SEMESTER-IL

GOVERNMENT DEGREE COLLEGE, KODANGAL Model Teaching Plan (Synopsis)

Course: B.A.B. com, B.sc Subject: English Paper: Somester 1

TOPIC: A visit of Charity

Hours required	3
Learning Objectives	Develop the helping native among student
Previous knowledge to be	The state of the s
reminded	Flowe you visited any charity
Topic Synopsis	The story tell the story of fourtien-year old Marian and her visit to an old age
	home. It deals with the problems of old people
and the second of the second	and how the meaning of charity has been changed from scevice mollo to personal benefit. (Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Reading speaking
Examples / Illustrations	Covered from the text book
Additional inputs	Textual exercise
Teaching Models used	-
Teaching Aids used	Black board chalk
References cited	Tent 600k
Student Activity planned after the teaching	
	Reading
Activity planned outside Class	-
Any other	· Sept.

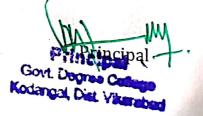
T. Rambaby Ronson Department of English



Course: B. A. B. com B.sc Subject: English Paper: Semester I

TOPIC: Pronunciation

Hours required	1
Learning Objectives	Know how to pronunce words
Previous knowledge to be	
reminded	Identify the Phonetic Symbols
Topic Synopsis	Consonants: Plosives
	/P1/b1/21/01/k1/91
	Practiced the examples from the above
	letter
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Speaking- Pronunciation
Examples / Illustrations	Mentioned from the text book
Additional inputs	Tentual exercèse
Teaching Models used	
Teaching Aids used	Blackboard chalk
References cited	Blackboard, Chalk Tentbook
Student Activity planned after the teaching	
	Pronuncing dell
Activity planned outside Class	Pronuncing defferent words from text
Any other	



Course: BA, B.com, Bsc

Subject: English Paper: Semester I

TOPIC: Non-Finiteverbs

Hours required	${\mathcal L}$
Learning Objectives	Know the difference between finite and Non-fi
Previous knowledge to be reminded	Elicit the responses from students about vests
Topic Synopsis	A verb is a word used to describe
	action, verbs ean be finite and non-finite A finite verb is a verb that has a subject.
	Finite reeb is affected by June and Non-finite reeb is not affected by June (Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Speaking and writing
Examples / Illustrations	Huntioned from the text book
Additional inputs	Textual exercises
Teaching Models used	
Teaching Aids used	Blackboard, ehalk
References cited	Text book
Student Activity planned after the teaching	Identify the deffunce believes finite and Non
Activity planned outside Class	finile
Any other	



Course: & A. B. com B.sc Subject: English Paper: Somester D

TOPIC: Vocabulary: Simile and Metaphor

2
Know about literary devices
A simile is a literary device und to
Compare two different things in an
allempt to make a description more interesting
Melaphor: It equalis two defociens things
(Continue on the reverse side in needed)
Speaking
Mentioned from the leat book
Textual exercise
Blackboard Chalk
Textbook
Identify the defference between simile and meta



Course: BA, Bcom, B.Sc Subject: English Paper: Somester I

TOPIC: Spelling

Hours required	
Learning Objectives	Know the rules of spelling
Previous knowledge to be reminded	Elicit the spellings of defferent words
Topic Synopsis	The process or activity of writing the letters of a word
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Writing
Examples / Illustrations	Assigned to Students from the text book
Additional inputs	Textual exercise
Teaching Models used	
Teaching Aids used	Blackboard, Chalk
References cited	Textbook
Student Activity planned after the teaching	ares the knowledge of students on spelling
Activity planned outside Class	7
Any other	



Course: B.A. Brom B.sc Subject: English Paper: Somester I

TOPIC: Punctuation

Hours required	1
Learning Objectives	Correct use of sunctuation marks
Previous knowledge to be	
reminded	Elicit the responses of students about punctualing
Topic Synopsis	Punctuation is the name of the marks
	used in writing. They are essential to
	understand a sontence in corred way.
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Writing
Examples / Illustrations	From textbook
Additional inputs	Textual exercises
Teaching Models used	
Teaching Aids used	Blackboard, Chalk
References cited	Textbook
Student Activity planned after	
the teaching	spolling punctuate the sontince
Activity planned outside Class	
Any other	



Course: B.A /B. com/Bsc Subject: English Paper: Somester II

TOPIC: Conversation

Conversation	γ
Hours required	2
Learning Objectives	Develop communication skells
Previous knowledge to be	·
reminded	Elicil the respones from students to speak
Topic Synopsis	Elicit the respones from students to speak scutences Conversation or a dialogue between
	levo Persons.
] - And - Regular Regular State (1982) Andrew State (1982) Andrew State (1982)
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Speaking
Examples / Illustrations	Mentioned from text book
Additional inputs	Tentual enercise
Teaching Models used	가 열차를 사용하는 것이 되었다. 그는 사람들은 사람들은 사람들이 되었다. 그런 그리고 있다. 그런 그리고 있다. 그런 그리고 있다. 그런 그리고 있다. 그리고 있다. 그리고 있다. 그리고 있다. 1 전화되었다. 그리고 있다.
Teaching Aids used	Blackboard Chalk, lent book
References cited	Blackboard Chalk, lens book Tentbook
Student Activity planned after the teaching	Dialogue Practice-
	armogue progre
Activity planned outside Class	
Any other	



Course: B.A. Brom B.sc Subject: English Paper: Somester II

TOPIC: Time management

Hours required	
Learning Objectives	Know the importance of time
Previous knowledge to be reminded	Advantages of doing things timely
Topic Synopsis	Time management is the act or Process of planning and exuising
	Teme spent on specific activities to increase
	effective news or productivity. (Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Speaking
Examples / Illustrations	Mentioned from the text
Additional inputs	Textual exercises
Teaching Models used	
Teaching Aids used	Textbook, blackboard, Chalk
References cited	Test book
Student Activity planned after the teaching	
Activity planned outside Class	
Any other	



Course: B.A. B.com, B.sc Subject: English Paper: Semester I

TOPIC: Time and Tide wait for no one

Hours required	1
Learning Objectives	Explain the importance of time
Previous knowledge to be	, sing is your end of the
reminded	Elicit the responses from students about the to
Topic Synopsis	I emphasizes the value of time.
	Like a tide time waits for no one, no one
	can stop or slowdown time. We have to
	use time properly opportunities do not
	Use time properly opportunities do not always come by we should not miss them. (Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Speaking
Examples / Illustrations	Mentioned in the Lent book
Additional inputs	Tentbook
Teaching Models used	
Teaching Aids used	Blackboard, Chalk, duster
References cited	Tentbook
Student Activity planned after the teaching	
A STATE OF THE STA	Speaking -
Activity planned outside Class	
Any other	



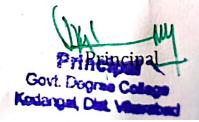
Course: B.A. B.com, B.sc

Subject: English

Paper: semester []

TOPIC: Benaves-(prose)

Hours required	3
Learning Objectives	awareness about traditions
Previous knowledge to be reminded	what are the super stitions prevailed in Incl.
Topic Synopsis	The present story deals with Hunling's observation on the day of solar eclipse in Benares. The essay mocks the
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Reading and writing
Examples / Illustrations	Identified difficultwords from text
Additional inputs	Tentual enercises
Teaching Models used	
Teaching Aids used	Textbook, blackboard, Chalk
References cited	Textbook
Student Activity planned after the teaching	Reading and Sliptest
Activity planned outside Class	
Any other	



Course: B.A. B.com B.sc Subject: English Paper: Semester

TOPIC: Pronunciation

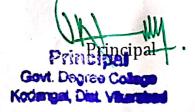
Hours required	1
Learning Objectives	Know the Correct pronunciation
Previous knowledge to be reminded	Elicit the responses from students about socene
Topic Synopsis	Fricatives
	/31 /01/01/81/51/21/31/W
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Speaking, Pronunciation
Examples / Illustrations	Mentioned
Additional inputs	Tentual exercises
Teaching Models used	
Teaching Aids used	Blackboard textbook
References cited	Textbook
Student Activity planned after the teaching	
	Sliptest, Reading
Activity planned outside Class	
Any other	



Course: B.A, B.com, B.sc Subject: English Paper: Semester II

TOPIC: Adjective

Hours required	1
Learning Objectives	Know the use of adjective
Previous knowledge to be	
reminded	What are the Parts Of speech
Topic Synopsis	An adjective describes some aspects
	of a noun or a pronoun. When an
	adjective is clesui bing a noun we say
	it is modifying it
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Writing
Examples / Illustrations	Mentioned from textbook
Additional inputs	Tenfualeneviscs
Teaching Models used	
Teaching Aids used	Blackboard, chalk
References cited	Tentbook
Student Activity planned after	
the teaching	Sliptest
Activity planned outside Class	
Any other	





Course: BA, Bcom, B.50

Subject: English

Paper: Semester II

TOPIC: Oxymoron and Hypabole

Hours required	I
Learning Objectives	Thow about figures of speech
Previous knowledge to be reminded	
Topic Synopsis	Orymoron: is a figure of speech that
	juxta poses elements that appear to be Contradictory Hyperbole: Is a figure of
	Speech in which enaggeration is used for emphasis on effect (Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Writing
Examples / Illustrations	Mentioned
Additional inputs	Textual excuerce
Teaching Models used	
Teaching Aids used	Blackboard, Chalk
References cited	Textbook
Student Activity planned after the teaching	
	Sliptest
Activity planned outside Class	
Any other	



Course: BA Bcom, Besc Subject: English Paper: Semester I

TOPIC: Spelling

Hou <mark>rs r</mark> equired	1.
Learning Objectives	Know the spellings of defberent words
Previous knowledge to be reminded	Flight the responses of students about spelling.
Topic Synopsis	Words Practised ending with able ible enjoyable, readable, edible, Capable
	(Continue on the reverse side in needed)
Thrust areas	- (continue on a
Skills to be learnt by students	Spelling, writing
Examples / Illustrations	Mentioned from text
Additional inputs	Textual exercises
Teaching Models used	
Teaching Aids used	Textbook, blackboard, Chalk
References cited	Textbook, blackboard, Chalk Textbook
Student Activity planned after the teaching	Test
Activity planned outside Class	
Any other	

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Principal
Govt. Dagrae Collega
Kudangat, Dist. Vilumbad

Course: B.A. B.com, B.sc Subject: English

Paper: Semester 11

TOPIC: Punduation

TOPIC: Punduation	
Hours required	1
Learning Objectives	Know the correct usage of Punctuation
Previous knowledge to be reminded	Elicit the responses of Blodints Sintences
Topic Synopsis	Punctuation is the name of the marks
	used in writing. They are very essential
	Used in writing. They are very essential Signs to understand a Sentence in a
	Correct Nay.
	(Continue on the reverse side in needed)
1	(Continue on the reverse state in
Thrust areas	
Skills to be learnt by students	Writing
Examples / Illustrations	Mentioned from the text
Additional inputs	Textual exueises
Teaching Models used	<u>+</u>
Teaching Aids used	Blackboard, Chalk, textbook
References cited	Tent600K
Student Activity planned after	· · · · · · · · · · · · · · · · · · ·
the teaching	
And the second s	Test.
Activity planned outside Class	
Any other	



Course: B.A.B.com, B.sc Subject: English

Paper: Semester 1

TOPIC: Writing - Letter writing

Hours required	a
Learning Objectives	Know the process of writing ale
Previous knowledge to be reminded	Elicit the responses - luppes of letters
Topic Synopsis	Intermal letters are written to friends
	family and relatives. The style of the
	language used in these letters is
	Casual and Conversational.
	(Continue on the reverse side in needed)
Thrust areas	The state of the s
Skills to be learnt by students	Writing
Examples / Illustrations	Mentioned from textbook
Additional inputs	Textual exuises
Teaching Models used	
Teaching Aids used	Textbook, blackboard, Chalk
References cited	Textbook
Student Activity planned after the teaching	Sliptest
Activity planned outside Class	
Any other	

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Course: BABcom, Bsc Subject: English

Paper: Semester II

TOPIC: Leadership

Hours required	1
Learning Objectives	1
Previous knowledge to be	Know the qualities of good leadership
reminded	•
Topic Synopsis	Elicit the responses from students about leader
	Leadership skills are the skills required
	to effectively motivate and lead a
	group or organisation.
Thrust area	(Continue on the reverse side in needed)
Thrust areas	- year
Skills to be learnt by students	Sach
Examples / Illustrations	Speaking
Additional inputs	Mentioned from textbook
	Textual exercises
Teaching Models used	
Teaching Aids used	Textbook, chalk, blackboard
References cited	Textbook
Student Activity planned after	
the teaching	
	Test
Activity planned outside Class	-
Any other	•





Course: BA B com, Bsc Subject: English Paper: Somester I

TOPIC: The pen is mightier than the sword

A LACE LACED LACED AND LACED L
2
Explain the importance of writing
_
The pen is mightier than the sword
The line grew to become a common
expression which meant that Commu-
nication is far more effective than
powerfu than weapons or voilence.
(Continue on the reverse side in needed)
Speaking
Mentioned from text book
Textual exercises
- /
Blackboard, chalk, textbook
Textbook
Test

Course: B.A. B. com, B.sc Subject: English

Paper: Semester II

itten in Dejection Near Naples

Hours required	en in Dejection Near Naples 2
Learning Objectives	To appreciate the poem and read pour
Previous knowledge to be reminded	
Topic Synopsis	The point begins with beautiful description of nature. The title of the point reveals
	that the state of depression. It resembled the last days of Poet (Continue on the reverse side in needed)
Thrust areas	(Continue on the Forest
Skills to be learnt by students	Reading
Examples / Illustrations	
Additional inputs	Tentual exercises
Teaching Models used	
Teaching Aids used	Blackboard, Chalk, textbook
References cited	Textbook
Student Activity planned after teaching	Reading the Pours
Activity planned outside Class	
Any other	

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Model Teaching Plan (Synopsis)

Course: &.A.B. com, B.sc Subject: English

Paper: Semester II

TOPIC: Pronunciation

Hours required	
Learning Objectives	1
Previous knowledge to be reminded	Know how to Pronunce words
Topic Synopsis	Elicit responses from students - how to pronunce -
	- Caffricate
	/ts/ /ds/ Nasal /m//m//y/
	Practised the words
Thrust areas	(Continue on the reverse side in needed)
Skills to be learnt by students	Propinsial
Examples / Illustrations	Pronunciation- speaking
Additional inputs	Mentioned from textbook
Teaching Models used	Textual exercise
Teaching Aids used	Block hours I al us
References cited	Black board, Chalk, tent Textbook
Student Activity planned after the teaching	100016
	Speaking-Test
Activity planned outside Class	
Any other	

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Course: BA Brom Bsc Subject: English

Paper: Semester I

TOPIC:

Article

THE CATTLE	
Hours required	2
Learning Objectives	Know the difference between alan and the
Previous knowledge to be	
reminded	Elicit the responses from Students about the usage
Topic Synopsis	A, an the are known as Articles
	actually they are demonstrative adjectives
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Writing
Examples / Illustrations	Mentioned
Additional inputs	Textual exercise
Teaching Models used	
Teaching Aids used	Blackboard, Chalk
References cited	Tentbook
Student Activity planned after the teaching	· · · · · · · · · · · · · · · · · · ·
(A)	Identify the Correct use of asticles
Activity planned outside Class	-
Any other	



Course: BA B. com Bsc Subject: English

Paper: Semester II

TOPIC: Vocabulary: portmanteau words

Hours required	
Learning Ol:	\mathcal{L}
Learning Objectives	0
Previous knowledge to be	Develop the rocabulary
reminded	· ·
Topic Synopsis	<u> </u>
1 - J. 10 p. 13	A Portmanteau word is a new word
la ,	formed by joining two words and
	Combining their meanings
	. Advetorial - Advertisement + editorial
771	(Continue on the reverse side in needed)
Thrust areas	- Programme and the second
Skills to be learnt by students	
	Writing, speaking
Examples / Illustrations	Writing, speaking Mentioned
Additional inputs	
Touching Models was I	Textbook exercises
Teaching Models used	
Teaching Aids used	Blacks
References cited	Siachboard, Chalk
ingen it	Blackboard, Chalk Textbook
Student Activity planned after	
he teaching	
	Test
Activity planned outside Class	•
Any other	



Course: BABcom, B5c Subject: English

Paper: Semester [[

TOPIC: Punctuation

Hours required	1
Learning Objectives	
Previous knowledge to be	Know the correct use of Sunctuation marks
reminded	What are the funduation marks?
Topic Synopsis	
	Prenctuation is the name of the marks
	used in writing. They are essential signs
	to understand a sentence in Correct way.
	. 0
Thrust areas	(Continue on the reverse side in needed)
Skills to be learnt by students	Writing
Examples / Illustrations	
Additional inputs	Mentioned from the text book
Teaching Models used	Textual exercise
20 Ar	
Teaching Aids used	Blackboard, Chalk, Textbook
References cited	Textbook
Student Activity planned after	
the teaching	
	Test
Activity planned outside Class	•
Any other	



Course: BA, B. com, Bsc Subject: English

Paper: Semester II

TOPIC

Hours required	1
Learning Objectives	Learn new words
Previous knowledge to be reminded	Elicit the responses from Students about words
Topic Synopsis	A loan word is a word taken from
	a foreign language with little or
	no change.
	Giuru - Flindi - Spiritual teacher
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Writing
Examples / Illustrations	Mentioned
Additional inputs	Textual exercises
Teaching Models used	
Teaching Aids used	Blackboard, Chalk, textbook
References cited	Text600K
Student Activity planned after	
the teaching	
§ A	Test
Activity planned outside Class	_
Any other	



Course: BA, Brom, Bsc Subject: English

Paper: Somester II

TOPIC:

Purpose, Agenda, Participants, Preparation	TUPIC: Conversation	
Previous knowledge to be reminded Topic Synopsis Steps involved in Conducting a meeting Rupose, Agenda, Participants, Preparation Meeting Principles, Time, Conducting meeting Minutes, Conclude meeting, Evaluation (Continue on the reverse side in needed) Thrust areas Skills to be learnt by students Examples / Illustrations Additional inputs Teaching Models used Teaching Models used Teaching Aids used Blackboard Chalk, textbook Textbook Student Activity planned after the teaching Slip test Activity planned outside Class	Hours required	1
Previous knowledge to be reminded Topic Synopsis Steps involved an Conducting a meeting Rurpose, Agenda, Participants, Preparation Meeting Principles, Time, Conducting meeting Minutes, Conclude meeting, Evaluation (Continue on the reverse side in needed) Thrust areas Skills to be learnt by students Examples / Illustrations Mentioned from the lextbook Additional inputs Textbook exercises Teaching Models used Teaching Aids used Blackboard Chalk, Lextbook Student Activity planned after the teaching Slip test Activity planned outside Class	Learning Objectives	
Topic Synopsis Steps involved an Conducting a meeting Rurpose, Agenda, Participants, Preparation Meeting Principles, Time, Conducting meeting Minutes, Conclude meeting, Evaluation (Continue on the reverse side in needed) Thrust areas Skills to be learnt by students Examples / Illustrations Additional inputs Teaching Models used Teaching Models used Teaching Aids used References cited Student Activity planned after the teaching Slip test Activity planned outside Class	Previous knowledge to be	
References cited Steps involved in tentacting a meeting Purpose, Agenda, Participants, Preparation Meeting Principles, Time, Conducting meeting Minutes, Conclude meeting, Evaluation (Continue on the reverse side in needed) Thrust areas Skills to be learnt by students Examples / Illustrations Additional inputs Textbook exercises Teaching Models used Teaching Aids used Blackboard Chalk, textbook, Textbook Student Activity planned after the teaching Slip test Activity planned outside Class		Elicit sentences from students
Meeting Principles, Time, Conducting meeting Minutes, Conclude meeting, Evaluation (Continue on the reverse side in needed) Thrust areas Skills to be learnt by students Examples / Illustrations Mentioned from the Lextbook Additional inputs Textbook exercises Teaching Models used Teaching Aids used Blackboard Chalk, Lextbook, References cited Student Activity planned after the teaching Sliptest Activity planned outside Class	Topic Synopsis	Steps involved in Conducting a meeting
Minutes, Conclude meeting, Evaluation (Continue on the reverse side in needed) Thrust areas Skills to be learnt by students Examples / Illustrations Mentioned from the textbook Additional inputs Textbook exercises Teaching Models used Teaching Aids used Blackboard chalk, textbook References cited Textbook Student Activity planned after the teaching Slip test Activity planned outside Class		Purpose, Agenda, Participants, Preparation
(Continue on the reverse side in needed) Thrust areas Skills to be learnt by students Examples / Illustrations Montioned from the leartbook Additional inputs Textbook exercises Teaching Models used Teaching Aids used Blackboard chalk, textbook References cited Textbook Student Activity planned after the teaching Slip test Activity planned outside Class		Meeting principles, Time, Conducting meeting
Skills to be learnt by students Examples / Illustrations Montioned from the lextbook Additional inputs Teaching Models used Teaching Aids used Blackboard Chalk, textbook References cited Textbook Student Activity planned after the teaching Slip test Activity planned outside Class		Minutes, conclude meeting, Evaluation
Skills to be learnt by students Speaking Examples / Illustrations Muntioned from the textbook Additional inputs Textbook exercises Teaching Models used Teaching Aids used Blackboard Chalk, textbook, References cited Textbook Student Activity planned after the teaching Slip test Activity planned outside Class ——————————————————————————————————		(Continue on the reverse side in needed)
Examples / Illustrations Muntioned from the Lextbook Additional inputs Textbook exercises Teaching Models used Teaching Aids used Blackboard Chalk, Lextbook, References cited Textbook Student Activity planned after the teaching Slip test Activity planned outside Class	Thrust areas	
Additional inputs Textbook exercises Teaching Models used Teaching Aids used Blackboard Chalk, textbook References cited Textbook Student Activity planned after the teaching Slip test Activity planned outside Class	Skills to be learnt by students	Speaking
Teaching Models used Teaching Aids used Blackboard Chalk, textbook References cited Textbook Student Activity planned after the teaching Slip test Activity planned outside Class	Examples / Illustrations	
Teaching Aids used Blackboard Chalk, Lextbook, References cited Textbook Student Activity planned after the teaching Slip test Activity planned outside Class	Additional inputs	Textbook exercises
References cited Textbook Student Activity planned after the teaching Slip test Activity planned outside Class	Teaching Models used	
Student Activity planned after the teaching Slip test Activity planned outside Class	Teaching Aids used	Blackboard Chalk, textbook
Student Activity planned after the teaching Slip test Activity planned outside Class —	References cited	Textbook
Slip test Activity planned outside Class —	Student Activity planned after	
Activity planned outside Class –		
		Sliptest
Any other	Activity planned outside Class	
	Any other	





Course: BA, Brom, Bisc Subject: English

Paper: Semester II

TOPIC: Writing: Formal letters

11	in receis		
Hours required	2		
Learning Objectives	Know the process of writing a letter		
Previous knowledge to be	<i>y y y y y y y y y y</i>		
reminded	Elicit the responses about lypes of letters		
Topic Synopsis	Formal letters		
	The block format is the preferred modern		
	Style for writing formal letlers. All		
	entries are aligned to the left margin.		
	(Continue on the reverse side in needed)		
Thrust areas			
Skills to be learnt by students	Writing		
Examples / Illustrations	Mentioned from the text book		
Additional inputs	Tentual exercise		
Teaching Models used			
Teaching Aids used	Black board, Leutbook		
References cited	Text600k		
Student Activity planned after the teaching			
	Test		
Activity planned outside Class			
Any other			
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Course: BA, B. com, B. sc

Subject: English

Paper: Semester I

TOPIC: Stress manager	nent
Hours required	1
Learning Objectives	How to reduce Stress in life
Previous knowledge to be reminded	- mental
Topic Synopsis	Stress is a lot of physical, mental emotional prenure because of work responsibilities, studies, financial worries
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Speaking, writing
Examples / Illustrations	Hentioned from the lent book
Additional inputs	Textual exercise
Teaching Models used	
Teaching Aids used	Textbook, black board, Chalk,
References cited	Textbook
Student Activity planned after the teaching	Sliptest
Activity planned outside Class	_
Any other	



Course: B.A. B. com, B.sc Subject: English

Paper: Somester ij

TOPIC: Practice makes perfect

Hours required Learning Objectives			
Learning Objectives			
	Know the importance of practicing		
Previous knowledge to be reminded	- The confidence of praintering		
Topic Synopsis Pract	Practice makes man perfect is a popular		
Proverk	Omething again and again until		
1 0	re Capable of Completing the task in the		
Thrust areas	gonanae on the reverse state in necucus		
Skills to be learnt by students Speak	ing, writing		
kyamplec / illuctrations	oned from the textbook		
Additional inputs	al enercise		
Teaching Models used			
Teaching Aids used Blackb	oard, Chalk, tendbook		
References cited Text be			
Student Activity planned after the teaching			
Activity planned outside Class	est .		
Any other –			





Course: B.A. B.com, B.sc Subject: English Paper: Semester II

TOPIC: Julius Caesar .. Drama

Hours required	Drama
Learning Objectives	Z
Previous knowledge to be	To encoweige close study of shakespeare plays
reminded	-
Topic Synopsis	
	Julius Caerar was a popular Roman general
	and Statesmen was muldered by Conspirators
	Brutus is the friend of Caesar but influenced by
	Cassius and Casca and agrees to join the
	(Continue on the reverse side in needed)
Thrust areas	- Constitute on the reverse side in needed)
Skills to be learnt by students	Reading
Examples / Illustrations	. 0
Additional inputs	Mentioned from the text Textual exercise
Teaching Models used	-
Teaching Aids used	Textbook, blackboard, Chalk
References cited	Tent book
Student Activity planned after the teaching	
	Test
Activity planned outside Class	
Any other	

Subject: English Course: B.A. B.com, B.sc

TOPIC:	Julius Caesar	Drama

TOPIC: Julius Caesar	Drama
Hours required	Z
Learning Objectives	To encowage close study of shakespeare plays
Previous knowledge to be	TO Once at 25
reminded	2 21218 21
Topic Synopsis	Julius Caerar was a popular Roman general
	and Statemen way mudered by Conspirators
	Brutus is the friend of Caesar but enfluences by
	Cassius and Casca and agrees to join the
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Reading
Examples / Illustrations	Mentioned from the text
Additional inputs	Tenfual exercise
Teaching Models used	_
Teaching Aids used	Tentbook, blackboard. Chalk
References cited	Tentbook
Student Activity planned after	
the teaching	
	Test .
Activity planned outside Class	
Any other	



Subject: English Course: B.A. B.com, B.sc

TOPIC:	Julius Caesar	Drama

TOPIC: Julius Caesar	Drama
Hours required	Z
Learning Objectives	To encowage close study of shakespeare plays
Previous knowledge to be	TO Once at 25
reminded	2 21218 21
Topic Synopsis	Julius Caerar was a popular Roman general
	and Statemen way mudered by Conspirators
	Brutus is the friend of Caesar but enfluences by
	Cassius and Casca and agrees to join the
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Reading
Examples / Illustrations	Mentioned from the text
Additional inputs	Tenfual exercise
Teaching Models used	_
Teaching Aids used	Tentbook, blackboard. Chalk
References cited	Tentbook
Student Activity planned after	
the teaching	
	Test .
Activity planned outside Class	
Any other	



Subject: English Course: B.A. B.com, B.sc

TOPIC:	Julius Caesar	Drama

TOPIC: Julius Caesar	Drama
Hours required	Z
Learning Objectives	To encowage close study of shakespeare plays
Previous knowledge to be	TO Once at 25
reminded	2 21218 21
Topic Synopsis	Julius Caerar was a popular Roman general
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Thrust areas	
Skills to be learnt by students	Reading
Examples / Illustrations	Mentioned from the text
Additional inputs	Tenfual exercise
Teaching Models used	_
Teaching Aids used	Tentbook, blackboard. Chalk
References cited	Tentbook
Student Activity planned after	
the teaching	
	Test .
Activity planned outside Class	
Any other	



Subject: English Course: B.A. B.com, B.sc

TOPIC:	Julius Caesar	Drama

TOPIC: Julius Caesar	. Drama
Hours required	Z
Learning Objectives	To encowage close study of shakespeare plays
Previous knowledge to be	TO Onco at 25
reminded	2 212184
Topic Synopsis	Julius Caerar was a popular Roman general
	and Statemen way muldered by Conspirators
	Brutus is the friend of Caesar but enfluences by
	Cassius and Casca and agrees to join the
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Reading
Examples / Illustrations	Mentioned from the text
Additional inputs	Tenfual exercise
Teaching Models used	_
Teaching Aids used	Tentbook, blackboard, chalk
References cited	Tentbook
Student Activity planned after	
the teaching	
	Test .
Activity planned outside Class	
Any other	, -



Subject: English Course: B.A. B.com, B.sc

TOPIC:	Julius Caesar	Drama

TOPIC: Julius Caesar	. Drama
Hours required	Z
Learning Objectives	To encowage close study of shakespeare plays
Previous knowledge to be	TO Onco at 25
reminded	2 212184
Topic Synopsis	Julius Caerar was a popular Roman general
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Thrust areas	
Skills to be learnt by students	Reading
Examples / Illustrations	Mentioned from the text
Additional inputs	Tenfual exercise
Teaching Models used	_
Teaching Aids used	Tentbook, blackboard, chalk
References cited	Tentbook
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Any other	, -



Subject: English Course: B.A. B.com, B.sc

TOPIC:	Julius Caesar	Drama

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Hours required	Z
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Teaching Aids used	Tentbook, blackboard. Chalk
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the teaching	
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Activity planned outside Class	
Any other	



Subject: English Course: B.A. B.com, B.sc

TOPIC:	Julius Caesar	Drama

TOPIC: Julius Caesar	. Drama
Hours required	Z
Learning Objectives	To encowage close study of shakespeare plays
Previous knowledge to be	TO Oncourage
reminded	2 212184
Topic Synopsis	Julius Caerar was a popular Roman general
	and Statemen way muldered by Conspirators
	Brutus is the friend of Caesar but enfluences by
	Cassius and Casca and agrees to join the
	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Reading
Examples / Illustrations	Mentioned from the text
Additional inputs	Tenfual exercise
Teaching Models used	_
Teaching Aids used	Tentbook, blackboard, chalk
References cited	Tentbook
Student Activity planned after	
the teaching	
	Test .
Activity planned outside Class	
Any other	, -



Subject: English Course: B.A. B.com, B.sc

TOPIC:	Julius Caesar	Drama

TOPIC: Julius Caesar	. Drama
Hours required	Z
Learning Objectives	To encowage close study of shakespeare plays
Previous knowledge to be	TO Oncourage
reminded	2 212184
Topic Synopsis	Julius Caerar was a popular Roman general
	and Statemen way muldered by Conspirators
	Brutus is the friend of Caesar but enfluences by
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	(Continue on the reverse side in needed)
Thrust areas	
Skills to be learnt by students	Reading
Examples / Illustrations	Mentioned from the text
Additional inputs	Tenfual exercise
Teaching Models used	_
Teaching Aids used	Tentbook, blackboard, chalk
References cited	Tentbook
Student Activity planned after	
the teaching	
	Test .
Activity planned outside Class	
Any other	, -

