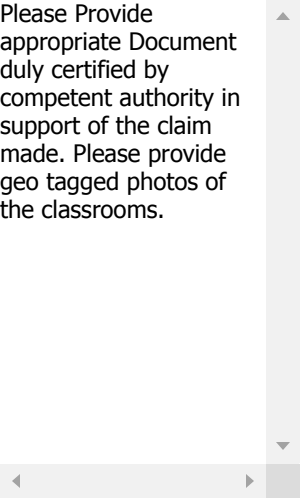
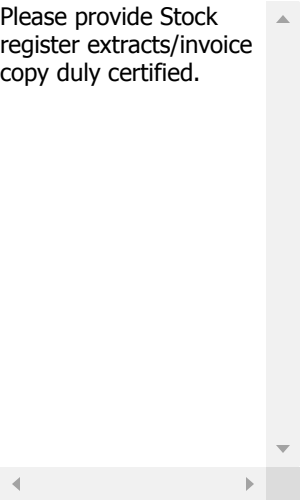


Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 7</p> <p>Recommended Input : 35</p> <p>Remark : As per excel sheet</p> <p>Attached Documents : 1.Institutional Data in Prescribed Format</p>	1.2.1	<div>Please Provide the number of courses in each program year-wise. Please Refer to the Glossary in the manual to understand the terminologies: COURSE, PROGRAM.</div>	<p>Supporting Document : <a href="#">1.1.xlsx</a></p>	Changed After Clarification																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>7</td><td>5</td><td>5</td><td>5</td><td>6</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>11</td><td>7</td><td>7</td><td>7</td><td>5</td></tr></table> <p>Remark : Telugu Medium programs should also be counted. Hence, the same has been done.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	5	5	5	6	2018-19	2017-18	2016-17	2015-16	2014-15	11	7	7	7	5	1.2.2	<div>Please Provide year-wise list of ALL programs that have been operational during the assessment period.</div>	<p>Supporting Document : <a href="#">1.2.xlsx</a></p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
7	5	5	5	6																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
11	7	7	7	5																					

2.1	<div>Number of students year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>349</td><td>342</td><td>453</td><td>454</td><td>583</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format</div>	2018-19	2017-18	2016-17	2015-16	2014-15	349	342	453	454	583	<div>2.2.2</div> <div>5.1.4</div> <div>5.1.1</div> <div>2.2.3</div> <div>4.2.6</div> <div>5.1.2</div> <div>3.4.4</div> <div>1.3.3</div> <div>1.2.3</div> <div>5.1.5</div> <div>2.1.1</div> <div>2.3.3</div> <div>4.3.2</div>	<div>Please provide Provide appropriate document duly certified by competent authorities.</div>	<div>Supporting Document :</div> <div>2.1.pdf</div>	No Change										
2018-19	2017-18	2016-17	2015-16	2014-15																					
349	342	453	454	583																					
2.2	<div>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>146</td><td>218</td><td>218</td><td>234</td><td>234</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>150</td><td>150</td><td>150</td><td>150</td><td>150</td></tr></table> <div>Remark :</div> <div>50% of 300 is 150</div> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format</div>	2018-19	2017-18	2016-17	2015-16	2014-15	146	218	218	234	234	2018-19	2017-18	2016-17	2015-16	2014-15	150	150	150	150	150	<div>2.1.3</div>	<div>Please Provide document showing the State government / Central Government reservation policy for admission in higher education and also provide the number of seats reserved for each of the programs and the program-wise total authenticated by the Registrar of the affiliating university or admissions authority.</div>	<div>Supporting Document :</div> <div>2.2.pdf</div>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
146	218	218	234	234																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
150	150	150	150	150																					

2.3	<div>Number of outgoing / final year students year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>101</td><td>101</td><td>101</td><td>101</td><td>101</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>12</td><td>58</td><td>67</td><td>73</td><td>117</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>86</td><td>121</td><td>118</td><td>114</td><td>275</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>86</td><td>121</td><td>118</td><td>114</td><td>275</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format</div>	2018-19	2017-18	2016-17	2015-16	2014-15	101	101	101	101	101	2018-19	2017-18	2016-17	2015-16	2014-15	12	58	67	73	117	2018-19	2017-18	2016-17	2015-16	2014-15	86	121	118	114	275	2018-19	2017-18	2016-17	2015-16	2014-15	86	121	118	114	275	5.2.1 5.2.2	<div>Provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period Provide the data separately for each program year wise. Please provide All students list eligible for registration for the final examination. Input has been edited as per data template.</div>	<div>Supporting Document :</div> <div>2.3.xlsx</div>	<div>HEIs Clarification Accepted</div>
2018-19	2017-18	2016-17	2015-16	2014-15																																									
101	101	101	101	101																																									
2018-19	2017-18	2016-17	2015-16	2014-15																																									
12	58	67	73	117																																									
2018-19	2017-18	2016-17	2015-16	2014-15																																									
86	121	118	114	275																																									
2018-19	2017-18	2016-17	2015-16	2014-15																																									
86	121	118	114	275																																									

3.1	<div>Number of full time teachers year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>15</td><td>23</td><td>25</td><td>25</td><td>27</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>14</td><td>14</td><td>14</td><td>14</td><td>14</td></tr></table> <div>Remark : As per the proof provided.</div> <div>Attached Documents : 1.Institutional Data in Prescribed Format</div>	2018-19	2017-18	2016-17	2015-16	2014-15	15	23	25	25	27	2018-19	2017-18	2016-17	2015-16	2014-15	14	14	14	14	14	<div>2.2.2 4.2.6 2.4.3 1.1.3 3.3.4 6.3.4 3.3.3 6.3.2 2.4.4 2.4.2 2.4.1 2.3.2</div>	<div>Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Prinicipal.</div>	<div>Supporting Document :  3.1.pdf</div>	<div>Changed After Clarification</div>
2018-19	2017-18	2016-17	2015-16	2014-15																					
15	23	25	25	27																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
14	14	14	14	14																					
3.2	<div>Number of sanctioned posts year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>25</td><td>40</td><td>40</td><td>40</td><td>40</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>34</td><td>34</td><td>34</td><td>34</td><td>34</td></tr></table> <div>Remark : as per the proof provided</div> <div>Attached Documents : 1.Institutional Data in Prescribed Format</div>	2018-19	2017-18	2016-17	2015-16	2014-15	25	40	40	40	40	2018-19	2017-18	2016-17	2015-16	2014-15	34	34	34	34	34	<div>2.4.5 2.4.1</div>	<div>Please provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise.</div>	<div>Supporting Document :  3.2.pdf</div>	<div>Changed After Clarification</div>
2018-19	2017-18	2016-17	2015-16	2014-15																					
25	40	40	40	40																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
34	34	34	34	34																					

4.1	Total number of classrooms and seminar halls  HEI Input : 13	4.1.3	Please Provide appropriate Document duly certified by competent authority in support of the claim made. Please provide geo tagged photos of the classrooms.  	Supporting Document :  4.1.pdf	No Change
4.2	Number of computers  HEI Input : 43	4.3.2	Please provide Stock register extracts/invoice copy duly certified.  	Supporting Document :  4.2.pdf	No Change

4.3	<div>Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)</div> <div>HEI Input :</div> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>10.11575</td><td>4.44730</td><td>34.25135</td><td>17.96696</td><td>6.68847</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	10.11575	4.44730	34.25135	17.96696	6.68847	<div>4.4.1</div> <div>7.1.8</div> <div>4.1.4</div>	<div>Audited Statement of income and expenditure duly certified by the Chartered Accountant highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Chartered Accountant.</div>	<div>Supporting Document :</div> <div>4.3.pdf</div>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
10.11575	4.44730	34.25135	17.96696	6.68847											