



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SKNR GOVERNMENT ARTS AND SCIENCE  
COLLEGE JAGTIAL

- Name of the Head of the institution **Dr Arigela Ashok**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9848415835**
- Mobile no **9848415835**
- Registered e-mail **jagitial.jkc@gmail.com**
- Alternate e-mail **pri-cgd-jgtl-ce@telangana.gov.in**
- Address **SKNR GOVERNMENT ARTS AND SCIENCE  
COLLEGE JAGTIAL**
- City/Town **JAGTIAL**
- State/UT **TELANGANA**
- Pin Code **505327**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
  
- Name of the Affiliating University **Sathavahana University**
- Name of the IQAC Coordinator **Dr. V Rajesham**
- Phone No. **7337567386**
- Alternate phone No. **7337567386**
- Mobile **7337567386**
- IQAC e-mail address **jagitial.jkc@gmail.com**
- Alternate Email address **pri-gdc-jgtl-ce@telangana.gov.in**
  
- 3.Website address (Web link of the AQAR (Previous Academic Year))** <http://gdcts.cgg.gov.in/jagitial.edu>
  
- 4.Whether Academic Calendar prepared during the year?** **Yes**
  - if yes, whether it is uploaded in the Institutional website Web link: <https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63300.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.24</b>	<b>2021</b>	<b>31/03/2021</b>	<b>30/03/2026</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.34</b>	<b>2015</b>	<b>03/03/2015</b>	<b>02/03/2020</b>
<b>Cycle 1</b>	<b>B</b>	<b>71</b>	<b>2006</b>	<b>17/10/2006</b>	<b>16/10/2011</b>

**6.Date of Establishment of IQAC** **03/10/2006**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

**9.No. of IQAC meetings held during the year** 10

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

\*This college got B grade in 3rd cycle of accreditation.

\*IQAC played vital in getting B grade.

\*IQAC conducted a programme called "interaction with SKNR examinees of OU"

\*suggested for creation of Whats App groups of students

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
*To continue the ongoing works for 3rd cycle of NAAC accreditation vigorously and Effectively to get better grade.	*The college was reaccredited with "B" Grade in the 3rd cycle of accreditation.
*To carry on the teaching learning activities effectively.	*The teaching learning activities were carried out effectively.
*All the staff members should strive for the better academic results.	*The students got good result in 1,3,5 semesters.
*To encourage the students to join in NCC.	*The students were encouraged to join in NCC. So 26 students joined in the NCC.
*To encourage the students to join in NSS.	*The students were encouraged to join in NSS. So 50 students joined in the NSS.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
staff meeting of the college	11/05/2022

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SKNR GOVERNMENT ARTS AND SCIENCE COLLEGE JAGTIAL
• Name of the Head of the institution	Dr Arigela Ashok
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9848415835
• Mobile no	9848415835
• Registered e-mail	jagitial.jkc@gmail.com
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• Pin Code	505327
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63300.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63300.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 1	B	71	2006	17/10/2006	16/10/2011
<b>6.Date of Establishment of IQAC</b>			03/10/2006		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>10</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
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**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
staff meeting of the college	11/05/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	14/03/2022

**15. Multidisciplinary / interdisciplinary**

**16. Academic bank of credits (ABC):**

**17. Skill development:**



<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>16</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>368</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>330</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>103</b>

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>14</b>
File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	<b>23</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>34</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>373000</b>
4.3 Total number of computers on campus for academic purposes	<b>120</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>This College is affiliated to Satavahana University, Karimanagar and the curriculum for all courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other Co-curricular and extra curricular activities are designated and implemented in the</p>	

college according to the Almanac given by the University. The Curriculum planning and implementation work is undertaken in a Planned way. In the every Academic year, the principal constitutes various committees by nominating the faculty in the first or second week after reopening of the college.

Principal conducts the meeting with a team consists of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the University. Then the HODs conduct the meetings with their faculties in their respective departments and they prepare the annual action plan of the departments, subject wise and paper wise and prepare the annual curricular plan on the basis of the blue print provided by the affiliating University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution follows the academic calendar issued by the Commissioner of Collegiate Education, Hyderabad and almanac issued by the Satavahana University to which this institution is affiliated to. The Head of the institution conducts a meeting with all the Heads of various Departments at the beginning of the academic year and plans the curricular, co-curricular and extra-curricular activities to be conducted in the institution. According to that, two internal exams are to be conducted for every semester for 20 marks. This question paper includes Multiple Choice Questions for 5 marks, fill in the blanks for 5 marks, very short questions for 5 marks and assignment for 5 marks. Teacher from every department prepares internal question paper according to the pattern issued by the Satavahana University which is approved by Board of Studies. The answer scripts are evaluated by the concerned subject teacher and sent to the university. The marks are taken into criteria for calculating CGPA.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The inistitute integrates the Environmental studies into hte curriculam thorough Specific Elective Course (SEC) in the first semester.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
183	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
175	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
The college takes every measure possible to understand the needs and requirements of students before commencement of a program. As English is the medium of instruction for most of the courses, based on students' competence in English, bilingual teaching is	

adopted for a short period. Remedial classes are arranged to help students with poor academic skills. Slow and advanced learners are grouped based on tests.

Advanced learners are encouraged and facilitated to read beyond the regular syllabus as well as to take up internships and additional online courses during semester breaks. Reference books and other advanced material subject are provided to update their knowledge. The departments encourages them to use library facilities, internet, student's projects, student seminars. Additional inputs are given and motivate them to participate in various competitions. Advised attend various seminars, quiz programmes organized in the institution and neighbour institutions, prepare the students study projects and are motivated to participate in co- curricular and extra-curricular activities and encouraged to present seminars in class room.

Differently-abled students are allotted convenient class rooms for their easy approach. There are provided scholarships and other financial assistance by state government and UGC for their academic progress. They are assisted by the proactive students. The academic coordinator is made in-charge to take care of their problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
424	15

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences



Learning at the college has been changed from teacher centric to the student centric after introduction of CBCS. The students extensively participate in various curricular, co-curricular and extra-curricular activities within and outside college. The experiential and participative learning are the effective and active modes of learning which are being adopted.

In the teaching Learning Practices, .

**TEACHING LEARNING PRACTICES:**

1. Conventional Learning Chalk and Board, Lecture Method, Problem Solving, Interaction, Discussion, Oral Test, Questioning, Slip Test
2. Experiential Learning Industrial Visits Field Trips/Field Survey/Field work Exhibitions, Workshops, study Projects (Jignasa),
3. Participatory Learning Seminars, Group Discussion, Role Play, Case Studies, Power Point Presentations, Debates, Quiz,
4. E-Learning Technology Websites- Educational Videos (NPTEL), E-Resources, Audio Visual Aids, You Tube, Video Conferencing using virtual plat forms like Zoom
5. ICT backed teaching
6. Value Added / Certificate Courses
7. Skill Enhancement Courses
8. Assignments
9. Computer Lab Sessions (Simulations)
10. Guest Lectures/Seminars/Workshops/Motivational Talk by eminent Personalities
11. Mentoring / Counselling
12. Internships
13. Remedial and Tutorial Classes

14. Paper Presentations by Students

15. Video Lectures

16. Peer Learning and Teaching

17. Career Guidance/TSKC

18. Participation of Students in Academic, Co-Curricular and Extra Curricular Activities

19. Participation of Students in Extension Services like NSS, Women Empowerment and ED Cell Activities etc.

20. Participation of Students in Celebrations like Fresher's Day, Independence Day, Teachers Day, College Day and Farewell.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. Faculty use interactive methods for teaching. Interaction takes place in the classroom in terms of seminars, debates, group discussions, assignments, quiz and laboratory work. Few classrooms are ICT enabled with projectors and the campus is enabled with high speed internet connection with computer labs. Faculty use various ICT enabled tools to enhance the quality of teaching-learning. Faculty is trained in ICT tools especially creating and working with Google Classroom. Experiments with the help of You Tube are shown during Online TL process during Covid. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process. Faculty is encouraged to develop e-content for MOOCs. Video lectures are uploaded in appropriate platforms for students to use as extra learning resources. Lab

manuals are mailed to students well in advance the experiment is performed. Online quizzes are regularly conducted. To teach subjects in online mode, teachers have used various online tools like- whiteboard in Zoom, Google meet.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

**/ D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

63

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college prepares its annual academic calendar by in focusing the academic calendar given by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the affiliating University i.e., Satavahana University. An orientation program held at the beginning of every academic year appries the students of the evaluation process. Prior to the Academic Year 2016-17, there was a year wise system in which the time schedules for the conduct of internal exams and the question paper patterns decided and designed at college examination committee, consists of convener and members. The question papers will be prepared by the concerned faculty and conducted by examination. The marks will be entered in the students progression register. From the academic

year 2016-17 onwards the State Government of Telangana started implementation of the semester system as per CBCS. Since then the time schedules for the conduct of internal exams and question paper patterns have been decided and designed by the Board of Studies Satavahana University. The University proposed to conduct two internal exams in a semester. The college has its own organized mechanism for the smooth conduct of the internal examinations which is transparent and dynamic in terms of frequency and variety.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Principal constitutes an examination committee of teachers. The committee consists of a convener and members, time schedules and all the pre and post examination activities framed by the affiliating University. The examination branch of the college circulates all the circulars issued by the university regarding to the payment of examination fee, examination time table for theory and practical, recounting, revaluation process after announcement of results and obtaining the photo copy of the answer scripts. During Covid pandemic, all these information is sent through group in-charges through "whatsapp" application, email and through college website. Generally the students approach the examination branch of the college regarding various pre- examination grievances such as late payment of exam fee with fine, non receipt of hall tickets, examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts. In order to redress the grievances of the students. The University announces the time schedule, prescribed fee amount and procedure to be adopted for recounting, revaluation and for getting photo copy of the answer script. The examination branch always strives to send the information received from the affiliating University through the social media groups, by displaying on notice boards and by circulating the notices to the class rooms. The examination branch of the college downloads all the relevant and required application forms from the university website and issues the same to the students and submit the filled in applications forms along with the original DDs to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO), Program Specific Outcomes (PSO) and the Course Outcomes (CO), of all the programs offered by the institution are well communicated to the teachers by the IQAC and academic coordinator and the same will be communicated to the students by the concerned teachers in their class rooms. The CO of the laboratory courses are also communicated to the teacher and students. The detailed Program Outcomes, Program Specific Outcomes and Course Outcomes are placed on the college website and are made available to all the stake holders. The relevance of the CO will be discussed by the faculty with the students and the feedback on CO is obtained from the students. Program-Specific Outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumnae are also highlighted. In order to achieve the Program Specific Outcomes, TSKC, TASK, Career Guidance Cell and all the departments of the college undertake various activities to train them on communication skills, life skills, critical thinking, career opportunities available and also to learn the ethics and moral values. Alumnae of various departments are invited to interact with both the students and teachers during the Orientation Program and at other events and meetings. They share how the different courses shaped their careers. This is also an opportunity for the faculty to take feedback on the courses. The college ensures to achieve the Program Outcomes, Program Specific Outcomes and Course Outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gdcts.cg.gov.in/jagtial.edu">https://gdcts.cg.gov.in/jagtial.edu</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes. . The assessment methods that are generally used to measure the attainment of PO, PSO and CO are of two types.

**1.Direct Method:**

In the method the attainment of CO is measured by observing the performance of the students in Continuous Internal Evaluations (CIE) and semester end examinations. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as additional quizzes, tests and assignments which are periodically given to students. Grades are given on the total marks obtained by the student both in internal examinations and semester exams. . A good number of students achieved outstanding grades in the individual subjects during the previous years. Under this method, Program Outcomes can be measured by examining the results achieved by the students across the programs in semester examinations.

**2. Indirect Method:**

Under this method the attainment is measured by collecting the data from the students by conducting student survey and alumni survey. The attainment of PO and PSO can be measured by observing the performance of the students co- curricular activities such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs organized by TSKC, TASK. A good number of students have got seats in reputed Universities in Telangana State.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gdcts.cgg.gov.in/jagtial.edu">https://gdcts.cgg.gov.in/jagtial.edu</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

<b>113</b>	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://drive.google.com/file/d/1TpklLFSyj7YTtkk1FGI27dn6Pi8c00YJ/view?usp=sharing>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

00



File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

##### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spread over an area of 31acres 7guntas of land. The college has 34 spacious, well- ventilated and good number of smart classrooms. The institution has 4 laboratories of Physics and Chemistry and Botany Zoology laboratories with the availability of advanced equipments.

The English Language lab develops the reading, writing and speaking skills of students. The library and department libraries provide learning resources. The library has a holding more than 35000 books and good number of journals with back volumes.

The college has 2 seminar halls, and TSKC Lab. The college has facilities for indoor games, gymnasium, two vehicle parking stands, canteen, garden, a play ground with- 400 meters-athletic track,, 2 Vermicompost pits, Rainwater harvesting structures and UV treated drinking water, CCTV cameras, photocopier facility available in the college.

The college is provided with BSNL Broadband connection with 100 MBPS speed which is connected to all the Departments in the college.

NCC , NSS, BRAOU, LABS, Sports facilities and IT Infrastructure is available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college believes in holistic development of students. It provides a number of opportunities to participate in co-curricular and extension activities. It supports the students both financially and academically. Government and non-Government scholarships are made available to students. Remedial programmes are offered to the students with poor academic performance. Students are encouraged to participate in cultural and sports activities. Students are provided with learning resources like NPTEL, Swayam Prabha, N-List, and NDL through our Library and Information Centre.

Our college land donors providing scholarships to the poor students and they are encouraging the students by providing cash prizes to the students in academic excellence under the Kasuganti Trust.

The IQAC of the college always encourages for conducting of various capability enhancement courses to the students such as competitive exams coaching, careering counseling, soft skill development, remedial coaching for slow learners, yoga and meditation and personal counseling. Every year a good number of students are progressing towards higher education to pursue their PG courses

The sports & games committee and literary & cultural committee of the college have conducted numerous sports & games, literary & cultural activities to unfold the hidden talents of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34 Class Rooms 2 Seminar Halls 1 Smart Class room 4 ICT enabled Digital Class rooms 1 English Language Lab 1 TSKC Lab 2 Computers Labs 1 Digital Library

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

373000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Treasure house of Knowledge and it is considered as the heart of any educational institution. The Library in S.K.N.R. Govt. Arts & Science College was inaugurated along with the college in 1965. At Present the Library is having three spacious halls 311.75 sq.mt area. (Including Reading Room, Reference Section, Text Book Section and Digital Library)

Library houses 38870 books at present and number increases every year. Library is a member of INFLIBNET NLIST and National Digital Library of India NDIL

The library provides a spacious reading room for Periodicals, news papers, magazines, journals. Library orientation programme is conducted every year to make the first year students aware toward the library also conducts student centric programmes at the time of national library week on November 14th to 20th and on special occasions. Library provides reprographic service to the students and staff of the college.

Our library is completely automated with the NEWGENLIB version 3.1.1 Library management open source software. Digital library is managed by Dspace Open Source Software version 5.8

Open Public Access Catalogue is available for students and staff. In Digital Library fifteen systems are available with high speed internet facility including LAN connection for the benefit of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**



File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college follows the admission process of the students through online DOST process. ICT enabled teaching methodology. The vibrant interaction between teachers and learners creates an academic performance conducive to enhance scholarly pursuit. Blended and flipped learning pedagogies are adopted. Active learning,

cooperative learning, project based learning, experiential learning methodologies are initiated. Teaching aids such as LCD projectors and smart boards are effectively used in the classrooms to supplement the classroom teaching. The college has direct access to INFLIBNET and other learning resources for the benefit of the teachers and students. The college is provided with BSNL Broadband connection with 100 MBPS speed which is connected to all the Departments in the college. Wi-Fi facility is also available with the range of 100 mtrs surroundings to the main building and RUSA building of the campus. 135 working computers , Four Digital classrooms and Virtual classroom available in the college.

Our library is completely automated with the NEWGENLIB Library software. Digital library is managed by Dspace Open Source Software version 5.8. Open Public Access Catalogue is available for students and staff. In Digital Library fifteen systems are available with high speed internet facility including LAN connection for the benefit of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

373000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- To promote sports and games the institution has outdoor and indoor games facilities. With the aim to encourage sports practices, sports activities are offered and a sports timetable is made. Sports hour is made compulsory for all interested students. We offer the games and sports after the class hours. Spacious and well-equipped outdoor play ground is available in the campus. It ensures the effective training for players.
- A Gymnasium is set up having various equipments like Multi-Gym 12 Station included Lat Pull Down, Leg Extension, Leg Press, Peck Deck Butterfly, Sit-Up Benches, Bench Press, Stepper, Twister and Cycling, Tread Mill that are used for total body workout. Faculty members and students can use the gym during all working days from 3.30 p.m. - 5.30 p.m. Yoga facility is available in our college
- Outdoor playground, is utilized for playing for Cricket and hand ball, we are taking help form the college land donors to establish 400 mtrs athletic track.
- We are encouraging cultural activities and other functions in the college, our students got state wide prizes in Yuvatarangam which was organized by the commissionerate of collegiate education Telengana.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
292	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://gdcts.cgg.gov.in/jagtial.edu">https://gdcts.cgg.gov.in/jagtial.edu</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>Nil</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>50</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>D. Any 1 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates students representation and engagement in various administrative, co-curricular, and extra curricular activities. Representation of students is given in IQAC.

Students are made into groups according to requirement whenever any activity / programmes is conducted in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This institution has an Alumni Association registered under the AP registration act with Regd, no 1108/2005 with 367 members till date. This association has been extending its precious contribution to the development of the institution through financial and other support services. Especially during the NAAC Peer team visit on 26th March and 27th March, 2021 the association contributed Rs. 55000/- ( Rupees Fifty five thousand only ) for painting of college main building and PG block. One alumnus named, T. Shankar, himself painted the college walls.

At present, this association is working under the chairmanship of Dr. M. Sanjay Kumar, who is also a legislator of Jagtial Assembly



Constituency right now. And the General Secretary Sri. M. Hanmandlu is a Rtd. Lecturer of this college as well as the chairman of Raikal Municipal Corporation presently.

This institution always feels proud of its alumni who have been serving the society in different ways as educationalists, politicians, philanthropists, industrialists, businessmen, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of ht einstitution is reflective of and in tune with the vision and ission of the ininstitution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

THE effective leadership is visible in various ininstitutional practices such as decentralisation and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The inistitutional stargic / perspective plan is effectively deployed and implemented.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the inistitutional bodies is effective and effcient as visible from policies , administrative set up, appointment and servic erules, procedures, etc. The college follows the service rule prescribed by the government of Telangana.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective wefare measures such as Casual Leaves, Earned Leaves, Cash less treatment / medical reimbersment, etc provided by he government of Telangana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

**organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The inistitutins performance aprisal system for teaching staff is

done by the student fed back, internal academic audit done by the principal and external academic feed back, and through API scores. The performanc eof hte non teaching staff is done by he principal through inspections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The inistitute conducts internal audit buyt he principal and the external audit by the state audit department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is planning to mobilise funds through philanthropists.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed significantly for institutionalising the quality assurance strategies and processes. The IQAC played crucial role in getting the institution reaccredited with B grade by NAAC in 3rd cycle of the accreditation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes the institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the internal improvements in various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**C. Any 2 of the above**

**improvements Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

This institution has been taking many initiations to promote gender equity and equality. A separate hall with attached rest room facility is allocated for women students for waiting and freshening themselves. The hall consists of furniture for their convenience and a Napkin Vendor Machine for the sake of health and hygiene of the women students. A Women Empowerment Cell has been constituted by our Principal to empower and safeguard the rights of female students. Smt. A Jyothsna, Asst. Professor of Chemistry acts as coordinator of the Women Empowerment Cell for the academic year 2020-21. It works to promote gender sensitivity in the college and conduct diverse programmes to educate, sensitize both male and female students and produce harmonious atmosphere on the campus. It takes care of health related issues of the women students in collaboration with District Health Officials. It puts efforts to eradicate eve teasing and ragging with the cooperation of SHE team. And also it conducts many legal awareness programmes, guest lectures, seminars and other welfare activities. It celebrates birth and death anniversaries of the great women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Bathukamma Celebrations during NAAC Peer team Visit on 26/03/2021</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**This institution undertakes the following measures for the management of degradable and non-degradable waste :**

**I. Solid Waste Management** i) Usage of polythene and different covers has been prohibited in the college premises. ii) Trash bins have been placed in the class rooms, departments, laboratories and in the toilets of the college. And the collected waste is handed over to local Municipality for recycling. iii) A dump yard has been used to dump the solid waste materials. iv) Dried and fallen leaves are collected and thrown in the Compost Unit to prepare organic manure.

**II. Liquid Waste Management:** i) The waste water which is released from our water plant is diverted to our botanical garden. ii) Rain Water Harvesting Pits have been constructed at the different places in campus so as to restore the ground water level.

**III. E Waste Management:** i) As per the instructions of the



Commissioner of Collegiate Education a college level committee is constituted by the principal for the disposal of e-waste. The committee conducts a meeting with all the departments and discusses the procedure for the disposal of e-waste. It identifies working, repairable, condemnable items and submits the report to the CCE.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institution has been providing a quality education to the students from different social, economical, cultural, regional, linguistical backgrounds. Irrespective of caste, creed, region and religion, anyone can join the institution. Students from under privileged classes as well as forward classes sit together under one umbrella and possess the skills and knowledge. Scholarships are given to the students who are hailing from below poverty line. Our NCC and NSS units always strive to develop integrity among the students by organizing various socially useful programmes and camps. Our Student Grievances Cell resolves many issues related to the students. Our Anti-Ragging Cell also monitors and controls the indecent behavior of the students. It tries to build healthy relationship in between seniors and juniors. Aggressive and odd behavior students are counseled by the Anti-Ragging Cell. The institute undertakes various programmes to inculcate core values like national integrity, communal tolerance, mutual respect, dignity of labour etc. The Bhai-Bhai relationship is seen everywhere in the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This institution gives more importance to inculcate constitutional values among the students by celebrating the constitutional day, human rights day etc. Our institution provides equal opportunities to all the students irrespective of caste, creed, region and religion. It frames every programme keeping the right to education act in view to facilitate the students as a part of student centric education. Right to Information act 2005 is also implemented. Our Principal Sri. Jagram Antherbedi acts Public Information Officer of the institution. Our Arts departments conduct several programmes to make the students aware of fundamental rights, duties and responsibilities. Seminars, extension lectures, group discussions are also conducted. Several competitions such as elocution, essay writing are conducted to make the students enlightened on the constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Several national and international commemorative days are celebrated in the institution to make the students to recognize the importance of the days and to inspire the students in many ways. But due to continuous lock down in view of Covid-19 pandemic, very few programmes are conducted this year. National Mathematics Day has been celebrated by Department Mathematics on 22nd December, National Consumers Day has been celebrated on 24th December.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Door to Door to Admission Campaign: All the teaching staff and students were divided into three teams and visited all the nearby Govt. Junior Colleges for admission campaign for the Academic Year 2020-21 by explaining the students about rich facilities available at the college. The Teams have collected the Inter Second Year

students' data to contact over phone and to visit their homes. The Teams have visited the students' homes directly and explained how to get admission through DOST website and created awareness to the parents of the students about courses, experience of staff and physical facilities in an attractive manner. As a result, the college strength increased more number compared with previous academic year. Best Practice: 2. Identification and Naming the plant by department of botany. Plants are identified and tagged with the scientific name.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is reaccredited with B grade by NAAC and ISO 9001:2015 certified, which shows its distinctiveness in the field of higher education. The institution has 32 acres of sprawling campus with lavish green coverage which adds calm and peace to minds of the students. It bagged the green college award along with Rs. 50000/- cash prize by the govt. of Telangana. The area is much enough to establish a university. The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission belong to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching learning process to provide quality education to all the students. The complete focus of all the stake holders at the management side such as Principal, Teaching and Non teaching staff and the CPDC(College Planning and Development Committee) members is to transform a normal student in to an educationally empowered student who can face the modern age challenges. The institution also has the facilities for the students whose dream is to excel in sports.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year includes:

To take the admission campaign actively to fill the students in the college.

To strive for the better teaching learning and evaluation system.

To do the best for the students in co-curricular activities also.

To do the best for the students for their progression to higher education and for employment.