



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**JVR GOVERNMENT COLLEGE**

OPPOSITE GOVERNMENT HOSPITAL, MAIN ROAD, SATHUPALLY 507303  
507303

<http://gdcts.cgg.gov.in/sathupally.edu>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

J.V.R Government College was established in Sathupally in the year 1976. It was named after the then Hon'ble Chief Minister Sri.JalgamVengala Rao who encouraged higher educational opportunities to the students of this area. In the early 1970's the aspirants of higher education in the Khammam District had to look only for Head quarters of the district. The vision of starting a Government Degree college at Sathupally was the brain child of a renowned social worker, Sri. Udathaneni Satyam. As the student strength increased, the college acquired separate building and the village development council donated 15 acres to this college. The college is recognized with 2 (f), 12B by UGC, New Delhi in 1989.

90% of the students of the college are from poor, tribal and rural background also majority are first generation learners. The college has strength of 1129 students, 20 Teaching faculty with 02 Ph.D's, 06 M.Phil's while majority are NET/SET qualified and 10 Non-Teaching faculty. The college offers wide range of UG and PG programmes. College has the distinctiveness of imparting value based student centric education. For overall development of rural students with, computer skills, soft skills and improving employability skills TSKC mandated a course to be transacted in 3years for all the students from the academic year 2016-17 with 02 credits. In tune with the changing global trends the institution strengthened and enriched its curriculum, upgraded laboratories and ICT facilities. CBCS was introduced in 2016-17. The college was reaccredited by NAAC at "B" grade with 2.40 CGPA in November 2015. The institution has implemented Peer team recommendations and initiated Quality Enhancement and Sustenance measures during last 05 years to further improve on existing practices. The college got ISO 9001: 2015 certification, was also selected and received Rs.4.00 crores under RUSA 2.0 for upgradation to Model Degree College which would facilitate extension of existing academic facilities. In tune with industry needs college introduced B.Sc. Dairy Science in 2019-20.

### Vision

**To disseminate Knowledge through value based education and make rural students globally competent.**

### Mission

- To offer conventional courses as well as Restructured self-finance courses and certificate courses to suit the changing needs of the society
- Mould students to pursue higher education through capacity building programs with competence, conscience and compassionate commitment through academic, co-curricular and extra-curricular activities.
- To promote social consciousness among students and encourage them to contribute their might to the society

**MOTO*****“ENTER TO LEARN – LEAVE TO SERVE”*****Objectives of the College:**

- To impart Higher education to students hailing from all backgrounds of the society
- Provide revised need based and value-based oriented courses
- To impart communications skills, soft skills and employability skills for holistic development of students
- To bring out latent talents in the students
- To prepare students industry-ready by imparting necessary skills
- Conduct workshops/seminars/students study projects
- Integrate ICT and use digital and virtual class rooms
- Promote experiential learning and research through field visit/study visit/Field projects
- Promote Best practices and Green initiatives
- Build leadership qualities and community service through NSS, NCC and Social responsibility cell/clubs.

**1.2 Strength, Weakness, Opportunity and Challenges(SWOC)****Institutional Strength**

- Qualified and well experienced Faculty
- Centrally located
- Selection under RUSA2.0 for up gradation to Model Degree college
- Creation of New facilities and up gradation of existing facilities
- Well equipped Laboratories and Library
- Sufficient number of Class rooms including digital class rooms and virtual class room
- ICT facilities and up scaled bandwidth of internet
- 12.25 acres of campus area with Play ground and Gymnasium
- Introduction of Mid-Day Meals to all the Day-scholar students
- Utilization of all concessional facilities provided by Central and State Government
- Increase in student admissions
- Solar power and Green initiatives
- Introduction of new courses like Dairy science

**Institutional Weakness**

- Lack of campus Hostel for boys.
- No major linkages with industry
- Conventional teaching methods.
- Lack of centralized computer services.
- 90% of students are first generation learners
- Difficulty in bringing out students from mother tongue influence while imparting English.
- Lack of autonomy in curriculum development to meet local industry needs

### Institutional Opportunity

- Sathupally town is good academic center for all most 7 surrounding mandals with Junior colleges
- Institution has the potential for Autonomous status
- Study Circle for competitive examinations coaching
- Research center to study the changes in Adivasi livelihoods and culture.
- Potential for producing State/National sports men and women

### Institutional Challenge

- Growing number of Private colleges around
- Strong unhealthy competition from surrounding private institutions
- Increase of Engineering colleges
- preference of Intermediate Mathematics pass outs for Engineering
- Declining quality of Education

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- J.V.R. Government College is affiliated to Kakatiya University, Warangal and follows the syllabus framed and communicated by the affiliating University however innovates with curriculum enrichment and add on certificate courses in realising the vision of the institution.
- Institution offers conventional and Restructured courses
- **Choice Based Credit System (CBCS)** was introduced in 2016-17 as Semester system in all offered programmes.
- **B.Sc. Dairy Science** was started in tune with stake holder's feedback and local needs.
- Based on the affiliated university almanac, college is preparing its own department wise academic activity calendar for effective curriculum delivery
- Academic processes are stream lined, with time-tables, workloads and other administrative tasks prepared well in advance of teaching sessions
- Bridge courses are conducted for all first year students at the very beginning of the academic year
- Remedial classes are conducted for slow learners and advanced learners are encouraged to take up study project works.
- Experiential learning through project and field trips is specially facilitated.
- Around 27.36 % students undertook project/field work for the latest completed academic year i.e., 2020-21.
- College offers a range of dedicated add on short term subject based certificate courses and skill based certificate courses in Basic Computer Skills, Communicative English, Competitive English, Accounting Tally, Tailoring, Mehndi design, Karate and Yoga.
- Institution has courses on Gender sensitization, Environment and Sustainability and Human values and

professional Ethics (HVPE) as compulsory courses. Integrated an empathetic approach to familiarize the students about how gender based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's societal growth

- IQAC ensures a robust Feedback system which gives transparency and accountability in teaching and learning.
- Feedback is collected from Students, Teachers, Alumni and Employers, the data is compiled, analysed at staff council and used in improvement of existing curriculum.
- The outcome of the feedback on curriculum is communicated to the affiliating University.

### Teaching-learning and Evaluation

- The institution provides access to all sections of the society and promotes students from rural background to pursue higher education.
- Admissions are made through Online DOST and provides transparency in Admissions process. The enrolment has increased considerably over the 05 years.
- The college complies with Reservation policy. This is evident from the enrolment and student profiles. 90% of the students are from rural, tribal background and most of them are first generation learners.
- Faculty are well qualified with 02 Ph.D's, 06 M.Phils, and most of them are NET/SET qualified. The permanent teachers are recruited as per UGC norms through state government and by promotion.
- Institution clearly specifies Programme outcomes, Programme Specific Outcomes and Course outcomes to all the stake holders and learning outcomes are assessed.
- Continuous Internal Evaluation (CIE) is followed and identification of slow, medium and advanced learners is done.
- Remedial coaching is taken for all slow learners on regular basis and advanced learners are involved in study projects and participate at state level "Jignasa" aimed at showcasing innate talent of students.
- ICT integration is made in Teaching and learning process with 200mbps internet connectivity, digital class rooms and virtual class room
- College has "**JVRGC ABHYASA**" to enable student access for recorded lessons on various subjects. Faculty attended various FDP's to update their subject and teaching skills.
- ICT integration helped Institution to switch to Online classes during Covid imposed lockdown and continue the teaching learning and evaluation process.
- T-SAT programmes telecast under the aegis of CCE, Hyderabad are shown to the students to enrich the subject content.
- Internal Assessment is conducted as per affiliating university Almanac and examination related grievances are redressed in short time.
- Robust Mentor-mentee system is followed for free expression of students and counselling regarding the academic and career issues. This helped in performance of slow learners.
- Pass percentage of the outgoing students improved over the last 05 years and is above the University average.
- Attainment of programme outcomes and course comes are continuously monitored by IQAC. Academic progression of students to higher studies and placement record of students over 05 years indicate attainment of course outcomes

### Research, Innovations and Extension

- Promotion of research is one of the parameters of quality enhancement. IQAC & Research Committee

of the college encourage staff and students to take up research.

- College ensures facilitation of research among teachers and students by providing facilities and resources. 02 Minor Research Projects funded by UGC were completed during the last 5 years.
- The faculty are motivated to attend various national and international seminars and present papers. 19 papers were published by faculty in the Journals notified on the UGC website and 7 chapters in edited volumes/books published and papers in National/ International conference proceedings during last five years
- To facilitate more research IQAC and research committee organised 04 workshop/seminars. Department of Chemistry organised UGC sponsored Two day "**National Seminar on "Role of Chemistry in Human Health and Environment"**"
- The students are sensitized of their responsibilities through community service programmes, Extension and outreach programmes organized by NSS and Social responsibility cell.
- Around 41 extension and outreach programs organized in the Neighborhood community in collaboration with industry, community, and NGO's by NSS, NCC, WEC, RRC, Consumer Club, Eco Club, Bhagya Health Club during the last five years with active participation of 41% of its students.
- Extension activities included adoption of villages, community awareness rallies, making village free from open defecation, digging of Rain water Harvest pits, cleanliness drives, adoption of national leaders statues besides Health camps and Blood donation camps.
- Eco Club organised Plantation Programmes in association with Forest department at Kommepalli forest and also organized Wild life protection rallies. The Eco Club is working actively on different Green initiatives like Bio&Vermi Compost, No Plastic, and Solid Waste Management System.
- Volunteers rendered service at General elections to Assembly and Parliament, Pulse Polio, Tribal Medaram Jathara.
- Institution received several Awards from State, District, and Local authorities for its extension activities and community service.
- There was an increase in the number of MOU's and Linkages. There are 2 Collaborations. Student exchange, internship, field trip, etc., and college established **14 functional MoU's** with Universities of the state, industries, agencies, etc.
- The Institution is distinct for its community service in the neighborhood.

## Infrastructure and Learning Resources

- The Institution has adequate infrastructure, physical and academic support facilities teaching learning resources, classrooms, laboratories and computing equipments for smooth teaching learning, research, co-curricular and extra curricular activities.
- The institution is spread over 12.25 acres green campus of three blocks to facilitate 1129 students with 28 teachers. 26 well ventilated class rooms/lecture halls of which 16 are ICT enabled class rooms.
- Botanical garden with QR coding of plants and Zoology Museum are good learning resource.
- Institution has 132 computers, 12 well equipped laboratories for conducting practicals. The Student Computer ratio is 8:1. The campus is secure place with CCTV surveillance, adequate washrooms, common rooms, First aid center and nappy vending and incinerators.
- To accommodate intake of new courses started, new additional classrooms were constructed and renovation of laboratories using **RUSA2.0** grants for upgradation to Model degree college
- College has upgraded ICT, internet facility, smart boards. Uninterrupted power for teaching and learning besides 15 K.V Roof Top Solar power connected to grid.
- For differentially abled students ground floor class rooms are allotted. Ramp at class rooms are available.

- The institution has an 60x40 feet Open air dais with green room facility, for cultural activities, sports, games, 12 station gymnasium and yoga centre.
- The Institution believes “Physical health is foundation for mental health”.
- Courts for Archery ,Volleyball,Kabbadi,tenniokoit and Cricket pitch are well maintained. 10 students represented at National and 01 represented at International level.
- Our institution is host for cluster level cultural activities from last three years and winning the prizes in various competitions.
- The institution best practice is conducting ‘yoga’, meditation and pranayama.
- College has a central library with 23,558 text books, 1800 reference books and **Digital library facility**. The library is automated using integrated library management systems (ILMS)-SOUL Software, automated with ILMS version 2.0
- N- List subscriptions – INFLIBNET, access to e- resources, e-journals, user ID s and passwords have been given to all staff and students.
- Over the years Internet connectivity bandwidth upsclaed from 10mbps NMEICT to 200mbps with BSNL.
- Adequate budgetary provision has ensured the proper maintenance of infrastructure and academic support facilities at the college

### Student Support and Progression

College has a heritage of promoting higher education among rural and poor students .Student support activities provide them rich learning experience and there by students progress to higher education and gainful employment.

College provides Post-matric scholarships such as EBC/SC/ST/MM as per government guidelines to all eligible students

64.7% of the students benefited by scholarships during the last five years and institution also provided free ships to 1.3% students

College has taken capacity building initiatives through soft skills, Language and communication skills, Life skills. TSKC imparts the curriculum mandated to all the students of UG 3 years with 02 credits.

Career guidance and counselling cell conducted various career awareness and coaching programmes. Conducted campus drive and our Students got placement at various companies.

Career guidance and counselling cell in collaboration with **IBM Volunteers** conducted Remote mentoring and career guidance programmes such as National Career services(NCS) portal for unemployed youth, Banking careers etc.,

Students also got in to Government sector and serving in defence, Police, at Panchayati raj, veterinary departments and other departments.

Over the last 05 years 47.55% of the students got to higher education at various Universities and Affiliated Post graduate colleges.

Institution has transparent mechanism for timely Redressal of student grievances with an active Anti-Ragging

cell and Internal Complaints Committee (ICC). The campus is Ragging free campus and also with no complaints on sexual harassment.

Complaint Box is placed at the college for free expression of students. College is a hub for sports and cultural activities and promotes potential sportsmen and women.

Students represented at National /State/Inter-university tournaments and won several medals. Volley Ball players represented South Zone for Inter University tournaments.

In Archery two students represented at **All India Inter University Tournaments** during last five years.

College hosts YUVATARANGAM festival of cultural and academic excellence every year to promote cultural diversity and harmony.

Ensures active Student Council and students are represented on all Academic and Administrative committees constituted every year.

College has a Registered Alumni Association which renders significant contribution to development of institution especially in continuation of **midday meals** to day scholar students and to poor fund

### **Governance, Leadership and Management**

- The institution has clear vision, mission and goals in keeping with objectives of Higher education. The college is a government run institute with Principal, appointed by the state government as well as other permanent staff members.
- College has clear Administrative set up with Principal as the Head of institution who sets the internal policies and programmes at the college with the help of Staff council, CPDC, Academic & Administrative committees.
- Institution promotes decentralization and participative management of teachers and students evident through constitution of various academic and administrative committees.
- Every Academic year Annual Academic Action plans are prepared and strategic plans are implemented.
- College has well defined policies and clear goals for improving academic quality and Infrastructure.
- College received funding from state government, Central agencies like UGC, RUSA and others. College mobilizes donations from philanthropers and instituted merit prizes and gold medals.
- The college motivates faculty to attend Orientation, Refresher and Short term courses and provide financial support and also conducts professional training programmes.
- College works under the umbrella of CCE, Hyderabad and implements **e-Governance** initiatives in Administration, Finance, Student admissions and support and Examinations. Extensively uses DOST online admissions, e-Office, CAIMS, PFMS and others.
- College follows defined performance indicators for teaching and Non-teaching as per guidelines and awards are instituted to recognize and motivate best employees.
- The institution has effective welfare measures for both Teaching and Non-Teaching staff and implements all guidelines issued by government. Ensures recreational activities, Gymnasium and Bhagya health club for all the staff.
- IQAC frames Action plans schedules, monitors and reviews the quality sustenance and enhancement initiatives on regular basis.
- Internalized several Best practices in teaching and learning at department level and **“Lunch and Study”**



& “**Meditation**” at institution level.

- College conducts Internal and External Financial Audits on regular basis.
- External Academic Audit is conducted by Academic advisors from CCE, Hyderabad and Internal Academic Audit is conducted by IQAC.
- College got **ISO 9001: 2015** certification and participated in **NIRF Rankings 2021** and intends for 2022 rankings.
- College implemented the suggestions given previous NAAC Peer team report over the last 05 years.

### **Institutional Values and Best Practices**

The college ensures protected stay at campus and regularly enhances safety and security to girl students.

Promotes Gender sensitivity and Environmental consciousness in the minds of the students through conduct of various awareness programmes.

Women empowerment Cell (WEC) and Internal complaints committee (ICC) ensures gender equality and conducts orientation. Gender sensitization is offered as compulsory course in the curriculum.

College promotes energy conservation measures through the use of Non-conventional energy sources. College has a functional solar power plant through 15 K.V Solar power roof top connected to solar grid.

Waste management strategies are adopted through Biocompost and vermicompost. Institution has linkage with a local Bottling Unit for maintenance of Rain Water Harvesting and ensures water conservation.

Quality audits on Environment and Energy are undertaken by institution. Institution got Green audit and Energy audit certified by auditing agency and got **A+ grade in Green initiatives, Energy conservation and Environment Protection.**

College provides all facilities for differently abled students such as ramps, rails, scribes for examinations, wheel chairs, disabled- friendly toilets and has defined policy towards the welfare and facilities to Divyangjan students.

Institution has clear prescribed code of conduct for teachers, students and core values are displayed on website and at campus.

Conducts various activities to promote national values and observes National festivals, anniversaries of national personalities every year.

Sensitizes students and employees to the constitutional obligations values responsibilities and participated in LEAD INDIA and AAP BADO DESH KO BADHAO trainings. Preamble and Fundamental duties are displayed at campus. All important commemorative days are celebrated.

Internalized Best practices like

- Fluency - our complacency
- Collection of Telugu Folk literature
- One Logo a week of Business

- Spoken Hindi
- Turning campus waste in to wealth by Vermicomposting

Institution distinctiveness lies in its Community service initiatives at neighbourhood and adoption of villages

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	JVR GOVERNMENT COLLEGE
Address	OPPOSITE GOVERNMENT HOSPITAL,MAIN ROAD, SATHUPALLY 507303
City	Sathupally
State	Telangana
Pin	507303
Website	<a href="http://gdcts.cgg.gov.in/sathupally.edu">http://gdcts.cgg.gov.in/sathupally.edu</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	P.ramachandra Rao	08761-295098	9963329249	08761-295098	sathupallyjkc@gmail.com
IQAC / CIQA coordinator	K Vijaya Kumar	08761-9963329249	9440476739	08761-	jvrsathupallyiqac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	12-07-1976

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Telangana	Kakatiya University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	27-09-1989	<a href="#">View Document</a>
12B of UGC	27-09-1989	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	OPPOSITE GOVERNMENT HOSPITAL,MAIN ROAD, SATHUPALLY 507303	Rural	12.25	12335.5

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Intermediate or Equivalent	English	180	146
UG	BSc,Life Science	36	Intermediate or Equivalent	English	55	49
UG	BSc,Life Science	36	Intermediate or Equivalent	English	65	62
UG	BSc,Physical Science	36	Intermediate or Equivalent	English	40	7
UG	BSc,Physical Science	36	Intermediate or Equivalent	English	40	23
UG	BSc,Physical Science	36	Intermediate or Equivalent	English	40	22
UG	BA,Arts	36	Intermediate or Equivalent	Telugu	2	0
UG	BA,Arts	36	Intermediate or Equivalent	Telugu	85	85
UG	BA,Arts	36	Intermediate or	English	5	5

			Equivalent			
UG	BA,Arts	36	Intermediate or Equivalent	Telugu	1	0
UG	BA,Arts	36	Intermediate or Equivalent	English	2	0
UG	BA,Arts	36	Intermediate or Equivalent	Telugu	5	5
UG	BA,Arts	36	Intermediate or Equivalent	English	35	31
UG	BA,Arts	36	Intermediate or Equivalent	English	20	16
UG	BA,Arts	36	Intermediate or Equivalent	Telugu	82	82
UG	BA,Arts	36	Intermediate or Equivalent	English	2	0
UG	BA,Arts	36	Intermediate or Equivalent	English	1	0

#### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				26			
Recruited	0	0	0	0	0	0	0	0	8	0	0	8
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	7	3	0	10
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0



Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	3	5	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	2	0	9
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	742	0	0	0	742
	Female	387	0	0	0	387
	Others	0	0	0	0	0
Certificate / Awareness	Male	19	0	0	0	19
	Female	127	0	0	0	127
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	78	55	36	30	
	Female	33	19	22	21	
	Others	0	0	0	0	
ST	Male	137	134	118	74	
	Female	84	122	96	87	
	Others	0	0	0	0	
OBC	Male	59	32	38	35	
	Female	16	19	15	12	
	Others	0	0	0	0	
General	Male	14	6	6	3	
	Female	3	1	1	0	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		424	388	332	262	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>After the enactment of New Education Policy-2020, the government of Telangana through its Council of Higher Education, in consultation with all the universities paved way to implement the same in the state. Accordingly, a new bucket system of selecting the courses was brought in. The students have to select any three from the given four buckets of subjects. It paves way for the students to select subjects of their choice at the time of their admission in to under graduate courses through DOST (Degree online services of Telangana). As a result, now the students are able to select subjects from different disciplines. A science student can select one or two subjects of his or her choice from arts and humanities so do the students of Arts and Humanities unlike the conventional system where there was no provision for the selection of subjects by the students. If the faculty for a particular subject is not available at the college, students can pursue the same through SWAYAM online courses. As the college is affiliated to Kakatiya University, Warangal, we are under the implementation of this multi disciplinary/interdisciplinary courses at our institute</p>
2. Academic bank of credits (ABC):	<p>The affiliating University i.e Kakatiya University has already roped in to implement the Academic Bank of Credits (ABC) in all the colleges under its jurisdiction. If a student is unable to continue his or her studies after some period, the credits of the student are preserved in the Academic Bank of Credits (ABC). In case the student rejoins the course, the preserved credits are also taken into consideration for the completion of course. Now, our institute is ready to allow for re admission of the students who had discontinued their studies due to different reasons. In case the student wants to leave his studies: a. A certificate will be issued after completion of one year study. b. A diploma will be issued after two years study And c. The degree after the successful completion of three years of study.</p>
3. Skill development:	<p>Skill development is given top priority in the new education policy. It feels that mere degrees don't suffice the needs of the students. Skills are very important for the students who successfully complete their under graduation courses. As part of this, the affiliation university has designed certain skill enhancement courses keeping in view of the stake</p>

	holders. In this scenario, the University has introduced Project planning and Report writing and Entrepreneurship Development for BA semester-III students. On the same lines Forms of Journalistic writing and Rural politics and Governance for semester-IV students to improve their skills. For B.Com students skill enhance courses such as Practice of Life Insurance and Principles of General Insurance.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The university offers Massive Open Online courses (MOOCs) for all the students studying in the colleges under its jurisdiction in extension to SWAYAM for lifelong learning through interactive ICT tools to enhance their knowledge and build their competencies. These courses are flexible and affordable to students. So, we encourage our students to enroll themselves for the courses. Our students pursued Libra office course offered by IIT Bombay through MOOCs during the academic year 2017-18. College adopts bucket system of choosing subjects during UG. Student can choose from wide range of subject. For example, Social science stream students can choose Mathematics/ Psychology/Mass Communications.
5. Focus on Outcome based education (OBE):	The Programme and course outcomes of all the programmes are designed by the affiliating university. The institution chalks out the strategies for the effective implementation of the programmes designed by the affiliating University. In this regard, we carefully execute the teaching and learning process to meet the outcomes of the programmes and courses. We conduct seminars, workshops and symposia to explain the programme and course outcomes to the students at the beginning of every academic year. We encourage our students to pursue higher studies after completion of graduation course.
6. Distance education/online education:	The New Education policy has given room for distance/online education. During Pandemic period, the system of education was completely paralyzed. The face-to-face class room teaching was totally disturbed. Keeping this in view, the on line education was brought in to cater to the needs of students. Our entire faculty was trained to use ICT in teaching. We conducted online classes to our students during the lock down period. We used Google class Room, MOODLES, Zoom App etc. to teach our students

through online mode. Our College has on campus functional Distance Education Study Centre. Dr. B.R. Ambedkar Open University Study Centre (Dr. BRAOU) provides opportunities to pursue distance education for those who cannot continue regular mode of education

NAAC

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
552	418	474	330	299

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	12	17	11	11

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
921	870	850	825	835

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	330	315	255	255

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
204	187	225	240	192
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	23	23	26	26
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	24	28	28
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 26**

## 4.2

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
226.69547	39.22148	30.71745	45.09266	52.28026

## 4.3

**Number of Computers**

**Response: 132**

## 4.4

**Total number of computers in the campus for academic purpose**

**Response: 119**



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

J.V.R. Government College, Sathupally is affiliated to Kakatiya University, Warangal, adopting the curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to suit the desired requirements. At the very beginning of the academic year, academic coordinator convenes a meeting with all Department in-charges under the chairmanship of principal and prepares an annual action plan as per the University almanac for odd and even semester in a year, strictly adhering to the implementation of institutional action plan. CBCS (Choice Based Credit System) curriculum is designed by TSCHE, the same is implemented by all Universities. The CBCS system introduced from the academic year 2016-2017. The college academic plan includes curricular, co-curricular and extra-curricular activities for the effective implementation of curriculum.

Bridge course classes are conducted at the beginning of the academic year in all subjects and orientation on CBCS curriculum is provided by every department. All the students are provided month and semester wise schedules well in advance by departments. The institution ensures effective curriculum by integrating latest inputs in the subjects and enrich the syllabus through extension lectures, seminars by inviting subject experts from various colleges, Universities and Research Institutes.

All the members of the faculty prepared curricular plans as per the University Almanac, Synopsis, Teaching Diaries for successful delivery of curriculum. Departmental meetings are held regularly to review the implementation of syllabus and academic action plan. Faculty are deputed to participate at periodical departmental conferences, trainings, workshops, Faculty Development Programs (FDP's), Refresher Courses(RC), Orientation Courses(OC) organised by the CCE (Commissionerate of Collegiate education), affiliating University and academic staff colleges/HRDC in regular intervals invigorates their teaching appetite.

Study material is provided to every student in all the subjects. In every subject student seminars, study projects, field trips, study and industrial tours, debates, group discussions are conducted. Essay writing, quiz and elocution competitions are also organised as per academic plan. The delivery of the curriculum is documented at each department. Each department maintains the record of the students' seminars, assignments, students study projects, internals marks, University results, remedial coaching records, mentor mentee cards, etc. All these are updated to reflect the performance of the student.

TSKC (Telangana Skill and Knowledge Centre) at the college has started giving training to students in employability skills and providing greater opportunities for the learners. During Covid-19 imposed lockdown, college planned online classes and curriculum delivery and implemented the academic plans till physical mode of classes is restored.

Principal regularly reviews the progress of the curriculum delivery with all department in-charges. The IQAC monitors the overall curriculum delivery and documentation, conducts reviews regularly and additional inputs are integrated for betterment. Feedback forms are collected on curriculum from Students, Teachers and alumni paper-wise and semester wise with analysis and the outcome is integrated from time to time to strengthen ongoing curricular activities. External & Internal Academic Audit is conducted to assess the curriculum delivery mechanism.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

- Being affiliated college, institution strictly adheres to the Almanac designed by the affiliating university for the conduct of curricular, co-curricular, extracurricular activities and conduct of internal assessments.
- At the start of every Academic year Academic Action plan of the institution is prepared which clearly delineates schedule for commencement of classes, Semester break, short term holidays, Internal assessments, last instruction date, commencement of practical examinations.
- Academic schedule is adopted at the staff council convened by Principal and implemented by all departments duly integrating changes as and when required.
- The institution adopted CBCS in the academic year 2016-17 to 1st year students while Second and final years were under Annual mode and by 2018-19 all courses adopted CBCS semester system.
- In CBCS Internal assessment-I and Internal assessment-II are conducted as per Almanac and academic calendar prepared by institution.
- The academic calendar is placed in the college website and displayed on the notice board.
- As a part of CIE, in-charges of all departments prepares and informs students well in advance about last dates of Assignments submission, dates of internal assessments apart from executing all curricular activities without any deviation as per academic calendar.
- In every semester average of two internal assessments subject wise is taken and posted in the college login of University examinations site
- In the true sense, Continuous Internal Evaluation system is ensured at the institution by conducting of Slip tests / Class tests, Home assignments, Student seminars, quizzes, study projects add-on certificate courses as per the schedule.
- As per Academic calendar in addition to these activities, the institution also organizes field trips and study tours, so that students can expose to practical and cognitive learning. Students' projects are assigned to students on individual, also to group of students, generally a group consists 5-10 students includes slow, medium and advanced learners so that maximum output is expected.
- Registers regarding implementation of academic calendar are maintained at individual

faculty, Department and Institutional level.

The following are the important aspects of academic calendar

- Academic calendar of departmental activity.
  - Includes action plans of all academic and administrative committees.
  - Schedule of extra-circular activities, NSS, NCC, clubs, Cultural, Games & sports.
  - Tentative schedule of internals and University semester end examinations.
  - University schedule of holidays, vacation, term end and term start dates.
  - Semester wise two internal assessments and evaluation
  - Observation of important days and conduct of related activities
  - Academic and cultural fest Yuvatarangam, College Annual sport's day
  - Internal & External Academic Audit
  - Intensive Examination preparation
- 
- CIE helps in the identification of slow, medium and advanced learners accordingly activities are planned and implemented.
  - During Covid-19 imposed lockdown the several curricular and co-curricular activities were carried on online mode.
  - Internal assessments were completed using online resources like Google class room, forms
  - Principal and IQAC regularly reviews the progress of implementation of academic calendar at regular staff council and at departmental reviews.
  - Academic advisors deputed by Commissionerate of collegiate education conducts external academic audit and action taken report is submitted on the suggestions given.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

#### 1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 14

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 18

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	4	3	3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 10.56**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
52	134	107	72	87

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Institution ensures civic values and integrates crosscutting issues related to Gender, Professional Ethics, Human values, Environment and Sustainability into curriculum. Adopted curriculum designed and prescribed by the affiliated university and it focuses on effective implementation of core – courses connected with generic electives, specified electives and Skill Enhancement courses.

**Human values and Professional Ethics**

Human values and Professional Ethics (HVPE), is a foundation course introduced in the curriculum to all UG programs and it is a part of college time-table. It deals with topics namely Understanding value education, Harmony at various levels, Implication of the right understanding, Basis for Universal Human values and ethical human conduct. It carries 50 marks in the Examination from the Academic year 2015-2016 .The very objective of the course is improvement of the cognitive skills i.e. skills of the intellect in thinking clearly and to act in morally desirable ways towards moral commitment and responsible conduct.

**Gender Sensitisation**

It is also a common paper to all 1st year, 2nd semester for B.A, B.Com and B.Sc. The course content meant to provide an integrated and inter disciplinary approach to understand the Social and cultural

constructions of gender that shapes the experiences of women and men in the society. It carries 2 credits in the examination. The prescribed text book titled as **“TOWARDS A WORLD OF EQUALS”** by Telugu Academy.

Teachers should only Read the text book and make on the students to read it in the class room. Teacher should play the role of Facilitator. There shall be no room for distinction of Right or Wrong, good or bad, Pros & Cons and verdict on the students’ reflection in the teaching learning process

Creating Gender awareness, especially young adults is a great need of our today’s Gender biased Society. The college is well prepared to address Gender issues. For this, a Skill Enhancement course (SEC) on Gender Sensitisation is included in the curriculum. The Women Empowerment Cell (WEC) actively involved in creating awareness on Gender equity.

### Environment and Sustainability

Environmental Studies is a compulsory paper as **“ABILITY ENHANCEMENT COMPULSORY COURSE” (AECC)** at all UG courses for 1st semester (B.Sc) and 2nd semester (B.A and B.Com). It carries 2 credits in the examination and taught two hours per a week. The content of the course is meant for creating awareness on Environment and Sustainability. The syllabus also includes Field study of Pond ecosystem and forest ecosystem. Besides this, the institution’s **N.S.S, N.C.C** units, **Eco Club** pay a keen observation in creating awareness about Environmental Problems and imparting basic knowledge about Environment and its allied problems and thereby to develop an attitude of care and concern including technological advances to overcome environmental problems for its protection and improvement. As a part of Green initiatives and beautification of the campus clean and green program (Swachh Bharath) are conducted regularly to maintain green and healthy Environment of the college campus. Thus by integrating above issues in curriculum the institution believes in holistic development of students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 10.31

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
39	44	34	52	33

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 26.38

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 243

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

**Response:** A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

### 1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken



**3.Feedback collected and analysed**

**4.Feedback collected**

**5. Feedback not collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

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## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 62.18

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
424	409	362	297	319

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
600	660	630	510	510

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	330	315	255	255

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The college takes initiation to distinguish slow and advanced learners on the basis of the marks/Grades scored by the students at entry level examination i.e. Intermediate. However, our college took innovative steps in this regard such as personal interaction with the students about their area of interest, interviewing, conducting quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The Heads of the departments prepare the lists of slow and advanced learners in their respective subjects to bridge up the knowledge gap.

#### Method of subject identification:

The programme is implemented in the subjects that are considered to be difficult for an average student. The following subjects were recommended for the remedial teaching for the conduct of bridge courses in English, Economics, Physics and Accountancy at the entry level. **Objectives of the bridge course:**

- To make the students understand the basic concepts of the difficult subjects.
- To raise the confidence levels of the students regarding the difficult subjects.
- To make them improve their performance in the internal and university examinations.
- To reduce the drop out ratio of the slow learners.

#### Execution of the programme:

- Preparing the list of the basic units and concepts from the prescribed syllabus.
- Preparing a separate Time-Table for the slow learners.
- Laboratory orientation to students on science practicals.
- Conducting slip tests, tutorials, home assignments, remedial classes etc.

#### Activities undertaken for slow learners:

- By giving extra coaching and individual guidance from the subject teacher by conducting study hours.
- By making the students solve the previous question papers of the university Examinations.
- By providing them with simplified course material to help them prepare for University examinations.
- By arranging peer teaching so that they can freely express their doubts and get them cleared.
- Arrangement of remedial coaching for slow learners after completion of syllabus.

#### Strategy taken up for advanced learners :

- By encouraging them to read more reference books for the subject contents and prepare their own notes.
- By motivating them to participate in seminars, group discussions and study projects in and outside

of the institution.

- By motivating them to write essays on their own on specific topics.
- College offers ad-on courses for the advanced learners so that they can be encouraged to hone additional skills and knowledge in their discipline.

### Outcome of the strategy:

The strategy was meticulously executed and the target group of the slow learners showed a remarkable improvement in gaining the basic concepts of the subjects concerned. Consequently, they were able to score good grades in the university examinations on par with other average students. The advanced students also exhibited good performance in gaining knowledge in their subjects. Consequently, they scored better grades in the university examinations and successful in securing admissions in PG courses and B.Ed. The strategy adopted for the advanced learners helped participate at **JIGNASA** competitions at state level.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 46.05

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The vision and mission statement of the college clearly states that the entire system is aimed at student centric teaching and the main focus on their all round development. Most of our students hail from underprivileged sections of the society. Apart from 'Chalk and talk' method of teaching, our faculty focused on conceptual clarity of their subjects. We adopted innovative methods like using ICT tools, demonstrations etc. To equip our faculty with updated teaching methods, they were encouraged to attend FDP's on using ICT tools in teaching. The motto of the college is '**Enter to learn and leave to serve**'. Keeping our motto in mind, we are making our students hone communication skills and imbibe leadership qualities for their better and service oriented careers.

- **Experiential Learning:** As part of academic plans of the departments, the departments took initiation for arranging field trips at their convenient time. The faculty of the Department of Botany arranged for Botanical tour to Araku Valley. They visited the tanks in nearby villages for the study of algae. They visited the palm oil factory which is located in the adjacent mandal for the study of the process of oil extraction. The department of Economics took hail worthy step by taking the students to the nearby bank for their experiential learning of financial transactions in the bank. On the same lines, the political science department arranged for the field trip to local court for the better understanding of legal issues. The History department also arranged their historical tour to a local historical temple to know its history. The Department of English took initiative step to visit the nearby bank for making the students learn how to fill in different forms relating to bank transactions.
- **Participative learning:** This type of learning is has become quite common in the college. Students are encouraged to participate actively in each and every departmental activities such as seminars, group discussions, study projects. Peer learning is encouraged through Group discussions and student presentations. The students take active role in the celebrations of the days of national importance. The Department of English adopted participatory learning through posters, story cards and group discussions. The Department of Botany adopted to learn a plant a day where students bring a plant specimen daily and display it in the plant box arranged.
- **Problem-solving method:** The faculty arranged for extension lectures of experts for better understanding of the concepts and getting the doubts of students cleared. Visiting the markets, industries etc. are part of problem-solving methods of the teaching. It helped our students a lot to improve their communication skills, self-assessment and self-evaluation. The guiding principle behind all these methods of teaching was to make our students link the theory to practicality and application. All social science departments surveys which help students understand societal pressures and find solutions. The CCE and college support such student centric learning initiatives. The CCE has established Academic Audit to verify the successful implementation of these collaborative activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

Each department in our college is equipped with LCD projectors, digital boards and virtual class room. Every member of the faculty is supplied with a desk top/lap top along with printers. The Wi-Fi facility, along with broad band internet connection 110MB is enabled for the faculty as well as students. Further, it has a computer lab with internal LAN. We have an e-class room for teaching in an innovative way. All the teaching staff is trained and they are now well versed with using ICT tools. Many of them attended FDP

programs on the use of ICT tools in teaching such as 'Moodle', 'Zoom meetings', 'Google class' 'creating you tube channels' 'Google sites' and 'personal blogs' etc. Currently during COVID-19 imposed lockdown all the faculty is conducting on line classes to the students.

The PPT bank of each member of the faculty is put on the college web site. All the departments used PPT and multimedia to simplify the contents in a more meaningful way. The Commerce and the social sciences departments tried their best to mix up the theoretical class teaching and practical exposure through you-tube videos.

To keep our students and teachers pace with the changing scenario, our library consists of voluminous number of books is regularly updated with online resources. Digital library with dedicated internet, N-LIST, e-journals that are useful for the preparation of competitive examinations are kept ready for the students. Students made it a good source of learning resulted in securing PG admissions.

The institution encourages the faculty to attend different training programmes, workshops, seminars and conferences related to ICT use or innovation in teaching-learning process. The college is associated with IIT Bombay for SPOKEN TUTORIAL and other online courses for the students such as Libre-Office. The ICT resources helped our faculty a lot in the process of research and paper publication.

College was selected under RUSA 2.0 and was sanctioned Rs.4 Crore in 2018-19 for Creation of New facilities and renovation of existing facilities and equipment. Accordingly college procured new ICT equipment, Virtual class room, computers of latest configuration. TSKC skill centre uses ICT to train students in soft skills.

College has repository of online video lessons and started a You-tube channel **JVRGC ABHYASA** during 2019-20 where the students get access to lessons to view in free time. Commissionerate of collegiate education communicates schedule for MANA TV satellite lessons and TSAT NIPUNA which are shown to student's subject wise. Live classes and recorded lessons are viewed by students. Student-teacher presentations helped the students for subject clarity. Students are encouraged to use ICT tools during student presentations. Online assessments were done during pandemic period.

College has conducted several online webinars, National e-poster competitions on Biodiversity and IQAC conducted online survey on online classes. College also conducted online workshop for faculty to update on the use On-line resources. Computers department conducted Faculty development training Basic computer Skills.

Six Faculty members completed FDP on **ICT TOOLS IN HIGHER EDUCATION** organized by UGC-HRDC, Osmania University.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 46.05

#### 2.3.3.1 Number of mentors

Response: 20

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 89.39

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 5.89

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	1	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 3.95

##### 2.4.3.1 Total experience of full-time teachers

Response: 79

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

- As the institution is affiliated to Kakatiya University, Warangal, we strictly adhere to the academic calendar and almanac circulated by the university at the beginning of the each academic year.
- The implementation of Almanac and academic calendar is monitored regularly by the academic coordinator.
- 20% marks are earmarked for internal assessment and the remaining 80% marks for university examinations semester wise.
- Two Internal assessment tests are conducted as per the Almanac provided by the university and average of the two is taken for consideration.
- Teachers ensure that the students are aware of the Internal Assessment Evaluation criteria
- Breakup of the Internal assessment as prescribed by the University is as follows
  - Multiple choice questions(MCQ)-25%
  - Fill in the Blanks -25%
  - Match the following-25%
  - Assignment & Attendance -25%
- Assignments and tests are regularly conducted and students are given multiple opportunities to



improve their performance

- The criterion is objective and transparent devoid of any bias in Internal assessment on the part of the teacher.
- No Assignments for any 3 credit Core/Elective core/Paper
- After completion of every unit of syllabus slip tests, student assignments, student seminars are conducted regularly in all subjects.
- The marks of internal assessment are recorded in the departmental internal marks registers instantly.
- The continuous and comprehensive evaluation system is used by various testing tools like slip tests, seminars and assignments enable us to identify the strength and weakness of the individual students in their respective subjects.
- This is followed by the remedial teaching for the slow learners students identified in all subjects.
- Mentor-mentee systems help in the counseling of academically backward students and motivate them.
- Laboratory practical records, student study projects are evaluated and certified by the faculty concerned.
- The semester end practical examinations for odd semesters are conducted by the internal examiners of the college itself.
- The marks of Internal Assessment are uploaded in the college login of the University as per the schedule.
- Feedback is taken from students and teachers regarding Internal assessment. The feedback is analyzed and action is taken accordingly.
- Internal assessments using variety of methods as per subject are employed on a continuous basis until semester end examinations are conducted by the University.
- Hence college ensures Internal assessment in a transparent and continuously reviewed by Academic committee on regular basis.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Response:

The internal examination committee of the college follows the University Time table



The Examinations Time table is displayed on the college notice board and the college website for the information of all the stake holders.

As part of continuous evaluation system, the college conducts slip tests, assignments, presentations and group discussions.

In the induction programme itself, the principal of the college briefs about the examination- evaluation system and how the CO's, PO's and PSO's can be attained.

The scheme of valuation of the internal examinations such as slip tests, assignments is communicated to the students.

All the examination related grievances are addressed to the concerned examination committee where the Principal of the college is the chair person.

Internal exam paper valuation is taken up by the faculty concerned. Within a week, the valuation of answer scripts is finished and the results are displayed on the college notice board.

The valued Internal examination answer scripts are given back to students for clarification and counseling.

The grievances related to internal exams are addressed by the committee. The continuous evaluation system improves the self confidence of students to face semester end examinations.

There is a complaint/ suggestion box in the college. Students can make any complaint/suggestion with regard to internal examinations or through college website.

The internal examination system that is adopted in the college is transparent and robust. After every test, the valued answer scripts of Assignments are shown to the students. The performance of the students is personally discussed.

If the students have any short comings in the examinations, the same is clarified in the class room itself. All the grievances related to the internal examinations are time bound and student centric. The mentor-mentee system of the college helps the students get their doubts cleared. Sometimes, peer valuation is also encouraged in the college. Students are divided into groups with at least one advanced learner on each group. The advanced learners take active role in the discussion of the contents given in the examinations. The faculty concerned acts as the facilitator. With this mechanism, the college finds zero complaints on the evaluation. This system is giving good results and it also reduced the stress and anxiety of the first year students in particular. It also helped our students a lot to improve their writing skills as well as the presentation skills.

During the COVID-19 pandemic lock down period, all the internal assessment tests were conducted through google class room and other online mode of testing as per the rubrics designed by the faculty concerned in their respective subjects.

In case of the errors in the marks memo of the students, the examination branch corresponds the same to the university for rectification of the errors. If any student fails in a particular subject, he/she can apply for the revaluation of the answer script on the request along with the payment of specified fee.

Students apply for revaluation, re verification of results through online

University website: [www.Kakatiya.ac.in](http://www.Kakatiya.ac.in)

<https://www.kuonline.co.in/pay/reval.aspx>

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

- Our teaching-learning system adopted is student centric. It emphasizes on transforming first generation learners into students with knowledge, values and abilities.
- The Programme outcomes (P.O's) and course outcomes (C.O's) of all the Programmes, courses offered by the college are framed in accordance with the curriculum of the affiliating university
- The main focus is laid upon outcomes of the student with nurturing the values of Indian citizen. So, all these outcomes have been prepared very meticulously in consultation with all the stakeholders.
- Learning outcomes form an integral part of vision and mission of the college. The learning outcomes are communicated to the students through various means such as display boards, college brochure and college website.
- During institutional level seminars, workshops, student council, Alumni meetings faculty, Principal focus to disseminate the learning outcomes of the students and what is expected at the end of the course.
- The BOS of the university designs the syllabus for all the programs. Each department takes keen interest in this regard and prepares intended results as consequence of curricula, activities list of jobs that the students get after completion of different programs.
- Department Action plans are prepared at beginning of every academic year keeping clear the Programme outcomes and course outcomes expected and integrates into curricular, co-curricular and extra curricular
- Institution conducts certain add-on courses and certificate courses and designs syllabus in accordance to the local needs of students. The precise, specific outcomes and defined skills are assessed
- Hence, at the very initial stage, the induction program is conducted to discuss the outcomes of the program that the students have chosen. Through workshops, seminars and expert lectures, the outcomes are discussed among the students.
- The faculty is encouraged and deputed to attend workshops, seminars and FDP's to enrich themselves on subject how to attain the outcomes and adopt while teaching in the class rooms.

- Successful alumni are invited to the college for the motivational lectures. The alumni explain how the courses/program helped them shape their careers. This kind of alumni visits give effective results in making the students aware and understand the outcomes of different programs.
- The IQAC in collaboration with Career guidance cell and TSKC conduct career guidance initiatives to the students.
- Transaction of academic activities is reviewed at every council review meeting by principal to check the PO's and CO's.
- Academic progression register, student research projects and achievements of students indicate various levels of attainment of desired outcomes.
- In this way our students are effectively communicated with learning objectives and expected outcomes.
- During covid-19 imposed lockdown institution took to online mode of teaching and used online resources to make students attain expected course outcomes.

File Description	Document
Upload COs for all courses (examples from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The vision and mission statement of the college itself clearly states the approach of the college towards the holistic development of the students through attainment of expected outcomes.

There are three programs in the college viz. Arts, Commerce and Science. In the induction program itself the Principal and the faculty take keen interest to elaborate the purpose of the academic journey of the students. From time to time expert lectures are arranged on this purpose. In order to focus on the outcomes, students are categorized into slow learners, average and advanced learners on the basis of their performance at class test conducted.

The CO's, PO'S and PSO's are displayed on the notice board for the view of all the stake holders. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and the behavioral changes of the students are few of the parameters to recognize or evaluate the attainment of their course outcomes. Assignments, Unit Tests, Internal Examinations and University Examinations are substantially helping us to evaluate the learning outcomes of our students.

The college conducts career guidance lectures through IQAC and arranges coaching for competitive examinations through TSKC. These departments play crucial role in bringing clarity on their careers. The college had an MOU with TASK (Telangana Academy for Skill and Knowledge). Through this TASK,

various programs like soft skills training, Life skills coaching on Reasoning ability and Aptitude are focused on. Students are encouraged to take up field work and obtain requisite skills set and practical experience in respective course.

Program specific outcomes (PSO) are measured through both academic and non-academic performances of the students. The performance of students in internal and external examinations, in Practical examinations and assignments, their participation in curricular and extra-curricular activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are encouraged to participate in seminars, competitions, conferences etc. Course outcomes are measured through their performance in internal, external and practical examinations. Continuous evaluation is done to assess the performance of the students by observing their participation in departmental activities, academic and non-academic programs etc. College has a robust system of feedback collected, analysed and integrates in the curriculum transacted as value addition. Institution collects the feedback from students, teachers, employers and alumni and checks the impact of teaching learning process adopted.

Key parameter is the academic progression to higher studies to state and central universities and ranks secured at PG CET.

Self framed course out comes by the institution as per need implemented for add-on certificate course bridge the local need as an affiliating college. Attainment levels are continuously monitored at the end of every semester. Meticulous guidance is given to students to perform well in the university examinations.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 72.13

#### 2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
203	182	120	176	106

#### 2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
206	199	206	280	214

  

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>  <b>Response: 3.73</b>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.85

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3.85	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.82

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

##### 3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
15	14	14	14	14

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

### 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 4

#### 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	0	1

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.2 Research Publications and Awards

### 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.81

#### 3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	9	6	0	3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.3

#### 3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	6

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.3 Extension Activities

### 3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

The college has the distinction of organizing extension activities in the neighbourhood community and sensitizing students as well as community on various social issues. During last 5 years institution conducted many extension activities through N.S.S units, NCC, and Clubs like Eco Club, Consumer Club, Entrepreneurship Development Cell, Bhagya Health Club, Departments and social responsibility cell.

#### **EXTENSION ACTIVITIES THROUGH DIFFERENT WINGS:**

The college has two NSS Units (Unit-I&II) each with 100 volunteer's enrollment and works with the motto of **"Not Me But You"**. NCC Unit which is committed to serving the nation with motto **'Unity and Discipline'**. The Women Empowerment Cell (WEC) of the college is committed to serving girls development with the motto of **"Kind, Strong, and Confident"**.

The College conducted **Awareness Programs, Rallies**, on AIDS, Vote, Swatch Bharat, Environmental



Protection, Haritha Haaram Plantation, Consumer Rights, Anti Drug Addiction, Legal Awareness and Women Rights, Cancer, Rain Water Harvesting and Pulse Polio

**Red Ribbon Club (RRC)** of the college conducts AIDS awareness programmes and rallies in association with TSSACS and District Hospital. **Conducted Blood Donation Camps** in association with the local Government Hospital and District blood banks. Several units of blood are donated by students and faculty during last 5 years.

**Eco Club** organised **Plantation Programmes** in association with Forest department at Kommepalli forest and also organized Wild life protection rallies. The Eco Club is working actively on different **Green Initiatives** like Bio& Vermi Compost Pit, No Plastic Use, and Solid Waste Management System. The Eco Club is organised a **Invited Talk on “Organic Farming”** in association with Entrepreneurship Development Cell.

N.S.S conducted a Winter Special Camp in **Rudrakshapally** village of Sathupally Mandal during 2016-17. And adopted a village named **“KAKRLAPALLY”** and conducted a Winter Special Camp in 2018-19.

- The main focus of the special camps are to create opportunity for volunteers to participate in community development, develop leadership qualities and orientation towards SRAMIKA JEEVANA SOUNDARYAM
- Volunteers dug **30 Water Harvesting Pits** to raise the groundwater level in the village and sensitized on water conservation and conducted socio-economic surveys.

NSS & NCC students provided Services in **General Assembly Elections-2018** and **General Parliament Elections-2019** and received appreciation from the District Election Officer/Collector. **Participated in Community Service** at Medaram Jathara, and at Neeladri temple on the occasion of Mahashivaratri festivals. NSS volunteers participated in **State Level Nature Camp**, and **District Youth Festival** conducted by the Kakatiya University and received appreciation from the authorities

The NCC conducted a **Cleanliness Drives** on regular basis along the banks of the ponds and lakes, public places, Bus stands, Banks at Sathupally and adopted National Leaders Statues at Sathupally and regularly undertakes cleaning. NCC Cadets participated in Pulse-Polio camps conducted by Sathupally General Hospital. Cadets Conducted Awareness on Disaster Management.

- Department of Commerce conducted **Field Surveys in Neighbourhood** on safety Awareness of LPG GAS Consumption
- Department of chemistry organized National Seminar on **“Role of Chemistry in Human Health and Environment”**
- Department of Botany conducted online **National e-poster Competition on Biodiversity**.
- Institution received recognition for its extension activities from various agencies.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 9

#### 3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	1	0	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 32

#### 3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	5	3	6

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

**Response:** 61.79

#### 3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
490	1064	394	345	378

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Collaboration

### 3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

**Response:** 3

#### 3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of linkage related Document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 21

#### 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	8	7	1	2

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college has procedures to create and continuously enhance the infrastructure in the form of human resources, laboratory equipment, built up space, learning resources. The college has adequate number of class rooms, laboratories, Seminar halls, conference hall, and open air auditorium to attend any kind of academic activity. All the departments also equipped exclusive computing resources and departmental libraries.

College has a Central Library is stocked with necessary books related to academic Syllabus i.e. 17342 text books , 1800 reference books, 07 Journals 55 CD video, competitive exams related materials, Digital library facility. For the security and Safety Purpose College has fixed up CCTV Cameras. College is maintaining biometric attendance for all the staff members and students. Physical attendance register was discontinued from 2020-21.

The Institution is spread in 12.25 acres green campus of 3 blocks to facilitate 921 students with 20 teachers working in the institution. Campus has 12335.5 sq.mts. built up area and 4.50 acres open area.

College has upgraded teaching and learning facilities with ICT, internet facility and smart boards.

Uninterrupted power for teaching and learning besides UPS and 15KV Solar power.

Care taken for differently-abled students ground floor class rooms allotted. Ramp facility also available.

RUSA 2.0 was implemented at the college and after construction of new class rooms additionally eight lecture halls were added.

**Total Courses:**

**B Sc. MPC-MPCs-MCCS- BZC.**

**B.A HECA-HEPS-HEPA.**

**B.Com General, B.Com Computer Applications**

**Newly added program from academic year 2020-21: BSc -Dairy Science.**

**TSKC Lab:** Lab is equipped with well furnished internet facility with 45 computers. Training given to improve the competitive ability of the students.

**Classrooms/Lecture halls:** Total 25 well furnished, well ventilated and spacious classrooms/lecture halls.

**ICT enabled:** 12 classrooms/lecture Halls were ICT enabled.

**Virtual classroom:** 01

**Smart boards:** 03

**LAN** – Computer lab, TSKC Lab

**Science labs:** 12 labs equipped with necessary scientific apparatus and well maintained to conduct the all practicals.

#### **List of equipments**

**Chemistry Department:** Well equipped with all equipments to conduct B Sc Practical's.

Conductometers, pH meters, Polari meter, colorimeters, potentiometers, Heating mantles, Magnetic stirrers, Viscometer. Suction pump, Distilled water plant, Electric MP apparatus, Electric water bath.

#### **Physics Department:**

Travelling-microscopes, Spectrometers, Polarimeter, Diffraction grating, Logic gate boards, elements prisms, Telescope Sonometers, Carey fosters bridge, Galvanometers, Potentiometers, Resistance boxes, Zener diodes ,Junction diodes.

#### **Botany Department:**

Well equipped with modern equipments like Projector, Binocular, Stereobionaculor, Reserch monocular microscopes, Digital incubator, Spectrophotometer, Chromatography chambers.

#### **Zoology Department:**

Binocular microscope Monocular microscope, Dissection microscopes, Digital incubator, colorimeter, Magnetic stirrer, Glucometer, Compound microscopes, Microscope lamp, Projector, HB meters, different varieties of specimen, Slide, animal models, Human skeleton system.

**Zoology Museum:** Around 300 well preserved specimen from Porifera to Echinodermata. Cephalochordata to mammalian speciemens and Human Skeletons are kept in display boxes with all details.

#### **Computer labs:** 02

Computer labs well furnished with computers of latest configuration, internet facility for conducting practical classes.

**College library:** Wi-Fi facility, digital reading room, students book bank and N-list subscription, library is automated with SOUL software.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### **Response:**

##### **Cultural activities:**

Institution believes in the importance of imbibing our cultural values on the young minds. Along with academics, Sports and Games, cultural activities also play an important role in the holistic development of Students. The college Cultural committee encourages students to participate in the cultural activities at cluster level, university and state level competitions

College has an Open Air Dias with 60x40 feet size and Green room with 8x10 feet size.

*Harivillu* programme on seven plat forms is implemented from 2016-17 to explore the talent of the student.

Our institution is a host for cluster level cultural activities from 2017-18. College also celebrates every year Telangana state festivals Bathukamma, Bonalu and other festivals with fervor.

##### **Sports & Games**

Institution has the distinction of producing potential sports persons represented at various National, Inter-university and State level and won medals besides excellence at various cultural youth festivals. The college has adequate sports infrastructure. Institution promotes sportsmen by issuing Travel concessions to attend various tournaments.

College believes in “Physical health is foundation for mental health”. The open ground in the college campus supports a wide variety of sports and games.

The department of physical education has made the college extremely proud by bringing laurels to the institution. Spacious playground, nearly 2.5 acres is available for cricket, Volleyball, Kabaddi, kho-kho, shuttle, tennikoit and Archery. There is good space available for indoor games such as Table tennis, carroms and chess.

**Running/Walking track:** 500m running/walking track.

College volley ball team has the track record of Participating and winning prizes at university, State and

National level.

Since 2015, volley ball has been winning first place at university and yuvatharangam state level Competitions. Some of our volley ball players represented at all India Inter University level tournaments.

Recently Uke Sri Ram of I BA student won 1st Prize Gold medal in international Rock ball tournament Conducted at Kathmandu, Nepal.

There is adequate facility is For playing athletics. Long Jump, High Jump, Javelin throw, discusthrow, shot-put and running track for 100, 300 and 500mts.

**Indoor games:** Sufficient number of Caroms boards, Chess boards and Table tennis is available.

**Gymnasium:** Gymnasium is of 20x30 feet specification. All the latest equipment is provided in the gym. Students visit 12-station multi Gym in the allotted time, staff member also visit the gym for fitness. Weight lifting, dumbbells, Tread mill and Archery equipment is available.

Timings: 8:30AM to 9:30AM-For Staff & Students (Gents)

3:00 PM to 4:00PM –For Girls & Women staff

4:00PM to 5:30 PM-For Gents

Girls Hostel building have Separate advanced gymnasium.

#### **Yoga & Meditation:**

The institution best practice is conducting ‘Yoga’ from 2018-19. All the teaching and non-teaching staff members, students were practice Yoga, meditation, pranayama at regular sessions. In association with Sri Ramachandra mission, Heartfulness programme we are learning and practicing everyday Yoga.

From the available facilities of the institution for sports games and cultural activities gym, yoga are properly utilized to ensure the active participation of students and to exhibit their hidden talents.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 61.54

##### **4.1.3.1 Number of classrooms and seminar halls with ICT facilities**



Response: 16

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 46.18

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
213.28793	17.81526	5	7.9953	30.00976

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is located in the centre of the college for easy access of the staff and Students. Books arranged subject wise and number wise, display boards are arranged to guide the users. At present the library have 23558 text books, 1800 reference books, 07 Journals, 55 CD video, and magazines, weekly, Daily newspapers both English and Telugu.

Library is partially automated with integrated library Management systems (ILMS) SOUL in 2015-16 year. The institution has registered with INFLIBNET N-LIST, for e-resources to staff and students.

Library has student Book Bank system to issue them and also maintaining individual pages in the

issue register. Digital Library equipped with sufficient infrastructure to sit and browse the required content. Reading room provides students to refer their subject related reference books as well as competitive exams materials.

The objectives of Library is to realize the Vision and Mission of the institution by providing information services and access to bibliography and full text digital as well as printed resources to support the scholarly and informational needs of the institution in appropriate and comfortable environment. It functions under the supervision of Library committee under the chairmanship of the principal.

Name of the ILMS Software – SOUL software

Nature of the automation- Partially automated with ILMS

Version 2.0

Year of Automation- 2015

Total area of the library -1800 sq.ft

Seating capacity: 100

Timings: 10AM to 1:00 PM, 2:00 PM to 5:00 PM

Before examination days: 9:30 AM to 5:30 PM

During examinations- 9:00 AM to 5:30 PM

Library is accommodated with 3 rooms viz. Reference Section Room, Reading Room and Text Book Section. Reading room has a capacity of 100 students and Teachers. Text book section and Reference Book section has a capacity of accommodating 40 students.

No. of books and e-books added during last 5 years-

Year	Books	e-books & journals
2016-17	277	All e-Journals under INFLIBNET
2017-18	458	-
2018-19	156	-
2019-20	**	All e-Journals under INFLIBNET
2020-21	**	All e-Journals under INFLIBNET

<b>TOTAL</b>	891	
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**Library internet system:**

Up to 2017-18 the available bandwidth = 10 MBPS

From 2018-19 the available bandwidth = 100 MBPS

Total available Internet = 110 MBPS

**Facilities in the Library:**

- Library is partially automated with integrated library Management systems (ILMS) Soul Software Version 2.0 in 2015.
- N- List Subscription-INFLIBN ET, access to e-resources, e- journals, user IDs and passwords have been given to all staff and students.
- Book Bank facility.
- **Digital library facility:** From 2015, the college established Digital Library facility with 5 computers.
- **Reference section.**
  - 7 Journals, Magazines, e-resources, and competitive exams related books, 4 Telugu Newspapers (AndhraJyothi, NamasteTelangana, Eenadu) National English Newspaper The Hindu and Fortnightly India Today, Frontline.
- CCTV – Surveillance.
- Repographic facilities.
- Reading room facility.
- Separate competitive exam cell with latest books for State /Central UPSC/TSPSC Examinations/ PG entrance/ B.Ed entrance, Employment News, General Knowledge Books and Udyoga Sopanam, Yojana, RRB, BSRB, NET, IBPS, Forest, Police and Postal Recruitment books.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership

- 4.e-books  
5.Databases  
6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 0.39

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.059	0.059	0	0	1.84114

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 8.08

##### 4.2.4.1 Number of teachers and students using library per day over last one year

**Response:** 76

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

#### Response:

Institution has a well developed system for providing IT Facilities to the users. Maintenance and up gradation are done from time to time. ICT used in every day class teaching, office, library and examination branch. There are more than 132 Computer Systems, 2 laptops totally 134 are in the College.

At the beginning of every academic year the department of computer science organizes assessment for replacement up gradation / addition of the existing infrastructure is carried out based on the suggestions from in charges of the departments. The IT facilities have been upgraded in several phases during the last five years.

#### Hardware:

Hardware up gradation is being carried out as a regular basis as per requirements of individual departments.

Systems have been replaced with new models with advanced configurations and specifications like 4GB/8GB RAM , Intel i3, i5, 1TB/500GB hard drives.

#### Software:

Adobe readers, C, C++, JAVA, Adobe Photoshop, tally ERPA, Multitrim and R – Programming etc.

LATEX, Arduino, Android studio, php, MySQL and Apache web server are installed in computer laboratories for students.

Antivirus is deployed through a centralized Server and updated annually.

The operating system is updated in a phased manner.

Our institution is using BSNL high speed internet more than 110 MBPS, Institution has Wi-Fi facility for the students and faculty members to avail internet facility for computing and communication resources, email, up/downloading of web-based applications for preparation of student study projects (Jignasa), Seminars etc.

#### Details of the computer systems with its configurations:

Department	Year	Invoice No	Configuration	No
Computers	2015	0686/TSH2/201-15	Intel i3 4130	42

			Processor	
			500 GB HDD	
			1 TB HDD	
			Windows 10	
TSKC	2017	79817	Intel i5-6500	30
			4 GB RAM	
			1 TB HDD	
			Windows 10	
TSKC	2017	2742/TSOA/2016-17	Core i5	14
			4 GB RAM	
			500 GB HDD	
			Windows 10	
TSKC	2018	180100559	Numeric 7.5	01
			KVA and	
			Quanta 12V	
			8U Alt and MS Rack (stand)	
RUSA 2.0	2020		HP 280 G4 Desktop i3/4GB/45	
			1TB Win 10 SL	
			HP 250 Laptop i5 10th GEN/8GB/1	10th02
			15/ODD/WIN 10SL	TB/
Total			134 (132+2 laptops)	

**Internet connectivity in last 5 years:**

Parameter	2015 – 16	2019 - 20	
Internet connectivity and bandwidth	10 MBPS(NME-ICT)	110 MBPS	

Total internet connectivity bandwidth = **200 Mbps**

Annual maintenance committee is monitoring the Maintenance of computer, installation of software and up gradation of hardware including college official website is done by contract basis per the resolution taken by the staff meeting under the chairmanship of the college principal.

At the start of the academic year academic and administrative committees are constituted

e-classroom/Website/Internet Committee:

Convenor:Sri.G.Veeranna,Asst.Prof. of Chemistry

Members:Sri.M.Rambabu,Asst.Prof.of English

Sri.G.Veera reddy,Lecturer in Computer science/Applications

Sri.T.RamaKrishna,Lecturer in Computer science/Applications

Student Members:

1.M.Sravani III B.Sc 032193016

2.V.Pavan Kumar II B.Com 032202259

3.Akhil,I B.A.

The overall supervision is done by the in charge of Computer science department and Computer science faculty members as well as website committee.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 7.74

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 7.86

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.37	2.04548	1.99332	8.52155	3.99577

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**



The institution has well established systems and procedures for maintenance and utilization of physical, academic and Support facilities to the optimum. There are standard operating procedures for maintenance of infrastructural and support facilities to the optimum. The institution has well planned academic Annual programmes, physical and infrastructural support by Commissionerate of collegiate education, Department of Higher Education, Government of Telangana.

At the beginning of every academic year orientation to first year students is given about the facilities available and procedures for maximum utilization of classrooms, library, laboratories, computers, sports complex and other equipment.

**Academic facilities:** The institution has well prepared academic policy document with the aim to outline the college approach to the provisions of academic programmes and the student cohorts for which they have been developed. It also covers various academic facilities available in the institution. College vision statement is Enter to learn and leave to serve.

**Physical facilities:** Physical facilities include infrastructure, buildings, furniture fixtures, fittings, water works maintained by the various Committees. Commissionerate of collegiate education, Government Telangana allots budget periodically for maintenance and utilization of physical facilities. Maintenance of furniture building and paintings pruning of lawns and upkeep of garden is regularly maintained by concerned committees in which students as members to improve accountability among the students. Night Watchman is taking care of these physical facilities.

**Laboratories:** All Science departments conduct practical orientation before starting the practical's, how to handle the equipment, precautions, Do's and Don'ts in the Laboratory explained in detailed. Labs are maintained skilled lab assistants, the stock-registers of all laboratories are maintained by in charges of the concerned departments.

Annual stock verification are made every year before the last working day and reports are made department wise and faculty wise. Items can be repaired, beyond repair and obsolete are identified and obsolete are written off as per the procedures for books, equipment, e-waste/computer hardware, other laboratory equipment laid down by the Commissionerate of collegiate education Hyderabad. College level committee is constituted with teaching and non teaching staff to monitor the stock verification. The written off percentage of books, laboratory equipment, furniture is followed by the rules laid down by higher authorities.

The Annual Maintenance Contract (AMC) of the equipment is followed and alert the respective departments for preventive maintenance. After expiry of the period the maintenance is met under plan, non-plan, restructure courses fund, special fee for laboratory equipment, sports and computers, ups, batteries and solar-power equipment.

Technical staff and lab assistants are trained on methods of equipment, upkeep and to ensure better working. Computers are frequently updated with operating systems (OS) and anti viruses software and consumables of printers like toner and computer accessories are replaced.

**Library:** Library committee is monitoring purchase of books and journals. In our institution one of the faculty act as the in charge of the library. One record assistant and one office subordinate can help the in

charge librarian for maintenance of library infrastructure. The following measures are taken for smooth functioning of library. College follows the guidelines/proceedings issued by CCE for condemnation of old books.

- Maintenance of furniture
- Maintenance of equipment
- Maintenance of computers
- Regular maintenance of reading room, reference section
- Annual stock verification
- Updating internet connectivity.
- Repo graphic facilities.
- Digital reading room.
- Updated stock entries and physical verification

**Physical education:** proper utilization of games and sports equipment, courts and gymnasium are looked after by the in charge physical director with the support from one & the office subordinate and senior students.

**Classrooms:** Maintenance and utilization of classroom is entrusted to in charges of the Arts, science & Commerce blocks identified for the purposes. Office subordinates, sweepers were allotted to them, they are kept clean and ready for use. Electric fans, lights and other equipment switched off after classes. Energy conservation strategies are displayed near switch boards so Electrical equipment can be protected.

**Computers and IT infrastructure:** The College ensures to optimal maintenance and utilization of IT infrastructure for the benefit of students. Computer and IT infrastructure committee looks after the purchase and up gradation of Systems operating systems (OS) and antivirus software. Maintenance of equipment and disposal of e-waste is followed by the rules laid down by the concerned higher authorities.

**Furniture:** Furniture Committee / Annual stock verification Committee verifies the stock at the end of the every academic year, maintains furniture stock register and carries out repairs of the needed furniture.

**Overall:** Maintenance of R.O. Plant, electrical, plumbing, cleaning of Toilets, washrooms can be done by the concern skilled persons, they can work on outsourcing basis and few are on daily wages.

Dr B.R Ambedkar Open university study centre is functioning in the college. Previously IGNOU & K.U. SDLC study centers are there.

College buildings are used as distribution Centre for Elections, for polling stations, counting centre for local body elections, and also conducting training classes for polling personnel.

During Lockdown, Girl's hostel building is used as Covid care Centre / isolation centre.

College building is used for conducting various competitive examinations centre like POLYCET, Ed.cet, police recruitment and forest recruitment tests etc.

During vacation, Play ground is given for tournaments for other agencies on payment of prescribed fee

finalized by the committee. The amount is used for the development of the college as per resolutions by staff council.

College follows CCE guidelines on lending play ground for dignitaries, Public meetings. Helipad facility, Open air auditorium for conduct of programs by paying prescribed fee and without disturbance to the academic activity

Under RUSA 2.0 Renovation of existing facilities was completed.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 64.7

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
549	538	514	587	588

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.3

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
31	17	2	4	4

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 46.52

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
410	156	312	370	740

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 3.32

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	15	4	6

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 47.55

#### 5.2.2.1 Number of outgoing student progressing to higher education.

Response: 97

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 90

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	2	4	1	4

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	4	1	4

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 32

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
10	8	6	3	5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

#### **Response:**

- The institution has an active body of student council that functions in planning and carrying out various administrative , co-curricular and extra curricular activities .
- At the start of every academic year student representatives are elected from all classes and student council is constituted .
- Students are part of various bodies of the college. Academic and administrative committees are constituted . student representation acts as a bridge between the students , faculty and Head of the institution .
- Student Union advisory committee meets every month to discuss issues , Plan of activities , betterment of existing practices and grievances various if any.
- Student council take major Student grievances to the notice of Principal , academic co- ordinator and in charges for redressal.
- Student council plays a proactive role in maintaining general disciplinary issues among students and elicit response regarding circulars issued time to time .
- Ensures active participation in conduct of seminars , workshop s, capacity building initiatives , cultural and sports fests.
- Transparency is ensured in functioning of various committees and expenditure under various needs relating student activities .
- Students represent on committees constituted co-ordination and organizing constituted during events time college Annual day, cultural fests and celebration of National festivals, commeration of subject related important days.
- Students feed back is taken at the end of activity, on existing campus facilities and curriculum enrichment and used in betterment of existing iniatives and future planning .
- Student academic committees:
  - Girl student are representated in all committeesalong with boys
  - Girls representatives is ensured to bring equity.
- The following committees have Student representatives are members :
  - 1.Student Union Advisory committee
  - 2.Internal Quality Assurance Cell (IQAC)
  - 3.Time Table Committee
  - 4.Library Committee



- 5.E-Class room/ Website/Internet committee
- 6.Arts Association
- 7.Commerce Association
- 8.Science Association
- 9.Literary /Cultural and Magazine / Hand Book Committee
- 10.NSS Advisory Committee
- 11.NCC
- 12.Research / Jignasa Committee
- 13.Games & sports
14. Women Empowerment Cell & Internal Complaints Committee(I.C.C)
- 15.Garden Committee
- 16.Grievance Redressal Cell /Anti-Ragging Committee
- 17.ECO Club/Bhagya Health Club/Youth Red cross/Red ribbon club
- 18.Haritha Haram ,Swachh Bharath & Social Responsibility Cell
- 19.Discipline and Code of Conduct Committee
- 20.**Harivillu**

- Srujana Vedika
- Gnana Vedika
- Sangeetha Nruthya Kala Vedika
- Chitra Shilpa Kala Vedika
- Rangasthala Kala Vedika
- Samajika Kalavedika
- Vyayama Vedika

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 4.2

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	4	7	4

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

The College has a registered Alumni Association. It was formed in the year 2015 and registered with District Registrar of Societies, Khammam vide **Registration No: 312 of 2015 and dated: 9.10.2015**. The committee comprises of the President and members who hold office for a period of three years. Periodically new committee is elected as per the bylaws of the alumni association Principal is the ex-officio chairman. The college is proud of its intellectual alumni who are working in different fields both government and private sectors. The alumni association is actively working to meet the objective of being a bridge between the alumni and the institution.

**Alumni meets:** The alumni association of the college took initiation to conduct the alumni meets to discuss various programmes that are to be carried out for the development of the institution. During the last five years, alumni association meets at least twice a year and updates its database.

**Mid-day-meals:** Most of the students of this college are from the underprivileged sections. The day scholars attend classes shuttling from distant interior villages. They remain without lunch during day while attending classes. It was observed by the alumni association of the college. During the meets, they decided to provide lunch to the day scholars to check irregularity. The association donated Rs 50,000/- to meet the expenses of the mid-day-meal scheme at the college during 2019-20. The mid-day-meal scheme yielded good results and the students stayed back at college for full time. As a result the college witnessed the increase of pass percentage.

**Construction of Kalavedika:** The alumni association, during the alumni meet decided to construct a Kalavedika for the college on its premises during 2017-18. An amount of Rs 40,000 was donated on the construction. Now, it's being used for the cultural programmes in the college.

**Merit scholarships:** The alumni association was not hesitant to come forward to sponsor merit scholarships to the students who excelled in their respective groups. Every year merit students were identified and were honored with gold and silver medals besides citations. This really had great impact on the students. It improved competitive spirit among the students.

**Sponsorship for state level games and sports:** The role of the alumni association of the college during the last five years was indeed praiseworthy. They instantly came forward when the need be. They sponsored for the sports meets at zonal and state level. They provided sports dresses and other sports material for the purpose. The encouragement of the alumni association proved to be remarkable success.

Our college volley ball team stood state first for two consecutive years in Yuvatarangam sportsmeet.

During 2020-21 ALUMNI and IQAC in association with IBM Volunteers initiated Remote mentoring programme during Covid19 lockdown. IBM volunteers also Conducted career awareness initiatives on Career services(NCS) Portal and its benefits for unemployed youth and Banking careers.

Link for Alumni on the college website:

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&reId=41&id=14522>

NAAC

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

Our vision and mission statements are major thrust areas and help the college focus on what is really important and provide the basis for strategic plan of the institution.

Vision and Mission of the Institution are communicated through college website <https://gdcts.cgg.gov.in/sathupally.edu> , <http://jvrgcsathupally.in/> prospectus, college magazine and through display at prominent place in the institution

Institutional Action plan, Annual academic Plan and Committee/Club Action Plans are prepared and adopted in the staff council.

The Institutional Plan strictly adheres to the Vision & Mission statement and integrates

- Employability skills
- Soft skills
- Career counselling
- Community service
- National integration

At the start of every academic year Head of the institution principal constitutes various academic and administrative committees.

Each committee consists of a senior faculty as convener other faculty and students as members. Principal is the Ex-Officio chairman of all the academic and administrative committees.

The following committees are constituted for effective translation of Vision & Mission of the college.

- 1.Student Union Advisory Committee:
- 2.Academic Coordinator & Examinations Committee:
- 3.Internal Quality Assurance Cell (IQAC)
- 4.Time table committee
- 5.Library Committee
- 6.e-Class room/Website/Internet Committee
- 7.Arts Association
- 8.Commerce Association
9. Science Association
- 10.Literary / Cultural and Magazine/Hand Book Committee
11. NSS Advisory Committee

12. N.C.C Advisory Committee
13. Research /Jignasa Committee
- 14.UGC Committee
- 15.Games & Sports Committee
- 16.Student Consultancy and Career Guidance Cell
17. Women Empowerment Cell & Internal Complaints Committee (I.C.C)
- 18.Garden Committee
19. Discipline and Code of Conduct Committee
- 20.Grievance Redressal Cell / Anti-Ragging Committee
- 21.T-SAT & Audio Visual Committee
- 22.ECO Club
- 23.P.G Courses Committee
- 24.Youth Red Cross / Red Ribbon Club
- 25.Alumni Association / Parents meeting coordination committee
- 26.Scholarship Committee
- 27.Bhagya Health & Hygeine
- 28.Purchase Committee
- 29.RUSA Committee
- 30.Haritha Haram, Swachh Bharath & Social Responsibility Cell
- 31.Consumer Club
- 32.Hobby Day and Skill Development Committee

Students are represented on all committees and bodies for effective functioning and feed back is taken on the functioning of various committees to make necessary changes in proposed action plans.

Principal convenes monthly staff council, staff meeting and committee meetings to review the implementation of Action plans and on the feedback collected from all the stake holders necessary changes are made.

The head of the institution ensure that the responsibility of teachers and staff are clearly defined in each meeting adhered to.

Quarterly reports of activities of various committees/clubs are maintained by IQAC.

Perspective plans are prepared by taking inputs from all stakeholders viz. faculty, administrative staff, students, alumni association of the college, parents and academic peers.

Democratic and participative working system is adopted at college. Timely decisions are taken in tune with need for effective implementation of Action Plan and Perspective Plans.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

The participative management is adopted in the institution with decentralization. The institution functions in a well-structured environment wherein various committees are formed to take up different activities every year.

The principal is the chairman of various committees and extends supervision. The various academic and administrative committees in the institution will conduct different activities in the college. Every year at the start of academic year principal constitutes committees to monitor different activities like curricular, co-curricular and extracurricular for the development of the college. The committees include convener and members including students who follow the instructions given and conduct programmes periodically to implement the resolutions taken by the staff council for smooth functioning of the college.

#### Case study:

#### Student Admission Campaign and Enrollment

College level Admissions committee with the following was constituted before the end of academic year 2019-20.

**Committee:** Student Admission Campaign and Enrollment committee with Principal as chairman, Academic coordinator and senior faculty and class representatives as members.

The committee further constituted the following sub-committees:

1. Admissions campaign committee
2. Dost Registration committee
3. Counselling committee
4. Anti-ragging committee

Principal constitutes admissions campaign and enrollment committee before the intermediate examinations. As per proceedings, the teams visit their allotted colleges and conduct awareness campaign about the courses available at college, infrastructure, teaching faculty and student support activities and collect student data from feeder colleges. The teams allotted some budget to take campaign material and convener in consultation with his team chooses the option of choosing campaign mode go for Audio-visual, local media and pamphlets.

The student admissions in first year are done through online admissions. Government of Telangana issues notification every year by for this purpose a Committee comprising DOST Coordinator, technical assistants are constituted at the institutional level by the Principal.

Further a counseling committee for first year admissions with conveners and members is constituted with the faculty members of Science, Arts and Commerce departments to counsel the students in choosing right course. Committee scrutinizes the credentials of first year students who secured admission in DOST notification. After the satisfactory verification of credentials the conveners and members confirm the first year student admission and issue acknowledgement receipt.

The student enrollment for second and final years will be through Re-admissions. The student enrollment committee will scrutinize the applications received from the students based on the promotion criteria for the next year. After successful completion of scrutiny process, student's acknowledgement receipt for second and final year enrollment will be issued.

The tuition fee prescribed by the Government will be collected from the students by the office staff assigned for fees collection.

Due to decentralization and participative management in the student admission campaign. There was good increase in DOST online admissions. This management model led to good performance among the departments.

YEAR	NUMBER OF ADMISSIONS
2016-17	275
2017-18	262
2018-19	332
2019-20	388
2020-21	424
2021-22	532

Further decentralization is adopted in several administration and academic activities conducted over the years. Participative Management yielded good results at conduct of Cluster Level Yuvatarangam Fest.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment



### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

Strategic plan helps the institution focus on what is really important and provide a basis for developing other aspects in the plan. Principal communicates the vision of the institution to all the staff council and after a series of meetings plan for implementation in transparent manner.

It is resolved that after prosecuting the degree every student will go to higher studies or employment, whether the students are raised to the level of present expected competencies or not?

A committee headed by senior faculty member with all department incharges identified the gaps in the learning process in certain courses due to lack of practical exposure of the topics. They identified the issues required to make students competent with field experience.

#### Plan of Action

- **Identification of subject areas of potential field work**
- **Integration in academic action plans**
- **Establishment of MOUs**
- **Augmentation of infrastructure under RUSA**
- **Submission of Student projects at state level “JIGNASA”**

The committee identified the courses and subjects that does not include the practical component and project work component in the syllabus / curriculum

IQAC has integrated Field visits and study visits in the Academic action plans and departments implemented. Students were taken for field visits and students started to face the experiential learning and advanced learners identified some areas of research interest.

Principal and IQAC motivated the departments to establish MOU's with departments of University and other agencies

7 departments Botany, Zoology, Chemistry, Commerce, Telugu, English, Hindi and TSKC of the college established MOUs and collaborations

Departments conducted various academic activities in association with other agencies as part of MOUs and students gained rich exposure to subject and extension.

Principal and staff council regularly reviews the status of the implementation of strategic plan and Students as an extension to their field visits started the Field study projects.

Staff council identified renovation of computer laboratory and upgradation of existing internet speed to facilitate the students to take up projects works. Creating new facilities and Renovation of existing facilities under RUSA component 06

ICT facilities were scaled and existing Bandwidth was increased to 200 mbps so that students can access the e-resources. These facilities were made available to the students and faculty.

Commissionerate of collegiate education issued proceedings for state level JIGNASA where the student projects are invited for selection at state level in 15 subjects and. As a result of the strategic plan adopted by the institution all the departments worked on selected Research areas and our students submitted Students research projects in 12 disciplines

To achieve the proposed task as strategy was planned and periodical feedback and integration of the feedback in the plan implementation by Principal, IQAC and staff council gave results.

Around 48 students got seats at various Universities affiliated P.G colleges and placements. The same strategy will be implemented intensively in the coming academic years.

As such for every activity a strategic plan is prepared and achieved outcomes more than expected which helped the patronage of rural students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

##### **Response:**

The Organogram of the college shows a well designed administrative hierarchical structure. **Organizational structure** of the college consists of the Commissionerate of Collegiate Education at apex followed by the Principal, the teaching staff, the non-teaching staff and the students.

Commissioner of Collegiate Education, who is the Chief controlling authority and Head of the Department of Collegiate Education, Government of Telangana controls all administrative units including the Regional offices and all Degree colleges. Implements and executes all the academic administrative matters relating to the department.

Joint Director (J.D) assists the commissioner of collegiate education and supervises the work of personnel and functionaries under his/her control. J.D is followed by Regional Joint Director (RJDCE) who inspects Degree Colleges in the region, conducts enquiries, competent authority appointing authority to the posts of Senior Assistants and other categories below the cadre of Senior Assistants in Govt. Degree Colleges.

The **Principal** is the Head of Institution, chairman of College Planning Development Committee (CPDC), Staff council and all academic and administrative committees.

The Principal is assisted by the Vice-Principal and Heads of the departments, Staff council and Non-teaching staff comprising of Superintendent, senior assistants, junior assistants, record assistants, and office subordinates.

Accounts section oversees the issues relating to finance for smooth function and over all development college.

Principal conducts regular staff council meetings, staff meetings every month to review the process of teaching-learning, academic, curricular and extra-curricular activities and functioning of various administrative and academic committees.

The resolutions are implemented towards the realization of vision and mission of the college.

The college also has Internal Quality Assurance cell (IQAC) works towards quality enhancement and sustenance. The IQAC plays an important role for monitoring quality aspects of the college.

Various committees are constituted for planning, execution of action plans of student support activities. Each committee is headed by senior faculty as convener with other faculty as members. Committees constituted include student welfare & support services, Extension services, co-curricular activities, clubs /cells.

#### **Recruitment Rules:**

- Principal posts by way of Promotion.
- Senior teachers as per guidelines of Commissionerate of Collegiate Education are promoted and posted as principals.
- Lecturers are appointed through Direct Recruitment by State Public Service Commission(TSPSC).
- Lecturers are also appointed from Junior lecturer category through promotion by Commissionerate of Collegiate Education (CCE, Hyderabad).
- Career Advancement Scheme (CAS) is implemented as per guidelines of UGC from one academic level to another on attaining eligibility and API's.
- Service rules and regulations of Principals and Teachers are followed according to TPCES.
- APMS Rules, APCS Rules, Last grade service Rules (APGEMS), TSPS Rules and Leave Rules.
- Recruitment Authority up to Junior Assistant authority is RJDCE, Warangal.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

The JVR Govt. College takes various welfare measures for Teaching and Non-Teaching staff. The various welfare measures include steps for providing social security to the staff and for maintaining their health and mental wellbeing. The institution implements various welfare measures offered by the Government from time to time and also institution provides the facilities.

**The various measures taken include:**

- Gratuity NPS (National Pension Scheme for employees who joined services after 01.01.2004).
- Contributory Pension Scheme (CPS): Contributory Provident Scheme whereby the Management contributes its share equal to the share of the employee every month.
- Encashment of Earned Leaves.
- Telangana State Government Life Insurance(TSGLI)
- Group Insurance Scheme(GIS)
- Employees Welfare Fund(EWF)
- Employees Health Scheme.(EHS)
- Medical Reimbursement facility.
- Festival advance to non-teaching staff
- Loan Benefits: Both the teaching and non-teaching staff can avail Loan facilities as per Government rules.
- Leave Benefits: 22 days of casual leave (C.L) plus 5 Optional leave are provided to both teaching and non-teaching staff.
- Teaching & Non-teaching staff is allotted 20 half-pay leave (HPL).
- Permission is readily granted to participate in Refresher Courses/ Orientation Programmers/ Short-

term Courses to the teaching staff for professional development.

- Duty leaves of maximum 30 days to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/ professional Training Programs as per the Government rules. Nonteaching staff is also given duty leave.
- Retirement Benefits, GPF (General Provident Fund) which allows Pension to employees after superannuation.
- Study leave up to 3 years is provided to both teaching and non-teaching staff.
- Leave given to teaching staff to participate and present papers and to the non-teaching staff for participation in Conference/ Seminars/ Workshops/ FDP etc.
- Faculty Development Programmes for skill up-gradation and training are organized for both teaching and non-teaching staff.
- Computer Training Courses are provided for teachers to help them hone their E-skills and the nonteaching staff is sent to attend computer training courses organized by the C.C.E, TS.
- Support Facilities by Grievance Redressal cell.
- Internal Complaints Committee.
- Special facilities for disabled staff at the college.
- Clean filtered drinking water facilities.
- Facilities such as ICT and Wifi Facilities
- Two full-fledged Computer labs and a for research work for both students and faculty. Audio-Visual Lab and Research Centre.
- Laptop/Desktop facilities are provided in the library and staff room.
- Recreational Activities for Physical and Emotional Wellbeing One-day annual excursion for both teaching and non-teaching staff.
- Separate department rooms are provided to the teaching staff.
- Outdoor and indoor Gymnasium facilities for all.
- To motivate staff Institution presents awards Best employee on state formation and national festivals. College nominates Best employees District level.

#### **FEMALE STAFF:**

- Female teaching & non teaching staff can avail special 5 casual leaves.
- Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as per Government norms & rules.

#### **MALE STAFF:**

- Male teaching and non-teaching staff can avail Paternity Leave of 15 days.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

**Response:** 4.38

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	0	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 11.4

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
47	0	1	5	4

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 23.02**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	0	1	5	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff****Response:**

Appraisals give clarity to what employee is expected to perform and what employee is up to. Every year service of the employee is verified and entered in the service register. SR is a testimony of the duties and Assignments performed by the individual. Head of the institution appraises the quality of teacher on the basis of Ability, Regularity student enrichment programmes like student class room seminars, subject assignments, paper evaluation tests conducted and collect the feedback from the students teachers etc.,

Seminars/workshops attended by teacher, research work under taken by the teacher

All these indicators are assessed by the IQAC and Principal IQAC validates score as per communicated updated guidelines from Commissionerate of collegiate education (CCE) and UGC Guide lines i.e., API scores each and every year

On the basis of API score the institution selects the Best employee every year and also the principal recommends the proposals of the teacher for State Best Teacher awards on the basis of all round performances.

Feed back on Teachers is taken from students and analyzed.

Academic performance indicators (API) for teachers is divided in to three categories as given below

**Category I**

- Theory and Practical
- Other teaching assignments
- Additional inputs used



- Use of participatory innovative teaching-learning methodologies
- Examination Duties

## Category II

- Students related co-curricular and field based activities
- Contribution to Institution
- Professional development

## Category III

- Research papers published in Journals
- Books published as single/co-author or as editor other than referred journals articles
- Sponsored projects carried out/ On going
- Consultancy Projects
- Completed Projects and quality evaluation
- Project outcome and outputs
- Research Guidance
- Training Courses attended
- Participation and presentation of papers in conferences / seminars/ workshops etc.
- Invited lectures or presentation for conferences/symposia

Filled API's are submitted to the office of the principal with all documentary proofs and they are validated by IQAC committee members under the chairmanship of principal. These API scores are valid for the completed academic year.

### Non-Teaching:

The institution appraises the quality, services, punctuality of non-teaching staff in the college.

To acknowledge the commitment and to encourage their services in the institution Best Employee awards are given by the Principal to Non-teaching staff

On the basis of their overall performance the institution select best employee in the year and CCE also announce Best superintendent, Best UDC, Junior Assistant every academic year on the eve of Independence year, Republic day and Telangana formation day.

The appraisals are taken in to account during promotions of the individual. From Assistant Professors/Librarians/physical Directors to selected eligible grade Assistant professor, Associate professor, Professor moving from one academic level to another academic level. Confidential reports (CRs) are submitted during promotions by the concerned head of the institution in case of both teaching and Non-teaching



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The College receives budget from the Government of Telangana, RUSA, UGC, Special fee collected from the students and other funding agencies. The budget needs under various heads of account are requested to the Commissioner of Collegiate Education and the budget will be released by the Commissioner of Collegiate Education on quarterly basis to the college. The allocated budget will be utilized as per the existing procedure and the utilization certificate will be given. The grants received from the agencies like RUSA, UGC will be utilized as the allocation given.

The financial audit of budget utilized by the college on account of various heads will be done by the Auditor General of India on periodical basis. The Principal is vested with delegated financial powers. He is the custodian of the resources of the college including the finances and work plans for utilization of college funds in consultation with the staff council and CPDC. The institutional audit is conducted in two types of mechanisms viz., internally and externally. The following agencies conduct regular financial audit in the Institute:

**External Audit:** External Audit is conducted by the following:

- (a) CAG through Auditor General (AG) Hyderabad.
- (b) Chartered Accountant of the Institute.

**Internal Audit:** Internal Audit is conducted by the following

- Audit team deputed by the RJDCE.
- Audit is conducted by an Internal Auditor.

The external audit is done by the auditors appointed by the Accountant General(AG).whenever the incumbent principal of the college is retired or transferred, the all financial transactions that have been done under his/her period are audited by the Audit officers from the AG office. During the last five years, the external financial audit was done once, i.e. 2016-2017 academic years.

The UGC accounts are audited regularly by the local auditors at institutional level while the internal audit is done by a team deputed by the RJDCE and also carried out by ad hoc committee consisting of senior members of the faculty and senior members of Non- teaching staff and the committee also does the Annual verification of all the departments and their stock every year in the month of march. During the last five years, the RJDCE internal depth audit was done in the academic year 2017-2018.

During Audit the following documents and registers of the college are tallied like:

- Cash book
- Stock register
- Service Registers(S.R)
- Register of increments
- Pay Bill Register
- GPF advance register
- Pay fixations
- Last pay certificates
- Register of loans.
- Register of recoveries
- Purchase Registers

After Audit objections are intimated by the concerned team the objections are supplemented with available records and justifications and para wise answers are submitted to the concerned. Suggestions given regarding the maintenance and procedures are followed.

In 2018 the Commissionerate of Collegiate Education “College Administration and Information Management system” (CAIMS) under which all the Government degree colleges make day wise entries of all Receipts, payments of all accounts. After every financial year Audit through management system is done and out sourcing C.A’s who visit the college and Physically check.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

##### 6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

Being a Government college, the major source of funding is from State Government of Telangana through the Commissioner of Collegiate Education and Central agencies UGC, **Rashtriya Uchatar Shiksha Abhiyan (RUSA)** as the college is recognized under 2(f) and 12B UGC Act. College checks all eligible schemes and applies with all justifications.

The institution submits proposals to UGC for additional grants under various schemes like coaching schemes, Equal opportunity scheme, under graduate development assistance scheme, additional assistance scheme for development of infrastructure and equipment. After receiving the grant from various agencies, the Principal disburses the amount by following the established norms, procedure involving the finance committee, purchase committee.

College applied for RUSA 2.0 (Rashtriya Uchatar Shiksha Abhiyan) is a holistic scheme of central Government for development for under graduates & higher education's in the country. The college has the distinction of selection for creation of new facilities, renovation / upgradation of existing facilities likes Government Degree colleges to Model Degree colleges(MDC'S).

The college receives funds from tuition fees, various funding agencies like UGC, RUSA for various purposes. The college utilizes the resources mobilized from various sources and the audited financial statements will be provided on the budget utilized. Further, the institution is planning to mobilize resources from corporate under **corporate social responsibility (CSR)** to construct additional classrooms and seminar hall.

The institution utilizes the resources for construction of new buildings, development of infrastructure depending upon the academic requirements like purchase of computers and ICT enabled teaching aids, laboratory equipments and other assets. The office obtains the Utilization Certificates for the expenses incurred.

The college accounts are being audited regularly and the same are submitted for verification by the RJDCE and Auditor General, Government of India.

Due to the relentless efforts from the college administration, the institution has been able to get the allocation of cores of rupees for improving and augmenting the infrastructure, academic, support, and auxiliary facilitates and for their maintenance: Rs.4 cores (RUSA).

The District Collector also extends financial assistance to organize such programs. Funds are mobilized by CollegePlanningDevelopmentCouncil(CPDC), Alumni Association, philanthropists and Non-Governmental organizations to take up various activities in the college.

Mid-day meals were offered to the students with the faculty members, alumni& philanthropy. With the contribution of the Alumni Association, a dais shed for college functions was expanded. Funds were also obtained from the philanthropists to award Gold medals for the toppers in the university examinations, besides cash prize from the year 1998. Thus, the institution continuously tries to extract and mobilize funds from external sources.

College administration as per feedback obtained from students, Teachers, Alumni and other stake holders prepares proposals and list out the certain needs of the college approach public representatives Member of Legislative Assembly, Member of Parliament for **MPLADS**, and Constituency funds for the development of College.

There has been expansion of existing infrastructural facilities and led to the introduction of new course like Dairy science in tune with students need.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

**IQAC was established in 2010 and has been actively involved in promoting quality enhancement and quality sustenance in the institution. Through participation of stake holders especially staff and students IQAC took lead role in planning and enhancing academic and administrative performance of the institution.**

### **1. Adoption of Best Practices**

- **IQAC has institutionalized various Best practices and was instrumental in promoting quality culture in departmental curricular, co-curricular and Extra-curricular activities.**
- **During internal academic audit it was observed that some departments adopted best practice without much outcome.**
- **IQAC conducted meetings with the in-charges of the respective departments and discussed the SWOC.**
- **Encouraging departments to adopt and internalize best practices IQAC conducted institutional seminar on Best practices.**
- **Suggested best practices which suited the learning outcomes of the subject and involvement of students.**
- **Draft Best practices proposed in Teaching learning, Research, Extension and Green initiatives were discussed at the staff council and adopted.**
- **Department of Botany internalized “TODAY PLANT BOX-KNOW A PLANT DAILY “with the objective making students know new plants in their locality. Daily students bring unknown plants from their places, refer with Gamble volume of taxonomy, write the Botanical name, Family and medicinal importance and displays in the box outside Botany**

department. Students of all streams note the plant particulars.

- "ONE LOGO A WEEK" is the best practice internalized by Commerce department in 2018-19. Displays logo and make students know importance of logos of business firms. These inputs made learning permanent. After each Monday students replace logo on display with new one.
- Telugu department collects folk songs from various areas and internalized as a best practice. Students collect folksongs its lyrics and relate to the regional cultural relevance of the song and native writer. Student's collection is due for publication.
- Zoology and Eco-club green initiatives in waste Management. Students are trained in vermi composting by collecting campus waste. Vermicompost and vermiwash is used for the Fruit garden, Botanical garden and flower gardens, avenue trees in the campus.
- All other departments adopted various Best practices in Teaching and learning which impacted overall learning outcomes. Over the last five years MOUs were made by the 07 departments.

## 2.Capacity Building initiatives

- IQAC in association with TSKC and Career guidance cell strengthened the capacity building programmes to make students acquire skills and increase employability.
- A committee was constituted for implementation of curriculum and arranged personality development programmes.
- Regular conduct of TSKC Curriculum as per time table, Communication skills, Technical skills, Analytical skills, Analytical Reasoning Aptitude.
- Various career awareness programmes and coaching for competitive examinations were conducted. Certificate courses on Computers fundamentals, MS Office, Communication skills were conducted.
- Students were registered on TASK (Telangana Academy for Skill and Knowledge ) and were trained in computer programming
- EDC started in 2020-21 imparts Entrepreneur skills and provides opportunities.
- IQAC elicited Alumni and connected with IBM India limited Volunteers
- IBM Volunteers conducted Remote mentoring programmes on Career awareness, National Employment Portal, Banking services, Career counseling Helpline.
- Job mela's were conducted at campus to increase the employability and exposure of rural students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations

**and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

### **Response:**

IQAC is actively involved in ensuring quality education and adopt practices to enhance quality in teaching and learning process. Over the last five years IQAC reviewed on regular basis, the ongoing learning outcomes and integrated suggestions given by NAAC peer team during 2nd cycle accreditation and restructured the teaching methodologies.

Internal academic audit was conducted before external academic audits every year and departments were asked to do SWOC of their departments. Reviewed the methodologies adopted by the departments, curriculum delivery, results, ICT usage in teaching and learning and best practices adopted. Suggestions were made to make quality enhancements. IQAC collected feedback from students, teachers, Alumni and stake holders every year and analysis is done

Depending on the inputs during Internal academic audits and feedback analysis IQAC has been instrumental in bringing post accreditation changes in the following

### **ICT Integration**

- During IQAC and staff council meeting its was resolved to increase and improve the usage of ICT in teaching and learning
- IQAC conducted ICT training programmes to faculty and computer certificate courses to students.
- IQAC identified areas of resource mobilization through UGC and RUSA
- Under UGC XII plan, RUSA 2.0 new computers, accessories Projectors, UPS were procured
- The number of computer systems available to students was increased and every department was supplied with computer system and accessories. Computer labs were connected to Solar Power and UPS
- IQAC resolved to upgrade the existing Bandwidth of Internet from 10 mbps under NMEICT BSNL to 100mbps and later to 200 mbps in 2021
- Virtual class room was installed in 2020
- 05 LCD projectors were installed under RUSA2.0 in addition to 03 digital class rooms with smart boards.
- TSKC laboratory was started with 30 computer systems
- There was a change in the overall Teaching and Learning Process all teaching faculty are using ICT and e-resources
- Use of MANATV live telecast and T-SAT recorded lessons by the students increased.
- Use of power point presentations in students and teacher presentations and Digital class rooms increased
- QR Coding to trees in the Botanical garden was done by Botany department so that the students, visitors can scan the QR codes using their phones to know medicinal and taxonomic details.
- ICT integration in teaching and learning during regular physical classes helped the institution to conduct online classes effectively during COVID19 imposed Lockdown in 2020-21

**Field visits/Study visits and field study Projects:**

- IQAC identified that regular conduct of field visits and study projects would orient the students towards curriculum enrichment
- IQAC integrated study visits and study projects in to the curriculum and annual academic plan
- Courses that does not include Field work and project work were asked to include the field trips
- A college level Research/Jiganasa committee was constituted to motivate students to take up study projects and presented at District level/State level academic fests.
- A total of 252 students involved in Field based study projects over 05 years.

Integration of ICT and Field work in Teaching and Learning by IQAC enhanced student performance and learning outcomes post accreditation

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

- The College initiates every positive measure to bring about Gender equity.
- Active Women Empowerment Cell (WEC), Internal Complaints Committee (ICC) Equal Opportunities Cell, Grievance Redressal Cell play a pivotal role in ensuring Gender equity through conduct of various activities and awareness programmes
- The institution is affiliated to Kakatiya University, Warangal and adopted Gender Sensitization and made compulsory as part of Skill Enhancement course under CBCS IInd semester to all streams
- Text Book prescribed is **“TOWARDS A WORLD OF EQUALS”** taught in discussion mode as class room instruction. This course deals with Gender, Socialization: making women, making men, Housework: the invisible labour, Missing Women: Sex selection and its consequences, Knowledge: through the lens of Gender, Gender spectrum: beyond the binary, Just relationships: Being together as equals and other chapters
- Lecturers deputed to attend the orientation training on Gender sensitization conducted by Commissioner of Collegiate Education; Hyderabad. Faculty also attended Refresher courses conducted by various universities HRDC on Gender sensitization.
- Students are motivated and attended various seminars, webinars and workshops aiming at women issues. Faculty participated at various deliberations during National Women Parliament 10-12th February, 2017 conducted by Legislative Assembly, Andhra Pradesh at Amravati
- WEC aims and bringing about a positive change in the attitude of students, teachers and stake holders towards gender issues and promote gender equity.
- WEC conducted awareness seminars and invited talks on Women Rights, Health issues of adolescent girls, Legal awareness, Health and Hygiene skill oriented short term certificate courses in Beautician, Tailoring, Mehendi design, Karate and self combat techniques as part of Action plan
- Women Empowerment Cell organized one day workshop on “Prevention, Prohibition and Redressal Women harassment at work place” on 23.03.2019.
- Members of WEC regularly visit college students at various Girls Hostels and offer counselling.
- Conducted various programmes on International Women’s Day, Sarojini Naidu jayanthi, International Malala day, Savitribhaiphule Birth anniversary and Telangana State festival Bathukamma every year from 2016-17.
- Entrepreneurship Development centre at the college promotes girls students to be entrepreneur and help in project assistance and technical issues.
- WEC Notice board PRERANA displays various women newsmakers, achievers and women empowering issues covered in various newspapers to motivate the girl students.
- Girl students and women lecturers are represented on all Academic and Administrative committees constituted every Academic year.
- For convenience of the girl students and women staff separate timings are maintained at Gymnasium.
- Women faculty escorts college girl’s team at various Literary, Cultural fests, and Sports tournaments.
- Internal complaints committee (ICC) is established as per guidelines of UGC and is placed on the



college website. ICC organized awareness programmes from 2016-17 to 2020-21 on various issues of sexual harassment for students, teachers and non-teaching staff.

- ICC placed Complaint Box and ensures privacy of the complainant for free expression
- Redressal of grievances is given top priority and counseling by senior lecturers and non-teaching is ensured. No complaints received on sexual harassment from 2016-17 to 2020-21 and has a very positively sensitized vibrant campus on gender equity.
- Principal reviews Gender equity issues at every staff council meeting and makes resolutions.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management

- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

**Solid Waste Management:**

The institution ensures clean and healthy surroundings and follows effective Solid Waste Management

2-3kgs of Solid Waste in the form of class room waste and dry leaves is collected in the campus spread over 12.5 acres.

Separate Dust bins for Bio-degradable and Non-biodegradable waste is placed in all class rooms, Laboratories office and Departments

Biodegradable waste, Lunch left over etc., are filled in Biocompost pit which is converted in to Organic compost .This is used for Botanical garden and Flower garden in the campus,

Eco-club and Department of Zoology maintains Vermicompost unit at the college and produces ecofriendly Vermicompost,Vermiswash used for campus gardens.

In the campus pits, Sanitary landfills are designed to reduce or eliminate the risks that waste disposal may pose to the environmental quality.

Ecoclub and N.S.S Volunteers participate in maintenance of Biocompost and 02 vermicompost units at the college.

No-Plastic awareness drives were conducted by Ecoclub amongst students and extension activities adopted at Rudrakshpally, Kakarlapally villages.

Plastic waste collected is handed over to the Municipality

Incinerators are functional at girls washrooms, Common rooms for disposal of used Sanitary napkins.

**Liquid Waste Management:**

All liquid wastes such as Hand wash water, discharge from R.O plant, laboratories are managed and optimally used.

Reuse of Waste water produced by R.O.water purifier plant for washing and also channelizing this to garden.

Wash water during cleaning of water tanks is also channeled to garden.

Eco-club organized several students level sensitization programmes during last 5 years on minimizing wastage of water and water conservation strategies.

Liquid waste from chemistry, Botany, Zoology and Dairyscience laboratories which include Alcohols, Organic acids, and indicators are treated with charcoal and cement mixtures before mixing with soil.

Chemistry department collects rain water as distilled water used is in laboratory practicals

### **E Waste Management:**

College follows the standard protocols on e-waste management and conducted sensitization programmes to students and staff

College follows the guidelines issued by Commissionerate of Collegeiate Education for identification, recycling and disposal of e-waste generated at the college.

Annual verification committees are constituted every year to identify and segregate the obsolete and beyond repair electronic equipment like Computers, Printers, Refrigerators and UPS etc.

The identified e-waste of the college is handed over to the District level e-waste committee and Telangana State Technological Services (TSTS) empanelled agencies for disposal

During the last 5 years 50 Desk top computer system, 14 printers, 07 UPS, 02 ACs (Window) 02 Refrigerators besides inverters, stabilizers, and batteries are sent for recycling or disposal.

### **Biomedical waste management:**

Animal waste generated from conduct of Lifesciences practicals at zoology, dairyscience laboratories in the college due to use of animal specimens (Invertebrates and Fishes) for dissections, physiology experiments, serological samples, urine samples, used syringes, blood samples, are autoclaved, sterilized and then deep buried in soil. Incineration ash is also deep buried in soil carefully following standard protocols

### **Waste recycling system:**

Biodegradable waste generated at the college is converted in to biocompost and vermicompost and waste water from R.O used at wash rooms.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

The college inculcates values of inclusion and respect for people from all strata and makes the students' key agents in the process of empowering youth through education. JVRGC is a milieu of social and cultural backgrounds. The social breakup of the currently enrolled students show that 90% of the students at the college hail from SC,ST,BC,MM which indicate the institution cater to all sections of the society and in particular to the disadvantaged.

College strictly adheres to the rules and circular G.O's and forwards Post-matric Government scholarships to all eligible SC, ST, EBC & M.M students. Uniform is strictly implemented to bring oneness and discipline at the campus. Special concessions and facilities are provided to the disabled persons

**Yuvatarangam** is conducted every year by the college a platform to show case the academic and cultural excellence. Students exhibit their cultural talent and participate in several events like folk songs, folk dance, mime, traditional dance, classical dance and other events. This on campus fest is a very good

opportunity to students to know diverse cultures of others and promote harmony.

**HARIVILLU** programme envisaged by CCE, Hyderabad which includes seven platforms namely Srujana vedika, Gnanavedika, Rangastala Kala vedika, Vyama vedika and Jignasa which is adopted by the college to conduct various activities to promote harmony.

College has been transforming remote agency students in to mainstream competitors. College students also hail from remote villages Charla, Aswaropet, Dummagudem forest Gundala of agency area belonging to Koya, Lambadi and Nayak Poda and other tribes. They joined as first generation learners and after completion of graduation showed academic progression to higher education got placement. Some excelled as potential sportsperson representing at National level.

- Hindi Department celebrates HINDI Diwas on 14th September every year and conduct activities highlighting the importance of National Language in bringing unity.
- Department of Political science celebrates Constitutional day and brings out awareness on Preamble and constitutional provisions
- NCC cadets deputed to attend National Camps at other states to get awareness about cultural linguistic diversities at national level.
- UGC sponsored Remedial classes were conducted for slow learners hailing from SC/ST/BC
- **Equal Opportunities Cell** conducts different activities, Coaching and training programmes, 'World Humanitarian Day' & 'World Tribals Day' every year.
- Poor fund committee of the college arranges Aid to needy economically poor students and help in payment of examination fees and text books
- Department of Hindi, Botany and Economics supplies prepared course material free of cost.
- Various departments have been conducting Free P.G Entrance coaching to students who secured seats at various Universities and P.G centres.
- WEC conducted several orientation programmes on regional, cultural and religious diversities from a gender perspective.

College is a hub of communal harmony and conducts Eco-Friendly Ganesha during Ganesh chaturdhi. Students from all religious backgrounds participate.

College celebrates Telangana State Cultural Festival **BATHUKAMMA**. Women staff and girls students of all faiths including Christian and Muslim faith decorate bathukammas and participate in the 9 day cultural festival.

College offers a course on Human values and Professional ethics as compulsory paper to orient students towards Tolerance and Oneness.

File Description	Document
Any other relevant information.	<a href="#">View Document</a>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

J.V.R Government college works with a motto of “Enter to learn-Leave to Serve” and orients its student towards constitutional values and responsibilities. Good citizenship role is promoted among students and staff. The National Cadet Corps (N.C.C) unit, N.S.S wing, Social responsibility cell and Equal opportunities cell of the college are committed in creating patriotic commitment for national development.

College has a good academic ambience and sensitizes its stake holders towards Constitutional obligations.

Preamble of our Indian Constitution is displayed near Administrative office and Principal’s chamber so that students, staff and stake holders regularly look at the wall writing and reorient themselves. Fundamental Duties are displayed on the wall near the Library Block so that visible to all stakeholders.

College has marked last Saturday of every month to Swacch Bharat initiatives both at the college and beyond campus and conducts cleanliness drives. This was adopted by staff council. College adopted two villages and conducted extension activities. N.C.C unit of the college adopted National leader’s statues at sathupally. N.C.C conducts various awareness rallies on National Defence Day on september 06 of every year. “Kargil Diwas” and commemorates the services of soliders.

Department of History, Political Science and Public administration conducted National Flag adoption day on 22nd July Constitution day on 26th November, National Voter Day on 25th November, National Unity Day on 31st October.

Department of History organized Historical Tours to Warangal and other Heritage temples to orient students towards our Nations culture and Heritage. Department of Political Science, Public administration departments conducted study trips to Local municipality and Village Panchyats to make students understand local self government and its constitutional provisions. Extension lectures on “Know Your Constitution” were arranged.



Code of conduct is displayed on the college website and committee constituted to make aware the stakeholders, students and the staff.

College strictly adheres to Government orders regarding reservation of seats in admissions and staff recruitment and maintains social diversity as per constitutional provisions.

Lead India 2020 AAP BADO DESH KO BADHAO Training and Research programmes conducted during 2016-17 in association with Lead India Foundation helped in reorienting students towards society and national development.

Colleges promote religious harmony and cultural diversity as per the provisions of the constitution and celebrate various festivals at the campus.

During Independence Day and Republic day celebrations college conducts various competitions on Patriotic songs, Life of national leaders.

Conducted rallies as tribute to martyrs of Pulwama attack on 15th February. Awareness programmes at adopted villages to fight against anti-social elements conducted.

In association with NGO Janavignana vedika N.S.S conducted awareness programme on “Constitutional values & Scientific approach” to N.S.S volunteers on 03-06-2020. It reiterated the need for developing scientific temper among youth and to eliminate the blind beliefs among villages.

Blood donations camps with a slogan of *Be a donor and save life*, Donations to communal harmony fund on regularly shows institution's commitment towards fellow citizens.

Institution's committed efforts resulted in good citizen role by volunteers and made college distinct in the neighborhood area in community service.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff



**4. Annual awareness programmes on Code of Conduct are organized****Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).****Response:**

In tune with Vision and Mission of the institution it tries to instill patriotism, brotherhood, Cultural diversity and tolerance in the youth. Celebrates important commemorative days, events and festivals of state and National importance, honors our great heritage and respects our late national leaders.

College celebrates Independence Day, Republic Days with much enthusiasm and reverence to the contributions made by our freedom fighters. All departments and Cultural committees organize patriotic songs, Elocution. On the occasion N.C.C cadets offer guard of honor at unfurling of national tricolor. Conducts several programmes to reorient the student community to the nations service and sacrifice made by our National leaders.

College celebrates Telangana Formation Day on June 2nd and remembers the martyrs who laid down their lives for the formation of new state Telangana and orients to the overall development of Telagana and safe guarding Telangana culture.

Birth anniversary of Father of Nation Mahatma Gandhiji is celebrated on 2nd October with much reverence. Floral tributes to Gandhi statue in the campus are paid by students and staff. NSS organizes competitions on the ideals of Gandhism.

Teacher's day is observed on September 5th in commemoration of Birth Anniversary of our former president Dr. Sarvepalli Radhakrishna. Gurupujotsvam is observed at the college with much respect and reverence. Dr.B.R.Ambedkar Jayanthi, April 14th is observed in the college. Political science department and N.S.S organizes programmes to mark the occasion. Staff and students pay rich tributes to his constitutional vision and contributions. Departments of social sciences observe and conduct several programmes on 'Human Rights Day' on 10th October. Programmes related to International day of Peace are conducted by N.S.S Units of the college. On 14th September Department of Hindi celebrates National Hindi Diwas and conducts programmes on prominence of National language Hindi. Department of Telugu organizes seminars and talk on Telugu language day.

National Voter's Day is celebrated on January 25th by N.S.S, Political science and Public administration

departments. Vote awareness Rally, competitions are conducted on importance of vote. Constitution day is observed by conducting seminars on 'Know our Constitution' on 26th November. Several activities are conducted on National Youth Day birth day of Swami Vivekananda.

International Women's Day is observed on March 08th with much enthusiasm in the college. WEC of the college conducts several programmes and competitions to mark the day. Women empowerment initiatives are outlined and prominent women are felicitated from various fields.

All other important National and International Days like National science Day on February 28th, National Mathematics Day on 22nd December, International Ozone Day on September 16th, National consumer days are observed and related programmes are conducted.

College celebrates festivals like Pongal and other festivals on campus with much festivity, related decorations and Rangoli. Telangana State Festival BATHUKAMMA also called as Festival of Flowers, cultural festival. Every year it is celebrated in September-October. All girl students and women staff decorate with flowers and play bathukamma with songs. The 9 day festivities end on Saddula Bathukamma. College promotes cultural diversity among students by conducting festivals.

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### **BEST PRACTICE 1**

#### **LUNCH AND STUDY**

#### **Objectives of the Practice**

- To improve the Attendance percentage of the Day-scholar students coming from surrounding

villages

- To encourage the Day-scholars stay at campus till college hours
- To conduct Add-on courses beyond college hours
- To make students attend Remedial Coaching classes, study hours
- To improve the Pass percentage
- Make students enthusiastic in afternoon session and involve in learning.

### **The Context**

The college caters to the higher education needs of the rural students from surrounding 07 mandals of sathupally. 90% of the students hail from poor, rural first generation learner background. Due to limited seats at Government SC, ST and BC Hostels around 30% of the students at college are Day-scholars. They attend college from surrounding places of sathupally using Concessional Student Bus passes issued by TSRTC. In order to catch the single trip buses from their villages to Sathupally, students start early without Lunch boxes and try to return home by skipping the afternoon classes while some attend classes without lunch and with general fatigue. It was observed that absentism of students is linked to university semester end examinations pass percentage and overall performance of students.

### **The Practice**

It was resolved at Staff council and student council meetings and committee was constituted to identify the day scholars of the college. Approached donors in Alumni and Philanthropists, as there is no government provision for funds at degree colleges. Faculty also contributed fund and 150 steel plates. Data was collected from all classes and members of the committee issue tokens in the morning for registered students. Lunch is prepared as per tokens issued every day. Student volunteers involve in the preparation as per schedule managed by student themselves and help the hired cook.

### **Evidence of Success**

Around 100-120 students are benefitted by mid meals every day. Due to mid-day meals at the college to needy day scholars the attendance in the afternoon session classes increased. Students coming early without lunch from surrounding villages after the start of midday meals attended afternoon classes and joined in add on course conducted beyond college hours. Attendance percentage of students attending Remedial coaching increased. There has been increase in the University semester end examination result. Students especially girl students recovered from dizziness and fatigue due to skipping of meals. "LUNCH AND STUDY" impacted a phenomenal increase in admissions during last 03 years from 745 to 1128 and distinctiveness of the J.V.R Government college catering to disadvantaged sections.

### **Problems Encountered and Resources Required**

Government sponsored midday meals are up to High school level. There is no budget provision from government regarding mid-day meals at Degree college. Providing mid-day meals requires financial and infrastructural facilities besides man power. Institution itself is generating fund from Alumni, Philanthropies and Staff donations. Purchased utensils and provisions are procured on weekly basis. College grown Organic vegetables and leafy vegetables are supplemented. On Birthdays and auspicious days of staff special items on the menu are sponsored. Amonthly expenditure of around 20,000 was incurred on the provisions required for meals. Donation around 70,000/- was collected apart donation of Rice from local Rice merchants.

## BEST PRACTICE 2

### MEDITATION

#### Objectives of the Practice

- To improve the mental fitness of students and staff
- Make students active and focused
- Improve listening skills
- Increase the concentration and thus the results pass percentage

#### The Context

In the present technology driven society every human being is burdened with a lot of physical as well as mental stress which results physical and mental health problems

The undergraduate (UG) students coming from rural back ground feel it hard to meet the challenges of Academic and Extra-curricular. Meditation helps them to achieve a balance

#### The Practice

Institution has arranged meditation classes and practice in association with “Heartfulness Meditation” –Sri Ramachandra Mission who offers voluntary service. Every saturday fortnight all students and staff learn and participate in practice session under volunteer Master’s Supervision and later practice at their homes, and hostels daily. Student volunteers conduct the classes and play key role in organizing the groups. Students whatsapp groups intimate the weekly schedules of the meditation. During the vacant free time after classes the serene ambience of the campus is best suited.

#### Evidence of Success

By regular practice students and staff improved their mental health and balance which resulted in their better performance

Decrease of failures at University Examination increase in daily attendance and incremental participation of students in Learning. The overall pass percentage of the college during 2020-21 is 98.54% which is highest in last 05 years.

During Covid19 also staff and students adopted meditation which helped to improve confidence and face the challenges of changed conditions of Teaching and Learning.

Healthy mind and self confidence made our students win several academic, cultural and sports events since the start of this best practice.

## Problems Encountered and Resources Required

During examinations due to clash of timings Meditation was practiced at respective hostels by students.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices in the Institutional web site	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

J.V.R Government College is the only Degree college in Government sector in Sathupally to cater to the higher education needs. It was established in the year 1976 and named after the then Chief Minister of Andhra Pradesh Sri. Jalagam VengalaRao, one of the founders of the college. Initially it started functioning with only 121 students in 1976 out of which 71 students were economically poor and were given free boarding and lodging. Later as the student strength increased the college acquired 15 Acres of land and main building was constructed. In 1984 Institution was granted UGC **2f, 12B**. The College is distinct with its well qualified staff and access to the rural poor and disadvantaged sections of the society for higher education needs of surrounding villages. 90% of the students at the institution hail from poor and rural back ground while majority are First generation learners. College updated the offered Courses, facilities, laboratories in tune with student needs and the strength is now 1128 with 14 programmes at UG and PG.

Institution was selected under Rashtriya Uchchatar Shiksha Abhiyan RUSA 2.0 for creation of New facilities, Renovation of Existing facilities and new Equipment. Accordingly College acquired new class rooms and introduced B.Sc.Dairy Science in 2020-21. Number of students progressing to higher education and placements increased over the last 5 years.

#### Community Service

The college imparts value based education and community orientation to the students with a motto of

**“Enter to learn – Leave to serve”.** Apart from Academic excellence and achievements the college established its distinctive presence in the area with its community awareness programmes through its committed N.S.S, N.C.C and Social responsibility units. The college plans various outreach programmes in the neighborhood communities in translation of its institutional vision and mission in to action. College conducted numerous activities over 05 years and is synonymous with developing leadership qualities in students through community orientation.

College received appreciation from Local and District administrations regarding community awareness activities, rendering services at General elections, Tribal fair, Blood donations, Health camps, Environmental protection and sensitizing against social evils initiatives taken at sathupally adjacent localities and neighboring villages.

Conducted various

- Awareness rallies on AIDS/HIV
- Pulse Polio,
- Disaster awareness
- Wild life Protection
- Environmental protection
- Haritha haaram-Vanmahotsav
- World peace
- No plastic campaign
- Social evil's
- Communal harmony
- Legal awareness and women rights
- Consumer awareness
- Child protection
- Cancer awareness
- Anti-Drug Addiction
- Alchol de-addiction
- Rain water harvesting

### **Adoption of Villages:**

Based on the micro level socio-economic survey, college adopted two villages **Rudrakshapally** and **Kakralapally villages** since 2016-17.

- Conducted special camps, several awareness drives with local administration and village panchayats.
- Involved students in addressing the needs of the villages through sramadaan, clean and green, painting of school buildings, marking of roads, and sensitizing villagers on various Health and Legal issues.
- Dug 39 Rain Water Harvesting Pits for water harvesting and sensitized public at Kakralapally village on water conservation strategies.
- Cleaned silted drainage canals and diverted overhead tanks overflow to paddy fields
- Constructed individual toilets under ODF scheme at Kakralapally village from 07-01-2017 to

13-01-2017 to make it **“Open-defecation free village”**

- Conducted Medical camp and Blood grouping camp at Rudrakshapally.
- Restored clean surroundings and painted Government schools in the villages.

Involved in campaigning for bringing Voter awareness, Right to vote, awareness on Electronic Voting Machine (EVM) also made Short films on value and importance of vote and screened. NSS and NCC volunteers of the college rendered services as volunteers and helped people with disability and senior citizens at polling stations in **Telangana General Assembly Elections-December, 2018 and General Parliament Elections-2019, April 2019.**

Rejuvenating degraded Forest Kommepalli, and to increase tree cover in area outside the notified forest areas college conducted extension programme. College conducted Haritha Haram programme along with Forest Department and planted nearly 2000 different species of plants

N.S.S.Volunteers and NCC Cadets participated in Polio awareness and helped in administering Polio drops to every child below 5 years in the adjacent localities.

Blood donations camps were organized at the college over 5 years and donated several units of blood to local Blood Bank maintained by Government hospital, Sathupally.

Conducted Disaster management awareness along with Fire & Disaster Department at sathupally which helped in adopting preventive strategies.

Took up Swachh Bharat initiatives and cleanliness drives at public places, adopted National leader's statues, promoting Swachh Clean Sathupally town.

Conducted **No plastic campaign** in the sathupally town collected Plastic and handed over to sathupally Municipality

Besides local community initiatives college also provided services at Tribal fair-Sammakka saralamma Medaram jathara, Warangal 3rd to 9th February 2020, Neeladri shiva temple during shivaratri among various others.

Every year collected Flag Day fund and sent to "National Foundation for Communal Harmony"

College Volunteers received Appreciation certificates for services rendered to the development of village from Panchayats.

Appreciation certificates from Election Commission of India, Directorate, Welfare of Disabled and Senior citizens, Govt. of Telangana for services at General Elections.

60 Volunteers received appreciation certificates for Blood Donation from Telangana State Vydy Vidya Parishad (T.S.V.V.P) District Head quarters Hospital, Khammam

For Eco Friendly Ganesha from Telangana State Biodiversity

For participation at Jal Shakthi Abhiyan State level programme from NSS Kakatiya University, Warangal

During COVID-19 imposed Lockdown College took up to online resources in bringing awareness on COVID, Use of Mask, and Sanitizers

Prepared Video snippets on Immunity boosters for COVID-19, Black fungus and shared in various online media for bringing awareness among the communities.

College constantly orients students apart from curriculum to NSS “**Not Me But you**” and NCC ideals and conducts training programmes.

Lead India 2020 **AAP BADO DESH KO BADHAO** Training and Research programmes conducted during 2016-17 in association with Lead India Foundation helped in reorienting students towards society and national development.

The student strength increased from 744 in 2016-17 to 1128 in 2020-21 due to the up gradation of existing facilities, laboratories adopting CBCS, equity and due to its strong Institutional distinctiveness in the area of Community service in surrounding villages. The patronage of rural students towards the college increased.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

College produced potential sports men and women represented at various State and national tournaments. our student Vuke sriram played at International Rock ball Competition held at Kathmandau,Nepal.

Botany students implemented QR Coding to the plants at Botanical garden.Students and visitors at college instead of using andriod phones for other activites scan the QR code displayed at the plants and know the Medicinal importance,Botanical name and their Taxonomic details.

Students prepared snippets on Immunity and Black fungus during covid19 lockdown to aware the students and local public on Covid precautions.

College took up Online teaching mode and compeleted the academic plans during lockdown period.

College conducted Anti-Drug addiction awarness to students with Asst.Commissioner of police and senistized the students on evils of drug abuse and punishment provisions as per law.

### Concluding Remarks :

J.V.R Government College was established in 1976 and has since been providing access to all sections of students hailing from different strata of the society.

College has established traditions of transforming rural first generation learners to committed citizens and pursue higher studies and gainful employment.

College has many introduced many conventional and Restructured courses in tune with changing trend and need of the stake holders. In 2018-19 introduced 08 courses and during 2019-20 introduced **B.Sc. Dairy Science** in Life sciences stream.

College has augmented its infrastructure through funds from UGC XII plan and integrated ICT facilities, upgraded laboratory equipment.

Recently 2018-19 College was selected for **RUSA 2.0** for up gradation to Model Degree College.

With 4.0 Crores RUSA grant 08 new class rooms were constructed and existing facilities are renovated

New ICT equipment 45 computer systems, 05 projectors, 02 printers 03 UPS and furniture were procured.

Virutal class Room was installed in addition to existing 03 digital class rooms.

Students taking up field projects was increased and field trips and study trips were integrated in to academic plan in all courses by IQAC.

College has introduced add-on certificate courses in Communicative English, Accounting tally, Competitive English and skill oriented courses.

College implemented e-governance in administration, student support services and Examinations.

Established 21 MOUS over five years with various departments of Kakatiya University, LIC, and others.

Also established MOA with UNDP, Spoken Tutorial IIT, Bombay MILES education Private Limited, Digital Empowerment Exchange of Telangana, TALLY education private limited , and The Institute of Cost Accountants of India.

College got ISO 9001: 2015 Certification and Participated in NIRF Rankings.

Over the last 05 years college strengthened its curriculum and adopted CBCS in all offered programmes.

All the recommendation for quality enhancement of the institution given by previous NAAC peer team during November 2015 were followed

- Increased the faculty participation at various National seminars and conferences and 19 papers were published by faculty during last 05 years.
- Introduced B.Sc. Dairy Science in tune with local industry needs
- ICT facilities were upgraded with 132 computers, 200mbps internet.
- Bus pass Facility to Day scholar students through TSRTC.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p><b>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4</td><td>5</td><td>4</td><td>3</td><td>3</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3</td><td>5</td><td>4</td><td>3</td><td>3</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	4	5	4	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	3	5	4	3	3
2020-21	2019-20	2018-19	2017-18	2016-17																	
4	5	4	3	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	5	4	3	3																	
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p><b>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>83</td><td>87</td><td>45</td><td>50</td><td>47</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>52</td><td>134</td><td>107</td><td>72</td><td>87</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	83	87	45	50	47	2020-21	2019-20	2018-19	2017-18	2016-17	52	134	107	72	87
2020-21	2019-20	2018-19	2017-18	2016-17																	
83	87	45	50	47																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
52	134	107	72	87																	
1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p><b>1.3.3.1. Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 252</p> <p>Answer after DVV Verification: 243</p>																				
2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</b></p> <p>Answer before DVV Verification:</p>																				

2020-21	2019-20	2018-19	2017-18	2016-17
407	402	355	294	318

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
300	330	315	255	255

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	4	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	1	1

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1.2	2.65	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3.85	0

Remark : Input edited as per given HEI clarification response.

3.3.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.3.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	9	6	4	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	5	3	6

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**

**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1586	1034	434	525	584

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
490	1064	394	345	378

**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

**3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
21	18	10	3	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	8	7	1	2

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.84114	0	0	0.059	0.059

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.059	0.059	0	0	1.84114

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 374

Answer after DVV Verification: 76

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	4	3	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
47	0	1	5	4

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	0	1	6	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
16	0	1	5	3

7.1.6 **Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per given documents provided by HEI

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>554</td><td>528</td><td>548</td><td>366</td><td>311</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>552</td><td>418</td><td>474</td><td>330</td><td>299</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	554	528	548	366	311	2020-21	2019-20	2018-19	2017-18	2016-17	552	418	474	330	299
2020-21	2019-20	2018-19	2017-18	2016-17																	
554	528	548	366	311																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
552	418	474	330	299																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>14</td><td>12</td><td>17</td><td>11</td><td>11</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>14</td><td>12</td><td>17</td><td>11</td><td>11</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	14	12	17	11	11	2020-21	2019-20	2018-19	2017-18	2016-17	14	12	17	11	11
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	12	17	11	11																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	12	17	11	11																	
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

921	870	850	825	835
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
921	870	850	825	835

**3.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	23	23	26	26

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	23	23	26	26

**3.2 Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27	27	25	29	29

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	24	28	28