DVV Clarification History

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- Extended Profile Deviations
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HEI Name : GOVERNMENT DEGREE COLLEGE, ETURNAGARAM

Request Date : 29/10/2021

Number of Clarifications : 11

AISHE ID : C-27573

Response Date : 13/11/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	**Number of courses offered by the Institution across all programs during the last five years** HEI Input : 2020-21: 124 2019-20: 119 2018-19: 117 2017-18: 86 2016-17: 73 Recommended Input : 2020-21: 305 2019-20: 304 2018-19: 301 2017-18: 301 2016-17: 300 Remark : DVV has made the changes as per IIQA. Attached Documents : 1.Institutional data in prescribed format	1.3.2	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Sir/Madam we are providing the document. Supporting Document : 1.1 final.pdf	Changed After Clarification

1.2	**Number of programs offered year-wise for last five years** HEI Input : 2020-21: 8 2019-20: 16 2018-19: 13 2017-18: 06 2016-17: 06 Recommended Input : 2020-21: 08 2019-20: 08 2018-19: 08 2017-18: 08 2016-17: 08 Remark : DVV has made the changes as per IIQA.	1.2.1	Provide prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Sir/Madam we are providing the required document Supporting Document : 1.2. prospectus extended.pdf	Changed After Clarification
2.1	**Number of students year-wise during last five years** HEI Input : 2020-21: 443 2019-20: 494 2018-19: 470 2017-18: 677 2016-17: 781 Recommended Input : 2020-21: 154 2019-20: 203 2018-19: 172 2017-18: 247 2016-17: 247 Remark : DVV has made the changes as per shared report of first year admitted students by HEI. Attached Documents : 1.Institutional data in prescribed format	4.2.4 1.2.3 5.1.4 1.3.3 4.3.2 5.1.1 2.2.2 2.3.3 3.3.4 5.1.2	Provide admission report for total students enrolled duly certified by competent authorities for the year 22016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Sir/Madam, we are here with submitting total admitted students during the period. Supporting Document : 2.1-students enrolled.pdf	Changed After Clarification
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** HEI Input : 2020-21: 190 2019-20: 252 2018-19: 396 2017-18: 384 2016-17: 384 Recommended Input : 2020-21: 132 2019-20: 210 2018-19: 321 2017-18: 320 2016-17: 320 Remark : DVV has made the changes as per provided report of seats earmarked for reserved category as per GOI/State Govt rule by HEI. Attached Documents : 1.Institutional data in prescribed format	2.1.2	"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Provide the letter from State government / Central Government/ Board of Directors showing the reservation policy for admission in higher education."	Sir/Madam, we are here with submitting relevant documents. Supporting Document : Ep-2.2.pdf	Changed After Clarification
2.3	**Number of outgoing / final year students year-wise during last five years** HEI Input : 2020-21: 124 2019-20: 157 2018-19: 125 2017-18: 225 2016-17: 246 Attached Documents : 1.Institutional data in prescribed format	5.2.2 5.2.1	Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 signed by controller of examination.	Sir/Madam, we are here with submitting relevant documents. Supporting Document : 2.3-outgoing students-DVV.pdf	No Change

3.1	**Number of full time teachers year-wise during the last five years** HEI Input : 2020-21: 15 2019-20: 15 2018-19: 23 2017-18: 15 2016-17: 15 Attached Documents : 1.Institutional data in prescribed format	4.2.4 3.2.1 3.2.2 2.4.2 6.3.4 6.3.2 2.4.1 2.4.3 2.2.2	Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Sir/Madam, We are here with submitting letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Supporting Document : Teachers details-2.4.3(EP-3.1).pdf	No Change
3.2	**Number of sanctioned posts year-wise during last five years** HEI Input : 2020-21: 18 2019-20: 18 2018-19: 26 2017-18: 16 2016-17: 16 Attached Documents : 1.Institutional data in prescribed format	2.4.1	Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Sir/Madam, We are here with submitting official letters regarding sanctioning of posts from the government for the years 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21, as per your instructions. Supporting Document : DVV-EP-3-merged.pdf	No Change
4.1	**Total number of classrooms and seminar halls** HEI Input : 24	4.1.3	Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.	Sir/Madam, We are are here with submitting Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar hall. Supporting Document : 4.1-EP-compressed.pdf	No Change
4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** HEI Input : 2020-21: 137.84 2019-20: 113.58 2018-19: 9.09 2017-18: 15.05 2016-17: 64.13 Recommended Input : 2020-21: 0.35 2019-20: 0.83 2018-19: 1.31 2017-18: 5.8 2016-17: 61.46 Remark : DVV has made the changes as per provided audited statement of Total Expenditure excluding salary by HEI.	4.1.4 4.4.1	"Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	sir we have uploaded Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 and also uploaded a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Supporting Document : 4.1.4 & 4.4.1 Audited.pdf	Changed After Clarification

4.3	**Number of Computers** HEI Input : 147 Recommended Input : 35 Remark : Date has not proper reflect in provided bill and some bill has not readable same as 4.4		Provide the Stock register extracts/invoice copy duly certified by competent authority.	sir /Madam we are submitting documents. Supporting Document : 4.3&4.4 & 4.3.2-compressed-DVV-computer bills.pdf	Changed After Clarification
4.4	**Total number of computers in the campus for academic purpose** HEI Input : 135 Recommended Input : 35 Remark : Date has not proper reflect in provided bill and some bill has not readable.	4.3.2	Provide the Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority.	sir /Madam we are submitting documents. Supporting Document : DVV-4.3.2.pdf	Changed After Clarification

HEI Name : GOVERNMENT DEGREE COLLEGE, ETURNAGARAM Assignment Date : 19/10/2021 Number of Clarifications : 52

AISHE ID : C-27573 Last Date : 03/11/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : B. Any 3 of the above Attached Documents : 1.Institutional data in prescribed format 2.Details of participation of teachers in various bodies/activities provided as a response to the metric 3.Any additional information	Provide Nomination Letter of Dr. B. Ramulu U.Swamy Dr.D. NagaRaju M Shailaja Dr. M. Reddeppa M. BalaRaju N. Kavitha Dr.M.Gansingh D.Naveen Ch.Venkataiah K.Venkateshwarlu for 2020-21 of their Affiliating University indicating membership on BoS and Academic Council / PG Council valid for the	Sir/Madam We are submitting the Nomination letters for DVV. Supporting Document: 1.1.3.Nomination Final doc_pdf.pdf	No Change
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS/ Elective course system implemented.** HEI Input : 8 Attached Documents : 1.Minutes of relevant Academic Council/ BOS meetings 2.Institutional data in prescribed format 3.Any additional information	Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board for 2020-21.	Sir/Madam We are submitting the programs, courses along with Credits documents are CBCS letters for DVV. Supporting Document: 1.2.1 structure of programme final-compressed.pdf	No Change

1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** HEI Input : 2020-21: 1 2019-20: 7 2018-19: 3 2017-18: 1 2016-17: 2 Attached Documents : 1.Institutional data in prescribed format 2.Brochure or any other document relating to Add on /Certificate programs 3.Any additional information	Provide Summary report of Certificate course in Electric motor winding Certificate course in Internet Programming and Web Designing for 2016-17, Cerificate course in MS Office for 2017-18, Awareness of Computer & Internet Sustainable Tourism management for 2018-19,Certificate Course in Sericulture House wiring	Sir/Madam The prepared document is containing all the details for DVV clarification. Due to the large size we are providing "Website link" for the concern document. Supporting Document: 1.2.2 Fianal doc.pdf	No Change
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** HEI Input : 2020-21: 103 2019-20: 438 2018-19: 320 2017-18: 190 2016-17: 130 Attached Documents : 1.Details of the students enrolled in Subjects related to certificate/Add-on programs 2.Any additional information	Provide the certificate of any 50 students enrolled in Certificate course in Electric motor winding Certificate course in Internet Programming and Web Designing for 2016-17, Cerificate course in MS Office for 2017-18, Awareness of Computer & Internet Sustainable Tourism management Life Skills for 2018-19, Certificate Course	Sir/Madam The certificates were issued to the students at the end of the course. We have document that shows names of the students who received the certificate. We are submitting it by Higher authority (Principal) of this Institution. Supporting Document: 1.2.3 certificates final.pdf	No Change
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** HEI Input : 2020-21: 124 2019-20: 119 2018-19: 117 2017-18: 86 2016-17: 73 Attached Documents : 1.Programme / Curriculum/ Syllabus of the courses 2.MoU's with relevant organizations for these courses, if any 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses 4.Institutional data in prescribed format 5.Any additional information	Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.	Sir/Madam The document is indicating the same asked for DVV. Supporting Document: 1.3.2 Experimental.pdf	No Change
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** HEI Input : 350 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Provide Internship completion certificate / project work completion certificate of Estimation of Haemoglobin Measuring Blood Pressure Identification of Carbohydrates Identification of Monosaccharides by Amylase enzymatic Reaction Identification of Ammonia Visiting Salarjang Museum, charminar in	Sir/Madam We are submitting the sample "Duplicate copies" of the certificates that we kept in our records for consideration. Supporting Document: 1.3.3 sample internship project certificate final.pdf	No Change
1.4.1	***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*** ***1) Students*** ***2)Teachers*** ***3)Employers*** ***4)Alumni*** HEI Input : A. All of the above Attached Documents : 1.Any additional information (Upload) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) 3.URL for stakeholder feedback report	"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.	Sir / Madam We are submitting the same document asked. Supporting Document: 1.4.1 sample feedback of stake jolders.pdf	No Change

1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** HEI Input : A. Feedback collected, analysed and action taken and feedback available on website Attached Documents : 1.Upload any additional information 2.URL for feedback report	Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal for 2020-21.	Sir / Madam We are submitting the same document asked. Link: https://ccets.cgg.gov.in/Uploads Supporting Document: 1.4.2 action taken.pdf	No Change
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** HEI Input : 2020-21: 154 2019-20: 203 2018-19: 172 2017-18: 247 2016-17: 247 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input : 2020-21: 300 2019-20: 420 2018-19: 660 2017-18: 640 2016-17: 640 Attached Documents : 1.Institutional data in prescribed format 2.Institutional data in prescribed format 3.Any additional information 4.Any additional information	"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statu body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. "	Sir, We are submitting here with the documents, as per instruction asked for. Supporting Document: 2.1.2 A I AFFILIATION-merged.pdf	No Change
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** HEI Input : 2020-21: 152 2019-20: 200 2018-19: 171 2017-18: 245 2016-17: 245 Recommended Input : 2020-21: 132 2019-20: 210 2018-19: 321 2017-18: 320 2016-17: 320 Remark : DVV has made the changes as per extended profile 2.2 Attached Documents : 1.Institutional data in prescribed format 2.Institutional data in prescribed format 3.Any additional information 4.Any additional information	Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as aaplicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2020-21.	Sir/Madam our college located at tribal populated area so most of the students joined in our institution reserved category only in against the open category seats also. Supporting Document: DOST GO-merged.pdf	Changed After Clarification
2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information	Provide the appointment letter of Dr.B.Ramulu U.Swamy Smt.B.Renuka Dr.T.S.Praveen Kumar Dr.M.Ghan Singh Ch.Venkataiah Kanees Fatima D.Naveen K.Venkateshwarlu Dr.M.Ravinder N.Ramachandram P.Jyothi Ch.Gopal K.Sripriya P.Jeevaveni O.Naresh Dr.I.Shivanagasreenu for 2020-21	Sir, We are submitting herewith the appointment orders of Regular. contract and guest Faculty members working in our Institution. Supporting Document: Proceedings of the commissioner-2.2.2.pdf	No Change

<table>
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<td>2.3.3</td>
<td>

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. **Number of mentors**

HEI Input :
15

DVV suggested Input :
12

HEI clarification Input :
No answer change

Recommended Input :
12

Attached Documents :

1.Upload year wise, number of students enrolled and full time teachers on roll.
2.Mentor/mentee ratio
3.Circulars pertaining to assigning mentors to mentees

</td>
<td>DVV has made the changes as per provided list of mentor.</td>
<td>Sir/Madam, In the mentor-Mentee list we have submitted, only 12 mentors names were given, the same number is suggested in the DVV. we are herewith submitting the list of Mentor-Mentees in our college.

Supporting Document:
Mentor mentee New-2.3.3.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
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<td>2.4.1</td>
<td>

Average percentage of full time teachers against sanctioned posts during the last five years

Attached Documents :

1.List of the faculty members authenticated by the Head of HEI
2.Institutional data in prescribed format
3.Institutional data in prescribed format
4.Any additional information

</td>
<td>Provide Sanction letters of
Dr.B.Ramulu U.Swamy
Smt.B.Renuka
Dr.T.S.Praveen Kumar
Dr.M.Ghan Singh
Ch.Venkataiah Kanees
Fatima D.Naveen
K.Venkateshwarlu
Dr.M.Ravinder
N.Ramachandram P.Jyothi
Ch.Gopal K.Sripriya
P.Jeevaveni O.Naresh
Dr.I.Shivanagasreenu for</td>
<td>Sir/Madam, we are herewith providing sanction letters of teachers asper instructions.

Supporting Document:
Service-merged 2.4.1.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>2.4.3</td>
<td>

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. **Total experience of full-time teachers**

HEI Input :
144

Attached Documents :

1.Institutional data in prescribed format
2.Any additional information

</td>
<td>Provide experience letter of
Dr.B.Ramulu U.Swamy
Smt.B.Renuka
Dr.T.S.Praveen Kumar
Dr.M.Ghan Singh
Ch.Venkataiah Kanees
Fatima D.Naveen
K.Venkateshwarlu
Dr.M.Ravinder
N.Ramachandram P.Jyothi
Ch.Gopal K.Sripriya
P.Jeevaveni O.Naresh
Dr.I.Shivanagasreenu for</td>
<td>Sir/Madam, we are herewith submitting the list of teachers with experience in of institution.

Supporting Document:
Total Experience-converted-merged-2.4.3.pdf</td>
<td>No Change</td>
</tr>
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<td>3.1.1</td>
<td>

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format

</td>
<td>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CAfor the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.</td>
<td>No Grants Received.

Supporting Document:
3.1.1 grants.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>3.1.2</td>
<td>

Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2. **Number of departments offering academic programes**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	15	13	13

Attached Documents :

1.Institutional data in prescribed format

</td>
<td>Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21 if available.</td>
<td>No Funds Received. & Opted Out .

Supporting Document:
3.1.2 research.pdf</td>
<td>No Change</td>
</tr>
</table>

3.1.3	**Number of Seminars/conferences/workshops conducted by the institution during the last five years** 3.1.3.1. **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years** HEI Input : 2020-21: 2 2019-20: 4 2018-19: 5 2017-18: 3 2016-17: 4 Attached Documents : 1.Report of the event 2.Institutional data in prescribed format 3.Any additional information	Provide detailed report for Wprkshop on Surf & Phenyl WorkShop on Nursury management "intellectual property rights and Computer softwares" One day Seminor on Usage of Vote to build a good democratic nation Recent changes& approaches in pre & post NAAC procedures in Government Degree Colleges "One Day	Sir/Madam We are submitting the same information asked for DVV clarification. Supporting Document: 3.1.3 dvv final doc.pdf	No Change
3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years** 3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.** HEI Input : 2020-21: 02 2019-20: 02 2018-19: 03 2017-18: 07 2016-17: 06 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.	Sir/ madam we are submitting Excel sheet with proper links. Supporting Document: 3.2 New Journal doc.xlsx	No Change
3.2.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.2.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** HEI Input : 2020-21: 3 2019-20: 2 2018-19: 1 2017-18: 6 2016-17: 5 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Provide Cover page, content page and first page of Shathavasantha Sourabhalu B.Sc First year Botany Semester I & II Globalization- Agricultural Development of Tribes Issues and Challenges Current Environmental Issues and Challenges B.Sc First year Botany Semester I & II Global Environmental Isses Om Samhitha	Sir/ madam we are submitting the asked information of Books Supporting Document: Books edited doc-compressed. pdf	No Change
3.3.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** 3.3.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** HEI Input : 2020-21: 0 2019-20: 4 2018-19: 0 2017-18: 2 2016-17: 0 DVV suggested Input : 2020-21: 0 2019-20: 2 2018-19: 0 2017-18: 2 2016-17: 0 HEI clarification Input : No answer change Recommended Input : 2020-21: 0 2019-20: 2 2018-19: 0 2017-18: 2 2016-17: 0 Attached Documents : 1.Institutional data in prescribed format 2.e-copy of the award letters 3.Any additional information	DVV has not consider provided certificate of appreciation.	Sir/ madam We noticed. Supporting Document: 3.3.2.1 awards.pdf	DVV Suggestion Recommended

<table>
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<td>3.3.3</td>
<td>

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10	18	20	21	15

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	06	01

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	06	01

Attached Documents :

1.Reports of the event organized
2.Institutional data in prescribed format
3.Any additional information

</td>
<td>Provide Detailed report for Aids Awareness for 2016-17, HARITHA HARAM PROGRAMME "BLOOD DONATION PROGRAMME" NSS SKILL DEVELOPMENT WINTER CAMP Gender equity Swachh Bharat State festival Bathukamma for 2017-18, HARITHA HARAM PROGRAMME for 2018-19, Gender equity</td>
<td>Sir/Madam We are proving complete information for DVV.

Supporting Document:
3.3.3 final complete.pdf</td>
<td>DVV Suggestion Recommended</td>
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<td>3.3.4</td>
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Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
389	395	415	567	651

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	254	121	268	890

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	254	121	268	890

Attached Documents :

1.Report of the event
2.Institutional data in prescribed format
3.Any additional information

</td>
<td>Provide Detailed report or participated certificate of any 50 students for Aids Awareness for 2016-17, HARITHA HARAM PROGRAMME "BLOOD DONATION PROGRAMME" NSS SKILL DEVELOPMENT WINTER CAMP Gender equity Swachh Bharat State festival Bathukamma for 2017-18, HARITHA</td>
<td>Sir/Madam We are proving complete information for DVV.

Supporting Document:
3.3.4 final doc complete.pdf</td>
<td>DVV Suggestion Recommended</td>
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<td>3.4.1</td>
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The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	10	11	9

Attached Documents :

1.Institutional data in prescribed format
2.e-copies of linkage related Document
3.Any additional information

</td>
<td>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise</td>
<td>Sir/Madam We are proving complete information for DVV.

Supporting Document:
3.4.1 Collaborative final doc.pdf</td>
<td>No Change</td>
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<td>4.1.3</td>
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Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. ***(Data for the latest completed academic year)***

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

HEI Input :
18

Attached Documents :

1.Upload any additional information
2.Institutional data in prescribed format(Data template)
3.Paste link for additional information

</td>
<td>Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list for 2020-21.</td>
<td>Sir/madam , we are herewith providing Geotagged photographs of class rooms and seminar halls with ICT enabled facilities as per your instructions.

Supporting Document:
4.1.3-ICT18.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>4.1.4</td>
<td>

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
135.55	111.40	3.55	11.94	62.34

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
137.55	113.40	9.05	15.09	64.13

Remark :
DVV has made the changes as per provided audited statement of budget Expenditure for infrastructure augmentation, excluding salary by HEI.

Attached Documents :

1.Upload audited utilization statements
2.Upload any additional information
3.Institutional data in prescribed format(Data template)

</td>
<td>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.</td>
<td>Sir/Madam , we are here with providing relevant document as per instructions.

Supporting Document:
4.1.4 DVV-fixed assets.pdf</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.2.2</td>
<td>

The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

HEI Input :
A. Any 4 or more of the above

Attached Documents :

1.Upload any additional information
2.Institutional data in prescribed format(Data template)

</td>
<td>Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI."</td>
<td>Sir/madam, we have subscribed for physical journals.

Supporting Document:
4.2.2-DVV.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>4.2.3</td>
<td>

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.06	0.08	0.05	2.0	22.72618

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :
Amount of Annual expenditure of purchase of books/e-books and subscription to journals/e- journals has not reflect in given report by HEI.

Attached Documents :

1.Institutional data in prescribed format(Data template)
2.Audited statements of accounts
3.Any additional information

</td>
<td>Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</td>
<td>Sir/ Madam, we are herewith submitting statement of expenditure for books.

Supporting Document:
4.2.3 DVV purchase of books-merged-audited statement.pdf</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>4.2.4</td>
<td>

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. **Number of teachers and students using library per day over last one year**

HEI Input :
246

Recommended Input :
49

Remark :
DVV has made the changes as per average of teacher and students using library per day on (dates)

Attached Documents :

1.Details of library usage by teachers and students
2.Any additional information

</td>
<td>Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20.</td>
<td>Sir/Madam , we are herewith submitting log book entries of the teachers and students using library.

Supporting Document:
4.2.4 Library Log book.pdf</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.3.2</td>
<td>

Student - Computer ratio (Data for the latest completed academic year)

Attached Documents :

1.Upload any additional information
2.Student – computer ratio

</td>
<td>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.</td>
<td>Supporting Document:
4.3&4.4 & 4.3.2-compressed-DVV-computer bills.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>4.3.3</td>
<td>

Bandwidth of internet connection in the Institution

HEI Input :
A. ≥50 MBPS

Attached Documents :

1.Upload any additional Information
2.Details of available bandwidth of internet connection in the Institution

</td>
<td>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name Speed has not reflect in provided bill.</td>
<td>Sir/Madam, we are here with providing Bill for the latest completed academic year indicating internet connection plan, speed and bandwidth, as per your instructions.

Supporting Document:
4.3.3 DVV BAND WIDTH.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>4.4.1</td>
<td>

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2.28	9.15	6.78	6.73	1.22

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4.73	11.75	7.77	9.16	2.67

Remark :
DVV has made the changes as per provided audited statement of Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.

Attached Documents :

1.Upload any additional information
2.Institutional data in prescribed format(Data template)
3.Audited statements of accounts

</td>
<td>Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CAfor the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.</td>
<td>Sir/Madam, We are herewith providing schedule of audited income and expenditure statement incurred on maintenance of physical facilities and academic support facilities certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21, as per your instructions.

Supporting Document:
4.1.4 & 4.4.1 Audited.pdf</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>5.1.1</td>
<td>

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
389	343	365	469	533

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship
2.Upload any additional information
3.Institutional data in prescribed format

</td>
<td>Provide sanctioned letter of any 50 students benefitted by SC, ST, BC, EBC & Minority for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 by the Government.</td>
<td>Sir/Madam, students belong to SC,ST,BC,EBC and minority communities of our institution are benefitted by the scholarships provided by the government Telangana for the academic years 2016-17 to 2020-21. We are herewith attaching documents related to sanction of scholarships of 50 students for each year mentioned.

Supporting Document:
5.1.1-compressed.pdf</td>
<td>No Change</td>
</tr>
</table>

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non-government agencies during the last five years** 5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)** HEI Input : 2020-21: 00 2019-20: 00 2018-19: 00 2017-18: 00 2016-17: 00 Attached Documents : 1.Upload any additional information 2.Institutional data in prescribed format	Provide sanctioned letter of any 50 students benefitted by SC, ST, BC, EBC & Minority for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21by the institution / non- government agencies if available.	Sir , No student has benefitted by the scholarships/free ships provided by the institution or any other Non- governmental agencies. Supporting Document: 5.1.2.pdf	No Change
5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** HEI Input : A. All of the above Recommended Input : D. 1 of the above Remark : DVV has made the changes as per Soft skills and has not consider provided days report by HEI. Attached Documents : 1.Institutional data in prescribed format 2.Any additional information 3.Link to Institutional website	Provide Web-link to particular Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills Language and	Supporting Document: 5.1.3-Link-DVV.pdf	Changed After Clarification
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 2020-21: 380 2019-20: 310 2018-19: 332 2017-18: 304 2016-17: 292 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Provide Copy of circular/brochure of COMPETITIVE EXAMS CAREER COUNSELLING for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 along with the Year-wise list of students attending each of these schemes signed by competent authority.	Sir/Madam Documents uploaded as per the instructions. Supporting Document: 5.1.4.pdf	No Change
5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** HEI Input : A. All of the above Attached Documents : 1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Details of student grievances including sexual harassment and ragging cases	Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for 2020-21. Provided report are in regional language.	Sir/Madam Documents uploaded as per the instructions. Supporting Document: 5.1.5-Grievance.pdf	No Change
5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.Institutional data in prescribed format	Provide appointment letter or Offer letter of the (students names) if available.	opted out metric	No Change

5.2.2	**Average percentage of students progressing to higher education during the last five years** 5.2.2.1. **Number of outgoing student progressing to higher education.** HEI Input : 23 Attached Documents : 1.Upload supporting data for student/alumni 2.Institutional data in prescribed format 3.Any additional information	Provide Proof like admission letters or identity cards or higher degree certificates for M.SRIKANTH N.VINODHINI D.MANOJ KUMAR P.JYOTHI S.RANI D.ANUSHA S.LAVANYA K.JANAKI G.KIRAN N.SATHEESH D.ANJALI D.ASHWINI A.KALYANI M.VASNTHA Y.SRILATHA K.SHASHI KUMAR P. MANIKANTA	Sir, we are here with submitting the list of students got PG seats in the academic years 2016-17 to 2019-20 with available evidences. Supporting Document: 5.2.2-merged.pd f	No Change
5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.Institutional data in prescribed format	Provide Qualifying Certificates of the (students name) taking the examination for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21 if available.	Sir/Madam No students qualified for the tests during the period	No Change
5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** HEI Input : 2020-21: 0 2019-20: 23 2018-19: 23 2017-18: 23 2016-17: 13 Attached Documents : 1.Upload any additional information 2.Report of the event 3.Institutional data in prescribed format	Provide e-copies of award letters and certificates for VOLLEYBALL, KABADDI , KHO-KH0, BADMINTON, FOLK DANCE GROUP, SANDESHATMAKA GEETHAM FOLK DANCE GROUP RANGOLI PAINTING for 2016-17, 2017-18, 2018-19, 2019-20.	Sir, we are here with submitting certificates few students available. Supporting Document: sports-5.3.3-co mpressed.pdf	No Change
5.4.2	**Alumni contribution during the last five years (INR in lakhs)** HEI Input : E. <1 Lakhs Attached Documents : 1.Upload any additional information	Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-	Alumni of this college have donated some books to the college library for the benefit of students studying in the college. We have not received donation in the form cash, received donation in the form of only Books worth rupees less than one lakh. We are here with uploading details in this regard. Supporting Document: 5.4.2-DVV.pdf	No Change
6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces 2.Institutional data in prescribed format(Data template) 3.ERP (Enterprise Resource Planning) Document 4.Any additional information	Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21.	Sir, we are here with submitting ERP documents of implementation of e-governance on various areas of administration institution. Supporting Document: 6.2.3 DVV NEW.pdf	No Change

6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.Institutional data in prescribed format(Data template)	"Provide E-copy of letter/s indicating financial assistance to (name of the teachers) and list of teachers receiving financial support for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available."	Sir, Teacher of our institution were not provided any financial support for attending conferences / workshops and towards membership fee of professional bodies during the last five years.	No Change
6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input : 2020-21: 02 2019-20: 02 2018-19: 03 2017-18: 02 2016-17: 03 Attached Documents : 1.Upload any additional information 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) 3.Reports of Academic Staff College or similar centers 4.Institutional data in prescribed format(Data template)	" Provide Event Brochures and reports of File Keeping income tax filling office correspondance for 2016-17, computer applications Basics of computers for 2017-18, e office E- filling Audit for 2018-19, Workshop on “soft skills” Income tax for 2019-20 and caims e Office for 2020-21 with Photographs with date and caption."	Sir/Madam we are submitting the document for consideration regarding DVV clarification. Supporting Document: 6.3.3-PDP-DVV.pdf	No Change
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** HEI Input : 2020-21: 15 2019-20: 10 2018-19: 08 2017-18: 06 2016-17: 02 Attached Documents : 1.Upload any additional information 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) 3.IQAC report summary 4.Institutional data in prescribed format(Data template)	Provide E-copy of the certificates of the teachers attended the Sri K.Venkateshwarlu , Lecturer in Chemistry, Sri U.Swamy Asst. prof of Zoology, Dr.M.Ghan singh, Asst.Prof of Botany, Dr.B.Renuka, Lecturer in Commerce, DR.B.Ramulu,Asst.Prof of Telugu, Sri.K.Venkateshwarlu,Lectur in Chemistry for 2016-17,	Sir/Madam, we are here with submitting E-copies of the certificates of the teachers attended professional development Programmes, as per your instructions. Supporting Document: 6.3.4-RC,OC,FDP,STC-compressed.pdf	No Change
6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.Institutional data in prescribed format(Data template)	"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if available."	Sir, our institution has not received any Funds / Grants from non-government bodies, individuals, philanthropists during the last five years. We have opted out this metric	No Change
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : C. 2 of the above Attached Documents : 1.Geotagged Photographs 2.Any other relevant information	Provide Bills for the purchase of equipment for theSolar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for 2020-21.	Sir/Madam We submit that the solar energy panels are installed in the year 2019 within in the college campus in boys hostel premises, the same is being in operation till date. The power efficient LED bulbs have not bee purchased in the year 2020-21 and same LED bubs which are already purchased are still in working condition. We are once again uploading the documents of Supporting Document: 7.1.2_1633780553_4664.pdf	No Change

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above Recommended Input : B. 3 of the above Remark : DVV has made the changes as per provided photos of Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds by HEI. Attached Documents : 1.Geotagged photographs / videos of the facilities 2.Any other relevant information	Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for 2020-21.	Sir/Madam, The rain water in the college premises is channelized in to already existing village tank adjacent to the college. The college is situated very near to the village tank / pond and liquid wastes are safely channelized into that village tank. The Liquid Waste from the labs is sent out through the sewage system without any danger of hazardous effects on Supporting Document: 7.1.4.pdf	Changed After Clarification
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : A. Any 4 or All of the above Recommended Input : C. 2 of the above Remark : DVV has made the changes as per provided photos of Pedestrian Friendly pathways Ban on use of Plastic by HEI. Attached Documents : 1.Geotagged photos / videos of the facilities 2.Any other relevant documents	Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21 and any other supporting document.	Sir/Madam, We are herewith uploading the document consisting the circulars issued for implementation of the restricted entry of automobiles, use of bicycles/ battery powered vehicles, pedestrian friendly pathways, ban on use of plastic in the college campus, as per your instructions. Supporting Document: 7.1.5.pdf	Changed After Clarification
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : A. Any 4 or all of the above Recommended Input : B. 3 of the above Remark : DVV has made the changes as per provided certificate of audit agency and received award Beyond the campus environmental promotion activities by HEI. Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency 2.Certification by the auditing agency 3.Certificates of the awards received 4.Any other relevant information	Provide Certificates of the awards received from the recognized agency. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date.	Sir/Madam, We have submitted proposals for certificates for Green audit, energy audit, environment audit and clean and green campus initiations and waiting for certificates. We are herewith furnishing the proposals submitted. Supporting Document: 7.1.6.pdf	Changed After Clarification
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : B. 3 of the above Recommended Input : D.1 of the above Remark : DVV has made the changes as per provided report of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms by HEI. Attached Documents : 1.Policy documents and information brochures on the support to be provided 2.Geotagged photographs / videos of the facilities 3.Details of the Software procured for providing the assistance 4.Any other relevant information	Provide Link to Geo tagged photos of Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,	Sir/Madam, we have Uploaded links to the geo tagged photos, as per your instructions. Supporting Document: 7.1.7 link doc.pdf	Changed After Clarification

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : A. All of the above Recommended Input : D. 1 of the above Remark : DVV has made the changes as per provided report of code of ethics by HEI. Attached Documents : 1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. 2.Code of ethics policy document 3.Any other relevant information	Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2020-21.	Sir/Madam Due to Covid -19 conditions we have not conducted programs to teachers, students and administrators on code of conduct for the academic year 2020-21.	Changed After Clarification

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×

Change password

Old Password

New Password

Confirm Password

Submit

Cancel

Password policy:
It should contain atleast:

- one character (A-Z or a-z)
- one number (0-9)
- and a special character (!,$,#,%,_,@)