

**GOVERNMENT DEGREE COLLEGE, MANCHERIAL  
DIST: ADILABAD, TELANGANA STATE**



**Annual Quality Assurance Report (AQAR)  
2015 - 16  
of  
Internal Quality Assurance Cell (IQAC)**

**TRACK ID: TSCOGN12822**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2015-16

### I. Details of the Institution

1.1 Name of the Institution

Government Degree College,  
Mancherial

1.2 Address Line 1

Godavari Road

Address Line 2

City/Town

Mancherial

State

Telangana

Pin Code

504208

Institution e-mail address

gdcmancherial.jkc@gmail.com

Contact Nos.

08736 - 252041

Name of the Head of the Institution:

Lt. Ch. Narayana reddy

Tel. No. with STD Code:

08736 - 252041

Mobile:

9441594223

Name of the IQAC Co-ordinator:

Dr. Jai Kishan Ojha

Mobile:

9440036165

IQAC e-mail address:

gdcmancherial.jkc@gmail.com

1.3 NAAC Track ID)

TSCOGN12822

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

[www.gdcmancherial.com](http://www.gdcmancherial.com)

<http://gdcts.cgg.gov.in/mancherial.edu>

Web-link of the AQAR:

[http://gdcts.cgg.gov.in/Uploads/files/Recent\\_Updates/3149.doc](http://gdcts.cgg.gov.in/Uploads/files/Recent_Updates/3149.doc)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2006	2011
2	2 <sup>nd</sup> Cycle	B	2.47	2016	2021
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/07/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014 -15 submitted on 21.10.2015

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Kakatiya University,  
Warangal

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Personality development – teenage temptations
2. English Communication Skills
3. Two Day Workshop on “Developments in Electricity and Electronics for UG Students”

2.14 Significant Activities and contributions made by IQAC

The IQAC is playing the main role for overall development of the institute. All the information regarding the staff development programmes / Seminars / Conferences / Orientation / Refresher courses is sent to staff members through IQAC. Teaching –learning process is continuously monitored and suggestions are invited by the staff at general IQAC meetings. All the departments were asked to arrange field trips, study projects, student seminars, lectures by external peers, remedial classes for slow learners, continuous evaluation and the same was followed. General IQAC meeting with all the staff members was conducted in each month for effective implementation of the IQAC plan.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>To complete the NAAC re-accreditation process</p> <p>To seek funds from UGC and other funding agencies for infrastructure development</p> <p>To start more skill development short term certificate/add on courses</p> <p>To infuse research environment in the institute by motivating faculty to apply for Minor/Major research projects and make students to take up study projects</p> <p>To organise workshops and seminars at different levels</p> <p>To make wide publicity about the available resources and student support activities to attract bright students and improve admissions</p> <p>To make teaching-learning process more effective by using innovative methods.</p>	<p>The NAAC re-accreditation was completed in Jan.2016 and got B grade with a CGPA of 2.47</p> <p>The institution was successful in getting General Development Assistance (GDA) from UGC – SERO worth Rs.10 Lakhs.</p> <p>In addition to English Communication and Computer Programming, four new add on courses on Sand Painting, Glass Painting, Facials and hair styles were successfully completed.</p> <p>Department of Telugu applied for Minor Research Project. All the departments took up student research projects.</p> <p>The departments of Economics, Physics and Commerce organised district level workshops/seminars</p> <p>The institute made wide publicity through print and electronic media, distribution of brochures, pamphlets and was able to attract quality students.</p> <p>The institution started using more innovative and modern teaching tools.</p>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management  Syndicate  Any other body

Provide the details of the action taken

The AQAR was approved by the IQAC members and placed before the staff council of the college. All the issues and matters related to the quality enhancement were discussed.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	2	-	2	-
UG	7	-	3	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>9</b>	<b>-</b>	<b>5</b>	<b>-</b>
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	7



1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	19	1	-	-

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	12					-	1	-	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

5      -      7

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		20	
Presented papers		11	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Most of the teaching is done by chalk and talk method which includes the interaction with the students by means of question-answer session. Experimental learning is practiced and encouraged in all science subjects. Charts, Over Head Projector and LCD are also used for certain important topics. Teachers are encouraged to cast off traditional teacher centred method of teaching and adopt student centred mode of teaching.

2.7 Total No. of actual teaching days during this academic year 181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) -

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -      -      2

2.10 Average percentage of attendance of students 75

2.11 Course/Programme wise distribution of pass percentage : Final Year Exam Results

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	33	4	16	22	4	46
B.Com(Gen)	31	10	15	24	5	54
B.Com(CA)	12	16	18	14	0	48
B.Sc(BZC)	19	5	16	10	10	41
B.Sc(MPC)	9	11	33	11	0	55
M.Com	38	14	51	24	5	94
M.A.(Eco)	35	9	57	14	14	94

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC provides the development and application of quality parameters for the various academic and administrative activities of the institute. It also ensures timely, efficient and progressive performance of academic, administrative and financial tasks. The IQAC works towards the enhancement of the learner's knowledge, skills and personality.

The focus of the institute policy is on ensuring continuous improvement in entire operations of the college, making new technological innovations available to the target group, in order to prepare them to face national and global challenges.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	8
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	-
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	15	-	-
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

All the faculty members are made aware about various research funding agencies and the proformas for applying for the research projects are provided to them through IQAC. Eminent academicians are invited to the institute through IQAC to deliver extension lecture and to sensitize our teachers about their research areas and to motivate them to take up research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	4	-	-
Outlay in Rs. Lakhs	-	14.15	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	-	-
Non-Peer Review Journals	-	2	-
e-Journals	-	-	-
Conference proceedings	-	8	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sponsoring agencies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  - From Management of University/College

Total  -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<input type="text"/>
	Granted	<input type="text"/>
International	Applied	<input type="text"/>
	Granted	<input type="text"/>
Commercialised	Applied	<input type="text"/>
	Granted	<input type="text"/>

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="5"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="2"/>	Any other <input type="text"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- \* The department of zoology organised blood grouping and haemoglobin levels in students.
- \* The NSS units of the institute organised massive plantation in campus and surrounding areas under state government “Haritha Haram” in July 2015. In Feb. 2016, a winter special camp at Naspur village was organised. About 100 students participated in this camp and actively participated in various programmes like road widening, removing thorny bushes and encouraging villagers in eradicating superstitions.
- \* ‘Swach Bharat’ programme was organised in the college premises in July & September 2015 in which the college premises were cleaned.
- \* The National Science Day Celebrations were organised in a grand way on 28 Feb. 2016 with the support of Telangana State Council of Science & Technology (TSCOST), Hyderabad in which students from different colleges of the district participated in the events.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23 acres			23 acres
Class rooms	10			10
Laboratories	6			6
Seminar Halls				
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		10 Lakhs	UGC	
Others				

#### 4.2 Computerization of administration and library

Most of the office work is computerised and the process of library computerisation is under progress.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16,000				16,000	
Reference Books	300				300	
e-Books						
Journals	5				5	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	30	25			2		
Added							6	
Total	66							



4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The students are trained in soft skills through JKC. Most of the students hail from rural areas and lack computer knowledge. They are supported and motivated by the staff to use internet and each student is facilitated to create an email account.

4.6 Amount spent on maintenance in lakhs :

i) ICT

.2

ii) Campus Infrastructure and facilities

2

iii) Equipments

.2

iv) Others

**Total :**

2.4

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC takes utmost care to develop and monitor the student support activities. The faculty members of IQAC regularly interact with the students and make them aware about the student support services provided by the institute. Moreover, IQAC has students as its member and their views and feedback helps in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

The student progression record in a common format is maintained by all the departments. The analysis is done at regular intervals and appropriate measures are taken for improving the performance.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
430	131	-	-

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	478	85		83	15

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
10	150	171	209	-	540	13	158	170	219	1	561

Demand ratio 10 : 7.5      Dropout % : 8% for UG, 2% for PG

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Career Guidance Cell conducts awareness programme about various job notifications and guides them for the examinations.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET       SET/SLET       GATE       CAT   
IAS/IPS etc       State PSC       UPSC       Others

#### 5.6 Details of student counselling and career guidance

Student counselling and Career guidance is done through Jawahar Knowledge Centre(JKC) and Career Guidance Cell of the institute. External experts are invited to interact with the students and provide them proper guidance and personality development.

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	150	15	20

### 5.8 Details of gender sensitization programmes

Each year the women empowerment cell organises programmes related to gender sensitization. SHE team programme was conducted by local police to create awareness.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	350	18,65,000
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

- ❖ To become the standard of excellence for the other colleges in this region by fostering intellect, creativity and character in an active student centered learning environment.

##### **Mission**

- ❖ To encourage and empower each student to rise to his full potential.
- ❖ To sensitize the students towards inclusive social concerns, human rights, gender and environmental issues.
- ❖ To nurture the freedom of thought and expression among the students.
- ❖ To promote and facilitate community engagement and social enterprise.

#### 6.2 Does the Institution has a management Information System

All the student and staff data is been uploaded in the portal of commissioner of collegiate education website. Efforts are being made for the total automation of administrative works.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The faculty members participate in the departmental meeting organised by affiliating university and contribute in curriculum design and development.

##### 6.3.2 Teaching and Learning

Apart from lecture method of teaching, discussions, debates, field trips, classroom seminars, group discussions and student projects are adopted for better understanding of the subject. The institute has well qualified staff and well furnished ventilated classrooms to make the students enjoy learning. It motivates its faculty to participate in self enriching

### 6.3.3 Examination and Evaluation

Besides the mandatory internal and main university examinations, sudden slip test, unit test, quarterly, half yearly and prefinal exams are conducted and the result analysis is done to identify the slow and fast learners.

### 6.3.4 Research and Development

The institute has a research forum which meets at regular intervals. The institute readily forwards and motivates the staff to take up research projects. All the departments organise the field/study tour for the students and study projects are being undertaken to imbibe research culture in students.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Efforts had being made for automation of library. Most of the staff uses ICT and one high quality Projector was added to the existing ICT facilities.

### 6.3.6 Human Resource Management

The institute effectively utilises the available human resources and provides pleasant atmosphere to retain the human resources duly following the government rules.

### 6.3.7 Faculty and Staff recruitment

The institute has no role in staff recruitment. Most of the posts are filled with regular staff.

### 6.3.8 Industry Interaction / Collaboration

Most of the departments take the students for field trips to the surrounding industries and efforts are being made for collaborations.

### 6.3.9 Admission of Students

The faculty members visit the intermediate colleges in the surrounding villages to attract best students and to improve student strength besides distributing pamphlets, brochures and notifications in press and electronic media.

## 6.4 Welfare schemes for

Teaching	All the regular staff members avail the benefits of Group Insurance Scheme (GIS) and Andhra Pradesh General Life Insurance (APGLI). Depending on the need, other welfare schemes are availed. Some members
Non- teaching	

	of the staff come under General Provident Fund scheme with regular pension and others are covered by Contributory Pension Scheme. Festival advance is provided to non-teaching staff.
Students	The students avail the fee reimbursement and social security scholarships provided by the state government besides the merit scholarships. The institute accommodates the outstation students in the attached welfare hostels and the faculty frequently visits the hostels to take care of the students. The faculty facilitates the students in getting bus passes and opening bank accounts to receive the scholarships and fee reimbursement.

6.5 Total corpus fund generated

Rs. 1,25,000

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education, Hyderabad	Yes	Principal
Administrative	No	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university has introduced the system of giving 20% weightage for English language lab exams as internal exam for English subject. The institute has a well-equipped language lab and conducts the English lab exams.

The students can apply for revaluation of their answer scripts at the university level. The university has also introduced the system of issuing the Photostat copies of answer scripts for personal verification.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university conducts workshops and departmental meetings and makes the affiliated colleges aware about the various benefits of achieving autonomy.

6.11 Activities and support from the Alumni Association

The Alumni members met the NAAC peer team during its visit to institution in Jan.2016 and had good interaction. The alumni members which are settled in respectable positions explained about the glorious history of the institute and promised to provide all help to the institute.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher meetings were held by some departments of the college and interactions were made to seek suggestions from parents for further strengthening the institute.

6.13 Development programmes for support staff

The supporting staff are provided all the facilities as per the existing state government rules. The supporting staff are motivated to acquire higher qualifications to get promoted to higher levels. Some of our supporting staff are doing graduation in distance mode at Dr. B R Ambedkar Open University study centre at our college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institute has an Eco-Club to make the campus eco-friendly. Students and staff are advised to minimise the usage of plastics and thermocol sheets in the campus. Plantation is done to make campus green with plenty of fresh air to breathe.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The institute is following continuous evaluation system by conducting periodic slip tests. The result analysis has created a positive impact by identifying slow learners and improving college results.

The student of all the departments are taken to field trips individually relevant to their subjects and the students are taking up study projects with keen interest thereby inculcating research aptitude.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The Self Study Report (SSR) was sent to NAAC and the steering committee was constituted to monitor the reaccreditation process under the chairmanship of Principal of the college.
2. A detailed project report (DPR) was prepared and submitted to UGC SERO for seeking grants for college development.
3. All the departments were asked to start short term skill development courses by identifying local resource persons.
4. The research forum was constituted and the faculty were motivated to apply for research projects.
5. The pamphlet and brochure of the institute was distributed to the students at feeder colleges and nearby areas by our staff members. Also the facilities provided at the institute were highlighted in print and electronic media.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Gold Medals for the college topper in academics and best sports person besides the course/group topper.
2. The ward counselling system for effective teaching - learning.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

#### 7.4 Contribution to environmental awareness / protection

The Eco Club organises various programmes related to environment awareness.

The NSS units organises tree plantation and creates awareness by organising rallies and short skit during the camps.

7.5 Whether environmental audit was conducted?    Yes     No

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institute has good number of qualified and experienced teaching faculty. All the laboratories are well equipped.

The institute is located away from the main roads and hence the students find it difficult to come from the hostels/villages as the bus services are limited to main road. Efforts are being made to construct hostel in the college campus.

The institute has the opportunity to serve the socially and economically backward students of the region and thereby making them the valuable assets of the society.

With the mushrooming of private colleges in the surroundings, the institute has the threat of filling the sanctioned intake of students.

### **8. Plans of institution for next year**

- To plan as per the NAAC post reaccreditation reforms submitted by Peer Team.
- As suggested by Peer Team, the faculty members were advised to register for Ph.D degree
- To use more innovative and ICT teaching aids to make classroom teaching more effective.
- To make wide publicity about the available resources and student support activities to attract bright students and improve admissions
- To improve sport facility in the institution

Name: Dr. Jai Kishan Ojha

Name: Ch. Narayana Reddy

\_\_\_\_\_  
Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC

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## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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