

# Girraj Govt.College (A),Nizamabad

గిరిరాజ్ ప్రభుత్వ కళాశాల (స్వ) ,నిజామాబాద్



**Dr. B.R. AMBEDKAR OPEN UNIVERSITY**

డా. బి. ఆర్. అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయం

EDUCATION AT YOUR DOORSTEP



The University was renamed as Dr. B.R.Ambedkar Open University on 26 October, 1991 by the Government of Andhra Pradesh. The establishment of this University, the first of its kind in India, heralded an era of affirmative action on the part of the Government of Telangana to provide opportunities of higher education to all sections of society to meet the changing individual and social needs. All the programmes offered by the University are recognised by the University Grants Commission, New Delhi. The motto of the University is "EDUCATION FOR ALL".

The new experiment in distance education led to the opening of the portals of higher education to a variety of potential students like housewives, farmers, skilled and unskilled labour, Jawans, Policemen, etc., who would otherwise not be able to acquire new skills and higher qualifications. The University is providing services to the student community through a wide network of 213 study centres spread across both Telangana & Andhra Pradesh States, including 23 regional co-ordination centres. Looking back at the achievements, over three decades, the University has gained a prestigious and enviable position in society.

Dr. BR Ambedkar Open University Launched as Regional Coordinating Center on 18<sup>th</sup> august 2005 at Giriraj Government College (A), Nizamabad. Since then, the study center has been conducting B.A., B.Com and B.Sc Courses. Every year approximately five hundred students enroll in these courses. The study center also conduct Post - Graduate courses like M.A(Economics , History , Political Science , Public Administration, Telugu, Hindi , English and Urdu) , M.Com ., M.Sc ( Mathematics , Psychology ) and MBA .

There are approximately 1500 students studying in the Post-Graduate Courses presently.

## The Vision

Dr. B.R. Ambedkar's social philosophy of education as a means of creating an egalitarian society is the vision of this University. Access to relevant quality education and training programmes for diverse sections of society with a focus on hitherto deprived sections at lower costs by using the modern technologies in teaching-learning processes as well as in administrative and support services is the

goal of this University. The University programmes aim at making education and training instruments for living and for making a living.

## The Mission

- Enrichment of on-going academic programmes.
- Competency building through education and training programmes.
- Interactive individual based teaching learning processes.
- Reliable and credible student evaluation systems.
- Result oriented, accountable and transparent administrative and logistic support systems. and
- Research, innovation, training and networking for system development and staff development.

## OBJECTIVES

The Centre for Online Learning, BRAOU will function with the following objectives –

The University has assigned the following objectives to the CSTD.

- To provide technology support to the digital initiatives of the university in the design and development of various online courses including credit and non credit courses
- To ensure standards in offering online courses by following the national and international guidelines issued from time to time.

- To ensure enhanced quality of the courses and personalized experience of diverse learners using latest online technologies and pedagogies.
- To provide need-based online learning opportunities for continuous professional development and skill upgradation to in-service professionals.
- Strive towards continuous updation of learning technologies through research in and networking with other institutions working in the area of online/ virtual learning.
- To provide capacity building opportunities to all online education providers in the country.

The following are the details of the students enrolled from the academic year 2016-17 to 2021-22 in UG and PG Courses

academic year	UG			PG		TOTAL
	I Year	II Year	III Year	I Year	II Year	
2016-17	416	382	341	565	513	2217
2017-18	478	403	377	618	527	2403
2018-19	568	441	347	668	571	2595
2019-20	542	463	391	618	568	2582
2020-21	498	367	321	677	601	2464
2021-22	512	423	302	761	642	2640



## SUCCESSORS LIST AS REGIONAL CO-ORDINATERS

1	<b>Dr. D. SAMMAIAH</b>  M.A ., M.Phil ., LLB ., Ph.D	14.06.2007	31.07.2019	
2	<b>Dr. N. AMBER SINGH</b>  M.A ., TPT ., UGC NET ., Ph.D	01.08.2019	.....	

## PG Academic Counsellors List

Subject	Nameof the counsellor	Qulification	Teaching experience in Dr.BRAOU	Mobile no
English	G.Poshetty	M.A.,B.Ed	13 Years	9849460533
	G.Bhargavi	M.A., M.Phil., NET,	3 Years	9666690433
	Dr.V.Shyam Kumar	M.A., NET, P.hD,	5 Years	9494358603
	Dastappa	M.A., M.Phil., APSET,	8 Years	7893107062
	Sukumar	M.A., M.Phil., NET, APSET, (Ph.D)	2Years	9849823356
	Dr.Dandu swamy	M.A., B.Ed, (Ph.D)		9440791144
Telugu	Dr.N.Ambersingh	M.A., NET, (Ph.D)	5 Years	8555854698
	Dr.V.Dasthagiri	M.A., M.Com, TPT,Ph.D.	9 Years	9505023001
	V.Savitha	M.A., TPT,	4 Years	9296659590

	S.Maresh	M.A., TPT, SET	3 Years	9908368972
	Dr.G.Laxmi Pathi	M.A.,M.Phil.,Ph.D,B.Ed	10 Years	9491314158
	K.Gangadhar	M.A., M.Phil., NET, APSET, (Ph.D)	10 Years	9440707471
	Ch.Padma Rao	M.A., TPT.	10 Years	9951834280
	Dr.G.Vijaya Laxmi	M.A., TPT, Ph.D.,SET	04 Years	9948181458
	V.G.Laxmi	M.A., TPT, ,SET	2 Years	9059394132
	K.Padma Rani	M.A., TSD, NET, SET,B.Ed, (Ph.D)	10 Years	9908017743
Economics	Dr.Y.Venuprasad	M.A., B.Ed, Ph.D.	2Years	9177563723
	P.Dasharath	M.A.(Eco), M.A(Eng), NET, SET	10 Years	9948499296
	S.Chandrika	M.A., NET	04 Years	9704454484
	D.Gopi	M.A., M.S.W.,B.Ed., B.PEd	2 Years	9505072997
	V.Naveen kumar	M.A., B.Ed,	3Years	9705650125
	Dr.G.Dasharath Reddy	M.A., B.Ed, Ph.D.	16 Years	9849393291
	Dr.D.Adeppa	M.A., M.Phil., NET, Ph.D,	15 Years	9490625255
Hindi	K.Rahul	M.A., M.Phil., NET	3 Years	9491869824
	A.Baburao	M.A., M.Phil., PGDTSH, NET, (Ph.D)	4 Years	7285930044
	Dr.B.Babu Rao	M.A., Ph.D.	10 Years	9492211980
	Dr.Pavan Panday	M.A., M.Phil., NET, Ph.D,	13 Years	9848781540
	Dr.H.Srinivas	M.A., M.SC., M.Phil., B.Ed,Ph.D	10 Years	9490901100
	L.Baba Saheb	M.A., NET, SET	02 Years	8686036534
	Vasantha	M.A., B.Ed, SET	3 Years	9848266010
	J.Anasuya	M.A.	01 Year	9550452311

Pol Soc	M.Ambersingh	M.A., B.Ed, SET	2Years	9912385002
	Vasantha	M.A., B.Ed, SET	3 Years	9848266010
	B.Krishnaji	M.A., B.Ed., M.Phil.	26 Years	9490174515
	E.Narendra	M.A., B.Ed, SET	07 Years	9705033254
	K.Surekha	M.A., B.Ed	06 Years	7032312398
Sociology	Ch.Srilatha	M.A., B.Ed, SET	3 Years	8519851799
	M.Nagaraju	M.A., B.Ed, SET	5 Years	9059905108
	K.Srinivas Rao	M.A.	14 Years	9949568343
	M.Pavan Kumar	M.A., B.Ed	15 Years	9848235926
	V.Praveen Reddy	M.A., M.Phil.,M.S.W.,M.Sc(Psy)	14 Years	9440853299
	G.Praveen Kumar	M.A., B.Ed	01 Year	9848768168
M.Sc	Y.Sindoora	M.Sc., B.Ed, (Ph.D)	2Years	7674034124
	Shabana	M.Sc, B.Ed	1 Year	9959303121
	M.Chandra Shekar	M.Sc., B.Ed, (Ph.D)	06 Years	9989688449
	M.Srilekha	M.Sc., B.Ed	2 Years	9441045007
	B.Rama Krishna	M.Sc,M.Ed,M.Phil.	07 Years	7702407949
	R.Srinivas	M.Sc., B.Ed	12 Years	9491588991
M.Sc Psychology	V.Srihari	M.Sc., B.Ed	05 Years	
	D.Rajeshwar	M.A.(San),M.A(Eng),M.Sc(Psy),B.Ed	04 Years	9440006064
	S.Ashok	M.A., M.Ed	08 Years	
	Kumar Reddy	M.Sc (Psy),M.A (Eng),M.Ed	03 Years	9440140330
	T.Hanmandlu	M.Com., MBA,Ph.D.	5 Years	9701155512

<b>M.Com</b>	<b>Dr.N.Jyothi</b>	<b>M.Com., Ph.D.</b>	<b>3 Years</b>	<b>9491739619</b>
	<b>P.Soujanya</b>	<b>M.Com., NET</b>	<b>2 Years</b>	<b>6300148359</b>
	<b>Dr.MD.Hazaar Parveez</b>	<b>M.Com., E.Com,Ph.D.</b>	<b>06 Years</b>	<b>9032233380</b>
	<b>M.Naveena</b>	<b>MBA, M.A.(Eng)</b>	<b>02 Years</b>	<b>9010012274</b>
	<b>G.Ambika</b>	<b>M.Com, NET,MBA, B.Ed</b>	<b>09 Years</b>	<b>9704029610</b>
<b>M.B.A</b>	<b>Dr.MD.Hazaar Parveez</b>	<b>M.Com., E.Com,Ph.D.</b>	<b>06 Years</b>	<b>9032233380</b>
	<b>M.Naveena</b>	<b>MBA, M.A.(Eng)</b>	<b>02 Years</b>	<b>9010012274</b>
	<b>U.Santhoshkumargoud</b>		<b>2 Years</b>	<b>9948465601</b>
	<b>P.Dasharath</b>		<b>5 Years</b>	<b>9948499296</b>
	<b>G.Ambika</b>	<b>M.Com, NET,MBA, B.Ed</b>	<b>09 Years</b>	<b>9704029610</b>
<b>HISTORY</b>	<b>Dr.D.K.Raju</b>	<b>M.A., NET, Ph.D,</b>	<b>3Years</b>	<b>9059121046</b>
	<b>A.Mallesh</b>	<b>M.A., M.Phil., NET, (Ph.D)</b>	<b>3 Years</b>	<b>9030949470</b>
	<b>T.Devanna</b>	<b>M.ANET, (Ph.D)</b>	<b>2Years</b>	<b>9451118565</b>
	<b>M.Kumara swamy</b>	<b>M.A., NET, Ph.D,</b>		<b>9959519704</b>
	<b>N.Ramesh goud</b>	<b>M.A., NET, (Ph.D)</b>		<b>9440378175</b>

<b>PUBLIC</b>	<b>Dr.B.Praveen kumar</b>	<b>M.A., NET, Ph.D,</b>		<b>9912647477</b>
	<b>G.Sudhakar rao</b>	<b>M.A., NET,</b>		<b>8247650642</b>
	<b>M.Ambersingh</b>	<b>M.A.,NET,</b>		

ADMN	B.Sravanthi	M.A., B.ed	9248817666
	Anasuya	M.A.,	9550452311
	E.Prathap	M.A.,	8985687784

## UG Academic Counsellors List

Subject	Name of the counsellor	Qualification	Teaching experience in Dr.BRAOU	Mobile no
UG III Year	B.Krishnaji	M.A.,B.Ed, M.Phil	26 Years	9490174515
	B.Venkateshwarlu	M.A., BLISC, SLET	18 Years	9492212310
	G.Lalitha	M.A., B.Ed	18 Years	9441038496
	K.Gangadhar	M.A.,M.Phil., NET, APSET, (Ph.D)	10 Years	9440707471
	V.Praveen Reddy	M.A., M.Phil.,M.S.W.,M.Sc(Psy)	14 Years	9440853299
	P.Dasharath	M.A.(Eco), M.A(Eng), NET, SET	10 Years	9948499296
	A.Ajaya Rani	M.A., HPT	3 Years	8341062019
	G.Shyam Kumar	M.Com., M.Phil., B.Ed	4 Years	9440202274
	M.Ravindra Kumar	M.A., B.Ed	23 Years	9440366255
	B.Madhav Rao	M.Sc	02 Years	9502262258
R.Srinivas	M.Sc., B.Ed	12 Years	9491588991	

	<b>L.Ramesh</b>	<b>M.Sc., B.Ed</b>	<b>4 Years</b>	<b>9491365963</b>
	<b>T.Madhukar</b>	<b>M.SC.,B.Ed</b>	<b>1 Year</b>	<b>9948616998</b>
	<b>Dr.A.Sunil Kumar</b>	<b>M.Sc., B.Ed., Ph.D.</b>	<b>10 Years</b>	<b>9246918926</b>
<b>UG II Year</b>	<b>M.Ravindra Kumar</b>	<b>M.A., B.Ed</b>	<b>23 Years</b>	<b>9440366255</b>
	<b>M.Pavan Kumar</b>	<b>M.A., B.Ed</b>	<b>15 Years</b>	<b>9848235926</b>
	<b>Dr.G.Laxmi Pathi</b>	<b>M.A.,M.Phil.,Ph.D,B.Ed</b>	<b>10 Years</b>	<b>9491314158</b>
	<b>E.Prathap</b>	<b>M.A., B.Ed</b>	<b>14 Years</b>	<b>8985687784</b>
	<b>Chandra Shekar</b>	<b>M.A., B.Ed, SET</b>	<b>2 Years</b>	<b>9550469917</b>
	<b>B.Venkateshwarlu</b>	<b>M.A., BLISC, SLET</b>	<b>18 Years</b>	<b>9492212310</b>
	<b>M.Narayana</b>	<b>M.A., B.Ed</b>	<b>15 Years</b>	<b>9030678599</b>
	<b>T.Hanmandlu</b>	<b>M.Com., (Ph.D), PGDBM</b>	<b>02 Years</b>	<b>9701155512</b>
	<b>V.Naveen Kumar</b>	<b>M.A., APSET, TSSET, B.Ed</b>	<b>07 Years</b>	<b>9705650125</b>
	<b>G.Vijay Kumar</b>	<b>M.Com.</b>	<b>02 Years</b>	<b>9959457253</b>
	<b>T.Boyadasu</b>	<b>M.Sc., B.Ed</b>	<b>01 Year</b>	<b>8309212594</b>
	<b>L.Ramesh</b>	<b>M.Sc., B.Ed</b>	<b>04 Years</b>	<b>9491365963</b>
	<b>K.Saya Reddy</b>	<b>M.Sc.</b>	<b>04 Years</b>	<b>9963613108</b>
	<b>T.Madhukar</b>	<b>M.Sc.,B.Ed</b>	<b>01 Year</b>	<b>9948616998</b>
	<b>B.Deepak</b>	<b>M.Sc., B.Ed</b>	<b>01 Year</b>	<b>8309442562</b>
	<b>Dr.G.Dasharath Reddy</b>	<b>M.A., B.Ed, Ph.D.</b>	<b>16 Years</b>	<b>9849393291</b>
	<b>B.Raju</b>	<b>M.A.</b>	<b>5 Years</b>	<b>9292704435</b>
	<b>Dr.G.Laxmipathi</b>	<b>M.A.,M.Phil.,Ph.D,B.Ed</b>	<b>10 Years</b>	<b>9491314158</b>
	<b>Divesh Raju</b>	<b>M.A.</b>	<b>01 Year</b>	<b>7396326280</b>



UG I Year	T.Somalingam	M.A., M.Phil., B.Ed	08 Years	9440502363
	S.Ashok	M.A., M.Ed	08 Years	9440659657
	E.Narendra	M.A., B.Ed, SET	07 Years	9705033254
	T.Hanmandlu	M.Com., (Ph.D), PGDBM	02 Years	9701155512
	V.Naveen Kumar	M.A., APSET, TSSET, B.Ed	07 Years	9705650125
	G.Vijay Kumar	M.Com.	02 Years	9959457253
	Ch.Sruthi	M.Sc.	02 Years	8801045296
	B.Laxman	M.Sc., B.Ed	01 Year	9493928285
	G.Ranjith	M.Sc.	02 Years	9963991543
	Dr.A.Sunil Kumar	M.Sc., B.Ed., Ph.D.	10 Years	9246918926
	S.Bharath	M.Sc.	03 Years	9603604405

# దూరవిద్యలో పఠనం... కొలువుల మార్గం

న్యూఢిల్లీ, నిజామాబాద్ సాంస్కృతికం

కుటుంబ పరిస్థితులు, ఆర్థిక సమస్యలు ఎదురై చదువు పూర్తికాక ముందే ఏదో ఒక పనిలో తుదిదారు. ఉన్నతమైన లక్ష్యాలు సాధించాలంటే అక్కడితో ఆగిపోవద్దని ఉన్నత లక్ష్యాలు నిర్దేశించుకున్నారు. ఉపాధి సొండుతూనే చదువు కొనసాగించాలని డాక్టర్ అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయంలో చెరారు. అస్త్రే వివిధ పోటీ పరీక్షల్లో సత్తా వాటి సర్కారు కెలు పులకు ఎంపికయ్యారు. ఎండరిక సూర్తిగా నిలిచారు.

## పార్ట్ టైంగా పని చేస్తూ

- సాయికృష్ణ, అర్జున్ బానియర్ లైసెన్సెస్, నిజామాబాద్

నిజామాబాద్ నగరంలోని గాజుల్ పేట్ లో ఉంటాం. పేదకుటుంబం మాది. జీవితంలో త్వరగా స్థిరపడాలని ఇటీవలే డిప్లొమా చేశాను. ఆనంతరం పార్ట్ టైం ఉద్యోగం చేస్తూనే సర్కారు కెలు కొలుపు కోసం కష్టపడ్డాను. కనీసం డిగ్రీ ఉంటే బాగుం టుందని మిత్రులు చెప్పడంతో ఒకవైపు పని చేస్తూనే... దూరవిద్యలో 2015 నుంచి 2018 వరకు డిగ్రీ చేశాను. ఇంటివద్దే ఉంటూ లోబా రెండు గంటలు సన్నత్రమ



## ఆర్థిక సమస్యలు ఎదురైనా..

మాది మాజూర్ మండలం గుత్తు గ్రామం. చిన్న ప్పటి నుంచి చదువంటే ఎంతో ఇష్టం. పట్టేతరగతి తర్వాత ఆర్థిక సమస్యలతో చదువు మానేశాను. నాలుగేళ్లు కుట్టు ఆర్థికలు, ఎంబ్రాయిడరీ నేర్చుకొని ఉపాధి పొందాను. తర్వాత మా అన్న త్రీనివాస్ రెడ్డి ఇచ్చిన ప్రోత్సాహంతో దూరవిద్యలో డిప్(డెలుగు)లో చేరాను. ఆనంతరం టీఈడీ, ఎంపి, పీహెచ్డీ పూర్తి చేశాను. జాతీయస్థాయిలో సెట్, రాష్ట్రస్థాయి సెట్ అర్హత సాధించాను. 2019లో మెడల్ గిరిజన సంక్షేమ బాలికల జూనియర్ కళాశాలలో ఉద్యోగం సాధించాను. నాకు ఇష్టమైన అధ్యాపక వృత్తిలో పని చేస్తున్నందుకు సంతోషంగా ఉంది. సమయపాటు, ప్రమోక్షణ, నిరంతర పఠనమే లక్ష్య సాధనకు ఉపయోగపడింది. - పద్మావతి, గిరిజన సంక్షేమ బాలికల గురుకుల జూనియర్ కళాశాల వైస్ చీఫ్, మెడల్



యాను. సొంతంగా నోట్సు తయారుచేసుకున్నా. 2019లో విద్యుత్తుకాబట్టి బానియర్ లైసెన్సెస్ గా ఎంపికయ్యాను. దూరవిద్యలో వీటి చేయాలనుకుంటున్నా.

## లక్ష్యం మరవలేదు

- అంజక, పీఈటీ, జిల్లా పరిషత్ ఉన్నత పాఠశాల, పిట్లం, కామారెడ్డి

నిజామాబాద్ మండలం గోపూరు. చిన్న ప్పటి నుంచి చదువుతో పాటు క్రీడలంటే ఇష్టం. బోలోలో జాతీయస్థాయిలో ఆడాను. పీఈటీ కోర్సు చేశాను. తర్వాత ప్రైవేటుగా పని చేస్తూ... దూరవిద్యలో డిగ్రీ చది వాను. ప్రభుత్వ ఉద్యోగం కోసం హైదరాబాద్ లో ఇక్షణ తీసుకున్నా. ఆర్థిక సమస్యలు ఎదురైనా లక్ష్యం మరవ లేదు. 2019లో పీఈటీ ఉద్యోగాన్ని సాధించాను. మావారు పోటీను శాఖలో పనిచేస్తున్నారు.



నిజామాబాద్ గిరిజన కళాశాల ప్రాంగణంలోని అంబేద్కర్ సాంస్కృతిక విద్యాలయం ప్రాంతీయ అధ్యయన కేంద్రం



## గ్రూప్ రాస్తాను

నిర్మల్ జిల్లా బాసర మండలం సారా ఫూర్ గ్రామం. చేకసేవ చేయాలని చిన్నప్పటి నుంచి ఉండేది. అలాగే క్రీడ ల్లోనూ ఆసక్తి ఉండేది. ఉమాలో అంత ధౌతీయ స్థాయి పోటీల్లో పాల్గొన్నాను. పదిలోనే చదువు ఆగిపోయింది. కనీసం

డిగ్రీ ఉంటే మంచి ఉద్యోగం వస్తుందని కొందరు చెప్పడంతో ఒకవైపు పనిచేస్తూనే దూరవిద్యలో డిగ్రీ చదివాను. పది అర్థతతో ఆర్థిలో ఉద్యోగం వచ్చింది. మెరుగైన పోజా అందుకోవాలని డ్రాఫ్టును సిద్ధపరుచుకున్నా. ఇందు కోసం ఎంత కష్టమైనా పడతాను. - సద్దాం, పీఆర్ సిఎస్ రాజస్థాన్



# డాక్టర్ బి.ఆర్. అంబేద్కర్ సార్వత్రిక విశ్వవిద్యాలయం

ప్రాంతీయ సమన్వయ కేంద్రం

## గిరిజా ప్రభుత్వ కళాశాల - నిజామాబాద్

### సెంటర్ కోడ్ - 012

## విద్యార్థి సేవ విభాగం

# ప్రీ కౌన్సిలింగ్ ఇండక్షన్ ప్రోగ్రామ్

(శిక్షణా తరగతుల కార్యక్రమము)

డా॥ యన్. అంబర్ సింగ్

రీజనల్ కో-ఆర్డినేటర్

ఉమ్మడి నిజామాబాద్ జిల్లా

తేది: 12-12-2021

డా॥ ఇ. లక్ష్మీనారాయణ

ప్రిన్సిపాల్

గిరిజా ప్రభుత్వ కళాశాల-నిజామాబాద్







## 'ఓపెన్' శిక్షణా తరగతులు



సుభాష్ నగర్ (నిజామాబాద్ అర్బన్): డాక్టర్ బి.ఆర్ అంబేద్కర్ ఓపెన్ యూనివర్సిటీలో డిగ్రీ, పీజీ మొదటి సంవత్సరం విద్యార్థులకు తరగతులు ప్రారంభమైన నేపథ్యంలో ఆదివారం ప్రీ కాన్సిలింగ్ ఇంట్రాక్షన్ ప్రోగ్రాం (శిక్షణా తరగతుల కార్యక్రమం) నిర్వహించారు. ఈ సందర్భంగా తరగతులు, ప్రయోగశాలను ఏ విధంగా ఉపయోగించుకోవాలో విద్యార్థులకు అవగాహన కల్పించారు. అనంతరం విద్యార్థులకు పాఠ్యపుస్తకాలు అందజేశారు. నిరంతరం చదివి విజయాలు సాధించాలని సూచించారు. గిరిరాజ్ కళాశాల ప్రిన్సిపాల్ డాక్టర్ లక్ష్మీనారాయణ, ఉమ్మడి నిజామాబాద్ జిల్లా కో ఆర్డినేటర్ డాక్టర్ ఎన్ అంబర్ సింగ్, కామారెడ్డి కళాశాల ప్రిన్సిపాల్ రాజ్ కుమార్ పాల్గొన్నారు.



# 'ఓపెన్' తరగతులు ప్రారంభం



కార్యక్రమంలో మాట్లాడుతున్న ప్రిన్సిపాల్ లక్ష్మీనారాయణ

ఇందూరు, డిసెంబర్ 12 : డాక్టర్ బీఆర్ అంబేద్కర్ ఓపెన్ యూనివర్సిటీలో డిగ్రీ, పీజీ మొదటి సంవత్సరం విద్యార్థులకు 'ప్రీ కౌన్సిలింగ్ ఇండక్షన్ పోగ్రాం' లో భాగంగా ఆదివారం శిక్షణ తరగతులను

ప్రారంభించారు. ఈ సందర్భంగా ప్రిన్సిపాల్ లక్ష్మీనారాయణ మాట్లాడుతూ ఓపెన్ యూనివర్సిటీలో చదువుకున్న విద్యార్థులు రెగ్యులర్ డిగ్రీ, పీజీ విద్యార్థులతో సమానంగా అవకాశాలను పొందుతున్నారన్నారు. కామారెడ్డి కళాశాల ప్రిన్సిపాల్ రాజ్ కుమార్ మాట్లాడుతూ ఓపెన్ యూనివర్సిటీలో చదువుకున్న పలువురు ఐపిఎస్, ఐపీఎస్ అయ్యారన్నారు. ఉమ్మడి నిజామాబాద్ జిల్లా కో-ఆర్డినేటర్ డాక్టర్ అంబర్సింగ్ సమావేశానికి అధ్యక్షతవహించారు. కళాశాల సీవోఈ డాక్టర్ వై.వేణుప్రసాద్, డాక్టర్ డి.ఆదెప్ప, యూనివర్సిటీ కౌన్సిలర్లు, విద్యార్థులు పాల్గొన్నారు.



## ఓపెన్ యూనివర్సిటీ

### అధ్యయన కేంద్రంలో 'స్వచ్ఛభారత్'

నిజామాబాద్ అర్బన్, మే 18: అంబేద్కర్ ఓపెన్ యూనివర్సిటీ ప్రాంతీయ అధ్యయన కేంద్రంలో బుధవారం స్వచ్ఛభారత్ కార్యక్రమం నిర్వహించారు. క్యాంపస్ పరిసరాలను శుభ్రం చేశారు. గిరిరాజ్ కళాశాల ప్రిన్సిపాల్ రామ్మోహన్ రెడ్డి, అధ్యయన కేంద్రం రీజనల్ కో-ఆర్డినేటర్ అంబర్సింగ్, విద్యార్థులు తదితరులు పాల్గొన్నారు.





## ఓపెన్ యూనివర్సిటీలో హరితహారం

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నిజామాబాద్, జూన్ 5

నిజామాబాద్ న్యూస్ డాట్ ఇన్ : ప్రపంచ పర్యావరణ దినోత్సవం సందర్భంగా జూన్ 5వ తేదీన అంబేడ్కర్ ఓపెన్ యూనివర్సిటీ పరిసర ప్రాంతంలో హరితహారం కార్యక్రమం నిర్వహించారు.

గిరిరాజ్ కళాశాల ప్రిన్సిపాల్ డాక్టర్ పి.రామ్మోహన్ రెడ్డి, అధ్యయన కేంద్ర కో ఆర్డినేటర్ డాక్టర్ అంబర్సింగ్ మొక్కలు నాటి నీరుపోశారు. విద్యార్థులు, కార్యాలయ సిబ్బంది పాల్గొని మొక్కలు నాటారు. ప్రిన్సిపాల్ మాట్లాడుతూ మొక్కలు నాటడం వల్ల కలిగే ప్రయోజనాలను వివరించారు. నాటిన మొక్కలను పరిరక్షించాలని



## **I.Under Graduate Programmes**

The University offers three Undergraduate (U.G.) Programmes leading to the award of B.A., B.Com., and B.Sc. Degrees. All the programmes of the University are recognised by Distance Education Bureau (DEB), UGC, New Delhi. Admission to these programmes is open to all Citizens of India without any restrictions. However, the area of operation of the University is confined to the States of Telangana and Andhra Pradesh only. The University has been following Choice Based Credit System for the U.G. Programmes from the year 2017-18.

## **II.Duration of the Programme**

The minimum duration of the U.G. Programme under Choice Based Credit System (B.A., B.Com., and B.Sc.) is three years consisting of 6 semesters and the maximum period SIX years from the year of Admission. On expiry of sixth year, the student whosoever left with backlogs may seek readmission for another three years on payment of requisite fee. If a student takes readmission immediately after 6 years, the duration of readmission period will be 3 years. If he takes readmission after 7 years, the duration of readmission period will be 2 years. Similarly, if a student takes readmission after 8 years the duration of readmission period will be one year only.

## **1. PROGRAMME STRUCTURE**

The University has been following the Choice Based Credit System (CBCS) from the Academic Year 2017-2018.

Choice Based Credit System is a well designed and comprehensive education system to meet the ever growing needs of the society and create an environment to accommodate innovations. It is a flexible system where the student is at a liberty to learn from his own place. It provides greater choice to select elective courses from a wide range of courses. Providing enhanced learning opportunities and greater choice, forms a foundation for skill development which helps in producing employable graduates. Various components have been formulated in a way to fulfill scholastic needs and aspirations of diverse students.

### **Implementation of choice based credit system - Major shifts in Educational Strategy**

CBCS pattern consists of different types of courses introduced to broaden the base in higher learning. It includes Core courses, Electives, Ability Enhancement Courses, Language Specific Courses etc.

Core courses are compulsory courses which are necessary for fulfilling the requirements of a programme in a said discipline of study. Elective courses are optionals and selected from courses which are supportive in nature, which enable the student to expand the scope of the discipline of study. The students also get exposure to other disciplines which enhance their general proficiency, skill and open thinking. The Generic or discipline centric courses provide window to unlimited knowledge. Ability Enhancement courses lead to knowledge enhancement and personality development. These are mandatory for all disciplines and woven to impart value based education.

## **2. DISTINCTIVE FEATURES OF CBCS**

- The structure of CBCS is designed keeping in view broad parameters of student choice, system requirement and institutional preparedness.
- The Choice Based Credit System (CBCS) makes the undergraduate programmes to be more relevant to the changing needs and requirements of higher education, in compliance with the guidelines of UGC and TSCHE.
- Students are given flexibility in choosing the courses of their choice.
- The courses are of diverse nature i.e., Core, Elective, language specific, generic, ability and skill enhancement courses designed to impart knowledge, skills, and bring attitudinal changes appropriate to meet the demands of economy and society. The Students may have to choose a combination of courses i.e., A. Discipline Specific Core Courses (DSC) B. Discipline Specific Elective Courses (DSEC), C. Language Specific Courses (LSC), D. Generic Electives (GE), E. Ability Enhancement Compulsory Courses (AECC) and F. Skill Enhancement Courses ( SEC). (See Table - I for details)

- The Programmes include three discipline specific courses of same credit weightage and others with different credit weightage.(See Table-I)
- The system is designed based on measurement of instruction time/study time in terms of credits. Credit is a unit of measuring the study time of a course. One credit is equivalent to one hour of instruction/study time of theory or tutorial or two hours of practical/field work per week.
- **The duration of the programme is three (3) academic years divided into six semesters. Each semester is of 15 to 18 weeks of instruction/ study time.**
- Maximum number of credits for a semester is 30. The number of credits in each semester from Ist to IV semesters will be 25 credits each and for the V and VI semesters 30 each.
- The University maintains parity with conventional system in terms of credits and courses to ensure same amount of esteem and comparison of credits.
- The student must study a total of 160 credits to pass degree programme of these credits.
- **The minimum duration for the completion of Degree programme is three years, which is divided into six semesters and the maximum period allowed for is six years.** First to fourth semesters consist of seven courses, whereas fifth and sixth semesters six courses each. Out of seven courses to be selected in first to four semesters, three courses are optionals with five credits each and four courses are general courses [Ability Enhancement Compulsory Courses, Language Specific Courses, Skill Enhancement Courses (SEC) and Generic Electives] with a weightage of three / two credits each. In fifth and sixth semesters, there are six optional courses; out of which three are Discipline Specific Core Courses and other three are Discipline Specific Elective Courses with a weightage of 5 credits each. (See Table-I)
- Similarly, the students must choose one of the four Modern Indian Languages (MIL) (Telugu / Hindi / Urdu / Functional English) in the first semester itself. The same MIL will be continued for the rest of the three semesters.
- All the students admitted into undergraduate programmes must write semester end exams in each semester. Thus, in a total of three years, the student will write exams in six spells. Students must note that the first, third and fifth semesters (called odd semesters) will begin from July and end with December of a given year. Similarly, the second, fourth and sixth semesters (called even semesters) will start from January and end with June of a given year.

### 3. CBCS STRUCTURE OF UNDERGRADUATE PROGRAMMES

#### First Semester (First Year)

S.No.	Course Title	Course Type	Credits
1.	Gender Sensitisation	AECC	2
2.	Science and Technology	GE	2
3.	English	LSC	3
4.	Modern Indian Language (MIL) (Telugu / Hindi / Urdu / Functional English)	LSC	3
5.	Optional - 1	DSC-1 A	5
6.	Optional - 2	DSC-2 A	5
7.	Optional - 3	DSC-3 A	5
	7 Courses		25

#### Second Semester (First Year)

S.No.	Course Title	Course Type	Credits
1.	Environmental Studies	AECC	2
2.	Human Society and Development	GE	2
3.	English	LSC	3
4.	MIL (Telugu / Hindi / Urdu / Functional English)	LSC	3
5.	Optional - 1	DSC-1 B	5
6.	Optional - 2	DSC-2 B	5
7.	Optional - 3	DSC-3 B	5
	7 Courses		25

#### Third Semester (Second Year)

S.No.	Course Title	Course Type	Credits
1.	ICTs for Education (Course-1)	SEC (Common)	2
2.	Personality Development & Soft Skills (Course-2)	SEC (Common)	2
3.	English	LSC	3
4.	MIL (Telugu / Hindi / Urdu / Functional English)	LSC	3
5.	Optional - 1	DSC-1 C	5
6.	Optional - 2	DSC-2 C	5
7.	Optional - 3	DSC-3 C	5
	7 Courses		25

**Fourth Semester (Second Year)**

S.No.	Course Title	Course Type	Credits
1.	Skill Enhancement Course - 3	SEC	2
2.	Skill Enhancement Course - 4	SEC	2
3.	English	LSC	3
4.	MIL (Telugu / Hindi / Urdu / Functional English)	LSC	3
5.	Optional - 1	DSC-1 D	5
6.	Optional - 2	DSC-2 D	5
7.	Optional - 3	DSC-3 D	5
	7 Courses		25

**Fifth Semester (Third Year)**

S.No.	Course Title	Course Type	Credits
1.	Optional - 1	DSC - 1 E	5
2.	Optional - 2	DSC - 2 E	5
3.	Optional - 3	DSC - 3 E	5
4.	Optional - 1 A/B	DSE - 1 F	5
5.	Optional - 2 A/B	DSE - 2 F	5
6.	Optional - 3 A/B	DSE - 3 F	5
	6 Courses		30

**Sixth Semester (Third Year)**

S.No.	Course Title	Course Type	Credits
1.	Optional - 1	DSC - 1 G	5
2.	Optional - 2	DSC - 2 G	5
3.	Optional - 3	DSC - 3 G	5
4.	Optional - 1 A/B	DSE - 1 H	5
5.	Optional - 2 A/B	DSE - 2 H	5
6.	Optional - 3 A/B	DSE - 3 H	5
	6 Courses		30

**Note:** Skill Enhancement Elective courses offered in IV Semester are subject - specific.

### Summary of CBCS

1. Discipline Specific Core Courses (DSCC) : 18 - compulsory courses
2. Discipline Specific Elective Courses (DSEC) : 6 - choice based courses
3. Language Specific Courses (LSC) : 8 - Language specific compulsory courses
4. Ability Enhancement Compulsory Courses (AECC) : 2 - compulsory courses
5. Skill Enhancement Courses (SEC) : 4 - choice based courses
6. Generic Electives (GE) : 2 - compulsory courses

Total courses to be studied = 40

1. Total courses 40 [30 compulsory (75%), 10 optional (25%)]
2. Total credits 160 [118 compulsory (74%) and 42 optional (26%)]

### Student Support Services

- The methods of student support services include:
  - i) Face to Face Academic Counselling; ii) Technology enabled services; and
  - iii) Study Center based services.
- For discipline and language of specific courses, face to face interaction will be provided at the study centres. In addition to this, technology enabled academic support services in the form of Audio, Video or Radio etc., will be imparted to supplement face to face counselling.
- Technology enabled system is used as mode of academic support for Ability Enhancement Compulsory Courses (AECC-2), Skill Enhancement Courses (SEC-4) and Generic Electives (GE-2) supported by hands on experience and face to face services, wherever necessary.
- Those services which are essential for learning of a programme from entry to exit are provided at study centres.

## 4. THE STRUCTURAL ARRANGEMENT OF SUPPORT SERVICES

### 1. Academic Counselling Hours.

Course Credits	Academic Counselling Hours
Courses having 5 Credits	12
Courses having 3 Credits	8
Courses having 2 Credits	4

**2. Academic Counselling system for General courses like AECC, SEC and GE courses.**  
Technology enabled academic counselling services will also be provided by using Audio and Video components with the following multiple channels.



#### Audio Visual Production & Research Centre - Broadcast Schedule

Media	Channel	Days	Time of Broadcast Telecast
Radio Lessons	All India Radio Hyderabad 'A'	Monday to Sunday	6.25 pm to 6.40 pm
Video Lessons	DD Yadagiri	Monday to Friday	5.30 am to 6.00 am
	Mana TV	Monday to Saturday	1.00 pm to 2.00 pm
Tele Conference	DD / Yadagiri Saptagiri	Sunday	2.00 pm to 3.00 pm

- Audio and Video support services are provided for two hours to each course of 2 credits.
- Repeat telecast will be done for enriching the technology counselling services.
- A printed study guide will be supplied to all the students for the 2 credit courses as a part of academic support services.

#### 3. Academic counselling support for DSC, DSE and LSE Courses

The counselling sessions will be organised with a two hours duration. The time-table is prepared accordingly and is given in Annexure - VI A & B.

### 5. STUDENT EVALUATION SYSTEM

#### a. The Approach

- The student evaluation system focuses on assessment of learning outcomes.
- The examination pattern is designed by taking note of weightage of credits and system of teaching learning methods of various courses.
- The credibility and reliability of conduct of examinations is strictly maintained.
- All CBCS courses are credit based.
- The absolute grading system as suggested by U.G.C is followed.

#### b. The Grading Scale

Grading is the core of the CBCS, which reduces the subjective element of evaluation thereby preventing disadvantage to students. Grade is the index of performance of students in a course. Grade is the transformation of scaled marks secured by a student in a particular course. Grade point is numerical weightage attached to each grade on a 10 point scale depending on the range of marks awarded in a course.

Letter Grade & Achievement Scale	Grade Point	Range of Marks
O (Outstanding)	10	85.00 to 100.00
A+ (Excellence)	9	75.00 to 84.99
A (Very Good)	8	65.00 to 74.99
B+ (Good)	7	55.00 to 64.99
B (Above Average)	6	50.00 to 54.99
C (Average)	5	45.00 to 49.99
P (Pass)	4	40.00 to 44.99
F (Fail)	0	Less than 40.00
Ab (Absent)	0	----

**c. The Numerical Marking System with End semester and Assignments.**

**i. For Arts/ Commerce / Social Sciences**

1	2	3
Courses	Total Marks	Duration of Exam
Courses having 5 Credits	100	3 Hours
Courses having 3 Credits	60	2 Hours
Courses having 2 Credits	40	1 1/2 Hours

**ii. For Sciences and other practical oriented courses**

1	2	3	4	5
Courses	Total Marks	End Semester Marks	Practical Exam Marks	Duration of Exam
Courses having 4 Credits	100	80	20	3 Hours

**Note:**

- i. In case of End semester exams the marks allocation will be suitably changed.
- ii. The numerical score of marks for courses with less than 100 total will be converted to 10 points scale in the Grading Scale.
- iii. The SGPA (Semester Grade Point Average) and CGPA (Cumulative Grade Point Average) pattern suggested by UGC will be followed to award Grades to the students.

### **Pattern of Examination and Minimum marks to Pass**

- a) For all courses, Semester- end Examination Question Paper consists of 3 sections, viz., Section - A,B and C. Section - A contain Short Questions, Section - B Essay Questions, and Section - C Objective type Questions. The objective type questions include Multiple Choice Questions, Match the Following and Fill-in the Blanks.
- b) Student should secure a minimum of 40% of marks in all the courses of Semester-end Examinations.
- c) For each 5- Credit Course, the maximum marks allotted for Semester-end Examinations is 100 and of which 20 marks is allotted to Section-A, 60 marks to Section -B and 20 marks for Section - C. Further Section - A consists of ten short questions with global choice (two questions from each block) and out of which the students are required to answer five questions. Each question carries four marks ( 5 x 4= 20 Marks). In Section - B, five essay questions with local choice i.e., with Either /Or will be given. The student is required to answer all the five questions, and each question carries 12 marks ( 5 x 12=60 marks). The students are required to answer all questions. In Section - C, ten multiple choice, five matching type and five fill in the blanks will be given and each question carries One Mark (20 x 1=20 marks). There is no choice in this Section. The duration of the Exam is three hours.
- d) In the case of practical oriented courses, out of five credits, four credits are assigned to theory and one credit to practicals. Accordingly, 20 marks are assigned to practical examination and 80 marks to Semester-end Theory Examination. The Semester-end question paper is divided into three sections. In section - A, eight short questions will be given with global choice and out of which the student is required to answer four questions, and each questions carries five marks ( 4 x 5= 20 marks). In Section - B, four essay questions with Either/Or choice will be given and the student is required to answer all four questions, and each question carries 10 marks (4x10=40). In section-C, 20 objective questions are given comprising ten multiple choice, five matching type and five fill in the blanks. The student is required to answer all questions, and each question carries one mark (20 x1=20).
- e) For 3 - Credit Courses, as each course has three blocks, the maximum marks for Semester-end-Examination will be 60 and out of which 18 marks are to be allotted to Section - A, 30 marks to Section - B, and the remaining 12 marks will be allotted to Section - C. In Section - A, six questions are given with global choice, where the student is required to answer three questions. Each question carries six marks ( 3 x 6 =18 marks). In Section - B, three questions with Either/Or choice will be given from each block. The student is required to answer all questions and each question carries 10 marks. ( 3 x 10 = 30 marks). In Section -C, six multiple choice questions, three Match the following, and three fill in the Blanks will be given. The student is required

to answer all questions, and each carries one mark ( 12 x 1=12 marks). The duration of the examination is 2 hours.

- f) For 2- Credit Courses, as each course has two blocks, the maximum marks for the Semester-end-Examination will be 40. Of which, 30% (i.e., 12 marks) of the marks are allotted to Section - A , 50% (i.e., 20 marks) to Section -B, and the remaining 20% (i.e., 8 marks) to Section-C. In Section - A, four questions are given with global choice, and the student is required to answer two questions. Each question carries six marks (2 x 6 = 12 marks). In Section-B, two essay questions are given with Either / Or choice and each question carries 10 marks (2 x 10 = 20 marks). In Section - C, four multiple choice questions, and four Fill-in the Blanks are given. The student is required to answer all questions, and each question carries one Mark ( 8 x 1 =8 marks). The duration of the Examination is one and half hours.

**The University conducts one examination on every day. Thus for the semesters from first through fourth, the examinations will be held at the rate of 7 days each and for the fifth and sixth semesters, the examinations will be at the rate of 6 days each.**

మారుతూఉన్న సమాజ అవసరాలకు అనుగుణంగా విద్యార్థులకు, విద్యా విషయాలకు సంబంధించిన సమగ్ర అవగాహనను కల్పించాల్సిన అవసరం, అలాగే ఉద్యోగాలకు కావలసిన నైపుణ్యతలను సమకూర్చాల్సిన అవశ్యకత ఎంతో ఉంది. కాబట్టి విద్యార్థులకు తగిన ఉద్యోగ నైపుణ్యతలను అందిస్తూ వివిధ విషయాలకు సంబంధించిన సమగ్ర అవగాహనను డిగ్రీ కోర్సుల ద్వారా అందించాలన్న ధ్యేయంతో ఛాయిస్ బేస్డ్ క్రెడిట్ సిస్టమ్ను(CBCS) రాష్ట్ర స్థాయిలో, జాతీయస్థాయిలో ప్రవేశపెట్టడం జరిగినది. ఈ విధానం వలన విద్యార్థులకు చాలా రకాలైన ఉపయోగాలు ఉన్నాయి.

- విద్యార్థులు వారు కోరుకున్న పద్ధతిలో వివిధ సబ్జెక్టులకు సంబంధించిన కోర్సులను ఎంచుకోవచ్చు.
- CBCS పాఠ్యప్రణాళిక విద్యార్థుల అవసరాలను తీర్చే విధంగానూ, వారి అభిరుచులకు అనుగుణంగా నేర్చుకొనేందుకు వీలుగాను ఉండడం వల్ల, దీనిని విద్యార్థి కేంద్రిత విద్యావిధానమని అంటారు.
- CBCS లో చాలా రకాలైన కోర్సులు ఉండడంవల్ల విద్యార్థులు వారికి ఇష్టమైన కోర్సును ఎంచుకునే సౌలభ్యం ఉంటుంది.
- ఈ విధానంలో ఉపాధికి కావలసిన నైపుణ్యాలను పెంపొందించే కోర్సులు ఉండడం వల్ల విద్యార్థులకు ఉద్యోగవకాశాలు ఎక్కువగా ఉంటాయి.
- ఈ పద్ధతిలోని పాఠ్యాంశాలు ఒకే సబ్జెక్టుకు పరిమితం కాక, వివిధ సబ్జెక్టులను కలుపుకు Inter Disciplinary Approach తో సమగ్ర విషయ సమాచారాన్ని అందించే విధంగా ఉంటాయి.
- విద్యార్థులు వారికి నచ్చిన విధంగా, వారికి అనుకూల నమయంలో చదువుకోవడానికి ఈ విధానంలో కూడా వీలవుతుంది.
- ఇంతకు ముందు సిలబస్ తో పోలిస్తే ఈ CBCS సిలబస్ విద్యార్థులకు భారమేమీ కాదు. సంఖ్యాపరంగా కోర్సులు పెరిగినప్పటికీ, సిలబస్ మాత్రం ఇంతకు ముందు సిలబస్ లో ఎన్ని పాఠ్యాంశాలు ఉన్నాయో, సుమారుగా అన్నే పాఠ్యాంశాలు ఇప్పుడు కూడా ఉన్నాయి. విషయ పరిజ్ఞానం పెంపొందించడానికి, ఉద్యోగ నైపుణ్యతలను అందించడానికి కొన్ని కొత్త పాఠ్యాంశాలను జోడించడమైనది.

**ANNEXURE - I**

**DETAILS OF FACULTIES**

**విద్యావిభాగాల వివరములు**

Faculty of Arts Subject Code కళల విభాగం	Faculty of Social Sciences Subject Code సామాజికశాస్త్రాల విభాగం	Faculty of Commerce Subject Code వాణిజ్యశాస్త్రాల విభాగం	Faculty of Science Subject Code విజ్ఞానశాస్త్రాలవిభాగం
06. English Lit. ఇంగ్లీషు సాహిత్యం	20. Economics ఆర్థికశాస్త్రం	10. Commerce కామర్స్	13. Botany వృక్షశాస్త్రం
07. Hindi Lit. హిందీ సాహిత్యం	21. History చరిత్ర	11. Commerce కామర్స్	14. Chemistry రసాయనశాస్త్రం
08. Telugu Lit. తెలుగు సాహిత్యం	22. Journalism జర్నలిజం	12. Commerce కామర్స్	15. Computer Applications
09. Urdu Lit. ఉర్దూ సాహిత్యం	23. Political Science రాజనీతిశాస్త్రం		16. Geology భూగర్భ శాస్త్రం
	24. Psychology మనో విజ్ఞానశాస్త్రం		17. Mathematics గణిత శాస్త్రం
	25. Public Administration ప్రభుత్వపాలనా శాస్త్రం		18. Physics భౌతికశాస్త్రం
	26. Sociology సమాజశాస్త్రం		19. Zoology జంతుశాస్త్రం
			27. Statistics గణాంకశాస్త్రం

Please refer the university website ([www.braou.ac.in](http://www.braou.ac.in))

Note: For list of General courses (Annexure - II), Subject wise Skill Enhancement Courses of Semester - IV (Annexure - III), optional subjects offered (Annexure - IV), Subjects and Medium offered at various study centres (Annexure - V), Subjects and Medium offered at twin city study centres (Annexure - VI), Practical classes at various zonal centres (Annexure - VI A), UG Geology Practical training zonal centres (Annexure - VI B), UG Psychological Practical training zonal centres (Annexure - VI C), Counselling classes for optional subjects model time table for first and second semesters - Spell - I (Annexure - VII A), Counselling classes for General studies model time table for first and second semesters - Spell - II (Annexure - VII B), Intermediate equivalents (Annexure - VIII), Application for duplicate identity card (Annexure - IX), Fee codes & details of courses (Annexure - X), study centres in twin cities (Annexure - XI), List of study centres (Annexure - XII) and Model registration form (Annexure - XIII).

**ANNEXURE - II**  
**LIST OF GENERAL COURSES OFFERED**

S. No.	Name of the Subject	Semester-I	Semester - II	Semester - III	Semester - IV
1	Ability Enhancement Compulsory (AECC) Code - 01	Gender Sensitisation UG101AEC	Environmental Studies UG201AEC		
2	Generic Elective (GE) Code - 02	Science and Technology UG102GE	Human Society and Development UG202GE		
3	Language Specific Course (LSC) Code - 03	Foundation Course in English - I UG103LSC	Foundation Course in English - II UG203LSC	Foundation Course in English - III UG303LSC	Foundation Course in English - IV UG403LSC

1. అన్ని అధ్యయన కేంద్రాలలో ఒకటి నుండి నాలుగు సెమిస్టర్ల వరకు ఉండే జనరల్ సబ్జెక్టుల (కోడ్ నెం. 01, 02, 03, 04) తరగతులు తెలుగు మాధ్యమంలో మాత్రమే నిర్వహించాలి.
2. ఎంపిక చేసిన అధ్యయన కేంద్రాలలో మాత్రమే ఆంగ్ల మాధ్యమంలో తరగతులు నిర్వహించాలి. (దీనికి సంబంధించి సర్కులర్ మీకు అందుతుంది)
3. MIL తెలుగు మాత్రమే అన్ని అధ్యయన కేంద్రాలలో నిర్వహించాలి.
4. MIL కు సంబంధించిన Hindi, Urdu, Addl. English తరగతులు నిర్వహించాల్సిన కేంద్రాలకు సర్కులర్ వంపుతాము.



S. No.	Name of the Subject	Semester-I	Semester - II	Semester - III	Semester - IV
4	Modern India Language (MIL) Code -04	<b>F.Eng:</b> Functional English - I UG104MIL-FE OR <b>Hindi:</b> Hindi Adhar Pathyakram-I UG104MIL-H OR <b>Telugu:</b> Telugu Moulikamshamulu-I UG104MIL-T OR <b>Urdu:</b> Bunyadi Nisab -I UG104MIL-U	<b>F.Eng:</b> Functional English - II UG204MIL-FE OR <b>Hindi:</b> Hindi Adhar Pathyakram-II UG204MIL-H OR <b>Telugu:</b> Telugu Moulikamshamulu-II UG204MIL-T OR <b>Urdu:</b> Bunyadi Nisab -II UG204MIL-U	<b>F.Eng:</b> Functional English - III UG304MIL-FE OR <b>Hindi:</b> Hindi Adhar Pathyakram-III UG304MIL-H OR <b>Telugu:</b> Telugu Moulikamshamulu-III UG304MIL-T OR <b>Urdu:</b> Bunyadi Nisab -III UG304MIL-U	<b>F.Eng:</b> Functional English - IV UG404MIL-FE OR <b>Hindi:</b> Hindi Adhar Pathyakram-IV UG404MIL-H OR <b>Telugu:</b> Telugu Moulikamshamulu-IV UG404MIL-T OR <b>Urdu:</b> Bunyadi Nisab -IV UG404MIL-U
5	Skill Enhancement Course (SEC) (Common for all Students) Code - 05			Personality Development and Soft Skills UG305SEC(1) AND Computer Application UG305SEC(2)	
6	Skill Enhancement Course (SEC) (Subject specific skills) Code - 05				Subject Specific Skill Enhancement Course And Subject Specific Skill Enhancement Course

**ANNEXURE - III**  
**LIST OF SUBJECT WISE SKILL ENHANCEMENT COURSES OF SEMESTER - IV**

S.No.	Subject	Subject Title	Subject Code
1.	Skill Enhancement Elective Courses (SEEC)	Budgeting (Economics)	UG405SEE(EC01)
2.	Skill Enhancement Elective Courses (SEEC)	Rural Economy (Economics)	UG405SEE(EC02)
3.	Skill Enhancement Elective Courses (SEEC)	Tourist Guide and Hospitality Service (History)	UG405SEE(HIS1)
4.	Skill Enhancement Elective Courses (SEEC)	Museology and Archival Keeping(History)	UG405SEE(HIS2)
5.	Skill Enhancement Elective Courses (SEEC)	Political Reporting (Writing for Mass Media) (Political Science)	UG405SEE(PS1)
6.	Skill Enhancement Elective Courses (SEEC)	Survey Research (Political Science)	UG405SEE(PS2)
7.	Skill Enhancement Elective Courses (SEEC)	Rural Livelihood (Public Administration)	UG405SEE(PA1)
8.	Skill Enhancement Elective Courses (SEEC)	Digital Governance (Public Administration)	UG405SEE(PA2)
9.	Skill Enhancement Elective Courses (SEEC)	Sociology of Healthcare (Sociology)	UG405SEE(SOC1)
10.	Skill Enhancement Elective Courses (SEEC)	Community Development : Theory and Practice (Sociology)	UG405SEE(SOC2)
11.	Skill Enhancement Elective Courses (SEEC)	Prasaara Maadhyamaalu - Anuvaada Vidhaanaalu (Telugu)	UG405SEE(TEL1)
12.	Skill Enhancement Elective Courses (SEEC)	Anuvaadamu Vividha Prakriyalu-Maadhyamaala Rachana(Telugu)	UG405SEE(TEL2)
13.	Skill Enhancement Elective Courses (SEEC)	Academic Writing (English)	UG405SEE(ENG1)
14.	Skill Enhancement Elective Courses (SEEC)	Communication Skills (English)	UG405SEE(ENG2)
15.	Skill Enhancement Elective Courses (SEEC)	Micro Finance (Commerce)	UG405SEE(COM1)
16.	Skill Enhancement Elective Courses (SEEC)	Rural Marketing (Commerce)	UG405SEE(COM2)
17.	Skill Enhancement Elective Courses (SEEC)	Multimedia Applications using GIMP (Computer Applications)	UG405SEE(CA1)
18.	Skill Enhancement Elective Courses (SEEC)	Multimedia Applications using Blender (Computer Applications)	UG405SEE(CA2)

S.No.	Subject	Subject Title	Subject Code
19.	Skill Enhancement Elective Courses (SEEC)	Probability and Statistics (Mathematics)	UG405SEE(MAT1)
20.	Skill Enhancement Elective Courses (SEEC)	Graph Theory (Mathematics)	UG405SEE(MAT2)
21.	Skill Enhancement Elective Courses (SEEC)	Basic Skills in electricals (Physics)	UG405SEE(PHY1)
22.	Skill Enhancement Elective Courses (SEEC)	Mobile Phone Repairing & Maintenance (Physics)	UG405SEE(PHY2)
23.	Skill Enhancement Elective Courses (SEEC)	Instrumentation Skills (Chemistry)	UG405SEE(CHE1)
24.	Skill Enhancement Elective Courses (SEEC)	Cosmetics in Chemistry (Chemistry)	UG405SEE(CHE2)
25.	Skill Enhancement Elective Courses (SEEC)	Remote Sensing, GIS and GPS (Geology)	UG405SEE(GEO1)
26.	Skill Enhancement Elective Courses (SEEC)	Geochemistry (Geology)	UG405SEE(GEO2)
27.	Skill Enhancement Elective Courses (SEEC)	Biofertilizer Technology (Botany)	UG405SEE(BOT1)
28.	Skill Enhancement Elective Courses (SEEC)	Floriculture (Botany)	UG405SEE(BOT2)
29.	Skill Enhancement Elective Courses (SEEC)	Apiculture	UG405SEE(ZOO1)
30.	Skill Enhancement Elective Courses (SEEC)	Vermiculture	UG405SEE(ZOO2)
31.	Skill Enhancement Elective Courses (SEEC)	Information Technology Aur Urdu	UG405SEE(URD1)
32.	Skill Enhancement Elective Courses (SEEC)	Anchoring	UG405SEE(URD2)
33.	Skill Enhancement Elective Courses (SEEC)	Sambhashan Kala (Hindi)	UG405SEE(HIN1)
34.	Skill Enhancement Elective Courses (SEEC)	Karyalaye Hindi (Hindi)	UG405SEE(HIN2)
35.	Skill Enhancement Elective Courses (SEEC)	Stress Management (Psychology)	UG405SEE(PSY1)
36.	Skill Enhancement Elective Courses (SEEC)	Enterprenuership / Psychology (Psychology)	UG405SEE(PSY2)
37.	Skill Enhancement Elective Courses (SEEC)	Photo Journalism (Journalism)	UG405SEE(JOU1)
38.	Skill Enhancement Elective Courses (SEEC)	Media and Society (Journalism)	UG405SEE(JOU2)
39.	Skill Enhancement Elective Courses (SEEC)	Statistical Data Analysis using MS Excel (Statistics)	UG405SEE(STAT1)
40.	Skill Enhancement Elective Courses (SEEC)	Statistical techniques for Research Methods (Statistics)	UG405SEE(STAT2)

## ANNEXURE - IV

### LIST OF OPTIONAL SUBJECTS OFFERED

#### 1. ECONOMICS (అర్థశాస్త్రం) (20)

1. Micro Economics - I (సూక్ష్మ అర్థశాస్త్రం-1) (BA120ECO)
2. Micro Economics - II (సూక్ష్మ అర్థశాస్త్రం-2) (BA220ECO)
3. Macro Economics (స్థూల అర్థశాస్త్రం) (BA320ECO)
4. Public Finance & International Economics  
(ప్రభుత్వ విత్తం మరియు అంతర్జాతీయ అర్థశాస్త్రం) (BA420ECO)
5. Indian Economy (భారతదేశ ఆర్థిక వ్యవస్థ) (BA520ECO)
- 6A. Financial Institutions and Markets (విత్త సంస్థలు, మార్కెట్లు)  
(BA520ECODSE(A))

OR

- 6B. Quantitative Methods for Economic Analysis (సంఖ్యాత్మక పద్ధతులు - ఆర్థిక విశ్లేషణ) (BA520ECODSE (B))
7. Telangana Economy (తెలంగాణ ఆర్థిక వ్యవస్థ) (BA620ECO)
- 8A. Economics of Development and Infrastructure (ఆర్థికాభివృద్ధి మరియు అవస్థావనా సౌకర్యాలు) (BA620ECODSE(C))

OR

- 8B. Economics of Environment (పర్యావరణ అర్థశాస్త్రం) (BA620ECODSE(D))

#### 2. HISTORY (చరిత్ర) (21)

1. Indian History and Culture from the Earliest times to 712 C.E.  
(భారతదేశ చరిత్ర, సంస్కృతి అనాది నుండి క్రీ.శ 712 వరకు) (BA121HIS)
2. Indian History and Culture from 712 to 1526 C.E.  
(భారతదేశ చరిత్ర, సంస్కృతి క్రీ.శ 712 నుండి 1526 వరకు) (BA221HIS)
3. Indian History and Culture from the 1526 to 1857 C.E.  
(భారతదేశ చరిత్ర, సంస్కృతి క్రీ.శ 1526 నుండి 1857 వరకు) (BA321HIS)
4. Modern Indian History from 1858 to 1947 C.E.  
(ఆధునిక భారతదేశ చరిత్ర, క్రీ.శ 1858 నుండి 1947 వరకు) (BA421HIS)
5. History of Modern World from 1500 to 1964 C.E.  
(ఆధునిక ప్రపంచ చరిత్ర క్రీ.శ 1500 నుండి 1964 వరకు) (BA521HIS)
- 6A. Cultural Heritage of India  
(భారతదేశ సంస్కృతి వారసత్వం) (BA521HISDSE(A))

OR

6B. History of People's Movements in Modern India

(ఆధునిక భారతదేశంలో ప్రజాఉద్యమాల చరిత్ర) (BA521HISDSE(B))

7. History and Culture of Telangana from Earliest times to 1948

(తెలంగాణ చరిత్ర, సంస్కృతి అనాది నుండి కీ.శ. 1948 వరకు) (BA621HIS)

8A. Contemporary History of India from 1948 to 2016

(సమకాలీన భారతదేశ చరిత్ర 1948 నుండి 2016 వరకు) (BA621HISDSE(C))

OR

8B. History of Modern Telangana from 1948 to 2014

(ఆధునిక తెలంగాణ చరిత్ర 1948 నుండి 2014 వరకు) (BA621HISDSE(D))

### 3. POLITICAL SCIENCE (రాజనీతి శాస్త్రం) (23)

1. Political Theory and Concepts

(రాజనీతి సిద్ధాంతం, భావనలు) (BA123PS)

2. Political Ideas and Institutions

(రాజనీతి భావాలు, సంస్థలు) (BA223PS)

3. Indian Government and Politics

(భారత ప్రభుత్వం, రాజకీయాలు) (BA323PS)

4. Indian Political Processes

(భారత రాజకీయ ప్రక్రియలు) (BA423PS)

5. Western Political Thought

(పాశ్చాత్య రాజనీతి తత్వశాస్త్రం) (BA523PS)

6A. Indian Political Thought

(భారత రాజనీతి తత్వశాస్త్రం) (BA523PSDSE(A))

OR

6B. Government and Politics of Telangana

(తెలంగాణ ప్రభుత్వం, రాజకీయాలు) (BA523PSDSE(B))

7. International Relations

(అంతర్జాతీయ సంబంధాలు) (BA623PS)

8A. Contemporary International Relations

(సమకాలీన అంతర్జాతీయ సంబంధాలు) (BA623PSDSE(C))

OR

8B. Public Policy

(ప్రభుత్వ విధానం) (BA623PSDSE(D))

**4. PUBLIC ADMINISTRATION (ప్రభుత్వపాలన శాస్త్రం) (25)**

1. Basics of Public Administration  
(ప్రభుత్వ పాలన మౌలికాంశాలు) (BA125PA)
2. Dynamics of Public Administration  
(ప్రభుత్వ పాలన గతిశీలతలు) (BA225PA)
3. Union Administration  
(కేంద్రపాలన) (BA325PA)
4. State Administration  
(రాష్ట్రపాలన) (BA425PA)
5. Human Resource Management  
(మానవ వనరుల నిర్వహణ) (BA525PA)
- 6A. Rural Governance  
(గ్రామీణ పాలన) (BA525PADSE(A))

OR

- 6B. Public Office Administration  
(ప్రభుత్వ కార్యాలయ పాలన) (BA525PADSE(B))
7. Financial and Material Resource Management  
(ఐత్త, వస్తు, వనరుల నిర్వహణ) (BA625PA)
- 8A. Urban Governance  
(పట్టణ పాలన) (BA625PADSE(C))

OR

- 8B. E-Governance  
(ఇ-గవర్నెన్స్) (BA625PADSE(D))

**5. SOCIOLOGY (26)**

1. Fundamentals of Sociology  
(సమాజశాస్త్రం - ప్రాథమిక సూత్రాలు) (BA126SOC)
2. Indian Society : Structure and Change  
(భారతీయ సమాజం: నిర్మితి మరియు పరివర్తన) (BA226SOC)
3. Social Issues, Policies and Development  
(సామాజిక సమస్యలు - విధానాలు, అభివృద్ధి) (BA326SOC)
4. Introduction to Research Methods  
(పరిశోధన పద్ధతులు - పరిచయం) (BA426SOC)
5. Rural and Urban Sociology  
(గ్రామీణ మరియు నగర సమాజశాస్త్రం) (BA526SOC)

6A. Social Anthropology  
(సామాజిక మానవశాస్త్రం) (BA526SOCDSE(A))

OR

6B. Criminology  
(నేరశాస్త్రం) (BA526SOCDSE(B))

7. Social Demography  
(సమాజ జనాభా శాస్త్రం) (BA626SOC)

8A. Political Sociology  
(రాజకీయ సమాజశాస్త్రం) (BA626SOCDSE(C))

OR

8B. Industrial Sociology  
(పారిశ్రామిక సమాజశాస్త్రం) (BA626SOCDSE(D))

#### 06. PSYCHOLOGY (24)

1. Foundations of Psychology  
(మనోవిజ్ఞాన శాస్త్ర మూలాలు) (BA124PSY)
2. Cognitive & Behavioural processes  
(సంజ్ఞానాత్మక మరియు ప్రవర్తన విధానాలు) (BA224PSY)
3. Social Psychology  
(సామాజిక మనోవిజ్ఞాన శాస్త్రం) (BA324PSY)
4. Abnormal Psychology  
(అసాధారణ మనోవిజ్ఞాన శాస్త్రం) (BA424PSY)
5. Lifespan development  
(జీవితకాల వికాసం) (BA524PSY)
- 6A. Educational Psychology  
(విద్యా మనోవిజ్ఞాన శాస్త్రం) (BA524PSYDSE(A))

OR

- 6B. Organisational Psychology  
(సంస్థాగత మనోవిజ్ఞాన శాస్త్రం) (BA524PSYDSE(B))
7. Psychological Assessment  
(మనోవైజ్ఞానిక గణన) (BA624PSY)
- 8A. Health Psychology  
(ఆరోగ్య మనోవిజ్ఞాన శాస్త్రం) (BA624PSYDSE(C))

OR

- 8B. Psychological Competencies  
(మానసిక సమర్థతలు) (BA624PSYDSE(D))

## 7. JOURNALISM (22)

1. Introduction to Mass Communication and Journalism  
(మాస్ కమ్యూనికేషన్, జర్నలిజం - పరిచయం) (BA122JOU)
2. Print Media  
(ప్రింట్ మీడియా) (BA222JOU)
3. Electronic Media  
(ఎలక్ట్రానిక్ మీడియా) (BA322JOU)
4. Information Technology and Digital Media  
(ఇన్ఫర్మేషన్ టెక్నాలజీ, డిజిటల్ మీడియా) (BA422JOU)
5. Public Relations  
(ప్రజాసంబంధాలు) (BA522JOU)
- 6A. Corporate Publications  
(కార్పొరేట్ ప్రచురణలు) (BA522JOUNDSE(A))

OR

- 6B. Telugu Journalism  
(తెలుగు జర్నలిజం) (BA522JOUNDSE(B))
7. Fundamentals of Advertising  
(అడ్వర్టైజింగ్ మౌలికాంశాలు) (BA622JOU)
- 8A. Media Laws and Ethics  
(మీడియా చట్టాలు - నైతిక నియమావళి) (BA622JOUNDSE(C))

OR

- 8B. Specialized Reporting  
(ప్రత్యేకాంశాల రిపోర్టింగ్) (BA622JOUNDSE(D))

## 8. TELUGU LITERATURE (08)

1. Praachina Kavitha Parichayam  
(ప్రాచీన కవితా పరిచయం) (BA108TEL)
2. Aadhunika Kavitha Parichayam  
(ఆధునిక కవితా పరిచయం) (BA208TEL)
3. Praachina Vachana Rachana Parichayam  
(ప్రాచీన వచన రచన పరిచయం) (BA308TEL)
4. Aadhunika Vachana Rachana Parichayam  
(ఆధునిక వచన పరిచయం) (BA408TEL)
5. Telugu Saahithya Charithra  
(తెలుగు సాహిత్య చరిత్ర) (BA508TEL)



### **III. ABOUT THE POST GRADUATE PROGRAMMES**

#### **1. M.A. Economics (Telugu Medium)**

The programme is called M.A. Economics. In the first year, a student has to study the following five courses.

- Course - 1 : Micro Economics
- Course - 2 : Macro Economics
- Course - 3 : Public Economics
- Course - 4 : Quantitative Methods
- Course - 5 : Indian Economic Policies

In the Second Year, the student has to study the following five courses.

- Course - 6 : Economics of Growth & Planning
- Course - 7 : International Economics
- Course - 8 : Industrial Economics
- Course - 9 : Agricultural Economics
- Course - 10 : Environmental Economics

## **2. M.A. History (Telugu Medium)**

The programme is called M.A. in History. In the first year, a student has to study the following five courses.

- Course - 1 : Ancient Civilizations
- Course - 2 : Historical Method
- Course - 3 : Modern Revolutions
- Course - 4 : Indian National Movement, 1857 – 1947 A.D.
- Course - 5 : History of Andhras from the Earliest Times upto 1687 A.D.

In the Second Year, the student has to study the following five courses.

- Course - 6 : Socio - Economic History of India from the Earliest Times upto 700 A.D.
- Course - 7 : Socio - Economic History of India from 700 A.D. to 1707 A.D.
- Course - 8 : Social History of Modern India
- Course - 9 : History of Modern Andhra from 1724 to 1956 AD.
- Course - 10 : Contemporary History of India from 1947-2010 AD.

## **3. M.A. Political Science (Telugu Medium)**

The programme is called M.A. in Political Science. In the first year, a student has to study the following five courses.

- Course - 1 : Western Political Thought
- Course - 2 : Indian Political System
- Course - 3 : Public Policy
- Course - 4 : Indian Political Thought
- Course - 5 : International Relations

In the Second Year, the student has to study the following five courses in Political Science.

- Course - 6 : Comparative Politics
- Course - 7 : Political Sociology
- Course - 8 : State Politics in India
- Course - 9 : Social Movements in India
- Course - 10 : Governance

#### **4. M.A. Public Administration (Telugu Medium)**

The programme is called M.A. in Public Administration. In the first year, a student has to study the following five courses.

- Course - 1 : State, Society and Public Administration
- Course - 2 : Administrative Theory
- Course - 3 : Public Policy
- Course - 4 : Public Systems Management
- Course - 5 : Human Resource Management

In the Second Year, the following courses are offered.

- Course - 6 : Indian Administration
- Course - 7 : Rural Governance
- Course - 8 : Urban Governance
- Course - 9 : e - Governance
- Course - 10 : Research Methods

#### **5. M.A. Sociology (Telugu Medium)**

The programme is called M.A. in Sociology. In the first year, a student has to study the following five courses.

- Course - 1 : Principles of Sociology
- Course - 2 : Sociological Theory and Perspectives
- Course - 3 : Research Methods and Social Statistics
- Course - 4 : Rural and Urban Sociology
- Course - 5 : Population Studies

In the Second Year, the student has to study the following five courses.

- Course - 6 : Applied Sociology
- Course - 7 : Social Movements and Change in India
- Course - 8 : Social Anthropology and Tribal Studies
- Course - 9 : Industrial Sociology and Labour Welfare
- Course - 10 : Sociology of Health

#### **6. M.A. Journalism and Mass Communication (English Medium)**

Aims of the Programme

The aims of the M.A. (Journalism and Mass Communication) programme are:

1. To develop quality of human resources in media industry.
2. To make the learner know the contemporary regional and national needs in media, PR, and Advertising industry.
3. To impart knowledge and professional skills to the learners to seek employment in Media, Corporate Communications, PR and Advertising industry related profession.

4. To equip the students the leadership qualities in journalism, mass communication and social development.
5. To impart knowledge on the basics of journalism law, history and ethics.
6. To provide an opportunity to the prosperous candidates in Journalism profession.

### **Programme Structure**

The University is offering a two-year M.A. (Journalism and Mass Communication) Program in Semester mode. The programme consists of the following courses (including Project Report and Viva-Voce) spread over two academic years. Each course carries 100 Marks.

The duration of the programme is of two academic years with four semesters. However, a student can complete the programme within a maximum period of four years.

### **First Year**

#### **Semester - I**

- Course - 1 : Basics of Communication and Journalism
- Course - 2 : Communication Theories
- Course - 3 : History of Media
- Course - 4 : Writing and Reporting for Media
- Course - 5 : Broadcast Media

#### **Semester - II**

- Course - 6 : Media Laws and Ethics
- Course - 7 : Editing for Media
- Course - 8 : Broadcast Journalism Practices
- Course - 9 : ICT and New Media
- Course - 10 : Media Management

### **Second Year**

#### **Semester - III**

- Course - 11 : Advertising
- Course - 12 : Development Communication
- Course - 13 : Global Communication
- Course - 14 : Communication Research (Quantitative)
- Course - 15 : Digital Journalism

#### **Semester - IV**

- Course - 16 : Public Relations
- Course - 17 : Rural Communication
- Course - 18 : Communication Research (Qualitative)
- Course - 19 : Media Literacy
- Course - 20 : Project Report and Viva-voce

## 7. M.Sc. Psychology (English Medium)

In the **First Year** of the M.Sc. Psychology programme, a student has to study the following four theory courses and a practical course.

- Course - 1 : Principles of Psychology
- Course - 2 : Social Psychology
- Course - 3 : Psychopathology
- Course - 4 : Life Span Development
- Course - 5 : Statistics and Experimental Psychology (Practicals)

In the **Second Year**, a student has to study the following four theory courses and one practical course.

- Course - 6 : Personality
- Course - 7 : Counselling Psychology
- Course - 8 : Organizational Behaviour
- Course - 9 : Research Methodology
- Course - 10 : Psychometry and Psychological Testing (Practicals)

### **Intensive Practicals Sessions:**

There will be an Intensive Practical Session for 36 hours spread over 6 days each in the first and second year at Hyderabad, Visakhapatnam, Tirupathi, Kurnool & Guntur. Attendance in Practical Classes is compulsory.

**Important Note:** In case the candidate fails to attend Practical classes after paying the fee during the academic year, he/she has to pay the practical fee of Rs 1500/- through Demand Draft to attend M.Sc Psychology practical classes in the next academic year.

## 8. M.A. English

The programme is called M.A. in English Language and Literature. In the first year a student has to study the following five courses.

- Course - 1 : Survey of British Literature
- Course - 2 : American Literature
- Course - 3 : English in India
- Course - 4 : The Growth and Structure of English
- Course - 5 : Literary Criticism

In the Second Year, the student has to study the following five courses:

- Course - 6 : Indian Writing in English
- Course - 7 : Aspects of Language and their Relation to Literature.
- Course - 8 : English in Use: The Abilities of Individuals.
- Course - 9 : Indian English Literature
- Course - 10 : The Teaching of English



In this Programme, for the study of courses, 1, 2, 5, 6 and 9 (where they are not provided with original texts) students will be expected to read primary texts in the original on their own with the help of course material provided by the University as additional reading material.

#### 9. M.A. (Hindi) - I Year

The Programme is called M.A. (Hindi)

In the first year, a student has to study the following five courses.

- Course - 1 : History of Hindi Literature - (Hindi Sahitya ka Itihas)
- Course - 2 : Modern Hindi Poetry - (Adhunik Hindi Kavya)
- Course - 3 : Hindi Prose Literature - (Hindi Gadya Sahitya)
- Course - 4 : Translation : Theory and Practise - (Anuvad Siddhant Aur Vyavahar)
- Course - 5 : Novelist Premchand - (Upanyaskar Premchand)

In the Second Year, the student has to study the following five courses.

- Course - 6 : Medieval Hindi Poetry - (Madhyakaleen Hindi Kavya)
- Course - 7 : Linguistics and History of Hindi Language - (Bhasha Vigyan Aur Hindi Bhasha Ka Itihas)
- Course - 8 : Functional Hindi (Prayojanmulak Hindi)
- Course - 9 : Poetics (Kavya Shastra)
- Course - 10 : Dramatist Jayashankar Prasad - (Natakhar Jayashankar Prasad)

#### 10. M.A. (Telugu) - I year

The Programme is called M.A. (Telugu)

In the first year, a student has to study the following five courses.

- Course - 1 : Classical Poetry - (ప్రాచీన కవితలం)
- Course - 2 : Modern Poetry - (ఆధునిక కవితలం)
- Course - 3 : Prose Literature - (వచన సాహిత్యం)
- Course - 4 : Literary Criticism - (సాహిత్య విమర్శ)
- Course - 5 : History of Literature - (సాహిత్య చరిత్ర)

In the Second Year, the student has to study the following five courses.

- Course - 6 : Evolution of Telugu Language - (తెలుగు బాషా వికాసం)
- Course - 7 : Telugu Grammar and Prosody - (తెలుగు వాక్యరూప విజ్ఞాన చంద్రికా పరిచయం)
- Course - 8 : Methods of Teaching Telugu - (తెలుగు బాషా సాహిత్య బోధన పద్ధతులు)
- Course - 9 : Folkloristics - (జానపద విజ్ఞానం)
- Course - 10 : Media Writing - (మాధ్యమాల రచన)

## 11. M.A. (Urdu) - I year

The programme is called M.A. (Urdu)

In the first year a student has to study the following five courses.

- Course - 1 : Urdu Lisaniyat
- Course - 2 : Dakhniyaat
- Course - 3 : Qadeem Sheri Asnaaf
- Course - 4 : Urdu ki Adabi Tahzeebi Aur Saqafati Tareeq
- Course - 5 : Afsanvi Nasr

In the Second Year, a student has to study the following five courses.

- Course - 6 : Urdu Shaeri ka Ahde Jadeed
- Course - 7 : Ghair Afsanvi Nasr
- Course - 8 : Adabi Tanqeed
- Course - 9 : Iblagh Navesi
- Course - 10 : Urdu Zaban -o- Adab ki Tadress

## 12. M.Com (Master of Commerce) (English Medium)

The University offers a two-year Post Graduate Programme in Commerce leading to the award of the Masters Degree in Commerce i.e., M.Com. This Programme is targeted at Graduates to enable them to enrich their knowledge and tone up their skills in commerce and trade.

The Programme is designed in such a way as to : (i) Familiarise the learners with the dynamics of organization; (ii) Equip them with the accounting tools needed for effective decision - making; (iii) Facilitate efficient management of finances; (iv) Impart skills required for profitable marketing of products and services by taking into consideration the everchanging business environment.

Further, the programme also aims at providing broader and deeper knowledge in the fields of Cost Accounting, Taxation, Financial Markets and Human Resource Management.

### COURSE STRUCTURE

#### M.Com. I Year

- Course - 1 : Organisation Theory and Behaviour
- Course - 2 : Accounting for Management
- Course - 3 : Financial Management
- Course - 4 : Marketing Management
- Course - 5 : Business Environment

### **M.Com. II Year**

- Course - 6 : Quantitative Techniques
- Course - 7 : Cost Accounting and Control
- Course - 8 : Taxation
- Course - 9 : Financial Markets and Services
- Course - 10 : Human Resource Management

### **13. M.Sc. Mathematics / Applied Mathematics (English Medium)**

The University offers two year Postgraduate Programmes in the subjects of Mathematics /Applied Mathematics leading to the degree of M.Sc. (Mathematics)/ M.Sc. (Applied Mathematics).

The ten (10) courses offered in the programmes are divided into two parts : Core Courses and Elective Courses. The core courses are compulsory for all the students. The elective courses are offered in Two Groups. Group 'A' consists of courses oriented towards Mathematics and Group 'B' consists of courses oriented towards Applied Mathematics. A student has to select three courses either from Group 'A' or Group 'B'. All the elective courses are offered in the second year of programme. The particulars of the courses are as follows :

#### **I YEAR (Previous)**

- Course - 1 : Algebra
- Course - 2 : Real Analysis
- Course - 3 : Discrete Mathematical Structures
- Course - 4 : Differential Equations
- Course - 5 : Topology

#### **II YEAR (Final)**

- Course - 6 : Functional Analysis
- Course - 7 : Complex Analysis
- Course - 8 : Elective
- Course - 9 : Elective
- Course - 10 : Elective

#### **Elective Courses**

##### **Group 'A' (Pure Mathematics)**

- 8A - Commutative Algebra
- 9A - Measure and Integration
- 10A - Operations Research
- 11A - Operator Theory.

##### **Group 'B' (Applied Mathematics)**

- 8B - Methods of Applied Mathematics
- 9B - Numerical Methods
- 10B - Operations Research

(The Course Operations Research is offered in both groups because of its importance in research and further employment. The University may offer additional electives or restrict the offer of all the electives in future depending on the academic necessity and recommendations of the academic bodies of the university).