

Government of Telangana, Collegiate Education,

**M.A.L.D. GOVT. DEGREE COLLEGE,
GADWAL – 509125,**

Jogulamba Gadwal Dist., Telangana State

NAAC Re-accredited with “B” Grade,

Affiliated to Palamuru University

DEPARTMENT OF ECONOMICS



DEPARTMENTAL PROFILE

Head of the Department

Sri.P.Thirupathaiah , M.A, B.Ed,SET.,

Lecturer in Economics

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IQAC - Coordinator

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Government of Telangana, Collegiate Education,

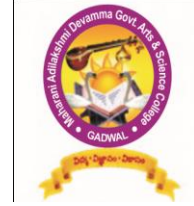
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DEPARTMENT OF ECONOMICS

NAAC -2022



Sri.P.Thirupathaiah , M.A, B.Ed,SET.,

Lecturer in Economics

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Economics Staff with Principal

DEPARTMENT OF ECONOMICS:

INTRODUCTION:

The Maharani AdilakshmiDevamma Government Arts & Science Degree and P.G College, Gadwal,Jogulamba Gadwal District, was first established in the Year 1960 under a Private Management .later after the Royal family of Gadwal Samsthan handed over the Royal Fort for educational purpose of the public. The College started functioning under government.

In the beginning there were B.A and B.Sc., Courses. The College became the Center of Education for the Students for the assembly constituency namely Gadwal and Alampur.

At present this college is providing Education in Both Medium in Three Groups in B.A., B.com, &B.sc.

ABOUT THE DEPARTMENT:

Department of Economics was established in the year 1960 along with the establishment of the college. Hence, it became the pioneer department in general and of Social Sciences in particular. The department had two sanctioned posts as per the requirement of the college in 1960 and now we had five sanctioned posts .From the year 1969-70 the Medium of instruction was changed From English to Telugu Medium and now we offering both mediums. As we form the part of the education system designed by Department of Education, governed by the Government of Telangana, the faculty positions are governed by the rules framed by the Department of Higher Education, Government of Telangana. As per the students' enrolment, the number of faculty positions increase based on the requirement. Today, the Department has two different medias, viz., English and Telugu medium. The Department offers Economics for Undergraduate courses in a combination which includes subjects like History,

Political Science, Computer Applications, Public administration, etc. The various combinations applied for this year include

Year	2016-17	2017-18	2018-19	2019-20	2020-21
Combinations	E, H, PS	E, H, PS	E, H, PS	E, H, PS	E, H, PS
Combinations	E, PS, PA	E, PS, PA	E, PS, PA	E, PS, PA	E, PS, PA
Combinations	E, P, ML	H, PS, PA	H, PS, PA	H, PS, PA	H, PS, PA
Combinations	-	E, H, PA	E, H, PA	E, H, PA	E, H, PA
Combinations	-	-	E, PS, CA	E, H, CA	E, H, CA
Combinations	-	-	-		-
Combinations	-	-	-		-

Vision of the Department:

Department of Economics to develop outstanding Economists with faculty recognized forexcellence and through continuous improvement and innovation.

Mission of the Department:

- To provide curricula that promote critical thinking abilities, which help students become useful and informed citizens.

- Our faculty will engage in study project to create and disseminate new knowledge, develop quality-teaching skills, maintain professional standards, and actively serve the college and community.

HIGHLIGHTS OF THE DEPARTMENT

The Department of Economics conducted Two National Seminars and One State Level Work shop

- ❖ TSCHE Sponsored A Two Day National Seminar on “THE SLAVERY OF SMALL HANDS IN INDIAN CONTEXT: PROBLEMS & PERSPECTIVES” conducted on 9th & 10th February 2017
- ❖ Two Day National Seminar on “Role of Women Self Help Groups on Poverty Alleviation and Empowerment of Women in the Globalized Era” conducted on 12th & 13th October 2017 sponsorship of ICSSR- New Delhi (Ministry of Human Resource Development)
- ❖ ICSSR (southern regional centre Hyderabad) Sponsored A Two Day State level work shop on “FARMER’S SUSIDES CAUSES, CONSEQUENCES AND PREVENTIVE MEASURES” conducted on 8th & 9th February 2017





STUDENT INTAKE:

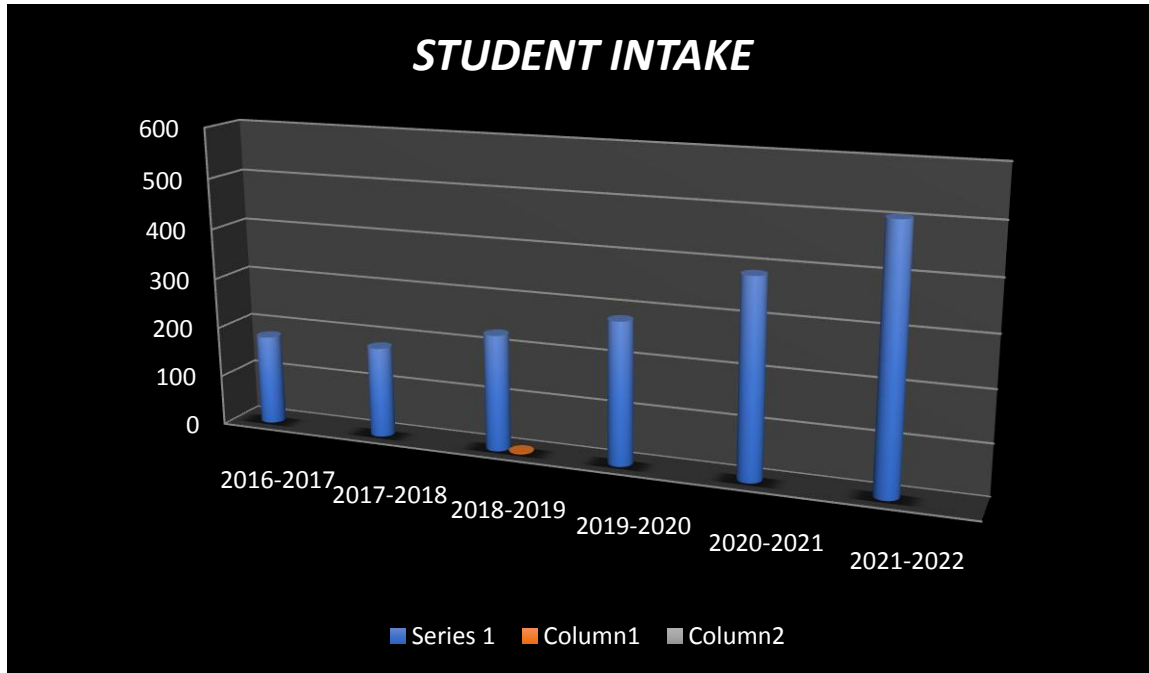
Students form the heart of the entire education system. The system closely revolves around the students so as to ensure that the student is empowered with information, knowledge and wisdom in abundance so that they can use the knowledge in their future life to ensure that their wisdom will form the new society. The college is situated heart of Gadwalcity . Hence, the student intake revolves around a mix of various components of multiplicities and villages . The college had been established to impart education for better future.

To start with, the college had the flexibility to provide admissions to the needy students directly at the college level. But in the year 2016-17 the process of admissions had been centralized and it is the Government of Telangana which allots students to the college online through DOST (Degree Online Services, Telangana). The process starts with the notification by the government and after that the prospective students willing to take up undergraduate courses are required to apply through DOST wherein they can choose the course, the subjects, and the college. The allotment is made by DOST based on the various rules and regulations which include the qualifying marks, nationality, locality, reservations, etc. The admission is confirmed only after the student reports to the college and fulfill various conditions such as submission/verification of certificates and payment of feesThe following are the details of admissions of the students during 2016 to 2022.

STUDENT INTAKE:

Year	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of students Admitted	179	180	230	281	387	505

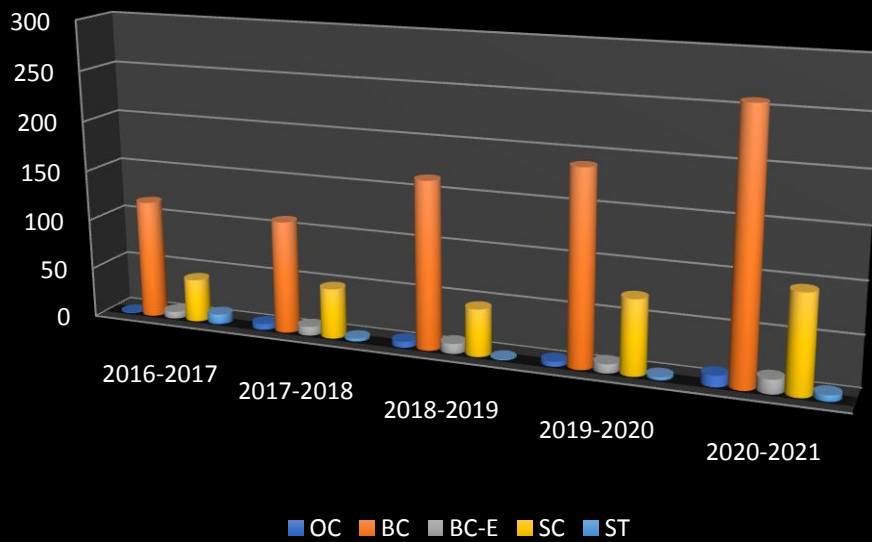
Bar diagram



Social Status of the Students

Social Status from 2016-2022						
YEAR	OC	BC	BC-E	SC	ST	TOTAL
2016-17	01	118	07	43	10	179
2017-18	06	112	09	50	03	180
2018-19	06	166	10	47	01	230
2019-20	05	191	09	74	03	281
2020-21	11	259	14	97	06	387
2021-22	06	372	22	98	07	505

BA STUDENTS SOCIAL STATUS



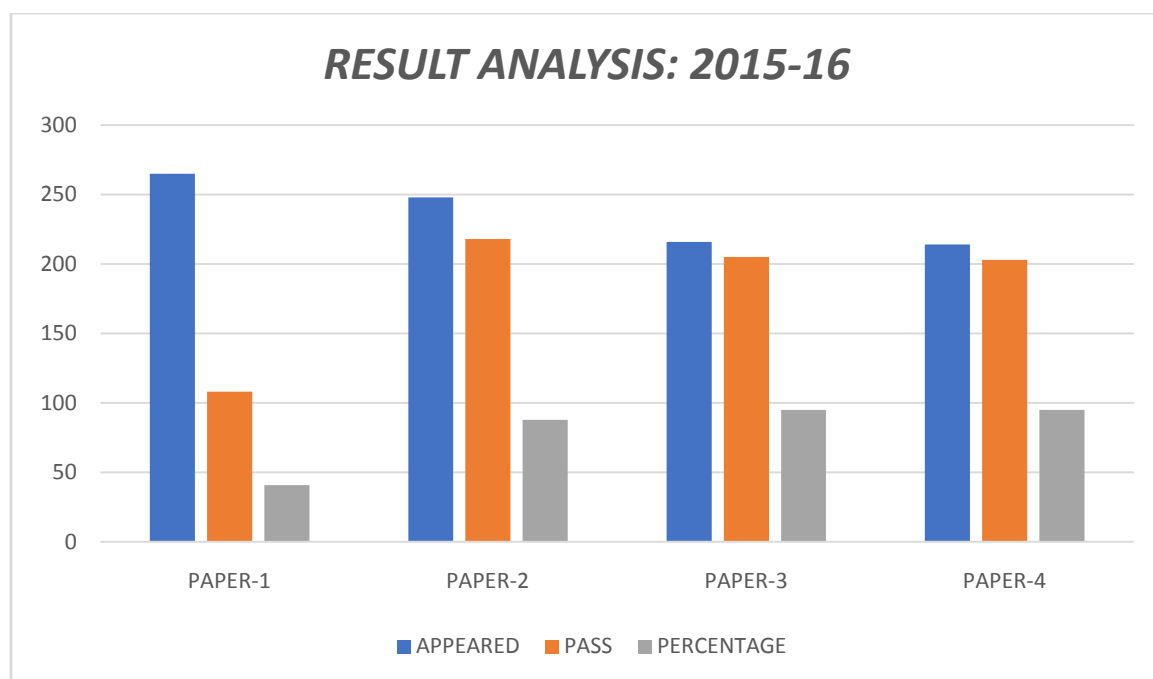
RESULT ANALYSIS

The visibility of all the efforts listed above which are undertaken by the department for the benefit of the students are captured and the visibility of them is presented through the success of the students in acquiring the certificates from the university so the visibility factors is captured through result analysis presented as below:

ACADEMIC YEAR 2015-2016

PAPER	APPEARED	PASS	PASS PERCENTAGE %
PAPER - I	265	108	40.75 %
PAPER - II	248	218	87.90 %
PAPER - III	216	205	94.90 %
PAPER - IV	214	203	94.85 %

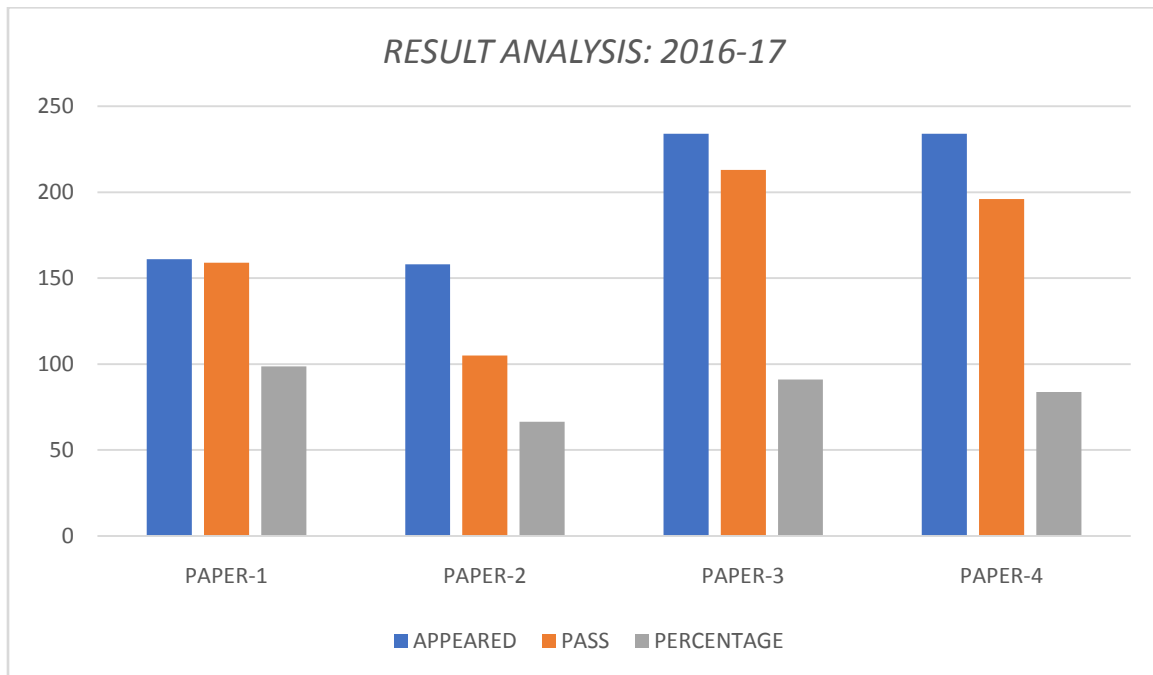
GRAPHICAL PRESENTATION



ACADEMIC YEAR 2016-2017

PAPER	APPEARED	PASS	PASS PERCENTAGE %
PAPER - I	161	159	98.75 %
PAPER - II	158	105	66.45 %
PAPER - III	234	213	91.02 %
PAPER - IV	234	196	83.76 %

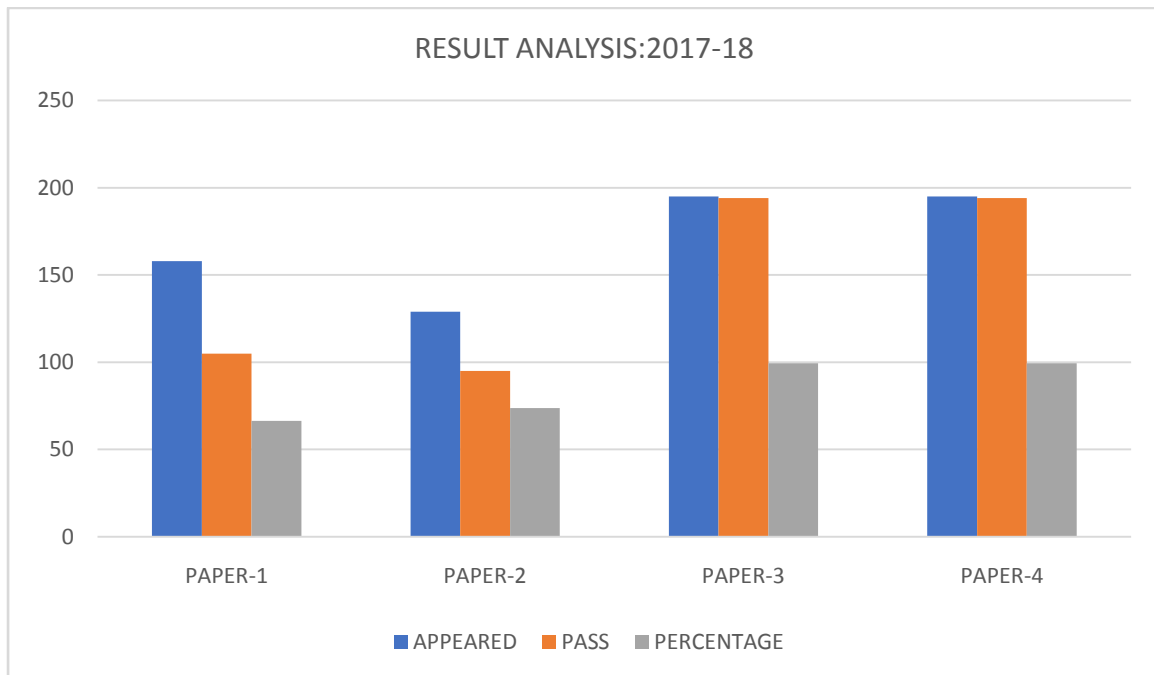
GRAPHICAL PRESENTATION



ACADEMIC YEAR 2017-2018

PAPER	APPEARED	PASS	PASS PERCENTAGE %
PAPER - I	158	105	66.45 %
PAPER - II	129	95	73.65 %
PAPER - III	195	194	99.48 %
PAPER - IV	195	194	99.48 %

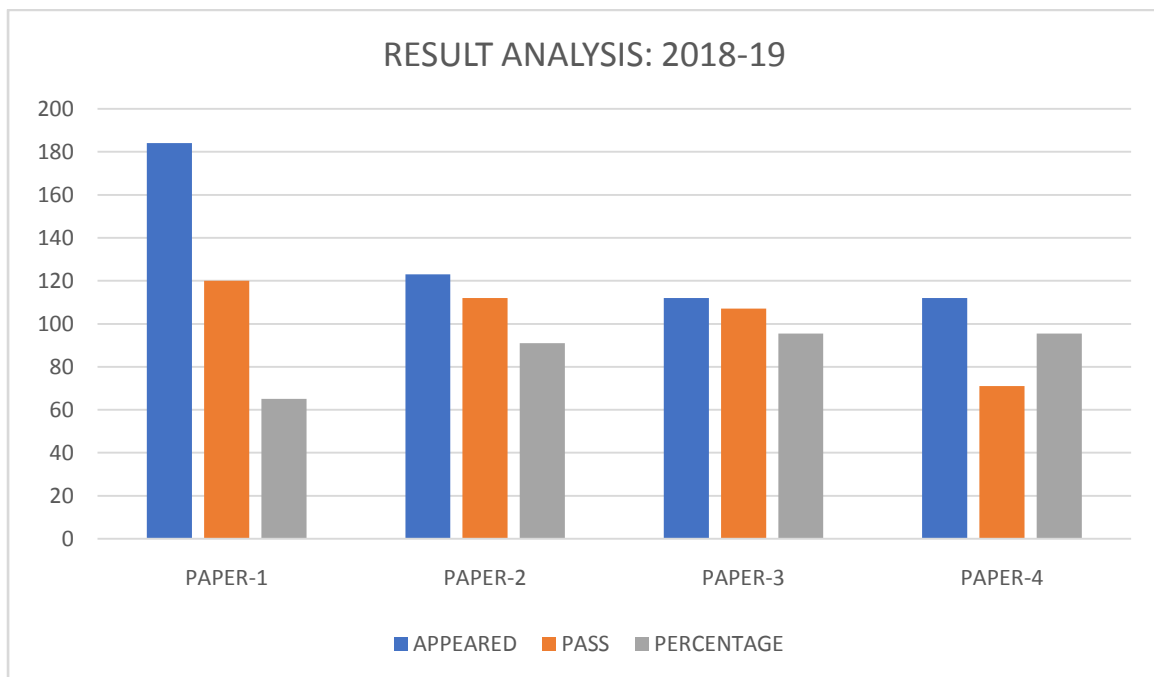
GRAPHICAL PRESENTATION



ACADEMIC YEAR 2018-2019

PAPER	APPEARED	PASS	PASS PERCENTAGE %
PAPER - I	184	120	65.12 %
PAPER - II	123	112	91.05 %
PAPER - III	112	107	95.53 %
PAPER - IV	112	107	95.53 %

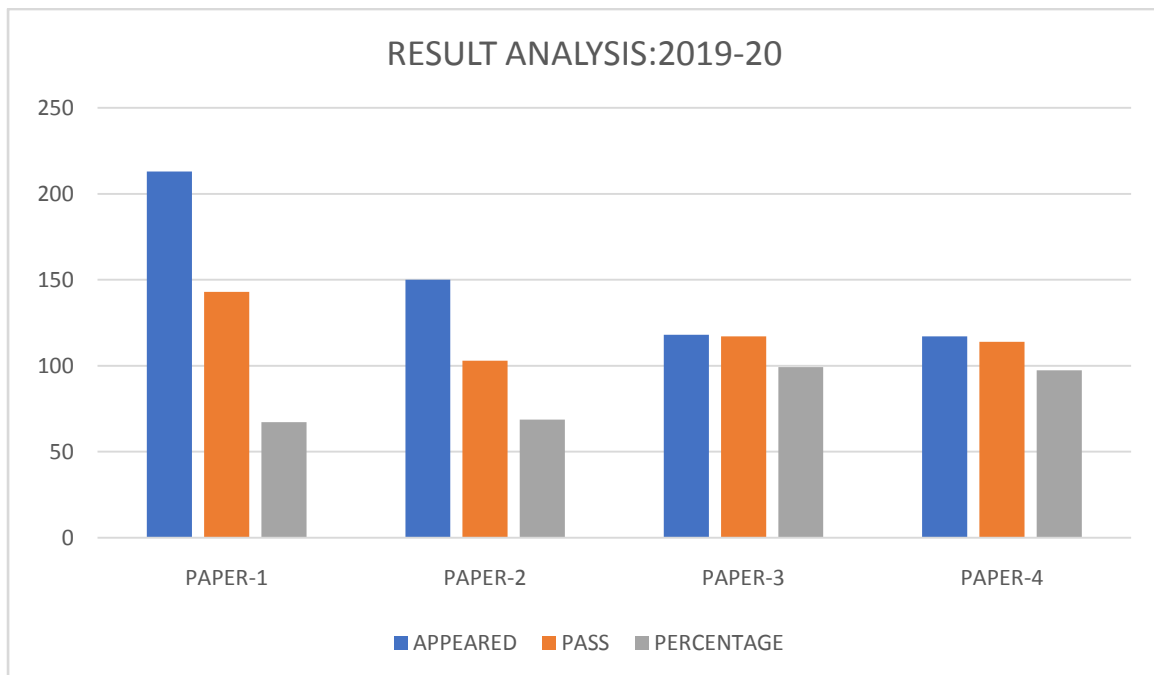
GRAPHICAL PRESENTATION



ACADEMIC YEAR 2019-2020

PAPER	APPEARED	PASS	PASS PERCENTAGE %
PAPER - I	213	143	67.13 %
PAPER - II	150	103	68.66 %
PAPER - III	118	117	99.15 %
PAPER - IV	117	114	97.43 %

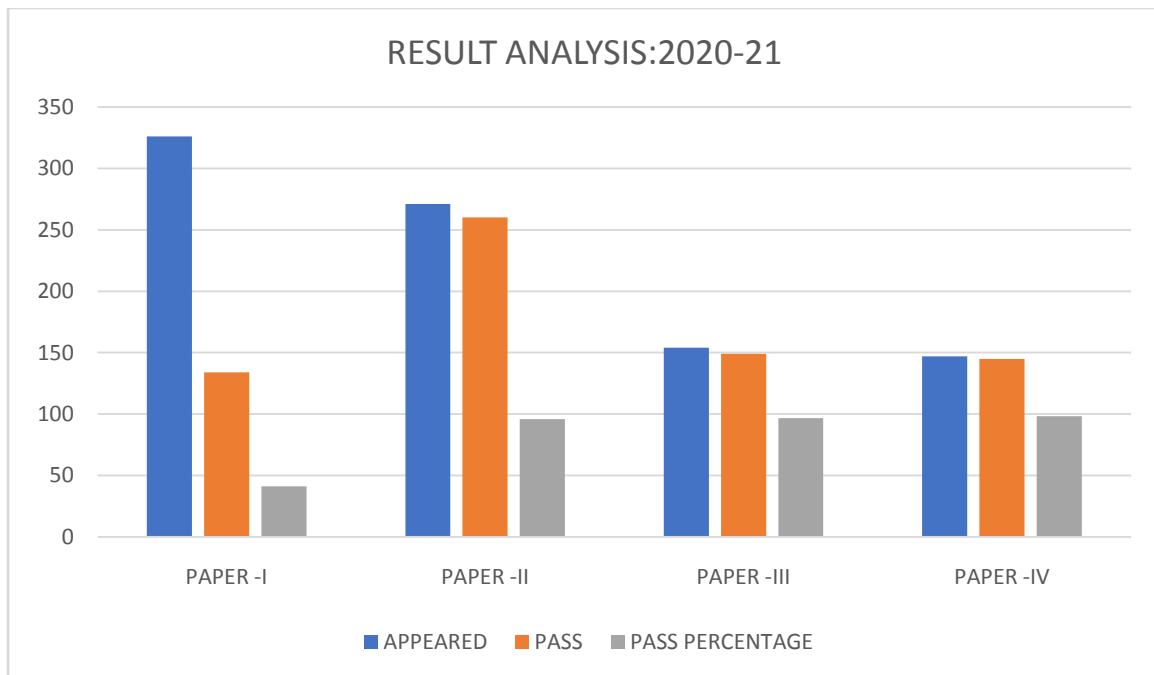
GRAPHICAL PRESENTATION



ACADEMIC YEAR 2020-2021

PAPER	APPEARED	PASS	PASS PERCENTAGE %
PAPER - I	326	134	41.10
PAPER - II	271	260	95.94
PAPER - III	154	149	96.75
PAPER - IV	147	145	98.38

GRAPHICAL PRESENTATION



EXTENSION ACTIVITIES

Department of Economics cannot work in isolation. Its existence itself is guided by the norms of the college. Hence, an integration has to be developed to incorporate the external expertise into the working of the department to achieve higher success in the process of teaching, learning and evaluation. To incorporate the external expertise in the process of learning, the department takes up the following activities based on the need and availability of resources

Certificate Courses

The entire world needs a certificate to highlight the competence of an individual. A certificate helps the world to understand the capabilities of a person. Hence, the department occasionally designs Certificate Courses to display the skills of individual students. Programs are arranged by the department to impart various required skills and certifies them to present a well-equipped individual to face the society. It helps the students to start believing in themselves and build up greater confidence to face the challenges, which are going to emerge in the future. The department has conducted the following Certificate Courses:



CERTIFICATE COURSE:

YEAR	NAME OF THE TOPIC	DURATION	NO.OF STUDENTS ATTENED
2015-2016	-		
2016-2017	FUNDAMENTALS OF ECONOMICS	30 hrs	60
2017-2018	ENTERPRENEURSHIP DEVELOPMENT	30 hrs	40
2018-2019	FUNDAMENTALS OF ECONOMICS	30 hrs	60
2019-2020	FUNDAMENTALS OF ECONOMICS	30 hrs	50

STUDENT CENTRIC ACTIVITIES

As stated earlier, the department works towards the empowerment of the student in particular and the women in general. We, the staff, make concentrated effort to enhance the capabilities of understanding in the students.

Year	Activity	Date	Details
2016-17	Elocution Competition	11.07.2016	Elocution Competition on the occasion of World population day
	Quiz Competition	22.12.16	Quiz competition on the eve of national consumers awareness day
	Parent Teacher Meeting	10.2.2017	Students' performance was discussed with their parents.
	Elocution Competition	15.09.2014	Role of Teacher in Society
	Extension Lecture	26.10.2016	Topic: Demand analysis; Resource Person: M.Nagaraju Lecturer in economics Sri Shiva Sai Degree College, Ieeja , Gadwal,
	Poster making and writing the slogans	25.1.2017	On the Occasion of National Voter's Day World population day
2017-18	Quiz Competition	07.07.2017	Topic: Food Security on the eve of
	Parent Teacher Meeting	16.12.2017	Students' performance was discussed with their parents.
	Elocution Competition	11.07.2017	World Population Day
	Extension Lecture	22.12.2017	Topic: Market Structure; Resource Person: G.T.Padma Lecturer in economics GDCW(A), Begumpet,Hyderebad.
	Samplings plantations programme	15.07.2017	On the occasion of Telangana ku Haritha Haram

2018-19	Field Trip to	11.12.2018	A field trip to Agricultural Market Yard was arranged to make the students aware of the Agricultural Market and pricing.
	Extension Lecture	9.2.2019	Extension Lecture by N.Suresh from S.V.M Degree college & P.G College Gadwal
	Seminar	18.10.2019	Career Guidance Session was conducted
	Parent Teacher Meeting	21.11.2019	Students' performance was discussed with their parents.
2019-20	Field Trip	2.1.2020	A field trip to Agricultural cooperative society to aware the students functioning of societies
	Certificate Course		A Certificate Course was conducted on Fundamentals of economics.
	Seminar	25.01.2017	A seminar on Gender Sensitization was held.
	Extension Lecture		Extension lecture by Dr. CH.Anuradha GDC (W), Begumpet.
	Parent Teacher meeting	24.2.2020	Student's performance was discussed with their parents.
2020-21	Extension Lecture	22.12.2020	Extension lecture by C.Mannemanna GDC (W), Wanaparthi.

The various student-centric activities include



- (a) **Slip tests.** Based on the requirement we conduct slip tests for the students to assess their capacity to understand various components of the topics. Later on we also discuss the mistakes committed by the students so that they will be aware of their shortcomings and work towards overcoming those problems.



(b) **Assignments.** The department has the pre-designed set of topics which will help the students to design and develop their ability to understand the various topics in the syllabus and equip themselves to face the exams at the end of the semester. The department also includes topics of contemporary importance into the assignments. The students are given the topics and they are made to write a note on them including collecting information, analyzing and proper presentation. This activity will enhance their ability and levels of confidence to face any situation.

B. **Student Seminar.** A topic is given to the students which can be a part of the syllabus or the emerging issues of the economy. They are made to collect the required information and a chance is given for them to present. This will help them to enhance their ability and present their ideas freely and frankly in front of the group. This confidence will help them to face the challenges of life in the future.



C. **Group discussion.** Topics are discussed freely either from the subject or from outside and atmosphere of free interaction is provided for the students. The staff usually takes the role of a moderator and guide the direction of the group.



D. **Quiz.** is a part of the general activity of the department as a method of encouraging participatory approach to learning. Various topics are discussed and questions are generated and the quiz program is conducted to make students understand the importance of participatory learning process.



E. **Extension Lectures.** Extension lectures are arranged for the students to have an idea about how the external world generates new ideas on the various topics of the syllabus and the contemporary issues based on the availability of resources and resource persons, including our -own staff to deliver lectures on various topics for the benefit of the students.

Extension Lecture by Sri. Mannemanna from GDC Wanaparthy.



F. **Remedial Classes.** Remedial Classes for slow learners and students who are failed in the subjects.



G. Field Trips. Interaction with the external world is an important part of learning process. Interaction along with group makes it more so interesting. It enhances the pleasure component of learner. The department takes an initiative to provide various opportunities for the students as group to move into the open world and understand the physical environment and how it influences their capacity to learn. The department conducts regular field trips for the students. The following are the details.

Field trip to agricultural finance society



Field trip to Textile society at Gadwal



FACULTY PROFILE

The Department of Economics in the present day is equipped with 4 faculty members. It is a mix of freshers and experienced faculty. The following list of faculty includes the previous and present staff members:

FACULTY PROFILE PERSONAL PROFILE OF FACULTY

Name	:P.Thirupathaiah
Designation	: Lecturer in Economics
Qualifications	: M.A, B.Ed , SET
Mobile Number	: 9963987838
Email ID	: thirupathaiah1975p@gmail.com
Aadhar Number	: 267425234422
Service Particulars	: Appointed as degree lecturer in economics
Teaching Experience	: 15
Extracurricular Activities	:
Additional Responsibilities	:B.A II Nd year Incharge



FACULTY PROFILE
PERSONAL PROFILE OF FACULTY

Name	:G.T.Padma
Designation	:Lecturer
Qualifications	: M.A, SET
Mobile Number	: 9948169140
Email ID	: padmagattu9378@gmail.com
Aadhar Number	: 405268790650
Service Particulars	: Appointed as degree lecturer in economics
Teaching Experience	: 15
Extracurricular Activities	: Ambedkar councilor
Additional Responsibilities	: B.A Ist Year Incharge, NSS Programme officer



FACULTY PROFILE
PERSONAL PROFILE OF FACULTY

Name : N SURESH

Designation : Lecturer

Qualifications : M.A, MSW, BLISC, M, Ed

Mobile Number : 9492353802

Email ID : suresh272.n@gmail.com

Aadhar Number : 876932668445

Service Particulars : Appointed as degree lecturer in economics

Teaching Experience : 10

Extracurricular Activities : Ambedkar councilor

Additional Responsibilities : Member in Exam branch,



FACULTY PROFILE
PERSONAL PROFILE OF FACULTY

Name :M NAGARAJU

Designation : Lecturer

Qualifications : M.A, SET

Mobile Number :9885221802

Email ID :nagarajumuthyalla27@gmail.com

Aadhar Number : 697557146426

Service Particulars : Appointed as degree lecturer in economics

Teaching Experience :05

Extracurricular Activities : Ambedkar councilor

Additional Responsibilities :



Year	Name	Qualification	Designation	Experience
2014-15 to 2018-19	Smt. Dr.M.Rukamini,	MA, PhD	Associate Professor	16 years
	Sri. T.Thirupatahaiha	MA, BEd, SET	Lecturer	15 years
	Sri. M.Nagaraju	MA, SET	Lecturer	5 years
	Sri. N.Suresh	MA, MSW,BLISC,M,Ed	Lecturer	5 years
2019-20	Sri. T.Thirupatahaiha	MA, BEd, SET	Lecturer	15 years
	Sri. M.Nagaraju	MA, SET	Lecturer	5 years
	Sri. N.Suresh	MA,MEd,MSW,BLISC	Lecturer	5 years
2020-21	Sri. T.Thirupatahaiha	MABEd, SET	Lecturer	15years
	Smt. G.T.Padma	MA, SET	Lecturer	15year

TEACHING LEARNING EVALUATION

The curriculum for Economics course at Undergraduate level is designed by the Department of Economics, Palamuru University. As an affiliated college, we have to follow the syllabus provided by the Palamuru University for all the courses at undergraduate level. We do not have any flexibility in either adding or deleting any component of the syllabus approved by the Department of Economics, Palamuru University. As an affiliated college, the faculty has an opportunity to participate in the process of syllabus preparation as being a member of Board of Studies Committee, participating in annual conference of the department, special invitees for discussing the finalization of the syllabus, etc. where we the faculty provide inputs under various heads for additions and deletions in the syllabus. Once the syllabus is approved, the affiliated college has no choice but to follow the syllabus in word and spirit.

The department identifies certain contemporary issues which are not included in the syllabus as topics and arranges group discussions, extension lectures and seminars to highlight the contemporary issues for the benefit of the students.

In the year 2016-17, as a part of the unification of curriculum all over India, the Palamuru University adopted the Choice Based Credit System as an education system to pump in flexibility giving choice to the students rather than the system-imposed education. Under this system the university had adopted the semester system with classroom teaching of 90 working days and as an affiliated college we are following the same system. As Undergraduate Course in Economics is divided into 6 semesters and the student is supposed to acquire 108 credits to acquire the undergraduate degree. This structure adopted for imparting knowledge in Economics include the following:

As a component of flexibility and choice given to the students, the students can acquire credits by studying various other subjects outside Economics to qualify and acquire the undergraduate degree in Economics. The flexibility component in the curriculum under Choice Based Credit System includes DSC, DSE, AECC, SEC, and GE.

TEACHING PROCESS

The Department of Economics follows the traditional method of imparting education to the students through the method of lecture. We emphasize on interaction and lecture method rather than monologue. We take up the topics listed under the syllabus and make an effort on our part to make them understand rather than propagate the information of the books. In this period of information explosion, the students of today have access to multiple sources of information. Hence, we the staff of the department concentrate on understanding the information rather than compiling information for the students. We also utilize the modern techniques of teaching methods including ICT, YouTube, Zoom, Webinars, Virtual Classroom, etc. This had been possible more so during the period of lockdown where we had prepared several video lessons and passed onto the students. The process of learning by using the modern methods of teaching. The department also uses the virtual classroom and arrangement made by the college to impart specialized audio-video lessons using the virtual classroom method.

The learning methods for the students span over the traditional output to the modern. Emphasis is made not much on collection of information but the staff makes effort to see that the students develop the capability of understanding the information. We try to provide the alternates available and leave the decision making process on the individual students. We help them to understand and guide them towards fixing the objectives and choosing the path for achievements in life.

EVALUATION

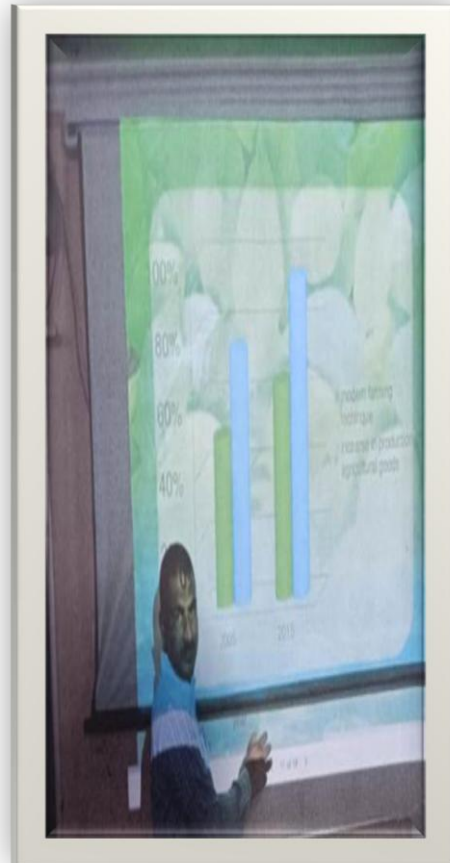
Evaluation is a continuous process and the department adopts the same. Evaluation of students takes place on a day-to-day basis. Several methods are adopted by the department to evaluate the students. Evaluation in modern times has gained importance. Hence, it becomes all the more important in the process of teaching and learning. Certificate has acceptance all over the world. Hence, the department takes up evaluation as an important component of teaching and learning. It starts with the lecture itself by generating questions in such a way that the students are encouraged to understand and respond. We also take up the traditional methods of evaluation such as arranging slip tests, unit tests, and practice sessions, etc. wherein the student is provided with the feedback on their understanding of the concept and their way of presentation. This improves their understanding capabilities and presentation.

The system of evaluation under the new CBCS system also provides for the method of continuous evaluation. The system provides for 20 marks for internal continuous assessment and 80 marks for external assessment, which is conducted by the University at the end of the semester. The internal assessment include conducting an objective-based assessment including 10 multiple choice questions for 5 marks, 10 fill in the blanks for 5 marks, and 5 descriptive answers 1 to 5 lines carrying 5 marks. Two such internal assessments are conducted for the students and the average of the two is taken as a component for qualifying the exam. Another 5 marks assessment is designed in the form of assignment or presentation. Specialized topics are given for presentation and for assignment. We usually give important topics from the syllabus and make the students collect information and present it in required form so that it will be useful to them to write their theory examinations. The system of CBCS provides for 20 marks under continuous evaluation process and it is completely left to the department to make students active in the class.

INFRASTRUCTURE

The Department of Economics as a part of the MALD Government Degree College is allotted six rooms for conducting classes.

- Classrooms: One equipped with ICT-enabled facilities.
- Conference hall equipped with ICT-enabled facilities.
- Virtual Classroom Facilities is available for e-content development such as Lecture Capturing System (LCS).



ONLINE CLASSES

During the pandemic the department has decided to teach the students through online by using various platforms. All the faculty members in the department have taken the online classes for the students and they keep in touch with the students in various ways.



FUTURE PLAN:

1. We are planning to conduct Value Added Courses on Economics of Education and Environmental Economics.
2. We are also planning to conduct Certificate Courses on Share Market.