

SEMESTER II

GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: B.A, B.com, B.sc Subject: English

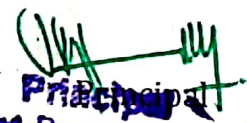
Paper: Semester I

TOPIC: A visit of charity

Hours required	3
Learning Objectives	Develop the helping nature among student
Previous knowledge to be reminded	Have you visited any charity
Topic Synopsis	The story tells the story of fourteen-year old Marian and her visit to an old age home. It deals with the problems of old people and how the meaning of charity has been changed from service motto to personal benefits (Continue on the reverse side in needed)
Thrust areas	-
Skills to be learnt by students	Reading speaking
Examples / Illustrations	Covered from the text book
Additional inputs	Textual exercise
Teaching Models used	-
Teaching Aids used	Black board chalk
References cited	Text book
Student Activity planned after the teaching	Reading
Activity planned outside Class	-
Any other	

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Korbar
Department of English

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A, B Com B Sc*

Subject: *English*

Paper: *Semester I*

TOPIC: *Pronunciation*

Hours required	<i>1</i>
Learning Objectives	<i>Know how to pronounce words</i>
Previous knowledge to be reminded	<i>Identify the phonetic symbols</i>
Topic Synopsis	<i>Consonants: Plosives</i>
	<i>/p/ /b/ /t/ /d/ /k/ /g/</i>
	<i>Practiced the examples from the above</i>
	<i>Letters</i>
	<i>(Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Speaking - Pronunciation</i>
Examples / Illustrations	<i>Mentioned from the text book</i>
Additional inputs	<i>Textual exercise</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Blackboard, chalk</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Pronouncing different words from text</i>
Activity planned outside Class	
Any other	

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: BA, B.com, B.sc

Subject: English

Paper: Semester II

TOPIC: Non-finite verbs

Hours required	2
Learning Objectives	Know the difference between finite and Non-finite verb
Previous knowledge to be reminded	Elicit the responses from students about verbs
Topic Synopsis	A verb is a word used to describe action, verbs can be finite and non-finite A finite verb is a verb that has a subject. finite verb is affected by tense and Non-finite verb is not affected by Tense (Continue on the reverse side in needed)
Thrust areas	-
Skills to be learnt by students	Speaking and writing
Examples / Illustrations	Mentioned from the text book
Additional inputs	Textual exercises
Teaching Models used	-
Teaching Aids used	Blackboard, chalk
References cited	Text book
Student Activity planned after the teaching	Identify the difference between finite and non-finite
Activity planned outside Class	
Any other	

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A./B.Com B.Sc* Subject: *English* Paper: *Semester II*

TOPIC: *Vocabulary: Simile and Metaphor*

Hours required	<i>1</i>
Learning Objectives	<i>Know about literary devices</i>
Previous knowledge to be reminded	-
Topic Synopsis	<i>A simile is a literary device used to compare two different things in an attempt to make a description more interesting</i> <i>Metaphor: It equates two different things</i> <i>(Continue on the reverse side in needed)</i>
Thrust areas	-
Skills to be learnt by students	<i>Speaking</i>
Examples / Illustrations	<i>Mentioned from the text book</i>
Additional inputs	<i>Textual exercise</i>
Teaching Models used	-
Teaching Aids used	<i>Blackboard Chalk</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Identify the difference between simile and metaphor</i>
Activity planned outside Class	
Any other	

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: BA, B.com, B.Sc Subject: English

Paper: Semester II

TOPIC: Spelling

Hours required	2
Learning Objectives	Know the rules of Spelling
Previous knowledge to be reminded	Elicit the spellings of different words
Topic Synopsis	The process or activity of writing the letters of a word (Continue on the reverse side in needed)
Thrust areas	-
Skills to be learnt by students	Writing
Examples / Illustrations	Assigned to students from the text books
Additional inputs	Textual exercise
Teaching Models used	-
Teaching Aids used	Blackboard, Chalk
References cited	Textbook
Student Activity planned after the teaching	asses the knowledge of students on spelling
Activity planned outside Class	-
Any other	-


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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A, B.com B.sc* Subject: *English*

Paper: *Semester II*

TOPIC: *Punctuation*

Hours required	<i>1</i>
Learning Objectives	<i>Correct use of punctuation marks</i>
Previous knowledge to be reminded	<i>Elicit the responses of students about punctuation marks</i>
Topic Synopsis	<i>Punctuation is the name of the marks used in writing. They are essential to understand a sentence in correct way.</i>
	<i>(Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Writing</i>
Examples / Illustrations	<i>From textbook</i>
Additional inputs	<i>Textual exercises</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Blackboard, chalk</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Spelling, punctuate the sentence</i>
Activity planned outside Class	<i>-</i>
Any other	<i>-</i>

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A / B.com / B.sc* Subject: *English*

Paper: *Semester II*

TOPIC: *Conversation*

Hours required	<i>2</i>
Learning Objectives	<i>Develop communication skills</i>
Previous knowledge to be reminded	<i>Elicit the responses from students to speak</i>
Topic Synopsis	<i>Conversation or a dialogue between ^{sentences} two persons.</i>
	<i>(Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Speaking.</i>
Examples / Illustrations	<i>Mentioned from text book</i>
Additional inputs	<i>Textual exercise</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Blackboard chalk, text book</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Dialogue practice-</i>
Activity planned outside Class	<i>-</i>
Any other	<i>-</i>

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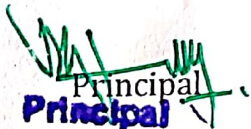
GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A. Bcom Bsc* Subject: *English*

Paper: *Semester II*

TOPIC: *Time management*

Hours required	<i>1</i>
Learning Objectives	<i>Know the importance of time</i>
Previous knowledge to be reminded	<i>Advantages of doing things timely</i>
Topic Synopsis	<i>Time management is the act or process of planning and exercising conscious control over the amount of time spent on specific activities to increase effectiveness or productivity. (Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Speaking</i>
Examples / Illustrations	<i>Mentioned from the text</i>
Additional inputs	<i>Textual exercises</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Textbook, blackboard, chalk</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	
Activity planned outside Class	
Any other	


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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A. B.Com, B.Sc* Subject: *English*

Paper: *Semester II*

TOPIC: *Time and Tide wait for no one*

Hours required	<i>1</i>
Learning Objectives	<i>Explain the importance of time</i>
Previous knowledge to be reminded	<i>Elicit the responses from students about the topic</i>
Topic Synopsis	<i>It emphasizes the value of time. Like a tide time waits for no one, no one can stop or slowdown time. We have to use time properly opportunities do not always come by we should not miss them. (Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Speaking</i>
Examples / Illustrations	<i>Mentioned in the text book</i>
Additional inputs	<i>Textbook</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Blackboard, Chalk, duster</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Speaking -</i>
Activity planned outside Class	
Any other	

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A, B.com, B.sc* Subject: *English*

Paper: *Semester II*

TOPIC: *Benares - (Prose)*

Hours required	<i>3</i>
Learning Objectives	<i>awareness about traditions</i>
Previous knowledge to be reminded	<i>what are the superstitions prevailed in India</i>
Topic Synopsis	<i>The present story deals with Huxley's observation on the day of solar eclipse in Benares. The essay mocks the superstitions in India</i> <i>(Continue on the reverse side in needed)</i>
Thrust areas	-
Skills to be learnt by students	<i>Reading and writing</i>
Examples / Illustrations	<i>Identified difficult words from text</i>
Additional inputs	<i>Textual exercises</i>
Teaching Models used	-
Teaching Aids used	<i>Textbook, blackboard, chalk</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Reading and slip test</i>
Activity planned outside Class	-
Any other	-

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A, B.com Bsc* Subject: *English* Paper: *Semester*

TOPIC: *Pronunciation*

Hours required	<i>2</i>
Learning Objectives	<i>Know the correct pronunciation</i>
Previous knowledge to be reminded	<i>Elicit the responses from students about sounds</i>
Topic Synopsis	<i>Fricatives</i>
	<i>/ʃ/ /v/ /θ/ /ð/ /s/ /z/ /ʒ/ /ʒ/ /ʒ/ /h/</i>
	<i>(Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Speaking, pronunciation</i>
Examples / Illustrations	<i>Mentioned</i>
Additional inputs	<i>Textual exercises</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Blackboard -textbook</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Slip test, Reading</i>
Activity planned outside Class	
Any other	

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Course: *B.A, B.com, B.sc* Subject: *English*

Paper: *Semester II*

TOPIC: *Adjective*

Hours required	<i>1</i>
Learning Objectives	<i>Know the use of adjective</i>
Previous knowledge to be reminded	<i>What are the Parts of speech</i>
Topic Synopsis	<i>An adjective describes some aspects of a noun or a pronoun. When an adjective is describing a noun we say it is modifying it</i> <i>(Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Writing</i>
Examples / Illustrations	<i>Mentioned from textbook</i>
Additional inputs	<i>Textual exercises</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Blackboard, chalk</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Slip test.</i>
Activity planned outside Class	<i>-</i>
Any other	<i>-</i>


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Model Teaching Plan (Synopsis)

Course: *B.A, B.com, B.sc*

Subject: *English*

Paper: *Semester II*

TOPIC: *Oxymoron and Hyperbole*

Hours required	<i>1</i>
Learning Objectives	<i>Know about figures of speech</i>
Previous knowledge to be reminded	<i>-</i>
Topic Synopsis	<i>Oxymoron: is a figure of speech that juxtaposes elements that appear to be contradictory. Hyperbole: Is a figure of speech in which exaggeration is used for emphasis or effect (Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Writing</i>
Examples / Illustrations	<i>Mentioned</i>
Additional inputs	<i>Textual exercise</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Blackboard, Chalk</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Slip test</i>
Activity planned outside Class	
Any other	


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Model Teaching Plan (Synopsis)

Course: *B.A, B.com, B.sc* Subject: *English*

Paper: *Semester II*

TOPIC: *Spelling*

Hours required	<i>1.</i>
Learning Objectives	<i>Know the spellings of different words</i>
Previous knowledge to be reminded	<i>Elicit the responses of students about spelling.</i>
Topic Synopsis	<i>Words practised - ending with, able ible enjoyable, readable, edible, capable</i>
	<i>(Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Spelling, writing</i>
Examples / Illustrations	<i>Mentioned from text</i>
Additional inputs	<i>Textual exercises</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Textbook, blackboard, chalk</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Test</i>
Activity planned outside Class	<i>-</i>
Any other	<i>-</i>


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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: B.A, B.com, B.sc

Subject: English

Paper: Semester II

TOPIC: Punctuation

Hours required	1
Learning Objectives	Know the correct usage of punctuation
Previous knowledge to be reminded	Elicit the responses of students... Sentences
Topic Synopsis	Punctuation is the name of the marks used in writing. They are very essential signs to understand a sentence in a correct way. (Continue on the reverse side in needed)
Thrust areas	-
Skills to be learnt by students	Writing
Examples / Illustrations	Mentioned from the text
Additional inputs	Textual exercises
Teaching Models used	-
Teaching Aids used	Blackboard, Chalk, textbook
References cited	Textbook
Student Activity planned after the teaching	Test
Activity planned outside Class	
Any other	

GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)


Course: B.A, B.com, B.sc Subject: English

Paper: Semester II

TOPIC: Writing - Letter writing

Hours required	2
Learning Objectives	Know the process of writing a letter
Previous knowledge to be reminded	Elicit the responses - types of letters
Topic Synopsis	<p>Informal letters are written to friends, family and relatives. The style of the language used in these letters is casual and conversational.</p> <p align="center">(Continue on the reverse side in needed)</p>
Thrust areas	-
Skills to be learnt by students	Writing
Examples / Illustrations	Mentioned from textbook
Additional inputs	Textual exercises
Teaching Models used	-
Teaching Aids used	Textbook, blackboard, chalk
References cited	Textbook
Student Activity planned after the teaching	Slip test
Activity planned outside Class	-
Any other	

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *BA, B.com, Bsc* Subject: *English*

Paper: *Semester II*

TOPIC: *Leadership*

Hours required	1
Learning Objectives	Know the qualities of good leadership
Previous knowledge to be reminded	Elicit the responses from students about leadership
Topic Synopsis	Leadership skills are the skills required to effectively motivate and lead a group or organisation.
	(Continue on the reverse side in needed)
Thrust areas	-
Skills to be learnt by students	Speaking
Examples / Illustrations	Mentioned from textbook
Additional inputs	Textual exercises
Teaching Models used	-
Teaching Aids used	Textbook, chalk, blackboard
References cited	Textbook
Student Activity planned after the teaching	Test
Activity planned outside Class	-
Any other	

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Model Teaching Plan (Synopsis)

Course: *BA, Bcom, Bsc* Subject: *English* Paper: *Semester II*

TOPIC: *The pen is mightier than the sword*

Hours required	<i>2</i>
Learning Objectives	<i>Explain the importance of writing</i>
Previous knowledge to be reminded	<i>-</i>
Topic Synopsis	<i>The pen is mightier than the sword the line grew to become a common expression which meant that commu- nication is far more effective than powerful than weapons or violence. (Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Speaking</i>
Examples / Illustrations	<i>Mentioned from text book</i>
Additional inputs	<i>Textual exercises</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Blackboard, chalk, text book</i>
References cited	<i>Text book</i>
Student Activity planned after the teaching	<i>Test</i>
Activity planned outside Class	<i>-</i>
Any other	<i>-</i>


GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A, B.Com, B.Sc* Subject: *English* Paper: *Semester II*

TOPIC: *Stanzas written in Dejection Near Naples*

Hours required	<i>2</i>
Learning Objectives	<i>To appreciate the poem and read poem</i>
Previous knowledge to be reminded	-
Topic Synopsis	<i>The poem begins with beautiful description of nature. The title of the poem reveals that the state of depression. It resembled the last days of Poet</i> <i>(Continue on the reverse side in needed)</i>
Thrust areas	-
Skills to be learnt by students	<i>Reading</i>
Examples / Illustrations	-
Additional inputs	<i>Textual exercises</i>
Teaching Models used	-
Teaching Aids used	<i>Blackboard, Chalk, textbook</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Reading the Poem</i> <i>Test -</i>
Activity planned outside Class	-
Any other	-

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Model Teaching Plan (Synopsis)


Course: B.A, B.com, B.sc Subject: English

Paper: Semester II

TOPIC: Pronunciation

Hours required	1
Learning Objectives	Know how to pronounce words
Previous knowledge to be reminded	Elicit responses from students how to pronounce words
Topic Synopsis	Affricate
	/tʃ/ /dʒ/
	Nasal /m/ /n/ /ŋ/
	Practised the words
Thrust areas	(Continue on the reverse side in needed)
Skills to be learnt by students	-
Examples / Illustrations	Pronunciation- speaking
Additional inputs	Mentioned from textbook
Teaching Models used	Textual exercise
Teaching Aids used	-
References cited	Black board, Chalk, text
Student Activity planned after the teaching	Textbook
Activity planned outside Class	Speaking - Test
Any other	-

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *BA Bcom, Bsc* Subject: *English*

Paper: *Semester II*

TOPIC: *Article*

Hours required	<i>2</i>
Learning Objectives	<i>Know the difference between a/an and the</i>
Previous knowledge to be reminded	<i>Elicit the responses from students about the usage</i>
Topic Synopsis	<i>A, an, the are known as Articles actually they are demonstrative adjective</i>
	<i>(Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Writing</i>
Examples / Illustrations	<i>Mentioned</i>
Additional inputs	<i>Textual exercise</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Blackboard, Chalk</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Identify the correct use of articles</i>
Activity planned outside Class	<i>-</i>
Any other	<i>-</i>

GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *BA B.com Bsc* Subject: *English*

Paper: *Semester II*

TOPIC: *Vocabulary: port manteau words*

Hours required	1
Learning Objectives	Develop the vocabulary
Previous knowledge to be reminded	-
Topic Synopsis	A Portmanteau word is a new word formed by joining two words and combining their meanings <i>Advetorial - Advertisement + editorial</i> (Continue on the reverse side in needed)
Thrust areas	-
Skills to be learnt by students	Writing, speaking
Examples / Illustrations	Mentioned
Additional inputs	Textbook exercises
Teaching Models used	-
Teaching Aids used	Blackboard, chalk
References cited	Textbook
Student Activity planned after the teaching	Test
Activity planned outside Class	
Any other	

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *BA Bcom, Bsc*

Subject: *English*

Paper: *Semester II*

TOPIC: *Punctuation*

Hours required	<i>1</i>
Learning Objectives	<i>Know the correct use of Punctuation marks</i>
Previous knowledge to be reminded	<i>What are the Punctuation marks?</i>
Topic Synopsis	<i>Punctuation is the name of the marks used in writing. They are essential signs to understand a sentence in correct way.</i>
	<i>(Continue on the reverse side in needed)</i>
Thrust areas	-
Skills to be learnt by students	<i>Writing</i>
Examples / Illustrations	<i>Mentioned from the text book</i>
Additional inputs	<i>Textual exercise</i>
Teaching Models used	-
Teaching Aids used	<i>Blackboard, Chalk, Textbook</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Test</i>
Activity planned outside Class	
Any other	

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Course: *BA, B.com, Bsc*

Subject: *English*

Paper: *Semester II*

TOPIC: *Loanwords*

Hours required	<i>1</i>
Learning Objectives	<i>Learn new words</i>
Previous knowledge to be reminded	<i>Elicit the responses from students about words</i>
Topic Synopsis	<i>A loan word is a word taken from a foreign language with little or no change.</i> <i>Guru - Hindi - Spiritual teacher</i> <i>(Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Writing</i>
Examples / Illustrations	<i>Mentioned</i>
Additional inputs	<i>Textual exercises</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Blackboard, Chalk, textbook</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Test</i>
Activity planned outside Class	<i>-</i>
Any other	<i>-</i>

GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *BA, B.com, B.sc* Subject: *English*

Paper: *Semester II*

TOPIC: *Conversation*

Hours required	1
Learning Objectives	Know the process of conducting a meeting
Previous knowledge to be reminded	Elicit sentences from students
Topic Synopsis	Steps involved in conducting a meeting Purpose, Agenda, Participants, Preparation Meeting principles, Time, Conducting meeting Minutes, Conclude meeting, Evaluation (Continue on the reverse side in needed)
Thrust areas	-
Skills to be learnt by students	Speaking
Examples / Illustrations	Mentioned from the textbook
Additional inputs	Textbook exercises
Teaching Models used	-
Teaching Aids used	Blackboard, Chalk, Textbook
References cited	Textbook
Student Activity planned after the teaching	Slip test
Activity planned outside Class	-
Any other	-

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Model Teaching Plan (Synopsis)

Course: *BA, B.com, B.sc* Subject: *English* Paper: *Semester II*

TOPIC: *Writing: Formal letters*

Hours required	2
Learning Objectives	<i>Know the process of writing a letter</i>
Previous knowledge to be reminded	<i>Elicit the responses about types of letters</i>
Topic Synopsis	<i>Formal letters</i>
	<i>The block format is the preferred modern style for writing formal letters. All</i>
	<i>entries are aligned to the left margin.</i>
	<i>(Continue on the reverse side in needed)</i>
Thrust areas	-
Skills to be learnt by students	<i>Writing</i>
Examples / Illustrations	<i>Mentioned from the text book.</i>
Additional inputs	<i>Textual exercise</i>
Teaching Models used	-
Teaching Aids used	<i>Black board, text book</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Test</i>
Activity planned outside Class	-
Any other	-

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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *BA, B.com, B.sc*

Subject: *English*

Paper: *Semester I*

TOPIC: *Stress management*

Hours required	<i>1</i>
Learning Objectives	<i>How to reduce stress in life</i>
Previous knowledge to be reminded	<i>-</i>
Topic Synopsis	<i>Stress is a lot of physical, mental emotional pressure because of work responsibilities, studies, financial worries or any goals.</i> <i>(Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Speaking, writing</i>
Examples / Illustrations	<i>Mentioned from the text book</i>
Additional inputs	<i>Textual exercise</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Textbook, black board, chalk,</i>
References cited	<i>Textbook,</i>
Student Activity planned after the teaching	<i>Slip test</i>
Activity planned outside Class	<i>-</i>
Any other	<i>-</i>

GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: B.A, B.com, B.sc Subject: English

Paper: Semester I

TOPIC: Practice makes perfect

Hours required	1
Learning Objectives	Know the importance of practicing
Previous knowledge to be reminded	-
Topic Synopsis	Practice makes man perfect is a popular Proverb. It highlights the importance of doing something again and again until you are capable of completing the task in the best manner (Continue on the reverse side in needed)
Thrust areas	-
Skills to be learnt by students	Speaking, writing
Examples / Illustrations	Mentioned from the textbook
Additional inputs	Textual exercise
Teaching Models used	-
Teaching Aids used	Blackboard, chalk, textbook
References cited	Textbook
Student Activity planned after the teaching	Slip test
Activity planned outside Class	-
Any other	-

GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A B.com, B.sc* Subject: *English*

Paper: *Semester II*

TOPIC: *Julius Caesar - Drama*

Hours required	<i>3</i>
Learning Objectives	<i>To encourage close study of Shakespeare plays</i>
Previous knowledge to be reminded	<i>-</i>
Topic Synopsis	<i>Julius Caesar was a popular Roman general and Statesmen was murdered by conspirators Brutus is the friend of Caesar but influenced by Cassius and Casca and agrees to join the</i> <i>(Continue on the reverse side in needed)</i>
Thrust areas	<i>-</i>
Skills to be learnt by students	<i>Reading</i>
Examples / Illustrations	<i>Mentioned from the text</i>
Additional inputs	<i>Textual exercise</i>
Teaching Models used	<i>-</i>
Teaching Aids used	<i>Textbook, blackboard, chalk</i>
References cited	<i>Textbook</i>
Student Activity planned after the teaching	<i>Test</i>
Activity planned outside Class	<i>-</i>
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GOVERNMENT DEGREE COLLEGE, KODANGAL
Model Teaching Plan (Synopsis)

Course: *B.A B.com, B.sc* Subject: *English*

Paper: *Semester II*

TOPIC: *Julius Caesar - Drama*

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Paper: *Semester II*

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Paper: *Semester II*

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