

# J.V.R GOVERNMENT COLLEGE. SATHUPALLY, KHAMMAM Dist. TS. (Affiliated to Kakatiya University, Warangal) Contact No: 08761 295098. 9154806772 e-mail: sathupallyjkc@gmail.com





| Feedback on s | syllabus | and its | transaction |
|---------------|----------|---------|-------------|
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## JVR GOVERNMENT DEGREE COLLEGE, SATHUPALLY

#### **OVERALL ANALYSIS OF STUDENT FEED BACK 2020-21:**

|                 | JVR GOVT. DE<br>OVERALL ANALY   | No of st   | TUDE           | S FEEDI<br>1828 | BACK 20             | 20-21           |         |
|-----------------|---|------------|----------------|-----------------|---------------------|-----------------|---------|
| Question<br>No. | parameters  | I.<br>Poor | II.<br>Average | III.<br>Good    | IV.<br>Very<br>Good | V.<br>Excellent | Total   |
| 1               | Efforts to effectively cover 100% of syllabus   | 0.10%      | 1.04%          | 24.43%          | 40.42%              | 34.01%          | 100.009 |
| 2               | The interest generated in<br>the student while<br>teaching in the class room  | 0.00%      | 0.94%          | 21.74%          | 42.33%              | 35.00%          | 100.00% |
| 3               | Clarity of expression while teaching the topic/lesson   | 0.05%      | 0.79%          | 24.79%          | 37.92%              | 36.45%          | 100.00% |
| 4               | Depth of the subject content explained  | 0.31%      | 1.04%          | 23.46%          | 40.72%              | 34.46%          | 100.00% |
| 5               | Level of latest<br>development in the<br>subject taught   | 0.00%      | 0.48%          | 22.09%          | 39.44%              | 38.00%          | 100.00% |
| 6               | Use of other methods of<br>teaching like class<br>seminar, question answer,<br>group discussion etc, in<br>the class room | 0.10%      | 2.03%          | 22.14%          | 41.35%              | 34.38%          | 100.00% |
| 7               | Encouraging questions on<br>the topic in the class and<br>clearing doubts   | 0.86%      | 1.45%          | 24.87%          | 39.28%              | 33.55%          | 100.009 |
| 8               | Use of teaching models<br>and teaching aids in the<br>class room  | 0.11%      | 0.95%          | 21.55%          | 39.51%              | 37.88%          | 100.009 |
| 9               | Encouraging and supervising the students for study projects.  | 0.17%      | 2.15%          | 20.41%          | 37.56%              | 39.71%          | 100.009 |
| 10              | Aptitude shown in arranging field visits,invited lectures etc.,in the subject.  | 0.90%      | 2.26%          | 18.54%          | 36.46%              | 41.83%          | 100.009 |

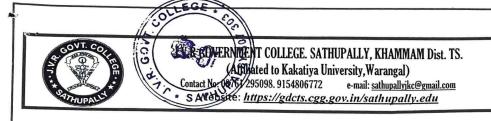
| 11   | Encouraging and guiding<br>students in reading library<br>books using internet.   | 0.05% | 1.46% | 25.90% | 42.05% | 30.54% | 100.00% |
|------|---|-------|-------|--------|--------|--------|---------|
| 12   | Encouraging and guiding students in giving class seminars.  | 0.16% | 1.56% | 20.36% | 44.95% | 32.97% | 100.009 |
| 13   | Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.                    | 0.00% | 1.25% | 24.09% | 39.16% | 35.51% | 100.009 |
| 14   | Remedial coaching and efforts made in preparing the students for University examination.  | 0.10% | 1.15% | 23.51% | 40.77% | 34.46% | 100.00% |
| 15   | Regularity and punctuality to the class   | 0.67% | 1.77% | 22.53% | 37.85% | 37.18% | 100.00% |
| 16   | Enthusiasm shown to encourage and guide students in extra curricular activities like cultural, community service, nation building etc,. | 0.05% | 1.41% | 24.02% | 39.55% | 34.97% | 100.00% |
| 17   | Counseling and career guidance  | 0.00% | 1.35% | 24.43% | 38.28% | 35.94% | 100.009 |
| 18   | Acessibility of the lecturer outside the classroom for academic interaction.  | 0.52% | 1.15% | 21.09% | 39.53% | 37.71% | 100.009 |
| 19   | Personal care and affection while dealing with individual and students and helping students   | 0.05% | 1.12% | 18.31% | 40.42% | 40.10% | 100.009 |
| 20   | Overall opinion on the lecturer   | 0.00% | 1.24% | 16.02% | 33.49% | 49.25% | 100.009 |
| OTAL | T. COZ  | 0.21% | 1.32% | 22.24% | 39.57% | 36.66% | 100.00  |

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#### STUDENT FEED BACK ANALYSIS REPORT 2020-21:





#### STUDENT FEED BACK ANALYSIS REPORT 2020-21

Based on the student satisfactory survey on the syllabus and its transaction at the institution, the analysis is done with an idea to improve for the development of the institution in the process of extending better educational services to the students.

- > 20 attributes were given to the students for marking their opinions on teaching and learning to fill up the feedback forms.
- > 1823 samples were collected for the academic year 2020-21 from all courses offered.
- > 5 ratings were provided i.e. Excellent, Very good, Good, Average & Poor.
- ➤ In the analysis it is found that 0.86% students opted POOR, with regard to column no 7 i.e. Encouraging questions on the topic in the class and clearing doubts.
- > 0.90% students opted POOR with regards to question no 10 i.e. Aptitude shown in arranging field visits, invited lectures etc., in the subject.
- Regarding 9<sup>th</sup> and 10<sup>th</sup> questions 2.15% and 2.26% respondents opted average i.e. Encouraging and supervising the students for study projects, Aptitude shown in arranging field visits, invited lectures etc., in the subjects.
- > But in the last column i.e. "Overall opinion on the lecturer respondents" opted-16.2% Good 33.49% very good and 49.25% excellent. Hence, overall performance of the lecturers in extending their services is- excellent.

After a careful analysis of the student feedback analysis the following recommendations/resolutions made under the chairman ship of the principal to enhance the quality of teaching learning process.

- > Feedback analysis was presented in staff council, discussed and unanimously resolved by the staff council/Communicated to university through BoS members/ subject wise departmental conference at various university academic meetings regarding the student feedback on syllabus transaction.
- > Resolved to pay more attention towards **poor and average** performance areas and suggestions were conveyed to the teachers concerned for betterment
- > The report was sent to the higher authorities through principal.
- > Subject wise analysis was discussed and courses where other teaching methods required were identified.
- > To also use online resources internal assessment.

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#### **ACTION TAKEN REPORT 2020-21:**



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#### Action Taken Report: (2020-21)

Feedback taken from Students, Teachers, Employers and Alumni collected after careful analysis of feedback reports. It was presented at Staff council meeting presided by Principal as Chairperson and incharges of all departments as members. The council discussed all the issues of Syllabus of Semester system, Curriculum of the topics, External Examinations and Internal Examinations after through discussions almost all the department individuals given their opinion to University Board of Studies / Chairman Chairperson through Principal. Staff council of our college report sent to Commissioner of Collegiate Education and to higher authorities through proper channel.

### Based on the Student Satisfactory survey on the syllabus and its transaction at the institution (Student Feedback Analysis) it was resolved:

- Resolved to conduct special coaching for slow learners.
- To conduct Extension lectures in all subjects.
- To conduct Orientation on CBCS on start of every semester.
- To give topic synopsis and course material to students.
- To enrich curriculum with co-curricular and extracurricular activities.
- Resolved to more attention should be paid towards poor and average performance areas and suggestions were conveyed to the teachers concerned for betterment.
- To conduct Orientation to Guest Faculty in teaching methodologies.

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