Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.K.N.R GOVERNMENT ARTS AND SCIENCE COLLEGE JAGTIAL**
Name of the head of the Institution	**Dr A Ashok**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08724-230048**
Mobile no.	**7989723006**
Registered Email	**jagitial.jkc@gmail.com**
Alternate Email	**prl-gdc-jgtl.ce@gmail.com**
Address	**Dharmapuri road Jagtial**
City/Town	**Jagtial**
State/UT	**Telangana**
Pincode	**505327**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Elizabeth Rani**
Phone no/Alternate Phone no.	**+917337567386**
Mobile no.	**9440961997**
Registered Email	**jagitial.jkc@gmail.com**
Alternate Email	**prl-gdc-jgtl.ce@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23770.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23772.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**71**	**2006**	**17-Oct-2006**	**16-Oct-2011**
2	**B**	**2.34**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**02-Oct-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Virtual Classroom Established towards the benifit of Staff and Students	20-Oct-2020 180	160
Student Study projects	21-Dec-2020 1	6
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	2019 00	0
NILL	NILL	NILL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Utilization of ICT Tools up to the Student Level

2. Encouraging students to participate in State level Research Programs organized by Commissionarate of Collegiate Education.

3. encouraged the staff to participate in Online and off line FDPs, online Seminars, Workshops to improve their skills

4. Green Coverage within the campus was improved by utilizing the water

harvesting pits, and proper maintenance of the saplings.

5. Encouraged the Staff Members to undertake admission campaign to increase the admissions into the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote research among the students	Students participated in science study projects and few represented at state level JIGNASA competitions organized by CCE, Telangana.
To improve greenery within the campus	Green Coverage with in the campus was improved by utilizing the harvesting pits, and proper maintenance.
To strengthen college infrastructuere utilizing RUSA funds	Computetrs, Printers Furniture were purchased from RUSA funds
To encourage students to participate in sports & cultural events	Students represented college at Statelevel Yuvatarangam sports & cultural program organized by CCE, Telangana
To encourage students for voluntary services through NSS	NSS units successfully conducted awareness programs at nearby villages related to cleanliness, social awareness.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council	24-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**25-Feb-2020**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our College is authenticated to do NEFT transactions as a part of Digital India, and following EOffice for correspondence with the higher officials, and also CAIMS(College Administration and Information management System) for both Academic and Administrative operations is being implemented successfully.Centralized Online Admissions (DOST) were being done at the state level for the last four years. Our College Library has been fully Automated with NewGenLib Library management Software. Implemented Bio metric attendance for both Students and Staff. Scholarships to the students are being processed through online mode. Student verification for issuance of bus passes is being done through online mode.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other co- curricular and extracurricular activities are designed and implemented in the college according to the Almanac given by the University. The curriculum planning and implementation work is undertaken in a planned way. In the every Academic Year, the Principal constitutes various committees by nominating the faculty in the first or second week after reopening of the college. Principal conducts the meeting with a team consists of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the University. Then the HODs conduct meetings with their faculties in their respective departments and they prepare annual action plan of the departments, subject wise & paper wise and prepare annual curricular plan on the basis of the blue print provided by the affiliating University. Every day the teacher mentions in the teaching diary regarding the topic covered in the class room and mode of teaching and teaching aids used in the classroom. All the teaching faculty strictly follow the annual curricular plan, if any bandhs or untoward incidents are occurred in the campus due to which if class work is suffered then the same will be compensated in extra classes. The HOD's conducts review meetings once in a month in their respective departments to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as Remedial Coaching Classes, Student Seminars, Quiz Competitions, Assignments, Group Discussions, Debates and Internal Exams etc.

The Principal also conduct review meeting (internal academic audit) along with the IQAC and Academic Coordinators once in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective. The college also organize various programs related to the academics such as Field Trips, Educational Tours, Personality Development Seminars, TSKC and TASK etc. The main aim is "empowering the rural youth graduated with the tools of subject knowledge and outcome based educational skills to face the modern age challenges'.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Computer Applications	Nil	06/01/2020	15	Employability	Basics of Internet and Networking
Certificate Course in verbal reasoning	Nil	21/01/2020	07	Employability	Verbal resoning
Certificate Course in Yoga	Nil	22/06/2020	07	Enerpreneurship	Health and Metal Hygine

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Histotry-Economics-Political Science	01/07/2019
BA	Economics-Political Science-Public Administration	01/07/2019
BA	History-Political Science- Public Administration	01/07/2019
BA	History-Economics-Public Administration	01/07/2019
BA	Economics-Political Science- Computer Applications	01/07/2019

BCom	General	01/07/2019
BCom	Computer Applications	01/07/2019
BSc	Life Sciences	01/07/2019
BSc	Physical Sciences	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	130	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	19/08/2019	15
Verbal Reasoning	02/09/2019	15
Political Thoughts	15/09/2019	15
Micro Economics	07/11/2019	20
YOGA and MEDITATION	21/06/2019	25
	[View File](#)	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Life Sciences	20
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Students feedback on subject teachers was obtained and analyzed on various teaching parameters and analyzed parameter wise and overall performance wise. The analyzed data was maintained in the feedback analysis register. The teachers on whom negative feedback was received, were motivated, encouraged and suggestions were offered to improve their teaching. The feedback system is helpful in finding out the drawbacks of the teachers and areas to promote themselves. The feedback system will enable and ensure the Teachers to adopt qualitative teaching methodologies coupled with ICT. Hence, all the Faculty Members are advised to use ICT based teaching to create more interest in the students to acquire good knowledge.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	E/M	40	38	38
BCom	Comp.(T/M,E/M)	240	44	44
BA	HEP, Comp.(T/M,E/M)	240	75	75
BSc	BZC(E/M,T/M), Comp	120	33	33
BSc	MPC, MPComp.. (E/M)	120	10	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	164	38	19	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	6	8	4	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This college has Mentor Mentee system as suggested by the Commissioner of Collegiate Education, Hyderabad. The students are divided at the ratio of 1:15 so as to adopt 15 students by each teacher/mentor. The mentor is one of the resources for a student where one can seek knowledge, guidance and support. The mentor bridges the gap between parents and management by updating the information of the students' progress frequently. Effective mentoring establishes a trustworthy relationship between Mentor and Mentee. It focuses on the needs of the students. This consistent communication with the parents help monitor the growth and development of the students to meet the needs of the society. Our mentors are directed to be held responsible for the development of the students in all aspects. This system always motivates and encourages the students in various ways to enhance their knowledge and skills to excel in this competitive world. Our mentors maintain the record of the students, analyze the progress and takes remedial classes to the poor and slow learners. This system helps the college on focusing the progress of each student and system enables the mentor to identify the strengths, weaknesses, opportunities and challenges so that the mentee may be driven towards their goals and ambitions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

162	19	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	441, 468	Sem 1, 3, 5	05/11/2019	09/01/2020
BA	129	Sem 1, 3, 5	05/11/2019	09/01/2020
BCom	401, 402	Sem 1, 3, 5	05/11/2019	09/01/2020
BSc	441, 468	Sem 2, 4, 6	02/12/2019	29/12/2020
BA	129	Sem 2, 4, 6	02/12/2019	29/12/2020
BCom	401,402	Sem 2, 4, 6	02/12/2019	29/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This college is affiliated to Satavahana University, Karimnagar. The University conducts semester examinations which consist of theory, practical, internal exams and assignments. The theory and practical examinations are evaluated by the university. The internal examinations, assignments and student seminars are conducted and evaluated at the college level. More over the college encourages the faculty to conduct weekly tests, group discussions, quiz and debates. With these measures the students are evaluated. Remedial measures are taken by the departments concerned. Internal assessment tests and other measures are taken to judge the performance. They are done fairly and in an effective manner. After evaluation, the faculty will clarify the doubts of the students in the classroom. Whenever slip tests, internal assessment tests are conducted, the results of the student's performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling with help of mentor mentee system. Each faculty member deals with around 15 students and he will act as a mentor to the allotted students. The mentors resolve the personal issues, academic and non academic problems of their mentees and provide counselling and guidance. This continuous evaluation procedure is followed continuously, the subject wise results are analyzed and the teachers are advised to take remedial classes to improve the

overall results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We follow the Academic Calendar of Satavahana University. As per the academic calendar each semester runs for 90 days in which the semester syllabus is covered. Internal exams, assignments and student seminars are conducted and marks are submitted to the University. During the semester curricular, co-curricular and extracurricular activities like quiz, debates, student seminars, workshops, field trips, sports and other activities are conducted. The Commissioner of Collegiate Education, Hyderabad provides year plan of various activities like Haritha Haram tree plantation, observation of important days and other academic activities. The college includes all those activities in our academic calendar. The department wise academic calendar is prepared and the faculty is instructed to follow the plan and maintain the record of those activities and placed them on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdcts.cgg.gov.in/jagtial.edu

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	BZC(E/M,T/M), Comp	20	5	25.00
129	BA	HEP, Comp. (T/M,E/M)	23	8	35
401, 402	BCom	T/M, E/M	14	6	42.85
441, 468	BSc	MPC, MPComp.	19	10	52.63
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25746.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nill	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	5.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Botany	2
English	1
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	5	3	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Population day	NCC NSS	12	30
Nss Awareness	NSS	15	50
Helmet Awareness	NSS NCC	10	40
World Mosquito day	NSS Redcross Club	15	50
National Voters Day	NSS NCC	12	42
Carona Awareness	Redcross NSS	13	36
Blood Donation	Redcross Club	10	20
Dental Cleaning	Redcross Club	10	25

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacha sarvekshan	NSS NCC	Cleaning Awareness Programming on cancer	12	35

Telangana Haritha haram	NSS NCC, Eco Club	Plantation of Samplings in Campus	10	40
Swachh BharathClean Green	NSS NCC/ Eco Club	Free Plastic Zone, Campus Clean Green	15	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Steel City Securities Ltd. Jagitial	30/12/2019	Enhance Skills and enable the Employability	30
Akbar Nursery	12/11/2019	Learning a Few Techniques in Plants growth	32
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	242000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewgenLib (Open Source Software)	Fully	3.1.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37300	3734316	5	1729	37305	3736045
Reference Books	3806	570900	5	1729	3811	572629
e-Books	Nill	0	Nill	Nill	Nill	0
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/ GBPS)	
Existing	159	3	3	3	3	6	23	100	0
Added	0	0	0	0	0	0	0	0	0
Total	159	3	3	3	3	6	23	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You Tube - By Rajesham	https://www.youtube.com/watch?v=SkMli_wdax0&feature=youtu.be
You Tube - K Srinivas	https://www.youtube.com/watch?v=wq-VOS3VHyc&feature=youtu.be
You Tube - N Sandeep	https://www.youtube.com/watch?v=3I01J3QAris&feature=youtu.be
You Tube -By A Satyanaraya	https://www.youtube.com/channel/UCJ57uUAnrAkWvvNhP6ji4rA/videos
You Tube - By Prakash D	https://https://www.youtube.com/watch?v=q0KSOtBX9n8&feature=youtu.be
You Tube - By B Ashok	https://www.youtube.com/watch?v=xDvNJvKhtyM&feature=youtu.be
You Tube - By Andhe Srinivas	https://www.youtube.com/watch?v=CbBEH-oRC80&feature=youtu.be
You Tube - By R Srinivas	https://www.youtube.com/watch?v=3mxKlmZmkKs&feature=youtu.be
You Tube - By R Radha Krishna	https://www.youtube.com/watch?v=E2M3Ab2zpv4
You Tube - By Dr CH Madhusudhan	https://www.youtube.com/watch?v=e2Aa8W3F90o
You Tube - By Jagram Anterbedi	https://www.youtube.com/watch?v=CaSr9ffPnP0&feature=youtu.be
You Tube-By Ramana Murthy	https://www.youtube.com/watch?v=z7gUtWGQ7X8&feature=youtu.be

You Tube-By K venu	https://www.youtube.com/channel/UCiNMTIcNEWC3s8m22BdUleA
You Tube - By A Govardhan	https://www.youtube.com/watch?v=rJJP-ycxY_E&feature=youtu.be
You Tube - By A Laxman	https://www.youtube.com/watch?v=yntS5rL5WeA&feature=youtu.be
You Tube - By Elizabeth Rani	https://www.youtube.com/watch?v=bPBIby1mLxg&feature=youtu.be

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
80000	79995	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Principal constitutes various committees at the beginning of the every academic year. The building and furniture committee meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place. A report will be prepared by them and submitted to the principal for necessary action. The equipment such as water purifiers,Xerox machines, air conditioners, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arise in these equipment, they are rectified by the agencies to whom the AMC is given. The specific duties have been assigned to the class IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staff rooms, laboratories, library, classrooms, sports room, Gym and etc. As per the Commissionarate of collegiate education, Telangana state order college paid the annual maintenance charges Rs. 51000.00 per year towards ICT. One record assistant has made in-charge to monitor the work done by the class IV employees. The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. All the measures are taken to avoid the frequent trips in the power supply the record assistant cum electrician belongs to the department of physics who will take care of all the safety measures of electronic devices and electrical appliances. The college received the equipment required for the labs and other departments from the Commissionarate of collegiate education, Telangana. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab in charges will take care of the maintenance of the equipment. The agency to which AMCs(Annual Maintenance Charges) are given will also take care of the instruments.

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24417.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Post Metric Scholarship	190	865300
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation Programme on Skills and Knowledge	02/08/2019	52	Telangana Academy for Skills and Knowledge
Emergency Care	05/11/2019	33	GVK EMRI
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NiL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
GVK EMRI	52	20	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BSC BZc	Science	Councelling is Awaited	BEd
2020	2	BSc BZC	Science	Councelling is Awaited	MSC Zoology
2020	3	BA	Arts	Councelling is Awaited	MA History
2020	1	BA	Arts	KIMS College of Law Satavahana University	LLB
2020	2	BCom	Commerce	Councelling is avaited	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli	College	5
Skit	College	12
Mime	College	12
Group Song Message oriented	College	4
Group Song Folk	College	8
Group Dance	College	16
Volleyball	College	12
Kabbaddi (Girls)	College	12
Kabaddi (Boys)	College	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
Nill	00	Nill	Nill	Nill	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constitute students council separately but with the help of mentors the Principal nominates the class representatives for each class. The college conducts the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. In the CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, co curricular and extracurricular and administrative committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has alumni association which is a registered body actively functioning for the overall development of the institution. However, so far the college did not receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Government and non Government sectors are helping the college and the students for the last few years in a various manners. It has been noticed that, the alumni who are working in the RTC department has been helping our students during the process of getting the bus passes. The alumni who have been working in the SC and BC welfare offices are helping our students during the process of scholarship and reimbursement. As more than 50 of the teachers are the alumni of the college, they work whole heartedly to develop the college in curricular as well as co-curricular aspects We announce with immense pleasure that our Alumni Association's President Dr. M. Sanjay Kumar has been elected MLA of Jagtial Assembly Constituency in recent Telangana State Legislative Assembly Elections. And also our General Secretary Sri Mora Hanmandlu has been elected Municipal Chairman to Raikal Municipal Corporation. They both are extending their support unconditionally towards the development of the college.

5.4.2 – No. of enrolled Alumni:

326

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :
0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The senior most lecture is made Vice principal and given some powers to him. 2. depending o seniority ad efficiency every lecturer / assistant professor is made coordinator of one or more responsibilities such as coordinator of NCC, NSS, etc. 3.The office staff members are also made responsible for one or more sections such as account section, scholar ship section, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Memorandum of understandings are made with small industries and shops.
Examination and Evaluation	The Satavhana University conducts semester exams and internal exams. The behavior is evaluated in the class room and on the campus of he college by observing them.
Teaching and Learning	The college is using ICT in teaching and learning. The teachers give notes or study material to the students. The college encourages students to prepare study projects to have research exposure to the students. The college nurtures creative, critical, artistic thinking and scientific temper among the students by conducting student seminars, quizzes, study projects, and field trips.
Research and Development	The college encourages the staff members to take up research work such as pursuing PhDs, research projects and undergo trainings like RCs and OCs.
Admission of Students	Admission of students is made through DOST (Degree Online Services Telengana). The web site address is https://dost.cgg.gov.in Admission campaign by the lectures of this college conducted for attracting students to the college. Advertisements through print, electronic media and college brochure is made. Proper relationship is maintained with the principals of the near by junior colleges.

Human Resource Management	As per the guide lines of the CCE (Commissioner of Collegiate Education) the college nominates faculty members of to Refresher Courses, Orientation Courses at HRDCs of state and central universities.
Curriculum Development	The college motivates the faculty members to participate in curriculum development of various universities. The annual curriculum of Satavahana University is followed. Lecturer wise teaching plans are maintained.
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully automated, digital library is established. Some books are down loaded within the limits of the copy rights and kept in digital library. Furniture items are bought under RUSA grants.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	E-governance is being implimented in this college through e-office by commissionerate of Collegiate Education (CCE) and CAIMS (College Administration and Information Management System)
Finance and Accounts	CAIMS (College Administration and Information Management System) and IFMS for salaries.
Student Admission and Support	DOST for admissions, e-pass for scholarships, creating Whats App groups of students according to their group, semester and sending and receiving information. Library automation.
Examination	The college uploads the practical and internal marks in university website. Downloading hall tickets and memos from university website.
Planning and Development	As part of e-governance the CCE and the college use e-office for planning and development.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nill	Nill	Nill	Nill
2020	00	00	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SWYAM ARPIT ONLINE COURSE REFRESHER COURSE IN LIBRARY AND INFORMATION SCIENCE	1	01/01/2019	30/06/2019	112
SWAYAM ARPIT ONLINE COURSE	1	01/09/2019	31/12/2019	112
Orientation Programme	1	03/03/2020	23/04/2020	21
Orientation Programme	1	14/10/2019	02/11/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the principal of the college conducts internal financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic coordinator and principal.
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The principal and lecturers interact with the parents of the students periodically. Their help and cooperation is sought for minimizing the drop outs and increasing the admissions.

6.5.3 – Development programmes for support staff (at least three)

NILL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The faculty members are encouraged to take up research work. Science labs are strengthened.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Science faculty foum is formed.	08/11/2019	08/11/2019	08/11/2019	8
2020	Orientation on NAAC accredation process is conducted.	07/02/2020	07/02/2020	07/02/2020	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International day of Girl Child	11/10/2019	11/10/2019	40	30
Bathukamma Fest celebrations	25/09/2019	25/09/2019	55	60
International Womens Day	09/03/2020	09/03/2020	52	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Waste Management Steps including Solid Waste Management: The college takes possible measures of waste management i) Preventing the use of polythene bags inside the campus ii) ii) The college has kept waste bins at different places and in the class rooms and in the campus also kept the waste bins in the toilets. iii) iii) The college has developed a dump yard to dump the waste materials. E Waste Management: iv) • The college has e-waste the information regarding the types of e-waste and its quantity is given to the CCETS for further necessary action. v) • A committee is formed at college level for the disposal of ewaste the committee members attended a meeting at ID College for e-waste management and discussed the procedure for the disposal of e-waste. vi) Green Practices: Most of the students of this institution belong to villages. They use public transport Local students come to college on bicycles.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

		community					
2019	1	1	26/06/2019	01	world drugs abuse day	create the awareness on adverse effects of drug consumption	110
2019	1	1	24/09/2019	01	Free Dental Camp	To know the dental diseases	85
2019	1	1	12/12/2019	01	Blood Donation Camp	To increase the social responsibility	25
2020	1	1	10/02/2020	01	NSS camp	increases the culture of servicing to society	120

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Jab mela conducted	20/06/2019	20/06/2019	88
Inter National Yoga Day	21/06/2019	21/06/2019	60
Awareness on TASK	02/08/2019	02/08/2019	90
Teachers Day	05/09/2019	05/09/2019	115
national Library week Celebrations	14/11/2019	14/11/2019	120
swatch Pakwad	12/02/2020	12/02/2020	75
Energy conservation day	14/12/2019	14/12/2019	80
Anti corruption Day	09/12/2019	09/12/2019	112
National consumers Day	24/12/2019	24/12/2019	105

national Voters day	25/01/2020	25/01/2020	112

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

S.K.N.R.Govt arts and Science college, jagitial , jagitial district is regularly striving hard to keep the campus eco friendly .Every year new plantation drive is run by name of Haritha Haram. During the Academic Year, as many as 300 new saplings were planted on the College campus to maintain the premises lush green besides proper maintenance of existing plants. Our college campus has some medicinal plants and other eco friendly plants. The college maintains zero air pollution and sound pollution students and faculty work hard to keep the campus clean by taking part in Swatch Bharath programme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Door to Door to Admission Campaign: All the Teaching Staff and Students were divided into three Teams and visited all the nearby Govt. Junior Colleges to campaign about Admission for the Academic Year 2019-2020 by explaining the students about rich facilities available at the College. The Teams have collected the Inter Second Year students' data to contact over phone and to visit their homes. The Teams have visited the students' homes directly and explained how to get admission through DOST website and created awareness to the parents of the students about Courses, experience of staff and physical facilities in an attractive manner. As a result, the College strength increased more number compared with previous academic year. Best Practice: 2 – Library User Awareness Programme: This practice was initiated by the Dept. of Library for better utilization of the Library's Print and Electronic Information Resources. The College Library is equipped with rich collection of Text books, Reference books, Journals, Periodicals, Newspapers, e-resources etc. As part of this initiative, users' awareness program were conducted to staff members and students. As a result of this practice, the number of visitors of library increased significantly and UG students cleared PG entrance examination and got seats in Universities like Osmania, JNTU Satavahana and Telangana etc. However, the difficulty faced by the Librarian was shortage of technical s staff. Due to covid -19 the offline classes were suspended. and as per the orders issued by cce, Hyderabad, the remaining syllabus for this academic year completed by conducting online classes 3. No Vehicle Day is observed on every Saturday 4. Collecting of handful of rice monthly once and donate to nearby Orphanages

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24420.doc

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has vision and mission regarding qualitative and value based education to improve the performance of stake holders particularly who hail from poor and village back ground. The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission belong to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching learning process to provide quality education to all the students. The complete focus of all the

stake holders at the management side such as Principal, Teaching and Non teaching staff and the CPDC(College Planning and Development Committee) members is to transform a normal student in to an educationally empowered student who can face the modern age challenges.

Provide the weblink of the institution
https://gdcts.cgg.gov.in/jagtial.edu

8.Future Plans of Actions for Next Academic Year

 The college is planning to make all the Lecturers aware of using ICT based teaching learning to improve the quality of Teaching-learning Process in view of Covid-19 pandemic situation. The lecturers are encouraged to develop"e-content" of their department to reach the needs of the students. The college is also planning to create department wise "YouTube" channels and upload the video lessons so as to compensate the regular off line classes during the lockdown period. Virtual class room will be utilized to conduct the online lectures. It will also encourage staff members to organize national webinar/online quizzes/online FDPs/conferences/workshops and to publish/present more research papers. Our library is planning to create a blog/ website to make the online recourses such as PG material, previous question papers and other study material available to the students. A proposal submitted to Commissionarate of Collegiate Education, Telangan State, Hyderabad for sanctioning of some more PG courses. The college aims to provide knowledge, skill and outcome based education for all the students and make them capable of facing today's competitive world. The College is also planning to strengthen the academic side by getting more number of sanctioned posts of the teaching, Nonteaching staff. The college is also planning to initiate more steps to increase the admissions in the ensuing academic year. The college will also encourage the teaching staff members and students to devise innovative/best practices in teaching-learning and evaluation. Research environment will be created among the staff and students to carry out research that explore solutions for the problems being faced by the society. Finally, IQAC cell will be strengthened further by conducting more qualitative, innovative and outcome based activities which will enrich and equip the students with knowledge and skills that make them employable ready. It is also taking care of the health issues of the girls students so that it is planned to conduct health camps frequently and our women empowerment cell is planning to counsel the girl students with the help of local women employees.