



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE, PALONCHA

LAXMIDEVIPALLI, PALONCHA(POST), BHADRADRI DIST.

507115

gdcts.cgg.gov.in/paloncha.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College, Paloncha was established on Dt.: 18-11-1991 by the Government of Andhra Pradesh as a dream of the people of the scheduled area to cater to the higher educational needs of the poor and marginalized. It was started in the premises of local Government Junior College building and worked in shift system from its inception till 2006 and shifted to present new building. The motto of the institution, “*NahiGnanenaSadrusham*” is taken from a Sloka that belongs to the fourth chapter of Bhagavad Gita’, it means wisdom is majesty pure, and divine. Across the period of time, the institution has made its own mark through consistent service to the poor.

Government Degree College, Paloncha had in its humble beginning in 1991 offering only B. Com, B.A course with a meager strength of about tens of students. The college has taken nearly two decades to flourish and introduced Science courses in Telugu medium from 2009. In the academic year 2016-2017 the science course, B.Sc. has introduced with English and Telugu medium. In accordance with UGC guidelines and state government directions, the institution offers all the courses with the choice-based credit system (C.B.C.S) from the academic year, 2016-17. In 2020-21, a Post-graduation course, M.Com is introduced in the college. This college also holds a student study center of the Dr.B.R Ambedkar open university, Hyderabad, Telangana. The institution has been following the curriculum executed by the affiliating university, Kakatiya University, Warangal, and Commissionerate of Collegiate Education, Telangana.

Government Degree College, Paloncha has been providing quality higher education at an affordable cost to the rural youth from far. During the 1st cycle of NAAC accreditation in the year 2016, the college has got 1.86 and got NAAC “C” Grade and now the institution is preparing for the 2nd Cycle of NAAC Assessment and Accreditation.

The institution is framed within demarcated Motto, Vision, Mission and Core Values that reflect the uniqueness as per the needs of the students and value orientation to the downtrodden people residing in surroundings of the college.

Vision

The vision of the college is building a reliable qualitative higher educational institute for the students of the agency area especially those from tribal communities and the college was established to bring out the innate potential of the rural poor of Paloncha, a town in Bhadradi Kothagudem District. The college envisages the intellectual development, moral honorableness, social commitment, cultural refinement, spiritual enlightenment and emotional ripeness of the future generation. Developing potential for academic excellence, establishing skill enrichment and inculcation of human values, this institution believes, Graduation is an important phase in a student's life. It is crucial point where the transformation of a student into a professional and holistic social being, begins and paves the way for his/her successful future.

Mission

The mission statements of the Government Degree College Paloncha are aimed at rendering the vision of the college into reality through a scrupulous action plan and defining its striving and engagement in the realization of its vision.

The GDC, Paloncha is

- Strives to expand access for all sections of people to higher education with a special focus on tribal students with a policy of commitment and excellence.
- To cater to the Academic needs of the students at the UG level with an institutional planning and university curriculum implementation
- To practice innovative teaching methods like Lecture discussion methods, Content generating methods.
- Providing quality education and carrier guidance.
- To motivate and organize the students for self-learning through Internet, Library, Field survey, etc.,

The college addresses, as part of its mission statements, a wide range of students' requirements by introducing new courses to meet the continually changing requirement and employability through various streams of the under-graduate programmes, such as B.A., B. Com., and B.Sc. with different combinations/programmes. The Telangana Skill and Knowledge Centre (TSKC) of the institution impart computer skills and other employability skills to the learners so as to empower them to face the ever-increasing competitive world. *Yuvatarangam* offers students a platform to present their special skills and abilities in sports, games, and literary and cultural activities, while *Jignasa*-Student Study Projects trains them in project-based learning. Career guidance cell organises seminars, workshops, soft skill programs to fill the students' academic advance requirements.

The institution regularly conducts different kinds of programs every year the birth and death anniversaries of the great Indian leaders thereby preparing them towards the universal values of truth, non-violence, honesty, integrity, and universal brotherhood. NSS extension activities, Harithaharam, Swachh Bharat, construction of rainwater harvesting pit, etc., are taken up to frame the character of the learners valuing the coordination between humanity and nature.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college can accommodate a good number of students and programs.
- The College has 15 acres of land and can expand presents facilities further to meet the future needs.
- Hostel Facility for boys hailing from far off places within the campus
- Highly qualified, experienced, and committed faculty
- Affiliated to Kakatiya University which is well-known for its academic and other curricular programs
Enthusiastic, meritorious and obedient students
- Well-ventilated classrooms which substantially reduce the power consumption
- The college is offering a Post-Graduation course(M.Com) for rural students in the surrounding areas
- All eligible students can get fee reimbursement from the State Government which is a great incentive

for students from an economically poor backgrounds.

- Commitment to educate the rural lot and harness their potentials enabling them to meet the global challenges.
- Student-centered teaching-learning and intensive counseling.
- Content and process of the core curriculum.
- Conducive Institutional environment to build strong relationships between stakeholders.
- Being a government institution, the college collects a nominal amount of special fee and tuition fee and provide quality education.
- The institution has a National Service Scheme unit that undertakes many outreach programmes for community service awareness and promotion
- The college also promotes distance education by having one Dr.BR. Ambedkar University Study Center for the students who are engaged with their works and not able to classes regularly.
- Good rapport with the Feeder Colleges.
- Advance Planning of academic activities & implementation with efficient communication.
- The college has good greenery and a botanical garden which can create an aesthetic feel for the students.
- The college has different cells and units such as IQAC, Career Guidance Cell, Entrepreneur Development Cell, MANA TV cell, Eco club, BHAGYA Cell, Consumer Club, Cultural Club, Sports Club that support the overall growth of the students.
- The college has 14 CCTV cameras and completely surveillance the classrooms and college premise for the security girl students and students and staff belongings.
- The college also offers Mid-Day meals for the sake of poor and down-ridden students.
- The repertoire of library books and access to e-resources to meet the complete academic needs of the students.

Institutional Weakness

Though the college is blessed with the strengths mentioned above, the Government Degree College Paloncha is suffering from the following few weaknesses:

- The college has a boys hostel within the campus but for the girls, hostels are far away from campus. So it is somewhat difficult for girls who are staying at hostels to reach the college in time
- The College is located 3 kilometers away from the Paloncha town making it difficult for the students for local transportation.
- Since the college is a public-funded educational institution, it needs to adhere to the stringent rules and regulations of the State Government, reducing the functional autonomy of the college.
- Most of the students are breadwinners of their homes and they are struggling to attend college in order to earn wages.
- The College is affiliated with Kakatiya University and is unable to create its own curriculum.

Institutional Opportunity

Despite the weaknesses mentioned above, the college has the following opportunities with which it can better itself and can become an institution of eminence:

- Optimum utilization of the available infrastructure and other facilities and resources.
- The NSS can further instill amongst the students a sense of service and train them in social skills.

- A functional TSKC to impart employability skills to the students.
- A team of young, dynamic, and dedicated staff members who are enthusiastic to work for the all-round development of the students.
- The institution encourages the staff members to participate in various developmental programmes, seminars, workshops organized at District, State, and National levels by various Institutions and Universities.
- Students have the opportunity to participate in various Games & Sports and Cultural & Literary competitions to showcase their hidden talent and interact with students of others in the youth festivals at the district level, State Level and National Levels.
- Opportunities are provided to the students to exhibit their skills in their area of specialization.
- Flexible and complete concession of fees to the students who belong to ST and SC and OBC communities.
- The institution always encourages Curriculum expansion.
- Students are provided with the opportunity to get scholarships every year directly into their bank accounts
- With a variety of collection of books and e- sources available in the library off the burden from purchasing the text books.

Institutional Challenge

In order to grow further as a vibrant educational institution, the college faces the following challenges:

- Maintenance of the huge building with a carpet area of 15 acres campus square feet is a big challenge.
- Scaling up campaigning to reach a much wider student population to attract them towards the college
- Collaboration with philanthropic institutes is needed for the enhancement of educational standards.
- The students being from marginalized families where the parental care and domestic encouragement is far below the optimum, it is a challenge to provide them healthy motivation to a higher life and sustain it against odds.
- To impart seriousness and attract the attention of the students to the concepts of excellence, responsible citizenship, democratic temperament, and life skills like time management and problem-solving is limited.
- Innovative practices for students of various streams is also limited
- Organize a faculty training program to empower and enable the use of various innovative tools and technology for improved teaching and learning is difficult with single faculty in every department.
- Developing global perspectives among students not up to the mark

Develop Community outreach, Curriculum expansion, and technical Support is limited possible

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Criterion-1 deals with the detailed effective curriculum delivery of the Government Degree College, Paloncha by framing a well-planned and documented process. The College Calendar, the affiliated University's

almanac and the Commissionerate of Collegiate Education annual Academic and Activity Calendar direct the curricular delivery in the institution.

The College is a developing organization and hence, many new programmes/courses have been introduced during the last five years to meet the curricular demands of the students and other stakeholders. In accordance with the changing educational scenario, the institution has been implementing the Choice Based Credit System (CBCS) since 2016-17 for UG programmes and 2020-21 for a PG Course – M.Com.

Environmental Studies, Gender Sensitization, Communication Skills in English, Computer Basics and Automation, Water Resource Management and Human Values and Professional Ethics are some of the subjects integrated into the curriculum for enhancing Academic flexibility. The curriculum of Telangana Skills and Knowledge Centre (TSKC), a skills training wing of the college contains elements of soft and life skills.

The institution is presently offering 17 UG programmes and has English, Telugu, Hindi, Mathematics, Physics, Chemistry, Botany, Zoology, Economics, History, Political Science, Commerce, and Computer Science Departments. The institution adopts a student admission procedure as prescribed by the government of Telangana and the Affiliating University based on the merit and social status.

The mission statement defines the institution's distinctive characteristics in terms of the needs of the society and institutional responsibility to the society and the students it seeks to serve. The institution values rigorous assessment of the academic process and believes in providing valid and reliable assessments to measure and improve student learning and effective teaching.

The Criterion 1 of the SSR presents the details of the courses imparting transferable and life skills offered during the last five years and field projects or internships undertaken by the students. Similarly, this segment also gives the particulars of the structured feedback received from the stakeholders such as students, teachers, alumni and parents for design and review of syllabus year wise and method of its collection, analyses, and action taken and placing it on the institution's website.

Teaching-learning and Evaluation

The Criterion 2 of the SSR which is named as "Teaching-learning and Evaluation" provides the details of the year wise enrolment of students in the college against the total sanctioned seats during the last five years: 298/420(2020-21), 221/420 (2019-20), 197/440 (2018-19); 90/280 (2017-18); 85/340 (2016-17). This criterion also explains the facts that 70.61% of the reserved seats have been filled for various categories. That the student -full time teacher ratio 36:1; the number of differently abled students (*Divyangjan*) on rolls (03); the full-time teachers against sanctioned posts 17:19 and the percentage of full time teachers 93.56; and the full-time teachers with Ph.D. against the sanctioned post during the last five years 6/17; 6/17; 5/17; 1/17; and 0/17 with their total teaching experience 187 years (average 11 years) also find place in the Criterion.

The details of the bridge courses, extension lectures, quiz competitions, remedial classes for slow learners, and student seminars, project works, PG entrance coaching etc., for advanced learners and the practice of student-centric methods for enhancing learning experiences of the students are also included in this Criterion.

In the college, 17 out of 17 full time teachers use ICT for effective teaching(2020-21); The mentor-mentee

system is followed to provide academic, personal and psychosocial support to its students.

The practice of transparent internal assessment as part of the reforms in CIE system and the transparent, time-destined and competent Redressal of the examination in concern to grievances and observance of the college academic calendar and the almanac of the affiliating university for the conduct of CIE find place in the Criterion. The particulars of students' pass percentage 78 % of its students(104 passed as against 133 appeared in 2020-21) and average for 5 years 66.58% finds mention in the Criterion. The POs, PSOs, and COs and the student satisfaction survey on teaching learning process make their way into the Criterion.

The students database for online student satisfaction survey is also included in this criterion.

Research, Innovations and Extension

The Criterion 3, as title "Research, Innovation and Extension" indicates this segment provides the details of various aspects associated with research, innovations and extension activities undertaken by the college for the last five years.

A total of 2.0462(INR in Lakhs) was received for the endowment Mid-Day meals and furniture arrangements for Digital Library the institution.

Government Degree College, Paloncha organised 20 workshops/seminars for the benefit of the students; The Research Committee of the institution encourages the staff and students towards research aspects issues, checking malpractices and plagiarism during work-articles, thesis, etc. Due to the efforts of the committee, 8 research papers were published and 7 chapters in edited volumes / books published in the ISBN and ISSN journals.

Around 50 extension and outreach programs organised in collaboration with industry, community and NGO through NSS during the last five years with the active participation of the students. Average percentages of the students in the extensive activities are 63.61. The college also received 5 for extensive activities from Governmental recognised bodies.

The college has 93 linkages for faculty exchange, student exchange, internship, field trip etc., and 62 functional MoU's with institutions of state, national, international importance, industries, corporate houses etc. The students of the college are being benefited from these arrangements.

Infrastructure and Learning Resources

The Criterion 4 of the Self-Study Report named "Infrastructure and Learning Resources" provides the details of the infrastructural facilities in the institution for effective teaching learning process. This segment of the SSR provides the details of academic, administrative and support facilities existing in the college.

The college is located in a total area of 15 Acres of land and the constructed plinth area of the building is about 1430 Sq., Mts. The building has two floors, one ground floor and one up-stair. The building has 12 Class Rooms which are spacious, well-ventilated and furnished. Four classrooms have LCD projectors and interactive setup computers converted to digital classrooms. Digital Classrooms are connected with UPS Inverter to overcome power interruptions during classes and internet connectivity. One classroom is a virtual classroom

that also enables video conferences. In addition the college also has many infrastructure facilities. The percentage of ICT classrooms is 53.85.

Average percentage of expenditure, excluding salary for infrastructure augmentation during the last five years is 58.5Lakhs.

The college library is fully automated with SOUL 2.0 of UGC and NLIST subscription to avail accession of e-resources. The college also has 1 digital library and Jio Wi-Fi facility for the entire college. The college has 14 CCTV cameras surveillance for the entire classrooms and campus. An amount of 0.16Lakhs used for the purchases of books. Percentage per day usage of library by students and teachers is about 19.29 and daily 120 students & teachers visit the library. The college has 97 computers and they are equipped with necessary accessories and software and the student-computer ratio is 7:1. All the computers are connected to the internet and its speed is 50MBPS. 42.95L is incurred for the maintenance of the infrastructure.

Different committees of the college are constituted for fruitful utilisation of the resources available in the college, comprising the Principal as the Chairman, senior members of the faculty as Conveners and other teachers as members. These committees meet regularly to discuss their concerned aspects. Stock verification is done annually. The lists of equipment for repair are prepared by the respective in-charges.

Student Support and Progression

The Criterion 5 of the SSR, “Student Support and Progression” provides the details of support facilities available in the institution such as scholarships, games and sports, cultural activities and the particulars of students’ progression to higher education or success in NET/SLET, PG entrance examinations, and placements.

Scholarships by the State Government: Every eligible student of the institution has been provided a scholarship. 785 students studied in the college for the last years received scholarships to the tune of Rs. 4519594 and its percentage is 48.36.

Guidance for Career and Competitive Examinations: 1758 students benefited from the Career Guidance, Counselling and Competitive examinations in the last five years and its percentage is 63.65.

Transparent Grievance Redressal Mechanism: Through the student Grievance Redressal Committee, the ICC, and the WEC, and the Complaint Box, the college has also put in place a transparent mechanism for redressing the student grievances, if any. There have been only 11 grievances reported during the last five years and these were mainly related to water, internal road, mid-day meals, bus passes, maintenance of washrooms, etc. That there has been no sexual harassment complaint and no ragging complaint reported in the college testifies the standard of descent behaviour of our staff and students. The average percentage of the student placements is 1.46 and 80 students of the college progressed for higher education in different institutions. One old student of the college qualified SLET examination and 6 other students qualified in other employment related examinations.

Cultural and sports events: The college organised 24 different Games & Sports and Cultural and Literary Competitions in the last five years. Our college students won 9 awards or winner positions at various level Games & Sports and Cultural and Literary Competitions. Student leaders of the Student Council were elected by the staff club and Principal based on their academic merit; they are coined as ‘Class Representatives’. The Palvancha Degree College Old Student Welfare Association, registered under Societies Registration Act and its

contribution to institutions in concern to the terms of monetary and non-monetary means. The alumni contributed Rs. 41500 worth items to the college.

Governance, Leadership and Management

The administration of the institution ruins every activity pertaining to the significance of the vision and mission statements of the college and creates an empowering academic environment in that the students recognise their potential and transform themselves into multifaceted personalities. The committees such as CPDC, Staff Council, IQAC, Grievance Redressal Cell, WEC, ICC, Anti-Ragging Committee and other committees constituted with the senior teachers as members under the chairmanship of the Principal contribute their services in the execution of the vision and mission of the college. The views or opinions expressed by the students on the committees are given top priority. The feedback from the stakeholders, students, teachers, parents and alumni is also given priority in the planning and development of the college.

Criterion 6 also provides the Perspective Plan of 2015-25 and organizational structures of the college. The college has been implementing e-governance via e-Office, CAIMS, DOST and e-Pass. The facilities such as HRA, DA, GPF, CPS, TSGLI, home loan, maternity leave, paternity leaves, Group Life Insurance sanctioned for welfare of teaching and non-teaching staff.

The college is provided financial support and encouraged to attend 52 training programs. The college has organised 16 professional trainings for the staff. The college adopted the Institution Performance Appraisal system for teaching and non-teaching staff by API scores, student feedback and academic audits and in that all the faculty members scored good marks.

The college regularly undergoes Internal and external financial audits. AG Office audit was conducted in 2017 and CCE conducted in 2021. Internal audit runs every year under the chairmanship of the Principal.

The college received 44100 worth of material from the philanthropies in the last five years. The college constituted various committees for the mobilization of the funds. Now the college is utilizing the RUSA 2.0 and UGC funds for the infrastructure development.

The IQAC reviews the process of teaching learning and learning outcomes thereby initiates post- accreditation quality initiatives and encourages promoting quality culture by organizing seminars, research activities, ICT utilisation etc. IQAC conducts quarterly meetings for strengthening quality education and succeeded in ISO certification and regular audits.

Institutional Values and Best Practices

The Criterion 7 of the SSR explains the Institutional Values and Best Practices with the college regular curricular activities. The Institution exhibits gender sensitivity in providing facilities such as Safety & Security, Counselling and Common Room. The college gender action plan and conducted 12 gender equity promoting programs in the college.

The college strives for alternate energy and energy conservation initiatives such as: classrooms are well-ventilated to get natural air and sunlight and use of LED light bulbs in the entire college. The college is efficiently managing degradable & non-degradable wastage as per the standard guidelines and has MOUs with

corporate agencies for the proper disposal of e-content.

Conservation of Water resources is taken as high priority in the college and for this the college has 4 rain pits, 2 Borewells, 1 water tank and well water distribution system. For the Green Campus initiatives the college restricts entry of automobiles for some locations, encouraging ecofriendly vehicles, pedestrian pathways, ban of plastic usage and landscaping. The college conducted quality audits like Green audit, Energy audit, environmental audits with the respective authorities.

The college is providing facilities for the *Divyangjan* students like Ramp, disable friendly washrooms, machinery, software, scribe facilities are available for the differently abled (*Divyangjan*) students.

The college has been taking many efforts in providing inclusive growth i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by participating in local important festivals and traditional activities. The college is sensitizing students and staff towards values, rights, duties and responsibilities of citizens by the conduction of various awareness programs and celebrating through NSS, Ecoclub and Bhagya/Health Clubs.

The college designed set of code rules for the benefit of the students and institution and inculcate ethics and morality among the all stakeholders. The college has been celebrating many National & International Commemorative days and festivals through different clubs of the college for the purpose of inspiring the students and shaping their character. The college has many best practices in that Mid-Day meals and QR code system for a college garden are mentioned in the Criterion.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE, PALONCHA
Address	LAXMIDEVIPALLI, PALONCHA(POST), BHADRADRI DIST.
City	Paloncha
State	Telangana
Pin	507115
Website	gdcts.cgg.gov.in/paloncha.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Y Chinnappaiah	08744-254439	9908222961	-	gdcpaloncha@gmail.com
IQAC / CIQA coordinator	M Poornachander Rao	91-9951108444	9951108444	-	iqacgdcpaloncha91@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

Date of establishment of the college	18-11-1991			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Telangana	Kakatiya University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	17-10-2008		View Document	
12B of UGC	01-12-2008		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	LAXMIDEVIPALLI, PALONCHA(POST), BHADRADRI DIST.	Rural	15	1438

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Intermediate	Telugu	60	58
UG	BA,Arts	36	Intermediate	English	5	0
UG	BA,Arts	36	Intermediate	English	1	0
UG	BA,Arts	36	Intermediate	English	5	0
UG	BA,Arts	36	Intermediate	English	2	0
UG	BA,Arts	36	Intermediate	English	2	0
UG	BA,Arts	36	Intermediate	English	20	19
UG	BA,Arts	36	Intermediate	English	5	0
UG	BA,Arts	36	Intermediate	English	20	20
UG	BCom,Commerce	36	Intermediate	Telugu	29	29
UG	BCom,Commerce	36	Intermediate	English	60	60
UG	BSc,Sciences	36	Intermediate	English	50	17
UG	BSc,Sciences	36	Intermediate	English	20	12
UG	BSc,Sciences	36	Intermediate	English	60	45
UG	BSc,Sciences	36	Intermediate	English	40	37
UG	BSc,Sciences	36	Intermediate	Telugu	10	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				19			
Recruited	1	0	0	1	0	0	0	0	10	6	0	16
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	3	1	0	4
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	4	1	0	6
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	1	0	3

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	353	0	0	0	353
	Female	252	0	0	0	252
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	48	48	26	26
	Female	32	25	20	15
	Others	0	0	0	0
ST	Male	200	197	148	104
	Female	156	118	85	59
	Others	0	0	0	0
OBC	Male	88	58	34	14
	Female	56	40	26	24
	Others	0	0	0	0
General	Male	17	15	5	6
	Female	8	8	4	3
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		605	509	348	251

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
252	252	576	216	216
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	16	6	6

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
538	365	268	236	219
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
214	214	224	173	173

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
133	47	40	99	56

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	13	13	15	15

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	15	15

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
35.13	34.39	5.92	8.81	30.35

4.3

Number of Computers

Response: 97

4.4

Total number of computers in the campus for academic purpose

Response: 90

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The motto of the institution, “*NahiGnanenaSadrusham* ” is taken from a Sloka belonging to fourth chapter of Bhagavad Gita’, it means wisdom is majesty pure and divine. The goals and objectives of the institution aim at providing more opportunities for equity, employability and accessibility for the emancipation of the undivided and development of the nation. The institution also aims at calculating human values for the student in order to make them better and informed human beings. Government Degree College, Paloncha had in its humble beginning in 1991 offering only B. Com, B.A course with meager strength of about tens of students. The college has taken nearly two decades to flourish. In accordance with UGC guidelines and state government directions now the college is offering all the courses with the choice - based credit system (C.B.C.S) in the Under Graduation and one Post Graduation course M.Com from 2020-21. The institution has been following the curriculum executed by the affiliating university, Kakatiya University, Warangal and Commissionerate of Collegiate Education, Telangana. The affiliating university issues an Almanac as always in the beginning of every academic year specifying the dates of the instruction, conduct of examinations as well as term vacations.

The Institution formulates an academic calendar of its own in consonance with the Almanac/s of the affiliating university and the calendar issued by the Commissionerate of Collegiate Education (CCE), Telangana state. The IQAC unit of the college convenes a meeting at the beginning of the academic year for preparing institutional plans, annual plans for effectively transacting curriculum and organizing co-curricular and extracurricular activities for accomplishing desired aims and quality of education. Academic Plan and institutional plan of curricular and co-curricular activities are prepared accordingly. Teaching plan is prepared by faculty members based on a curriculum called the annual teaching plan. Working hours are calculated as per the teaching plan. The Central Time Table of the college is prepared by the Time Table Committee as per work load prepared and assigned by governing bodies. Academic Records incorporating Lesson/Lecture Plan and implementation of academic activities are prepared by teachers. Class room teaching through conventional and digital and virtual methods is imparted to students along with other co-curricular activities. Local available resources are utilized to the maximum extent possible during field trips conducted for students.

The teaching and learning process is augmented with different Skill Enhancement courses such as Environmental Studies, Computer basics and automation, Multimedia and Applications, Public Health and Hygiene, Verbal Reasoning, Quantitative Aptitude, Water Resource Management, Communication Skills in English, Banking and Insurance, Telangana Heritage and Culture, Personality Development & Soft Skills, Communication Skills, Soft Skills, Consumerism, Organisational Behaviour, Advertising and Preparation of Tax Returns for achieving the Professional Ethics, Gender, Human Values, Environment and Sustainability aspects in the student community. Internal and Semester exams are conducted as per the prescribed schedule of the affiliating university and their documents are maintained by the departments concerned as well as by the Examination Branch.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Government Degree College, Paloncha is affiliated to Kakatiya University and accordingly follows all academic guidelines prescribed by the University. The university releases an Almanac at the start of every academic year. The college follows this Almanac for the purpose of commencement of classes and conduct of Internal & Practical Examinations. Theory Examinations will be conducted as per the schedule given by the university. Commissioner of Collegiate Education (CCE), Government of Telangana, monitors and directs the Government Degree Colleges in the state in academic and administration matters. The CCE issues an academic calendar every year which recommends the guidelines for effective implementation of the curricular, co-curricular and extracurricular activities.

The Institution formulates an academic calendar of its own in consonance with the Almanacs of the affiliating university and the calendar issued by the Commissionerate of Collegiate Education (CCE), Telangana state. The faculty of the institution prepares their respective Departmental plans and individual academic plans to achieve the desired goals and objectives. The courses concentrate on experiential learning through practical, field work, seminars and student study projects. Academic flexibility is provided by way of offering options to choose electives in most of the core papers.

The committees of the college strictly follow the directions in the academic calendar and plan activities accordingly. The academic calendar schedules the important occasions to be celebrated with the students to create awareness with respect to various national and international observances. In addition to enhancing quality education the college also provides online resources accession to MANATV, NIPUNA & T-SAT educational channels. In this regard separate time table issues by collegiate education. The college also follows the government programmes such as Swatch Bharat, Telangana ku Haritha Haram (Mass plantation programme), Bathukamma (Telangana State festival) meetings as per the schedules.

Common dates celebrated are as follows:

1. National Youth day: 12th January
2. National Voters day: 25th January
3. Republic Day: 26th January
4. International Mother Language Day: 21st February
5. International Women's Day: 8th March

6. World Forest Day: 21st March
7. BabuJagjivan Ram Jayanthi: 5th April
8. Dr.B.R. Ambedkar Jayanthi : 14th April
9. International Day for Biological Diversity: 22nd May
10. Telangana State Formation Day: 2nd June
11. World Environment Day: June 5th
12. World Blood Donor Day: 14th June
13. International Yoga Day: 21st June
14. World Population Day: 11th July
15. International Youth Day: 12th August
16. Independence Day: 15th August
17. Women Equality Day: 26th August
18. Telugu Language Day: 29th August
19. Teachers Day: 5th September
20. Hindi Diwas : 14th September
21. International Literacy Day: 8th September
22. NSS Day: 24th September
23. International Day of Non Violence: 2nd October
- 22 National Unity Day(RashtriyaEkta Diwas): 31st October
- 23 National Education Day: 11th November
- 24 Constitution Day: 26th November
- 25 AIDS Day: 1st December
- 26 Human Rights Day: 10th December
- 27 National Consumer Day: 24th December

28 International Biodiversity Day: 29th, December	
File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

<p>1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Response: D. Any 1 of the above</p>	
File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>Response: 100</p>	
<p>1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 7</p>	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 4**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	2	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 5.25**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
61	0	40	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The curriculum of Government Degree College, Paloncha is merged with cross-cutting issues like Gender, Environment and Sustainability, Human Values & Professional Ethics that play a potential role to transform the student into responsible and service-oriented citizens for strong nation-building. In the curriculum, the affiliating university of the college gave sufficient niche to introduce courses that help in Character and Personality Development. Apart from this co-curricular & extracurricular activities of the college are primarily intended to inculcate knowledge and awareness on gender sensitization, environmental consciousness, and moral values.

A 2 credits HVPE (Human Values and Professional Ethics) paper is intended to inculcate the moral values, social behavior, and ethics among the students. Separate classes are conducted for these cross-cutting issues to all the U.G. Programmes. This is a part of the College Time Table which is mandated to be one of the Examinations to appear for and needs to get through on the part of all the students. Apart from these courses Environmental Studies, Computer basics and automation, Multimedia and Applications, Public Health and Hygiene, Verbal Reasoning, Quantitative Aptitude, Water Resource Management, Communication Skills in English, Banking and Insurance, Telangana Heritage and Culture, Personality Development & Soft Skills, Communication Skills, Soft Skills, Consumerism, Organisational Behaviour, Advertising and Preparation of Tax Returns included in the curriculum as SEC courses for knowledge the Professional Ethics, Gender, Human Values, Environment and Sustainability aspects are also included

Our college is a co-educated institution and has to address gender issues. For this Gender Sensitization, an SEC course (2 credit course) is included in the curriculum. Women Empowerment Cell (WEC) is constituted to promote gender sensitization. Bhagya Unit of the college also conducts many women empowerment programs like health and hygiene, legal aid, Rangoli competition, quiz, and essay writing competitions are conducted periodically. On International Women's Day, eminent women from various fields were invited as special guests to inspire the students. These co-curricular activities aid the better learning of the curriculum.

The Eco-club Unit of the college is very energetic in conducting environment consciousness activities like No Plastic Use awareness, Clean & Green, Ozone Day awareness, Green Challenge, preparation of Clay Ganesh idols, etc. The National Service Scheme (NSS) unit of the college does consider Environment and Sustainability to attract student responsiveness and participation in creating awareness about environmental problems and imparting basic knowledge about the environment and its allied problems and thereby to develop an attitude of care and concern including technological advances to mitigate environmental problems for its protection and improvement which is important as the college is in the polluted area. To enable the students and teachers to know the endangered future of mankind in respect of the ecological balance, sustainable developments the activities to promote the awareness on – Plantation & Afforestation (Haritha Haaram), Water Sustainability, Pollution Control, Environmental Legislation, Global Warming, Biodiversity, Mindfulness on Industrial Waste in Solid, Liquid and Gas towards Waste Management. Such a healthy priority is made a part of delivering the course curriculum contextually for environmental consciousness.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.9

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	11	18	18	11

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 55.76

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 300

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 43.96

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
298	221	197	90	85

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
420	420	440	340	340

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 77.82

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
214	214	197	90	85

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The students joining the college belong to diverse experiences with different academic standards. Appropriate strategies are strained and deployed by the institution to bridge the knowledge gap of the newly joined students to enable them by accommodating the Program of their choice. At first, the institution tries to assess the learning levels of the newly joined students by conducting subject-wise slip tests to device the previous knowledge in each subject in the chosen program. The slip tests act as preliminary tests which confer a cursory understanding of the standard of previous knowledge of a particular student in a particular subject.

Correspondingly, subject-wise bridge courses are organized to encourage them in coping with the challenges they have in learning a particular subject in the initial stages of the program of their choice. It is inculcated to enhance their knowledge and interest. For instance, if a student from a Science course in Intermediate or + 2 level takes enrollment in the Arts (B.A.), he or she is given a bridge course providing basic concepts of the subjects, such as economics, history, political science, public administration. Similarly for the students from non-commerce stream provided with a bridge course in commerce and non-life science background students with bridge courses in Life science subjects.

The institution is conscious of the special educational/learning necessities for both advanced learners and slow learners. The institution responds to them by organizing special programs for them. Advanced and slow learners of the particular programs are identified from amongst the first year (from Semester II), the second year, and final year students depending upon their performance in internal and previous semester-end external examinations, and also made by question and answer method in the classrooms. The Mentor-Mentee system has specially opted for quality educational improvement among students. In the system mentors closely observe the slow learners and guide them every time.

For the advanced learners, special educational programs like Jignasa, Student Seminars, are organized. Jignasa-the Students Study Projects is a flagship program of the CCE, Telangana organized annually at College Level, Cluster Level, and State Level. In 2017 students of the college won the second prize in the Commerce. Further Advanced learners are also encouraged to participate in debates, group discussions, and quiz competitions, etc.

Slow Learners are understood not as ones slow in learning but are labeled so due to lack of motivation for the promotion in studies by the teachers, parents, and peer groups. As such, faculty members offer bridge course like sessions, introductory and more elucidated lessons make them to keep pace with the advanced learners; facilitate them with cooperative learning; monitor their cumulative progress record; offer Remedial Classes; invite them to Soft Skill Programs; address their psychological, emotional, social, personal, fiscal problems, provide easy-to-follow academic material, use judicious use of mother-tongue in teaching; consult their parents and peers to enquire their attitudinal tendencies and above all communicate with them regularly to establish strong enough to come up in life and career.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 38.43

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Government Degree College, Paloncha has strong faith in the student-centric methods and associated the pedagogical practices in the classroom and outside of it. These methods followed in the college provide the learners with experiential learning, participative learning, and problem-solving skills useful for enhancing learning experiences. These practices ensure an interactive, participatory, collaborative learning experience for the students.

Experiential Learning: The institution strongly believes in experiential learning that enables the learners for the overall development. The laboratories of the college are well-equipped to provide experiential learning to the students. The one NSS Unit of our college is the prime platform for the students to experience the prevailing conditions in the rural society. Accordingly, the NSS unit adopts a village per every year Winter Special Campaigning. In the program, health and sanitization awareness campaigns will be conducted. During the campaigning, the volunteers' experience will help them learn things in a better and quicker way.

Participative Learning: The institution always strives to provide all the possible support structures and systems for teachers to develop academic skills such as interactive learning, collaborative learning, and independent learning among the students' community. The student seminars, student study projects, students as a teacher program, science exhibition, poster presentation, group discussion, etc., are regularly organized to enable them for more participative learning. ICT-enabled classrooms also support this method of learning.

Problem Solving Methodologies: The main scope of education in teaching-learning processes is the identification of problems that lie in society and to provide possible solutions. The college strives to take all possible measures to provide the students the prospects where the learners get chances to develop problem-solving skills. Programs like classroom debates, group discussions, students seminars organized

by the college fill problem-solving ability to the students. The Jignasa-Student Study Projects, a flagship program initiated by the CCE is providing opportunities for the students to participate in the study of a problem and come up with their own solutions.

Project-Based Learning: Academic Projects, field trips, and field surveys are made a part of the curriculum and assessment. Summer-based projects are also promoted among advanced learners. The sampling techniques, methodology of the study, data collection tools and methods, analysis, testing and interpretation of information, report writing enhances practical-based learning. A group of students under the guidance of AR Satyavathi, Assistant Professor of Commerce won the State Level second prize for their study project on 'Effect of Social Media on Youth' in 2018.

LMS, Virtual Classrooms & Digital Classrooms: The College supports ICT-enabled teaching. Virtual teaching has been initiated and proved successful in offering students an opportunity to listen to lectures on varied topics from experts. Digital Classrooms have successfully exploited the audio and video sources of learning. The institution is using LMS to promote e-learning and online courses.

The institution functioned as the integral segment of the CCE, Telangana thereby certain MOUs of the CCE implemented in the college that promote the students to learn skill-based subjects and contemporary important studies.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Government Degree College Paloncha is pleased to adopt various innovative teaching approaches, methods, and tools. The college is augmented with ICT facilities like e-class rooms and Virtual classrooms. The college has 4 digital classrooms and 1 Virtual classroom for effective and qualitative delivery of the academic content. The faculty of the college are trained in the usage of ICT tools and it became compulsory in COVID pandemic situations.

Every faculty member conducts lectures using PowerPoint presentations, animations, and documentaries. All the teachers created YouTube channels and preserved their respective departmental video lessons in that channel for the welfare of students. The students of the college are also trained for using the ICT tools, thereby facilitating them to present their students' seminars – webinars, online classes through ICT mode. The college also organized many webinars in online mode.

Four Wi-Fi units/Routers are arranged in the college building to provide 50 Mbps speed of internet enabling uninterrupted ICT teaching and learning process. The Wi-Fi facility can be used by both staff and students for academic purposes. Students are motivated to prepare various teaching materials like Charts, Posters. Portraits and exhibit them in the classroom. They are made to solve previous question papers of

the university examinations by using open online educational resources. The knowledge and information gathered from these facilities help to cope up with current trends and new developments. Awareness programs on MOOCS and SWAYAM were conducted to staff and students and encouraged them to register in online courses to expand their learning horizons. The institution is also using LMS to promote e-learning and online courses in the college.

The institution is providing access to educational television channels like MANA TV, T-SAT, and NIPUNA to expand the learning experience. There is a prescribed schedule pertaining to the details of the lectures given by the CCE to watch these channels department-wise. Through these channels, subject experts interacted with the students and ratified their doubts.

The Digital Library and Reading Room of the College Library are fully filled with access to a great collection of ebooks, e-journals, reference books in addition to academic books, periodicals, subject journals, newspapers, magazines of different academic fields in print. The college provides access to N LIST to one and all. This is where the faculty, especially teachers are facilitated with the provision of searching for the content they are in need of.

Subject Seminars and conduction of online classes by the apps like ZOOM, Webex, Exrecorder, Open Board Software-OBS, GOOGLE MEET play an encouraging role in the process of Teaching-Learning content of which can be emanated by way of PowerPoint Presentations which gives access to audio-visual graphical effects to make the concepts simpler in an innovative way. During the lockdown period, online classes and evaluations were conducted using Google Classrooms.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 38.43

2.3.3.1 Number of mentors

Response: 14

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 90

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 25.4

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	6	5	1	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 8.79

2.4.3.1 Total experience of full-time teachers

Response: 123

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation and assessment of the performance of students and faculty members are significant and an integral element in the teaching and learning process of higher educational institutions. For this significant and productive educational strategy, the Government Degree College Paloncha too adopts the Continuous Internal Evaluation (CIE) System to value all the aspects of the students with their growth and development throughout the year.

The examination branch of the college deals with all types of examinations and evaluations including internal and external. The college strictly obeys the evaluation schedules prescribed by the affiliating university, *i.e.* Kakatiya University and its Almanac. The Evaluation includes conduction of Internal Assessments for compulsory and optional subject papers and semester-end examinations. The evaluation of the answer scripts and allocation of credits is carried out by the university *i.e.* Kakatiya University. The college is positive in rectifying the grievances of the students, if any issues, related to examinations. Internal Assessment Tests are conducted in the college by the concerned departments in prescribed formats given by CBCS and Kakatiya University for 20 marks (15 marks for written tests and 5 marks for Assignment). Internal assessment will be done twice in each subject, in every semester. At the end of every Semester, Theory examinations are conducted for 80 marks and Practical examinations are conducted to science stream students for 25 marks by Kakatiya University in each subject.

Notice boards of the college and individual departments are regularly updated with every necessary information in detail affecting evaluation. Faculty members of the college as mentors regularly supervise evaluation and act as a linkage between students and college administration. Similarly, the institution also posts the documents of teaching-learning on its always updating website and students and staff are noticed to visit the website regularly. All the departments also constituted Whats-App groups in which students, staff, and college administrative people are the members. In this way, the institution motivates all the departments to post the required information such as assignments dates, internal examination schedules, and university circulars along with prepared subject-related handouts by the staff as and when needed.

Similarly, the institution also analyses the results of internal and semester-end examinations and gives necessary feedback to students and instructions to the faculty members. The institution also provides necessary remedial measures for their academic improvement. The institution practices the reforms of the evaluation system in obedience to the instructions, guidelines, and schedules of the affiliating university *i.e.* Kakatiya University. The institution is positive in redressing the grievances of the students if any, concerning examinations.

Some of the faculty members of the college are acting as members of the Board of Studies of the university. They regularly interact with the examination authorities, academic in-charges, and other competent authorities of the affiliating university so that they perform as a healthy bridge between our college and university on many aspects like syllabus design, proposing plausible reforms in examinations for their betterment.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The Government Degree College, Paloncha adopts the Continuous Internal Evaluation (CIE) System to value all components, aspects of students' growth and development throughout the academic year. The college believes in the establishment of a healthy Mechanism of internal assessment as a transparent system and with a variety of initiatives. It is amenable in respecting fair and equitable internal assessment with well-versed methods, techniques, and tools that encourage the morale and confidential levels among the students. The regularity of this assessment is made very short, to serve as continuous assessment in the institution too. The following unique initiatives of our college are integral parts of the robust Mechanism of internal assessment.

Continuous Internal Evaluation and the Evaluation process are carried out by both internal assessment and semester-end examinations. The evaluation of the answer scripts of the internal assessment tests is carried out by the college and both Theory and Practical examinations of every semester are evaluated by the affiliating university. Internal Assessment Tests are conducted in the college by the concerned departments in prescribed formats given by CBCS and Kakatiya University for 20 marks (15 marks for written tests and 5 marks for Assignment). Internal assessment will be done twice in each subject, in every semester. At the end of every Semester, Theory examinations are conducted for 80 marks and Practical examinations are conducted to science stream students for 25 marks by Kakatiya University in each subject. After evaluation Internal assessment Tests, the answer scripts, are distributed among the students for their response and transparency in evaluation, besides displaying their marks on the notice boards.

The Examination Branch of the college conducts and evaluates the internal and external examinations approved by the affiliating university *i.e.* Kakatiya University. The college strictly obeys the code of conduction and evaluation and their schedules prescribed by the university and its Almanac. Each department has exclusive Whats-App groups in which their students, staff, and college administrative people are members. Hence the institution encourages the departments to post the required information such as assignments dates, internal examination schedules, university circulars besides staff-prepared subject-related handouts.

The institution has established a transparent and healthy internal assessment system for effective and efficient service delivery. The main characteristics of the mechanism are as follows:

1. The schedules of the Internal Assessment Tests, the mode and methodology of conduction, the evaluation process of the answer scripts, and the distribution of marks are regularly brought to the notice of the students.
2. Transparency is ensured in the Internal Assessment, the college shares the evaluated answer scripts to the students for their feedback or grievance if any.
3. The institution also notifies the marks of Internal Assessment by displaying them on the

department's notice board.

4. Periodically Staff meetings are convened at departmental and college levels to review the evaluation process collect feedback and initiate needy action if any.

The institution has a systematic mechanism to redress the grievances of students if any brought the notice in the friendliest manner and in a time-bound manner.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Program outcomes, program-specific outcomes, and course outcomes for all the courses of the Institution are primarily prepared and approved at department-level staff meetings. At the Staff Council meeting, a thorough discussion is made on every objective and outcome of the program, program-specific and course. After scrutiny, the details of appropriate suggestions taken for the modifications and constructive changes are made and finally, in charge are asked for submitting the modified documents of the same in hard and soft form. The hard copies of them are photocopied and circulated among the respective faculty members and soft form documents are uploaded to the College website for effective communication among the students.

All the staff members are suggested to explain the programs scheduled in the classrooms to the students at the time of commencement of the semester itself for effective communication among the students. The teachers also share their views in this regard with students to impart positive insights. The process of identification, formulation, and communication of POs, PSOs, and COs for all prescribed programs offered by the Institution to the students is mentioned below which also includes the approach and procedure to formal and notifying on the college website and communication to teachers and students reachable.

Step-I: College Principal in coordination with the IQAC and Academic Coordinators convened a general staff council meeting with all the teaching staff and trained the interest, importance, and process of preparation of POs, PSOs, and COs.

Step-II: Identification of Program outcomes, program-specific outcomes, and course outcomes for prescribed courses and disciplines at the department level.

Step-III: Department in-charges will submit their proposals in the Staff Council meeting, for the thorough and meticulous discussion and for the constructive suggestions and inputs by the council members which effectively strengthen them for enhanced usefulness to students.

Step-IV: Photocopied Copies of the approved POs, PSOs, and COs will be circulated among the respective faculty members and soft copies are uploaded to the College website for display.

Step-V: The principal conducts periodical analysis on effective implementation of POs, PSOs, and COs in consonance with all the departments in charge of achieving them. If any laps or lacunas are spotted, they can be addressed amicably.

Step-VI: For further enhancement of the POs, PSOs, and COs, they can be shared then with the university authorities, academicians, industry people, parents, and the stakeholders of higher education. The constructive suggestions received can be integrated into the document and the modifications will be informed to the students and staff with the instructions.

Step-VII: The feedback on effective implementation, impact on students' academic results, and generation of employment opportunities with the POs, PSOs, and COs are taken for the analysis and improvement. The same is communicated again to the teachers, students, and other monitoring members of the POs, PSOs, and COs.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Program outcomes, program-specific outcomes, and course outcomes of the programs offered by the Government Degree College Paloncha have been attained positively by the effective implementation of strengthened mechanisms. The institution monitors and evaluates the degree of attainment of POs, PSOs, and COs in comparison with the predetermined targets, and evaluation process is done at various levels such as department level, in general, staff meeting and finally, in college staff council, that is the apex body for academic aspects. The evaluation process of POs, PSOs, and COs of the college is briefly presented as under.

- Students' performance in concern to POs, PSOs and COs is evaluated individually as class wise and even program wise.
- During the evaluation of POs, PSOs, and COs of the college university prescribed norms, CCE initiated procedure, and institutional code of evaluation is strictly followed.
- The evaluation of the attained POs, PSOs, and COs of the college is close monitoring of students' activities is done by the class-wise mentors.
- The active participation of the students in the co and extracurricular activities like NSS programs, classroom-centered group discussions, seminars, quizzes, elocution events are other important parameters of evaluation.

- Curricular aspects like slip tests, unit tests, assignments, internal assessment tests, and performance in semester-end examinations are taken into account for the evaluation. Then the results are communicated to the concerned department in charge and also pursued in the staff council meeting.
- Students' performance in games and sports activities is also evaluated depending on their participation in the event meets at various levels such as district, state, and national. Students' achievements in these events are considered to evaluate their POs, PSOs, and COs.
- The empirical method is a tool to evaluate the POs, PSOs, and COs of the college regarding the students' performance and attainment.
- Short surveys, feedback collection, and mock interviews are also methods of evaluation.
- Students' employment, their scholastic form, research contribution, social awareness activities initiatives, and participation and knowledge over government schemes, etc., are also evaluated depending on their credentials and authorized documents.
- Students' competencies such as knowledge, abilities, skills over POs, PSOs, and COs are also evaluated by the class mentors who rely on students' creative, innovative and critical thinking.
- At the end of each semester, the principal in association with the Academic and the IQAC Coordinators convenes a detailed meeting to sort constructive reviews on the attainment of POs, PSOs, and COs for their evaluation. The positive outputs derived from the meeting are communicated to all the staff members of the college. Action plan for further improvement regarding attained POs, PSOs, and COs of the college is also prepared priory and circulated among the staff.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 62.97

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	39	24	45	27

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
133	47	40	99	56

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.94	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 20

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	5	3	2	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.5

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	2	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.43

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	3	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Government Degree College, Paloncha, Bhadradi District, Telangana strongly believes in the service of neighborhood society and is proactive in sensitizing students towards social issues and holistic developments. These activities have been creating awareness regarding social awareness to creating young students with socially responsible citizens. The institution has conducted many programs to sensitize the students towards social welfare.

The college has one NSS unit that is constituted with many student members and it functions with the motto "Not Me But You". The NSS unit initiates extension activities with a special focus on social issues confronting the villages. As many as 100 Programmes were organized altogether by the College N.S.S. Unit involving of many NSS volunteers and in collaboration with Lead Organizations which are at the forefront of human and social service like Bhagya Cell, Eco club, Red Cross Society and the like in respect of Voter Awareness, Swachh Bharat, Literacy Campaign, Election Polls, and Temple Services, Rallies for Social Consciousness like that AIDS, Haritha Haaram Plantation, Teacher's Day, Birth and Death Anniversaries of Celebrities of India and of the World, Integration, Nature and Heritage and Winter Camps, National Integrity Campaign, State Festivals, Health Camps, International Yoga Day, National

Youth Day, Plastic-free Orientation, Consumers Rights and Responsibilities, and those earmarked for importance as per the college mechanism accordingly.

The college NSS unit in association with Ecoclub and other departments regularly conducts Swachh Bharat programmes on the college premises and in the nearby villages. The Government of Telangana introduced a plantation program, “Telangana ku Harithahaaram” where the students are actively involved in plant sapling and conservation. The college also campaigned for a mass plantation program by Green Challenge with the spirit of State and Central governments. The NSS unit, Eco club, and Bhagya cells regularly conduct AIDS awareness rallies to create awareness among the college surrounding villages. The college also conducts the health and sanitary campaigning programmes with the coordination of the local Government Hospital and its wings where the students and faculty members are encouraged to participate.

The NSS unit helped in the construction of 4 water harvesting pits that are assisted by the Mandal Parishad in the college premises. The institute always sensitizes the students towards the scope of water conservation and its importance in sustainable development. The NSS unit also conducts the Republic and Independent Days Celebrations and rallies that promote national integrity. Every year, the institution celebrates International Yoga Day, Constitution Day, organizes Mock Assembly, National Youth Day, etc. The college also celebrates Bathukamma Sambaralu festival and the Telangana State Festival every year to create awareness and scientific knowledge behind our traditions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 14**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	2	4	2

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response:** 77.88**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
200	375	325	141	150

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange,**

Internship, Field trip, On-job training, research etc during the last five years**Response:** 68**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	16	16	11	13

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**Response:** 40**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	14	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Government Degree College, Paloncha was established by the Government of Andhra Pradesh in the year 1991 to cater to the higher educational needs of the poor and marginalized people and it has been offering its peerless services to the students of underprivileged families of the rural and agency area milieu. The institution's new building was constructed in 2006 and spreads in 15 Acres of ritzy green campus and the plinth area of the building is about 1430 Sq. Mts. Another new block is under construction with the RUSA 2.0 funds The building has two floors, one ground floor, and one up-stair.

Digital classrooms: Four classrooms are equipped with LCD projectors and appropriate software for PPT presentation and for accessing online web content.

Virtual Classroom: Ultramodern in Hardware and Software. Used for Video Conferences, Regular Online Classes, Recorded Lectures, Lecture Capturing System, to listen to lessons available in its Database, etc.,

Laboratories: The college has 5 laboratories such as Botany Laboratory, Zoology Laboratory, Chemistry Laboratory, Physics Laboratory, and Computer Laboratory and those are well equipped with necessary chemicals, equipment, and computers for the conduction of practical as per the UG syllabi.

Computer Laboratory: Total: 1: 68 High-end Configuration Systems with 50 Mbps Internet Speed Facility (wired) besides Jio Wi-Fi for the entire college. Used for MOOCS, Online Exams, Regular Classroom Instruction, Practicals, Admissions through DOST, TSKC Activities, Academic Examinations, etc.,

Physical Education: Indoor Games Hub, Indoor Gym, Outdoor Sports and Games, large playground, 1 Open Gymnasium, Shuttle Court, Volleyball, Kabaddi, and all other games.

Seminar Hall: It is with 350 seating capacity with an LCD Projector and Public Address System. Used for Programmes, Activities, Yoga, Meditation, Meetings, Blood Donation Camps, and for all other constructive purposes.

Toilets: Separate for Girls and Boys. Separate for Faculty – men and women one complex each.

NSS Room: Total 1: To facilitate cadets to change Uniform and set required equipment.

Girl's Waiting Room: To facilitate girl students to sit, sleep, dress change, first aiding, etc.

Divyangnanjan Facilities: Ramps and Wheelchair to facilitate the differently-abled

R.O. Water Plants: Total 1: To provide safe drinking water.

Department Libraries: All the 14 Departments have Academic and Reference Books

Botanical Garden: The Botanical Garden is developed with the inclusion of rare medicinal plants, ornamental plants and aided with a QR code system.

MANA TV/T-SAT Room: The college is also equipped with Live telecasting equipment for showing the live programmes to students telecasted by the CCE, Telangana under MANA TV.

Library: The college has about 6000 textbooks belonging to various subjects and competitive examinations. The Digital library is established with 14 Computers and the college also subscribed to journals and registered with INFLIBNET. A spacious reading room is also available for the students for reading newspapers, magazines, and reference books. The Library also purchased the SOUL 2.0 software ILMS of the Library.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Government Degree College, Paloncha strongly believes in the inclusive development of the student along with curricular integrity. For Sports and Games, much importance is given on par with academics. For this significance, the institution has a special department for sports and games, Physical Education. To ensure the mental and physical health of the students, training for various games and sports is conveyed. To achieve this, outdoor games such as Volleyball, Kabaddi, Kho-Kho, Shuttle Badminton, Ball Badminton and Indoor games such as Tennicoit, Table Tennis, Caroms, Chess, etc. coaching in athletics such as Shot-Putt, Javelin, Discuss Throw, High Jump, etc. is provided regularly.

Multipurpose Gym and Yoga: The institution has a well-equipped gymnasium with Treadmill, Exercise Cycle, Dumbbells, Barbells, etc. It is a multipurpose gym and opens for the students at two shifts morning 06:00.AM to 07:30.AM and 06:00.PM to 07:00 PM. Yoga mats are available in the college for yoga practices. Every morning students and nearby citizens are allowed for a morning walk and Yoga. Yoga and meditation are carried out in the open place within the building under the guidance of the Yoga Trainers available in the town and faculty members. International Yoga Day is celebrated every year on 21st June.

Sports and Games:

The institution has a shuttle badminton court at the open area of the building which will be used after 4:30 PM. The same court is also used for Tennicoit. The open ground is suitable for volleyball and Kabaddi, Kho -Kho, etc. The college has indoor facilities for Table Tennis, Caroms, chess. Laying of a treadmill in the Physical Education Room. The courts for playing volleyball, Kabaddi, and Kho-Kho are under

progress. The sports material belonging to volleyball, Kabaddi, Kho-Kho, football, cricket, shuttle, badminton, Tennicoit, shot-put, javelin throw, etc., are available in the college. The college students participate very enthusiastically in Volleyball, Kabaddi, Kh- Kho, and Athletics events at Yuvatarangam and other Sports Meets. To encourage the students to participate actively in sports and games, competitions are held in various events, especially at national festivals like Independence Day and Republic Day. In the past six years, an amount of Rs. 80260/- has been spent on sports and games in the college.

Cultural Activities: Cultural Committee of the college regularly organizes competitions in various categories such as elocution, singing, dance, painting, mime, drama, mimicry, group discussion, essay writing, quiz, etc. Students represent the college in the State Level literary and cultural competitions 'Yuvatarangam', a flagship cultural and literary competition of the Commissioner of Collegiate Education and are organized every year at the college level, cluster level, and state level. Many students of the Institution like G Usharani, Y Nagma, K NagendraBabu, A Sucharitha won prizes in various categories in Yuvatarangam and other sports and cultural competitions.

The college has a well-equipped and beautiful seminar hall with a seating capacity of 400 people. It forms the platform for all the literary and cultural activities and competitions of the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 38.46

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 43.43

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five

years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
28.16991	30.9375	0	0.7559	11.65795

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library was established in the year 1991 along with the college establishment. The library has two spacious, well-ventilated halls with a separate Reading Room. The library contains Reference Section, Textbook Section, Internet, and Reprography Section and Circulation Counter. The institution has a separate digital library that contains 14 computers with an internet facility. A separate spacious Reading Room is for the Newspaper and Periodicals.

The library is the heart of an educational institution that has been constantly upgrading with the latest books, magazines, journals, etc. For this significance, the techno-practicality generation of learners and their interests, the college library is fully automated in 2020 with SOUL 2.0 Software of UGC INFLIBNET, and operating the cataloging, classification, and OPAC module. The institution got membership of NLIST that provides accession to various e-learning resources such as *ShodhSindhu*. In this way, the library enables the students and staff access to e-books and e-journals anywhere.

The institution also established an NDLI club with the faculty members of the college and students and organized awareness programs for the efficient use of library resources and to inculcate reading interest among the student community. The library also makes the availability of 14 computer systems with internet facilities available to all the students to access the e-content.

The library committee that was constituted with faculty members organises books exhibition programs on the occasion of library week and organises special programs on librarian day thereby trying to update the new literature.

Students and Teachers of this college are readily provided with:

- Open Access Library System

- e-Resource Centre with 14 Digital Workstations
- Reference Service and Availability Journals
- News Paper Clipping Service
- Display of New Arrivals in respect of Magazines, Journals, and Books
- Selective Dissemination of Information
- Book Bank Service for All the Students (Borrow & Return Basis within the stipulated time)
- Special Facility for Divyangjan into Library
- Subject Bibliographies
- Guest Lectures on Significant Occasions on a regular basis
- National Library Week Celebrations
- Conduct of Symposia on the Latest Trends in Library Services
- User Orientation Programmes to Freshers
- Book Exhibition to attract students' attention towards Library Services
- Literary Competitions to foster reading habits among students
- Camera Surveillance to safeguard the library resources
- Extension of Support to Book Release Functions
- Maintenance of Visitors' Register and Regular Attendance Register
- LAN, Internet Facility
- Photocopying Facility
- Braille Reading - System Facility
- Educational CD/DVDs Search Facility
- Wi-Fi Facility for the entire college
- Online Database Access Facility
- INFLIBNET- NLIST e-Resources
- NDLI e-Resources

Readership: The library is being used by the students and faculty members. The Library will be kept open on all working days between 9:00 AM and 5:00 PM. Currently, the Library is catering to the needs of more than 650 students, teaching and non-teaching faculty members.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.3

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.064	0	0.059	0	1.36

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 4.53

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 25

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Government Degree College - Paloncha always strives to fulfill the growing needs and requirements of the students. The institution continuously upgrades IT facilities such as the number of computers per student, internet facility, and establishment of ICT enabled classrooms. The college has a media center with audio and video capture facilities. The number of Information and Communication Technology (ICT) enabled teaching-learning facilities including classrooms, seminar halls, and other academic facilities has now increased to five numbers compared to one number in 2015.

There is one large, spacious and well-ventilated computer lab in the college. The TSKC cell offers employability-based computer skills and is equipped with power backup. The college has a reasonable number of computers – as many as 97 in all. In order to provide a high-speed internet facility to the students and teachers, the institution has subscribed to the internet connection to all the computers via LAN equipment. On average a speed of 50Mbps is made available to the students.

There are 4 digital classrooms allotted each one for sciences, arts, commerce, and one for general classes in the seminar hall. The institution also has one virtual classroom with a lecture capturing facility. It confers video-conferencing facilities within the institute and connects to outside Govt. Colleges in the state of Telangana. The lecture delivered in the virtual classroom can be viewed by the students of any other Degree College across the state and it also enables students to participate in video conferences by district, CCE, and state officials.

The campus at present is enabled through Wi-Fi service. Four Long-range Unifi Access points are mounted on the ceiling to enable Wi-Fi connectivity on the campus. These Access points are periodically monitored and augmented as per the additional requirements. Internet access is allowed to every student in the institution. The password of the Wi-Fi is displayed in a prominent place in the building. The 14 CCTV equipment was also installed in the college to ensure security for student and staff belongings and for the continuous monitoring of the classrooms and laboratories. Most of the departments have computers, the majority of which have internet facilities via Wi-Fi for preparation of PowerPoint presentations as teaching-learning materials.

The IT facilities have been upgraded in several phases during the last five years.

Hardware:

Hardware up-gradation is being carried out on a regular basis as per the requirements of individual departments. Systems have been replaced with new models with advanced configurations/specifications with 4 GB/ 8GB RAM, Intel-i3, and 1TB/500GB hard drives.

Software:

Adobe readers, C, C++, JAVA, Adobe Photoshop, Tally ERP 9, Multisim, and R-Programming are available

LATEX, Arduino, Android Studio, Php, Mysql, and Apache Web Server are installed in the computer laboratories for students. Customized ERP software developed in-house for student and faculty detail is used in administration. Antivirus is deployed through a centralized server and updated annually. The

Operating system is updated in a phased manner.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 5.98

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 61.97

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.46814	4.55768	9.73414	9.43348	3.75198

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Government Degree College, Paloncha has a good infrastructure policy that aims to provide adequate infrastructure and facilitate fair teaching and learning. Accordingly, the institution strives best to facilitate the necessary infrastructure for the smooth run of academic activities. The college constitutes a committee to review the physical infrastructure, academic support facilities and that meets periodically. The committee suggests policies and initiatives be taken by the institution. The institution also gives priority to the creation and enhancement of infrastructure in annual budget allocation.

The institution was established by the Government of Andhra Pradesh in the year 1991 to cater to the higher educational needs for the sake of the poor and marginalized people. The institution-building was constructed in 2006 and it is located in a total area of 15 Acres of land and the constructed plinth area of the building is about 1430 sq. mts. measurement. The building has two floors, one ground floor, and one up-stair. The building has 12 Class Rooms, 1 Women Staff Room, and 3 General Staff Room. The classrooms are spacious, well-ventilated, and well-furnished. Five classrooms have been equipped with LCD projectors and interactive setup computers converted to digital classrooms. Digital Classrooms are connected with UPS Inverter to overcome power interruptions during classes and internet connectivity. The college also has the following infrastructure facilities viz., Seminar Hall: 01, Gymnasium: 01, Gents Toilet: 02 Units, Ladies Toilet: 02 Units), TSKC Lab: 01, IQAC Office: 01, Computer lab: 01 with 48 Computers & 1 LCD projector, MANA TV/TSAT Hall: 01 equipped with Audio and Visual Systems, Science Laboratories: 04, Library: 01, Digital Library: 01, Administrative Office: 01, Principal's Chamber: 01, Store Rooms: 01, NSS Room: 01, R.O. Plant Room: 01.

Different committees of the college have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners, and other teachers as members. These committees meet regularly to discuss issues related to their respective committees. Stock verification is done annually, the working condition of the stock has been verified and repairs are identified if any needed. Maintenance of Xerox machine and RO Water Plant is covered under Annual maintenance contracts. The institution encourages the students coming from distant places to reside in hostels located near and around the college campus by communicating with Hostel wardens and their authorities. The college regularly arranges Health Camps and utilizes the services of the doctors available locally to create health awareness among students. The in-charges and conveners of each facility including the Librarian, Physical Director have been maintaining stock and issuance registers and these registers are verified annually by the Annual Departmental Verification Committees. These Committees are faculty members from other departments of the college.

The Academic Audit Cell of the affiliating university inspects all activities and the records annually and

the university renews affiliation yearly basis to the existing courses and also sanction new courses based on the report of the Audit Cell and as per orders of the government. The Academic Guidance Cell of the Commissionerate of Collegiate Education (CCE), Telangana State conducts academic audits every year to ensure quality education and to the optimum utilisation of the resources.

The college library was established in the year 1991 along with the college establishment. The library has two spacious, well-ventilated halls with a separate Reading Room. The library contains Reference Section, Textbook Section, Internet, and Reprography Section and Circulation Counter. A separate spacious Reading Room is provided for the Newspaper and Periodicals.

The library is the heart of an educational institution has been constantly upgraded with the latest books, magazines, journals, etc. For this significance, the techno-practicality generation of learners and their interests, the college library is fully automated in 2020 with SOUL 2.0 of UGC INFLIBNET, and operating the cataloging, classification, and OPAC module. The institution got membership of NLIST that provides accession to various e-learning resources such as ShodhSindhu. In this way, the library enables the students and staff access to e-books and e-journals anywhere.

The institution also established NDLI club with the faculty members of the college and students. The NDLI club organized awareness programs for the efficient use of library resources and to inculcate reading interest among the student community. The library also makes the availability of 14 computer systems with internet facility available to all the students to access the e-content.

The library committee that was constituted with faculty members organises books exhibition programs on the occasion of library week and organises special programs on librarian day thereby trying to update the new literature.

The institution strongly believes in the inclusive development of the student along with curricular integrity. For Sports and Games, much importance is given on par with academics. For this significance, the institution has a special department for sports and games, Physical Education. To ensure the mental and physical health of the students, training for various games and sports is conveyed. To achieve this, outdoor games such as Volleyball, Kabaddi, Kho-Kho, Shuttle Badminton, Ball Badminton and Indoor games such as Tennicoit, Table Tennis, Caroms, Chess, etc. coaching in athletics such as Shot-Putt, Javelin, Discuss Throw, High Jump, etc. is provided regularly. In addition, training in Yoga and Meditation also is provided for mental peace and health.

The Cultural Committee of the college regularly organise competitions in various categories such as elocution, singing, dancing, painting, mime, drama, mimicry, group discussion, essay writing, quiz, etc. Students represent the college in the State Level literary and cultural competitions 'Yuvatarangam', at the college level, cluster level, and state level. Many students of the Institution like G Usharani, Y Nagma, K NagendraBabu, A Sucharitha, won prizes in various categories in Yuvatarangam and other sports and cultural competitions. The college has a well-equipped and beautiful seminar hall with a seating capacity of 400 people. It forms the platform for all the literary and cultural activities and competitions of the students.

The Annual Stock Verification Committee constituted by the Principal verifies the stock in various laboratories and submits the compliance report to the Principal every year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 70.08

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
308	242	156	148	232

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 77.49

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
490	340	301	124	84

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.45

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0.75

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 1

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 10

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	2	1	1	1

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	3	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institution has a student council that is constituted with Student Members including male and girl students. The members are elected by the staff council depending upon the academic merit of the students. Representatives for Ladies, Sports, Games, NSS are nominated by consulting respective in charges. The Principal of the college takes into the significance of their commitment to active participation in curricular and extracurricular activities. The council shares participation in the planning and execution of the events such as sports and cultural meets, plantation and Clean and Green activities, etc. The institution believes inclusiveness of the students in the administration yields fruitful development of the institution. Students belonging to different social and economic backgrounds have become part of each and every aspect of the institution. The student members make a contribution to the well-going functioning of the college by attending all meetings and Programs; and voicing the views of the student fraternity.

These committees meet every so often under the Chairmanship of the Principal and sometimes they meet whenever there is a specific need related to the scope of the committee. The following are some of the committees with student representation.

Internal Quality Assurance Cell (IQAC): The members of the committee participate more actively than the rest of the students starting from making arrangements till the valedictory.

NAAC Committee: This committee is constituted especially with reference to the NAAC accreditation process. The members' participation is highly useful in administering questionnaires such as Student Satisfaction Survey.

Library and Reading Room Committee: The members are given opinions for the selection of periodicals to be subscribed to, books to be purchased on the basis of the views expressed in their classes. It also ensures proper discipline maintenance in the Reading Room.

Games Committee: It helps the Department of Physical Education in organizing various sports and games events on the occasion of national festivals such as Independence Day and Republic Day and encourages students playing the sports and games to participate in college-level, district level, state-level events that organize by various government bodies such as Yuvatarangam by CCE, Intra and Inter-university sports and games events by Kakatiya University.

Similarly, the Student Members of various committees work proactively with regard to the following committees:

- Audiovisual Committee
- Literary and Cultural Committee
- NSS committee

In addition to these committees, there are also committees for each department to monitor and review the activity related to that particular department.

Further, student representatives are members of various Clubs & Cells such as Eco Club, Consumer Club, and Cells such as Grievance Redressal Cell, Career Guidance, and Employment Cell. All these Committees work with united spirit and coordination.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	6	5	5

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services**Response:**

The Government Degree College Paloncha has one Alumni Association that comprises people from almost all groups of life such as politicians, teachers, lawyers, business persons, and people pursuing various other occupations. The Executive Body of the Association was formed to support the institution in the form of financial assistance and moral support during the time of admissions campaigning. In the beginning days of every Academic Year, the college organizes a meeting with Alumni Association to take assistance for the development of the college. The opinions and suggestions made by the Association are taken into consideration to enrich the institution in all ways. Alumni also help the institution to get information regarding the performance and contribution of the students to society in various fields by this the college is able to estimate the yield of the enriched curriculum. The institution conveys meetings with the Alumni Association of the college in necessary moments and discusses various issues related to the development of the college. The institution has conducted annual meetings with the committee on the dates of June 5, 2016; May 21, 2017; June 3, 2018; Aug 18, 2019, and July 12, 2020.

Alumni of the college are encouraged to interact with the ongoing batches of students of the respective years. All outgoing batches are encouraged to meet as and when they intend to meet on various occasions like fresher's days, annual days. The alumnus is encouraged to provide suggestions with respect to the functioning and infrastructural development of the college. The alumnus stands first in serving the poor and needy students as and when required. It brings all these people together on a single platform to support the progress of all the efforts of the college. Association is also actively involved in various programs conducted by the college.

Following are the aims and objectives of the alumni association

- To provide a forum for the exchange of ideas on academic, cultural, and social issues.
- To raise funds for the development of the college.
- To keep track of the progress and performance of students who have graduated from college.
- To help students by donating necessities, books, or providing scholarships, etc.
- To create a sense of belongingness with the parent institution, to build a healthy relationship between past and present, and to develop philanthropic temperament, a sense of belonging to the college.

The Palvancha Degree College Old Student Welfare Association (PDCOSWA), registered under the Societies Registration Act (Reg. No. 118 of 2021), and its contribution to institutions in concern to the terms of monetary and non-monetary means. The alumni contributed Rs. 41500 worth items to the college.

The Executive Body of the Alumni Association	
President	Yerrapati Krishna
Vice-President	Kodumuru Satyanarayana
General Secretary	Pasunoori Ramesh

Joint Secretary	Mudigonda Venkateswarlu
Treasurer	Shaik Raheemuddin
Executive members	1. Kattupally Samuel
	2. Giddaloori Rammohan

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)	
Response: E. <1 Lakhs	
File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Government Degree College, Paloncha was established on Dt: 18-11-1991 by the Government of Andhra Pradesh as a dream of the people of the scheduled area to cater to the higher educational needs of the poor and marginalized sections of the society. The college, Paloncha is framed within demarcated Motto, Vision, Mission, and Core Values that reflect the uniqueness as per the needs of the students and value orientation to the downtrodden people residing in this area. As stated in the vision statement, the institution has good infrastructure with adequate classrooms, well-equipped laboratories; ICT-enabled digital classrooms, virtual classrooms, seminar hall, resource-rich library, greenery campus, playground, etc. Prominently well qualified, experienced, committed teaching and non-teaching staff is an asset to the college. The extension activities organized by the unit of the National Service Scheme (NSS) provide the students' hands-on experience in societal issues and problems and also equip them with the service motto and transform them into potential leaders.

Different kinds of committees like Staff Council, Academic and Examination Committee, Complaints Redressal Cell, Women Empowerment Cell, Internal Complaints Cell, Anti-ragging Committee, Jignasa (meant for student study projects) Committee and cells like Ecoclub, Women Empowerment Cell, Bhagya Cell contribute in the implementation of the vision and mission of the college under the Chairmanship of the Principal.

CPDC (College Planning and Development Committee) is headed by the Principal. The members of the CPDC are nominated as per the guidelines specified and CPDC meets regularly to discuss the progress of the institution and makes resolutions for the affluence of the institution. Internal Quality Assurance Cell (IQAC) functions to look after the quality-enhancing and sustainable initiatives in the college. The Principal assembles meetings with the in-charges of the departments to take important decisions to improve the student learning process, teaching skills and to go to par with the latest developments in the field.

The Alumni Association that constitutes previous students of the college contributes its might whenever the needed situation arises. The alumni are invited to the meetings in order to update the activities of the institution. The contribution of alumni in getting admissions and locating the possible sources of funding is immense. Feedback is taken from the alumni.

Feedback from the stakeholders such as the students, parents, alumni, and teachers is acquired at the end of each academic year and analyzed for improving the quality of the academic activity. A meeting of the Stakeholders is called for at the beginning of every academic year to prepare an action plan for the year.

The staff is encouraged to participate and be trained in orientation courses, refresher courses, seminars, workshops, and conferences. The staff is encouraged to pursue research and contribute to society in their respective fields. The College Research Committee assists both the teachers and the students to take up research/ student study projects.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The leadership of the Government Degree College, Paloncha strongly believes in building a reliable qualitative higher educational institute for the students of the agency area especially those from tribal and scheduled communities. It obeys the principle of decentralization and participatory democracy in its function. The college implements many practices to gain in leadership nurturing.

The institution constitutes various Committees with Faculty Members and Students and these committees are supervised by the Principal. Major work of these committees is done by the Conveners of the Committees by coordinating all the members. Likely, all the teaching and non-teaching staff as being members of the different committees made representation.

The college also ensures representation from students as these committees constitute nominated student members. The Staff Council, which is the most important committee in the formation of policies and their implementation at the college level, consists of all the senior members of the teaching staff. The Staff Council meetings are held periodically under the Chairmanship of the Principal.

Usually, a senior member of the faculty is nominated as the Academic Coordinator to deal with academic activities and examination-related work; takes major activity in the development of educational programs, faculty development, and implementation of Almanac of the affiliating university. The academics category includes the examination cell, time-table committee, T-SAT, TSKC, library, Audiovisual, and ICT. These committees ensure the academic excellence of students, DOST (Degree online services of Telangana) takes up the entire responsibility of the admission process.

Internal Quality Assurance Cell (IQAC) functions to take care of the quality enhancing and Sustainable initiatives in the college. The Principal assembles meetings with the in-charges of the departments to take important decisions to improve the student learning process, teaching skills and to go to par with the latest developments in the field.

A senior member of faculty acts as Convener of the Infrastructure Committee who looks over infrastructure, the Sports Committee deals with sports and games, and the Cultural Committee deals with cultural activities.

Similarly, the UGC committee, Women Empowerment Cell, etc., act with autonomy in their operation of activities and develop leadership. The in-charges of various departments play a crucial role in the formation and implementation of the College Action Plan. Some senior members of the faculty are placed in the College Planning and Development Committee (CPDC) which is at the forefront of the development

of the college.

The Extension programs committees include NSS, Eco club, Health Club, Harithaharam, College Magazine, and Research Committee. These committees function to develop humanitarian and charitable spirit among the students and instill patriotic spirit, a spirit of service. The student support consists of Anti-ragging cell, Grievance cell, Women Empowerment cell, Parent committee cell, Alumni, and RTI. These committees act as a troubleshooting mechanism for addressing the grievances. Eradicating discrimination and encouraging mental wellbeing. Teaching and Non-teaching staff effectively participate in the implementation of policies and schedules in their capacity as mentors, coordinators, conveners, in-charges, and members in various administrative and academic committees.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Keeping the vision and mission of the Government Degree College, Paloncha and guidelines of Kakatiya University an academic calendar and action plans are designed. The recommendations of peer team visit are taken up and the points from the action taken report are implemented. The recommendations of academic audit teams of CCE are also taken up to realize a strategic plan. In that scenario the college designed a perspective plan for 2015-2025 keeping the significance of interests of students and the requirements.

Criterion-I: Curricular Aspects

1. To strengthen existing programmes/courses and introduce new programmes to provide the needs of society and bring in changes in the existing programmes.
2. To get autonomous status
3. To introduce new Under Graduation courses
4. To introduce Post Graduation courses
5. To implement CBCS
6. To establish a NCC Unit
7. To offer knowledge and employability based skills

8.To organize more number of field trips

Criterion-II: Teaching-Learning and Evaluation

- 1.To encourage the faculty members to attend Orientation and Refresher Courses
- 2.To encourage the faculty members to attend workshops and training programmes
- 3.To strengthen ICT supported teaching
- 4.To organize seminars, workshops and training programmes
- 5.To promote gender equality initiatives
- 6.To improve accessibility for the differently abled students
- 7.To update teaching methodologies
- 8.To promote quality teaching

Criterion-III: Research, Consultancy and Extension

- 1.To encourage the faculty members and students to take up research projects
- 2.To establish a research centre for language
- 3.To encourage the faculty to apply for Minor/Major Research Projects
- 4.To apprise funding agencies like UGC, ICSSR, CSIR
- 5.To encourage the faculty members to publish the research articles and books
- 6.To develop new MoU's
- 7.To encourage the faculty members to undertake extension activities
- 8.Knowledge the faculty members about Intellectual Property rights and patent rights

Criterion-IV: Infrastructure and Learning Resources

- 1.To construct more number of classrooms
- 2.To fully automate the library and its resources
- 3.To improve resources of digital library

4. To increase the number of ICT enabled classrooms
5. To equipped more the gymnasium
6. To Renovate the girls' waiting room
7. To construct an auditorium for the college

Criterion-V: Student Support and Progression

1. To pursue the sanctioning of NCC
2. To pursue the sanctioning of more NSS units
3. To promote value education
4. To encourage participation in literary and cultural activities
5. To increase provision of internet facility
6. To establish a student canteen
7. To develop playgrounds
8. To augment more the sports equipment
9. To construct parking shed
10. To increase the transport facility from nearby villages with the help of the TSRTC
11. To promote gender sensitivity

Criterion-VI: Governance and Leadership

1. To strengthen Redressal cell for the speedy grievance
2. To make information more accessible to the students
3. To conduct more awareness programmes
4. To increase student representation in the institution policy making
5. To institutionalize transparent mechanisms for financial management and mobilization of resources
6. To strengthen the IQAC further

Criterion-VII: Innovative Practices

- 1.To encourage using recyclable materials
- 2.To increase mechanism for energy conservation, rain water harvesting, water recycling and environmental protection
- 3.To celebrate festivals in institution to promote social harmony
- 4.To create a culture of innovation
- 5.To organize awareness programs against superstition

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Commissionerate of Collegiate Education, Telangana State is the administrative dome of all the degree colleges in the state. The Commissioner supervises the performance of the staff, implementation of the policy of the government on education and appointment and transfers of the staff in the state. The Commissioner also monitors and guides the institutions to ensure better delivery of services. The Commissioner is assisted by the Joint Director who in turn is assisted by two Regional Joint Directors who implement the orders of the Commissioner and acts as a mediator between the Commissionerate and the institutions.

The academic matters are prescribed and governed by the affiliated university, Kakatiya University, Warangal. The syllabi of the courses/programmes offered are prescribed by the university. University releases the almanac for the year in the beginning of the academic year which prescribes a tentative schedule for days of instruction, working days, dates of examination, both internal and year-end as well as vacations if so. The entire process of examination, evaluation and certification is processed by affiliating the university.

Principal is the head of the institution for both academic and administrative wings. The Principal constantly and continuously monitors the institution's academic activity in compliance with the orders of the Commissioner. The Principal also supervises the financial matters of the institution. The academic

wing consists of the Heads of Department and the faculty members while the administrative wing consists of a Senior Assistant and Junior Assistants, Store Keeper, Typist, Record Assistant and Office Subordinates. The Senior Assistant is the in-charge of the ministerial staff and supported by two Junior Assistants help in preparation of salary bills, scholarship accounts and other expenditure. The records pertaining to admissions and issue of Academic Certificates are maintained by the Senior Assistant. The ministerial staff extends their support with regard to all the administrative matters.

Different Committees constituted by the Principal in consultation with the Administrative Office of the college look after their job chart proclaiming the duties and responsibilities with accountability in carrying out the schedules mandated officially.

Academic Staff Council comprising all in-charges of the departments which meets regularly to carry out resolutions of all important issues related to academic-related matters and to endorse the grants for developmental activities of the college.

IQAC is the apex body of the institution which comprises the members as per the notification issued by the NAAC in respect of its composition which is destined to look after one and all academic affairs of the institution and supportive of the college administration in specific.

Admissions and Exams: Admissions online through Degree Online Services, Telangana are handled by college DOST Coordinator and Examinations and Results by the Coordinator of Examination Branch of the College.

The Department of Physical Education looks after the Annual Academic Calendar of Sports and Games besides making students take part in Inter-collegiate, university, state and international competitions by encouraging them to prove their mettle.

Regular Feedback analysis and Meetings with all the Bodies work out the quality policy of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Government Degree College Paloncha is a public-funded educational institution and heavily based on the concept of 'welfare state'. Accordingly, the college extends various welfare measures with the purpose of ensuring the effective performance of the teachers and non-teaching staff. The following welfare schemes are granted to the staff members as per the rules and regulations of the Government of Telangana and other regulatory bodies:

- Implementation of PRC(Pay Revision Commission) to State Employees
- Implementation of UGC Scales and Revision of Pays for teaching faculties
- Dear Allowances for every 6 months
- HRA (House Rent Allowances)
- City Compensatory Allowance
- Employees appointed before 2004 are eligible for GPF (General Provident Fund), GPF loans, and pension benefits.
- Employees appointed after 2004 are eligible under the benefits of the Contributory Pension Scheme (CPS)
- Implementation of National Pension Scheme
- Professional Tax
- Consolidated Pension/Family Pension
- Additional Quantum of Pension – Family Pension
- Medical Allowances
- Medical reimbursement facility is available to the employees and their spouses, children, followed by the guidelines of the Telangana government.
- Cashless medical treatment is given to the employees under Employee Health Scheme (EHS).
- For all the employees' Medical wellness centers are created to cater cashless treatment and needy support.
- Traveling and Dearness allowance will be given to the employees for attending training, national and international seminars, etc.
- Group Insurance Scheme (GIS) - The Scheme is intended to provide for State Govt. employees at a low cost and on a wholly contributory and self-financing basis, the benefits of an insurance cover to help their families in the event of death in service and a lump sum payment to augment their resources on retirement.

- TSGLI- Telangana State Government Life Insurance Scheme is a mandatory insurance scheme for all the employees to ensure protection for the families of the deceased Govt. employees and to augment their resources at the time of retirement.
- A housing loan facility is available to the employees as per the guidelines of the Telangana Government.
- Risk Allowances
- Special Pays
- Telangana government granted a special increment in salary after the formation of Telangana state in 2014.
- CAS Career Advancement Schemes and Automatic Advancement Schemes
- Maternity and Fraternity Leaves
- Medical leave
- Encouragement of the faculty to participate in Refresher Courses (RC), Orientation Courses (OC), FIP's (Faculty Improvement Programmes), and Faculty Development Programmes.
- Encashment of Earned Leaves (EL's)
- Flag Day Fund
- Enhancement of Remuneration for Contracting and Outsourcing of services
- Salaries are regularly paid through the Bank only.
- Child Care Leaves
- Leave rules for teaching and non-teaching are followed as per the guidelines given by the Telangana Government.
- Additional HRA to Employees claiming State scales
- Special Compensatory Allowance to the employees working in hardship areas who are claiming state scales.
- 30 to 45 days vacation facility is given to the staff working in the colleges.
- Staff will get Earned leaves on reduction of vacation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 12.71

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	3	2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	5	2	2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 24.36

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	2	3	2

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Government Degree College, Paloncha has a systematic performance appraisal system for its teaching and non-teaching staff.

Academic Performance Indicator (API):

The appraisal system for the teaching faculty is designed as per the UGC guidelines. The procedure for appraisal of Principal and teaching staff is measured by the teaching and contributory role in the administration. The Principal's performance appraisal was measured by the Academic Administrative and development performance indicator (AADPI). API procedures play a key role in the Performance Appraisal System by regularly monitoring the administrative and academic activities of the college. At the end of the academic, the staff has to submit API (Academic Performance Indicator) to the Principal with self-evaluation marks. Further, the IQAC and principal analyze the API score and submit it to the collegiate education for further action. The Performance of the Contract & Guest faculty of the college was appraised by the percentage of results in their respective subjects.

- Every year API scores of the entire faculty will be calculated to measure the performance of the teaching staff. These API scores will help at the time of promotions in the service.
- Poor performance in API scores or in results may lead to transfers, punishments, etc.

The performance of the Non-teaching staff was appraised by their maintenance of the office records, inward and outward entries, training in administration, e-Governance, and proper disposal of the RTI issues.

Academic Audit: Every year an academic audit is conducted by a team appointed by the CCE. It will assess the performance of each department. An exit meeting is also held in which the staff are intimated about their shortfalls if any and advised to improve further. The principal has to submit an Action Taken Report on the remarks pointed out by the academic audit team to the office of the CCE.

Student feedback: Feedback or Students Satisfaction Survey on the teachers, teaching aptitude, and overall institution performance is taken from the students, parents, and Alumni members at the end of each academic year by administering a questionnaire on curriculum is adopted from the NAAC website. The filling up of questionnaires with the respective persons is administered by the faculty members of the

department other than the one to which the students belong. The concerned persons feel free to express their views and remarks without any inhibition. The questions quoted in the questionnaire choose from the curriculum, delivery, innovation, methodology, evaluation, teaching and learning process, soft and employment skills, and use of ICT and infrastructure facilities. The data is analyzed with the intention of identifying the suggestions for improvement or any correction in the college in terms of infrastructure, curriculum, and teaching. If the survey reveals any significant observations with respect to any of the criteria quoted, necessary action is initiated in this direction. If significant suggestions are raised such as for a new course, new course combinations the institution represents the same to the affiliating university and gets their sanction in subsequent years.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The major financial source for the institution is the special fees collected from the students; all the major requirements are met with the same source. The government also sanctions annual budgets headed for administrative items like stationery, traveling expenses etc. In addition, the University Grants Commission (UGC) also grants funds for the improvement of the infrastructure facilities. The accounts for the same are maintained properly.

The principal, the head of the institution transacts all its financial resources through banks online only. All the financial transactions are supported by the concerned bills. Under the chairmanship of the principal and the concerned committees, they countersign the bills and vouchers and then see that no mismanagement is taking place in the transactions.

At the time of retirement or transfer of Principal of the college the external audit is done by the Office of the Accountant General (AG), all the financial transactions that have been done in his or her period are audited by the audit officers assigned by AG office. During the last five years, the external financial audit was done once, 21-12-2017. Similarly, even the academic audit experts were authorised to look into the financial transaction during 2020-21. In addition, the external audit is also conducted by the Commissionerate of Collegiate Education (CCE) Telangana with the help of the State Audit Department, Telangana, and Hyderabad.

Internal Audit: The principal obtains the budgetary estimates for every financial year from the office. The salary budget requirement is prepared by the office and sent to CCE for the release of the quarterly budget. The expenditure for the college development is thoroughly discussed in the concerned committees and sent

to CCE for approval to meet the expenditure from the student's special fee account. Moreover, the internal audit is also carried out by an ad hoc committee consisting of senior faculty members and senior members of non-teaching staff the committee also does annual verification of the departments and their stock.

External Financial Audit: The external audit i.e Academic and Administrative Audit (AAA) is conducted every year by an academic audit team constituted by CCE and subsequently Action Taken Report on their observations /suggestions is submitted to CCE within the stipulated time. External financial audits are also conducted by state-level AG and CCE on a regular basis.

The income tax returns of all the employees are also verified by the internal committee constituted for that purpose. The college does regular TDS (Tax Deduction and source) in time and the IT returns will be sent to the Auditor for external verification and e-filing.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 42600

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
13500	1500	8000	5000	14600

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our institution is a public-funded institution being this college working under the aegis of the

Commissionerate of Collegiate Education, Government of Telangana ever since its inception 18/11/1991. Starting with a few courses during its inception, the state government has been kind enough to support and foster this institution to elevate itself to the level of becoming the most selective government degree college in Telangana State today. Now, this college is leading all the rest of its kind in the enrolment of admissions through the admission portal, DOST (Degree Online Services, Telangana).

Looking at the growing strength of students in the college, the college is in dire necessity of the development of infrastructure basically and to facilitate the high strength admitted in the college in recent years. In fact, there are hardly any brighter means of mobilizing funds and so the optimal utilization of resources is practiced in word and spirit.

The principal as the Head of the institution supervises all strategies for the mobilization of funds. Under the chairmanship of the Principal CPDC members, the constituted committees with senior faculty members of the college discuss the available financial resources in the college. Finally, the resolutions will be passed for the proper utilization of funds. The Principal and committees allot the financial resources to the departments as per their requirements submitted and resolutions are passed for the same.

The major financial source for the institution is the special fees collected from the students; all the major requirements are met with the same source. Apart from the regular budgetary allocations by the government, the institution also acquaints various government funding agencies like UGC, RUSA. The institution prepares proposals and submits for organisations of seminars, workshops, training programs, and symposia. The institution applies for financial aid from UGC, RUSA, ICSSR, CSIR, and State Higher Education Council. Similarly, the District Collector also extends financial assistance to organise such programs.

Additionally, the funds may be mobilised from CPDC, Alumni Association, philanthropists, and non-governmental organisations to take up some activities in the college. The institution has been providing Mid-day meals to the students since 2014 with the financial assistance of the District Collectorate Authority and local people.

College administration efforts relentlessly and the institution now has been able to get the allocation of 2 crores of rupees for improving and augmenting the infrastructure, academic, support, and auxiliary facilities and for their maintenance: from RUSA 2.0 funds for the construction of the new classrooms and for other infrastructural facilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes**Response:**

The Government Degree College Paloncha established a positive Internal Quality Assurance Cell (IQAC). In pursuance of guidelines of the National Assessment and Accreditation Council (NAAC) for the composition, the college system IQAC on 12-11-2012 and has been reconstituted from time to time. The prime objective of the quality assurance committee is to guide and monitor academic, co-curricular, and extracurricular activities with a view to promote and sustain quality in academic and administrative systems. The IQAC coordinates the faculty members in preparing annual curricular plans, teaching plans, and other records for the purpose of academic audit and NAAC A& A processes. IQAC supervises the execution of these plans through periodic reviews and strives to improve quality education. The cell also gives necessary suggestions for improving teaching-learning process in the institution. The IQAC initiated the following measures for institutionalizing the quality assurance strategies and processes:

1. IQAC has encouraged the staff to promote research in the college and to register themselves for the Ph.D. programs resulting in 1 Ph.D in 2020-21, 3 Ph.D. registrations in 2019-20, and 9 in 2015-16.
2. IQAC works constantly and conducted 19 workshops/conferences were organized in the college by various departments, including 2 by IQAC itself during the last five years.
3. The IQAC of the institution is at the forefront in encouraging the staff to attend RCs, OCs, FDPs, and other training programs. As a result, 6 Refresher Courses, 5 Orientation Programs, and 45 Faculty Development Programs and other training programs.
4. The IQAC has encouraged the faculty members to attend workshops, seminars and present papers in respective meetings.
5. All the faculty members are trained to teach online and make PPT presentation in COVID pandemic time.
6. The faculty members have been maintaining the annual plan, teaching plan, digital teaching diary, and student attendance register, class-wise internal and external marks register as a result of the IQAC's periodic reviews.
7. The IQAC always bats for the use of technology-enabled teaching and is successful in establishing four digital classrooms and one virtual classroom facility.
8. The feedback from the stakeholders such as students, parents, alumni, and teachers has been obtained every year by the IQAC which is also analyzed and appropriate action has been taken based on the results.

As the nodal agency for quality matters at the institutional level, the IQAC coordinates with the NAAC and other accreditation bodies. The IQAC was contributory in the successful completion of the 1st Cycle of Assessment and Accreditation and the visit of the Peer Team in March 2016 and the award of Grade "C" in April 2016. Now the committee is doing its best for the 2nd Cycle of the Accreditation by NAAC.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Government Degree College Paloncha has been performing an evolving scenario with an integrity framework for quality assurance and consistency of the academic and administrative activities. The Quality Framework of the college to ensure quality includes reviewing the teaching-learning processes, the methodologies adopted to operationalize the processes, and evaluation of realisation of the learning outcomes. For this, the college adopts a strong mechanism to operationalize the same.

The Institution formulates an academic calendar of its own in consonance with the Almanacs of the affiliating university and the calendar issued by the Commissionerate of Collegiate Education (CCE), Telangana state. The faculty of the institution prepares their respective Departmental plans and individual academic plans to achieve the desired goals and objectives.

Action Plan of the IQAC: The IQAC organises a meeting at the beginning of the academic year to discuss its Plan of Action. The opinions and suggestions from the departments and committees/cells are incorporated in the IQAC Plan of Action. The internal quality cell recaps the in-charges of the departments and the committees to take up the activities that are necessary already agreed by the Plan. The IQAC also extends required guidance, supporting timely and successful organization of the proposed activities. The proper documentation is an important task in the revised quality framework of the NAAC and hence the IQAC encourages the organizing department or faculty in maintaining and storing through documentation that is essential.

The Internal Quality Assurance Cell (IQAC) conducts quarterly meetings to review the progress of the teaching-learning process and its implementation. The cell also encourages the staff members in the conduction of all the curricular activities according to the academic calendar to realize the objectives set therein. The IQAC coordinates all the faculty members in preparing annual institutional plans, curricular plans, teaching plans and monitors the execution of these plans through periodic reviews. The records of various committees/cells are maintained in an organised manner with the purpose of being placed before the head of the institution and the IQAC.

Every month, the Principal convenes the meeting of the Staff Council that includes the in-charges of all the departments to approve the departmental action plan. Similarly, the General Staff meeting is also organised month-wise to review the implementation of the teaching plans, the annual curricular plans, the outcomes of various courses, and other activities proposed to be held in the college.

Academic Audit by the CCE, Telangana is a quality ensures procedure to monitor and review the teaching-learning processes and their outcomes at the college level. Annually, a team of two senior teachers from other colleges deputed by the CCE visit the college at the end of the academic year and conduct an audit of all the records, reports, evaluation processes, and their outcomes, and other curricular, co-curricular, extension, outreach programs related academic activities. In the audit, each and every teacher, including the Principal is subject to verification. Finally, a copy of the Audit Report and the suggestions is submitted

to the CCE, TS, and the Principal who in turn initiates appropriate measures and submits the action taken report (ATR) to the CCE. In the regular staff meetings and the Staff Council meetings, the suggestions and inadequacies that have been pointed out by the Audit Team are thoroughly discussed and appropriate measures are initiated for further improvement.

To operationalize the entire procedure, the institution provides training to the staff and nominates them for the training programmes such as OC, RC, and FDP those organized by the UGC- sponsored HRDC (formerly ASC) and the CCE from time to time to enable them to handle the NAAC – related quality procedures. The State Council for Higher Education, Telangana State also organizes training programs for which the college nominates its staff members, besides sending them to attend the seminars and workshops on specific topics organized by various institutions in and outside the state so as to help them equip themselves with the latest developments in education.

The IQAC of the college conducted four meetings in the academic year 2020-21 and mainly focussed on the various curricular, co curricular and extracurricular activities and resolutions made; those meetings and resolutions made are detailed below:

1. Every department of the college maintains three best practices to improve quality education.
2. To conduct more seminars/workshops, field trips, extension/guest lectures through online and offline mode for the best motivation of the students.
3. To maintain the college garden in good condition.
4. Strive hard to promote excellence by coordinating all the stakeholders of the college.
5. Preparation and conduct ICT-enabled classes and content for betterment use in the COVID pandemic era.
6. Faculty members were encouraged to write scientific arctic articles, books publication, and participation in various training programs.

IQAC meetings with the Staff Council are always conscious of the fact that the quality policy should never break loose from the front line importance keeping the future of students in view. Use of ICT, Virtual Classroom, SOUL software in Library, LCD and Smart Boards, Exams and Evaluation in time, Free P.G. Entrance Coaching Online Feedback Mechanism, Syllabus Completion Control, and Check-up; MOOCS Online Courses, Certificate Courses, Remedial Classes, Co-Curricular and Extra-Curricular Activities, Student Progression and Placement opportunities are resolved to be seriously looked into for radical improvement from 2020-2021.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The Government Degree College Paloncha is much conscious of the sensitivities involves in gender-associated issues and thus has been taken proper care in providing amenities such as Safety and Security, Counselling, and Common Room. To look into the gender issues, the institution has constituted the Internal Complaints Committee (ICC) and the Women Empowerment Cell (WEC) with the senior lady teachers as convenors and other women teachers and some girl students as members. The Grievance Redressal Cell (GRC) is also involved in gender-sensitive measures. The Principal in consonance with the ICC and WEC has taken appropriate measures for the welfare of female students and teachers of the college.

Safety and Security: The safety and security of the female students and female teachers are of prime importance and are the fundamental duty of the college administration. The college monitors every nook and corner of the college using Strong Surveillance systems both outside and inside of the college premises. The entire college is surrounded by a compound wall of above 6 feet in height. The college timings set from 10AM to 4:00PM in view of limited transport facilities for the students of remote regions. To avoid ragging Anti-ragging committee is constituted in the college to address the. Ragging and sexual harassment consequences are placed at Notice boards as per the UGC-MHRD guidelines. However, since students are sensitized enough towards women's safety aspects, there have been no complaints of sexual harassment or other safety-related issues during the last five years. Proper login details of outsiders inside the campus are maintained for better security. Internal security is not essential as all students are girls. A safe and secure learning environment is created for girl students in the college with specific reference Installed 14 CCTV cameras in college and at vantage points to ensure a safe and secured environment in the college. All the CCTV cameras footage is recorded live and accessed from any place. We conduct frequent interactive sessions with SHE teams of Telangana Police sensitizing the students and staff with consequences of eve-teasing and harassment. When the Hawk-Eye app was launched by SHE teams, the college organized awareness programmes on its usage in critical times.

b) Counselling:

Since the majority of the college students belong to the vulnerable sections marginal communities of the tribal society there is a dire need to counsel them to boost their willpower and confidence levels. The Mentor-Mentee system and Grievance Cell of the college has taken the responsibility to mentoring and counsel the students in a needy situation. Utmost care was taken to maintain secrecy when dealing with the personal problems of the students. Counseling is intended to encourage the students to report at the earliest as and when they encounter any type of problem. These measures relieve them from mental agony and discontinuation of studies.

c) Common Rooms:

The College has separate ladies waiting room and women faculty staff rooms equipped with Ladies

Toilets. Dress changing facility, first aid box, sanitary napkins facilitate in the ladies common room.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The waste generated in the college is in the form of solid, liquid, and e-waste. Yet the quantity of waste generated in the college is scanty the administration adopted a wide practice in its management.

Solid Waste Management: Generally the college's solid waste is generated in the form of litter, used papers, exhausted pens, and other items of stationery. The quoted below are some of the awareness initiatives that the college has taken to minimize the use of plastic and other solid waste in the college:

1. The college systematically manages solid waste in a systematic manner. The waste is firstly segregated into wet and dry waste forms and then handed over to the Gram Panchayat authorities.
2. By the conduction of awareness programs the staff and students cooperate to the extent possible to avoid using plastics and instead, use eco-friendly things.
3. On special occasions, students are motivated to use the natural flowers and leaves grown in the college garden instead of plastic items.

Liquid Waste Management: The building of the educational institution has spread over 1400 sq. mts. in the area and on two floors. It houses around 600 people (students and staff) and causes every day the production of liquid waste that consists mainly of effluent waste generated from washrooms and wastewater discharge from the Reverse Osmosis (RO) plant. The institution constructed four water harvesting pits for the drained water and to increase the groundwater level. Water wastage from RO plant during the purification of water is efficiently used for watering plants, especially banana plants.

Biomedical waste management: Biomedical waste such as cotton used in the zoology laboratory, used sanitary napkins from the Girls' waiting hall are disposed of through an incineration machine.

e-Waste Management: E-waste denotes discarded computers, office electronic equipment, phones, television sets, LCD Projectors, printers, and refrigerators. This also includes electronics that are destined for reuse, resale, and recycling or disposal. We follow the guidelines proposed by the Commissioner of Collegiate Education (CCE), Telangana in adherence to all the Government Degree Colleges for effective management of the e-waste. Aimed at this purpose, a District level committee shall be formed in one per District under the chairmanship of the District ID College Principal comprising Lecturers as members, especially a Lecturer in Computer Science. The number of members of the committee shall not be more than 5 including the Chairman. As part of the e-waste management procedure, the committee shall:

1. Identification of the institution's waste
2. Categorization of the e-Waste
3. Separation of category wise e-waste
4. Preparation of the list of items and handing it over to the institution for the requisite process.
5. Then the committee submits the report to the CCE in a stipulated time and with prior permission from the CCE. The college may write to the Director, Telangana State Technological Services and Hyderabad for approved agencies to take up the process of disposal of the e-waste

Hazardous chemicals and radioactive waste management: The liquid chemical waste coming out of the laboratories is neutralized and disposed of safely.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Government Degree College, Paloncha has imbibed the core principles of secular and social inclusion and the manifestation of “Unity in Diversity” since its inception. The college celebrates all religious and local festivals like Christmas, Ugadi, and Ramzan in a pleasant atmosphere. All the students of the college celebrate Bathukamma festival. The college follows an equality policy irrespective of caste, creed, sex, religion, and gender. Many activities of the college are aimed to promote religious tolerance among the stakeholders of the college. Since the majority of the students belong to the tribal and downtrodden section of the society, the scholarship committee continuously monitors and resolves the matter which is related to the scholarship process. Our college is a good opportunity to share the knowledge of customs and

traditions of tribal cults of the region. The tribes of this region have a different language dialect, which provides a unique opportunity to study the origin and evolution of those ancient languages.

The students of the college have participated in SammakkaSarakkaJatara (MedaramJatara), a mass congregation event of lakhs of pilgrims' presence and marriage ceremony of Rama and Sita at Bhadrachalam that are in the vicinity of Paloncha. NSS volunteers conduct service-oriented activities too on those occasions. Most of the students of the college belong to ST - Lambada and they celebrate special festivals like Theej. The college encourages them to participate in the celebrations to learn about local culture and traditional values. Our college students showcased their talents by participating in zone-level, district-level, and state-level folklore exhibition competitions. About 5 students of our college participated in the Eleventh Tribal Youth Festival-2019 organized by the "Nehru Yuva Kendra Centre Sangathan", Ministry of youth affairs, Government of India & district administration of Panchkula, Haryana. Our student T Prakash participated in the RD camp of NSS. It is a matter of pride that such programs expose a wide range of such skills inherent in students and glorify the college image at the National level. The college annually organizes International mother Language day and Telugu Language day to disseminate knowledge on the importance of mother language and respecting other languages. Solidarity is a top priority in our college and special arrangements are being made for it. Teachers are specially taught tribal students who are coming to the urban area for the first time to learn academic and life skills. For an effective learning process of the student, the college has an ambiance of healthy Teacher and Student relations to focus on each and every student. The college faculty has been successful in creating an atmosphere of equality in the students' hostels associated with the college by regular visits to the hostels.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Government Degree College takes its moral responsibility to inculcate constitutional spirit, rights, and responsibilities among the staff and students. The academic curriculum of the college blended with the subjects related to the constitutional role of citizens. The college is observing regular prayer every Monday to promote national integration by loudly singing the Indian Anthem, discipline, and social equity. In that assembly, one or two students get the opportunity to share information on human rights, ethics, duties, current affairs, news, motivational slogan, etc. NSS unit of the college also celebrates special days like constitution day, Voters day, Human Rights day, Rashtriya Ekta Diwas (National Unity Day) to disseminate knowledge on constitutional obligations among the staff and students. In 2016 the college celebrated 70th Indian Independence as "Azadi – 70 -YadKaroKurbani" to remember the sacrifices of the nationalist during the independence struggle. From the year 2020, the college is celebrating 'AmruthMahotsav' along with all citizens. In 2016 the Department of History observed 70 years of the

Quit India Movement.

Special Lecturers are arranged on fundamental rights, duties of the citizens to be aware of the rights and duties of the citizens. Since 2015 we have been celebrating Constitution Day to remember the origin and evolution of the constitution and praise the unique qualities and greatness of the Constitution. Every year the college celebrates Gandhi Jayanthi – The birth Anniversary of Gandhi. The NSS volunteers of the college actively participated in voter awareness programmes and rendered their voluntary services in various elections. In collaboration with the state and district election authorities, the NSS wing of the college organized special camps on the enrolment of voters and pledges. On Human Rights Day special programmes are conducted about the importance of Rights in Human life. On this occasion video documentaries related to Human Rights in contemporary issues.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

With the purpose of inspiring the students and shaping their character in a constructed manner, the Government Degree College Paloncha observes national and international commemorative days, events, and festivals with the association of the clubs like Eco-Club, Red Ribbon Club, and Social Science Club and cells like NSS, Women Empowerment Cell.

Every year, the institution organizes the National Festivals i.e., Independence Day (15th August) and Republic Day (26th January) with nationalistic fervor and patriotism. All the staff members and students attend the programs without any deviation. The Head of the institution addresses the gathering by remembering the important contribution and sacrifices made by the freedom fighters and the importance and greatness of the Indian Constitution respectively.

Similarly, the college celebrates the birth anniversary of Mahatma Gandhi (2nd October) which marks the International Day of Non- violence and is celebrated in a grand manner. Similarly, 'Gandhiji Walk' was conducted to the neighboring village raising slogans about non-violence, peace, and communal harmony.

Swami Vivekananda (12th January, National Youth Day): The NSS Unit celebrates the birthday of Swami Vivekananda as the National Youth Day and Vivekananda's inspiring words and his efforts in spreading the greatness of India's tradition and culture around the world. Similarly, Sardar Vallabh Bhai Patel (31st October): National Unity Day is celebrated as the birth anniversary of the Indian Bismarck Sardar Valla Bhai Patel on the 31st of October. On this day, the college remembers the efforts made by Patel in unifying the post-Independent India and the need for unity and integrity of the nation in the present-day situation.

Dr. Sarvepalli Radha Krishna's birth anniversary is grandly celebrated in the college on 5th September every day as Teachers' Day. The teachers are honored for their contribution to the students. The birthday anniversaries of Mahatma JyotiraoGovindaraoPhule (11th April), and SavitribhaiPhule (3rd January) are celebrated and their services in spreading girls' education in pre-Independent India are lauded.

The birth anniversary of Dr. B.R. Ambedkar (14th April) is celebrated on the campus every year and his contribution in drafting the great Indian Constitution is lauded by the teachers and students. The birth anniversary of Prof. Jayashankar, who played a crucial role in the formation of the State of Telangana, is celebrated on the campus every year on 6th August.

International Yoga Day (21st-June): Impotence of yoga and meditation in a healthy lifestyle.

Constitution Day (26th-November): To create awareness on Constitutional obligations like Rights, Duties, and responsibilities.

National Science Day was observed on February 28 to remember the scientific discovery by Indian Physicist CV Raman, Noble Laureate.

World Environment Day is celebrated on June 5th to conserve the environment and Ozone day on Sep 17 to know the importance of climate changes and their consequences.

The primary objective of these celebrations is to make the students remember the contribution of the great Indian personalities and how they strived for the emancipation of the people through their service, sacrifice, and contribution to Indian society.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

COLLEGE BEST PRACTICES

Provide quality education & all-round development of the students, the college adopted and implemented certain best practices. The prime motto of these best practices is to provide sustainable & value based education and an eco-friendly environment in internal & external activities to the students. These initiatives are taken up with the support of all the stakeholders of the college Staff members, Alumni, Parents & Students, and NGOs.

Every best practice is adopted to mitigate certain issues of the students. These best practices will boost the students to compete in curricular & extra-curricular aspects.

The following best practices are implemented in the college.

1. Mid –Day meal program
2. Garden with QR Code system

BEST PRACTISE –I

TITLE OF THE PRACTICE: MID –DAY MEAL PROGRAM

Offering meals/lunch to students of the college in the afternoon session

OBJECTIVE OF THE PROGRAM

The mid-Day meal program is one of the best practices in the college. The need of implementing this program is to fulfill the socio-economic and academic gaps of the students. As this college is operating in a complete tribal location, most of the students are coming to the college from interior locations.

CONTEXT OF THE PROGRAM

We identified certain difficulties, gaps, problems of the students in concern to the start of this practice.

They are...

- Students belong to mostly tribal villages which are located far from the college and not well connected with proper public transport.
- Most of the students socially & economically belong to poor sections in the society.
- They spend most of the time traveling and are likely to start from their homes well in advance at early timings in the morning to reach the college in time.
- They have no time to prepare food for lunch and most of the time they are attending college with an empty stomach.
- These hurdles impact students' learning, attendance & results.
- Most importantly students are affected by deficiencies in nutrition, hemoglobin, iodine, and other health issues

THE PRACTICE:

- Every semester, two months before the start of the examinations, Lunch is provided to every student in the college. So that students are free from their food preparation in the morning time. It saves students quality time also.
- Students are provided with nutritious and balanced food which is a good combination of veggies & leaves.
- Certain vegetables & leafy vegetables are cultivated and grown on the campus with help of staff.
- Daily one boiled egg is supplied to every student to fulfill their balanced diet intake.
- As lunch is provided in the campus, Study hours & Remedial classes are conducted from 3.30 pm to 4.30 pm every day.

INVOLVEMENT OF STAKEHOLDERS IN THE PROGRAM:

- Students are voluntarily participating in the program with their support to the cooking staff. Class wise participation schedule is planned.
- NSS Unit of the college is Supervising the entire program
- Staff contributing funds to meet the expenditure.
- Alumni is also actively involving & contributing the funds
- Local NGOs participating in the program.
- Honorable district collector, Bhadradi district, sanctioned funds of Rs. 1,32,325.00 (Rupees one lakh thirty-two thousand three hundred and twenty-five) to meet the expenditure in the academic year 2017 – 2018

EVIDENCE OF SUCCESS

With the initiative of the program in every semester as best practice in the college, students are benefited from academic improvement. As students are spending significant time in college, their performance increases academically and it is also reflected in the examinations. Attendance of the students increased

notably Student's learning ability improved with interaction and active involvement in academic activities in the college. Students' health and physical standards also improved considerably.

PROBLEMS ENCOUNTERED AND RESOURCE REQUIRED

- During the practice of this program some problems are encountered. The timely supply of nutritious materials becomes hard because of everyday purchase and their transport to the college.
- The cooking and its supporting facilities become somewhat not easy though it is overcome by collective work of the students.
- The successful implementation is much dependent upon the financial resource and for that sake the Governmental and non-governmental bodies have to come in the field in the form of schemes and donations.

2. COLLEGE GARDEN WITH QR CODE SYSTEM:

TITLE OF THE PRACTICE: COLLEGE GARDEN WITH QR CODE SYSTEM

Title every plant with QR code images in print forms on iron or plastic materials and tag them to each plant.

OBJECTIVE OF THE PROGRAM

Title every plant with QR code images for the easy and quick accessibility of the information about the plants we are seeing.

CONTEXT OF THE PROGRAM

The need of this practice starts with the plantation and their nourishment of what has happened in our institution in recent years. The Paloncha area is located in the premises of Major & Small Industries such as Kothagudem Thermal Power Station, National Mineral Development Corporation Ltd, Nava Bharat Ventures Ltd. , Sponge Iron Limited etc. and these industries apparently cause air and dust pollution surrounding areas. Our college is also located in the vicinity of these Industries and has to sustain or tolerate the campus as pollution-free. For this significance another best practice is adopted to maintain the campus eco-friendly with a variety of plant communities that act as pollution combating agents. Consequently this activity also engages the students in social responsibility activities and needs to know the plant's information.

THE PRACTICE:

PLANNING OF THE PROGRAM TO RESOLVE THE ISSUES:

- It is decided to plant a variety of plants such as Medicinal valued plants, Ornamental plants, botanically important plants & Environmental supporting plants.
- The Department of Botany along with the staff and students planned to maintain a Botanical

Garden and College Garden in the campus and every plant is recorded with a separate QR code about the features and characteristics of the plant.

- In the practice, the Ecoclub cell and NSS Unit of the college supervise the planting, maintenance of the plants.
- The students belonging to Science stream along with the other students are planning to collect the plants from nurseries or their home premises and plant in the college campus and also they have to involve in the clean & green programs for the proper maintenance.

INVOLVEMENT OF STAKEHOLDERS IN THE PROGRAM:

- All the students are encouraged to involve actively in the plantation & maintenance of the garden.
- All the staff members are involved in the programs initiated by the Eco club & NSS Unit of the college.
- Alumni is participating in the plantation programs
- NGOs, Forest Department, Prohibition & Excise Department, and other local people representatives are involved in the programs organised by the college.
- College is collaborated with the Forest Department, Prohibition & Excise Department, and NGOs to maintain the campus Eco friendly.
- Regular practice of participation in “Harithaharam” an initiative program of the Government of Telangana is planned.

EVIDENCE OF SUCCESS

- With the initiative of the program, so far 3500 plants are planted in the campus and more than 3000 plants have survived with continuous Clean and Green programs and maintenance of the garden. With the facility of a Botanical garden in the campus, students of the Biological stream are comprehended about the plants. With QR code system, students are well aware instantly of the plant features, description, uses, etc.,
- The massive greenery in the campus also helped to sustain pollution-free air in part of an eco-friendly environment.
- The college is giving a pleasant atmosphere for the students and staff and complete information about the plants and their characteristics and uses.

PROBLEMS ENCOUNTERED AND RESOURCE REQUIRED

During the practice we have not noticed big problems as this is taken up by all stakeholders responsibly and involved in the program.

Model QR code and its accession of information:

1. *Phyllanthus emblica*

Classification

Kingdom: Plantae

Clade: Tracheophytes

Clade: Angiosperms

Clade: Eudicots

Clade: Rosids

Order: Malpighiales

Family: Phyllanthaceae

Genus: Phyllanthus

Species: P. emblica

Introduction

Phyllanthus emblica, also known as emblic, emblic myrobalan, myrobalan, Indian gooseberry, Malacca Tree, or amla, from the Sanskrit amalaki, is a deciduous Tree of the family Phyllanthaceae.

Plant morphology and harvesting

The Tree is small to medium in size, reaching 1–8 m (3 ft 3 in–26 ft 3 in) in height. The branchlets are not glabrous or finely pubescent, 10–20 cm (3.9–7.9 in) long, usually deciduous; the leaves are simple, subsessile and closely set along branchlets, light green, resembling pinnate leaves. The flowers are greenish-yellow. The fruit is nearly spherical, light greenish-yellow, quite smooth and hard on appearance, with six vertical stripes or furrows.

Ripening in autumn, the berries are harvested by hand after climbing to upper branches bearing the fruits. The taste of Indian emblic is sour, bitter and astringent, and it is quite fibrous.

Buddhist symbolism:

In the Buddhist tradition, half an amalaka fruit was the final gift to the Buddhist sangha by the great Indian emperor Ashoka. This is illustrated in the Ashokavadana in the following verses: "A great donor, the lord of men, the eminent Maurya Ashoka, has gone from being lord of Jambudvipa to being lord of half a myrobalan" (Strong, 1983, p. 99). In Theravada Buddhism, this plant is said to have been used as the Tree for achieving enlightenment, or Bodhi, by the twenty first Buddha, named Phussa Buddha.

Traditional uses:

Culinary use

The amla fruit is eaten raw or cooked into various dishes, such as dal (a lentil preparation) and amle ka murabbah, a sweet dish made by soaking the berries in sugar syrup until they are candied. It is traditionally consumed after meals.

In the Batak area of Sumatra, Indonesia, the inner bark is used to impart an astringent, bitter taste to the broth of a traditional fish soup known as holat.

Traditional medicine

In traditional Indian medicine, dried and fresh fruits of the plant are used. All parts of the plant are used in various Ayurvedic medicine herbal preparations, including the fruit, seed, leaves, root, bark and flowers. According to Ayurveda, amla fruit is sour (amla) and astringent (kashaya) in taste (rasa), with sweet (madhura), bitter (tikta) and pungent (katu) secondary tastes (anurasas). Its qualities (gunas) are light (laghu) and dry (ruksha), the postdigestive effect (vipaka) is sweet (madhura) and its energy (virya) is cooling (shita).

In Ayurvedic polyherbal formulations, Indian gooseberry is a common constituent, and most notably is the primary ingredient in an ancient herbal rasayana called Chyawanprash.

Other uses

Commonly used in inks, shampoos and hair oils, the high tannin content of Indian gooseberry fruit serves as a mordant for fixing dyes in fabrics.

Chemical constituents

These fruits are reputed to contain high amounts of ascorbic acid (vitamin C), and have a bitter taste that may derive from a high density of ellagitannins, such as emblicanin A (37%), emblicanin B (33%), punigluconin (12%), and pedunculagin (14%). Amla also contains punicafolin and phyllanemblinin A, phyllanemblin other polyphenols, such as flavonoids, kaempferol, ellagic acid, and gallic acid.

Source

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government Degree College, Paloncha was established on Dt: 18-11-1991 by the Government of Andhra Pradesh as a dream of the people of the scheduled(Tribal) area to cater the higher educational needs of the poor and marginalized tribal and other backward people. The college administration much more concentrates on these students for whose the higher education has become the main prerogative, uneducated parents are unaware of the fruits of education resort to the extreme step of early marriages to

girls/daughters at a very young age and also sending the boys and girls for agriculture labor at the cost of discontinuing college education.

The college started its beginning in the premises of the local Government Junior College building and operated in a shift system from its inception, in 2006 the college shifted to its present own building. From the year 2019 construction of additional classrooms and infrastructural augmentation with the financial assistance of RUSA 2.0 was started and now it is almost in the final stage of completion. The college has 15 acres of land and about 1430 sq. Mts. plinth area. The college has 34 rooms in which 12 Class Rooms, 4 digital classrooms, 1 virtual classroom, 4 Staff Rooms, 1 Seminar Hall, 1 Gymnasium, 2 units of Toilets, 5 laboratories, 1 IQAC Office, 1 MANA TV/TSAT Hall, 1 Library, 1 Administrative Office, 1 Principal's Chamber, 1 NSS Room & 1 RO Plant Room. Now the college is fully fledged with classrooms and other facilities. The college has a significant play area for sports & games, greenery, botanical garden, and good internal footpaths. One Boys Hostel is located in the college campus and others are situated at walk-able distance from college.

The motto of the institution, "*Nahi Gnanena Sadrusham* " is taken from a Sloka belonging to the fourth chapter of Bhagavad Gita', it means wisdom is majesty pure and divine. Across the period of time, the institution has made its own mark through consistent service to the poor students.

The Government Degree College, Paloncha had its humble beginning with offering B. Com, B.A course with meager student strength and took nearly two decades to flourish. The Science Courses in Telugu and English medium introduced in 2008-09 and 2018-2019 respectively. In accordance with the UGC guidelines and Government of Telangana directions the institution is offering courses in C.B.C.S pattern from 2016. From the academic year 2019-20 MOOCs programmes are also included with the regular programmes. From the year 2020-21 M.Com is introduced. Now the college is offering 17 programmes. The institution has been following the curriculum executed by the affiliated university, Kakatiya University and Commissionerate of Collegiate Education, Telangana.

The institute with a burden to protect the rights of women has been encouraging girl students to take admission in the college and has been protecting them in all matters possible. The institute has 62 Memorandum of Understandings(MoUs) that help the students to learn more living and employable skills. The college has much collaboration with Public/Governmental and Nongovernmental agencies to support the students for multidimensional growth.

Various committees like Staff Council, Academic and Examination Committee, Complaints Redressal Cell, Women Empowerment Cell, Internal Complaints Cell, Anti-ragging Committee, Jignasa Committee and Ecoclub, Women Empowerment Cell, Bhagya Cell are working under the Chairmanship of the Principal contribute in the implementation of the vision and mission of the college. CPDC meets regularly to discuss the progress of the institution and makes resolutions for the affluence of the institution. IQAC functions to take care of the quality enhancing and sustenance initiatives in the college.

The institution has a student council that is constituted with Student Members. The members are elected by the staff council depending upon the academic merit of the students. Representatives for Ladies, Sports, Games, and NSS are nominated by consulting respective in-charges. Principal of the college is taking into significance their commitment to active participation in curricular and extracurricular activities. The council shares participation in the planning and execution of the events such as sports and cultural meets, plantation, Clean & Green activities. The college has one unit of the National Service Scheme(NSS) organising many extensions and provides the students hands- on experience in societal issues and

problems. It equips them with the service motto and transforms them as potential leaders.

The institution is framed within demarcated Motto, Vision, Mission and Core Values that reflect the uniqueness as per the needs of the students and value orientation to the downtrodden people living in surroundings of the college.

VISION OF THE COLLEGE

Vision of the college is building a reliable qualitative higher educational institute for the students of the agency area especially those from tribal communities. The college was established to bring out the innate potential of the rural poor of Paloncha, a town in Bhadrachalam District.

MISSION OF THE COLLEGE

- Strives to expand access for all sections of people to higher education with a special focus on tribal students with a policy of commitment and excellence.
- To cater to the Academic needs of the students at UG level with an institutional planning and university curriculum implementation
- To practice innovative teaching methods like Lecture discussion methods, Content generating methods.
- Providing quality education and career guidance.
- To motivate and organize the students for self-learning through Internet, Library, Field survey etc.,

OBJECTIVES OF THE INSTITUTION

- To raise stakeholders awareness of global issues providing new learning opportunities.
- To enhance, enrich and empower the communicational and computational skills amongst rural student's community.
- To maintain academic standards through creative and innovative teaching.

CORE VALUES OF THE COLLEGE

- Stand-in the service motto
- Strive for excellence
- Propagate ethics and values
- Stand-in universal brotherhood
- Respect for nature and environment

COLLEGE LOGO:

- Logo of the college consists of Poorna-Kumbham in lotus flower on an open book and white and pure sun in the backdrop.
- Poorna-Kumbham symbolizing the prosperity and completeness
- Lotus symbolizing enlightenment of the student
- Opened book symbolizing wisdom through education
- White and pure Sun in the backdrop symbolizing majesty of the pureness and wisdom.
- Motto - Nahi Gnanena Sadrusham

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

Insignia of the College:

Logo of the college consist Poorna-Kumbham in lotus flower on opened book and white and pure sun in the backdrop.

- ? Poorna-Kumbham symbolizing the prosperity and completeness
- ? Lotus symbolizing enlightenment of the student
- ? Opened book symbolizing wisdom through education
- ? White and pure Sun in the backdrop symbolizing majesty of the pureness and wisdom.
- ? Motto - Nahi Gnanena Sadrusham

The motto of the institution, “Nahi Gnanena Sadrusham” that is taken from a Sloka belongs to fourth chapter of ‘Bhagavad Gita’, and it means wisdom is majesty pure and divine. The overall meaning of the logo is prosperity and completeness, pureness and wisdom comes through the education.

Core Values of the College:

- ? Stand-in the service motto
- ? Strive for excellence
- ? Propagate ethics and values
- ? Stand-in universal brotherhood
- ? Respect for nature and environment

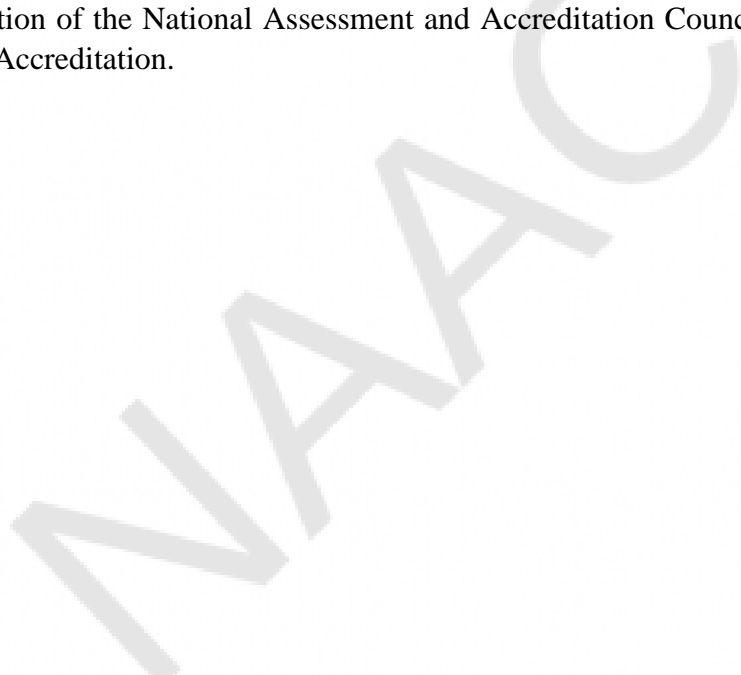
Concluding Remarks :

The Self-Study Report of the Government Degree College Paloncha contains the Executive Summary, the Profile of the Institution, the Quality Indicator Framework (QIE) having 7 Criteria with different metrics, both quantitative and qualitative, the Extended Profile, the List of Excluded Metrics and followed Annexure.

The college is gladly subscribed to the vision and mission of the National Assessment and Accreditation (NAAC) and continuously endeavors to create a quality educational environment in which students transform themselves into knowledgeable, skilled workforces who are humane in nature and committed to societal

concerns. In its attempt, the college whose source of finance is the public exchequer has been working towards transforming itself into an institution of excellence, and transparent and accountable in its functioning and ready to be subjected to the public scrutiny. To this end, the college finds no better institution than the NAAC which is an authority in the quality assessment and accreditation.

The institution was established in 1991 and since then has been channelizing all its human and material efforts to establish itself as a college of quality education among the tribal communities in this area. As the first step, it voluntarily looked up to the NAAC with great enthusiasm to cultivate, withstand and enhance quality education. Accordingly, it was assessed and accredited by the NAAC with “C” Grade in 2016 during 1st Cycle and as per the recommendations of the Peer Team Report the college has taken appropriate initiatives. With great pleasure and honour, the Self-Study Report of the Government Degree College Paloncha is hereby submitted for the consideration of the National Assessment and Accreditation Council (NAAC) as part of its 2nd Cycle Assessment and Accreditation.



6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above Remark : Only the documents from the affiliating university should be considered, DVV input is recommended accordingly.</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 18 Answer after DVV Verification: 7</p> <p>Remark : As per the document from the university Provided by the HEI, DVV inputs is recommended accordingly.</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>17</td> <td>16</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>11</td> <td>18</td> <td>18</td> <td>11</td> </tr> </tbody> </table> <p>Remark : As per data provided by HEI ,DVV input is recommended.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	18	17	16	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	9	11	18	18	11
2020-21	2019-20	2018-19	2017-18	2016-17																	
18	17	16	6	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
9	11	18	18	11																	
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary</p>																				

seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
605	507	348	251	243

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
214	214	197	90	85

Remark : As per the documents provided by HEI ,actual no. of students admitted against reserved categories should not be more than sanction seats so as in Extended metrics 2.2 we have consider 214 seats for 2019-20 and 2020-21.so accordingly here DVV inputs is recommended.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 17

Answer after DVV Verification: 14

Remark : As per the clarification received from HEI ,DVV input is recommended. in this metrics HEI has not provide mentor-wise issues raised and resolved in the mentor system.

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 187

Answer after DVV Verification: 123

Remark : As per clarification received from HEI ,DVV input is recommended.

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
104	39	24	45	27

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
104	39	24	45	27

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
133	47	38	70	61

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
133	47	40	99	56

Remark : As per data received from HEI ,the no. of out going students in the matrices 2.3 should not be less than no. of students appear in the examination .both the number should be same so DVV input is recommended accordingly.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2.04625	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	0	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

4	0	0	2	1
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Remark : As per the provided supporting document by the HEI ,DVV input is recommended because in research papers calendar year to be considered so article published in 2021 should be consider in 2021-22.

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	3	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	3	1

Remark : As per document received from HEI ,DVV input is recommended .In this metrics calendar year should be consider so book publish in 2021 should come in assessment year 2021-22.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	9	15	12	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	2	4	2

Remark : HEI has not provided requested document, input is recommended as per the available documents.

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	21	19	17	19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	16	16	11	13

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	15	33	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	14	0	0

Remark : As per the documents received from HEI ,DVV inputs is recommended. in this metrics MOU with the name of CCE will not be consider.

4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 7 Answer after DVV Verification: 5</p>																				
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 669 1046 804"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.059</td> <td>0.023</td> <td>0.393</td> <td>0.056</td> <td>0.254</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 882 1046 1016"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.064</td> <td>0</td> <td>0.059</td> <td>0</td> <td>1.36</td> </tr> </tbody> </table> <p>Remark : As per the data provided by HEI ,DVV input is recommended.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.059	0.023	0.393	0.056	0.254	2020-21	2019-20	2018-19	2017-18	2016-17	0.064	0	0.059	0	1.36
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.059	0.023	0.393	0.056	0.254																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.064	0	0.059	0	1.36																	
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 120 Answer after DVV Verification: 25</p> <p>Remark : As per the data received from HEI ,it seems like only 20 to 25 foot falls happens in a day. Kindly request to please provide supporting documents for this metrics.</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 1854 1046 1989"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2.23407</td> <td>2.27884</td> <td>4.86707</td> <td>4.71674</td> <td>1.87599</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2.23407	2.27884	4.86707	4.71674	1.87599										
2020-21	2019-20	2018-19	2017-18	2016-17																	
2.23407	2.27884	4.86707	4.71674	1.87599																	

2020-21	2019-20	2018-19	2017-18	2016-17
4.46814	4.55768	9.73414	9.43348	3.75198

Remark : As per provided data from HEI ,DVV inputs is recommended.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
78	201	136	147	223

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
308	242	156	148	232

Remark : As per the clarification provided by HEI, input is recommended

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

Remark : As per the documents provided by HEI, input is recommended

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progressing to higher education.

Answer before DVV Verification : 80

Answer after DVV Verification: 1

Remark : As per SOP passing competitive exams for higher education cannot be considered as per progression to higher education unless students get admitted, input is recommended accordingly.

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	2	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	2	1	1	1

Remark : HEI has not provided any supporting documents in the clarification, DVV input is recommended as per the data provided in Data template.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	3	3	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	3	1

Remark : As per Provided data from HEI ,DVV input is recommended.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	6	6	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	6	5	5

Remark : As per provided data by HEI ,DVV input is recommended.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : As per the provided data from HEI, DVV input is recommended.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15000	1500	0	13000	14600

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13500	1500	8000	5000	14600

Remark : As per annual statements highlighted in the metric 5.4.2 which is provided by HEI, DVV input is recommended.

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : As per the documents provided by HEI, input is recommended</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: D.1 of the above Remark : As per the documents provided by HEI only the point no. 4 is considered.</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms

3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the documents provided by HEI, option 1 and 2 are considered

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>17</td> <td>16</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>252</td> <td>252</td> <td>576</td> <td>216</td> <td>216</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	18	17	16	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	252	252	576	216	216
2020-21	2019-20	2018-19	2017-18	2016-17																	
18	17	16	6	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
252	252	576	216	216																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>17</td> <td>16</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>16</td> <td>6</td> <td>6</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	18	17	16	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	7	7	16	6	6
2020-21	2019-20	2018-19	2017-18	2016-17																	
18	17	16	6	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	7	16	6	6																	
2.1	Number of students year-wise during last five years																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
605	509	348	251	243

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
538	365	268	236	219

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
640	588	560	480	420

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
214	214	224	173	173

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
133	47	38	70	70

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
133	47	40	99	56

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	18	16	17

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	13	13	15	15

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	17	17

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	15	15

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30.40398	30.9375	4.86707	5.47264	13.53394

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
35.13	34.39	5.92	8.81	30.35