Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVERNMENT DEGREE COLLEGE, PALONCHA

Assignment Date : 18/11/2021

Last Date : 03/12/2021

AISHE ID : C-275	45				Last Da	ate : 03/12/2021			
Metric ID	Deviation Details and HEI Resp	onse				Findings of DVV			
1.1.3	Teachers of the Institution affiliating University and/a 1. Academic council/Bo 2. Setting of question p 3. Design and Develop 4. Assessment /evaluat	re represented on the f S of Affiliating univers apers for UG/PG progr ment of Curriculum for	ollowing academic bodi ity ams Add on/ certificate/ Dip	es during the last five ye		1.HEI is requested to provide the Nomination Letter from their Affiliating University clearly indicating membership in BoS /Academic Council/	•		
	HEI Input :		B. Any 3 of the above			PG Council valid for the assessment	•		
	Recommended Input :		D. Any 1 of the above						
	Remark : Attached Documents :	Only the document accordingly.	ts from the affiliating univer	sity should be considered, D	VV input is recommended				
	1.Institutional data in prescribe 2.Details of participation of tea (https://assessmentonline.naad 3.Any additional information (h	chers in various bodies/ac .gov.in/storage/app/hei/S	tivities provided as a respor SR/109879/1.1.3_16362931	se to the metric 17_6702.pdf)	3_1636293169_6702.xlsx)				
1.2.1	Percentage of Programmes	1.HEI is request to							
	1.2.1.1. Number of Progr	provide the • List of programs in which							
	HEI Input :		18			CBCS/Elective course system implemented			
	Recommended Input :	in the last completed academic year							
	Remark : Attached Documents :	certified by the Registrar of the affiliating university.	•						
	1.Minutes of relevant Academic (https://assessmentonline.naac 2.Institutional data in prescribe 3.Any additional information (h	gov.in/storage/app/hei/S d format (https://assessm	entonline.naac.gov.in/stora	ge/app/hei/SSR/109879/1.2.					
1.2.2	Number of Add on /Certific	ate programs offered d	uring the last five years			1.Please provide			
	1.2.2.1. How many Add o	Name of the program, duration, list of students enrolled							
	HEI Input :					(with signature of students), curriculum,			
	2020-21	2019-20	2018-19	2017-18	2016-17	assessment			
	2	0	2	0	0	procedures year-wise. 2. HEI is requested to			
	Attached Documents :					not include programs	•		
	1.Institutional data in prescribe 2.Brochure or any other docum (https://assessmentonline.naad 3.Any additional information (h	ent relating to Add on /Ce gov.in/storage/app/hei/S	ertificate programs SR/109879/1.2.2_16370653	49_6702.pdf)					

Number of Clarifications : 57	
Response from HEI	Status
NAAC is requested to see the updated details. HEI already uploaded letters of BoS, Assessment & Evaluation related documents.	Changed After Clarification
Supporting Document: 1.1.3 paper setting.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18774id_1.1.3 paper setting.pdf)	
NAAC is requested to see the updated details. The Affiliating university gave credit system details lastly in 2019-20 and continuously implemented present years also. we are submitting the details of 2019-20. For the details	Changed After Clarification
NAAC is requested to see the updated details. Please get the document with the following link. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	No Change

1.2.3	Average percentage of stu last five years 1.2.3.1. Number of stud	: 1.Please provide the Attendance sheet of participating students with the signature. 2.				
	HEI Input :					Please note programs
	2020-21	2019-20	2018-19	2017-18	2016-17	conducted under regular university curriculum will not be
	61	0	40	0	0	considered under this metric. 3. Same
	Attached Documents :					
	1.Details of the students enro (https://assessmentonline.na 2.Any additional information	ac.gov.in/storage/app/hei/S	SR/109879/1.2.3_16370653	· · ·	396_6702.pdf)	
1.3.2	Average percentage of co five years 1.3.2.1. Number of cour during last five years	-	iential learning through p ntial learning through pr			1. Kindly note that name of and code of the program & courses should be
	HEI Input :					according to dat provided in extended
	2020-21	2019-20	2018-19	2017-18	2016-17	ID 1.1 & 1.2. Same nomenclature should be kept across all the
	18	17	16	6	6	metrics. Please check
	Recommended Input :				1	
	2020-21	2019-20	2018-19	2017-18	2016-17	
	9	11	18	18	11	
	(https://assessmentonline.na 2.MoU's with relevant organiz (https://assessmentonline.na 3.Minutes of the Boards of St (https://assessmentonline.na 4.Institutional data in prescril 5.Any additional information	ac.gov.in/storage/app/hei/S udies/ Academic Council me ac.gov.in/storage/app/hei/S ped format (https://assessm	any SR/109879/1.3.2_16370468 eetings with approvals for the SR/109879/1.3.2_16362169 eentonline.naac.gov.in/storag	24_6702.pdf) ese courses 11_6702.pdf) ge/app/hei/SSR/109879/1.3.	-	
1.3.3	Percentage of students u		t work/field work / inter	-	pleted academic year	- HEI is requested not to temper the
	HEI Input :		300	nsnips		prescribed format and provide information in
	Attached Documents :					the original prescribed template only HEI has mentioned wrong
	1.Institutional data in prescril 2.Any additional information				-	program name and code. Please provide correct one. Check
1.4.1	Institution obtains feedb 1) Students 2)Teachers	ack on the syllabus and l	its transaction at the inst	itution from the followin	g stakeholders	1.HEI is requested to provide the feedback of any three category which they have
	3)Employers					chosen, In case of selecting A, B, C or D
	4)Alumni					provides three filled forms from each
	HEI Input :		B. Any 3 of the above			category in a proper format. Note:
	Attached Documents :					
	1.Any additional information 2.Action taken report of the I Management (Upload) (https 3.URL for stakeholder feedba	nstitution on feedback repo ://assessmentonline.naac.go	rt as stated in the minutes o ov.in/storage/app/hei/SSR/10	f the Governing Council, Syr 09879/1.4.1_1636628391_6	ndicate, Board of	

NAAC is requested to see the updated details. Please get the document with the following link. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	No Change
NAAC is requested to see the updated details document with the following link. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/ thtps://ccets.cgg.gov.in/ thtps://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18783id_1.3.2.xlsx)	Changed After Clarification
NAAC is requested to see the updated details. For the reports of field trips please use the given link below. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/ Interview of the reports of field trips please use the given link below. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/ Interview of the reports of field trips please use the given link below. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/ Interview of the reports of field trips please use the given link below. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/ Interview of the reports of field trips please use the given link below. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/ Interview of the reports of field trips please use the given link below. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/ Interview of the reports of field trips please use the given link below. Interview of the reports of field trips please use the given link below. Interview of the reports of field trips please use the given link below. Interview of the reports of field trips please use the given link below. Interview of the report	No Change
NAAC is requested to see the updated details. Please get the document from the below document https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in	No Change

 1.21 Reside groups of the Institution may be designed at lotions: 1.22 Properties 2.22 Proper							
2.1.2 Formation of the state of the state and feedback workshop	1.4.2	Feedback process of the I	Institution may be classifi	ied as follows:			
III: Drait: A. Feedback cellencit, analysed and actor taken and feedback soluble on actor taken and feedback soluble or actor taken and feedback		 Feedback collected Feedback collected Feedback collected Feedback collected 	l, analysed and action has I and analysed I		le on website		wise Action taken Report on feedback signed by the competent authority. 2.HEI is requested to provide Document
1.1.j.bids any additional information (https://assessmentanine.nasc.gov.in/gioragi/gipple/6559/19679/1.4.2.163653521.6782.pdf) Heil in supplementary information (https://assessmentanine.nasc.gov.in/gioragi/gipple/6559/19679/1.4.2.163653521.6782.pdf) 2.1.1 Netradge Enrolment percentage (Average Intertwork (https://assessmentanine.nasc.gov.in/gioragi/gipple/6559/19679/1.4.2.163653521.6782.pdf) Heil interview (https://assessmentanine.nasc.gov.in/gioragi/gipple/6559/19679/1.1.1636216982.6782.pdf) Heil interview (https://assessmentanine.nasc.gov.in/gioragi/gipple/6559/19679/2.1.1.1636216982.6782.pdf) Heil interview (https://assessmentanine.nasc.gov.in/gioragi/gipple/6559/19679/2.1.2.163716982.6782.pdf) Heil interview (https://assessmentanine.nasc.gov.in/gioragi/gipple/6559/19679/2.1.2.163716982.6782.pdf) Heil interview (https://assessmentanine.nasc.gov.in/gioragi/gipple/6559/19679/2.1.2.1		HEI Input :			analysed and action taken an	d feedback available on	
21.81. bit fieldback speart (https://coss.org.go.go.in/tube/staffield-backin/Delails/25986.gd/)		Attached Documents :					
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2.1.2 Interface		HEI Input :					
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22.2 2019-20 2018-19 2017-18 2016-17 4.20 4.20 4.40 3.40 3.40 Attached Documents : Institutional information (https://assessmentonline.naac.gov.in/storage/app/het/SSR/109879/2.1.1.1535218926_5702.cbd) 2.40 Additional information (https://assessmentonline.naac.gov.in/storage/app/het/SSR/109879/2.1.1.1535218926_5702.cbd) 3.40 2.1.2 Average parcentage of seats filled against reserved categories (SC, ST, OSC, Divyangian, etc. as per applicable reservation painet the reserved categories (SC, ST, OSC, Divyangian, etc. as per applicable reservation filler/applicit (SSR/109879/2.1.1.1535218926_5702.cbd) 1.4000/mode that the filler/applicit (SSR/109879/2.1.2.1635218926_5702.cbd) 2.1.2 Average parcentage of seats filled against reserved categories (SC, ST, OSC, Divyangian, etc. as per applicable reservation applicit (SSR/109879/2.1.2.1635218926_5702.cbd) 1.4000/mode that the filler/applicit (SSR/109879/2.1.2.1635218926_5702.cbd) 2.1.2 Average parcentage of seats filled against reserved categories (SSR/109879/2.1.2.163517) 2016-17 2016-17 2.202 21 2.019-20 2.018-19 2.017-18 2.016-17 2.1.2 Ap per the documents provided by HEI_Actual no. of students admitted against reserved categories for 2.019-20 and 2.020-21.so accordingly here DV inputs is recommended. The data of total students admitted against reserved categories for 2.019-20 and 2.020-21.so accordingly here DV inputs is recommended. <td></td> <td></td> <td></td> <td></td>							
Attached Documents :: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/he/(SSR/109879/2.1.1_1536218802_6702_ddf) 1.Institutional information (https://assessmentonline.naac.gov.in/storage/app/he/(SSR/109879/2.1.1_1536218802_6702_ddf) 2.1.2 Average percentage of seats filed against reserved categories (SC, ST, OBC, Divyangian, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats) 1. Kindy note that the finalisation to only the first year (exclusive of supernumerary seats) 2.1.2.1 Number of actual students admitted from the reserved categories year vise during last five years 1. Kindy note that the first interview of categories of a last first years (exclusive of supernumerary seats) 2.1.2.1 Number of actual students admitted from the reserved categories year vise during last five years (exclusive of supernumerary seats) 1. Kindy note that the first interview of categories of a last first years is a sin Extended trip of the categories of a last first years is a sin Extended against reserved categories is about not be more than sancton seats so as in Extended against reserved categories is about not be more than sancton seats so as in Extended matrix 2.2 we have consider 2.14 seats for 2019-20 and 2020-21.3 accordingly here DV inputs is recommended. Attached Documents : 1.Institutional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.1.2_15363300829_5702_ddf) 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year) The data of total enclusion information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.2.2_15363300829			2019-20	2018-19	2017-18	2016-17	
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2020-21 2019-20 2018-19 2017-18 2016-17 Please note that Only toos seats filled against the quota agains	2.1.2	policy) during the last fiv 2.1.2.1. Number of actu	Admissions to only the first year classes against the reserved categories of all the				
2025 50/7 348 251 243 against the quota Recommended Input : 2020-21 2019-20 2018-19 2017-18 2016-17 214 214 197 90 85 96 Remark : As per the documents provided by HEI ,actual no. of students admitted against reserved categories should not be more than sanction seats so as in Extended metrics 2.2 we have consider 214 seats for 2019-20 and 2020-21.so accordingly here DVW inputs is recommended. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.1.2_1637128095_6702.xlsx) The data of total errolled students and full time teacher ratio (Data for the latest completed academic year) The data of total errolled students and full time teachers should match with extended ID 2.1 & 3.1. Please check the the DVV findings provided there too. 1.HEI is requested to provide there too. 1.HEI is showing the extended ID 2.1 & 3.1. Please check that the out on 1.HEI is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is showing the extended ID 2.1 & 1.1. NHE is sho		2020-21	2019-20	2018-19	2017-18	2016-17	considered here. 2.
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214 214 197 90 85 Remark : As per the documents provided by HEI ,actual no. of students admitted against reserved categories should not be more than sanction seats so as in Extended metrics 2.2 we have consider 214 seats for 2019-20 and 2020-21.so accordingly here DVV inputs is recommended. Attached Documents : Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.1.2_1637128095_6702.xtsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.1.2_1636136332_6702.pdf) The data of total enrolled students and full time teachers should match with extended Documents : 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year) The data of total enrolled students and full time teachers should match with extended Documents : The data of total enrolled students and full time teachers bould match with extended Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.2.2_1636300829_6702.pdf) The data of total enrolled students and full time teachers bould match with extended Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.2.2_1636300829_6702.pdf) The data of total enrolled students and full time teachers bould match with extended Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.2.2_1636300829_6702.pdf) The data of total enroled students and full time teachers bould match with e		Recommended Input :					
Remark : As per the documents provided by HEI ,actual no. of students admitted against reserved categories should not be more than sanction seats so as in Extended metrics 2.2 we have consider 214 seats for 2019-20 and 2020-21.so accordingly here DVV inputs is recommended. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.1.2_1637128095_6702.xlsx) 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year) Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.2.2_1636300829_6702.pdf)		2020-21	2019-20	2018-19	2017-18	2016-17	
should not be more than sanction seats so as in Extended metrics 2.2 we have consider 214 seats for 2019-20 and 2020-21.so accordingly here DVV inputs is recommended. Attached Documents : Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.1.2_1636613632_6702.pdf) The data of total enrolled students and full me teacher ratio (Data for the latest completed academic year) Attached Documents : Attached Documents : The data of total enrolled students and full me teachers should match with extended ID 2.1 & 3.1. Please check the DVV findings provided the tist showing the iter to .1.HEI is requested to provide the List showing the		214	214	197	90	85	
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.1.2_1636613632_6702.pdf) The data of total enrolled students and full time teachers should match with extended ID 2.1 & 3.1. Please check the DVV findings provided there too. 1.HEI is requested to provide the List showing the			should not be more	e than sanction seats so as i	n Extended metrics 2.2 we ha	_	
Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.2.2_1636300829_6702.pdf) 1.Any additional information (https://assessmentonline.n		-				-	
Attached Documents : Attached Documents :	2.2.2	Student- Full time teache	r ratio (Data for the lates	t completed academic ye	ear)		
1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.2.2_1636300829_6702.pdf) 3.1. Please check the DVV findings provided there too. 1.HEI is requested to provide the List showing the		Attached Documents :					should match with
		1.Any additional information	(https://assessmentonline.na	aac.gov.in/storage/app/hei/S	SSR/109879/2.2.2_163630082	29_6702.pdf)	3.1. Please check the DVV findings provided there too. 1.HEI is requested to provide the List showing the

NAAC is requested to see the updated details. The report was tagged on the college website. https://ccets.cgg.gov.in/ NAAC is requested to see the departmental Action Taken reports placed here. https://ccets.cgg.gov.in/	No Change
NAAC is requested to see the updated details. Please the document for sanctioned student strength below. https://ccets.cgg.gov.in/ The affiliating university place excel formatted admission list every year after the Supporting Document: DOST NR ADMISSIONS Year wise.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18810id_DOST NR ADMISSIONS Year wise.xlsx)	No Change
NAAC is requested to see the updated details. HEI submitted details of 1st admission list with reservation. The policy document sent below https://ccets.cgg.gov.in/ The complete details of the students submitted below. Supporting Document: 2.1.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18811id_2.1.2.xlsx)	Changed After Clarification
NAAC is requested to see the updated details. Supporting Document: 2.2.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18814id_2.2.2.xlsx)	No Change

2.3.3	2.3.3.1. Number of mentors HEI Input : 17 Recommended Input : 14 Remark : As per the clarification received from HEI ,DVV input is recommended. in this metrics HEI has not provide mentor-wise issues raised and resolved in the mentor system. Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.3.3_1636644145_6702.pdf) 2.Mentor/mente er atio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.3.3_1636644145_6702.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.3.3_1637067609_6702.pdf) 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents : 1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.4.1_1637068128_6702.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.4.1_1637068210_6702.pdf) 3.Ary additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/2.4.1_1637068210_6702.pdf)				702.pdf) 1_1637068108_6702.xlsx)	1.Please provide copy of circular pertaining the details of mentor and their allotted mentee. 2. Additionally attach mentor-wise issues raised and resolved in the mentor system. 3. Please note only full- time teachers of all the full time teachers in last five years. 2. Appointment letter in regional language will not be considered. Please provide English	NAAC is requested to see the updated details. At present we are taken mentor wise issues and report. This is under process. Supporting Document: Supporting Document: Mentor mentee circulars.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18820id_Mentor mentee circulars.pdf) NAAC is requested to see the updated details. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	Changed After Clarification
						translation of		
2.4.2	Average percentage of fu five years (consider only 2.4.2.1. Number of full the last five years HEI Input :		t)			 1. Please include only fulltime teachers. 2. Kindly note that Doctorate Degrees awarded by UGC recognized 	NAAC is requested to see the updated details.	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17	universities only to be considered. 3. Please		
	5	6	5	1	0	provide List of certificate as per	•	
	Attached Documents : 1.Institutional data in prescr 2.Any additional information						Supporting Document: 2.4.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18823id_2.4.2.xlsx)	
2.4.3	Average teaching experied number of years) 2.4.3.1. Total experient HEI Input : Recommended Input : Remark : Attached Documents : 1.Institutional data in prescr 2.Any additional information	ice of full-time teachers As per clarification	187 123 received from HEI ,DVV inp nentonline.naac.gov.in/storag	ut is recommended. ge/app/hei/SSR/109879/2.4	3_1637060394_6702.xlsx)	. Please provide experience certificate/ appointment order of all the full time faculty mentioned in the prescribed data template. 2. HEI has mentioned Principal as a full time teacher, please provide	NAAC is requested to see the updated details. As you mentioned mistakenly Principal and other guest faculty members included in the list. We apologies for that, - HEI requested to accept now uploading data. Supporting Document: 2.4.3.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18824id_2.4.3.xlsx)	Changed After Clarification

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years							
HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	template from SOP kindly donot make any changes in the template format.		
104	39	24	45	27	2.HEI is requested to provide the Certified		
Recommended Input :					report from Controlle		
2020-21	2019-20	2018-19	2017-18	2016-17			
104	39	24	45	27			
2.6.3.2. Total number of years	f final year students wh	o appeared for the univer	sity examination year-w	ise during the last five	_		
HEI Input :					,		
2020-21	2019-20	2018-19	2017-18	2016-17			
133	47	38	70	61			
Recommended Input :				1	1		
2020-21	2019-20	2018-19	2017-18	2016-17			
133	47	40	99	56			
1.Upload any additional inform 2.Institutional data in prescrib	oed format (https://assessn	nentonline.naac.gov.in/storag	e/app/hei/SSR/109879/2.6				
 2.Institutional data in prescrib 3.Paste link for the annual rep Grants received from Gove during the last five years	ernment and non-govern (INR in Lakhs)	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese n-governmental agencies f	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm	.3_1635516705_6702.xlsx) nents in the institution			
2.Institutional data in prescrit 3.Paste link for the annual rep Grants received from Gove during the last five years 3.1.1.1. Total Grants fro institution during the last HEI Input :	bed format (https://assessn bort (https://ccets.cgg.gov. ernment and non-govern (INR in Lakhs) om Government and non five years (INR in Lakhs	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese n-governmental agencies f s)	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm	.3_1635516705_6702.xlsx) nents in the institution ndowments in the	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this		
2.Institutional data in prescrit 3.Paste link for the annual rep Grants received from Gove during the last five years 3.1.1.1. Total Grants fro institution during the last HEI Input : 2020-21	ernment and non-govern (INR in Lakhs) om Government and non five years (INR in Lakhs) 2019-20	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese a-governmental agencies f s) 2018-19	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18	.3_1635516705_6702.xlsx) nents in the institution ndowments in the 2016-17	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the		
2.Institutional data in prescrit 3.Paste link for the annual rep Grants received from Gove during the last five years 3.1.1.1. Total Grants fro institution during the last HEI Input :	bed format (https://assessn bort (https://ccets.cgg.gov. ernment and non-govern (INR in Lakhs) om Government and non five years (INR in Lakhs	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese n-governmental agencies f s)	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm	.3_1635516705_6702.xlsx) nents in the institution ndowments in the	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the Grants received from		
2.Institutional data in prescrit 3.Paste link for the annual rep Grants received from Gove during the last five years 3.1.1.1. Total Grants fro institution during the last HEI Input : 2020-21 0 DVV suggested Input :	oped format (https://assessn port (https://ccets.cgg.gov. (INR in Lakhs) om Government and non five years (INR in Lakhs 2019-20 0	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese a-governmental agencies f s) 2018-19 0	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18 2.04625	aents in the institution ndowments in the 2016-17 0	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the Grants received from		
2.Institutional data in prescrit 3.Paste link for the annual rep Grants received from Gove during the last five years 3.1.1.1. Total Grants fro institution during the last HEI Input : 2020-21 0	2019-20 2019-20	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese -governmental agencies f s) 2018-19 0 2018-19	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18 2.04625 2017-18	.3_1635516705_6702.xlsx) nents in the institution ndowments in the 2016-17	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the Grants received from		
2.Institutional data in prescrit 3.Paste link for the annual reg Grants received from Gove during the last five years 3.1.1.1. Total Grants from institution during the last HEI Input : 0 DVV suggested Input : 0	oped format (https://assessn port (https://ccets.cgg.gov. (INR in Lakhs) om Government and non five years (INR in Lakhs 2019-20 0	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese a-governmental agencies f s) 2018-19 0	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18 2.04625	.3_1635516705_6702.xlsx) The institution The institution The 2016-17 The 2016-17 The 2016-17	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the Grants received from		
2.Institutional data in prescrit 3.Paste link for the annual report Grants received from Gove during the last five years 3.1.1.1. Total Grants from institution during the last HEI Input : 2020-21 0 DVV suggested Input : 2020-21 0 HEI clarification Input :	bed format (https://assessin port (https://ccets.cgg.gov. ernment and non-govern (INR in Lakhs) om Government and non five years (INR in Lakhs) 2019-20 0 2019-20 0 2019-20 0	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese -governmental agencies f s) 2018-19 0 2018-19 0	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18 2.04625 2017-18 0	.3_1635516705_6702.xlsx) ents in the institution ndowments in the 2016-17 0 2016-17 0	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the Grants received from		
2.Institutional data in prescrit 3.Paste link for the annual reg Grants received from Gove during the last five years 3.1.1.1. Total Grants from institution during the last HEI Input : 0 DVV suggested Input : 0	2019-20 2019-20	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese -governmental agencies f s) 2018-19 0 2018-19	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18 2.04625 2017-18	.3_1635516705_6702.xlsx) The institution The institution The 2016-17 The 2016-17 The 2016-17	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the Grants received from		
2.Institutional data in prescrit 3.Paste link for the annual reg Grants received from Gove during the last five years 3.1.1.1. Total Grants from institution during the last HEI Input : 2020-21 0 DVV suggested Input : 2020-21 0 HEI clarification Input : 2020-21	bed format (https://assessn port (https://ccets.cgg.gov. ernment and non-govern (INR in Lakhs) om Government and non five years (INR in Lakhs 2019-20 0 2019-20 0 2019-20	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese -governmental agencies f s) 2018-19 0 2018-19 0	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18 2.04625 2017-18 0 2017-18	.3_1635516705_6702.xlsx) ments in the institution adowments in the 2016-17 0 2016-17 0 2016-17 0 2016-17	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the Grants received from		
2.Institutional data in prescrit 3.Paste link for the annual reported from Governmended Input : Grants received from Governmended Input : 3.1.1.1. Total Grants from institution during the last HEI Input : 2020-21 0 DVV suggested Input : 2020-21 0 HEI clarification Input : 2020-21 0	bed format (https://assessm port (https://ccets.cgg.gov. ernment and non-govern (INR in Lakhs) om Government and non five years (INR in Lakhs 2019-20 0 2019-20 0 2019-20 0	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese a-governmental agencies f 2018-19 0 2018-19 0 2018-19 0	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18 2.04625 2017-18 0 2017-18 0	.3_1635516705_6702.xlsx) eents in the institution ndowments in the 2016-17 0 2016-17 0 2016-17 0 0	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the Grants received from		
2.Institutional data in prescrit 3.Paste link for the annual reg Grants received from Gove during the last five years of 3.1.1.1. Total Grants frominstitution during the last HEI Input : 2020-21 0 DVV suggested Input : 2020-21 0 HEI clarification Input : 2020-21 0 HEI clarification Input : 2020-21 0 Recommended Input : 2020-21	bed format (https://assessin port (https://ccets.cgg.gov. ernment and non-govern (INR in Lakhs) om Government and non five years (INR in Lakhs 2019-20 0 2019-20 0 2019-20 0 2019-20	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese -governmental agencies f s) 2018-19 0 2018-19 0 2018-19 0	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18 2.04625 2017-18 0 2017-18 0 2017-18	.3_1635516705_6702.xlsx) eents in the institution adowments in the 2016-17 0 2016-17 0 2016-17 0 2016-17 0 2016-17 0	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the Grants received from		
2.Institutional data in prescrit 3.Paste link for the annual reported from Governmended Input : Grants received from Governmended Input : 3.1.1.1. Total Grants from institution during the last HEI Input : 2020-21 0 DVV suggested Input : 2020-21 0 HEI clarification Input : 2020-21 0	bed format (https://assessm port (https://ccets.cgg.gov. ernment and non-govern (INR in Lakhs) om Government and non five years (INR in Lakhs 2019-20 0 2019-20 0 2019-20 0	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese a-governmental agencies f 2018-19 0 2018-19 0 2018-19 0	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18 2.04625 2017-18 0 2017-18 0	.3_1635516705_6702.xlsx) eents in the institution ndowments in the 2016-17 0 2016-17 0 2016-17 0 0	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this metrics. 2. Please provide details of the Grants received from		
2.Institutional data in prescrit 3.Paste link for the annual reg Grants received from Gove during the last five years of 3.1.1.1. Total Grants frominstitution during the last HEI Input : 2020-21 0 DVV suggested Input : 2020-21 0 HEI clarification Input : 2020-21 0 HEI clarification Input : 2020-21 0 Recommended Input : 2020-21	bed format (https://assessin port (https://ccets.cgg.gov. ernment and non-govern (INR in Lakhs) om Government and non five years (INR in Lakhs 2019-20 0 2019-20 0 2019-20 0 2019-20	nentonline.naac.gov.in/storag in/Uploads/files/buttonDetails nmental agencies for rese -governmental agencies f s) 2018-19 0 2018-19 0 2018-19 0	e/app/hei/SSR/109879/2.6 s/52992.pdf) arch projects / endowm for research projects / e 2017-18 2.04625 2017-18 0 2017-18 0 2017-18	.3_1635516705_6702.xlsx) eents in the institution adowments in the 2016-17 0 2016-17 0 2016-17 0 2016-17 0 2016-17 0	Mid-day Meals Program and Furniture for Digital Library should not be considered here as it is not related to this		

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	NAAC is requested to see the updated details. The affiliating university is not producing compiled date that showing annual reports. HEI made result analysis after recording the secured marks of every Supporting Document: 2.6.3.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18835id_2.6.3.xlsx)	Changed After Clarification
	NAAC is requested to see the updated details supporting Document: 3.1.1_projects. 3.1.1_projects. xisx (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/109879_18838id_3.1.1_projects.xisx) xisx (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/109879_18838id_3.1.1_projects.xisx)	HEIs Clarification Accepted

	Percentage of department five years 3.1.2.1. Number of department the last five years	1. FOR METRIC 3.1.2.1 please relook & update the metrics if data and supporting documents as available as per SOP.				
		The data should match with 3.1.1 2.				
	HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	Please provide a list of department along
	0	0	0	0	0	< >
	3.1.2.2. Number of depa	artments offering acader	nic programes			
	HEI Input :					
	2020-21	2019-20	2018-19	2017-18	2016-17	
	14	14	14	14	14	
	Attached Documents : 1.Supporting document from (https://assessmentonline.na 2.Institutional data in prescrit 3.Any additional information (4.Paste link to funding agence	ac.gov.in/storage/app/hei/S bed format (https://assessm (https://assessmentonline.na	nentonline.naac.gov.in/storag aac.gov.in/storage/app/hei/S	ge/app/hei/SSR/109879/3.1.2 SSR/109879/3.1.2_16363528		
1.3	Number of Seminars/conf 3.1.3.1. Total number o HEI Input :		-	during the last five years y the institution year-wis		1. Please provide report of the programs conducted with seal and sign of the minimized 2
	2020-21	2019-20	2018-19	2017-18	2016-17	the principal. 2. Please provide the certificates of atleast
	9	5	3	2	1	10 participants of each program in all
2.1	1.Report of the event (https:/ 2.Institutional data in prescrib 3.Any additional information (Number of papers publish	bed format (https://assessm (https://assessmentonline.na	nentonline.naac.gov.in/storag aac.gov.in/storage/app/hei/S	ge/app/hei/SSR/109879/3.1.3 SSR/109879/3.1.3_16363590	3_1636647113_6702.xlsx) 112_6702.pdf)	: 1. Kindly note to
	3.2.1.1. Number of rese HEI Input :	include only full time teachers. 2. For the metrics related to publication as per				
	2020-21	2019-20	2018-19	2017-18	2016-17	Manual calendar year is to be considered for
	5	0	0	2	1	HEI input. For eg:
						paper published in
	Recommended Input :					Feb 2021 will be
	Recommended Input : 2020-21	2019-20	2018-19	2017-18	2016-17	Feb 2021 will be
		2019-20 0	2018-19 0	2017-18	2016-17	Feb 2021 will be

NAAC is requested to see the updated details Total action of the updated details Supporting Document: 3.1.2_projrcts academics.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18839id_3.1.2_projrcts academics.xlsx)	No Change
NAAC is requested to see the updated details. Please open the below link for Seminars https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	No Change
NAAC is requested to see the updated details Supporting Document: 3.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18843id_3.2.1.pdf)	Changed After Clarification

	conference proceedings p 3.2.2.1. Total number o conference proceedings y	the calendar year is to be considered. HEI has considered academic year which is incorrect. Please							
	HEI Input :	HEI Input :							
	2020-21	2019-20	2018-19	2017-18	2016-17	revise the information and provide revised one with supporting			
	2	0	1	3	1	document. 2. HEI is			
	Recommended Input :				1				
	2020-21	2019-20	2018-19	2017-18	2016-17				
	1	0	1	3	1				
	Remark : Attached Documents : 1.Institutional data in prescri 2.Any additional information	should be consider bed format (https://assessm	so book publish in 2021 sh entonline.naac.gov.in/stora		ear 2021-22. 2.2_1636371335_6702.xlsx)				
3.3.2	Number of awards and re during the last five years	cognitions received for ex	xtension activities from	government/ governmei	nt recognised bodies	1. Please note that the awards mentioned by the HEI are to the individual and not to			
	3.3.2.1. Total number of recognised bodies year-w	the institution and also award 'Best college in utilizing							
	HEI Input :	HEI Input :							
	2020-21	2019-20	2018-19	2017-18	2016-17	Reporting Award for the academic year			
	1	1	1	1	1				
	DVV suggested Input :								
	2020-21	2019-20	2018-19	2017-18	2016-17]			
	0	0	0	0	0				
	HEI clarification Input :								
	2020-21	2019-20	2018-19	2017-18	2016-17				
	0	0	0	0	0				
	Recommended Input :								
	2020-21	2019-20	2018-19	2017-18	2016-17				
	0	0	0	0	0				
	Attached Documents : 1.Institutional data in prescri 2.e-copy of the award letters 3.Any additional information	(https://assessmentonline.n	aac.gov.in/storage/app/hei	/SSR/109879/3.3.2_163638	3986_6702.pdf)	1			

NAAC is requested to see the updated details. HEI already produced the documents. Supporting Document: 3.2.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18844id_3.2.2.xlsx)	Changed After Clarification
NAAC is requested to see the updated details. HEI corrected the HEI inputs as per your suggestion.	HEIs Clarification Accepted

	Number of extension and recognised bodies during 3.3.3.1. Number of exte	1. Please note that events conducted for the benefit of their own students not to												
	Government recognised b	odies during the last five	years			be included under outreach programs.								
	HEI Input : 2020-21	2019-20	2019-20 2018-19 2017-18			For eg: Felicitation to Teaching & Non- Teaching Ladies Staff								
	5	9	15	12	9	on the Occasion of	•							
	Recommended Input :													
	2020-21	2019-20	2018-19	2017-18	2016-17									
	4	2	2	4	2									
	Remark :	Remark : HEI has not provided requested document, input is recommended as per the available documents.												
	Attached Documents : 1.Reports of the event organi 2.Institutional data in prescril 3.Any additional information	bed format (https://assessme	entonline.naac.gov.in/storage	e/app/hei/SSR/109879/3.3.3	3_1636650172_6702.xlsx)									
4	Average percentage of stu	Idents participating in ex	tension activities at 3.3.3	above during last five	years	1.HEI is requested to	4							
	3.3.4.1. Total number o community and Non- Gov	f Students participating i ernment Organizations th				provide revised Photographs or any supporting document of relevance as per								
	HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	DVV finding at 3.3.3 and that should have								
	200	375	325	141	150	proper captions and dates. 2. HEI is requested to provide								
	Attached Documents :													
	1.Report of the event (https:, 2.Institutional data in prescril 3.Any additional information	bed format (https://assessme	entonline.naac.gov.in/storage	e/app/hei/SSR/109879/3.3.4	4_1636650281_6702.xlsx)									
1	The Institution has severa training, research etc dur 3.4.1.1. Number of link year-wise during the last	1. HEI is requested to provide HEI input without multiple counting of collaboration with												
	HEI Input :	same												
	inci inpact.													
	2020-21	2019-20	2018-19	2017-18	2016-17	organisation/institute. in same academic								
		2019-20 21	2018-19 19	2017-18 17	2016-17 19	organisation/institute.								
	2020-21					organisation/institute. in same academic year. For eg: SRAS Government Degree								
	2020-21					organisation/institute. in same academic year. For eg: SRAS Government Degree								
	2020-21 17 DVV suggested Input :	21	19	17	19	organisation/institute. in same academic year. For eg: SRAS Government Degree								
	2020-21 17 DVV suggested Input : 2020-21	21 2019-20	19 2018-19	17 2017-18	19 2016-17	organisation/institute. in same academic year. For eg: SRAS Government Degree								
	2020-21 17 DVV suggested Input : 2020-21 12	21 2019-20	19 2018-19	17 2017-18	19 2016-17	organisation/institute. in same academic year. For eg: SRAS Government Degree								
	2020-21 17 DVV suggested Input : 2020-21 12 HEI clarification Input :	21 2019-20 16	19 2018-19 16	17 2017-18 11	19 2016-17 13	organisation/institute. in same academic year. For eg: SRAS Government Degree								
	2020-2117DVV suggested Input :2020-2112HEI clarification Input :2020-21	21 2019-20 16 2019-20	19 2018-19 16 2018-19	17 2017-18 11 2017-18	19 2016-17 13 2016-17	organisation/institute. in same academic year. For eg: SRAS Government Degree								
	2020-2117DVV suggested Input :2020-2112HEI clarification Input :2020-2112	21 2019-20 16 2019-20	19 2018-19 16 2018-19	17 2017-18 11 2017-18	19 2016-17 13 2016-17	organisation/institute. in same academic year. For eg: SRAS Government Degree								
	2020-21 17 DVV suggested Input : 2020-21 12 HEI clarification Input : 2020-21 12 Recommended Input :	21 2019-20 16 2019-20 16	19 2018-19 16 2018-19 16	17 2017-18 11 2017-18 11	19 2016-17 13 2016-17 13	organisation/institute. in same academic year. For eg: SRAS Government Degree	•							

NAAC is requested to see the updated details. HEI has submitted the reports of the program along with photos while SSR submission under metric 3.3.3.1. Supporting Document: 3.3.3.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18850id_3.3.3.xlsx)	Changed After Clarification
NAAC is requested to see the updated details. Please get the document here. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	ivo change
NAAC is requested to see the updated details. HEI corrected the HEI inputs as per your suggestion.	HEIs Clarification Accepted

3.4.2	during the last five years	ar-wise during the last five 2019-20 15 2019-20 13	2018-19 2018-19 2018-19 14	universities, industries, co ational importance, other 2017-18 0 2017-18 0	2016-17 0 2016-17 0	In data template please mention academic year as 2020-21 2019-20 2018-19 2017-18 2016-17 not as 2016 or 2020. 1. Please note that MOUs in the name of HEI with other party will only	NAAC is requested to see the updated details. The role of the CCE in making MOUs with other parties is limited up to understanding only. All the activities are conducted by the colleges with the other parties registered under	Changed After Clarification
	Attached Documents : 1.Upload any additional info 2.Institutional data in prescr (https://assessmentonline.n 3.e-Copies of the MoUs with	name of CCE will n rmation (https://assessment ribed format(Data template) aac.gov.in/storage/app/hei/S	not be consider. conline.naac.gov.in/storage/a SSR/109879/3.4.2_16371429 rate houses	app/hei/SSR/109879/3.4.2_1 990_6702.xlsx)				
4.1.3	completed academic year 4.1.3.1. Number of clar HEI Input : DVV suggested Input : HEI clarification Input : Recommended Input : Attached Documents : 1.Upload any additional info 2.Institutional data in prescri	rmation (https://assessment ribed format(Data template) aac.gov.in/storage/app/hei/S	Is with ICT facilities 7 5 5 5 5 conline.naac.gov.in/storage/a			1. Digital Library -1 MANA TV / T-SAT - 1 should not be considered under this metric. 2. Only classrooms and/or seminar halls with ICT enabled facilities to be considered under this metric. 3. Labs and	NAAC is requested to see the updated details. HEI corrected the HEI inputs as per your suggestion.	HEIs Clarification Accepted
4.1.4	4.1.4.1. Expenditure for HEI Input : 2020-21 28.16991 Attached Documents : 1.Upload audited utilization 2.Upload any additional info 3.Institutional data in prescription (https://assessmentonline.net)	2019-20 2019-20 30.9375 statements (https://assessment mation (https://assessment ribed format(Data template) aac.gov.in/storage/app/hei/S	2018-19 0 eentonline.naac.gov.in/storag online.naac.gov.in/storage/a	gmentation during last five year-wise during last five 2017-18 0.7559 ge/app/hei/SSR/109879/4.1.4_10 449_6702.xlsx)	years (INR in lakhs) 2016-17 11.65795 4_1637081527_6702.pdf)	HEI should note that Total Expenditure excluding salary year- wise during last five years (extended ID 4.2) could not be less than the addition of of HEI inputs at related metric 4.1.4 & 4.4.1, in present case it is	NAAC is requested to see the updated details. The prescribed data format is changed as per your suggestion. Please click on the link for total expenditure statement. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/ Supporting Document: 4.1.4.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18870id_4.1.4.xlsx)	No Change
4.2.2	The institution has subso 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Mem 4. e-books 5. Databases 6. Remote access to HEI Input : Attached Documents : 1.Upload any additional info 2.Institutional data in prescr (https://assessmentonline.n	bership e-resources rmation (https://assessment ribed format(Data template)	A. Any 4 or more of th online.naac.gov.in/storage/a	app/hei/SSR/109879/4.2.2_1	637082740_6702.pdf)	1. Please provide E- copy of the letter of subscription /member ship in the name of HEI. 2.Please provide Specific details in respect of e-resources selected. 3. Please ensure that the letter of subscription	NAAC is requested to see the updated details. The e-resources link is giving below https://gdcts.cgg.gov.in/ page=getButtonDetails& (https://gdcts.cgg.gov.in/ page=getButtonDetails&	No Change

4.2.3	years (INR in Lakhs) 4.2.3.1. Annual expen- five years (INR in Lakhs)	ture for purchase of books diture of purchase of book)			-	1.HEI is requested to provide the consolidated extract of expenditure for purchase of books and journals during	NAAC is requested to see the updated details.	Changed After Clarification
	HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	the last five years duly attested by Head		
	0.059	0.023	0.393	0.056	0.254	of the Institution and Charted Accountant.	•	
	Recommended Input : 2020-21	2019-20	2018-19	2017-18	2016-17		Supporting Document: 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18876id_4.2.3.pdf)	
	0.064	0	0.059	0	1.36			
		0	0.055		1.50			
	(https://assessmentonline.n 2.Audited statements of acc	As per the data pro ribed format(Data template) aac.gov.in/storage/app/hei/S counts (https://assessmenton n (https://assessmentonline.n	SR/109879/4.2.3_163679860	07_6702.xlsx) /hei/SSR/109879/4.2.3_163				
4.2.4	latest completed academ 4.2.4.1. Number of tea HEI Input : Recommended Input : Remark : Attached Documents : 1.Details of library usage by (https://assessmentonline.m	As per the data request to please p	120 25 ceived from HEI ,it seems like provide supporting document	one year e only 20 to 25 foot falls hap ts for this metrics. 24_6702.pdf)	ppens in a day. Kindly	1. Please provide Certified E-copy of the ledger for footfalls for following days: 02.07.2020 06.09.2020 23.12.2020 12.01.2021 19.02.2021 2. please provide Certified	NAAC is requested to see the updated details. HEI is submitting the screen shots for the given metric. In some days that NAAC asked no member was log in. It may be due to remote areas. Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18877id_4.2.4.pdf)	Changed After Clarification
4.3.2	Attached Documents : 1.Upload any additional info	b (Data for the latest com ormation (https://assessmento (https://assessmentonline.na	online.naac.gov.in/storage/a			1. Please provide Number of computers available for student use only. 2. Please provide bills for the purchase of computers. 3. Kindly highlight the entries of computers purchased in the	NAAC is requested to see the updated details. Supporting Document: 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18872id_4.3.2.pdf)	No Change
4.3.3	Bandwidth of internet co	onnection in the Institutio	on			1.HEI is requested to	NAAC is requested to	No Change
	HEI Input :		A. ≥50 MBPS			provide the E-copy of document of agreement with the	see the updated details.	
						service provider. Note : Snap shot ofspeed		
	Attached Documents :					test for wifi/internet facility will not be		
	2.Details of available bandw	ormation (https://assessment vidth of internet connection in	n the Institution		636793468_6702.pdf)	considered.		
	(nttps://assessmentonline.n	aac.gov.in/storage/app/hei/S	אאא 1098/9/4.3.3_16367934	/2_6/U2.pdf)		▲ ▶		
							Supporting Document:	
							Internet speed bill.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18873id_Internet speed bill.pdf)	
L						.!		

HEI should note that Total Expenditure excluding salary year-	Total Expenditure excluding salary year	r-	
wise during last five years (extended ID 4.2) could not be less	years (extended ID		
than the addition of of HEI inputs at related	HEI inputs at related		
metric 4.1.4 & 4.4.1, in present case it is	in present case it is	•	
• •	•	+	
1. Please provide all the supporting documents duly sealed and signed by the principal. 2. Please Upload sanction letter Of	the supporting documents duly sealed and signed by the principal. 2. Please Upload	I	
scholarship /freeships. 3. Please upload	scholarship /freeship	s.	
attested list of Year-	attested list of Year-	Ŧ	
1. Please relook & update the metrics if data and supporting documents as	update the metrics if data and supporting documents as		
available as per SOP.	available as per SOP.		
		-	
• •	4	,	
		< >	

	tonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18865id_4.4.1.xlsx)	Changed After Clarification
NAAC is requested to see the updated details Supporting Document: complete.pdf (https://assessm	5.1.1 Scholarships nentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18857id_5.1.1 Scholarships complete.pdf)	Changed After Clarification
NAAC is requested to see the updated details. Our HEI and other nongovernment agencies not giving scholarships to our students.		No Change

5.1.3	Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills HEI Input : A. All of the above					1. If available please provide Geo tagged Photographs with date and caption for each scheme or event.	Respected NAAC we don't have geotagged photographs presently. we will take it is as compulsory for future programs.	No Change
	2.Any additional information	(https://assessmentonline.n	nentonline.naac.gov.in/storage naac.gov.in/storage/app/hei/SS Iploads/files/buttonDetails/531	SR/109879/5.1.3_1636808		▲ ▶		
5.1.4	Institution during the las	st five years Idents benefitted by guida	dance for competitive exam ance for competitive exam			1. Please remove multiple counting of students in same academic year for HEI input. 2. Please provide the Copy of	NAAC is requested to see the updated details. You can access the attendance of the students with the link given below.	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17	circular/brochure/repol of program with	https://ccets.cgg.gov.in/	
						photographs and captions of such	various program of career counselling can	
	490	340	301	124	84			
	-		nentonline.naac.gov.in/storage aac.gov.in/storage/app/hei/SS					
5.1.5	ragging cases1. Implementation o2. Organisation wide3. Mechanisms for su	f guidelines of statutory/ awareness and undertak ubmission of online/offli	regulatory bodies kings on policies with zero		exual harassment and	1. Please provide the supporting documents attached with seal and sign of the principal. 2. Note :The mechanism of addressal should be available as document and should be hosted	NAAC is requested to see the updated details. The mechanism of redressal of student grievance is sited on the website. You can access it by following link. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	No Change
	HEI Input :		A. All of the above			in the HEI's Website.		
	Attached Documents :							
	2.Minutes of the meetings o (https://assessmentonline.n 3.Details of student grievand	f student redressal committe aac.gov.in/storage/app/hei/S ces including sexual harassm	online.naac.gov.in/storage/app e, prevention of sexual harass SR/109879/5.1.5_1635341058 ent and ragging cases SR/109879/5.1.5_1636817668	ment committee and Anti 8_6702.pdf)				
5.2.1	Average percentage of p	lacement of outgoing stu	dents during the last five y	vears		1. HEI is requested to	NAAC is requested to	Changed After
	5.2.1.1. Number of out HEI Input :	tgoing students placed ye	ar - wise during the last fi	ve years.		provide clearly scanned offer letter of all the placed	see the updated details.	Clarification
	2020-21	2019-20	2018-19	2017-18	2016-17	students duly attested by the principal.		
	4	0	0	0	3			
		1	<u> </u>		<u> </u>	-	-	
	Recommended Input : 2020-21	2019-20	2018-19	2017-18	2016-17	▲ ▶		
	3	0	0	0	0		Supporting Document: 5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18845id_5.2.1.pdf)	
		0	0	0	0			
	Remark :	As per the docume	ents provided by HEI, input is	recommended				
	Attached Documents :							
	2.Self attested list of studen	ts placed (https://assessmen	online.naac.gov.in/storage/app ntonline.naac.gov.in/storage/app nentonline.naac.gov.in/storage	pp/hei/SSR/109879/5.2.1_	1636818208_6702.pdf)			

5.2.2	5.2.2.1. Number of out HEI Input : Recommended Input : Remark : Attached Documents : 1.Upload supporting data for (https://assessmentonline.na 2.Institutional data in prescr	Recommended Input : 1 Remark : As per SOP passing competitive exams for higher education cannot be considered as per progression to higher education unless students get admitted, input is recommended accordingly.										
5.2.3	Average percentage of st JAM/CLAT/GATE/ GMAT/ 5.2.3.1. Number of stur GATE/ GMAT/CAT/GRE/ HEI Input :	AM/CLAT/NET/ SLET/	1. Kindly note that HEI has not filled the prescribed template properly and correctly. Kindly provide duly filled prescribed template with desired									
	2020-21	2019-20	2018-19	2017-18	2016-17	information. 2. HEI HAS ATTACHED						
	6	1	0	0	0	WRONG SUPPORTING						
	Recommended Input :											
	2020-21	2019-20	2018-19	2017-18	2016-17							
	0	1	0	0	0							
	5.2.3.2. Number of stur GATE/ GMAT/CAT,GRE/ T HEI Input :											
	2020-21	2019-20	2018-19	2017-18	2016-17							
	8	2	1	1	1							
	Recommended Input :			1	1							
	2020-21	2019-20	2018-19	2017-18	2016-17							
	8	2	1	1	1							
	Remark : Attached Documents : 1.Upload supporting data for 2.Institutional data in prescr 3.Any additional information	3_1637133436_6702.xlsx)										
L	1											

NAAC is requested to see the updated details. Please get the document by accessing given link below https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	Changed After Clarification
NAAC is requested to see the updated details. Supporting Document: 5.2.3.xlsx (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/109879_18847/d_5.2.3.xlsx)	Changed After Clarification

5.3.1	university/state/nation 5.3.1.1. Number of av	als won by students for o al / international level (av vards/medals for outstand vard for a team event sho	ward for a team event sh ding performance in spor	ould be counted as one) o rts/cultural activities at u	during the last five years. niversity/state/national	Please update the data and supporting documents based on the below mentioned points. 1. Only inter-	Changed After Clarification		
	HEI Input :					university /state /national or			
	2020-21	2019-20	2018-19	2017-18	2016-17	international achievements will be			
	1	1 3	3	3	1	considered under this			
	Recommended Input :						Supporting Document:		
	2020-21	2019-20	2018-19	2017-18	2016-17		5.3.1.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18836id_5.3.1.xlsx)		
	0	0	2	3	1				
	Remark : Attached Documents :	As per Provided d	ata from HEI ,DVV input is r	recommended.					
	2.e-copies of award letters	cribed format (https://assessr and certificates (https://asse n (https://assessmentonline.r	essmentonline.naac.gov.in/sto	orage/app/hei/SSR/109879/5	5.3.1_1635943293_6702.pdf)				
5.3.3		ts and cultural events/co institution/other institut		lents of the Institution pa	rticipated during last five	in the prescribed data	NAAC is requested to see the updated details	Changed After Clarification	
	5.3.3.1. Number of sp during last five years	orts and cultural events/o	competitions in which stu	udents of the Institution	participated year-wise	template given by NAAC. Please do not alter the format the			
	HEI Input :				1	prescribed data template. 2. HEI is			
	2020-21	2019-20	2018-19	2017-18	2016-17	requested to provide data in the prescribed			
	0	6	6	6	6	format academic			
	Recommended Input :					ч Р	Supporting Document: 5.3.3_Sports &		
	2020-21	2019-20	2019-20 2018	2019-20 2018-19	2017-18 2016-17]			
	0	3	6	5	5		Cultural activites.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18842id_5.3.3_Sports & Cultural activites.xlsx)		
	Remark :	As per provided d	ata by HEI ,DVV input is rec	rommended					
	Attached Documents :	As per provided d		ommended.					
	2.Report of the event (http	ormation (https://assessment s://assessmentonline.naac.go cribed format (https://assessr	ov.in/storage/app/hei/SSR/10	09879/5.3.3_1635943600_67	702.pdf)				
5.4.2	Alumni contribution du	ing the last five years (IN	IR in lakhs)			1.HEI is requested to provide the Annual	NAAC is requested to see the updated details.	No Change	
	HEI Input :		E. <1 Lakhs			statements of accounts of HEI highlighting Alumni			
	Attached Documents :					contribution duly certified by the			
	1.Upload any additional inf	ormation (https://assessment	tonline.naac.gov.in/storage/a	app/hei/SSR/109879/5.4.2_1	635946485_6702.pdf)	principal. 2.HEI is requested to provide the List of			
							Supporting Document: 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18816id_5.4.2.pdf)		

6.2.3	Implementation of e-governmentation 1. Administration 2. Finance and Accoundmentation 3. Student Admission 4. Examination HEI Input : DVV suggested Input : HEI clarification Input : Recommended Input : Remark : Attached Documents : 1.Screen shots of user interfate 2.Institutional data in prescrific (https://assessmentonline.nation 3.ERP (Enterprise Resource Fichttps://assessmentonline.nation	nts and Support As per the provide aces (https://assessmentonl bed format(Data template) bac.gov.in/storage/app/hei/S Planning) Document bac.gov.in/storage/app/hei/S	A. All of the above B. 3 of the above No answer change A. All of the above d data from HEI, DVV input ine.naac.gov.in/storage/app SR/109879/6.2.3_16360264	o/hei/SSR/109879/6.2.3_163 882_6702.xlsx) 856_6702.pdf)		1.HEI is requested to provide Annual e- governance report approved by Governing Council. 2.HEI is requested to provide Policy document on egovernance. Note : HEI is requested to be	NAAC is requested to see the updated details. Please get the document by following link. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	Changed After Clarification
6.3.2	Average percentage of te membership fee of profes 6.3.2.1. Number of teac fee of professional bodies HEI Input :	sional bodies during the chers provided with finan	last five years. ncial support to attend c	conferences / workshops onferences/workshops a		HEI has not provided any proof of payment. Kindly note that as per SOP 'Without proof of payment on financial support for	NAAC is requested to see the updated details. Policy document is submitted with ISO draft. Please get it from following link ISO draft	No Change
	2020-21	2019-20	2018-19	2017-18	2016-17	faculty development, mere name-list of the faculty will not	https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	
	1	2	1	3	2	considered'. 1.HEI is		
	Attached Documents :				·		Supporting Document:	
	1.Upload any additional infor 2.Institutional data in prescri (https://assessmentonline.na	bed format(Data template)			.636028444_6702.pdf)		6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18798id_6.3.2.pdf)	
6.3.3	teaching and non teachin	ring the last five years of professional developm	ent /administrative train	ograms organized by the i ning Programmes organiz	-	1. If available, please also provide annual reports of the program conducted at institution level.	NAAC is requested to access below link for professional trainings. https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	No Change
	HEI Input : 2020-21	2019-20	2018-19 2017-18 201		2016-17			
	4	3	5	2	2	-	-	
	Attached Documents :				1	▲ ▶		
	1.Upload any additional infor 2.Institutional data in prescri (https://assessmentonline.na	bed format(Data template)			.637088782_6702.pdf)			
6.3.4	Average percentage of te five years (Professional D Course). 6.3.4.1. Total number of Programme, Refresher Co	vevelopment Programme of teachers attending pro	s, Orientation / Inductio	on Programmes, Refreshe Programmes viz., Orienta	er Course, Short Term	: 1. HEI is requested to provide data in the template only for full time teachers. Kindly remove the FDPs which are less than a	NAAC is requested to see the updated details	No Change
	HEI Input :					week. Update the HEI input and supporting		
	2020-21	2019-20	2018-19	2017-18	2016-17	documents accordingly.	· ·	
		3	2	3	2			
	Attached Documents : 1.Upload any additional infor 2.Reports of the Human Reso (https://assessmentonline.na 3.IQAC report summary (http 4.Institutional data in prescri (https://assessmentonline.na	burce Development Centres ac.gov.in/storage/app/hei/S bs://assessmentonline.naac. bed format(Data template)	(UGC ASC or other relevant SR/109879/6.3.4_16360204 gov.in/storage/app/hei/SSR	: centers) 430_6702.pdf) /109879/6.3.4_1636898823_			Supporting Document: 6.3.4 FDPs.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18800id_6.3.4 FDPs.xlsx)	

6.4.2	Funds / Grants received f Criterion III) 6.4.2.1. Total Grants regres (INR in Lakhs) HEI Input : 2020-21 15000 Recommended Input : 2020-21 13500 Remark : Attached Documents : 1.Institutional data in prescrit (https://assessmentonline.nata 2.Any additional information 3.Annual statements of accord	2019-20 2019-20 1500 2019-20 1500 As per annual state recommended. bed format(Data template) bac.gov.in/storage/app/hei/S (https://assessmentonline.n	ment bodies, individuals, 2018-19 0 2018-19 8000 ements highlighted in the m SR/109879/6.4.2_16371355 aac.gov.in/storage/app/hei/	Philanthropers year-wise 2017-18 13000 2017-18 5000 Hetric 5.4.2 which is provided 572_6702.xlsx) SSR/109879/6.4.2_16352597	e during the last five 2016-17 14600 2016-17 14600 by HEI, DVV input is 770_6702.pdf)	1. Kindly note that the Funds / Grants received in the account of HEI will only be considered. Please provide proof for the same. 2. Please provide Annual statements of accounts highlighting	NAAC is requested to see the updated details. The annual statement with highlighting the grants is given under 5.4.2 metric. Please see the document Supporting Document: 6.4.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18791id_6.4.2.xlsx)	Changed After Clarification
6.5.3	2. Collaborative quali 3. Participation in NI	f Internal Quality Assurations ity intitiatives with other RF audit recognized by state, As per the docume reditations and certifications ac.gov.in/storage/app/hei/S mation (https://assessmented bed format(Data template) ac.gov.in/storage/app/hei/S	nce Cell (IQAC); Feedbac institution(s) national or internationa B. 3 of the above C. 2 of the above No answer change B. 3 of the above B. 3 of the above ents provided by HEI, input i SR/109879/6.5.3_16352632 online.naac.gov.in/storage/a	244_6702.pdf) hpp/hei/SSR/109879/6.5.3_16 279_6702.xlsx)	ion, NBA) 536892705_6702.pdf)	Please note as per the documents attached option no. 1& 4 is considered. 1. Please provide data in the prescribed data template given by NAAC. Kindly do not alter the format of the prescribed data	NAAC is requested to see the updated details. HECI also conducted collaborative programs with NDLI, GDC - Manuguru, GDC - Gajwel. NAAC is requested to accept them also. The weblink of the document is see the updated to accept them also. The weblink of the document is see the updated to accept them also. The weblink of the document is see the updated to accept the updated to accept the document is see the updated to accept t	Changed After Clarification
7.1.2	HEI Input : Attached Documents :	rid rgy conservation power efficient equipmen ttps://assessmentonline.naa	nt D. 1 of the above c.gov.in/storage/app/hei/SS	SR/109879/7.1.2_1637123737		1.HEI is requested to provide Bills for the purchase of equipments for the facilities created under this metric.	NAAC is requested to see the updated details. HEI purchased LED bulbs only for energy conservation with the funds of RUSA 2.0. We re attaching the bills. Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18969id_7.1.2.pdf)	No Change
			5 , 5 - , - PP					

Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/7.1.4_2.Any other relevant information (https://assessmentonline.naac.gov.in/sto 7.1.5 Green campus initiatives include: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants HEI Input : A. Any 4 or and DWV suggested Input :	all of the above All of	it reports on water servation by ognized bodies	
1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/7.1.4_ 2.Any other relevant information (https://assessmentonline.naac.gov.in/stor 7.1.5 Green campus initiatives include: Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic Iandscaping with trees and plants HEI Input : A. Any 4 or A DVV suggested Input : HEI clarification Input : A. Any 4 or A A. Any 4 or A Recommended Input : A. Any 4 or A Recommended Input : A. Any 4 or A	All of the above All of the above All of the above All of the above All of the above	on 4 is only sidered as the iched photos do justify all the er options. 2. ase provide perly captioned geotagged tographs of all	•
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/7.1.4_2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/T.1.4_2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/T.1.4_2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/T.1.4_2.Any other relevant information Signature and plants 7.1.5 Green campus initiatives include: 1. Restricted entry of automobiles 1. Bedestrian Friendly pathways 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants D. 1 of the athen the plant is the pl	All of the above All of the above All of the above All of the above All of the above	on 4 is only sidered as the iched photos do justify all the er options. 2. ase provide perly captioned geotagged tographs of all	•
1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants HEI Input : A. Any 4 or A DVV suggested Input : D. 1 of the a HEI clarification Input : A. Any 4 or A Recommended Input : A. Any 4 or A	All of the above and phote All of the above All of the above and phote and phote above and a state of the above and a state of the above and a state of the above above a state of the above above a state of the above a s	on 4 is only sidered as the iched photos do justify all the er options. 2. ase provide perly captioned geotagged tographs of all	•
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Recommended Input : A. Any 4 or A			
	All of the above		
Attached Documents :			
1.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/7.1.5_ 2.Any other relevant documents (https://assessmentonline.naac.gov.in/sto			
7.1.6 Quality audits on environment and energy are regularly undertake green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities	Engl all tr docu in re 2. Pl polic	(indly provide lish translation for he supporting uments provided egional language. Please provide cy document on ironment and	
HEI Input : A. Any 4 or a	ener All of the above Pleas	rgy usage. 3. ase provide	•
Recommended Input : D.1 of the a	pove	•	
Remark : As per the documents provided by H	IEI only the point no. 4 is considered.		
Attached Documents :			
1.Reports on environment and energy audits submitted by the auditing ag (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/7.1.6_ 2.Certification by the auditing agency (https://assessmentonline.naac.gov. 3.Certificates of the awards received (https://assessmentonline.naac.gov.ii 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/storage/app/hei/	_1637125171_6702.pdf) in/storage/app/hei/SSR/109879/7.1.6_1637124954_6702.pdf) n/storage/app/hei/SSR/109879/7.1.6_1635614254_6702.pdf)		

NAAC is requested to see the updated details. HEI has constructed rainwater harvesting pits with the help of the Department of Mandal Parishad Development. Borewells were constructed a decade ago. A big water tank Supporting Document: 7.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18970id_7.1.4.pdf)	No Change
NAAC is requested to see the updated details. Policy document can be get from following link ISO draft https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/ Supporting Document: 7.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18971id_7.1.5.pdf)	HEIs Clarification Accepted
NAAC is requested to see the updated details. The policy document we submitted through IS draft. ISO draft https://ccets.cgg.gov.in/ The complete Green audit report access by the following link https://ccets.cgg.gov.in/ The NAAC is requested Supporting Document: 7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18972id_7.1.6.pdf)	Changed After Clarification

7.1.7	The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mean equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading management HEI Input : A. Any 4 or all of the above		Please note that a rest room should include specific requirements of Divyangjan for their use of the Toilet (rest room) and other facilities. Without valid proof for the option selected the	NAAC is requested to see the updated details. The college is using free software for VH students and don't have the bills for it.	DVV Suggestion Recommended
	DVV suggested Input : HEI clarification Input :	B. 3 of the above No answer change		Supporting Document: 7.1.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18973id_7.1.7.pdf)	
	Recommended Input : Attached Documents :	B. 3 of the above			
	2.Geotagged photographs / videos of the (https://assessmentonline.naac.gov.in/st 3.Details of the Software procured for pr (https://assessmentonline.naac.gov.in/st	prage/app/hei/SSR/109879/7.1.7_1636958341_6702.pdf) facilities prage/app/hei/SSR/109879/7.1.7_1636958542_6702.pdf)			
7.1.10	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized HEI Input : A. All of the above		1. The hand book of code of conduct is not duly signed and sealed by the head of the institution. Please provide duly certified document by the head of the HEI. 2. Please provide Circulars and geo	NAAC is requested to see the updated details. Here HEI mentioning the website link https://ccets.cgg.gov.in/ (https://ccets.cgg.gov.in/	Changed After Clarification
	Recommended Input :	C. 2 of the above	Circulars and geo		
	Attached Documents : 1.Details of the monitoring committee co various programs etc., in support of the o (https://assessmentonline.naac.gov.in/st 2.Code of ethics policy document (https://	per the documents provided by HEI, option 1 and 2 are considered mposition and minutes of the committee meeting, number of programmes organized, reports on the claims. prage/app/hei/SSR/109879/7.1.10_1635665207_6702.pdf) //assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/7.1.10_1635664101_6702.pdf) /assessmentonline.naac.gov.in/storage/app/hei/SSR/109879/7.1.10_1635664693_6702.pdf)		Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/109879_18974id_7.1.10.pdf)	

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