

**3.3.3 Number of books and chapters in edited volumes/books Published and Papers Published in National/ International Conference Proceedings per teacher during year**

**2020-21**



**KAKATIYA GOVERNMENT COLLEGE, HANUMAKONDA**  
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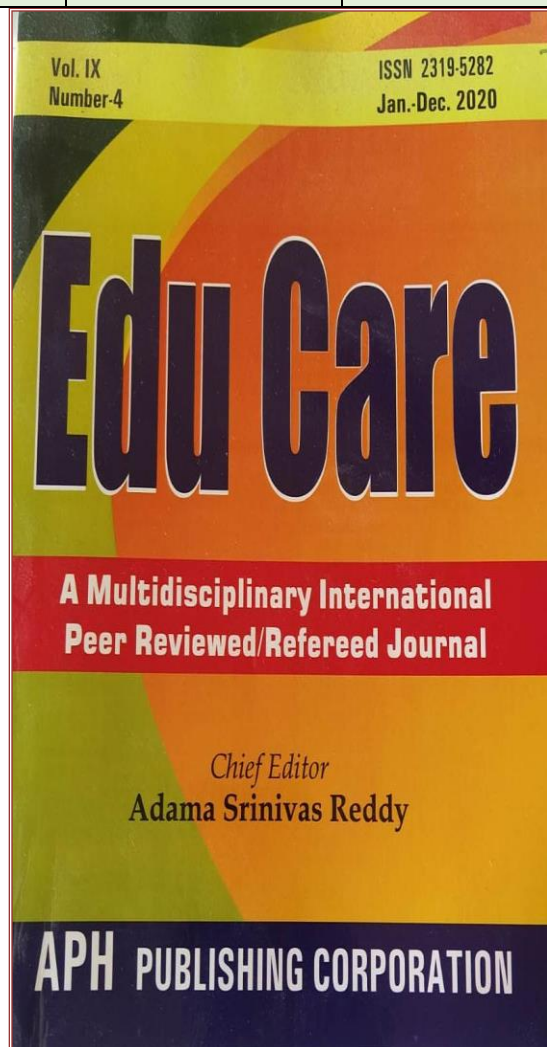
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## Department of Chemistry 2020-21

1	Dr. B. Ramesh	EDUCARE	2020	2319-5282	APH Publishing Corporation, New Delhi
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### Women in Higher Education; Promoting Gender Equality and Sustainable Development

Dr. B. Ramesh\*

**ABSTRACT**

Education is one of the important aspects of sustainable development of a nation. Though, raising the education and literacy levels of both men and women is important, yet focussing on girl child and women education is more important. At present, literacy rate and enrolment of girls is good at all levels starting from primary to higher education, but their pursuing of science, technology, engineering and mathematics (STEM) courses is not at all satisfactory. Education of women is important not only in terms of gender aspect but it is important for the good health of family in particular and society at large.

High Education levels of women are the pre-requisite for over all well-being of families. Especially higher education is a powerful tool of upward social mobility. Higher education is an effective instrument in reducing socioeconomic disparities and building an inclusive society.

The issues that prevent many girls and young women in fulfilling their right to education include social and gender norms, financial barriers and restrictive traditional practices. Around the world, going to school is merely a dream. There are many social benefits, if girls are enrolled for higher education. It may act as deterrent for early marriages and pregnancy, human trafficking. There will be decrease in child and maternal mortality rate. It is a proved fact that there is no better teacher on earth than a mother. Therefore children are well groomed and better values can be inculcated. They can inculcate better values among boys which can go a long way in sensitising the boys in gender issues. Therefore, women should have unhindered access to quality education.

The paper focuses on the role of women education in ensuring sustainable development of a nation.

**Keywords:** women, higher education, gender equality

According to 2011 census, 48 percent of India's population are females. Demographically they are almost equal to male population. But in many areas they are under-represented. Female Literacy rate is only 65.46%, where as male literacy rate is 82.14%. This disparity does not stop here. It will have a manifold effect on the development of the country in general and growth of women in particular. Women in workforce are about 27% and their representation in parliament is a meagre 14%. As Rabindranath Tagore rightly said, "Woman is the builder and moulder of a nations' destiny". Women have an important role to play in the progress of our country. Educated women can make society better by their positive contributions.

At the time of independence, the Government did not give much priority to education of women. There are many social constraints also for their mobility at that time. However, there is a quantum

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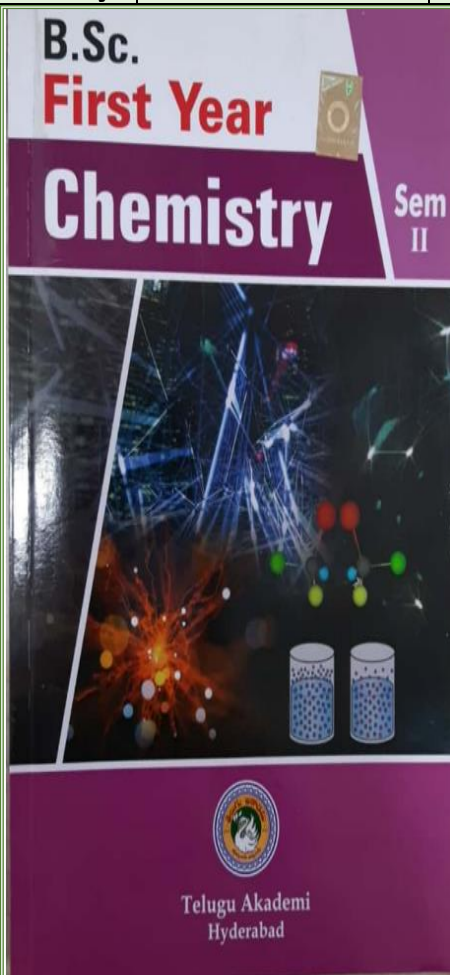
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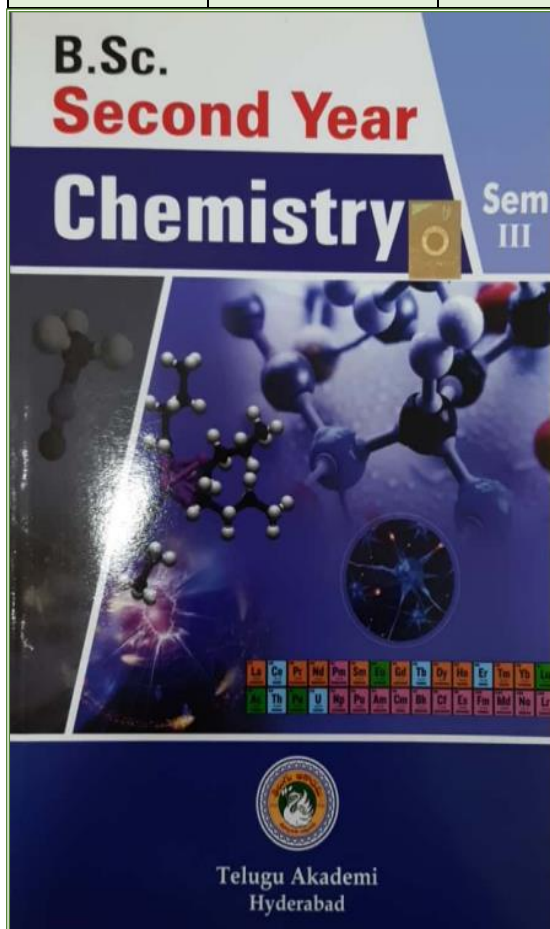


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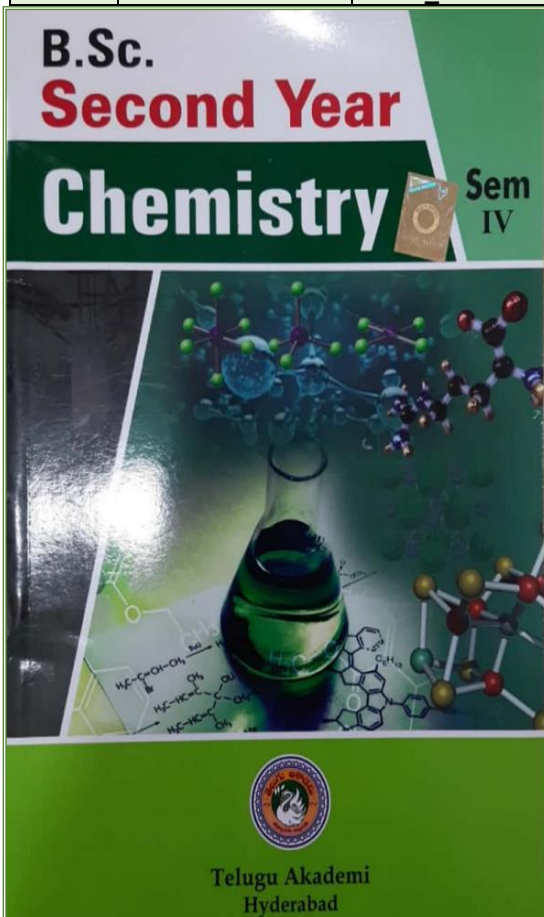
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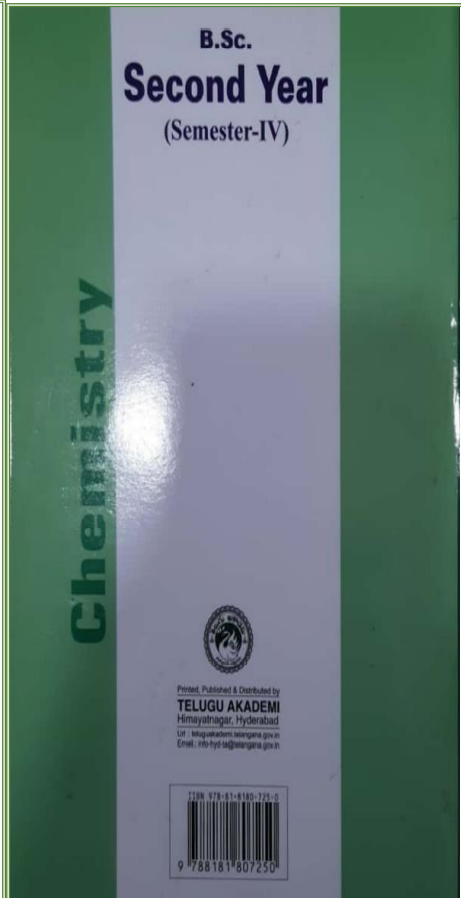
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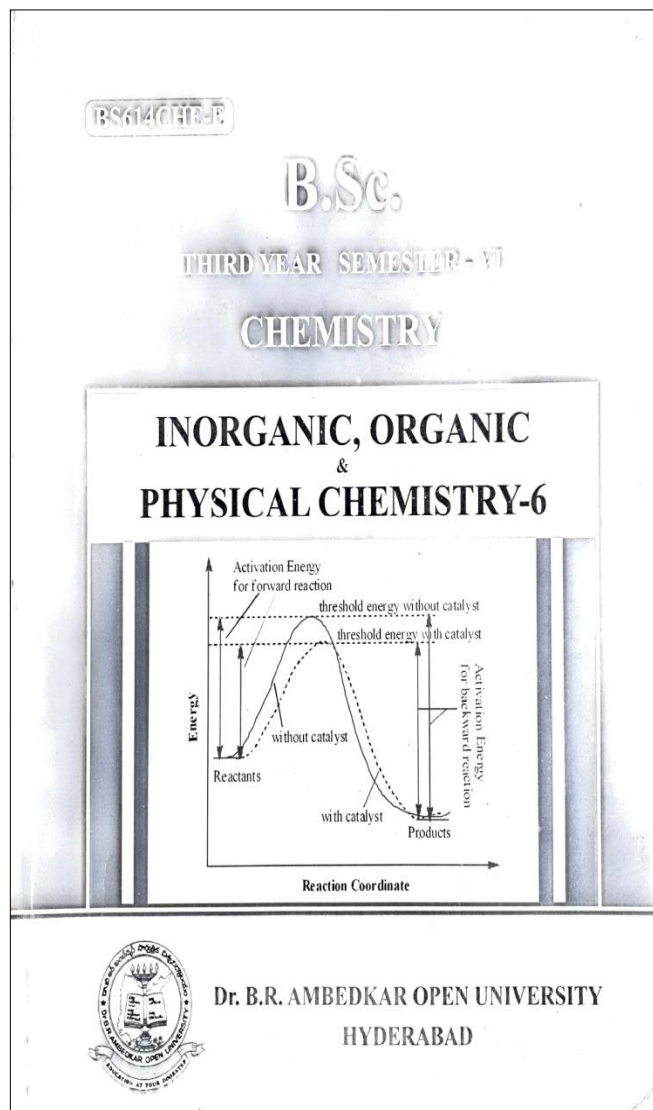
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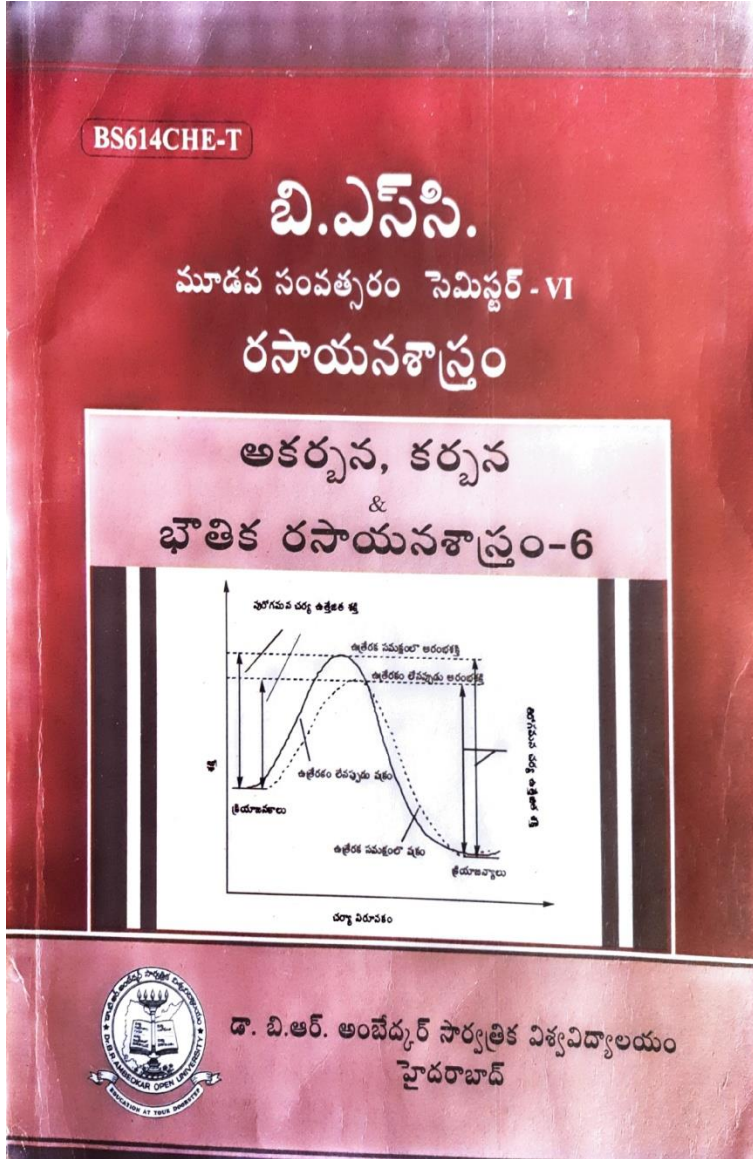
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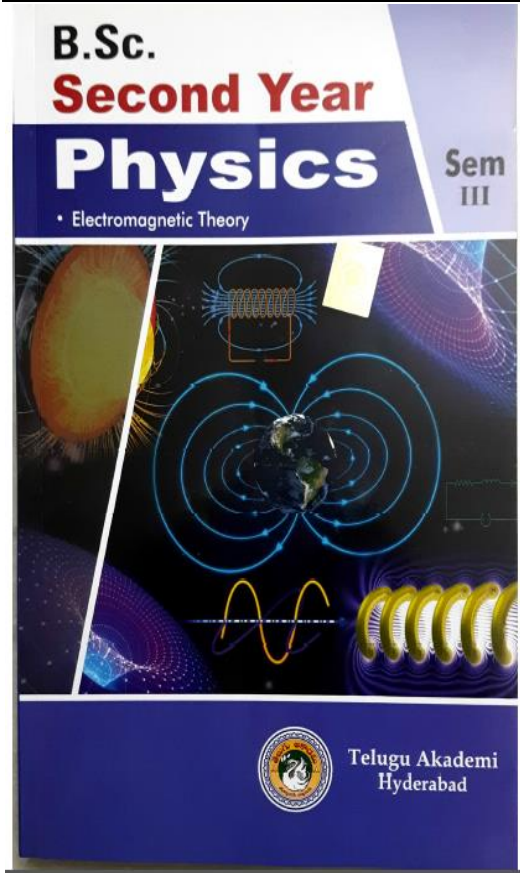
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## Department of Physics

8	B.Raju	B.Sc-III Semester - Electromagnetic Theory	Text Book	National	2021	9788181807274	KGC Hanamkonda	Telugu academy, Hyderabad
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### B.Sc. Second Year Physics (Semester-III) Electromagnetic Theory

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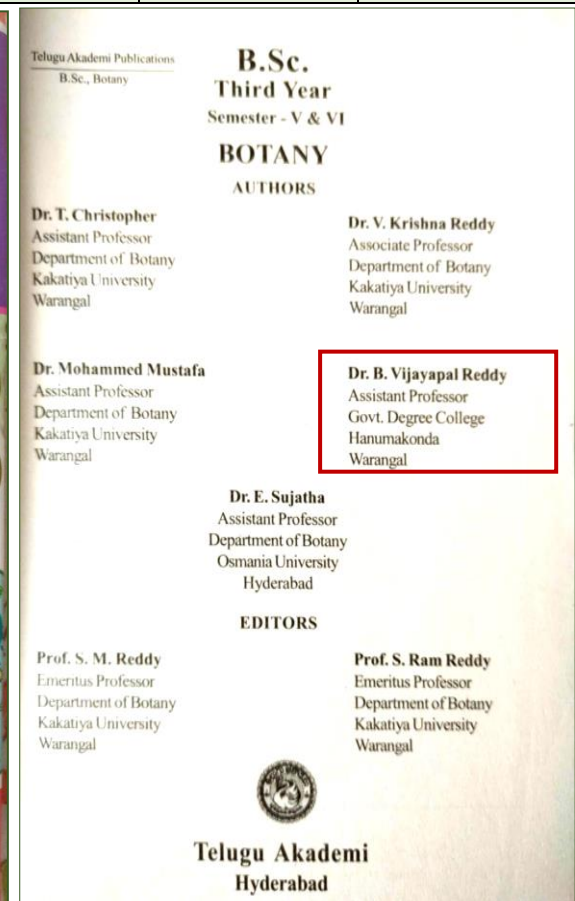
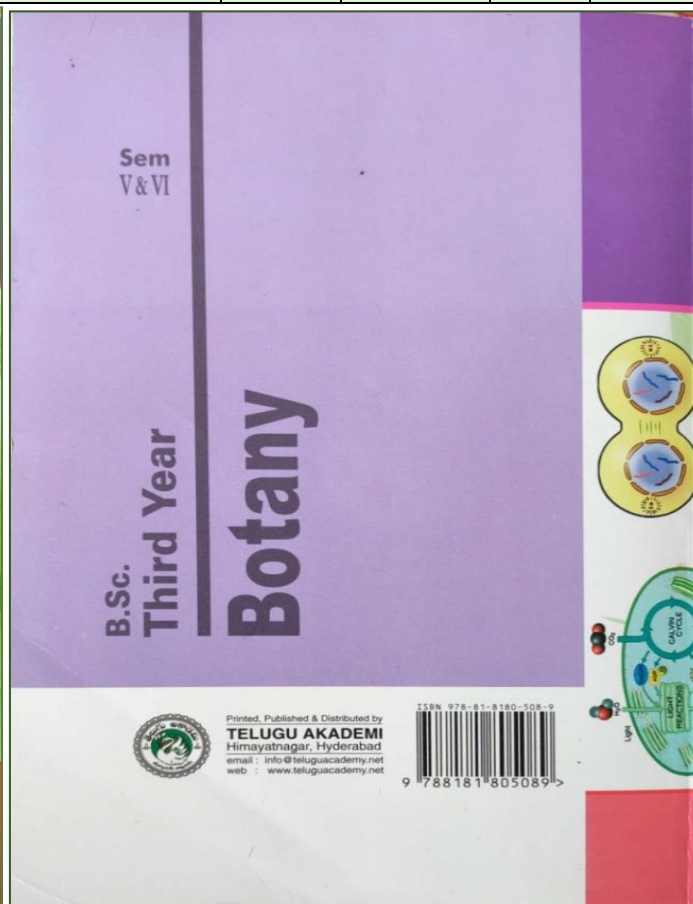
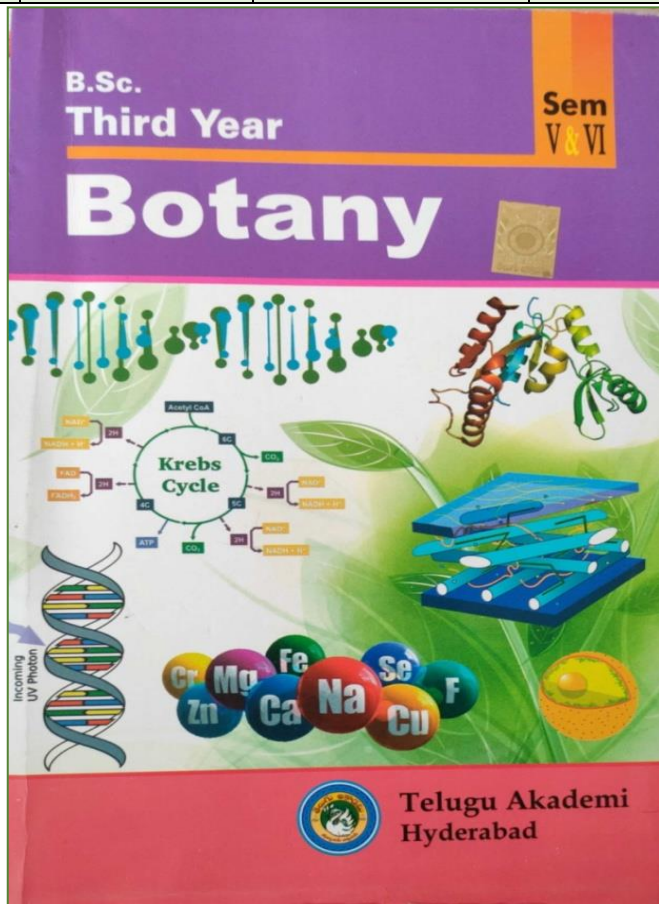
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## Department of Botany

9	Dr.B.Vijayapal Reddy	Plant Physiology for UG -	Nitrogen fixation, Phytohormones	Text Book	National	2020	9788181805089	KGC Hanamkonda	Telugu cademy, Telangana
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Dr. B. Vijayapal Reddy Assistant Professor of Botany, B.SC III Botany Semester V & VI published by Telugu Academy

10	Dr.K.Omkar	Phytomedicine - Academic Press-Elsevier		National	2021	0978-0-12824109	Kakatiya Government College, Hanamkonda	Academic Press-Elsevier
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## Chapter 9 - Ethnobotanical perspectives in the treatment of communicable and noncommunicable diseases

Sateesh Suthari<sup>a</sup>, Srinivas Kota<sup>b</sup>, Omkar Kanneboyena<sup>c</sup>, Mir Zahoor Gul<sup>d</sup>, Sadanandam Abbagani<sup>b</sup>

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### Abstract

The book chapter presents the perspectives of indigenous knowledge on botanicals in the treatment of infectious and noninfectious diseases. Ethnobotany focuses not only on locally available plants but also on the mode of administration of natural plant drugs to cure various ailments for a healthy society. Against this highly important and complex background, the chapter envisages the importance of ethno-medico-botanicals used by the indigenous tribes of the Indian Union, and it also highlights the role of traditional medicinal practitioners, risk factors, challenges, prevention, and control methods in communicable and noncommunicable diseases (NCDs). The present chapter is intended to help

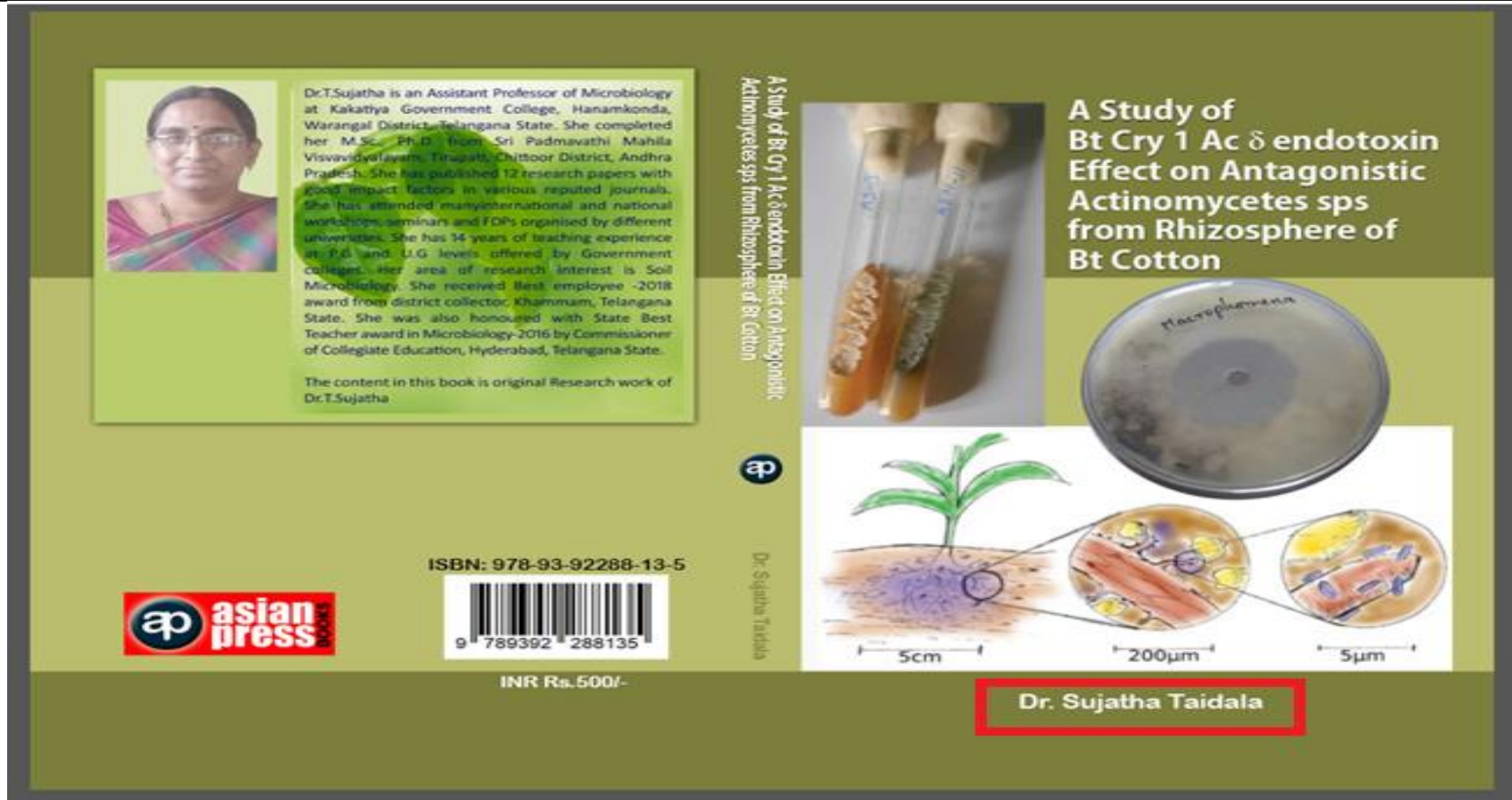
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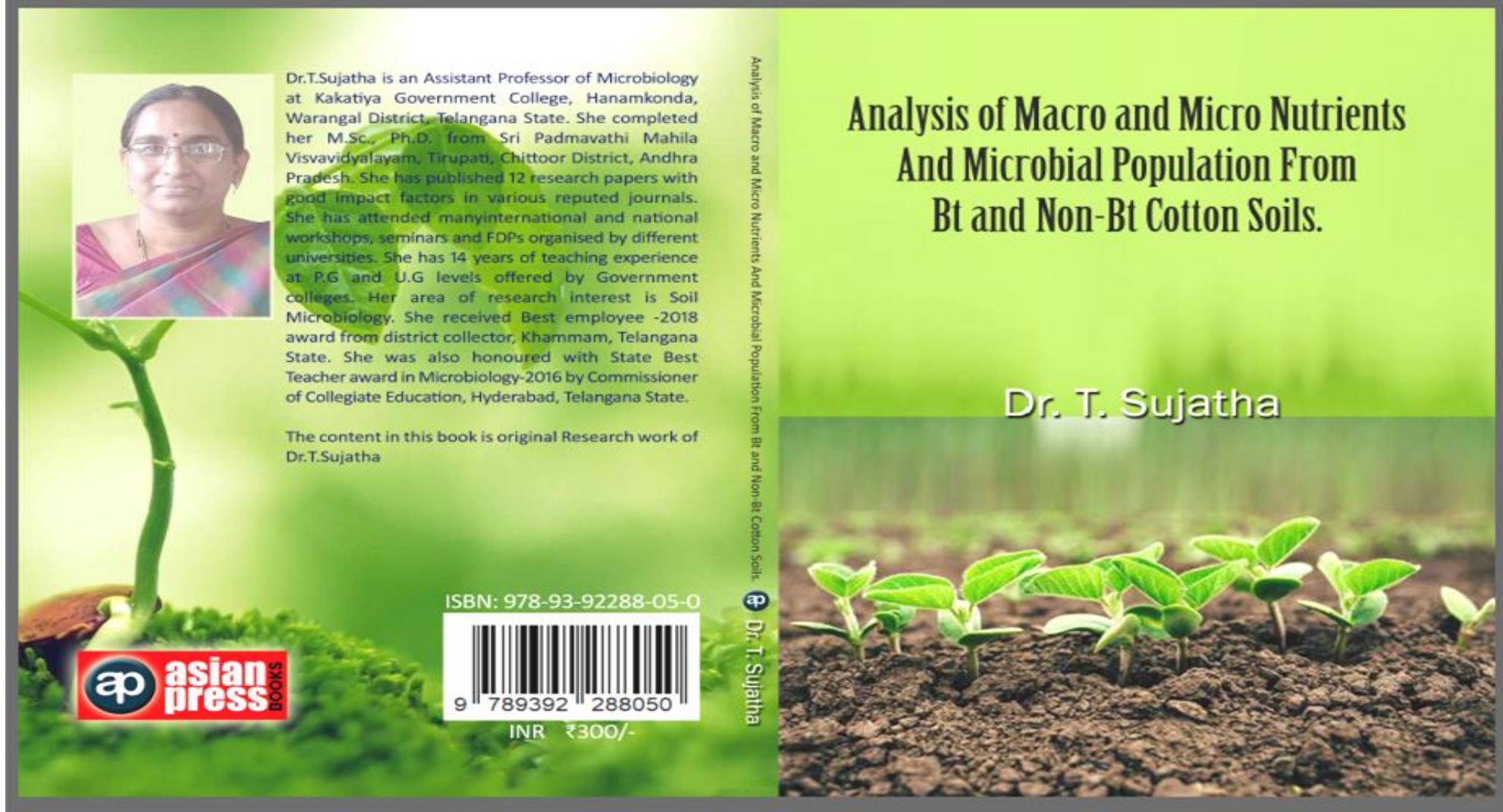
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12	Dr. T. Sujatha	Analysis of Macro and Micro Nutrients And Microbial Population From Bt and Non-Bt Cotton Soils.	National	2021	978-93-92288-05-0	KGC Hanamkonda	Telugu academy
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## Department of Mathematics

13	D.Venkanna	International conference on Mathematical modeling, analysis and computing conference(MMAC-2021), Tamilnadu	Study of Normal Stresses in Double Porosity Bore	International conference on Mathematical modeling, analysis and computing conference(MMAC-2021), Tamilnadu	International conference on Mathematical modeling, analysis and computing conference(MMAC-2021), Tamilnadu	International	2020	KGC Hanamkonda	Accepted for publication
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15	D.Venkatesh	A Result on Fixed Points in S Metric Spaces		International Conference on Advances in Science, Engineering and Mathematics(ICASEM-2020)	International Conference on Advances in Science, Engineering and Mathematics(ICASEM-2020)	International	2020	Kakatiya Government College,Hanamkonda	Accepted for publication
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## DEPARTMENT OF COMMERCE

17	k. LingaReddy	INTERNATIONAL JOURNAL OF INNOVATIONS & RESEARCH ANALYSIS (IJIRA) An International Quarterly Multidisciplinary Peer Reviewed Refereed Journal <b>Page; 91-102</b>	Impact Assessment of COVID-19 on Agriculture credit in India	<b>2021</b>	ISSN : 2583- 0295 Volume 01 No. 03 October - December, 2021	KGC Hanamkonda	<a href="https://inspirajournals.com/Issues/IJIRA/92/106">https://inspirajournals.com/Issues/IJIRA/92/106</a>
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*Authored by*

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**Linga Reddy Katipalli**

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Assistant Professor of Commerce, Kakatiya Government College Hanamakonda, Telangana, India

Volume 01 No. 03 October - December, 2021

We congratulate you for the successful publication.

  
**Prof. (Dr.) S.S. Modi**  
*Chief Editor*

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ISSN : 2583-0295, Volume 01, No. 03, October - December, 2021, pp 91-102

**IMPACT ASSESSMENT OF COVID-19 ON AGRICULTURE CREDIT IN INDIA**

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Linga Reddy Katipalli\*

**ABSTRACT**

*India's effort to combat COVID-19 virus has been praised over the globe. However, the lockdown came with an economic cost and cascading impact on all the sections of society. The Covid-19 induced lockdown in India was a huge economic shock. It started across the country on 24 March 2020 and is still ongoing with restrictions in one form or other. It stalled the economy with complete closure imposed on enterprises across all sectors. Even though agricultural activities were exempted, in the initial phases of the lockdown the agriculture value chain also faced large-scale disruptions. This had a serious detrimental effect on the rural Indian economy this paper undertaken through survey method provides valuable insight on the impact of the pandemic on agriculture credit, which would guide bankers and development practitioners to initiate necessary policy initiatives and interventions for inclusive and equitable growth of the distressed sections of the society in times of Covid-19 pandemic.*

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**Keywords:** COVID-19, Pandemic, Agriculture Credit, Lockdown, Large-Scale Disruptions.

## Dr. K. LingaReddy, Assistant Professor of Commerce, Impact Assessment of COVID-19 on Agriculture credit in India

18	Dr.Surabhi Vinodar Rao	International Journal of Multidisciplinary Research Review (IJMDRR) <u>Peer Reviewed Monthly Journal</u>	“Investor Behaviour in the ERA of VUCA Environment”	2021	Print ISSN: 2395-1877 online -ISSN: 2395-1885 Impact Factor;6089	KGC Hanamkonda	<a href="http://www.ijmdrr.com/admin/downloads/190320228.pdf">http://www.ijmdrr.com/admin/downloads/190320228.pdf</a>
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### INVESTOR BEHAVIOUR IN THE ERA OF VUCA ENVIRONMENT

**Dr. Surabhi Vinodar Rao**

*Lecturer in Commerce, Kakatiya Government College, Hanamkonda, Telangana State.*

#### **Abstract**

*The business world has changed dramatically over the last few decades, and we now live in a connected society where change can be fast-paced, constant and unpredictable. Investors live in a VUCA world. The VUCA description for the environment provides a richness concerning the investment problem that is not captured with just saying that investors are faced with higher volatility or that there is a chance for black swans. Volatility tells us the behavior of prices, but does not tell us much about the decision problems we face navigating the investment environment. It is highly important and relevant as a measure of risk but it does not tell us what may cause the environment to be more volatile or why risks may increase. In view of the scenario, the paper highlights on investor behaviour towards capital market and impact of VUCA environment on behaviour of investors. The study further presents an attempt to evaluate the investor behaviour using select model.*

**Key words:** VUCA, EMH, BSE Sensex, NSE Nifty.

*Key words: VUCA, EMH, BSE Sensex, NSE Nifty.*

#### **1. Introduction**

Investment culture among the citizens of a country is an essential prerequisite for capital formation and the faster growth of an economy. Investment culture refers to the attitudes, perceptions, and willingness of the individuals and institutions in placing their savings in various financial assets, more popularly known as securities. A study on the investors' perceptions and preferences, thus, assumes a greater significance in the formulation of policies for the development and regulation of security markets in general and protection and promotion of small and house-hold investors in particular. The Indian securities market has made substantial progress during the post-independence period. The structure as well as the functioning of Indian securities market has been transformed beyond recognition since 1990s. The profile of the investing public, investment vehicles available, the investment environment and the nature of problems encountered by the small and household investors are substantially different today from what they were a decade ago.

The Indian capital market has grown so sharply in the 1990's and that the decade itself has been christened as a decade of the capital market. However, the amount of capital raised in the form of equity, preference shares and debentures by the corporate sector has not been large over a number of years. Though there has been a rising trend since 1975 but the increase is not all that large. This is because of lack of awareness among the small and household investors, poor investment climate, loss of confidence of existing investors in stock market operations and deficiencies in the institutional infrastructure.

It is extremely important for the policy makers and regulatory authorities to understand the investors' perceptions, preferences and their concerns about the financial markets and specifically on the stock market. This has become necessary on account of dramatic withdrawal of small investors from the capital market and it resulted in a virtual collapse of the capital market as a source of corporate financing after the mid-1990s. Despite great technological strides in the market's trading system, we have not yet truly recovered from this collapse.

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*International Journal of Multidisciplinary Research Review, Vol.6, Issue-11, November-2020, Page - 34*

## Dr. Vinod Rao, Assistant Professor of Commerce, Investor Behaviour in the ERA of VUCA Environment

19	G.Sujatha	EDUCATION TODAY A Multidisciplinary International Peer Reviewed/Refereed Journal, Education Today • Volume XI, Number 10, <b>Page No. 14</b>	Role Of Entrepreneur in economic Development-A study	2021	ISSN 2229-5755	KGC, Hanamkonda	APH Publishing Corporation, New Delhi
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### Role of Entrepreneurs in Economic Development–A Study

Smt. G. Sujatha\*

#### INTRODUCTION

An entrepreneur can be regarded as a person who has the initiative skill and motivation to set up a business or enterprise of his own and who always look for high achievements. He is the catalyst for social change and works for the common good. They look for opportunities, identifies them and seizes them mainly for economic gains. An action oriented entrepreneur is a highly calculative individual who is always willing to undertake risks in order to achieve their goals. Economic development essentially means a process of upward change whereby the real per capita income of a country increases over a period of time. Entrepreneurship has an important role to play in the development of a country. It is one of the most important inputs in economic development. The number and competence of entrepreneurs affect the economic growth of the country.

The economic history of the presently advanced countries like USA, Russia and Japan supports the fact that economic development is the outcome for which entrepreneurship is an inevitable cause. The crucial and significant role played by the entrepreneurs in the economic development of advanced countries has made the people of developing and under developed countries conscious of the importance of entrepreneurship for economic development. It is now a widely accepted fact that active and enthusiastic entrepreneurs can only explore the potentials of the countries availability of resources such as labor, capital and technology.

The word development is used in so many ways that its precise connotation is often baffling. Nevertheless, economic development essentially means a process of upward change whereby the real per capita income of a country increases over a long period of time. Adam Smith, the foremost classical economist, assigned no significance to entrepreneurial role in economic development in his monumental work 'An Enquiry into the Nature and Causes of the Wealth of Nations' published in 1776. Smith extolled the rate of capital formation as an important determinant of economic development. The problem of economic development was ergo largely the ability of the people to save more and invest more in any country. According to him, ability to save is governed by improvement in productivity to the increase in the dexterity of every worker due to division of labor. Smith regarded every person as the best judge of his own interest who should be left to pursue his own advantage. According to him, each individual is led by an 'invisible hand' in pursuing his/her interest. He always advocated the policy of laissez-faire in economic affairs. In his theory of economic development, David Ricardo identified only three factors of production, namely, machinery, capital and labor, among whom the entire produce is distributed as rent, profit and wages respectively. Ricardo appreciated the virtues of profit in capital accumulation. According to him, profit leads to saving of wealth which ultimately goes to capital formation.

Thus, in both the classical theories of economic development, there is no room for entrepreneurship. And, economic development seems to be automatic and self-regulated. Thus, the attitude of classical economists was very cold towards the role of entrepreneurship in economic development. They took

\*Lecturer in Commerce, Kakatiya Government College, Hanamkonda E-mail: gandidi.sujatha@gmail.com

of resources such as labor, capital and technology.

The word development is used in so many ways that its precise connotation is often baffling. Nevertheless, economic development essentially means a process of upward change whereby the real per capita income of a country increases over a long period of time. Adam Smith, the foremost classical economist, assigned no significance to entrepreneurial role in economic development in his monumental work 'An Enquiry into the Nature and Causes of the Wealth of Nations' published in 1776. Smith extolled the rate of capital formation as an important determinant of economic development. The problem of economic development was ergo largely the ability of the people to save more and invest more in any country. According to him, ability to save is governed by improvement in productivity to the increase in the dexterity of every worker due to division of labor. Smith regarded every person as the best judge of his own interest who should be left to pursue his own advantage. According to him, each individual is led by an 'invisible hand' in pursuing his/her interest. He always advocated the policy of laissez-faire in economic affairs. In his theory of economic development, David Ricardo identified only three factors of production, namely, machinery, capital and labor, among whom the entire produce is distributed as rent, profit and wages respectively. Ricardo appreciated the virtues of profit in capital accumulation. According to him, profit leads to saving of wealth which ultimately goes to capital formation.

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## G. Sujatha, Assistant Professor of Commerce, Role Of Entrepreneur In Economic Development-A Study

20	J.Rajeeru	EDUCATION TODAY A Multidisciplinary International Peer Reviewed/Refereed Journal, Education Today • Volume XI, Number 10, <b>Page No. 100</b>	A Study on Impact of Industrial Relations in Economic Development in India - Issues and Challenges – An Overview	2021	ISSN 2229- 5755	KGC Hanamkonda	APH Publishing Corporation, New Delhi
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### A Study on Impact of Industrial Relations in Economic Development in India - Issues and Challenges – An Overview

Rajeeru Jarupula\*

"It is only when India has acquired the ability to design, fabricate and erect its own plants without foreign assistance that it will have become a truly advanced and industrialized country"  
– Jawaharlal Nehru.

#### ABSTRACT

The present paper focused on India was greatly advanced in the field of industry and commerce in the past, as evidenced from its ancient literature. In ancient times, the highest occupation in our country was agriculture followed by trading. Manual services formed the third rung of occupation, small manufacturers in their cottages tiny, mostly on hereditary basis, carried on a large number of occupations. Ancient scriptures and laws of our country laid emphasis on the promotion and maintenance of peaceful relations between capital and labour, from the very early days, craftsmen and workers felt the necessity of being united. The utility of unions has been stated in Sukla Yajurveda Samhita, if men are united, nothing can deter them. Kautilyas's Arthashastra gives a comprehensive picture of the organisation and functions of the social and political institutions of India and a good description of unions of employees, craftsmen or artisans. Industrial relations in India is mostly tripartite in nature as government plays a vital role in labour administration apart from the workers, trade union and management, the concept of industrial relations started way back in eighteenth century and term has been used differently in the work place situations at different times over the years, the emergence of the concept of the industrial relations, personnel management, human resource management and human resource development, contributed to the growing need of labour force. Industrial relations are close relationship of management, employees and Government for industrial or non-industrial, with the management by the workers are not taken it considered to be an important part of the industrial growth and development. It is carried out with the reason to find out the challenges faced by the employees towards industrial relations, is in our country, also the fast changing technological development, industrial production techniques, and ideological values have brought forth in the industrial world a unique type of employer employee relationship. Economists have traditionally identified four factors of production, viz., land labour, capital and organization.

**Keywords:** Industrial Relations, Management, impact on Indian economy, its importance, satisfaction level of the employees, effectiveness, good industrial relations and environment.

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**J. Rajeeru Assistant Professor of Commerce , A Study on Impact of Industrial Relations in Economic Development in India - Issues and Challenges – An Overview**

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## The Impact of Micro Finance on Rural Development of India – An Overview

Guduru Pavani\*

### ABSTRACT

Microfinance is the supply of loans, savings, and other basic financial services to the poor. It is the provision of financial services to low income or self employed. In India has been viewed as a development tool which would alleviate poverty and enhance growth of the country through financial inclusion. Out of 6 lakhs villages in India, only approximately 50,000 have access to finance. India is a country which has the highest number of households which are excluded from banking. More than subsidies poor need access to credit. Absences of formal employment make them none "bankable". This forces them to borrow from local moneylenders at exorbitant interest rates. Many innovative institutional mechanisms have been developed across the world to enhance credit to poor even in the absence of formal mortgage. It discusses the impact of micro finance on rural development of India. The types of microfinance institutions, benefits extended by MFIs, ills of micro finance institutes, and future prospects of MFIs. The success of micro-credit in Bangladesh had made it a popular rural development, and poverty alleviating strategy in underdeveloped and developing countries. The micro - credit summit held at Washington in 1997 launched a nine year global campaign to reach 1000 million poor families throughout the world by 2005. To make it a memorable event the year 2005 was celebrated as year of micro- credit. It's a unique effort itself where the developed and developing countries came forward to a global cause that is appreciable. In the development paradigm, it has evolved as need based policy and programmes to cater to the so far neglected target group (women, poor, rural development, deprived etc). Its evolution is based on the concern of all developing countries for empowerment of the poor and the alleviation of poverty. Development organizations and policy makers have included access to credit for poor people as a major aspect of many poverty alleviation programmes. This have, in the recent past, become one of the more promising ways to use scarce development funds to achieve the objectives of rural development, socio economic development, poverty alleviation in the rural sector, further more certain micro finance programmes have gained prominence in the development field and beyond the basic idea of micro finance is simple if poor people are provided access to financial services for the all needs of the society in India. Key words: micro institutions role, rural development,

### INTRODUCTION

Micro finance is a broad term that includes deposits, loans, payment services and insurances to poor. The concept of micro finance and micro credit are used interchangeably. But micro credit does not include savings; hence micro finance is more appropriate term. Microfinance is a term used for the practice of providing financial services such as micro credit, micro savings and micro insurance

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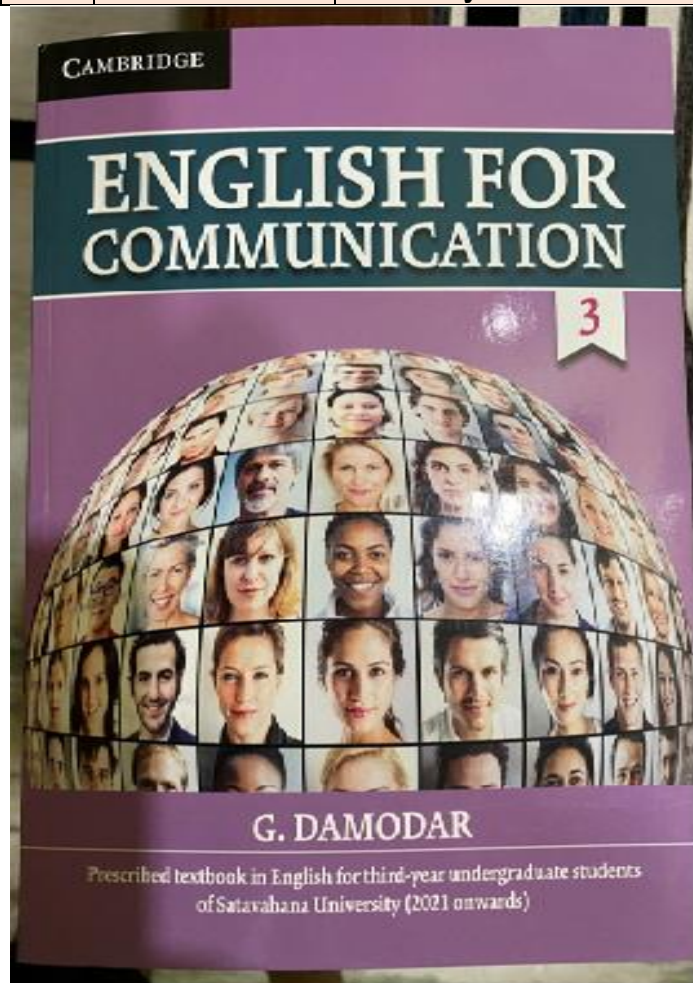
development. The pioneering efforts at this has been made by National Bank for Agriculture and Rural Development (NABARD- 1982 July 12<sup>th</sup>) which is vested with the task of framing appropriate policy for rural credit, provision of technical assistance banked liquidity support to banks, supervision of rural credit institutions and other economic development initiatives.

The term microfinance could be defined as provision of thrift, credit and other financial services and products of very small amounts to the poor in rural, semi-urban and urban areas for enabling them to raise their income levels and improve living standards. Muhammad Yunus set up the Grameen Bank, as experiment, on the outskirts of Chittagong University campus in the village of Jobra, Bangladesh. The concept of lending extremely small amounts of capital to poor entrepreneurs has developed by Mohammed Yunus of Bangladesh during the 1970's. He has worked out various schemes for upliftment of weaker section of rural people. Finally, he launched the scheme of SHG and played a key role in getting loan from Gramin Vikash Bank of Bangladesh in the year 1975 for which of his act he is known as the pioneer of SHGs. Since then several microfinance institutions came up and have succeeded in reaching the poorest of the poor, and have devised new ground-breaking strategies with time for the fulfillment of their vision. These included the provision of collateral free loans to poor people, especially in rural areas, at full-cost interest rates that are repayable in frequent installments. Borrowers are organized into groups and peer pressure among them, which reduced the risk of default. The success of micro-credit in Bangladesh had made it a popular poverty alleviating strategy in underdeveloped and developing countries. The micro - credit summit held at Washington in 1997 launched a nine year global campaign to reach 1000 million poor families throughout the world by 2005. To make it a memorable event the year 2005 was celebrated as year of micro- credit. It's a unique effort itself where the developed and developing countries came forward to a global cause that is appreciable. In the development paradigm, it has evolved as need based policy and programmes to cater to the so far neglected target group (women, poor, rural, deprived etc). Its evolution is based on the concern of all developing countries for empowerment of the poor and the alleviation of poverty. Development organizations and policy makers have included access to credit for poor people as a major aspect of many poverty alleviation programmes. Micro finance programmes have, in the recent past, become one of the more promising ways to use scarce development funds to achieve the objectives of poverty alleviation, further more certain micro finance programmes have gained prominence in the development field and beyond the basic idea of micro

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**Author**  
The author, a former Professor of English at Kakatiya University, is the Chairman, Board of Studies in English at Satavahana University. In his forty-three-year career as teacher-scholar-researcher-administrator, he has had numerous accomplishments to his credit, including written and edited books, audio lessons, research articles, haiku, and other literary writings. In recognition of his academic excellence and extension activities, he was honoured with several awards, including the State Award for Excellence in Teaching and Research by the Government of AP in 2010. He is also the Editor of Satavahana Journal of English Studies, and former editor of Kakatiya Journal of English Studies. He is currently the Vice-Chancellor of Chaitanya (Deemed to be University), Warangal.

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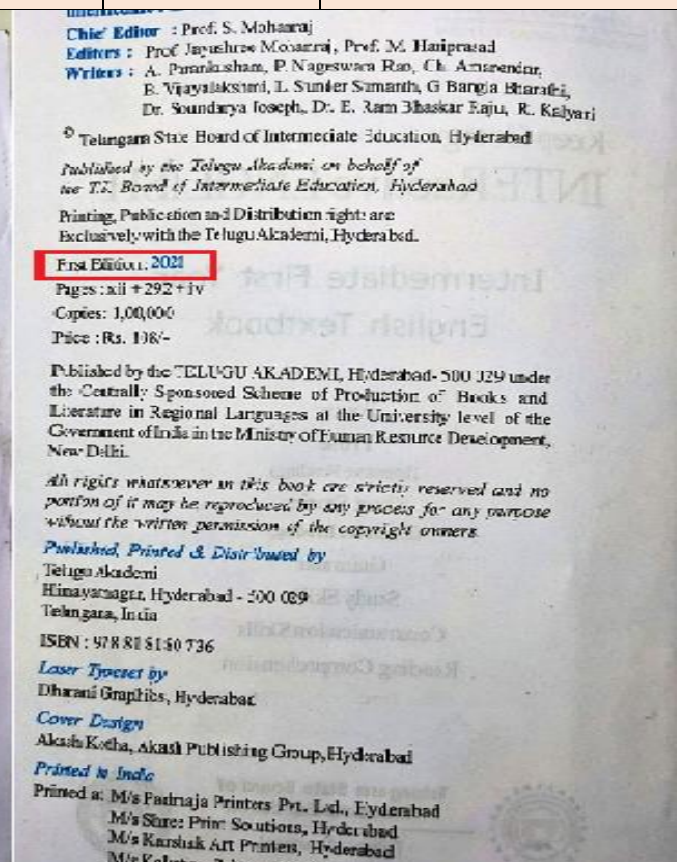
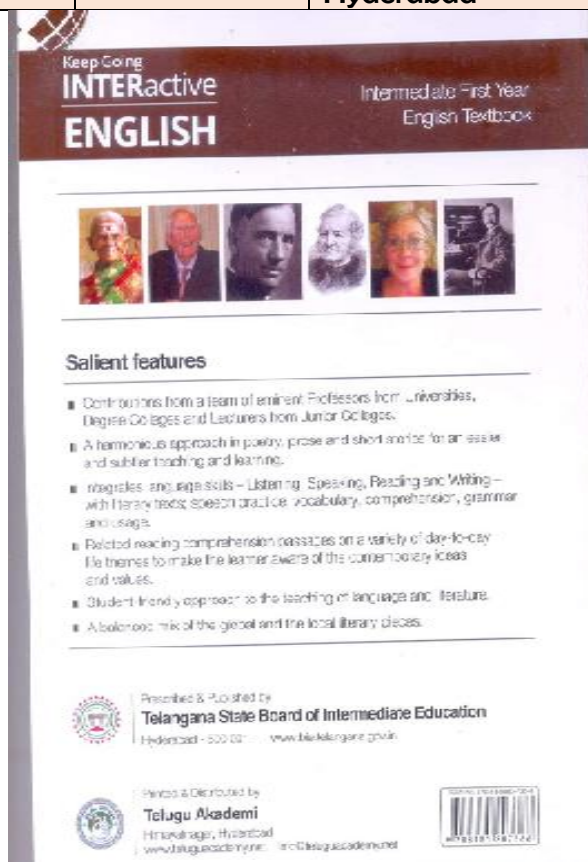
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## Department of Telugu

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**చిందు భాగవతము - ప్రత్యామ్నాయ వ్యక్తీకరణ**

చిందు కళాకారులను, చిందు, చిందోళ్ళు, చిందుమందిరాలు, సిందోళ్ళు అని తెలుగుగా ప్రాంతంలో పిలుస్తారు. చిందు అనే పదానికి నాట్యము, సృష్ట్యము, నాటకము అనే అర్థాలు ఉన్నాయి. చిందు అనేది ఒక ప్రదర్శనకళ. ఇది ఆదికాలం నుండి మందిర వారి కళారూపానికి పేరుగా ఉందని చారిత్రక ఆధారాలు మనకు చెప్పి లభిస్తున్నాయి. చిందు వేసే వారే చిందు వారు, చిందును యక్షగాన పద్ధతిలో ప్రదర్శించేవారు. చిందువారు ప్రదర్శించే యక్షగాన నాటకం పేరే చిందు భాగోతం గా చిందు భాగవతం అంటారు. చిందు వాళ్ళు మందిర ఉపకులాలకు చెందిన వారిలో ఒక ఉపకులం. మందిరాలలో పాటు వీరుచూడ అంటరాని వారుగా గ్రామ కులాల వారి చేత భావించబడిన వారే. ఒక సాంఘిక దురస్థాయానికి గురయిన వారే. ఈ కులానికి మందిర వారి పరి చర్యకార వృత్తి లేదు. మందిరాలకు చిందు వాగమన కళా ప్రదర్శన చేసే వారి నుండి త్యాగం రూపంలో ధాన్యం, వస్త్రాలు, దబ్బు పొంది వారి ద్వారా జీవించడమే కనుక మందిరాలకు వీరు ఇర్ది బిడ్డలు కులం బిడ్డలు అనిపిస్తుంది.

చిందువారు మందిరాల బిడ్డలు అయితే మందిరాలు వీరికి తల్లిదండ్రులలో ముఖ్యులైన దోషిమలస్యవారికు.

భాగవతకళా రూపానికి చిందు భాగవత కళ తెలంగాణ కళామతల్లికి కంఠా పాటగా ఉంది. తెలంగాణ చరిత్రలో ఆయుధ పట్టణ వారితే. భాగవత, రామాయణాల భాగవతము తమ తమ భాగవత వేధా విస్తృతంగా స్వీకరించి వాటిని అగ్ర గ్రంథాలకు పాక్షికమే విరుద్ధంగా ప్రచారం చేస్తారు ఈ చిందు కళాకారులు. అయితే మన ప్రజలకు అంటరాని వారుగా చూస్తున్నది. వల్లెవలకు వినోదంలోపాటు వ్యవస్థాపన చేస్తున్నారు. అయితే వీరు వేదనాధరిత విషాద జీవితాలు గడుపుతున్నారు. ప్రదర్శన మానే ప్రజలకు కండ్లు మెరిమిట్లు గొలిపే అచార్యం, ధగధగ మెరిసే చీని వీరాలవారిలాంటి దేవతల వేషాలు చేస్తారు. అయితే వీరు సత్య జీవితంలో ఒంటి ముందా ఒక్కొక్కరికే చిందీరి గుర్తులతో జీవనయాత్ర చేస్తారు. ప్రతిపక్షి పొది పంటలతో.

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25	Vangala Sampath Reddy	Weekshanam Telugu Montly Magazine samputi 19, Sanchika 01, January 2021 <b>Page No. 37</b>	Telangana Ennikalau - Prajaswamyam Ekkada	National	2021	2231-6892	Kakatiya Government College, Hanamkonda	<a href="https://weekshanam.files.wordpress.com/2020/12/01-jan-2021-final.pdf">https://weekshanam.files.wordpress.com/2020/12/01-jan-2021-final.pdf</a>
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**పాఠకులకు, రచయితలకు, ప్రకటనకర్తలకు, శ్రేయోభిలాషులకు, స్టూడెంట్లకు  
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వి. హనుమంతరావు (1925-2016)	ఎస్. వేణుగోపాల్	వై. రామచంద్రం	శేఖర్	ఎస్. వెంకటేశ్

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ప్రాంతీయం

# తెలంగాణ ఎన్నికలు - ప్రజాస్వామ్యం ఎక్కడ?

ఎన్నికల్లో ప్రజల సమస్యలను కేంద్రం చేయకుండా పాలకులు ప్రలోభాలకు, భావోద్వేగాలకు గురిచేసి ప్రజాస్వామ్యాన్ని ప్రశ్నార్థకం చేస్తున్నారని లంఘిస్తారు వంగాల సంపత్ రెడ్డి

దుబ్బాక, జిహెచ్ఎంసీ ఎన్నికలు ముగిసి ఫలితాలు కూడా వచ్చాయి. దుబ్బాకలో పాలకవర్గ అంచనాలను, ఎన్నికల విశ్లేషకుల అంచనాలను తలకిందులు చేస్తూ విజయం సాధించింది. తనకు ఎదురేలేదనుకున్న పాలకవర్గ పార్టీకి (బీఆర్ఎస్) ఎదురుదెబ్బ తగిలింది. కాంగ్రెస్ మూడవ స్థానానికి దిగజారి తెలంగాణలో తన అస్తిత్వాన్ని ప్రశ్నార్థకం చేసుకున్నది. జిహెచ్ఎంసీ ఫలితాల్లో పాలకవర్గ పార్టీ అధిక స్థానాల్లో గెలిచినా మేయర్ పదవిని చేజిక్కించుకోవడానికి మరొకరి సహాయం కావల్సి ఉంది. ఈ పరిస్థితుల్లో హైదరాబాద్లో రాజకీయాలు ఎలా మారబోతున్నాయో, ఎంఐఎం తన స్థానాలను నిలబెట్టుకుంది. అయితే మూడవ స్థానంలోకి దిగజారింది. అనూహ్యంగా విజెపీ ఊహించిన దానికన్నా ఎక్కువ స్థానాలు గెలిచి రెండవ స్థానంలోకి వచ్చింది.

దుబ్బాక, జిహెచ్ఎంసీ ఎన్నికల ఫలితాలు తెలంగాణ పౌర సమాజానికి, రాజీయ సంగీతానికి ద్రవపూర్వం ముడికలుగా ప్రజాస్వామిక చెప్పాలంటే రాజకీయ శూన్యతకు దారితీసే మార్గాలకు పాడులు వేసింది. ఆ క్రమంలోనే తమ నిరసనలను తెలుపడానికి ప్రజలకు అనుమతి ఇవ్వకపోవడం, హోలు మీటింగులకు కూడా ఎక్కడా లేని విధంగా అనుమతులు తీసుకోవాలని అనడం, ప్రజలు తమ ఆగ్రహాన్ని వ్యక్తపరచడానికి ధర్నాలకు దిగితే ధర్నాలకు అనుమతులు ఇవ్వకపోవడం, ధర్నాచౌకిలను రద్దుచేయడం, ప్రశ్నించే గొంతులను సులిమి వేయడం, నిరసన ప్రదర్శన చేస్తారని అనుమానం వస్తే చాలు ముందస్తు దిగ్బంధనాలు చేసి అరెస్టు చేయడం ద్వారా మాట్లాడలేని వాతావరణాన్ని సృష్టించింది.

తెలంగాణ పాలకవర్గం మొదటి నుండి కూడా ప్రజాస్వామిక వాతావరణాన్ని కలుషితం చేసింది. కలుషితం చేసిన వాతావరణంలో భిన్న ఆలోచనలను, తెలంగాణ కోసం నడిచిన శక్తులను నిర్లక్ష్యం చేసింది. తెలంగాణ కోసం నడిచిన శక్తులలో ప్రజల కోసం నిజాయితీగా పనిచేసే వారున్నారు. ప్రజాస్వామ్యాన్ని నిలబెట్టాలని కోసించిన వారున్నారు.

26	Vangala Sampath Reddy	Weekshanam Telugu Montly Magazine samputi 19, Sanchika 02, February 2021 Page No. 43	Encounter ante Jeevinche hakku nirakarane	National	2021	2231-6892	Kakatiya Government College, Hanamkonda	<a href="https://veekshanam.files.wordpress.com/2021/01/02-feb-2021-final.pdf">https://veekshanam.files.wordpress.com/2021/01/02-feb-2021-final.pdf</a>
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రాజకీయాలు, సామాజిక దౌర్భేధిక

ఎడిటోరియల్ కమిటీ: డి.ఎన్. రాజు, ఎ.వర్మచంద్ర, డి.రామకృష్ణ, పై. భాస్కర్, టి. బాలకృష్ణ, ఎ.రాజేంద్రబాబు, జైర్జి సతీష్ దా, ఎ. పున్నయ్య, వై. రామచంద్రం, ఎన్. వేణుగోపాల్

వ్యవస్థాపక సంపాదకులు:	సంపాదకులు:	సహాయ సంపాదకులు:	లలికార్థి:	లలికార్థి:
డి. పానుమంతరావు (1925-2016)	ఎన్. వేణుగోపాల్	వై. రామచంద్రం	శేఖర్	ఎన్. వెంకటేశ్

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# ఎన్కౌంటర్ అంటే జీవించే హక్కును నిరాకరణ

కర్ణాటకలో జరిగిన ఎన్కౌంటర్ సందర్భంలో పోలీసు అధికారులు ప్రమాదాలు, దివ్యుల కోసం అమానుకులును చంపి ఎన్కౌంటర్ ప్రచారం చేస్తున్నారని అందుకూ వంగాల సంపత్ రెడ్డి

పుల్వామా జిల్లాలో డిసెంబర్ 30వ ఎన్కౌంటర్ జరిగింది. ఆ ఎన్కౌంటర్లో ముగ్గురు యువకులు చనిపోయారు. వారికి తీవ్రవాదులతో సంబంధాలు ఉన్నాయని సైన్యం ప్రకటించగా వారు అమానుకులని వారి కుటుంబ సభ్యులు ప్రకటించారు. ఆ ఎన్కౌంటర్లో మక్కూల్ అనే హెచ్ కానిస్టేబుల్ కుమారుడు అయిజాత్ కూడా ఒకడు. అప్పటికే అతను పుల్వామా జిల్లా ఫుత్రిగ్రామ్లో తన ఇంటిలో దాష్టర్ సలహాతో వెన్నువొప్పి వలన విలాంతి తీసుకుంటున్నాడు. అయితే మరణంతో ఆ ఇంటి వారసులన్నీ చుఱాంతో మునిగిపోయాయి. అతని మరణం అక్కడ ప్రజలను కదిపించింది. నేలాది మంది ప్రజలు వచ్చి తమ సానుభూతిని ప్రకటిస్తున్నారు.

ఎన్కౌంటర్లో మరణించిన వారిలో మరొకరు పుల్వామా జిల్లాలోనే చెల్లో గ్రామానికి చెందిన పద్మావతి సంచలనం అయింది. ఆధర్వీ ఆర్థికంగా ఉన్న కుటుంబం. తన తండ్రితో కలిసి డిసెంబర్ 29వ మూడు గంటల వరకూ పుల్వామాలోనే ఉన్నాడు. మరుసటి రోజు అతను శవమై కనిపించాడు. చనిపోయిన వారిలో ఇంకొకరు తుర్కేవాగన్ గ్రామానికి చెందిన జాఫర్. ఇతను మేకీగా పని చేసేవాడు. అతని సోదరులు పోలీసులుగా పనిచేస్తున్నారు.

చనిపోయిన వారిలో ఇద్దరు యువకులు ఆన్ గ్రౌండ్ వర్క్ ప్రచారం జరిగింది. ఆన్ గ్రౌండ్ వర్క్ పేరుతో అమానుకులను చంపుతున్నారని అనేక రాజకీయ నాయకులు, ప్రజలు ఆరోపిస్తున్నారు.

అణచివేతులు అందుకు చరిత్ర సాక్ష్యం. పుల్వామా జిల్లాలో డిసెంబర్ 30వ జరిగింది నకిలీ ఎన్కౌంటర్ అని చెప్పడానికి అర్హి కమాండర్ మూడు సార్లు చేసిన భిష్ణ ప్రకటనలే సాక్ష్యం. పోలీసులు, సిఆర్పిఎఫ్ కలిసి ఎన్కౌంటర్ చేశామని సైన్యం ప్రకటించగా - సిఆర్పిఎఫ్ అధికారులు ఆ ప్రకటనను ఖండించారు. ఆ ఎన్కౌంటర్లో సిఆర్పిఎఫ్ సంబంధం లేదన్నారు.

ఎన్కౌంటర్ జరిగిన తరువాత పోలీస్ డిపార్టుమెంటుకు చెందిన ఒక కానిస్టేబుల్ మాత్రం అక్కడికి వెళ్లి వచ్చాడని పోలీసులు చెప్పారు. ఎప్పటిలాగే ఈ ఎన్కౌంటర్పై విచారణ చేస్తామని పోలీసులు ప్రకటించారు.

ఎన్ని కేసులు పెట్టినా, విచారణలు జరిపినా ఎన్కౌంటర్లో పాల్గొన్న వారికి శిక్షపడే అవకాశాలు చాలా తక్కువ. పట్టపగలు జరిగిన హత్యగా ఈ ఎన్కౌంటర్ ను అక్కడ ప్రజలు అభివర్ణించారు.

ఈ ఎన్కౌంటర్ ను అక్కడ ప్రజలు అభివర్ణించారు. నగదు అవార్డుల కోసం అమానుకులను ఉగ్రవాదుల పేరుతో చంపుతున్నారనే ఆరోపణకు ఈ ఎన్కౌంటర్ సాక్ష్యమని ప్రజలు భావిస్తున్నారు. కర్ణాటక యువకులు ప్రాణాలు ఆఫీసర్ల ప్రమాదాన్ని భావిస్తున్నారు. కర్ణాటక యువకులు ప్రాణాలు ఆఫీసర్ల ప్రమాదాన్ని భావిస్తున్నారు. కర్ణాటక యువకులు ప్రాణాలు ఆఫీసర్ల ప్రమాదాన్ని భావిస్తున్నారు. కర్ణాటక యువకులు ప్రాణాలు ఆఫీసర్ల ప్రమాదాన్ని భావిస్తున్నారు.

జనజీవితంలో ఎన్కౌంటర్లు సాధారణమయ్యాయి. ఒక వ్యక్తి జీవించే హక్కును నిరాకరించే సమాజం ఎలా ప్రజాస్వామిక సమాజం అవుతుంది? ఆ వ్యక్తి ఏ రాజకీయ విశ్వాసాలు కలిగి ఉన్నాడో అతని జీవించే హక్కును నిరాకరించడం ఎప్పుడూ కూడా ఉన్నత

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నందిలూరు రెడ్డిస్ : జి.ఎన్.రాజు, ఎ.నర్సింహారెడ్డి, జి.రామకృష్ణ వై భాస్కర్, కె.బాలిరెడ్డి, ఎ.రాజేంద్రబాబు, బైరట్ల వీరేశ్వర రాం, ఎ.పున్నయ్య వై రామచంద్రం, ఎస్.వేణుగోపాల్

వ్యవస్థాపక సంపాదకులు:	సంపాదకులు:	సహాయ సంపాదకులు:	చివరికర్త:	చివరికర్త:
డి.నానుమంతరావు (1925-2016)	ఎస్.వేణుగోపాల్	వై.రామచంద్రం	శేఖర్	ఎస్. వెంకటేశ్

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## రష్యాలో ఆందోళనలు

- వంగాల సంవత్ రెడ్డి

చరిత్రలో పాలకవర్గాలు ప్రజాస్వామికంగా ప్రవర్తించిన సందర్భాలు చాలా తక్కువ. అంతేకాదు అసమ్మతిని ఏ పాలకవర్గం అంగీకరించదు. ఇవాళ రష్యాలో జరుగుతున్నది కూడా ఇదే. ఫ్రెంచి విప్లవ తదనంతర పరిణామాలు నెపోలియన్ ను సృష్టించినట్లు రష్యాలో కుప్పకూలిన సోషల్ సామ్రాజ్యవాదం ఫుతిన్ అనే నియంతను సృష్టించింది. ఆ నియంత తాను బతికి ఉన్నంత వరకు అధికారంలో ఉండాలనుకుంటున్నాడు. ఆ దిశగా ప్రయత్నాలు మొదలు పెట్టాడు. ఈ ప్రయత్నాలకు వ్యతిరేకంగా అలెక్సీ నవాల్నీ మాట్లాడాడు. నిజానికి రష్యా విప్లవ నేత అలెక్సీ నవాల్నీ ప్రశ్నిస్తున్నది ఫుతిన్ ని, ఫుతిన్ అధికారాన్ని, ఫుతిన్ అవినీతిని. నవాల్నీ అడుగుతున్నది కేవలం సంస్కరణలు మాత్రమే. అతను మాట్లాడుతున్నది కేవలం అధికార మార్పిడి కోసమే తప్ప మరొకటి కాదు. తనను, తన అధికారాన్ని ప్రశ్నిస్తున్న నవాల్నీని ఫుతిన్ సహించలేదు. తనకు కొంతదాని కొద్దిగా మారిన నవాల్నీని వీలైతే విష ప్రయోగం ద్వారా తొలగించుకోవాలి అనుకున్నాడు. విషప్రయోగం విఫలం అయింది. విష ప్రయోగం తరువాత కోలుకున్న నవాల్నీ జర్మనీ నుండి రష్యాలోకి అడుగుపెట్టిన క్షణం రష్యా ప్రభుత్వం ఆరెస్టు చేసి, పాత కేసులు తిరుగడోడి రెండున్నర సంవత్సరాలు జైలు శిక్ష విధించింది. నవాల్నీకి అనుకూలంగా దేశవ్యాప్తంగా ముప్పుతవగతి యువకులు అందోళన చేపడితే నిర్దాక్షిణ్యంగా అరేబి చేసింది. చాలా మందిని ఆరెస్టు చేసింది. గుర్తు తెలియని ప్రాంతానికి వాళ్లని తరలించింది. సోషల్ మీడియా మీద ఆంక్షలు విధించింది. నవాల్నీకి మద్దతుగా ఉన్న వారిపై ప్రభుత్వం దాడులు చేసింది. తద్వారా ఫుతిన్ ప్రపంచ ప్రజల ముందు రోషిగా నిలబడవలసి వచ్చింది. మరొక పక్క ఈ విష ప్రయోగం వల్ల నవాల్నీకి ఫుతిన్ ను ఎదుర్కొనే హీరోగా విస్తృత ప్రచారం వచ్చింది. ఆ ప్రచారం వల్లనే ప్రపంచవ్యాప్తంగా నవాల్నీకి మద్దతు, సానుభూతి దొరికింది. ఈ మద్దతు ద్వారా ఫుతిన్ అధికారం పోవడమో, నవాల్నీ అధికారంలోకి రావడమో జరుగుతుంది కాని, రష్యాలో జరుగుతున్న పరిణామాలను ప్రపంచం ఆసక్తిగా చూడడాన్ని గమనించవచ్చు. రష్యా గత చరిత్ర ఆ ఆసక్తిని పెంచించేదేమో! ప్రజాస్వామ్యం అంటే లెక్కలేని అమెరికా, యూరప్ దేశాలు సహజంగానే రష్యా మీద ఉన్న కోపాన్ని, ఫుతిన్ మీద ఉన్న ఆగ్రహాన్ని వెళ్లగక్కాయి తప్ప రష్యా ప్రజానికే మీద వాటికి ఎలాంటి ప్రేమ లేదు. నిజానికి ఇవాళ రష్యాలో ప్రభుత్వానికి వ్యతిరేకంగా జరుగుతున్న ఈ ఆందోళనలను అక్కడి కార్మికవర్గం, రైతాంగం ఏకమై నాయకత్వం వహించి ఉధృతం చేయగలిగితే రష్యన్ ప్రజానీకానికి కొంత మేలు కలుగుతుంది. సోషల్ సామ్రాజ్యవాదం కుప్పకూలి పూర్తిస్థాయి పెట్టుబడిదారీ దేశంగా, సామ్రాజ్యవాద దేశంగా ఎదిగిన రష్యాలో మార్కెట్ కోసం అమెరికా, యూరప్ లాంటి దేశాలు కాచుకొని కూర్చున్నాయి. అయితే తన మార్కెట్ ను విస్తరించుకునే క్రమంలో రష్యా అంతర్జాతీయంగా ఇటీవలి కాలంలో విరివిగా జోక్యం చేసుకోవడం మొదలు పెట్టింది. అది సిరియాలో కావచ్చు, ఇరాన్ లో కావచ్చు. ఇలా రష్యా తన మార్కెట్ ను పెంచుకునే కార్యక్రమాలు అమెరికా, యూరప్ దేశాలకు చికాకును కలిగిస్తున్నాయి. ఒక విధంగా చెప్పాలంటే అమెరికా, యూరప్ మార్కెట్ ప్రయోజనాలకు ఫుతిన్ ఏమైనా అడ్డుగా నిలిచినాడేమోనని భావించినామో! నవాల్నీ వాళ్ల ఆశలకు ఊత కర్రగా దొరికినాడేమో! అందుకే ఫుతిన్ కి వ్యతిరేకంగా జరుగుతున్న ఆందోళనలకు అమెరికా, యూరప్ సహజం మద్దతు ఇస్తున్నాడేమో! - గమనించాల్సి ఉంది.

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మే 2021  
సంపుటి : 19  
సంచిక : 05

ఎడిటోరియల్ బోర్డింగ్ : డి.ఎస్. రాజు, ఎ. వర్మింహరెడ్డి, డి. రామకృష్ణ వై. భాస్కర్, కె. బారెడ్డి, ఎ. రాజేంద్రబాబు, బైరెడ్డి సతీష్ దా. ఎ. పుష్పయ్య వై. రామచంద్రం, ఎస్. వేణుగోపాల్

క్షణపతక సంపాదకులు:	సంపాదకులు:	సహాయ సంపాదకులు:	రివ్యూర్:
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# సామాజిక బాధ్యతను గుర్తుచేసే వ్యాసాలు

పుస్తక సమీక్ష

- వంగాల సంపత్ రెడ్డి

ఏ పి టి ఎస్ కృష్ణ గుంటూరు జిల్లా శాఖల సంయుక్త ఆధ్వర్యంలో ప్రచురించబడిన "భిన్న సందర్భాలు" అనే వ్యాసాలను పాండురంగ వరప్రసాదరావు గారు రాశారు. ఈ పుస్తకంలో 29 వ్యాసాలు ఉన్నాయి. విద్యా దశలోనే మార్నింగ్ ప్రావంచిక దృక్పథంతో సమాజాన్ని శాస్త్రీయంగా పరిశీలించడం మొదలుపెట్టిన ఏ. పాండురంగ వరప్రసాదరావు 30 సంవత్సరాల బోధనా జీవితంతో పాటు సుదీర్ఘ కాలం ఉపాధ్యాయ ఉద్యమ నాయకుడిగా తాను పొందిన అనుభవాల సమాహారమే ఈ వ్యాసాల సంకలనం.

పాలకవర్గ ఆర్థిక విధానాలపై, సాహిత్యంపై, విభిన్న అంశాల మీద వ్యాసాలు ఉన్నా ఎక్కువ వ్యాసాలు విద్యారంగం మీద కనిపిస్తున్నాయి. దానిని తారలం రమయత బోధనా రంగంలో ఉండడం, ఉపాధ్యాయ ఉద్యమ నాయకుడుగా పని చేయడం.

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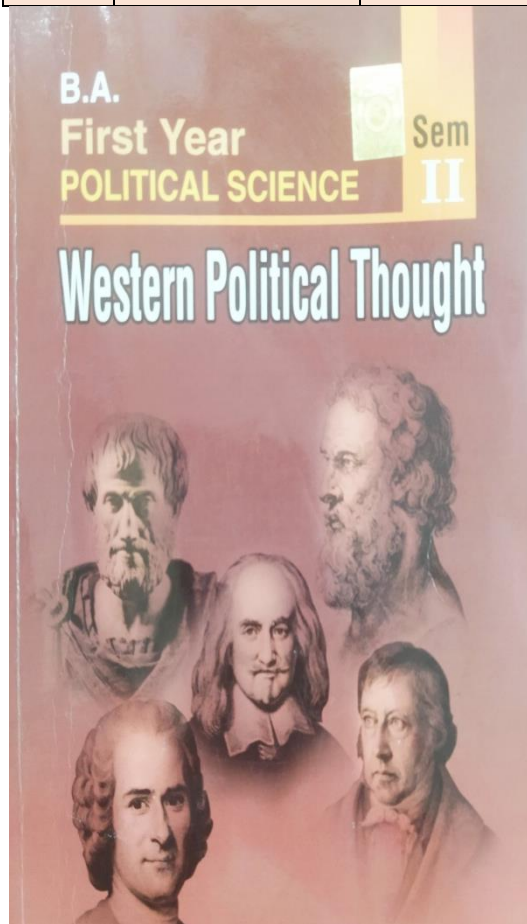
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## Department of Political Science

29	K. Mallesham	Western Political Thought	Text Book	National	2021		Kakatiya Government College, Hanamkonda	Telugu academy
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**B.A.  
First Year  
POLITICAL SCIENCE  
Western Political Thought  
(Semester II)**

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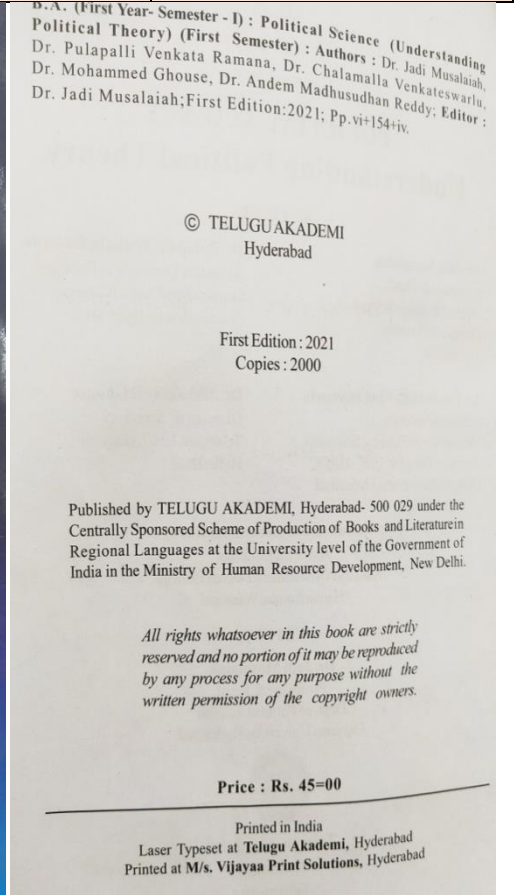
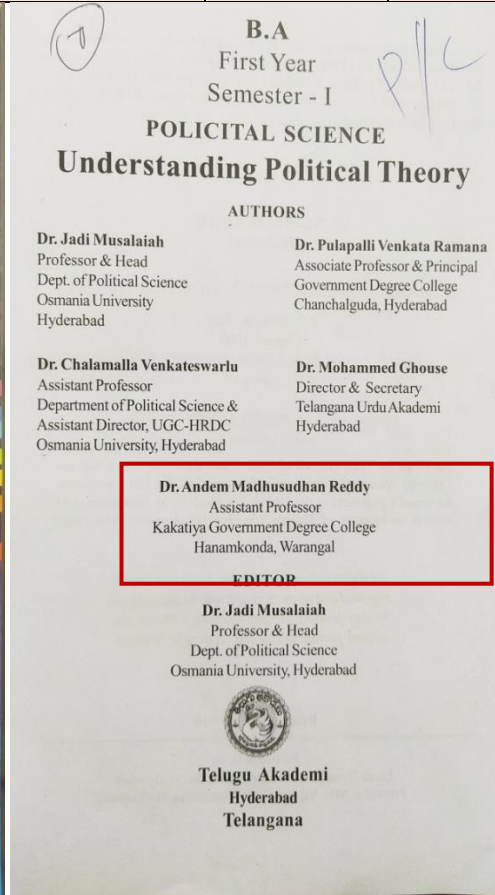
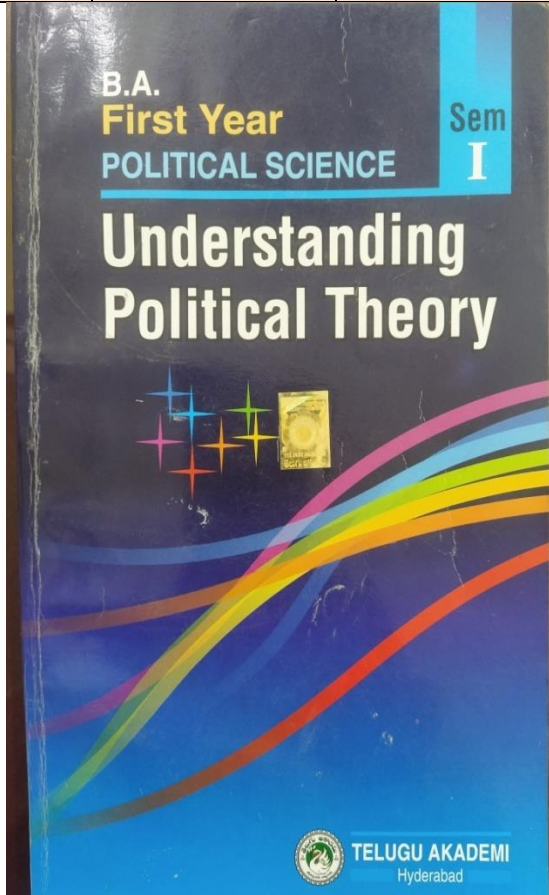
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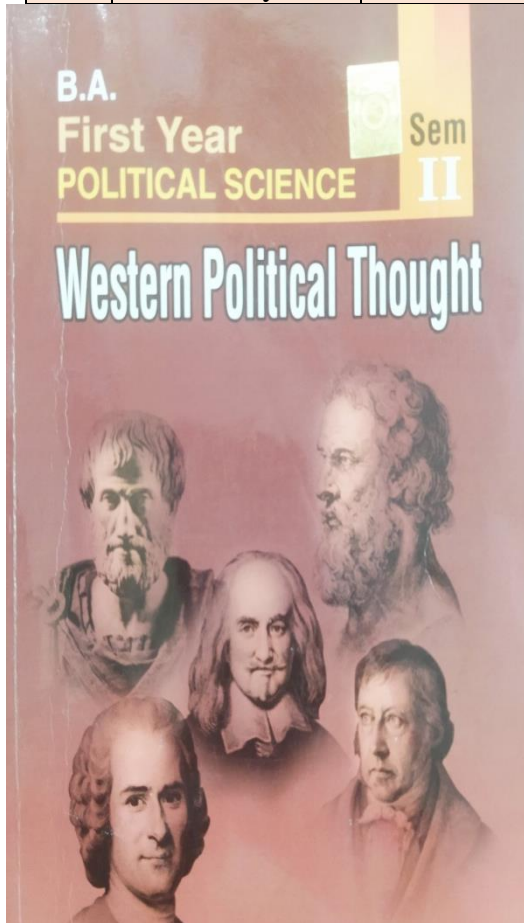
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30	A. Madhusudhan Reddy	Understanding Political Theory BA I Year , SEM I	Text Book	National	2021	818180717-0	KGC Hanamkonda	Telugu academy (TS)
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31	A. Madhusudhan Reddy	Western Political Thought	Text Book	National	2021	818180719-7	KGC Hanamkonda	Telugu academy
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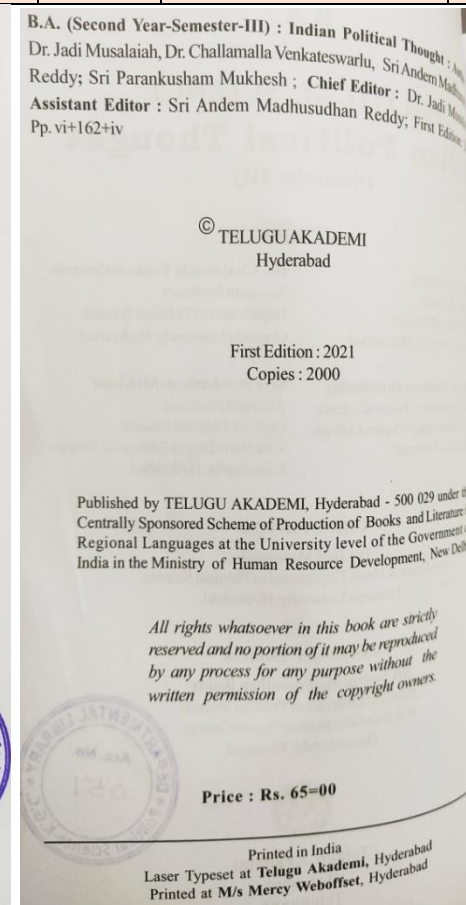
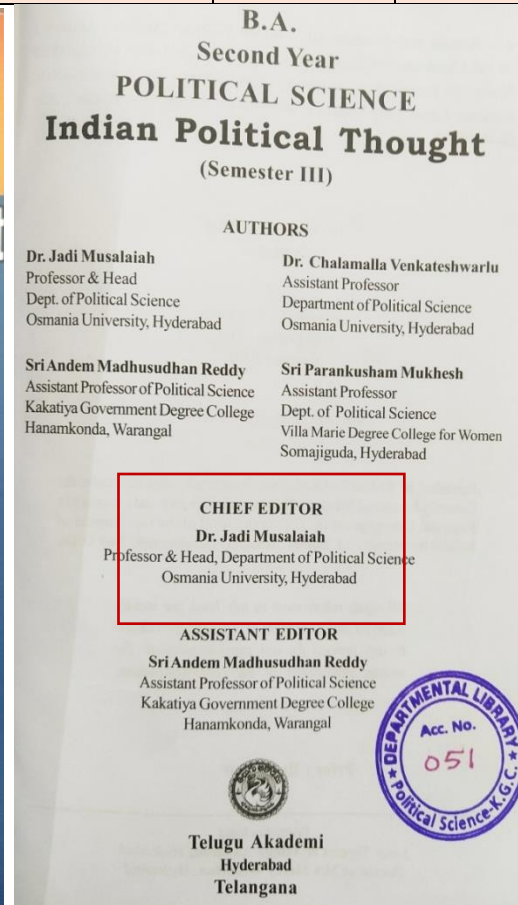
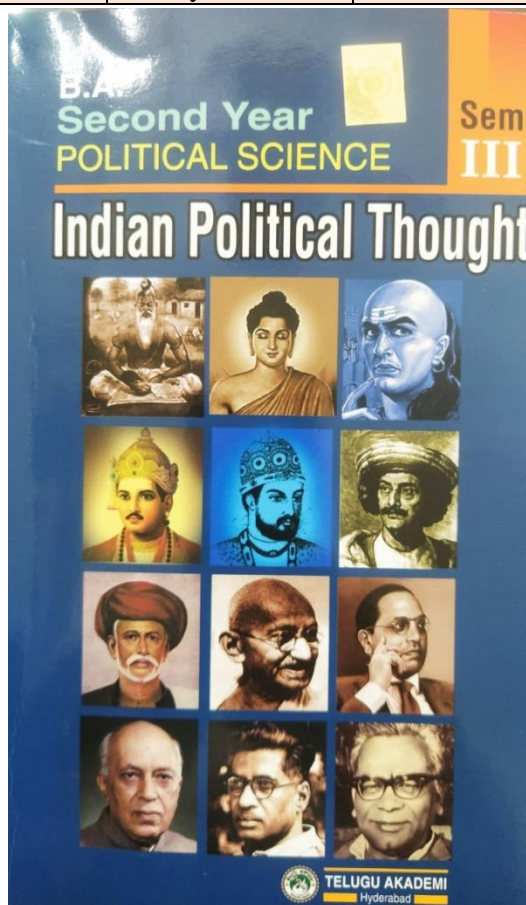
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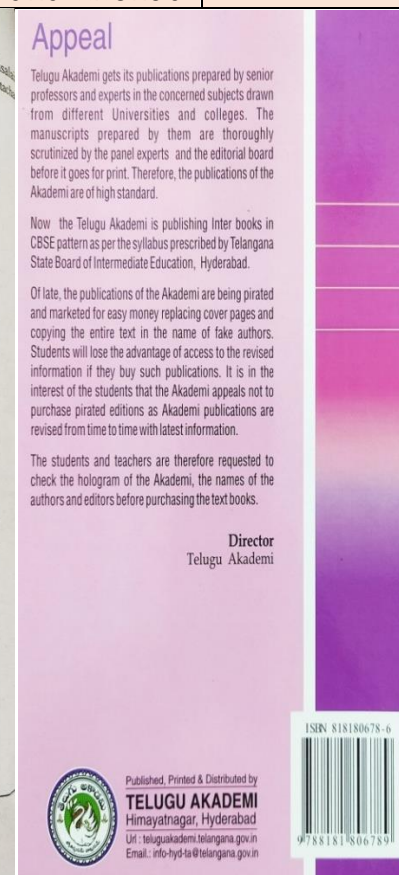
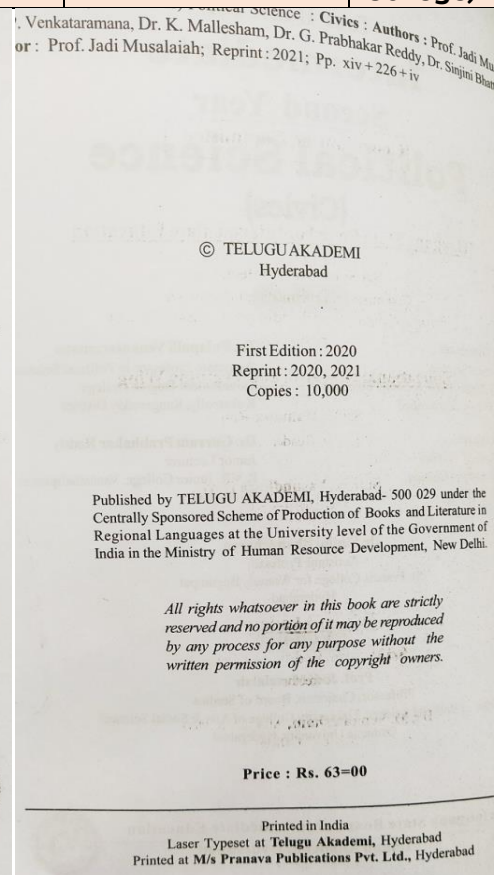
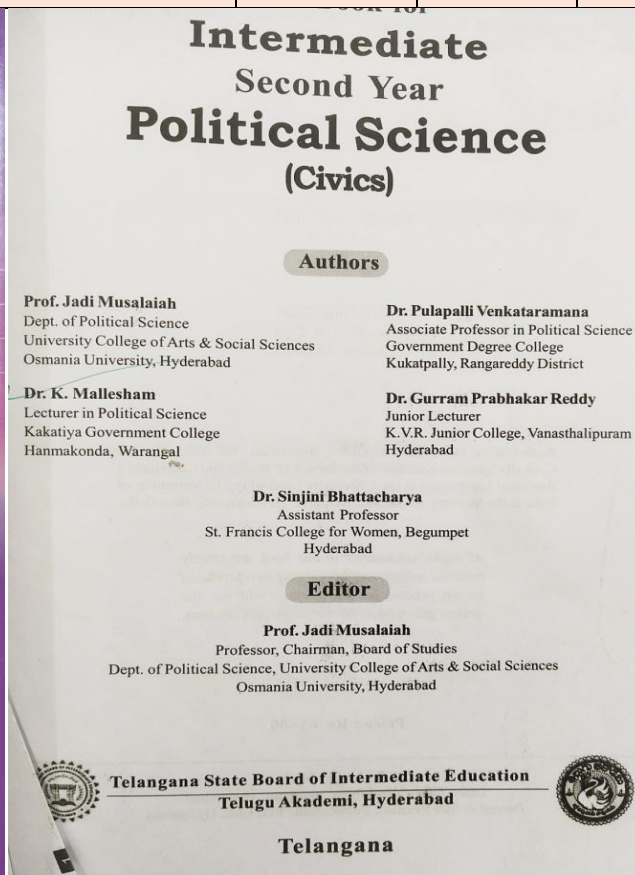
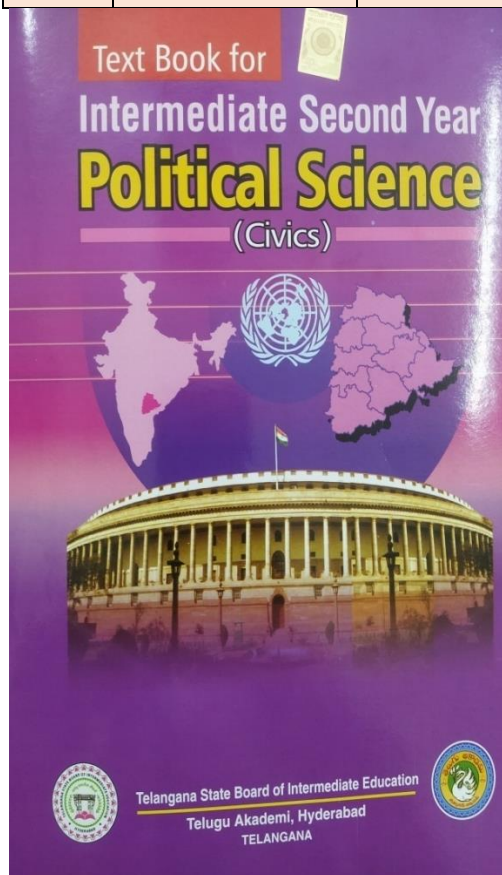


32	A. Madhusudhan Reddy	Indian Political Thought	Text Book	National	2021	818180719-7	Kakatiya Government College, Hanamkonda	Telugu academy
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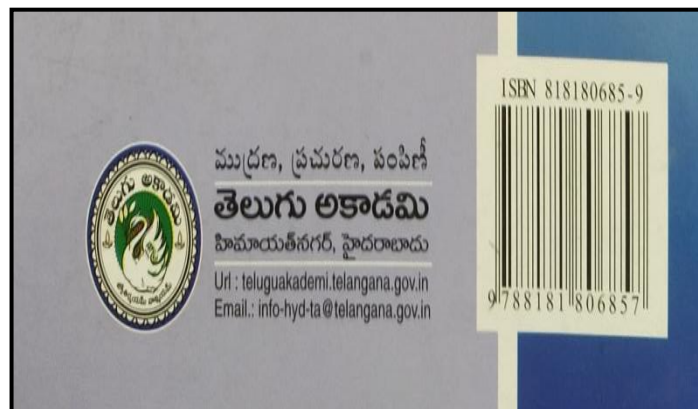
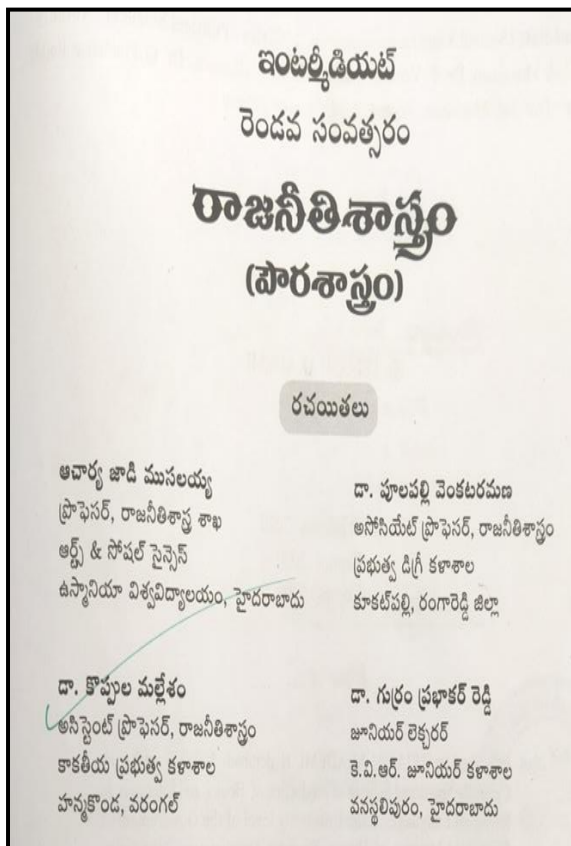
A Madhusudhan Reddy, Assistant Professor of Political Science - Text book for BA II Semester III Indian Political Thought

33	K Mallesham	Intermediate II year Political Science E/M	Text Book	National	2020	818180685 -9	Kakatiya Government College, Hanamkonda	Telugu Academy
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Dr. K. Mallesham Assistant Professor of Political Science Intermediate II year Book E/M Published by Telugu Academy Telangana

34	K Mallesham	Intermediate II year Political Science TM	Text Book	National	2020	818180685-9	KGC Hanamkonda	Telugu academy
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Dr. K. Mallesham Assistant Professor of Political Science Intermediate II year Book T/M Published by Telugu Academy Telangana

35	A.MadhusudanReddy	Edu Care, Vol.IX, APH Pub. House, New Delhi	Edn. & Social Justice in Telangana state: In the larger context of neo- liberalism	International	2021	2319-5282	Kakatiya Government College, Hanamkonda	APH Publishing Corporation, New Delhi
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## Education and Social Justice in Telangana State: In the Larger Context of Neo-Liberalism

Andem Madhusudhan Reddy\*

The protagonists of neo-liberalism say that, world over in general and in India in particular, there has been a substantial reduction in the over- all poverty levels and the wealth is being distributed across the many sections of the society. In spite of the data that has been provided in support of it and though sometimes quite contradictory, yet reduction of poverty and wide spread distribution of wealth may be perceptible in the large scale presence of the increasing consumer culture and ever increasing addition to the middle class sections of the society from hitherto poorer sections of the society.

Then what is the most worrying aspects of this neo-liberal globalised era is that there has been ever increasing and mind boggling inequality about which Thomas picketty in his recently released book; 'The Capital in the Twenty First Century' has proved by collecting two centuries of data. The top one percent is holding 58 per cent of the global wealth. The Worst effected and the suffering sections of the society in general and the Indian society in particular are the Dalits, Adivasis, and other backward class communities.

In India, economic inequality is best seen as part of a larger concern about social equality or social justice. The connection between right to education and social justice has been made for a long time from Jyothirao Phule to Ambedkar and to Amartya Sen and Jean Dreze. And therefore, development from the perspective of mere economic issue does not hold well in India. Universal quality education and health are the most important aspects and means of social justice.

In this context, my paper deals with how far quality education is sought to be provided through residential education institutions for different underprivileged sections of the society in Telangana and how neo-liberal agenda of governance is proving to be a great hindrance for the governments who are caught in between the compulsions of electoral and constitutional compulsions and the neoliberal agenda of governance.

\*\*\*

India embarked on neo-liberal economic model of development in 1991 and since then there has been a conflict of interest between welfare-oriented policies and neo-liberal compulsions resulting in, on the one hand, populist and short sighted welfare schemes, and, on the other, a complete neglect of the core areas in which the State should have played a pre-eminent role, but has withdrawn on account of Neo-liberalism. One such core area is the education sector where the State is the dominant player in the developed world as against the experience of the developing countries. The education sector has been not only neglected but has been thrown open to the private sector participation which has led to the crippling issues of inaccessibility, inefficiency and inequity threatening the very foundations of the Nation State.

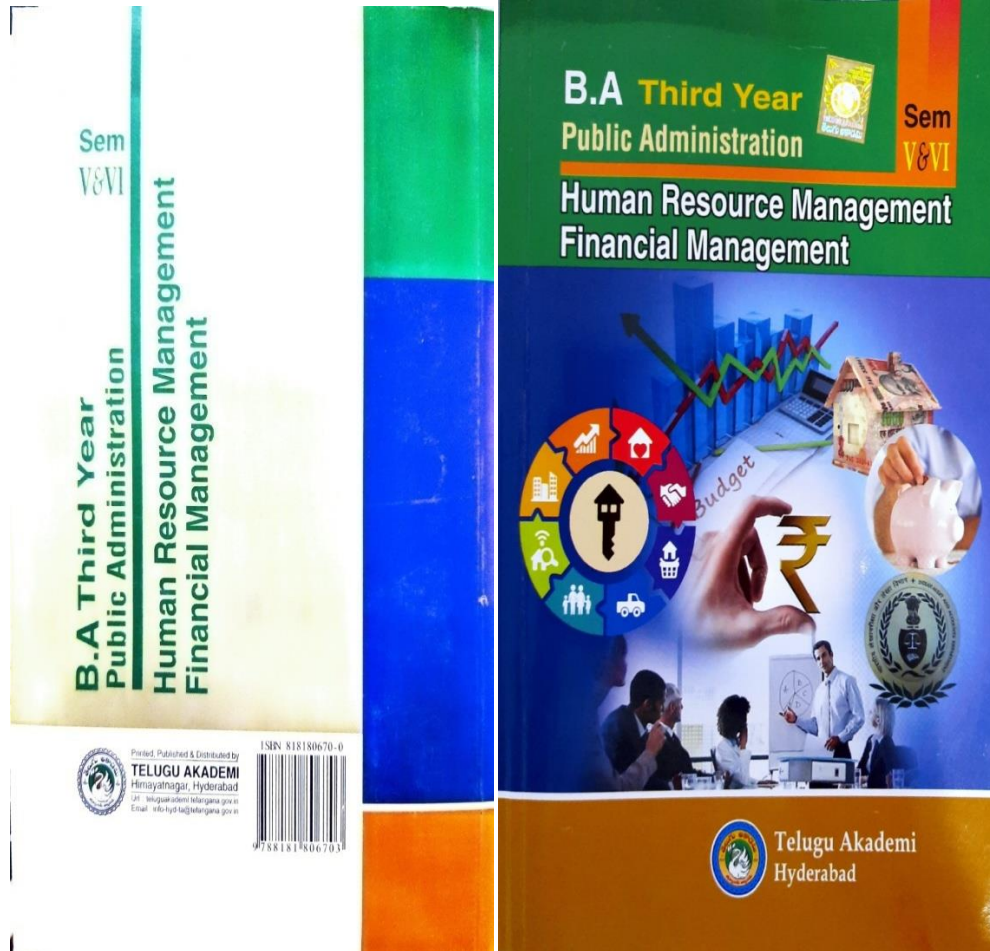
At the same time electoral and democratic compulsions have given way to rhetorical pronouncements of extending free education right from KG (Kindergarten) to PG (Post- Graduation) in Telangana in particular. Despite Right to Education as fundamental right impelling the State to be welfare oriented in terms of opening new schools, providing infrastructural facilities and recruiting teachers, what we witness is the rationalization of the regular teachers, declining strength and eventual closing down of

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36	A. Somanarsaiah	Human Resource Management Financial Management UG III Year	Text Book	Nationa l	2020	818180670-0	KGC Hanumakond a	Telugu Academi
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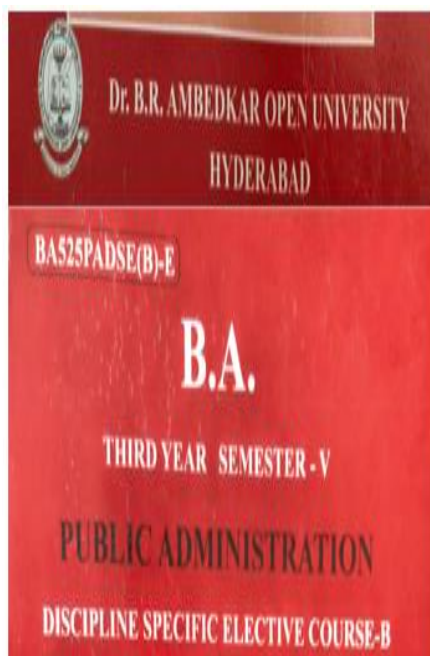
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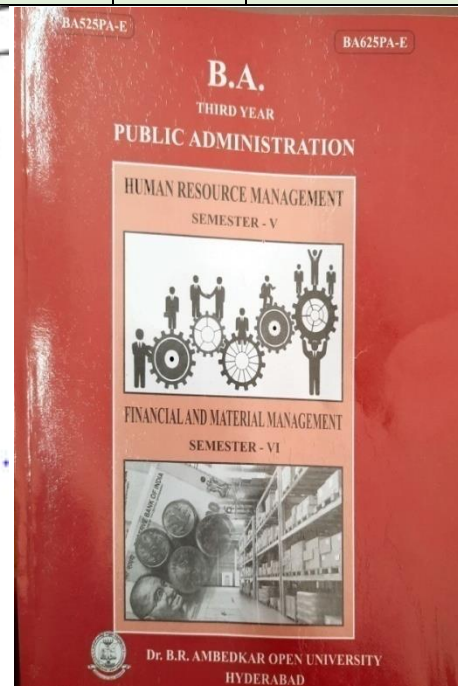
37	A. Somanarsaiah	Public Administration UG III Year EM Semester V	Text Book	National	2020		Kakatiya Government College, Hanamkonda	Dr.BR Ambhedker Open university
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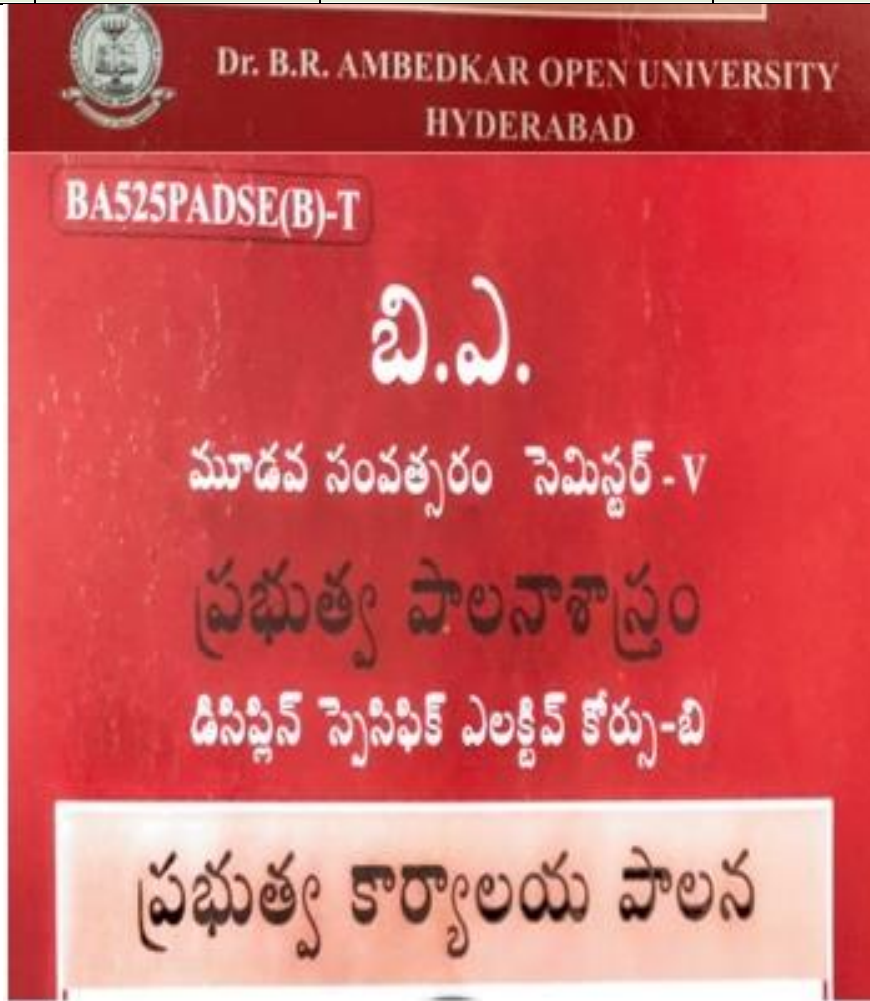
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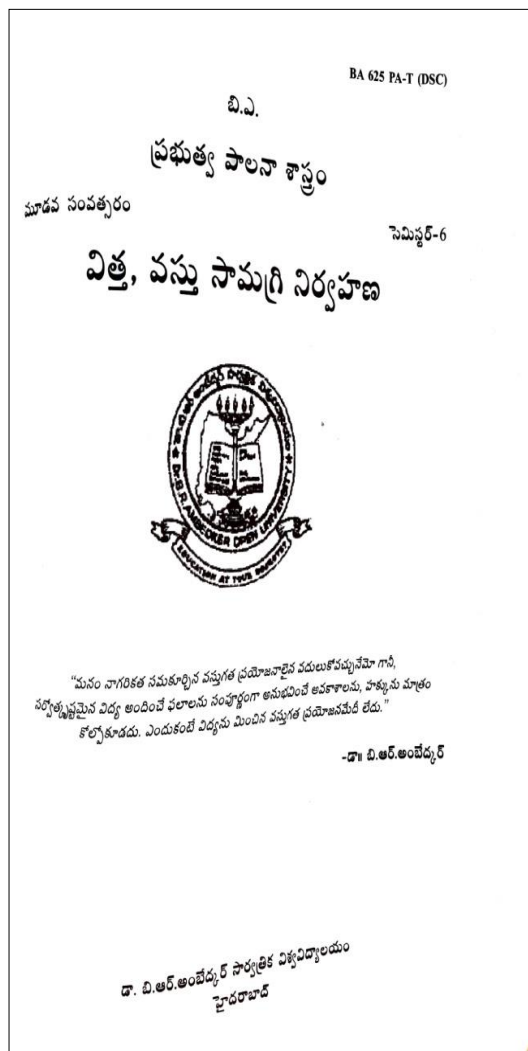
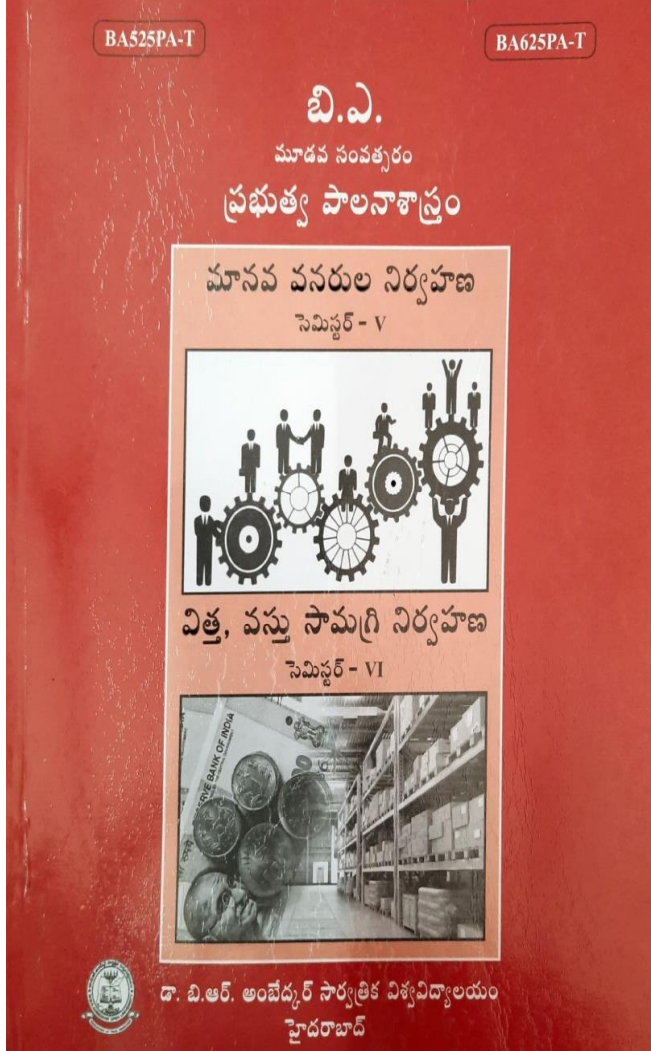


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**రచయితల బృందం**

సంపాదకుడు ప్రొఫెసర్ జి.శ్రీనివాస్ రెడ్డి	సహ సంపాదకుడు డా॥ ఎ.వి.ఆర్.ఎన్.రెడ్డి
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డా॥ రఘు నాగప్రభాకర్	12, 13
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ప్రొఫెసర్ పి.నర్సింహారావు	3, 7, 10
ప్రొఫెసర్ సి.వెంకటయ్య	11
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డా॥ పల్లవి కాశ్యప్	9
డా॥ ఎ.వి.ఆర్.ఎన్.రెడ్డి	12, 13
<b>కవర్ డిజైన్</b>	
శ్రీ జి.వెంకటస్వామి	

**ప్రథమ ముద్రణ: 2020,2021**

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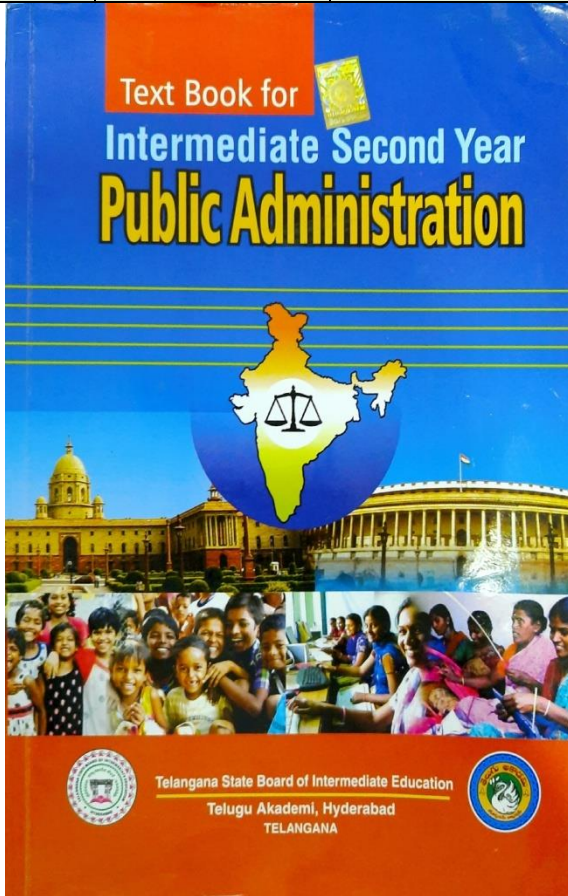
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Dr. A. SomaNarsaiyah Assistant Professor of Public Administration BA III year "Manava Vanarula Nirvahana" T/M Semester V Published by Dr. B.R Ambedhkar Open University Telangana

41	A. Somanarsaiah	Public Administration - Inter mediate Second Year	Text Book	National	2020	818180682-4	KGC Hanamkonda	Telugu Academy
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## Text Book for Intermediate Second Year Public Administration

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Telangana State Board of Intermediate Education  
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Intermediate (Second year) Public Administration : Authors : Prof. P. Narasimha Rao, Sri B. Muralidhar, Dr. D. Rama Krishna Reddy, Sri A. Somanarsaiah, Dr. Geetha Naik, Smt. M. Lavanyanjali; Editor : Prof. T. Yadagiri Rao ; First Edition : 2020; pp. x + 310 + iv

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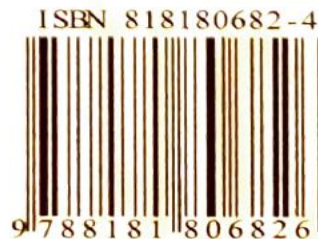
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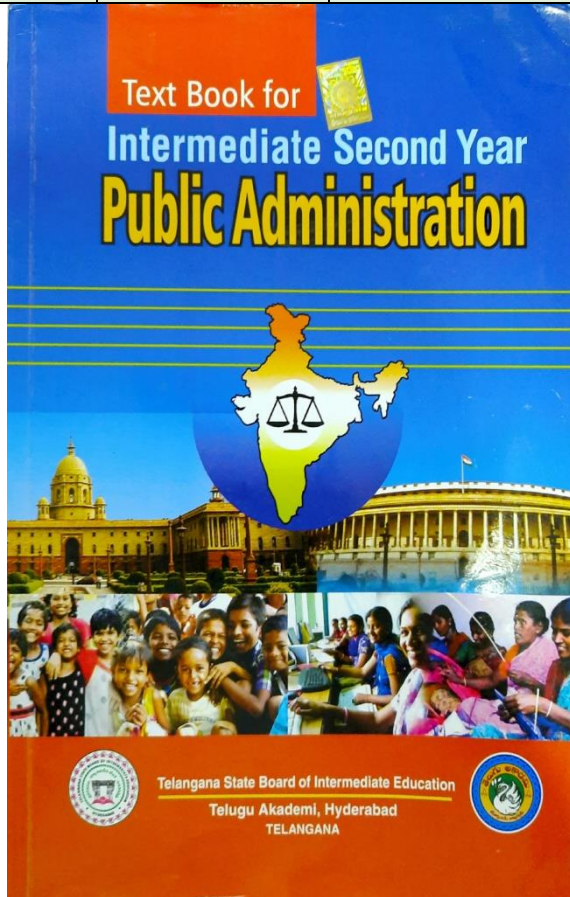
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42	B. Muralidhar	Public Administration - Intermediate Second Year	Text Book	National	2020	818180682-4	KGC Hanamkonda	Telugu Academy
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## Text Book for Intermediate Second Year Public Administration

### Authors

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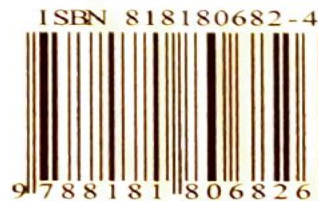
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Dated: 22-11-2021

To  
Prof. M. Ravi Sekhar ,  
Academic Advisor for P.S. & P.A.,  
Centre for Distance Education,  
Acharya Nagarjuna University.

Dear Sir/Madam,

Sub: - ANU – Academic Section - Centre for Distance Education – Preparation of Study Material under Semester Mode – Approval of Editors and Lesson Writers for 1 Year 1<sup>st</sup> Sem. of B.A. / B.Com/B.Sc. Public Relations - Regarding.

Ref: - 01. Letter submitted by Prof. P. Narasimha Rao along with the list of Lesson Writers to the Director, CDE dated 22-11-2021.  
02. Proceedings of the Vice-Chancellor dated 30-06-2020.

\*\*\*\*\*

With references cited above, I am to inform you that the Hon'ble Vice-Chancellor has approved the following list of Lesson Writers and Editors submitted for the preparation of Study Material under Semester Pattern for the Course of 1 Year 1<sup>st</sup> Sem. of B.A. / B.Com/B.Sc. Public Relations.

Sl.No.	Name of the Subject	Editor	Lesson Writers
1	1 Year 1 <sup>st</sup> Sem. of BA./B.Com/B.Sc. Public Relations	Prof. P. Narasimha Rao	1. Prof. P. Narasimha Rao Dept. of Public Administration & Human Resource Management Kakatiya University-Warangal 2. A. Somanarasaiah Asst. Prof., Dept. of Public Administration, Govt. Degree College, Hanamkonda.

Further, I request you to kindly complete the process of preparation of Study Material at the earliest and Solicit your support and cooperation for all future activities of Centre for Distance Education.

Thanking you,

Yours faithfully

*B.Need*  
DIRECTOR

Copy to Prof. P. Narasimha Rao, Dept. of P. A. & H.R.M., Kakatiya University-Warangal  
Copy to the Finance Section, CDE, ANU.  
Copy to the P.A to the Vice-Chancellor, Rector, Registrar, ANU.

*25/11/21*

43	B. Muralidhar	SPWI JOURNAL FOR SOCIAL WELFARE	Impact of Right to Education on Private Educational Institutes an Analysis	2020	2581-6322	Kakatiya Government College, Hanamkonda	<a href="https://spwijournal.com/">https://spwijournal.com/</a>
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RNI Title Code: TELENG/2017/74418

ISSN: 2581-6322



## SPWI JOURNAL FOR SOCIAL WELFARE

(A Multi Disciplinary Peer-Review Bi-Quarterly  
Social Science Research Journal)

Volume : 3 Issue : 4      October-December 2020

An ISO 9001-2015 Certified

### IMPACT OF RIGHT TO EDUCATION ACT ON PRIVATE EDUCATIONAL INSTITUTIONS – AN ANALYSIS



**B. Muralidhar**

Assistant Professor of Public Administration,  
Kakatiya Government College Hanamkonda,  
District Warangal Urban, TS

*Abstract: Expanding access to schools has been an important goal of development policy. This column studies the 2009 Right to Education Act in India intended to mandate compulsory and free access to schools for all children aged 6 to 14. It finds that the act led to an increase in the number of private institutions which partly crowded out the goal of more equal access to education as only children from wealthier households can afford private institutions.*

*Keywords: Right to Education Act, Private Educational Institutions, Impact*

44	B. Muralidhar	SPWI JOURNAL FOR SOCIAL WELFARE	Right Education Act 2009 And Functioning of School Management Committees A study	2020	2581-6322	Kakatiya Government College, Hanamkonda	<a href="https://spwijournal.com/">https://spwijournal.com/</a>
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Volume : 3 Issue : 3 July-September 2020

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### RIGHT TO EDUCATION ACT 2009 AND FUNCTIONING OF SCHOOL MANAGEMENT COMMITTEES – A STUDY

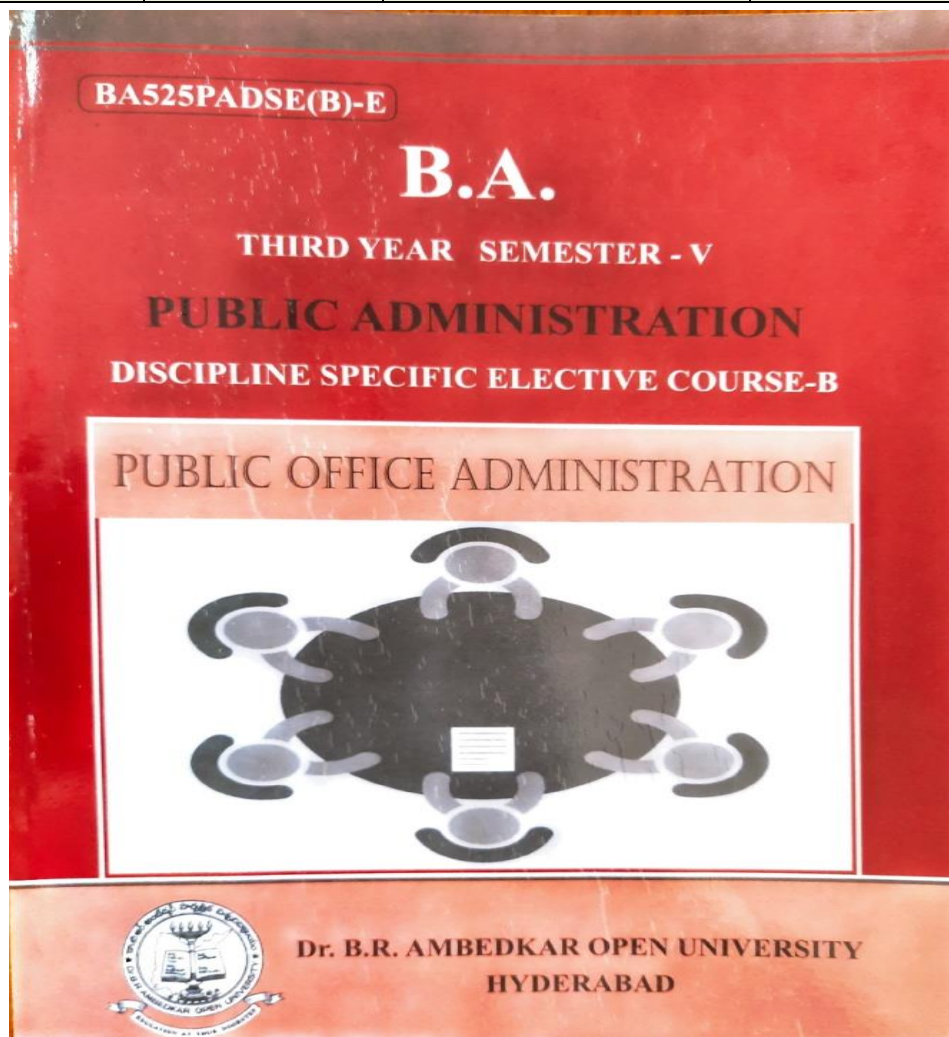


**C. Muralidhar**

Assistant Professor of Public Administration,  
Kakatiya Government College Hanamkonda,  
District Warangal Urban, TS

**Abstract:** *The Right of Children to Free and Compulsory Education Act or Right to Education Act (RTE) is an Act of the Parliament of India enacted on 4 August 2009, which describes the modalities of the importance of free and compulsory education for children between 6 and 14 in India under Article 21a of the Indian Constitution. India became one of 135 countries to make education a fundamental right of every child when the Act came into force on 1 April 2010. It presents a tremendous opportunity to overhaul India's education system and change the inequities that exist within it. The Act is enormous in its scope, with various provisions that cover aspects of school management, curriculum, teacher qualifications, pupil-teacher ratio, physical infrastructure, as well as many other provisions regarding access, equity and quality. Moreover, the Act also specifies proper mechanisms for its implementation. Section 21 of the Right to Free and Compulsory Education Act 2009 (RTE), mandates the formation of School Management Committees (SMCs) in all elementary government, government-aided schools and special category schools in the country. The SMC plays an important role in accomplishing the goals of the RTE Act. The present article is an attempt to study the functioning of SMC in the implementation of the Right to Education Act, 2009.*

45	A. Somanarsaiah	BA III Year Sem V Public Administration	Public Office administration Writer	Text Book	National	2021	Kakatiya Government College, Hanamkonda	Dr.BR Ambhedker Open university
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46	A. Somanarsaiah	Town Administration(Pattana Paripalana)	Public Administration UG III Year	Public Administration UG III Year	Text Book	2020	Kakatiya Government College, Hanamkonda	Dr.BR Ambhedker Open university
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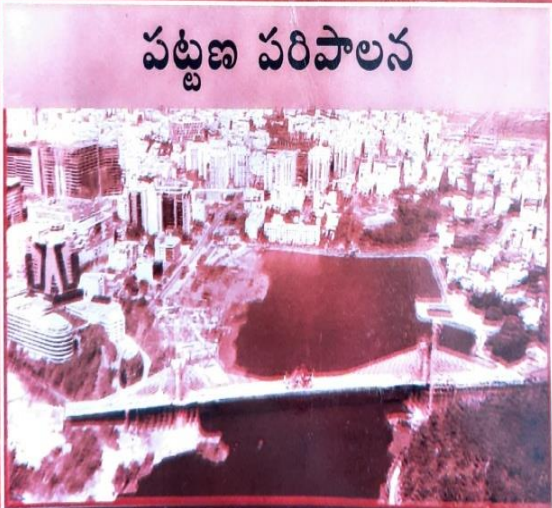
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**మూడవ సంవత్సరం సెమిస్టర్ - VI**


**ప్రభుత్వ పాలనాశాస్త్రం**

**డిసిప్లిన్ సెనిసిఫిక్ ఎలక్టివ్ కోర్సు-సి**

**పట్టణ పరిపాలన**



**డా. బి.ఆర్. అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయం హైదరాబాద్**



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సంపాదకులు : ప్రొఫెసర్. డి. రవీంద్ర ప్రసాద్

సహ సంపాదకులు : డా|| పల్లవి కాబ్బె

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**ప్రథమ ప్రచురణ : 2020**

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అన్ని హక్కులు విశ్వవిద్యాలయానివి. ఈ పుస్తకంలోని ఏ భాగం అయినా ఉపయోగించ విశ్వవిద్యాలయం నుండి రాతపూర్వకంగా అనుమతి పొందాలి.

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డా|| బి.ఆర్. అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయం వారి విద్యా కార్యక్రమాలు/కోర్సుల గూర్చి, ఇ ఈ చిరునామాను సంప్రదించండి. డైరెక్టర్ (అకడమిక్), డా|| బి.ఆర్.అంబేద్కర్ సార్వత్రిక విశ్వ ప్రా|| జి.రాంరెడ్డి మార్గ్, రోడ్ నెం.46, జూబ్లీహిల్స్, హైదరాబాద్ - 500 033.

రిజిస్ట్రార్. డా. బి. ఆర్. అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయం తరపున ప్రచురితం.

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**Dr:BRAOU/DMP/PTG/F.No.183/J.O.120/2020-21/dated:17.07-2020/No.of**  
**Printed at Mercy web offset,Hyderabad**

**ACHARYA NAGARJUNA UNIVERSITY:: NAGARJUN NAGAR**  
**CENTRE FOR DISTANCE EDUCATION**

Dr. B.NAGA RAJU  
DIRECTOR

e-mail : [anucdedirector@gmail.com](mailto:anucdedirector@gmail.com)  
Mobile : 98484 77441  
Landline : 0863-2346323

Dated: 22-11-2021

To  
Prof. M. Ravi Sekhar,  
Academic Advisor for P.S. & P.A.,  
Centre for Distance Education,  
Acharya Nagarjuna University.

Dear Sir/Madam,

Sub:- ANU – Academic Section - Centre for Distance Education – Preparation of Study Material under Semester Mode – Approval of Editors and Lesson Writers for 1 Year 1<sup>st</sup> Sem. of B.A. / B.Com/B.Sc. Public Relations - Regarding.

Ref:- 01. Letter submitted by Prof. P. Narasimha Rao along with the list of Lesson Writers to the Director, CDE dated 22-11-2021.  
02. Proceedings of the Vice-Chancellor dated 30-06-2020.

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Sl.No.	Name of the Subject	Editor	Lesson Writers
1	1 Year 1 <sup>st</sup> Sem. of BA./B.Com/B.Sc. Public Relations	Prof. P. Narasimha Rao	1. Prof. P. Narasimha Rao Dept. of Public Administration & Human Resource Management Kakatiya University-Warangal 2. A. Somanarsaiah Asst. Prof., Dept. of Public Administration, Govt. Degree College, Hanamkonda.

Further, I request you to kindly complete the process of preparation of Study Material at the earliest and Solicit your support and cooperation for all future activities of Centre for Distance Education.

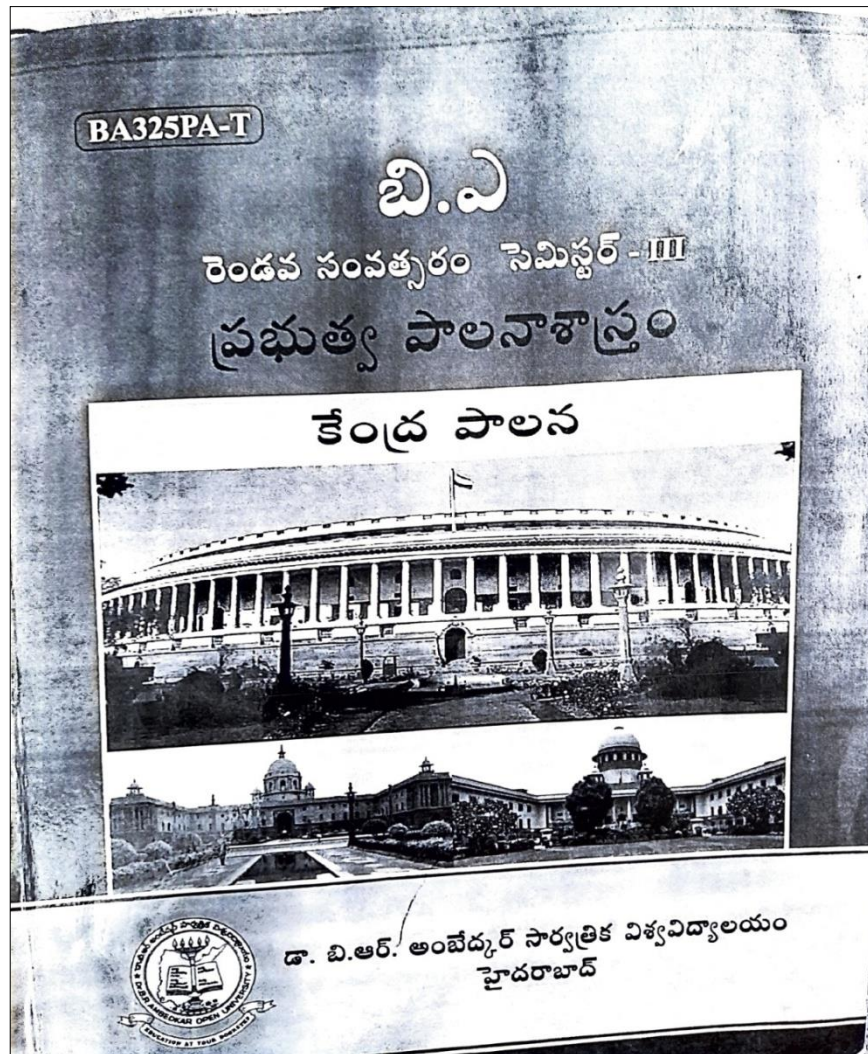
Thanking you,

Yours faithfully  
**B.Naga**  
DIRECTOR

Copy to Prof. P. Narasimha Rao, Dept. of P. A. & H.R.M., Kakatiya University-Warangal  
Copy to the Finance Section, CDE, ANU.  
Copy to the P.A to the Vice-Chancellor, Rector, Registrar, ANU.



Somanarsaiah 47	Prabhutwa Palana Shastram, BA II Year Semester III	Kendra Palana	Text Book	National	2020	Kakatiya Government College, Hanamkonda	Dr.BR Ambhedker Open university
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రచయితల బృందం	
సంపాదకుడు ప్రొఫెసర్ జి.శ్రీనివాస్ రెడ్డి	సహ సంపాదకుడు డా॥ ఏ.వి.ఆర్.ఎన్.రెడ్డి
రచయితలు: ప్రొఫెసర్ జి.శ్రీనివాస్ రెడ్డి ప్రొఫెసర్ పి.నర్సింహారావు శ్రీ టి.యోగేందర్ డా॥ సి.హెచ్.సె.ప్రసాద్ డా॥ ఎ.సోమనరాయణ	భాగం 1, 7, 12, 13, 14 8, 10 9, 11 5, 6 2, 3, 4
కవర్ డిజైన్: శ్రీ జి.వెంకటస్వామి	
ప్రథమ ముద్రణ: 2020	
కాపీ రైట్ 2020 © డా॥ బి.ఆర్.అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయం, హైదరాబాద్, ఆంధ్ర	
కాపీరైట్ డా॥ బి.ఆర్.అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయం. అన్ని హక్కులూ విశ్వవిద్యాలయానివి. ఈ పుస్తకంలోని ఏ భాగమైనా ఉపయోగించదలచుకుంటే విశ్వవిద్యాలయం నుండి రాతపూర్వకంగా అనుమతి సొందాలి.	
ఈ పాఠాలు డా॥ బి.ఆర్.అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయం పాఠ్య ప్రవచనాలిక్లోని ఒక భాగం	
ఇతర వివరాలు: డైరెక్టర్ (అకడమిక్), డా॥ బి.ఆర్.అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయం, డా॥ జి.రాంరెడ్డిమాగ్, రోడ్ నెం. 48, జూబ్లీహిల్స్, హైదరాబాద్ - 500 033కు రాయండి.	
ఈ పుస్తకం అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయం కరఫున రిజిస్ట్రార్ చేత ముద్రించబడినది.	
Dr.BRAOU/DMP/PTG/F.No.183/J.O.75/2020-21/dated:06.07-2020/No.of copies:450	
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CENTRE FOR DISTANCE EDUCATION



**PUBLIC RELATIONS**  
B.A., Paper - IV

First Semester



**Acharya Nagarjuna University**

Nagarjuna Nagar - 522 510  
GUNTUR (Dist.), Andhra Pradesh

**ప్రజా సంబంధాలు**

**బి.ఎ. మొదటి సెమిస్టర్**

**రచయితలు**

1. ఆచార్య పింగళి నరసింహారావు  
డీన్, సామాజిక శాస్త్రాలు & న్యాయశాఖ,  
ప్రభుత్వ పాలన & మానవ వనరుల నిర్వహణ విభాగం  
కాకతీయ విశ్వవిద్యాలయం, వరంగల్

2. ఆలల సోమనర్సయ్య  
సహాయ ఆచార్యులు  
ప్రభుత్వ పాలన విభాగం,  
కాకతీయ ప్రభుత్వ డిగ్రీ కళాశాల, హన్మకొండ

**సంపాదకులు**

ఆచార్య పింగళి నరసింహారావు  
డీన్, సామాజిక శాస్త్రాలు & న్యాయశాఖ,  
ప్రభుత్వ పాలన & మానవ వనరుల నిర్వహణ విభాగం  
కాకతీయ విశ్వవిద్యాలయం, వరంగల్

**Director**

**Dr. Nagaraju Battu**

M.H.R.M., M.B.A., L.L.M., M.A. (Psy), M.A. (Soc), M.Ed., M.Phil., Ph.D.  
Centre for Distance Education  
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0863-2346259 (Study Material)  
Website: [www.anucde.info](http://www.anucde.info)  
e-mail: [anucdedirector@gmail.com](mailto:anucdedirector@gmail.com)

A.P. State Council of Higher Education  
B.A., B. Com & B. Sc Programmes

Revised CBCS w.e.f 2020-21  
**SKILL DEVELOPMENT COURSES**  
(To be offered from Semesters I to IV)

Arts Stream  
**PUBLIC RELATIONS**  
Total 30 hrs (02 h/wk, 02 Cr & Max 50 Marks)

**Course Outcomes:**

After successful completion of this course, the student will be able to:

1. Understand the historical background and role Public Relations in various areas
2. Have insight into the use of the technological advancements in Public Relations
3. Comprehend tools of Public Relations in order to develop the required skills.
4. Understand the ethical aspects and future of Public Relations in India
5. Develop writing skills for news papers and creation of Blogs.

**Syllabus:**

- Unit I Public Relations-Meaning, Definition, Nature and Scope, Historical Background,  
06 Hrs Technological and Media Revolution and Role in Business, Government, Politics,  
NGOs and Industry.
- Unit II Concepts of Public Relations-Press, Publicity, Lobbying, Propaganda, Advertising,  
10 Hrs Sales Promotion and Corporate Marketing Services, Tools of Public Relations-  
Press Conferences, Meets, Press Releases, Announcements, Webcasts
- Unit III Public Relations and Mass Media, Present and future of Public Relations in India,  
10 Hrs Ethics of Public Relations and Social Responsibility, Public Relations and Writing-  
Printed Literature, Newsletters, Opinion papers and Blogs

**Co-curricular Activities Suggested: (04 Hrs)**

1. Invited lecture by local field expert/ eminent personality on Public Relations
2. Visit to Press
3. Opinion Survey, Media Survey and Feedback
4. Case Studies
5. Organising mock press conferences, exhibitions
6. Assignments, Group discussion, Quiz etc.

**Reference Books:**

1. Brown, Rob. Public Relations and the Social Web, Kogan Page India, New Delhi, 2010.
2. Cutlip/Scottetel, Effective Public Relations, London, 1995.
3. Black Sam, Practical Public Relations, Universal Publishers, 1994.
4. S.M.Sardana, Public Relations: Theory and Practice.
5. J.V.Vilanjiam, Public Relations in India: New Tasks and Responsibilities, SAGE

**ACHARYA NAGARJUNA UNIVERSITY:: NAGARJUN NAGAR**  
**CENTRE FOR DISTANCE EDUCATION**

**Dr. B.NAGA RAJU**  
MBA, MHRM, LL.M., M.Sc. (P.S.), MA (Edu.), M.Ed., M.Phil., Ph.D.



e-mail : [anucededirector@gmail.com](mailto:anucededirector@gmail.com)

Mobile : 98484 77441  
Landline : 0863-2346323

**DIRECTOR**

Dated: 22-11-2021

To  
Prof. M. Ravi Sekhar ,  
Academic Advisor for P.S. & P.A.,  
Centre for Distance Education,  
Acharya Nagarjuna University.

Dear Sir/Madam,

Sub: - ANU – Academic Section - Centre for Distance Education – Preparation of Study Material under Semester Mode – Approval of Editors and Lesson Writers for 1 Year 1<sup>st</sup> Sem. of B.A. / B.Com/B.Sc. Public Relations - Regarding.

Ref: - 01. Letter submitted by Prof. P. Narasimha Rao along with the list of Lesson Writers to the Director, CDE dated 22-11-2021.  
02. Proceedings of the Vice-Chancellor dated 30-06-2020.

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1 Year 1 <sup>st</sup> Sem. of B.A. / B.Com/B.Sc. Public Relations			
Sl.No.	Name of the Subject	Editor	Lesson Writers
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Further, I request you to kindly complete the process of preparation of Study Material at the earliest and Solicit your support and cooperation for all future activities of Centre for Distance Education.

Thanking you,

Yours faithfully

*B.Need*  
DIRECTOR

Copy to Prof. P. Narasimha Rao, Dept. of P. A. & H.R.M., Kakatiya University-Warangal  
Copy to the Finance Section, CDE, ANU.  
Copy to the P.A to the Vice-Chancellor, Rector, Registrar, ANU.

*sw*  
25/11/21

A. Soma Narsaiah Assistant  
Professor of Public  
Administration,- as a Course  
writer - Acharya Nagarjuna  
University Andhra Pradesh

## Department of History

49	Dr. K. Srinivas	Education Today, A Multidisciplinary International Peer Reviewed / Refereed Journal Vol.IX, Issue. 6, Pp.182-187	Agriculture and Peasant Conditions in Andhra Desha during the Medieval Period (1000CE- 1600CE)	International	2021	ISSN: 2229-5755	Kakatiya Government College, Hanamkonda	APH Publishing Corporation, New Delhi
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### Agrariculture and Peasant Conditions in Andhra Desa During the Medieval Period (1000 CE-1600 CE)

Dr. Kolipaka Srinivas\*

#### ABSTRACT

Agriculture is the Primary sector and an important factor of economic history of Andhra Desa from the Ancient Time. Land defines the economics of utilization of natural resources such as land, water and thus is much more than the mere terra-firma. It includes all the materials and forces, which nature gives freely for man's use in land and water, in air and light and heat. The medieval Andhra was ruled by three eminent dynasties viz., the Kakatiyas, the Rayas of Vijayanagara and the Qutb Shahis of Golconda. All the dynasties prudently developed agriculture and encouraged the construction of Tanks, lakes, wells, sluices, canals and dams seeking not only celestial benefits and salvation but also to raise the revenue to the state from the Primary or agricultural sector in South India during the Medieval Period.

**Keywords:** Andhra Desha, Primary sector, Tanks, Dashabandha, Inam, Mirasi, etc.

#### ANDHRA DESA

Agriculture was the main and oldest occupation of the bulk of the population of medieval Andhra. The entire economic life of the people revolved round it. The important industries, trade and the financial stability of the government largely depended on agricultural prosperity. Through the ages, land revenue formed one of the basic sources of income of the Government. The soil of Telang-Andhra was fertile and consists of black cotton soil in the sat mala range and Penganga River. The delta of the region between the river Krishna and Godavari had alluvium deposits which make the soil fertile. Due to the fertility of this soil, the rulers of Deccan Sultan and the Rayas of Vijayanagara frequently invaded and tried to occupy the fertile regions of Andhradesa.

The developments of agriculture mostly depend on irrigation and the land revenue policies adopted by the Government. The means of irrigation of agriculture has been provided by the rivers, monsoons, streams, lakes, canals and cyclones in medieval Andhradesa. When rains occur timely, there would be good crops and people were happy and used to pay taxes to the government in time when rains fail, famines take place and it leads to unrest among the people. Hence the economic importance of rain in an agriculture country can hardly be exaggerated. A year of drought means a year of scarcity, if not always of famine, and consecutive years of such drought in large areas means wide spread scarcity and famine. In fact, government budgets are adversely affected by a year of unfavorable rain. Further, in a year of drought or insufficient rain pools tanks, etc. dry up in many cases and the suffering of people for want of drinking water become acute. Thus the paramount importance of irrigation in a country like India, throughout the greater part of which rainfall is uncertain; in sufficient or unevenly distributed is very great without proper irrigation, large areas of land in south India would lie permanently cultivated only in years of exceptionally favorable rain.

\*Assistant Professor of History, Kakatiya Govt. College, Hanamkonda Warangal Urban, Telangana State.  
E-mail: drsrinu75@gmail.com

50	Dr. N. Mallaiah	Educare A Multidisciplinary International Peer Reviewed / Refereed Journal Vol.IX, Issue. 18,Page No. 69	Mir Mohammad Momins Contribution to Hospitality in Deccan	International	2020	ISSN : 2319- 5282	Kakatiya Government College, Hanamkonda	APH Publishing Corporation, New Delhi
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### Mir Mohammad Momins Contribution to Hospitality in Deccan

Dr. N. Mallaiah\*

Mir Mohammad Momin was a multi-faceted personality, a first generation Iranian having migrated to Golconda in 1581, was the Prime Minister during the reign of Mohammad Quli Qutub Shah (1580-1612), and is known to have embossed Iranian influence on the city of Hyderabad. He was not only an architect but a great scholar, poet and a lover of culture too. And was endowed with talents had expertise in the field of medicine and occult sciences, geometry and law. This apart, he had great compassion for the poor and worked for their upliftment, Mir Momin, who was also the architect of the city of Hyderabad, modeled it after Isfahan in Iran and called his labour of love Isfahan-I-Nov,ut, before Mir Momin could create his paradise on earth. He held a crucial position in the administration and governance,. He was made the Peshwa in 1585 which was a post of great honour at that time, by Mohd. Quli Qutub Shah and sitted left side of the throne.

Although the final resting place credited with miracles is getting a facelift, the contribution of the city's foremost planner from Iran, who had sketched Charminar before its first brick was laid, is fading from public memory.

He was directly associated with the layout of the city of Hyderabad and the building of a number of edifices, both civil and religious. Peshwa Mir Mohammad Momin was one of the most religious, scholarly and saintly nobles of the court. Mir Momin was no ordinary man having worked in shah Tahmasb's court (of the Safawid dynasty) in Isfahan before getting disillusioned with court intrigues. A pious Alim (scholar and authority on Islamic learning), Mir Momin besides being a Peshwa (the word of Persian etymology), meant religious leader but later got modified to mean political leader as well) tutored Sultan Quli Qutub Shah.

He had a great influence on the sultan, who respected him so much so that he was permitted to go into the royal palace in a palanquin, while other nobles could go only on foot.

He was an author of several books, Sultan; Mohammad excelled him in his love of Persian. He showed honours on men of learning Mir Mohammad Momin, his Peshwa worte a large number of useful works in Persian dealig with the measures of weight lengthy and distance, books on medicine, eitics and seere of other subjects. He called Hyderabad the new Isfahan (New Persian).

Mir Momin was well versed in almost all disciplines of learning and an authority on spiritual and occult sciences.

Apart from being a great administrator (Peshwa for 25 years). He was respected for his knowledge of medicine and is credited with drawing the first sketch of Charminar at the instance of Mohammed Quli Qutub Shah.Dar –u-Shifa (the house of cure) a hospital was buyilt by Sultan Mohammed Qutub Shah IV in 1595 on the banks of the Moosi River. In this Dar-u-Shifa, the physicians were classified into two categories. The first category was of those physicians who were highly qualified and expert in the diagnosis of diseases and who looked after the patients, while the second category was of those who were scholars, learned and well –read in the branches of science and medicine. There was an eminent scholar known as Mir Mohammad Momin, He was the most distinguished and highly respected personality among the scholar-physicians.

\*Assistant Professor, of History Kakatiya Government College, Hanamkonda E-mail: nallamallaiahedu@gmail.com

51	Dr. N. Mallaiah	Education Today A Multidisciplinary International Peer Reviewed / Refereed Journal Vol.XI, Special Issue. 11,Page No.48	Janapatha Moukika sahithyam - Sardar Sarvaiyi Papanna Veeragatha	International	2021	ISSN : 2229-5755	Kakatiya Government College, Hanamkonda	APH Publishing Corporation, New Delhi
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### జానపద మాఖిక సాహిత్యం - సర్దార్ సర్వాయి పాపన్న వీరగాధ

డా. యస్. మల్లయ్య.

తెలంగాణ ఇతివృత్త చరిత్ర పుటల్లో పరిశీలించినట్లైతే రాజరిక ప్రభువుల ప్రాబావాలు తప్ప సామాన్యుల సాహసాలు, వీరోచిత వీరాటాలు ఎక్కడా వ్రాయబడలేదు. జానపదుల పాటలు, కథలు వీరి గురించి కొంత ప్రచారం చేస్తున్నా, ఇంకా లోతుగా పరిశోధనలను కొనసాగించి వారి చరిత్రను వెలికి తీసి అధ్యయనం చేయాల్సిన అవశ్యకత ఎంతైనా ఉంది. దేశమంతా విస్తరించిన మొఘల్ సామ్రాజ్య ఆధిపత్యానికి వ్యతిరేకంగా వీరాడిన జానపద కథాయోధుడు సర్దార్ సర్వాయి పాపన్న అసలైన చరిత్రకు సంబంధించిన సాదికార దారిత్రక గ్రంథాలు కనబడక పోవడం మన దారిత్రక, సాంస్కృతిక పరాయీకరణకు అడ్డం పడుతుంది. మొఘల్ నిరంకుశ పాలనలో సామాన్య ప్రజలు పడుతున్న బాధలను చూసి సహించలేక తన బహుజన వర్గంతోనే ప్రత్యేక సైన్యాన్ని ఏర్పాటు చేసుకుని మొఘల్ స్థావరాలను కొల్లగొడుతూ, అర్ధాచక భూస్వాములకు సింహస్వప్నమైన సర్వాయి పాపన్న జీవిత చరిత్రను, వీరోచిత వీరాట పటిమను వివరించడమే ఈ న్యాసం ముఖ్యోద్దేశం.

సర్వాయి పాపన్న జీవిత చరిత్రను మొదటి సారిగా జానపద భిక్షుక గాయకుల ద్వారా సేకరించి క్రీ. శ. 1874 లో జన బాహుళ్యంలోకి తీసుకొచ్చిన వాడు జె ఎ బోయల్ అనే ఆంగ్లేయుడు.

పాపన్నను చరిత్ర వీరునిగా నిలబెట్టిన మనత జానపద వృత్తి కళాకారులకే దక్కుతుంది. పాపన్న చరిత్ర కాలగర్భంలో కలిసిపోకుండా కాపాడుతున్నారు. పాపన్న పుట్టగానే బళ్ళెం అందుకున్నాడని ప్రచారం చేస్తూనే అతని వీరత్వాన్ని, తెలంగాణ పౌరుషాన్ని చాటి చెప్పుతుండటం గొప్ప విషయం.

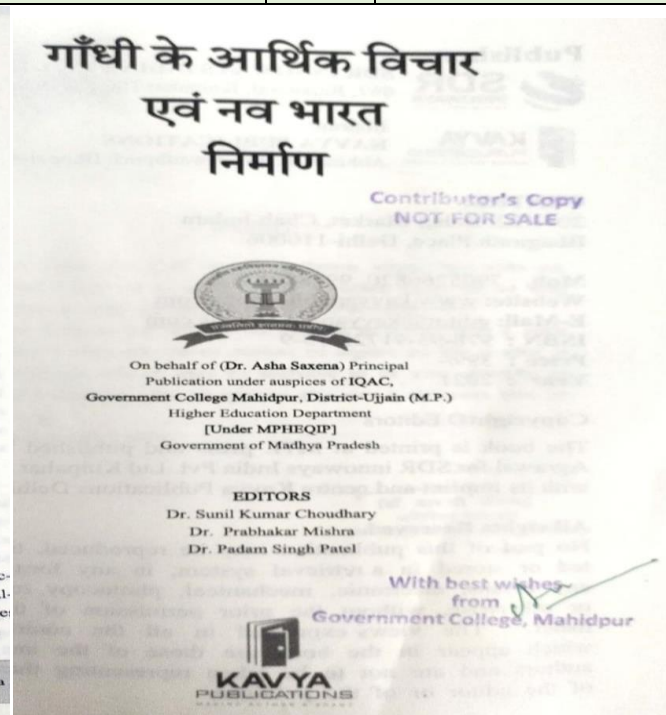
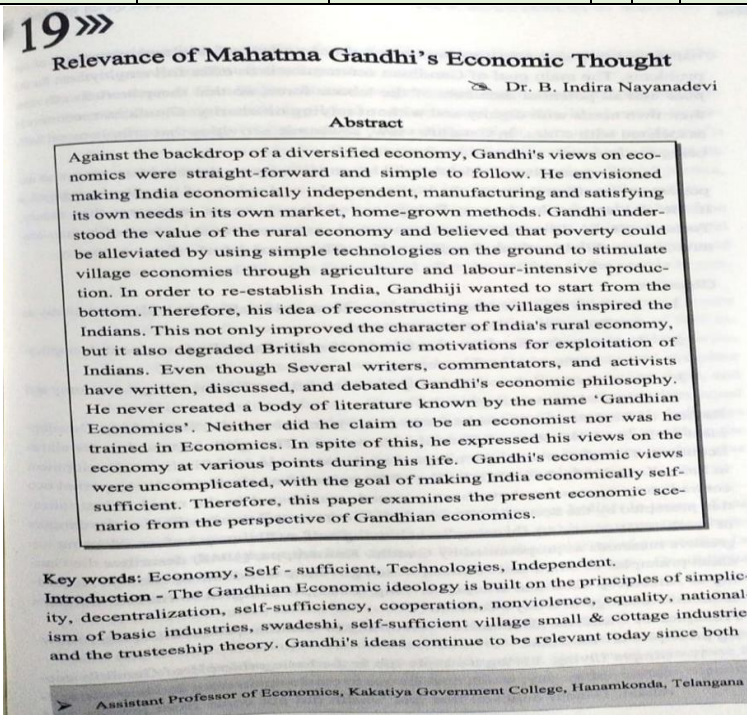
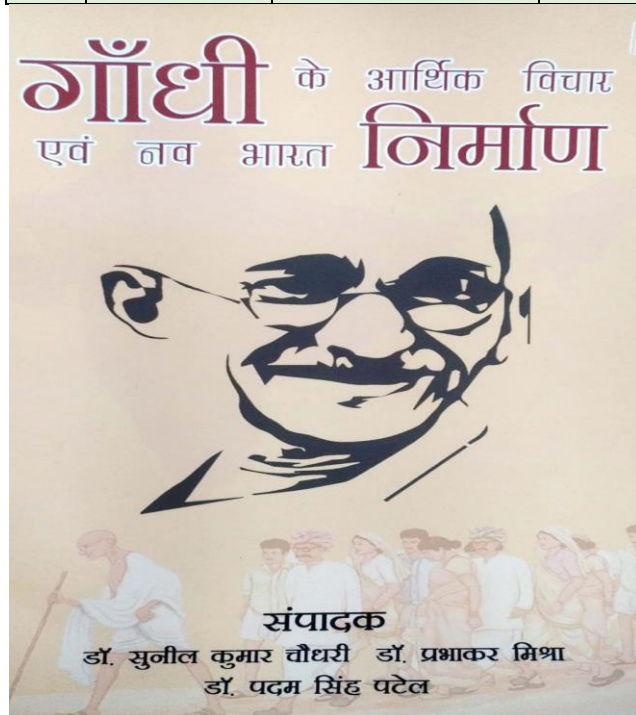
సర్వాయి పాపన్న నాటి వైజాం ప్రాంత పరిపాలనలోని కర్నాటక ప్రాంతపు టెల్గాంలో 18 ఆగష్టు 1650 లో జన్మించాడని కొందరు, తెలంగాణలోని వరంగల్ జిల్లాలోని ఖిలాషాపురంలో జన్మించాడని మరికొందరు చెబుతున్నారు. పాపన్న తల్లి సర్వమ్మ, వరంగల్ జిల్లా తాటికొండలో జన్మించిందని కర్నాటకలోని టెల్గాం ప్రాంత వాసితో వివాహం జరిగిందని, పాపన్న 15 సంవత్సరాల వయస్సులో ఉన్నప్పుడు అతని తండ్రి హత్య చేయబడ్డాడని, అనంతరం పరిస్థితులను తట్టుకోలేక సర్వమ్మ తన తల్లిగారింటికి వచ్చి స్థిరపడినట్లు జానపద కథాగాన కళాకారులైన శారద కాంధు చెప్పే కథల ద్వారా తెలుస్తుంది. పాపన్నకు సర్వాయి పాపడు, సర్వాయి పాపన్న, పాపారాయుడు, సర్దార్ సర్వాయి పాపారాయుడు అనే పేర్లు కూడా ప్రచారంలో ఉన్నాయి.

పాపన్న చిన్న తనంలో పశువులను కాపాడేవాడు. అమ్మా! ఇక నేను పశువులను కానును, రాజునవుతాను, గోల్పోడను కొడతాను, అని తల్లితో నిత్యం అనేవాడట. ఇదే క్రమంలో స్థానికంగా ఉన్న భూస్వాముల, పెత్తందార్ల దోపిడిని బాల్యం నుంచే పసిగట్టిన పాపన్న వారి అరాచకాలను ఎదుర్కొన్నాడనికే బహుజనులలో, కల్లు త్రాగేవాళ్ళలో స్పృహం చేసి బలమైన సైన్యాన్ని రూపొందించుకొని వారిపై తిరుగుబాటు బావుట ఎగిరేసిన బహుజనోద్ధరణ కథానాయకుడు పాపన్న.

\* అసెస్సంట్ ప్రొఫెసర్ అప హిస్టరీ కాకరీయ ప్రభుత్వ కళాశాల, హన్మకొండ E-mail: nallamallaiahedu@gmail.com

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Dr. B. Indira Nainadevi, Assistant Professor of Economics Research Paper "Relevance of Mahatma Gandhi's Economic Thought"



53	Ch. Raju	Education Today - A Multi-disciplinary Peer reviewed / Referred journal (special issue January-February 2021) Volume XI Number 3	Impact of Globalization on Handloom Industry in Telangana	International	2021	ISSN 2229-5755	Kakatiya Government College, Hanamkonda	APH Publishing Corporation, New Delhi
54	Ch. Raju	Edu care Vol IX Number 17 Jan-Dec 2020 , Page no. 56	A Study on the Defect and Problems of Agriculture Marketing system in India Issues and challenges	International	2020	ISSN 2319-5282	Kakatiya Government College Hanamkonda	APH Publishing Corporation, New Delhi

## Impact of Globalization on Handloom Industry in Telangana - A Study

Sri. Chilusani Raju\*

Textiles have always played a primary role in the Indian economy, and comprised the second largest industry surpassed only by agriculture. The weavers manufactured the goods in two varieties i.e. piece goods and readymade, clothing piece goods were plain cotton cloth marketed as bleached, unbleached or dyed red or blue. They were either muslin or calico. Calicoes were a stout cloth in various qualities depending on the fineness of the yarn and number of threads per each; they were in demand in and out of the region. Calico or muslin readymade goods were adapted to the needs of foreign markets. The weaving sector in India has a long tradition of excellent craftsmanship. A part of the decentralized sector comprising cloth production by family units, the weaver's community covers a wide range of ethnic groups who reflect their caste and community identity in their weaving patterns, styles and motifs.

## A Study on the Defects and Problems of Agriculture Marketing System in India – Issues and Challenges

Chilusani Raju\*

### ABSTRACT

The present paper covers that the India is a agrarian economy agriculture is crucial role plays in economic development in the country. But it faces many issues and problems throughout the country, the term agricultural marketing is composed of two words-agriculture and marketing. Agriculture, in the broadest sense means activities aimed at the use of natural resources for human welfare, and marketing connotes a series of activities involved in moving the goods from the point of production to the point of consumption. Specification, the subject of agricultural marketing includes marketing functions, agencies, channels, efficiency and cost, price spread and market integration, producers surplus etc. The agricultural marketing system is a link between the farm and the non-farm sectors, the agriculture plays in crucial role plays in economic development of India. The contribution to national income, source of food supply, create effective demand, pre-requisite for raw source of foreign exchange for the country material, provision of surplus, shift of manpower, helpful in phasing out economic depression contribution to capital formation, creation of infrastructure, relief from shortage of capital, employment opportunities for rural people, improving rural welfare, extension of market for industrial output. Keywords: Importance of Agricultural and its products, defects and problems of marketing system, middlemen in the market, various problems.

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Assistant Professor of Economics, Kakatiya Government College, Warangal, Telangana State.



55	Dr. B. Indira Nayanadevi	EDUCATION TODAY, A Multidisciplinary International Peer Reviewed/Refereed Journal, Vol. XI, Number 6 January-December, 2021 Page No. 73	ICT in Education	International	2021	ISSN : 2229- 5755	Kakatiya Government College, Hanamkonda	APH Publishing Corporation, New Delhi
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# EDUCATION TODAY

A Multidisciplinary International  
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Vol. XI, Number 6

January-December, 2021

## ICT in Education

Dr. B. Indira Naina Devi\*

### ABSTRACT

Technology has often been considered an important aspect of 21st century life. Our daily lives are greatly influenced by technology today. Information and communication technology (ICT) in education involves the use of technology to support, enhance, and optimize the delivery of knowledge. ICT has been proven, in numerous studies, to improve learning and instructional methods for students around the world. ICT in education enables a more efficient delivery of information, and better learning results. Making use of technology in education creates an environment that is easier to manage. A rising trend in education is mobile learning (m-learning), a form of e-learning which has outgrown the limitations of the classroom environment. The advent of m-learning, now students can access information whenever and wherever they like, ICTs play an increasingly important role in education today, and this paper examines certain key issues related to their effective implementation in all levels of education, and suggests some solutions that could be implemented to increase the quality of education by implementing ICTs.

**Keywords:** ICT, E- learning, technology, Education

### INTRODUCTION

Technology plays an important role in all walks of human lives in modern times and the gap between the West and the East was largely explained by the digital divide. Technological change is at an accelerated pace, impacting multiple facets of our lives. It is transforming the economy, the

56	Dr. G. Shyamu	Education Today - A Multi-disciplinary Peer reviewed / Referred journal (special issue January-December 2021) Volume XI Number 10	Impact of Environmental Effects on Agriculture Sector in India Issues and Challenges An Empirical Study	International	2021	ISSN 2229-5755
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## Impact of Environmental Effects on Agriculture Sector in India Issues and Challenges – An Empirical Study

Dr. Shyamu Ganta\*

### ABSTRACT

The paper examined relationship between the environmental effects and agriculture sector development. While some of these surely provide short-term benefits, their long-term impact on the environment is worrisome. In this paper we document the nefarious impact of environmental effects on agriculture sector in India issues and challenges for the production of food grains on groundwater levels. Globally environment is changing day by day and now it has become a challenge to living forms due to the very ugly fact that every nation is trying to develop without taking into consideration the environmental impact of degradation and pollution of agricultural lands, people are using plastic bags, which are environmentally dangerous products, for their daily needs mainly for shopping purposes as a result of which, the environment and agricultural lands are thereby being polluted. However, both the business sector and the individual consumers have important roles to play in reducing the environmental and agricultural land pollutions, over the years, while the business sector has strictly reduced its environmental and agricultural land pollution, Agriculture contributes to a number larger of environmental issues that cause environmental degradation including: climate change, deforestation, biodiversity loss, dead zones, genetic engineering, irrigation problems, pollutants, soil degradation, and waste. Environment has a direct influence on existence and sustainability of agriculture as it depends upon these of natural resources. Under most systems of agricultural production at this time, it is not a question of if, but rather when, virtually all of the natural habitat on the planet will become degraded to the point that it is no longer productive and then abandoned for future generations to find ways to rehabilitate and repair. Farmers are beginning to invent, adapt and adopt a wide range of new technologies and approaches but most of them are not environment friendly.

**Keywords:** Environmental effects, agriculture development, interdependent in India.

57	Dr. G. Shyamu	Edu care Vol IX Number 17 Jan-Dec 2020 , Page No. 50	A study on generation of Unskilled employment through MGNREGA in rural areas in India An Over View	International	2020	ISSN 2319-5282	Kakatiya Government College, Hanamkonda	APH Publishing Corporation, New Delhi
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## **A Study on Generation of Unskilled Employment Through “MGNREGA” in Rural Areas in India – An Overview**

Dr. Shyamu Ganta\*

### **ABSTRACT**

National rural employment guarantee act was inacted in September 2005 and brought into force with affect from February 2<sup>nd</sup> 2006 in 200 most backward districts of the country. It is the largest employment programme in the world. The programmes of sampurna garamina rozgar yojana (SGRY) and national food for work programme (NFFWP0 have been merged in NREGS. After a long time of several rural employment dschemes and programes of rural india Dr. Manmohan singh Governement took a bold and permenment solution for rural unemployment in India. A long term employment garantee is the panacea to reduce the severity of poverty that is known as the mahathma gandi nationa rural employemt guarantee act (MGNEGA) aims at enhancing the livily hood security of people in rural areas by garanting of wage employment in a financial year to a rural house hold who valuntere to do unskilled manual work. This is the largest public work programme ever provides basic social security for rural workers a universal and legally inforceble right to 100 days of employment per rural house hold on local public works at minimum wage labours who are not given work within 15 days of asking for it are entitled to

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Dist: Hanamkonda, Telangana, India-506001, E-mail: shyamuganta7s@gmail.com

58	Dr. G. Shyamu	Education Today Volume XI, Issue No. 4, Jan-Dec 2021	A Study on the Role of Education in Socio economic Empowerment of Tribals in Telangana State Issues and Challenges	International	2021	ISSN: 2229-5755	Kakatiya Government College, Hanamkonda	APH Publishing Corporation, New Delhi
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## A Study on the Role of Education in Socio-Economic Empowerment of Tribal's in Telangana State-Issues and Challenges

Dr. Shyamu Ganta\*

### ABSTRACT

The present paper aims to investigate the socio-economic status of scheduled tribes. India is a country with cultures, religions, customs, languages, castes, tastes and traditions. In every state even have its own traditions and cultures among them are tribes which must be emphasized. The term development concerns with the development of a country along with the development of the people. India is the home land a large number of indigenous tribal people next to Africa. Scheduled Tribes (STs) the tribal population in India is accepted to be the oldest population of the land. These communities have lived for centuries in the forest and hilly regions, population represents a heterogeneous group scattered in different regions of India. The differences are noticed in language, cultural practices, socio-economic status and pattern of livelihood. Education is the most effective instrument for insuring equality of opportunity keeping in view and basic indicator of the level of development achieved by a group/society. It results in more awareness besides contributing to the overall improvement of health, hygiene and other social conditions. As per the article 45 of the constitution of India universalisation of elementary education is a directive principle of state policy that underlines the need to provide free and compulsory education for all children up to the age 14 years, and the article 46 is tress to promote the ST and SC people with special care in the educational and economic establishment. The spread of education among the ST during the four decades has been quite uneven. The government initiates for the development of STs in india as well as Telangana Eklavya model Residential schools, 285 across the country, ashram schools, ST hostels, scheme of streanthing education for STs Girls, pre metric and post meric scholarships, sarva shiksha abhiyan, Kasturba Gandhi balika vidyalayas, etc. In this my paper an attempt is made to examine Government policies for tribal education, issues and challenges of tribal problems and prospectus in education.

### INTRODUCTION

India is the second largest population country in the world 1,210,193,422. Scheduled Tribal's (STs) population is 1045.46 lakhs, which is 8.6 percent of the total population of India in 2011. India is the only country in the world where so many religious, beliefs, languages, culture, etc. are in existence besides continuation caste system. The word Tribe is taken from the Latin word tribe which means "one third". The word originally referred to one of the three territorial groups which united to make Rome. India is known as a Melting pot of tribes and races, after Africa India has

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Proceedings of the World Webinar on Computer Science in Sports - 30<sup>th</sup> August 2020  
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## Importance of Bowling Machine in Cricket

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### ABSTRACT

Bowling is a much-loved activity and fun for people of all the age groups. It helps a lot with unwinding and keeps the mind free. The bowling balls are probably the most likeable gifts to the children of all ages. The same of excitement among grownups related to the bowling balls are equal. The bowling machine gives practice to swing bowling, fast bowling, spin bowling, swing bowling, and bouncers. It improve the batting of batsman. Hence, it is recommended in cricket for batsman.

Keywords: Bowling machine, Bowling, Swing bowling.

### 1. INTRODUCTION

Bowling is a much-loved activity and fun for people of all the age groups. It helps a lot with unwinding and keeps the mind free. The bowling balls are probably the most likeable gifts to the children of all ages. The same of excitement amongst grownups related to the bowling balls are equal. The bowling balls can be found in most stores where the sports merchandise is particularly sold. The greatest variety of range in color, quantity, covers stock selection, performing the ability, and price of the balls can be found on the net.

A cricket bowling machine has many advantages and is also capable of creating the best part of all the

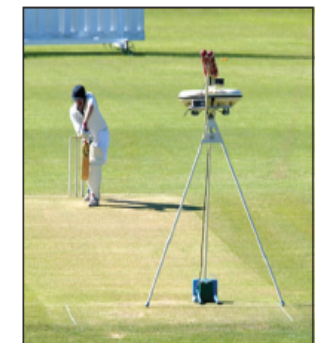


Figure 1: Cricket bowling machine



Prof. Rajesh Kumar  
President

International Federation of Physical Education, Fitness and Sports Science Association

### MESSAGE

International Federation of Physical Education, Fitness and Sports Science Association with great pleasure extend the warmest greetings to the Organizers, Delegates and Speakers of the World Webinar on Computer Science in Sports organized by the Indian Federation of Computer Science in Sports in association with International Association of Computer Science in sports on 30<sup>th</sup> August 2020. This Webinar will provide a platform to all the Professors, Sports Scientists, Scholars, and other participants to share their views and promote the knowledge in the field of Computer Science in Sports at the International Level.

Prof. Rajesh Kumar, President



Dr. J. Somanna Physical Director, Paper entitled "Importance of Bowling Machine in Cricket"