Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	MVS GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr G Yadagiri
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08542275077
Mobile no.	9441717321
Registered Email	iqacmvs2018@gmail.com
Alternate Email	mahaboobnagar.jkc@gmail.com
Address	NH 44, Near ChristuJyothiVidyalaya, Christian Pally
City/Town	Mahabubnagar
State/UT	Telangana
Pincode	509001

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**28-Mar-2016**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**G. Satyanarayana**
Phone no/Alternate Phone no.	**08542275077**
Mobile no.	**9440162016**
Registered Email	**gangarigoud@gmail.com**
Alternate Email	**iqacmvs2018@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.mvsgdcmahabubnagar.in/IQAC/AQAR_2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.mvsgdcmahabubnagar.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	81.35	2006	02-Feb-2006	03-Feb-2013
2	B	2.49	2013	23-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Oct-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!
[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Members of IQAC meet once in a month under the chairman ship of the Principal to monitor the teaching quality researchbased work culture of the college. IQAC works to improve the quality of research projects undertaken by different departments and also encourages different faculty members to apply for various minor and major research projects to reputed research sponsoring agencies. • IQAC has collected API score sheets of the faculty for the purpose of CAS • IQAC encourages and motivates different NSS and NCC programmes and provides its complete support and initiative to engage yearly special camps for these activities. • IQAC coordinated various committees of the colleges to work together to monitor the mode of functioning of each internal committee of the college. • IQAC motivated the students towards mass plantation programmes as a part of Haritha Haram • IQAC cooperate and assist the Principal to follow up with the concerned authorities for the funding related to the infrastructural development in the college. • Conducting Feedback Process at different levels for overall transparency and improvement. Organising Seminars and workshops for promoting academic, social and employability chances.**

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**01-Mar-2018**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the

College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA (Journalism)	Economics-History-Journalism	05/06/2017
BSc	Mathematics-Physics-Geology	05/06/2017
BSc	Botany-Zoology-Geology	05/06/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Obtained In order to ensure constant growth of the institution and progress of the students The college maintains an IQAC as a quality consistency and quality enhancement measure. IQAC collects the feedback physically from stockholders that is from Students, Parents and Teachers on Curriculum Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent-Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are also considered for the improvement of the curricular, co-curricular and extracurricular activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2646	458	86	24	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Principle nominates faculty member(s) as Mentors to each class. These Mentors explained about norms, activities to be undertaken and the resources available at campus to newly admitted students during the orientation program by respective Mentors. The students are encouraged to seek guidance on academic, general or psychological issues, if necessary. Mentor also reviews semester wise results (which includes internal assessment exams and semester end examination) by class Mentor and prepare a list of students whose performance is observed to be below average or poor, average and above aberage. Below average students are then invited to meet the faculty members. Such meetings are arranged at least twice in a semester to help the student. The students are advised to improve performance and are given suggestions or options for clearing their backlog courses and above average students are advised to take part in student projects, competitive coaching, PG entrance coaching of their choice subject, presenting student seminars and availing eresources. The advising process is designed to ensure that each student to meets minimum grade requirements and which can result in the student making efficient and orderly progress in meeting the academic requirements as listed in the course scheme. The advising process also helps to identify and solve problems the student may be confronting in achieving the educational objectives. Each class has a Mentor for advising the students. He is also a one point contact for issues related to academic performance and any other issues faced by the students. The students are encouraged to meet him to seek guidance on any matter related to academic performance. Faculty members are often members of co-curricular activities in the department and provide ample opportunities for faculty to answer student questions in an informal environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3104	110	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

79	110	0	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
384	2244	17.11

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mvsgdcmahabubnagar.in/iqac.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdjFTe7dSY54we8lJ0-5F8YM7lese6YemUh Up5Qthuhk7jsBw/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	27	0	36
Presented papers	0	2	0	0
Resource persons	0	3	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.98	3.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	100	2	130	2	4	8	24	40	0
Added	30	0	0	0	0	0	0	0	0
Total	130	2	130	2	4	8	24	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MANA TV(T SAT)	https://www.youtube.com/channel/UCcwlOchFc_WJKoCSgfDcGZQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.63	1.63	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

All procedures and policies for maintaining and utilizing physical, academic and support facilities are shared through student handbook. Student handbook is a comprehensive material handed over to students in their first year. It covers all rules of the college, discipline, academic conduct. scholarships and facilities provided in the campus.

https://www.mvsgdcmahabubnagar.in/iqac.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0

Financial Support from Other Sources			
a) National	SC/ST/BC/EBC/PH/Minority	2334	6545955
b)International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	0	0	0	0	0
2018	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students from all disciplines are provided an opportunity to participate in academic and Administrative bodies along with the faculty members.College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding: • Each council has a representative council, which is called Class Committee and includes student members too. • The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. • The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year. • The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for wide activities, including social events, community projects, helping people in need and college reform. • Various programs like paper presentations, workshops and seminars are organized by these bodies every year. We have formed 6 student committees such as: 1. Library committee 2. Literacy Cultural Committee 3. Eco club 4. YRC, RRC 5. Discipline Anti-Ragging Committee 6. Sports Games Committee 7. Health Public Awareness Committee The funding for various activities of the internal college bodies is provided by the College Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of MVS Government Degree College, Mahabubnagar (Reg.No748 of 2015) • To guide the students community • To establish a healthy relationship among the students, alumnae and all academic fraternities of the college. To improve quality in teaching, learning process while preparing curriculum their views are incorporated. • To assist in arranging and conducting seminars, symposium, workshop and other activities • To promote all academic and infrastructural development • To offer services that college needs

- To counsel about student's career. •To offer necessary suggestions and recommendation, to the college authority, if needed. Many students have already registered in the alumnae association and have active participation throughout the year. Various programs are organized every year which not only allows the exchange of knowledge and opportunities but also provides guidance to each other. Their financial assistance offered for the development of college infrastructure. Their experience and guidance offered to the excellence of students through career guidance cell.

5.4.2 – No. of registered Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.Different statutory committees comprising representatives from all the Departments and stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub-committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important curricular-curricular and extracurricular activities of the college. Institute established mechanism for delegating authority and providing operational autonomy to all the various bodies to work towards decentralized governance system. All the academic and operational decisions will be taken based on the Government norms by various monitoring committees chaired by the Principal in order to fulfil the vision and mission of the institute. 2.Faculty members of all the Departments are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities. They are given authority to conduct seminars, workshops,conferences. Student level Students are empowered to play an active role as coordinator of co-curricular and extracurricular activities social service group coordinator.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is strengthened through workshops and brainstorming sessions on developing research embedded syllabi to make students globally mobile and socially useful. Industrial experts and Subject experts are consulted and feedback from the

		various stakeholders has been yet another measure employed for quality sustenance and enhancement leading to effective development of the curricula. Student needs are kept in mind to design job oriented, new generation courses in addition to traditional programmes.The encouragement given to faculty members to take up projects, publish research works organise and participate in programmes to know the emerging frontiers of knowledge and the timely deputation of faculty to attend such programmes and courses has greatly impacted the quality of the faculty and their contribution towards curriculum development.
	Teaching and Learning	Attractive and clean atmosphere is provided in the class rooms. Each class room is provided the facilities of electricity ,Power , Green boards and proper ventilation . Teachers are encouraged to use ICT tools in the class rooms. Each department is provided with a LCD projector to enhance the quality of the teaching learning process. Mentor -Mentee system, tutoring, counselling, remedial classes, study hours are provided to students based on their abilities. Special programmes are arranged to cater to the needs of advanced learners. Student Groups are constituted to motivate group discussions and to discuss among the students to fulfil the academic needs. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement
	Examination and Evaluation	The Staff council under the chairman ship of the Principal periodically evaluated the activities of the Examination Branch to ensure the qualitative and continuous evaluation of students and the timely conduct of examinations . The tentative exam schedule credits to the different programmes and evaluation details are issued to the students and faculty members in the beginning of the academic year. Examination marks were scrutinised and displayed to assess learning outcome and identify areas and strategies for improvement. A mal

	practice prevention cell is established with senior lecturers to conduct the examinations in a transparent mode. A panel of examiners were selected through lucky dip for setting of question papers and evaluation process.
Research and Development	The Research Coordination Committee constituted to promote research culture among the faculty members by encouraging them to submit research proposals for funding from different agencies. It motivates faculty members for research publications. It motivates the faculty members and the students to participate in various seminars, conferences and workshops at Institutional / State / National / International levels within India. It also motivates faculty for organization of Seminars, Workshops and Conferences by seeking financial grants from university and other funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	The facilities like library, sports and physical infrastructure are provided for quality blended education. The library includes reading hall, stacking room, e-library. It provides a variety of reference books, N-LIST journals,newspapers and the journals of current affairs. The physical facilities including well equipped Laboratories, Classrooms, Computers, etc. are made available for the staff and students. LCD projectors are made available in every department, laboratories, ICT Smart Class Room and seminar hall. The college has various equipment like Generator, photocopier machines, computer printers, CCTV cameras, Audio system, Inverter, vehicle stands etc.
Human Resource Management	Proper planning for deployment of human resources is made for working environment in the campus. The college motivates the faculty members to participate in Refresher, Orientation, Short Term courses and workshops for enhancement of the quality. For smooth functioning and maintaining healthy atmosphere the college has formed Grievance Redressal Cell, Anti-Ragging Committee, Committee against Sexual Harassment, Discipline committee. Faculty forums were constituted to share the interdisciplinary knowledge among the staff and students.

Industry Interaction / Collaboration	The alumni of the college who are concerned with the industries are invited to the college to bring awareness among the students about the job opportunities. Students are motivated to visit the nearby industries. Various organizations conducted job melas in the campus for placements.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-governance system is implemented in the planning and development of the college. The college uses social media platforms such as WhatsApp, email. The college has functional dynamic website used for showcasing various activities programmes and achievements of the college. The college has College Development Committee (CPDC), which works as planning board and implement different activities of development in the college. The academic calendar is prepared and sent to all faculty members through WhatsApp created for staff. The academic calendar is also published on the college website to disseminate information within students, society and other stakeholders.
Administration	All the notices and circulars related to staff and students are displayed by the electronic system on the smart TV arranged in the main entrance, which is observed and read by students. The faculty members are connected to the Principal by WhatsApp group. All the notices regarding meetings, events and different activities are sent by group admins on WhatsApp group. All faculty members and support staff are included in both WhatsApp group. The reports of all activities conducted in the college are uploaded in the WhatsApp group and also in the website of the college.
Finance and Accounts	All the accounts of the College are made computerized and the software is used by finance and accounts section. The office is fully automated. All the transactions are recorded in the computer software and keep updated by the account section. Different types of fees and fines applicable to students are directly deposited in the bank. For this purpose, the bank personnel will

	work in the college premises to collect the fee in to the college account. The college office is working on cashless basis. All the computers are LAN with the server in college office for smooth functioning
Student Admission and Support	Students are admitted by online process called DOST introduced by the Government of Telangana. The admission link is available on the DOST website and students have to create their own login ID and password by themselves. The admission process can be completed from home on mobile, computer with internet or cyber cafe situated all over the towns and villages. A help line centre is established to support the students for online admissions. The students are supported by faculty, support staff and computer department of the college during the entire admission process. The students will apply online for Scholarships provided by the Government and office staff will verify the genuineness of the applicant and the Principal finally give online approval to the Social welfare department for sanctioning of scholarship.
Examination	Students will pay the examination fee online through bank account. The hall tickets of the students are placed in the college website for the purpose of download by the students. The result will be displayed in the college website. The students can download their marksheets from this.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff			
	No Data Entered/Not Applicable !!!				
	View File				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**20**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Implemented the schemes of Medical reimbursement facility and other eligible schemes as per the norms of Government	**Implemented the schemes of Medical reimbursement facility and other eligible schemes as per the norms of Government**	**Provided scholarships and hostel facility in the campus, arranged medical check-up camps**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The UGC ,RUSA ,NSS and Project grants are audited externally by the registered chartered accountant. Cash books are maintained by the office for each and every account. The periodical internal audit is done by verifying the related receipts, vouchers, ledger postings etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Commissionerate of collegiate education,**	**Yes**	**Academic Coordinator**

| Administrative | Yes | Telangana

Commissionerate of collegiate education, Telangana | Yes | Principal and Administrative officer |
|---|---|---|---|---|

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A series of Parent-Teacher meeting was held in all departments in the institution during the academic year. Parents of both UG and PG are invited to the college for a discussion and to have a knowledge of academic activities staff position, infrastructure etc. There was a transparent discussion about the attendance of the students, both in theory and practical's, the behavior of the students in the campus Valuable suggestion are taken for the development of the institution Pointing out the weaknesses of the college related Departments and suggesting rectification.

6.5.3 – Development programmes for support staff (at least three)

1.Organised seminars and workshops 2.Yoga training stress management 3.Sports and Games

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To increase research activities in the teaching fraternity. 2. Promoting ICT Usage in teaching, learning and evaluation process. 3. To Promote environmental consciousness among students and carbon neutrality on the campus . 4. promoting the usage of alternative energy. 5. inculcating the green practices and avoiding the usage of plastic (Plastic-free campus).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization Programme	18/09/2017	18/09/2017	158	125

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar street lights are installed in the college premises to make use of alternate energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	**No**	**0**
Braille Software/facilities	**No**	**0**
Scribes for examination	**Yes**	**0**
Special skill development for differently abled students	**No**	**0**
Any other similar facility	**No**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
[View File](#)							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NA	**05/06/2017**	**NA**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Massive plantation is held on the campus to increase the greenery in the programme of Haritha Haram 2. Pits are arranged to collect the rainwater in the campus 3. Weeds and bushes are removed in the premises to keep the campus clean. 4. Clean and green programme is organized on every Saturday. 5. Awareness programmes organised on pollution created by synthetic colours used in Ganesh idols, instead of clay eco-friendly Ganesh idols are prepared and distributed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: "Mentor-Mentee" Scheme 2. Objectives of the Practice. A Mentor is an experienced Teacher who Counsel, Guide, Motivate and Support the

students (Mentee) towards higher development. A mentor can help a Mentee to improve his or her abilities and skills through observation, assessment and by providing guidance. Continuous monitoring of the academic performance of students including their attendance and performance in internal exams as well as providing a support system to guide and motivate the students. To identify and solve personal and health-related problems of the students through Counseling. 3. The Context "Mentor-Mentee" Scheme was introduced in the year 2013, with a view to improving the educational and personal growth of students. Each mentor teacher establishes a strong and caring bond with his/her mentee students. Every student has his own strengths and weaknesses. A mentor is a guardian to his students and understands his students personally. • In each class, weak students are identified by the mentor and reported to other faculty members teaching to that class and subsequently for such students Remedial coaching offered and also more efforts taken to uplift. At the same time, fast learners encouraged to take Competitive coaching and coaching for PG entrance exams. • Parents are regularly updated about the performance of their ward by his/her mentor and invite them to interact respective teachers of their ward thereby made them involve in this process. •Through counselling Mentor recognizes and addresses the problems encountered by the students like poor academic performance, problems related to infrastructural facilities, and personal problems and also motivate and guide the students. • Effective communication with the students helps their respective mentors to understand their strengths and weaknesses. Hence, they can mentor them in the right direction. In some cases, counselling for time management, stress management etc. is also provided to the students by their Mentor. • All these activities are undertaken by the mentor-like daily call records to the parents, meetings, minutes of meetings, student performance etc. are recorded in a booklet which is maintained by each and every Mentor. 4. The Practice- "Mentor-Mentee" Scheme The institute has a "Mentor-Mentee" Program for all the students i.e First, Second, Third and Final Year. Under this initiative, one faculty is appointed for every 20-25 students as their Mentor. The role of the appointed faculty is to continuously monitor the academic performance such as daily attendance of these 20-25 students in lectures and practical, reporting the absentees of the students to their parents on a daily basis telephonically, monitoring their performance in internal examinations and conducting meetings with them regularly to discuss and address academic as well personal problems of these 25 students. The details of the above work are maintained in a booklet by the respective Mentor. 5. Problems Encountered and Resources Required Efforts like Sensitizing the teachers about Importance and Benefits of the scheme on Students as well as on Institution and to inculcate a sense of guardianship in the faculty members for increased effectiveness of the "Mentor-Mentee "Scheme. On the flip side educating the students to realize the importance of sharing their problems/issues with their respective mentors. Human resources: 1. Mentor- Teacher 2. Mentee-Students Material resources: 1. Mentor-Mentee Booklet 6. Evidence of Success • This scheme has led to improve in attendance of students and ultimately their performance in academics. • This scheme helped to identify slow learners and fast learners, subsequently provided the Remedial coaching to slow learners by which pass percentage improved and Competitive coaching and PG entrance coaching for fast learners, which benefited a number of students to secure jobs and admission in Prestigious institutions. • Many of the problems faced by the students have come up in the meetings with respective mentors and they have been addressed by the faculty members and management (if required). I. Title of the practice: Green Initiative –Manufacturing and Distribution of mud made Ganesh Idols II. Objectives of the Practice: To create awareness about Environment and how it affects our lives and become cause for Natural calamities. To inculcate the practice of non-hazardous materials, promoting sustainable and eco-friendly practice and sapling of plants. Maintenance of clean and hygienic surroundings and management of solid waste.

Reducing the water pollution due to immersion of Ganesh idols made of Plaster of Paris which adversely affect the water ecosystem and the cattle. III. The Context Now a day's environment sustainability poses threat to society. Governments and Non- Government organizations are relentlessly working to create awareness in society particularly promoting plant saplings, avoiding usage of plastic, reducing emissions and waste management. In this regard our college students through NSS, NCC, Eco-Club participates in plantation of saplings in college campus, conducting rallies on plastic free environment, promoting eco-friendly practices etc. This time our Eco-club came up with a Green Initiative to manufacture and distribute Ganesh Idols made of mud with a festive concept of "Green Vinayakachauti". IV. The Practice Eco-club of our college firstly educated our students about environment sustainability, our role in promoting eco-friendly practices, cleanliness and hygiene. Later collected requisite materials to manufacture the Idols like clay, cast and natural colors, followed by that conducted a session on preparing Idols and applying natural color. In the college premises students has prepared mud idols and distributed to surrounding villagers and made an appeal to celebrate festival with eco-friendly Ganesh Idols. Students organized rallies in those villages and conduct door to door campaign to educate the adverse effects of pollution on our lives and how environmental imbalance become cause of Natural calamities. Also urge to inculcate the practice of maintain cleanness of their surrounding particularly in winter session, adopting hygiene and avoiding usage of plastic. V. Problems Encountered and Resources To organize this event initially faced problems like financial support in respect of gathering requisite material, natural colors and human resources. Later on, to convince villagers to collect these eco-friendly Idols and incorporating green practice and avoiding usage of plastic. After casting of Idols, setting (hardening of Idols) became a major problem, managements of Idols and applying colors. VI. Evidence of Success A huge turnout of villagers was evidence of the success of this event and also pledged to adopt the eco-friendly practice, maintain cleanness, hygiene and avoid the usage of plastic and also planting the saplings and maintain them. Moreover, minimized the pollution of water bodies in the village and urban areas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.mvsgdcmahabubnagar.in/IQAC/BEST_PRACTICE_17-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

MVS Govt. Arts and Science College (Autonomous) is committed to inciting all possible platforms pertaining to Scientific Technological Learning for not only the professional growth but also for the personal growth of the students by providing transformational teaching and value-based education with international standards. The institution has a motto to achieve academic excellence, promoting quality education with incomparable innovations in teaching and learning by empowering the manpower through innovative research and development. With a passion to scatter the fragrance of education, this institution entered the educational arena to meet the needs of education. The Institution always strives for excellence in education by imparting quality education by well trained, experienced faculty members. The institution has taken utmost care to build fully equipped laboratories for the benefit of the student community and communicative English classes are made mandatory for UG students with the implementation of CBCS courses, making the students fluent in English. In order to provide excellent placement opportunities to all the students, the institution has been conducting campus recruitment training (CRT)

classes with the help of eminent faculty members, who have great expertise in the area. Students are taken for industrial visits with senior faculty members to get an exposure to the real world and realise the possibility of self-employment and entrepreneurship. Digital classrooms and libraries, grand infrastructure, well-equipped laboratories, spacious seminar hall and reading halls, student counsellors to keep in touch with parents are playing important role in improving the quality of education.

Provide the weblink of the institution
https://www.mvsgdcmahabubnagar.in/

8.Future Plans of Actions for Next Academic Year

1.Preparation of SSR and submitting to NAAC for Reaccreditation 2.. Implementation of new courses 3.Major repairs and maintenance of infrastructure 4.Up gradation of ITC in all classrooms 5.Up gradation of Library 6. New furniture and equipment 7.Beautification of campus 8.Construction of new classrooms/administrative block 9.New sound system for the auditorium. 10.Construction of 400m walking track 11.Improving the greenery in the campus 12. Laboratory equipment upgrade