

# DVV Clarification History

## Extended profile deviations

HEI Name : GOVERNMENT DEGREE COLLEGE Request Date : 17/02/2020 Number of Clarifications : 9 AISHE ID : C-26180 Response Date : 03/03/2020

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 4</p> <p>Recommended Input : 122</p> <p>Remark : A clarified by HEI. However the document is unauthorised</p> <p>Attached Documents : <a href="#">1.Institutional Data in Prescribed Format</a></p>	1.2.1	<p>Refer to the Glossary in the manual to understand the terminologies: COURSE, PROGRAM. Provide the number of courses in each of the 8 programs listed in SSR Report and IIQaprogram year-wise</p>	<p>As per the affiliated university we considered B.A. , B.Com&amp; B.Sc as programmes and the same was mentioned in the SSR. Here by we are submitting the list of changed courses input as asked to clarify.</p> <p>Supporting Document : <a href="#">Number of courses year wise.docx</a></p>	Changed After Clarification										
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>06</td> <td>06</td> <td>04</td> <td>04</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	06	06	04	04	1.2.2	<p>The SSR Report and IIQA has 8 programs. Please clarify</p>	<p>As per the affiliated university we considered B.A. , B.Com&amp; B.Sc as programmes and the same was</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15											
10	06	06	04	04											

	<p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> <th>2015 -16</th> <th>2014 -15</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>06</td> <td>06</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Remark : Programs taken as per IIQA and SSR Report</p>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	08	06	06	04	04			<p>mentioned in the SSR. Here by we are submitting the list of changed programmes input as asked to clarify.</p> <p>Supporting Document : <a href="#">Number of programmes year wise.docx</a></p>	
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15											
08	06	06	04	04											
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> <th>2015 -16</th> <th>2014 -15</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>125</td> <td>144</td> <td>110</td> <td>154</td> </tr> </tbody> </table> <p>Attached Documents : <a href="#">1.Institutional Data in Prescribed Format</a></p>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	91	125	144	110	154	<p>2.2.2 5.1.4 5.1.1 2.2.3 4.2.6 5.1.2 3.4.4 1.3.3 1.2.3 5.1.5 2.1.1 2.3.3 4.3.2</p>	<p>Provide appropriate document duly certified by competent authorities. Include the total number of students on roll across all programs year-wise</p>	<p>total number of students on roll across all programs year-wise</p> <p>Supporting Document : <a href="#">ilovepdf_merged (2).pdf</a></p>	No Change
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15											
91	125	144	110	154											
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> <th>2015 -16</th> <th>2014 -15</th> </tr> </thead> <tbody> <tr> <td>201</td> <td>168</td> <td>168</td> <td>108</td> <td>108</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	201	168	168	108	108	2.1.3	<p>Provide document showing the State government / Central Government reservation policy for admission in higher education</p>	<p>Providing documents showing the State government reservation policy (per 2016-17, 2019-20) for admission in higher education</p>	No Change
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15											
201	168	168	108	108											

	<p><a href="#">1.Institutional Data in Prescribed Format</a></p>			<p>Supporting Document :</p> <p><a href="#">ilovepdf_merged (1).pdf</a></p>											
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>68</td> <td>64</td> <td>95</td> <td>130</td> <td>149</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p><a href="#">1.Institutional Data in Prescribed Format</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	68	64	95	130	149	5.2.1 5.2.2	<p>Provide document showing the number of outgoing/ final year students in different programs during the assessment period</p>	<p>Providing the document showing the number of outgoing/ final year students in different programs during the assessment period</p> <p>Supporting Document :</p> <p><a href="#">Out Going Students List signed.pdf</a></p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
68	64	95	130	149											
3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>14</td> <td>14</td> <td>14</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p><a href="#">1.Institutional Data in Prescribed Format</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	19	14	14	14	14	2.4.5 2.4.1	<p>SSR Report has 15 sanctioned posts. Please clarify. Provide Official letter(s) of sanction of posts from the statutory body or the Government , Official letter from the Board of Management during</p>	<p>our management i.e. collegiate education, Hyderabad changed the sanction posts according to student strength and workload. So, changes in cadre strength occurred. details year upto 2014-14 teaching posts 2018-19 teaching posts 2019-</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
19	14	14	14	14											

			the assessment period	16 teaching posts official letters attached  Supporting Document :  <a href="#">ilovepdf_merged.pdf</a>						
4.1	Total number of classrooms and seminar halls  HEI Input : 12	4.1.3	Provide appropriate document duly certified by competent authority in support of the class rooms used for academic purposes	document duly certified by competent authority in support of the class rooms used for academic purposes  Supporting Document :  <a href="#">New Doc 2020-02-29 19.08.57.jpg</a>	No Change					
4.2	Number of computers  HEI Input : 40	4.3.2	Please provide stock register extracts (or) invoice copy duly certified for the number of computers claimed	invoice copy duly certified for the number of computers claimed  Supporting Document :  <a href="#">computers.pdf</a>	No Change					
4.3	Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)  HEI Input : <table border="1" data-bbox="311 1930 821 2004"> <tr> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015</td> <td>2014</td> </tr> </table>	2018	2017	2016	2015	2014	4.4.1 7.1.8 4.1.4	Please provide overall Total Statement of income	Total Statement of income and expenditure duly audited and	Changed After Clarification
2018	2017	2016	2015	2014						

<table border="1"> <tr> <td>-19</td> <td>-18</td> <td>-17</td> <td>-16</td> <td>-15</td> </tr> <tr> <td>1301 37</td> <td>1977 68</td> <td>1266 90</td> <td>3595 83</td> <td>3646 00</td> </tr> </table>	-19	-18	-17	-16	-15	1301 37	1977 68	1266 90	3595 83	3646 00	<p>and expenditure duly audited and certified Chartered Accountant / finance officer and Head of the institution highlighting the final total expenditure, excluding salary component. Also highlight the salary component</p>	<p>certified Chartered Accountant</p> <p>Supporting Document : <a href="#">4.3..pdf</a></p>	
-19	-18	-17	-16	-15									
1301 37	1977 68	1266 90	3595 83	3646 00									
<p>Recommended Input :</p> <table border="1"> <tr> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>13.2 1</td> <td>8.28</td> <td>19.7 7</td> <td>12.6 1</td> <td>35.9 6</td> </tr> </table>	2018 -19	2017 -18	2016 -17	2015 -16	2014 -15	13.2 1	8.28	19.7 7	12.6 1	35.9 6	<p>Remark : Revised as per the supporting document signed by CA</p>		
2018 -19	2017 -18	2016 -17	2015 -16	2014 -15									
13.2 1	8.28	19.7 7	12.6 1	35.9 6									

## Metrics level deviations

HEI Name : GOVERNMENT DEGREE COLLEGE

Assignment Date :  
05/02/2020

Number of Clarifications : 45

AISHE ID : C-26180

Last Date : 20/02/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</b></p> <p>HEI Input :</p>	<p>Please provide Authenticated documents for approved certificate courses (minimum 30 hours</p>	<p>we are enclosing authenticated documents for approved certificate courses.</p> <p>Supporting Document: <a href="#">1.1.2.pdf</a></p>	<p>Changed After Clarification</p>

	<table border="1" data-bbox="272 219 683 427"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>04</td> <td>0</td> <td>06</td> <td>03</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 488 683 696"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Training programs are not considered as Certificate/Diploma programs</p> <p>Attached Documents : <a href="#">1.Details of the certificate/Diploma programs</a></p>	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	04	0	06	03	0	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	0	0	0	0	0	<p>duration) giving details such as: Prescribed norms for PG Diploma and provide Sample filled in certificates for each program</p>		
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
04	0	06	03	0																				
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
0	0	0	0	0																				
<p>1. 1. 3</p>	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1496 683 1704"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>06</td> <td>01</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 1771 683 1980"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>00</td> <td>01</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	06	01	0	0	0	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	00	01	0	0	0	<p>Revised as per supporting document</p>	<p>we are enclosing supporting document</p> <p>Supporting Document: <a href="#">1.1.3.docx</a></p>	<p>DVV Suggestion Recommended</p>
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
06	01	0	0	0																				
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
00	01	0	0	0																				

	<p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="272 367 683 577"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>00</td> <td>01</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies 2.Any additional information</p>	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	00	01	0	0	0			
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15										
00	01	0	0	0										
<p>1. 2. 1</p>	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 03</p> <p>Recommended Input : 16</p> <p>Remark : Revised as per the highlighted number of courses from the five years. However, no authorisation provided in the document</p> <p>Attached Documents :</p> <p>1.Details of the new courses introduced 2.Any additional information</p>	<p>• Refer to the Glossary in the manual to understand the terminologies: COURSE, PROGRAM . Provide List of new courses introduced by the affiliating University highlighting the courses introduced in the Institution</p>	<p>we are enclosing COURSEs as required by DVV along with new introduced courses.</p> <p>Supporting Document: <a href="#">Number of courses year wise.docx</a></p>	<p>Changed After Clarification</p>										
<p>1. 2. 2</p>	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p>	<p>List attached differs from input. Please clarify</p>	<p>As per the affiliated university we considered B.A. , B.Com&amp;B.Sc as programmes as it was mentioned in the SSR. No new programmes introduced in Choice Based Credit System (CBCS)</p>	<p>Changed After Clarification</p>										

	<p>HEI Input : 03</p> <p>Recommended Input : 08</p> <p>Remark : As clarified by HEI</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented 2.Any additional information</p>																							
<p>1. 2. 3</p>	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1102 683 1312"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>04</td> <td>0</td> <td>06</td> <td>03</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="271 1373 683 1583"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : The Metric 1.1.2 had only training programs and were not considered as Certificate and Diploma Programs and therefore the supporting list of students are not considered. The revised document can also not be considered because - 1.The newly given list of students is of 2018-19 only. 2. The certificates provided in 1.1.2 are of training programs and some are of 15 hours.</p>	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	04	0	06	03	0	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	0	0	0	0	0	<p>Please provide the number of students who enrolled and not the number of programs . Do not double count students. Provide certificate copies of 20 students from the year 2018-19</p>	<p>we are enclosing the number of students who enrolled and not the number of programs</p> <p>Supporting Document: <a href="#">106346_10165</a></p>	<p>Changed After Clarification</p>
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
04	0	06	03	0																				
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
0	0	0	0	0																				



	<p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs</p> <p>2.Any additional information</p>			
1. 3. 2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 16</p> <p>DVW suggested Input : 4</p> <p>HEI clarification Input : 4</p> <p>Recommended Input : 0</p> <p>Remark : No relevant details of the courses of brochures, or detail report of programs, circulars provided</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills</p>	Revised on the basis of the courses provided	<p>we are enclosing value-added courses list</p> <p>Supporting Document: <a href="#">1.3.2.xlsx</a></p>	Changed After Clarification
1. 3. 3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 12</p> <p>DVW suggested Input : 0</p> <p>HEI clarification Input :</p>	This is a current year Metric	<p>we followed the DVW suggestion.</p> <p>Supporting Document: <a href="#">1.3.3.docx</a></p>	DVW Suggestion Recommended

	<p>No answer change</p> <p>Recommended Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>			
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>HEI Input : A.Any 4 of the above</p> <p>DVV suggested Input : E.None of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : E.None of the above</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management 3.URL for stakeholder feedback report</p>	<p>Please provide:</p> <ul style="list-style-type: none"> <li>• Filled in feedback forms, concerned with design and review of syllabus by three stakeholders each.</li> <li>• Stakeholder feedback analysis report.</li> <li>• Action taken report of the Institution on feedback report as minutes by the Governing Council, Syndicate, Board of Management and IQAC.</li> </ul>	<p>providing feedback forms, concerned with design and review of syllabus by stakeholders. feedback analysis report. and Action taken report of the Institution on feedback report .</p> <p>Supporting Document: <a href="#">1.4.1.docx</a></p>	<p>DVV Suggestion Recommended</p>
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and</p>	<p>Please provide Stakeholder feedback report. Action</p>	<p>providing Stakeholder feedback report., analysis and action taken</p> <p>Supporting Document: <a href="#">1.4.2.docx</a></p>	<p>DVV Suggestion Recommended</p>

	<p>action taken and feedback available on website</p> <p>DVV suggested Input : E. Feedback not collected</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : E. Feedback not collected</p> <p>Attached Documents : 1.Any additional information</p>	<p>taken report of the Institution on feedback report as minuted by the Governing Council and Academic Advisory Board of the Institution</p>																						
2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>113</td> <td>126</td> <td>144</td> <td>110</td> <td>154</td> </tr> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>405</td> <td>310</td> <td>310</td> <td>200</td> <td>200</td> </tr> </table> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	113	126	144	110	154	2018-19	2017-18	2016-17	2015-16	2014-15	405	310	310	200	200	<p>Please provide Document relating to Sanctioned intake from the affiliating university And List of enrolled students year-wise/program-wise. (Only first year students are to be considered. )</p> <p>Supporting Document: <a href="#">ilovepdf_merged_compressed.pdf</a></p>	<p>provide Document relating to Sanctioned intake from the affiliating university And List of enrolled students year-wise/program-wise. (Only first year students are to be considered. )</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
113	126	144	110	154																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
405	310	310	200	200																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable</p>	<p>Provide Copy of letter</p>	<p>Copy of letter indicating the reserved categories t</p>	<p>No Change</p>																				

	<p>reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 479 683 719"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>201</td> <td>168</td> <td>168</td> <td>108</td> <td>108</td> </tr> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	201	168	168	108	108	<p>issued by state and/or Central Government indicating the reserved categories to be considered as per the rule along with English translation wherever necessary .</p>	<p>Supporting Document: <a href="#">dvv2scstreservation.pdf</a></p>	
2018-19	2017-18	2016-17	2015-16	2014-15										
201	168	168	108	108										
<p>2. 3. 2</p>	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 15</p> <p>Recommended Input : 1</p> <p>Remark : No link of LMS, geotagged photos of ICT facilitated classrooms, seminar hall provided</p> <p>Attached Documents :</p> <p>1. <a href="#">List of teachers (using ICT for teaching)</a> 2. <a href="#">Any additional information</a> 3. <a href="#">Provide link for webpage describing the " LMS/ Academic management system"</a></p>	<p>Please provide List of teachers using ICT enabled learning facility</p>	<p>providing List of teachers using ICT enabled learning facility</p> <p>Supporting Document: <a href="#">New Doc 2020-02-29 17.29.03.pdf</a></p>	<p>Changed After Clarification</p>										
<p>2. 3. 3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input :</p>	<p>Unauthorized document not accepted.</p>	<p>Copy of circular pertaining the details of mentor and their allotted mentees</p> <p>Supporting Document:</p>	<p>No Change</p>										

	<p>16</p> <p>Attached Documents :</p> <p>1. <a href="#">Any additional information</a></p>	<p>Please provide Copy of circular pertaining the details of mentor and their allotted mentees Provide any record of issues raised and resolved in the mentor system has to be attached mentor-wise</p>	<p><a href="#">New Doc 2020-02-29 17.20.35.pdf</a></p>	
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 370 years</p> <p>Attached Documents :</p>	<p>No supporting documents. Please provide Experience certificates (or) appointment orders of full-time teachers</p>	<p>providing appointment orders of full-time teachers</p> <p>Supporting Document: <a href="#">2.4.3.1.pdf</a></p>	<p>No Change</p>
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 214</p> <p>Recommended Input : 23</p>	<p>Please provide Certified report from the Head of the Institution indicating pass percentage of students</p>	<p>Certified report from the Head of the Institution indicating pass percentage of students program-wise.</p> <p>Supporting Document: <a href="#">2.6.3.pdf</a></p>	<p>Changed After Clarification</p>

	<p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 462</p> <p>Recommended Input : 60</p> <p>Remark : Considered only current final year (recently completed academic year) from the supporting document</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>program-wise.</p>																						
<p>3. 1. 1</p>	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1469 683 1711"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>201 4- 15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>270 000</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1771 683 1982"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	20 18- 19	20 17- 18	20 16- 17	20 15- 16	201 4- 15	0	0	0	0	270 000	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	0	0	0	0	0	<p>Provide E-copy of the grant award letter</p>	<p>E copy uploaded</p> <p>Supporting Document: <a href="#">scan0014.pdf</a></p>	<p>Chang ed After Clarific ation</p>
20 18- 19	20 17- 18	20 16- 17	20 15- 16	201 4- 15																				
0	0	0	0	270 000																				
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
0	0	0	0	0																				

	<p>Remark : The research project belongs to the year 2013-14</p> <p>Attached Documents :</p> <p><a href="#">1.List of project and grant details</a></p>													
3.3.4	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>07</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p><a href="#">1.List books and chapters in edited volumes / books published</a> <a href="#">2.Any additional information</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	07	0	0	0	0	<p>Please translate in English. Please provide E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national/international conference-proceedings per teacher year-wise</p>	<p>provided as required e copies with translation</p> <p>Supporting Document: <a href="#">3.3.4_compressed (1).pdf</a></p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
07	0	0	0	0										
3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	20	20	20	20	20	<p>Awards to individuals not considered in this Metric</p>	<p>Awards to individuals not for institution</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
20	20	20	20	20										

	<table border="1" data-bbox="272 219 683 293"> <tr> <td>0</td> <td>02</td> <td>02</td> <td>0</td> <td>01</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 353 683 566"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>01</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 627 683 840"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 929 683 1142"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>01</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 years 2.Any additional information</p>	0	02	02	0	01	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	0	0	0	0	01	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	0	0	0	0	0	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	0	0	0	0	01			
0	02	02	0	01																																			
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																																			
0	0	0	0	01																																			
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																																			
0	0	0	0	0																																			
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																																			
0	0	0	0	01																																			
3. 4. 4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1937 683 2004"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </table>	20	20	20	20	20	Please provide the number of students and also the list of students participated and not number of activities	the number of students and also the list of students participated and not number of activities  Supporting Document: <a href="#">3.4.4..pdf</a>	Chang ed After Clarific ation																														
20	20	20	20	20																																			



	<table border="1" data-bbox="272 219 683 394"> <tr> <td>18-19</td> <td>17-18</td> <td>16-17</td> <td>15-16</td> <td>14-15</td> </tr> <tr> <td>07</td> <td>07</td> <td>05</td> <td>04</td> <td>02</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 459 683 667"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Only list of students and no detailed Report, geotagged photos with caption and date provided</p> <p>Attached Documents :</p> <p>1. <a href="#">Average percentage of students participating in extension activities with Govt. or NGO etc.</a></p>	18-19	17-18	16-17	15-16	14-15	07	07	05	04	02	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0			
18-19	17-18	16-17	15-16	14-15																				
07	07	05	04	02																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				
<p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p>	<p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1406 683 1675"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>130137</td> <td>197768</td> <td>126690</td> <td>359583</td> <td>364600</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1740 683 1982"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0.3050</td> <td>0.2399</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	130137	197768	126690	359583	364600	2018-19	2017-18	2016-17	2015-16	2014-15	0.3050	0.2399	0	0	0	<p>Please provide Duly certified document by the chartered accountant/finance officer providing the consolidated fund allocation towards infrastructure augmentation. Highlight the relevant items in the balance sheet</p>	<p>providing certified document by the chartered accountant towards consolidated fund allocation &amp; infrastructure augmentation.</p> <p>Supporting Document: <a href="#">4.1.4.1..pdf</a></p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
130137	197768	126690	359583	364600																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0.3050	0.2399	0	0	0																				

	<table border="1" data-bbox="272 215 683 288"> <tr> <td data-bbox="272 215 363 288">5</td> <td data-bbox="363 215 454 288">5</td> <td data-bbox="454 215 545 288"></td> <td data-bbox="545 215 636 288"></td> <td data-bbox="636 215 683 288"></td> </tr> </table> <p>Remark : Revised as per the newly provided CA certified consolidated budget allocation for infrastructure augmentation.</p> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years 2.Audited utilization statements 3.Any additional information</p>	5	5						
5	5								
4. 2. 3	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-ShodhSindhu</li> <li>3. Shodhganga Membership</li> <li>4. e-books</li> <li>5. Databases</li> </ol> <p>HEI Input : C. Any 2 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc 2.Any additional information</p>	<p>If the claim is right, Please provide E-copy of letter of subscription/ membership or related document with the mention of year.</p>	<p>providing free membership E-copy of letter of National Digital Library for e-journals and e-books.</p> <p>Supporting Document: <a href="#">scan0021.pdf</a></p>	<p>DVV Suggestion Recommended</p>					
4. 2. 4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p>	<p>Irrelevant attachment. Please provide</p>	<p>providing Duly attested copy of the extract of expenditure by Chartered Accountant</p>	<p>Changed After Clarific</p>					

	<p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 398 683 638"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>19977</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 701 683 940"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0.00</td> <td>0.18</td> <td>1.85</td> <td>0.14</td> <td>0.77</td> </tr> </table> <p>Remark : Revised as per supporting document authorised by CA</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years 2.Audited statements of accounts</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	19977	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0.00	0.18	1.85	0.14	0.77	<p>Duly attested copy of the extract of expenditure by Chartered Accountant/Finance Officer for purchase of books and journals</p>	<p>Supporting Document: <a href="#">4.2.4.1.pdf</a></p>	<p>ation</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	19977	0	0																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0.00	0.18	1.85	0.14	0.77																				
<p>4. 4. 1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1771 683 2011"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1301</td> <td>1977</td> <td>1266</td> <td>3595</td> <td>3646</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1301	1977	1266	3595	3646	<p>Irrelevant attachment. Provide Budget extract highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly</p>	<p>providing Budget extract highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant</p> <p>Supporting Document: <a href="#">4.4.1.1.pdf</a></p>	<p>Changed After Clarification</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																				
1301	1977	1266	3595	3646																				

	<table border="1" data-bbox="272 215 683 288"> <tr> <td>37</td> <td>68</td> <td>90</td> <td>83</td> <td>00</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 349 683 488"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> </table> <table border="1" data-bbox="272 488 683 591"> <tr> <td>0.1 6</td> <td>0.0 3</td> <td>0.7 6</td> <td>0.3 3</td> <td>0.0 0</td> </tr> </table> <p>Remark : Considered on Maintenance expense from the certified document</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities 2.Audited statements of accounts. 3.Any additional information</p>	37	68	90	83	00	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	0.1 6	0.0 3	0.7 6	0.3 3	0.0 0	<p>certified by Chartered Accountant/Finance Officer</p>		
37	68	90	83	00															
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15															
0.1 6	0.0 3	0.7 6	0.3 3	0.0 0															
<p>5.1.3</p>	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> <li>1. For competitive examinations</li> <li>2. Career counselling</li> <li>3. Soft skill development</li> <li>4. Remedial coaching</li> <li>5. Language lab</li> <li>6. Bridge courses</li> <li>7. Yoga and meditation</li> <li>8. Personal Counselling</li> </ol> <p>HEI Input : A. 7 or more of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes 2.Any additional information 3.Link to Institutional website</p>	<p>Irrelevant attachments. Provide: • List and number of students enrolled in each scheme • Web-link to particular program/ scheme • Copy of circular /brochure /report of the event/ activity • Report and photographs with date and caption for each scheme</p>	<p>weblink:<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17393.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17393.pdf</a> As the NAAC system is restricting the data upto 5mb only,we are uploading scanned documents limiting to 5 mb only</p> <p>Supporting Document: <a href="#">5.1.3.pdf</a></p>	<p>No Change</p>															

<p>5.1.4</p>	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 602 683 842"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>80</td> <td>105</td> <td>140</td> <td>100</td> <td>150</td> </tr> </table> <p>Attached Documents :</p> <p><a href="#">1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	80	105	140	100	150	<p>Please provide Copy of circular/b rochure of such programs Year-wise list of students attending each of these schemes signed by competent authority</p>	<p>As the NAAC system is restricting the data upto 5mb only,we are uploading scanned documents limiting to 5 mb only</p> <p>Supporting Document: <a href="#">5.1.4.pdf</a></p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
80	105	140	100	150										
<p>5.1.6</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p><a href="#">1.Details of student grievances including sexual harassment and ragging cases</a> <a href="#">2.Any additional information</a></p>	<p>Insufficient document . Please provide Minutes of the meetings of student redressal committee, prevention of Sexual Harassment Committee and Anti Ragging Committee. Circular/web-link/ committee report in support.</p>	<p>we are enclosing Minutes of the meetings of student redressal committee, prevention of Sexual Harassment Committee and Anti Ragging Committee. Circular/web-link/ committee report in support. weblink: <a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17392.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17392.pdf</a></p> <p>Supporting Document: <a href="#">5.1.6.pdf</a></p>	<p>No Change</p>										

<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 479 683 689"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>2</td> <td>2</td> <td>2</td> <td>11</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 752 683 963"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>2</td> <td>0</td> <td>0</td> <td>5</td> </tr> </table> <p>Remark : Revised as per the resubmitted document and considering the Identity cards of the students by matching the data year-wise from the previous data template.</p> <p>Attached Documents :</p> <p><a href="#">1.Details of student placement during the last five years</a></p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	2	2	2	11	2018-19	2017-18	2016-17	2015-16	2014-15	0	2	0	0	5	<p>List of students placed along with placement details Annual reports of Placement Cell. Provide List of students placed along with placement details Annual reports of Placement Cell.</p>	<p>we are enclosing students placement details</p> <p>Supporting Document: <a href="#">5.2.1.docx</a></p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	2	2	2	11																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	2	0	0	5																				
<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 41</p> <p>Attached Documents :</p> <p><a href="#">1.Details of student progression to higher education</a> <a href="#">2.Any additional information</a></p>	<p>Please provide admission card copy of admission letter</p>	<p>we are enclosing admission letter of students</p> <p>Supporting Document: <a href="#">5.2.2.docx</a></p>	<p>No Change</p>																				
<p>5.2.</p>	<p>Average percentage of students qualifying in State/ National/</p>	<p>Provide pass</p>	<p>we are enclosing evidence of pass certificate</p>	<p>DVV Suggest</p>																				

3

International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

HEI Input :

20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15
1	0	0	0	0

DVV suggested Input :

20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15
0	0	0	0	0

HEI clarification Input :

20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15
1	0	0	0	0

Recommended Input :

20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15
0	0	0	0	0

**5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years**

HEI Input :

20	20	20	20	20
----	----	----	----	----

certificate

Supporting Document:  
[5.2.3.docx](#)

stion  
Recom  
mende  
d

	<table border="1" data-bbox="272 219 683 394"> <tr> <td>18-19</td> <td>17-18</td> <td>16-17</td> <td>15-16</td> <td>14-15</td> </tr> <tr> <td>10</td> <td>05</td> <td>10</td> <td>11</td> <td>15</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of students qualifying in state/ national/ international level examinations during the last five years</p> <p>2.Any additional information</p>	18-19	17-18	16-17	15-16	14-15	10	05	10	11	15																							
18-19	17-18	16-17	15-16	14-15																														
10	05	10	11	15																														
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1167 683 1373"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>7</td> <td>8</td> <td>6</td> <td>1</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="272 1435 683 1641"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="272 1832 683 1960"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	7	7	8	6	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	20	20	20	20	20	Only award copies accepted	we are enclosing award copies Supporting Document: <a href="#">5.3.1.1.docx</a>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																														
7	7	8	6	1																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
0	1	0	0	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
20	20	20	20	20																														



	<table border="1" data-bbox="272 215 683 286"> <tr> <td>0</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Revised based on supporting document</p> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years 2.Any additional information</p>	0	2	1	0	0								
0	2	1	0	0										
5.4.3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1025 683 1238"> <tr> <td>20 18-19</td> <td>20 17-18</td> <td>20 16-17</td> <td>20 15-16</td> <td>20 14-15</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years.</p>	20 18-19	20 17-18	20 16-17	20 15-16	20 14-15	1	1	1	0	0	Please provide the Copy of circular/brochure of such meetings/chapters Agenda of the meetings and proceedings thereof of Alumni Association/Chapters	we are enclosing the Copy of circular/brochure of such meetings/chapters Agenda of the meetings and proceedings thereof of Alumni Association/Chapters  Supporting Document: <a href="#">5.4.3.docx</a>	No Change
20 18-19	20 17-18	20 16-17	20 15-16	20 14-15										
1	1	1	0	0										
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> <li>1. Planning and Development</li> <li>2. Administration</li> <li>3. Finance and Accounts</li> <li>4. Student Admission and Support</li> <li>5. Examination</li> </ol> <p>HEI Input : A. All 5 of the above</p> <p>DVV suggested Input : E. Any 1 of the above</p>	Provide: • Institutional budget statements allocated for the heads of E_governance implementation • ERP Document • Screen shots of user	providing Screen shots of user interfaces of each module •  Supporting Document: <a href="#">6.2.3.modified.pdf</a>	HEIs Clarification Accepted										

	<p>HEI clarification Input :  <a href="#">B. Any 4 of the above</a></p> <p>Recommended Input :  <a href="#">B. Any 4 of the above</a></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Screen shots of user interfaces</li> <li>2.ERP Document</li> <li>3.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc</li> <li>4.Any additional information</li> </ol>	<p>interfaces of each module •</p> <ul style="list-style-type: none"> <li>• Annual e-governance report approved by Governin g Council/ Board of Managem ent/ Syndicate</li> <li>• Policy document</li> </ul>												
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>03</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	03	0	0	0	0	<p>Provide: •</p> <ul style="list-style-type: none"> <li>• List of professional development / administrative training programs organized by the institution</li> <li>• Relevant Brochures</li> <li>• Reports of programs year-wise</li> <li>• List of participants of each programme</li> <li>• Photographs with date and caption.</li> </ul>	<p>List of professional development / administrative training programs organized by the institution •</p> <p>Relevant Brochures</p> <p>Supporting Document:  <a href="#">6.3.3. DWV.pdf</a></p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
03	0	0	0	0										
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p>	<p>Please provide: •</p> <ul style="list-style-type: none"> <li>• List of participants for each program</li> </ul>	<p>participants list already submitted in SSR. Now we are providing the certificates of the program attended by teachers</p> <p>Supporting Document:  <a href="#">ilovepdf_merged</a></p>	No Change										

	<p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 488 683 698"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>06</td> <td>01</td> <td>02</td> <td>03</td> <td>01</td> </tr> </table> <p>Attached Documents :</p> <p><a href="#">1.Details of teachers attending professional development programs during the last five years</a></p>	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	06	01	02	03	01	<p>me during last five years. • E-copy of the certificates of the program attended by teachers.</p>	<p><a href="#">(6).pdf</a></p>											
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
06	01	02	03	01																				
<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1312 683 1554"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>0.2 0</td> <td>0</td> <td>0.7 5</td> <td>1.0 9</td> <td>1.1 5</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1617 683 1859"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>0.0 0</td> <td>0.0 0</td> <td>0.0 0</td> <td>0.0 0</td> <td>0.0 0</td> </tr> </table> <p>Remark : No copy of letters for grants received provided</p>	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	0.2 0	0	0.7 5	1.0 9	1.1 5	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	<p>Provide: • Copy of letter indicating the grants/funds received by respective agency as stated in metric • Budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropists duly certified by Chartered Accountant/Finance Officer year wise.</p>	<p>Budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropists duly certified by Chartered Accountant</p> <p>Supporting Document: <a href="#">6.4.2..pdf</a></p>	<p>Changed After Clarification</p>
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
0.2 0	0	0.7 5	1.0 9	1.1 5																				
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
0.0 0	0.0 0	0.0 0	0.0 0	0.0 0																				

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of Funds / Grants received from non-government bodies during the last five years</li> <li>2.Any additional information</li> <li>3.Annual statements of accounts</li> </ol>			
6. 5. 4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</li> <li>2. Academic Administrative Audit (AAA) and initiation of follow up action</li> <li>3. Participation in NIRF</li> <li>4. ISO Certification</li> <li>5. NBA or any other quality audit</li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : ISO considered</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of Quality assurance initiatives of the institution</li> <li>2.Annual reports of institution</li> </ol>	<p>Provide supporting documents for the claimed 2 initiatives</p>	<p>Providing supporting documents for the claimed 3 initiatives</p> <p>Supporting Document: <a href="#">ilovepdf_merged (7).pdf</a></p>	<p>Changed After Clarification</p>
7. 1.	<p>Number of gender equity promotion programs organized by the</p>	<p>Please provide</p>	<p>we are enclosing Detailed program report with photographs (date and</p>	<p>No Chang</p>

1	<p>institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 479 683 689"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>5</td> <td>6</td> <td>8</td> <td>1</td> <td>5</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report of the event</li> <li>2.List of gender equity promotion programs organized by the institution</li> <li>3.Any additional information</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	5	6	8	1	5	<p>documents in English. Provide:</p> <ul style="list-style-type: none"> <li>• Detailed program report with photographs (date and caption) for each program should be made available</li> <li>• Copy of circular/brochure/ Report of the program</li> <li>• Extract of Annual report</li> </ul>	<p>caption) for each program&amp; Copy of Report of the program</p> <p>Supporting Document:  <a href="#">7.1.1 DW clarification.docx</a></p>	e
2018-19	2017-18	2016-17	2015-16	2014-15										
5	6	8	1	5										
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 0.650</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 8.478</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of lighting power requirements met through LED bulbs</li> </ol>	<p>Provide:</p> <ul style="list-style-type: none"> <li>• Geotagged photos of energy sources</li> <li>• Proof in support of energy sources (Invoice etc.)</li> <li>• Green audit report</li> <li>• Renewable energy installation bills or maintenance bills can also be provided</li> </ul>	<p>we are enclosing data of Proof in support of energy sources (Invoice etc.) &amp; maintenance bills</p> <p>Supporting Document:  <a href="#">7.1.4.docx</a></p>	No Change										
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>1. Physical facilities</li> </ol>	ramp considered	Differently abled (Divyangjan) Friendliness Resources only ramp is provided	No Change										

	<ol style="list-style-type: none"> <li>2. Provision for lift</li> <li>3. Ramp / Rails</li> <li>4. Braille Software/facilities</li> <li>5. Rest Rooms</li> <li>6. Scribes for examination</li> <li>7. Special skill development for differently abled students</li> <li>8. Any other similar facility (Specify)</li> </ol> <p>HEI Input : D. At least 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Resources available in the institution for Divyangjan</li> <li>2. Any additional information</li> <li>3. link to photos and videos of facilities for Divyangjan</li> </ol>													
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Number of Specific initiatives to address locational advantages and disadvantages</li> </ol>	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	0	<p>Program numbers differ from the input to the excel data.</p> <p>Provide • Copy of circular/b rochure/ report of the initiative/ photos of the initiatives /news report published • Summary report of each program conducted</p>	<p>Providing the Copy of report of the initiative/ photos of the initiatives/ news report published • Summary report of each program conducted.</p> <p>Supporting Document: <a href="#">7.1.10.pdf</a></p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
2	0	0	0	0										
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years</p>	<p>Provide • Copy of circular/b rochure/</p>	<p>Providing the Copy of report of the initiative/ photos of the initiatives/ news report published • Summary report of each program conducted.</p>	Changed After Clarific										

	<p>(Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 450 683 658"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>1</td> <td>1</td> <td>3</td> <td>4</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 723 683 931"> <tr> <td>20 18- 19</td> <td>20 17- 18</td> <td>20 16- 17</td> <td>20 15- 16</td> <td>20 14- 15</td> </tr> <tr> <td>2</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> </table> <p>Remark : Revised considering the newly provided reports for which the dates are established and the rests are not accepted as date is not mentioned on those reports as well as excel file is not attached.</p> <p>Attached Documents :</p> <p><a href="#">1.Any additional information</a></p>	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	1	1	3	4	1	20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15	2	0	0	2	0	<p>report of the initiative/ photos of the initiatives / news report published</p> <ul style="list-style-type: none"> <li>Summary report of each program conducted.</li> </ul>	<p>Supporting Document: <a href="#">7.1.11 to be sent.pdf</a></p>	<p>ation</p>
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
1	1	3	4	1																				
20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15																				
2	0	0	2	0																				
<p>7. 1. 12</p>	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : Not an authorised document</p> <p>Attached Documents :</p> <p><a href="#">1.Any additional information</a></p>	<p>Please provide direct link and landing page of the Code of Conduct handbook</p>	<p>providing direct link and landing page of the Code of Conduct handbook <a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17396.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17396.pdf</a></p>	<p>Chang ed After Clarific ation</p>																				

	2.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics			
7.1.13	<p>Display of core values in the institution and on its website</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Provide URL of website that displays core values</p>	<p>vision Mission are not considered as Core Values. Please provide: • Link of the same on the website of HEI • Geotagged photos of display of core values</p>	<p>Link of the Geotagged photo on the website of HEI • <a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17463.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17463.pdf</a> Geotagged photos of display of core values</p> <p>Supporting Document: <a href="#">ilovepdf_merged.pdf</a></p>	No Change
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : Unauthorised document</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Provide URL of supporting documents to prove institution functions as per professional code</p>	<p>Printout not accepted. Please provide Professional code prescribed by statutory body available in Web link of the HEI website</p>	<p>provide Professional code prescribed by statutory body <a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17397.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17397.pdf</a></p>	Changed After Clarification
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental</p>			



duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15
4	5	5	5	3

Recommended Input :

20 18- 19	20 17- 18	20 16- 17	20 15- 16	20 14- 15
3	2	4	2	1

Remark :

Revised considering the newly provided photographs with banners as the detailed reports are not available.

Attached Documents :

[1.List of activities conducted for promotion of universal values](#)