Feedback Analysis Report : 2016-2017

The student satisfactory survey analysis on teaching learning process for the year 2016 - 2017 is done.

180 students of different groups and varied classes have participated in the survey.

1. 20 attributes questionnaire in both languages Telugu and English from taken for student satisfactory survey on teaching for every teaching faculty.
2. Five ratings are provided i.e 1. excellent 2.very good 3.good 4. average 5. poor.
3. In the analysis we found that most of the students have rated excellent for the all attributes, some students expressed very good & good i.e coverage of syllabus and the remaining mentioned very good of the column (attribute) one.
4. For the column number 10 and 11 regarding field visit and library, some student expressed poor and average but most of the students satisfied with college teachers performance.
5. Most of students have rated very good and some students have rated good in respect of teaching methods and models
6. Regarding the teacher student relations most of the students have mentioned very good and some of the students have rated good
7. Overall performance of the teachers in extending their services is very good.

Action Taken Report on feedback : 2016-2017

The college has formal mechanism for obtaining feedback from students on the teaching learning process

Majority of the students have expressed their complete satisfaction by rating excellent and very good in case of coverage of syllabus clarity of expression and depth of the content of the subject.

However it is also noticed rating average, very good and good for to certain attributes in respect of class room models methods of teaching and certain infrastructure facilities. Relevant steps have been taken by motivating the teaching faculty and improving infrastructure facilities to raise to the higher levels and in respect of the attribute field trips and library facilities provide need based for the four coming years.

PRINCIPAL
Govt. Degree & P.G. College
(Arts & Commerce)
NAGARKURNOOL, (T.S.)

Government Degree College for Women
Nagarkurnool ,Nagarkurnool Dist.- 509209
(Affiliated to Palamuru University)

Email:, gdcwnagarkurnool@gmail.com

Feedback Analysis Report : 2017-2018

The feedback from students on the teaching learning process are collected for the analysis in order to improve better avenues for the students improve in their studies and in other socio related activities.

Moreover, No specific feedback form from was not available. Hand written feedback forms were taken. 180 feedback forms are collected from the students of this college who are studying UG courses. the analysis is dare as under based on the filled in feedback forms.

1. 20 attributes questionnaire in both languages Telugu and English from taken for student satisfactory survey on teaching for every teaching faculty.
2. Five ratings are provided i.e 1. excellent 2.very good 3.good 4. average 5. poor.
3. In the analysis we found that most of the students have rated excellent for the all attributes, some students expressed very good & good i.e coverage of syllabus and the remaining mentioned very good of the column (attribute) one.
4. For the column number 14 and 15 regarding preparation of examination and regularity and punctuality, some student expressed poor and average but most of the students satisfied with college teachers performance.
5. Most of students have rated very good and some students have rated good in respect of teaching methods and models
6. Regarding the teacher student relations most of the students have mentioned very good and some of the students have rated good
7. Overall performance of the teachers in extending their services is very good.

Action Taken Report on feedback : 2017-2018

The college has formal mechanism for obtaining feedback from students on the teaching learning process

Majority of the students have expressed their complete satisfaction by rating excellent and very good in case of coverage of syllabus clarity of expression and depth of the content of the subject.

However it is also noticed rating average, very good and good for to certain attributes 14,15 in respect of preparation of examinations and regularity and punctuality of the classes because the college running in shift system in junior college the university introduced CBCS Semester system the coverage of syllabus punctuality of class room remedial coaching of the students are not possible 100% the Institution resolve the problem sanction of the new building for the college.

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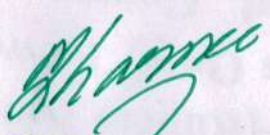
Feedback Analysis Report : 2018-2019

Based on the student satisfactory survey on teaching learning process, the analysis is done with an idea to improve much more space for the development of the institution in the process of extending better educational services to the women students.

1. 20 attributes were given to the students for marking their opinions on teaching learning to fill up the feedback forms.
2. 95% of the students have stated very clearly that 100% syllabus coverage was done by the teachers.
3. 80% of the students have stated that the teaching, teaching methods, motivation, career guidance and conducting all kinds of curricular and co curricular activities are excellent as per their ratings.
4. Regarding the conduction of curricular & co-curricular activities and cultural activities is rated extremely very good by 70% of the students and the rest mentioned excellent.
5. In respect of academic atmosphere, infrastructure facilities, 95% of the students have rated excellent and the rest mentioned very good.

Action Taken Report on feedback : 2018-2019

Indeed the college has get the formal way of obtaining feedback from the students community on the teaching learning process carry out in this educational institution. After going through the feedback of the students and the analysis done. It is understood and arrived to the discussion for taking relevant action.

1. Inspite of students rating as excellent and very good for the teaching learning process, the teaching faculty are congratulated and still motivated to maintain the same tempo and improve better.
2. Relevant steps are taken to improve the campus atmosphere more feasible for learning by keeping it clean and green.
3. The Institution take measures resolving teachers and student problems with possible solution which benefitted to the student and also emphasis curricular & co-curricular activities and cultural activities

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Feedback Analysis Report : 2019-2020

This educational institution has got a systematic way of bettering the educational facilities to the students community. One of them is students satisfactory survey. It has been done for the academic year 2019-2020 as usual.
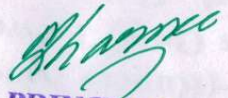
A systematic analysis is done of the student satisfactory survey of the 20 attributes related to the teaching learning process in the college.

1. On the whole, 95% of the students have rated the teaching of the teachers, methods of teaching, infrastructure, co curricular activities, presentation skills of the content are excellent while 5% of the students have rated very good.
2. 80% of the students have rated excellent for library and lab facilities and rest 20% of the students have rated very good.
3. Over 30% of the students have mentioned that Telugu medium and English medium classes for clubbed sometimes. In that aspect, they rated 'good' only.
4. Over 20% of the students have mentioned that 'the Computer Lab' is not sufficient.
5. On the whole 100% of the students have stated that this college is the right place for improving academic, extra curricular activities including self confidence to face all kinds of challenges in their lives.

Action Taken Report on feedback : 2019-2020

The GDC Women, Nagarkurnool is unique in analyzing, discussing and implementing relevant steps for the positive development of the educational standards of the students in the holy mission of providing quality based and need based education.

1. All the faculty members are appreciated for motivating and encouraging the students to study hard and in getting high results. They are also informed to maintain the same and induce certain more innovative methods in the teaching.

2. It is also noticed that certain English medium and Telugu medium classes were clubbed when the concerned faculty was on leave. It is decided that no such clubbing of the classes are taken place in the usual way for the better understanding of the content to the concerned students.

3. All computers are made available for the use for the students immediately by initiating certain repair software work.

4. Apart from their academic activities, the students are allowed to participate in socio oriented programmes such as swachata Bharat and NSS activities.

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Feedback Analysis Report : 2020-2021

Since the educational institution is students centred, it executes properly and systematically of taking the feedback of the students every year with a noble intention of enriching teaching learning activity. They are

1. 180 feedback forms are obtained with 20 attributes on teaching learning activity
2. Most of the students have given their opinion that this happened to be one of the best institutions catering the educational needs of the students.
3. 90% of the students stated that the students are provided computer skills and communication skills apart from the functional education.
4. Most of the students have stated that teachers teach well with the modern methods of teaching in the easiest manner i.e students centric teaching is implemented here bytaking due care with the slow learners.
5. Some of the students have mentioned that the library should have more number of books of subject concerned and generals in nature for the ready reference.
6. All most of students have mentioned in their feedback forms that soft skills, spoken skills, employment skills, spoken tutorials are given through Online Social Media.
7. Some of the students have mentioned that physical infrastructure could be raised for an extra benefit of conducting co curricular and extra curricular activities.

Action Taken Report on feedback : 2020-2021

From time to time the administration of this college has been consciously observing and evaluating with necessary feedback system from the students community in the matters of elevating teaching learning activities in the best order.

1. All the teaching faculty and office staff are appreciated for taking extraordinary care inteaching and extending educational services to the students.
2. Computer labs, and other labs are better provided with equipment needful for the modern method of teaching such as virtual classrooms and digital classrooms.
3. Seating infrastructure in the classrooms is also improved with new furniture for comfortable learning with local leaders fund.
4. Biometric system for the staff is implemented as per the instructions of the CCE Hyderabad for the regularity and time maintenance.
5. Much emphasis is focused on the participation in Yuvatharangam programs with the focused training with an idea to develop the cultural and extra curricular activitiesamong the students.
6. Rainwater preservation big pit was dug in order to increase the groundwater level so asto increase the groundwater level to the borewell. In the Pandemic situation all are students satisfaction on online class but some students feel that some more ICT tools used by teachers. The Institution Resolved all teachers must trained more effective and efficient in ICT tools use.

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GOVERNMENT DEGREE COLLEGE FOR WOMEN

NAGARKURNOOL

AFFILIATED TO PALAMURU UNIVERSITY
NAGARKURNOOL DISTRICT.-509209, TELANGANA STATE

TEACHER FEED BACK ON CURRICULAM

ACADAMIC YEAR -2016-2017

Name of the Lecturer: **P. DHARMA**

Department: **HISTORY**

Curriculum, Teaching , Learning andEvaluation and Institution	1 Poor	2 Average	3 Good	4 Excellent
1. Syllabus is suitable to the course.			✓	
2. Syllabus is need based.				✓
3.Suitability of syllabus for both slow and fast learners			✓	
4. Course content is followed by Corresponding reference materials.				✓
5. The course /syllabus has good balance Between theory, and Practical.			✓	
6. time frame work of the syllabus during the semester				✓
7. Does the syllabus help to provide Employment?			✓	
8. Whether the syllabus was helpful for Developing soft skills?			✓	
9.Does the syllabus address to crosscutting issues such as Environment, gender And human rights?				✓
10. Value of syllabus in making the students good citizens.			✓	

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TEACHER FEED BACK ON CURRICULAM ANLYSIS   ACADAMIC YEAR -2016-2017

Curriculum, Teaching , Learning and Evaluation and Institution	I Poor	%	II Average	%	III Good	%	IV Excellent	%
1. Syllabus is suitable to the course.	0	0	0	0	6	67	3	33
2. Syllabus is need based.	0	0	0	0	3	33	6	67
3.Suitability of syllabus for both slow and fast learners	0	0	2	22	3	33	4	44
4. Course content is followed byCorresponding reference materials.	0	0	0	0	5	56	4	44
5. The course /syllabus has good balance Between theory, and Practical.	0	0	0	0	6	67	3	33
6. time frame work of the syllabus during the semester	0	0	0	0	1	11	8	89
7. Does the syllabus help to provideEmployment?	0	0	6	67	3	33	0	0
8. Whether the syllabus was helpful forDeveloping soft skills?	0	0	0	0	5	56	4	44
9.Does the syllabus address to cross cutting issues such as Environment, gender And human	0	0	0	0	4	44	5	56
10. Value of syllabus in making the students good citizens.	0	0	0	0	5	56	4	44
	0	0	8	89	41	586	41	586
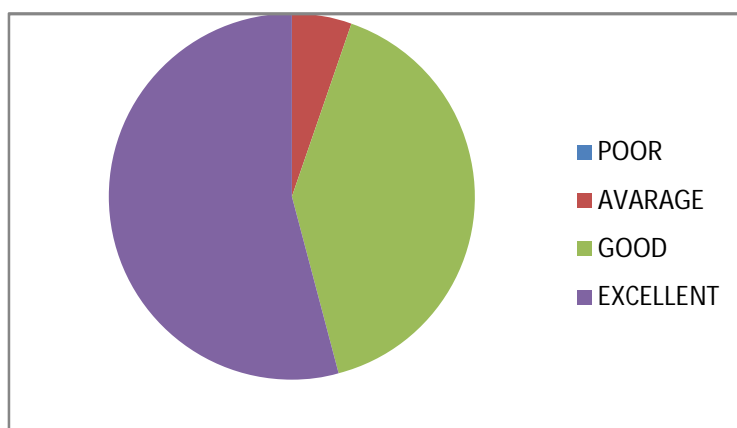
I	POOR	0	
II	AVARAG	16	
III	GOOD	123	
IV	EXCELLE	164	
	TOTAL	303	
	OVARAL RATING		8.4
	303/360		

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TEACHER FEED BACK ON CURRICULAM ANLYSIS   ACADAMIC YEAR -2017-2018

Curriculum, Teaching , Learning and Evaluation and Institution	I Poor	%	II Average	%	III Good	%	IV Excellent	%
1. Syllabus is suitable to the course.	0		0	0	5	62	3	38
2. Syllabus is need based.	0	0	0	0	2	25	6	75
3.Suitability of syllabus for both slow and fast learners	0	0	0	0	3	38	5	62
4. Course content is followed byCorresponding reference materials.	0	0	0	0	2	25	6	75
5. The course /syllabus has good balance Between theory, and Practical.	0	0	0	0	5	62	3	38
6. time frame work of the syllabus during the semester	0	0	0	0	7	88	1	12
7. Does the syllabus help to provideEmployment?	0	0	5	62	3	38	0	0
8. Whether the syllabus was helpful forDeveloping soft skills?	0	0	0	0	4	50	4	50
9.Does the syllabus address to cross cutting issues such as Environment, gender And human	0	0	0	0	4	50	4	50
10. Value of syllabus in making the students good citizens.	0	0	0	0	3	38	5	62
	0	0	5	50	38	380	37	370
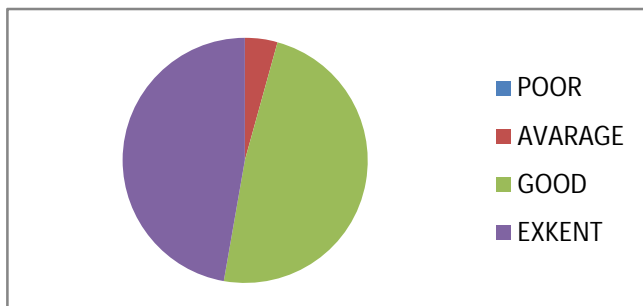
I	POOR	0	
II	AVARAG	10	
III	GOOD	114	
IV	EXKENT	111	
	TOTAL	235	
	OVARAL RATING	7.3	
	235/320		

Legend: POOR, AVARAGE, GOOD, EXKENT

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TEACHER FEED BACK ON CURRICULAM ANLYSIS   ACADAMIC YEAR -2018-2019

Curriculum, Teaching , Learning and Evaluation and Institution	I Poor	%	II Average	%	III Good	%	IV Excellent	%
1. Syllabus is suitable to the course.	0	0	0	0	6	67	3	33
2. Syllabus is need based.	0	0	0	0	2	22	7	78
3.Suitability of syllabus for both slow and fast learners	0	0	0	0	6	67	3	33
4. Course content is followed byCorresponding reference materials.	0	0	0	0	4	44	5	56
5. The course /syllabus has good balance Between theory, and Practical.	0	0	0	0	4	44	5	56
6. time frame work of the syllabus during the semester	0	0	0	0	4	44	5	56
7. Does the syllabus help to provideEmployment?	1	11	6	67	1	11	1	11
8. Whether the syllabus was helpful forDeveloping soft skills?	0	0	0	0	5	56	4	44
9.Does the syllabus address to cross cutting issues such as Environment, gender And human rights?	0	0	0	0	3	33	6	67
10. Value of syllabus in making the students good citizens.	0	0	0	0	4	44	5	56
	1	11	6	67	39	433	44	489
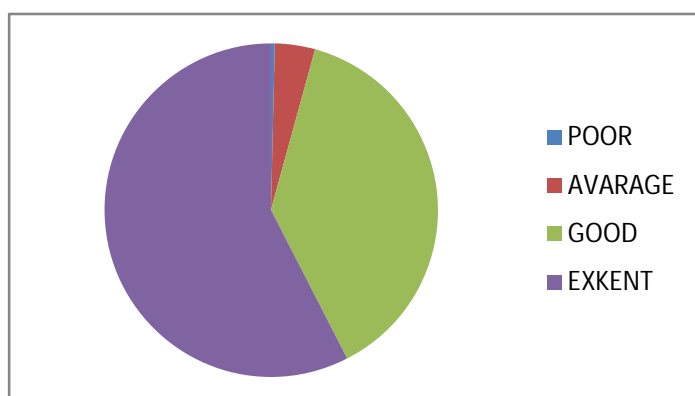
I	POOR	1	
II	AVARAG	12	
III	GOOD	117	
IV	EXKENT	176	
	TOTAL	306	
	OVARAL RATING		8.5
	306/360		

Government Degree College For Women
Nagarkurnool
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Nagarkurnool District.-509209, Telangana State

TEACHER FEED BACK ON CURRICULAM ANLYSIS   ACADAMIC YEAR -2019-2020

Curriculum, Teaching , Learning and Evaluation and Institution	I Poor	%	II Avera ge	%	III Good	%	IV Excelle nt	%
1. Syllabus is suitable to the course.	0	0	0	0	3	50	3	50
2. Syllabus is need based.	0	0	0	0	1	17	5	83
3.Suitability of syllabus for both slow and fast learners	0	0	0	0	6	100	0	0
4. Course content is followed byCorresponding reference materials.	0	0	2	33	3	50	3	50
balance Between theory, and Practical.	0	0	0	0	1	17	5	83
6. time frame work of the syllabus during the semester	0	0	0	0	3	50	3	50
7. Does the syllabus help to provideEmployment?	1	17	2	33	3	50	0	0
8. Whether the syllabus was helpful forDeveloping soft skills?	0	0	0	0	4	67	2	33
cross cutting issues such as Environment, gender And human	0	0	0	0	1	17	5	83
10. Value of syllabus in making the students good citizens.	0	0	0	0	4	67	2	33
	1	17	2	33	29	483	28	467
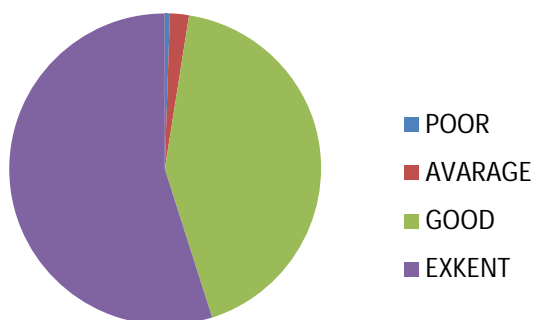
I	POOR	1
II	AVARAC	4
III	GOOD	87
IV	EXKENT	112
	TOTAL	204
	OVARAL RATING	8.5
	204/240	

Government Degree College Arts & Commerce
Nagarkurnool
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Nagarkurnool District.-509209, Telangana State

TEACHER FEED BACK ON CURRICULAM ANLYSIS   ACADAMIC YEAR -2020-2021

Curriculum, Teaching , Learning and Evaluation and Institution	I Poor	%	II Average	%	III Good	%	IV Excellent	%
1. Syllabus is suitable to the course.	0	0	0	0	4	57	3	43
2. Syllabus is need based.	0	0	0	0	0	0	7	100
3.Suitability of syllabus for both slow and fast learners	0	0	0	0	4	57	3	43
4. Course content is followed byCorresponding reference materials.	0	0	2	29	2	29	3	43
5. The course /syllabus has good balance Between theory, and Practical.	0	0	0	0	3	43	4	57
6. time frame work of the syllabus during the semester	0	0	0	0	4	57	3	43
7. Does the syllabus help to provideEmployment?	0	0	5	71	2	29	0	0
8. Whether the syllabus was helpful forDeveloping soft skills?	0	0	1	14	2	29	4	57
9.Does the syllabus address to cross cutting issues such as Environment, gender And human rights?	0	0	0	0	2	29	5	71
10. Value of syllabus in making the students good citizens.	0	0	0	0	4	57	3	43
	0	0	8	114	27	386	35	500
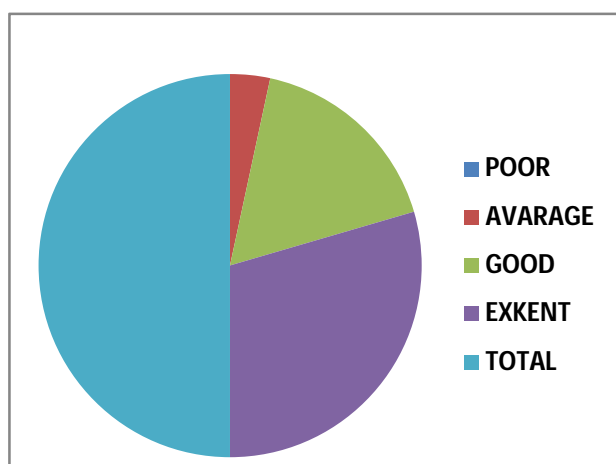
I	POOR	0	
II	AVARAGE	16	
III	GOOD	81	
IV	EXKENT	140	
	TOTAL	237	
	OVARAL RATING		8.4
	237/280		

GOVT.DEGREE COLLEGE (W), NAGARKURNOOL

(Affilated to Palamuru university)

STUDENT FEEDBACK FORM

Note : i)   Please give your opinion on the performance of the teacher with reference to the 20 items listed below; the opinion is to be given on a five - point rating scale - I - Poor, II - Average, III - good, IV- very good, V-excellent.

ii)   Please do not write your name or put your signature anywhere.

Name of the Lecturer : Mr./Ms./Dr. __K. Sushma__

Subject: __Economics__ Class : __B.A__ Date : __21-03-2017__

Sl. No.	ITEM	I	II	III	IV	V
1.	Efforts to effectively cover 100% of Syllabus. సిలబస్ను మారుశాతం సక్రమంగా పూర్తి చేయడానికి పడే కృషి.				5	15
2.	The Interest generated in the students while teaching in the class room. విద్యార్థులలో ఆసక్తి పెంపొందించేలా తరగతిలో పాఠాలు చెప్పడం.			2	3	15
3.	Clarity of expression while teaching the topic/lesson. బోధనలో స్పష్టత.			4	2	14
4.	Depth of subject content explained. సబ్జెక్టులో లోతైన విషయాన్ని విడమర్చి అర్థమయ్యేలా వివరించడం.				01	19
5.	Level of latest developments in the subject taught. సబ్జెక్టును బోధించునపుడు నూతనాంశాలకు కూడా చేర్చడం.				2	18
6.	Use of other methods of teaching like class seminar, question-anwer, group discussion etc., in the class room. తరగతిలో సెమినార్లు, ప్రశ్నోత్తరాలు, చర్చలు మొదలగు బోధనా పద్ధతులను అనుసరించడం.				01	19
7.	Encouraging questions on the topic in the class and clearing doubts. పాఠమును బోధించునవపుడు విద్యార్థుల నుంచి ప్రశ్నలను ప్రోత్సహించి, సందేహాలను తీర్చడం			5	2	13
8	Use of teaching models and teaching aids in the class room. తరగతి గదిలో టీచింగ్ మాడల్స్, టీచింగ్ ఎయిడ్స్ ని ఉపయోగించడం.			6	1	13
9.	Encouraging and supervising the students for study projects. విద్యార్థులను స్టడీ ప్రాజెక్టులు చేయడంలో ప్రోత్సహించడం.					20
10	Aptitiude shown in arranging field visits, invited lectures etc., in the subject సబ్జెక్టు కు సంబంధించి ఫీల్డు విజిట్స్, ఇన్వైటెడ్ లెక్చర్స్ ని ఏర్పాటు చేయడంలో చూపే ఉత్సాహం.	1	2		3	14

SI. No.	ITEM	RATING				
		I	II	III	IV	V
11.	Encouraging and guiding students in reading library (subject and general) books and using internet. గ్రంథాలయాన్ని ఇంటర్నెట్ని సద్వినియోగం చేసుకోవడంలో ఇచ్చే ప్రోత్సాహం.			3	2	15
12.	Encouraging and guiding students in giving class seminars. క్లాస్ సెమినార్స్ ఇచ్చేందుకు విద్యార్థులకు తగిన సలహాలిచ్చి ప్రోత్సహించడం.				2	18
13.	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students. మాసాంత పరీక్షల జవాబు పత్రాలను దిద్దడంలో, విద్యార్థులతో చర్చించడంలో క్రమం తప్పక పోవడం.			1	04	15
14.	Remedial coaching and efforts made in preparing the students for University Examinations. చదువులో వెనుకబడిన విద్యార్థులకు ప్రత్యేక శిక్షణ యివ్వడం, విశ్వ విద్యాలయ పరీక్షలకు తయారు చేయడం.			2	6	12
15.	Regularity and punctuality to the class. క్లాసులు తీసుకోవడంలో క్రమం తప్పకపోవడం, సమయపాలన.			3	2	15
16.	Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building etc. పాఠ్యేతర అంశాలైన సాంస్కృతిక, సామాజిక సేవా కార్యక్రమాలలో, విద్యార్థులకు ప్రోత్సాహం, సూచనలివ్వడం.			2	2	16
17.	Counselling and career guidance. విద్యార్థుల సమస్యల విషయాల్లో, పై చదువులు, ఉపాధి మొదలైన విషయాల్లో విద్యార్థులకు తగిన సలహాలివ్వడం.			2	1	17
18.	Accessibility of the lecturer outisde the classroom for academic interaction. క్లాసురూమ్ బయట పాఠ్యాంశ చర్చలకి విద్యార్థులకు అందుబాటులో ఉండటం.			1	3	16
19.	Personal care and affection while dealing with individual students and helping students. విద్యార్థుల పట్ల ఆదరణ, వ్యక్తిగత శ్రద్ధ, విద్యార్థులకు సహాయపడటం.			2	2	16
20.	Overall opinion on the lecturer. మొత్తం మీద ఈ లెక్చరర్ పైన మీ అభిప్రాయం.				1	19
	Total Score :	1	2	34	44	319

$$\begin{array}{ll} \underline{I} & 1 \times 2 = 2 = 2 \\ \underline{II} & 2 \times 4 = 8 = 8 \\ \underline{III} & 34 \times 6 = 204 \end{array}$$

$$\begin{array}{l} \underline{IV} \quad 44 \times 8 = 352 \\ \underline{V} \quad 319 \times 10 = 3190 \end{array}$$
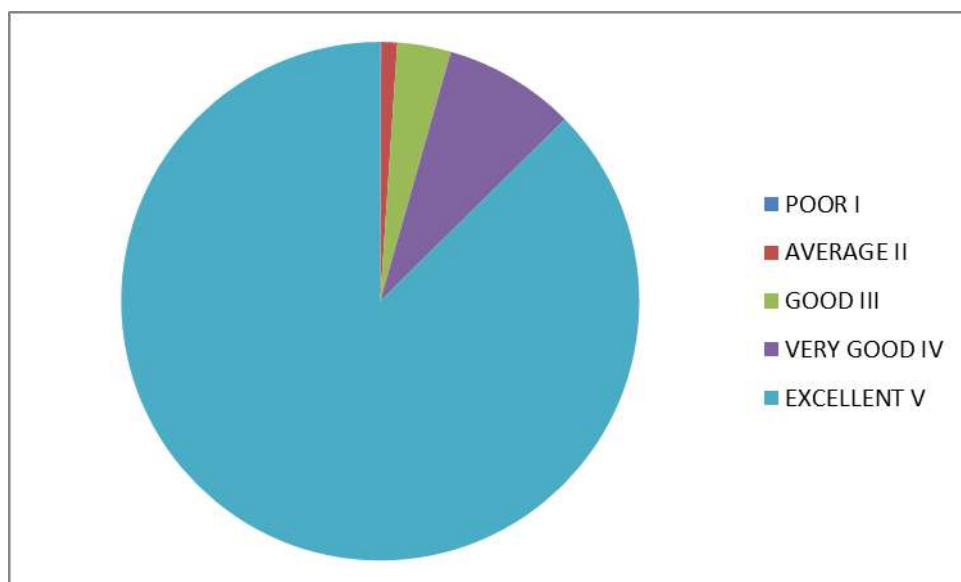
Total 37

$$\frac{3756}{4000} \times 100 = 9.36$$
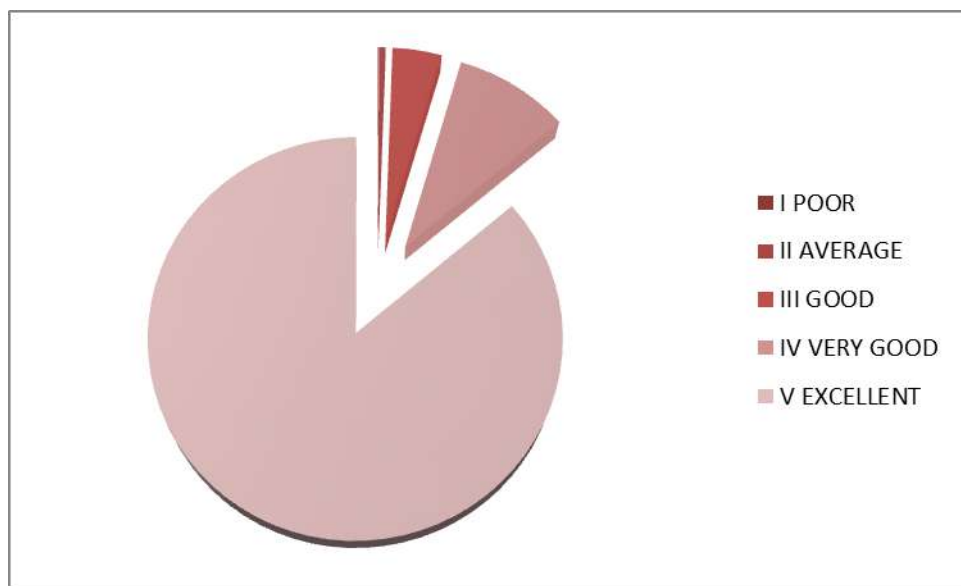
Department of Botany - 2016-17

STUDENT FEED BACK FORMS ANALYSIS -ACADEMIC YEAR -2016-2017

   The Department of Botany collected feedback forms our studentson faculty performance & subject review. We collected curriculum feedback from year 2016-2017

  Smt. U. Swathi , Dept. of Botany was scored : 8.9

Rating	Score
I	2
II	36
III	120
IV	296
V	3140

I (2-4)-Poor, II(4-6)-Average, III(6-8)-Good, IV(8-10)-Very Good, V(10)-Excellent

Overall Grade of the Lecturer is: 8.9

**In this Academic Year Analysis of the Students Feed Back is Very Good**

STUDENT FEED BACK FORMS ANALYSIS -ACADEMIC YEAR -2016-2017

The Department of English collected feedback forms from our students on faculty performance & subject review. We collected curriculum feedback from year 2016-2017

Sri. B. Laxmaiah , Dept of English was scored : 9.3

Rating	Score
I	8
II	36
III	144
IV	248
V	3320
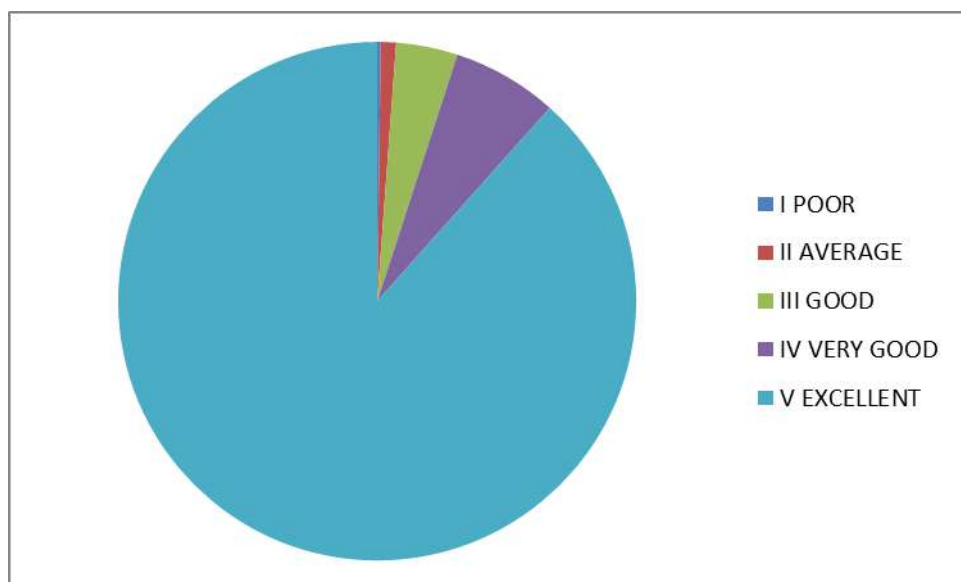
I (2-4)-Poor, II(4-6)-Average, III(6-8)-Good, IV(8-10)-Very Good, V(10)-Excellent

Overall Grade of the Lecturer is: 8.16

In this Academic Year Analysis of the Students Feed Back is Very Good

Department of Botany-2016-17

The Department of Zoology collecting feedback form from our students on faculty performance & subject review. We started collecting curriculum feedback from year 2016-2017

Smt. Ruksana Bhanu, Dept. of Zoology was Scored: 9.4

OPTIONS	RATING
I	2
II	20
III	150
IV	352
V	3250

Department of Chemistry

The Department of Chemistry has collected feedback form from our students on faculty performance & subject review. We are collected curriculum feedback for the Academic Year 2016-2017.

Smt. S.K. Basheerunnisa Begum, Dept of Chemistry was scored: 9.4

Rating	Score
I	4
II	16
III	168
IV	248
V	3350
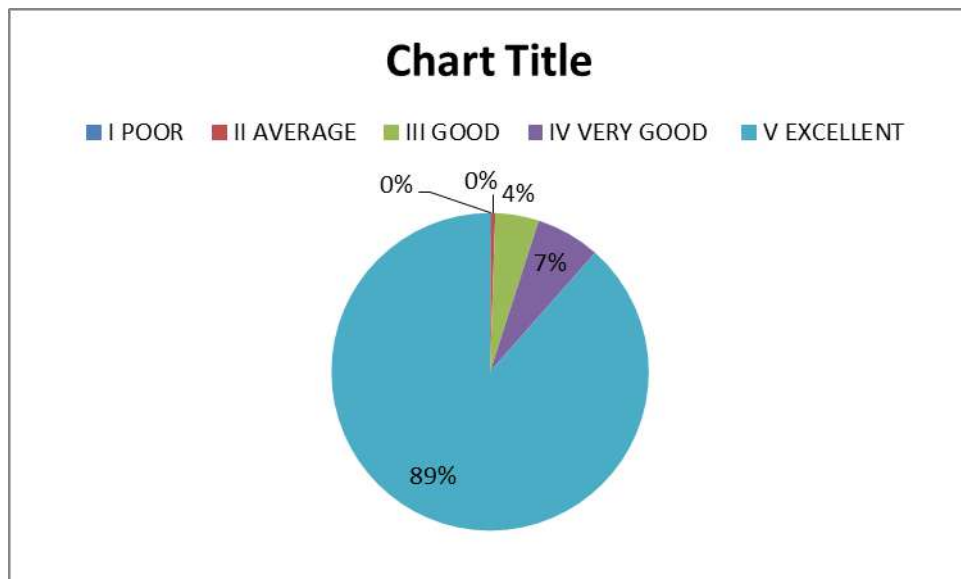
Chart Title

I (2-4)-Poor, II(4-6)-Average, III(6-8)-Good, IV(8-10)-Very Good, V(10)-Excellent

Overall Grade of the Lecturer is: 9.4

In this Academic Year Analysis of the Students Feed Back is Very Good

Department of Economics

Student Feedback Analysis

2016-2017

Name of the Faculty: Smt. K. Sushma

Rating	Score
I	2
II	8
III	204
IV	352
V	3190
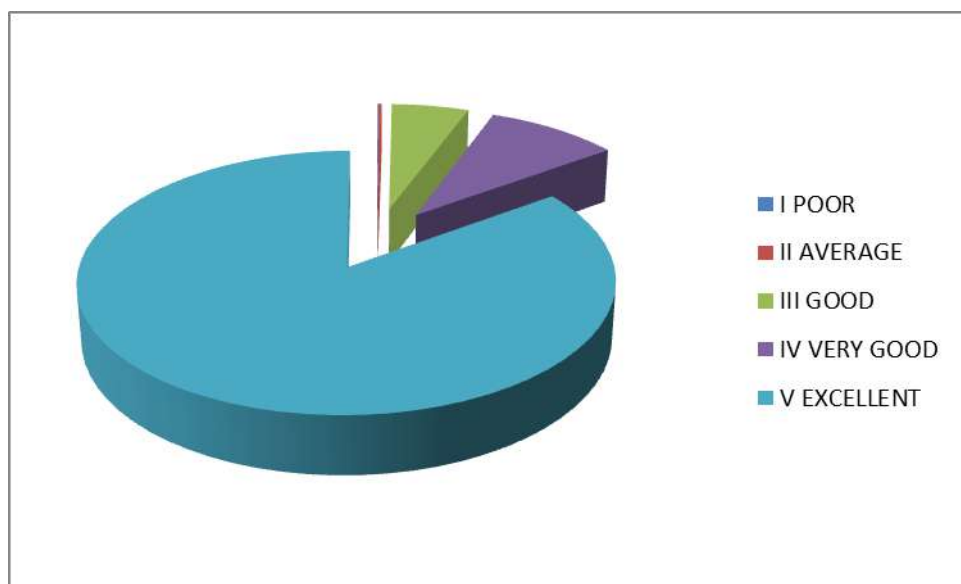
Total grade points for student feedback form: 9.36

Department of History

Student Feedback Analysis

2016-2017

Name of the Faculty: Sri P. Dharma

Rating	Score
I	4
II	28
III	114
IV	240
V	3420

Legend:
- I POOR
- II AVERAGE
- III GOOD
- IV VERY GOOD
- V EXCELLENT
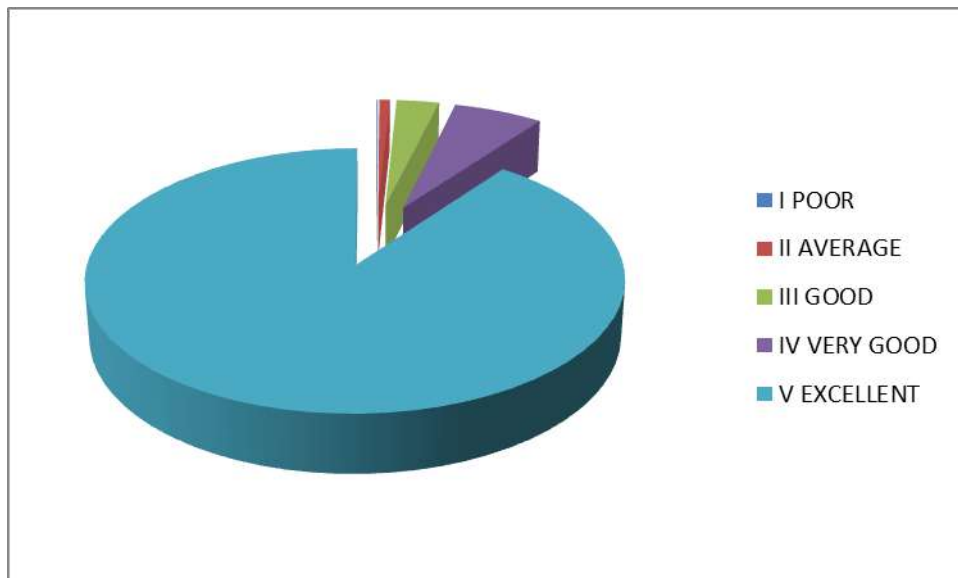
Total grade points for student feedback form: 9.5

Department of Political Science
Student Feedback Analysis

Name of the Faculty: Smt. J. Jyothi

Student Feedback Analysis
2016-17

Ratings	Grades
I	2
II	8
III	192
IV	376
V	3180

I POOR
II AVERAGE
III GOOD
IV VERY GOOD
V EXCELLENT
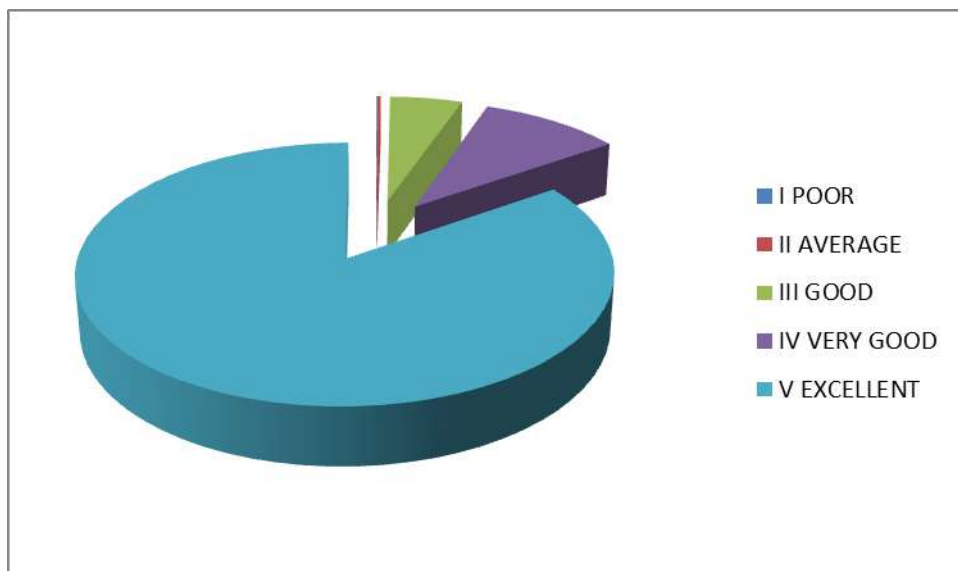
Total Grade points for student feed back form: 9.39

Dept.of Mathematics -2016-17
Student Feedback Analysis

Name of the Faculty: Smt. C.H. Ravali

Rating	Score
I	4
II	16
III	144
IV	264
V	3370
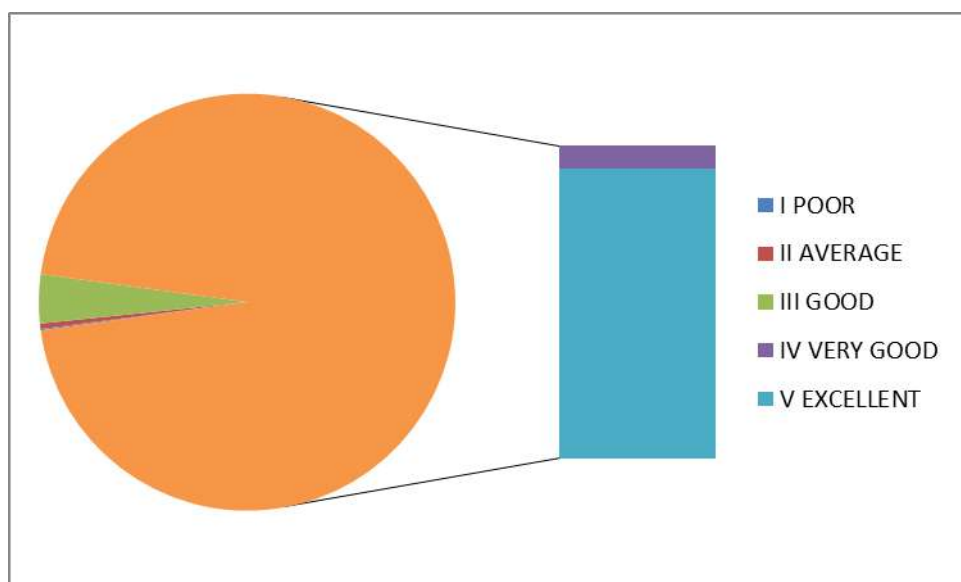
Total grade points for student feedback form: 9.49

Dept.of Commerce -2016-17

Student Feedback Analysis

Name of the Faculty: Sri. K. ANURADHA

Rating	Score
I	2
II	24
III	144
IV	304
V	3290

1833
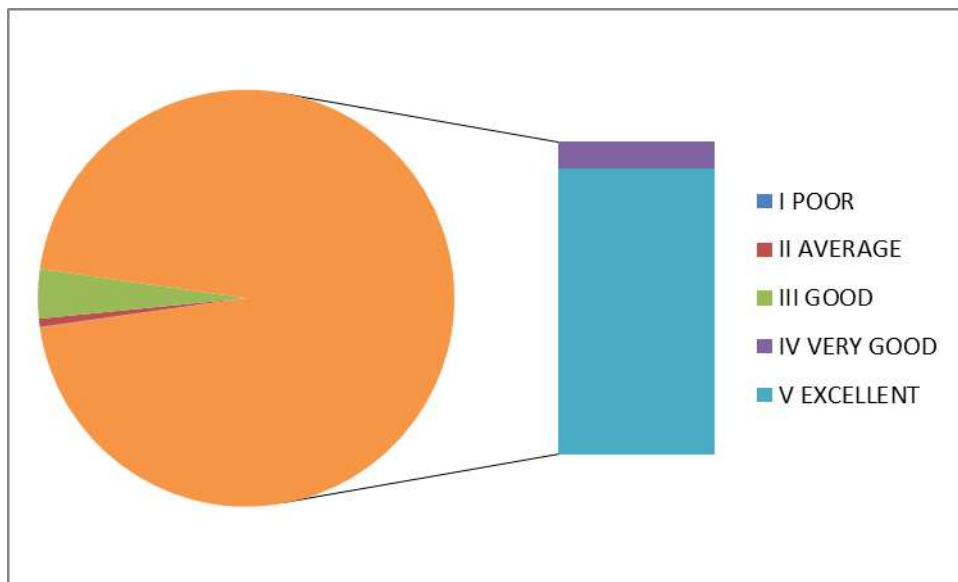
Total grade points for student feedback form: 9.41

Sl.No	Name of the Lecturer	Subject	I POOR	II AVERAGE	GOOD	IV VERY GOOD	V EXCELLENT	Marks Score
	GOVERNMENT DEGREE COLLEGE FOR WOMEN NAGARKURNOOL							
	2016-17							
1	Smt. U. Swathi	Botany	2	36	120	296	3140	8.9
2	Sri. B. Laxmaiah ,	English	8	36	144	248	3320	9.3
3	Smt. Ruksana Bhanu,	Zoology	2	20	150	352	3250	9.4
4	Smt. S.K. Basheerunnisa Begum,	Chemistry	4	16	168	248	3350	9.4
5	Smt.K.Shusma	Econamics	2	8	204	352	3190	9.4
6	Sri.P.Dharma	History	4	28	114	240	3420	9.5
7	Smt.J.Jyothi	Political Science	2	8	192	376	3180	9.39
8	Smt.CH.Ravali	Mathematics	4	16	144	264	3370	9.49
9	Sri.S.Ayodhya Ramulu	Commerce	2	24	144	304	3290	9.41
			30	192	1380	2680	29510	84.19

Chart Title

I POOR   II AVERAGE   GOOD   IV VERY GOOD   V EXCELLENT

0% 1% 4%
8%
87%
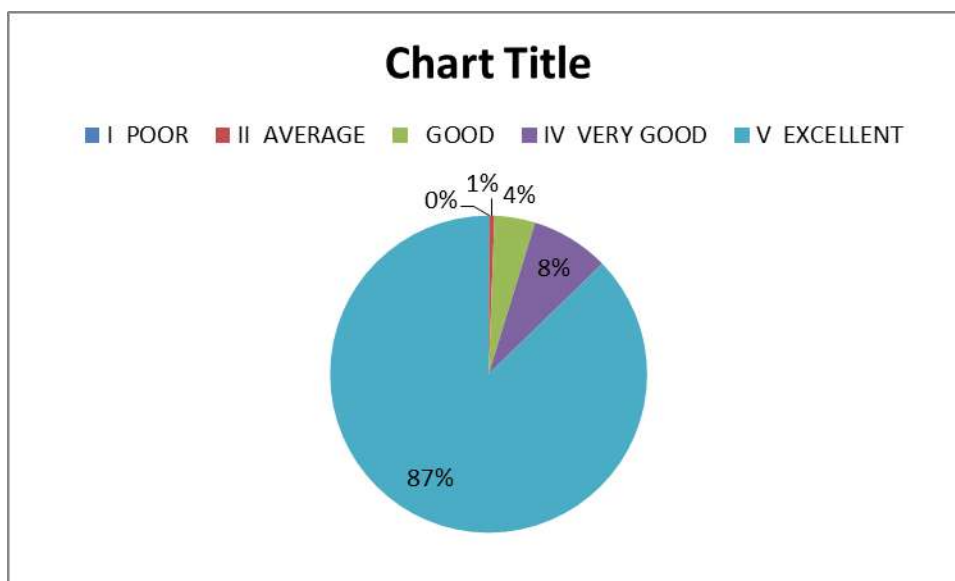
Department of Zoology

Name of the Faculty: Smt. Ruksana Bhanu

Feed Back 2017-18	
Rating	**Score**
I	2
II	8
III	192
IV	376
V	3180
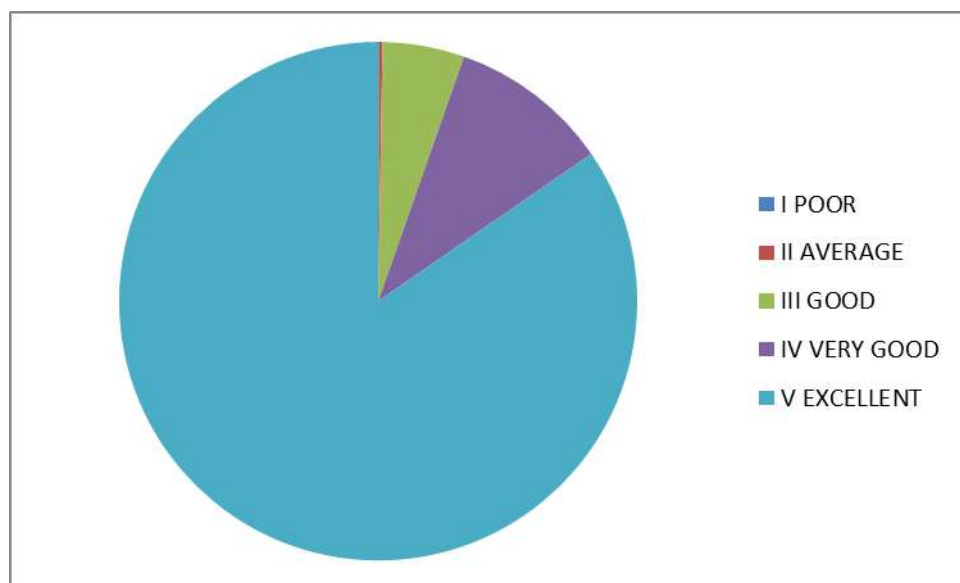
Dept. of Economics -2017-18
Student Feedback Analysis

Name of the Faculty: Smt. K. Sushma

Rating	Score
I	6
II	0
III	324
IV	352
V	3000
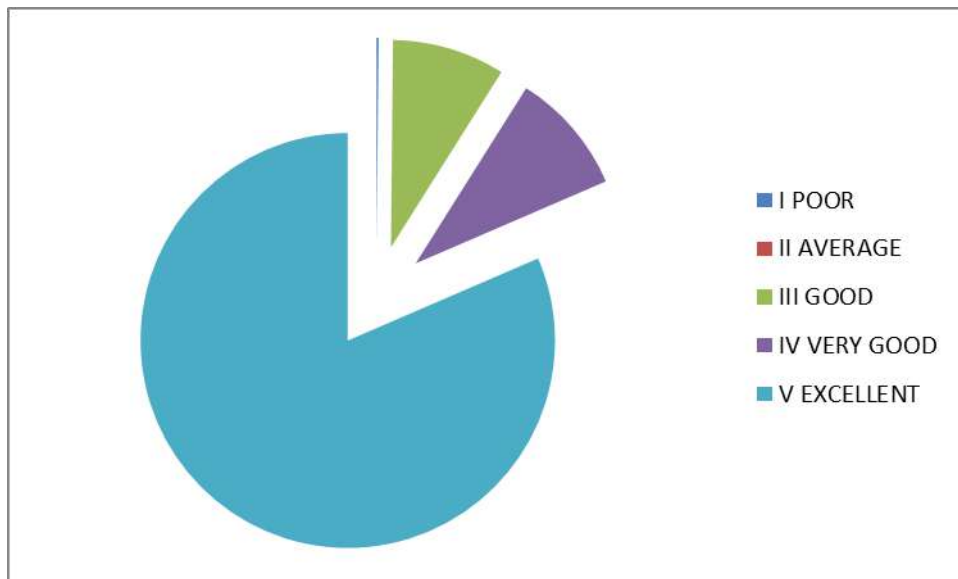
Total grade points for student feedback form: 9.20

Dept.of Zoology -2017-18
Student Feedback Analysis

Name of the Faculty: Smt. Ruksana Bhanu

Rating	Score
I	2
II	24
III	150
IV	256
V	3360
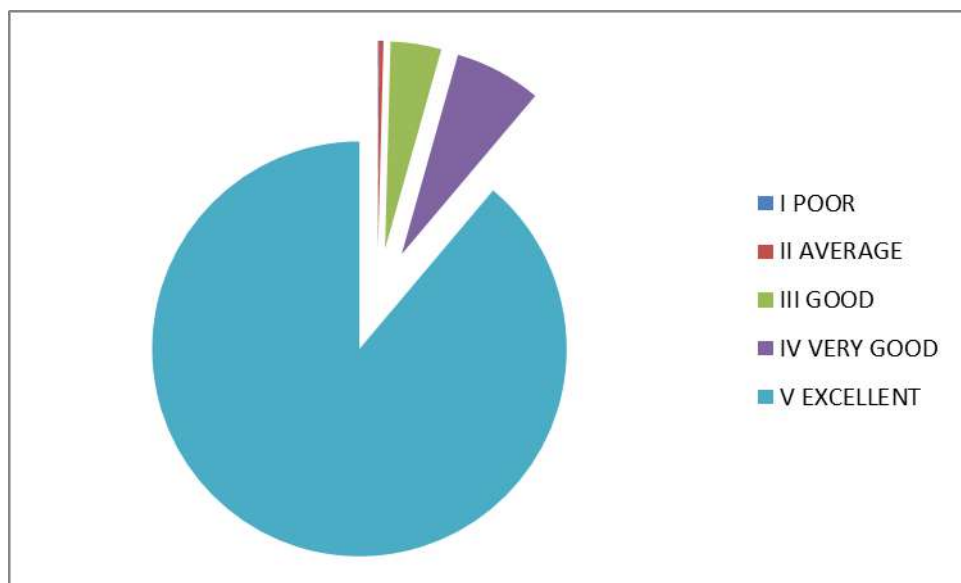
Total grade points for student feedback form: 9.48

Dept. of Economics

Student Feedback Analysis

2017-2018

Name of the Faculty: Smt. K. Sushma

| Rating	Score
I	6
II	0
III	324
IV	352
V	3000
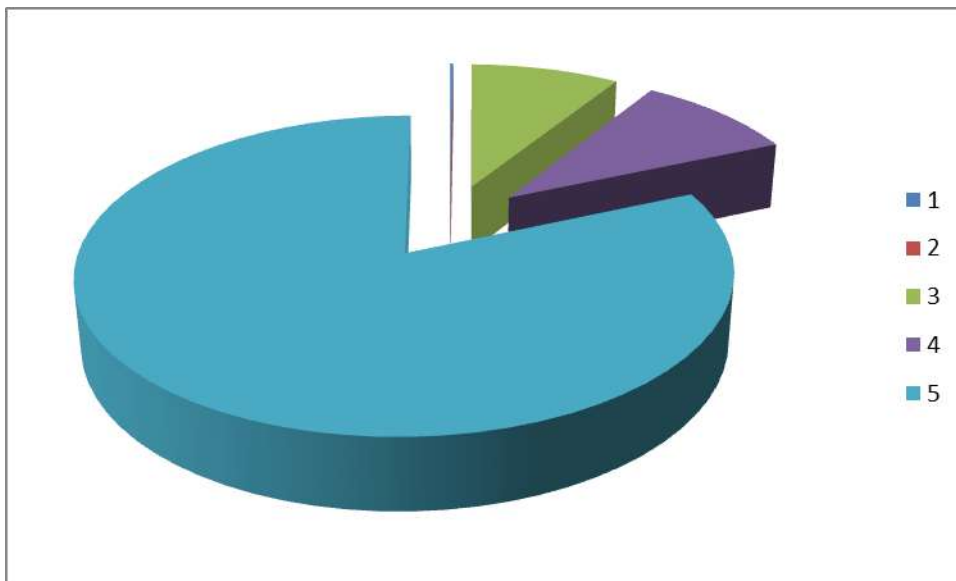
Total grade points for student feedback form: 9.20

Dept. of Economics

Student Feedback Analysis

2017-2018

Name of the Faculty: Smt. Ch. Ravali

Rating	Score
I	6
II	0
III	324
IV	352
V	3000

Chart Title

I POOR   II AVERAGE   III GOOD   IV VERY GOOD   V EXCELLENT

0%   0%

9%

10%

81%
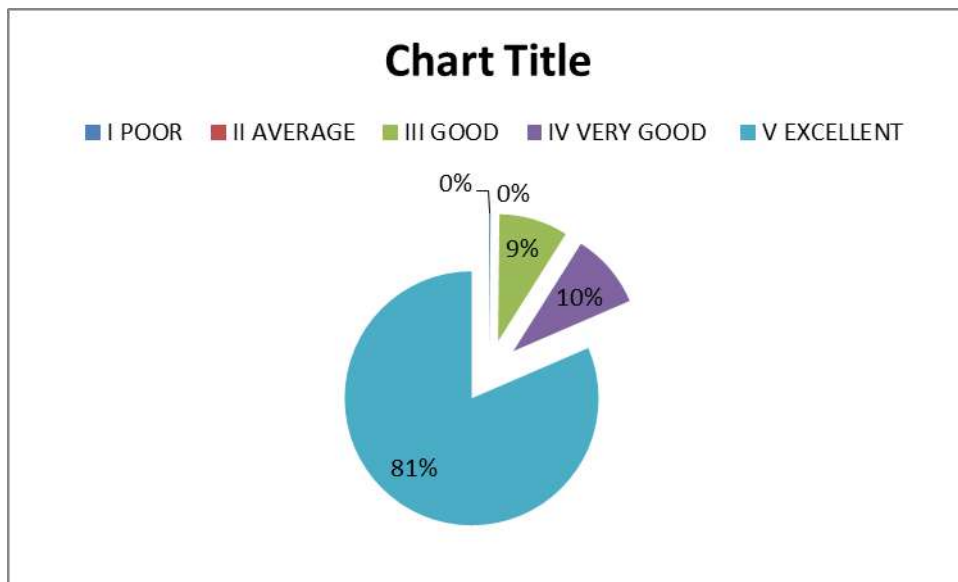
Total grade points for student feedback form: 9.50

Dept. of Botany

Student Feedback Analysis

2017-2018

Name of the Faculty: Smt. U. Swathi

Rating	Score
I	4
II	20
III	120
IV	288
V	3370
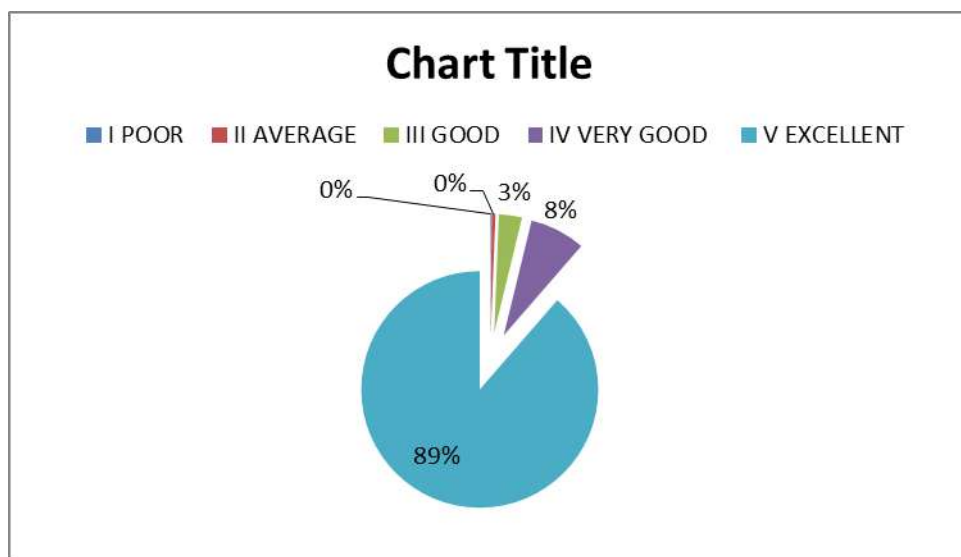
Total grade points for student feedback form: 9.50

Dept. of History
Student Feedback Analysis

2017-2018

Name of the Faculty: Sri. P. Dharma

Rating	Score
I	2
II	20
III	144
IV	232
V	3410

Chart Title

1 2 3 4 5

0%   0%   4%
              6%

90%
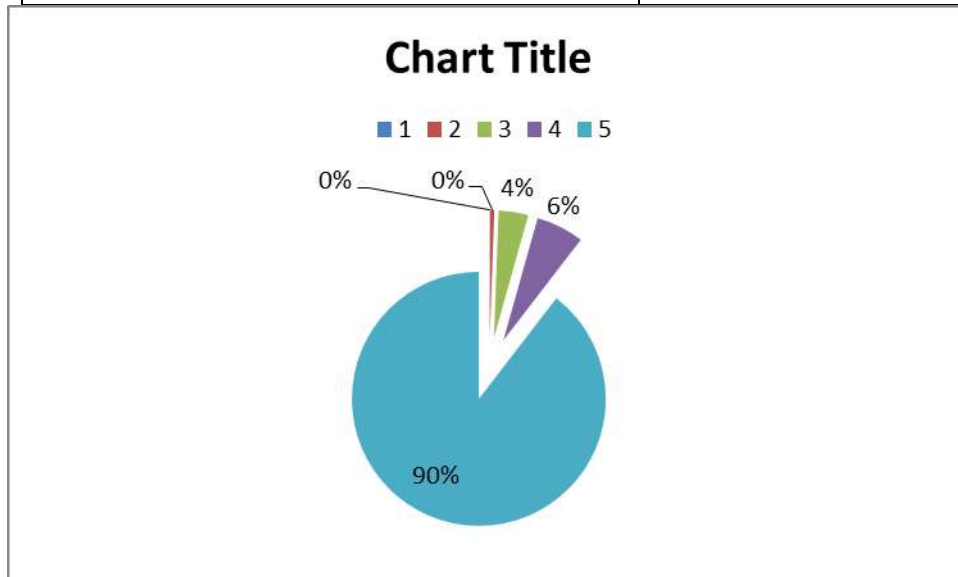
Total grade points for student feedback form: 9.56

Dept. of English

Student Feedback Analysis

2017-2018

Name of the Faculty: Sri B. Laxmaiah

Rating	Score
I	2
II	24
III	150
IV	256
V	3360
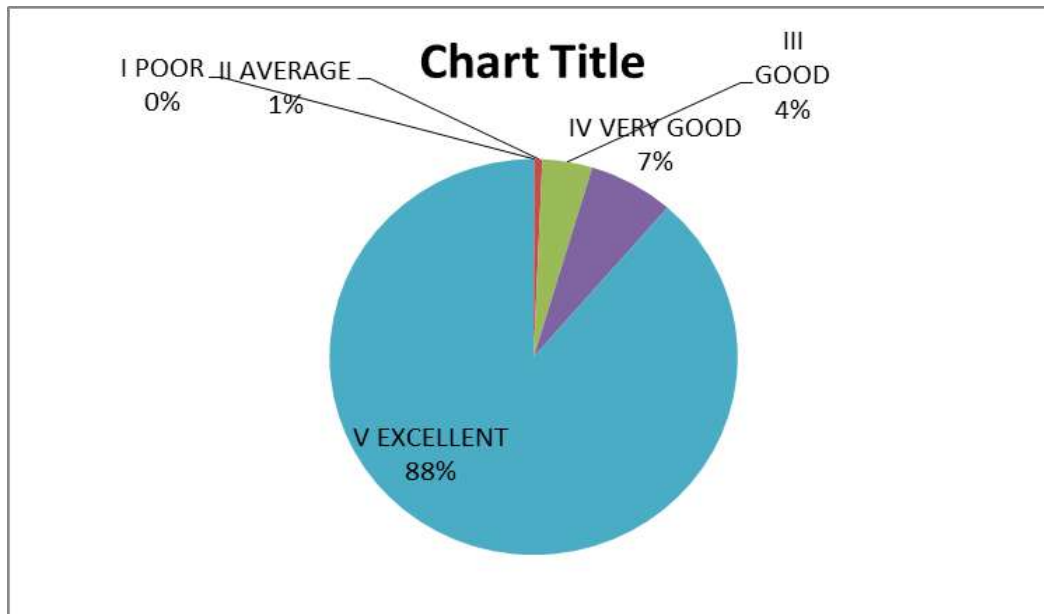
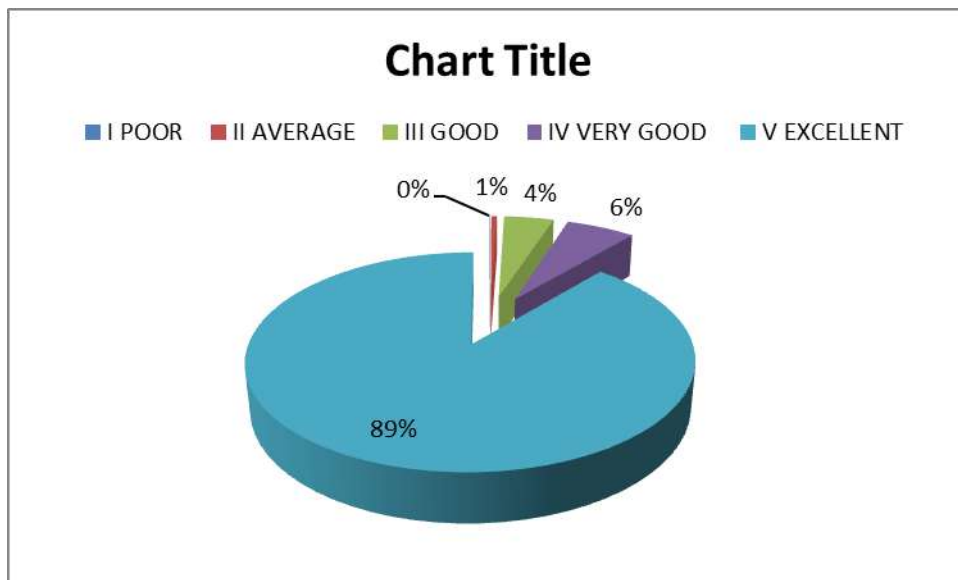**Total grade points for student feedback form: 9.48**

Dept. of Commerce

Student Feedback Analysis

2017-2018

Name of the Faculty: Smt. K. Anuradha

Rating	Score
I	6
II	0
III	324
IV	352
V	3000
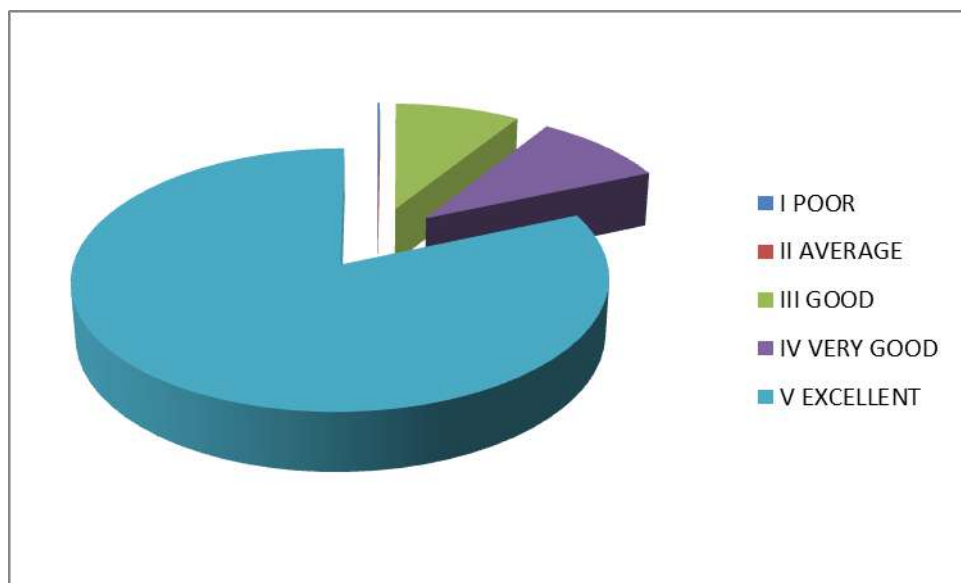
Total grade points for student feedback form: 9.20

Sl.No	Name of the Lecturer	Subject	I POOR	II AVERAGE	GOOD	IV VERY GOOD	V EXCELLENT	Marks Score
			2017-18					
1	Smt. Ruksana Bhanu,	Zoology	2	8	192	376	3180	9.21
2	Smt.K.Shusma	Econamics	6	0	324	352	3000	9.5
3	Smt.CH.Ravali	Mathematics	2	24	150	256	3300	9.52
4	Smt. U. Swathi	Botany	6	0	352	324	3000	9.4
5	Sri.P.Dharma	History	4	20	120	288	3370	9.45
6	Smt.J.Jyothi	Political Science	4	20	120	288	3370	9.5
7	Sri. B. Laxmaiah ,	English	2	24	150	256	3360	9.51
8	Smt. K.Anuradha	commerce	6	0	324	352	3000	9.2
			32	96	1732	2492	25580	29932
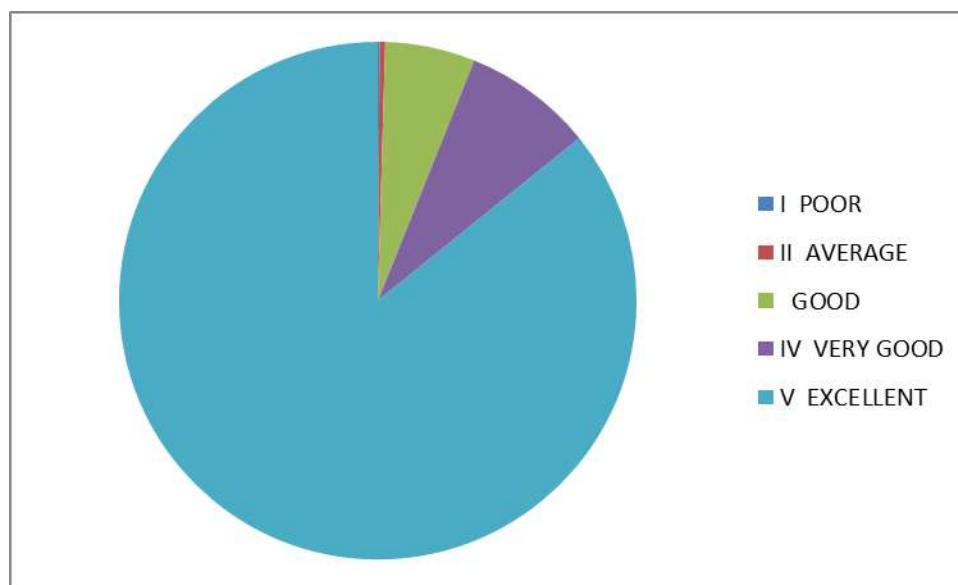
Dept. of Commerce

Student Feedback Analysis

2018-2019

Name of the Faculty: Sri. M.Madhusudhan Sharma

Rating	Score
I	2
II	44
III	84
IV	296
V	3360
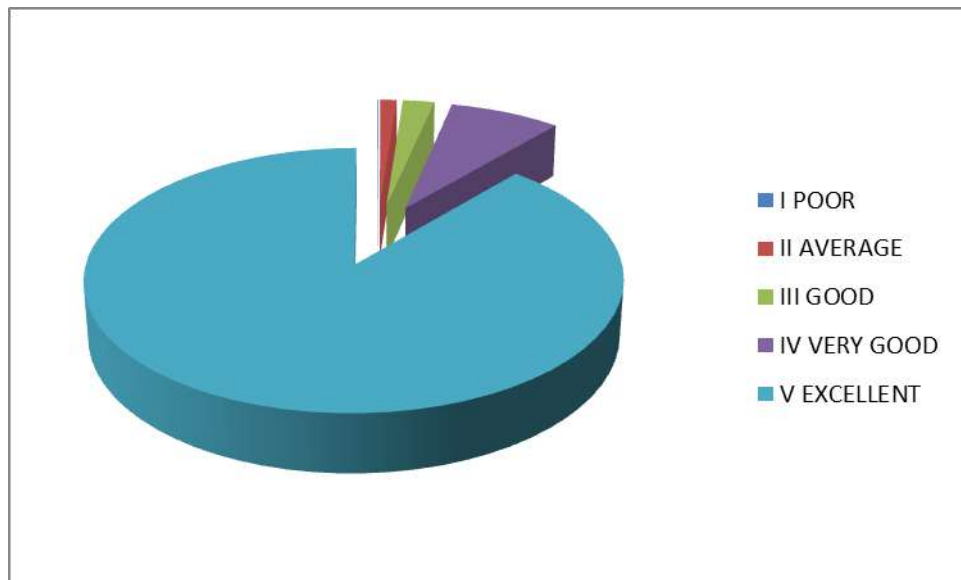
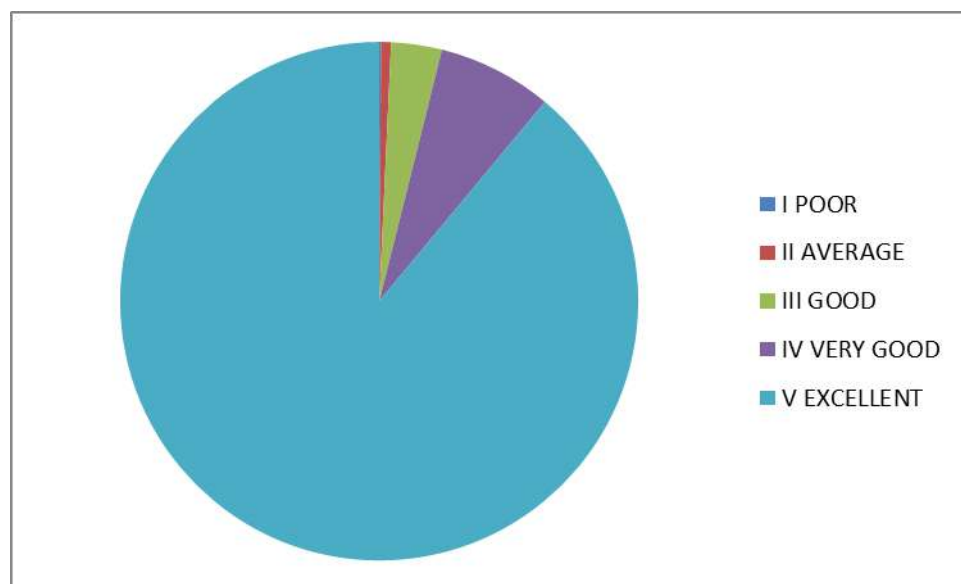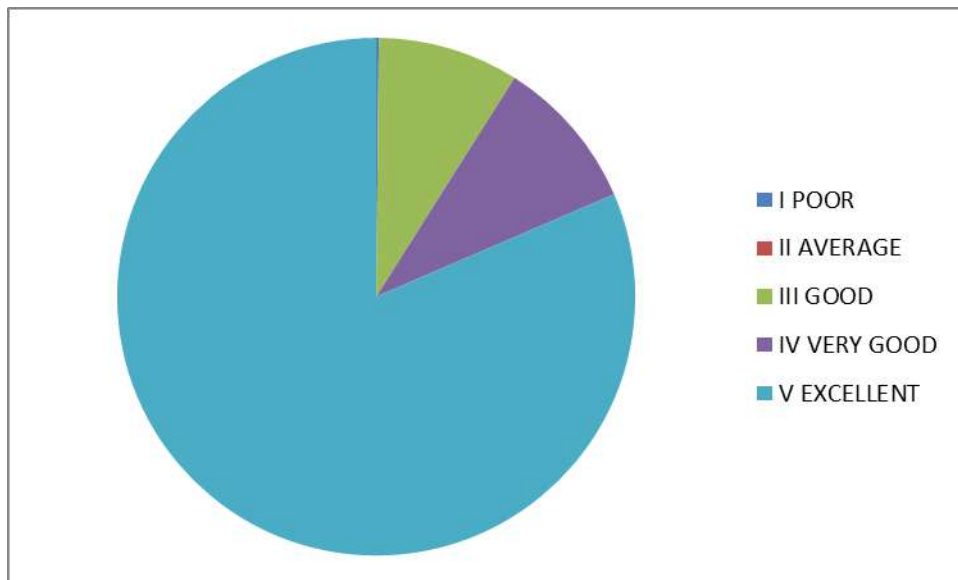**Total grade points for student feedback form: 9.46**

Dept. of Commerce

Student Feedback Analysis

2018-2019

Name of the Faculty: Sri. S. Ayodhya Ramulu

Rating	Score
I	2
II	20
III	168
IV	232
V	3370

Chart Title

I POOR   II AVERAGE   III GOOD   IV VERY GOOD   V EXCELLENT

0%   1%   4%   6%

89%

Total grade points for student feedback form: 9.48

Dept. of Telugu

Student Feedback Analysis

2018-2019

Name of the Faculty: Smt. L. Vijaya

Rating	Score
I	4
II	24
III	120
IV	272
V	3380
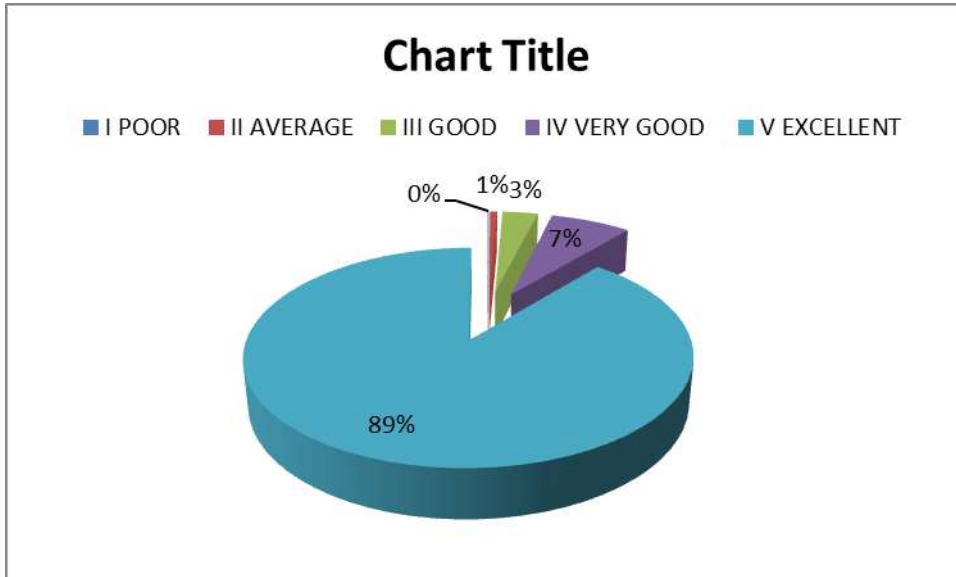
Chart Title

I POOR • II AVERAGE • III GOOD • IV VERY GOOD • V EXCELLENT
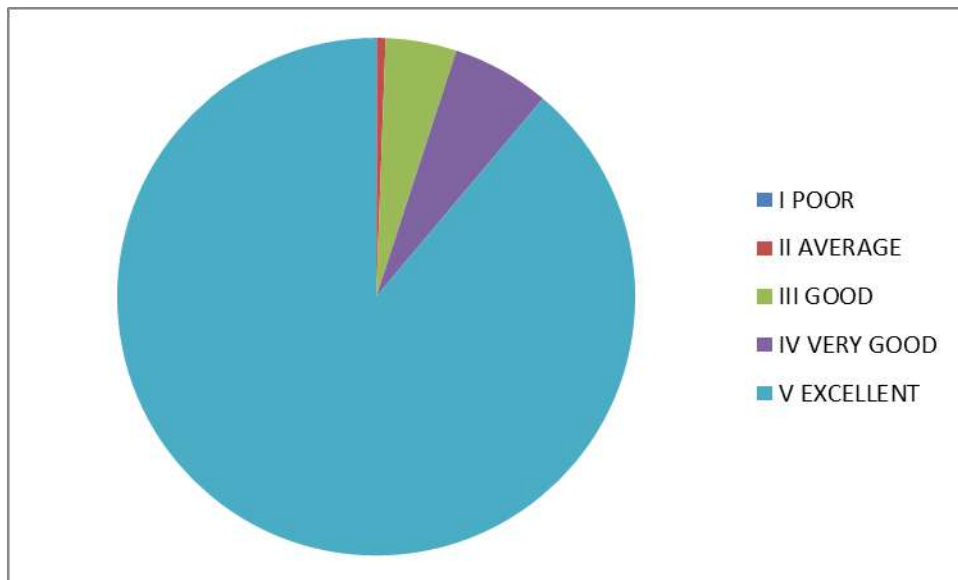
0% — 1% 3%
7%
89%

Total grade points for student feedback form: 9.5

Dept. of Economics

Student Feedback Analysis

2018-2019

Name of the Faculty: Smt. K. Sushma

Rating	Score
I	2
II	44
III	84
IV	296
V	3360

Total grade points for student feedback form: 9.46

Dept. of Mathematics

Student Feedback Analysis

2018-2019

Name of the Faculty: Smt. Ch. Ravali

| Rating	Score
I	6
II	0
III	324
IV	352
V	3000

Total grade points for student feedback form: 9.20

Dept. of History

Student Feedback Analysis

2018-2019

Name of the Faculty: Sri. P. Dharma

Rating	Score
I	2
II	20
III	126
IV	272
V	3390
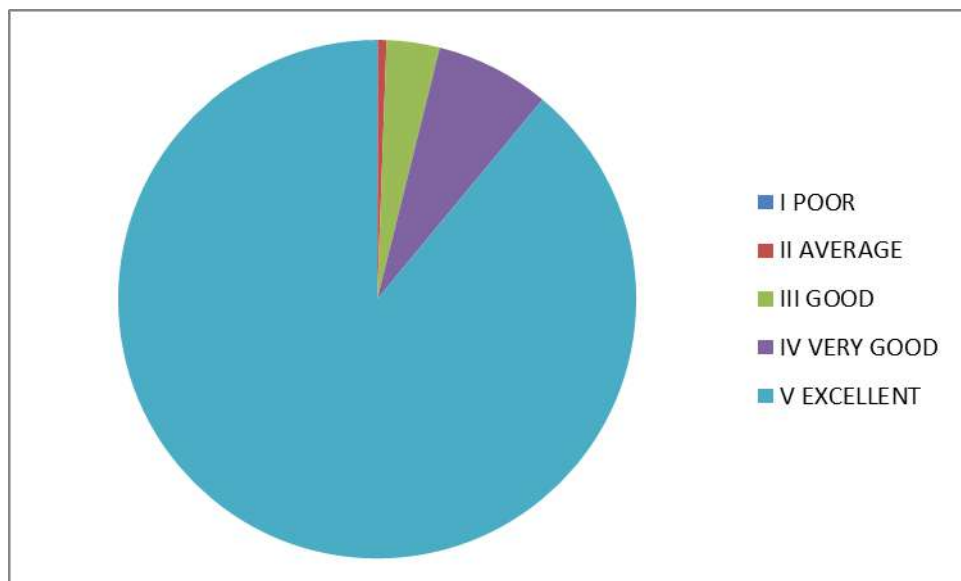
Total grade points for student feedback form: 9.5

Dept. of Commerce

Student Feedback Analysis

2018-2019

Name of the Faculty: Smt. J. Jyothi

Rating	Score
I	2
II	20
III	126
IV	272
V	3390

Total grade points for student feedback form: 9.48

Dept. of Physics

Student Feedback Analysis

2018-2019

Name of the Faculty: Smt. K. Padma

Rating	Score
I	2
II	8
III	204
IV	352
V	3190
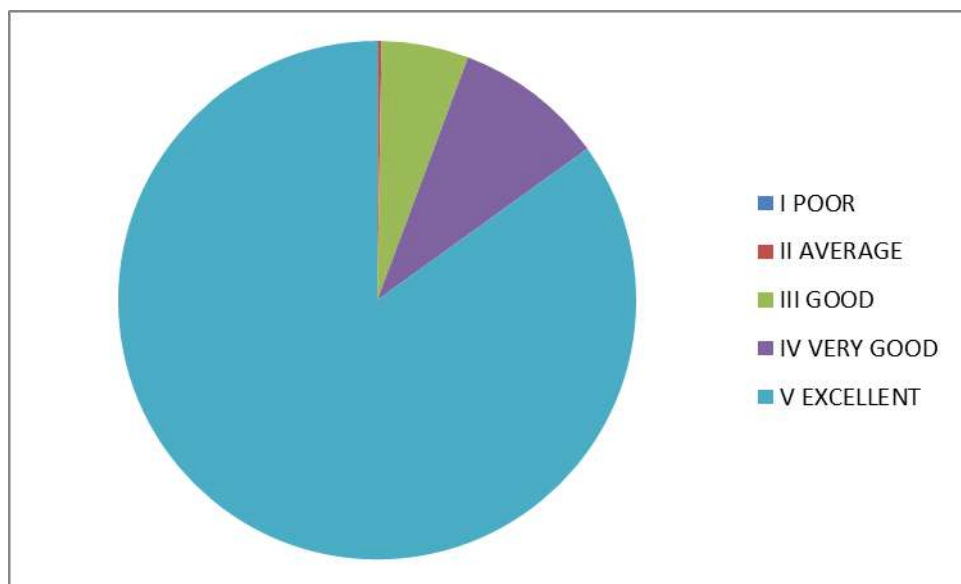
Total grade points for student feedback form: 9.36

Dept. of Botany

2018-2019

Name of the Faculty: Sri. J. Mahesh Kumar

Rating	Score
I	04
II	48
III	144
IV	272
V	3280

- I POOR
- II AVERAGE
- III GOOD
- IV VERY GOOD
- V EXCELLENT
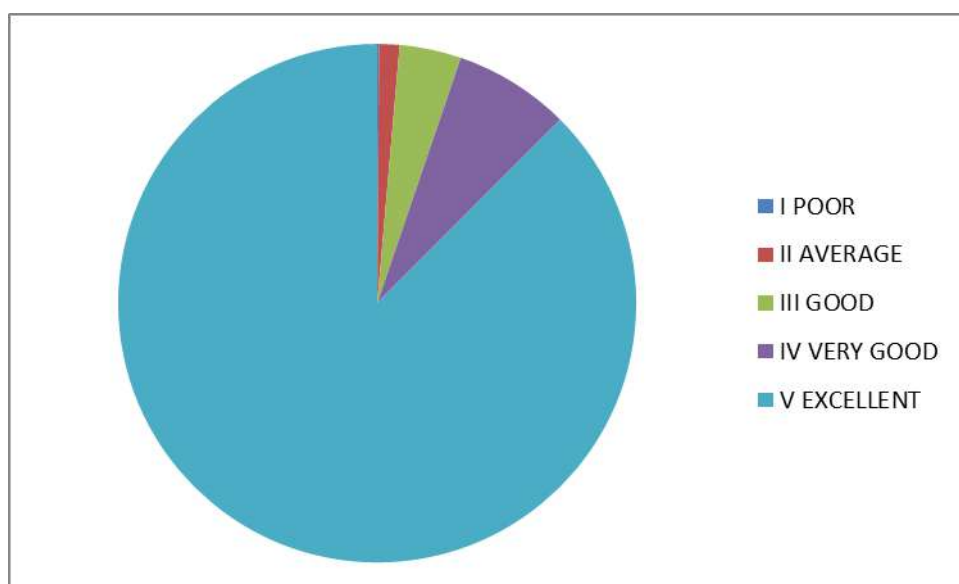
Total grade points for student feedback form: 9.37

2018-19							
Sl.No	**Name of the Lecturer**	**Subject**	**I POOR**	**II AVERAGE**	**GOOD**	**IV VERY GOOD**	**V EXCELLENT**	**Marks Score**
1	Sri.M.Madhusudhan Sharma	Commerce	2	44	84	296	3360	3786
2	Sri.S.Ayodhya Ramulu	Commerce	2	20	168	232	3370	3792
3	Smt.K.Shusma	Econamics	2	44	84	296	3360	3786
4	Smt.CH.Ravali	Mathematics	6	0	324	352	3000	3682
5	Sri.P.Dharma	History	2	20	126	272	3390	3810
6	Smt.J.Jyothi	Political Science	2	20	126	272	3390	3810
8	Smt.K.Padma	Physics	2	8	204	352	3190	3756
10	Sri.J.Maheshkumar	Botany	4	48	144	272	3280	3748
			22	204	1260	2344	26340	30170
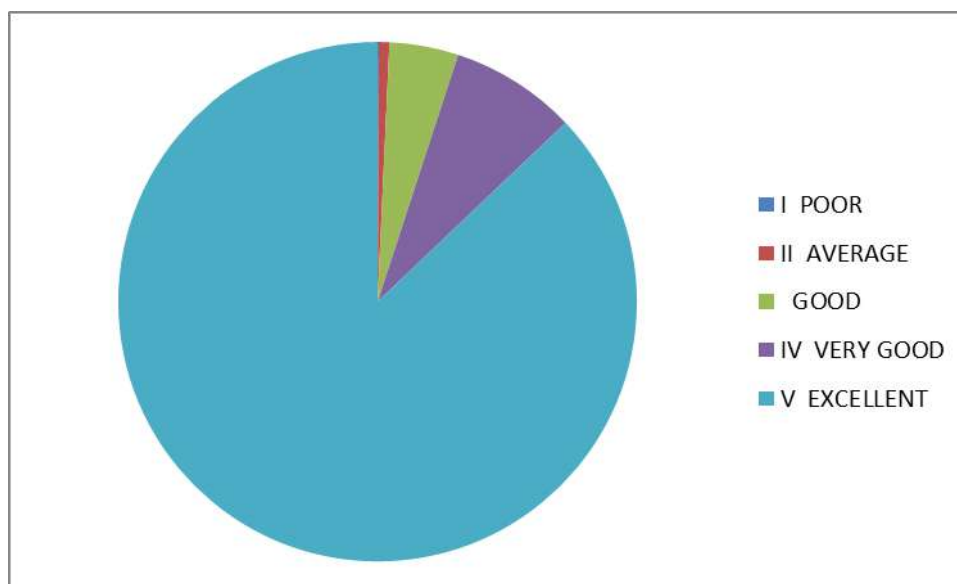
Dept. of Commerce
Student Feedback Analysis

2019-2020

Name of the Faculty: Sri. M.Madhusudhan Sharma

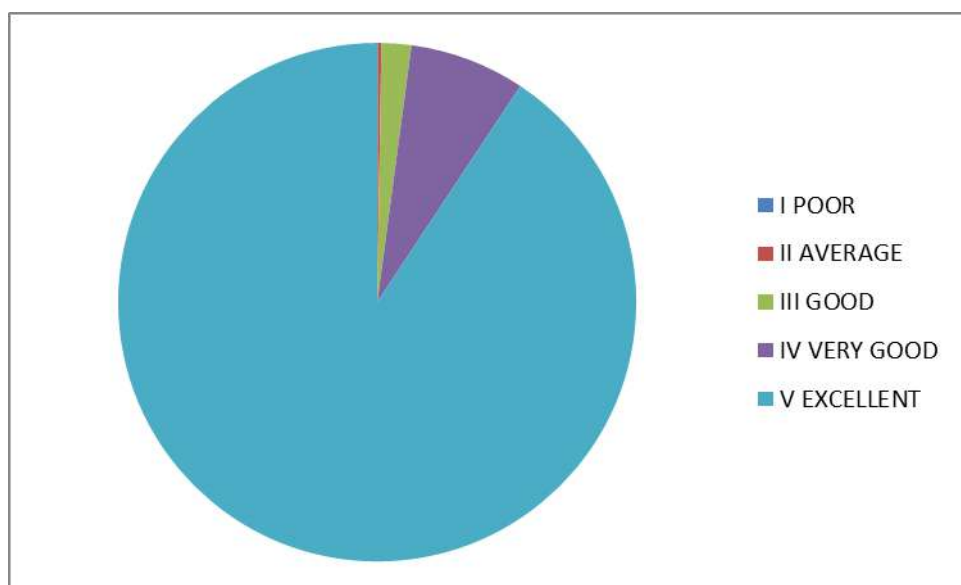| Rating	Score
I	04
II	20
III	120
IV	288
V	3370
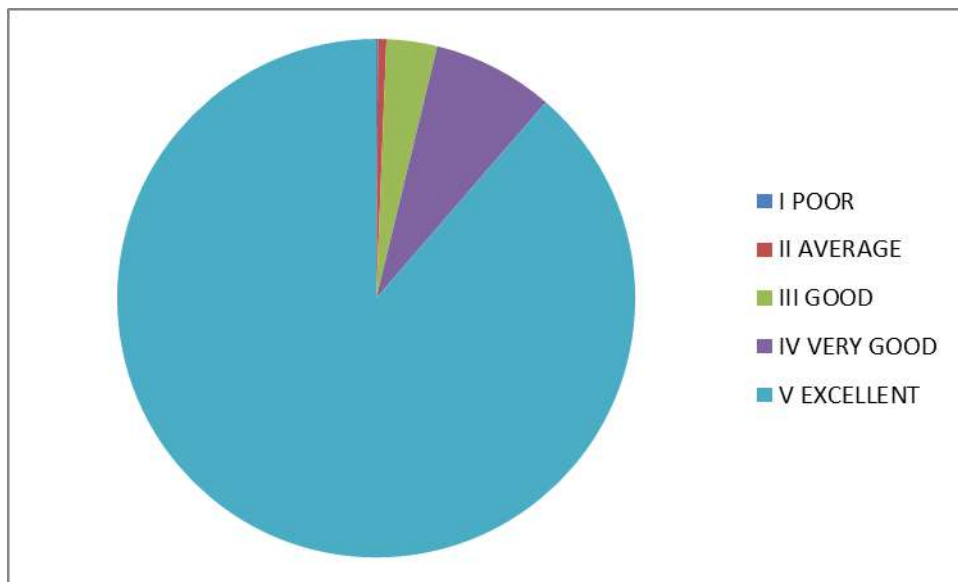
Total grade points for student feedback form: 9.50

Dept. of Commerce

Student Feedback Analysis

2019-2020

Name of the Faculty: Sri. S. Ayodhya Ramulu

Rating	Score
I	02
II	08
III	72
IV	280
V	3520

Total grade points for student feedback form: 9.70

Dept. of Telugu

Student Feedback Analysis

2019-2020

Name of the Faculty: Smt. L. Vijaya

Rating	Score
I	02
II	08
III	204
IV	352
V	3190
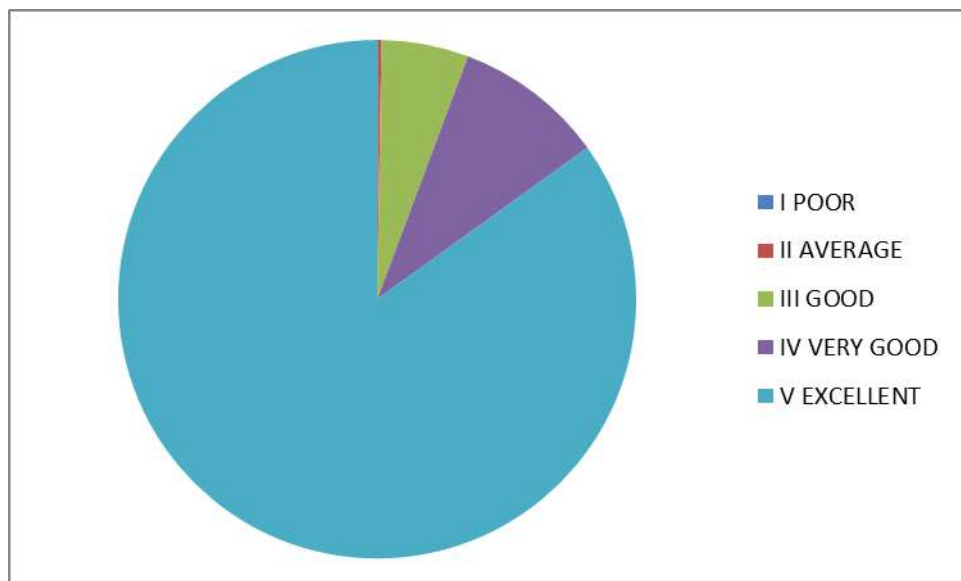
Total grade points for student feedback form: 9.36

Dept. of Mathematics

Student Feedback Analysis

2019-2020

Name of the Faculty: Smt. Ch. Ravali

Rating	Score
I	04
II	28
III	114
IV	240
V	3420
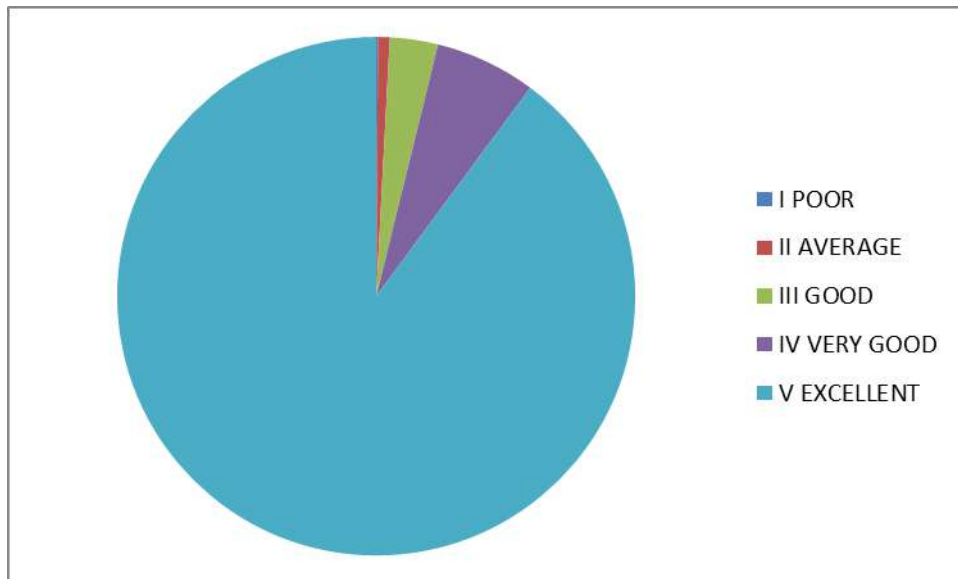
Total grade points for student feedback form: 9.50

Dept. of History

Student Feedback Analysis

2019-2020

Name of the Faculty: Sri. P. Dharma

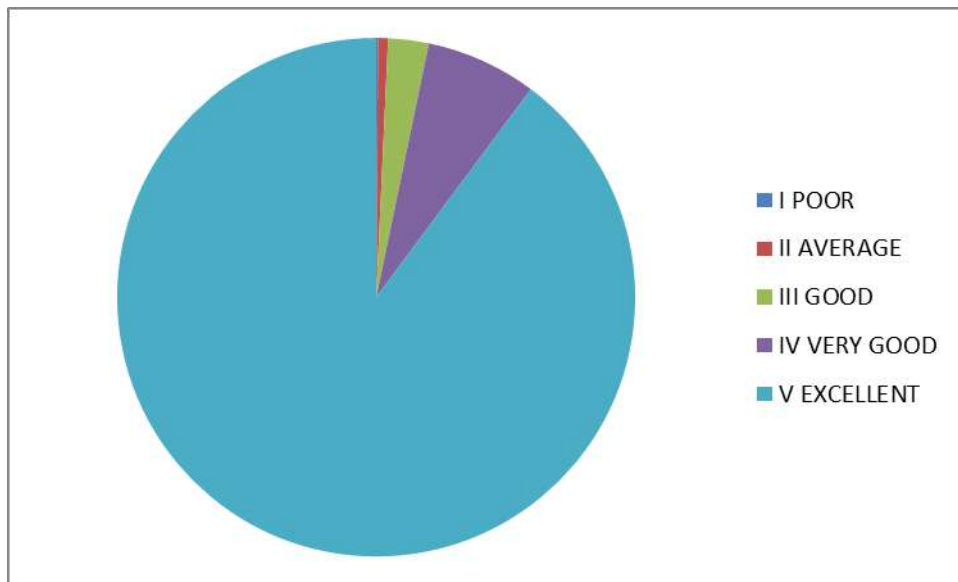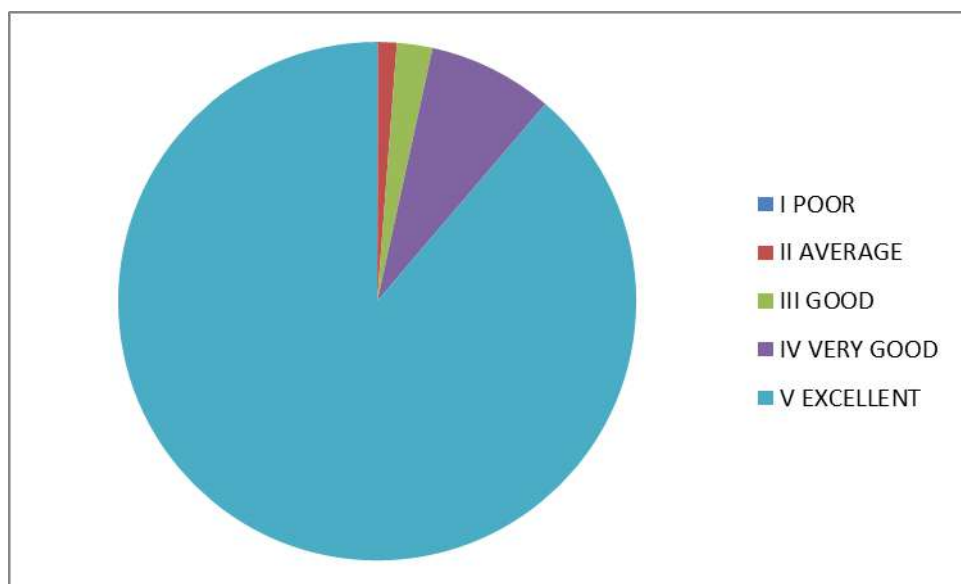| Rating	Score
I	0
II	0
III	45
IV	156
V	160
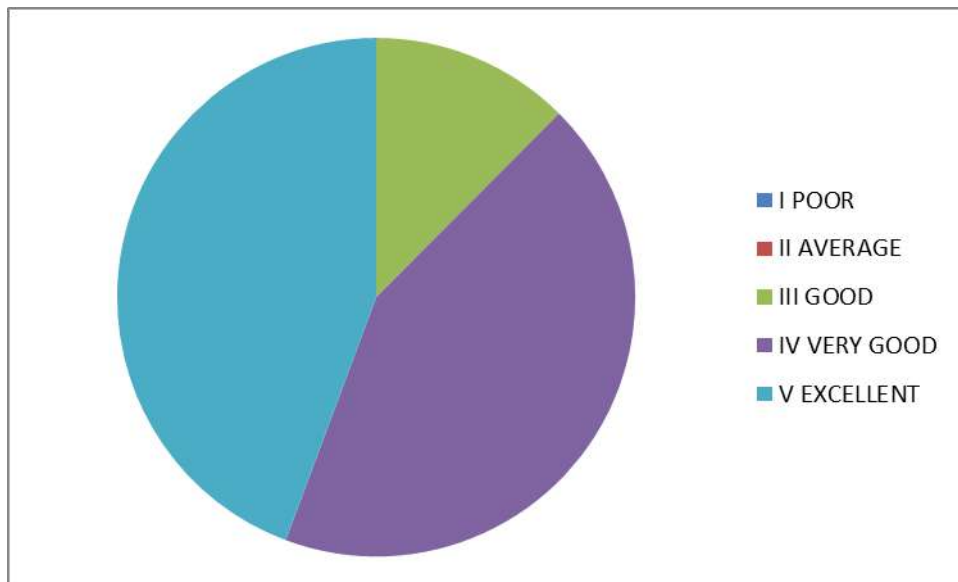
Total grade points for student feedback form: 9.50

Dept. of Political Science

Student Feedback Analysis

2019-2020

Name of the Faculty: Smt. J. Jyothi

Rating	Score
I	04
II	24
III	96
IV	264
V	3420

Total grade points for student feedback form: 9.54

Dept. of Chemistry

Student Feedback Analysis

2019-2020

Name of the Faculty: Smt. B. Umadevi

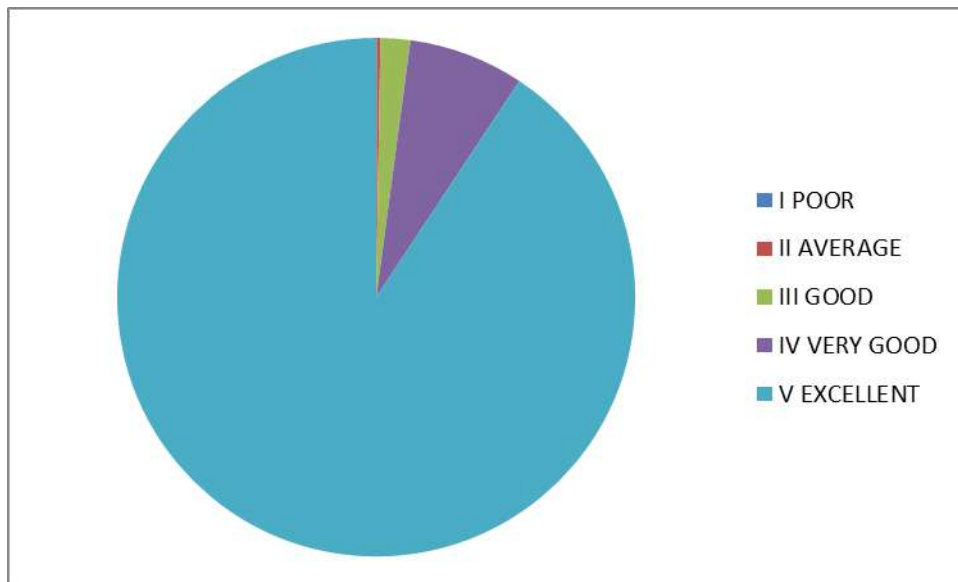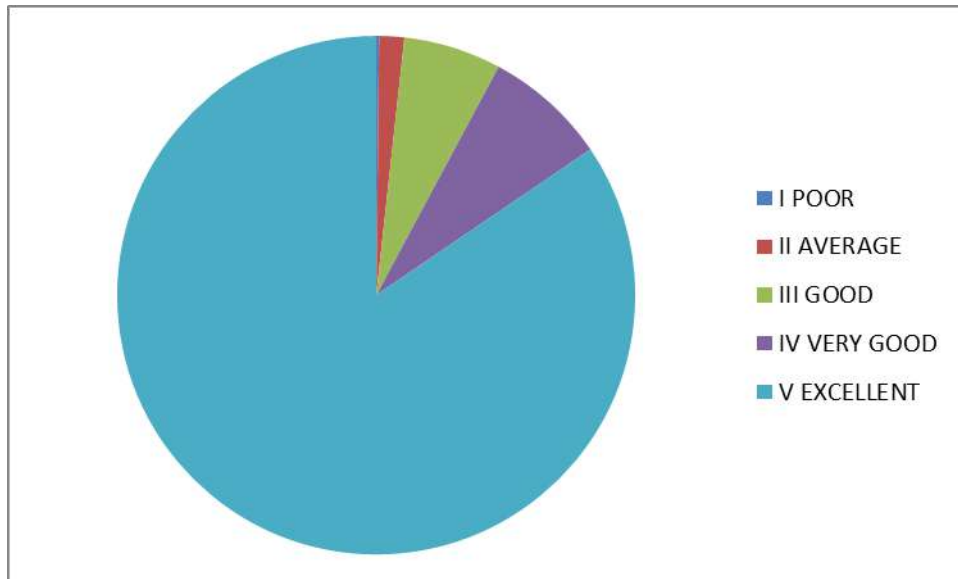| Rating	Score
I	02
II	44
III	84
IV	296
V	3360

Total grade points for student feedback form: 9.46

Dept. of Economics
Student Feedback Analysis

2019-2020

Name of the Faculty: Sri. Y. Krishnaiah

Rating	Score
I	02
II	08
III	72
IV	280
V	3520

Total grade points for student feedback form: 9.70

Dept. of Economics
Student Feedback Analysis

### 2019-2020

Name of the Faculty: Smt. K. Sushma

Rating	Score
I	08
II	72
III	280
IV	352
V	3882

Total grade points for student feedback form: 9.70

Sl.No	Name of the Lecturer	Subject	I POOR	II AVERAGE	GOOD	IV VERY GOOD	V EXCELLENT	Marks Score
			2019-20					
1	Sri.M.Madhusudhan Sharma	Commerce	2	44	84	296	3360	9.42
2	Sri.S.Ayodhya Ramulu	Commerce	2	20	168	232	3370	9.48
3	Smt.L. Vijaya	Telugu`	4	24	120	272	3380	9.42
4	Smt.CH.Ravali	Mathematics	6	0	324	352	3000	9.2
6	Sri.P.Dharma	History	2	20	126	272	3000	9.5
7	Smt.J.Jyothi	Political Science	2	20	126	272	3360	9.48
8	Smt.B.Umadevi	Chemistry	2	44	84	296	3360	9.48
9	Sri. Y. Krishnaiah	Economics	2	8	72	280	3520	9.77
10	Smt. K.Sushma	Economics	8	72	280	352	3882	9.7
			30	252	1384	2624	30232	34522
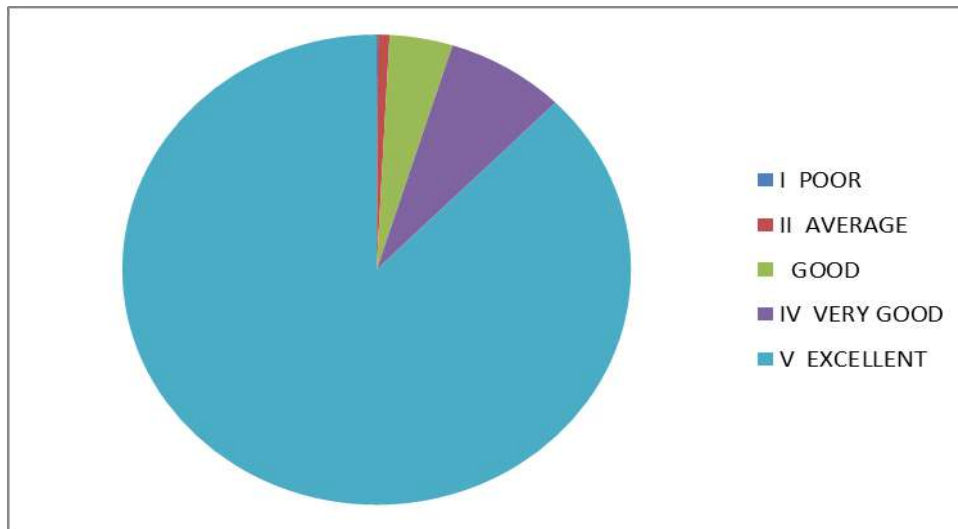
Dept. of Commerce

Student Feedback Analysis

2020-2021

Name of the Faculty: Sri. M.Madhusudhan Sharma

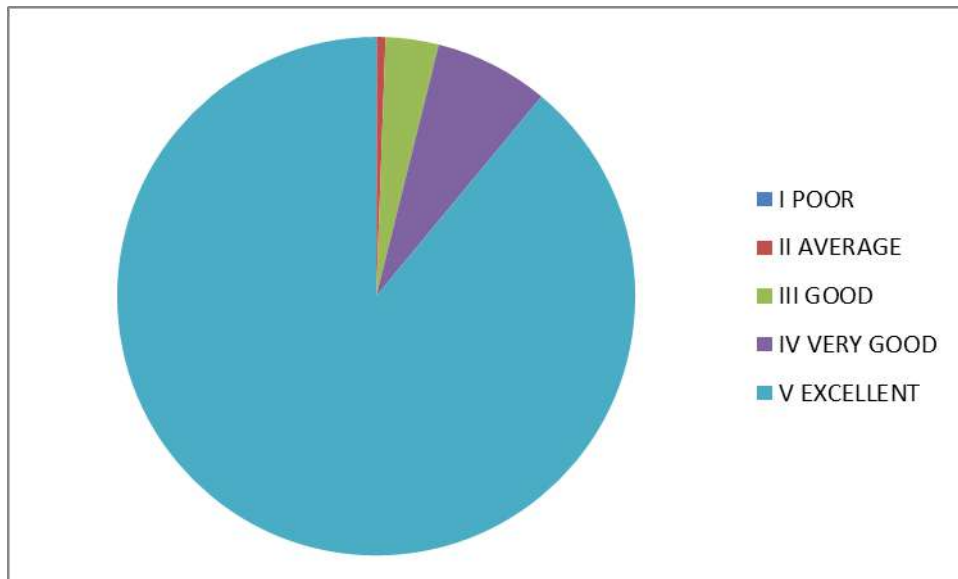| Rating	Score
I	02
II	24
III	144
IV	304
V	3290
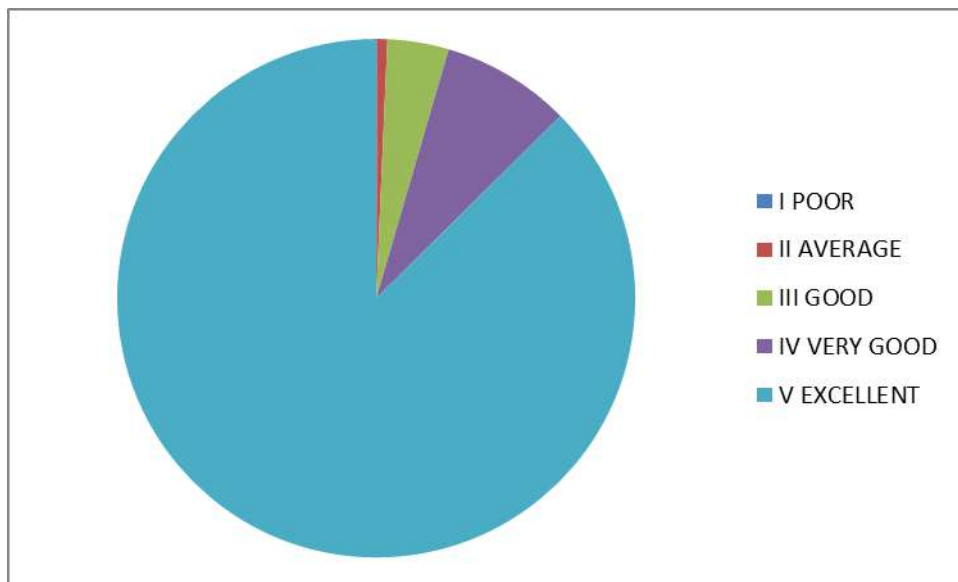
Total grade points for student feedback form: 9.41

Dept. of Commerce

Student Feedback Analysis

2020-2021

Name of the Faculty: Sri. S. Ayodhya Ramulu

Rating	Score
I	02
II	20
III	126
IV	272
V	3390

Legend:
- I POOR
- II AVERAGE
- III GOOD
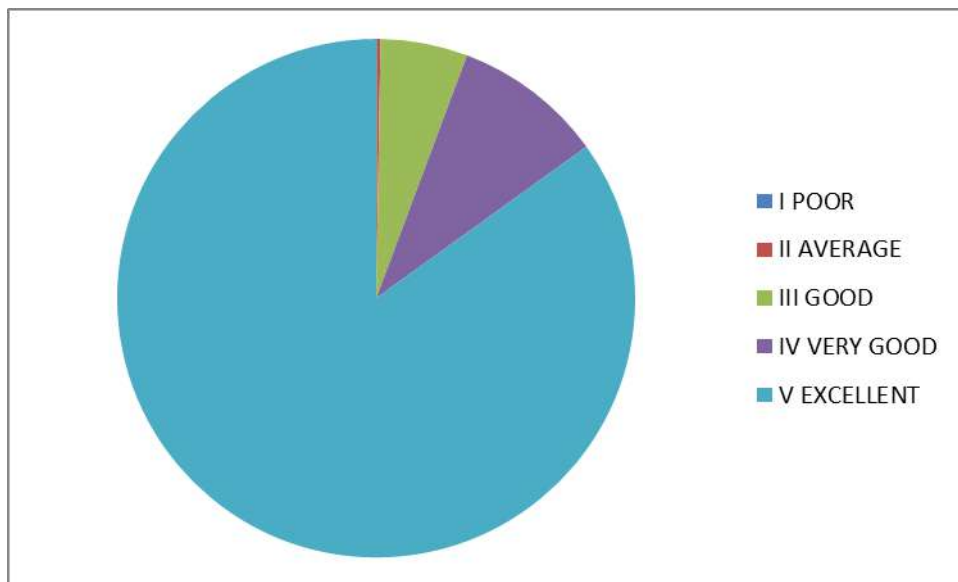- IV VERY GOOD
- V EXCELLENT

Total grade points for student feedback form: 9.5

Dept. of Economics

Student Feedback Analysis

2020-2021

Name of the Faculty: Smt. K. Sushma

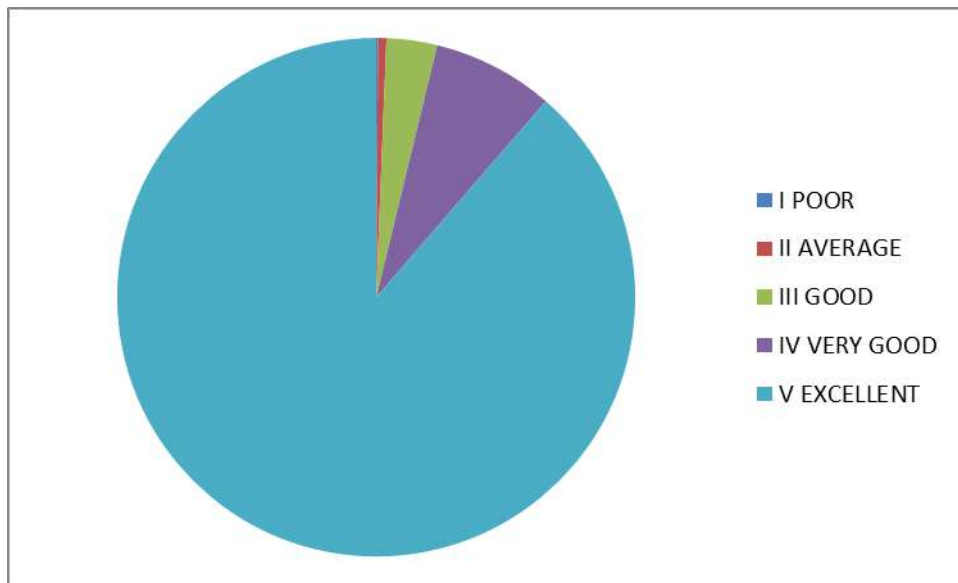| Rating	Score
I	02
II	20
III	126
IV	272
V	3390

Total grade points for student feedback form: 9.36

Dept. of Telugu

Student Feedback Analysis

2020-2021

Name of the Faculty: Smt. L. Vijaya

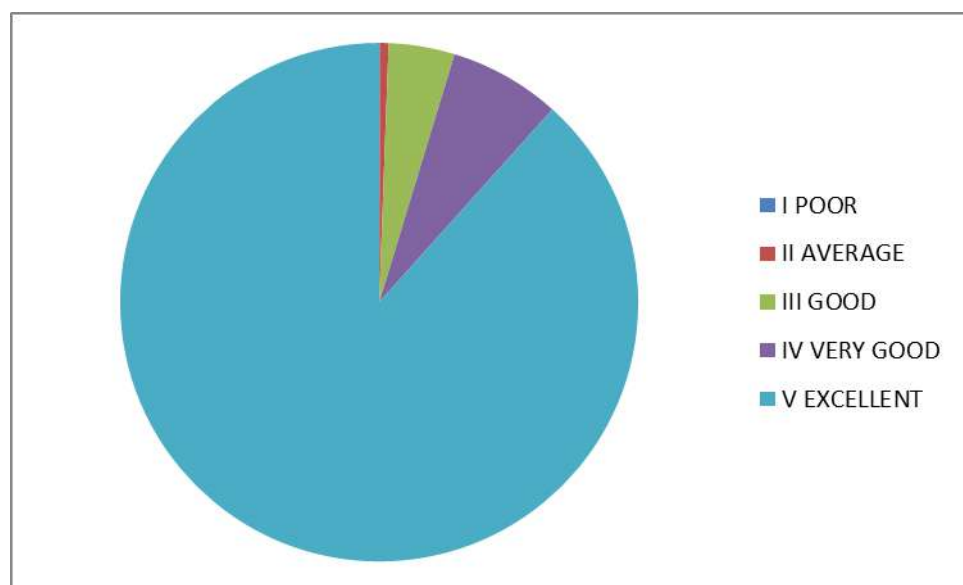| Rating	Score
I	04
II	20
III	120
IV	288
V	3370

Total grade points for student feedback form: 9.50

Dept. of History
Student Feedback Analysis

2020-2021

Name of the Faculty: Dr. P. Dharma

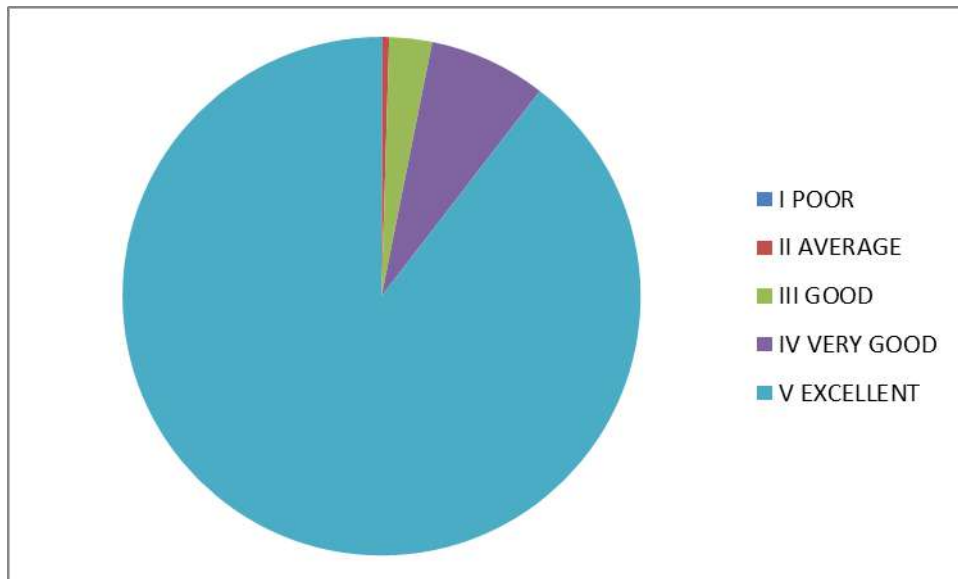| Rating	Score
I	02
II	20
III	156
IV	264
V	3350

Total grade points for student feedback form: 9.4

Dept. of Economics
Student Feedback Analysis

2020-2021

Name of the Faculty: Sri. Y. Krishnaiah

Rating	Score
I	02
II	16
III	102
IV	280
V	3420

Total grade points for student feedback form: 9.55

Dept. of Political Science

Student Feedback Analysis

2020-2021

Name of the Faculty: Smt. J. Jyothi

Rating	Score
I	04
II	24
III	120
IV	272
V	3380
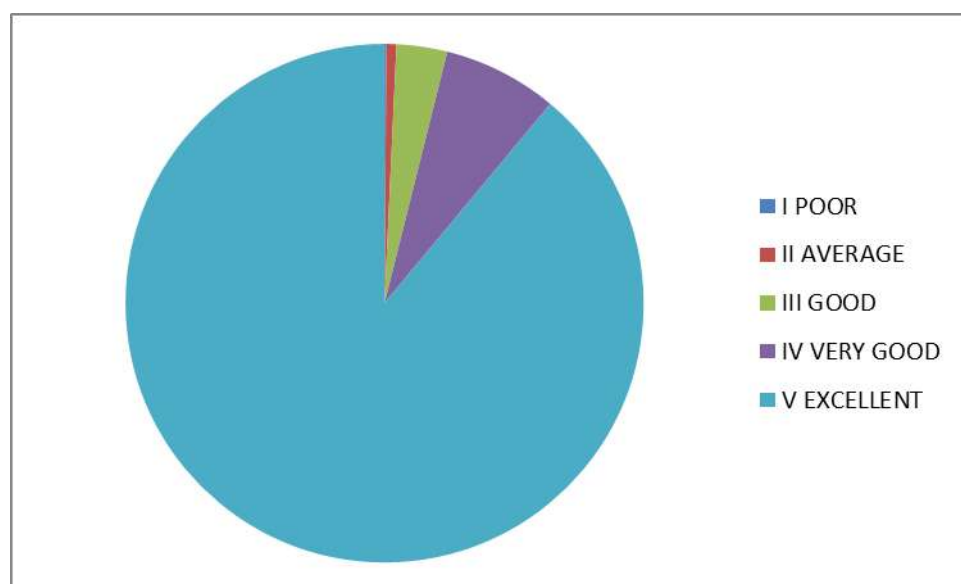
Total grade points for student feedback form: 9.5

Sl.No	Name of the Lecturer	Subject	I POOR	II AVERAGE	GOOD	IV VERY GOOD	V EXCELLENT	Marks Score
	GOVERNMENTDEGREE COLLEGE (ARTS & COMMERCE, NAGARKURNOOL							
	2020-2021							
1	Sri.M.Madhusudhan Sharma	Commerce	2	44	84	296	3360	9.42
2	Sri.S.Ayodhya Ramulu	Commerce	2	20	126	272	3390	9.5
3	Smt. K.Sushma	Economics	2	20	126	272	3390	3810
4	Smt.L. Vijaya	Telugu`	4	20	120	288	3370	3802
5	Sri.P.Dharma	History	2	20	156	264	3350	3792
6	Sri. Y. Krishnaiah	Economics	2	16	102	280	3420	3820
7	Smt.J.Jyothi	Political Science	4	24	120	272	3380	3800
			18	164	834	1944	23660	26620