



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**GOVERNMENT DEGREE COLLEGE(SCIENCES)
NAGARKURNOOL**

NEAR NELLI KONDA GATE, NAGARKURNOOL
509209

<https://gdcts.cgg.gov.in/nagarkurnool.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College (Sciences) , Nagarkurnool was established in the year 2008, in the Govt. Junior College (B)Premises at Nagarkurnool. The principal S.V.Govt Degree College, Palem Sri Cheri Babu was placed in charge of the College. The first year admissions were started in the same year B.A (HEP), B.Com (Genral), B.SC(MPC) and B.Sc(BZC) an intake of 60 students in each course. The strength of the students is about 80 on its roll. Regular Principal Dr.V.Sathyanarayana Rao was appointed on 22-10-2010 and he taken over charge form FAC Principal Sri Prathap Reddy who was regular Principal of S.V.GDC Palem. At the time ,there were only eight members of contract lecturers who worked at the college. In the year 2012-13, two regular joined at the college on transfer basis. A land admeasuring AC.5-05 gts.,in sy .no 361 and 362,situated at the boundaries of Nagarkurnool town ,was allotted by the District Collector for college building . Building contracted in the year 2013 with 4 class rooms ,1 Principal room and 1Staff room. Academic year 2014-15 on words College running in new building .

Having affiliated to Palamuru University, Mahabubnagar, the institution academically functions within the broad framework of the instruction and curriculum formulated by the affiliating university. The college adheres to the administrative norms of the State Government. Presently it is offering B.Sc, Course with different specializations at the U.G. level. and M.A. (Mathematics).

Vision

The **Vision** of the institution is

1. To impart high quality education to promote all round development and employability skills.
2. To infuse social and national responsibilities.
3. To create consciousness upon the environment, rural development, human rights..etc
4. To inculcate moral values among the students of educationally, socially and economically backward classes.
5. To involve the distinguished alumni, philanthropists and others in the developmental activities of the institution.

Mission

The mission statements of the Government Degree College (sciences),Nagarkurnool are aimed at translating the vision of the college into reality through a meticulous action plan and define its endeavour and engagement in the realization of its vision.

To achieve the vision, the college has undertaken the **Mission**

- The college has endeavoured to build itself as an institution of excellence with all possible infrastructure facilities available to the students.
- Enhancing the quality of education by using ICTs and effective methods of teaching. Providing highly

qualified faculty members with a lot of experience, full of competence and with updated knowledge.

- Making the institution an excellent human resource development hub under the changing conditions.
- Catering the educational needs of those hailing from the poor, rural, socially, economically, culturally and deprived sections of the society.
- The college puts strive less efforts by ever concentrating on effective teaching and learning skills.
- Promoting extensive reading habits among the students to promote self-study by providing library, internet facilities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The Government Degree College(Sciences),Nagarkurnool has the following strengths:

1. This college is loacted in District Head Quarter . It is the best choice for all the students accross the district.
2. This college has experienced & high qualified faculty.
3. This college is provoiding only B.Sc. Science Courses. and this is the advantage for the science students.
4. The well furnished classrooms give a hassle free learning environment to the students.
5. The students have all the facilities for the games and sports, adequate infrastructure is provided for indoor and outdoor games.
6. this is ISO certified college.
7. Nearly 95% of the students get Post-Metric Scholarship as per the state government.
8. This college is Ragging-Free and sexual harassment free campus.
9. This College has 2(f) status.
10. The college organizes various Extra Curricular activities like Cultural, Litrary, Sport and Games.
11. Bus facility is avaiailable.

Institutional Weakness

Lack of adequate building facilities and ICT infrastructure.

The college purely depends on Govt. funds alone. However, the college is on the way to procuring ICT related equipment.

90% of the students are first-generation in education. They have to work/do part-time jobs to supplement the income of the family.

this college does not have enough faculty members. the sanctioned posts are depends on the policy of state government.

Institutional Opportunity

The college is utilizing all available opportunities to develop it as a leading institution in the Nagarkurnool district. The College has a better scope to increase its enrolment. Planning to convert some of the normal classrooms into digital Classrooms. Participation in a variety of extension activities to promote social responsibility and social awareness among the students. The established Placement cell, Career-Guidance cell, TSKC and registered with TASK. The college through these units is motivating and training the students for facing various Competitive exams and jobs with zeal. The college is also planning provide the more infrastructure.

Institutional Challenge

The greater the number of vacant teaching and non-teaching positionsThe workload is too heavy to fulfill all of the curricular, co-curricular, and extracurricular activities. There is a very high student-to-teacher ratio. The State Government, as part of its strategy of promoting the private sector, has sanctioned the entire course tuition fee for all students enrolled in private colleges. It has become a threat and causing an effect on the admissions. The scarcity of funds for expansion and development. The majority of students come from rural areas and have limited English language, communication, and computer skills, with no basic knowledge. The college has little control over retaining experienced professors.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The affiliating PALAMURU UNIVERSITY plans and prescribes the academic curriculum, which the institution follows. All of the college's academic programmes are in line with its vision and mission, which focus on the students' overall success as well as subject knowledge. The academic curriculum is structured in such a way that skill-building and value-added subjects are included. The college is offering 8 programs at the UG level and in Telugu, English Medium B.Sc., MPCS, MPC, BZC, Mi.Z.C, Mi.Z. Biotech, BZCs, DZC, and 1 Program at PG Level (M.A. Mathematic). The semester system as per CBCS was introduced from the academic year 2016-17. Now, all the three-year batches are following the CBCS semester system. The IQAC collects feedback from the stakeholders on the academic programs, curriculum and also on the performance of teachers. All the inputs are analyzed and appropriate actions accordingly are initiated to maintain the quality of the education. The institution takes all the measure to strengthen the ICT, library and IT for the effective translation and transaction of academic curriculum.

Teaching-learning and Evaluation

From the academic year 2016-17 onwards, the Telangana Government has implemented a centralised ONLINE admissions mechanism through the website DOST for UG courses, following the CBCS model (Degree Online Services Telangana). For UG admissions, eligible candidates must apply online. Seats will be allocated in the order in which they are received. The college uses academic strategies developed by the IQAC, such as the development of an annual academic calendar and annual curricular plans, to achieve the targeted goals in the

teaching-learning process. The teaching staff uses all available teaching aids, as well as the conventional Talk and Chalk system, to teach students in a student-centred manner. To make the teaching-learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers. The institution conducts the unit tests / internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advanced learners. Slow learners' standards are elevated by remedial teaching courses and other methods. The mentor will use the Continuous Internal Examination and Assessment process to objectively evaluate and assess the progress of the students, record their performance, and provide them with the required feedback to achieve the desired learning outcomes.

Research, Innovations and Extension

The College prioritises academic research and has established a Research Committee to promote, direct, and assist faculty in applying for UGC-sponsored MRPs and presenting papers at national seminars, conferences, and workshops. Under the Faculty Development Program, the college also allows employees to engage in science (FDP). Out of the 12 full-time teaching faculty members, 1 Ph.D. holder and one in the persuasion of their Ph. D. The college has 1 NSS (100 NSS Volunteers) and , RRC, Eco-Club, Medical & Health Centre, WEC to organize various extension activities like Blood Donation Camps, Self -Defense Training, blood grouping & HB level check-ups, awareness Programs on AIDs, Health & Hygiene, Women literacy and Plantation Programs in collaboration with the University, Govt. & Non-Govt. organizations. Students Study Projects (Jignasa) involves a group of students working on research projects under the direction of their research guides. Every year, certain projects are chosen for completion at the state level.

Infrastructure and Learning Resources

The college was established in the year 2008. It has 5.acres of campus area, The present college building was inaugurated in the year 2014. This College has two blocks one is administrative block and Second one is Classrooms. The college is now functioning in 06 Lecture halls out of which 5 are provided with LCD projectors and also has the provision to use OHPs. The departments of Physics, Chemistry, Botany, Computer science and are having 05 labs, out of which 1 is having ICT facilities. A spacious Principal Chamber, Office, , Library, MANA-TV, NSS, Students waiting hall are Present. . There are 35 computers in the entire college. A spacious library having separate textbooks and reference book sections, partially automated, INFLIBINET, Xerox facilities available for staff and students from 10.00 AM to 5:00 PM on all working days. The examination branch is equipped with two sets of high-tech copier machines, a fully automated Xerox machine, and a computer with an internet connection. 16 CCTV cameras are installed on the College campus. College provided the internet facility to the Principal chamber, departments, office and to the internet centre. The college has been made a free Wi-Fi zone. Student Support and Progression The institution publishes a brochure and prospectus at the beginning of each academi

Student Support and Progression

The institution publishes a brochure and prospectus at the beginning of each academic year and takes all necessary steps to ensure that it reaches all qualified stakeholders. Via its brochure and prospectus, the college demonstrates its responsibility and accountability. The college has established a "Help Line Centre" to discuss

and address student and parent grievances. From A.Y.2016-17 a centralized ONLINE admission process through the DOST website was introduced by the State Government. The institution assists new students by providing orientation and awareness programmes on academics, TSKC, physical facilities, and the application process for different forms of scholarships. The institution exposes students to social issues through, NSS, RRC, and the Eco-Club, and protects their rights through the Grievance-Redressal Cell, WEC. With TSKC (Telangana Skill and Knowledge Center), TASK (Telangana Academy for Skill and Knowledge), the college takes all steps to strengthen communication skills, soft skills, and learning skills, as well as personality development measures through seminars. Physically disabled and slow learners receive academic assistance in the form of remedial coaching and individualised instruction. For overall growth, the College implements vibrant and successful strategies prepared by the IQAC regarding curricular and extracurricular activities. Career guidance cell is maintained for providing career advice and placement services.

Governance, Leadership and Management

The institution clearly defines its aspiration and strategic actions in its vision and mission. The Principal and staff of the college are well articulated, transparent and dynamic in their efforts and actions to whom CPDC supports completely. The Principal acts as the academic and administrative leader and whose experience is the guiding torch for the effective implementation of the various programs. The college uses a decentralised structural management process in which the different committees are formed at the start of the academic year to carry out academic and administrative programmes. Staff meetings are held once or twice a month, depending on the need, to address different problems and issues that have arisen suddenly, as well as to fix or introduce policies and procedures. To assess the success of the teaching-learning process, a review meeting will be held on a regular basis, first at the departmental level and then at the institutional level. IQAC, academic coordinators, will assist the Principal in judging and evaluating the success of the entire faculty during these sessions. The principal also conducts CR meetings to ensure that they are involved in both academics and administration. Via various committees such as Admissions, Special fee and Additional Special fee, acquisitions, UGC, IQAC, NSS, library, and others, the principal implements all academic and administrative decisions, schedules, policies, and strategies.

Institutional Values and Best Practices

The institution's success and quality maintenance are primarily determined by the creative measures that are groomed and implemented in academic and administrative matters. The college's various wings will conduct awareness and sensitization programmes that will not only encourage environmental and social awareness but will also foster a culture of preserving old traditions. The following innovative activities are implemented

1. College activity register
2. Introduction of INFLIBNET and library automation
3. Providing purified safe drinking water.
4. Installation of CCTV on the college campus.
5. Biometric attendance for both the staff and students

6. Internet connection and Wi-Fi within the college campus.

Best Practice: 1 Mentor-Mentees System

Best Practice : 2 – Class representative System

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE(SCIENCES) NAGARKURNOOL
Address	Near Nelli konda Gate, Nagarkurnool
City	NAGARKURNOOL
State	Telangana
Pin	509209
Website	https://gdcts.cgg.gov.in/nagarkurnool.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Qamarshajah an Sultana	08542-227722	8886189045	08542-227733	ngkl.gdc@gmail.com
IQAC / CIQA coordinator	P Mallikarjun	08545-227788	9491881916	08545-227799	malikarjunpebetel983@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-2008

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Palamuru University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-09-2014	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Nelli konda Gate, Nagarkurnool	Rural	5.05	13314.15

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Bsc Physical Science	36	INERMEDIATE	English	180	112
UG	BSc,Bsc Life Science	36	INERMEDIATE	English,Telugu	60	6
UG	BSc,Bsc Life Science	36	INERMEDIATE	English,Telugu	120	29
PG	MSc,Msc Maths	24	DEGREE	English	30	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	2	2	0	4
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	6	3	0	9
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	2	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2	0	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	82	0	0	0	82
	Female	65	0	0	0	65
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	23	0	0	0	23
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	26	25	33	46
	Female	2	6	18	25
	Others	0	0	0	0
ST	Male	3	2	2	5
	Female	0	1	4	3
	Others	0	0	0	0
OBC	Male	34	20	30	56
	Female	4	8	25	31
	Others	0	0	0	0
General	Male	3	0	1	5
	Female	1	0	3	7
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	8
	Others	0	0	0	2
Total		73	62	116	188

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>There's no limit to learning and the multidisciplinary educational approach mentioned in the NEP 2020 is the correct step taken towards promoting the same! Multidisciplinary education is a unique educational approach that allows the students to learn & explore distinct subjects or curriculum from various disciplines. Education is not limited to a particular discipline. Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic. When we speak of the hierarchical educational structure, the concept of "learning" gets bounded with so many aspects such as – curriculum, teaching-learning methodologies, time limitations, and much more. In a crux, the vision of education gets compromised. Bucket System has been implementing Since 2020-21 AY in our college. Students can choose the subjects based upon his interest.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credits will enable students to open their own personal accounts. It will provide students with multiple options for entering and leaving colleges or universities. Academic Bank of Credits (ABC) is a virtual/digital store house that contains the information of the credits earned by individual students throughout their learning journey. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. Objectives of ABC : 1.To promote student-centric education 2.Focus on learner-friendly teaching approaches 3.Implement an inter-disciplinary approach 4.Allow students to learn the best courses of their interest 5.Enable students to learn at their own pace</p>
3. Skill development:	<p>Skills and knowledge are the driving forces of economic growth and social development of any country. They have become even more important given the increasing pace of globalization and technological changes provide both challenges that is taking place in the world. Countries with higher and better levels of skills adjust more effectively to the</p>

	<p>challenges and opportunities of globalization. Telangana Skill knowledge Center's was established to provide skills and knowledge to the students in all the Government Degree Colleges by the CCE. Telangana Skill knowledge Center's primary aim is to provide intensive training to students in employable skills and enable students avail themselves of the bright opportunities in the global job market. Remarkably, the centers are best utilized by the poorest of the poor and marginalized sections of the society. Students from rural areas who have no access to advantages experienced by their urban counterparts are provided the latest technologies and opportunities to upgrade their skills and encouraged to compete for better standards of living. The centre received overwhelming response from day one and the encouraging placements add to its strength and objectives. We have requested commissioner of Collegiate education to Establish the TSKC in Our college for the benefit of students. we hope it will be established in next Academic Year.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>NEP 2020 advocates promotion of Indian languages and recommends that efforts should be taken to preserve and promote all Indian languages including classical, tribal and endangered languages will be taken on with new vigor. This Institution have been promoting Indian Culture through organizing various programs such as, Bathukamma Cultural Festival, Unity Day, International Mother Tongue Day, World Literacy Day.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based education is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. Benefits of Outcome-Based Education (OBE) for Students: Brings clarity among the teachers and students. Every student has the flexibility and freedom of learning in their ways. There is more than one method of learning. Reduces comparison among the students as everyone has a different target. Completely involves students taking responsibility for their goals.</p>
<p>6. Distance education/online education:</p>	<p>Demand for Distance Education and Online Education has been increasing in current days. The students are showing interest to do a job while</p>

continuing their education in distance mode. In this view, Our institution providing Distance Education through Ambedkar Open University. Online Programs and Distance Education helpful for the students who could not attend fulltime College and campus based classes.

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Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
70	120	100	50	40
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	12	10	5	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
750	560	450	260	210
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
207	227	360	207	128

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	18	19	16	11

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	8	11	8	8

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	16	16	08	08

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 7

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15.3	8.1	3.4	5.4	39.5

4.3

Number of Computers

Response: 35

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Degree College for Sciences Nagarkurnool has been Rendering Service and meeting the academic needs of the students coming from socially and economically deprived sections of the society, especially rural areas . The College is affiliated to palamuru university and strictly follows the curriculum prepared by the university. It will communicate with the institution at the beginning of the academic year through an almanac and a list of holidays .The College Administration takes necessary measures for the preparation of the college annual plan in collaboration with the academic calendar designed by the commissionerate of collegiate education, Telangana and the university almanac. This includes action plans, Commencement of classes and last working dates, dates for the conduction of the assessment, holidays and examinations. The faculty members of the various departments prepare their annual academic plans such as timetables, lesson plans and individual action plans. The teaching diaries are received periodically by the academic co-ordinator and the principal .Periodic review of the departmental meetings also helps in effective curriculum delivery and execution . Faculties are encouraged to plan to impart the curriculum through innovative teaching methods such as seminars , assignments , extension lectures, quiz , group discussions , field trips , study projects apart from regular lecture sessions .Identification of below-average students is done and they are motivated towards excellence in their academic performance by taking remedial classes . The college encourages the faculty to attend refresher courses, orientation programmes organized by the university at regular intervals which enables them to understand the teaching-learning practices, their appropriate use adding up to effective curriculum delivery. The institution conducts an academic audit of attendance registers , internal exams ,question papers and evaluation process . Periodical feedback is obtained from the students on aspects of the learning process . Review meetings are held to know about the academic progress as per the set goals by the institution.

- Annual Teaching Plan
- Departmental Time Tables
- Syllabus Copy with Textbooks
- Attendance Registers
- Teaching Diary
- Teaching Plan
- Assignments
- Result Analysis for Every Year.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**Response:**

In the beginning of every academic year, the commissionerate collegiate education (CCE) issues academic and activities calendar specifying timeline for both academic and other co-curricular and extra curricular activities scheduled for the every year. In addition the affiliating university, palamuru university also issues an almanac with the details of the various types of assessment, such as internal assessment tests and practical examinations. The university almanac also specifies dates of semester end examinations, The institution prepares an academic calendar in consonance with the almanac of the university and the academic and activities calendar of the CCE strictly adhering to the examinations schedule specified. The departments and teachers plan their teaching and other related academic activities according to the college academic calendar so as to organize the internal and practical examinations as specified by the affiliating university .similarly, the students also prepare for the examinations by keeping the calendar in mind. Considering the importance of the academic calendar in the academic progress of the students, the principal places their calendar on the college website the internal assessments committee decides on dates during which the internal assessment ,assignments are to be given to students and dates by which the marks need to be submitted to the office . In the odd semester the dates for the first assignments/ tests for theory papers lies towards last week august while for the second one in the last week September by beginning October . In the even semester the dates are usually in the beginning February and March. Respective marks are displayed on notice boards by the internal assessment committee. Program outcomes (POs), Program specific outcomes (PSOs) and course outcomes (COs) for all programs offered by the institution are started and displayed on website and communicated to teachers and students. The Pos, PSOs, are helpful in developing the framework of teaching and learning. It highlights the achievements of the students and lists the kind of jobs the students get after completion of the different programs. In the orientations program for the first year undergraduate students, the board program, objective of all programs are explained. Program specific outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the almanac. The course outcomes facilitated in clear understanding about the courses expectations and also support the process of the learning the course outcomes also present a clear picture of employability, skill development, and entrepreneurship prospects of the course .

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

4. Assessment /evaluation process of the affiliating University**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****Response:** 85.71**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 06

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 3**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 3.48**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
30	75	0	0	0

File Description**Document**

Details of the students enrolled in Subjects related to certificate/Add-on programs

[View Document](#)**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

All the programs offered by our college are designed for students coming from socially, Economically ,Educationally backward not only to meet their academic needs but also to improve employability skills and to bring awareness about gender equality , human values and professional as well as current environmental problems. Orientation programmes and awareness activities organised .

They need to be trained both physically and mentally to be strong and determined to face the challenges in life. We motivate students to attend self-defence classes as many incidents of assaults on women are or noticed. Gender sensitization as a part of the curriculum was introduced by the palamuru university at UG level for the I year II semester for BA, B.COM, and BSC students.

Pollution poses a threat to human life in the present era . Environmental science educates our students about environmental issues and climate change. Environmental science is a part of curriculum at UG level for I years BA, B.COM, and BSC students in annual syllabus and for I year I-semester in CBCS system. Many programmes like plantation drives, Swatch Bharath, Eco-fest are organised in the college.

Natural disasters and other emergencies can happen at any time .Has and when they happen everyone should be prepared to handle them safely and effectively disaster management papers is a part of our curriculum for V semester students in CBCS system. it helps the students to learn about natural disasters.

The world is changing and the present generation needs to have general awareness about basic computer

skills and general awareness about computer knowledge like internet, mailing etc. This type of knowledge is useful for non-computer background students. basic computer skills is a part of our curriculum for at UG level for II semester students.

Teaching them human values and professional ethics is the need of the our in the present scenario. The college organizes various programmes to bring awareness about health and hygiene, superstitions etc.. as most of the parents are illiterate it is difficult for them to face such challenges .

In this background it is our primary responsibility to inculcate the values in them. Our faculty play a major role as guides and counsellors and train them regarding the said issues.

The institution has been following the below mentioned courses prescribed by Palamuru University.

S.NO	NAME OF COURSE	SEMESTERS OFFERED
01	Environmental Science	I semester
02	Gender Sensitization	II semester
03	Disaster Management	V semester
04	Basic Computer Skills	II semester

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 0	
1.3.3.1 Number of students undertaking project work/field work / internships	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: C. Any 2 of the above	
File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:
<ol style="list-style-type: none"> 1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected
Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 36.19

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
247	187	150	87	69

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
390	420	680	390	240

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 64.09

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
233	175	142	84	65

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college undertakes the following measures to improve the educational standards of all the students to achieve the targeted goal i.e. providing quality education to all.

Slow learners:

1. At the beginning of the academic year special English classes are conducted for all the slow learners and especially for the rural Telugu and Urdu medium students who joined in the English medium courses.
2. Doubt clarification/subject orientation sessions are conducted for slow learners.
3. Personal attention is paid towards the slow learners to make them understand the concepts of the subject.
4. Remedial Classes will be taken for the slow learners.

Advanced learners:

1. The advanced learners are made as to the leader of the groups of the slow learners to whom they clarify the doubts with the consultation of the subject teacher, in this process, they also learn while teaching.
2. Reference books and other advanced material related to the prescribed subject are provided to update their knowledge.
3. Special Classes are conducted for advanced learners. They are encouraged to give seminars, to prepare the students' study projects and also motivated to participate in all the co-curricular activities.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 75

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The process of learning will be considered fruitful when a learner involves him/herself physically and mentally in the three steps of learning i.e. observing/listening to the subject matter, understanding it, and remembering it up to the examinations. Experiential and participative learning is the effective and active modes of learning in which each individual learns through experience. In both experiential and participative learning the individual learner gets involved in the learning process as an active learner and the learner will be empowered to be more independent in terms of planning and its implementation. The group discussions, field trips, debates, etc are the various tools where the learner can learn many more things through experiential and participative learning. In our institution subject-related group discussions are being conducted by the teachers as a part of the teaching-learning process in which each student participates in the discussions and shares her knowledge with others which results in the improvement of knowledge. All most all the departments of this college organize field trips in which the students learn many things related to the subject and society through their observation and experience. Our Students are sent to the villages as a part of NSS camps, during their course of stay they participate in various activities, where they encountered multi-dimensional problems and the Students of commerce are sent to the firms for their internship. In these activities, our students analyze the problems and use their skills to solve them. Teachers use ICT enabled tools for effective teaching-learning process

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

In our institution along with the age-old method of the Teaching-Learning process, modern technology such as OHPs, LCDs and smart boards are also used to strengthen the Teaching-Learning process. In addition to these, the following innovative techniques are also used. They are

1. The faculty members are using ICT based teaching with help of PPT's and youtube videos of subject-related topics
2. The Faculty is using smartphones to transfer subject knowledge by using WhatsApp groups and other social media platforms. The faculty shares important videos and subject material through these social media platforms where the teacher and student are in connection all time.

3. For a better understanding of the subject concepts group discussions and debates are organized.

4. Proper motivation and guidance is given to the students to prepare the subject-related models and charts which improve their creativity. The students who belong to computer science will educate the other students who do not know the soft skills.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 75

2.3.3.1 Number of mentors

Response: 10

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 81.93

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 6.32

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 5.6**2.4.3.1 Total experience of full-time teachers**

Response: 56

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

In every educational institution, the examination is an important aspect of the academic curriculum. The examination is nothing but a procedure to assess the ability of the student in terms of subject knowledge, skill, aptitude etc. All the educational institutions put their complete efforts into the advancement and strengthening of the TL the process is mainly aimed to achieve good results in examinations. The continuous Internal examination (CIE) system is nothing but an assessment framework designed to monitor the gradual progression of the students in terms of educational standards. Ours is the affiliated college, which is bound to follow the Assessment framework designed by the University. Prior to 2016-17 academic year, there was a Year-Wise examination system in which only annual examination time

-schedule and question papers will be used to prepared by the University, whereas in the implementation of the CIE the institution was having complete liberty in framing the time- schedules of internal exams such as unit tests, quarterly, half-yearly and pre-finals and in designing the question paper patterns. After every internal examination, the evaluation will be done and the marks will be entered in the S maintained by departments separately. In the academic year 2016-17, the State Government of Telangana has instructed the universities to implement the CBCS pattern of semester system. The affiliating university will design the framework of not only the semester end -exams but also the CIE. The university has allotted 80 marks for the semester end- exams and 20 marks for internal assessments of each subject. The time-schedule and question paper pattern of semester exams and internal assessments are decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The IE question paper pattern will be common for all the affiliated colleges under the University.

The question paper pattern and division of 20 marks will be as follows.

1. Multiple Choice Questions- 5 Marks
2. Fill up the Blanks – 5 Marks
3. One word Answers – 5 Marks
4. Assignment submitted by the students – 5 Marks

After completion of the internal exams (Theory/Practicals), the Marks obtained by the students should be uploaded in the University login which will be kept open by the University for a limited period of time. The absent student has no chance to appear in the exams. The performance of the students in CIE is reviewed in the internal academic audit and the remedial measures are initiated to improve the standards of the students and quality of education. The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education –TS and the almanac of the Palamuru University.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education –TS and the almanac of the Palamuru University. Before 2016-17 academic year there was a year-wise system in which the time schedules for the conduct of internal exams (such as unit tests, quarterly, half-yearly and pre-final exams) and question paper patterns are used to be

decided and designed at the college level only be the examination committee, consists of convener and members. Before the commencement of the first IE(Unit test) the examination branch prepares a separate seating arrangement for the students. it is prepared in such a manner that on every bench three different students (I, II & III Yrs) are placed to minimize the malpractices. The same will be intimated to all the students of I, II & III years well in advanced and the same arrangement is followed up to the last IE (Pre-final exams). During every internal exam, a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice and by displaying it on the notice board. The time schedule of the IEs is maintained strictly if any disturbance happens during the exams the same will be compensated by conducting the re-exam on last day. The question papers will be prepared by the concerned faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall/room. The evaluation of answer sheets will be done and the marks will be entered in the student's progression register by the concerned faculty. District resource centre (DRC) used to supply the common Q.P to all the colleges for Pre-final exams. Whereas from the academic year 2016-17 onwards the State Government of Telangana has instructed the Universities to introduced the semester system as per CBSC which is implemented by the Palamuru University. Then onwards the time schedules for the conduct of internal exams and question paper patterns are decided and designed by the University only. The constituent colleges have no role in this matter. The University proposed to conduct two internal exams in a semester. Whether it was the year-wise system or the present semester system, the college has its own organized mechanism for the conduct of the internal examinations which is transparent and dynamic in terms of frequency and variety .

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The course outcomes (COs), program outcomes (POs) and program-specific outcomes(PSOs) of the programs offered by the institution are communicated to the teachers at the very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The COs of the laboratory courses are also communicated to the teacher and students in the form of manuals or handouts. The COs are placed on the college website and they will be made available to all the stakeholders such as teachers students and parents. The relevance of the COs will be discuses by the faculty with the students and the feedback on COs is obtained from the students. In addition to the subject courses, the POs and PSOs such as communication skills, life skills, critical thinking, self-confidence, and also to learn ethics and moral values.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**Response:**

The process of measuring the attainment of the COs, POs and PSOs is different from each other the assessments tools generally used to measure the attainment of Cos are two types they are the direct method and indirect method a) Direct Method: In this method, the attainment of COs is measured by observing the performance of the students in continuous internal evaluations (CIE) and semester end- examinations. In this method, the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks). Indirect Method: In this method, the attainment is measured by collecting the data of students exist survey, alumni survey etc. whereas the attainment of POs and PSOs can be measured by observing the performance of the students in various competitions such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs such as TSKC and TASK.

2.6.3 Average pass percentage of Students during last five years**Response:** 47.8**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	18	19	16	11

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	34	26	31	48

File Description**Document**

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

[View Document](#)

Paste link for the annual report

[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process**Response:** 3.38

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	13	10	9

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Government Degree College(Sciences), Nagarkurnool, Telangana extends its services to the neighborhood community and sensitize students towards social issues as well as holistic developments. These activities create awareness about social awareness and develops overall holistic approach to the life that help in creating responsible citizens. The college has conducted many events to sensitizing the students towards the social services. The college has one NSS unit with 100 students enrolled in it and work with the motto of “Not Me But You”. The NSS unit initiate extension activities with special focus on social issues confronting the villages. The unit conducted many activities like voter enrollment programme at institutional level as well by visiting nearby villages practically. The college NSS unit and departments regularly conduct Swachh Bharath programme on the college campus and in the nearby villages. The Government of Telangana introduced the “ Telanganaku Harithahaaram” where studetns actively got involved in the plantation programmes. The NSS units and life science department regularly conduct AIDS awareness rallies to create awareness among the rural masses. The college also conducts the blood donation camps and organ donation awareness programmes in association with the local Government Hospital and Charitable trusts where the students and faculty members are participated enthusiastically. The institute also organized various sensitizing programmes on various issues. The institute organised one National Seminar on Gender Sensitization to create awareness about the women protection acts, celebrates Woman Equality Day, National Youth Day, Road Safety Week, Organ Donation Camps, Cancer Awareness programmes, and legal rights for citizens also conducted. The NSS units also have dug water harvest pits on the college campus. The institute sensitizes students about the importance of water conservation and its roles in sustainable growth. The NSS unit also conduct the Independent Day Celebrations and rally’s which promotes the national integrity. Every year, the college also conducts International Yoga Day celebrations, organizes Mock Assembly, National Youth Day etc.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**3.3.1.2 Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.11

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.56**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	1	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The main objective of the institution is ENTER TO LEARN-LEAVE TO SERVE, in this perspective, the college takes all the precautions that, the academic and extension activities go simultaneously with the same spirit so that the students will understand themselves in relation to society and also identify the needs of their own and the society. In this process, the inherent awareness and skills of the students are polished and shined proving that they transform into “a youth for sustainable development”. To involve our students in community-related programmes, our college collaborates with the Red Cross Society, Lion’s Club, District AIDS Control Authority, Dist Anti-corruption Authority, Forest Department and nearby institutions to organize the various extension and outreach activities. The NSS volunteers will do the social survey on any topic of significance during summer and winter special Camps in the villages which are adopted by them..NSS Volunteers also participated in the blood donation camps organized by the RED CROSS SOCIETY. They also participated in the Effective implementation of Lockdown during the Covid-19, General elections -2019, Pulse Polio Programmes, and other Community awareness programmes.Our College students are always available for the Civil authorities in the effective implementation of social programmes. As an institution of higher education in the Nagarkurnool region, our College is committed to conduct community outreach programmes and spread messages of awareness for the creation of a better society.

3.4.2 Number of awards and recognitions received for extension activities from government/

government recognised bodies during the last five years**Response: 2****3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	01	0

File Description**Document**

Number of awards for extension activities in last 5 year

[View Document](#)**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****Response: 4****3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

File Description**Document**

Number of extension and outreach Programmes conducted with industry, community etc for the last five years

[View Document](#)**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years****Response: 18.22****3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
81	28	62	51	88

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 4

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	01	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Govt. Degree college for Sciences Nagarkurnool , Nagarkurnool (dist). Telangana (state) has been established in 2008 in the building of junior college for boys, Nagarkurnool in shift system. The vision and mission of the college is to offer quality education to the rural area students. In the year of 2014 on the 31st May, the institute has been moved to the present new campus which is 3k.m away from the town in the road of Achampet. For the easy bus access we have a request stop in front of our college.

The present college building contains 13 rooms (11 in ground floor and 2 in first floor). These rooms include 6 lecture halls, 4 laboratories in 2 rooms, 1 Library cum examination branch , 1 room for IQAC and BRAOU, 1 office room and a Principal chamber. There is one ICT enabled class room along with a computer lab. The college has good internet facilities with 20MBPS supplied to office room, principal chamber, IQAC room, library and computer lab. The institution has spacious and naturally ventilated classrooms surrounded by green fields, Ladies restroom and sports room are provided separately. For the proper power supply college has own transformer. Classrooms have only whiteboards which prevents the spoilage of health of staff and students by chalk dust of blackboards. As the institution has 5 acres land area, there is spacious ground available to play outdoor games like volleyball, football, cricket etc with a securing compound wall under construction. Botanical garden with good no. of medicinal plants and ornamental plants is well maintained. In the portico, a notice board is arranged in order to cater the need of passing the information about examinations, inter office notices, research abstracts. Bio-metric attendance is a mandatory act to the staff as well as the students. Students security is timely monitored by CC Cameras. In addition we have one borewell with overhead watertank surving the need of the college. Water facility is available to two separate washrooms for boys and girls. We have small canteen serving the students and staff. We also have vehicle shed for the vehicles of students and staff with good parking area.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

S.NO	FACILITIES	NU
01	Class rooms/Lectures Halls	06

02	Technology enabled learning spaces	Co
03	Laboratories	02
04	Office Room	01
05	Library	01
06	IQAC	01
07	Principal's Chamber	01

College has facilities for students to play outdoor games like volleyball, cricket, kabaddi, Kho Kho, tennis, and indoor games like chess, caroms, etc. and has sports cum yoga room. Students are motivated and officially permitted to participate in university/state/national level competitions. Every year we have college fests like fresher's parties, farewell parties, etc. Bathukamma celebrations are the most participated celebrations of the college. Yuvatharangam cultural and sports events are useful in personality development of the students. The activities of the NSS wing of the college is coordinated by the programme officer and various activities like haritharam, swatchh bharath, etc. are planned through NSS throughout the year. The programmes include various awareness programmes including a stay camp for 7 days in a village located within the radius of 8 km from the college. Every year, special lectures and talks are arranged on topics related to health, hygiene, yoga and safety (SHE teams) for the benefit of the students and staff. Yoga classes are often conducted in college.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 14.29

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 01

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 100.6

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five

years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15.38	8.11	3.47	5.44	39.32

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our College library consists of the one hall situated in the Main Building near by office room. The Library hall is having good ventilation and aeration. The hall is used for preserving Books and is also used as the reading room . and internet centre. The Library hall is having two separate sections of Text Books and Reference Books. It has 1700 textbooks and 45 reference books. The Internet centre having 14 Systems are used as the Digital Library. The internet having 20 Mbps speed is used. The library is fully automated with Barcode labeling and using INFLIBNET SOUL 3.0 (Limited Edition) Libray Software.

Name of the ILMS software: SOUL 3.0

Nature of Automation: Limited Edition SOUL 3.0(Latest Version 2022)

Year of Automation: 2022.

The very significant space for enhancing their knowledge in all the areas of interest apart from the classrooms is Library. The library is better accessible to all the students and staff during leisure hours. The students show interest to read various daily newspapers and magazines in order to improve their knowledge on current affairs.

The college Library happens to be one of the powerful sources of extending educational services to the students and thereby including them as the empowered women with independent thinking and decision making by the time they leave the institution after the completion of the UG courses from this college. The very credit of making them as the most knowledgable students are rested with the college library allowing them silintly to read newspapers, reference books and browsing internet.

Internet resources centre is a part and parcel of Library. The net resource centre is higly useful not only to the students but also to the teachers. The students make use of it for gaining extra knowledge on the syllubus components. The very intresting part of Net Resource Centre is that the centre is better used by

the students while preparing Individual & Group projects. In addition to it, the teachers too make use of Net Resource Centre to imbibe certain innovative experimental methods of teaching and they also make use of the systems for preparing notes and materials for the sake of the students studying in the college. Both the library and Net Resource Centre remain as the centres of excellence and knowledge in this modern world where knowledge only matters and is acknowledged highly and really. The conventional library with books and the automated library with digital books have been establishing new era in the holier process of teaching and learning to the utmost satisfaction of the students and their parents in this institution continuously.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.28

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1.39

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 5

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 38

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

A computer lab is set up in the college .The lab houses a total of 11 computer systems with internet connection.

computer - student ratio:	1:7
stand alone facility	yes
LAN facility	no
Wi fi facility	Yes
Licensed software	yes
Number of nodes /computers with internet facility	12

Any other:

The office room houses with four computers connected with a printer and scanner. No battery back up is available.. Then there are five more systems in four departments along with in the principal's chamber

which is only connected with internet facility. There is a Digital classroom which accommodates 40 students to take any online class. And the students or lecturers can interact with one another at a time. Though this, we can convene online meetings with higher authorities avoiding meeting directly and personally in the way saving money and time

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 21.43

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 100.7

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15.38	8.11	3.47	5.44	39.52

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has a finely coordinated IQAC maintenance system which comprises of faculty member as in charge for their respective departments. The building infrastructure is maintained by maintenance officer with technicians comprising of plumber, electrician and supervisor who takes care of civil work, water and electrical facilities. Labs are maintained by laboratory assistant under the supervision of the respective lecturers. The lab equipment is regularly serviced and repaired when needed .Some of the equipment is under the annual maintenance contract. Computer and internet facilities are under the maintenance of system administrator which is monitored by system officer. A coordinated system has been introduced to maintain annually, repair and calibrate instruments and equipments.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 15.8

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
47	64	50	55	61

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0.53

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 160

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 16

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The College is implementing the Mentor-Mentees system. Each class elects the class representatives(CR) for their class. The college conducts the CRs meetings along with the senior faculty members once a month during the academic year. Every Third Saturday is CRs Meeting Day. In that meeting, discussions take place about the completion of the syllabus, academic activities and other issues related to students and curriculum. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. In the CRs meetings, they are given an opportunity to discuss openly the pros and cons of the conduct of the curricular, co-curricular and extra-curricular activities that are practised in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as the celebration of fresher's day, college annual day, the conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as members in various curricular, co-curricular and extracurricular and administrative committees. The Students also included in statutory and Non-Statutory Committees such as Internal Compliance Committee, Grievance Redressal Committee, SC/ST Committee. OBC Committees, Minority Committee, Anti-Ragging Committee etc. The CRs are re-oriented every time about the mission, Vision and Goals of the Institution and they are especially sensitised about the code of conduct of the Institution.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**Response:** 8**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	20	20	00	00

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template))	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

This institution have no registered Alumni Association. Old students of this college involves in the college activities to encourage the students and to promote the college in rural areas.

5.4.2 Alumni contribution during the last five years (INR in lakhs)**Response:** E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

RESPONSE:

The **Vision** of the institution is

- To impart high quality education to promote all round development and employability skills.
- To infuse social and national responsibilities.
- To create consciousness upon the environment, rural development, human rights..etc
- To inculcate moral values among the students of educationally, socially and economically backward classes.
- To involve the distinguished alumni, philanthropists and others in the developmental activities of the institution.

To achieve the vision, the college has undertaken the **Mission**

- The college has endeavoured to build itself as an institution of excellence with all possible infrastructure facilities available to the students.
- Enhancing the quality of education by using ICTs and effective methods of teaching. Providing highly qualified faculty members with a lot of experience, full of competence and with updated knowledge.
- Making the institution an excellent human resource development hub under the changing conditions.
- Catering the educational needs of those hailing from the poor, rural, socially, economically, culturally and deprived sections of the society.
- The college puts strive less efforts by ever concentrating on effective teaching and learning skills.
- Promoting extensive reading habits among the students to promote self-study by providing library, internet facilities.

Nature of Governance

- The college is headed by the principal, who is assisted by vice-principal and the staff council. It has a staff council with adequate representation from all departments with HODs.
- Further, there are different committees to look after the various aspects of the smooth functioning of the college.
- Some of the important regular and ad-hoc committees are

1. ADMISSION Committee

2. ACADEMIC EXAMINATION Committee
3. Special fee committee
4. IQAC Committee
5. NAAC Committee
6. SCHOLARSHIP Committee
7. Career Guidance Committee
8. Grievances Redressal Committee
9. SC, ST & BC students welfare committee
10. Anti-Ragging Committee
11. Women Empowerment Cell
12. Literary & CULTURAL Committee
13. NSS Committee
14. GAMES & SPORTS Committee
15. Red Ribbon Committee
16. Eco club committee
17. Green Audit Committee
18. Student Study Project Committee
19. Discipline Committee
20. Infrastructure Committee
21. Time Table Committee
22. Library Committee
23. PG (M.SC. MATHEMATICS) Committeeetc

- Each committee has a convener/head, who is a faculty member of the college. The committee conducts meetings periodically to communicate and review the matters and the minutes of the meetings are recorded regularly.
- A few committees have student representatives and some others have representation from

alumni/society/parents.

- The committees are formed as per the norms and need where ever it necessary. Stakeholders advice is taken into consideration in decision making for smooth governance of the college.
- Staff council holds authority over the various committees and other aspects of the college and review, approve and monitor time to time and gives suggestions accordingly.

PERSPECTIVE PLANS

- At the beginning of every academic year Institutional Development Plan is prepared as per the vision, mission, adjectives, and SWOC of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- To enhance teacher and student participation in developmental activities of the college decentralization of governance will help. This structure would be more responsive for the sake of all the stakeholders in the institution.
- Majority decisions are taken by the staff council with proper representation from all the departments.
- Various aspects of the college are discussed thoroughly in the staff council meetings and decisions are taken unanimously as far as possible.
- The decisions pertaining to the matters of the concerned committee are taken by its stakeholders. The matters particularly regarding to the finance are taken to the staff council for taking a decision.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The strategic plan is prepared in the following areas for college development.

Criteria-I: Curricular Aspects

- To adopt and apply the merits of CBCS in the newly introduced semester-based CBCS system.
- To introduce more subjects by taking permission from the University and CCE TS.

Criteria-II: Teaching-Learning and Evaluation

- To work towards gender equity.
- To empower teachers in the academic field.
- To strengthen the participative learning process.

Criteria-III: Students support and progression

- To recognize and motivate talented meritorious students.
- To increase student participation in all activities To promote value education.

Criteria-IV: Innovative Practice

- To promote quality culture
- To document and improve the quality of best practice like yoga,book review,mock polling,know your molecule,etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**Response:**

The CCE is the highest authority that controls and supervises both Academic and Financial matters. As it is an affiliated college of Palamuru University (PU), the Almanac of PU is followed like syllabus, conduction of exams and valuation is under PU. The Principal monitors the regular administration through various committees, holding meetings and issuing circulars. The institution is headed by a principal who looks after all the academic and administrative aspects. Next to him, there is a vice –principal whose duty is to Co-operate the principal in his administration. Then the staff divided into the academic side at the one hand and administrative side at the other hand. Academic staff consists of various departments like Botany, Zoology, Mathematics, Telugu, English, Physics.....etc. They are responsible for the curricular and co-curricular aspects regarding their subjects. The academic staff also consists of various committees and cells to look after various issues/aspects for smooth governance of the institution. Each committee has a head /convener and members as per the norms.

Service Rules, Procedures and Recruitment :

The recruitment of all the staff is done through APPSC, A.P, and by promotion as per the eligibility criteria prescribed by G.O.Ms. No. 47 Higher Education (CE.I-1) Department Dated: 14.05.2007. The newly recruited lecturers are given induction training on academic, administrative and financial procedures. Orientation and Refresher programs for the staff members are conducted by CCE, Telangana through Academic Staff Colleges of different Universities. The administrative guidance is given by RJD CE, Warangal through circulars and mails. Service books are maintained as per the rules and relevant entries are made annually.

Promotion policy: Faculty, who have completed the requisite service and acquired additional qualifications, as per UGC norms, would be sanctioned higher scale with additional monetary benefit and change in nomenclature of their designation under the Career Advancement Scheme for UGC Scaleholders. Senior Faculty who have completed 15 years of service with a Ph.D. would be given Principal promotion as per the availability of vacancies. For Regular Non-Teaching staff, the Automatic Advancement Scheme is being implemented after the completion of prescribed satisfactory service.

Grievance redressal mechanism: Teaching and Non-teaching staff who have grievances meet the Principal of the college. The Commissioner of Collegiate Education has constituted a Grievance cell in the Commissionerate at Hyderabad where one can give grievances in online or offline mode.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**Response:****RESPONSE :**

- The State Government of Telangana is providing certain welfare measures to its teaching and nonteaching staff in the collegiate education.

The staff has the following welfare facilities :

- Telangana State General Life Insurance(TSGLI)
- Employee Health Cards
- General Provident fund(GPF)
- Contributory Pension Scheme(CPS) for the employees who appointed after the year 2014 (01-09-2014).
- Telangana increment (monthly, from the date when Telangana emerged as a new state.)
- Pension
- Compassionate Appointment (on the untimely death of an earning member of a family).
- Cremation expenditure(paid on the death of a state government employee)
- Gratuity
- Sufficient leave title as per state government rules.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response: 22****6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 10.5

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	1	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- The Commissioner of Collegiate Education nominates external peer academic audit team after completion of every academic year to appraise the performance of the teachers in academics. The overall performance of the institution is also appraised by external peers nominated by CCE, Telangana State, Hyderabad every year. Appropriate action is taken by the principal on the shortfall identified by the academic audit team and the action taken report is submitted to the CCE within a week.
- Further the commissioner reviews the performance of the teaching faculty and different cells and committees frequently through direct meetings or video conferences.
- APIs (Annual Performance Indicators) are also collected from the teaching faculty and sent to the commissioner. These are used not only for performance appraisal but also for the sake of CAS (Career Advancement Scheme).

Outcome:

- The appraisal helps to know the academic performance and involvement of the faculty in various activities of the college. The appraisal mechanism promotes healthy competition and motivates them for outstanding performance.
- Non-teaching Staff: Conducts periodical workshops to update their technical skills for e-office, encourages non-teaching staff to clear the departmental tests and update their computer literacy.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- This college has a mechanism for both internal and external audit of all financial activities.
- The principal of the college and Chartered Accountant appointed by the college authorities conducts internal financial audits from time to time.
- Every month the accounts are reconciled with treasury figures. Departmental Audit is to be conducted by Commissioner of collegiate Education, Hyderabad.

- The external audit to be conducted by the Accountant General, Government of Telangana according to their schedule or interval.
- The institution maintains transparency in financial activities.
- The scholarships committee of this college verifies the disbursement of SC/ST/BC/ Minorities scholarships.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 6.2

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.00	00	00	00	3.20

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- Sri. Kuchakulla Damodhar Reddy MLC, Mahabub Nagar donated 100 dual desk benches to our college in the year of 2021.
- Vasavi club and Lions club nagarkurnool collectively provided two water tanks.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC committee does regular reviews of the institutional aspects in the academic and administrative matters. It holds meetings frequently and the minutes of the meeting are recorded.

1st example: From the academic year 2016-17 CBCS – The Choice-Based Credit System was introduced in the college. The IQAC took initiative to conduct awareness programs for both the faculty and students. From this college, one regular faculty member attended an awareness program conducted by CCE and Kakatiya University, Warangal. In turn, he conducted the same program at the college in collaboration with IQAC for both students and faculty.

2nd example: The IQAC of the college suggested taking up massive campaigning for new admissions and also preparing an action plan. Subsequently, all the faculty members set out for various government, private, and residential junior colleges and explained the specific features of the college. In the campaigning, the faculty members explained the students through PPTs about the curricular, co-curricular aspects, employability skills, life skills, ...etc that to be taken up every year. DOST admission procedure is also explained. Students help desk is made available for the students. As a result in the academic year 2018-19, a large number of students turned out to this prestigious college.

Internal Quality Assurance Cell was established in DEC 2020, It had a conscious vital role to play in providing quality education. IQAC of our college makes constant endeavors to institutionalize processes and practices to benefit its students and staff.

Establishment of Cells and Committees:

IQAC has encouraged the establishment of several cells and committees which not only facilitates participative management and decentralized administration, but also benefits students, staff and others stakeholders. Career Guidance and Placement Cell, Grievance Redressal Cell, Women Empowerment Cell, Internal Complaint Cell (ICC), Anti-ragging committee, Library Committee, Alumni Committee are some of the committees which are an integral part of the institutional functioning and governance. These Cells and committees are instrumental to strengthen not only teaching-learning processes, research and extension activities, strengthening learning facilities, student progression and governance but also serve as a significant mechanism for quality maintenance and enhancement.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:**RESPONSE :**

- Motivating the faculty to conduct Co-Curricular Activities such as Student study projects, Field Trips, Student Seminars, Essay/ Elocution/Debate /Quiz Competitions.
- Conducting Personal and Career Counseling for women students by Women Empowerment Cell.
- Taking support from the philanthropists for donating useful articles to the college.
- Taking Feedback from students, parents and alumni. Keeping a suggestion and a grievance box at the entrance corridor of the college.
- Taking up Proper documentation of the activities pertaining to the various departments and events.
- Motivating the faculty members to attend a number of workshops/seminars/conferences and training programmes and present papers at national/international seminars and published articles in books and journals.
- Encouraging the faculty members to pursue research by joining the PhD.
- Extension and outreach activities by NSS.
- Maintaining a clean and green campus under Swachh Bharath and Haritha Haram programme.
- Reviewing periodically by the principal and staff council about the functioning and improvement of various activities in the college.
- Conducting Personality development and career guidance programmes frequently by experts.
- Motivating faculty members towards the use of ICT and to take up the best practices for the improvement of the quality of their activities.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Government Degree College (Sciences) Nagarkurnool provides all possible facilities and takes up all possible measures to be gender sensitive. The College has cells and committees like Women Empowerment Cell, Internal Complaint Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality. Safe and secured environment for students and staff safety, the college has installed CCTV cameras at vantage points. It facilitates in providing security and also to respond/react quickly and effectively in dealing with emergency situations.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management

- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

This institutes waste is generated in the form of solid, liquid and e-waste. Even though the quantity of waste generated in the college is meagre, the administration of the institution has adopted widely practices in its management.

Solid Waste Management: In the college, solid waste is generated in the form of litter, used papers, exhausted pens, another item of stationery. The following are some of the awareness initiatives that the college has taken to minimize the use of solid waste in the college:

1. The Government Degree College(Sciences), Nagarkurnool manages solid waste in a systematic manner. The waste is usually segregated as wet waste and dry waste and handed over to the Municipal authorities.
2. For the disposal of solid waste in the college, the composting technique is adopted. All the waste is dumped in a pit and after a period of a few months, the decomposed waste is used as manure for the plants.

Liquid Waste Management: The building of the educational institution has spread over 3 acres. in the area and the building consist of two blocks. It houses around 600 people (students and staff) and causes every day the production of a huge quantity of liquid waste. The liquid waste consists mainly of effluent waste generated from washrooms. The institution has dug up sinking pits for the drained water so as to increase the groundwater level.

E-Waste Management: E-waste refers to discarded computers, office electronic equipment, phones, television sets, LCD Projectors, printers and refrigerators etc. This also includes electronics that are destined for reuse, resale and recycling or disposal. The Commissioner of Collegiate Education (CCE), Telangana has released certain guidelines that all the Government Degree Colleges adhere to in the management of the e-waste. For this purpose, a District level committee shall be formed in each district under the chairmanship of the District ID College Principal comprising Lecturers as members, especially a Lecturer in Computer Science. However, the number of members shall not be more than five including the Chairman. As part of the e-waste management procedure, the committee shall follow the guidelines of the Commissioner and E-waste will be collected.

Therefore, the college follows a standard operational procedure and guidelines prescribed by the higher authorities in the management of solid, liquid and e-waste management.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The Institution has collectively identified a number of initiatives and activities focused on creating a more inclusive environment with mutual respect, effective relationships and clear communication. This Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities are organized inside the college to promote harmony towards each other. Commemorative days like Gandhi Jayanthi, the Birth Anniversary of Dr Sarvepally Radha Krishnan, National Unity Day, Voters day, along with many regional festivals like Bathukamma is celebrated in the college. This establishes positive interaction among students of different racial and cultural backgrounds. The institute maintains complete transparency and right from the enrollment and all admissions done through "DOST" online services as per guidelines from the Commissioner of Collegiate Education, Hyderabad. Equal opportunities are provided to the students in various activities conducted throughout the session irrespective of their caste, Creed, religion and region. The institution has an active student Council of NSS wing to inculcate the essence of Unity, discipline and harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying in the college without any discrimination. Everyone has the freedom to express their own opinions and are given equal opportunities to participate in teaching, learning work and social activities.

Students are encouraged to take up leadership roles and participate actively in all activities, to promote a sense of gender equality, Many mixed team sports events are organized. Various cultures are represented during the fests which depict a sense of respect towards all the cultures. Sports, cultural and Technical activities are organized inside the college to promote harmony towards each other. College annual festival day is also organized every year in the Institution. There are different grievance redressal cells in the institute like the Student grievance redressal cell, which deal with grievances without considering anyone's racial or cultural background. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

The teaching-learning process is an inherently social act, and as instructors, we need to be mindful of the quality of the social and emotional dynamics in our course, because they impact learning and performance. Providing quality rich, technologically advanced and modern facilities to the students is always a top priority of the Institution. Every step taken by the college authorities is done keeping in view of the students' welfare and future into consideration. The institution has a spacious library having separate sections for Textbooks and Reference books, the computer lab has more than a hundred computers for computer students to build an inclusive environment on the college campus.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution strongly believed in giving holistic all-round education to the students and sensitizing them on our constitutional rights, values, duties and responsibilities. Sensitization of students and employees of the institution to constitutional obligations is done through the curriculum as well as extracurricular activities. Palamuru University offered degree students one of the elective subjects in each semester, for first-year students environmental studies and gender sensitization, Second-year students study basics of journalism, health and hygiene and language communication skills. And also for final year students get knowledge on disaster management, Nano Technologies. In the above-mentioned subjects, students study various concepts like to remove gender discrimination among them, Save plants and trees, to create a healthy environment, Social Science Students got aware of media and gain knowledge on affairs like response and rescue during natural calamities, Wildlife Protection act, forest act and global environment concerns. In addition to the mentioned above Many regular programs are organized by NSS units of the institution to educate students about their rights. Seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens. The institution also conducts Self defence for girls, Awareness of fire safety, for this police personnel are invited to share their experience and inspire to motive young Minds to contribute to building the nation. NSS units of the institution regularly conduct a cleanliness drive to mark the occasion of "Swatch Bharat" in the college campus and also organized seven days special camp every year in nearby villages of Ngarkurnool district. During these seven days service-oriented programmes are conducted, besides cultural activities also organized and there will be many skits and dance performances are presented in various events related to sensitization. Various topics covered include Corruption, Responsibilities of young citizens, Child labour, Superstitions, Awareness of Child marriages are performed in the evening as a part of the cultural programme.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**Response:**

In order to inspire the students and mould their character in a constructed manner, the Government Degree College, Nagarkurnool organizes the National Festivals and celebrates the birth and death anniversaries of the great Indian leaders and personalities. Every year, the institution organizes the National Festivals i.e., Independence Day (15th August) and the Republic Day (26th January) with nationalistic fervour and patriotism. All the staff members and students attend the programme without any deviation. The Head of the institution addresses the gathering by remembering the important contribution and sacrifices made by the freedom fighters and the importance and greatness of the Indian Constitution respectively.

Similarly, the college celebrates the birth and the death anniversaries of the national leaders and freedom fighters. For instance, the birth anniversary of Mahatma Gandhi (2nd October) marks the International Day of Nonviolence and is celebrated in a grand manner. Similarly, the 'Gandhiji Walk' was conducted in the neighbouring village raising slogans about non-violence, peace and communal harmony.

Swami Vivekananda (12th January, National Youth Day): The NSS Unit celebrates the birth anniversary of Swami Vivekananda as the National Youth Day and Vivekananda's inspiring words and his efforts in spreading the greatness of India's tradition and culture around the world. Similarly, Sardar Vallabh Bhai Patel (31st October): National Unity Day is celebrated as the birth anniversary of the Indian Bismarck, Sardar Valla Bhai Patel on the 31st of October. On this day, the college remembers the efforts made by Patel in unifying the post-Independent India and the need for unity and integrity of the nation in the present-day situation.

Dr Sarvepalli Radha Krishna's birth anniversary is celebrated in the college on 5th September every day as the Teachers' Day. The teachers are honoured for their contribution to the students. The birth anniversaries of Mahatma Jyothirao Govindarao Phule (11th April), and Savitribhai Phule (3rd January) are celebrated and their services in spreading girls' education in pre-Independence India are lauded. The birth anniversary of

Dr B.R. Ambedkar (14th April) is celebrated on campus every year and his contribution in drafting the

great Indian Constitution is lauded by the teachers and students. The birth anniversary of Prof. Jayashankar, who played a crucial role in the formation of the State of Telangana, is celebrated on the campus every year on 6th August to mark his contributions.

The primary objective of the celebrations is to make the students recollect the contribution of the great Indian personalities and how they strived for the emancipation of the people through their service, sacrifice, and contribution to Indian society.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices –I BOOK PRACTICE

A) Title : BOOK PRACTICE

B) Objective : The practice is being implemented in order to achieve the following objectives.

1. To provide a good platform for students to have an easy access to view a variety of books at time at no cost irrespective of their socio economic socio background.
2. To ignite young minds to think beyond course subjects and given complete freedom to choose themselves.
3. To impart reading habit among the students.

C) Context :

Book practice to provide a good platform for students to have an easy access to view a variety of books at time at no cost irrespective of their socio economic socio background. This novel practice was not taken up to ignite young minds to think beyond course subjects and given complete freedom to choose themselves. Within this aim, book corner intends to impart reading habit within the students because reading books is like dreaming with eyes open Library.

D) Practice:

A corner with adequate space was chosen in the college to display the books in library. Some of the books of various subjects in the book corner displayed are donated by the staff and old students of the college. Lecturers of the college take collective responsibility in maintaining the book corner in the coordination with the librarian of the college.

E) The Success :

This practice was started with good initiation and good cooperation from all staff of the college.

BEST PRACTICE -II : YOGA

Objectives : Yoga is essentially

1. A spiritual discipline based on an extremely subtle science, which focuses on bringing harmony between mind and body.
2. It is an art and science of healthy living. The word 'Yoga' is derived from the Sanskrit root 'Yuj', meaning 'to join' or 'to yoke' or 'to unite'.
3. As per Yogic scriptures the practice of Yoga leads to the union of individual consciousness with that of the Universal Consciousness, indicating a perfect harmony between the mind and body, Man & Nature.
4. According to modern scientists, everything in the universe is just a manifestation of the same quantum firmament.
5. Living with freedom in all walks of life, health and harmony shall be the main objectives of Yoga practice.

Context: The practice of Yoga is believed to have started with the very dawn of civilization. The science of yoga has its origin thousands of years ago, long before the first religions or belief systems were born. In the yogic lore, Shiva is seen as the first yogi or Adiyogi, and the first Guru or Adi Guru.

Several Thousand years ago, on the banks of the lake Kantisarovar in the Himalayas, Adiyogi poured his profound knowledge into the legendary Saptarishis or "seven sages". The sages carried this powerful yogic science to different parts of the world, including Asia, the Middle East, Northern Africa and South America.

Its Practice: Presence of Yoga is available in folk traditions, Indus valley civilization, Vedic and Upanishadic heritage, Buddhist and Jain traditions, Darshanas, epics of Mahabharat and Ramayana, theistic traditions of Shaivas, Vaishnavas, and Tantric traditions. Though Yoga was being practiced in the pre-Vedic period, the great Sage Maharshi Patanjali systematized and codified the then existing practices of Yoga, its meaning and its related knowledge through his Yoga Sutras. After Patanjali, many Sages and Yoga Masters contributed greatly for the preservation and development of the field through their well documented practices and literature.

Suryanamaskara Historical evidences of the existence of Yoga were seen in the pre-Vedic period (2700 B.C.), and thereafter till Patanjali's period. The main sources, from which we get the information about Yoga practices and the related literature during this period, are available in Vedas (4), Upanishads(108), Smritis, teachings of Buddhism, Jainism, Panini, Epics (2), Puranas (18) etc.

Tentatively, the period between 500 BC - 800 A.D. is considered as the Classical period which is also considered as the most fertile and prominent period in the history and development of Yoga. The period

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Vision and Mission of the Government Degree College, Nagarkurnool reflect its unique character, its value orientation and the very essence of its existence. As guided by its vision, the college strives to achieve its goals and mainly focuses on creating a conducive academic environment for individuals to realize their innate potential. The primary objective of the academic organization is to create knowledgeable, skilled and value-imbued human beings. The institution is committed to providing the students with the facilities conducive for transforming themselves into human resources with knowledge, skills, humane, and societal commitment. The vision statement of the Government Degree College, Nagarkurnool finds its reflection in each and every activity organised in the college. The performance of the college in the following areas can be gauged in relation to its stated vision and its area of priority and thrust.

1. Training in Democratic and Citizenry Values: The institution is specialized in organizing extension and outreach programs. The extension activities organized by the four units of the National Service Scheme (NSS) provide the students with the hands-on experience in the societal issues and problems and equip them with the service motto and transform them into potential leaders. Especially, the college is distinctive in training the young adults in democratic and citizenry values by the NSS unit, which is unique on its own thereby conducting programs such as mock poll, mock parliament, voter enrolment etc. The Winter Special Camps and the Regular Activities of the college NSS unit mainly focus on training the adult youth and the illiterate and semi-literate people of the adopted villages in democratic values.

2. Curricular and Co-curricular Activities: The vision statement is also reflected in the curricular and co-curricular activities organised by the various departments of the institution in and outside the college. The college addresses a wide range of students' needs by introducing new courses to meet the ever-changing requirement and employability through various streams of the under-graduate programmes in B.Sc with different specializations and with different courses combinations. The Yuvatharangam, the flagship programme initiated by the Department of Collegiate Education, Telangana State acts as a platform for the students to showcase their special skills and abilities in sports, games and literary and cultural activities. The Jignasa Student Study Projects, another flagship programme of the state trains the students in student projects and provides exposure to them in the research-related activities.

5. CONCLUSION

Additional Information :

The College intends to expand its facilities by building additional classrooms and laboratories on the remaining land area, for which estimates have been submitted to the CCE, TS for government budget approval. It also intends to improve the academic side by increasing the number of sanctioned teaching staff positions and attempting to modernise the teaching-learning process by purchasing ICT-related equipment. They also enthusiastically participate in community outreach activities. The college follows a decentralised process in both academics and administration, which is critical to its success. The institution also planning to increase the student strength.

Concluding Remarks :

The Principal, staff, and CPDC members' collective and dynamic efforts, as well as their search for excellence, have resulted in substantial improvements in terms of facilities, academic programmes, enrolments, grooming students with excellent academic records, cultivating moral standards, exam results, and the use of technology for long-term quality maintenance and in registering outstanding achievements for the institution. We hope that this SSR provides a detailed description of the college's vision and mission, as well as the college's progress over the last 5 years.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 06 Answer after DVV Verification: 06</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	2	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	2	0	0	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>75</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	30	75	0	0	0										
2020-21	2019-20	2018-19	2017-18	2016-17																	
30	75	0	0	0																	

2020-21	2019-20	2018-19	2017-18	2016-17
30	75	0	0	0

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

1.3.3.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 247

Answer after DVV Verification: 0

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

1) *Students*

2) *Teachers*

3) *Employers*

4) *Alumni*

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
247	187	150	87	69

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
247	187	150	87	69

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
390	420	680	390	240

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
390	420	680	390	240

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
233	175	170	84	74

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
233	175	142	84	65

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 12

Answer after DVV Verification: 10

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 56

Answer after DVV Verification: 56

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	18	19	16	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	18	19	16	11

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	34	26	31	48

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26	34	26	31	48

3.1.1 **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

00	00	00	00	3.2
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	13	10	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	13	10	9

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

Remark : Total number of workshops/seminars as per supporting documents.

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the

last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Remark : Supporting Document are not as per SOP.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	1	0

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

01	0	0	01	0
----	---	---	----	---

Remark : Total number of awards as per supporting documents.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

Remark : Supporting Document are not as per SOP.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
81	28	62	51	95

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
81	28	62	51	88

Remark : HEI Clarification Input considered.

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	01	0

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : As per supporting documents.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 01

Answer after DVV Verification: 01

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15.38	8.11	3.47	5.44	39.32

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

15.38	8.11	3.47	5.44	39.32
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4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: E. None of the above

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1.39

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1.39

4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 38

Answer after DVV Verification: 38

4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : C. 10 MBPS – 30 MBPS

Answer After DVV Verification: C. 10 MBPS – 30 MBPS

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15.38	8.11	3.47	5.44	39.52

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15.38	8.11	3.47	5.44	39.52

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
47	64	50	55	61

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
47	64	50	55	61

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	0	0	0	0

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: C. 2 of the above

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 05

Answer after DVV Verification: 16

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	20	20	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	20	20	00	00

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 465 1046 600"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 678 1046 813"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	11	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	11	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
11	0	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
11	0	0	0	0																	
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	2	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	0	0	0																	
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1839 1046 1973"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>2</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	3	2	4	0										
2020-21	2019-20	2018-19	2017-18	2016-17																	
5	3	2	4	0																	

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	1	0

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.00	00	00	00	3.20

Remark : Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years as per supporting documents.

6.5.3 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per supporting documents.

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: D. 1 of the above

7.1.4 **Water conservation facilities available in the Institution:**

	<ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: D.1 of the above</p> <p>Remark : Quality audits on environment and energy are regularly undertaken by the Institution has not uploaded certificate from auditing agency.</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website

2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per supporting document.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>45</td> <td>75</td> <td>50</td> <td>33</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>120</td> <td>100</td> <td>50</td> <td>40</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	33	45	75	50	33	2020-21	2019-20	2018-19	2017-18	2016-17	70	120	100	50	40
2020-21	2019-20	2018-19	2017-18	2016-17																	
33	45	75	50	33																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
70	120	100	50	40																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>14</td> <td>11</td> <td>16</td> <td>04</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>12</td> <td>10</td> <td>5</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	06	14	11	16	04	2020-21	2019-20	2018-19	2017-18	2016-17	7	12	10	5	4
2020-21	2019-20	2018-19	2017-18	2016-17																	
06	14	11	16	04																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	12	10	5	4																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>247</td> <td>187</td> <td>150</td> <td>87</td> <td>69</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>750</td> <td>560</td> <td>450</td> <td>260</td> <td>210</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	247	187	150	87	69	2020-21	2019-20	2018-19	2017-18	2016-17	750	560	450	260	210
2020-21	2019-20	2018-19	2017-18	2016-17																	
247	187	150	87	69																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
750	560	450	260	210																	
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during																				

last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
207	227	360	207	128

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
207	227	360	207	128

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	18	19	16	5

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	18	19	16	11

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	17	16	11	8

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	8	11	8	8

3.2 Number of sanctioned posts year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	17	17	9	9

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	16	16	08	08

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 8

Answer after DVV Verification : 7

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15.3	8.1	3.4	5.4	39.5

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15.3	8.1	3.4	5.4	39.5

4.3 **Number of Computers**

Answer before DVV Verification : 35

Answer after DVV Verification : 35