



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 3)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
GOVERNMENT DEGREE COLLEGE FOR WOMEN, NALGONDA**

**Nalgonda  
Telangana  
508001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE FOR WOMEN, NALGONDA Nalgonda Telangana 508001	
2.Year of Establishment	1977	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	16	
Programmes/Course offered:	3	
Permanent Faculty Members:	28	
Permanent Support Staff:	15	
Students:	2530	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Only Government Women's Degree College in the District to cater to educational needs in three media Urdu English and Telugu 2. Available infrastructure and limited space are optimum utilized by the faculty and staff of the College 3. Faculty are well equipped with ICT tools	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 12-04-2022 To : 13-04-2022	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. SUGAM ANAND	Professor,Dr Bhimrao Ambedkar University Agra
Member Co-ordinator:	DR. KSHAMA AGARWAL	FormerProfessor,UNIVERSITY OF RAJASTHAN
Member:	DR. NAGARATHNA A.	Principal,MS ramaiah College of Arts Science and Commerce
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

This institution is affiliated with Mahatma Gandhi University and ensures an effective implementation of curricular aspects in accordance with the Almanac and the Academic Calendar provided by the affiliating University. CBCS has been implemented from 2016-17. For the successful implementation of the curriculum and to ensure effective delivery, the faculty prepares semester plans & teaching plans in tune with the program & course outcomes well before the commencement of each semester in all the departments. The college adheres to the academic calendar provided by the University for the implementation of the Continuous Internal Evaluation system.

In view of the enhanced intake as per the demand of the stakeholders and to utilize the available infrastructure at an optimum level, the college is turned into two-shift mode from the academic year 2018-19 onwards

The college conducts programs through TASK, NAANDI, and Spoken tutorial, To impart employability skills College conducts on-campus and off-campus training programs by TSKC and career guidance cell. College prepares semester plan with program outcome and course outcome. Time table is prepared at the college level, department level, and faculty level. Periodic review of teaching diaries is done. Online classes are documented on the digital platform.

For the successful implementation of the curriculum and to ensure effective delivery, the faculty prepares semester plans in tune with the Program & Course Outcomes well before the commencement of each semester in all the departments. Faculty focuses on motivational programs with the commemoration of leaders and the days of National importance etc., to inculcate moral and ethical values. The implementation of the teaching plan is documented in teaching diaries and the in-charges of the departments and the Principal reviews the same periodically.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The enrolment of the students into various programs is made online through an admission portal called 'Degree Online Services Telangana' (DOST) by strictly adhering to the reservation policy of the Telangana Government to ensure transparency, equity, and wider access. The college intake was increased from 620 to 1080 during 2016-17 to 2020-21 in view of the huge demand for seats in the college. Most of the students in the college are from Backward Classes (70%) and Scheduled Castes (20%).

The college assesses the learning levels of the students after the admission process and during the transaction of curriculum and organizes special programs for advanced learners and slow learners by adopting appropriate strategies to cater to student diversity.

It has been observed the institution has conducted research aptitude through 'Jignasa' – a flagship program of study projects initiated by the commissioner of collegiate education (CCE) and encouraging students to participate in the Teacher program on the T-SAT, the state's educational channel. The students are made aware of TSKC, MANA TV, MOOCs, and JIGNASA-student study projects.

Wherever the faculty finds a gap between the learning levels of students and the course chosen, bridge courses are arranged for the students for better adaptability to their courses. Slow learners and advanced learners are identified using the results of internal examinations. Special study material with handouts and question banks are prepared and made available to slow learners. Advanced learners are paired up with slow learners and pair work is encouraged. Remedial classes are conducted for those who failed University Examinations. Advanced learners are encouraged to update with the emerging trends in their area of interest and to undertake study

projects. They are motivated to pursue higher education in the subjects of their interest by giving input in the regular transaction of the courses.

The field visits, study tours, study projects, and student seminars are extensively organized for experiential and participative learning in order to make the teaching-learning process more effective. ICT is promoted through Virtual and Digital Classrooms to make learning creative and dynamic.

In view of the enhanced intake, the sanctioned faculty strength of the college is increased from 39 to 65. However, the sanctioned intake is not filled and the college manages with contractual and guest faculty. All the regular faculty members are well qualified and appointed through state-level recruitment tests as per UGC norms. 13 members of the faculty have Ph.D. Degree.

The laboratories of the college are well equipped to provide experiential learning to the students. Field trips are organized by different departments to give experimental learning to the students. Student study projects are also taken up in all the departments. The three NSS Units of the college are the platforms for the students to provide exposure for the prevailing conditions, social issues, and their instant solutions in contemporary rural society. Each NSS unit adopts a village for their Winter Special Camp and stays there with 50 volunteer students from each unit. The stay in the camps helps the students to be adaptable to the different circumstances. Student seminars, study projects, students as a teacher program, JAM sessions, poster presentations, debates, elocution, essay writings, group discussions, quiz, etc., are extensively used to make the teaching-learning process more participatory. The class representative system enables the students to understand managerial skills and democratic principles. Various cultural activities build confidence and promote participative learning among the students. Faculty utilize the problem-solving methodology in the transaction of the curriculum, and students are also actively involved in problem-solving.

The Choice Based Credit System (CBCS) implemented by the college contains a Continuous Internal Evaluation (CIE) System throughout the academic year. Two internal examinations and one end-semester external examination are prescribed in each semester. The average of two internals has 20% weightage and the end semester examination has 80% weightage in the final grading of a student in a course.

In addition to the above, the performance of the students is evaluated through assignments, quizzes, and student seminars though the same is not included in the final grade of the students. It has been observed faculty members created their own youtube channels and e-content is made available for the students on their channel faculties have created web nodes/blogs /Google sites/YouTube channels and their notes/lectures are made available to the students. T- SAT NIPUNA, a satellite channel, is an initiative from the department of information technology. Youtube videos, NPTEL video lectures, and educational websites. MOU with spoken tutorial-MOOCs, a multi-award-winning educational content portal.

The college identified the significance of Outcome-Based Education and prepared the Program outcomes, Program-specific outcomes, and Course outcomes, and adopted a mechanism to evaluate the same. Digital classrooms were also created by some faculty members. A digital teaching Library diary is introduced for recording the online teaching activities of the faculty in the academic year 2020-2021, Google sites are also created to showcase their activities, and Google Sheets and Google Forms are used to collect and share the data. More than 2600 Lectures were conducted in online mode by the faculty of the college during the lockdown due to Covid-19 between 15th April 2020 to 15th May 2020 to complete the remaining part of the curriculum. Online quizzes were conducted. Most of the faculty were trained on the effective usage of ICT Tools in July & August 2020.

It has been observed that the college examination branch deals with all types of examinations both internal and external strictly adhering to the schedules prescribed by the affiliating university in its almanac. All the practical and average internal marks are uploaded to the university portal for consideration. Faculty members prepare the internal examination question paper keeping in view the course outcomes as per the pattern prescribed by the University. The dates of the internal assessment tests, the mode and methodology of conducting the examination, the evaluation process of the answer scripts, and the distribution of marks are regularly brought to the notice of the students.

After the evaluation of internal assessment tests, the answer scripts are distributed among the students for their self-assessment and to maintain transparency in the evaluation. The internal marks are recorded in departments. Average of the two internal examination marks are submitted to the University and the same are included in the final grade of the students with 20 percent weightage.

The institution has a college WhatsApp group with staff and class representatives of each section. WhatsApp groups are created with respective class students by the faculty, and mentors also communicate with the mentees on the WhatsApp groups. The institution encourages the departments and monitors to post examination-related information such as assignment dates internal examination schedules and university circulars. After the publication of the results the university allows students for revaluation and re-verification of answer scripts and provides photocopy and answer scripts on payment of a stipulated fee. The examination branch of the college processes the application of revaluation and re-verification and forwards it to the university.

The college has a structured mechanism in the form of the Academic and Examination Committee (AEC) to deal with examination-related issues. Non-teaching staff assists the committee in examination-related functions such as preparing nominal rolls, collection of fee payment details, and preparing internal and practical examination timetables, issuing marks memorandums, pass certificates to the students. Staff meetings are conducted periodically at AEC and college level to review the examination-related issues and grievances and to initiate needy action. The Academic and Examination Committee (AEC) prepares and communicates the timetables of internal examinations to the students. The committee also informs the students about the University examination schedule and details of the examination fee. Students directly pay the Examination fee into the bank account of the college. Payment of examination fees into the bank account of the college is made easy through mobile applications. The Academic and Examination Committee guides the students regarding the process of payment of fees through mobile applications. Grievances arising out of payment of fees are addressed by the Academic and Examination Committee (AEC). University conducts and evaluates the external examinations. Regarding grievances on external examinations, University provides an opportunity to the students for recounting/ revaluation of examination results and to get a photocopy of the answer scripts, if necessary, after publishing of results for each semester. The University releases a press note in this regard. The students can apply for revaluation within the given time, as announced by the University. The Academic and Examination Committee provides necessary assistance and guidance to the students by placing the information on the last dates and fee particulars of recounting and revaluation through the college website.

Program-Specific Outcomes are prepared by the in-charges of various departments keeping in view the vision and mission of the college, the Learning Outcomes-based Curriculum Framework (LOCF) prepared by UGC, and the feedback of the faculty, students & alumni. Program Outcomes are prepared for the Faculty of Sciences, Faculty of Arts, and Faculty of Commerce and are made available on the college website. Program Outcomes describe what students are expected to know and abilities to be achieved by them at the completion of graduation. These relate to the skills, knowledge, and personality that students attain as they progress

through the program. Program-Specific Outcomes are prepared for the specific Choice Based Credit System UG Programs offered in the college. (B.A CBCS, B.Com CA, B.Sc Physical Sciences CBCS, and B.Sc Life Sciences CBCS). As the institution is an Affiliated college the courses and syllabi prescribed by the University in these Programs are implemented in the college. Each program comprises Discipline Specific Courses (DSC), Discipline Specific Electives (DSE), Skill Enhancement Courses (SEC), and Ability Enhancement Courses (AEC). In addition to the above, additional inputs are given to the students through the Telangana Skills & Knowledge Center of the college to improve their employability skills. All the faculty are actively involved in framing the Course Outcomes keeping in view the Program Outcomes (POs) and Program Specific Outcomes (PSOs) of the college, they are well aware of the POs, PSOs, COs. The same is well documented in the departments and placed on the website for easy access to all the stakeholders. Program Outcomes (POs) and Program Specific Outcomes (PSOs) are communicated to the students in the orientation classes conducted and the faculty clearly explains the Course Outcomes (COs) to the students at the beginning of each course.

The process of measuring the attainment of COs, PSOs, and POs is started by defining them at appropriate levels and making aware of the same to all the stakeholders. These outcomes are informed to the students in the initial classes. Faculty members are also provided orientation towards the attainment of these outcomes. The Principal, IQAC, and in-charges of the Departments have put in efforts in planning various activities to attain these outcomes. Faculty members plan their activities for effective attainment of Course outcomes by all the students at the end of a course. In each Semester, two internal examinations are conducted in the college as per the pattern prescribed by the University. Faculty members prepare the internal examination question papers keeping in view the course outcomes. The end semester examination conducted by the University broadly includes all the course outcomes. After evaluation of the same, the University publishes the results of the students with grades in each course. Grades obtained by the students in the End-Semester Examination conducted by the University are converted into a 10-point scale and the Semester Grade Point Average (SGPA), Cumulative Grade Point Average (CGPA) are being calculated by the University, the same are utilized for the assessment of the attainment of course outcomes by the students at the college level also. The grades of the students in a particular Course are considered to calculate the attainment of Course outcomes by defining the Course Outcome Index (COI) on a 10 point scale at the college level and using the same course outcomes of all the courses taught calculated. Course Outcome Index (COI) of all courses attached to a program are considered to calculate Program Specific Outcome Index (PSOI) with due weightage as per the credits of each course.



Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.4	Collaboration

**Qualitative analysis of Criterion 3**

Microbiology and Hindi departments have received a UGC sponsored project and a student Project from RUSA, respectively. The College has conducted 5 national, 1 state-level, and 6 college-level workshops/seminars on various aspects during the last five years. The faculty has published **7 UGC** research papers and **23** books/edited volumes and **12** national /international conference proceedings in recognized journals in the last five years. The institution has constituted various clubs and these clubs have conducted 27 Extension activities in the neighborhood community to sensitize the students about social issues and holistic development. Only 19% of students have involved in these activities. The college has **three NSS Units** for Arts students and Science students separately. The following activities have been conducted by the NSS units: Special Camps, Swatch Bharath, Haritha Haram, AIDS rallies, Voters Day rallies, Clean & green programs at various places, and Awareness programs on various issues, etc. **Red Ribbon Club** has conducted rallies to spread awareness of HIV and AIDS. **Bhagya club** aims at the well-being of the staff and the students of the college. **Women empowerment cell** has conducted various activities such as Self-defence, unarmed combat, and Awareness programs on health and hygiene. **Eco Club** has created environmental awareness among students by organizing and conducting programs on environment-related issues. Consumer Day has been celebrated and rallies have been organized to sensitize the public under the **consumer club**. The College has received **awards and appreciation** for its services from the **Mahatma Gandhi National Council, Indian post payments Bank, and Indian Red Cross**. **The college has entered into MoU with the following:** Commissionerate of Collegiate Education - Telangana, Telangana Academy for Skill and Knowledge (TASK) AND NAANDI FOUNDATION, Spoken Tutorial IIT Bombay - around 601 students and 15 faculty were benefited through the field trips, training programs, and awareness programs. The college conducted programs for the students in collaboration with the Telangana Academy for Skill and Knowledge (TASK ) and other agencies on career guidance. Under the flagship program of the Government of India Ek Bharat Shreshtha Bharat (EBSB), the state of Telangana is paired with Haryana. As a part of EBSB activities, college students interacted for the mutual cultural exchange with the students of Govt. College for Women, Rohtak, Haryana.



Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

The college is centrally located in the heart of the town in Nalgonda, Telangana, and has an extent of 1 acre 13 guntas ( 5362 Sq.m) with a built-up area of 3912.29 sq. meter with four blocks viz A Block, B Block, Administrative Block & Library (C) and RUSA Block (D). There are 60 rooms in the college, out of which 38 rooms are used for the Teaching and Learning Process including 15 classrooms equipped with LCD projectors and LAN connections for ICT-enabled teaching. The college functions on a shift basis for optimal utilization of the available infrastructure.

The college has an Auditorium with 200 seating capacity for all academic and other events. The auditorium was built with a solar rooftop. One Reverse Osmosis (R.O) plant was installed for safe drinking. Separate washrooms for men and women are available on campus.

The college has an **open-air auditorium with dimensions of 20 m X 60 m** to conduct many cultural activities. Also, competitions of Yuvatharangam, a flagship program of the Commissioner of Collegiate Education (CCE) are conducted every year.

The College has a **Seminar Hall (20 ft X 60.6 ft) to conduct various cultural activities**. With RUSA funds, this Seminar Hall is turned into a Computer Lab as the college's intake is increased. As a result, a new auditorium was built from the funds of the MP LADS (Rupees 25 lakhs) and solar panels on the roof were installed with RUSA funds to facilitate the college's activities and programs.

The library and Information Resource Center of the institution has a digital library that is automated with soul 2.0 version with Inflibnet facility and offers Internet access for digital resources. The library is automated using INFLIBNET's SOUL (Software for University Libraries) has full version automation SOUL 2.0 since 2015, The library is fully automated and provided with an Online Public Access Catalogue (OPAC) facility for the staff and the students. College Library is subscribed to N-LIST with remote access to e-resources for the benefit of the Staff and the Students. The Library is also equipped with D-Space. The College Library is registered with NDLI. Library Website: The college website i.e. (<http://gdcts.cgg.gov.in/ramagiri.edu>) offers information about the institution and one section of it is devoted to the library. Library Webnode: The college

library web node ([gdcwngondalibrary.webnode.com](http://gdcwngondalibrary.webnode.com)) provides remote access to the library's digital resources and also offers information about the institution and other student-centric information. Information Technology was extensively used in all aspects of the college. Information Technology facilities are utilized for the admission process of the college through DOST (Degree Online Services Telangana), an IT initiative of the Government of Telangana from 2016 to maintain transparency and to make the admission process easily accessible to the students. The entire admission process is online and governed by the Telangana State Council of Higher Education (TSCHE) through DOST. The college has the BSNL leased line for both administrative and academic purposes and upgraded the internet connection to 50 MBPS with a Wi-Fi facility on the campus. In January 2021, the broadband services of this institution are again upgraded to a fiber premium plan with 200 MBPS from Bharathi Fibre (FTTH) and LAN is installed in all the classrooms and departments for the uninterrupted quality of internet facility.

The college premises are under CCTV Surveillance as the Cameras are installed in the classrooms as well as in the corridors. LAN is installed in all the classrooms, departments, and laboratories for the uninterrupted quality internet facility with Bharathi Fibre (FTTH) BSNL Broadband connection with 200 MBPS speed.

The RUSA funds and accumulated college funds are used for the maintenance, repairs, and renovations required for the buildings, classrooms, science labs, library, playgrounds, green area, and computer labs.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

There is an extensive student support system available in the institution it commences with an induction and orientation program and extends over the whole course. The college follows **CRS-Class Representative System**, one class captain, and 2 executive members are selected to inculcate leadership qualities in the students. This system of electing the members is supervised by the Mentors. **The mentor-mentee** is a regular practice of the institution. Under the guidance of the mentor student representatives conduct all curricular and co-curricular activities. The student **council** is formed with all student representatives/captains. Due to all the initiatives taken by the students' effective leadership, many all other students have participated and also won the prizes in many state level competitions. The college took the capacity building and skill enhancement initiatives in the form of training for Soft Skills, Language and Communication Skills, Life Skills (Yoga, physical fitness, health, and hygiene), and ICT/Computing Skills. The students of the college are provided coaching for competitive examinations like Groups, Banking, B.Ed and PG entrance examinations as per their interest. The students also benefited from the various collaborative activities undertaken through TASK, Spoken Tutorial, TSKC/ Career Guidance/ Placement Cell. As a result of the above, many students pursued higher education and some students were placed in different fields as per their choice. Placement opportunity is provided to all the eligible students however the percentage of placement of is very low. A language lab may be provided to help the students improve their communication.70% of the students are benefitted with Government scholarships.

The Institution has a registered **Alumni Association under Telangana Societies Registration Act 2001**, registered on 27-6-20. Through this association alumni of the college have a healthy relationship with students and with the institution.

The members of the association guide the current students by creating awareness and sharing their experience through induction and orientation programmes about the current needs in both career and professional fields.

After registering they frequently met to strengthen the activities and also by giving their valuable feedback they support in the institution progress.

Alumnus of the college also supported the online classes during pandemic by donating **Television to the college**.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>

#### Qualitative analysis of Criterion 6

The college adheres to the vision and mission statements in encouraging the women students to attain excellence. The institution has decentralized and participative management in academics and administrations. The governing body guides the principal regarding the implementation of diligence and empowers them to centralize the academic and administrative. activities. Various skill-oriented programs, and technical skill-based programs are organized to make the students employable.

Functioning of the college is under the administrative control of the Commissionerate of Collegiate Education. Meeting of the Principal and various committee members for the plan of action at the functional level at beginning of every year. Principal heads the staff council and all-important discussions related to academics and non-academics are held in it. Strategic planning related to admissions, examinations, grievance, support services, and financial support is provided.

Construction of Auditorium and new classrooms have been executed as per the strategic planning under RUSA funding, and MPLADS funds. Generation of electricity through Solar power for Auditorium was executed.

College has a well-organized structure with proper implementation of the policies. The academic activities of the departments are monitored by the in charge of the departments.

All the welfare schemes provided by the state govt are applicable to the permanent teaching and non-teaching staff members of the college, with pension benefits based on their date of appointment.

Staff members are provided with Leave benefits, Insurance schemes, GPF, and retirement benefits as per Government rules.

Appraisal is based on academic audits Appraisal for teaching staff is based on the Academic Performance Indicators (API) derived from the Performance-Based Appraisal Scheme (PBAS). The API format of the college contains the details of the teaching process and involvement in the University/College/student-related activities/ Research related activities of the faculty. API format includes the various administrative responsibilities held by the faculty in an academic year. The Examination and Evaluation duties that are assigned to the faculty in the College and University are also incorporated for the assessment in API. It also includes Student related Co-curricular, Extension, Fieldbased activities such as Student clubs, Career counseling, study visits, student seminars, and other events, Cultural, Sports, NCC, NSS, and Community services conducted by the faculty. Organizing Seminars/ Conferences / Workshops, other College activities are also the assessment indicators in API format. The research aptitude of the faculty is assessed through conducting Minor/ Major research projects sponsored by National & International agencies and Single or joint publications in peer-reviewed journals.

All the financial resources and transactions related to salaries, annual budget, improvement of infrastructure, NSS funds, RUSA funds, and UGC funds are audited by internal, and external audits. The Principal monitors all the financial resources and transactions of the college. All the transactions related to the salaries and other benefits of the employees, an annual budget for administrative purposes, and for improvement of infrastructural facilities are executed through the Integrated Financial Management and Information System (IFMIS) of Govt. of Telangana, and the same is audited at the department of treasuries. All the financial transactions are done through bank accounts only.

RUSA funds were mobilized for the construction of additional four new classrooms and a computer lab was constructed. The auditorium with the solar roof was constructed under RUSA. The college received an amount of Rs. Two Crores under component -7 Infrastructure grants of RUSA and with the same an additional building block ( Block- D) of four classrooms were constructed and the renovation took place in the college for improvement of the infrastructure. Further, a computer lab with 55 systems was established with the RUSA funds as per the required needs of the college. The college conducted a national seminar for which an amount of Rs. one lakh was sanctioned from RUSA. The college also has a solar roof instead of RCC on the auditorium to generate electricity through solar power to reduce the electricity bills of the college.

IQAC has been involved in enhancing the quality through maintenance of academic calendars, student result management system, faculty empowerment programs, comprehensive feedback system, academic audit, mentor-mentee system. College also has participated in NIRF and ISO-9001 certifications. Every year with the guidance of IQAC departments of the college conducts the Orientation Program to all the first-year students with a view to make them aware of the academic, physical facilities, learning resources of the college,

and vision and mission of the college. IQAC motivated the staff to conduct various seminars and programs on Career guidance activities, Environmental consciousness, Gender sensitization, Human values, and professional ethics, IQAC encourages the faculty to participate in various orientation and faculty development programs. IQAC contributed to ensuring quality education through several orientation programs on the innovative Teaching–Learning methods including ICT methods and also on various aspects of quality improvement to the staff explaining the procedures and process of accreditation of NAAC. IQAC conducted a training program for non-teaching staff to improve their computer skills. IQAC was actively involved in getting the ISO- 9001 certification for the college.

IQAC is involved in identifying the program and course outcomes by discussing with the department in-charges of all the courses. Regular infrastructural enhancement is monitored by IQAC. The college IQAC has put in mechanisms to review its teaching-learning process with an objective to evaluate the quality of the process, identify gaps and initiate appropriate steps to enhance and sustain quality in the Teaching, Learning process. IQAC prepares and frames the Program Outcomes of Course Outcomes for all courses.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The college is committed to providing a safe and secure academic environment to women students and employees by installing CCTV and constituting committees such as the internal complaint committee, Women Empowerment cell/ICC, and SHE team. Through committees, various workshops and seminars for the students have been organized on hereditary rights of women, eve-teasing, cyber laws and self-defense skills, and so on. The institution has common rooms for the students to relax and refresh. Various programs on Job readiness through UNDP Disha, Career guidance, and counseling through TSKC/Impact and Start-up Yatra on innovations have been organized to make the students become self-competent and self-employed.

The solid, liquid and e-wastes are efficiently managed by the institution. The institution has vermicomposting unit and also has a Rainwater harvesting pit to increase the groundwater level. The Commissionerate of Collegiate Education, Telangana, Hyderabad, has a MoUs on behalf of the college for the management of e-waste.

Regular Orientation programs and freshers' days are organized for the students. To avoid social, and financial discrimination the institution has adopted uniforms for the students. The majority of students have availed State Government scholarships. Regional festivals are celebrated to exhibit cultural tolerance. Various programs have been conducted by EK Bharat Sreshta Bharath committee. The club has introduced the Haryanavi language on Aaj Ka Vakya on the college website.



The institute has celebrated National and international commemorative days to integrate patriotic spirit and inculcate constitutional responsibilities in students.

The main solid waste on the campus includes waste paper and disposables. Awareness is created among the students on the segregation of degradable and non-degradable waste and its proper disposal. Due measures are being taken for safe disposal of the solid waste in the dust bins to keep the campus clean, neat, and tidy. The biodegradable waste is shifted to the vermicompost unit maintained by the Department of Zoology to convert degradable solid waste into fertilizer/manure and is used for the plants in the Botanical garden and other plants in the college. The non-degradable solid waste is separated and kept ready for collection by the municipal staff. Liquid waste released from the laboratories of Chemistry and Life sciences is properly neutralized/diluted. Glassware used in the laboratory is washed and rinsed with the least quantity of water. Wastewater from the RO plant and other taps is properly diverted to the Plants. Rainwater is properly diverted to the water harvesting pit to sink into the ground to increase the groundwater level. The Commissionerate of Collegiate Education, Telangana, Hyderabad (CCE) had an MoU on behalf of all Government Degree Colleges in the state with MSTC Limited (A Government of India Enterprise)& TSTS for disposal of all categories of scrap materials, surplus / obsolete stores Materials, miscellaneous articles, etc., through e-auction.

The institution ensures an environment of consciousness and takes steps in preserving it by implementing eco-friendly methods. The institution also conducts national festivals and regional festivals. Ek Bharat Sreshtha Bharath committee conducted various activities like food festivals, EBSB Celebrations, Poster Presentation, AAJ KA VAKYA on the college website through which the culture, traditions, language of Haryana was introduced to the students. EBSB club GDCW, Nalgonda in Collaboration EBSB Club of Govt. College for Women, Rohtak, Haryana organized an online webinar on the topic “Exploring Telangana and Haryana”.

The college conducts several activities for sensitizing and inculcating values, rights, and responsibilities enshrined in the constitution of India. The socialist, secular, and democratic values and principles of social, economic, and political justice, liberty of thought, expression, belief, faith and worship, equality of status, and of opportunity are reflected in various activities conducted in the college. Democratic spirit is inculcated to the students through the class representative system in the college.

The College celebrates national and international commemorative days to instill patriotic spirit, inculcate constitutional responsibilities, foster unity among the students, pay tributes to great personalities, and create awareness among the students about their efforts, achievements, and sacrifices. The institution takes steps towards the engagement of the community keeping in mind the vision and mission of the institute.

1. Introduction of a student result Management system through command line interface software at the college has benefitted the institution to get the consolidated result of any student instantly. As the student strength is high, manual collection of data of students is a herculean task, it is simplified by the introduction of the software.

2. To inculcate the leadership qualities in students, a five-member team has been introduced in every class to involve them in organizing various activities in the college.

The college is ranked first in the admissions among all the affiliated colleges of the Mahatma Gandhi University, Nalgonda as it has a nominal fee structure, and many hail from the villages and semi-urban areas. DOST – Degree Online Services Telangana portal help these students to opt for their interesting programs to enroll in the institution

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**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

**Strength:**

1. The reputation of the college across the district is an institutional strength.
2. Due to the huge demand there is an increase in the intake of strength.
3. Integrated online admission through DOST
4. Infrastructure facility is good through ICT enabled classrooms
- 5 Well equipped laboratories and well-stocked fully automated library
6. E-Governance adopted in the college and various levels.

**Weaknesses:**

1. The college has limited space
2. The expansion of building horizontally through the construction of the additional facilities is the constraint.
3. In public funded institutions the rules are stringent and regulated by State Government
4. Most of the students are first-generation graduates
5. Due to the social-economic condition prevailing in the society some of the students drop out of their studies.
6. The student-teacher ratio is 53:1

**Opportunities:**

1. To become an autonomous college as per new NEP 2020
2. Developing a strong partnership with institutions and industries.
3. To motivate faculty members towards research and publications.
4. Improving alumni connect for enhancing teaching-learning and campus placement
5. Enhancing the research ecosystem by encouraging faculty members to pursue Ph.D.
6. Strengthen the participation of teachers and students in MOOCs

**Challenges:**

1. Expansion of building infrastructure in tune with the emerging demands
2. Financial resources catering to the needs of rural poor students
3. Cultivation of research culture and increasing the number of qualified teaching staff
4. Collaboration with reputed academic institutions for faculty-student exchange
5. Meeting the changing level of aspirations of students/parents / stakeholders
6. Introduction of programs in tune with the growing demand in society.

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#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- More building infrastructure and playground is needed for which the grants have been sanctioned
- The institution needs to give topmost importance to faculty training and development to enhance the soft skills, create more e-content
- The suggestions given by the NAAC peer team during the second cycle has been taken care off
- The institution may offer more need-based PG programs
- By making use of existing infrastructural facilities the institution can offer more need-based job oriented short term programs
- Career guidance cell should be opened and placement of the college needs to be strenghthend
- An adequate number of qualified faculty needs to be appointed to maintain teaching cadre ratio as per the norms of the statutory body is required
- Faculty development programs in specific areas to be given top-most importance and need to focus more on learners- centric and application based teaching
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- The institution may offer more need-based PG programs.
- The suggestions given by the NAAC peer team during the second cycle has been taken care of.
- The institution needs to give topmost importance to faculty training and development to enhance the soft skills and create more e-content.
- More building infrastructure and playground is needed.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

NAAC

Sl.No	Name		Signature with date
1	DR. SUGAM ANAND	Chairperson	
2	DR. KSHAMA AGARWAL	Member Co-ordinator	
3	DR. NAGARATHNA A.	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date

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