SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

M.A.L.D GOVT.DEGREE COLLEGE,GADWAL

RATHI BURJU, GADWAL, JOGULAMBA GADWAL DISTRICT
509125
http://gdcts.cgg.gov.in/gadwal.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Maharani Aadhi Laxmi Devamma Arts & Science College, Gadwal was established in the year 1960 under private management as a composit college with PUC & UG courses. It was taken over by the then Government of AP in the year 1965, since then it has been named MALD GDC Gadwal to cater to the educational needs of the students of Gadwal region also known as Nadigadda, land between the rivers a Krinshna and the Tungabadhra, to develop them into diligent and responsible citizens. Now it blooms into a college offering 26 UG courses in Telugu, and English media. Now the college is functioning with the strength of 2400 students. the college was afflated to Osmania University, Hyderabad for more than four and half a decades. from the year 2008 the college has been affiliated to palamuru university. Mahabubnagar.

The successful journey of the institution celebrated the golden jubilee, and achieved many milestones, and has cherished moments. The institution got 2f and 12 b recognition in the years 1983 and 1991respectively by UGC. By the NAAC, in the first cycle, the institution got a B grade in the year 2006 and the second cycle B grade with 2.55 CGPA in the year 2015.

The college has 5 acres 10 guntas of campus area in which the present building was constructed by the efforts of those who not only donated Rs 67.5 lakhs but also mobilized the funds from the MPs. Six additional classrooms and two blocks of toilets have been constructed recently with the RUSA 2.0 funds.

The college has 54 rooms in which 17 Lecture halls, 11 Labs, the Principal Chamber, Office, Seminar Hall, Library, TSKC, Physical Education, Gym, MANA-TV, NSS, Students waiting hall, Canteen are present. The College has a Botanical Garden and four lawns having lush green grass and saplings of significant plants.

The institution mainly focuses on all-round development of the students with its endeavor and materializes the dream of its founder visionaries, as the founders and the institution as well believe that **empowerment is possible through education only**.

Vision

"To transform this remote part of Telangana into a knowledge society by making

Higher Education accessible to every young men and Woman of this region and

inculcate creativity and innovative spirit and scientific temper among the youth and

help them scale the heights of excellence in their lives and making village community

acquainted with advanced knowledge on educative health and hygiene aspects."

Mission

To transform the vision of our Institution into mission the College envisages the

following action plan.

Our Mission is . . . . .

1. To sustain the quality of higher education and there of enhancing the quality by undertaking specific academic and extension programs and study projects.

2. To promote academic environment among the faculty and to strengthen teaching learning process of higher education.

3. To promote and encourage innovative thinking among students through specific academic Programme.

4. To collaborate with other Government organizations to enhance global competitive skills to meet changing demands of the society.

5. To undertake quality related Academic programmes promoting rigorous academic environment with sensitivity to the world around us.

6. To promote the ability to think critically and to develop innovative solutions to problems.

7. To stimulate critical appreciation of our cultural values and personal values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution is situated in the heart of the town and surrounded by rathiburuju. It is very near to bus stand and railway station, and has a good transport system.

The college building has 6 blocks with 54 rooms, categorized into administration, offices, labs, lecture halls, library block, sports and gym complex, two blocks of toilets, RO, UV& Ozone sterilized purified water plant. it is with fully –automated library, 145 computers, internet and Wi-Fi facility.

The college building is constructed with the financial support of UGC and RUSA funds.

The college is offering 9 UG Programs in Telugu, English media following CBCS pattern.

The students belonging to SC, ST, BC, Minority, and PHC will get admission in this college as per the Telanagana state reservation quota.

Student admissions are carried out through **DOST**, an online based student centric admission system.

P.G courses were started from the academics year 2020-2021. Administration is decentralized.

The college shows perpetual good results.

Our college has Telangana Skill Knowledge Center (TSKC), registered with Telangana Academy for Skill and Knowledge (TASK) and COIGN –DISHA a franchise of UNDP. The college has four NSS units, WEC, RRC, Eco-Club, Consumer Club, etc.

The college has 2f and 12B recognition of UGC, B-Grade in 2006, and B-Grade with 2.55 CGPA in 2014 by NAAC.

College achieved district green champion certificate for the academic year 2020-2021 by MGNCRE, MINISTRY OF EDUCATION, Government of India.

Open University study center, examination center under Dr. B.R. Ambedkar Open University Hyderabad, has been established in the college to provide distance education to the local students/audlts by the teaching staff on sundays.

The college is offering Add-on courses.

The college is processing all types of scholarships offered by the State and Central Governments. Gold Medals and cash awards (Rs.5000/- each) to the subject wise, faculty wise, and College toppers.

Institutional Weakness

- The college has only 5.1 acres of land area being in the Rathiburuju and two Govt junior colleges (boys and girls separately) are running in the same premises and some area is under Sri Bhulaxmichennakesavaswamy temple. It has limited scope for future expansion.
- The inadequate accommodation i.e. lectures halls and laboratories.
- As per the enrollment of the students in each combination of UG courses the required teaching faculty is 64 but as per SMPC only 57 posts are sanctioned, where in only 8 Regular and 15 +24 are temporary (contract and guest faculty) are working.
- The college heavily depends up on temporary faculty for the last half a decade and the posts of the Physical Director and Librarian are vacant for the last two years.
  The student-full time teacher ratio is very high i.e.around 45: 1.
   The college purely depends on Govt. funds only. However, the college is in the way of procuring the ICT related equipment.
  There is no attached hostel facility.

Institutional Opportunity

The college is utilizing all available opportunities to develop it as a leading institution at Gadwal district.

In spite of all the weaknesses the college has submitted its proposal for the autonomous Status in June-2013.

The college is planning to construct an additional class rooms in second floor. The estimations have been submitted to the CCE-TS for necessary action.

The college has better scope to increase its enrolment both in UG & PG Courses as it is situated inmiddle of the town.

Planning to convert some of the normal class rooms as digital Class rooms. Encouraging the students to get more Prathibha awards.

Planning to start Hub of the Add-Oncourses. Participation in variety of extension activities to promote social responsibility and social awareness among the students.

The college is motivating and training the students with the help of Placement Cell, Career Guidance Cell, TSKC registred with TASK, DISHA to face various competitive exams and jobs with zeal.

Institutional Challenge

The work load is too heavy to carry out all the Curricular, Co-Curricular and Extra-Curricular activities. There are more number of vacant posts in the Teaching & Non-teaching posts.

The student-teacher ratio is very high.

Paucity of funds for growth and expansion.

Retaining the experienced faculty is not in the hands of the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the academic curriculum designed and prescribed by the affiliating Palamuru University, Mahabubnagar. All the academic programs offered by the college are in line with its vision and mission which not only impart the subject knowledge but also focus on the overall development of the students. The academic curriculum is so designed that skill-development and value –addition subjects are also incorporated which improve the communication skills & soft skills, creating the social & environmental consciousness and imbibe the ethical, moral values and also nurture the service motto among them.

The college is offering 9 programs at UG level in Telugu, English media, and 5 P.G. programs viz., BA CBCS E/M, B.A CBCS T.M, BCom COMPUTER APPLICATIONS T/M and EM, UM, B. Com Taxation EM; B. Sc PHYSICAL SCIENCES, EM; BSc LIFE SCIENCES TM,& EM; and at P.G. Level 5 programs M.Com, M.A

Telugu, M.A English, M.A Economics, M.Sc Mathematics..

The semester system as per CBCS was introduced from the academic year 2016-17. Now, all the three year batches are following the CBCS semester system. The IQAC collects the feedback from the stake holders on the academic programs, curriculum and also on the performance of teachers. All the inputs are analyzed and suitable actions accordingly are initiated to maintain the quality of the education .The institution takes all the measures to strengthen the ICT, library and IT for the effective translation and transaction of academic curriculum. Add-On Courses are also offered by the college.

Teaching-learning and Evaluation

The Telangana government has introduced the centralized ON- LINE process of admissions through the website **DOST** (Degree Online Services Telangana) from the AY 2016-17..The eligible candidates have to apply through ON-LINE mode for UG admissions. The seats will be allotted in the college based on his/her merit and the reservation category as per the options made by the students.

To achieve the targeted goals in teaching –learning process, the college implement the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follows the Student -centric methods of teaching and uses all the available teaching-aids along with the traditional chalk-board method. To make the teaching-learning process effective the strategies like debates, group discussions, student seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensures the quality of teaching with its qualified, dedicated and expert teachers.

The institution conducts the unit tests / internal exams for augmenting the performance of the students. Based on the evaluation results the students are divided into slow and advance learners. The remedial coaching classes and other measures are used to upgrade the standards of slow learners. By using Continuous Internal examination and evaluation process the progression is critically examined and analyzed by the mentor and the performance is recorded and then necessary guidance will be given to them to achieve the expected learning outcomes.

Research, Innovations and Extension

The college gives priority to academic research and thus constituted a Research Committee with an endeavour to motivate, encourage, guide and support the faculty in applying for UGC sponsored MRPs, to present papers in National Seminars, Conferences, and Workshops. The college also encourages the staff to pursue research work under MRP, Faculty Development Programme (FDP). Out of the 8 regular faculties, three are with the PhDs, one is the M. Phil and three faculty members are in the persuasion of their Ph.Ds.

The college also provides such an environment to the students to take certain research activities like Study projects, field works and field trips, etc., The college has four NSS Units including one woman unit, and RRC, Eco-Club, Medical & Health Centre, WEC to organize various extension activities like Blood Donation Camps, Self -Defense Training, blood grouping & HB level check-ups, awareness Programs on AIDs, Health & Hygiene, Women literacy and Plantation Programs in collaboration with the affliating University, Govt. & Non-Govt. organizations.

Infrastructure and Learning Resources

The college was established in the year 1960. It has a 5.1 acres of campus area. The present college building was donated by Maharani Adi Laxmi Devamma of Gadwal samsthanam, and was named as MALD GDC GADWAL. Recently the construction of six lecture halls has been completed with RUSA funds under component 2.0 and a new two block of toilets and cycle stand, Canteen are under construction.

The college is now functioning in 17 Lecture halls out of which 3 are provided with LCD projectors and also has the provision to use OHPs. The departments of Physics, Chemistry, Botany, Zoology, and Computer science have 2 labs each, Bio-technology, Microbiology, and TSKC are with 1 lab each, which have 3 Smart boards. A spacious Principal Chamber, Office, Seminar Hall, Library, TSKC, Physical Education, Gym, MANA-TV, NSS, Students waiting hall, Canteen are Present. The College has a Botanical Garden in a small area and three lawns having lush green grass and saplings of significant plants. There are 145 computers in the college.

A spacious library having separate text books and reference book sections, partially automated, INFLIBINET, Xerox facilities available for staff and students from 9.00 AM to 5.30PM on all working days.

The examination branch is equipped with two sets high-tech copier machines, fully automated Xerox machine, computer with internet connection. 24 CCTV cameras are installed in the College campus. College provided the internet facility to the Principal chamber, departments, office and to the internet center, the college made free Wi-Fi zone.

Student Support and Progression

The institution publishes the brochure and prospectus in the very beginning of every academic year and takes all the measures to reach the same to the eligible stake- holders. The college ensures its commitment and accountability through brochure and prospectus.

The college has constituted a "Help Line Centre" to address the grievances of the students and parents. From the Academic Year.2016-17 a centralized ONLINE admission process through DOST website was introduced by the State Govt. The institution guides the new entrants by all the way of conducting orientation and awareness programs regarding the academics, TSKC ,physical facilities and procedure of various types of scholarships.

The institution provides the social exposure through NSS, RRC, Eco-Club and safe guards their privileges through the Grievance Redressal Cell and WEC. The college conducts the bridge courses and special English

classes for inter disciplinary students. The college takes all the measures to improve the Communication skills, soft skills and learning skills with TSKC, TASK and UNDP and personality development measure by conducting seminars and also improves writing skills through college magazine. The college provides add-on courses.

The physically-challenged and slow learners are supported academically by providing remedial coaching and special guidance. The college implements vibrant and effective strategies prepared by the IQAC regarding curricular, extra –curricular activities for the overall development. The gym and health center ensure the health and hygiene, career guidance and Placement cell, conduct the counseling and career opportunitiy programs associated with TSKC & TASK, The College has a full-fledged library with internet center

Governance, Leadership and Management

The institution clearly defines its aspiration and strategic actions in its vision and mission. The Principal and staff of the college are well articulated, transparent and dynamic in their efforts and actions to whom CPDC supports completely. The Principal acts as the academic and administrative leader and whose experience is the guiding torch for the effective implementation of the various programs.

The institution adopts the decentralized process of structural management in which the college constitutes the various committees at the commencement of the academic year to undertake academic and administrative, programs. The staff meetings are organized every month once or twice as per the need to discuss various issues and issues emerged unexpectedly, to resolve or to bring out policies and its strategic implementation for bringing quality in education rather than quantitativeness.

Review meetings will be conducted first at the department level and then at institutional level regularly to review the progress of Teaching -learning process. In these meetings the Principal as a head will judge and evaluate the performance of the entire faculty with the help of IQAC, academic coordinators and HODs. the Principal also conducts the CRs meetings to ensure their participation in academics and administration .The principal implements all the decisions, plans, polices and strategies regarding academics and administration through various committees such as Admissions, Special fee and Additional Special fee, purchase, UGC, IQAC, NSS, library, etc. The time to time feedback and suggestions collected from the stakeholders are helpful in rectifying the lapses and planning the effective management.

Institutional Values and Best Practices

The performance of the institution and its quality maintenance largely depends on the innovative steps that are groomed and implemented in the academic, administrative issues. The awareness and sensitization programs conducted by the various wings of the college will not only promote the environmental and social consciousness but also nurture the culture of safeguarding the ageold traditions, morals and ethical values among the students and staff as well.

The following innovative activities are implemented

1. Mock assembly
2. Daily activity register
3. Introduction of INFLIBNET and library automation
4. Providing purified safe drinking water.
5. Installation of CCTV in the college campus.
6. Biometric attendance for staff and the students
7. Internet connection and Wi-Fi within the college campus
8. Blood grouping of the students and surrounding inhabitants.
9. Faculty forum programs (Inter -disciplinary,lectures)
10. Group discussions.
11. Digital Class rooms

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	M.A.L.D GOVT.DEGREE COLLEGE,GADWAL
Address	Rathi Burju, Gadwal, Jogulamba Gadwal District
City	GADWAL
State	Telangana
Pin	509125
Website	http://gdcts.cgg.gov.in/gadwal.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	D.sreepathi Naidu	08546-272240	8125448345	08546-272240	maldgadwal.iqac@gmail.com
IQAC / CIQA coordinator	V. Manoj Kumar	0-0	9491490036	0-0	vmyasho@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-1960

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Telangana	Palamuru University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	31-08-2015	View Document
12B of UGC	31-08-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Rathi Burju, Gadwal, Jogulamba Gadwal District	Rural	5.1	6500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce And Allied Courses	36	Intermediate	English	100	92
UG	BCom,Commerce And Allied Courses	36	Intermediate	Telugu	60	55
UG	BCom,Commerce And Allied Courses	36	Intermediate	English	60	1
UG	BA,Arts And Affilied Courses	36	Intermediate	Telugu	360	319
UG	BA,Arts And Affilied Courses	36	Intermediate	English	120	100
UG	BSc,Science And Affiliated Courses	36	Intermediate	English	150	146
UG	BSc,Science And Affiliated Courses	36	Intermediate	Telugu	120	98
UG	BSc,Science And Affiliated Courses	36	Intermediate	English	60	7
UG	BSc,Science And Affiliated Courses	36	Intermediate	English	180	93

PG	MCom,Commerce And Allied Courses	24	B.Com	English	40	6
PG	MA,Arts And Affilied Courses	24	B.A with Economics as one of the subject	English	40	5
PG	MA,Arts And Affilied Courses	24	Bachelor Degree	Telugu	40	28
PG	MA,Arts And Affilied Courses	24	Bachelor Degree	English	40	14
PG	MSc,Science And Affiliated Courses	24	B.Sc with Mathematics as on of the Subject	English	40	18

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				52
Recruited	0	0	0	0	0	0	0	0	36	10	0	46
Yet to Recruit				0				0				6
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				25
Recruited	12	3	0	15
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	0	10	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	24	9	0	33

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	508	0	0	0	508
	Female	403	0	0	0	403
	Others	0	0	0	0	0
PG	Male	25	0	0	0	25
	Female	46	0	0	0	46
	Others	0	0	0	0	0
Certificate / Awareness	Male	17	0	0	0	17
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	102	102	104	83
	Female	44	39	29	28
	Others	0	0	0	0
ST	Male	5	1	9	16
	Female	2	3	1	1
	Others	0	0	0	0
OBC	Male	331	382	256	263
	Female	174	166	100	112
	Others	0	0	0	0
General	Male	10	9	12	11
	Female	15	14	11	13
	Others	0	0	0	0
Others	Male	25	34	22	24
	Female	21	16	10	17
	Others	0	0	0	0
Total		729	766	554	568

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
146	138	142	150	092

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	8	25	11	11

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
982	719	766	554	0568

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
670	540	613	315	315

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
566	435	414	552	625

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	47	45	33	33

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	50	46	33	33

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
109.46843	76.32235	22.93148	16.97487	17.09007

4.3

Number of Computers

Response: 166

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The aim of the college is "to equip the students of our college with well-advanced skills, to face the ongoing challenges in modern life and to prepare them as perfect graduates".

Our College is affiliated to Palamuru University, Mahabubnagar and the University prescribes the curriculum for all the courses by the concerned Board of Studies, the same curriculum is followed in the college. The suitable co-curricular and extracurricular activities are designed and implemented in the college. Based on the curriculum our college is adopting **job-oriented certificate courses and adds on courses** to enrich the knowledge and skills of the students. Maintaining records such as syllabus framing, notification, enrollment, conducting the classes, assessment, and issuing certificates, etc, will be maintained by the respective departments.

The curriculum planning and implementation work is taken out in a planned way. The Principal constitutes the various committees by nominating the faculty in the first or second week after the reopening of the college. Each committee is constituted with a convener and members. To prepare the **college annual academic calendar**, the Principal conducts the meeting with a team consisting of IQAC, academic coordinators, and HODs of all the departments to reflect the annual academic calendar issued by the CCE-TS and the almanac issued by the affliating University.

The HODs conduct the meetings with their staff members in their respective departments. They prepare the **annual action plan** of the departments, subject-wise & paper wise based on the blueprint provided by the affliating University. The teaching dairies are prepared in such a way that, they contain individual time table, workload, and lesson plan on the curriculum, the topic covered in the classroom, and the mode of teaching and teaching aids used in the classroom Co-curricular and extracurricular activities are also mentioned in the teaching dairies.

The college annual academic calendar also guides the departments to organize various programs related to the academics such as Induction programs, personality development seminars, skill-enhancing training, the celebration of the special and important dates of every month, field trips, educational tours, TSKC, and TASK, etc.

The faculty utilizes **modern technology** to make the teaching-learning process more effective.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college authority prepares the academic calendar by fusing the annual academic calendar issued by the Commissioner of Collegiate Education, T.S and the Almanac issued by the Palamuru University, Mahabubnagar. The academic calendar will be issued to all the departments in a form of handouts/manuals. Then every department will prepare its course-wise annual curricular plan, lecture-wise individual lesson plan, and departmental annual action plan for every academic year. The college strictly adheres to the academic calendar to undertake various activities mentioned in it. Similarly, the college follows the almanac schedules framed by the Palamuru University to run the curriculum smoothly and further follows the question Paper patterns, and conduct internal and external examinations.

As part of the continuous assessment process, all the departments conduct the assignments, student study projects, quiz competitions, and group discussions. All the teaching faculties strictly adhere to the annual curricular plan. The entire teaching faculty maintains individual teaching dairies, with all mentioned details. If class work is suffered from strikes or so then the same will be compensated in extra classes.

The HODs conduct the review meetings once or twice a month in their respective departments to know the status of **curricular and co-curricular activities** such as completion of syllabus, assignments, preparation of question papers for internal exams and their assessment to monitor the conduct of co- curricular activities like remedial coaching classes, seminars, quiz competitions, group discussions and etc based on the student merit.

The Principal also conducts the review meetings with the help of IQAC and academic coordinators once /twice a month to know the status of academic activities and also verify all the academic records, whether they are adhering to the annual academic curricular plan or not i.e. **internal academic audit**, If any l**apses are identified** immediately counseling is given to the faculty.

As in the part of the state-wide policy, CCE, TS conducts annual academic audits of the colleges. CCE, TS nominates a team and its members with the senior faculty from the other colleges in the state. The team will visit the college as per the schedule given by CCE, TS, and verify all the registers and records. Further, the institution follows the valuable suggestions given by the team about enriching the curricular and other activities and their documentation.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following

academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 14

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 34

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	13	10	5	5

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 30.9

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	374	302	216	125

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

 MALD Government Degree College, Gadwal always encourages students not only in curricular activities but also in co-curricular and extracurricular activities. The teaching staff are fully aware of current social, economical and environmental changes in our state, country and world.

Palamuru University added courses like Indian Heritage & Culture, Human Values & Professional Ethics, Environmental Studies, Science & Civilization in curriculum in which students know about our heritage, culture & ethics which are very important in the present days. These courses also enhance student knowledge about environmental changes which is a big problem in the modern world.

Gender Sensitization is also a course in Palamuru University curriculum which teaches about equality of gender. Disaster Management, Basics of Renewable Energy are helpful to students to understand present

requirements of world to reduce usage of fossil energy resources which causes global warming, and how to face disasters such as floods, drought which are caused by global warming.

Our college celebrates every occasion such as International Women's Day, National Mathematics Day, and National Environmental Day, National Teachers Day etc., in which all students participate and express their views. These occasions definitely help students to enhance their knowledge and understanding other people's perceptions

Our college has four (4) NSS units and all these units participate every Saturday zero (0) hour i.e. from 4-30 PM to 5-30 PM in cleanliness drives, in which students of these units clean our college premises and surrounding areas. These drives also help students to understand ground level realities. Every year each NSS unit conducts winter special camps in the villages selected nearby, for 7 days. In these camps every student of those units participates in cleanliness and awakening villagers about Govt. Policies and how to deal with disasters.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 21.17

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
28	32	30	26	23

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 15.27

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 150

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website
2.Feedback collected, analysed and action has been taken
3.Feedback collected and analysed
4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 75.3

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
982	719	766	554	568

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1340	1080	1225	660	630

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 88.72

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
605	482	488	287	294

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

College serves the needs of a diverse range of student groups, including those from rural and tribal areas, teachers face a greater task in meeting the needs of these students in terms of employability and overall development. Faculty mentoring/counseling of students takes place on a regular basis. According to the requirements students are grouped into sections. Every teacher is assigned one section.

Every academic year, an orientation session for newly admitted UG and PG students is held at the begining of the year. The individual departments administer a post-admission test, which is graded by the teachers, in order to gain a better understanding of the students' knowledge and skills, as well as to identify sluggish and advanced pupils. The knowledge gaps are discovered based on the results of the post-admission test and academic counseling. To fill these knowledge gaps, bridge courses are offered. A mentor oversees each student and keeps a close eye on them. Peer teaching, in which high performers assist low achievers in their field of study.

Solving greater difficulty level questions encourages high achievers' natural learning instincts. Slow learners are detected, questions are answered, tough sections are re-taught via remedial coaching, and retests are given. Advanced students are urged to enroll in Massive Online Open Courses (MOOCs) to broaden their educational horizons. In the library there is a separate reference section for students to study for competitive exams.

Students are guided in terms of academics and Career Guidance by the career guidance cell, Coaching for Entry into Services, Placement Cell, and so on. Talented students are selected, trained, and sent to intercollegiate and university-level competitions in their subjects of interest. The Language Lab allows students to listen to native English speakers' accents and improve their listening, speaking, and communication skills. Slow learners and advanced learners are given with audio-visual teaching modules in the media room to make the teaching-learning process more successful.

The responsible faculty attends to the numerous complaints raised by the pupils. In the Commerce Department, for example, the course is divided into three sections each year. Each section has 20 to 25 students in it. Every faculty member who teaches theory and practical classes to these sections is assigned to them as a mentor. Mentors are assigned to students in other UG courses in the same way. The teachers are familiar with the challenges, the students encounter.

in addition to full teachers we have the support of 34 temporary teachers to guide the students in completing the excerses given by the senior teachers

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 32.73

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college follows the university's curriculum with certain modifications.

Apart from the traditional lecture approach and the use of a blackboard for teaching, the following methodology is used to make classroom teaching more engaging and inventive for students. All departments have retained participatory and interactive approaches such as group discussion, quizzes, debates, student seminars, student questioning, follow-up action for their questions, including students in field trips, and study projects. As a social obligation, our students participate in surveys, rallies, and the construction of human garland under the auspices of NSS units on different key occasions.

The Mathametics, Physics, Commerce, and Chemistry departments use problem-solving methods. The Economics department uses graph analysis and case studies. Students are encouraged to submit reports following field trips and surveys, which develop their observation, creativity, and writing skills.

The college's creative and best practice is peer learning of many disciplines for general awareness. In every subject, there will be certain general facts that should be known by everyone. The departments communicate this information with one another. Every month, on a specific day, students from one department share information with students from the other department in accordance with the schedule.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Apart from the traditional lecture technique, our college has taken the following steps to promote students' innovative, creative, and scientific temperament. Method of Instruction that is Interactive Students must

solve problems in topics such as Mathematics, Physics, Chemistry, Botony, Zoology and Commerce, as well as display charts and models. Field Trips, ICT-based Teaching, Power Point Presentations, Audio-Video Plays, Students Seminars via ICT, Extension Lectures for a broad range of knowledge on specific topics, Work Shops and Certificate Courses, Experimental Learning for Practical Exposure of the Subject, Elocution, Essay Writing, Debates, Quizzes, Speed Reading, Role Plays Analytical Skills, Interview Skills, and Soft Skills are arranged.

File Description	Document
Upload any additional information	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 29.76

2.3.3.1 Number of mentors

Response: 33

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 98.37

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 13.68

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	5	6	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7.87

2.4.3.1 **Total experience of full-time teachers**

Response: 236

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The Choice Based Credit System intends to provide students with a constant internal evaluation. Palamuru University examination format, which uses an 80:20 ratio in its exams.

All examinations are worth 80 points for the semester end examination and 20 points for internal assessment. In every semester, two internal examinations are held and the average of the two is taken. The process of evaluating internal examinations is manual, although it is reported to the university via internet mode, and the same is done for practical.

Apart from this, each department administers a basic Diagnostic Test to detect and evaluate the students' abilities.

Students are also evaluated based on their achievement in the following ways:

A) Student seminars - assessing communication skills and subject preparation, including books recommended

B) Group talks - oral communication skills, presentation skills, and teamwork

C) Assignments - writing skills and subject knowledge evaluation

D) Research Projects - Observational skills, reading skills, writing skills, problem-solving abilities, creativity, logical thinking, and analytical skills are all assessed.

E) Student Attendance - Evaluation of students' punctuality, regularity, and self-discipline.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The College has an examination committee consists of convener and members constituted by the Principal. The convener and members are well acquainted with examination rules, regulations, time schedules and all the pre and post examination activities framed by the affiliating University. The examination branch circulate all the circulars issued by the university pertaining to the i) time schedules of payment of examination fee ii) exam time table iii) recounting, revaluation process. iv) Obtaining Xerox copy of the answer scripts.

Generally the students approach the examination branch of the college regarding various pre- examination grievance such as late payment of exam fee with fine, non receipt of hall ticket and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts.

The members of the examination branch with all their experience regarding the rules and regulations guide

the students and also explain the procedure to get the solution to their grievance. The University announces the time schedule, prescribed fee amount and procedure to be adopted for recounting, revaluation and for getting photo copy of the answer script. The examination branch of the college downloads all the relevant and required application forms from the university website and issues to the needy student then recollect from them along with the original DD and submit to the University along with consolidated list then the branch also follows up the remedial measures for the grievance submitted by the students.

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The course outcomes (COs), program outcomes (POs) and program specific outcomes(PSOs) of the programs offered by the institution are communicated to the teachers in the very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The course outcomes of the laboratory courses are also communicated to the teachers and the students in a form manuals or handouts.

The Cos are placed in the college website and it will be made available to all the stake holders such as teachers students and parents. The relevance of the Cos will be discussed by the faculty with the students and the feedback on Cos is obtained from the students.

In addition to the subject courses the Pos and PSOs such as TSKC, TASK, Yoga and personality development are undertaken by the institution to train them to improve their communication skills, life skills, critical thinking, self confidence and also to learn the ethics and moral values.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The process of measuring the attainment of the Cos, Pos and PSOs is different from each other. The assessments tools are generally used to measures the attainment of Cos are two types. They are direct method and indirect method

Direct Method: In this method the attainment of Cos is measured by observing the performance of the students in continuous internal evaluations (CIE) and semester end- examinations. In this method the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks).

Indirect Method: In this method the attainment is measured by collecting the data of students exit survey, alumni survey etc. whereas the attainment of Pos and PSOs can be measured by observing the performance of the students in various competitions such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs such as TSKC and TASK.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 54.99

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
240	191	293	284	286

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
339	393	552	592	525

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View Document</u>

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.53

File Description	Document
Upload database of all currently enrolled students (Data Template)	<u>View Document</u>

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 2.75

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2.75	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.39

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
9	16	25	11	11

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

From the year 2016 Commissioner of Collegiate Education –Telangana State started a state wide innovative program JIGNASA – student study project. The program helps in the development of application ability. Our college has Jignasa committee with a co-ordinater and members constituted with senior faculty members. The co-ordinater guides the faculty to take up the research projects, and guide the students to prepare the Study projects. Each project is taken up by a team of 5 or 6 students. As a part of encouragement the CCE-TS declared a cash award of RS.25000/-andRs.18000/-to the1st and 2nd state level best STUDENTS STUDY PROJECTS respectively. In the academic year 2017-18 and 2018-19 the study projects prepared by our students has been stood at District level and selected to participate at state level Competitions. In year 2018-19 eight departments were selected for State Level Presentations.

The world is a BOOK and those who do not travel Read only one page.

Field trips play an important role in the gaining of knowledge in a direct way. Students can learn things directly from nature what they see. College management encourages the students to visit historical places, National institutions, zoological parks, and forest regions, etc.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property

Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.16

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	1	1

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	2

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years. Response: This educational institution is better appraised and applauded by the district authorities and higher authorities of the Collegiate Education for encouraging and allowing the students to participate in socio oriented awareness programmes initiated by the Government of Telangana for sensitizing the benefits of the Government Policies to the common public and rural people in availing the constitutional resources created democratically for the socio-economic advancement of the nation in all aspects of culture, tradition, integrity, linguistic, communal and regionalistic harmony being studded in the Indian philosophy of education. In upholding the serenity of that doctrine of educational philosophy, the students of this college have been actively taking part in creating useful awareness in the matters of community health programmes named : Yoga day, AIDS day, Swatch Bharath, Clean and Green, World Environment day, Ozone protection day, Haritha Haram - Plantation programme and other programmes. Apart from this the College has four NSS units. The four NSS programme officers conduct special camps every year. During

the special camps, the students would stay for a week in the specified villages. During their stay, they tried to create awareness to the villagers through songs, skits and stage enactions regarding the blind superstitions and beliefs. The villagers were also given knowledge about the benefits of education, gender equality and importance of cleanliness. Besides carrying out the curriculum aspects, the faculty of the college conducted several programmes related to co-curricular items such as the conducts of Science day, Mathematics day, World Environment day, Mother tongues day and Teacher's day.

Reflecting on the social issues - the students of this college tried their best in creating awareness to the rural sectors of Jogulamba Gadwal District and in the town of Gadwal on the voters enrolment, human rights, consumer rights and voter enrolment awareness programme. Since it is a Government Degree College many programmes are conducted and developed brainstorming in the minds of the students to study well, struggle positively and strive for the women fraternity creating clear awareness about the Gender equality in building of the nation. In that process, the programmes like women empowerment day, women health hygiene day, mother's day and Bathukamma festival in the campus. The M.A.L.D. Government Degree College, Gadwal has been marching on the path of educational platform elevating the human, ethical values and holistic development of the young students with a message to become a part of development by way of participating in all the societal programmes and thereby transform the society into a knowledgeable society by filling the gap between being human beings and being humane.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 52

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	8	8	8	9

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 56.76

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
918	262	499	154	346

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 3

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 24

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	13	7	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in the year 1960 to cater the educational needs of the students of NADIGADDA region (location between KRISHNA & TUNGABADHRA Rivers)

Facilities for Teaching-Learning :

To undertake Curricular and Co-Curricular activities the institution has 21 lecture halls each having permanent duel desks , green glass boards ,fans, tube lights, led bulbs and also having provision to use OHPs. Out of these, three lecture halls are having provision to use LCD projectors, and three are equipped with digital boards and one with virtual class room.

Regarding the laboratories, the Departments of Botany, Zoology, Physics, Chemistry and Computer Science each is having 2 labs, where as Dept. of Biotechnology, Microbiology and TSKC- are having one lab each. All these labs are having required equipment as per the syllabus. The department of Computers and the TSKC are having 166 computers all together.

The college has a well equipped Seminar hall which can accommodate up to 300 students. It has a big dais, fixed digital sound system and LCD projector. All the co-curricular activities are conducted in this hall.

College has a spacious library having separate sections for text books and reference books. INFLIBINET and Xerox facilities are available for the staff and the students from 9.00 AM to 5.30PM on all working days. The college is providing Wi-Fi facility to the staff and the students. The college has a well equipped examination branch at the ground floor having two sets of high-tech copier machines, fully automated Xerox machine, and computer with internet connection to undertake the exam related work without any hindrance. Well- furnished store room is there for preserving the important records.

There are 24 CCTV cameras installed in the entire campus area of the college to provide additional safety and security to the students and the staff for the prevention of untoward incidents in the campus.

The college has three lawns having lush green grass and saplings of beautiful flowers and with rare plants. A small but well maintained botanical garden is there, having all important plants for Botany students.

There are two blocks of toilets one at ground floor and another at first floor. Each block consist of 16 toilets. There are separate toilets for men and women staff at ground floor and first floor. Our college has a well maintained canteen which provides clean, hygienic and healthy food to the students and the staff. It also maintain the stationery, xerox facility for the convenience of the students.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has well equipped hall for games and sports having the dimensions of 30 x 40 feet's. It is having all the materials pertaining to the games and sports. There is sufficient space available inside the games hall where indoor games such as table tennis, caroms, Chess etc can be played.

A separate hall having dimensions of 20X30 feets adjacent to the games room is allotted for Gymnasium. It was established during the academic year 2010-11. All the latest required equipment for Gymnastics is present.

The college has sufficient space for the games. Individual courts were built with dimensions for Kho-kho, Kabaddi, Volley ball, Tennekoit, and Shuttle, a cricket pitch(mat) is located in the centre of the ground and at the west side of the ground a big dais was constructed to assemble the staff and students to conduct national festivals.

For the other outdoor games and sports our students utilize the ground and field track of the District sports stadium which is present adjacent to the college. Our college students participated and own the prizes at district, University, State and national level Games and sports competitions.

Our college has seminar hall having the dimensions of 25 x 75 feets which was constructed in the year 2002 is generally used for the practice and conduct of various cultural activities. A separate yoga centre was not established but the same seminar hall is being used for the Yoga activities by the students and staff.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 68.75

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 43.02

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
103.12236	54.00679	7.98960	0.18020	2.43350

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our College library consists of the three halls each having dimensions of 30X40 feet's situated in the corner of the first floor. The three halls are having good ventilation and aeration. The first main hall is used for preserving Books and another hall is used as the reading room and the third is for Internet center and e-library. The main hall is having two separate sections of Text Books and Reference Books. It has 4100 Text books and 3200 Reference books. The Internet center having 14 Systems is used as the Digital Library. The internet having 10 Mbps speed is used. The library is fully automated using INFLBNET Soul Library Software

Name of the ILMS software: SOUL Nature of Automation : partially Version : 2.2.1 Year of Automation : 2021

The college is always at the forefront to provide students with maximum knowledge resources. Our

responsible college committee, keep track of the latest developments being done in the field of knowledge resource. Sand when required based on the necessity and requirements of the college students, all effort are put to keep the knowledge resources up to date.

With such commendable efforts, the college boasts to have the collection of following rare books;

1. **Yadhashloka thathparya ramayanam**
2. Indian national movement with pictures.
3. Gadwal Smsthanam zilla charita by pagapullareddy,
4. Pictorial history of hyderabad and nizam.

The college is in continuous efforts to collect other knowledge resources like manuscripts, special reports etc., which will be made available soon.

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.75

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.424288	0.7227125	2.72667	2.0895275	7.77423

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 12.45

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 126

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Principals Chamber: Chamber is equipped with A Desktop with Projector facility and HP laser printer and a laptop.

IQAC : 1 Dell Desktops. The configuration is Intel i5 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors., and a multi functional colour and mono chrome printer.

Exam Branch : 1 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Administrative office: 1 desktop and colour printer

Office: 8 desktops with three printers, for admission section scholarship section, record section, inward and outward section etc.

Departments: all the departments are equipped with computers and printers.

TSKC lab: well sophisticated lab with projector facility.

Sports Room: 1 Desktop and a printer.

Digital Class rooms: Three Digital Classrooms were established in the year 2018, each classroom has desk top, Digital board, and projector.

MANA TV room: In the year 2019 for MANA TV, a new LED TV and Projector were purchased ment for Lve telecast in NIPUNA.

Virtual Class room: In the year 2020 Virtual class room was established with video conference facility purchased under RUSA 2.0 componant.

15 desktops were purchased under RUSA2.0 for Computer lab.

LAN and Wi-Fi facility:

For further enrichment 15 desktops, 2 projectors, 2 laptops, are going to purchase very soon.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)	
Response: 5.92	
4.3.3 Bandwidth of internet connection in the Institution	
Response: E. < 5 MBPS	

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 55.93

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
5.49223	20.83803	14.92188	16.79266	14.23991

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

At the commencement of the every academic year the college will constitute various committees. The building and furniture committee will meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in them. A report will be prepared by them and submitted to the principal for necessary action.

The equipment such as water purifiers, fire extinguishers, duplicating machine, air-conditioners, invertors, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arises in these equipments are rectified by the agencies to whom the AMC is given.

The specific duties has been assigned to the class-IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staffrooms, laboratories, library, classrooms, sports room, Gym and etc. One record assistant has made in-charge to monitor the work done by the class-IV employees.

The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. The electrical fuses and MCBs are kept in safe places. All the measures are taken to avoid the frequent drips in the power supply, the record assistant cum electrician belongs to the department of physics will take care of all the safety measures of electronic devices and electrical appliances.

The college made the purchases of the equipments required for the labs and other departments after due

verification of the quotations, standards and make of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab in-charges will take care of the maintenance of the equipments. The agency to which AMCs are given will also take care of the instruments.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 73.19

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	580	480	570	680

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 5.27

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	59	49	42

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

      1.**Soft skills**
      2.**Language and communication skills**
      3.**Life skills (Yoga, physical fitness, health and hygiene**)
      4.**ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 18.37

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
14	223	144	142	85

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.05

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
4	37	11	9	11

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 24.38

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 138

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	15	6	10	8

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 109

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	28	20	26	35

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Principal nominates the class representatives for each class with the help of mentors. The college conducts the CRs meetings along with the senior faculty members whenever required during the academic year.

The academic and administrative strategies are discussed and guided with the class representatives and the same information will be communicated to all the students through different platforms like WhatsApp groups and other social networks.

During the CRs meeting, discussed and guided to conduct curricular, co-curricular, and extra-curricular activities in a smooth manner, that are practiced in the college. The valuable suggestions given by them are also considered in the major activities such as the celebration of Fresher's day, college annual day, yuvatharangam, jignasa and in conducting cultural activities & games and sports etc.

All these activities are organized and conducted in a perfect and successful manner because the students are allowed to involve in designing, planning, and implementation of the programs.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 121.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	50	190	224	142

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

" MALD Government Degree College, Gadwal, Alumnae Association" is Registered under the Telangana Societies Registration Act, 2001, Dated:

Aims and Objectives

1. **To Provide a forum for the alumnae for exchange of ideas on academic, cultural and Social issues.**
2. **To raise funds from the alumnae for the Development of the college.**

The concept of alumni association evolved for needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality

? Supports current students with scholarships, mentoring opportunities, career panels, Freshman

orientation, grants for student related programs, and other activities

.? Provides intellectual, cultural, social networking events and honours Alumni for career accomplishments, philanthropy, and service.

? Provides a network for the Alumni to achieve common goals of the College and the Alumni Association.

? The purpose of Alumni Association is to foster strong bonds between alumni, students and the Institute.

? Some of the alumni of this college are working as faculty in this institution

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Governance of the Institution:

The college is headed by the Principal with the support of Academic Coordinator & IQAC Coordinator from the Academic side for planning and execution and AO or Superintendent from Office Administration.

Academic coordinator of the college collects the action plans of departments and submit them to the IQAC Coordinator.

IQAC Coordinator of the college prepares institutional action plan for every year in correlation with the report of Academic coordinator of the college and Academic Calendar issued by the CCE, TS

The execution of Institutional annual action plan is the responsibility of Academic coordinator by taking the financial support from the resolutions of Staff Council meeting headed by the Principal of the College.

In addition to this, Principal can constitute college committees to help Academic Coordinator in the execution of annual action plan

The college also implements the co- curricular programmes for the overall development of the students by the NSS, Red Ribbon Club, YRC, Health Club, Haritha Haram, Students Club.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- Decentralization of governance in the college would enhance teacher and student participation in developmental activities of the college. A decentralized governance structure would be more responsive to the needs of all the stakeholders in the institution.
- All the decisions are taken by the staff council with representation from all the departments.
- All the aspects of the college are discussed in the staff council meeting and are taken unanimously as far as possible.
- Decision – making is also delegated to various committees. The decisions pertaining to the matters

- of the committees are taken by the members of the committees .Only matters pertaining to Finance are taken to the staff council.
  - All the classes have in- charges by concern faculty to see all the activities pertaining to the class. He appoints a class leader and forms Students Clubs & Subject forums

A couple of cases where participatory management is practiced:

During the admission time the teachers form into teams to go into surrounding villages for campaigning. the college faces a tough competition from the local private colleges. Senior students and alumni are also consulted to reach the student community in the villages. Every teacher plays a vital role in getting admissions to the college.

In issuing of Bonafide certificate to the students, the applications of students are received by the class incharge and submits to the Principal for signature, then the applications are submitted in admission section for preparation of Bonafide and it is handed over to the Class Leader (CR) by the Class Incharge.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

S.No	Institutional Strategy	Effectively deployed
1	**Class Representative System**	it is an old system, even though we have effectively transform into new system by using the word "Class Representativ instead of "Class Leader". He/she is a gross root representati to understand the concerns of his/her class. College (Class-Incharge) is successfully conducting elections elect CRs' for the class. Class Representative becomes intermediate person between his classmates and his class charge and Course in-charge to undertake all the curricular a co curricular activities.
2	**Class-Course In-charge system**	Class in-charge is a faculty of one subject from that class hol the responsibility of the class. Being an in-charge, he c observe & implement the effective teaching –learning proce and its evaluation. He can make his class to attend library, a also to utilize ICT equipments.

		Course in-charge is a senior faculty from that course holds responsibility to prepare & execute timetable effectively conduct academic activities such as Student Seminars, Qui Programmes, Group Discussion, with the help of class charges. He can collaborate with departments of that program for planning and execution.
3	**Subject– Faculty forum system**	Subject forum is a unique programme in the college. students can opt their interested subject English/Telugu/History etc) for their further studies in subject. Each department faculty picks up the students w shows interest in their subject and gives the coaching to excel the particular subject. ex P.G Entrance Coaching, B.Ed coachi and other competitive exams. The departments also cond various academic activities with these students (I, II & III y students). Faculty forum is a group of faculty of the college can condu lectures by the faculty. It can bring update in the subject and faculty of the college can understand minimum knowledge every subject. It can improve the teaching skills of the faculty
4	**Student Club (Council) system.**	Student club consists of CRs' of the college, can conduct regu meetings with the Principal to review all the above systems their functioning. This meeting also proposes planning improve teaching –learning process as student centric.

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Principal, being the head of the institution, holds the authority over every aspect of the college. The principal, with the instructional help from the Commissionerate of Collegiate Education, Hyderabad and the affiliating Palamuru University,Mahabubnagar discharges his duties. He is responsible for academic and administrative sections of the college. Various committees of the college work under the chairmanship of the principal with senior lecturers as members.

the principal is the drawing and disbursing authority.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

    1.**Administration**
    2.**Finance and Accounts**
    3.**Student Admission and Support**
    4.**Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- M.A.L.D Government Degree College - Gadwal is a public-funded educational institution based on the concept of 'welfare state'. Accordingly, the college extends various welfare measures in order to ensure effective performance of the teachers and non-teaching staff. The following welfare schemes are available to the staff members as per the rules and regulations of the Government of Telangana and other regulatory bodies:
- Health Cards
- Provident fund
- Pension etc
- Compassionate Appointment (on the death of an earning member of a family)
- Cremation expenditure is paid on the death of a state government employee
- Gratuity
- Sufficient leave title as per state government rules

        All conditions of service are governed by state government rule

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 17.46

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	6	7	8

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	0	0

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 15.6

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	3	7	1	1

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- The performance of the teachers and the overall performance of the institution is appraised by external peers nominated by Commissioner of Collegiate Education, Telangana State, Hyderabad every year through Academic Audit. Action is taken by the head of the institution on the lacunae identified by the academic audit team and the action taken report is submitted to the Commissioner within ten days.
- In addition to above, the Commissioner of Collegiate Education, TS reviews the performance of the individual staff and various cells and committees periodically through video conference.
- Annual Performance Indicators are also collected from the faculty and sent to the Commissioner every year. These are used not only for performance appraisal but also for career advancement scheme.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution manages the fees collected amount as per the Government rules and Instructions of the Commissioner of Collegiate Education through the approval of College Special Fee Committee. The Head of the Commerce Department looks into the Financial audit of the expenditure statements as per the norms and rules. Any lapses in the procedure shall be reported to the Principal who will take necessary action and take initiation by following the procedures. This institution has regular audits internally and externally.

The external audit committee is framed by Commissioner of Collegiate Education, Hyderabad. Generally committee members are senior lecturers of all over the state. External academic audit reports will be handed over to the Commissioner of Collegiate Education, Hyderabad. Financial audit is conducted by Regional Joint Director of Collegiate Education, Hyderabad. Frequently AG audit teams conduct the audit. In every Principal's superannuation, depth audit will be held.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 2.92

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.07	0.16	0.15000	0.27000	0.26877

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institutional strategies for the mobilization of funds purely depends upon the limited financial resources available for any government institution. The financial resources through which the institution mobilize the funds are;

1. State government budget released in four quarters.

2. Special fee collected from the students.

3. Additional special fee is collected from the students who join in the restructured/self finance courses.

4. The funds released from RUSA.

The optimal utilization of resources as follows :

The salaries of the all regular employees. Principal to office subordinate. are paid by the State Government through treasury.

The salaries of the Contract faculty are also paid by the State Government through treasury.

The honorarium paid to the Guest faculty, Computer operator, Outsourcing Attender and toilet cleaner will be met from the fee collected form restructured/self finance courses.

The regular expenditure of the college will be met either from special fee or Additional special fee.

The Power Charges, Telephone, Internet charges and water bill, TA&DA, Postal stamps all will be met from the Govt. budget.

The Purchases of Books, Games Material, Audio Visual Equipment, University Affiliation Charges, Chemicals and other Consumable items etc., will be made with the Collection of Special fee from the Students.

The Purchases of equipments, chemicals and other machinery will be made with the Govt. Budget.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1. Group Discussion: The mentor of the class divides the students into groups based on their performance in the internal assessments. For each group a fast learner is made as the leader. The groups discuss subject concepts among themselves. This kind of interactive learning makes them perfect in the subject

1. The college started the short term add-on certificate courses such as Retail marketing, Tally, Beauty & Wellness and MS Office Etc.
2. The efforts put by the college , the Commissioner of Collegiate Education –T.S has sanctioned the 7 posts of teaching staff during this academic year 2017-18.
3. The college has been using the OHPs and LCD-Projectors and procure the three smart boards recently. .

1. The college constructed 6 class rooms, 2 toilet blocks, new canteen , renovated the Principal chamber ,office room, staff rooms and procured 60 desktops, 6 laptops , Duplicating machine, Generator (30KV) with the RUSA funds .

1. The college conducted the national seminars,workshops,orientation programs and adopted CBCS.

1. The college has been undertaking possible number of extension activities and outreach programs.

1. The library is computerized and also provided the INFLIBNET facility.

1. The college registered / linkage with the TASK and UNDP (COIGEN), School guru, City Academy.

The IQAC is preparing and implementing the strategic plans to strengthen the teaching –learning process.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC has designed the pattern of review system and assessment of learning out comes which are followed in the institution. It consists of two levels i.e review at department level and at institutional level.

1. Review at Department level: The HOD and other senior member will conduct the monthly meeting in their department and they review the overall progress and performance of the department. In this process they verify the completion of syllabus and conduct of other curricular activities as per the departmental action plan

Outcome:In the review meeting theHOD examines the completion ofsyllabus as pe rthe annual curricular plan and evaluate performance of the students in their subject and monitors the usage of ICT equipment and suggests the remedial measures which will strengthen the teaching process.

1. **Review at Institution Level:** A team consists of the Principal, the academic coordinatior and the IQAC coordinator conducts the internal academic audit once in a quarter year apart from the monthly meetings conducted by the principal.

Outcome: The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HODs and asses the conduct of curricular,cocurricular and extra curricular activities with academic calendar of the institution and remedial measures will be initiated.

at the end of the academic year the external annual academic audit will be done by the team sent by the CCE, TS. During their visit they verify all the academic and development activities as per the seven criteria and suggest the remedial measures.

File Description	Document
Upload any additional information	<u>View Document</u>

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<u>View Document</u>
Upload details of Quality assurance initiatives of the institution	<u>View Document</u>

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last fiveyears.

Response:

MALD Government Degree College provides all possible facilities and takes up all possible measures to be a gender sensitive institution. The College has cells and committees like Women Empowerment Cell, Internal Complaint Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality. Safe and secured environment for students and staff safety, the college has installed CCTV cameras at vantage points. It facilitates in providing security and also to respond/react quickly and effectively in dealing with emergency situations.

Noting the importance of self-defense arts, this institution has planned to train the women studying in the institution in martial arts especially for defending themselves in any situation of attacks. The institution conducted a legal awareness program Legal guidance on the occasion of "International Women's Day".

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

    1. **Solar energy**
    2. **Biogas plant**
    3. **Wheeling to the Grid**
    4. **Sensor-based energy conservation**
    5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**

- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Response:

Solid Waste Management: A solid waste is segregated as bio degradable and non-degradable and is handed over to Gadwal Municipal Corporation as a part of Swach Bharat initiative "Clean and Green" Gadwal . Some of the bio degradable waste such as leaves, food leftovers from the students is treated and converted into vermi compost. The college is striving to be a plastic free zone.

Liquid Waste Management: The Department of Chemistry collects the rain water and after purification and it is used as distilled water in the lab. The waste water comes from the purified drinking water filter unit and passage is dug up to sinking pits so as to increase the ground water level.

e-Waste Management: E- waste refers to the discarded computers, office electronic equipment, phones, television sets, LCD Projectors, printers and refrigerators etc. This also includes electronics which are destined for reuse, resale and recycling or disposal. The Commissioner of Collegiate Education (CCE), Telangana has released certain guidelines that all the Government Degree Colleges adhere to the management of the e-waste. For this purpose, a District level committee shall be formed in each District under the chairmanship of the District ID College Principal comprising Lecturers as members especially a Lecturer in Computer Science. However, the number of members shall not be more than 5 including the Chairman. As part of the e-waste management procedure, the committee shall:

1.Identify the institution's waste.

2.Categorization of the e-Waste like Monitors, CPUs, LCDs etc.

3.Segregation of category wise e-waste based on their type, configuration and make.

4. Separation and storage at a separate place in the institution so as to facilitate next course of action, i.e., recycling or disposal.

5.Preparation of the list of items and handing over to the institution for requisite process.

6.The committee then submits the report to the CCE in a stipulated time and with the prior permission from the CCE. The college may write to the Director, Telangana State Technological Services (TSTS), Hyderabad for empanelled agencies to take up the process of disposal of the e-waste.

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response:

Inclusiveness, integration, equity and harmony are the corner stones of the administrative and academic vision of MALD Govt. Degree College Gadwal . Inclusive environment is fostered through Positive affirmation policies, such as giving preference to minorities and differently abled students during the admission process. The evidence of successful implementation of this policy is seen in demographics of student diversity indicating growing ratio of girl students and socially disadvantaged students across five years. Regional diversity is also seen in the significant presence of students and teachers from other regions. Mentoring and personal counseling services ensure that the students receive socio psychological guidance apart from academic guidance for their holistic development. A well outlined, monitored and implemented ethical policy and prompt grievance redressal mechanism ensure Equality of opportunities, Human Dignity and Justice to all the students and staff for their individual development irrespective of the background, gender, cultural or socio economic identity and status. SC/ST/OBC/Minority Government Scholarships, apart from Psychological are dealt with on par academic and other career development counseling. Conducive environment is provided through collaborative learning like group discussions; equality in leadership opportunities for several academic, cultural, events, fests, where students come together to focus on their distinctive interests and talents, transcending class and caste barriers. Linguistic diversity is upheld as the college offers four second languages to choose from, including Sanskrit, Hindi, Arabic and Telugu, apart from offering English. The college is the melting pot of linguistic diversity as students from different regions, with different mother tongues come to be an integral part of the campus culture. Apart from the literary clubs which conduct literary competitions, the college organizes multi-lingual and multi-ethnic cultural programs on various occasions to kindle among the students a sense of mutual appreciation for each other's cultural distinctiveness and also assert cohesive national identity by integrating everyone with the rich linguistic and cultural diversity of the nation. Community events like Bathukamma, Dandiya and Christmas are celebrated with communal harmony. Food fest held by students celebrates the diverse food culture and tastes of India. The cultural programs on Freshers' Day, Annual

Day, etc, have the students perform various dance forms and cultural diversity. Mimes, skits, dramas on the theme of national integration, Gender sensitization, etc, during "Yuvatarangam" apart from civic engagement initiatives build up social solidarity where the students imbibe universal values of love.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response:

MALD Govt. Degree College Gadwal , envisioned to provide "distinctive environment of educational excellence with humane values and social responsibility" instills the constitutional values on which social cohesion and nation building firmly rest. Equality of opportunities, human dignity and justice is ensured to all the students and staff for their individual development irrespective of their background. Students are sensitized on citizenship roles and responsibilities through dynamic participation in civic engagement activities like voter awareness programs, assisting PWD voters, facilitating the electoral process etc. Constitutional values are imbibed through student participation in extracurricular programs. Liberty of thought and action, a basis for creativity and exploration of new ideas and therefore the students are given various platforms like Literary, Mathematics, Science, etc., and debates, elocution, projects and exhibitions to express their ideas and opinions without violating others freedom. The cultural committee organizes debates and elocution etc. Such activities not only promote a critical understanding of the constitutional principles and values among students, but also help them in opinion building and strengthen the democratic society. The students are made aware of the fundamental duties and responsibilities of being citizens of India. The college fosters humane values and social responsibilities. These have under the umbrella - NSS, Eco Club, Consumer Club and Women Empowerment Cell. Students are sensitized on their social responsibilities, environmental awareness and citizenship roles through participation in community development programs, Swach Bharat, health, AIDs Awareness, Gender sensitizing programs. To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem"; To cherish and follow the noble ideals which inspired our national struggle for freedom. To uphold and protect the sovereignty, unity and integrity of India. The college celebrates several cultural programs, mimes, skits, dramas, Quiz, poster making competitions; photography exhibitions costumes in tricolors, flag hoisting, patriotic speeches uphold the national freedom fighters and sovereignty of the country. All the curricular, co-curricular and extension activities aim "to develop the scientific temper, humanism and the spirit of inquiry and reform".

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

0.Response:

The two National Festivals-Independence Day and Republic Day- and the celebration of birth and death anniversaries of the great Indian personalities are celebrated in the college to inspire the students. The students and staff celebrate the birth and the death anniversaries of the national leaders and freedom fighters.

Every year, the institution organizes the National Festivals, the Independence Day, 15th August andt he Republic Day,26th January with nationalistic fervour and patriotism.. All the staff members and students attend the programs without any deviation. The Head of the institution addresses the gathering by remembering the great contribution and sacrifices made by the freedom fighters and the importance and the greatness of the Indian Constitution respectively.

The celebration of these festivals on the campus could certainly bring about awareness and acknowledgement of the inspiring ideals of the Indian Independent Movement, the strength of mass movement, national identity, and instil amongst the young adults - the sense of pride and duty and catalyse them towards the national call.

The college celebrates the birth and the death anniversaries of the national leaders and freedom fighters. For instance, the birthday of Mahatma Gandhi,2nd October, marks the International Day of Non-violence and is celebrated in a grand manner. Similarly, 'Gandhiji Walk' is conducted in the town, raising slogansabout non-violence, peace and communal harmony.

 The NSS Units celebrate the birth day of Swami Vivekananda, 12th january, as the National Youth Day and Vivekananda's inspiring words and his efforts in spreading the greatness of the India's tradition and culture around the world are discussed. .

Sardar Vallabh Bhai Patel ,31st October, National Unity Day is celebrated in the college.On this day, the college remembers the efforts made by Patel in unifying the post-Independent India and the need for unity and integrity of the nation in the present-day situation.

Dr. Sarvepalli Radha Krishnans' birth anniversary is celebrated in the college on 5th September every year as the Teachers' Day. The teachers are honoured for their contribution by the students.

The birth anniversaries of Mahatma Jyotirao Govindarao Phule .11th April, and Savitribhai Phule,3rd January, are celebrated and their services in spreading girls' education in the pre-Independent India are lauded.

The birth anniversary of Dr. B.R. Ambedkar,14th April, is celebrated on the campus every year and his contribution in drafting the great Indian Constitution is lauded by the teachers and students. The birth anniversary of Prof. Jayashankar, who played a crucial role in the formation of the State of Telangana, is celebrated on the campus every year on 6th August.

 the birth anniversary of Chakali Ilamma is celebrated in the college. theses signifies that even ordinary eople can come forward to fight for their right.

The celebrations areorganized to make the students recollect the contribution of the great Indian personalities and how they strove for the emancipation of the people from slavery through their service, sacrifice, and contribution to the Indian society.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE- 1

Title of the Practice: Wrappers To Riches

        The Objectives of the Practice: As English has become lingua franca in many countries in the world, especially in multi lingual countries like India. This situation demands on the part of advertisers and manufactures to promote their products in every corner of the world by choosing English as medium of their advertisements. The advertisements are mainly printed on the wrappers of the products. The practice has been implemented in the institution with the following objectives.

- To establish the fact that English language is available everywhere, particularly outside of the classroom.
- To promote the use of wrappers used in the advertisements as a realia to learn English language.
- To encourage learners of English to pay attention towards the language of wrappers to learn English
- To include the wrappers of different products in daily language classroom transaction for teaching and learning English
- To motivate the teachers and learners to gain mastery over the four English language skills: listening, speaking, reading and writing through constant following of advertisements.
- To use Wrappers of household articles up to their potential in language classrooms and even in outside for learning English language.
- To make use of the wrappers as the cheapest means of teaching and learning English by the teachers and learners.

The context: The present day learners are tech savvy and are living the technology driven age. Teaching them English is a challenging task. Especially, holding their attention to what is discussed in the classroom is much more difficult endeavor. It is in this context, the Department of English has started the practice of collecting and using the wrappers of household article such as soaps, salts, chocolates, pens, etc., for teaching and learning English vocabulary. The use of wrappers of household articles will focus on the benefits of advertisement in learning English language in classrooms and in real life. After a thorough analysis of the data, it is found that wrppaers are a great source of English language. They are handy in improving English vocabulary (word power), phrases, clauses and sentences. Though English textbooks are prepared after considering all the approaches and methodologies underlying language learning However wrappers are much more interesting and appealing to the learners. And hence they can be exploited further to promote learning taking place in the language classroom.

The Practice and its Uniqueness: The novel idea got its origin in the attractiveness of the vivid and colorful wrappers used in packaging industry by spending huge money in producing them. With a much closer look at the otherwise waste litter that every busy costumer wants to throw away opens up an opportunity to learn English. Almost all wrappers used to pack the daily house articles are printed with the details mainly in English and are readily available material for imparting English language skills. And hence the institution has adopted the unique practice. Language plays an important role in the preparation of wrappers for product advertisement. The use of catchy, interesting and relevant vocabulary, phrases, clauses, idioms and sentences enhances the chances of the ad to reach the target group. Problems Encountered / Resources required: The wrappers are everywhere and easily accessible. Moreover they are available always. There is absolutely no problem in collecting them. The only resource that is needed to use them is interest and resourcefulness in using them in an appropriate manner. Hence no cost but valuable in learning English. In the modern times, English has emerged as a dominant medium of many advertisements. In this context, one can learn a lot of English language through constant and conscious exposures to the wrappers used in packaging industry. Almost every wrapper contains a catchy motto/slogan/tagline in English. These mottos are a great source of English language learning. The students and teachers need to be aware of the fact that the English language is available not only in the classroom but also in real life situations outside the classroom. Hence the students are encouraged to exploit the wrappers to their fullest manner to learn English.

BEST PRACTICE- 2

Department of Public Administration Best Practice

Democratic and Citizenry Values

(Student Ambassadors)

The central and state governments have been introducing a number of development and welfare schemes for the progress of the people since independence of the country. It is with great pleasure that we launch a program with the encouragement of Principal Dr.Abdul Ansar Garu and other faculty members at M.A.L.D Degree College, Gadwal.

In this program the students choose one of the Government schemes. the students try to know whether the beneficiaries are aware of the schemes. They identify the problems in the scheme and submit suggestions. In addition to the school students should be made aware of the Government Schemes.

The degree students participating in the programme will not only gain an understanding of Government Policies but also acquire research knowledge, community responsibility and patriotic leadership qualities. The program can be divided into stages.

1. Identification of Government Schemes or Policies and selection of students

2. Field observation.

1) Uses and 2) Problems in the scheme 3) Instructions given to the Government 4) To create awareness among school students.

Objectives: The practice is being implemented in order to achieve the following

Objectives:

1. To inculcate Participatory Democratic, Citizenry values among the young minds.
2. To create awareness about Constitution and its core values such as equality, liberty, justice, rights and duties.
3. To educate about voter enrollment and electoral participation.
4. To imbibe Public Policy making processes among the students.
5. To create awareness about the functioning of democratic institutions such as Parliament and other legislative bodies.

Context: India is the largest democratic country in the world. Democracy is considered as the best form of the government in modern times. The success of democracy depends on the active participation of the citizens. The vigilance of the citizens makes the democratic governments to formulate the policies which are useful for the betterment of the country as well as the people. In this context the departments of Political Science & Public Administration have undertaken the responsibility to create awareness about the importance of the constitution, democratic institutions, and the active participation of the people in the policy making and implementation process.

Practice: The departments are organizing voter enrollment campaign in the campus and nearby community. They initiate actions to motivate the voters to utilize their right to franchise in fair manner and campaign through rallies and public meetings. They get involved in creating awareness about the facilities provided by the electoral authorities to accessible to all. The student visit the State Legislative Assembly for practical knowledge and conduct mock polling, organize mock Assembly/Parliament.

Evidence of success: Here are many visible and concrete evidences of this practice:

1. The voter enrollment is improved both in campus and community.
2. Voting percentage improved.
3. Students' participation in the mock polling and mock parliament is improved.

Resources Required: While the practice is being implemented the following problems have been faced

with:

1. some times less response from the people.
2. Less response to cost their vote
3. Money, muscle, caste, and other corrupted practices
4. Inadequate time
5. Support from officials, targeted community, media and other civil society organizations.

The GDC Gadwal is a public funded institution and is always in the forefront in propagating the democratic principles. Every graduate of the institution has to open a Voter Enrollment Center in order to encourage the students to participate in all activities which are helpful to learn the democratic ideas and ideal.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

MALD Government Degree & PG College - Gadwal was established in 1960 to bring out the innate potential of the rural poor village students of Gadwal, Jogulamba Gadwal District. For more than four and half a decades this college was affiliated to Osmania University, Hyderabad. from the year 2008 the college has been affiliated to Palamuru University, Mahabubnagar.

This college was accredited by NAAC with "B" Grade in the year 2006 in the 1st Cycle of NAAC and it was reaccredited with "B" in the 2nd Cycle in the year 2015. Now the institution is preparing for the 3rd Cycle of NAAC. The college has well defined Vision, Mission and Core Values which reflect the unique characters of the Institution, which are communicated to all its stakeholders.

VISION: Quality based and value-based education to the rural area and are economically poor students.

The Performance of the College distinctive to its vision, priority and thrust:

The other remarkable distinctiveness of this institution is to provide higher education to the rural students

on par with the urban students. By making continuous efforts, the students develop curiosity to study Higher Education. Because of this distinctiveness, many of the students have been getting the benefit of continuing their studies and settling in their lives in the comfortable positions.

Training in Democratic and Citizenry Values:

The institution is special in organizing extension and outreach programs. The extension activities

organized by the four units of the National Service Scheme (NSS) provide the students the hands-on experience in the societal issues and problems and equip them with the service motto and transform them into potential leaders, which is unique on its own thereby conducting programs such mock poll, mock parliament, voter enrolment etc. The Winter Special Camps and the Regular Activities of the college, NSS units mainly focus on training the adult youth and the illiterate and semi-literate people of the adopted villages in democratic values.

Special Curricular and Co-curricular Activities:

The positive aspect of this educational institution is that it has been trying rigorously and passionately to provide quality education to the students. Quality education that includes academic excellence and soundness in human values. The institution allows all the students to acquire the modern skills and soft skills to the global employment scenario. To strengthen the students in job required skills and computer skills, all the students of all streams irrespective of B.A., B.Com., and B.Sc. are trained, with the coordination of TSKC, Computer labs and the department of English. The *Yuvatharangam*, the flagship programme initiated by the Collegiate Education, Telangana State acts as a platform for the students to showcase their special skills and abilities in sports, games and literary and cultural activities.The *Jignasa*-Student Study Projects, another flagship programme trains the students in student projects and provides exposure to them in the research-related activities. More importantly, well-qualified,experienced, committed teaching and non-teaching staff is an asset to the college.

5. CONCLUSION

Additional Information :

The college is situated in the heart of the town and is very near to bus-stand and railway station. The students from Gadwal town and the surrounding villages with the range of 40 km opt this college for their higher education . This college is known for its standards and the infrastructure facilities.It has 6 blocks with 54 rooms which are used for class rooms , administration, office, labs , library etc . As the college is in the fort , construction of new class rooms will be done within the limits. Recently with the RUSA funds six classrooms and two toilet blocks are constructed.

Students belong to BC sc st minority are getting scholarships as per the government norms. Most of the students taking admissions in the college are first generation graduates. Admission s are done through DOST. Meritorious students prefer to go to cities. College has well furnished infrastructure like digital boards, OHPs. The college has 55 sanctioned teaching faculty, only a handful are regular, rest of the staff members are contract/temporary.The college tries to get regular faculty with the support from the local MLA, Sri B Krishna Mohan Reddy garu, an alumni of this college.

The college is affiliated to Palamuru University Mahabubnagar..Curricular activities are scrupulously followed being affiliated and there is little scope to add latest topics or delete the outdated from the syllabus.

For all-round development of the students the college with the support of TSKC, NSS, RRC, Consumer Club etc provides various skills like employability and communication.

Faculty members have the scope to enrich their academic progress through the research activities with the support from the UGC sponsored MRPs. Faculty members Involve in the students study projects prepared for JIGNASA.

The college constitutes various committees at the commencement of the academic year to undertake the academic and the administrative progress.

Review meetings are conducted at the department level and institutional level to review the progress of teaching- learning process.

The awareness and sensitisation programs are conducted by the college to promote the environmental and social consciousness in the students.

Concluding Remarks :

Gadwal town with its fort had a long historical significance in the Nizam province . The successors of the Gadwal Sansthan are staying in Hyderabad at present and visit frequently. The fort was constructed with mud, one of the rarest forts in the country. Gadwal region is also known as Nadigadda, the land between two rivers the Krishna and the Thungabadhra. This region is adjacent to Raichur district of Karnataka state and Kurnool district of Andhra Pradesh. The local people speak Telugu, Urdu and Kannada.

M.A.L. D Arts & Science College, Gadwal was establised in the year 1960 , to cater the needs of students of

this locality, under the private management , with the intrest of some local elite . This is the first Degree college in the erstwhile Mahabubnagar district. . it was taken over by the then Government of AP in the year 1965. Now it blooms into a Government College offering 9 UG courses in Telugu and English media. The college has the student strength of 2400.

The successful journey of the institution celebrated the golden jublee, and achieved many milestones, and has cherished moments. The institution got 2f and 12b recognition of UGC in the year 1983 and 1991 respectively. In the first cycle of accreditation by the NAAC, the institution was accredited with B grade in the year 2006 and in the second cycle B grade with 2.55 CGPA in the year 2015.

The college has 5 acres and 10 guntas of campus . The present building was constructed by the efforts of the local elite who not only donated Rs 67.5 lakhs but also mobilized the funds from MPLADS. The new six additional classrooms and two blocks of tiolets have been constructed recently with the RUSA 2.0 funds.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 13 Answer after DVV Verification: 14 Remark : Edited as per data provided
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: _(table below)_ Answer After DVV Verification : _(table below)_ 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: _(table below)_ Answer After DVV Verification : _(table below)_ Remark : Edited as per data provided
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors Answer before DVV Verification : 46 Answer after DVV Verification: 33 Remark : Edited as data provided

2.1.1.1 Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
982	719	766	554	568

2.1.1.1 Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
982	719	766	554	568

2.1.1.2 Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1340	1080	1225	630	630

2.1.1.2 Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1340	1080	1225	660	630

2.6.3	**Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
369	298	250	292	261

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
240	191	293	284	286

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
536	418	382	552	611

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
339	393	552	592	525

Remark : Edited as per data provided

3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	00

Remark : Edited to zero as not relevant for this metrics

3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	1	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	2

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	11	10	6	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

Remark : Only 3 mOU attached

4.2.2

The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Answer before DVV Verification : B. Any 3 of the above
Answer After DVV Verification: B. Any 3 of the above

4.3.3

Bandwidth of internet connection in the Institution

Answer before DVV Verification : A. ?50 MBPS
Answer After DVV Verification: E. < 5 MBPS

Remark : No details indicating internet connection plan, speed and bandwidth and the HEI's name. 2.E-copy of document of agreement with the service provider not provided.

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : Edited as per data provided
5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**
	5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	8	2	4	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	15	6	10	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	15	6	10	8

Remark : No qualifying Certificates of the students taking the examination year wise under each category is provided.

5.4.2	**Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : D. 1 Lakhs - 3 Lakhs

Answer After DVV Verification: E. <1 Lakhs

Remark : 1.Annual audited statements of accounts of HE highlighting the Alumni contribution duly certified by the Chartered Accountant not provided. 2.List of alumnus/alumni with the amount contributed year wise to the institutions not provided

6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	14	11	18	24

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	6	7	8

Remark : Edited as -One teacher attending one or more professional development Program in a year to be counted as one only

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29	4	6	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	3	7	1	1

Remark : Edited as -One teacher attending one or more professional development Program in a year to be counted as one only

7.1.5	**Green campus initiatives include:**
	1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : No details for energy audit and environment audit
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website**

2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
146	138	142	150	92

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
146	138	142	150	092

ID	Extended Questions
1.2	**Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	8	25	11	11

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	8	25	11	11

ID	Extended Questions
2.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
982	719	766	554	568

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
982	719	766	554	0568

ID	Extended Questions
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
604	572	623	334	334

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
670	540	613	315	315

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
46	47	45	40	40

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	47	45	33	33

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
32	52	48	35	35

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	50	46	33	33

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