



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	NAGARJUNA GOVERNMENT COLLEGE
Name of the head of the Institution	Sri K Chandrashekar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08682222453
Mobile no.	9440322507
Registered Email	nalgonda.jkc@gmail.com
Alternate Email	nagarjuna.iqac@gmail.com
Address	NAGARJUNA GOVERNMENT COLLEGE, Near NTR Statue, Hyderabad Road, NALGONDA, TELANGANA
City/Town	NALGONDA
State/UT	Telangana
Pincode	508001

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	28-Dec-2018
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.V.V, Subba Rao
Phone no/Alternate Phone no.	08682222453
Mobile no.	9492030012
Registered Email	nalgonda.jkc@gmail.com

Alternate Email	nagarjuna.iqac@gmail.com																									
3. Website Address																										
Web-link of the AQAR: (Previous Academic Year)	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/8017.pdf																									
4. Whether Academic Calendar prepared during the year	Yes																									
if yes, whether it is uploaded in the institutional website: Weblink :	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76280.jpeg																									
5. Accrediation Details																										
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>1</td> <td>B++</td> <td>2.01</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.01	2012	10-Mar-2012	09-Mar-2017	1	B++	2.01	2004	16-Feb-2004	15-Feb-2009	
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7. Internal Quality Assurance System																										
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.																										
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No Data Entered/Not Applicable!!!																										
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9. Whether composition of IQAC as per latest	Yes																									

NAAC guidelines:									
Upload latest notification of formation of IQAC	View File								
10. Number of IQAC meetings held during the year :	2								
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes								
Upload the minutes of meeting and action taken report	View File								
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No								
12. Significant contributions made by IQAC during the current year(maximum five bullets)									
1.Instrumental in increasing extension and out reach programmes through NSS,NCC,ICC and WEC etc 2.Taken steps to maintain Best and innovative practices. 3 Sensitising the all stake holders towards quality sustenance 4.Instrumental in Increasing the participation of students in cultural programmes. 5.Coordinating the conduction of job melas by TSKC									
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year									
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Extension activities</td> <td>The no of extension activities incresed</td> </tr> <tr> <td>cultularal activities</td> <td>students participation inreased</td> </tr> <tr> <td>Jobmelas</td> <td>the beneficiaries increased</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Extension activities	The no of extension activities incresed	cultularal activities	students participation inreased	Jobmelas	the beneficiaries increased
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14. Whether AQAR was placed before statutory body ?	No								
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No								
16. Whether institutional data submitted to AISHE:	Yes								
Year of Submission	2018								
Date of Submission	03-Mar-2018								

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Admissions Admissions are carried out by a central system called DOST (Degree Online Services Telangana. Scholarships Scholarships are maintained through epass Library The library is using Soul software for its automation , access and retrieval process of books to students. Examinations The COE of this autonomous college is maintaining its records with the help of IT.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	274	HGMJ	10/08/2017
BA	162	HRHP	10/08/2017
BA	364	EECA	10/08/2017
BCom	401	GENERAL	10/08/2017
BCom	405	Computer Application	10/08/2017
BSc	441	MPC	10/08/2017
BSc	442	MPG	10/08/2017
BSc	445	BZC	10/08/2017
BSc	446	BZG	10/08/2017
BSc	468	MPCS	10/08/2017
BSc	574	MCIC	10/08/2017
BSc	457	MZC	10/08/2017
BSc	458	MBC	10/08/2017
BSc	572	BBC	10/08/2017
BA	111	EPP	10/08/2017
BA	366	EHP	10/08/2017
BA	260	THP	10/08/2017
BA	112	EEP	10/08/2017

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	364 129 450 111 274 260 162	10/07/2017	General English -1101/A20/NC	10/07/2017
BCom	401, 405	10/07/2017	General English -1101/A20/NC	10/07/2017
BSc	572 445 446 574 441 468 442 458 457	10/07/2017	General English -1101/A20/NC	10/07/2017

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

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Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPP	01/07/2015
BA	THP	01/07/2015
BA	HGMJ	01/07/2015
BA	HRHP	01/07/2015
BA	EECA	01/07/2015
BCom	GENERAL	01/07/2015
BCom	Computer Application	01/07/2015
BSc	MPC	01/07/2015
BSc	MPG	01/07/2015
BSc	BZC	01/07/2015
BSc	BZG	01/07/2015
BSc	MPCS	01/07/2015
BSc	MCIC	01/07/2015
BSc	MZC	01/07/2015
BSc	MBC	01/07/2015
BSc	BBC	01/07/2015
BA	EHP TM	01/06/2015
BA	EEP	01/07/2015
BSc	MPC TM	01/07/2015
BSc	BZC TM	01/07/2015

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	15/12/2017	1088
Gender Sensitization	15/12/2017	1088
Computations Using Excel	15/12/2017	48
Basic Analytical Chemistry	20/06/2017	273
Medical Diagnostics	20/06/2017	150
Historical Cultural Tourism in India	20/06/2017	145
Rural Development	20/06/2017	73
Principles of Insurance	20/06/2017	140
Theory of Equations	20/06/2017	48
Electrical Circuits Network Skills	15/12/2017	141
Apiculture	15/12/2017	101
Food Adulteration	15/12/2017	176

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc	Botany	6
BSc	Zoology	6
BA	English	6
BCom	Computer Applications	7
BSc	Biotechnology	6
BA	Telugu	4
BA	Economics	6
BSc	Chemistry	6
BSc	Computer Science	6
BSc	Microbiology	6

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Nagarjuna Government College, (A), depends on the feedback obtained from all the stakeholders for its improvement in the quality of teaching and learning, infrastructure, physical facilities and evaluation. Though the institution is located in an urban area, most of the students are from rural background, first generation learners of downtrodden classes. So the feedback is manually collected by for analysis. The teachers and alumni feedback was also obtained in manual form. To obtain the Alumni feedback, a questionnaire is floated among all the stakeholders. This feedback is used for overall improvement in all areas. The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. Students as primary stakeholders are encouraged to give feedback on academics and inclusion of their interested syllabi, teaching and evaluation process, infrastructural facilities, and grievance Redressal process. They are well enthusiastic to give a response. Our academic officer, the IQAC coordinator with the help of other senior faculty analysed them and found many points for future development. The employable courses, career advancement coaching, and some new building blocks for new classes were some of the improvements we achieved with the help of their feedback. Its observed from the feedbacks received that, alumni are quite satisfied with the infrastructure facilities. The suggestions from alumni mainly focuses on to keep pace with the everchanging scenarios in the tertiary education. Alumni interaction at department level acrosss different events such as expert lectures, discussing industry job scenario with current batches, organizing mock interview etc are the benefits. Parents feedback analysis suggests to improve onto Industry exposure aspect. IQAC decided to address the issue by signing more MoUs with the adjoining industries and cater to the need of students. Parents also suggested to include some programs about Universal human values to be imbibed in the students. Parents meet is organized every semester and College works on their suggestion for overall development of the institute. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. In case of Teacher with lower feedback scores, he / she is being called by the Principal instructed to improve their performance and teaching parameters. If teacher is in need of any shortcoming of teaching aids (like instrument, e-library etc.) it is provided immediately so that knowledge transfer process should not get hampered. The attendance, result and other related information of each student is

shared with the parents each semester so that they should know the academic progress of their ward. Institute always remains in touch with the alumni so that suggestions can be gathered from them after completion of their course. These suggestions are analysed shared with all the stake holders.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	360	5953	357
BCom	GENERAL & COMMERCE	180	2614	175
BSc	PHYSICAL SCIENCE & LIFE SCIENCE	580	15323	556

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2806	295	87	19	0

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
106	75	4	3	3	6

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Nagarjuna Government College (A) gives utmost importance to student mentoring. It considers students mentoring as an integral part of the College since it ensures equitable service to all our students from various backgrounds. The Faculty members of our college take the role of mentors. The mentorship of the College focuses primarily on inculcating the virtues of self-discipline among the students in and off the campus. Tertiary education must infuse the values of the education and profession right from their first year through systematic and continuous mentoring system. Faculty members are given responsibility to counsel, motivate and inspire. The student mentoring focuses on providing a connecting platform between Faculty, Students and Parents for the student's development and aims at Promoting teacher student relationship. Improving student's attendance and academic performance. Accommodating the needs of the pupils with learning difficulties. Enhancing student participation in academic and co-curricular activities The role of the Faculty Mentor varies depending on the needs of the students to render their needs. Freshers are mentored by the respective faculties in a way to identify their difficulties and to help them accommodate to the college environment. Senior students are mentored in a way to grasp and explore the avenues in the corporate world for their degrees. Apart from class mentoring, the Faculties In charge of Committees allocate work to students for various events and activities. The Faculties guide the students in organising the event and conducting them in a hassle-free manner. This enhances leadership and management skills in students to help them in social building.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3101	106	1:29

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
106	106	0	0	17

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. M. Nizamuddin	Assistant Professor	Jignasa State Level Award
2018	A. Durgaprasad	Assistant Professor	State Best Librarian. Special Incentive Increment.
2018	S. Yadagiri	Assistant Professor	Jignasa State Level Award
2017	P. Yedukondalu	Assistant Professor	Best Teacher Award

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	364 129 450 111 274 260 162	I, III, IV,	06/12/2017	23/01/2018
BCom	401, 405	I, III, IV,	06/12/2017	23/01/2018
BSc	572 445 446 574 441 468 442 458 457	I, III, IV,	06/12/2017	23/01/2018
BA	364 129 450 111 274 260 162	II, IV, VI	01/05/2018	20/06/2018
BCom	401, 405	II, IV, VI	01/05/2018	20/06/2018
BSc	572 445 446 574 441 468 442 458 457	II, IV, VI	01/05/2018	20/06/2018

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
800	5814	13.76

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76003.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
092-001, 111-001, 111-501 113-	BA	ARTS	198	120	61

001 113-501 129-001 129-501 156-001 156-501 258-001 260- 501 274-001					
401-001, 401-501, 405-001	BCom	GENERAL & COMMERCE	114	96	84
441-001 441-501 442-001 445- 001 445-501 457-001 458-001 467-001 468-001 489-001 572- 001 574-001 603-	BSc	PHYSICAL SCIENCE & LIFE SCIENCE	434	311	72
Nill	MA	Telugu	30	29	96

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76533.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

No

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	0	0	Nill	0

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	540	UGC	30	30
Minor Projects	540	UGC	5.99	5.99
Minor Projects	365	UGC	15	15

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3.2.2 - Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	Nill

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Indias Role in United Nations	Supervisor for Jignasa - State Level Student	Commissionerate of Collegiate	23/11/2017	Political Science

Organization	Study Project	education				
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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement	
0	0	0	0	0	Nill	
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3.4 - Research Publications and Awards						
3.4.1 - Ph. Ds awarded during the year						
Name of the Department			Number of PhD's Awarded			
No Data Entered/Not Applicable !!!						
3.4.2 - Research Publications in the Journals notified on UGC website during the year						
Type	Department	Number of Publication	Average Impact Factor (if any)			
National	dept of botany	1	Nill			
International	Library	1	Nill			
National	Department of English	4	Nill			
National	Department of Political Science	1	Nill			
National	Department of chemistry	2	Nill			
National	Department of urdu	2	Nill			
National	physical director	1	Nill			
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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		Number of Publication				
Dept of Botany		7				
Dept of Physical Education		2				
Dept of Geology		2				
Dept of Physics		1				
Dept of urdu		5				
Dept of Telugu		5				
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3.4.4 - Patents published/awarded during the year						
Patent Details	Patent status	Patent Number	Date of Award			
0	Nill	0	Nill			
No file uploaded.						
3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Polyethylene Glycol-	P.	2-Amino-3-	2017	Nill	Nill	Nill

400 used as phase transfer catalyst for one-post synthesis of 2- Amino-3- Cyanopyridine derivatives under aqueous conditions	Balaswamy	Cyanopyridine Derivatives				
Synthesis of Pyrrolidines and Tetrahydropyrimidines via one-pot and three component cascade coupling strategy in water	P.Balaswamy	Pyrrolidines and Tetrahydro pyrimidines	2017	Nill	Nill	Nill
Synthesis, Antimicrobial Activity, and Docking Studies of 2-Mercapto Substituted Quinazolin-4(3H)-one and Their Derivatives	P.Balaswamy	Russian Journal of general Chemistry	2018	Nill	Department of Chemistry, Osmania University, Hyderabad, Telangana, 500007, India	Nill
AUTOMATION OF ACADEMIC RECORDS TRACKING SYSTEM	MOHD THOUSIF AHEMAD	International Journal of Research in Engineering, IT and Social Sciences, ISSN 2250-0588	2018	6.452	TSKC Faculty, Nagarjuna Govt. College(A) Nalgonda	Nill

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Polyethylene Glycol-400 used as phase transfer catalyst for one-post synthesis of 2- Amino-3- Cyanopyridine derivatives under aqueous conditions	P.Balaswamy	2-Amino-3- Cyanopyridine Derivatives	2017	Nill	Nill	Nill
Synthesis of Pyrrolidines and Tetrahydropyrimidines via one-pot and three component cascade coupling strategy in water	P.Balaswamy	Pyrrolidines and Tetrahydro pyrimidines	2017	Nill	Nill	Nill
Synthesis, Antimicrobial Activity, and Docking Studies of 2-Mercapto Substituted Quinazolin-4(3H)-one and Their Derivatives	P.Balaswamy	Russian Journal of general Chemistry	2017	Nill	Nill	Nill

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	1	0	0	0

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International yoga Day	NSS and Physical Education Dept.	3	110
International Aids Day	NSS and NCC-31(T)BN Nalgonda	3	40
Pollution Awareness	NSS	3	65
World Voters day	NSS and Political Science Dept	3	95
Armed forces flag day	NCC-31(T)BN Nalgonda	3	85
Swach Bharath	NSS and NCC-31(T)BN Nalgonda	3	61
Telanganaku Haritha Haram	NSS-Forest Department	10	100
Gender Equality Day	NSS-Women Empowerment Cell	4	200
NSS Day	NSS	4	420
Peace Rally (October 2nd)	NSS	4	600

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AIDS Awareness Campaign	Commendation Award	DMHO IMA	Nill
Haritha Haram	Commendation Award	District Forest office	Nill
National Voters Day	Commendation Award	District Collectorate	Nill

Anti Arrack Campaign	Commendation Award	District Excise Department	Nill
TB Awareness Program	Commendation Award	DMHO IMA	Nill
Swachh Bharath	Commendation Award	Municipal Commissioner	Nill
Protest against Illiteracy	Commendation Award	Sarva Shiksha Abhiyaan	Nill

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Telanganaku Haritha Haram	Forest Department	Telanganaku Haritha Haram	50	100
Gender Equality Day	Women Empowerment Cell	Gender Equality Day	50	200
Voter Enrollment program	District Collectorate	Voter Enrollment program	50	120

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange: Extension Lecture on New Indirect Tax System in India-GST	160	College Funds	1
Faculty Exchange: An Awareness Programme on Consumer Rights	100	College Funds	1

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3708089	3708089

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Class rooms	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2000

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38122	3760905	1989	222652	40111	3983557
Reference Books	16338	1253635	362	39292	16700	1292927
e-Books	100000	5900	100000	5900	200000	11800
Journals	150	95001	30	44100	180	139101
e-Journals	6000	11800	6000	0	12000	11800
CD & Video	100	0	20	0	120	0
Library Automation	0	50000	0	0	0	50000

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	247	112	150	98	128	9	26	100	0
Added	30	16	0	14	0	0	0	0	0
Total	277	128	150	112	128	9	26	100	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
261721	261721	3767291	3767291

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

PHYSICAL FACILITIES: The physical facilities including laboratories, classrooms and computer etc are made available for the students those who are admitted in the college. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the labs are done with the efforts of the non – teaching staff. The college has a night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office Computers are also connected through the LAN, consisting of the office software, making work easier and Systematic .The library is also provided with LAN facility for the computers and they are loaded with the Library software the departments and the staff can make use of computer system with internet at their Seating places. In addition to this, a majority of the staff have their own laptops and the internet providing Instruments. Computers, Xerox machine, Samsung copier, HP laser copier, Computer UPS maintained by the institution. The ICT Smart class rooms and the related systems are maintained regularly. **Laboratory Maintenance:** All the laboratories are spacious and precautions are display in each laboratory. All equipment in the lab is bar-coded and records of the same are maintained. All necessary software like Microsoft office, browser, Lab software, antivirus software are installed and maintained. Periodically maintenance is carried out in all Laboratories. **Library:** Regular stock verification carried out by the library Physical verification of the library stock is the process by which the accession register is tallied with the books in the library. All the form and old books could not be used for circulation it has kept separately. There is a library advisory committee helps in guiding the library for effective service. All the new books are kept in the new rocks for the period of two weeks. **Sports:** The sports facilities of the college are maintained by the Physical educational Department a stock register and an issue register are maintained to ensure the proper handling of sports items. Stock verification of sports items is conducted at the beginning of each semester. Regular maintenance of the play area is conducted under the supervision of physical education director and faculty Co-ordinators. At the beginning of the each semester the classroom and Labs are checked by the HOD,s of respective departments. Regular inspection maintenance of furniture and classroom Equipment is done on a regular basis.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post Metric Scholarship, Telangana State	2157	5812300
b) International	0	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	05/02/2018	120	All Departments
Career Counselling	13/12/2017	200	All Department
Soft skill development	03/07/2017	200	TSKC
Remedial coaching	14/11/2017	120	All Departments
Personal Counselling	03/07/2017	200	All Faculty
Yoga and Meditation	21/06/2017	80	NSS
English Language Lab	03/07/2017	100	English Department

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	PG Entrance Coaching	302	302	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	59	B.Sc	Physical Science, Life Science	OU, KU, PCU, HCU,	M.Sc
2018	26	B.A	Arts	OU, KU, ED CET	M.A
2018	7	B.Com	Commerce	OU	M.Com

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6

Any Other	11
SET	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatarangam	Cluster	40

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a student council at Nagarjuna Government College, however, it is nominated and not elected since the government banned the students' elections on the campuses in the erstwhile AP. Nevertheless, students have active representation in various academic and administrative bodies and committees of institutions like IQAC committee grievance redressed, NSS committee, and culture committee women's empower committee anti ragging committee. Class Representatives All programmes have class representatives for each course that comprise meritorious student member. The Class Representatives provide feedback on all aspects of the programme and respective course. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honouring retired teachers and presenting cultural programme, the Festivals, intra-college and intercollegiate cultural and sports competitions, National celebrations that include, Independence Day, Republic Day, Science Day and various NSS and social service activities. IQAC Committee A student represents on the IQAC Committee to give ground level information to improve the overall quality of the institute and teaching staff. Anti-Ragging Committee Students take part in the Anti-Ragging Committee and involve in the activities to create awareness on the consequences of the Ragging. ICC Committee Grievances Committee Students are part of the ICC Committee Grievances Committee where they crucial role in opening the boxes specially arranged to collect complains and grievances and to see that the committees do the needful by convening a meeting. NSS NCC Students take up various leadership roles in the NSS and NCC. NCC Cadets hounour the chief guests and high level government officials with guard of honour. They play vital role in disciplining the crowds during the events conducted in the institute. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has registered Alumni Association under the Telangana Societies Registration Act, 2001. with Regd. No. 573/2003. The objective of the Association is to establish a link between Alma Mater and its Alumni thereby maintaining a mutually beneficial relationship. The college has shaped many alumni as educationists, scientists, managers, entrepreneurs, teachers, etc. The Association acts as a focal point of contact in bringing all alumni together on a single

platform in developing synergistic plans to aid and Improve Institutional endeavors in the long run. The Association conducts regular meetings wherein the members freely and closely interact with each other on issues pertaining to the development of the Institution, role, and contribution. The Alumni feedback is collected their ideas and suggestions are duly considered and implemented by the college administration. The college takes the pride in recruiting qualified and meritorious Alumni as faculty members. Financial Contribution by Alumni: Fund Raising: Alumni are one of the benefactors of the Institution by contributing funds in cash and kind. Such contributions are used towards the developmental activities of the Institution such as the purchase of certain furniture, construction of Seminar Hall, Alumni Hall, and Guest Room later used as IQAC room, and by way of sponsoring college fees for needy students. Gold Medals: The Alumni contribute significantly towards awarding gold medals to the meritorious students every year on College Annual Day earlier, now on special occasions, based on their academic performance . Non-Financial Contribution by Alumni: Placements: They are also instrumental in bringing various corporate organizations to the Institution for the placement drives. Mentorship: Alumni play an active role in voluntary programs like mentoring students in their areas of expertise by organizing guest lectures, orientation programs, workshops, etc. Career Guidance: Alumni are the huge talent pool whose guidance is made beneficial to students and other fellow alumni in their respective areas of study by organizing interaction sessions with them. Networking Platform: In this era of social networking the Institution connects with the Alumni through various networking mediums like website, Email, Facebook, and Whatsapp. Alumni Meet: The Association holds an annual general meeting called Alumni Meet every year, an initiative taken to stay in touch with our alumni and to ensure a strong lifelong relationship between Alumni and Alma mater. From this academic year, Alumni members are very much interested to participate again in augmenting facilities in this college on every front. The colleges Principal (as of 26 January 2020) is also alumni of the college, which may facilitate us to have cordial relations with alumni. Besides the Principal 10 to 12 lecturers and non-teaching staff are also alumni of this college. They are also eager to coordinate among alumni-alma mater.

5.4.2 - No. of registered Alumni:

1336

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Yes. The meetings are conducted twice in a year and an annual gathering for alumni once a year most probably in September / October during Dussera Vacation.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In our colleges the academic activities are not fully regulated by the principal alone. It is a collaborative process where principal is aided by IQAC and Staff Council comprising the Heads of various departments. Admissions Committee is constituted for the convenience of the entire process. The Committee includes Coursewise Conveners along with members. The Coordinator is assisted by Conveners of all groups who are headed by the Principal. The Subject Conveners verify the credentials and relevant certificates of the candidates. The Coordinator reviews and monitors the admission process of all the courses. Finally, Principal approves lists of all groups. The college believes in decentralized administration which is participatory and transparent in approach. The Principal is the Head of the Institution carries out the administration through well established statutory and nonstatutory bodies. The institution motivates for better planning , implementing and enhancing the quality in all academic and administrative activities. The College believes in functioning through participative management to strengthen the organizational development both in academics and administration. Meetings and discussions held with the faculty, students, Industry and the community

representatives time to time ensure active involvement of stakeholders in all phases of development. Various Bodies are constituted for institutional progression with better coordination and support. The college is having 40 Committees besides Governing Body, Academic Council and Finance Committee. They are, Academic Council, Finance Committee, Examination cell Committee(COE), Internal examination committee, external and university exam committee Staff Council, IQAC, UGC Autonomy, Academic and Administration support Committee, research committee, Telangana Skill and Knowledge Centre Committee, Admissions Committee, Library Advisory Committee, Antiragging committee Games/Sports Committee Cultural Activities Committee Students Advisory Council Grievance Redressal committee Women Empowerment Cell, student support services committee, campus facilities committee, ICTLMS committee, website committee, women empowerment committee, DRC committee, NSS and NCC committee, Rusa Committee, Innovative and best practices committee. All the Committees and 22 departments consisting of staff members along with student members are involved in the decision making process in passing the resolutions and execution of the academic activities and also maintain the track record of all the Curricular, CoCurricular and extra Curricular activities in the College. The committee members enjoy the freedom of expressing their views in the strategic modification or improvement of the policies and activities for the overall enhancement of the academic quality. Admission Committee: Admission process is open, transparent and made on merit basis. Government /University norms are followed in selections. In our state admissions in Degree colleges are made through DOST(Degree Online Services Telangana) There is no specific cut off mark in the selection procedure. Admissions are made for conventional, self finance courses. Selection Method: The admissions to the students are allotted by DOST on the basis of merit and roster who opted our college and upload the list in college website. During the time of the admissions the institution practices decentralization of work by involving all the staff members. Admissions are made for conventional (B.A., B.Sc., B.Com.), self finance courses. With all the Committees, decentralized and participative governance is warranted to

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	At Nagarjuna Government College (A), individual teachers of the institute, directly or indirectly take part in the curriculum development process: either as members of boards of studies in various, or as experts involved in devising or preparing study materials to be used.
Teaching and Learning	The college has always aimed at effective curriculum delivery through a well-planned and documented teaching-learning process, which has received new impetus since the introduction of the new Choice Based Credit System. Teaching plans are based on an academic calendar. Multimedia teaching aids and ICT complement the teaching-learning process. Special lectures are organised, featuring faculty members and other experts from different institutions.
Examination and Evaluation	The recently introduced CBCS has brought about radical changes in the syllabus as well as in the system of evaluation. From the very beginning of every semester, students have been made aware of these changes, which now include evaluation on the basis of internal tests, seminars and assignments before the end-of-semester examinations conducted by the college.
Research and Development	The college has always believed that the quality of academic research not only may be reflected in the quality of classroom teaching, but also may be helpful in addressing problems in the world at large. Accordingly, the college encourages faculty members to present and publish research papers and attend conferences
Library, ICT and Physical	The library is using Soul software for its automation, access and retrieval process of books to students. The college has provided

Infrastructure / Instrumentation	its students with free high speed internet and Wi-Fi facilities. The presence of ICT has facilitated teaching-learning and information transfer in classrooms. The college has smart classrooms, one ICT-enabled classroom, WiFi and LAN facilities. There are a couple of ICT - enabled seminar halls as well.
Human Resource Management	In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging new staff members to avail themselves of opportunities to attend orientation programmes. In-service teachers are also encouraged to apply for refresher courses, FDPs and major/minor research projects and their progress and achievements are duly put on record.
Admission of Students	The college has been carrying out the students admission procedure through centralized admission process by the state council of Higher Education. It is called DOST – Degree Online Services Telangana. It is a transparent admission process.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Student Admission is carried out through the Students Module DOST, the online program for admission of students. • The college website act as a mirror of the college information. Admission and online transaction interfaces are provided on website.
Examination	COE of colleges uses management system to execute its day to day activities Filling of examination forms, obtaining admit cards, uploading of marks etc. everything is done in online manner. Academic cell of College Examination oversees the complete process of examination under the guidance of the controller of Examinations of the institution
Administration	The Administration communicates with Governing Body members as well as the teaching and non-teaching staff through email Principal and Admin staff communicate through e-office with the office of the Commissioner of Collegiate Education and the Government of Telangana • All important administrative information including notices is regularly published on the website. • Biometric attendance for all staff members • Fully automated, wireless office with 24x7 internet facility • To achieve the target of Paperless IQAC , committee members of it started using Google facilities like ■ Google sheet : For data collection from Various Departments ■ Google Docs: To prepare notices and activity reports. ■ Google Forms: To prepare Feedback forms and get online feedbacks of Students, Parents. • The college campus is equipped with CCTV Cameras installed at various places of need. • ICT has been introduced in the Administrative work. • WhatsApp Group helps to provide the brief notices of any event to be happened on college. • WhatsApp Groups are also used for awareness and of smooth functioning of the same.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0

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6.3.2 - Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

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Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Orientation programme on Pedagogical approaches of Real Analysis by Dept.Of Maths	Nill	09/09/2017	09/09/2017	46	Nill
2017	Work Shop on Fourth Semester Text Book Analysis by Department of Maths	Nill	17/02/2018	17/02/2018	62	Nill

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC	1	15/06/2017	05/07/2017	21
RC	1	15/06/2017	05/07/2017	21
workshop	1	04/06/2017	06/06/2017	3

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
106	106	22	22

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Employee Health Scheme(EHS) Medical Reimbursement Leave Travelling Concession (LTC) Leave Encashment of Earned Leave Half pay leave Home Loan GPF Loan Grant of Medical Leave Gratuity Special Casual leave for Women Child care leave Maternity leave Paternity leave On duty (OD) facility is given to all staff members to attend various training programmes/orientation/ refresher/work shop/seminar/paper presentation exams subject to existing government rules. Government offers various mandatory Insurance schemes like TSGLI, GIS Government permitting FDP (Faculty Development Programe) facility up to 3 years to Asst. Professors who are registered for PhD. 	<ul style="list-style-type: none"> Festival Advance Tuition fee Re – imbursement for 2 children Education Loan Employee Health Scheme (EHS) Medical Reimbursement Leave Travelling Concession (LTC) Non – Teaching staff are providing Training on Computer Skills and Internet usage for their effective functioning. Death relief to staff members Government appoint children of diseased staff members in the jobs on compassionate grounds 	<p align="center">State Government Fee Reimbursement Scheme (RTF) and Scholarship Scheme (MTF)</p>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Being an Autonomous and government Institution, the college has Government Funds, UGC funds, Autonomy funds, Special Fee funds, Self-financed course funds, and Examination funds. The expenditure of UGC funds, Autonomy funds and Examination funds is audited every year by audit team from Commissioner of Collegiate Education. All the UGC / COE Budget expenditure is audited by Registered Chartered

Accountant. The government funds are audited by Auditor General team of state government.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	IQAC

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The parent teacher association is formed and the meetings are conducted regularly. It discuss the performance of the students periodically and involves for the all round development of the college. PTA conducts Clean and green programme and Haritha Haram • Parent – Teacher Association is helping in minimising the drop-out rate It supports to achieve the desired results in academic, curricular and co-curricular areas

6.5.3 - Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. New classrooms are constructed with RUSA funds 2.All the departments have been provides new computers to increase the use of ICT enabled Teaching and Learning process. 3. Faculty members have participated in different faculty improvement programmes. 4. Faculty and students are encouraged todo Research. 4. Library facilities were improved 5 computers with internet facility for browsing eresources etc. 5. ICT facilities were improved. Virtual classroom is established in seminar hall computers in computer lab were also increased. 6. Student admissions, Scholarships, Examinations fee payment made online to have transparency.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation programme on Pedagogical approaches of Real Analysis by Dept.Of Maths	16/09/2017	16/09/2017	16/09/2017	46
2018	Work Shop on Fourth Semester Text Book Analysis by Department of Maths	17/02/2018	17/02/2018	17/02/2018	52
2017	Awareness program and blood growing	14/06/2017	14/06/2017	14/06/2017	46
2017	quiz competition	12/07/2017	12/07/2017	12/07/2017	15

2017	group discussion	13/07/2017	13/07/2017	13/07/2017	56
2017	study tour	25/10/2017	25/10/2017	25/10/2017	60
2017	awareness programme	14/11/2017	14/11/2017	14/11/2017	120
2017	awareness programme on reproductive health	07/11/2017	07/11/2017	07/11/2017	200
2017	blood donation	22/01/2018	22/01/2018	22/01/2018	60
2017	field trip	06/02/2018	06/02/2018	06/02/2018	120

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Day	29/08/2017	29/08/2017	90	50
Legal awareness Programme	11/07/2017	11/07/2017	134	110
Women Equality Day	29/08/2017	29/08/2018	180	190
International Women's Day	12/03/2018	12/03/2018	312	416

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
General environmental consciousness programmes are conducted by us and Environmental science as subject is there for all students, Vermi compost plant is established this year by the department of zoology. The CFL bulbs are used instead of tradional bulbs other than tube lights. Solar panels, etc. are not used

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	34
Ramp/Rails	Yes	34
Rest Rooms	Yes	34
Scribes for examination	Yes	34

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	04/04/2018	1	CLINLINESS PROGRAMME	SWACCH BHARAT	102
2017	Nill	1	05/06/2017	1	World Environmental Day	Environment	50
2017	Nill	1	11/11/2017	1	National Education Day	Education Awaremess	65
2018	Nill	1	08/02/2018	1	Cleaning the drainage lines at Boinpalli	Environment	35

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7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for various stakeholders	03/06/2017	The institution gives top priority to the building up of students characters in order to achieve this objectives, human values and professional ethics has been received by the students. Every year handbook containing courses offered by the college, physical academic and student support activities available in the campus and other information pertaining to the college is included. It also includes what are the responsibilities of the stakeholders.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2017	15/08/2017	130
Celebration of Republic Day	26/01/2018	01/10/2018	153
Constitution Day	26/11/2017	26/11/2017	Nil

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1.Plantation of more saplings, to make campus more green and environment friendly
- 2.Installed a vermi compost plant
- 3.using CFLs
- 4 Water Harvesting with the help of maintain soaking pits
5. Encoraging students to propagate eco friendly awareness among society in NSS adopted villages.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

BEST PRACTICE I 1. Title of the Practice To inculcate social responsibility amongst students 2. Goal a) To imbibe a sense of social responsibility. b) To implement "Yuva Mahiti Doot" Scheme of Maharashtra Govt. c) To engage the students in meaningful service that meets social needs. d) To equip the students with skills, knowledge and attitude to work with the deprived sections of the society. 3. The Context Education is not only for getting livelihood to students but also to make them good human being and citizens of India. The important elements of education are caring and sharing values with the less privileged ones. It is our collective responsibility to empower the deprived to become self reliant so that they can live with respect and dignity in society. It is our duty to uphold human rights of all deprived sections of society. Our college is trying to encourage a lifelong ethics of community service. 2.Improvement in the participation of students in academic and extracurricular activities at national and state level. Our students participation in academic and extra curricular activities such as cultural activities at state level , student study projects at state level has been increased for last one year and our students bagged mini prizes in both activities in state level and we won overall championship in Yuvatharagam conducted by CCE of Telangana Government

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcts.cgg.gov.in/nalgonda.edu>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The major and immense strength of this college lies on the huge enrollments of the students in this college soon after its establishment. This college had not experienced any lack of strength regarding student admissions ever since 1956. This college had achieved an appreciation from the Commissioner of Collegiate Education Hyderabad, Telangana state in the year 20182019 for its outstanding contribution in the government sector in attaining more admissions at Undergraduate level. This year 201920 our college stood first in having highest number of admissions in Telangana state. Our College is offering various conventional along with certain

diversified course combinations which threw light on the inquisitive minds of young suburban and rural students to enrich their ability towards employability and sustainable development Nagarjuna Government College is providing incessant incitement to the students for their successful progression. Innumerable students since the establishment of our college had reached their goals with a great perception and stood at the high altitudes of employability. Our college alumni are spread in every department of government and private sector, some are well settled in business and some emerged as an eminent professional including the politics. Sri P.Venugopal Reddy the former RBI Governor and several IAS and IPS officer for instance the present SP Sri, Ravirala, Venkateshwarlu of Suryapet district in Telangana and Goa cadre Rtd. IAS officer Sri Cholleti, Prabhakara Chari are the well known among the alumni of this college. NG college students and staff have well acclimatized to avail the public transport system and making indirect saving of fossil fuels to build the pollution free nation on their part. Regular participation of students in the societal activities including awareness programs, preparing study projects and presenting regular student seminars reflects the college strength. To save the precious time of students in the crucial period of exams this college provided mid day meal to all the students in collaboration with Akshaya Pathra Foundation. Provision of RO water to safeguard and maintain hygiene of the students and the staff is one of the best practices through years. An excellent geology museum will enthrall the students and viewers with a fossil of Dinosaur Nagarjuna Govt. College possesses a reputed and fully automated central library harboring 43131 textbooks, 15203 reference books, 300000 ebooks, 96 subscribed journals, 6000 ejournals, and 155 CDs to cater the needs of our most enthusiastic students. In addition to this most of the Departments have departmental Libraries. The major research project is going on, in this year on reconstruction of Telangana literary history which is kept oblivion in the united Andhra Pradesh by Sunkireddy Narayana Reddy, Dept of Telugu

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/nalgonda.edu>

8.Future Plans of Actions for Next Academic Year

Nagarjuna Government College (A), believes that if there are no future plans, the college cannot survive. Hence, the college has certain future plans to enable the college stand the competition. The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under –

1. To be able to enhance the Brand Equity of the College, which it has created for itself, in its Local Jurisdiction
2. To achieve the Title “College with Potential for Excellence” which is granted as per the norms laid down by UGC
3. To create an enabling environment for holistic development of Students, Faculty and Support Staff
4. To facilitate continuous upgradation and updating of Knowledge Use of Technology, by Faculty and Students
5. To overcome the challenge of infrastructure and staff allocation in order to grab the opportunity of upgrading the college as a cluster level university
6. To strengthen PG courses.
7. To prepare the Annual Academic Plan in the beginning of the academic year and streamline all the activities according to the AAP.
8. To motivate faculty to take up research activity by applying for Minor Research Projects (MRP).
9. To facilitate collaborative research through MoU with prominent Research Centres, Corporate Organizations, Industries, Banks and other organizations.
10. To conduct Orientation to the newly joined students.
11. To develop scientific and research temper among the students by guiding them in preparing Study Projects.
12. To cater to the needs of slow learners by conducting Remedial Classes. And also to identify the fast learners to provide additional input.
13. To conduct internal academic audit and take measures to identify the lapses in teaching learning activity.
14. To engage the Alumni continuously and take up welfare activities for the college in particular and society at large.
15. To collect the Feedback from the students and take necessary measures for the improvement in teaching learning activities.
16. To conduct PG Entrance Coaching Classes and also to organize Free Coaching for competitive exams like Group IV, VRO, VRE and B. Ed