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Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVERNMENT. DEGREE COLLEGE, DHARPALLY,
NIZAMABAD

Assignment Date : 06/01/2021

Number of Clarifications : 23

AISHE ID : C-53330

Last Date : 21/01/2021

Metric ID	Deviation Details and HEI Response	Findings of DWV	Response from HEI
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1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : D. Any 1 of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/1.1.3_1607767612_5224.xls)</p> <p>2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/1.1.3_1608624276_5224.pdf)</p>		<p>Supporting Document: BOS Copy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/1.1.3_1607767612_5224.xls)</p>
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1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>20</td><td>15</td><td>20</td><td>20</td><td>0</td></tr></table> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	20	15	20	20	0	<p>The HEI must provide the list of the students enrolled in subject related Certificate or Add-on programs year wise during last five years.</p>	<p>Supporting Document:</p> <p>Course.pdf (https://assessmentonline.n</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
20	15	20	20	0									
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 9</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/1.3.3_1607935263_5224.xls)</p>	<p>The HEI has included only final year students. The HEI to include all students undertaking project work/field work / internships in year 2019-20. The attached file merely lists the students on rolls of the college. The Company/</p>	<p>The project work is a part of VI semester for B.Com CA III Year to complete the course.</p>										

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
142	196	122	97	92

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
138	187	121	95	91

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
138	187	121	95	91

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/2.1.2_1607685175_5224.xls)

The HEI has considered all the students admitted in a year as the students actually admitted from the reserved categories year wise. The HEI must provide Copy of letter issued by state govt. or Central Government

Supporting Document:

2.1.2.1.pdf (<https://assessmentonline.n>

2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>The HEI to provide list, Certified by the principal, of full time teachers along with the departmental affiliation in the latest completed academic year. The HEI to also provide a List showing the number of students in each of the</p>	<p>Supporting Document: 2.2.2.pdf (https://assessmentonline.naa</p>
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 9</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/2.3.3_1608636504_5224.pdf)</p> <p>2.Mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/2.3.3_1608635910_5224.xlsx)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/2.3.3_1608636532_5224.pdf)</p>	<p>As per the HEI list in the attachment. HEI may not paste pictures in Excel file. Every teacher is not a mentor. Only by virtue of being assigned mentorship one may be called mentor for the assigned group. The HEI must provide</p>	<p>Supporting Document: 2.3.3.pdf (https://assessmentonline.naa</p>

2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/2.4.1_1608636044_5224.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/2.4.1_1608024004_5224.xls)</p>	<p>The data attached is inconsistent with the data claimed. The HEI has not provided data as per NAAC specifications and essential details are missing. The HEI to provide an attested, year wise list, of the full time faculty for all</p>	<p>Supporting Document:</p> <p>2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/2.4.1_1608636044_5224.pdf)</p>
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 14</p> <p>Recommended Input : 40</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification. The HEI did not provide supporting documents with the SSR, as per the SOP.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/2.4.3_1608024169_5224.xls)</p>	<p>The HEI must provide year wise List of the full time faculty members along with particulars of the date of Appointment with the HEI and years of his experience. Experience certificate/ appointment order of selected faculty will be</p>	<p>Supporting Document:</p> <p>2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/2.4.3_1608024169_5224.xls)</p>

3.2.1

Number of papers published per teacher in the Journals notified on UGC website during the last five years**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	0	0	0

Remark :

Only journal Jnanabha ISSN 0304-9892 is on the ugc list of approved journals and the paper by Prof P Rammohan Reddy published on Dec 2019 is considered. Journals 2349-5162 and 2347-1557 are not on ugc list. Data in pdf is not link of ugc-care reference but the journal.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/3.2.1_1607947224_5224.xls)

The HEI has not provided ugc-care website link. Only local journals have been quoted which do not fall under Journals notified on UGC website. UGC approved list of journals is available on UGC-CARF list (no.F.1-

1. <http://www.vijnanaparishad.in/49-no2-2019/p9> 2. <http://ijmaa.in/v7n3/55-66.pdf> 3. <http://www.jetir.org/papers/JETIR190910001.pdf> (http://www.jetir.org/papers/JETIR190910001.pdf)

Supporting Document:

.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/3.2.1_1607947224_5224.xls)

3.3.2

Number of awards and recognitions received for extension activities from

The HEI has claimed

Supporting Document:

government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	3	0	1	2

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	00	0	00	00

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification. The HEI did not provide supporting documents with the SSR, as per the SOP. The HEI had input numbers only and the attached document also included numbers. The HEI has claimed certificates/letters that do not qualify as awards and recognition received for extension activities from Government /recognised bodies at the national/international level. The HEI was requested to provide the names of the award and a copy of the award signed by the Principal. Awards to the institution are only eligible in this Metric and not to the individuals.

Attached Documents :

certificates/letters that do not qualify as awards and recognition received for extension activities from Government /recognised bodies at the national/international

3.3.2 pdf.pdf (<https://assessmentonline>

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/3.3.2_1607586391_5224.xls)
2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/3.3.2_1608621909_5224.pdf)

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
57.19	43.01	97.46	10.56	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	4	8	4	0

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	4	8	4	0

Attached Documents :

1.Upload audited utilization statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/4.1.4_1608636981_5224.pdf)
2.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/4.1.4_1608371315_5224.xls)

The HEI statement includes expenditure other than building equipment and purchase of computers etc. TA Bill, recurring charges and payments of honorarium or purchase of consumables are not part of this. The HFI to

4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/4.3.2_1608724730_5224.pdf)</p>	<p>The HEI has not provided any data. The HEI has merely mentioned the number of computers and not provided any data in support of its claim. The HEI to provide Self attested, Scan copies of the stock register of the</p>	<p>Supporting Document: 4.3.2c.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/4.3.2c.pdf)</p>
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : B. 30 MBPS – 50 MBPS</p> <p>Recommended Input : D. 5 MBPS – 10 MBPS</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification.</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/4.3.3_1608636693_5224.pdf)</p>	<p>The attached data is just numbers and is irrelevant without supporting documents. The HEI must provide latest two bills, self attested, for the leased line connection indicating plan and Band Width. The HEI to provide ISP invoice</p>	<p>Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/4.3.3.pdf)</p>

5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>214</td><td>288</td><td>231</td><td>162</td><td>120</td></tr></table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.1.1_1607945105_5224.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.1.1_1607845749_5224.xls)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	214	288	231	162	120	<p>The HEI to attach a TABULATED list of the students showing summary of the year wise amount received in each type of scholarship and free ships provided by the Government. This table must be signed hv the nrincipal. The</p>	<p>Supporting Document:</p> <p>(3).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.1.1_1607945105_5224.pdf)</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
214	288	231	162	120									
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <p>1. Soft skills</p> <p>2. Language and communication skills</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene)</p> <p>4. ICT/computing skills</p> <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.1.3_1607845943_5224.xls)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.1.3_1607846030_5224.doc)</p>	<p>The HEI to provide copy of the circular/ /brochure /reports of the event date wise signed by the coordinator and countersigned by the principal. Geo tagged Photographs with date and caption for each scheme or event. List</p>	<p>Supporting Document:</p> <p>5.1.3 COMP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.1.3_1607845943_5224.xls)</p>										

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
62	100	85	68	0

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.1.4_1607847517_5224.xls)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.1.4_1607847548_5224.doc)

The HEI to provide
Copy of circular
/brochure /report of
program with
photographs and
captions of such
programs along with
the details of the
resource persons.
Year-wise list of
students attending

Supporting Document:

5.1.4 c.pdf (https://assessmentonline.n

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	0	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	00	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	00	0	0	0

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.3.1_1607848850_5224.xls)
- 2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.3.1_1607848866_5224.doc)

As per the SoP Certificate of representation, participation, medals and merit awards at local level, inter college, intra university level in non-recognized events do not qualify. The HEI has large number of ineligible

Supporting Document:

5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.3.1_1607848850_5224.pdf)

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other

The attached data contains events that

Supporting Document:

5.3.3-min.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.3.3_1607848850_5224.pdf)

institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
67	65	57	70	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	8	11	10	9

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
09	8	07	08	9

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification.

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.3.3_1608615195_5224.pdf)

2.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/5.3.3_1607854657_5224.xls)

do not qualify as sports and cultural activities/ competitions organized at the institution level. These functions are repetitions. The HEI has not attached any

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> Administration Finance and Accounts Student Admission and Support Examination <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/6.2.3_1608707372_5224.pdf) Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/6.2.3_1607754661_5224.xls) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/6.2.3_1608707555_5224.doc) 	<p>The HEI must provide self-attested copy of the Policy document on e-governance. Such policy must bear a specific reference number, date and bear signatures of the Head of the institution. The HEI to also provide Annual e-governance</p>	<p>Supporting Document: 6.2.3 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/6.2.3_1608707372_5224.pdf)</p>
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6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	4	1	0

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	3	0	0

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	3	0	0

Attached Documents :

- 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/6.3.4_1608708937_5224.pdf)
- 2.Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/6.3.4_1607755319_5224.xls)

As per the HEI data. Health Initiatives and Adolescence. prevention of Drug Abuse Induction Training Program considered in 2017-18. The HEI to pl verify dates. Programmes less than 05 working days are not eligible.

Supporting Document:

6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/6.3.4_1608708937_5224.pdf)

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : C. 2 of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/6.5.3_1608708666_5224.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/6.5.3_1608714128_5224.xls) 3.Paste web link of Annual reports of Institution (https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23735.pdf) 	<p>Only ISO considered.</p> <p>There is no support document or certification of AAA by the competent authority. The HEI must include certified copy of the convening orders for AAA, the minutes of the meetings. out-comes</p>	<p>Supporting Document:</p> <p>6.5.3 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106432/6.5.3_1608708666_5224.pdf)</p>
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