



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE FOR WOMEN

GOVERNMENT DEGREE COLLEGE FOR WOMEN- GADWAL, TOWARDS
BEERELLY ROAD, NEAR PJP MAIN CANAL, GADWAL, JOGULAMBA
GADWAL DIST-509125

509125

<http://gdcts.cgg.gov.in/gadwalwomen.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

A long cherished dream of the people of Gadwal town since 1990 has been fulfilled with the establishment of the Government Degree College for Women in Gadwal in 2008. Gadwal region is amidst the two major rivers, the river Krishna towards the North side and the river Tungabhadra towards the South side, hence it is called “Nadigadda“(land between the two rivers). Indira Priyadarshini multipurpose Project, foundation stone laid by Smt. Priyadarshini Indira Gandhi for the welfare of the erstwhile Mahaboobnagar district is adjacent to Gadwal town. Prior to 2016 Gadwal revenue region was in the erstwhile Mahaboobnagar District. Now Gadwal town is District Head Quarter to the Jogulamba Gadwal District.

Gadwal town is surrounded by 12 mandals each with a Government Junior College with good number of girls studying +2 courses and stop their higher courses as the only MALD GDC (co - education) was providing accommodation to all pass outs of the region. This district is at the corner of the Telangana state, hence most of the parents were unwilling to send their children to the far away towns ,besides that they are economically background also.

In the inception of the College during the academic year 2008-2009 the college was sanctioned only four courses, BA, BCOM, BSC BZC and BSC MPC in Telugu medium. The class work was arranged in the premises of MALD GDC Gadwal in shift system. The Principal of MALD GDC Dr .Rama Pullareddy was the in charge for the academic year 2008-2009. Nearly a decade the college functioned in shift system. The construction of a new building completed in 2017 in 5 acres of land with enough labs and class rooms. It got 2(f) affiliation in 2012

The present student strength is 436. The present sanctioned teaching faculty is 14 besides the office staff is 8. Admission process is through DOST. The CBCS was introduced during the academic year 2017-2018 and English Medium in B.Com and B.Sc was introduced in 2018-2019. From the academic year 2018-2019 student strength and course are allotted by the CCE to the college.

Vision

Vision

Encourage the girl students to know their innate abilities with the higher education and with this to stand on their feet .To provide quality education to the economically background girl students and enlighten them to empower themselves to meet the challenges in the day to day life. .

Mission

Mission

Believed in the concept of Rajaji’s statement “one educated girl is equal to five educated boys”. To provide higher education to the maximum number of the girl students of this region girl.

To improve good communication skills, not only to face the challenges in employment but also to share any platform of debate .

This is the land ruled by the queens during the last centuries, like Maharani Adi Laxmidevamma and so. This generation is no inferior to have such talents. To show a way to these students to be dynamic.

NSS is providing them the notion of service.

TSKC undoubtedly provides employability skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional strengths

Basically girls are multi-talented. Excellent attendance of the students to the class work. The College is in calm and serene atmosphere.

A well planned time table has been planned and implemented to complete the syllabus and to provide free time for their all round personality development, like preparing for different competitive examinations, to participate in games and sports.

Scrupulously following the University Academic plans. Unit tests are systematically conducted. Conducting

Conducting not only unit tests and university exams but also model papers of different competitive exams twice in a month.

Dedicated and dynamic teaching and non –teaching staff.

Support from local MLA and philanthropists

Institutional Weakness

Institutional Weakness

It appears at present that the new building is far to the town.

To the girl students it is inconvenient to stay for long hours in the college.

Private colleges within the town make the students feel convenient.

The building is in the middle of the agricultural lands.

Insufficient funds, experienced faculty

Lack of full time faculty members in teaching is a big lacuna.

Unable to provide ICT to the present generation.

Institutional Opportunity

Institutional Opportunities

New courses are introduced every year.

CBCS system of education

Employability skills are imparted through TSKC

Gadwal town and its milieu is known for silk saree industries. Separate classes are introduced on this subject.

Bridge courses and remedial classes are organized.

Project works to the advanced learners.

Educational tours as per the requirement, Historical places in Gadwal district, ancient mud fort, jogulamba temple, Navabrahma temple,

Institutional Challenge

Institutional challenges

Most of the students are from Telugu medium background.

Change in government policy regarding admissions .students with low profile, low competitive nature.

Security and safety is a major problem as the building is in the middle of the agricultural lands.

Inadequate fund for the infrastructural facilities.

MALD GDC co education is in the centre of the town. Girl students with the merit and reservation usually get admission in the MALD GDC.

As the centralized admission process of admissions are there through DOST girl students give preference to the college in the town or college at a walkable distance.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

The college is affiliated to Palamuru University, Mahaboobnagar. It follows the academic curriculum designed and prescribed by the University. All the academic programs offered by the College are in line with its vision and mission which not only impart the subject knowledge but also focus on the overall development of the students. The academic curriculum is so designed that skill-development courses employability skills from TSKC and value-addition subjects like gender sensitization, human values and Professional ethics are also incorporated which improve the communication skills & soft skills, creating the social & environmental consciousness and imbibe the ethical, moral values and also nurture the service motto among them. Besides the CCE provides the calendar for the various programmes like Yuvatharangam, Harithaharam, Jignasa for the all-round development of the students.

The college is offering 10 programs at UG level in Telugu and English media, viz.,

BA(HEP) TM

BA(HEPA) EM

B.Com (Computer Application) TM, EM,

B.Sc(MPC) TM, EM

BSc (MPCs) EM

BSc (BZC) TM, EM .

BSc (BZCS) EM

The semester system as per CBCS was introduced from the academic year 2016-17. Now, all the three year batches are following the CBCS semester system.

At the beginning of the academic year annual curricular plan and actions plans are prepared. Faculty members are instructed to maintain teaching diaries, teaching notes and departmental activity registers.

The IQAC collects the feedback from the stake holders on the academic programs, curriculum and also on the performance of teachers. All the inputs are analyzed and suitable actions accordingly are initiated to maintain the quality of the education. The college takes all the measure to strengthen the ICT, library and IT for the effective translation and transaction of academic curriculum. Add-On Courses are also offered by the college

Teaching-learning and Evaluation

Teaching-learning and Evaluation

The semester system was introduced by the state government for the UG courses from the academic year 2016-17 in CBCS pattern. From the academic year 2016-17 onwards the Telangana government has introduced the centralized ON- LINE process of admissions through the website **DOST** (Degree Online Services Telangana). The eligible candidates have to apply through ON-LINE mode for UG admissions. The seats will be allotted in the college based on his/her merit and the reservation category as per the options made by the students.

To achieve the targeted goals in teaching –learning process, the college implement the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follows the Student -Centric methods of teaching and uses all the available teaching-aids along with the traditional Chalk-board method. To make the teaching-learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers.

The institution conduct the unit tests / internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advance learners. The remedial coaching classes and other measures are used to upgrade the standards of slow learners. By using Continuous Internal examination and evaluation process the progression is critically examined and analyzed by the mentor and the performance is recorded and then necessary guidance will be given to them to achieve the expected learning outcomes.

The students are given direct experience in learning with the practical's and experimentation to develop scientific attitude within the limits.

Research, Innovations and Extension

Research, Innovations and Extension

The college also encourages the staff and the students to participate in college and state level seminars, workshops and symposia. The CCE with the Jignasa program encourages the students to pursue research work under. There is no specific budget allocation for research. Faculty are encouraged to pursue research personally

The college has one NSS unit, Eco-Club, Medical & Health Centre ,WEC to organize various extension activities like Blood Donation Camps, Self -defense Training, social awareness programs on government schemes awareness Programs on Health & Hygiene, eradication of child marriages ,Women literacy and Plantation Programs in collaboration with the University, Govt. & Non-Govt. organizations.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The college was established in the year 2008 and to pool up the land for the construction of a permanent building as per the guidelines of the UGC the local leaders and the elite worked a lot and secured 5 acres of land in Gadwal town to construct the new building the Government sanctioned an amount of Rs. 2.5 Crores of 13 lecture halls, one Seminar hall and two toilet blocks.

The college has a good opportunity to maintain a Botanical Garden in this premises.

- There are 28 computers in the college.
- A library having separate text books and reference book sections, partially automated, Xerox facilities available for staff and students from 8.00 AM to 5.30PM on all working days.
- The examination branch is equipped with a computer with internet connection. College is provided the internet facility in the Principal chamber, office and TSKC.

Student Support and Progression

Student Support and Progression

The college releases the brochure with all details in the very beginning of every academic year and takes all the measures to reach the same to the eligible stake-holders. The college ensures its commitment and accountability through brochure and prospectus.

From the academic year 2016-17 a centralized ONLINE admission process through DOST website was introduced by the State Govt. The faculty guide the new entrants by all the way of conducting orientation and awareness programs regarding the academics, TSKC, physical facilities and procedure of various types of scholarships.

The institution provides the social exposure through, NSS, Eco-Club and safe guard their privileges through the Grievance –Redressal Cell, WEC. The college conducts the bridge and special English classes for inter disciplinary students. The college takes all the measures to improve the Communication skills, soft skills and learning skills with TSKC, TASK and UNDP and personality development measure by conducting seminars and also improves writing skills through college magazine. The college provides add-on courses. Certificate courses like Communicative English, Mehendi Design, Tailoring, Music, Phone Repairing and embroidery are conducted by the faculty members with a nominal fee.

The physically-challenged and slow learners are academic supported by providing remedial coaching and special guidance. The College implements vibrant and effective strategies prepared by the IQAC regarding curricular, extra –curricular activities for the overall development.

The health centre ensure the health and hygiene, career guidance and Placement cell, conduct the counseling and career opportunities programs associated with TSKC & TASK, The College has a full-fledged library with internet centre.

Governance, Leadership and Management

Governance, Leadership and Management

The institution clearly defines its aspiration and strategic actions in its vision and mission. The Principal and staff of the college are well articulated, transparent and dynamic in their efforts and actions to whom CPDC supports completely. The Principal acts as the academic and administrative leader and whose experience is the guiding torch for the effective implementation of the various programs.

The institution adopts the decentralized process of structural management in which the college constitutes the various committees at the commencement of the academic year to undertake academic and administrative, programs. The staff meetings are organized every month once or twice as per the need to discuss various issues and issues emerged unexpectedly, to resolve or to bring out policies and its strategic implementation for bringing quality in education rather than quantitiveness. A review meetings will be conducted first at department level and then at institutional level regularly to review the progress of Teaching -learning process. In these meetings the Principal as a head will judge and evaluate the performance of the entire faculty with the help of IQAC, academic coordinators and HODs. Principal also conduct the CRs meetings to ensure their participation in academics and administration .The principal implement all the decisions, plans, polices and strategies regarding academics and administration through various committees such as Admissions, Special fee and Additional Special fee, purchase, UGC, IQAC, NSS, library, etc. The time to time feedback and suggestions collected from the stakeholders are helpful in rectifying the lapses and planning the effective

management.

Institutional Values and Best Practices

Institutional Values and Best Practices

The performance of the institution and its quality maintenance largely depends on the innovative steps that are groomed and implemented in the academic, administrative issues. The awareness and sensitization programs conducted by the various wings of the college will not only promote the environmental and social consciousness but also nurture the culture of safeguarding the age old traditions, morals and ethical values among the students and staff as well.

The following innovative activities are implemented

1. Mock assembly
2. Daily activity register
3. Providing purified safe drinking water.
4. Biometric attendance for both the staff and students
5. Blood grouping of the students
6. Faculty forum programmes (Inter -disciplinary lectures)
7. Group discussions.
8. Hobby day celebrations
9. Self Government day celebrations
10. Digital Class rooms

The following are the best practices which are in practice in this college.

Best Practice 1: silk industry related information – **Earn while Learn**. Our college students are trained in various skills like Mehandi Designing, Jute Bag Making, Embroidery, and other skills these students are earning while studying in the college they are training other students in these skills.

Best Practice : 2 – Self defense training for girl students

Best Practice : 3 – Plantation

Best Practice : 4 - Making all the learners Computer literate

Best Practice : 5 –Add on courses

Best Practice : 6 – Encouraging students to do study projects

Best Practice : 7 – Students as teacher (VIP)

Best Practice : 8 - every day 30 minutes English news paper reading .

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE FOR WOMEN
Address	Government Degree College for Women- Gadwal, Towards Beerelly Road, Near PJP Main Canal, Gadwal, Jogulamba Gadwal Dist-509125
City	GADWAL
State	Telangana
Pin	509125
Website	http://gdcts.cgg.gov.in/gadwalwomen.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.j Sampath Kumar	08546-9912311344	9848596649	08546-00000 00000	womencollegegdc@gmail.com
IQAC / CIQA coordinator	B Jagan Mohan	08546-9052250692	9440911707	08546-	jagancharith@gmia1.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	08-08-2008			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Telangana	Palamuru University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	04-06-2012		View Document	
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Degree College for Women- Gadwal, Towards Beerelly Road, Near PJP Main Canal, Gadwal, Jogulamba Gadwal Dist-509125	Urban	5	6069

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History Economics Political Science Tm	36	Intermediate	Telugu	120	30
UG	BCom,Com merce Comp Applications Tm	36	intermediate	Telugu	60	10
UG	BSc,Botany Zoology Comp Application Em	36	intermediate	English	60	19
UG	BSc,Mathem atics Physics Chemistry Computer Science Em	36	intermediate	English	60	25
UG	BA,History Economics Political Science Pub Add Em	36	intermediate	English	60	13
UG	BSc,Botany Zoology Chemistry Tm	36	intermediate	Telugu	60	31
UG	BCom,Com merce Comp Applications Em	36	intermediate	English	60	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				14			
Recruited	0	0	0	0	0	0	0	0	6	5	0	11
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	2	1	0	3
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	5	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	135	0	0	0	135
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	0	0	
	Female	48	31	28	39	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	8	4	5	1	
	Others	0	0	0	0	
OBC	Male	0	0	0	0	
	Female	8	68	62	94	
	Others	0	0	0	0	
General	Male	0	0	0	0	
	Female	126	104	63	42	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	5	3	2	2	
	Others	0	0	0	0	
Total		195	210	160	178	

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
34	29	10	10	10
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	4	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
436	177	160	210	298
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
240	280	120	120	165

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
140	158	229	184	215

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
13	18	9	9	9

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	19	11	11	11

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

4.3

Number of Computers

Response: 1

4.4

Total number of computers in the campus for academic purpose

Response: 1

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Palamuru University, Mahabubnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University, the same curriculum is followed in the college other co-curricular and extracurricular activities are designed and implemented in the college. Our college is adopting job oriented certificate and add on courses to enrich the knowledge and skills of the students for certificate and add on courses the concerned departments are framing syllabus and other activities and the record for those courses are maintained in the respective departments. The curriculum planning and implementation work is taken out in a planned way.

The Principal constitute the various committees by nominating the faculty in the first or second week after reopening of the college. Principal conduct the meeting with a team consist of IQAC, academic coordinators and HODs of all the departments to prepare the college annual academic calendar by fusing the annual academic calendar issued by the CCE- TS and the almanac issued by the University.

Then the HODs conduct the meetings with their faculties in their respective departments then, they prepare the annual action plan of the departments, subject wise & paper wise annual curricular plan on the basis of the blue print provided by the affiliating University.

All the teaching faculty maintain their individual teaching dairies containing the details of the individual time table, lesson plan and other curricular activities. Every day the teacher mention in the teaching diary regarding the topic covered in the class room and mode of teaching and teaching aids used in the classroom. The entire teaching faculty strictly adheres with the annual curricular plan, if any strike or untoward incidents are occurred in the campus due to which if class work is suffered then the same will be compensated in extra classes.

The HOD's conduct the review meetings once or twice in a month in their respective departments to know

the status of the completion of syllabus and to monitor the conduct of other curricular activities such as remedial coaching classes, seminars, quiz competitions, assignments, group discussions and internal exams etc.

The Principal also conduct the review meeting (internal academic audit) along with the IQAC and academic coordinators once /twice in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. If any lapses are identified immediately counseling is given to the faculty. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective.

The college also organizes various programs related to the academics such as field trips, educational

tours, personality development seminars, TSKC and TASK etc. The main aim is “empowering the rural women graduated with the tools of subject knowledge and need based educational skills to face the modern age challenges’

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

In every educational institution the examination is an important aspect of the academic

Curriculum. Examination is nothing but a procedure to assess the ability of the student in terms of subject knowledge ,skill, aptitude etc.

All the educational institutions put their complete efforts in the advancement and strengthening of the TL process is mainly aimed to achieve the good results in examinations.

The continuous Internal Examination (CIE) system is nothing but a assessment frame work designed to monitor the gradual progression of the students in terms of educational standards.

Ours is the affiliated college, which is bound to follow the **Assessment framework** designed by the University.

Prior to 2016-17 academic year there was a Year-Wise examination system in which only annual examination time -schedule and question papers will be used to prepared by the University, where as in the implementation of the CIE the institution was having complete liberty in framing the time- schedules of internal exams such as unit tests, quarterly, half-yearly and pre-finals and in designing the question paper patterns. After every internal examination the evaluation will be done and the marks will be entered in the **Students Progression Registers** maintained by departments separately.

In the academic year 2016-17 the State Government of Telangana has instructed the universities to implement the CBCS pattern of semester system. The affiliating university will design the frame work of not only the semester end -exams but also the CIE. The university has allotted 80 marks for the semester end- exams and 20 marks for internal assessments of each subject.

The time-schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The IE question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows.

1. Multiple Choice Questions- 5 Marks
2. Fill up the Blanks – 5 Marks
3. One word Answers – 5 Marks
4. Assignment submitted by the students – 5 Marks

After completion of the internal exams (Theory/Practical's) the Marks obtained by the students should be uploaded in University login which will be kept open by the University for a limited period of time. The absent student has no chance to appear the exams. The performance of the students in CIE is reviewed in the internal academic audit and the remedial measures are initiated to improve the standards of the students and quality of education.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 4

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 1**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 0.69**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
15	0	0	0	0

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The Affiliating Palamuru University has introduced many curriculum enrichment courses like Environmental studies, Human Values & Professional ethics, Gender Sensitization in semester system and

also the University made it compulsory to pass these subjects.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 59.73

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	4	2	1	6

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.3.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: E. None of the above

File Description	Document
Any additional information (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: E. Feedback not collected

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 60.84

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
135	177	160	210	298

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
480	560	240	240	330

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 92.64

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
240	177	120	120	165

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response:

At the beginning of the every academic year the Principal nominates the teaching faculty of the concerned subjects as the class-in-charge of a particular class. Soon after the internal assessments the academic performance of the students is analyzed by the subject teachers. Based on the performance in the internal assessments the academic ability of the students is judged by the subject teacher .The students are segregated as slow and advanced learners.

The college undertakes the following measures to improve the educational standards of all the students to achieve the targeted goal.

Slow learners:

1. Most of the students are from Telugu medium back ground. Special English classes are conducted for all the slow learners who joined in the English medium courses.
2. After identifying the students, bridge classes are conducted for all the non-arts and non-commerce learners who take admissions in BA and BCom courses by choice or by chance.
3. Subject orientation sessions are conducted for the slow learners.
4. Personal attention is paid towards the slow learners to make them understand the concepts of the subject.

1. Advanced learners :

1. The advance learners are suggested to prepare project works based on their interest and subjects.
2. Reference books and other advance material related to the prescribed subject are provided to update their knowledge.
3. Advanced learners are encouraged to give seminars, to prepare the students study projects and also motivated to participate in all the co- curricular activities.

File Description	Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 10:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:

The process of learning will be considered as fruitful when a learner involves herself physically and mentally in the three steps of learning i.e. listening to the subject matter, understanding it and analyzing it. The learner has to analyze the concept and the content of the subject herself. When the learner gets involved in the learning process as an active learner and the learner will be empowered to be more independent in terms of planning and its implementation.

The group discussions, field trips, workshops, case study, debate etc are the various tools where learner can learn many more things through experiential and participative learning.

Group discussions are being conducted by the teachers as a part of teaching –learning process in which each student participate in the discussions and share her knowledge with others which results the improvement of knowledge.

Our Students are sent to the villages as a part of NSS camps, during their course of stay they participate in various activities, where they encountered with multi dimensional problems and the Students of commerce are sent to the firms for their internship. In these activities our students analyze the problems and they use their skills to solve them.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Classrooms are fully furnished with OHP/Computers
3. Most of the faculty use interactive methods for teaching.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 34:1

2.3.3.1 Number of mentors

Response: 13

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 86.61

File Description	Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 13.33

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	2	2	2

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 4.46**2.4.3.1 Total experience of full-time teachers**

Response: 58

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

Teaching and Learning process is mainly aimed to achieve the good results in examinations. Examinations are important aspects of the academic curriculum. Examination is a procedure to assess the ability of the student in terms of subject knowledge, skill, aptitude etc.

The Continuous Internal examination (CIE) system is nothing but an assessment frame work designed to monitor the gradual progression of the students in terms of educational standards.

Ours is the affiliated college to Palamuru University , Mahabubnagar, which is bound to follow the **Assessment framework** designed by the University.

Prior to 2016-17 academic year there was a Year-Wise examination system in which only annual examination time -schedule and question papers will be used to prepared by the University, where as in the implementation of the CIE the institution was having complete liberty in framing the time- schedules of internal exams such as unit tests, quarterly, half-yearly and pre-finals and in designing the question paper patterns. After every internal examination the evaluation will be done and the marks will be entered in the **Students Progression Registers** maintained by departments separately.

In the academic year 2016-17 the State Government has instructed the universities to implement the CBCS pattern of semester system. The affiliating university will design the frame work of not only the CIE but also semester end -exams. The university has allotted 80 marks for the semester end-exams and 20 marks for internal assessments of each subject. The time-schedule and question paper pattern of semester exams and internal assessments is also decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade.

The IE question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows.

1. Multiple Choice Questions- 5 Marks

1. Fill up the Blanks – 5 Marks

1. One word Answers – 5 Marks

1. Assignment submitted by the students – 5 Marks

1.

After completion of the internal exams and Practical exams the marks obtained by the students should be uploaded in University login which will be kept open by the University for a limited period of time. The students with low attendance are not allowed to appear the exams.

The performance of the students in CIE is reviewed in the internal academic audit and the remedial measures are initiated to improve the standards of the students and quality of education.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college prepares its annual academic calendar by fusing the academic calendar supplied by the Commissioner of Collegiate Education TS and the almanac of the Palamuru University.

Prior to the academic year 2016-2017 there was a year wise system in which the time schedules for the conduct of home exams such as unit tests, quarterly, half yearly and pre final exams used to be decided and designed at college level only by the examination committee.

Before the commencement of the first I.E (Unit test) the examination branch used to prepare a separate seating arrangement for the students. It prepared in such a manner that on every bench three different students (I, II & III Yrs) placed to minimize the malpractices. The same would be intimated to all the students of I, II & III years well in advance and the same arrangement was followed up to the last IE (Pre-final exams). District resource centre (DRC) used to supply the common Q.P to all the colleges for Pre-final exams.

From the academic year 2016-17 onwards the State Government introduced the CBCS semester system. The time schedules for the conduct of internal exams and question paper patterns are decided and designed

by the University only. The constituent colleges have no role in this matter. The University proposed to conduct two internal exams in a semester.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The examination committee of the college consists of convener and members. It is constituted by the Principal. The convener and the members are well versed of the examination rules and regulations of the affiliating University. The examination branch circulates all the circulars issued by the university pertaining to the i) time schedules of payment of examination fee ii) exam time table iii) recounting, revaluation process. iv) Obtaining xerox copy of the answer scripts.

Generally the students approach the examination branch of the college regarding various pre- examination grievance such as late payment of exam fee with fine, non receipt of hall ticket and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts.

The members of the examination branch with all their experience regarding the rules and regulations guide the students and also explain the procedure to get the solution to their grievance. The University notifies in the local newspapers about the time schedule, prescribed fee amount and procedure to be adopted for recounting, revaluation and for getting photo copy of the answer script. The examination branch of the college downloads all the relevant application forms from the university website and issue to the needy student. Then it recollects from the students along with the original DD and submit to the University along with consolidated list .The branch follows up the remedial measures for the grievance submitted by the students.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The process of measuring the attainment of the Cos, Pos and PSOs is different from one other. The assessments tools general used to measure the attainment of Cos are two types .They are direct method and indirect method

1. Direct Method: In this method the attainment of Cos is measured by observing the performance of the students in continuous internal evaluations (CIE) and semester end- examinations. In this method the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks).

1. Indirect Method: In this method the attainment is measured by collecting the data of students exist survey, alumni survey etc whereas the attainment of Pos and PSOs can be measured by observing the performance of the students in various competitions such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs such as TSKC and TASK.

2.6.3 Average pass percentage of Students during last five years

Response: 64.52

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
91	100	138	120	148

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
140	158	229	184	215

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 0**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2 Research Publications and Awards****3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0.26**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	1	1

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.09**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- It is proposed from the academic year 2018-19 to encourage innovative ideas in students through an idea box which is set up in the college. Students drop their innovative ideas in this box. The idea box is opened on the last day of every month. These ideas are then collected and showcased before the students in a programme called “Idea festival” The best ideas are acknowledged and rewarded. A faculty member is entrusted with co-ordination.
- Innovation will be encouraged and creation and transfer of knowledge takes place with the help of these two programmes.
- through this channel students are sensitized to come close to the innovative ideas.

File Description	Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 5

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 0

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years****Response:** 8**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	4	2	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

4.1.1 Adequate Facilities for Teaching – Learning

- The Institution has adequate facilities for teaching -learning process
- Campus Area – 5 acres
- Classrooms – 13
- Computers –28
- Wi-Fi facility
- Computer Labs -1
- LAN –01(in computer lab.)
- Digital Boards – 03
- Over Head Projector – 01
- Virtual Class Room -01
- Class rooms with projectors – 04
- Student Computer Ratio – 01:03
- Television for Mana TV –01
- RO plants –01
- TSKC Lab
- Departmental Labs - 04

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college was established in the year 2008 and to pool up the land for the construction of a permanent building as per the guidelines of the UGC the local leaders and the elite worked a lot and secured 5 acres of land in Gadwal town to construct the new building the Government sanctioned an amount of Rs. 2.5

Crores of 13 lecture halls, one Seminar hall and two toilet blocks.

The college has a good opportunity to maintain a Botanical Garden in this premises.

- There are 28 computers in the college.
- A library having separate text books and reference book sections, partially automated, Xerox facilities available for staff and students from 8.00 AM to 5.30PM on all working days.
- The examination branch is equipped with a computer with internet connection. College is provided the internet facility in the Principal chamber, office and TSKC.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 30.77

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

the has no automated library . Becase the college was running in the old building ofg the Maharani Adilaxmi Devamma government arts and sicence college gadwal. the collegge has not set a particular bulding for its own purpose. the college building has sanctioned in 2008 but constructed. so that the classes were taken in MALD college. the building construction had conmleted in 2018 in the five acres of land on the way toi beerelly road near the PJP main canal. The college was shifted to the new building in the year 2018. The newly shifted college has not setup the library automation.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0

4.2.4.1 Number of teachers and students using library per day over last one year

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has no Information Technology (IT) facilities and WiFi facility to the students. Because the college was running in the old building of the Maharani Adilaxmi Devamma government arts and science college gadwal. the college has not set a particular building for its own purpose. the college building has sanctioned in 2008 but constructed. so that the classes were taken in MALD college. the building construction had completed in 2018 in the five acres of land on the way to beerelly road near the PJP main canal. The college was shifted to the new building in the year 2018.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 6:1

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 05 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Institutional data in prescribed format(Data template)

Document

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Maintenance of campus infrastructure

- The Physical facilities such as classrooms and computer labs etc. are made available for the students. As the institution is a government institution all the facilities are provided free of charge. Government sanctions grants from time to time for creation and maintenance of the labs and the classrooms and other learning facilities.
- The college garden is maintained by the Department of Botany.
- The college has adequate number of computers with internet connection in different locations of the college like office, Principal's chamber, and computer laboratories. All the stakeholders have equal opportunities to use these facilities as per the rules and the policies of the institution.
- The computer laboratory has internet facility. It is open for students.
- The annual maintenance of computer –the sellers regularly visit the college for the purpose of service and maintenance of the computer equipment which is under warranty.
- E-classrooms and the related system are maintained by the corresponding service provider
- The college website is maintained by the CCE, Hyderabad and regularly updated by the college.
- The maintenance of UPS, Batteries and inverter facilities is done by the respective suppliers.
- The academic and sports facilities available in the college are used for the overall development of the students.
- Accession to library is met from the budget granted by the state govt.
- Cleanliness is maintained by the attendants who sweep and clean the classrooms everyday and provide drinking water facility to students and staff. One RO plant has been established to provide

clean drinking water to students.

- Bio metric attendance has been implemented at the beginning of the current academic year and a senior faculty member is given the in-charge of the biometric process.
- Maintenance of Minimum Standards and facilities at Colleges like drinking water, lights and fans, toilet facilities for students is given maximum priority.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 166.75

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
235	311	387	438	458

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1.Soft skills

2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: E. None of the above

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.1

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	2	3	1

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 92.86

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 130

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	4	2	5

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

- Through the representatives, students are given a chance to influence the matters which concern them most in a concrete and direct manner. Their point of view is also needed in the matters of the college development. It is also a great source of experience one of the basic skills which is needed in life of students
- Keeping these things in view, student representation on both academic and administrative bodies is ensured.
- The following are some of the committees where student representatives are included as members,
 - Disciplinary and anti ragging Committee
 - Students Affairs Committee
 - Women Empowerment Cell
 - Grievance Redressal Committee
 - Mid day meals committee.
 - IQAC

In the meeting held by the various committees, student representatives are given a chance to express their

views. If their views are positive and in favour of the institutional development, they will be given weightage in decision making.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association

- The college has an Alumni Association.
- The members of the Alumni are eminent personalities from different walks of life.
- The Alumni Association has been rendering advisory service and extends their cooperation for the development of the college.

It is proposed to institute a few scholarships for meritorious students to encourage them.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision of the institution is “to provide quality education to students and strive for their all-round personality development through extension activities, to serve the needs of students for employment, empowerment and career advancement by providing academic and professional skills.

Mission: Keeping in mind the above vision of the college, Government Degree College for Women, Gadwal strives to;

- Maintain its focus on learning and its commitment to continuous improvement of student learning and teaching effectiveness.
- Use field trips and project works to foster problem-solving and creative learning experiences that result in competencies in students.
- Provide an environment that is conducive to professional growth, encouraging through systematic assessment and innovation in curriculum delivery and service; the faculty and administrative team to engage in scholarly and professional activities

College Administration

- The college is headed by Principal. The college has a staff council with appropriate Representation from all departments with HODs / In charges of the Depts.
- In addition, there are various committees to look after the different aspects of the college. Some of the important committees are

1.

2. TSKC Committee

3. MANA TV Committee

4. Haritha Haram/Swachcha Bharath Committee

5. RTI Committee

6. Gender Sensitization Committee

8. Student Welfare, Counseling and Career Guidance Committee

9. Anti-Ragging Committee

10. Committee to look after matters related to SC, ST, BC students

11. Women Empowerment Cell

12. NSS Committee

13. Examinations Committee

14. Library Committee

15. Furniture and Audio visual aids committee

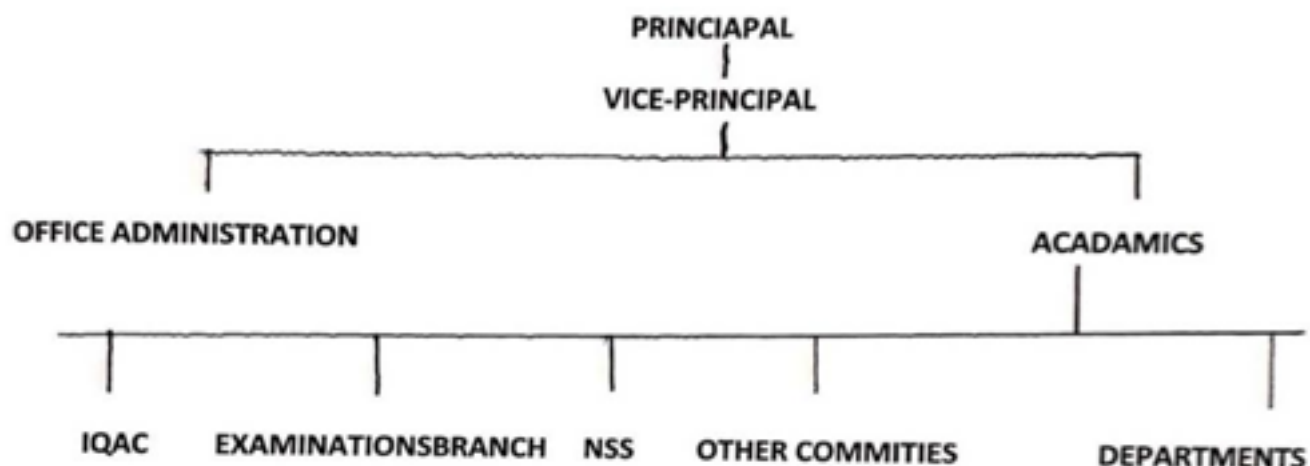
In addition, the principal may appoint ad hoc committees for the purpose of addressing specific tasks or business of the college.

- Each committee is headed by a faculty member of the college. The committee meetings are held at regular intervals to review the matters and the minutes of the meeting are recorded.
- Some of the committees have student representatives and some have representation from society.
- All the committees are formed according to the criteria of their need and their role. Stakeholder input is taken in decision – making.
- Staff council holds authority over the colleges academic governance through various functions such as review, approve and monitor overall direction and academic mission of the college and its implementation.

PERSPECTIVE PLANS

- Institutional Development Plan is prepared with vision, mission, objectives, and SWOT analysis.
- Institutional plans are prepared every year at the beginning of the academic year.

ORGANOGRAM OF THE INSTITUTE



6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 A case study of practicing decentralization and participative management in the institution

- Decentralization of governance in the college would enhance teacher and student participation in developmental activities of the college. A decentralized governance structure would be more responsive to the needs of all the stakeholders in the institution.
- All the decisions are taken by the staff council with representation from all the depts.
- All the aspects of the college are discussed in the staff council meeting and are taken unanimously as far as possible.
- Decision – making is also delegated to various committees. The decisions pertaining to the matters of the committees are taken by the members of the committees .Only matters pertaining to Finance are taken to the staff council.

A couple of cases where participatory management is practiced are:

During admission time, all the teachers form teams to go into surrounding villages for campaigning. We face a tough competition from the private colleges of the area. Senior students and alumni are also consulted to reach the student community in the villages. Every teacher plays a vital role in getting admissions to the college.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institutional Strategic / Perspective plan is effectively deployed

Core Values of our Institution

? Excellence in Teaching and Learning

? Involvement of all Stakeholders of the Institution in Decision-making

? Community Engagement

? Respect and Commitment

? Holistic Development of Students Objectives of Perspective Plan While preparing the present perspective plan, the IQAC has considered following main objectives: NAAC - To ensure top quality standards in higher education

- Contributing to National Development
- Developing requisite competencies amongst students of the college
- Inculcating a Value System among the Students
- ICT-based teaching and learning.

Perspective Plan:

To maintain continuously good academic performance

To develop and execute effective teaching- learning process

To encourage research culture in faculty and students

To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students

To empower faculty about emerging trends in their profession for academic advancement

To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning Focus of Strategic Plan

To make students more employable

- Periodic interaction with the distinguished guests who have excelled in their field while staying in Shahapur
- Conducting basic computer courses from IIT Bombay on software programmes and applications.
- Conducting soft skills and lectures on etiquettes To maintain continuously good academic performance
- Increasing students' engagement in learning
- Increasing students' responsibility towards learning
- Motivating students by periodic interaction with distinguished guests To develop and execute effective teaching- learning process
- ICT-based teaching • Organize Study tours for students
- Encourage teachers to participate in Seminars and Conferences
- Encouraging the teachers to participate in Orientation Programme, Refresher Courses, etc
- Encourage students to participate in Seminars, Conferences and workshops. To encourage research culture among faculty and students
- Encourage teachers to present research papers in seminars and research conferences.

Perspective plan is effectively deployed Activity successfully implemented based on strategic plan Establishment of Centralized Assessment System – Examination Hall Examination is an integral part of any academic system.

STRATEGY

Our institution truly believes in democratic values. Hence the institution has decentralized and participative management.

1. Approval from Parent Body Normally all the major decisions are taken by the parent body . The Principal formally put this proposal in the monthly meeting of the executive council which was sanctioned and the principal was instructed to act upon.

4. Action Plan After studying the guidelines from the university and as per the strategic plan of the institution, a meeting of the parent body conducted which follows action plan was unanimously decided:

1. Allotment of space
2. Furniture work and appointment of furniture agency
3. Installation of CCTV surveillance system
4. Internet and telephone facilities

Outcome:

1. All operations related to examination are exclusively carried out here.
2. It is in accordance with the strategic plan of the institution.
3. The institution meets the guidelines of the maternal university.
4. Transparency has been brought in.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The head of the institution is Principal. He holds the authority over every aspect of the college. The principal, with the instructional help from the Commissionerate of Collegiate Education, Hyderabad and the affiliating Palamuru University, Mahabubnagar discharges his duties. He is responsible for academic and administrative sections of the college. Various committees of the college work under the chairmanship of the principal with Senior Lecturers as members.

Principal is the Drawing and Disbursing Authority.

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- 1. Existing welfare measures for teaching and non-teaching staff.**

The welfare measures for teaching and non-teaching staff of the institution are governed by the state government rules. The staff has the following welfare facilities:-

- insurance from TSGLI
- Health Cards
- Provident fund
- Pension etc
- Compassionate Appointment (on the death of an earning member of a family)
- Cremation expenditure is paid on the death of an state government employee
- Gratuity
- Sufficient leave title as per state government rules

All conditions of service are governed by state government rules

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 2.22

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal system for teaching and non-teaching staff A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner.

In line with this, the Institute is following the appraisal scheme suggested by AICTE viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories

- (i) Teaching, Learning and Evaluation related activities
- (ii) Co-Curricular, Extension and Professional Development related activities

(iii) Research Publications and Academic Contributions The following weightages are assigned to these categories: These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by AICTE. Based on the data collected, API scores are calculated for each of the three categories.

The Principal in consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members in the three categories. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non teaching staff in the institute.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

No external and internal audits are conducted in the institution. The financial audits were not conducted in the institution. the internal audits were conducted by the principal. the college established in the year 2008. since then it had run in the Maharani Aadilaxmi Devamma government arts and Science degree college-gadwal The new building of the college has constructed in 2018 and the college had shifted to the new building in the same year. Since then no internal and external audits were not conducted in the college. very few inter academic audits were done by the principal in the various departments.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- Resources for the development of the college are mainly provided by the state government.

Internally resources are mobilized from philanthropists, individuals, and alumni etc.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Curricular excellence alone cannot ensure the skills of employability among students. In the competitive world, to get a job, one needs to get knowledge in every field. The students here generally appear for the competitive exams conducted by the state and central governments. Their general knowledge and aptitude is tested in such exams. Sometimes the students who are excellent in academics of the college fail miserably in those exams due to lack of general knowledge. And It is the responsibility of the educational institution to make the student competitive exam ready and employable.

IQAC has planned to conduct a quiz competition covering whole range of topics like current affairs, general science, literature, global and national politics etc. this has given an opportunity for the students to read and come prepared for the competition. This preparedness will eventually lead them towards goal of achieving a good job.

The quiz competition is a process where knowledge and fun are woven together to make learning interesting.

Clubs: Priyadarshini PENs (Pupil's Education New Strength) initiated to bring the awareness among the students on environmental protection. This club conducts different programmes in the college on power conservation, plastic management, waste management, Re- use of plastic and encouraging the people on increasing the green.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental

improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Traditional classroom teaching is fast becoming obsolete in the present global arena. To compete with ever advancing world, reforms must be brought in the field of teaching learning to make it more relevant and student centric. The students must be educated in a modern and advanced teaching learning process.

IQAC has encouraged all the teachers to make use of ICT facilities available in the college. They are advised to learn the usage of smart boards and projectors installed in the class rooms. And the teaching. Learning material must be prepared according to new devices present in the class rooms.

Many of the newly admitted students in the college do not have basic knowledge of the computers, so, all the Students are given easy access to the computers available in the college as the student- computer ratio in the college is very impressive. They are made to sit in the computer labs in their free hours and are engaged in the simple activities like typing and Letter writing they frequently check their emails. Once they become familiar with the computer, they will learn to use the computer and internet for their benefit in the process of knowledge gathering.

Basics of English communication for first year students

Rural students have an inherent phobia for English which makes the learning of the language more difficult. The students, though meritorious in their subjects studied in regional media, find it difficult to learn English.

IQAC, with the help of the department of English and other staff members conducted a course of **Basics of English Communication** for all the first year students in apart from the syllabus prescribed in the text books. The course is conducted in the months of July- august.

The main objective is to make the newly admitted students comfortable with communicative English. The classes are held in the afternoon session. English usage in Practical situations simple conversations in English are practiced through role play.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The following Gender Equity initiatives are undertaken by the college.

Safety & Security

- CCTV cameras (No.08) have been installed at the college to have the surveillance required for the safety of students.
- Identity verification is done by the college attendants.
- Anti-ragging committee exists
- Awareness programmes on gender sensitization are conducted
- SHE teams of the police dept. are invited at the beginning of every academic year to create awareness among students.
- Religious sentiments of women students regarding their dressing and their right to privacy are respected.
- *Women students are given equal opportunity in all the student committees and programmes of the college.*
- Women's day is celebrated every year.
- *A separate waiting room for women students is available.*

Counseling

- Counseling is done by faculty members and gender sensitization committee members on gender equity related issues

Common Room

- No common rooms are available for students other than their class rooms.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: E. None of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

- **Solid waste management**

The college has solid management system and that is supervised by the student teams. The college takes possible measures of wastages: preventing the use of polythene bags inside the campus. The students team kept the waste bin in different spots in the college to collect the waste periodically. The toilets have all kinds of plastic burners like vending machine burns the sanitary pads etc.

- **Liquid waste management**

For this we arranged the special team with the science students to observe the water management system in the college. The wash basin has constructed neatly near the gardens in order to utilize the waste water. Near by the college the PJP canal passes during the running of the canal we use the canal water for the plantations and for cleaning of ground etc. The college has R.O plant and providing the clean drinking water the students and the staff.

The overhead tank water also used for the plants. The R.O waste water is also used for different purposes.

- Biomedical waste management
- **E-waste management:** The e waste is auctioned and the amount used for the development of the college.
- **Waste recycling system: No**

Hazardous chemicals and radioactive waste management: No

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: E. None of the above

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: E. None of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college makes enormous efforts to provide necessary assistance to students to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. It provides all the important information to the students through prospectus and the college website. Institution has a wellstructured and organized guidance and counselling system in the campus.

. Women Sexual Harassment Prevention and Redressal of Grievances Committee and Anti-Ragging Committee, have been formed for the welfare of the students. The institution makes available to students the welfare schemes provided by the Commissionerate of College Education, Jaipur as well. The institution has a registered Alumni Association and it has contributed immensely to the college. The institution constantly encourages the students towards successful completion of their courses and progression to higher level of education. A wide range of sports, games, cultural and other extra-curricular activities are available to students, and they have performed excellently at inter-collegiate and Divisional Level Competitions.

The college recognizes very well that education is a dynamic process that strengthens the students to make the best use of their capacity to make the world a better place to live in. It works according to the guidelines issued by the state government and the Commissionerate of College Education for it. It tries to achieve various goals that reflect its vision and mission. The principal and the faculty play decisive and major role in design and implementation of its quality policy and plans. Efforts are made by the college to groom leadership at various levels. The Principal delegates authority to the various convenors of committees and faculty, to work towards decentralized governance. There are numerous mechanisms available with the institution for the welfare of the staff as per the rules of the state government.

Institutional Values and Best Practices : The institute has adopted many innovative efforts that help in its academic excellence. They have been adopted to further the interest of the student and the institution, for internal quality assurance, inclusive practices and stakeholder relationships. The college is very conscious of the damages caused to the environment and has taken several steps towards energy conservation. Plantation is done on large scale during the monsoon season. Students and NSS volunteers have played a significant role in it. To meet new needs, and maximizing its educational objectives, the college works with a philanthropic attitude. The women are an integral part of the society and are making enormous progress. The college is working with a missionary zeal to inculcate feelings of reverence towards womanhood in its students, and is also working passionately against female foeticide. Education must be seen as a liberating process. The college encourages its students share and evaluate their experiences. They are encouraged to question, to investigate or are allowed to be inquisitive during discussions and seminars. The students are encouraged to think independently. The institution is striving hard to attain its goals and is enthusiastically working in the direction to achieve its vision and mission

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Government Degree College for women organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, Suicides prevention etc.

Awareness about Consumers' rights and duties is significant in the process of economic development of the country. India is the birth place of Yoga and by participating in International Yoga day students become global stakeholders in ensuring healthy body and mind.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: E. None of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

the college celebrates and remembrance of the great sacrifices of our forefathers on independence day when we hoist the flag the various departments celebrates other national days like Teachers day , children's day and international women's day focusing on creating awareness and education the community on the challenges faced by the women. The college organizes activities on these days of national importance to recall the events on contribution of our leaders in building the nation and imbibe moral and ethical behaviour of the students in their professional and personal life.

International commemorative day

international womens day- march 8

National yoga day- June 21

Science day- Feb 28 Etc.

File Description	Document
Any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Priyadarshini PENS

we all know that we are part of environment society we live in and the solution to many environmental and social. the clubs formed to encourage the students to take an active part in the conserving the natural resource sustainably. For this each and every is responsible. To do so we initiated the PENS program. Under this we formed the four clubs.

- 1 Green Club- Trees
2. Blue Club- water
3. Yellow Club- Power
4. Brown Club_ wastage

respectively the clubs discharges their duties.

2. Financial Sssitance to poor students (NRI Scholarships)

It is initiated and handled by the NRI fro Unitated states of America. through this several merit students getting aid for this educational needs.

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

To evolve skilled and value based resource professional, to provide opportunities to the students without any discrimination , to find space for the exponential growth of personality and character, education and

empowerment and to face the challenges of tomorrow successfully through quality education.The GDCW is committed to provide higher education to the students in its vicinity giving equal opportunities to all, equip the students community with academic , social, scientificand spiritual values and to enable them to have an insight in to the spirit of transparent governance andpublic.

We are very much aware of our responsibility to our students and do our very best to provide a most friendly and growth oriented ambience for them. We do everything in our capacity to ensure excellent standards that would secure them leadership in tomorrow's challenging world.

5. CONCLUSION

Additional Information :

The Government degree college has been struggling for empowering the women students in this region in various aspect like sports , curricular, cultural activities, social and economic. The code of conduct of this college reflect the culture of this region and also the haritage.

Concluding Remarks :

The college establishment is a long struggle since 1990 has been fulfilled in 2008 to give quality education to the rural women in Gadwal region. it is amidst the two major rivers, the river Krishna towards the North side and the river Tungabhadra towards the South side, hence it is called "Nadigadda"(land between the two rivers). Indira Priyadarshini multipurpose Project, foundation stone laid by Smt. Priyadarshini Indira Gandhi for the welfare of the erstwhile Mahaboobnagar district is adjacent to Gadwal town. Prior to 2016 Gadwal revenue region was in the erstwhile Mahaboobnagar District. Now Gadwal town is District Head Quarter to the Jogulamba Gadwal District. The college feels the pride is in giving education is empowering the women .

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: E. None of the above Remark : Supporting nomination letter has not provided by HEI.</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Supporting report for the year 2015-16, 2017-18, 2018-19 not provide by HEI. Provided certificates has not reflect any year.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3	3	3	3	3	2019-20	2018-19	2017-18	2016-17	2015-16	1	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
3	3	3	3	3																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
1	0	0	0	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>71</td> <td>30</td> <td>45</td> <td>40</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	35	71	30	45	40	2019-20	2018-19	2017-18	2016-17	2015-16	15	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
35	71	30	45	40																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
15	0	0	0	0																	

Remark : Supporting certificates for the year 2015-16, 2017-18, 2018-19 not provide by HEI. Some provided certificates has not reflect any year.

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

1.3.3.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 56

Answer after DVV Verification: 0

Remark : Supporting certificate not provide by HEI.

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

1) *Students*

2) *Teachers*

3) *Employers*

4) *Alumni*

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Feedback on teachers has not considered.

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : D. Feedback collected

Answer After DVV Verification: E. Feedback not collected

Remark : Feedback on teachers has not considered.

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

135	177	160	210	298
-----	-----	-----	-----	-----

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
135	177	160	210	298

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
480	560	240	240	390

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
480	560	240	240	330

Remark : DVV has made the changes as per provided seats intake report provided by HEI.

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
135	178	160	210	295

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
240	177	120	120	165

Remark : Admission extract has not provide by HEI. DVV has made the changes as per reservation policy for seats for SC-15%, ST-6% and OBC- 29% provided by HEI.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 11

Answer after DVV Verification: 13

Remark : DVV has made the changes as per provided list of mentors by HEI.

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 6 Answer after DVV Verification: 58</p> <p>Remark : DVV has made the changes as per experience letter of full time teachers provided by HEI.</p>																																								
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 748 1046 882"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>111</td> <td>112</td> <td>133</td> <td>123</td> <td>150</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 963 1046 1097"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>100</td> <td>138</td> <td>120</td> <td>148</td> </tr> </tbody> </table> <p>2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1216 1046 1350"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>136</td> <td>158</td> <td>225</td> <td>192</td> <td>221</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1431 1046 1565"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>140</td> <td>158</td> <td>229</td> <td>184</td> <td>215</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report of examination signed by controller of examination.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	111	112	133	123	150	2019-20	2018-19	2017-18	2016-17	2015-16	91	100	138	120	148	2019-20	2018-19	2017-18	2016-17	2015-16	136	158	225	192	221	2019-20	2018-19	2017-18	2016-17	2015-16	140	158	229	184	215
2019-20	2018-19	2017-18	2016-17	2015-16																																					
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3.1.2	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 2040 1046 2085"> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>																																								

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2. Number of departments offering academic programmes

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

Remark : DVV has made the changes as per details of departments - BA, B.Com and B.Sc in SSR.

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	3	3	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

Remark : Supporting document not provide by HEI for the year 2016-17 and 2017-18.

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

14	15	15	13	8
----	----	----	----	---

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Remark : DVV has made the changes as per report of NSS camp provided by HEI.

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1330	1410	1444	1132	945

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Provided report in 3.3.3. and 3.3.4 has not reflect student count.

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	1	0	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Provided report are in regional language.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 5

Answer after DVV Verification: 4

Remark : DVV has made the changes as per provided Geo tagged photos of classrooms with ICT facilities by HEI.

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
37364	26750	36900	8000	6244

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: E. None of the above

Remark : Supporting document not provided by HEI.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	980	5300	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

0	0	0	0	0
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4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. **Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 148

Answer after DVV Verification: 0

Remark : Supporting document not provide by HEI.

4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : D. 5 MBPS – 10 MBPS

Answer After DVV Verification: E. < 5 MBPS

Remark : Provided bills has not reflect speed of internet connection.

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
37690	50722	22810	1135	15000

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
152	181	251	281	266

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
235	311	387	438	458

Remark : DVV has made the changes as per supporting details of students sanctioned by HEI.

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Reports for skills enhancement initiatives has not provide by HEI. Photos has not considered.

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
25	40	50	164	255

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Reports for guidance for competitive examinations and career counselling has not provide by HEI. Photos has not considered.

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 139

Answer after DVV Verification: 130

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	05	05	05	05

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : DVV has not considered Awards received in Inter collegiate level. Some certificates are in regional language.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	11	10	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Only photos has not considered.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

0	0	0	0	0
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6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
06	01	06	14	03

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	0

Remark : DVV has not considered those teachers who are in attending less than 7 days programs.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Supporting documents are in regional language.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>13</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	07	13	4	4	4	2019-20	2018-19	2017-18	2016-17	2015-16					
2019-20	2018-19	2017-18	2016-17	2015-16																	
07	13	4	4	4																	
2019-20	2018-19	2017-18	2016-17	2015-16																	

34	29	10	10	10
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1.2 **Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	4	4

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
7	4	4	4	4

2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
135	177	160	210	298

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
436	177	160	210	298

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
480	550	240	240	390

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
240	280	120	120	165

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
111	112	133	123	150

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

	140	158	229	184	215
3.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)				
	Answer before DVV Verification:				
	2019-20	2018-19	2017-18	2016-17	2015-16
	37364	26750	36900	8000	6244
	Answer After DVV Verification:				
	2019-20	2018-19	2017-18	2016-17	2015-16
	1	1	1	1	1
3.3	Number of Computers				
	Answer before DVV Verification : 28				
	Answer after DVV Verification : 1				
3.4	Total number of computers in the campus for academic purpose				
	Answer before DVV Verification : 24				
	Answer after DVV Verification : 1				