

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

NAGARJUNA GOVERNMENT DEGREE COLLEGE

1.2 Address Line 1

Near NTR Statue, HYD Road

Address Line 2

TELANGANA, 508001

City/Town

NALGONDA

State

TELANGANA

Pin Code

508001

Institution e-mail address

nalgoda.jkc@gmail.com

Contact Nos.

9849407336

Name of the Head of the Institution:

Dr. R. NAGENDER REDDY

Tel. No. with STD Code:

08682-222453

Mobile:

9849407336

Name of the IQAC Co-ordinator:

Dr. BELLI YADIAH

Mobile:

9848392690

IQAC e-mail address:

nagarjuna.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/58/RAR/085

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/58/RAR/085

1.5 Website address:

<https://gdcts.cgg.gov.in/nalgonda.edu>

Web-link of the AQAR:

<https://gdcts.cgg.gov.in/nalgonda.edu>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.01	2005	2010
2	2 nd Cycle	A	3.01	2012	MARCH 9th 2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

SEP 03 2012

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)4
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**MAHATMA GANDHI
UNIVERSITY, Nalgonda**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

CENTRAL GOVT.

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

2

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

03

2.4 No. of Management representatives

01

2.5 No. of Alumni

03

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- ✓ **Quality Teaching:** Need for Research Aptitude to Research scholars and Quality teaching.
- ✓ **Capacity-building:** Programme on Career Interviews.
- ✓ **Skill development:** Workshop on Open Source Software Tools.
- ✓ **Skill Development:** Workshop on Empowering Communicative English.
- ✓ **Facilitation meeting** – Aiding young faculty member in Career Advancement programme.

2.14 Significant Activities and contributions made by IQAC

IQAC has been instrumental in

- 1. Increase in quality measures**
- 2. Increase in the output of number of research papers,**
- 3. Increase in the number of Extension Activities and outreach activities**
- 4. Entire process of Autonomous status till its conferment**
- 5. Implementation of best and innovative practices.**
- 6. Sensitisation of all stakeholders towards quality sustenance**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Autonomous status Cultural activities Exams Feedback NCC TSKC activities Increase in research output	1) Autonomous status was conferred on the college. 2) No. of participations by students in cultural events enhanced 3) Appraisal of exam results was undertaken Regularly. 4) Meetings with various stake holders were convened and their feedback was analysed and implemented. 5) Cultural activities were conducted and NCC and NSS students got involved in all activities. 6) Job Melas were conducted by the TSKC 7) No. of ISSN/ISBN publications increased

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- 1) Staff council works as a catalytic agent in the successful implementation of IQAC activities. The AQAR was prepared after consulting all the stakeholders.**
- 2) List of activities conducted by various departments was placed on the web site. A special activity register has been maintained.**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	5	0	5	5
UG	21	0	10	10
PG Diploma				
Advanced Diploma				
Diploma	Tally			
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **Choice Based Credit System (CBCS)**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
33	21	1	0	11

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
						2	2	2	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			1
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Workshops, Seminars, Field Visits, Project Works.

2.7 Total No. of actual teaching days during this academic year

265

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

65%

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	390					74
B.Com	126					92
B.Sc	559					69

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

By the feedback of students and Faculty

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	3
Faculty exchange programme	3
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	2
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	36	11	No	-
Technical Staff	0	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Teaching faculty are regularly made to interact and exchange their expertise amongst themselves.
- 2) The library plays a crucial role in providing the latest research findings through INFLIBNET and other repositories. E-Resources will help enhance the browsing skills.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs			Telugu	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		10 Telugu	
Non-Peer Review Journals		12 Telugu	
e-Journals			
Conference proceedings		10 Telugu	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-

Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

01 Tel

3.8 No. of University Departments receiving funds from

UGC-SAP ☒

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy ☒

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

02

Dr. Belli Yadaiah
Dr. Upendar

3.13 No. of collaborations

International

National

☒

Any other

State Govt.

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
			√			

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

Dr. Belli Yadaiah

06 Students

3.19 No. of Ph.D. awarded by faculty from the Institution

01 B. Narsimha

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **Telugu** SRF **-** Project Fellows **-** Any other **-**

3.21 No. of students Participated in NSS events:

University level **-** State level **01**
National level **01** International level **-**

3.22 No. of students participated in NCC events:

University level **-** State level **-**
National level **01** International level **-**

3.23 No. of Awards won in NSS:

University level State level
National level International level **-**

3.24 No. of Awards won in NCC:

University level State level **01**

National level

01

International level

3.25 No. of Extension activities organized

University forum

-

College forum

01

NCC

01

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NSS units have made the adapted village and made it complete defecation free.
- Extension activities to The Nehru Yuva Kendra, Siddipet
- NSS unit II worked for the voter enrolment
- The college hosted the district level cultural events for the commissionerate of College Education, Telangana named YUVATARANGAM-2015
- Major voter enrolment camp which was appreciated by the RDO as the best of its kind
- Blood donation by staff and students
- Dr.Gopala Sudarshanam, Asst. Prof. of Commerce of the college worked as resource person for two sessions of CBCS summer camp/ workshop conducted by the state RUSA under the aegis of the commissionerate of College Education , Telangana.
- Swatch Bharath, Haritha Haram, Yoga Day
- Folk love day, field research on nallamala chenchulu

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26.3 Acers			
Class rooms	26			
Laboratories	2			
Seminar Halls	0			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	5lakhs	50thousands	Non plan	

			budget	
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library – 10 Systems

Office – 9 Systems

- Integrated Library Management System- Library Automation Software **SOUL (Software of University Libraries)** 40900 Books Bibliographic information automated using through Online Public Access catalogue- OPAC/Webopac/Barcode Reader& Printer facility.
- INFLIBNET **N-LIST** Subscription **Access to E-Resources, E-Books and E-Journals** facility is available and *User ID's and passwords* have been given to the all staff , PG and UG Students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books					53328	
Reference Books					1852	
e-Books	8700					
Journals	5000				18	
e-Journals	6000					
Digital Database	INFLIBNET N- list Subscription					
CD & Video					200	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	120	60	30	5	5	5	5	10
Added	0	0	0	0	0	0	0	0

Total	120	60	30	5	5	5	5	10
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4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

N -List, INFLIBNET and other E-Resources, Student – computer ratio improved

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 50000

ii) Campus Infrastructure and facilities

Rs. 1 lakhs

iii) Equipments

Rs. 50000

iv) Others

Total:

2 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The awareness is enhanced through department staff, the respective coordinators and persons concerned with the student support services.
- Introduction and orientation programme for all first year students after admission.

5.2 Efforts made by the institution for tracking the progression

- Continuous assessment of student's academic performance, Monthly attendance review, conducting parents meet and informing them about their wards performance and feedback, Regular project.
- Evaluation conducted for final year students; Final year and third year for tracking their progress and Project exhibitions are organised and evaluated by experts.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3446	362		

(b) No. of students outside the state

0

(c) No. of international students

Men	No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
							801	225	1842	13	2881

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **Employment and career guidance cell gives coaching for competitive exams.**
- **College organises sessions related for coaching for competitive exams which includes Awareness of PG, Career opportunities through University Entry Scheme in Army, Navy and Air force, Higher Education Opportunities, Special classes are arranged for soft skill development for the students.**

No. of students beneficiaries

56

5.5 No. of students qualified in these examinations

NET		SET/SLET	4 tel	GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

- **TSKC and IQAC CLIC (college library and information center)**
- **Career guidance cell had imparted training for students appearing for all exams.**
- **Student sensitization programmes are conducted**

No. of students benefitted

143

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	150	35	0

5.8 Details of gender sensitization programmes

- 1. Women's forum organizes regular programs for the benefit of faculty and students.**
- 2. 'Self - defence training session for girl students and women staff**
- 3. Observed International Women's Day on the theme 'Planet 50-50 by 2030**
- 4. Committees against sexual Harassment at University and institutional levels formed**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events: **60**

State/ University level ☒ National level ☐ International level ☐

No. of students participated in cultural events: **50**

State/ University level ☒ National level ☐ International level ☐

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level ☒ **07** National level ☐ International level ☐

Cultural: State/ University level ☒ **05** National level ☐ International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

- ✓ **Conduction of remedial class for slow learners.**
- ✓ **Many faculty members have successfully participated in the training programs.**
- ✓ **Curricular and lesson plans were designed by the staff of each department with lecture outlines.**
- ✓ **After completion of the topic prepared notes handouts were given to the students.**

6.3.3 Examination and Evaluation

- **The college works in consonance with and rules framed by the MAHATMA GANDHI UNIVERSITY.**
- **Midterm class test conducted for internal assessment.**
- **The college is an examination centre for important tests like EAMCET, POLYCET, PG CET, Ed.Cet.**

6.3.4 Research and Development

NO

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Two interactive white boards.**
- 2) One Duplicating machine for fast printing.**
- 3) Printers 3**
- 4) 17 computers.**
- 5) 2 Scanners.**
- 6) 2 Bar coding machine for library.**
- 7) One 1 TB Expansion disk to preserve the
Photos and other activities of the college**
- 8) LCD projectors 1**
- 9) Inverters 01**
- 10) Audio podium 01**

6.3.6 Human Resource Management

- **Teaching staff attend Refresher and orientation courses**

6.3.7 Faculty and Staff recruitment

- **Through proper selection committee and interview as per UGC guidelines.**
- **The state government recruits the faculty and staff by taking vacancy position from the CCE.**
- **Faculty on contract basis are engaged by the by the RJD recommendations of the principal.**

6.3.8 Industry Interaction / Collaboration

- **Every Department of the college has interactions with the industries in framing the syllabi, for projects, industry internship, placements etc**

6.3.9 Admission of Students

- **The CCE started the on-line admission from this academic year onwards. This is purely on the basis of merit cum roaster.**

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner ate of Collegiate Education	Yes	In Charges
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- **University encourages the autonomous colleges to design the curriculum through the Board of Studies by appointing university nominee.**

6.11 Activities and support from the Alumni Association

- **Alumni members are the members of the IQAC Committee who are instrumental in planning, designing and implementation of activities.**
- **Cash awards and Gold medals for meritorious students.**
- **Guest lectures on Career Guidance.**
- **Distinguished Alumni attend the college functions as Chief Guests.**

6.12 Activities and support from the Parent – Teacher Association

No

6.13 Development programmes for support staff

- **Support staff are encouraged to improve their educational qualifications.**
- **Staff are encouraged to take departmental tests.**
- **Generating compost using biodegradable material**
- **Vermi compost using leaf litter and organic waste**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Regular plantation activity as a part of State Government's Haritha Haram Programme.**
- **Plants were planted where ever necessary in a vast green campus of the college**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Participation of students in Environmental protection activities increased.**
- **MANA TV Video Lessons by the faculty and students.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- **The faculty have become resource persons to state level seminars, course writers to academic books.**
- **Improvement in the participation of students in academic and extra-curricular activities at national and state level.**
- **There is a gradual increase in the number of admissions into degree I year**

A)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Participated in HARITHA HARAM and planted trees.**
- **The NSS, NCC volunteers planted saplings in nearby villages.**
- **Saving electricity wherever and whenever possible.**
- **NSS camps and blood donation camps.**
- **Campus cleaning drive**
- **Minimising usage of paper by reusing the blank side of the used paper**

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NO

8. Plans of institution for next year

Same of this year

Name: **Dr. Belli Yadaiah**

Name: **Dr. R. NAGENDER REDDY**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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NAFSA 2016: SHOWCASING INDIAN UNIVERSITIES



TELANGANA

This newly formed state has benefitted immensely by the retention of Hyderabad which gave the state plenty of fine institutions...



ST FRANCIS College for Women Hyderabad - Assemblies like this are a normal sight in most minority institutions in the country

S NO	INSTITUTE & LOCATION	NAAC SCORE	NAAC RATING	RATING
1	St. Ann's College for Women, Hyderabad	3.41	A	AAAAA
2	St. Francis College for Women (Autonomous), Hyderabad	3.46	A	AAAAA
3	Badruka College of Commerce and Arts, Hyderabad	NA	NA	AAAA+
4	Dr BR Ambedkar Degree College, Hyderabad	NA	NA	AAAA+
5	Indian Institute of Management and Commerce, Hyderabad	NA	NA	AAAA+
6	Loyola Academy Degree College, Secunderabad	3.5	A	AAAA+
7	St. Joseph's Degree & PG College (Autonomous), Hyderabad	3.49	A	AAAA+
8	A.V. College of Arts, Science & Commerce, Hyderabad	3.3	A	AAAA
9	Nizam College (Autonomous), Hyderabad	3.19	A	AAAA
10	Andhra Mahila Sabha Arts & Science College for Women (Autonomous), Hyderabad	2.93	B	AAA+
11	Government City College (Autonomous), Hyderabad	3.26	A	AAA+

S NO	INSTITUTE & LOCATION	NAAC SCORE	NAAC RATING	RATING
12	Government Degree College for Women, Hyderabad	NA	NA	AAA+
13	Government Degree College, Hyderabad	NA	NA	AAA+
14	Hindi Mahavidyalaya (Autonomous), Hyderabad	NA	NA	AAA+
15	Raja Bahadur Venkat Rama Reddy Women's College, Hyderabad	NA	NA	AAA+
16	Bhavan's Vivekananda College of Science, Humanities and Commerce, Secunderabad	3.28	A	AAA
17	Chaitanya Degree College (Autonomous), Hanamkonda	3.07	A	AAA
18	Government Degree College, Siddipet	3.02	A	AAA
19	Kakatiya Government College, Hanamkonda	3.1	A	AAA
20	Kasturba Gandhi Degree and P. G.College for Women, Secunderabad	3.2	A	AAA
21	Lal Bahadur College, Warangal	3.07	A	AAA
22	Nagarjuna Government College (Autonomous), Nalgonda	3.01	A	AAA
23	Nehru Memorial Government Degree College, Medak	3.11	A	AAA
24	Sarojini Naidu Vanita Mahavidyalaya, Hyderabad	3.12	A	AAA
25	Singareni Collieries Women's Degree College, Khammam	3.01	A	AAA
26	St. Mary's College, Hyderabad	2.52	B	AAA
27	St. Pious X Degree and PG College for Women, Hyderabad	3.16	A	AAA
28	ABV Government Degree College, Jangaon	2.51	B	NR
29	Akarapu Sharath Chandrika Devi Memorial College for Women, Warangal	2.46	B	NR
30	C. K. M. Arts and Science College, Warangal	2.56	B	NR

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Principal, Kristu Jayanti
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Dean of Academics,
St. Francis College for Women,
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Indian higher education institutions are well known for promoting unity in diversity, effective use of available resources, adaptive manpower, technological suaveness, research competency and innovations. These characteristics enable the Indian institutions to reach global stature.

Still we need to work to keep pace with the changing demands of the society and industry

The need of the hour of the education system of our country is self-discipline. So I would suggest students to be focused and learn to be self-disciplined and make maximum use of the opportunities provided towards all round development