



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	NTR Government Degree College for Women
• Name of the Head of the institution	Dr. K. Padmavathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9542696721
• Mobile no	9542696721
• Registered e-mail	pri-gdcw-mbmr-ce@telangana.gov.in
• Alternate e-mail	iqacntrgdcwmbmr@gmail.com
• Address	Near District Sports Stadium
• City/Town	Mahabubnagar
• State/UT	Telangana
• Pin Code	509001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Palamuru University				
• Name of the IQAC Coordinator	Rumandla Lavanya				
• Phone No.	9000573814				
• Alternate phone No.	8125905809				
• Mobile	9000573814				
• IQAC e-mail address	iqacntrgdcwmbnr@gmail.com				
• Alternate Email address	ntr.jkc@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/36448.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/36448.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61115.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61115.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.86	2011	16/09/2011	16/09/2016
Cycle 3	B	2.17	2021	15/02/2021	15/02/2026
<b>6.Date of Establishment of IQAC</b>			01/07/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NA	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1.Admissions 2.NAAC Re-accreditation 3. Teaching Learning Activities of Academics 4.Clean and green Activities	
Activities	<b>1.Admissions</b>
	<b>2. NAAC Re-accreditation</b>
	<b>3. Teaching Learning Activities</b>
	<b>4. Clean and Green Activities</b>
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes	
Improvement of e-content in the Institution	Necessary steps taken up by conducting e-quizzes and uploading YouTube e-classes	
Quality Enhancement to be done through Extension activities	All departments conducted student Seminars, Group Discussion ,Quiz Programs	
To promote clean and green campus	Various drives under taken by NSS and NCC volunteers	
To organize workshops / Seminars / Webinars	Department of Commerce ,Chemistry TASK have organized webinars	
Planned to collect student feed back responses	Student, Faculty , Alumni feedback has collected and analyzed	
Plan chalked out to under go NAAC Peer team visit and Re-accreditation.	Successfully got 'B' grade with CGPA 2.17	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
Academic staff council	20/04/2022	
<b>14.Whether institutional data submitted to AISHE</b>		
Year	Date of Submission	
2020-2021	18/04/2022	

## Extended Profile

### 1.Programme

1.1

45

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 2979

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1116

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 742

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 64

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 81

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>45</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>2979</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1116</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>742</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>64</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	81
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	61
Total number of Classrooms and Seminar halls	
4.2	3.62504
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned documented process.

The institution is an affiliated college to Palamuru university. The Institution has followed the curriculum prescribed by the university, which is a common core syllabus for all universities in Telangana provided through Telangana State Council Higher Education, Govt of Telangana from 2019-2020 onwards.

The Institution ensures effective curriculum delivery as follows:

- Semester wise CBCS syllabus is prescribed by the university which is followed by the affiliated colleges scrupulously.
- The curriculum includes lecture hours, practical sessions, seminars, extension activities.
- Bridge classes and remedial classes are conducted and improvement is observed through continuous internal

assessment.

- Advanced learners are encouraged to deliver student seminars, study projects, group discussions and academic competitions.
- ICT facilities and integral part of teaching methodology and essentially in these covid pandemic period at the institution.
- Strengthening the students by providing trainings through ELL and TSKC programs.
- The Institution measures the effective curriculum delivery in CBCS system through and practical examinations in each semester schedule as per the university Almanac.
- Self appraisal of the staff and curriculum student feedback is collected by the institution which is analyzed and necessary action taken by giving suggestions to the concerned.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Principal conducts the meetings with IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Calendar issued by the CCE and the almanac of the Affiliating University, Palamuru university.. Further the HODs conduct the meetings with their faculties in their respective departments and prepare the Annual Action Plan of the departments, subject wise and paper wise and prepare annual curricular plan. Before the commencement of the academic year, the Institution prepares 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, assignments, internal 1 and 2 and semester examinations. The Principal, the examination committee will monitor overall internal assessment process. The record of internal assessment is



maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

201

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Institution integrates Crosscutting issues relevant to Gender, Environment and sustainability, Human values and Professional ethics into the curriculum.**

**The crosscutting issues like Gender, environment and sustainability are included in the curriculum which finds an ample**

space when it comes to applying them positively into the curriculum. The Institution has taken necessary efforts in the form of seminars, workshops and panel discussions for the following:

**Gender:** - Being a women college, Women empowerment cell organized activities such as

- Health awareness program
- Legal awareness program
- Women empowerment programs

**Environment and sustainability:** - Environment and sustainability has included in the curriculum as SEC - Skill Enhancement Course for all streams in the institution. Eco club activities, Tree plantation-Haritha Haram, Clean and green - Swatch Bharath program, environment awareness days celebrated in the institution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### **1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61176.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61176.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61176.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61176.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1116

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1023

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes orientation programs for freshers both at the college level and at the department level. The facilities

in the college and the scope of the subjects being learnt are introduced in these sessions. Apart from these sessions, other sessions include on inculcating positive attitude and competitive spirit.

#### Programs Organized for Advanced Learners;

- Coaching in skill development programs like Communicative english, Aptitude and employability skills.
- Provision for additional learning and reference material through Library INFLIBNET network.
- Assignment and student seminars on contemporary topics to improve there general knowledge.
- Students are encouraged to participate in various National level seminars organized by the institution.
- Group discussions, Quiz, Webinar, Decision making, Student Study Projects.

#### Programs Organized for SlowLearners;

- Remedial classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other extracurricular activities.
- Group study system is also encouraged with the help of advanced learners.
- Academic and personal counselingis given by mentor.
- Bilingual explanation and discussions are imparted after the class hours for better understanding.
- Parent teacher meeting are conducted regualrly to understand better the problems faced by slow learners.
- Provision of simple and standard notes, course materials.

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/14137/14137_108_257.pdf?1656406709">https://assessmentonline.naac.gov.in/storage/app/public/aqar/14137/14137_108_257.pdf?1656406709</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2979	64

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

University has made provision in structure of all programs to give students experiential and participative experience .

- Laboratory Practical Classes in science department.
- Study Tours, Field Trips are arranged by all departments to nearby industries, Laboratories, Botanical Garden etc., for practical learning and understanding of students.
- MoU is signed by the Department of Commerce with Tax Consultants to provide on the job training to commerce students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="file:///C:/Users/LAPTOP%206/Desktop/2.3.1.pdf">file:///C:/Users/LAPTOP%206/Desktop/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT tools are used by the institute

- Projectors, Desktops, Laptops, Scanners, Printers, Photo Copier Machines, Smart Boards, Online Classes through Zoom Platform, Google Meet, Microsoft Teams, Google Classrooms, MOOCs platform and digital library resources through INFLIBNET.

Use of ICT by faculty

- Power point presentations: Faculty uses desktops, laptops for preparation of power point presentations and the same is

presented with projectors.

- **Digital Library:** Faculty uses digital library, when in campus and outside campus through remote access.
- **Online Quiz :** Faculty prepare online quiz for students after the completion of each unit with the help of Google Forms
- **Video Conferencing :** Students are consulted through video conferences with the help of Zoom Platform, Google Meet applications.
- **Video Lectures:** Recording video lectures is made available to students for long term learning and for future references.
- **Online Competitions:** Various technical events and management events such as poster making, Project presentations, Business Quiz are being organized with the help of various information communication tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year



64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

176

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and**

mode. Write description within 200 words.

There is a standard process of internal examination in the college according to academic calendar, A student has to appear in two internal examinations and do assignments. The schedule is decided at the beginning of the session in the form of written test, black board presentation, powerpoint presentation, quiz on subject or by othe method, which the subject teacher decides. They can observe there test copies record of obtained is written register performance. They can observe there test copies of there are any difference or discrepancy in their marks. It can immediately be corrected. Some teachers analyses the solution and method of solving the paper in the classroom specially in Mathematics. Further, the test copy of one student is allowed to interchange for observation to other student at the time of distribution of answer sheets in the classroom. This method developes self confidence in students and provides transparency.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="file:///C:/Users/LAPTOP%206/Downloads/2.5.1%20(1).pdf">file:///C:/Users/LAPTOP%206/Downloads/2.5.1%20(1).pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a complete transparency in the internal assessment. The criteria adopted is as directed by the University, which are as below;

- At the beginning of the semsester, faculty members inform the students about the various components in the assessment process during the semester.
- Internal assessment test schedules are preapred as per the University and communicated to the students well in advance.
- To ensure proper conduct of formative test two invigilators are assigned to each examination hall. Evaluation is done by the course handling faculty mmbers within three days from the date of examination.
- The collected answer scripts at random are verified by Head of the Department to ensure the standard evaluation process. The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- The marks obtained by the students in internal assessment

tests are uploaded periodically on the University web portal along with their attendance.

- Day to day performance of the students is assessed for a every experiment, which includes regularity, performance, viva and the promptness in submitting the practical lab record.
- For lab courses the marks score by the students for each experiment is indicated in the marks register.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="file:///C:/Users/LAPTOP%206/Downloads/2.5.2.pdf">file:///C:/Users/LAPTOP%206/Downloads/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### PROGRAM OUTCOMES

- Enable the students to take up the advances in related course subjects.
- The main goal is to develop a deeper understanding of natural laws, inquiring about the reasons and logics which mould them through established methods of observation, modeling, experimentation and calculations.
- Solve the problem and also methodically, independently and draw a logical conclusion.
- Demonstrate, solve and understanding of major concepts in all disciplines.
- Employ the critical thinking and the scientific knowledge to design, carry out, record and analyze the results.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35113.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35113.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institute is affiliated to Palamuru University. For the programs and courses the institute follows the curriculum designed by our affiliated university. The program outcomes, program specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring of PO, PSO and CO, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students progression to the higher studies i.e., from under graduate to post graduate seems to be increasing consistently and rapidly in the last five years. In a similar way the ratio of students placement is also increasing. We took utmost care of measuring the level of attainment of PO, PSO, CO and are followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback form from all the stakeholders. In this respect, we try to take necessary steps accordingly.

Academic calendar, all subject teachers maintained academic diary, prepared semester wise evaluation reports, internal examination committee analysed for evaluation and reports of results.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35113.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35113.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

535

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61128.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College encourages the students to undertake study projects as a part of their regular activities to inculcate a research bent in the minds of the students and to develop scientific outlook. Keeping Innovation in view towards research from the UG level, Commissioner of Collegiate Education, Hyderabad introduced 'JIGNASA - Students Study Projects' program in the Govt. Degree Colleges across the State. As part of this program, Cash Prizes are given to the State Level First, Second and third. As per the guidelines of the program, the college has appointed a JIGNASA Coordinator to encourage teachers and students to carry out study projects of their choice and to organize the project selection program. The JIGNASA is considered as start-up program and incubation center for research projects at the college to encourage the students and transfers the knowledge in research ecosystem of the college.

Library has 11500 Text Books, 978 Reference Books, 56000 e-books,

154 Journals and open source 6000 e-Journals and is fully automated with SOUL 2.0 software.

The Research Committee encourages faculty for submitting research /seminars / webinars proposals to various funding agencies like UGC, ICSSR, TSCHE, etc Moreover, some of the teachers have completed their Ph.D. while others have pursuing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/agar/14137/14137_189_294.pdf?1656410665">https://assessmentonline.naac.gov.in/storage/app/public/agar/14137/14137_189_294.pdf?1656410665</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2



File Description	Documents
URL to the research page on HEI website	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/67204.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/67204.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues for their**



holistic development and impact thereof during year.

Under guidance of IQAC, the institution takes due interest in extension activities through NCC, NSS, consumer club, women empowerment cell etc., extension activities are performed by students and faculty that fall outside the realm of the normal curriculum.

Our institution has their NSS units, comparison of hundred volunteers in each unit. The program officers of the NSS units will chalk out an action plan for the academic year and execute it. The NCC unit has 100 guides. The women empowerment cell also participates in extension activities to sensitize the students on social issues. The college also promotes active participation of the students through eco club, consumer club and many NCC camps conducted, visit to orphan house etc.,

Extension activities conducted by the institute always imbibe learning experience, values and skills not only in students with their activities students learn social justice, equality, right of speech for anti social acts apart from the academic knowledge they get awareness about morals and ethical values of life.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/11tCDE2gOU-jB5j6D28QOY-4bhPvkMpLz/view?usp=sharing">https://drive.google.com/file/d/11tCDE2gOU-jB5j6D28QOY-4bhPvkMpLz/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

486

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The Institution has adequate infrastructure and physical facilities for teaching learning .**

- Total number of classrooms : 61
- Number of laboratories :13
- Number of Office rooms:02
- ICT classrooms : 10
- Fully automated library : 01
- E-reading room : 01
- CCTV Cameras : 15
- MANA TV :1

The Institution has 60 classrooms, 13 laboratories for all science, commerce and computer departments. The institution has one well established virtual classroom and 9 LED projectors for e-learning. The Institution has 150 computers to facilitate the computer and non-computer students. The college has 3 computer labs provided with 2 client LAN servers. There are 24 CCTV cameras installed in the entire campus area of the college to provide additional

safety and security to the students and the staff for the prevention of untoward incidents in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/56022.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/56022.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well-equipped games and a sports hall having the dimensions of 30 x 40 feet. It is having all the materials pertaining to the games and sports. There is sufficient space available inside the games hall where indoor games such as table tennis, caroms, chess, etc., can be played.

A separate hall having dimensions of 20X30 feet adjacent to the games room is allotted for Gymnasium. It was established during the academic year 2010-11. All the latest required equipment for Gymnastics is present.

The college has sufficient space for the games like kabaddi, Volleyball, tennis, but for the other outdoor games and sports, our students utilize the Ground and field track of the District sports stadium which is present adjacent to the college. Our college students participated and won prizes at district, University, State, and national level games and sports competitions.

Our college has a seminar hall having the dimensions of 25 x 75 feet which was constructed in the year 2002 and is generally used

for the practice and conduct of various cultural activities. A separate yoga center was not established but the same seminar hall is being used for the Yoga activities by the students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1eU-8hEp64J0PkSYLDw4GOD1q9gZ8hOsY/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1eU-8hEp64J0PkSYLDw4GOD1q9gZ8hOsY/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/56022.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/56022.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.62504

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library is fully automated using integrated library management system**

**Name of the ILMS software : SOUL**

**Nature of Automation : Fully**

**Version : 2.0**

**Year of Automation : 2017**

The college has central library and departmental libraries. The central library is fully automated with SOUL 2.0 software. The central library contains 11,500 books, 978 reference books, 56,000 e-books, 154 journals and 6000 e-journals.

Library has membership of N List - National Library and Information Services Infrastructure for Scholarly content. The N List component of e-Shodh Sindhu Consortium, A College can access and browse 6000 e-journals, 1,99,500+ e-books through NDL. The N List provide extensive e-learning facilitates the students and the faculty especially during Covid pandemic. Bar coding is also taken up.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://docs.google.com/document/d/1fSbMT2hQsslJ6-IK6IRPWuDievZBszJn/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1fSbMT2hQsslJ6-IK6IRPWuDievZBszJn/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.27512**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**305**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 14 digital library computer labs for students. These labs are sophisticated with 130 systems connected through 02 LAN services with large memory high speed performance with 20mbps. The labs are well equipped with latest software packages and multimedia applications.

The Institution has nearly 150 systems with allied facility and 20 mbps internet connectivity is provided around the clock. Library has 14 systems for e-learning and online browsing with WiFi speed of 20mbps of internet. All the departments are provided with desktops providing internet.

The college has adequate computer facility. The teachers liberally take the help of the ICT resources to enrich their prescribed curriculum with WiFi facility for the preparation of teaching/learning materials in their respective departments. The college has seminar hall , virtual class room equipped with projectors for the webinars, e- workshops, ICT classes. Also the faculty is provided with Audio-visual aids which facilitates multimedia teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

150



File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.62504

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of available financial resources for maintenance and upkeep of different facilities by using the grants received the college.

Laboratory: Record of the stock is maintained by the store keepers or lab assistants and supervised by HODs of the concerned departments other safety measures to maintain laboratories are as

follows.

- The calibration, repairing and maintenance of sophisticated lab equipments done by technicians of the concerned companies.
- There is a systematic disposal of waste of all types of such as biodegradable chemical or e-waste.

**Library:** The required list of books has taken from the concerned departments. The finalized list of books approved by the principal and procured.

- The library has fully automated has facility of e-browsing.
- Suggestion box is installed inside the reading room to collect feedback.
- The ledger book is maintained for library visitors.

**Sports and Gym:** The college has adequate indoor sports room and well equipped gym.

The maintenance of the outdoor badminton ,Volley ball court and indoor TT court are supervised by the sports incharge. Under his guidance accommodates are arranged .

**Class Room:** The college has a building committee for maintenance and upkeep of infrastructures .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/124kj195WTv9yWAZCLRShVKncRIewt8ch">https://drive.google.com/drive/folders/124kj195WTv9yWAZCLRShVKncRIewt8ch</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2691

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<a href="https://gdcts.cgg.gov.in/ntrwomen.edu">https://gdcts.cgg.gov.in/ntrwomen.edu</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

31

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College did not constituted students council separately but with of mentors the Principal nominate the class representatives for each class. College conducts the CR meetings along with the

senior faculty members required during the academic year. The academic and administrative staff discussed with them and all the information will be communicated to CR group. Later it will be communicated to the students by them. The CRs are given opportunity to discuss openly the pros and cons on the curricular, co-curricular and extra-curricular activities practiced in the college. The valuable suggestions given by them regarding maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day annual day, conduct of cultural activities games and sports will be conducted after taking the opinion of the CRs in the CRs meeting and all activities are organized and conducted in perfect and successful manner. The students are allowed to involve in designing, planning and implementation of the programs. The students are nominated as the members of Various curricular, co curricular and extracurricular and administrative committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association which is a registered body actively functioning for the over all development of the institution so far the college did not received any financial help from the alumni but their valuable suggestion are highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Government and non Government sectors are helping the college and the students for the last few years in a various manners. It has been noticed that, the alumni who are working in the RTC department has been helping our students during the process of getting the bus passes. The alumni who has been working in the SC and BC welfare offices are helping our students during the process of scholarship and refurbishment similarly the alumni working as a hostel warden in the Government women hostel present adjacent to our college has been helping our students in securing seats in the hostel. The other alumni who attends the various workshops and seminars share their experiences to motivate our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

- Educational objectives defined at the UG level and the teaching-learning process if framed to achieve the targeted



goals effectively.

#### Mission:

- Optimal utilization of the institution and institutional resources for better education of the students encouraging the students to participate in all curricular, Co-curricular and extra-curricular activities of the modern world at present and in future.
- The institution educates and empowers the women students to face the modern age challenges in their proper perspectives.

The Principal is the key person of the institution, the dynamic and sincere efforts will facilitate to reach the targeted goals of the college. The Principal constitute the various committees for the effective implementation of the action plans.

At the beginning of the academic year the college level committees will be constituted to accomplish the various academic and administrative activities by nominating the teaching , non-teaching staff and students. The convener and members of every committee shall exercise coordinators prepare the Institutional academic & action plan with the help of Academic calendar supplied by the CCE,TS and the almanac of the university.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1aEFNWbQwi00b3ssf_E6irKkAtzScthg9/view?usp=sharing">https://drive.google.com/file/d/1aEFNWbQwi00b3ssf_E6irKkAtzScthg9/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs.

A) Decentralized management: It includes the Principal , Staff and students PRINCIPAL :

The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of polices and plans, the Principal has to face

different types of challenges and transform into an efficient leader.

#### STAFF:

The teaching and non-teaching staff plays a pivot role for the effective implementation of the Plans and polices. In the process the decentralization the Principal delegates powers to the Staff by nominating them as mentors, Conveners, Coordinators and as in-charges of various academic and administrative committees.

The staff while implementing the Curricular, Co-curricular , Extra-curricular and administrative programs of the college at grass root level they face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders.

#### STUDENTS:

The faculty and the Principal provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges and groomed into future leaders.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1UnegCvdUjkqOT6LyMK3fb8VX-DsPSDX4/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1UnegCvdUjkqOT6LyMK3fb8VX-DsPSDX4/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepares the perspective/strategic plan and deploy the document based on the quality indicators mentioned in the seven criteria of the NAAC and vision and mission of the institute. Theb vision of the college is "achieving the women empowerment through quality education" where as the mission is "providing the tools of subjects knowledge and all skills to face modern age challenges".

As it is a Government institution the overall development depends upon the Government agencies. The Strategic plan and deployment document of the institution is:

- Procuring the extra land for the college
- Procurement of ICT material
- Paperless Automation of office
- Starting of more number of add on /certificate courses
- Introducing PG courses

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61130.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61130.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**NTR GOVERNMENT DEGREE COLLEGE FOR WOMEN, MAHABUBNAGAR**

The organizational structure of the institution consists of the principal, staff counsel, academic and administrative units.

**PRINCIPAL:** The Principal is leader of the college with all executive powers.

**STAFF COUNCIL:** It consist of HOD's of all departments

There are four main units are framed as follows:

**I. ACADEMIC UNITS:**

1. Admissions Committee
2. Academic Committee
3. Time-Table Committee
4. Examination Committee
5. Library Committee

6. Disciplinary Committee

7. Research Committee

8. Study Project Committee

9. TSKC & TASK Committee

10. Audio Visual Committee

II. IQAC UNITS:

1. IQAC Committee

2. NAAC Committee

3. UGC Committee

4. RUSA Committee

III. EXTENSION UNITS:

1. NCC Committee

2. NSS Committee

3. Medical & Health Services and Red ribbon club

4. Eco-Club Committee

5. Career Guidance Committee

6. Grievance -Redressal Committee

7. Literary and cultural activities Committee

8. Swatch Bharath Committee

9. Women Empowerment Cell

10. Games and sports Committee

11. Canteen Committee

12. Cosumers Club

13. Alumni Association Committee

14. Harithaharam Committee

15. Poor Fund Committee

16. Entrepreneurship Development Cell

17. EBSB Committee

IV ADMINISTRATIVE UNITS :

1. College Planning & Development Committee

2. Infrastructure Committee

3. Special fee and Restructure Courses fee Committee.

3. Scholarships Committee

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1R1TCyMk3IfurpAZPpg6-G_wlqwi-Zaqv/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1R1TCyMk3IfurpAZPpg6-G_wlqwi-Zaqv/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Link to Organogram of the institution webpage	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64698.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64698.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is a Government college that works under the guidelines and service rules of the State council of higher education of the State Government. All the welfare schemes provided by the State Government are permitted to avail by the teaching and non teaching staff working in the institution. The welfare schemes are

- General provident fund(GPF)
- GPF loan facility
- Group Insurance scheme(GIS)
- Medical reimbursement facility
- Maternity leave facility
- Medical leave facility
- Casual leave facility
- Earned leave encashment facility
- Faculty improvement program (FIP)
- Leave travel concision(LTC)
- Additional increments for higher qualifications.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1b4q0SXJk3gBv31ndRnUl-EknuN_hLS3g/view?usp=sharing">https://drive.google.com/file/d/1b4q0SXJk3gBv31ndRnUl-EknuN_hLS3g/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend**

**conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

30

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution as a part of appraisal system obtain feedback on the teaching staff from the students. The feedback obtained will be analyzed by the IQAC and if any lapses are noticed the same will be discussed with the individual staff.

The Commissioner of collegiate Education -T.S. Hyderabad has formulated the performance appraisal mechanism consist of following:

1.College level : The College gather the information regarding performance appraisal from the staff by supplying the specific formats supplied by the CCE, TS, Hyderabad for the Teaching and Non Teaching Staff including Principal. The details of the college level toppers will be sent to the District ID College for the District Level.

2. District Level: The performance appraisal reports of the college level toppers have to be sent to the District Level for competition in the particular cadre. The district body selects the topper and sent the performance appraisal report to state level.

3. State Level: After receiving the reports from all the districts, the officials of the CCE, TS analyze the best in every cadre such as Best Principal, Best teacher, Best PD etc and the awards will be given at the Yuvatarangam function conducted by the CCE, TS.



File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1fBrUQ8CEoZAJhDuHnQJ0jn6vTu-AES7U/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1fBrUQ8CEoZAJhDuHnQJ0jn6vTu-AES7U/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a mechanism for conducting internal and external audits on the financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit are submitted to the management of the institution through principal. The external audit is conducted once in every year by the Accounting & Auditing Firm, M N Reddy & Co, Chartered Accountants.

The mechanisms used to monitor effective and efficient use of financial resources are as below,

- Before the commencement of every financial year, Principal submits a proposal on budget allocation by considering the recommendations made by the heads of all the departments to the management.
- College budget includes recurring expenses such as electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non recurring expenses like lab equipment purchases and other development expenses.
- The expenses will be monitored by the accounts department as per the budget allocated by the management.
- The depreciation costs of various things purchased in the preceding years are also worked out based on received quotations from different firms.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1gJJRdHUExawZSkgfxMn9AcQt_n0l8gQX/edit?usp=sharing&amp;ouid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1gJJRdHUExawZSkgfxMn9AcQt_n0l8gQX/edit?usp=sharing&amp;ouid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategy for the mobilization of funds is purely depends upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilizes the funds are;

1. State government budget released in four quarters.
2. Special fee collected from the student
3. Additional special fee collected from the students who joined in the restructured courses
4. The funds released by the RUSA

5. The funds received from the Philanthropist towards the prize money of Gold medals.

6. The MLA & MP also allot the funds on demand for the development activities from their local area development scheme.

The optimal utilization of resources is as follows:

The salaries of the all regular and contract employees are paid by the State Government through treasury. The honorarium to the Guest faculty, Computer operator, Attender and scavenger will be meet from the fee collected form restructured courses. The regular expenditure of the college will be met either from special fee or Additional special fee. The Power Charges , telephone internet charges and water bill, TA&DA, Postal stamps, purchase of equipments , chemicals and other machinery will be meet from the Govt. budget.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1HtcaB72xp-6eZlgyv0SkPx6G2KgByAmJ/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1HtcaB72xp-6eZlgyv0SkPx6G2KgByAmJ/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The institution considers that the IQAC is the hub of quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies, which will have impact on the enhancement of quality of teaching learning process.
- The IQAC and academic coordinators, Prepare the annual academic calendar and annual action plan of the institution every year.
- The IQAC monitor the process of preparation of the subject wise, paper wise, annual curricular plan with the subject faculty.
- It designed the feedback on individual faculty and institution as a whole.
- It recommended the measures to be taken to strengthen the

teaching-learning process by procuring the ICT equipment, Library resources.

- The IQAC recommends conducting the remedial coaching classes, Quiz competitions, Group discussions, Workshops, Seminars, Preparation of subject wise question banks and any other program, which improves the quality of education that can transform a normal student into a academically skilled student.
- The IQAC repeatedly emphasize the importance to best practices, which leads to the gradual improvement in the teaching and learning process.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1L-S1om6eA-puGmkpbl9ZrnUUa7nkMoE1/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1L-S1om6eA-puGmkpbl9ZrnUUa7nkMoE1/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has designed the pattern of review system and assessment of learning out comes followed by the institution. It consists of two levels as follows:

1. Review at Department level: The HOD and other senior member will conduct the monthly meeting in their department and they review the overall progress and performance of the department. In this process they verify the completion of syllabus as per the departmental action plan

Outcome : In the review meeting the HOD examine the completion of syllabus as per the annual curricular plan and evaluate performance of the students in their subject and monitor the usage of ICT equipment and suggest the remedial measures which will strengthen the teaching process.

1. Review at Institution Level: A team consists of the Principal, academic & IQAC coordinators conduct the internal academic audit once in a quarter year apart from the monthly meetings conducted by the principal.

**Outcome :** The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HOD's and assess the conduct curricular, co curricular and extracurricular activities with academic calendar of the institution and remedial measures will be initiated

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/19NZhS1PGMXk3aAI9FS2jzqCFBs8twUCI/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/19NZhS1PGMXk3aAI9FS2jzqCFBs8twUCI/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/file/d/1Wa_Uvr3y5p9kw5h7gpyQcDVbaL-Qz4GZ/view?usp=sharing">https://drive.google.com/file/d/1Wa_Uvr3y5p9kw5h7gpyQcDVbaL-Qz4GZ/view?usp=sharing</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender Equity and Sensitization has been recognised as the social**

issue in this connection the women empowerment cell of the college has been initiating several programs in college. In this aspect the security and safety with collaboration of district Police authorities, SHE TEAMS has been initiated and these SHE TEAMS have been seen in operation and several students of college have also been the part of such teams. They have been doing commendable job in infusing the self confidence among the women students. Further, Martial Arts training classes such as Karate has been arranged for the women students of the college. This training is being introduced with a view of self defence. For this training great number of students have come forward and has been undergoing training. Several such programs are to be taken up needs, demands and necessities of the situation. The institution conducted a legal awareness program, and legal guidance by senior civil judge, N.Venkat Rao.

File Description	Documents
Annual gender sensitization action plan	<a href="https://docs.google.com/document/d/1EosGldPeFY2oVkmCZOPWkqyGJbhAQYhDJCNVWxTai78/edit?usp=sharing">https://docs.google.com/document/d/1EosGldPeFY2oVkmCZOPWkqyGJbhAQYhDJCNVWxTai78/edit?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">a) Safety and Security</a> <a href="#">b) Counseling</a> and <a href="#">C) Common rooms</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**



The institution is has been following waste management methods as below

- Solid water management
- Water recycling system
- Liquid waste management
- e-waste management

The institution is adhopting three(03) waste management methods such as

1. Composing :- Biodegradable dry leafs, grass from garden, wet solid from canteen are transformed to composting. The converted compost is being used in the college garden.
2. Recycling:- As this is an educational institute, the major waste is solid dry paper waste, the dry paper waste is sent for recycling to Sree Ram Waster Paper Industries. The college has an MoUwith the insdustry for recycling.
3. Reusing:- The used water bottles reused for growing plants in the departments, which will inturn reduce the recycling of plastic to control pollution. Recycled paper waste a part of that reused as file folders, file pads, supplied by the recycling industry.
4. Reducing:- The college has practice of no-usage of the non-biodiversable plastic, by using the napkin incinerators in the college to control the napkin waste, liquid water waste of distilled RO water plant is reused in the garden.

The college is spreading the message for the protection of environment through green activities, eco club activities, celebrating environmental related days and awareness programmes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution

**system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The Institution provides an eminent inclusive environment for students and faculty. National festivals like Independence Day and Republic Day celebrated every year with full vigor.**

**The state festivals Telangana formation day and Bathukamma**

festival celebrated for the pride of state. Students actively participated in Bathukamma festivals with colorful flowers.

The Holi, festival of colors celebrated in the college with eco-friendly colors by the Eco-club. The Ganesh chaturthi festival is also celebrated for creating environmental awareness in the students by making clay idols.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitution Day is celebrated on 26th November every year in the institute to create awareness and sensitizing the students to constitutional obligation and to strengthen the democratic values. Independence Day and Republic day are also celebrated in the college to show the importance and struggle for freedom and importance of the Indian Constitution. Telangana formation day also celebrated in the college to highlight the struggle of people for formation of the state.

The Women's day, Human rights day also celebrated to create the awareness among the girl students and faculty. The awareness programs on legal rights organized in the institution to discuss the women problems like early marriages, Women protective legal laws.

The Institution also celebrated the Human rights day, Voters day and Army Martyrs condolences and rallies to create awareness on values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="file:///C:/Users/TEMP.DESKTOP-TK7RCEQ.090/Downloads/7.1.9.pdf">file:///C:/Users/TEMP.DESKTOP-TK7RCEQ.090/Downloads/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates national and international commemorative days, events and festivals with full vigor. National festivals like independence day ( 15th August) and republic day (26th January) , Telangana formation day On 2nd June with the pride.

Students organize the teacher's day on September 5th of every year in the College campus to felicitate the teachers and also to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishnan.

Every year the College celebrates World Ozone day on 16th September to create awareness among the students. Constitution day celebrated in the Institution on 26th November by reading the Preamble as stated in Constitution of India.

NSS Units and Eco-club celebrates Bathukamma festival, the state festival of Telangana by decorating with flowers on Ashada amavasya. Bonalu festival is also celebrated in the college.

The Institute celebrates various other activities like Consumers day, National science day, Telugu Bhasha dinostavam, Hindi diwas, and World AIDS day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE -I

1. Title of the practice: -

Oorja - An initiative for social change.

2. Objectives: -

It aims to tap into the power of youth leadership for social transformation. Our programs are designed to impart knowledge on critical topics such as health, safety, rights, future plans and self - awareness. Our team visit nearby schools, villages to bring awareness about social problems like illiteracy, child marriages, importance of covid vaccination and Malnutrition etc. By this practice the students at their academic level can able to know the social problems and they can understand the society in a better way. It helps them to develop their leadership qualities. It builds a better relationship with society.

3. The Context:-

Due to lack of proper employment and resources Mahabubnagar people tend to migrate to other places in India. The district had been beset with the problems of poverty, drinking water, irrigation, health, education and migration.

4. The practice: -

Indian society has progressed over time, with advancements in a variety of disciplines. However, there are socio - cultural issues that must be recognized and addressed in every community. People's safety particularly that of vulnerable groups such as women, children and the elderly is a key issue in modern Indian culture. Casteism, Dowry communalism, drunkenness, drug addition, gender-based discrimination and other key socio - cultural concerns need to be addressed today.

Students must realize the importance of the relationship between an individual and the society. Man belongs to society, and students are an important part of it. Students cannot live in complete isolation from the community life. Even a school going student is bound to have links with other people who together form a society. Students can play an important role in improving and strengthening the society. The simple fact is that united we stand, divided we fall. The society is the manifestation of that united existence, and the students are part of the society. Being Youthful and energetic, they can engage themselves in various forms of social work in their spare time, and in moments of crisis. Students should take an active role in literacy campaigns. They can teach the illiterate to read and write. They should be enthusiastic about opening blood donation camps, founding gymnasiums, blind schools, health center, library etc. Such enterprises benefit a large no. of people and help in maintaining the society in a good condition. They are the students who should undertake the responsibility of fighting anti - social activities of a few corrupt people. They must solemnly vow to eradicate drugs and alcohol drinking habits from their localities. Whenever there is a general crisis like the outbreak of malaria or floods or Earthquakes, students are expected to come to the aid of the distressed. The students of today lay the foundation stone of future society. The society should give students the love and encouragement due to them and see that their studies are not underlay happened.

Active students are selected and trained. They have been given some major local issues nearby surrounding villages. They will try to understand the issues and they are trying to give their best to solve those issues whenever they visit the village. They interact to villagers and give awareness on these issues. This kind of social relationship will make them to grow as good leaders in the society.

5. Evidence of success:-

We succeeded to some extent to bring change in our surroundings but we have to continue our efforts to get more benefits from this practice.

#### 6. Problems encountered and Resources required:-

During this practice students have to travel more time to reach the villages. As the public transportation is not so much good we are facing difficulties. As most of the villagers are illiterate it is a big task to give them awareness

#### BEST PRACTICE - II

##### 1. Title of the Practice

Poor Fund - Institutional social responsibility

Mahabubnagar (Palamuru) has been one among the poor districts of the Telangana State, providing the study material to the orphan students of the nearby the locality the institution helping the needy students

##### 2. Objectives of the Practice

The Economically poor students should not be deprive of the education as Vidhya Danam is Mahadanam

##### 3. The Context

The Staff and the Students of the institution have come forward to contribute same their earrings and pool them as a fund for donation of the note books , Stationary and food items to the needed orphan children as a part of Institutional social responsibility.

##### 4. The Practice

The institution many times comes across for procurement of funds even through students and staff of the institution came forward to continue the practice.

##### 5. Evidence of Success

The Staff and the Students of the institution procured fund and donated note books, Stationary Rice, Dal and Eggs at District Indian Red Cross Society orphanage located at Yenugonda,



Mahabubnagar on 12-01-2021.

## 6. Problems Encountered and Resources Required

The major problem is the mobilization of funds as the majority of the students are belongs to economically week and belongs to rural villages. Even the frequent transfers and retirements of the staff to be concerned.

File Description	Documents
Best practices in the Institutional website	<a href="https://ccets.cgg.gov.in/Uploads/files/but tonDetails/64695.pdf">https://ccets.cgg.gov.in/Uploads/files/but tonDetails/64695.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1mnm7cZ60KgBU1W5WXhgVG6fRBji-42Wr/view?usp=sharing">https://drive.google.com/file/d/1mnm7cZ60KgBU1W5WXhgVG6fRBji-42Wr/view?usp=sharing</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has worked hard to ensure that the women who enroll in this college receive a high-quality education. The majority of the students that applied for admission is from rural areas and are poor. To ensure that all students receive a high-quality education, the institution has taken all necessary steps to procure infrastructure and develop the teaching-learning process. All stakeholders on the management side, including the principal, teaching and non-teaching employees, and CPDC members, are completely focused on transforming a typical girl student into an educationally empowered woman capable of facing modern-day challenges.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned documented process.

The institution is an affiliated college to Palamuru university. The Institution has followed the curriculum prescribed by the university, which is a common core syllabus for all universities in Telangana provided through Telangana State Council Higher Education, Govt of Telangana from 2019-2020 onwards.

The Institution ensures effective curriculum delivery as follows:

- Semester wise CBCS syllabus is prescribed by the university which is followed by the affiliated colleges scrupulously.
- The curriculum includes lecture hours, practical sessions, seminars, extension activities.
- Bridge classes and remedial classes are conducted and improvement is observed through continuous internal assessment.
- Advanced learners are encouraged to deliver student seminars, study projects, group discussions and academic competitions.
- ICT facilities and integral part of teaching methodology and essentially in these covid pandemic period at the institution.
- Strengthening the students by providing trainings through ELL and TSKC programs.
- The Institution measures the effective curriculum delivery in CBCS system through and practical examinations in each semester schedule as per the university Almanac.
- Self appraisal of the staff and curriculum student feedback is collected by the institution which is analyzed and necessary action taken by giving suggestions to the concerned.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Principal conducts the meetings with IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Calendar issued by the CCE and the almanac of the Affiliating University, Palamuru university.. Further the HODs conduct the meetings with their faculties in their respective departments and prepare the Annual Action Plan of the departments, subject wise and paper wise and prepare annual curricular plan. Before the commencement of the academic year, the Institution prepares 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, assignments, internal 1 and 2 and semester examinations. The Principal, the examination committee will monitor overall internal assessment process. The record of internal assessment is maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic**

**B. Any 3 of the above**

**council/BoS of Affiliating University  
Setting of question papers for UG/PG  
programs Design and Development of  
Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

45

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

201

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates Crosscutting issues relevant to Gender, Environment and sustainability, Human values and Professional ethics into the curriculum.

The crosscutting issues like Gender, environment and sustainability are included in the curriculum which finds an ample space when it comes to applying them positively into the curriculum. The Institution has taken necessary efforts in the form of seminars, workshops and panel discussions for the following:

Gender: - Being a women college, Women empowerment cell organized activities such as

- Health awareness program
- Legal awareness program
- Women empowerment programs

Environment and sustainability: - Environment and sustainability has included in the curriculum as SEC - Skill Enhancement Course for all streams in the institution. Eco club activities, Tree plantation-Haritha Haram, Clean and green - Swatch Bharath program, environment awareness days celebrated in the institution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

**institution from the following stakeholders**  
**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://ccets.cgq.gov.in/Uploads/files/buttonDetails/61176.pdf">https://ccets.cgq.gov.in/Uploads/files/buttonDetails/61176.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ccets.cgq.gov.in/Uploads/files/buttonDetails/61176.pdf">https://ccets.cgq.gov.in/Uploads/files/buttonDetails/61176.pdf</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of students admitted during the year**

**1116**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### **2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### **2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1023

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes orientation programs for freshers both at the college level and at the department level. The facilities in the college and the scope of the subjects being learnt are introduced in these sessions. Apart from these sessions, other sessions include on inculcating positive attitude and competitive spirit.

### Programs Organized for Advanced Learners;

- Coaching in skill development programs like Communicative english, Aptitude and employability skills.
- Provision for additional learning and reference material through Library INFLIBNET network.
- Assignment and student seminars on contemporary topics to improve there general knowledge.
- Students are encouraged to participate in various National level seminars organized by the institution.
- Group discussions, Quiz, Webinar, Decision making, Student Study Projects.

### Programs Organized for SlowLearners;

- Remedial classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other extracurricular activities.
- Group study system is also encouraged with the help of advanced learners.
- Academic and personal counselingis given by mentor.
- Bilingual explanation and discussions are imparted after the class hours for better understanding.
- Parent teacher meeting are conducted regualrly to understand better the problems faced by slow learners.

- Provision of simple and standard notes, course materials.

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/14137/14137_108_257.pdf?1656406709">https://assessmentonline.naac.gov.in/storage/app/public/aqar/14137/14137_108_257.pdf?1656406709</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2979	64

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Universiry has made provision in structure of all programs to give students experiential and participative experience .

- Laboratory Practical Classes in science department.
- Study Tours, Field Trips are arranged by all departments to nearby industries, Laboratories, Botanical Garden etc., for practical learning and understanding of students.
- MoU is signed by the Department of Commerce with Tax Consultants to provide on the job training to commerce students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="file:///C:/Users/LAPTOP%206/Desktop/2.3.1.pdf">file:///C:/Users/LAPTOP%206/Desktop/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write



description in maximum of 200 words

The following ICT tools are used by the institute

- Projectors, Desktops, Laptops, Scanners, Printers, Photo Copier Machines, Smart Boards, Online Classes through Zoom Platform, Google Meet, Microsoft Teams, Google Classrooms, MOOCs platform and digital library resources through INFLIBNET.

Use of ICT by faculty

- Power point presentations: Faculty uses desktops, laptops for preparation of power point presentations and the same is presented with projectors.
- Digital Library: Faculty uses digital library, when in campus and outside campus through remote access.
- Online Quiz : Faculty prepares online quiz for students after the completion of each unit with the help of Google Forms
- Video Conferencing : Students are consulted through video conferences with the help of Zoom Platform, Google Meet applications.
- Video Lectures: Recording video lectures is made available to students for long term learning and for future references.
- Online Competitions: Various technical events and management events such as poster making, Project presentations, Business Quiz are being organized with the help of various information communication tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**



42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

**2.4.3.1 - Total experience of full-time teachers**

176

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college according to academic calendar, A student has to appear in two internal examinations and do assignments. The schedule is decided at the beginning of the session in the form of written test, black board presentation, powerpoint presentation, quiz on subject or by othe method, which the subject teacher decides. They can observe there test copies record of obtained is written register performance. They can observe there test copies of there are any difference or discrepancy in their marks. It can immediately be corrected. Some teachers analyses the solution and method of solving the paper in the classroom specially in Mathematics. Further, the test copy of one student is allowed to interchange for observation to other student at the time of distribution of answer sheets in the classroom. This method developes self confidence in students and provides transparency.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="file:///C:/Users/LAPTOP%206/Downloads/2.5.1%20(1).pdf">file:///C:/Users/LAPTOP%206/Downloads/2.5.1%20(1).pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a complete transparency in the internal assessment. The criteria adopted is as directed by the University, which are as below;

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- Internal assessment test schedules are prepared as per the University and communicated to the students well in advance.
- To ensure proper conduct of formative test two invigilators are assigned to each examination hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- The collected answer scripts at random are verified by Head of the Department to ensure the standard evaluation process. The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- The marks obtained by the students in internal assessment tests are uploaded periodically on the University web portal along with their attendance.
- Day to day performance of the students is assessed for every experiment, which includes regularity, performance, viva and the promptness in submitting the practical lab record.
- For lab courses the marks score by the students for each experiment is indicated in the marks register.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="file:///C:/Users/LAPTOP%206/Downloads/2.5.2.pdf">file:///C:/Users/LAPTOP%206/Downloads/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### PROGRAM OUTCOMES

- Enable the students to take up the advances in related course subjects.
- The main goal is to develop a deeper understanding of natural laws, inquiring about the reasons and logics which mould them through established methods of observation, modeling, experimentation and calculations.
- Solve the problem and also methodically, independently

and draw a logical conclusion.

- Demonstrate, solve and understanding of major concepts in all disciplines.
- Employ the critical thinking and the scientific knowledge to design, carry out, record and analyze the results.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35113.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35113.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institute is affiliated to Palamuru University. For the programs and courses the institute follows the curriculum designed by our affiliated university. The program outcomes, programs specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring of PO, PSO and CO, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students progression to the higher studies i.e., from under graduate to post graduate seems to be increasing consistently and rapidly in the last five years. In a similar way the ratio of students placement is also increasing. We took utmost care of measuring the level of attainment of PO, PSO, CO and are followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback form from all the stakeholders. In this respect, we try to take necessary steps accordingly.

Academic calendar, all subject teachers maintained academic diary, prepared semester wise evaluation reports, internal examination committee analysed for evaluation and reports of results.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35113.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35113.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

535

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61128.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College encourages the students to undertake study projects as a part of their regular activities to inculcate a research bent in the minds of the students and to develop scientific outlook. Keeping Innovation in view towards research from the UG level, Commissioner of Collegiate Education, Hyderabad introduced 'JIGNASA - Students Study Projects' program in the Govt. Degree Colleges across the State. As part of this program, Cash Prizes are given to the State Level First, Second and third. As per the guidelines of the program, the college has appointed a JIGNASA Coordinator to encourage teachers and students to carry out study projects of their choice and to organize the project selection program. The JIGNASA is considered as start-up program and incubation center for research projects at the college to encourage the students and transfers the knowledge in research eco-system of the college.

Library has 11500 Text Books, 978 Reference Books, 56000 e-books, 154 Journals and open source 6000 e-Journals and is fully automated with SOUL 2.0 software.

The Research Committee encourages faculty for submitting research /seminars / webinars proposals to various funding agencies like UGC, ICSSR, TSCHE, etc Moreover, some of the teachers have completed their Ph.D. while others have pursuing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/14137/14137_189_294.pdf?1656410665">https://assessmentonline.naac.gov.in/storage/app/public/aqar/14137/14137_189_294.pdf?1656410665</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="https://ccets.cgg.gov.in/Uploads/files/butttonDetails/67204.pdf">https://ccets.cgg.gov.in/Uploads/files/butttonDetails/67204.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and

**papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues for their holistic development and impact thereof during year.

Under guidance of IQAC, the institution takes due interest in extension activities through NCC, NSS, consumer club, women empowerment cell etc., extension activities are performed by students and faculty that fall outside the realm of the normal curriculum.

Our institution has their NSS units, comparison of hundred volunteers in each unit. The program officers of the NSS units will chalk out an action plan for the academic year and execute it. The NCC unit has 100 guides. The women empowerment cell also participates in extension activities to sensitize the students on social issues. The college also promotes active participation of the students through eco club, consumer club and many NCC camps conducted, visit to orphan house etc.,

Extension activities conducted by the institute always imbibe learning experience, values and skills not only in students with their activities students learn social justice, equality, right of speech for anti social acts apart from the academic knowledge they get awareness about morals and ethical values of life.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/11tCDE2gOU-jB5j6D28QQY-4bhPvkMpLz/view?usp=sharing">https://drive.google.com/file/d/11tCDE2gOU-jB5j6D28QQY-4bhPvkMpLz/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

#### **3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

486

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching learning .

- Total number of classrooms : 61
- Number of laboratories :13
- Number of Office rooms:02
- ICT classrooms : 10
- Fully automated library : 01
- E-reading room : 01
- CCTV Cameras : 15
- MANA TV :1

The Institution has 60 classrooms, 13 laboratories for all science, commerce and computer departments. The institution has one well established virtual classroom and 9 LED projectors for e-learning. The Institution has 150 computers to facilitate the computer and non-computer students. The college has 3 computer labs provided with 2 client LAN servers. There are 24 CCTV cameras installed in the entire campus area of the college to provide additional

safety and security to the students and the staff for the prevention of untoward incidents in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/butttonDetails/56022.pdf">https://ccets.cgg.gov.in/Uploads/files/butttonDetails/56022.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well-equipped games and a sports hall having the dimensions of 30 x 40 feet. It is having all the materials pertaining to the games and sports. There is sufficient space available inside the games hall where indoor games such as table tennis, caroms, chess, etc., can be played.

A separate hall having dimensions of 20X30 feet adjacent to the games room is allotted for Gymnasium. It was established during the academic year 2010-11. All the latest required equipment for Gymnastics is present.

The college has sufficient space for the games like kabaddi, Volleyball, tennekoit, but for the other outdoor games and sports, our students utilize the Ground and field track of the District sports stadium which is present adjacent to the college. Our college students participated and won prizes at district, University, State, and national level games and sports competitions.

Our college has a seminar hall having the dimensions of 25 x 75 feet which was constructed in the year 2002 and is generally used for the practice and conduct of various cultural activities. A separate yoga center was not established but the same seminar hall is being used for the Yoga activities by the students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1eU-8hEp64J0PkSYLDw4G0D1q9gZ8hOsY/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1eU-8hEp64J0PkSYLDw4G0D1q9gZ8hOsY/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/56022.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/56022.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

3.62504

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Library is fully automated using integrated library management system**

**Name of the ILMS software : SOUL**

**Nature of Automation : Fully**

**Version : 2.0**



Year of Automation : 2017

The college has central library and departmental libraries. The central library is fully automated with SOUL 2.0 software. The central library contains 11,500 books, 978 reference books, 56,000 e-books, 154 journals and 6000 e-journals.

Library has membership of N List - National Library and Information Services Infrastructure for Scholarly content. The N List component of e-Shodh Sindhu Consortium, A College can access and browse 6000 e-journals, 1,99,500+ e-books through NDL. The N List provide extensive e-learning facilitates the students and the faculty especially during Covid pandemic. Bar coding is also taken up.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://docs.google.com/document/d/1fSbMT2hQss1J6-IK6IRPWuDievZBszJn/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1fSbMT2hQss1J6-IK6IRPWuDievZBszJn/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.27512

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

305

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 14 digital library computer labs for students. These labs are sophisticated with 130 systems connected through 02 LAN services with large memory high speed performance with 20mbps. The labs are well equipped with latest software packages and multimedia applications.

The Institution has nearly 150 systems with allied facility and 20 mbps internet connectivity is provided around the clock. Library has 14 systems for e-learning and online browsing with WiFi speed of 20mbps of internet. All the departments are provided with desktops providing internet.

The college has adequate computer facility. The teachers liberally take the help of the ICT resources to enrich their prescribed curriculum with WiFi facility for the preparation of teaching/learning materials in their respective departments. The college has seminar hall , virtual class room equipped with projectors for the webinars, e- workshops, ICT classes. Also the faculty is provided with Audio-visual aids which facilitates multimedia teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

150

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.62504

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of available financial resources for maintenance and upkeep of different facilities by using the grants received the college.

Laboratory: Record of the stock is maintained by the store keepers or lab assistants and supervised by HODs of the concerned departments other safety measures to maintain laboratories are as follows.

- The calibration, repairing and maintenance of sophisticated lab equipments done by technicians of the concerned companies.
- There is a systematic disposal of waste of all types of such as biodegradable chemical or e-waste.

Library: The required list of books has taken from the concerned departments. The finalized list of books approved by the principal and procured.

- The library has fully automated has facility of e-browsing.
- Suggestion box is installed inside the reading room to collect feedback.
- The ledger book is maintained for library visitors.

Sports and Gym: The college has adequate indoor sports room and well equipped gym.

The maintenance of the outdoor badminton ,Volley ball court and indoor TT court are supervised by the sports incharge. Under his guidance accommodates are arranged .

Class Room: The college has a building committee for maintenance and upkeep of infrastructures .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/124kj195WTv9yWAZCLRShVKncRIewt8ch">https://drive.google.com/drive/folders/124kj195WTv9yWAZCLRShVKncRIewt8ch</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2691

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://gdcts.cgg.gov.in/ntrwomen.edu">https://gdcts.cgg.gov.in/ntrwomen.edu</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	<b>0</b>
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	<b>0</b>
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>B. Any 3 of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

31

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

28



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College did not constitute students council separately but with the help of mentors the Principal nominates the class representatives for each class. College conducts the CR meetings along with the senior faculty members required during the academic year. The academic and administrative staff discussed with them and all the information will be communicated to CR group. Later it will be communicated to the students by them. The CRs are given opportunity to discuss openly the pros and cons on the curricular, co-curricular and extra-curricular activities practiced in the college. The valuable suggestions given by them regarding maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day annual day, conduct of cultural activities games and sports will be conducted after taking the opinion of the CRs in the CRs meeting and all activities are organized and conducted in perfect and successful manner. The students are allowed to involve in designing, planning and implementation of the programs. The students are nominated as the members of various curricular, co-curricular and extracurricular and administrative committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the

**Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association which is a registered body actively functioning for the over all development of the institution so far the college did not received any financial help from the alumni but their valuable suggestion are highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Government and non Government sectors are helping the college and the students for the last few years in a various manners. It has been noticed that, the alumni who are working in the RTC department has been helping our students during the process of getting the bus passes. The alumni who has been working in the SC and BC welfare offices are helping our students during the process of scholarship and refurbishment similarly the alumni working as a hostel warden in the Government women hostel present adjacent to our college has been helping our students in securing seats in the hostel. The other alumni who attends the various workshops and seminars share their experiences to motivate our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

- Educational objectives defined at the UG level and the teaching-learning process is framed to achieve the targeted goals effectively.

#### Mission:

- Optimal utilization of the institution and institutional resources for better education of the students encouraging the students to participate in all curricular, Co-curricular and extra-curricular activities of the modern world at present and in future.
- The institution educates and empowers the women students to face the modern age challenges in their proper perspectives.

The Principal is the key person of the institution, the dynamic and sincere efforts will facilitate to reach the targeted goals of the college. The Principal constitute the various committees for the effective implementation of the action plans.

At the beginning of the academic year the college level committees will be constituted to accomplish the various academic and administrative activities by nominating the

teaching , non-teaching staff and students. The convener and members of every committee shall exercise coordinators prepare the Institutional academic & action plan with the help of Academic calendar supplied by the CCE,TS and the almanac of the university.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1aEFNWbOwi00b3ssf_E6irKkAtzScthg9/view?usp=sharing">https://drive.google.com/file/d/1aEFNWbOwi00b3ssf_E6irKkAtzScthg9/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs.

A) Decentralized management: It includes the Principal , Staff and students PRINCIPAL :

The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of polices and plans, the Principal has to face different types of challenges and transform into an efficient leader.

**STAFF:**

The teaching and non-teaching staff plays a pivot role for the effective implementation of the Plans and polices. In the process the decentralization the Principal delegates powers to the Staff by nominating them as mentors, Conveners, Coordinators and as in-charges of various academic and administrative committees.

The staff while implementing the Curricular, Co-curricular , Extra-curricular and administrative programs of the college at grass root level they face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders.

**STUDENTS:**

The faculty and the Principal provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges and groomed into future leaders.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1UnegCvdUjkqOT6LyMK3fb8VX-DsPSDX4/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1UnegCvdUjkqOT6LyMK3fb8VX-DsPSDX4/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepares the perspective/strategic plan and deploy the document based on the quality indicators mentioned in the seven criteria of the NAAC and vision and mission of the institute. The vision of the college is "achieving the women empowerment through quality education" where as the mission is "providing the tools of subjects knowledge and all skills to face modern age challenges".

As it is a Government institution the overall development depends upon the Government agencies. The Strategic plan and deployment document of the institution is:

- Procurng the extra land for the college
- Procurement of ICT material
- Paperless Automation of office
- Starting of more number of add on /certificate courses
- Introducing PG courses

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61130.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61130.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### NTR GOVERNMENT DEGREE COLLEGE FOR WOMEN, MAHABUBNAGAR

The organizational structure of the institution consists of the principal, staff counsel, academic and administrative units.

**PRINCIPAL:** The Principal is leader of the college with all executive powers.

**STAFF COUNCIL:** It consist of HOD's of all departments

There are four main units are framed as follows:

#### I. ACADEMIC UNITS:

1. Admissions Committee
2. Academic Committee
3. Time-Table Committee
4. Examination Committee
5. Library Committee
6. Disciplinary Committee
7. Research Committee
8. Study Project Committee
9. TSKC & TASK Committee



10. Audio Visual Committee

II. IQAC UNITS:

1. IQAC Committee

2. NAAC Committee

3. UGC Committee

4. RUSA Committee

III. EXTENSION UNITS:

1. NCC Committee

2. NSS Committee

3. Medical & Health Services and Red ribbon club

4. Eco-Club Committee

5. Career Guidance Committee

6. Grievance -Redressal Committee

7. Literary and cultural activities Committee

8. Swatch Bharath Committee

9. Women Empowerment Cell

10. Games and sports Committee

11. Canteen Committee

12. Consumers Club

13. Alumni Association Committee

14. Harithaharam Committee

15. Poor Fund Committee

16. Entrepreneurship Development Cell

**17. EBSB Committee****IV ADMINISTRATIVE UNITS :**

1. College Planning &amp; Development Committee

2. Infrastructure Committee

3. Special fee and Restructure Courses fee Committee.

3. Scholarships Committee

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1R1TCyMk3IfurpAZPpq6-G_wlqwi-Zagv/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1R1TCyMk3IfurpAZPpq6-G_wlqwi-Zagv/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Link to Organogram of the institution webpage	<a href="https://ccets.cgq.gov.in/Uploads/files/buttonDetails/64698.pdf">https://ccets.cgq.gov.in/Uploads/files/buttonDetails/64698.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is a Government college that works under the guidelines and service rules of the State council of higher education of the State Government. All the welfare schemes provided by the State Government are permitted to avail by the teaching and non teaching staff working in the institution. The welfare schemes are

- General provident fund(GPF)
- GPF loan facility
- Group Insurance scheme(GIS)
- Medical reimbursement facility
- Maternity leave facility
- Medical leave facility
- Casual leave facility
- Earned leave encashment facility
- Faculty improvement program (FIP)
- Leave travel concision(LTC)
- Additional increments for higher qualifications.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1b4q0SXJk3gBv31ndRnUl-EknuN_hLS3g/view?usp=sharing">https://drive.google.com/file/d/1b4q0SXJk3gBv31ndRnUl-EknuN_hLS3g/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized**

**by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**30**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution as a part of appraisal system obtain feedback on the teaching staff from the students. The feedback obtained will be analyzed by the IQAC and if any lapses are noticed the same will be discussed with the individual staff.

The Commissioner of collegiate Education -T.S. Hyderabad has formulated the performance appraisal mechanism consist of following:

1.College level : The College gather the information regarding performance appraisal from the staff by supplying the specific formats supplied by the CCE, TS, Hyderabad for the Teaching and Non Teaching Staff including Principal. The details of the college level toppers will be sent to the District ID College for the District Level.

2. District Level: The performance appraisal reports of the college level toppers have to be sent to the District Level for competition in the particular cadre. The district body selects the topper and sent the performance appraisal report to state level.

3. State Level: After receiving the reports from all the districts, the officials of the CCE, TS analyze the best in every cadre such as Best Principal, Best teacher, Best PD etc and the awards will be given at the Yuvatarangam function conducted by the CCE, TS.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1fBrUQ8CEoZAJhDuHnQJ0jn6vTu-AES7U/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1fBrUQ8CEoZAJhDuHnQJ0jn6vTu-AES7U/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a mechanism for conducting internal and external audits on the financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit are submitted to the management of the institution through principal. The external audit is conducted once in every year by the Accounting & Auditing Firm, M N Reddy & Co, Chartered Accountants.

The mechanisms used to monitor effective and efficient use of financial resources are as below,

- Before the commencement of every financial year, Principal submits a proposal on budget allocation by considering the recommendations made by the heads of all the departments to the management.
- College budget includes recurring expenses such as electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non recurring expenses like lab equipment purchases and other development expenses.
- The expenses will be monitored by the accounts department as per the budget allocated by the management.
- The depreciation costs of various things purchased in the preceding years are also worked out based on received quotations from different firms.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1gJJRdHUExawZSkqfxMn9AcOt_n0l8qOX/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1gJJRdHUExawZSkqfxMn9AcOt_n0l8qOX/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategy for the mobilization of funds is purely depends upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilizes the funds are;

1. State government budget released in four quarters.
2. Special fee collected from the student
3. Additional special fee collected from the students who joined in the restructured courses
4. The funds released by the RUSA
5. The funds received from the Philanthropist towards the prize money of Gold medals.
6. The MLA & MP also allot the funds on demand for the development activities from their local area development scheme.

The optimal utilization of resources is as follows:

The salaries of the all regular and contract employees are paid by the State Government through treasury. The honorarium to the Guest faculty, Computer operator, Attender and scavenger will be meet from the fee collected form restructured courses. The regular expenditure of the college will be met either from special fee or Additional special fee. The Power Charges , telephone internet charges and water bill, TA&DA, Postal



stamps, purchase of equipments , chemicals and other machinery will be met from the Govt. budget.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1HtcaB72xp-6eZ1gyv0SkPx6G2KgByAmJ/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1HtcaB72xp-6eZ1gyv0SkPx6G2KgByAmJ/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The institution considers that the IQAC is the hub of quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies, which will have impact on the enhancement of quality of teaching learning process.
- The IQAC and academic coordinators, Prepare the annual academic calendar and annual action plan of the institution every year.
- The IQAC monitor the process of preparation of the subject wise, paper wise, annual curricular plan with the subject faculty.
- It designed the feedback on individual faculty and institution as a whole.
- It recommended the measures to be taken to strengthen the teaching-learning process by procuring the ICT equipment, Library resources.
- The IQAC recommends conducting the remedial coaching classes, Quiz competitions, Group discussions, Workshops, Seminars, Preparation of subject wise question banks and any other program, which improves the quality of education that can transform a normal student into a academically skilled student.
- The IQAC repeatedly emphasize the importance to best practices, which leads to the gradual improvement in the teaching and learning process.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1L-Slom6eA-puGmkpbl9ZrnUUa7nkMoE1/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1L-Slom6eA-puGmkpbl9ZrnUUa7nkMoE1/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has designed the pattern of review system and assessment of learning out comes followed by the institution. It consists of two levels as follows:

1. Review at Department level: The HOD and other senior member will conduct the monthly meeting in their department and they review the overall progress and performance of the department. In this process they verify the completion of syllabus as per the departmental action plan

Outcome : In the review meeting the HOD examine the completion of syllabus as per the annual curricular plan and evaluate performance of the students in their subject and monitor the usage of ICT equipment and suggest the remedial measures which will strengthen the teaching process.

1. Review at Institution Level: A team consists of the Principal, academic & IQAC coordinators conduct the internal academic audit once in a quarter year apart from the monthly meetings conducted by the principal.

Outcome : The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HOD's and asses the conduct curricular, co curricular and extracurricular activities with academic calendar of the institution and remedial measures will be initiated

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/19NZhS1PGMXk3aAI9FS2jzgCFBs8twUCI/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/19NZhS1PGMXk3aAI9FS2jzgCFBs8twUCI/edit?usp=sharing&amp;oid=104165070608464424388&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/file/d/1Wa_Uvr3y5p9kw5h7gpyQcDVbaL-Qz4GZ/view?usp=sharing">https://drive.google.com/file/d/1Wa_Uvr3y5p9kw5h7gpyQcDVbaL-Qz4GZ/view?usp=sharing</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization has been recognised as the social issue in this connection the women empowerment cell of the college has been initiating several pograms in college. In this aspect the security and safety with collaboration of district Police authorities, SHE TEAMS has been initiated and

these SHE TEAMS have been seen in operation and several students of college have also been the part of such teams. They have been doing commendable job in infusing the self confidence among the women students. Further, Martial Arts training classes such as Karate has been arranged for the women students of the college. This training is being introduced with a view of self defence. For this training great number of students have come forward and has been undergoing training. Several such programs are to be taken up needs, demands and necessities of the situation. The institution conducted a legal awareness program, and legal guidance by senior civil judge, N.Venkat Rao.

File Description	Documents
Annual gender sensitization action plan	<a href="https://docs.google.com/document/d/1EosGldPeFY2oVkMCZOPWkqyGJbhAQYhDJCNVWxTai78/edit?usp=sharing">https://docs.google.com/document/d/1EosGldPeFY2oVkMCZOPWkqyGJbhAQYhDJCNVWxTai78/edit?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">a) Safety and Security b) Counseling and c) Common rooms</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The institution is has been following waste management methods as below**

- Solid water management
- Water recycling system
- Liquid waste management
- e-waste management

The institution is adopting three(03) waste management methods such as

1. Composting :- Biodegradable dry leaves, grass from garden, wet solid from canteen are transformed to composting. The converted compost is being used in the college garden.
2. Recycling:- As this is an educational institute, the major waste is solid dry paper waste, the dry paper waste is sent for recycling to Sree Ram Waster Paper Industries. The college has an MoU with the industry for recycling.
3. Reusing:- The used water bottles reused for growing plants in the departments, which will in turn reduce the recycling of plastic to control pollution. Recycled paper waste a part of that reused as file folders, file pads, supplied by the recycling industry.
4. Reducing:- The college has practice of no-usage of the non-biodiversable plastic, by using the napkin incinerators in the college to control the napkin waste, liquid water waste of distilled RO water plant is reused in the garden.

The college is spreading the message for the protection of environment through green activities, eco club activities, celebrating environmental related days and awareness programmes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water**

**B. Any 3 of the above**

<b>bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution provides an eminent inclusive environment for students and faculty. National festivals like Independence Day and Republic Day celebrated every year with full vigor.



The state festivals Telangana formation day and Bathukamma festival celebrated for the pride of state. Students actively participated in Bathukamma festivals with colorful flowers.

The Holi, festival of colors celebrated in the college with eco-friendly colors by the Eco-club. The Ganesh chaturthi festival is also celebrated for creating environmental awareness in the students by making clay idols.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitution Day is celebrated on 26th November every year in the institute to create awareness and sensitizing the students to constitutional obligation and to strengthen the democratic values. Independence Day and Republic day are also celebrated in the college to show the importance and struggle for freedom and importance of the Indian Constitution. Telangana formation day also celebrated in the college to highlight the struggle of people for formation of the state.

The Women's day, Human rights day also celebrated to create the awareness among the girl students and faculty. The awareness programs on legal rights organized in the institution to discuss the women problems like early marriages, Women protective legal laws.

The Institution also celebrated the Human rights day, Voters day and Army Martyrs condolences and rallies to create awareness on values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="file:///C:/Users/TEMP.DESKTOP-TK7RCEQ.090/Downloads/7.1.9.pdf">file:///C:/Users/TEMP.DESKTOP-TK7RCEQ.090/Downloads/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates national and international commemorative days, events and festivals with full vigor. National festivals like independence day ( 15th August) and republic day (26th January) , Telangana formation day On 2nd June with the pride.

Students organize the teacher's day on September 5th of every year in the College campus to felicitate the teachers and also

to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishnan.

Every year the College celebrates World Ozone day on 16th September to create awareness among the students. Constitution day celebrated in the Institution on 26th November by reading the Preamble as stated in Constitution of India.

NSS Units and Eco-club celebrates Bathukamma festival, the state festival of Telangana by decorating with flowers on Ashada amavasya. Bonalu festival is also celebrated in the college.

The Institute celebrates various other activities like Consumers day, National science day, Telugu Bhasha dinostavam, Hindi diwas, and World AIDS day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE -I

1. Title of the practice: -

Oorja - An initiative for social change.

2. Objectives: -

It aims to tap into the power of youth leadership for social transformation. Our programs are designed to impart knowledge on critical topics such as health, safety, rights, future plans and self - awareness. Our team visit nearby schools, villages to bring awareness about social problems like illiteracy, child marriages, importance of covid vaccination and Malnutrition

etc. By this practice the students at their academic level can able to know the social problems and they can understand the society in a better way. It helps them to develop their leadership qualities. It builds a better relationship with society.

### 3. The Context:-

Due to lack of proper employment and resources Mahabubnagar people tend to migrate to other places in India. The district had been beset with the problems of poverty, drinking water, irrigation, health, education and migration.

### 4. The practice: -

Indian society has progressed over time, with advancements in a variety of disciplines. However, there are socio - cultural issues that must be recognized and addressed in every community. People's safety particularly that of vulnerable groups such as women, children and the elderly is a key issue in modern Indian culture. Casteism, Dowry communalism, drunkenness, drug addition, gender-based discrimination and other key socio - cultural concerns need to be addressed today.

Students must realize the importance of the relationship between an individual and the society. Man belongs to society, and students are an important part of it. Students cannot live in complete isolation from the community life. Even a school going student is bound to have links with other people who together form a society. Students can play an important role in improving and strengthening the society. The simple fact is that united we stand, divided we fall. The society is the manifestation of that united existence, and the students are part of the society. Being Youthful and energetic, they can engage themselves in various forms of social work in their spare time, and in moments of crisis. Students should take an active role in literacy campaigns. They can teach the illiterate to read and write. They should be enthusiastic about opening blood donation camps, founding gymnasiums, blind schools, health center, library etc. Such enterprises benefit a large no. of people and help in maintaining the society in a good condition. They are the students who should undertake the responsibility of fighting anti - social activities of a few corrupt people. They must solemnly vow to eradicate drugs and alcohol drinking habits from their localities. Whenever there is a general crisis life the outbreak of malaria or floods or

Earthquakes, students are expected to come to the aid of the distressed. The students of today lay the foundation stone of future society. The society should give students the love and encouragement due to them and see that their studies are not underlay happened.

Active students are selected and trained. They have been given some major local issues nearby surroundingvillages. They will try to understand the issues and they are trying to give their best to solvethose issues whenever they visit the village. They interactto villagers and give awareness on these issues. This kind ofsocial relationship will make them to grow as good leaders in the society.

#### 5. Evidence of success:-

We succeeded to some extent to bring change in our surroundings but we have to continue our efforts to get more benefits from this practice.

#### 6. Problems encountered and Resources required:-

During this practice students have to travel more time to reach the villages. As the public transportation is not so much good we are facing difficulties. As most of the villagers are illiterate it is a big task to give them awareness

### BEST PRACTICE - II

#### 1. Title of the Practice

Poor Fund - Institutional social responsibility

Mahabubnagar (Palamuru) has been one among the poor districts of the Telangana State, providing the study material to the orphan students of the nearby the locality the institution helping the needy students

#### 2. Objectives of the Practice

The Economically poor students should not be deprive of the education as Vidhya Danam is Mahadanam

#### 3. The Context

The Staff and the Students of the institution have come forward

to contribute some their earrings and pool them as a fund for donation of the note books , Stationary and food items to the needed orphan children as a part of Institutional social responsibility.

#### 4. The Practice

The institution many times comes across for procurement of funds even through students and staff of the institution came forward to continue the practice.

#### 5. Evidence of Success

The Staff and the Students of the institution procured fund and donated note books, Stationary Rice, Dal and Eggs at District Indian Red Cross Society orphanage located at Yenugonda, Mahabubnagar on 12-01-2021.

#### 6. Problems Encountered and Resources Required

The major problem is the mobilization of funds as the majority of the students are belongs to economically weak and belongs to rural villages. Even the frequent transfers and retirements of the staff to be concerned.

File Description	Documents
Best practices in the Institutional website	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64695.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64695.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1mnm7cZ60KgBU1W5WXhqVG6fRBji-42Wr/view?usp=sharing">https://drive.google.com/file/d/1mnm7cZ60KgBU1W5WXhqVG6fRBji-42Wr/view?usp=sharing</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has worked hard to ensure that the women who enroll in this college receive a high-quality education. The majority of the students that applied for admission is from rural areas and are poor. To ensure that all students receive a high-quality education, the institution has taken all necessary



steps to procure infrastructure and develop the teaching-learning process. All stakeholders on the management side, including the principal, teaching and non-teaching employees, and CPDC members, are completely focused on transforming a typical girl student into an educationally empowered woman capable of facing modern-day challenges.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- The college is planning to start new UG courses on demand of local needs.
- To strengthening the ICT or e-office in administrative and academics tobefully automated.
- To enable paperless administration through e-office.
- The college is planning to strengthen infrastructure by constructing extra classrooms according to improving college strength.
- To establish more MoUs and linkages with industries and higher education institutes to improve the student progression and placements.
- To strengthen the academic side by getting the more number of sanctions posts of the teaching staff.
- By the collective effort of teaching staff and students, the college is showing good results more the 70%, which is to improved in next academic year.
- It has chalked out to conduct more seminars or workshops in various departments.