



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	S.K.N.R GOVERNMENT ARTS AND SCIENCE COLLEGE JAGTIAL
Name of the head of the Institution	Dr A.ASHOK
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08724-230048
Mobile no.	7989723006
Registered Email	jagitial.jkc@gmail.com
Alternate Email	pri-gdc-jgtl.ce@gmail.com
Address	Dharmapuri road, Jagtial,
City/Town	Jagtial
State/UT	Telangana
Pincode	505327

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Smt. Elizabeth rani			
Phone no/Alternate Phone no.		+917989723006			
Mobile no.		9963711626			
Registered Email		jagitial.jkc@gmail.com			
Alternate Email		prl-gdc-jgtl.ce@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15812.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://ccets.cgg.gov.in/Uploads/files/buttonDetails/16153.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71	2006	17-Oct-2006	16-Oct-2011
2	B	2.34	2015	03-Mar-2015	02-Mar-2020
6. Date of Establishment of IQAC			02-Oct-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

State Level Workshop	27-Aug-2018 1	40
Student Study projects	06-Dec-2018 5	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Usage of ICT Tools 2 Workshops 3 Publication of Research Articles 4 Student Study Projects 5 Sports Cultural Activities

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To encourage staff to participate in FDPs. Seminars and Workshops.	Staff participated in FDPs, Seminars and Workshops.
To Use ICT Tools,	Students presented seminars with ppts, Staff used ICT tools viz. youtube

	videos, digital board while teaching.
Workshops	Department of Physics organized State Level Workshop
Publication of Research Articles	Dept. of Physics published Physics Degree Textbook Electromagnetism with ISBN number 9788181805865 . Dept. of physics published research articles with ISSN number 1085401898038 2. Book entitled Library 3.0 An innovative tool in knowledge Epoch with ISBN number 9789387698215 was published by Dept. of Library Science.
Student Study Projects	Students participated at the State Level JIGNASA Competitions organized by Commissionerate of Collegiate Education.
Sports Cultural Activities	Students won Telangana State Level Sports Cultural(YUVATHARANGAM) Prizes
Completion of Library Automation	Full fledged digital library was made available for students Library was fully automated with NEWGENLIB management software
Enhancement of Green Coverage.	Plantation was done in large scale and the college won the statelevel Hartihaharam award along with a cashprize of 5 lacs
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Staff Council</td> <td style="text-align: center;">27-Aug-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Council	27-Aug-2018
Name of Statutory Body	Meeting Date				
Staff Council	27-Aug-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	07-Jan-2020				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	20-Mar-2018				
17. Does the Institution have Management Information System ?	Yes				

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Our College follows EOffice for correspondence with the higher officials, and our college follows CAIMS(College Academic Information management System) for both Academic and Administrative operations. Centralized Online Admissions were being done at the state level for the last four years. Our College Library has been fully Automated with NewGenLib Library management Software. Implemented Bio metric attendance for both Students and Staff. Scholarships to the students are being processed through online mode.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other co-curricular and extracurricular activities are designed and implemented in the college according to the Almanac given by the University. The curriculum planning and implementation work is undertaken in a planned way. In every Academic Year, the Principal constitutes various committees by nominating the faculty in the first or second week after reopening of the college. Principal conducts the meeting with a team consisting of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the University. Then the HODs conduct the meetings with the faculty of respective departments and they prepare the annual action plan subject wise & paper wise and prepare annual curricular plan on the basis of the blue print provided by the affiliating University. Every day the teacher mentions in the teaching diary regarding the topic covered in the class room and mode of teaching and teaching aids used in the classroom. All the teaching faculty strictly follow the annual curricular plan, if any bandhs or untoward incidents are occurred in the campus due to which if class work is suffered then the same will be compensated in extra classes. The HOD's conduct the review meetings once in a month in their respective departments to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as Remedial Coaching Classes, Student Seminars, Quiz Competitions, Assignments, Group Discussions, Debates and Internal Exams etc. The Principal also conduct the review meeting (internal academic audit) along with the IQAC and Academic Coordinators once in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective. The college also organize various programs related to the academics such as Field Trips, Educational Tours, Personality Development Seminars, TSKC and TASK etc. The main aim is "empowering the rural youth graduated with the tools of subject knowledge and outcome based educational

skills to face the modern age challenges'. In this regard our faculty members of english, computer science, Botany, chemistry participated in examination meetings conducted by Satavahana University, Karimnager. At college level unit tests and model internal exams, assignments were conducted. Student study projects were taken up by all departments. The department of Physical Education encouraged the students to participate in all sports and games at University, State and National Level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Computer Applications	Nil	16/08/2018	15	employability	computer operating
Certificate Course in Verbal reasoning	Nil	01/02/2019	15	employability	Verbal Reasoning

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EHP E/M	01/06/2018
BA	EPCA E/M	01/06/2018
BA	HECA E/M	01/06/2018
BA	HPCA E/M	01/06/2018
BA	EHPA T/M	01/06/2018
BA	EPP T/M	01/06/2018
BCom	General E/M	01/06/2018
BSc	BZC E/M	01/06/2018
BSc	MPC E/M	01/06/2018
BCom	Computer Application E/M	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	41	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
General Studies	09/07/2018	20
English Language Course	02/08/2018	15
Verbal Reasoning	03/09/2018	15
Political Thought	05/11/2018	15
Micro Economics	10/12/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	14
BCom	Computers	31
BSc	MPCS	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Students feedback on subject teachers was obtained and analyzed on various teaching parameters and analyzed parameter wise and overall performance wise. The analyzed data was maintained in the feedback analysis register. The teachers on whom negative feedback was received, were motivated, encouraged and suggestions were offered to improve their teaching. The feedback system is helpful in finding out the drawbacks of the teachers and areas to promote themselves. The feedback system will enable and ensure the Teachers to adopt qualitative teaching methodologies coupled with ICT. Hence, all the Faculty Members are advised to use ICT based teaching to create more interest in the students to acquire good knowledge.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	40	40	40
MA	ECONOMICS	40	8	8
BSc	MPC ,MPCs ,BZC	60	52	52

BCom	CA E/ M, GEN T/ M	120	67	67
BA	HEP T/M, E/M	120	65	65
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	418	80	16	5	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	18	6	8	4	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has Mentor Mentee system as suggested by the Commissioner of Collegiate Education, Hyderabad. The students are divided at the ratio of 1:15 so as to adopt 15 students by each teacher/mentor. The mentor is one of the resources for a student where one can seek knowledge, guidance and support. The mentor bridges the gap between parents and management by updating the information of the students progress frequently. Effective mentoring establishes a trustworthy relationship between Mentor and Mentee. It focuses on the needs of the students. This consistent communication with the parents help monitor the growth and development of the students. Our mentors are directed to be held responsible for the all round development of the students. This system always motivates and encourages the students in various ways to enhance their knowledge and skills to reach the needs of the society. Our mentors maintain the record of the students, analyze the progress and takes remedial classes to the poor and slow learning students. This system helps the college on focusing the progress of each student. This system enables the mentor to identify the strengths, weaknesses, opportunities and challenges so that the mentee may be driven towards their goals and ambitions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
446	22	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	22	2	1	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	441, 468	Sem 2, 4	17/04/2019	10/06/2019
BCom	401,402	Sem 2, 4	17/04/2019	10/06/2019
BA	129	Sem 2,4	17/04/2019	10/06/2019
BSc	441, 468	Sem 3,5	27/10/2018	07/01/2019
BCom	401,402	Sem 3,5	27/10/2018	07/01/2019
BA	129	Sem 3,5	27/10/2018	07/01/2019
BSc	441, 468	Sem 1	09/11/2018	07/01/2019
BCom	401,402	Sem 1	09/11/2018	07/01/2019
BA	129	Sem 1	09/11/2018	07/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Satavahana University, Karimnagar. The University conducts semester examinations which consist of theory, practical, internal exams and assignments. The theory and practical examinations are evaluated by the university. The internal examinations, assignments and student seminars are conducted and evaluated at the college level. More over the college encourages the faculty to conduct weekly tests, group discussions, quiz and debates. With these measures the students are evaluated. Remedial measures are taken by the departments concerned. Internal assessment tests and other measures are taken to judge the performance. They are done fairly and in an effective manner.

After evaluation, the faculty will clarify the students doubts in the classroom. Whenever slip tests, internal assessment tests are conducted, the results of the student's performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling with help of mentor mentee system. Each faculty member deals with nearly 15 students and he will acts as mentor to the allotted students. The mentors resolve the personal issues, academic and non academic problems of their mentees and provide counseling and guidance. This continuous evaluation procedure is followed and after every semester exams, the subject wise results are analyzed and the teaches are advised to take remedial classes to improve the overall results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We follow the Satavahana University Academic Calendar. As per the academic calendar each semester runs for 90 days in which the semester syllabus is covered. Internal exams, assignments and student seminars are conducted and marks are submitted to the University. During the semester curricular, co-

curricular and extracurricular activities like quiz, debates, student seminars, workshops, field trips, sports and other activities are conducted. The Commissioner of Collegiate Education, Hyderabad provides year plan of various activities like Haritha Haram tree plantation, observation of important days and other academic activities. The college includes all those activities in our academic calendar. The department wise academic calendar is prepared and the faculty is instructed to follow the plan and maintain the record of those activities and placed them on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcts.cgg.gov.in/jagtial.edu>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP	13	12	92
401,402	BCom	GEN,CA	25	10	40
441,468	BSc	MPC,MPCs	13	12	92
445	BSc	BZC	22	14	64

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23619.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Revised Under Graduate physics practical	Physics	27/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Structural, Electrical Thermal Studies on Micro wave sintered Dy and Primary Co-doped Ceria ceramics as electrolytes for intermediate solid oxide fuel cells	Dr. Ch.M adhusudan	Materials in Electronics	2018	Nil	Nil	8

Synthesis and Characterization of Y and Dy Co doped ceria Solid Electrolytes for IT-SOFCs a Microwave Sintering	Dr. Ch.M adhusudan	Raremetals	2019	10.1	Nil	3
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Telangana haritha haram	NSS/Botany	5	20
Blood Donation	Red Ribbon Club	6	25
Traffic Awareness Programme	NSS NCC	10	40
National Youth day festival	NSS NCC	15	60
National Voters Day	NSS NCC	15	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Red Ribbon Club	NSS NCC	Aids Awareness Program	10	40
Swacha sarvekshan	NSS NCC	Cleaning Pollution Awareness Programming	6	30
Swachh Bharath abhiyaan	NSS NCC, Eco Club	Clening and Eco System	8	45
Swachh Bharath	NSS NCC	Campus Clean Green	10	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Akbar Nursery	20/11/2018	To learn various Plant techniques	10
Steel City Securities Ltd.	15/06/2018	Impoart Practical Knowledge	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
209347	209163

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEWGENLIB OPEN SOURCE SOFTWARE	Fully	3.1.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37150	3715000	150	19316	37300	3734316
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	129	3	2	2	2	5	23	100	0
Added	30	0	1	1	1	1	0	0	0
Total	159	3	3	3	3	6	23	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25000	250000	360000	357591

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the beginning of the every academic year, the college will constitute various committees. The building and furniture committee will meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in them. A report will be prepared by them and submitted to the principal for necessary action. The equipment such as water purifiers, Xerox machines, air conditioners, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arise in these equipment, they are rectified by the agencies to whom the AMC is given. The specific duties have been assigned to the class IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staff rooms, laboratories, library, classrooms, sports room, Gym and etc. One record assistant has made in-charge to monitor the work done by the class IV employees. The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. All the measures are taken to avoid the frequent trips in the power supply the record assistant cum electrician belongs to the department of physics who will take care of all the safety measures of electronic devices and electrical appliances. The college purchases of the equipment required for the labs and other departments after due verification of

the quotations, standards and make of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab incharges will take care of the maintenance of the equipments. The agency to which AMC's are given will also take care of the instruments.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23596.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post-Metric Scholarships	222	1267475
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Interview Skills	18/03/2019	50	Deshpande Foundation, Nizamabad

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Civil Services Awareness	10	10	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	60	7	RKDC JAGTIAL	50	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc(MPCS)	Physics	Govt. Degree P.G College, Siddipet	M.Sc(Physics)
2019	2	B.Sc(BZC)	Botany	Tara Govt. Degree & P.G College, Sangareddy, SU, Karimnagar	M.Sc(Botany)
2019	1	B.Sc(BZC)	Zoology	Pingle Govt. Degree College for Women, Warangal	M.Sc(Zoology)
2019	1	B.Sc(BZC)	Life Sciences	SU, Karimnagar	B.Ed(Bio-Science)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	National	1
Boxing	National	2
Handball	National	1
Athletics	Inter-Colege	2
Basket Ball	National	1
Group Dance	State	9
Mime	State	2
Perception Expression	State	2
Poetry	Zone	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constitute students council separately but with the help of mentors the Principal nominates the class representatives for each class. The college conducts the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. In the CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, co curricular and extracurricular and administrative committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has alumni association which is a registered body actively functioning for the overall development of the institution. However, so far the college did not receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Government and non Government sectors are helping the college and the students for the last few years in a various manners. It has been noticed that, the alumni who are working in the RTC department has been helping our students during the process of getting the bus passes. The alumni who have been working in the SC and BC welfare offices are helping our students during the process of scholarship and reimbursement. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Alumni also encouraging the students to excel in various activities such as writing poetry, preparing for competitive exams and community support activities etc.

5.4.2 – No. of enrolled Alumni:

326

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.As head of the Institution the principal is at the apex of the administration at college level. As part of decentralization and participative management the vice principal is made active part of the administration by giving him some responsibilities.Each lecturer /Asst. prof. is made coordinator of one or more responsibilities such as IQAC/NAAC Coordinator, Academic Coordinator , UGC Coordinator, RUSA Coordinator Etc. 2.The office administration is also decentralized, Every member of office staff is made responsible for one or more sections such as accounts section, scholarship section, etc .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	To Utilize ICT Classrooms. To give notes or study material, encourage students preparation of Study Projects. Institution nurtures creative critical thinking and scientific temper among the students by conducting student seminars, quiz, study projects, works and field trips.
Research and Development	Encourage the staff members to take up research work such as pursuing PhDs, Research projects and undergo training like RCs OCs etc.
Human Resource Management	As per CCE Guidelines the Institution nominates the faculty to get refresher course and Orientation course at HRDCs of state and central Universities.
Industry Interaction / Collaboration	To keep in constant touch with their respective departments in kakatiya and sathavahana universities. MOUs are made with local tiny Industries.
Library, ICT and Physical Infrastructure / Instrumentation	Library has an Advisory Committee with four members to implement strategies. Separate register is place for suggestions and improvement of facilities in Library, Library is fully automated, Digital Library is Established, Digital classrooms are established, A new building is constructed and existing building is renovated and science labs are strengthened under RUSA funds.

Examination and Evaluation	Summative Evaluation is done through conduct of slip test, monthly test, halfyearly and annual exams. Formative evaluation is done in the class room in the form of interaction with the students. The University conducts semester wise annual and instant exams.
Curriculum Development	The Action plan of Commissioner of Collegiate Education is strictly adhered. Annual Curriculum as per the University is strictly followed. Individual Teaching plans are maintained.
Admission of Students	The State wise admission for undergraduate courses are made through Degree Online Services(DOST) https://dost.cgg.gov.in All the staff members as part of Admission campaign visits nearby Junior colleges before and during admissions to give information about the facilities available in the college and attract students to the college. The college updates the admission process through its website. Advertising to the local newspapers, TV Channels and college Brouchers about the courses offered and resources available in the college. The college maintains proper liaison with Principals of the Junior colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1.E office by Commissionerate of Collegiate Education (CCE) 2CAIMS (College Administration and Information Management System) by CCE.
Finance and Accounts	1.CAIMS (College Administration and Information Management System) 2.IFMS fo salaries .
Student Admission and Support	1.DOST for admissions , e- pass for scholarship 2.Creating Whats app group of students according to their group semester, sending and receiving information. 3.Library Automation.
Examination	1.uploading Practical and internal marks in university website. 2.Downloading hall tickets, and memos from university website.
Planning and Development	1. As a part of E-Governance the Commissionerate of Collegiate Education and the college use E-Office for Planning and Development.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
2018	Nil	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	22/06/2018	12/07/2018	21
Refresher Course	1	23/08/2018	15/09/2018	22

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of every academic year, College internal financial audit will be done by the committee consisting of the Principal and Administrative officer. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during the academic year. As it is a Government college, the external audit will be done by the authorities such as auditor and comptroller general, Hyderabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Academic Coordinator
Administrative	Yes	Accountant General of Telangana	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The Principal and lecturers interact with parents periodically. 2.Their help and cooperation is sought for minimizing the dropout ratio 3.Their help and cooperation is sough for increasing the admissions.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.The faculty is encouraged to take up research work. 2.New Building is constructed and Renovation in existing Building were taken up. 3.Science labs are strengthened.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Science faculty forum is formed	18/08/2018	18/08/2018	17/08/2019	9
2019	Orientation on NAAC accr editation	03/01/2019	03/01/2019	03/01/2019	20

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International day of Girl Child	11/10/2018	11/10/2018	40	50
International womens day	08/03/2019	08/03/2019	50	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Waste management steps including solid waste management : The college takes possible measures of waste management.preventing the use of polythene bags inside the campus .the college has kept waste bins at different places and in the class rooms and in the campus.the college has developed dump yard to dump the waste materials. E- waste management : The college has E-waste .the information regarding to its quantity is given to the CCETS for further necessary action. Green practices: most of the students attended the college by public transport from their villages and on bicycle from local.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/06/2018	01	Role of trees in Air purification	plantat ion impor tence	110
2019	1	1	19/12/2019	01	Blood Group Identification	blood samples tested	60

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Yoya day	21/06/2018	21/06/2018	50
National Library Day	12/08/2018	12/08/2018	80
Teachers Day	05/09/2018	05/09/2018	105
World Oxygen Day	14/11/2018	14/11/2018	85
51 th,National library Week	20/11/2018	20/11/2018	115
National Sports Day	29/08/2018	29/08/2018	45
World radiography day	08/11/2018	08/11/2018	68
World Aids Day	01/12/2018	01/12/2018	110
National Consumers Day	24/12/2018	24/12/2018	108
voters day	25/01/2019	25/01/2019	112
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

This college is regularly striving hard to keep the campus Ecofriendly. Every year plantation drive conducted under Haritha Haram program and part of NSS activities. During this year 220 new samplings were planted in the college campus with contribution of students and lecturers. And the proper maintenance of new plants and existing plants are taken care by students and lecturers. Our college campus has some medicinal plants and eco friendly plants. This college keep campus clean by taking part in Swatch Bharath program. The college maintained zero Air and sound pollution in the campus which enhance the health and peaceness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college providing ICT based Education to the students. The college providing the cash prizes to three meritorious terminal students from B.Sc, B.Com and BA groups, with an amount of rupees 50,000 each. With the help and association of KAASUGANTI Trust, Hyderabad. The college provides clear and adequate information to students about admissions ,exam fee, scholarships through whatsapp and mail by their class incharges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23598.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has been striving to provide qualitative education to the students .Most of the joined students are belongs to rural and economically poor back ground. The institution has been taking all the necessary measures in procuring the infra structure facilities and in strengthening the teaching ,learning process to provide quality education. The complete focus of all the stake holders at the management side such as Principal ,teaching , non teaching staff and the CPDC members is to transform normal students into an educationally empowered students ,who can face the modern age challenges.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23599.pdf>

8.Future Plans of Actions for Next Academic Year

The college is planning to make all the Lecturers aware of using ICT based teaching to improve the quality of Teaching-learning Process. The virtual class room will be utilized to conduct online lectures. The college aims to provide knowledge, skill and outcome based education for all the students and makes them capable for today's competitive world. The College also planning to strengthen the academic side by getting more number of sanctioned posts of the teaching, Non-teaching staff.By the collective efforts of the teaching staff and the students the college showing good results and maintaining its average pass percentage more than the affiliated university. The college is also planning to initiate more steps to increase the admissions in ensuing academic year. It will also encourage staff members to organize national seminars/conferences/workshops and to publish/present more research papers. Efforts will be put to introduce add-on job oriented professional courses. The college will also encourage the teaching staff members and students to devise innovative/best practices in teaching-learning and evaluation. Research environment will be created among the staff and students to carry out research that explore solutions for the problems being faced by the society. Finally, IQAC cell will be strengthened further by conducting more qualitative, innovative and outcome based activities which will enrich and equip the students with knowledge and skills that make them employable ready. The College is planning to conduct more number of job melas for showing a path to career growth of the students. It is also taking care of the health issues of the girls students so that it is planned to conduct health camps frequently and our women empowerment cell is planning to counsel the girls students with the help of local women employees. The College Library is planning to subscribe INFLIBNET NLIST E-Journals to make effective use of Digital Library, and our college plans to encourage all the teaching staff towards research work by conducting Seminars, Workshops. Our College Department of Physical Education is planning to renovate the Gymnasium according to the needs of the students.