



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE BICHKUNDA

DADGI X ROAD BICHKUNDA DIST KAMAREDDY
503306

<https://gdcts.cgg.gov.in/bichkunda.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government degree college, Bichkunda was established in 1988 and is geographically located at 180 N latitude and 77.4 E longitudes. It has an average elevation of 1223 feet (372 mts) above sea level. This small town has good history and a temple on the banks of a lake at the entrance still stand intact since 13th century, that was constructed during the times Chalukyas of Vemulawada. The name Bichkunda is corrupt form of Muchkunda. The local oral traditions reveal that there was a Hindu monk named, Muchkunda who stayed and penanced in this region. After whom the name of the town owes its origin. Geographically, this town is located in Kamareddy district of Telangana and demographically with over 25,000 thousand of population as per 2011 census. As this town is located in the neighboring borders of Karnataka and Maharashtra therefore this college receives students from diverse regions, languages and social communities. This Government degree college is the only institution run under government as educational institute for under graduate and is serving students of surrounding five mandals of Jukkal constituency. Philanthropists of this region allocated nearly 50 acres for the development of education of this area and presently government run junior college; Kasturba residential girl's school and our government Degree College is functioning. Of the above land, this college alone received around 9 acres. Presently, this college is functioning in its own building with four labs and thirteen rooms (*upcoming 4 rooms from RUSA & 5 rooms from NABARD*). The present building was constructed in the year 2008 meant to serve students of Commerce and Arts. But Science courses were introduced in later days.

There are around 600 students pursuing their under graduation in this college. Under CBCS, there are different specialization and different courses for the benefit of students like B.Sc, B.Com & B.A. The Telangana Skill And Knowledge Centre (TSKC) is also present to impart computer and other employability skills so as to enable them to face the ever increasing competitive world. Through Yuvatharangam, the students show their special skills and abilities in sports, games and literary and cultural activities. While, Jignasa Student Study Projects trains them in project based learning. Similarly the institution celebrates every birth and death anniversaries of the great Indian leaders there by sensitizing them towards Universal values of truth, non violence, honesty and Universal brotherhood.

NSS extension activities, Harithaharam, Swatch Bharath are taken up to mould the character of the learners respectably the harmony between humanity and nature.

Vision

Vision: Govt. Degree College Bichkunda, aims to be a spearheaded academic institution of this region through the pursuit of updated knowledge in the field of science and technology and also strive to promote value based education among students of this region to liberate their minds from conservative outlook, so that they can move towards path of growth, community welfare and prosperity of the nation.

Mission

Mission: Our mission is to realize the vision by:

- To impart well defined higher education curriculum to local students community and to make them resilient so that they may make up against arising crisis and difficulties.
- To train the students by imparting updates in the field of education and to strengthen the youth by enhancing skill and promoting innovative ability.
- Dissemination of fundamental aspects of life, encouraging scientific enquiry and thus efforts are made to bring institution and industry come closer in the interest of society.
- To inculcate balance of mind among young brains, between socio-political, aesthetics, technology and wealth, so that students can become part of robust public engagement for making social impact and thus to become a good stakeholder of the society/Nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our college is early affiliated to Osmania University and later to Telangana University. All our Academic and other curricular programmes are well designed by Telangana University that we follow.
- Institution provides adequate opportunities to socially, educationally, economically and marginalized sections of the society.
- Well ventilated classrooms which substantially reduce the power consumption.
- All the eligible students get fee reimbursement from the state government which is a great incentive for the students from a poor economic background.
- Well qualified, experienced and committed faculty.
- UGC recognized Government Aided and NAAC accreditation with 'C' grade.
- College is certified with ISO Certification.
- Staff with Vision, commitment and resilient.
- Office with Automation.
- Library automation is under process and shortly completed.
- ICT infrastructure facilities for teaching and learning process.
- Providing education in Distance mode for employees and those who can't attend college daily.

Institutional Weakness

- The college is located little away from Bichkunda town and it is causing some inconvenience for the students especially girl students in commuting to the college.
- Lack of hostel facility to girls is also causing inconvenience for girl students who commute daily from far off places.
- Non availability of sufficient class rooms and recreation rooms (Four rooms sanctioned under RUSA are coming up) .
- Higher proportion of students with poor economic background therefore most of the girl students getting married by the time they reach final year of their under graduation.
- Limited academic flexibility since University curriculum is implemented.

Institutional Opportunity

- Despite of weaknesses, this college is committed to grab every opportunity to prosper.

- Planning to introduce new market driven courses
- Going for MOU's and Collaborations with educational, scientific and industries located in far off and nearby places to utilize the expertise in the interest of student community.
- Through National Service Scheme (NSS) programmes students are inspired to undertake social responsibility and spread social awareness programmes initiated by various government departments.
- As most of the students belong to socially and economically backward sections therefore this institution has every opportunity to spread quality education that may reach the grass root levels of the society.
- Good and well connected Alumni are always ready to extend their service to the college.
- There is scope of inter institutional student exchange programmes.
- Growing library automation and increasing infrastructure facility at the college.
- Organizing seminars/workshops etc.
- Initiating skill development certificate courses.
- Organizing campus placement drives/ Job melas.

Institutional Challenge

- Optimum utilization of the existing infrastructure.
- Competition from sprouting private colleges in the vicinity.
- Financial weakness of the parents affecting the students.
- Social customs of the region like lack awareness on importance of education and early marriage affecting girl education.
- Need to do more campaigning to outreach student population and their parents in order to attract and encourage them to join our college.
- Achieving excellence in academics by involving rural masses belonging to socially weaker sections.
- Need to create suitable environment that may boost confidence and communicative skills among local students who are less aware about new development and cut throat competition in the world outside.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being an affiliated institution of Telangna University the college implements the syllabi prescribed by the University through a well-planned and documented process. Choice Based Credit System (CBCS) was introduced from 2016-17 in all B.A, B.Com & B.Sc. Programs, which facilitate the students in selecting the courses of their choice.

As a part of the curriculum, several Discipline Specific Courses (DSC), Skill Enhancement Course (SEC), and Generic Elective interdisciplinary courses (GE) are introduced. The college offers value-added courses like 'Human Values and Professional Ethics', 'Gender Sensitization' along with Ability Enhancement Compulsory Courses (AECC) like 'Basic Computer Skills'.

some of our staff members are rendering their services as BOS members, paper setters, evaluators for UG courses of the affiliated university and autonomous college in the district.

Teaching-learning and Evaluation

College-level enrollment of the students is an online process through DOST (Degree Online Service Telangana), and admission policy of the State Government, and Telangana State Council for Higher Education (TSCHE). Students are allotted seats on their priority merit basis, in accordance with the reservation policy of the Government.

Based on the syllabus and curriculum of the courses of various programs offered at the under graduation level, all the faculty members of the college together identify and draft course outcomes. These learning outcomes are verified through internal and semester examinations.

The student teacher ratio is 30:1. The average percentage of full-time teachers against sanctioned posts is 85%. Most of the lecturers adopted student-centric methods to involve student participation. More than 80% of the teachers use ICT-enabled teaching methods like PPTs, online Video lessons, and Google Classroom. By the end of every academic year, all the activities of lecturers are audited by External Academic Advisers appointed by CCETS.

The college implements Internal and External evaluation methods as prescribed by affiliating university. Students are evaluated 20% by internal Assessment and 80% by semester-end examination.

Research, Innovations and Extension

Research and innovation have been an integral part of the teaching-learning process. The college is in the process of expanding its opportunities with available resources to promote research and extension activities. To meet the emerging academic and research needs, workshops, seminars, and teacher training programs are organized in the college. Most of the lecturers have participated in National level seminars and presented papers during last five years.

The institute have staff with Ph.D. degrees, faculty from the department of Hindi, History, Economics, Commerce. Faculty from Botany , Political science, Chemistry, Zoology and are pursuing their research work.

Students regularly participate in extension activities which include social awareness programs like Swatch Bharat Abhiyaan, AIDS rally, Beti Bachao Beti Padhao awareness, voter's awareness, consumers' rights, Rashtriya Ekta Diwas and celebrating days of national importance. NSS volunteers participate in Government supporting activities like Door to Door Survey on Govt. Schemes, supporting staff during Elections, Integrated household survey by state govt. of Telangana, polio- vaccination.

Infrastructure and Learning Resources

Sports facilities include shuttle court, dummies, kabbadi court, tennis court and open playground. The infrastructure is mainly strengthened by grants released by RUSA and the state Government. The institute has separate rooms available for supporting.

There is a library with partial automation and digital library is in progress with access to e-journals and e-books through N-LIST facility. There are sufficient books available in reference section and subscribed journals and magazines along with departmental libraries operated by concerned lecturers.

Student Support and Progression

The college committed itself to give the best for overall development of the students. More than 80% of the students are benefitted by scholarships and fellowships by the Government & Privet Organizatons(Eg: Santoor Scholarship for Girl Students). Besides this, merit students are encouraged with prizes & reawards. Many capacity building programmes like Sewing(stitching), Bangle & Ornaments making, Beautician & Hair Style, Mahendi Designing, ICT Learning Methods are being offered along with competitive examination guidance has been offered by the college faculty regularly. The grievances of sexual harassment and ragging are redressed by Anti-Ragging Committee, Internal Complaints Committee (ICC) and Student Grievance Redressal Cell of the College.

More than 40% of passed out students are pursuing their higher education and professional courses like PG and B.Ed. from various Universities during last five years. Students are encouraged to take part in sports and cultural activities at University and State level competitions. The institute has 1 NSS Unit. They organize various activities throughout the year including one Winter Special Camp annually in surrounding villages. The participation through NSS enables a sense of social responsibility among the students and also an opportunity for getting PG seats in various universities under NSS category.

Members of Alumni Association of the college meet annually to discuss various issues related to students and college development. They raise funds for paying exam fee to poor students who are economically backward. They also give positive suggestions and feed back for the development of the college.

Governance, Leadership and Management

The college implements decentralization of powers and participative management for its smooth and effective functioning. Principal is the executive head of the college to implement the policies of Commissioner of Collegiate Education through various committees. The college have internal committees constituted for design and implementation of action plans related to academic and administrative issues. Principal is ex-officio chairman of all the committees. Meetings of all committees are convened periodically and resolutions are passed and executed accordingly.

The admission process in the college is managed by DOST (Degree Online Services Telangana) portal, which can be accessed from anywhere across the state. The college implements e-governance through CAIMS (College Administration Information and Management System) for students' information and issue of certificates, Academic Audit Information and maintenance and updating Accounts. College correspondence and proceedings are processed through e-office with 'digital signatures' Students use SIDs / Q-fix techniques for fee payment through banks directly.

Government Welfare schemes like festival advance are applied to teaching and non-teaching staff of the college. Most of the lecturers have attended Orientation, Refresher and Short-term courses. The IQAC of college plays a significant role in monitoring quality strategies through regular review meetings with heads of departments, and also supports for enhancing the academic strength.

College Planning and Development Council (CPDC) is an initiative of CCETS comprising of philanthropists, industrialists and educationalists as members, meets twice in year to discuss and make necessary arrangements for academic and infrastructural requirements of the college.

Institutional Values and Best Practices

The campus is surrounded by greenery, due to Haritha Haram an initiative by the Telangana government for plantation during the rainy season in the months of July and August every year.

Women Empowerment Cell (WEC) of the institute ensures the safety and security of girls by organizing awareness programs and counseling for girls and boys(Like She Team). The college has started the use of LED bulbs and Department of Physics has taken initiative for the utilization of solar power/Panel. NSS volunteers manage solid waste, liquid waste, and e-waste in the college premises with available facilities. Efforts are made by the college for rainwater harvesting and Green practices on the campus.

Additional Facilities like erecting of the ramp, arranging separate attendant and scribes during examinations are being provided for differently-abled students. There is a well defined Code of Conduct for the teachers and students. The curriculum has Human Values and Professional Ethics, Gender Sensitisation, Basics of Information Technology and Environmental Studies as compulsory papers. The college conducts awareness programs on Constitutional rights, values, duties and responsibilities and organizes programs related to communal harmony and National Integration, and celebrates national festivals and birth/death anniversaries of great personalities.

The college has Best Practices like "Women Empowerment, Kitech Garden, Fish Farming, etc" for all-round development of students and to enrich their lifestyle with self-confidence and "Mentorship" which facilitates a close interaction and personal attention to students by the mentor concerned, for improving academic values & Confidance to face any hurdles.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE BICHKUNDA
Address	Dadgi X Road Bichkunda Dist Kamareddy
City	BICHKUNDA
State	Telangana
Pin	503306
Website	https://gdcts.cgg.gov.in/bichkunda.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Chandra Mukherji	08464-200402	7032960368	-	gdbkdiqac@gmail.com
IQAC / CIQA coordinator	Dr.t.srinivas	-	9490313558	-	srinivaslav75@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1988

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Telangana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-07-2013	View Document
12B of UGC	03-03-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dadgi X Road Bichkunda Dist Kamareddy	Rural	9	1371

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,B A Cbcs	36	Intermediate	English,Telugu	180	59
UG	BCom,B Com Cbcs	36	Intermediate	English	60	58
UG	BSc,B Sc Physical Sciences	36	Intermediate	English	60	59
UG	BSc,B Sc Life Sciences	36	Intermediate	English,Telugu	180	97

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				20			
Recruited	0	0	0	0	0	0	0	0	14	2	0	16
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	6	0	0	6
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	4	0	0	5
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	135	0	0	0	135
	Female	138	0	0	0	138
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	31	12	9	0
	Female	20	6	8	0
	Others	0	0	0	0
ST	Male	4	3	3	0
	Female	10	4	2	0
	Others	0	0	0	0
OBC	Male	70	57	30	0
	Female	78	54	57	0
	Others	0	0	0	0
General	Male	5	4	3	0
	Female	10	5	2	0
	Others	0	0	0	0
Others	Male	14	5	4	0
	Female	1	0	4	0
	Others	0	0	0	0
Total		243	150	122	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As we are running CBCS courses hence there is every option for the student to choose any multi disciplinary course with any kind of combination rather than pure conventional courses which existed before. A science student can have an option to take an Arts/ Commerce subject and vice versa . We have opened that flexibility to every student .If not we also running with the certificate courses which are mostly inter disciplinary or multi disciplinary or subjects pertaining to self entrepreneurship programmes
2. Academic bank of credits (ABC):	Commissionerate of Collegiate Education is running MOOCS courses under Swayam portal of UGC wherein the students can opt any subject along with

	<p>the main course . This facility is given to all the Government Degree Colleges in Telangana .Our college also is a part of it.</p>
3. Skill development:	<p>We have been offering certificate courses for the last 5 years till to date collectively which comes to around 100 in number which are specially aimed at skill development only for the betterment of students as because by the time they secure a job they can pursue a particular skill development in this rural area and earn their livelihood . Examples of few skill development courses are as follows : Mehandi Designing ,Hail styling,Photography,Jewellery work,Basic Computer skills,Yoga,Tailoring ,Spoken English,Communicating Skills ,Silk thread and Bangle making ,Kitchen and Terrace gardening ,Hardware and Networking etc.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our college has both Telugu medium as well as English medium as means of instruction..Though the college is situated in a rural area the college has a cosmopolitan atmosphere there by the language and culture is diversified into Telugu,Marathi,Kannada and Hindi. The previous students had Indian Heritage and Culture as General elective paper as part of their curriculum .</p>
5. Focus on Outcome based education (OBE):	<p>GDC Bichkunda always focuses on outcome based education for every student in every semester that is only reason that we could achieve an overall percentage of marks on an average . Not only that our college can claim of getting seats in various universities for the students appearing for PG courses . Many students have also gone further on pursuing Ph.D also . Our students could achieve even government jobs and private jobs in the last five years.</p>
6. Distance education/online education:	<p>We have B.R.Ambedkar open University study center in our college campus where in around 400 students approximately have registered for different courses in UG level .Regular classes and examinations take place in our college as our college is the only study center for distance education in this rural area.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
244	248	191	161	193
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
229	233	187	151	189

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
120	73	91	133	159

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	15	14	14	14

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	19	20	14	14

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 20

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
17.73	12.40	2.49	1.07	6.39

4.3

Number of Computers

Response: 40

4.4

Total number of computers in the campus for academic purpose

Response: 35

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

As an affiliated college, this Government under graduate institute follows the curriculum designed by the affiliating university and ensures the effective delivery of curriculum through systematic and transparent manner:

Academic calendar: This College follows the semester wise academic calendar prepared by the Telangana university and executes it. Class wise Time Tables are prepared and circulated through online/offline and displayed notice board. The Principal and IQAC members monitor the effective implementation of the calendar through review meetings and also ensures the execution of academic activity schedule designed by CCETS.

Teaching Plan and Teaching Diary: Teaching plan is prepared by every faculty member for all the courses at the beginning of the academic year. Day wise activities and teaching methods are recorded in teaching diary, and validated by Vice-Principal / Principal at regular intervals.

Laboratories: There is optimum utilization of well-equipped laboratories by both students and staff to conduct practicals for all science and computer courses. Students maintain the practical records and the results therein are duly certified by the faculty along with HOD.

Teaching Aids: Lecturers use teaching aids and resources like charts, maps, models, specimens and ICT tools along with chalk and board. Further their teaching pedagogy includes seminars, group discussion, assignments for effective delivery of curriculum. Study materials, notes and question banks are provided in the class and through mails. Field visits, industrial visits, tours are organized. Study projects are assigned among students. ICT tools like Computer, LCD projectors and Audio- visual aids are used regularly for effective content delivery.

Teacher support initiatives: The College encourages the faculty to participate in Orientation and Refresher courses to update their knowledge in their subjects. staff members are encourage to attend workshops, conferences and seminars being organized by various Universities in the state to get exposed to external resources.

Feedback: The College collects the feedback from the students, alumni, employees and parents. The collected feedback is analyzed by IQAC based on the parameters for correction and suggestions for over all improvement.

Academic Audit: Academic Audit is being conducted by external team duly constituted by the CCE-Telangana on academic matters of the entire faculty and for the institution. A review meeting will also be held on the outcomes of the expert team and then Action taken report is submitted to the Commissioner of

Collegiate Education, T.S, Hyderabad.

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college adheres to the academic calendar provided by Telangana University for Conducting Internal Evaluation. The academic calendar includes the dates of commencement and completion of the syllabus and also the schedule for internal and semester exams etc. The timetable of the college is prepared on a priority basis coordinated with the academic calendar and workload of the course and implemented accordingly. However, all efforts are made by the Institute to adhere to the academic calendar. Students are evaluated 20% by internal assessment and 80% by External examination.

Concerned faculty members are responsible for the students and begin with validation of class attendance, conducting slip tests, assignments, record of seminars and two internal tests.

Each student submits a minimum of two assignments and one seminar every semester. Internal exams are conducted as per the schedule of Telangana University and the evaluated answer scripts are given to the students for self analysis and for improving their understanding of the topics.

Mentors of each class maintain the record of internal assessment and arrange counselling for irregular and slow learner students. Remedial classes and extension lectures are arranged when ever required.

The Co-curricular activities do provide complementary learning of some form, which include student council, college sports teams, academic clubs, certificate courses, writing competitions, debates, projects etc. these activities take place outside the traditional classroom and provide supplementary instruction and education for students and ultimately contribute to their all-round development.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs

3.Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4.Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 90

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	25	25	21	19

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 245.29

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	683	635	583	495

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college lays emphasis on value-based education in addition to providing academic and technological exposure to students to focus on the social needs of the stakeholders who are an inalienable part of society.

The curriculum of the college includes courses that address cross-cutting issues like gender discrimination, pollution, global warming, violence, and intolerance prevailing in society. The University has provided Ability Enhancement Compulsory Courses (AECC) like **Human values and professional Ethics, Environmental Studies, and Gender Sensitization** to be taught for First and Second Year students. The syllabi of language subjects also include the topics related to this regard. The topics covered by Political science, History and Economics acquaint the students with the rights, duties and responsibilities of citizens of India. The syllabi of Botany and Zoology address the issues like ecology, biodiversity, and its conservation.

Apart from the curriculum, Women Empowerment Cell (WEC) attempts to create awareness on social issues through Gender Sensitization activities like Celebration of International Women's Day, Women Equality Day, Separate lectures are arranged. SHE teams and lawyers are invited to create confidence and awareness on existing laws, legal support, and punishments. NSS volunteers promote relevant issues like making eco-friendly clay Ganesh Idols, Plastic-free campus, Sswachha Sarvekshan, and Sswacch Bharat Abhiyan in and outside the college.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 58.57

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	4	4

File Description	Document
MoU's with relevant organizations for these courses, if any	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 94.26

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 230

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 60.26

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
244	248	191	161	193

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
480	420	435	240	240

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
229	233	187	151	189

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college has a Mentor-Mentee system to assess the learning levels of the students. The learning levels of the admitted students are initially identified and assessed through their performance in the qualifying examinations. At the end of each semester, the performance of the student is assessed through classroom & lab attendance, involvement in co-curricular & extracurricular activities, and marks obtained in internal and university examinations. Separate classes for slow learners. Slow learners Remedial Classes are conducted to repeat the previous topics in the concerned subject by faculty members, Study hours and Tutorials are arranged after the regular class-work, to make the students go through the content and clarify their doubts.

For Advance Learners Study Projects are assigned for hands-on experience and creating interest in the subject, Debate/ Group discussions are conducted to improve speaking, analyzing and convincing others. Creative and innovative Assignments are given to develop critical thinking among students, they are further encouraged to organize Exhibitions and Poster presentations among students. Field trips & surveys are programs are organized for a better experience and on-sight understanding. 'Students As Teacher' programs are organized, where III year students take classes to I and II year students in some topics of their interest. This program is designed to develop teaching skills and responsibilities. They are encouraged for PPT and Video preparations to improve ICT skills. Academic competitions like Essay writing, Elocution, Quiz, Just a minute, Debate, etc are conducted.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 14.35

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student-centric learning helps them to develop their abilities, skills, and competencies. By shifting the responsibility of learning on to the students they acquire essential and required practices of life skills and problem-solving abilities. The College is committed to ensuring the holistic development of the students. The departments adopt the following methods for student-centric and ensure the holistic development of the students:

Industrial visits: Industrial tour is a part of the Education, during which students visit companies and get exposure to the practical working environment, which increases functional awareness interest in the practical challenges.

Case Studies: A case study is a student-centered learning strategy that can impart students' critical thinking, communication, and interpersonal skills.

Projects and Field Visits: The best way to master a subject is by doing projects, which makes the students not only get a deeper understanding of the subject but also gain hands-on practical experience, Dept of Botany had Environmental Projects like Flora of GDC, Bichkunda in the college premises.

Club activities: Beyond the classroom experience students are encouraged to explore and pursue a passion or develop a new interest in their career.

Academic participation: The students are encouraged to participate in Essay writing, Singing, Debate, Elocution, Quiz, Poster Presentation, Poetry recitation, drama reading, Story-telling, Story-writing Seminars, and workshops organized at various levels.

YUVATARANGAM & JIGNASA: The Commissionerate of Collegiate Education is organizing Sports, Cultural and Academic Fest called "YUVA TARANGAM" State-level competitions annually. The students from our college actively participated and achieved state-level prizes in YUVATARANGAM & JIGNASA

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**Response:**

Effective teaching is essential for the assimilation of knowledge, creating interest among students and enabling them to exhibit their best. Teachers use different techniques for content delivery, of which ICT-

enabled tools are most useful and proficient. Our college has 3 digital classrooms with smart boards and LCD projector, 1 virtual classroom with audio & video facility, and other movable projectors. Most of the lecturers use PPTs, video clippings, and related pictures to deliver the content effectively.

Video lessons are prepared by staff and kept available through Youtube channels. Google classroom is used as the latest technique for collection, verification, and recording the assignments given to students. A digital library facility is available with N-LIST registration and a Wi-Fi internet connection to get access to e-books and e-journals.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 15.25

2.3.3.1 Number of mentors

Response: 16

File Description	Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 86.79

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 12.1

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	2	2	2

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 0.66

2.4.3.1 Total experience of full-time teachers

Response: 11.23

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college follows the guidelines of Telangana University in conducting internal and external examinations. The tentative schedule of Internal Examinations is mentioned in the Academic Calendar issued by the Telangana university and is displayed on the Notice Board and website. Teachers inform the students about the pattern of the internal examinations. Formative evaluation is a continuous process to assess students' performance.

As prescribed by the affiliating Telangana university, 20% of the total marks are allotted for internal assessment. Marks are distributed for assignments submitted, seminars delivered, and internal tests with Multiple choice questions (MCQs) and fill in the blanks. The college maintains transparency in all internal assessment. The valued answer scripts are provided to students for self-analysis and suggestions are given for further improvement of Students.

Assignments are evaluated and proper suggestions are provided to improve the writing skills. Students are given the option to select a topic of their choice for delivering a short lecture for the seminar, and the sessions are made interesting through interaction with other students to develop knowledge in the concerned subject.

Class mentors take initiative in the assessment of the learning levels of students and provide necessary inputs by arranging relevant programs separately for slow learners and advanced learners. Slow learners and long absentee students are given counseling and also an opportunity to improve their content by submitting additional assignments on selected topics and by attending extra classes to clarify their doubts.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Students are the main stakeholders of every educational system and therefore, the college makes sincere efforts to ensure transparency in redressing examination-related grievances on a priority basis.

The academic Coordinator is in-charge of conducting exams with the help of the Examination Branch at the college level. All the rules and regulations related to examinations are displayed on the notice board in advance and also made available online/ offline. The general policy of examinations is well explained in the application form, Hall tickets, and also in the college prospectus. Every faculty member orients the students regarding examination patterns and redress examination-related grievances.

The examination committee is responsible and ensuring the smooth functioning of the process beginning from the announcement of notification, online fee collection within the time period, hall ticket distribution, and conducting the examination. Any grievance related to application forms, hall tickets are immediately resolved within the college by the examination branch. Other issues related to revaluation or recounting, marks memos, printing mistakes, convocation, etc are forwarded to the university examination branch from the college for further action. All the issues related to internal exams, assignments are resolved on a priority basis at the college level by verification of concerned records.

Telangana University has laid down all policies regarding UG examination procedures and updates notifications, timetables, exam centers, results, and relevant links through the university website.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college adopted an outcome-based learning methodology for ensuring quality education. Program outcomes and Course outcomes for all programs offered by the college are developed by the departments and displayed on the college website. Each year an orientation program is organized to explain the program outcomes to incoming students before the semester begins. For each course, concerned faculty members specify targets and desirable standards to be achieved by all the students. Graduate attributes are described to the first-year students at the commencement of the program. Learning Outcomes of the Programs and Courses are observed and measured periodically. IQAC of the college monitors the learning outcomes through review meetings and ensures that they are communicated.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The program outcomes and course outcomes are evaluated by the institution at different levels. Program outcomes are evaluated by class mentors by recording student progression and course outcomes are evaluated by the concerned teachers, and the same is communicated to the students in the formal way of the discussion in the classroom. By this process, it is observed that the strength of the students, as well as the pass percentage of the students, is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently in the last five years.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 72.73

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
96	49	59	98	124

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
120	73	91	133	159

File Description	Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.78

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response: 5****3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2 Research Publications and Awards****3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response: 0.88****3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	1	1	4

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 0.74****3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	6	1	1	1

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

As a part of imparting value-based education, the institute has extended its horizons through services to the neighborhood community for sensitizing the students to social issues. The main stakeholders i.e. students are sensitized, encouraged, and motivated through student-centric community development programs. Such activities are organized with the support of the units like NSS, Women Empowerment Cell, and others.

The NSS units of our college organize various extension and extracurricular activities throughout the year. This institution has one NSS unit, every year winter camp is conducted for a weekdays in the nearby village. All the volunteers and the Programme Officer (PO) stay in the village during the camp days and encourage students to participate and get practice experience and knowledge.

During the course of the camp students undertake the village development activities like road-making/repairing, digging soak pits and building bunds, cleanliness, and swach Bharath. Rallies for Social Awareness programs like AIDS rallies, tree plantations, gutka ban rallies, anti-dowry campaigns, corruption-free India, green practices, water conservation, and anti-social activities are undertaken. The volunteers strive to educate the villagers through street plays and skits on current burning social issues and make them participate in the programs. They interact with villagers and discuss on 'importance of voter', cashless economy, small savings, self employability schemes of Government, and healthy practices. Students also campaign for central government initiatives like "Beti Bachav- Beti Padhav", "Donate Organs campaign", Road Safety, Blood Donation, etc that has national relevance. single day camps are organised for promoting health & hygiene, health check-up camps with a team of doctors and providing free medicines provided by local NGOs and philanthropists.

NSS volunteers also actively participate in various programs at the college premises like Haritha Haram (plantation on campus) as initiated by the Telangana government to increase green cover by involving all communities of the society, swachha Bharath, etc. The college organizes various social activities in

collaboration with other departments and NGOs like Blood donation camps, Know your Blood group, and Hemoglobin Testing Camp.

All these activities promote emotional, intellectual, and social responsibility among the student community. collect efforts by the students help in developing skills like decision making, teamwork, and leadership.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 5

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	1	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 26

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	6	6	5

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 249.54

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
156	680	50	50	1645

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 24

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	7	5	5

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**Response:** 27**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	8	3	1	5

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has sufficient physical infrastructure to accommodate the things for effective teaching and learning.

Physical Facilities:

- **Classrooms:** There are 12 classrooms and 4 laboratories with sufficient ventilation and lighting facilities and dual desks.
- **MANA TV Room:** The College has a MANA TV seminar room with 50 inches TV, where the students can directly listen to live telecasted classes given by experts through SAP NET.
- **Laboratories:** The college has 2 well-equipped Computer Laboratories with 35 computers for conducting practicals (B.Sc, BCom, and TSKC). They are provided with smart boards and a power backup facility. The Departments of Botany, Zoology, Chemistry, and Physics have well-equipped laboratories for conducting practicals.
- **Virtual Class Room:** The college has the facility of Virtual Class Room with modern technological audio-visual support to deliver online lectures, to access remote lectures, and for recording lectures.
- **Library:** The college has a library with approximately around 6112 volumes on various subjects, reference books, periodical magazines, and newspapers. The library is partially automated and students can access various books and e-resources through N-List.
- **Digital Class Rooms:** Three Digital Classrooms are available with smart boards and LCD projectors for effective teaching.
- There are separate rooms for IQAC, WEC, NSS, Physical Education, administrative staff, Examination branch, etc.
- RO Drinking water facility is available to provide safe drinking water to the students.
- College Canteen with adequate infrastructure is available within the campus to provide tea and snacks for students and staff.
- Ramps are constructed at the entrance for the differently-abled students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Along with the academic development of students, the college also strives for nurturing their physical and athletic abilities. Department of Physical Education provides the facilities like equipment, sports kits, sportswear, preparation of playgrounds, and conducting college-level competitions. Interested and best-performing players are encouraged to participate in university and state-level competitions by providing adequate support.

The college has outdoor games like Volleyball, Kho-kho, Kabaddi, Shuttle, 100mts Athletic Running track, and Tennikoit and indoor games like Chess, Carroms, etc.

The College has a well-equipped Gymnasium with facilities.

The internal playground is used for college students to organize Yoga, Karate training and cultural events, etc. The playgrounds are optimally used to organize collegiate and inter-collegiate sports competitions. There is a large open ground available outside the college building which is used by our college students and for playing Cricket and for organizing various sports competitions.

For the all-round development of a student, this college has cultural and literary committees to conduct various competitions for exhibiting the latent skills and talent of our students under the guidance of the faculty.

The college has Open Dias for conducting cultural activities, Annual day celebrations, and various competitions are conducted. some of our students through their talent have excelled in various competitions at National and International level Competitions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 50

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 10

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 318.22**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
52.23	124.00	2.43	1.06	6.38

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The College library is in the process of completion of automation with SOUL software. The college has a library with a good collection of rare books, journals, magazines, and reference books that cater to the academic and research needs of the faculty and students. The library was registered in N-List and has access to various ebooks and e-journals available to students and staff through the website www.nlist.inflibnet.ac.in.

Free wi-fi facility is provided to the faculty and the students in the library and on the campus. The digital library has 04 computer systems for remote access to various resources. There is a separate photocopier in the library for students to scan the necessary text or documents.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources**1.e-journals**

- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.8

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.694	0.099	0.0497	1.46	1.70

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 56.7

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 148

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

<p>4.3.1 Institution frequently updates its IT facilities including Wi-Fi</p> <p>Response:</p> <p>The college updates its IT facilities including Wi-Fi as and when required to expand its access to the entire campus area. Most of the administrative activities on the campus are carried out by utilizing ICT facilities.</p> <p>There are 50 computers in the college with Wi-Fi Internet access and other equipment like printers, photocopiers, scanners, and LCD projectors which require internet access for their updation. The software is updated as per the requirement and revision of the syllabus to the computer department.</p> <p>Departments such as Commerce, Computer science effectively utilizes computer lab for conducting regular internal and external practical examinations. The ICT infrastructure and its facilities are monitored and maintained by the Computer science department. The college has Internet connectivity from high-speed FTTH facility with a maximum of 50 mbps speed.</p>	
File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

<p>4.3.2 Student - Computer ratio (Data for the latest completed academic year)</p> <p>Response: 6.97</p>	
<p>4.3.3 Bandwidth of internet connection in the Institution</p> <p>Response: A. 750 MBPS</p>	
File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**Response:** 77.28**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.17	10.24	2.439	1.06284	6.38568

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

There are physical, academic and support facilities like laboratories, classrooms, sports, library, computer laboratory, Generator, Inverters, RO Water plant, Canteen in the college. The authority and responsibility of utilization and maintenance of these facilities solely rest with the concerned incharges. The Principal decentralizes her/his authority with the Vice Principal, Heads of the departments, Physical Director, Librarian, Non-teaching staff, and Conveners/ Coordinators of various committees. As the Head of the Institution, the Principal ensures optimal utilization and maintenance of these facilities.

The following procedure for utilization and maintenance of these facilities is as follows:

The staff council meeting is held whenever required to discuss the requirements of the college, and resolutions are passed for the action to be taken. These resolutions are further reviewed by College Planning & Development Council (CPDC) for approval. Based on the nature of requirements the principal grants permission for minor purchases or maintenance. For large-scale purchases/maintenance proposals are submitted to the Commissioner of Collegiate Education for the necessary authorization and guidance.

The Central Purchase Committee is responsible for all kinds of purchases by following the state government norms. The stock is verified annually through the stock register maintained by the concerned departments.

The college appoints external agencies for the maintenance of Electrical repairs, software updation of computers, uploading data to the website, maintenance of CCTVs, Cleaning washrooms/ Toilets, Plumbing repairs, etc.

The Library committee helps in decision-making in regard to purchasing books, magazines, journals, newspapers, and maintenance. The cleaning and maintenance of the campus, sweeping of classrooms and laboratories are done by supporting staff of the college. The Physical Director and the sports committee look after the maintenance of the playground and sports.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 162.09

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
387	373	299	320	282

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 6.05

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	10	7	12	7

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.33

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 58.33

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 70

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.****Response:** 18**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	9	4	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Student Council at this college is a bridge between the faculty and students of the college. It coordinates, volunteers, and mobilizes students in various events at the college. They also represent and participate in the academic and administrative functions of the college. The members include class toppers, girl representatives, NSS volunteers, and other active students.

They are given opportunities in decision-making while organizing activities like college annual day, sports & cultural competitions, welcome parties to first-year students, NSS, and other college activities. They also take a lead role in decision making regarding student facilities like drinking water, toilets, cleanliness of classrooms and campus area, sports facilities in the college, library facilities, and girls' safety measures if any.

They participate and encourage other students for Swachha Bharath, blood donation, saving electricity, an extension of greenery and watering plants, the campaign against the use of tobacco, alcohol, and drugs, and avoiding conflicts among themselves. NSS camps are totally organized by student volunteers where seniors guide juniors in every activity to bring out the spirit of unity among themselves.

Students through this develop leadership qualities and learn to organize various events at college, such as debate competitions, poster presentations, quiz competitions, cultural programs, exhibitions, and other social activities. students are assigned with key responsibilities like program anchoring during seminars/conferences/workshops/sports, festive occasions and other events. Students contribute by giving valuable inputs and suggestions in the feedback on the infrastructure facilities, curriculum, and teachers' performance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 48

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	80	83	43	34

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

We have recently registered Alumni association for this college.

Alumni of the institute results great support for the future. The motto of the association is reconnecting, giving back, expanding, and Growth.

The Alumni Association of our college has been formed in order to fulfill the long-felt need for a forum to provide financial support, assistance in employability and encouragement to students. We envisage the Alumni Association as a partner in the progress of the college. They support most of the activities of the college like funding, arranging NSS camps in neighboring villages, participation in Haritha Haram, and college annual day functions.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision: Govt. Degree College, Bichkunda, aims to be a spearheaded academic institution of this region through the pursuit of updated knowledge in the field of science and technology and also strive to promote value-based education among students to liberate their minds from conservative outlook so that they can move towards the path of growth, community welfare, and strive for integrity and prosperity of the nation.

Mission: Our mission is to realize the vision by:

- Imparting well defined curriculum to students' community and to make them resilient so that they may make up against arising crisis and difficulties.
- To train the students by imparting updates in the field of education and to strengthen the youth by enhancing skill and promoting innovative ability.
- Dissemination of fundamental aspects of life, encouraging scientific enquiry and thus efforts are made to bring institution and industry come closer in the interest of society.
- To inculcate balance of mind among young brains, between socio-political, aesthetics, technology and wealth, so that students can become part of robust public engagement for making social impact and thus to become a good stakeholder of the society/Nation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college promotes and encourages the practice of decentralization. The college follows the mechanism of delegating authority and providing operational autonomy to all functionaries at the college level to work towards decentralized governance.

Commissioner of Collegiate Education, Telangana State, is the administrative head of all the Government colleges in the state and issues guidelines and instructions in academic, financial, and administrative related matters for effective implementation at the college level. The Principal is Head of the institution and Ex-officio chairperson of all the committees and is responsible for planning and implementation of all academic, financial, and administrative policies.

The Principal is assisted by the Vice- Principals, teaching faculty, administrative office staff in the daily functions. The IQAC of the college is a very important committee for designing and implementing academic activities. IQAC regularly conducts meetings with all heads of departments and ensures the implementation of curricular, co-curricular, extracurricular, and research activities at the college level.

Various college-level committees are constituted with staff and students as members to discuss and implement the assigned tasks with proper resolutions and by maintaining the record. Student representatives are involved in various committees related to academic and non-academic activities. The Purchase Committee of the college is entrusted to purchase any equipment or material by obtaining the requirements of departments, passing resolutions, and by following the procedures scrupulously. Feedback from all stakeholders is obtained to assess and improve the functioning of the college.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Being a government Educational institution, the college follows government policies laid down by the Department of Higher Education, Government of Telangana, and works under the jurisdiction of Telangana University. along with this we also follows :

The annual Calendar designed and issued by the CCE office is implemented

An Institutional Action Plan is prepared by IQAC before the commencement of the semester

The departmental Action plan is prepared by HoDs

Regular Review meetings by IQAC with the departments

Academic Audit is conducted by academic advisors appointed by CCE at the end of the academic year

Review and submission of ATR to CCE based on Audit report and Submission of AQAR to NAAC

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

This educational institution is a government college, the Commissioner of Collegiate Education is at the apex of organizational leadership. Administrative policies are framed by the CCE office and implemented by the Principal at the college level.

The college follows government policies in force in service matters, recruitments, promotions. Commissioner of Collegiate Education is appointing authority of lecturers, who were selected through written tests and interviews by TSPSC, earlier APPSC. CCE also appoints lecturers by promotion from eligible Junior Lecturer cadre. Contract lecturers are recruited by the CCE for the vacant posts when regular government posts are not filled up. Likewise, guest lecturers are also appointed by the Principal when there are no regular or contract lecturers for the given post. Similarly, eligible degree college lecturers are promoted to the post of Principal of Degree College by the CCE.

The principal is the Head of the Institution and is vested with administrative powers to execute the policies framed by the CCE. The principal is assisted with non-teaching staff in administrative functions.

The other key functionaries of the college :

- Principal looks after academic activities like preparation of timetables, implementation of curriculum and review of academic records and issues certificates, etc.
- Staff council consisting of all heads of departments shall be convened to discuss and decision-making to implement policies within the limitations of existing norms.
- The IQAC evaluates and maintains the quality of college by monitoring the academic activities of the faculty and administrative functioning of the institution. HODs of the concerned departments look after all the activities of the department.
- The academic Coordinator is in-charge of academic issues and coordinates with the exam branch in smooth conducting of examinations and all related academic work.
- The teaching staff other than their regular duties as to look after various other things and are members/coordinators/conveners of different committees.
- The senior Assistant is in-charge of the office and responsible for filing, preparation of note-files, cheques, and processing of administrative work.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college has the following government welfare schemes for the teaching and non-teaching staff:

- General Provident Fund (GPF) contribution by all employees with loan and part-final withdrawal facility
- Old Pension/Contributory Pension Schemes after retirement
- Medical reimbursement/Health cards issued to regular employees to meet the hospital expenditure
- General Insurance Scheme (GIS)
- Telangana State General Life Insurance (TSGLI)
- Gratuity amount at the time of retirement
- Maternity leave for six months for female employees and paternity leave for fifteen days for male employees
- Child care leave for ninety days in six spells of fifteen days each
- Medical leave facility in case of any health issues
- Earned leave is credited for every 6 months, which can be encashed
- Festival Advance scheme for nonteaching IV class employees is also available

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	2

File Description	Document
Upload any additional information	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 56.51

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	7	18	10

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The teaching staff has the following Performance Appraisal System:

All the teaching and non-teaching staff have to fill out the Academic Performance Indicator (API) forms at the end of the academic year that asks for information about their participation, professional development, and their contribution to the college, along with research activities as per the UGC proforma.

Principal awards score for different indicators based on the evidence produced by the Concerned staff member. The lecturers are encouraged to take up innovative methods, continue best practices and take up more research-oriented projects.

CCE conducts an Academic Audit every academic year by deputing academic advisors. They visit the college and cross-check all the evidence according to APIs of all the staff members. An exit meeting is held in which the lecturers are intimated about their shortcomings if any, and are encouraged to improvise their performance. The audited report is submitted to CCE along with the action taken report by the principal. The performance appraisal of the administrative staff is done in the prescribed format and reviewed by the principal.

Apart from API scores, student feedback on teachers' performance is collected and analyzed by IQAC at the end of the academic year and reviewed for betterment.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Commissionerate of Collegiate Education has assigned the work of conducting a financial audit to a Chartered Accountant Office. They are conducting Financial Audit and the college is given acknowledgment of the Audit made by them. Along with this Occasionally RJD Office and AG Office also conduct the audit after giving prior information. so therefore they shall be regular auditing takes place about financial matters

of the college.

The college has the practice of conducting an internal financial audit by the committee appointed by the principal. They cross-check all the expenditure bills, cashbooks, and resolutions and submit a report to the principal with constructive suggestions.

All the expenditures related to the grants released by the government or UGC/RUSA/NSS are audited by Chartered Accountant and the utilization certificate (UC) is submitted to the concerned authorities. There is a purchase committee to monitor the process of expenditure and purchasing in accordance with existing government norms. The annual stock verification committee conducts physical verification of stock available in departments in the end of March every year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 12.15

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
9.0	3.0	0.053	0.041	0.058

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As the college is a government educational institution, the state government, UGC, NABARD and RUSA are the major funding agencies. The RUSA/UGC committee of the college monitors the proposals to be forwarded under different schemes as per the requirements of the college and the execution of schemes and expenditures according to the norms or as per instructions of higher authority.

CCE regularly releases a quarter budget during financial year under different heads as per the requirements for maintenance of the college. The college purchase committee is responsible for conducting staff council meetings and utilizing the budget to the maximum extent as per norms. The stock registered is maintained by the departments concerned.

During the last five years i.e. from 2016-17 to 2020-21, the budget received and utilized from the government for infrastructural development, purchases, and maintenance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is actively functioning in the college and taking relevant initiation. The IQAC has contributed significantly for institutionalizing the quality assurance strategies in the College. The IQAC is also the nodal agency for coordinating and implementing the best practices at the college. The examples of best practices are as follows: 1.Motivation for participation in JIGNASA STUDY PROJECTS & YUVATARANGAM The IQAC has taken necessary steps to promote student participation. Research motivation to the students to participate in giving and attending seminars organized by the faculty. Participants are provided with Library facility and Internet facility. IQAC took initiation and encourage the career development committee to organize job mela's and conduct awareness classes for competitive exams at the college.

1. ICT in teaching -learning process:

IQAC encourages the use of ICT in teaching and learning process. It recommends the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors for the benefit of faculty and students community. Internet connection as per the requirement. It encouraged faculties to create a Whatsup App group, for communication with the students and sharing updates. Teachers were asked to develop their own e-contents such as PPTs, video clips, animation videos etc.

2. Psychological counseling is provided to the students for inter-personal relations.

3. Choice - Based courses and Add on courses along with certificate courses are introduced for the benefit of the students.

4. Because of the initiative and motivation of IQAC, 3 staff members completed Ph.D, Three more staff members are pursuing their Ph.D.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

- 1) Exams are conducted at regular interval for every semester to assess the performance of the students
- 2) Students Seminars are conducted to improve the Teaching Skills of the students.
- 3) PPT's were used frequently as a part of innovative methods of teaching.
- 4) Various certificate courses were introduced to improve the Employment opportunity and life skills among students.
- 5) Certificate course in English was introduced to develop communication and soft skills for the benefit of students
- 6) Representation was given to the local MP & MLA for sanction of approach Road and Hostels for Boys and Girls
- 7) The Faculty members are encourage to attend and convene national level conferences
- 8) Library automation work is in progress
- 9) Proposals were sent to purchase new quality lab equipment.
- 10) Requisition was sent to the Commissioner for appointment of Required staff
- 11) permanent Principal is working
- 12) Requisition was sent to the Commissioner to increase Office and Technical Staff
- 13) Meetings were held with alumni and parents for college improvement programs.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college has initiated the following measures to promote gender equity through Women Empowerment Cell (WEC) and Internal Compliance Committee (ICC):

1. The WEC and ICC were constituted with women faculty and girl students as members.
2. Gender sensitization is being taught as a compulsory course for II semester students from 2016-17 onwards.
3. Awareness programs are organized on the occasion of Women Equality Day and world women's day by inviting women officers or women public leaders.
4. Counseling sessions were arranged for girls and boys separately by ICC members
5. Karate training was provided to girls students for self-defense techniques and tips to face challenges.
6. A Poster Presentation on the 'Importance of Educating Girls' was organized in the college
7. As per the guidelines of the National Commission for Women, the MCQ competition on the Legal Rights of Women is organized every year for all girls students.
8. An interactive program with doctors on "Health and Hygiene" was organized by inviting local lady doctors and health check-ups for students.
9. A separate women waiting room is provided with a primary medical kit and other facilities to handle any emergency situation.
10. CC Cameras were installed to watch the whole campus for the safety of the students and to avoid unsocial and any other mischievous activities in the premises.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college constantly takes steps in waste management to reduce Environmental Pollution.

A) Solid waste management:

For the regular collection of solid waste dustbins/garbage bins are kept in Balconies, classrooms, laboratories, and at other places on the campus. Paper waste is sold to vendors for recycling. Leaf litter from trees and food waste is dumped into a specially designed pit for decomposition and vermicomposting. It is monitored by volunteers of NSS and staff regularly participate in Swachh Bharat programs and in cleaning campus drives. Plastic waste in college is negligible and the efforts are made to encourage less usage of plastic to make campus 'NO PLASTIC ZONE'.

B) Liquid Waste management:

Drainage systems are built to carry all the liquid effluents from laboratories, staff rooms to a sewage system. The drainage system is underground. Wastewater from the sink is allowed to move in the Water Harvesting Pit so that the groundwater table gets recharged. There is no open sewage and drainage system in the college.

C) E-waste management:

e- waste corner has been set up in the storeroom, where the college e-waste is collected from time to time. The care is taken to purchase standard materials and equipment from renowned firms/suppliers/organizations that enhance the durability of the equipment purchased and minimize wastage. The reusable parts of computers are used in other computers. Damaged, outdated computers, keyboards, batteries are stored. The collected e-waste is sold to the proper agency for recycling after getting permission from Higher Authorities. The scrap disposal committee looks after the disposal of other scarp and waste.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution is highly committed to promoting cultural harmony among students and staff members. The students actively participate in various extracurricular activities including Dance, Folk songs, Music, Drama, Elocution, and Rangoli which envisage the regional and socio-economic conditions of the society. Rashtriya Ekta Diwas is celebrated to create awareness among students for social harmony, to preserve the unity, integrity of the nation. Bathukamma a popular Telangana State festival is celebrated in the college with all-women staff and girl students. The College organized programs like 'Matru Basah Dinavostavam' and International Mother Language Day, Hindi Divas Festival which reflect linguistic harmony. Students take part actively in cultural events during Fresher's Day, Teachers day, Voters day, Women's day, College annual day, Farewell functions, and other occasions.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution is highly committed to inculcating constitutional obligations like moral values, ethics, rights, duties, and responsibilities of citizens among students and faculty members. The academic committee of the college works with the objective of developing the academic and social responsibilities by conducting various programs, which help in motivating the students' to fulfilling constitutional obligations.

The College celebrates the following events : academic competitions like elocution, essay writing, quiz and debate are conducted and invited lectures are arranged by prominent personalities of the society to involve students during the celebrations of days of national importance like Constitutional Day, Voter's Day, Consumers Day, Human rights Day etc. Programs are arranged to create awareness on RTI act, constitutional rights and duties, human rights, consumer rights available for citizens of India.

Faculty members and students take pledge and participate in Rally on Rashtriya Ekta Diwas to preserve unity, integrity and security of the nation. Some prominent cultural events Teachers day, National Education Day, the birth anniversary of great personalities like Mahatma Gandhi, Dr. B. R. Ambedkar Dr. A. P. J. Abdul Kalam, is celebrated in college to inculcate patriotism and responsibilities of students towards the society and nation.

File Description	Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college organizes national festivals, birth/death anniversaries of great personalities to remember their contribution and great sacrifice during the Independence struggle, to make students aware of the Indian history and their contribution to Nation-building, to inculcate the cultural integrity and heritage of our country and to nurture human values and patriotism among students and staff.

I. The college celebrates the following National Festivals

1. Independence Day-15th August
2. Republic Day- 26th January
3. Telangana Formation Day- 2nd June

II. Birth & Death Anniversaries of the following great Indian leaders and Personalities like.

1. Swami Vivekanand Jayanthi- 12th January
2. Mahatma Gandhi and Lal Bahadur Shastri Jayanthi
3. Birth anniversary of Dr. B.R. Ambedkar
4. Birth anniversary of Dr.Sarvepalli Radhakrishnan
5. Birth anniversary of Kaloji
6. Birth anniversary of Ramamurthy
7. Birth anniversary of Moulana Abul Kalam Azad

III. Days of National Importance

1. National Science Day-27th February
2. Teachers Day – 5th September
3. National Integration Day – 31st October
4. National Youth Day- 12th January
5. National Voters Day- 25th January
6. National Education Day-11th November
7. Constitution Day -26th November
8. International Yoga Day – 21st June
9. Environment Day -5th June
10. NSS Formation Day -24th September
11. Telugu baasha dinotsavam-29th August
12. World AIDS Day -1st December
13. Human Rights Day -10th December

The students there by get acquainted with the great achievements of the great leaders and get motivated to develop dedication towards their work and patriotism towards the country.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Kitchen Garden:-

Objectives:-

To give students practical knowledge on growing organic farming/ leafy vegetables

content/context:-

Students learn to grow vitamin rich leafy vegetables by using bio-fertilizers by replacing chemical fertilizer a section of botanical garden is allotted for this.

Practice:-

Growing variety leafy vegetables in selected patch of garden by arranging required facilities like seeds, green mat, water, etc.

Evidence of success:-

Distribution of organic leafy vegetables to needy like pregnant women. And also provided to staff in return of monetary benefits.

Resource:-

A green army was constituted comprising of students guided by lecturers work to realize the work

2. Preparation of seed balls/bombs

Objectives:-

Intension to convert sparsely planted college area into green cover - Objective is also to collect and use seeds extracted after consuming.

content/context:-

To increase greenery and need to abate increasing decline of green cover

Practice:-

Students and teachers collect seeds after consuming of various fruits and thus accumulated seeds are mixed with wet soil and balls are made and dried up. Such balls are used and sprinkled during early days of the rainy season. For mass growing of plants such technique is useful in semi-arid region like Telangana

Resource:-

Seeds collected by students and teachers and later seed balls are prepared using seeds, cow dung slurry and fertile wet mud.

3. Jeevamrutham

To train students to produce, distribute and use bio fertilizers

content/context:-

Need to go back to nature to increase the use of bio-fertilizers and replace chemical use. Need to meet the fertilizer requirement for college botanical garden and for other need during harithaharam donating to nearby farmers.

Practice:-

Preparation of Jeevamrutham with help of students by involving them. It is prepared by mixing of cow dung,, cow urine, Jaggery, flour of pulses, red fertile soil and dried leaves. After mixing of all the above ingredients and churned in either clock or anti clock wise direction for a week and left for fermentation for fifteen days. Later the slurry becomes ready to use as bio fertilizer.

Evidence of success:-

Using the same to plants of the botanical garden and other plants in college premises.

Resource:-

For preparation regular advice and guidance is taken from local Forest officials and also involving students.

4. Joy of Sharing (Chelimi)

The objective is to create a joyful society and happy surroundings

content/context:-

To spread happiness among others with simple sacrifice- inculcate the habit of helping of others and the needy- to strengthen the bond of the social fabric in the community we live.

Practice:-

Collecting fist full of rice-collecting donations from those who voluntarily donate during special occasions like birthdays, festivals etc.

Resource:-

Involving students community of the college

5. Demonstration and felicitation of model farmers

To enhance III OR Industry and institute interaction

content/context:-

To get live or practical knowledge from the related farming experts.

Practice:-

Inviting best or those farmers who received awards and rewards from govt. eg. Model Rythu-Demonstration in Kitchen gardens by nearby farmers- felicitation of such model farmers.

Resource:-

Involving Model farmers and students

6. Amma Nana ku Chaduvu

Adult Education

content/context:-

This has been initiated as an innovative project by the college and would be flagged off on September 8, 2018 International Literacy Day.

Practice:-

To educate their illiterate parents and grandparents at home in order to improve the adult literacy rate

Resource:-

Students Use School Books to teach the parents and elder peoples

7. To encourage a comprehensive women welfare atmosphere**Objective:**

To Empower Girls students

content/context:-

To organize all important activities associate with girls students empowerment

Resource:-

Women staff, Girl students and other women resources persons are involved

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

The college believes that its foremost duty is to ensure overall development of the students in order to make them socially competent, proficient in their concerned knowledge resilient that ultimately leads to infusing of value-based human resources into society. The objectives are achieved through the following

mechanism :

Academic Activities:

The college has a well-designed framework for the execution of academic activities by involving students, staff, and alumni along with local elite people. The academic base of the institution offers good opportunities to the learners to imbibe skills and proficiency in academics. They impart competing capabilities and life skills to the students. Academic activities are planned that are suitable for involvement of students of different caliber and standards. The college offers an Ability Enhancement Compulsory Course (AECC) for introducing computer knowledge at the initial stage of the degree program so that they can seek perfection by joining the certificate course offered by the Department of Computer Science like 'Basic Computer Skills' .

ICT facilities:

ICT teaching methods have been introduced to create interest, to make easy understanding of the topics, to increase the capacity of the students. PPT presentations and video lessons are being used by staff members along with classroom teaching.

Laboratory facilities:

The institute encourages the students to make use of laboratory facilities available at departments of Chemistry, Physics, Botany, and Zoology for improving their practical knowledge and undertaking different study projects by providing required consumable and non-consumable materials and chemicals. Apart from these the institution also organizes seminars and workshops for getting students exposed to research, by arranging lectures by proficient personalities of different academic institutions.

Sports & Cultural activities:

Apart from academic development students are encouraged to participate in co-curricular activities like sports and cultural activities to improve their physical and mental strength.

Commissioner of Collegiate Education has initiated Yuvatharangam competitions, inter-collegiate competitions with financial assistance for encouraging the spirit of participation and cultural attitude. There is a drastic change in the number of student participants in sports and cultural competitions at the college level. The winners have also participated in cluster-level competitions. **This college has athletes who participated both in the country and in Nepal.**

National Service Scheme:

NSS volunteers of the college are taking an active role in the extension activities on the campus and outside the campus. They promote social awareness among nearby villages and in the streets by interacting with them. NSS gives students an opportunity for exhibiting their innate talent and skills and imparts participative nature and leadership qualities. NSS contribution in every field is incompatible and inspirational to all other students of the college.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

The enhancement of quality and excellence in any higher education is a matter of teamwork. It requires a healthy coordination between the Principal, the IQAC coordinator, the Faculty, non-teaching and the support staff. This coordination exists in our college par excellence.

The team of the college works with a vision of enhancing the overall performance of the college and to provide the best teaching and learning experience to the staff and students.

All the Staff members including Teaching, Non Teaching staff extend their complete support in accomplishing the mission and vision of the college.

Concluding Remarks :

The criterion-wise data provided reflects that the College has made substantial progress in achieving the basic requirement and values of NAAC and contributing to quality and excellence in higher education. College is vibrant, proactive and very supportive.

The learning resources enable the students to broaden their outlook and help in preparation for competitive exams and also for further academic progression to higher education. All the departments and concerned faculty of our college encourage the students to participate in curricular, co-curricular and extra curricular activities at various levels with the objective of building their confidence and team spirit.

The institution encourages and provides opportunities for research among faculty, enriching library and supporting facilities for academic and allround development of the students. Constant efforts are made to achieve the vision and mission of the College.

The College has made efforts sincerely to enhance quality in compliance of the Basic values required in accordance with NAAC. We are very well aware that 'Persiverance and Hardwork never Fails'. This SSR is being submitted for positive assessment and progress of our college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 4 Answer after DVV Verification: 4</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>25</td> <td>25</td> <td>21</td> <td>19</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>25</td> <td>25</td> <td>21</td> <td>19</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	25	25	21	19	2020-21	2019-20	2018-19	2017-18	2016-17	0	25	25	21	19
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	25	25	21	19																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	25	25	21	19																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>683</td> <td>635</td> <td>583</td> <td>495</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	683	635	583	495										
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	683	635	583	495																	

2020-21	2019-20	2018-19	2017-18	2016-17
0	683	635	583	495

1.3.2 **Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	12	12	8	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	4	4

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

1.3.3.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 205

Answer after DVV Verification: 230

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**

5. Feedback not collected

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

2.1.1 Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
244	248	192	161	193

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
244	248	191	161	193

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
244	246	191	161	193

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
229	233	187	151	189

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**2.3.3.1. Number of mentors**

Answer before DVV Verification : 17

Answer after DVV Verification: 16

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality /

D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	2	2	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	2	2	2

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 11.23

Answer after DVV Verification: 11.23

2.6.3 Average pass percentage of Students during last five years**2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
80	49	59	89	83

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
96	49	59	98	124

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
120	73	91	135	129

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
120	73	91	133	159

3.1.2	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 472 1046 539"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>3.1.2.2. Number of departments offering academic programmes Answer before DVV Verification:</p> <table border="1" data-bbox="306 618 1046 752"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 831 1046 965"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17						2020-21	2019-20	2018-19	2017-18	2016-17	4	4	4	4	4	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	4	4	4
2020-21	2019-20	2018-19	2017-18	2016-17																											
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4	4	4	4	4																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
4	4	4	4	4																											
3.1.3	<p>Number of Seminars/conferences/workshops conducted by the institution during the last five years</p> <p>3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1245 1046 1379"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1458 1046 1592"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	2	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1										
2020-21	2019-20	2018-19	2017-18	2016-17																											
1	1	1	1	2																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
1	1	1	1	1																											
3.2.1	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="306 1872 1046 2007"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>6</td> <td>1</td> <td>1</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	6	1	1	4																				
2020-21	2019-20	2018-19	2017-18	2016-17																											
3	6	1	1	4																											

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	1	1	4

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	2	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	6	1	1	1

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	1	0

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	8	7	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	6	6	5

3.3.4 **Average percentage of students participating in extension activities at 3.3.3. above during last five years**

3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
156	680	50	50	1645

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
156	680	50	50	1645

3.4.1 **The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	8	6	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	7	5	5

3.4.2 **Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	13	5	2	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	8	3	1	5

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1773837	1024300 0	249000	106284	639207

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
52.23	124.00	2.43	1.06	6.38

Remark : As per data

4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: C. Any 2 of the above

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.74	0.1	0.05	1.46	1.70

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0.694	0.099	0.0497	1.46	1.70
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4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. **Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 150

Answer after DVV Verification: 148

4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : A. 750 MBPS

Answer After DVV Verification: A. 750 MBPS

Remark : AS PER HEI CLARIFICATION INPUT

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
110000	1024300 0	249000	106284	639207

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.17	10.24	2.439	1.06284	6.38568

5.1.2 **Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. **Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
389	376	299	320	282

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : as per document, all are reserved category schemes

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29	10	7	12	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
28	10	7	12	7

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : AS PER HEI

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

5.2.2 Average percentage of students progressing to higher education during the last five years**5.2.2.1. Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 69

Answer after DVV Verification: 70

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	9	3	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	9	4	0	0

Remark : AS PER HEI

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	81	84	44	35

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	80	83	43	34

5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : E. <1 Lakhs
 Answer After DVV Verification: E. <1 Lakhs
 Remark : AS PER HEI CLARIFICATION INPUT

6.2.3 **Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: A. All of the above

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	2

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	7	18	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	7	18	10

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.025	0.026	0.053	0.041	0.058

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9.0	3.0	0.053	0.041	0.058

6.5.3 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : AS PER HEI CLARIFICATION INPUT

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

7.1.4 **Water conservation facilities available in the Institution:**

	<ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>11</td> <td>11</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>14</td> <td>14</td> <td>14</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	14	11	11	4	4	2020-21	2019-20	2018-19	2017-18	2016-17	14	14	14	14	14
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	11	11	4	4																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	14	14	14	14																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	4	4	4	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	4	4	4
2020-21	2019-20	2018-19	2017-18	2016-17																	
4	4	4	4	4																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
4	4	4	4	4																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>244</td> <td>246</td> <td>191</td> <td>161</td> <td>193</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>244</td> <td>248</td> <td>191</td> <td>161</td> <td>193</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	244	246	191	161	193	2020-21	2019-20	2018-19	2017-18	2016-17	244	248	191	161	193
2020-21	2019-20	2018-19	2017-18	2016-17																	
244	246	191	161	193																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
244	248	191	161	193																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>480</td> <td>420</td> <td>435</td> <td>240</td> <td>240</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	480	420	435	240	240										
2020-21	2019-20	2018-19	2017-18	2016-17																	
480	420	435	240	240																	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
229	233	187	151	189

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
81	48	51	85	108

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
120	73	91	133	159

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	19	20	14	14

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 20

Answer after DVV Verification : 20

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1773837	10243000	249000	106284	639207

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17.73	12.40	2.49	1.07	6.39

4.3 **Number of Computers**

Answer before DVV Verification : 40

Answer after DVV Verification : 40

4.4	Total number of computers in the campus for academic purpose Answer before DVV Verification : 35 Answer after DVV Verification : 35
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NAAC