← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

| Extended Profile Deviations | Metrics Level Deviations |

HEI Name : GOVERNMENT DEGREE COLLEGE   Assignment Date : 05/02/2020   Number of Clarifications : 45

AISHE ID : C-26180   Last Date : 20/02/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI

| 1.1.2 | Number of certificate/diploma program introduced during the last five years |

1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
04	0	06	03	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :
Training programs are not considered as Certificate/Diploma programs

Attached Documents :

1.Details of the certificate/Diploma programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.1.2_1579332526_4225.xlsx)

Please provide Authenticated documents for approved certificate courses (minimum 30 hours duration) giving details such as: Prescribed norms for PG Diploma and provide Sample filled in certificates for each

we are enclosing authenticated documents for approved certificate courses.

Supporting Document:
1.1.2.pdf (https://assessmentonline.r

| 1.1.3 | Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years |

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
06	01	0	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	0	0	0

Attached Documents :

1.Details of participation of teachers in various bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.1.3_1579841015_4225.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.1.3_1579332740_4225.docx)

Revised as per supporting document

we are enclosing supporting document

Supporting Document:
1.1.3.docx (https://assessmentonline

1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years	• Refer to the Glossary in the manual to understand the terminologies: COURSE, PROGRAM . Provide List of new courses introduced by the affiliating University highlighting the courses introduced in the Institution	we are enclosing COURSEs as required by DVV along with new introduced courses.
	1.2.1.1. How many new courses are introduced within the last five years		
	HEI Input : 03		
	Recommended Input : 16		
	Remark : Revised as per the highlighted number of courses from the five years. However, no authorisation provided in the document		Supporting Document:
	Attached Documents : 1.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.2.1_1579332887_4225.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.2.1_1579333148_4225.pdf)		wise.docx (https://assessmentonline.
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	List attached differs from input. Please clarify	As per the affiliated university we considered B.A. , B.Com&B.Sc as programmes as it was mentioned in the SSR. No new programms introduced in Choice Based Credit System (CBCS)
	1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.		
	HEI Input : 03		
	Recommended Input : 08		
	Remark : As clarified by HEI		
	Attached Documents : 1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.2.2_1579495360_4225.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.2.2_1579333435_4225.pdf)		

| 1.2.3 | Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years | Please provide the number of students who enrolled and not the number of programs. Do not double count students. Provide certificate copies of 20 students from the year 2018-19 | we are enclosing the number of students who enrolled and not the number of programs |

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
04	0	06	03	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :

The Metric 1.1.2 had only training programs and were not considered as Certificate and Diploma Programs and therefore the supporting list of students are not considered. The revised document can also not be considered because - 1.The newly given list of students is of 2018-19 only. 2. The certificates provided in 1.1.2 are of training programs and some are of 15 hours.

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.2.3_1579333558_4225.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.2.3_1579333602_4225.pdf)

Supporting Document:
106346_10165 (https://assessmentor

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years	Revised on the basis of the courses provided	we are enclosing value-added courses list
	1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years		
	HEI Input : 16		
	DVV suggested Input : 4		
	HEI clarification Input : 4		Supporting Document: 1.3.2.xlsx (https://assessmentonline.ı
	Recommended Input : 0		
	Remark : No relevant details of the courses of brochures, or detail report of programs, circulars provided		
	Attached Documents :		
	1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.3.2_1579333977_4225.xlsx)		

1.3.3	Percentage of students undertaking field projects / internships	This is a current year Metric	we followed the DVV suggestion.
	1.3.3.1. Number of students undertaking field projects or internships		
	HEI Input : 12		
	DVV suggested Input : 0		
	HEI clarification Input : No answer change		
	Recommended Input : 0		Supporting Document: 1.3.3.docx (https://assessmentonline
	Attached Documents :		
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.3.3_1579334145_4225.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.3.3_1579334165_4225.pdf)		

1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise	Please provide: • Filled in feedback forms, concerned with design and review of syllabus by three stakeholders each. • Stakeholder feedback analysis report. • Action taken report of the Institution on feedback report as minutes by	providing feedback forms, concerned with design and review of syllabus by stakeholders. feedback analysis report. and Action taken report of the Institution on feedback report .
	HEI Input : A.Any 4 of the above DVV suggested Input : E.None of the above HEI clarification Input : No answer change Recommended Input : E.None of the above Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.4.1_1579495498_4225.pdf) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.4.1_1579495508_4225.pdf) 3.URL for stakeholder feedback report (https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14116.pdf)		Supporting Document: 1.4.1.docx (https://assessmentonline

| 1.4.2 | Feedback processes of the institution may be classified as follows:

HEI Input :   A. Feedback collected, analysed and action taken and feedback available on website
DVV suggested Input :   E. Feedback not collected

HEI clarification Input :   No answer change

Recommended Input :
E. Feedback not collected

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/1.4.2_1579495528_4225.pdf) | Please provide Stakeholder feedback report. Action taken report of the Institution on feedback report as minuted by the Governing Council and Academic Advisory Board of the Institution | providing Stakeholder feedback report., analysis and action taken

Supporting Document:
1.4.2.docx (https://assessmentonline |

2.1.2	Average Enrollment percentage (Average of last five years) 2.1.2.1. Number of students admitted year-wise during the last five years HEI Input :	Please provide Document relating to Sanctioned intake from the affiliating university And List of enrolled students year-wise/ program-wise. (Only first year students are to be considered.)	provide Document relating to Sanctioned intake from the affiliating university And List of enrolled students year-wise/ program-wise. (Only first year students are to be considered.)

2.1.2.1. HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
113	126	144	110	154

    2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
405	310	310	200	200

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/2.1.2_1579339149_4225.xlsx)

Supporting Document:

    _compressed.pdf (https://assessment

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years HEI Input :	Provide Copy of letter issued by state and/or Central Government indicating the reserved categories to be considered as per the rule along with English translation wherever necessary .	Copy of letter indicating the reserved categories t

2.1.3.1. HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
201	168	168	108	108

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/2.1.3_1579339410_4225.xlsx)

Supporting Document:

    tion.pdf (https://assessmentonline.na

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 15 Recommended Input : 1 Remark : No link of LMS, geotagged photos of ICT facilitated classrooms, seminar hall provided Attached Documents : 1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/2.3.2_1579340149_4225.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/2.3.2_1580360321_4225.docx) 3.Provide link for webpage describing the " LMS/ Academic management system" (https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14078.pdf)	Please provide List of teachers using ICT enabled learning facility	providing List of teachers using ICT enabled learning facility Supporting Document: 17.29.03.pdf (https://assessmentonlin
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors HEI Input : 16 Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/2.3.3_1580359768_4225.docx)	Unauthorised document not accepted. Please provide Copy of circular pertaining the details of mentor and their allotted mentees Provide any record of issues raised and resolved in the mentor system has to be	Copy of circular pertaining the details of mentor and their allotted mentees Supporting Document: 17.20.35.pdf (https://assessmentonlin

2.4.3	Teaching experience per full time teacher in number of years	No supporting documents. Please provide Experience certificates (or) appointment orders of full-time teachers	providing appointment orders of full-time teachers
	2.4.3.1. Total experience of full-time teachers		
	HEI Input : 370 years		
	Attached Documents :		Supporting Document:
			2.4.3.1.pdf (https://assessmentonline

2.6.3	Average pass percentage of Students	Please provide Certified report from the Head of the Institution indicating pass percentage of students program-wise.	Certified report from the Head of the Institution indicating pass percentage of students program-wise.
	2.6.3.1. Total number of final year students who passed the examination conducted by Institution.		
	HEI Input : 214		
	Recommended Input : 23		Supporting Document:
	2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution		2.6.3.pdf (https://assessmentonline.n
	HEI Input : 462		
	Recommended Input : 60		
	Remark : Considered only current final year (recently completed academic year) from the supporting document		
	Attached Documents :		
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/2.6.3_1579341589_4225.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/2.6.3_1580377108_4225.docx)		

| 3.1.1 | Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs) | Provide E-copy of the grant award letter | E copy uploaded |

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	270000

Recommended Input :

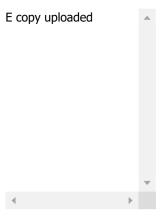| 2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :
The research project belongs to the year 2013-14

Attached Documents :

1.List of project and grant details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/3.1.1_1579498273_4225.xlsx)

Supporting Document:
scan0014.pdf (https://assessmentonl

| 3.3.4 | Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years |

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
07	0	0	0	0

Attached Documents :

1.List books and chapters in edited volumes / books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/3.3.4_1579499387_4225.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/3.3.4_1579511267_4225.docx)

Please trnaslate in English. Please provide E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national /international conference-proceedings per

provided as required e copies with transalation

Supporting Document:

d (1).pdf (https://assessmentonline.n

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	02	02	0	01

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	01

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Recommended Input :

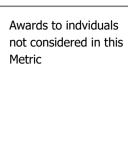| 2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	01

Attached Documents :

1.Number of awards for extension activities in last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/3.4.2_1580370140_4225.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/3.4.2_1579499676_4225.docx)

Awards to indviduals not considered in this Metric

Awards to individuals not for institution

| 3.4.4 | Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years |

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
07	07	05	04	02

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :
Only list of students and no detailed Report, geotagged photos with caption and date provided

Attached Documents :

1.Average percentage of students participating in extension activities with Govt. or NGO etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/3.4.4_1579499537_4225.xlsx)

Please provide the number of students and also the list of students participated and not number of activities

the number of students and also the list of students participated and not number of activities

Supporting Document:
    3.4.4..pdf (https://assessmentonline.

| 4.1.4 | Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. | Please provide Duly certified document by the chartered accountant/finance officer providing the consolidated fund allocation towards infrastructure augmentation. Highlight the relevant items in the balance | providing certified document by the chartered accountant towards consolidated fund allocation & infrastructure augmentation. |

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
130137	197768	126690	359583	364600

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.30505	0.23995	0	0	0

Remark :
Revised as per the newly provided CA certified consolidated budget allocation for infrastructure augmentation.

Attached Documents :

1.Details of budget allocation, excluding salary during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/4.1.4_1579512062_4225.xlsx)
2.Audited utilization statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/4.1.4_1579512211_4225.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/4.1.4_1579512079_4225.docx)

Supporting Document:
4.1.4.1..pdf (https://assessmentonlin

| 4.2.3 | Does the institution have the following:

    1. e-journals

    2. e-ShodhSindhu

    3. Shodhganga Membership

    4. e-books

    5. Databases

HEI Input :   C. Any 2 of the above

DVV suggested Input :   E. None of the above

HEI clarification Input :   No answer change

Recommended Input :
E. None of the above

Attached Documents :

1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/4.2.3_1580194166_4225.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/4.2.3_1580194291_4225.pdf) | If the claim is right, Please provide E-copy of letter of subscription/ member ship or related document with the mention of year. | providing free membership E-copy of letter of National Digital Library for e-journals and e-books.

Supporting Document:
    scan0021.pdf (https://assessmentonl |

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)	Irrelevant attachment. Please provide Duly attested copy of the extract of expenditure by Chartered Accountant/Finance Officer for purchase of books and journals	providing Duly attested copy of the extract of expenditure by Chartered Accountant

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	19977	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	0.18	1.85	0.14	0.77

Remark :
Revised as per supporting document authorised by CA

Attached Documents :

1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/4.2.4_1579512430_4225.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/4.2.4_1579512545_4225.pdf)

Supporting Document:
    4.2.4.1.pdf (https://assessmentonline

4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
130137	197768	126690	359583	364600

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.16	0.03	0.76	0.33	0.00

Remark :
Considered on Maintenance expense from the certified document

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/4.4.1_1579858725_4225.xlsx)
2.Audited statements of accounts.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/4.4.1_1579514528_4225.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/4.4.1_1579513172_4225.docx)

Irrelevant attachment. Provide Budget extract highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant/Finance

providing Budget extract highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant

Supporting Document:
4.4.1.1.pdf (https://assessmentonline

5.1.3	Number of capability enhancement and development schemes –	Irrelevant attachments. Provide: • List and number of students enrolled in each scheme • Web-link to particular program/scheme • Copy of circular /brochure /report of the event/ activity • Report and	weblink:https://ccets.cgg As the NAAC system is restricting the data upto 5mb only,we are uploading scanned documents limiting to 5 mb only

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Supporting Document:

    5.1.3.pdf (https://assessmentonline.r

HEI Input :   A. 7 or more of the above

Attached Documents :

1.Details of capability enhancement and development schemes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.1.3_1579514881_4225.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.1.3_1579514923_4225.docx)
3.Link to Institutional website (http://gdcts.cgg.gov.in/sadasivpet.edu)

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
80	105	140	100	150

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.1.4_1580293677_4225.xlsx)

Please provide Copy of circular/brochure of such programs Year-wise list of students attending each of these schemes signed by competent authority

As the NAAC system is restricting the data upto 5mb only,we are uploading scanned documents limiting to 5 mb only

Supporting Document:
    5.1.4.pdf (https://assessmentonline.r

5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

HEI Input :   Yes

Attached Documents :

1.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.1.6_1579515122_4225.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.1.6_1579515133_4225.docx)

Insufficient document. Please provide Minutes of the meetings of student redressal committee, prevention of Sexual Harassment Committee and Anti Ragging Committee. Circular/web-link/ committee report in support

we are enclosing Minutes of the meetings of student redressal committee, prevention of Sexual Harassment Committee and Anti Ragging Committee. Circular/web-link/ committee report in support. weblink: https://ccets.cgg.gov.in/L

Supporting Document:
    5.1.6.pdf (https://assessmentonline.r

5.2.1	Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	2	2	11

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	5

Remark :
Revised as per the resubmitted document and considering the Identity cards of the students by matching the data year-wise from the previous data template.

Attached Documents :

1.Details of student placement during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.2.1_1579515585_4225.xlsx)

List of students placed along with placement details Annual reports of Placement Cell. rovide List of students placed along with placement details Annual reports of Placement Cell.

we are enclosing students placement details

Supporting Document:
    5.2.1.docx (https://assessmentonline

| 5.2.2 | Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

HEI Input :   41

Attached Documents :

1.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.2.2_1579515647_4225.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.2.2_1579515702_4225.docx) | Please provide admission card copy of admission letter | we are enclosing admission letter of students

Supporting Document:
5.2.2.docx (https://assessmentonline |

5.2.3 — Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15

Provide pass certificate

we are enclosing evidence of pass certificate

Supporting Document:
5.2.3.docx (https://assessmentonline

| 1 | 0 | 0 | 0 | 0 |

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	05	10	11	15

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.2.3_1579848265_4225.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.2.3_1579515754_4225.docx)

| 5.3.1 | Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. | Only award copies accepted | we are enclosing award copies |

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	8	6	1

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	1	0	0

Remark :
Revised based on supporting document

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at
national/international level during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.3.1_1579515825_4225.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.3.1_1579515919_4225.docx)

Supporting Document:
    5.3.1.1.docx (https://assessmentonlir

| 5.4.3 | Number of Alumni Association / Chapters meetings held during the last five years | Please provide the Copy of circular/brochure of such meetings/chapters Agenda of the meetings and proceedings thereat of Alumni Association/Chapters | we are enclosing the Copy of circular/brochure of such meetings/chapters Agenda of the meetings and proceedings thereat of Alumni Association/Chapters |

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

Attached Documents :

1.Number of Alumni Association / Chapters meetings conducted during the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/5.4.3_1579516244_4225.xlsx)

Supporting Document:

    5.4.3.docx (https://assessmentonline

6.2.3	Implementation of e-governance in areas of operation	Provide: • Institutional budget statements allocated for the heads of E_governance implementation • ERP Document • Screen shots of user interfaces of each module • Annual e-governance report approved by Governing	providing Screen shots of user interfaces of each module •

Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

HEI Input :   A. All 5 of the above

DVV suggested Input :   E. Any 1 of the above

HEI clarification Input :   B. Any 4 of the above

Recommended Input :
B. Any 4 of the above

Attached Documents :

1.Screen shots of user interfaces
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/6.2.3_1580361579_4225.pdf)
2.ERP Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/6.2.3_1579516749_4225.pdf)
3.Details of implementation of e-governance in areas of operation Planning and
Development,Administration etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/6.2.3_1579516539_4225.xlsx)
4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/6.2.3_1580361767_4225.pdf)

Supporting Document:

modified.pdf (https://assessmentonli

| 6.3.3 | Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years | Provide: • List of professional development / administrative training programs organized by the institution • Relevant Brochures • Reports of programs year-wise • List of participants of each programme • | List of professional development / administrative training programs organized by the institution • Relevant Brochures |

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
03	0	0	0	0

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/6.3.3_1580362136_4225.xlsx)

Supporting Document:

    6.3.3. DVV.pdf (https://assessmenton

| 6.3.4 | Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years | Please provide: • List of participants for each programme during last five years. • E-copy of the certificates of the program attended by teachers. | participants list already submitted in SSR. Now we are providing the certificates of the program attended by teachers |

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
06	01	02	03	01

Attached Documents :

1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/6.3.4_1580362355_4225.xlsx)

Supporting Document:

    (6).pdf (https://assessmentonline.naa

6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.20	0	0.75	1.09	1.15

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	0.00	0.00	0.00	0.00

Remark :
No copy of letters for grants received provided

Attached Documents :

1.Details of Funds / Grants received from non-government bodies during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/6.4.2_1580370291_4225.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/6.4.2_1580362794_4225.docx)
3.Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/6.4.2_1580363409_4225.pdf)

Provide: • Copy of letter indicating the grants/funds received by respective agency as stated in metric • Budget extract of audited statement towards Grants received from non-government bodies, individuals,

Budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropists duly certified by Chartered Accountant

Supporting Document:
6.4.2..pdf (https://assessmentonline.

6.5.4	Quality assurance initiatives of the institution include:	Provide supporting documents for the claimed 2 initiatives	Providing supporting documents for the claimed 3 initiatives

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

2. Academic Administrative Audit (AAA) and initiation of follow up action

3. Participation in NIRF

4. ISO Certification

5. NBA or any other quality audit

HEI Input :   B. Any 3 of the above

DVV suggested Input :   E. None of the above

HEI clarification Input :   B. Any 3 of the above

Recommended Input :
D. Any 1 of the above

Remark :
ISO considered

Attached Documents :

1.Details of Quality assurance initiatives of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/6.5.4_1579517417_4225.xlsx)
2.Annual reports of institution (https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15290.pdf)

Supporting Document:

(7).pdf (https://assessmentonline.naa

| 7.1.1 | Number of gender equity promotion programs organized by the institution during the last five years |
| | 7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years |

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5	6	8	1	5

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.1_1579839102_4225.pdf)
2.List of gender equity promotion programs organized by the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.1_1579517536_4225.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.1_1579517552_4225.docx)

Clarification requested: Please provide documents in English. Provide:• Detailed program report with photographs (date and caption) for each program should be made available • Copy of circular/brochure/ Report of the program • Extract of Annual

HEI Response: we are enclosing Detailed program report with photographs (date and caption) for each program& Copy of Report of the program

Supporting Document:

ocx (https://assessmentonline.naac.g

| 7.1.4 | Percentage of annual lighting power requirements met through LED bulbs |
| | 7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) |

HEI Input :   0.650
7.1.4.2. Annual lighting power requirement (in KWH)

HEI Input :   8.478

Attached Documents :

1.Details of lighting power requirements met through LED bulbs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.4_1579517740_4225.xlsx)

Clarification requested: Provide: • Geotagged photos of energy sources • Proof in support of energy sources (Invoice etc.) • Green audit report • Renewable energy installation bills or maintenance bills can also be provided

HEI Response: we are enclosing data of Proof in support of energy sources (Invoice etc.) & maintenance bills

Supporting Document:

7.1.4.docx (https://assessmentonline.

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:	ramp considered	Differently abled (Divyangjan) Friendliness Resources only ramp is provided
	1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) HEI Input : D. At least 2 of the above Attached Documents : 1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.9_1579518023_4225.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.9_1579518056_4225.pdf) 3.link to photos and videos of facilities for Divyangjan (https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14130.pdf)		
7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years HEI Input : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.10_1579518110_4225.xlsx)	Program numbers differ from the input to the excel data. Provide • Copy of circular/brochure/ report of the initiative/photos of the initiatives/news report published • Summary report of each program conducted	Providing the Copy of report of the initiative/ photos of the initiatives/ news report published • Summary report of each program conducted. Supporting Document: 7.1.10.pdf (https://assessmentonline.

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	3	4	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	2	0

Remark :
Revised considering the newly provided reports for which the dates are established and the rests are not accepted as date is not mentioned on those reports as well as excel file is not attached.

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.11_1579518193_4225.docx)

Provide • Copy of circular/brochure/ report of the initiative/ photos of the initiatives/ news report published • Summary report of each program conducted.

Providing the Copy of report of the initiative/ photos of the initiatives/ news report published • Summary report of each program conducted.

Supporting Document:

sent.pdf (https://assessmentonline.na

| 7.1.12 | Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

HEI Input :   Yes

Recommended Input :
No

Remark :
Not an authorised document

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.12_1579518303_4225.xlsx)
2.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics (https://ccets.cgg.gov.in/Uploads/files/buttonDetails/13575.pdf) | Please provide direct link and landing page of the Code of Conduct handbook | providing direct link and landing page of the Code of Conduct handbook https://ccets.cgg.gov.in/L (https://ccets.gov.in/ |
| 7.1.13 | Display of core values in the institution and on its website

HEI Input :   Yes

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.13_1579518282_4225.xlsx)
2.Provide URL of website that displays core values (https://gdcts.cgg.gov.in/sadasivpet.edu) | vision Mission are not considered as Core Values. Please provide:
• Link of the same on the website of HEI • Geotagged photos of display of core values | Link of the Geotagged photo on the website of HEI •
https://ccets.cgg.gov.in/L Geotagged photos of display of core values

Supporting Document:

.pdf (https://assessmentonline.naac.g |

7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	Printout not accepted. Please provide Professional code prescribed by statutory body available in Web link of the HEI website	provide Professional code prescribed by statutory body https://ccets.cgg.gov.in/U (https://ccets.cgg.gov.in/

HEI Input :   Yes

Recommended Input :
No

Remark :
Unauthorised document

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.16_1579518726_4225.pdf)
2.Provide URL of supporting documents to prove institution functions as per professional code
(https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14132.pdf)

| 7.1.17 | Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years | Please provide: • List of Activities/celebrations and their summary reports • Link to photos (with date and caption) and videos of activities/events | List of Activities/celebrations and their summary reports Link to photos (with date and caption) |

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	5	5	3

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	4	2	1

Remark :
Revised considering the newly provided photographs with banners as the detailed reports are not available.

Attached Documents :

1.List of activities conducted for promotion of universal values
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106346/7.1.17_1579518467_4225.xlsx)

Supporting Document:

pdf.pdf (https://assessmentonline.naa