SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KNM GOVT.DEGREE COLLEGE, MIRYALAGUDA

EDULAGUDA, GUNTURU ROAD, DIST.NALGONDA
508207
http://gdcts.cgg.gov.in/miryalaguda.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

This College was established in the year 1981 by Miryalaguda education society to cater to the Higher education needs of students of Miryalaguda and its surroundings areas it has been the only degree college in the entire Assembly constituency Initially B.A and B.Com courses were offered. During the year, 1989-90 B.Sc. courses also started in the college. since the college is having its own buildings, Osmania University also granted permanent Affiliation and basing on the track record of the college the university Grants commission admitted the college to section 2(f) and 12(b) of UGC Act The college has been admitted to Grant- in- aid with effect from 16.4.1990 with B.A, B.Com courses only leaving science section and few section unaided. Due to sever competitions from private colleges the management has decided to handover the college along with assets to the government without expecting any considerations it was also stated that the said college is only college located in the Miryalaguda constituency and was being maintained without expecting any profits and serving the poor students.

The government after careful consideration of the request of the Miryalaguda educational society, Miryalaguda have decided to take over the Konduru Narsaiah Memorial Degree College, Miryalaguda, Nalgonda Dist. physically along with the staff of the college and in relaxation of the orders issued in Go.Ms.No.88 Higher Education (IE-II) Department Dated 11.12. 2003.

Accordingly, the state Government has issued orders taking over the college wide Go.Ms.No.290 Higher Education (CE.II-2) Dept., Dated 12.12. 2008. Then physical take over was done vide Go.Ms.No.37 Higher Education (CE-II-2) Department, Dated 04.05.2011.

Location: This College is located at Miryalaguda town of Nalgonda District close to state highway from Narketpally to Addanki. It caters to the needs of students of rural areas consisting majority of SC ST and backward communities vision mission since the intake of college consisting majority of SC, ST and BC.

Vision

To empower the students to be self-reliant and confident of making their living.

- To enrich the overall development of students by inculcating the spirit of values, service and social responsibility through various circular and extra circular activities and making good citizens of the country.

Mission

- To inculcate the idea of lifetime learning to bring out the inner talent and enrich the character.

- To impart such education that transforms lives, build communities that improve society.

- To impart leadership qualities that enhances collaborative approach, professional relationships with

industry and research organizations.

- To develop the culture of a participative and democratic management by involving all the stakeholders of the institution in decision-making.

- To provide opportunity to students in various activities and grow their overall personality to be good citizens of future India.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- This college is the senior most college started 4 decades back.
- It has own land and building.
- Only college catering to the needs of the people of Miryalaguda Assembly Constituency in government sector.
- This college has full time permanent regular experienced teaching staff with qualifications like PG, NET, SLET and Ph.D.
- The college imparts undergraduate courses in the streams of Arts, Commerce and Science with computer combinations.
- The college has administrative office with superintendent and staff along with e-office facility.
- The college has a library with nearly 25,000 collection, with full-time permanent and highly qualified librarian catering to needs of students.
- The college is affiliated to MG University of Nalgonda.
- This college has to 2(f) and 12(b) recognition and has been availing the schemes of UGC of New Delhi.
- This college has NCC unit with strong background, which could send many cadets for national parades and various services.
- The college has two NSS units with nearly two hundred volunteers rendering social service and promoting the spirit of community service.
- It has TSKC (Telangana Skills and Knowledge Centre) with full time mentor for skill imparting to students.
- The college has Study Centre of Dr. BRAOU, catering to the educational needs of housewives, employees and working people.
- The college has College Planning and Development Committee contributing to the growth of college.
- The college has well committed **Alumni** who are well settled and who always come forward to help the college in case of need from industry, administration and society.
- The college has very good track record with various academic achievements.
- The college has full time and experienced physical education teacher guiding sports pupils.

Institutional Weakness

- The college is located away from the town and even away from main road.
- Distance and remote location resulted in lack of conveyance from the town without a safe road.
- The building is not sufficient to run all classes and establish independent laboratories and other amenities.
- Playground is not wider and is not sufficient to promote sports and games for students.

- College does not have a full time Faculty of computers.

Institutional Opportunity

- The college can start selected Post Graduate courses as per present day need since there are eight-degree colleges in the town which graduate hundreds of students every year.
- There is scope for conduct of various certificate/add on courses in the area of accounting, marketing, agriculture, chemistry and other trades as it is the area of Agricultural and Industrial development.
- Since various sectors have developed research, projects can be taken up for innovation and development.
- As there is large scope for self-employment and paid employment, college con train its students as per the local area needs.
- Scope for increase of admissions from surrounding rural areas highlighting the strengths of education from this college.

Institutional Challenge

- Conveyance facility has to be improved by errection of permanent approach road from main road to the college premises.
- Needs more accommodation for classrooms, library and laboratories. Hence the need for construction of additional rooms and additional buildings in the college.
- Infrastructure available is not sufficient to the requirements.
- The college has to put efforts for increase of admissions, since the other colleges are competing on commercial basis.
- The college staff needs to be trained from time to time on new developments in their respective fields.
- The students need to be imparted planned training and skills as there is wide scope for their employability in society.
- Communication and Research skills need to be improved to avail the opportunities awaiting.
- Funds can be tapped from surrounding business undertakings and industries under their Corporate Social Responsibility (CSR) for growth of facilities in the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is permanently affiliated to Mahatma Gandhi University, Nalgonda and scrupulously follows the curricular prescribed by the University. It is offering seven academic programs including B.A, B.Com and B.Sc. All these U.G. programs follow the CBCS/ elective curriculum. At the very beginning, it involves in preparing academic calendar, departmental meeting, allotment of workload, Preparation of time table, teaching plan, use of ICT tools, feedback mechanism and conducting of Internal Assessment exams.

IQAC designs plans to conduct seminars, extension lectures and some other necessary plans for the enrichment of curriculum. The institution integrates cross cutting issues relevant to gender, environment, human values and professional ethics into curriculum.

Apart from university curriculum, the institution organises many important days such as Telangana Basha Dinosthavam, Women's day, Teachers' day, Aids day, National Voters day, National Education day etc.

Feedback from stakeholders is collected regularly and then analyzed and discussed in the departmental meeting and further necessary steps will be taken.

Teaching-learning and Evaluation

The institution follows DOST admission process designed by the MG University, Nalgonda. Initially student's standard is estimated with the performance of slip tests and internal examinations. Slow and advanced learners are made to follow the required schedule designed as per their performance. TSKC has been making every effort to fulfil the needs of the student community in the learning process. It ensures the use of online resources, PPT, MANA TV and virtual classrooms to improve the quality of teaching learning process. Many students centric methods like seminars, role play, group discussions, quiz competitions are conducted to motivate the students in creative learning process. Special care is taken to improve communication skills by implementing the practices of LSRW.

Presently the institution has 15 full time teachers with 1:23 students ratio. Among them one is PhD awardee and three are SET qualified teachers. They are making every effort to improve the quality of teaching learning process. Mentor mentee system enables them to identify the essential needs of the students.

Continuous internal evaluation is done by the institution by conducting two internal examinations, external examination of theory and practicals and performance of seminar and quiz competitions. This facilitated the students for their all round development and to improve their confidence and performance in the examinations.

Students grievances related to examinations are solved with the supervision of the academic coordinator and examination coordinator. Academic calendar is displayed on the notice board so that students know about holidays and other important days. They are motivated well in advance about the outcomes of courses and programs.

Research, Innovations and Extension

Basically the institution KNMDC establishment on 1981 as UG level curriculum with BA & BCOM Courses, Government given in 1988 Grant-in-Aid for this Courses, at this moment in 1989 B.Sc. Courses offered in this situation Departments extended in UG level Chemistry, Maths, Physics, Botany, Zoology and Computer Science, Social Services Schemes NSS and NCC added and strengthen the total College ECO-SYSTEM for innovative and creative techniques adopted to improve the quality of teaching and learning methods, the institution has taken some measures for use of technology for the transfer of knowledge. A part from the books available in the College Library, most of the Lecturers for knowledge sharing including Power Point Presentations, ICT method, showing Youtube Lessons, Lecturers have registered in SWAYAM MOOCs to increase their knowledge in interdisciplinary subjects. Jignasa for Student Research Projects, DISHA Projects for career guidance and employability especially for female students. To improve teaching skills and knowledge for continuing professional development lecturers are encouraged to deliver extension lectures in neighbouring colleges, invited talks, presenting lectures in MANA TV and other faculty forums the total college taken over by government on 12-12-2008 Students of KNMGDC were settled world wise as a Scientists, Doctorals, Postdoctoral, Professors, Lecturers, Teachers, in Police Department Higher to Lower

cadre and Lab side Professionals in various fields due to research type of education given in Chemistry class room and laboratory particularly Dr.B.Venkateswarlu. Asst.prof. of. Chemistry encourage in personality development given high quantitative and qualitative education in Research area Molecular Modelling studies. To acquaint the students with the importance of fish, their maintenance and the role in supplying the essential proteins Department of Chemistry with Biology Students is taken as student research project maintaining fish pond as aquarium, to develop west–end-park for herbarium collection, compost preparation used for plants with in the eco-system as bio fertiliser,

Infrastructure and Learning Resources

Respective lecturers in charge of the department are given necessary responsibilities to take measure pertaining to maintenance and upkeep of infrastructure.

There are established procedures to maintain laboratory, library, playground, computers, and classrooms.

This institution has been systematically maintaining the physical, academic and other facilities for the academic excellence of the students to achieve its objectives.

LABORATARIES: This institution has six laboratories:

1.Chemistry lab

2.Physics lab

3.Botany lab

4.Zoology lab

5.Computer lab

6.TSKC lab

The above labs are maintained with the funds granted by State Government from time to time. Academic support is drawn from the university.

LIBRARY:-Library has been a treasure of knowledge to the institution. The maintenance of library has been done with the funds allotted by State Government under different schemes, Special fees and University Grants Commission. It is headed by a senior lecturer in library science who has been putting good efforts to increase the utility of library reading and learning resources to students and staff.

SPORTS:-This institution is possessing open ground sufficient to the extent of requirement for conduct of various outdoor games and also has the facility for conduct of indoor games. All the equipment required for conduct of these games are held by the department of physical education which are purchased from special fee of the college. They are well maintained from time to time and made use to the maximum extent by making the students participate in inter college, inter university tournaments.

COMPUTERS:- In addition to computers provided in Computer lab, TSKC lab office, ICT classes staff room,

library, reading room, and office are also provided with sufficient number of computers for usage by them. All these are maintained with the funds provided by State Government and Special fees.

CLASS ROOMS:-There are required number of class rooms which are maintained regularly for congenial learning. There are two digital class rooms with electronic digital boards. One virtual class room is there. Two projectors are there. Class rooms are allocated to various courses basing on strength of the course and are properly maintained with good ventilation and cleanliness regularly.

Student Support and Progression

The Institution is having well established student support system for financial Scholarship assistance, student progression and Aulmni engagement. Financial stringency is the major problem for the discontinuation of studies for students. The college has bought a huge change in this situation by giving scholarships, which were implemented by government, an average of 64% of students are benefited by scholarships. College took an initiative in capability enhancement and development schemes by giving guidance for competitive examinations and in career counselling, soft skills development, language lab, Yoga and meditation. Under the guidance of competitive examinations and career counselling with an average of 25% of students are benefited. The institution is maintaining Grievance Redressal Committee which solved many problems of our students regarding release of pending scholarships, provision for computer lab, ladies waiting room, shortage of books etc. Many of our students secured P.G. ranks in different universities.

Two members of our students got medals in sports & cultural activities in state level. The college has an active student council for representation of students on academic and administrative committees of institution. Many number of sports and cultural activities organised at institution level. The college has Alumni Association which is registered and contributes to development of institution through financial support.

Governance, Leadership and Management

The vision of the college is to enrich the overall development of students by including the spirit of values, service and social responsibility through various curricular and extra- curricular activities and making good citizens of the country.

The mission of the college is to impart a career oriented education, which helps them for their future employment. The institution practices decentralization and participative management. Decisions regarding Administration, Academic and Finance are taken in the presence of all the staff members and implementation of decisions is assigned to the conveners of different committees. IQAC designs Academic calendar based on University Almanac that includes NSS, NCC, TSKC and sports and games programs. Organisational structure of the college as per the instructions of the commissioner of collegiate education. The principal helps in governing and managing the college through IQAC and other college committees. Welfare measure like medical leave, reimbursement of medical expenses sanction of leaves, insurance and provident fund are taken for the benefit of teaching and non teaching staff of the college. The institution follows the performance appraisal system for teaching and non teaching staff by collecting feedback from students, stakeholders and by IQAC. The principal after reviewing feedback interacts with the staff members and motivates them to obtain better API score. The accounts are audited regularly and strictly by the principal in the presence of HODs. The institution involves in mobilizing funds from Alumni, philanthropists and local industrialists besides making use of the funds sanctioned by UGC and the commissioner of collegiate education. IQAC designs strategies like

preparation of calendar, departmental activities, celebration of important days etc. and implements through various committees. IQAC conducts review meetings and gives instructions to the staff members to implement strategies successfully.

Institutional Values and Best Practices

KNM Govt.Degree College is committed and dedicated to provide quality and value based education to the rural students. It develops humble and noble qualities which are much more required for later life of students. Being very sensitive and empathetic towards social problems of all categories it determined to upgrade their social, political and economic empowerment .waste management is done properly and high priority is given to improve the green age in the campus. It is taking steps to reduce the pollution by making use bicycles, public transport, plastic free campus and paperless office. To promote value among the students it celebrates national festivals, birth anniversaries and many other important days.

The college is committed to render valuable service to the community by organising special camps at rural area with NSS and NCC units. Free Mid-day Meal is offered to the rural students who hail from distance places.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KNM GOVT.DEGREE COLLEGE, MIRYALAGUDA
Address	EDULAGUDA, GUNTURU ROAD, DIST.NALGONDA
City	MIRYALAGUDA
State	Telangana
Pin	508207
Website	http://gdcts.cgg.gov.in/miryalaguda.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	T. Venkata Ramana	08689-251320	9491499344	-	knmdc1981@gmail.com
IQAC / CIQA coordinator	Venkata Ramana Thrasu	-	9491499344	-	venkataramanathrasu@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	15-09-1981

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Mahatma Gandhi University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-01-1994	View Document
12B of UGC	02-04-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	EDULAGUDA, GUNTURU ROAD, DIST.NALGONDA	Urban	4	1217

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics	36	Intermediate	English,Telugu	75	62
UG	BA,History	36	Intermediate	English,Telugu	100	72
UG	BA,Political Science	36	Intermediate	English,Telugu	75	57
UG	BA,Public Administration	36	Intermediate	English,Telugu	50	25
UG	BSc,Maths	36	Intermediate	English,Telugu	60	50
UG	BSc,Physics	36	Intermediate	English,Telugu	60	50
UG	BSc,Botany	36	Intermediate	English,Telugu	60	39
UG	BSc,Zology	36	Intermediate	English,Telugu	60	39
UG	BSc,Chemistry	36	Intermediate	English,Telugu	90	60
UG	BSc,Computer Science	36	Intermediate	English,Telugu	30	29
UG	BCom,Computer Application	36	Intermediate	English,Telugu	60	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				22
Recruited	0	0	0	0	0	0	0	0	19	3	0	22
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				1
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				16
Recruited	11	5	0	16
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	17	3	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	0	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	275	0	0	0	275
	Female	74	0	0	0	74
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	38	27	46	40
	Female	8	5	17	14
	Others	0	0	0	0
ST	Male	29	22	32	39
	Female	8	2	3	7
	Others	0	0	0	0
OBC	Male	54	55	73	91
	Female	25	4	10	21
	Others	0	0	0	0
General	Male	8	2	1	4
	Female	5	0	1	1
	Others	0	0	0	0
Others	Male	3	0	0	0
	Female	9	0	0	0
	Others	0	0	0	0
Total		187	117	183	217

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 35

File Description	Document
Institutional Data in Prescribed Format	View Document

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	7	7	7	5

2 Students

2.1

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
349	342	453	454	583

File Description	Document
Institutional Data in Prescribed Format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	150	150	150	150

File Description	Document
Institutional Data in Prescribed Format	View Document

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2.3

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
86	121	118	114	275

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	14	14	14

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

3.2

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
34	34	34	34	34

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

 Number of computers

Response: 43

4.3

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
10.11575	4.44730	34.25135	17.96696	6.68847

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response: KNM Degree college is affiliated to Mahatma Gandhi University Nalgonda and it follows the university prescribed curriculum.

Different steps which are followed by the Institution to ensure effective curriculum delivery through a well planned and documentation processes are as follows.

The Annual Academic Calendar: Is prepared according to the university calendar prior to the commencement of the academic year by IQAC specifying available dates for significant activities to ensure proper teaching learning process and continuous evaluation and it is displayed in the Notice Board.

Meeting is held in each department at the end of the academic year to discuss the course distribution for the next academic session.

Syllabus for each subject for the academic session is provided to the students.

Theory and practical classes are held according to the time table which is prepared prior to the commencement of the academic year by the routine committee and is displayed in the students notice board.

Conventional class room teaching is blended with reasonable use of ICT to make the teaching learning processes more learners & trick.

Classroom teaching is supplemented with seminars, group discussions, departmental quiz, field trips, and Industrial visits for effective delivery of curriculum which are done in a planned manner.

College library provides teachers with necessary learning resources for effective delivery of curriculum.

All Internal Examinations are conducted to check whether the students have acquired knowledge has outlined in the objectives of the curriculum.

The college encourages faculty members to attend orientation. Refresher courses conducted by the affiliating and other universities for acquiring necessary skills for effective delivery of the curriculum.

For the newly introduced choice based credit system (CBCS) course there are duly appointed mentoring committees both at the college at departmental level.

There is a CBCS coordinator committee at the college level to decide the GE, SEC AND DSE to offer.

The college provides well equipped laboratories and class rooms with projection facilities for both faculty and students.

The college is continuously upgrading the infrastructure facilities as per the requirement.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 13.04

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	2	0	0

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 5.71

1.2.1.1 How many new courses are introduced within the last five years

Response: 02

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<u>View Document</u>
Details of the new courses introduced	<u>View Document</u>

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 63.64

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 7

File Description	Document
Name of the programs in which CBCS is implemented	<u>View Document</u>
Minutes of relevant Academic Council/BOS meetings.	<u>View Document</u>

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Response:
The College has been established exclusively for women, so that the Gender difference is reduced.
The Women Empowerment Cell conducts gender sensitization and equality programs timely to boost confidence in the stakeholders.
The vision of the college is centered on appraisal of self-sustainability of women in financial, social & psychological grounds to meet the needs of the hour.
Some of the alumni of the college are employed in and around Srikalahasti in the Special Economic Zone.
The college approach towards sustainable environment is very clear and loud, the curriculum itself has a subject implemented by the S.V.University, known "Environmental Science".
All the students are trained to promote the conservation of Environment not only in the college campus but also at their communities.
The college conducts number of programmes on the Environment, such as green audit, planting saplings.
The college celebrates National & International Environment Day to Create Awareness on sustainability of Nature.
The College is fortunate to have the subjects like "Human Values & Professional Ethics" prescribed by the affiliated University.
The UG and PG students are made to understand the importance of value education and how to sustain environment through the foundation courses.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

Response: A.Any 4 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document

23-08-2022 10:34:07

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document]
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 48.26

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
187	117	187	216	174

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
280	270	420	450	450

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 91.87

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
145	114	145	145	140

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Students admitted into the institution generally come from various different background. During the initial days itself a test is conducted to access the standards of students. Accordingly bridge courses are designed and taught. In this process the students are trained in such a way that they cope up with the learning objectives of higher education. This also aims to enable students to acquaint with vision and mission, goals and objectives, semester examination system and CBCS pattern. Courses like human values, environmental science, leadership skills, communication and soft skills are also being offered at the college.

All the faculty involved in the program to enlighten the students about the pattern of study, which varies from school and junior college level. The institution collects profiles of students in pre designed proforma from the records maintained by lecture-in-charge of the respective classes. Profile is analysed which enables the mentors to classify the different capabilities and requirements of students. Accordingly needs of the students are identified and met.

Once the regular course work commences, a close observation of the classroom behaviour of the students enables the faculty to identify the different levels of students. Slow learners are counselled to drop in inhibitions and instil confidence in them. Special course material is provided to them.

Advanced learner's are identified during the above analysis and encouraged to continue their performance and still sharpen their intelligence.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 24.93

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.29

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric methods: The college undertakes so many student centric methods for enhancing learning experiences. One among the methods is mentor mentee system. Each mentor is allotted 15 to 20 students. He collects total information about the student's strength and weaknesses and parental background and social behavior. The mentor involves the local Guardians and parents whenever necessary. The students are asked to create email id and information is passed regularly.

Result:-Definitely mentor is satisfied when he finds the better results in the students. Evidence of success of this practice includes better result in the examination, mere regular attendance increase the participation in   co-curricular activities; better discipline on campus and good relationship between teacher and student. With these qualities one may become responsible citizen of the nation.

=> To achieve above mentioned qualities there should be dedicated and committed teaching faculty members.

To promote communicative skills college gives importance for the learning of LSRW so that students feel very much convenient to explore his areas of interest.

Department of English established speaker's club in the college which provided many students an opportunity to develop speaking skills.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 0

2.3.2.1 Number of teachers using ICT

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 349:15

2.3.3.1 Number of mentors

Response: 15

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

In additional to classroom teaching and traditional lecture method, the department organise variety of teaching and learning which are supplemented with audio visual aids.

Mentor-mentee system was designed and implemented which made it is easy to cater to the needs of students. This also benefited the students making the faculty accessible to them.

Arrangement of guest lectures, ICT based learning was made. Students were made available the telecast of various course contents. Personality development lectures, Spoken English and general topics of interest through MANA TV. Respective students were made to assemble in the specially allotted hall and watch the telecast.

The institution has been following the changes which the Collegiate education has been introducing in undergraduate curriculum.

In addition, the students are also encouraged to supplement their classroom learning through the use of internet, library activities for their knowledge development.

Students were involved in designing of teaching aids like charts models as is done in case of students of life sciences. An innovative method of learning is adopted where in the students of Botany were made to take up the process of germination of seeds from empty coconuts.

The students have been updated from time to time and new sources of learning.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 62

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 12.86

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	2	1	1

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 19.37

2.4.3.1 Total experience of full-time teachers

Response: 290.5

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 7.14

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](View%20Document)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Continuous internal evaluation is done by the institution as a part of its tradition. To meet the requirements of Mahatma Gandhi University the internal examinations are conducted in every subject at the rate of two per each semester. In addition slip tests are also conducted as per the requirement by different subject faculty members. Answer scripts after valuation are shown to concerned students for their self assessment so that they can alter their method of presentation during further tests.

The evaluation of students is made based on Internal and External Examinations of theory and practical. The grading system is implemented basing on their performance.

Evaluation is made not only by conduct of tests as above but students are made to present seminars in their respective subjects and subject quiz competitions are also conducted.

The students are made aware of the evaluation process and the aspects for their all-round development by assessing continuously throughout.

The above method of continuous evaluation has facilitated the students to improve their confidence and performance in the examinations.

File Description	Document
Any additional information	[View Document](View%20Document)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Response:

The Institution ensures that all the students receive the guidelines about the evaluation process. At the

beginning of the program a orientation class is conducted for students and parents in which they will be intimated about the process of assessment. In each subject senior faculty will be the convener of the evaluation process who prepares guidelines for teachers and students for internal assessment. Uniformity is assured across courses and departments. Students are assessed based on the classroom attendance. Assessment includes presentations, tests, assignments and projects by students, who are mentored by teachers at regular interval with feedback. Transparency is maintained by teachers as they collaborate in a committee to access every student.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Response: Students are given opportunity to present their grievances about the examination related matters, which is as per the time schedule of Mahatma Gandhi University to which the institution if affiliated.

Examination fee payment schedule is announced by the University which in turn is communicated to students. Collection of filled in examination forms and respective fee is made by college and forwarded to university after due verification from time to time.

In respect of any aspect with regard to examination like revaluation, recounting and verification of answer books schedule is communicated to students in sufficient advance, so that the students can get their grievances satisfied.

Academic section of the college under the supervision of Academic Co-ordinator, looks after the grievance of students with regard to matters like correction of name, correction of marks and other clerical errors committed in printing of Memorandum of marks and Certificates.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Response: Mahthma Gandhi University to which this institution is affiliated, prepares in advance during the academic year an academic calendar with the almanac in which the schedule of the Continuous Internal Evaluation is prepared. This institution follows the academic calendar given so and conducts all the programmes as per the same.

At the beginning of the academic year in the orientation program to the student, the internal assessment committee announces the details of examination system. Within the two months of commencement of first internal examination is conducted evaluation process is done immediately and marks list is uploaded to the university. In the second internal examination also same procedure is followed.

The institution follows almanac of the MG University in maintaining holidays, festivals, semester examinations, sports events, cultural events etc.

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students.

Response: The college has mission and objectives of various departments are incorporated in the prospectus of the college. It gives details of courses offered by all departments of the college, with an outline of scope and opportunities for students of each course offered. At the beginning of the course, in the orientation program each lecturer gives the outcome of individual courses . The IQAC helps integrate all co-curricular and extracurricular events into this framework by closely coordinating with staff Council committees, and chalking out a calendar of all events before commencement of each semester.

The college has stated the outcomes as communication skills, leadership skills, practical knowledge pertaining to science subjects, administrative skills pertaining to arts subjects and business management and financial skills pertaining to commerce subjects.

File Description	Document
Any additional information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the

Institution

Response: Outcomes stated by the affiliating university are ensured and the suggestions are taken from the alumni and stakeholders.

The program outcomes, program specific outcomes and course outcomes of the students are evaluated at the university level after the semester end examination. Internally the college evaluates these through the mechanism of internal assessment. In the internal evaluation students know about their strengths and weaknesses and takes steps to improve their performance in the final examinations.

The learning outcome of the students within the college is evaluated through class assignments, class tests, presentations, quiz programs as well as practical for Science students. Alumni students are regularly invited at the time of the orientation programme. They share their inner views how they are benefited with particular program. During the course of centralized evaluation, faculty members of the college show their active participation.

Views of the alumni, faculty from other colleges, industrialists, employment providers and working people are collected and incorporated in conduct of various events in the institution.

File Description	Document
Any additional information	[View Document]

2.6.3 Average pass percentage of Students

Response: 26.92

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 21

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 78

File Description	Document
Institutional data in prescribed format	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.87

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Basically the institution KNMDC establishment on 1981 as UG level curriculum with BA,BCOM courses , in 1988 government given grant- in- aid for this courses, at this moment in 1989 BSC courses offered   in this situation departments extended in UG level chemistry, maths, physics, botany, zoology, computer science social services schemes NSS and NCC added and strengthen the total college ECO-SYSTEM for innovative and creative techniques adopted to improve the quality of teaching and learning methods, the institution has taken some measures for use of technology for the transfer of knowledge. Apart from the books available in the college library, most of the lecturers for knowledge sharing including PowerPoint presentations, ICT method, showing you–tube lessons, Lecturers have registered in MOOCs to increase

their knowledge in interdisciplinary subjects. Jignasa for student research projects, SWAYAM, DISHA projects for career guidance and employability especially for female students. To improve teaching skills and knowledge for continuing professional development lecturers are encouraged to deliver extension lectures in neigh boring colleges, invited talks, presenting lectures in MANA TV and other faculty forums the total college taken over by government on 12-12-2008 Students of KNMGDC were settled world wise as a scientists, doctoral, postdoctoral, professors, Lecturers, teachers, in police department higher to lower cadre and Lab side professionals in various fields due to research type of education given in chemistry class room and laboratory particularly Dr.B.Venkateswarlu, Asst. prof of chemistry encourage in personality development given high quantitative and qualitative education in Research area Molecular Modelling studies List of publications are

1. Correlation of 5,6,7,8 Tetra hydro Acridine based Scaffold Inhibitory Agents For Alzheimer Disease. Venkateswarlu Bolisetty. International Journal of Pharma and Bio Sciences, Volume 4, Issue 4, 2013 (October-December), 558-577. ISSN 0975-6299.

2. QSAR and Docking studies of Aphorphine derivatives as efficacious partial antagonist for Parkinson's disease. Venkateswarlu Bolisetty, IJPBS Volume 5, Issue 1, 2014 (January-March), 465-480.ISSN 0975-6299.

3. A STRUCTURE BASED QSAR AND DOCKING STUDIES ON DONEPZIL DERIVATIVES AS SELECTIVE ANTOGONIST FOR ALZHEIMER'S DISEASE. Dr.Venkateswarlu Bolisetty KNMGDC Miryalaguda, UGC Sponcerd GCSD-20197 6&7th April 2017 page 9 ISSN2456-6683.

4 ANTI-BACTERIAL STUDIES OF ECO-FRIENDLY PHYTOSYNTHESISED PVA CAPPED AgNP'S USING PLASSIFLORA EDULIS. Dr.Venkateswarlu Bolisetty KNMGDC Miryalaguda UGC Sponcerd October2018 ISSN 2456-6683.

Attended related SYMPOSIUM, WORKSHOP, CONFERENCES AND SEMINARS, are

1). Participated in 2nd National Symposium on "Current Trends in Pharmaceutical Sciences (CTPS-2012)" held on 17th November, 2012 at BITS-Pilany Hyderabad Campus.

2).Attended a Workshop on "Molecular Modelling and Drug Design" Jointly organized by Department of Pharmacy and Schrodinger, LLC. On 18thNovember, 2012 at BITS-Pilany Hyderabad Campus.

3). Attended a Seminar on "Advances in Chemical Sciences" held on 27th August, 2015, Organised by Department of Chemistry, UCS, OU, Hyderabad.

To acquaint the students with the importance of fish, their maintenance and the role in supplying the essential proteins Department of chemistry with biology students is taken as student research project maintaining fish pond as aquarium, to develop west–end-park for herbarium collection, compost preparation used for plants with in the eco-system as bio fertiliser,

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.14

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Students of KNMGDC were participated in various fields. Some important sensitizing students to social issues and holistic development during the last five years particularly under the supervision of Harithaharam Co-Ordinator Sri Dr.B.Venkateswarlu, Asst.Prof. Of Chemistry with thirty years of experience in teaching, agriculture and social activities of different fields Smt. K.Shiva Rani Department of Botany with Harithaharam volunteer students. Organized with NCC caretaker sri.K.Kartheek Department of Telugu, NSS Programme officers Sri N.Kotaiah Department of History Sri J.Narender Reddy Department of Zoology. They are:

A. Sensitizing students to social issues

1. Worked as Para Legal volunteers M.Venugopal D.Venkatesh, SK.Afrooze MD.Asma B.Yamini, MD.Nazma, Chanti Naik, team members. In civil and district courts along with District court, judge and various specialized Layers and office staff at Miryalaguda court.

3. Preparation of compost within the college campus and re used for growth of plants with the help of BSc group students. Harithaharam students involvement with the supervision of Co- Ordinator Dr.B Venkateswarlu Asst.prof.of.chemistry and K.Shiva Rani Department of Botany on National formers day23rd December

4.NCC students are conducted rallies under the supervision of care taker and staff on Drunk and drive, Prohibition of Drugs, Where Helmet etc.,

5.NSS Units i&ii students were organized Rallies and programmes under the supervision of programme officers and staff on Swaccha bharath,cleen and green Savithri bhai pule jayanthi for woman's teachers day. Kill cancer elocution and awareness programme on 31st December National youth day, National voters day on 25th January, National girl child day, Subhash chandrabose jayanthi on 24th January

6. Chemistry Department students creatively introduced small-scale industry with un used remaining papers collected from various old records and prepared Notepads using in induction programme-2017, induction programme-2018. Induction programme-2019.

7. Water Harvesting PIT developed and maintain properly with the help of all college students

8. Innovatively Developed low cost AQUARIUM with the help of Biology students, M.Venugopal, D.Venkatesh, SK.Afrooze md.Asma B.Yamini team members..

9. useful medicinal plants and park developed to collection of herbarium samples record with in the college and naming as west end park and also it is useful for film shootings.

10. Chemistry department students innovatively prepare and supply natural drugs with the help of natural ingredients for poor people mainly on degenerative diseases.

B. Holistic Development Activities:

1. Biological science students aware on usage of tooth stics collected from Azardictica indica, Arakish hypogia like plants.

2.Awareness and motivation programme with Reddy labs scientists on career guidance.

3 Participation of students on Job meals activities with Disha project team at Miryalaguda Suryapet Nalgonda.

4. Participate students Jignasa2018 and Jignasa2019 college level student Research projects.

5. Organize and participation of students Extension Lectures of various Departments mainly English,Telugu,maths,physics,chemistry,Botany,Zoology,Histry,Economics,Politicalscience and commerce Departments.

6. Organize a programme on Parentism, students Birth day celebrations with in the class along with the participation of parents, Staff and Students.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 2

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 17.15

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-

wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
80	80	60	80	50

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

23-08-2022 10:34:07

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

This institution aims at provision of good infrastructure and all the facilities required for congenial learning by students and meet their aspiration as a part of its mission and vision. In view of the above:

This institution is established in the area of four acres of land nearby state high way at Eadulaguda area of Miryalaguda town. This is in an atmosphere which is very congenial for learning by students since located within green fields and away from all types of pollutions like sound pollution, air pollution and even social disturbances.

It has a building with two floors in L shape facing east and south with thirty rooms. These are used for conduct of classes, laboratories, office-cum-principal room, games and sports room, NCC room, Library, Reading Room etc;.

Out of the above 12 rooms are used as class rooms of which 2 are digital class rooms, 1 is virtual class room and one is computer laboratory with a projector for effective teaching. All these class rooms are provided modern dual desk benches which were secured form philanthropists who were kind enough to provide so.

One Library is there with internet facility with good number of books of various faculties purchased from time to time as suggested by the concerned faculty and purchased from funds provided by state government, special fees and University Grants Commission. A separate reading room is also there providing facility of news papers, periodicals and reference books and other competitive examinations books and material.

The college has facilities like auditorium, outdoor stage, playground, modern ICT equipment with internet throughout. A separate hall is provided with MANA TV installation for watching various educational programmes telecasted on live basis on various topics of interest to students.

File Description	Document
Any additional information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

This institution has sufficient ground for conduct various sports events like volley ball, athletics, kabaddi,

shot-put, discuss throw, yoga classes. It is also used to conduct NCC parades by cadets. There is a separate room allocated specifically for games with all required sports and games material storage facility. It is under the close supervision of a senior physical education lecturer with experience and who has exposure to inter college, university tournaments and who is also a member of sport board of Mahatma Gandhi University. Students of this institution have participated in various inter college; inter university level tournaments conducted by MG University, Nalgonda specifically in Kabaddi, Volleyball, Cricket and Athletics. Yoga classes were also conducted in addition to celebration of Yoga day every year.

File Description	Document
Any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 7.69

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 19.2

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.49	29.10	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library was partially automated with NewGenLib is an integrated library management system which was developed by verus solutions pvt. ltd., in collaboration with Kesavan Institute of information and knowledge management based in Hyderabad. It is a new generation open source library automation software.

NewGenLib is a complete solution for libraries. It is a unique combination of library automation software, digital library software and a data base search facilitator with its version 3.1.3.

NewGenLib is based on Client Server Technology for managing library functions and creating digital library where has its online public access catalogue is accessible through the web. It is compatible with international standards such as MARC21 for bibliographic description, ISBD, OAI-PMH Protocol, Z39.50 Protocol, Dublin Core, Unicode & many more. It uses Java Technology, PostgreSQL for the database Apache for web server.

It has five main modules, i.e., Technical Processing (cataloguing), circulation, acquisitions, serial management and OPAC besides administration, queries and reports.

The Library was automated with the NewGenLib Software which was upgraded to 3.1.3 version in the year 2018.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The Library is known as its collection of Rare and Old edition books in the area of Political Science, History, Commerce, Zoology, Physical Science & Chemistry and other general subjects.

The Library as Rare collection of books and other knowledge resources.

It is the State-of-the-Art Library and information services, dedicated to Physical Science, Bio-Science, Arts and Commerce communities for academic enrichments of students and faculty.

Library has a specialized collection in the area of competitive exams.

Other knowledge resources for library enrichment:

- Daily News Papers
- Magazines

- Journals

File Description	Document
Any additional information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.61

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.62	0.39	1.56	0	0.49

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 6.61

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 24

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Institution has a Seminar Hall with a capacity of 200 seats and is fixed with an LCD projector.
Seminars, Workshops, Awareness Programmes, ICT classes are conducted. The institution has Two Digital
Class Rooms and 5 class rooms with LCD overhead projectors which are used for Power point presentation.
Mana TV classes and Virtual classes are keenly followed by the students for effective learning purpose.
few departments are provided with a computer through which access of internet

A Digital Library is established with 14 High Configuration (Ci5 Processors) HP Branded Desktops as a part of Library Activities to benfit the aspirng students for extention of their knowledge.

and also TSKC Lab is established with 40 High Configuration (Ci5 Processors) HP Branded Desktops as a part getting Job opputunities for lerning time to time through TSKC Lab to benfit the aspirng students for extention of their knowledge. and opportunities and awareness about IT infrastructure, to the students.

The institution first goes with High Speed Cable Internet (100Mbps) of BSNL. Then with the release of the Jio 4G it
has become convenient to get connected from one's mobile which can easily be connected
to Laptop/Desktop.
The institution is provided with a fiber net facility with a virtual class room.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 349:43

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 0

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

A computer lab record assistant is given the task of upkeep of the infrastructure of the college.

Respective lecturers in charge of the department are given necessary responsibilities to take measure

pertaining to maintenance and upkeep of infrastructure.

There are established procedures to maintain laboratory, library, playground, computers, and classrooms.

This institution has been systematically maintaining the physical, academic and other facilities for the academic excellence of the students to achieve its objectives.

LABORATARIES:

This institution has six laboratories:

1.Chemistry lab

2.Physics lab

3.Botany lab

4.Zoology lab

5.Computer lab

6.TSKC lab

The above labs are maintained with the funds granted by State Government from time to time. Academic support is drawn from the university.

LIBRARY:

Library has been a treasure of knowledge to the institution. The maintenance of library has been done with the funds allotted by State Government under different schemes, Special fees and University Grants Commission. It is headed by a senior lecturer in library science who has been putting good efforts to increase the utility of library reading and learning resources to students and staff.

SPORTS:

This institution is possessing open ground sufficient to the extent of requirement for conduct of various outdoor games and also has the facility for conduct of indoor games. All the equipment required for conduct of these games are held by the department of physical education which are purchased from special fee of the college. They are well maintained from time to time and made use to the maximum extent by making the students participate in inter college, inter university tournaments.

COMPUTERS:

In addition to computers provided in Computer lab, TSKC lab office, ICT classes staff room, library, reading room, and office are also provided with sufficient number of computers for usage by them. All these are maintained with the funds provided by State Government and Special fees.

CLASS ROOMS:

There are required number of class rooms which are maintained regularly for congenial learning. There are two digital class rooms with electronic digital boards. One virtual class room is there. Two projectors are there. Class rooms are allocated to various courses basing on strength of the course and are properly maintained with good ventilation and cleanliness regularly.

File Description	Document
Any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 2.1

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	4	20	12	0

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**

8.Personal Counselling

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 8.98

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
75	80	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document]()
Details of student grievances including sexual harassment and ragging cases	[View Document]()

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	[View Document]()

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 3.96

5.2.2.1 Number of outgoing students progressing to higher education

Response: 4

File Description	Document
Upload supporting data for student/alumni	[View Document]()
Details of student progression to higher education	[View Document]()

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State

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government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The institution follows the tradition of giving due importance to the representation of students. For this, one representative is elected from each class and all such representatives from the council. This is done under the supervision of IQAC coordinator and Principal.

The student representative of each class addresses and represents student's views and grievances and conveys these to the concerned authorities for discussion and favourable solution. The students representative provides valuable informal feedback regarding curriculum, teaching learning and evaluation process. He looks after the facilities of the classroom such as availability of chalks, dusters and teaching aids. He helps the teaching staff of the college to organise departmental seminars and quiz which are important co-curricular activities of department.

The student's representative plays an important part in encouraging and motivating students to participate in existing students oriented programmes of the college such as NSS and NCC. Thus, he contributes to a healthy interaction among students and teachers regarding academic, co-curricular and extra-curricular activities of the college.

He also ensures discipline in the college campus by encouraging students to observe the rules of the college and inside environmental consciousness and work towards maintaining a green and clean campus and makes the campus plastic free zone.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college continuous its interaction with students even after they have formally left college for higher studies through an active and vibrant Alumni association named is **Alumni Association of KNM** which has been formed on 19-08-2017 and registered (**Ack.No. 152816615020200211**) **Dated: 11-02-2020** consisting of former students as well as retired teachers. The registration fee for alumni is a minimal Rs. 100 but the association is open to accept donation of large sums and welcomes any contribution from those who are willing.

The organization has taken several steps towards developmental activities.

1. A parking shed for barking of cycles was constructed in the year -2018 with financial help made by Sri S. Venkata Ramana_ one of the Alumni member.
2. At the main entrance, a small gate was arranged with the donation extended by a former student Shekar Reddy.
3. At the time of year-end examinations, study hours are conducted for the better results. Rural students who have to travel from distant places could not come without lunch boxes. The college could provide midday meal to such students. With the help of alumni from which students got benefited.
4. J.Ram Reddy, Alumni arranged for paint of college worth Rs. 3000/- .

Future plans of the association

1. Alumni association is in a plan to provide gold medal to the students who come through with successful academic record.
2. It is in a plan to motivate the students to attempt every competitive exam so that they will have very access for government jobs.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 4

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	1	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The institution aims at making education help the future generations in making a living and the rich method of living.

Vision:

It is on inspiration from the quotes of John Adams and Swami Vivekananda. "There are two educations. One should teach us how to make a living and the other how to live." John Adams

"We want that education by which character is formed, strength of mind is increased, the intellect is expanded and by which one can stand on one's own feet." –Swami Vivekananda.

The institution has adopted its vision as

*To empower the students to be self reliant and confident of making their living.

*To enrich the overall development of students by inculcating the spirit of values, service and social responsibility through various circular and extra circular activities and making good citizens of the country.

Mission:

*To impart a career oriented education, which helps them for their future employment.

*To contribute to skill development in the areas of science and technology leading to self sustainability.

*To inculcate the idea of lifetime learning to bring out the inner talent and enrich the character.

*To impart such education that transforms lives, build communities that improve society.

*To impart leadership qualities that enhances collaborative approach, professional relationships with industry and research organizations.

*To develop the culture of a participative and democratic management by involving all the stake holders of the institution in decision making.

*To provide opportunity to students in various activities and grow their overall personality to be good citizens of future India.

Higher education policy of India insists on quality education giving much attention to cultivation of moral

values and closer relation between education and the life of people. It also stresses the importance of attention to science and technology. This institution has accordingly framed mission statement where the process of achieving these goads has been indicated

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Democratic approach is practiced in administration of the institution by the Principal by implementing the method of continuous interaction and group decision making. The principal strives to bring out the best out of the available staff by encouraging them to be a part of each and every activity in one way or the other for the sound functioning of the college towards the realization of its vision and mission.

At the college level there are various committees constituted for proper functioning of the college. Principal and heads of the departments ensure to follow all the university regulations and government rules as applicable. The principal convenes meets with all the concerned committees, heads and staff, which enable to take progressive decisions. The various committees work for the cause of maintenance of excellence in academic and non-academic areas.

Plans are first prepared at committee level by concerned committees and get approved by the Principal. All these plans of various committees are consolidated and Institutional plan is prepared for attainment of the prescribed goals. Periodical reviews are made every month and actions are taken accordingly.

In addition to the committees within the staff, CPDC (College Planning & Development Committee), Alumni committee are there which contribute to the growth and development of the institution.

This institution involves all stakeholders in drafting the perspective institutional plan. In this process due importance is given to the needs of the students and feedback from students is considered. The involvement of teaching and administrative staff members in planning process is helping in consolidation of ideas from various sectors.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Academic calendar is prepared by the academic cell of the office of the Commissioner of Collegiate Education, Government of Telangana at the beginning of the year and Almanac is supplied by the affiliating university i.e. Mahatma Gandhi University, Nalgonda. IQAC (Internal Quality Assurance Cell) of the college prepares a Tentative Plan incorporating the activities given in the above. Accordingly the college level committees chalk out various sub plans concerning their activities and implement. These include

   *Academic activities

    *Co-circular activities like literary competitions, group discussions, debates, etc., for the overall development of the students. In addition extra circular activities like Sports and cultural events are also planned to bring out hidden skills of the students.

    In addition NCC (National Cadet Corps), NSS (National Service Scheme) units develop plans for cadet training and volunteer training respectively to develop the service orientation and realize the importance of social service among the students which moulds their character to become good citizens.

    TSKC (Telangana Skills and Knowledge Centre) of the college plans to conduct various programs to develop the employability skills of the students.

File Description	Document
Any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Being a government institution, it is under the supervision and control of the Commissioner of Collegiate Education, Government of Telangana and academic aspects are guided and monitored by Mahatma Gandhi University, Nalgonda to which it is affiliated.

Institutional level administration is looked after by the Principal with the help of Teaching Staff and Administrative Staff. Teaching Staff consists of various heads of the individual subject departments and faculty members of those departments. Administrative Staff consists of an office superintendent, assistants

and office subordinates.

IQAC coordinator looks after the overall quality of various activities in the institution.

The heads of the departments look after the curricular and academic affairs. The Academic coordinator, one nominated among teaching staff shall be looking after all academic records keeping, examination work and other academic activities and records as per the university guidelines.

Hierarchy of the staff service rules, procedures, recruitment and promotional policies are as per the norms of CCE (Commissioner of Collegiate Education), Government of Telangana.

Grievance redressal mechanism through ICC (Internal Compliance Committee) as per the UGC norms.

File Description	Document
Any additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

   1. **Planning and Development**
   2. **Administration**
   3. **Finance and Accounts**
   4. **Student Admission and Support**
   5. **Examination**

Response: E. Any 1 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Minute's staff council approved the lists of different Committees, Cells, Bodies and appointed conveners with the principal.

Lecturers as its convener/coordinators etc. this committee looks of after requirements for new rules, laboratories and upgrading the college facilities and development and upkeep of college campus.

The principal is the chairperson of the committee and the member secretary is a college lecturer. Department in-charges to be co-opted when required from the departments and the library. Requisition of items to be renovated/repaired/constructions, estimates based on latest PWD/R&B plans and estimates prepared according to the availability of funds.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare measures are taken for the benefit of Teaching and Non-teaching staff of the college. Medical leave, re-reimbursement of medical expenses, various types of other leaves are sanctioned as per need following the rules of Government and affiliating university in this regard. Some of the staff members had availed the benefit of such schemes during last five years. Recreation facilities are provided for performance of their duties in a better method. Such schemes are as shown:

Staff club:- The college has a staff club in which all the members of staff both teaching and non-teaching are included. The club organizes various activities beneficial to the members and conducts periodical meetings to review the functioning and requirements. This club also conducts various events to develop togetherness among the staff, which is beneficial to the discharge of duties.

Staff Meetings:- Staff meetings are conducted frequently based on the need and requirement. All the teaching and non-teaching staff meets together with the Principal where the grievances of staff are conveyed to the authorities for their solution. It is a platform for initiation of welfare activities for staff.

Training and Development:- Staff of the college are given opportunity to participate in various training programs conducted by concerned University and Government. Teaching staff are deputed for various refresher courses and seminars for updating their subject contents. Non-teaching staff are sent for training on updating of office keeping methods.

Insurance:- An insurance policy named Group Insurance is available to all the staff members of the college. The monthly premiums are deducted from their salaries as per norms and remitted to the insurance company to keep the policy update from time to time.

Provident fund:- Provident fund facility is provided to the staff members to which a specified percentage of salary is remitted every month. It gets accumulated and can be withdrawn as per necessity either during service on medical ground or on superannuation.

Contributory Pension Scheme:- A contributory pension scheme is implemented for those who have no

provision for pension.

Medical leave:- As per university, act medical leaves are sanctioned to the staff members as per necessity. One female lecturer have availed medical leave and one male staff member have availed paternity leave, 10 staff and their family members were utilized medical reimbursement.

Duty leave:- Leaves of various types i.e; Casual leaves, Special Casual leaves, Half pay leaves and Earned leaves are provided as per the rules of Government.

EHS for Employee:- All the Regular Teaching and non- teaching staff are eligible under Employee Health scheme to get free Medical aid in the hospitals recognizing by the Government of Telangana.

Facilities at college level:- The college provides various facilities to the staff like provision of a special room for staff, books from library, provision of newspapers and periodicals, internet browsing and games and sports.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.33

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	3	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document]()
Any additional information	[View Document]()

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 12.86

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	5	1	0	3

File Description	Document
IQAC report summary	[View Document]()
Details of teachers attending professional development programs during the last five years	[View Document]()
Any additional information	[View Document]()

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The principal after reviewing the self-appraisal forms of the staff interacts with them, and motivates them to obtain a better API score. Wherever the API score is very less, the principal seeks an explanation from

those staff members and suggests corrective measures.

Feedback System:

The institution has 3 kinds of feedback system.

- Feed back on curriculum from students will be taken every year to find out whether the curricula methods followed by the teachers is according to be aspiration & sensibility of the student or not.
- Feedback on curriculum from other stakeholders like parents of the students express their opinion expectation of the parent or not.
- Feedback on Lecturers from the student will be collected by IQAC of the college, which is discussed in the IQAC meetings and suggestions are made on made on how to improve.

1. **Academic Audit:**

Every year the CCE appoints Academic officers will be grading the teaching staff from the activities preformed by them in that particular academic year. The report will be submitted to CCE.

1. **API Scores:**

The end of Every Academic year the staff need to produces their annual performance indicators to the IQAC with all the recorded evidence in the UGC prescribed form .

1. **Teaching Diary & Notes Signed by principal:**

At the end of every month the teaching staff are instructed to get signature of the principal on their teaching diaries and notes to check whether the teaching activity is going on according to the annual-plan.

1. **Regular Visit to Department & Labs by principal:**

Principal regularly visits the departments, classrooms and labs to observe the ongoing activities in the respective departments.

1. **Division of Work among Non Teaching Staff:**

Non-teaching staff have division of work, so they are instructed to conduct the required activities in their respective allocated section.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

INTERNAL AUDIT:

- The work done statements are signed by the HOD before sanctioning of the remuneration to the guest faculty.
- Superintendent has to approve the work done statement of the Non-teaching staff.
- HODs will look after the Labs and the in-charges are made responsible for the stock provided in their department.
- If the regular staff are not present in the department, the staff in charge would be responsible for the stock in the department .
- All the bill dent to the Treasury for payment need to be signed by the principal.
- To buy any equipment in the Labs, the signature of the concerned Lab in charge is needed.
- To buy books to the Library the in-charge/ Librarian need to sign on the bill. Along with the principal.
- At the end of every Academic year the staff in-charges and the principal will verify stock in the department of Library, Physical Education, Furniture , Physics, Computer, Zoology, Chemistry (Labs) etc.

EXTERNAL AUDIT:

The Government of Telangana appoints auditors through the CCE who check up all the records of all the departments and sanctioned budget thoroughly and grade the college with a score.

File Description	Document
Any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 5.95

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
5	0.2	0.75	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college mobilizes funds from Government of Telangana under Plan and Non-plan budgets for various needs like periodical day-to-day expenses i.e.; stationery, postage, electricity bill etc., on quarterly basis and plan-budgets for specific needs like purchase of computers, laboratory materials, books for library etc; respectively. Such budgets are spend as per norms prescribed by the Commissioner of Collegiate Education, Government of Telangana and utilization certificates are submitted from time to time.

The institution being admitted to Section: 2(f) and 12(b) of University Grants Commission, got sanction of budgets under various schemes of UGC during XII plan.

In addition the college has taken steps to get benefited from the alumni and could succeed in providing certain facilities like parking shed, a small gate at the entrance.

Local philanthropists were approached for provision of facilities like dual desk benches, electrification, computer lab furniture, and event organizing stage and got succeeded in getting them in kind.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college formed IQAC during 2015 as per the norms of University Grants Commission. It strives to promote quality measures in all the aspects of the development of the college. In areas of academic and administration, it has initiated many plans for the last four years and they are institutionalized in the college. IQAC has put efforts for preparation of Calendar of college activities, departmental activities, celebration of important days through various committees, annual report of activities of committees. IQAC

encourages and motivates teachers and students to participate in different curricular activities.

From 2015 onwards, IQAC was constituted with the following goals.

* It gives update information to the faculty members about different parameters of Higher Education.
* It helps all the committees in academic and administrative activities of the Institution.
* It prepares documents of the various activities leading to quality improvement.
* It takes feedback, responses from students, parents and Alumni on quality related institutional process and takes required action.
* It prepares AQAR (Annual Quality Assurance Report).
* Providing infrastructural support such as library and laboratory facilities to the students by the college authorities.
* Availability of Internet and latest technological facilities are ensured for carrying out academic needs.

* Organizing extension lectures by inviting expert faculty by other government colleges.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC of the college conducts many review meetings to bring some changes in teaching learning process and discussions are made on learning outcomes at periodic intervals as per the guidelines of the institution.

After completion of internal examinations, a review meeting is conducted to discuss the performance and the results of the students in the internal examinations. Depending upon the outcomes of the result analysis IQAC gives some guidelines to the faculty members.

1. They are asked to clarify the doubts raised regarding internal question papers.
2. They are asked to conduct study hours to promote their performance in the semester examinations.
3. They are asked to conduct personal counselling to know the strength and weakness of the students in each subject.

IQAC collects feedback from the students about the academic and non-academic activities taking place in the college. The opinions expressed by the students are considered and necessary changes are made wherever required to enrich the students.

It advises to follow ICT and digital technology in teaching and learning.

As a part of the above MANA TV and DIGITAL CLASS ROOMS were established in the college.

MANA TV: The Commissioner of Collegiate Education of Government of Telangana has introduced Mana TV and installed in the college, which is used to telecast various course contents and other important topics useful for the students.IQAC has put efforts to provide a separate hall for watching of live programs by students and provided opportunity to students to enlighten their understanding of various topics.

DIGITAL CLASS ROOMS:- As a part of updating of technology and modern methods of teaching the IQAC of college could succeed in getting sanction of two digital class rooms with projector, monitor, and other accessories for the college. They are set in the class rooms and faculty have been making use of them with digital board technology for passage of important contents to the students.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
Any additional information	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**

5.NBA or any other quality audit

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)
Any additional information	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

IQAC after its installation in the 2015 has taken measures and got succeeded in materializing the quality aspirations. Such measures are:

*The institution had only traditional wooden benches in the college which were not comfortable to the students for sitting for longer time in the class rooms. Dual desks were provided in the place of above benches which are modern and comfortable and overcome the above difficulty with the kind help of philanthropists.

*Electrification was not there in the college excepting to the office and staff room. Steps were taken to get full electrification and got succeeded in getting the total premises electrified with kindness of donors.

*Modern methods of teaching, internet facility and computer laboratory were provided with the funds from Government.

- A cycle shed has been constructed by a alumni student Singirikonda Venkata Ramana on10 August, 2018.
- Dias has been moderated with the contribution of a retired lecturer Sri CH Venkatarathnam.
- Washroom facility was provided to men and women separately along ladies waiting hall with the funds of Government.

File Description	Document
Any additional information	[View Document](#)

23-08-2022 10:34:08

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	3	2	0

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

1.Institution shows gender sensitivity in providing facilities such as:
      1.Safety and Security
      2.Counselling
      3.Common Room

Response:

KNM Govt.Degree College is always sensitive and empathetic towards social problems

Pertaining to the girls and is always concerned with their betterment and social

Political and economic empowerment.

The college is far away from the town. Arrival and departure from college is somewhat problematic to the students.So the college helps them enjoy safety transport facilities. To ensure a safe campus and secured environment the college has embarked upon the following initiatives.

The entire campus is under CCTV surveillance.

Separate staircase connecting the second floor of the building.

A grievance redressal box for the students.

Internal complaints cell to address issues on harassment within the campus.Maintenance of the first aid box by the office.

Separate washroom and waiting lounge for the girls students.

The college is willing to develop a healthy environment, both Physical health and health of the Young minds. Instructions about the health are given to the girls students by inviting local women doctors.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 2484

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Waste Management is primarily conducted by the Miryalaguda Municipal Corporation. The large volume of waste generated within the campus was collected with the help of NSS and NCC Students and college sweepers and dumped in a particular corner. Once in a fortnight Municipal Corporation of Miryalaguda takes away the dump. Municipal Employees Organized an awareness programme how the Wet and Dry waste to be collected separately. As the college is in vast area of 4 acres land liquid and e-waste management done easily with no bad effect.

Liquid Waste Management:- For the discharge of rain water small canals were dug from all the direction of the college which do not allow the water to stagnate at a particular place. The liquid waste generated from chemistry, Botany and Zoology labs is disposed through the pipeline arranged specially.

Science faculty members take care not to use chemicals with radioactive substance indiscriminately

E-Waste Management:- To dispose e-waste a special dustbin was arranged in Physics Lab. Staff and Students were instructed to dump e- waste in the dust bin. Scarab of Physics Lab and Computer Lab was regularly gathered and dumped in the special bin.

Department of Computers has been actively involved in recycling all the Computers and its Components. If prefer to buy lithium batteries and Ink- Cartridges.

File Description	Document
Any additional information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The College has 4 Acres of Land with number of trees at different places. At present, there is no provision for Rain Water harvesting in the College, though this is included in the future plans of the college. The college has a soak pit at the main entrance Gate for Sinking Rain Water.

College campus is spread in 4 Acres of Land, filled with many plants of different kinds with the support of NSS students we have dug a well with measurement six meter depth and six meters width. Rain water from all directions including the roof water of the building is directed into the well through small canals. The stored water is supplied to the plants around the campus. At the present patch of land we are bringing up some vegetable plants. IQAC is in a plan dig a few more soaking pits at different places so that rain water sings into the ground. We have already prepared a soaking pit around the bore well. It resulted with sufficient water in summer season also.

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Response

The college is located at the outskirts of the town in the mid of agricultural fields surrounded by the paddy fields so the rooms are fully ventilated naturally, eliminating the use of electricity. Four acres of area is filled with so many natural full-grown trees and it is free from pollution.Very recently the college has planned to improve greenery.

Bicycles: More than half of the students come to college by bicycles and the remaining were also motivated to use bicycles.As part of this NCC organized a bicycle rally in the town to motivate the city dwellers to make use of the bicycles so that pollution in the town maybe controlled to some extent. Being inspired by this rally local MLA promised to sponsor 300 bicycle to the poor students.

Public transport: -The College is located at the distance of 4 kilometers from bus stand, so half of the studentswho have no bicycles prefer bus facility.Though the distance is very nearer bus pass facility was provided to the students.

Plastic free Campus:At the very beginning of academic year in the orientation programme all the students are advised not to make use of plastic.The disadvantages of plastic use are shown through PPT.The objective of Central Government tomake India plastic free zone is fulfilled.

Paperless office: Most of the academic correspondence is done through soft copies as adequate computers are provided to office as well as staff members.

Green landscaping with trees and plants: The College is 400 meters far away from the main road.On either sides of the college road many full green trees are there.Many different types of natural plants are there along the compound wall. In the recent Harithaharam program, nearly 300 plants have been planted with the supervision of NSS unit I and II.It maintains the tradition of planting a tree whenever guests visit the

college. Harithaharam committee, formed in the college with 20 students as volunteers, protects the existing plants watering and extending necessary cultivation.

File Description	Document
Any additional information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	
Any additional information	
link to photos and videos of facilities for Divyangjan	

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: No

7.1.13 Display of core values in the institution and on its website

Response: No

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 28

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	15	0	3

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Response:

The institution organizes national festivals and birth/death anniversaries of great personalities every year.

The following are the important festival celebrated every year.

1. Birth anniversary of SavitribaiPhule Jan-03
2. Republic Day 26 January
3. Voters day 25th January
4. Subhash Chandra Bose Jayanti 23rd January
5. Yoga day 21st june
6. RashtriyaEktaDiwas October 31st (Vallabhbhai Patel Jayanti)
7. Konda LaxmanBapujiJayanthi 27th September
8. International Human Rights Day December 10th
9. Dr B.R.AmbedkarJayanti April 19th
10. Dr B.R.Ambedkarvardhanthi December 6th
11. Gandhi Jayanti October 2(International non-violence day)
12. World Population Day July 11th
13. Teachers Day(National) September 5th
14. Teachers Day(state) August 6th (Jaya Shankar Sir birthday)
15. National education day November 11th (Maulana Abdul Kalam Azad Jayanti)

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Response:

Yes, the institution maintains complete transparency in financial, academic, administrative and auxiliary functions.The major areas regarding maintenance of full transparency in every academic, administrative

and financial matter.

Academic:- Admission process is done through DOST with the guidelines of MG University, Nalgonda.

Two internal examinations are conducted before the semester exams and valued answer scripts are given to the students to know where they committed mistakes.

Examinations are conducted strictly with no chance for malpractice.

Results of examinations are regularly posted in the college notice board.Extension lectures, seminars and classes are regularly conducted based on the need for the improvement of academic standards of the institution.

Administrative:- Exams are conducted as per the given schedule by MGU Nalgonda.

In case of shortage of Non-Teaching or Teaching staff, recruitment is done as per the guidelines of MGU, Nalgonda.

Superintendent responds to RTI applications.

Attendance particulars are displayed on college notice board.

Decisions are taken in the meeting under the chairmanship of the principal regarding timetable, extra circular activities, infrastructure facilities etc in the presence of conveners of different committees and staff members.

Financial:- Fee collection (Tuition fee, Examination fee) is made as per the norms of MGU Nalgonda

Expenses like payment of electricity, Newspapers, Stationary, laboratory expenses, infrastructure, water maintenance sports and games, internet are made strictly under the supervision of the principal and the superintendent.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Response:

Two best practices: The institution always concentrates in displaying the best values and practices.

Best practice no. 1: National Service Scheme NSS.

The college has 2 NSS units working under the NSS cell, MGU Nalgonda. The institution promotes NSS for the all round development and character building of the students as well as to extend its activity and the

community level. NSS is a platform for community service. NSS camps are organized every year in different rural areas so that NSS brings together the campus and the community.Students can identify the needs and problems of the community and involve them in problem solving and help them to develop among themselves senseof social and civil responsibility.

NSS through the regular activity and special camp activity organized many activities.

2014-15

2015-16

2016-17

2017-18

2018-19

II Best practice: National Cadet Corps (NCC)

The motto of NCC is "Unity and Discipline"

The aims of the NCC is to develop discipline, character,brotherhood, the spirit of adventure and ideals of selfless service amongstyoung citizens.Not only these it also aims to enlighten leadership qualities among youth who will serve the nation regardless of which careerthey chose.

Since the inception of NCC unit in July 1989 , it has prepared many (nearly 700-800)cadets with commendable contribution in developing among candidates the qualities which will make them better citizens and stand them in good stead later in life.

The candidates who attended Republic Day parade from this institution.

1. R. SaiGopi(BA)- 2018 January 26- APSD/07/151617
2. A.Satya Narayana (B.Com)-2010- APSD/08/151418
3. G.Nagaraju(B.Com)- 2010 – APSD/08/151414
4. N.Govardhan(BA)- 2011- APSD/09/151405
5. K.Vijay(B.Com)- 2014 –APSD/12/151442
6. G.Raju(BSc)- 2016 –APSD/13/151408

NCC has become a great asset to attract the strength to the college though it is located 5 kilometers far away from the center of the town.

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Response

The College campus is spread over in 4 acres 5 kilometer away from the centre of the town among the agricultural fields having a green cover around the college.It is free from every kind of pollution.Commencement of the classes is done peacefully so thatlearners feel very comfortable so that their receiving capacity is remarkably enriched. As most of the students come from rural area naturally their learning, motives are high, with complete dedication and devotion to their profession.The institution takes all the possible steps to provide them better infrastructural facilities and providing mid day meal at the time of examinations.

NCC and NSS units in the college made Learners into better citizen enriched with self-confidence, perseverance, patriotism, self-confidence and humanity.

5. CONCLUSION

Additional Information :

- The college is recognised under 2(f) 12(B) by UGC.
- Choice Based Credit System is implemented for all 12 U.G. programmes.
- Our college FAC principal got state level best teacher award by Telangana Government.
- ISO 9001: 2015 certification was awarded ICT enabled class rooms for teaching learning.
- The college has registered Alumni Association. In the last three years Rs. 63,000 are collected.
- Dept. Of Library is maintaining well established digital library.
- 100 Mbps internet connection and campus Wi-Fi facility.
- All the staff members are aptly guiding the students for placements in and around the campus.
- IQAC is planning to expand more departments and vocational courses.
- The college constantly is striving to maintain a tidy, hygienic and beautiful campus.
- The college has well experienced, NET/SET qualified and PhD Awardees as staff members.
- The college is trying for funds to establish better facilities for sports.
- The present government is focussing on providing free access to all students who are keen to get number of online courses. The college is gearing for it.
- The college has spacious seminar hall with 300 seating capacity.

Concluding Remarks :

This college established during 1981 as a unaided private college by Miryalaguda Education Society, later was admitted to partial grant-in-aid during 1990 and then was taken over by Government of Telangana during 2008. Since then it has been functioning as full-fledged Government College.

The college is permanently affiliated to Mahatma Gandhi University, Nalgonda and scrupulously follows the curricular prescribed by the University. It is offering seven academic programs including B.A, B.Com and B.Sc. IQAC designs plans to conduct seminars, extension lectures and integrates cross cutting issues relevant to gender, environment, human values and professional ethics into curriculum. Feedback from stakeholders is collected regularly, then analysed, and discussed in the departmental meeting and further necessary steps are be taken.

The institution follows DOST admission process and identifies the slow and advanced learners to cater to their needs. TSKC (Telangana Skills and Knowledge Centre), MANA TV live telecast, Virtual classrooms are used to improve the quality of teaching learning process. Continuous internal evaluation of students is done. Students are motivated well in advance about the outcomes of courses and programs.

The vision of the college is to enrich the overall development of students and the mission of the college is to impart a career-oriented education, which helps them for their future employment.

The Institution Practices Decentralization and Participative Management System by distributing the responsibilities to the Convenors of different committees, welfare measures are taken for the benefit of Teaching and Non-Teaching Staff.

The institution involves in mobilizing funds from Alumni, philanthropists and local industrialists besides

making use of the funds sanctioned by UGC and the commissioner of collegiate education. IQAC conducts review meetings and gives instructions to the staff members to implement strategies successfully. This institution always functions to attain its vision and mission in all respects for creation of better generations for the country.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented 1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 06 Answer after DVV Verification: 7
2.1.2	Average Enrollment percentage (Average of last five years) 2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification: table1 Answer After DVV Verification : table2 2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification: table3 Answer After DVV Verification : table4 Remark : As per proof.
2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: table5

table1:

2018-19	2017-18	2016-17	2015-16	2014-15
349	342	453	454	583

table2:

2018-19	2017-18	2016-17	2015-16	2014-15
187	117	187	216	174

table3:

2018-19	2017-18	2016-17	2015-16	2014-15
970	1140	1320	1350	1350

table4:

2018-19	2017-18	2016-17	2015-16	2014-15
280	270	420	450	450

table5:

2018-19	2017-18	2016-17	2015-16	2014-15

| 146 | 114 | 181 | 211 | 165 |

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
145	114	145	145	140

Remark : Cannot exceed to total reserved category seats

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.
	2.3.2.1. Number of teachers using ICT
	Answer before DVV Verification : 15
	Answer after DVV Verification: 0
	Remark : Links to LMS or moodle are not been provided
3.3.3	Number of research papers per teacher in the Journals notified on UGC website during the last five years
	3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years
	Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : only UGC approved journals to be considered

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years
	3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years
	Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

Answer After DVV Verification :

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2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Award letter must be provided by Government and not the HEI

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 5
Answer after DVV Verification: 1

Remark : as per the proof provided

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	1.56401	15.7630	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.49	29.10	0	0

Remark : as per the proof provided

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
62444	39106.25	156012.90	0	49440

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.62	0.39	1.56	0	0.49

	Remark : as per the proof submitted in INR Lakhs
4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year Answer before DVV Verification : 40 Answer after DVV Verification: 24 Remark : as per the register
4.3.3	Available bandwidth of internet connection in the Institution (Lease line) Answer before DVV Verification : >=50 MBPS Answer After DVV Verification: <5 MBPS Remark : proof provided is not authenticate
5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years 5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years Answer before DVV Verification: {table1} Answer After DVV Verification : {table2} Remark : As per the proofs provided
5.1.3	Number of capability enhancement and development schemes – 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses

table1:

2018-19	2017-18	2016-17	2015-16	2014-15
230	223	280	299	361

table2:

2018-19	2017-18	2016-17	2015-16	2014-15
8	4	20	12	0

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : C. Any 5 of the above

Answer After DVV Verification: E. 3 or less of the above

Remark : As per proof 1. Career counselling 2.Yoga and meditation 3. Soft skill development

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years 5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>210</td><td>130</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>75</td><td>80</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : as per the proofs provided
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr></table> Remark : Only awards will be considered. Participation cannot be considered
5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
13	5	3	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

5.4.3	Number of Alumni Association / Chapters meetings held during the last five years 5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2</td><td>3</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>3</td><td>0</td><td>1</td><td>0</td><td>0</td></tr></table> Remark : As per proof
6.2.3	Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination Answer before DVV Verification : C. Any 3 of the above Answer After DVV Verification: E. Any 1 of the above Remark : University screenshots cannot be considered
6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years 6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	5	1	0	3

6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs) 6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>500000</td><td>20000</td><td>75000</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>5</td><td>0.2</td><td>0.75</td><td>0</td><td>0</td></tr></table> Remark : INR in lakhs
6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>8</td><td>3</td><td>12</td><td>0</td><td>3</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : None are IQAC events.
7.1.4	Percentage of annual lighting power requirements met through LED bulbs 7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)

	Answer before DVV Verification : 150 Answer after DVV Verification: 0 7.1.4.2. Annual lighting power requirement (in KWH) Answer before DVV Verification : 2484 Answer after DVV Verification: 2484 Remark : No authentic proof provided
7.1.13	Display of core values in the institution and on its website Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : The core values must be available in HEI website and not affiliated University website/commissionerate of Telangana

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 7 Answer after DVV Verification : 35
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	5	5	6

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	7	7	7	5

| 2.2 | Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification: |

2018-19	2017-18	2016-17	2015-16	2014-15
146	218	218	234	234

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
150	150	150	150	150

| 2.3 | Number of outgoing / final year students year-wise during the last five years |

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
101	101	101	101	101

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
86	121	118	114	275

3.1	Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15	23	25	25	27

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	14	14	14

3.2	Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
25	40	40	40	40

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
34	34	34	34	34

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