



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT DEGREE COLLEGE FOR WOMEN, WANAPARTHY
C-21965**

**Wanaparthi
509103**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE FOR WOMEN, WANAPARTHY Wanaparth Telangana 509103	
2.Year of Establishment	1991	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	0	
Departments/Centres:	14	
Programmes/Course offered:	5	
Permanent Faculty Members:	7	
Permanent Support Staff:	6	
Students:	1026	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Womens College 2. Remotely located 3. Multi stream college imparting education in Arts Science and Commerce	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 25-10-2021 Visit Date To : 26-10-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RANJIT K VERMA	Vice Chancellor,Munger University
Member Co-ordinator:	DR. JOYATI BHATTACHARYA	Professor,Assam University
Member:	DR. PRITA MALLYA	Principal,VVMS SHREE DAMODAR COLLEGE OF COMMERCE AND ECONOMICS
NAAC Co - ordinator:	Dr. Sujata Shanbhag	

Ranjit K Verma
26/10/21

Page 2/15

26-10-2021 06:44:41

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The Government Degree College for Women, Wanaparthy is affiliated to Palamuru University. It has 5 UG programs covering the disciplines of Science, Arts and Commerce. The medium of instruction is English and Telugu, both. The college follows the curriculum as mandated by the university. From the 2016-17 sessions the college has shifted to the CBCS pattern of Education.

Being a state government college the Commissioner of Collegiate Education (CCE) frames regulations for different college and student related matters.

The college prepares an Academic Calendar covering all curriculum related events including working days, exams and co-curricular activities. Teaching is conducted through classroom lectures, field trips, group discussions, seminars, assignments, quizzes, subject related certificate courses and projects.

Besides the regular programs the college also conducts/participates in several co-curricular and Extra Curricular activities such as Yuvatharagam, Jignasa and socio-oriented programs initiated by the CCE.

The college owns Telangana Skills and Knowledge Centre (TSKC) to develop employable skills among the students by conducting skill based programs in the areas of communication skills, basic computer skills and competitive skills.

At the beginning of academic year the Commissioner of Collegiate Education (CCE) prepares and publishes the activity calendar that contains full schedule of all the curricular, co-curricular activities and Extra-curricular activities. The schedule of various types of internal assessment and practical examination is provided by the affiliating university. Combining both these schedules the college prepares an Academic Calendar, which is followed in the college. In addition to the regular curriculum the college also conducts add-on and certificate courses related to computer applications and Communicative English.

The Continuous Internal Evaluation (CIE) of the students is performed through home assignments, tutorials, internal tests, seminars, and performance in add-on and certificate courses as per the academic calendar

prepared well in advance. In each semester in each subject students are evaluated through two internal exams and two assignments to be followed by the end semester examinations. Some teachers of the college are involved in the assessment and evaluation process of the affiliating university.

Issues related to environmental studies and gender sensitization is taught to the students in the first year of their program. The theoretical knowledge is complemented by activities and projects. Community outreach activities performed through Echo Club is run by students that sensitizes environmental concerns amongst the students and the society. Human values and professional ethics is a compulsory part of the curriculum of the students.

Feedback is collected from Teachers and students on syllabus and evidence of action taken is also in place. However, more emphasis needs to be given on the action taken on the feedback.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The overall enrolment has an increasing trend but the total sanctioned seats are not filled up in the last five years. Amongst the admitted students the socially challenged groups are significantly represented (upto 90-95% in different courses)

The Mentor-Mentee exercise is in place. Each teacher is made in-charge of a small group of students, who provides necessary guidance and groom the students based on the social, health and educational background of the students.

R. K. Sharma
26/10/21

AB
26/10/21

Pa
26/10

Students are identified as slow learner or advanced learner on the basis of their performance in the internal assessment, seminars, assignments and group discussions.

For Slow Learners:

- Slow learners are divided into small groups and advanced learners are asked to help them.
- Based on the performance of slow learners in end-semester examination- remedial classes, revision classes and doubt clearing classes are organized.
- No evidence could be provided on holding Bridge Courses for the slow learners. These need to be conducted.

For Advanced Learners:

- The college conducts Group discussions, Quizzes, Elocution competitions, Essay writing competitions and Debate competitions
- Such learners are encouraged to participate in state level competitions conducted by CCE, Hyderabad.

The institute lays stress on experimental learning, participative learning and problem solving methodologies.

The college has two NSS units. Every year the college adopts a village where week long NSS camps are organized. The students stay there for the entire week and collect socio-economic data of the villagers and enhance their awareness on cleanliness and against different superstitions.

Every year students of the college are encouraged and they participate in “Jignasa Programme” and the “Yuvatarangam Competitions” both of which are State Level Competitions initiated by CCE, Hyderabad.

The teachers in the college use ICT facilities in the process of teaching-learning. The teachers share video tutorials, charts, books and interactive e-content with the students. Different “Whatsapp” groups and other social media platforms are also formed by teachers for imparting education.

The college has ICT enabling classrooms, seminar hall, laboratories.

Internal assessment tests consist of 20 marks of which 15 marks are for written tests and 5 marks for assignment and are conducted twice in each subject, in every semester. After evaluation the answer scripts are shown to the students so that grievances, if any can be addressed.

The college has an examination branch which is headed by an Academic coordinator who solves all kinds of students’ problems and clarifies the doubts timely, arising out of different issues related to the end-semester examination which is conducted by the affiliating university.

In addition to the regular programs the college also organizes Yoga, Personality Development, Certificate Courses so as to train the students to improve their soft skills, communication skills and life skills.

At the end of each semester, the college conducts a meeting to make constructive reviews on attainment of POs, PSOs and COs. The analysis of the same determines the relevant steps for improvement from the following year.

R. Kesava
26/10/21

26/10/21

M. S. S. S.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4	Collaboration

Qualitative analysis of Criterion 3

There are no externally funded projects currently running in the college. In the last five years only one national seminar on the theme "Impact of climate change on biodiversity conservation" was organized by the college. Research publications in terms of Journal articles and book chapter by faculties of the college are meager.

The college has two NSS units. The units organize several special camps in the nearby villages where the students stay for a period of one week. During their stay, they create awareness amongst the villagers through songs and skits against superstitions. The villagers are also made aware about the benefits of education, gender equality and importance of cleanliness.

Several other important days like the Science day, Mathematics day, World Environment day, Mother tongue day and Teacher's day are also observed in the college annually.

Programs like women empowerment day, women health hygiene day, mother's day and Bathukamma festival are also celebrated in the campus. Considerable number of students participates every year from the College in the extension activities.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The land area of the college is 6.25 acre with a built-up area of 2540 square meters. The college has two

Ramesh
26/10/21

A
26/10/21

M
26/10

buildings. The new building has three floors. Including the ground floor and has 21 class rooms. The old building has 12 class rooms which are also in use. The College has projectors for classes. It has one virtual classroom, and one seminar hall with ICT facilities. Internet connectivity of bandwidth 20 MBPS is there and it is being used through 30 computer terminals distributed in 2 computer labs with internet, one browsing centre and 10 various departments.

The college library allows borrowing of text books and reference books to students. There are 16 CCTV cameras installed in the college to provide safety and security to the students and staff. Virtual classroom (VCR) is also provided for the students and mineral RO plant is installed to provide safe drinking water.

The college has an exclusive Department for sports and games. Indoor game facilities are available in the college. Games such as volleyball, kabaddi, Kho-Kho, Shuttle Badminton, Ball badminton, Tennicoit, caroms, chess etc. are played in the college. Coaching in athletics such as Shot-put, Javelin, Discuss throw, High jump etc., is arranged on a regular basis.

Yoga and meditation classes are also organized in the college.

The institution has four- sanctioned gym, Treadmill, Exercise cycle, Dumbbells, Barbells etc., Yoga and meditation are carried out in the open place under the guidance of yoga trainers. **The college encourages students to participate in games and sports.**

Cultural committee of the College conducts competitions in various categories such as singing, dancing, painting, mime, drama, mimicry, elocution, debate, group discussion, essay writing, quiz etc.,

Students represent the college in the state level literary and cultural competitions.

The library has 9071 textbooks and 783 reference books, 11 journals 14 CD and Videos and 144 periodicals. The internet centre having 14 systems with speed of 20 MBPS. The library is partially automated using INFLIBNET SOUL Library software. But the library does not have any access to any E-resources.

The college has two computer labs one of which has necessary power backup. There are 30 computers in the labs. The college has Wi-fi internet connectivity having access to everyone in the institution. To ensure uninterrupted connectivity, three routers are installed covering the entire building. The password of the Wi-Fi is displayed in a prominent place in the building.

The College has a committee to look after the physical infrastructure of the college. Equipments such as water purifier, fire extinguishers, duplicating machine, air-coolers, inverters, UPS, Desktops, Generator and other equipments are normally maintained by the concerned departments and office staff.

The grade IV employees of the college look after the cleanliness. The College purchases equipment and apparatus for the labs and other departments after due verification of the quotations, standards of the materials from the firm ready to supply.

Rueerme
26/10/21

26/10/21

M
26/10

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

A considerable percentage of students get benefit from different types of freship/scholarship. But the institutional fellowships or scholarship is very scanty. Career counseling and guidance of students for participating in different types of competitive examinations is not in place. The placement scenario of the students' is not satisfactory which may be attributed to its remote location. However, a humble proportion of them move towards higher education every year.

The College has a Students Council of 37 members, which is not an elected body. The students are nominated by the Principal keeping in view the performance of the students in studies and in co-curricular activities. This Council takes part in planning and execution of cultural and sports events and some of the extension activities like the Swachh Bharat program.

There are Student members in different academic & administrative committees of the college.

The alumni of the college are sometimes invited in case of different occasions and to fests. They act as judges in different co-curricular and cultural events organized in the college.

Rudra
26/10/21

AB
26/10/21

M
26/10

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The mission and vision of the college is well defined. Several activities are organized involving students by College NSS units to enable them to grow psychologically strong to better understand the societal issues. Besides, modern skills and soft skills are imparted to the students by arranging special training programs.

The college decentralizes the administration by creating the post of an Academic Coordinator who implements, executes and looks after the academic affairs and maintains liaison between the college and the students. He coordinates with the departments and sends to the university the internal marks of the students. The coordinator also maintains records related to internal and external marks of the students classified by subjects, programs, semesters etc.

R. K. Sharma
26/10/21

AS
26/10/21

M
26/10

The College forms various committees to distribute work for smooth and effective functioning of the institution. Some faculties attended programs like workshops, refresher course and seminar/conferences etc. to update their knowledge. Some programs on gender sensitization and gender issues are conducted in the college. The college has a gym for physical development of the stakeholders.

The Commissioner of Collegiate Education (CCE), Telangana State is the administrative head of all the Degree Colleges in the State. The Commissioner oversees the performance of the staff, implementation of the policy of the government on education and appointment and transfer of the staff in the state.

In the college the Principal is the head of the institution for both academic and administrative wings. He monitors the academic activity in the institution in compliance with the orders of the Commissioner and manages the financial matters. The Heads of Departments and the members of faculty follow the hierarchy related to the academic matters while the administrative matters are assisted by Senior Assistant, Junior Assistant etc.

The welfare measures are available for the teaching and non-teaching staff of the college which include GPF, Group Insurance, Medical Reimbursement, Housing Loan, Festival advance, Pension, Gratuity, CPS and LTC.

The college collects feedback from the students on teachers and it acts as the appraisal of faculty members. The feedback is collected through a questionnaire and is performed once in an academic year.

In addition to this internal arrangement at the end of each academic year, an academic audit is carried out by the expert team nominated by the CCE. The CCE conducts appraisal by filling up specific proforma by different cadres of teaching and non-teaching staff including the Principal.

Provision for internal and external academic and administrative audit is there. The external audit is undertaken by the audit committee constituted by the Commissioner of Collegiate Education, Hyderabad.

Being a Government College the financial resources under salary head, recurring expenditure and purchases are managed from Government funds through treasury payments. **Other regular expenditures of the college are met from the special fee fund collected from the students.**

RK...
26/10/21

AB...
28/10/21

Ju...
26/10/21

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college has established different cells/committees like the Women Empowerment Cell, Internal Complaint Cell, Grievance redressal committee with an aim to uphold issues of gender sensitivity and equality. The cells/committees are functioning well.

Water harvesting: Rain water is purified and converted into distilled water in the Chemistry lab. The waste water that comes out from the purified drinking water filter unit is dug up to sinking pits so as to increase the ground water level.

E-waste management: The CCE, Telangana has released certain guidelines that all the Government Colleges have to adhere to, for the management of e-waste. The appropriate disposal strategy shall then be determined by the Director, Telangana State Technological Services (TSTS), Hyderabad. More importance needs to be given on this issue at the college level.

The college has a significant representation from other regions of the state both in terms of students and teachers. There are four languages to choose from- Hindi, Telugu, Sanskrit and Urdu in case of second language and it supports the college's policy of linguistic diversity.

The college celebrates Bathukamma Festival, Christmas and Dandiya for communal harmony. During the

R. Prasad
26/10/21

AS
28/10/21

M
20/10

Food Fest the students prepare foods from different parts of India.

Students are sensitized on citizenship roles and responsibilities through participation in civic engagement activities like Voter Awareness programs, assisting PWD voters, facilitating the electoral process etc.

Students are sensitized on their social responsibilities, environmental awareness and citizenship roles through participation in community development programs like the Swachh Bharat, Health programs, AIDs Awareness, Gender sensitization programs.

The college celebrates both the Independence Day, Republic Day, Birth and Death anniversary of Mahatma Gandhi.

Birth anniversary of eminent personalities and important days are also organized in the college annually.

Two best practices:

Mentor Mentee System: Large number of students participate in this scheme. After they get admitted in any program, they are divided into small groups and each group is assigned to a teacher who acts as the mentor of that group. Each mentor will interact with the students of the group and guide them till they pass out from the college.

Democratic and Citizenry Values: To inculcate Participatory Democratic and Citizenship values in the students this practice is designed. The practice is conducted by the department of Political Science with an aim to create awareness about the importance of constitution, democratic institutions, and the active participation of the people in the policy making and implementation process.

Distinctive Feature of the College:

(i) The college is providing higher education to rural students and students belonging to socially challenged groups. The latter constitutes 90-95% of the student strength in different courses.

(ii) The college is trying to train the society in Democratic and Citizenry values.

(iii) In addition to the syllabus based education, the college allows all the students to acquire the modern skills and soft skills through special Computer and English training

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- The College caters to the educational needs of socially challenged communities
- The institution focuses on all round development of the students through innovative programs of the CCE such as JIGNASA and YUVATHARANGAM.
- The College has a TSKC – a CCE initiative for training students and equipping them with skills for

Praveen
26/10/21

26/10/21

M. 26/10

competitive exams and job drives.

· The College conducts English language certification programs and has an arrangement with IIT Powai certification facility.

· Nearly 95 % of the students get Post-Matric Scholarship as per the state Govt norms.

The admission and administration process is fully automated

Weaknesses:

· The College does not have 12B status of UGC.

· The College does not have Hostel Facility.

· Almost 95% students are first generation learners

· Out of 29 sanctioned posts of teachers, only 7 are occupied by permanent teachers. 10 are contractual appointees most of whom have been working for several years.

· The research is very limited, and publications are meagre

· The College does not have a registered alumni association

· The Deed-stock register is not maintained as per rules.

· Being a Girls' College, it needs to have boundary walls on all sides.

· The college needs land for developing infrastructure for outdoor games.

Opportunities:

· This College is centrally located in Wanaparthy town, providing scope for improvement in admissions.

· The College can conduct several Add on Courses in more areas related to the students' area of study.

· The college can organize classes taking advantage of various available educational platforms and MOOCs.

· The College can invite Researchers and Scientists of Regional Agricultural Research Institute (RARI) at Palem, Horticulture College at Mojarla, Kothakota, Fisheries College at Pebbair, Krushi Vignana Kendram at Madhanapur and Sugarcane crushing factory at Wanaparthy, as Guest Faculty.

· The teachers and the College can become members of Subject associations at the national/State/local level, which will help in the professional development of faculty members, and of the students. College level societies can be formed with this purpose.

Challenges:

R. K. S. Mo
20/10/21

AS
20/10/21

AS

1. There are several Private Degree Colleges located close by.
2. The number of teaching and non-teaching staff is inadequate
3. Resource mobilization is a challenge since the College does not have 12(B) status
4. Majority of the students being from disadvantaged backgrounds, they have poor communicative skills and computer skills

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The college needs to form a registered Alumni Association
- The College needs to fill up the vacant faculty positions
- The College needs to improve lavatory facility with proper sign
- Improvement in entrance facility for physically challenged persons
- The College needs to explore more opportunities for self financed courses
- Faculty need to apply for minor research schemes more frequently
- Full automation of the library is suggested.
- Students belong to socially disadvantaged background, mentorship program should be strengthened.
- Action taken report on feedback needs taken care of.
- Initiatives need to be initiated in a proactive manner for internship and placement.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

26/10/21

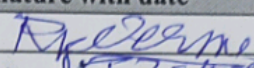
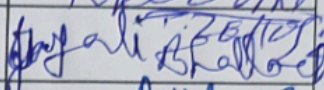
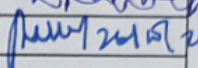


PRINCIPAL
Govt. Degree College For Women
Wanaparthy Dist-505 103.

Rudrime
26/10/21

26/10/21

M
26/10

Sl.No	Name		Signature with date
1	RANJIT K VERMA	Chairman	
2	JOYATI BHATTACHARYA	Member Co - ordinator	
3	PRITA MALLYA	Member	
4	Dr. Sujata Shanbhag	NAAC Co - ordinator	

Place Wanaparthy, Telengana
Date 26/10/2021

NAAC

Govt. Degree College for Women, Wanaparthy

NAAC Peer Team Schedule

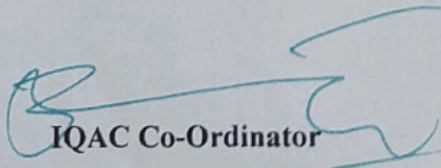
25th October 2021

1	9:30-10:30	Principal Presentation
2	10:30-11:00	IQAC Presentation
3	11:00-11:15	Tea Break
4	11:15- 1:15	PPTs allover
5	1:15- 1:30	Visit to Library
6	1:30- 2:15	Lunch
7	2:15- 2:45	Students interaction
8	2:45- 3:15	Alumni interaction
9	3:15- 3:30	Parents interaction
10	3:30- 3:45	Tea Break
11	3:45- 4:15	Teaching interaction
12	4:15 4:30	Non- Teaching interaction
13	4:30 -4:45	Visit to Sports facilities
14	5:00- 6:00	Cultural activities

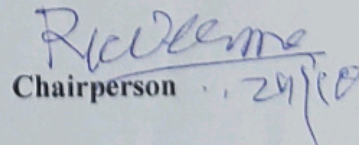
26th October 2021

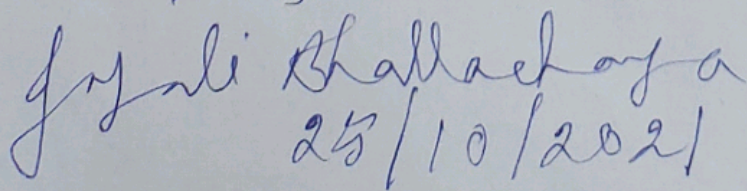
Physical Verification of Departments

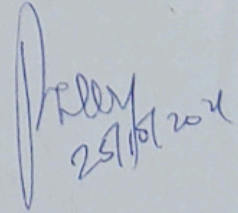
1	10:00 -12:00	Visit to Departments
2	12: 00 -12: 15	Visit to Exam Branch
3	12: 15- 12: 30	Visit to NSS
4	12:30 -12: 45	Visit to IQAC
5	112: 45- 1:15	Interaction with Committees
6	1:15-2:00	Lunch
7	2:00 -4:00	Report Writing
8	4:00- 4:30	Report sharing with Principal
9	4:30- 5:30	Exit Meet


IQAC Co-Ordinator


Principal


Chairperson .. 29/10


Gyani Bhattacharya
25/10/2021


Prady
25/10/2021