GOVERNMENT DEGREE COLLEGE, MAHABUBABAD

(Accredited with NAAC – 'B' Grade)

TELANGANA SKILLS & KNOWLEDGE CENTRE

2016-17 to 2021-22

(Affiliated to Kakatiya University)
https://gdcts.cgg.gov.in/mahabubabad.edu

TSKC

About JKC

Jawahar Knowledge Centre (JKC) project was introduced by Collegiate Education with the support of the   Government in 2005-06 to help students learn and practice employability skills and is a dependable solution to the problem of unemployment faced by students studying non-professional courses in Government Degree Colleges.

Objectives:

- Design curriculum integrally related to the needs of the job industry.
- Ensure all students' and stakeholders' needs are understood, focus on problematic areas like "voice-based efficiency" and "accent with minimum mother tongue influence" to provide a sustainable solution to the demands of the placement generating companies.
- Generate modules tailored to the learner's level of proficiency, lesson plans and study material by utilizing the expertise of faculty in GDCs who were trained by ELF Master Trainers from the US and Infosys.
- The student on completion of training should comfortably and confidently use employability skills in a variety of social and business situations.
- Improve their learning outcome.
- Expand Training package to include courses that are in demand and promise 100% Placement opportunity like TALLY, MS Excel, Networking, Hardware etc.

Action Plan:

1. Students in JKCs of Degree Colleges will be divided into two groups taking their future outlook/plans into consideration.
   a) Students interested in pursuing higher studies after graduation and opt JKC training to obtain skills & Personality development.
   b) Students requiring JKC training for immediate employment
2. Select a team to identify local job opportunities and make a list of local companies' organizations that can provide jobs/ internship programmes.

Evolve a consistent and reliable evaluation system with evaluating indicators and Evaluators to conduct periodical evaluation of performance of students undergoing training and maintain Performance Report Cards

A brief report on JKC Activities

Jawahar Knowledge Center imparting communication skills, soft skills, analytical and technical skills to provide placement opportunities in various companies.

- To shape students across the state and make them globally acceptable citizens.
- To promote government – Institution – Industry relations through training and placements.
- To provide the best of the opportunities to the students belong to weaker and marginalized sections.
- To provide Placements in Earn-while-Learn Scheme

<u>Training Activities includes:</u>

Inputs given with hands on experience in the following areas to improve competencies of students and language proficiency.

- ❖ Imparting skills for the best knowledge of the students.
- ❖ Conducting classes on Analytical Skills
- ❖ Conducting classes on Technical Skills
- ❖ Conducting classes on Communication Skills
- ❖ Conducting classes on Soft Skills
- ❖ Conducting JAM sessions
- ❖ Conducting Group Discussions
- ❖ Conducting Mock interviews
- ❖ Internet lab facility

➢ **Visits to Companies and interacting with experts**

Lion share of trained students are from Backward Classes with 48%. From SC's it is 18% and 17% are ST's. These trainings are mostly helpful to underprivileged sections of the society.

HISTORY OF THE TSKC

- Commissionerate of Collegiate Education has started Jawahar Knowledge Centers (JKCs) in Government Degree Colleges (GDCs) in the year 2005-06 with the support of Government. The objective is to improve employability skills of Undergraduate students along with the conventional curriculum for B.A. /B.Com. /B.Sc. courses.

- The program is conducted in the selected colleges in three phases in an academic year for the outgoing students and is run for 3 months in every phase with a 250-hour curriculum delivery. The training activity is handled by two types of Mentors i.e., FTMs (Full Time Mentors) and GEMs (Guest English Mentors). The GEMs are engaged to transact Communication Skills and Soft Skills and FTMs transact Analytical Skills and Technical Skills. Government has established JKC Computer Labs in 13 GDCs and English Language Labs in 52 GDCs to support the curriculum delivery.

- After the formation of new state of Telangana, the programme is being followed with a fresh vigour. These JK Centers now being called Telangana Skills & Knowledge Centers have expanded their scope and competencies. Based on the direction of Hon'ble Chief Minister few more programmes have been introduced to transform Education into a vehicle of change and adaptability of the students' prerequisite skill sets. The number of TSKC laboratories is increased to 85 with the introduction of 20 new TSKCs laboratories in this year. Introduction of Online courses, 5 Certificate courses are the programs taken up from TSKCs plat form during 2015-16.

- To encourage the students in all the GDCs, the CCE has initiated the training program, a mandate course to be transacted in 3 years for all the students from the academic year 2016-17 with 2 credits. The curriculum has to be transacted to all students @ of two periods per week and the students have to work on assignments given.

- In view of the initiative of the CCE, the TSKC curriculum is redesigned in such a way that the student entering into the GDC shall be able to compete for an opportunity in the growing market. And the curriculum also encourages students as not only job seekers but also entrepreneurs to plan for startups.

- The principal will be the TSKC Chief Coordinator and have to form a TSKC Committee with the HODs.

- The Chief Coordinator along with the Committee is responsible for the transaction of the curriculum as designed by the CCE and expected outcome.

BIRD EYE VIEW OF THE TSKC

- ➢ The department has one Assistant Professor as TSKC Coordinator, having rich teaching experience.

- ➢ Conducting students' seminars on important topics.

- ➢ Mentors participated in training courses.

- ➢ Assignments are given to the students.

- ➢ The TSKC Library has reference Books, Paper Clippings, Previous Question Papers, and Question Banks etc., which are kept for students' usage.

- ➢ The TSKC provides additional curricular modules to the students.

- ➢ Jam, group discussion and Mock Interviews various activities were conducted.

- ➢ Counseling is given to the students so that they would overcome personal as well as career problems.

- ➢ Encouraging and Guiding Students in selecting good Courses to get good opportunities by providing proper information in the classrooms

- ➢ Students are encouraged to participate in the Competitions conducted by various Government and Non-Government Organizations.

- ➢ Students are encouraged to get certificate course like Mooc's (Spoken Tutorial).

Vision and Mission

Vision:

- ➢ To mould the Students across the State and make them globally acceptable citizens by making them partners of Knowledge Society through TSKC.
- ➢ To Promote Government Institution, Industry relations through Training and Placements.
- ➢ To provide the best opportunities to students belonging to weaker and marginalized Sections.
- ➢ To provide Placement in Earn while – Learn Scheme.

Mission:

- ➢ Creating Opportunities in various institutions and companies through JKC.
- ➢ Developing Skills through various activities of JKC.
- ➢ Unleashing Potentiality to face various competitive examinations

Skills Developed at TSKC

Written &Oral Communicate	Soft Skills	Problem Solving	Logical Reasoning	Critical Thinking	CV	Interviewing	Planning	Computing
✓	✓	✓	✓	✓	✓	✓	✓	✓

Reinventing TSKC

Earlier (JKC)

▶ Meant for few batches of students

▶ Optional after College

▶ No Recorded Class work
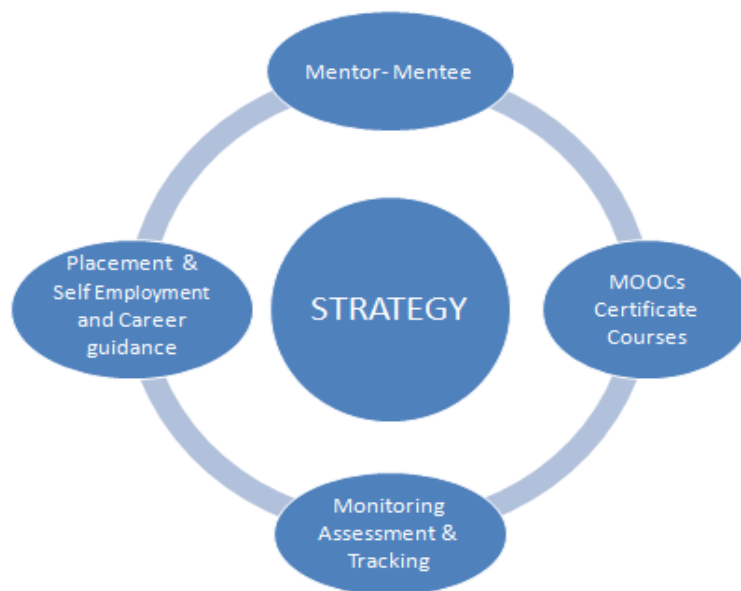
▶ IT skills common course

Present (TSKC)

➢ For the benefit of all students

➢ Integral part of curriculum

➢ Activity based, recorded output in the form of preparing word docs, excel sheets, ppts and videos.

15 March 2017   @Commissionerate of Collegiate Education   5

Curriculum

S.No.	SEMESTER-I		Hours	Outcome of Semester
1	Communication Skills (Bilingual/English & Mother tongue)	Introducing Oneself, Introducing Others Introducing likes & dislikes Knowing each other-group introduction Basic Vocabulary	22	The student is expected to speak and write about oneself, family, college, village
2	Career guidance	Expectations about Oneself - My dream, My ambition, My Interests, My hobbies, My strengths, My weaknesses	2	He/She should plan for future.
3	Personality Development	Inviting learnt people from different departments to share their experiences	2	
4	Introduction to computers	Computer Lab work	4	He/She should be able to operate Computer

S.No.	SEMESTER-II		Hours	Outcome of Semester
1	Communication Skills (Bilingual/English & Mother tongue)	Reading skills/ Right Pronunciation Writing skills Presentation Skills Basics of JAM	20	The student is expected to read given content with right pronunciation, present a topic
2	Career guidance	Latest in career opportunities Listening to people from various profiles and interacting with them.	2	He/She should plan for future in employment /entrepreneurship.
3	Computer skills	MS office - MS word, MS excel and Power point/Advanced learners enroll for MOOCs Online Course	8	He/She should be able to prepare a word document, excel sheet and power point presentation

S.No.	SEMESTER-III		Hours	Outcome of Semester
1	Communication Skills (Bilingual English & Mother tongue)	Situational Vocabulary building Terminology (Bilingual) Group of students may compile a book of new coinages and terminological words, Group discussion, Team presentations,	06	Students expected to build vocabulary, team presentation,
2	Computer skills	Internet browsing-effective use of internet- Important websites, online transactions, Department website, Introduction to e-Commerce	06	Students should get acquaintance with the Dept website and should acquire knowledge about digital market/Online banking
3	Analytical Reasoning & Aptitude	Solving Basic Arithmetic Problems Verbal and Non verbal reasoning	12	Students should be able to do Simple Mathematics and Reasoning
4	Career Focus	Choice making- Planning to achieve the goal, Enrolling for Certificate Course	06	Student enrolled for Certificate Course should be able to acquire the skill

S.No.	SEMESTER- IV		Hours	Outcome of Semester
1	Communication Skills	Creative writing, Movie screening - Writing or presenting a Review	08	Student should be able to review (Oral/Written) a book/movie
2	Computer Skills	Online Courses/SBTET Typing Certificate Course	10	Enroll for Certificate Course/Online Course
3	Analytical Reasoning & Aptitude	Abstract Reasoning - to draw logical conclusions based on information expressed through shapes, patterns and words Diagrammatic Reasoning - drawing logical conclusions based on visual representations	06	Students should be able to do get knowledge of Aptitude Skills and practice for competitive exams
4	Personality development	Knowing the importance of Relationships - Right Knowledge, Right Understanding	06	

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TSKC Assessment

Assessment on Five Components of TSKC curriculum in 6 Semesters

S.No.	I Semester	Method	Duration	Marks
1	Self Introduction in Mother Tongue	Oral	2 to 3 Min	5
2	Self Introduction in English	Oral	2 to 3 Min	5
3	My Ambition & Plan for future	Oral	2 to 3 Min	5
4	My Strengths & My Weaknesses	Oral	2 to 3 Min	5
5	Basic knowledge about Computers	Written	10 Min	10
6	Basic Operation of Computers	Practical	20 Min	10
7	Submission of Assignment on Expectations about Oneself	Written	5 Min	10
			TOTAL	**50**
	II Semester			
1	Speed Readily, with right pronunciation	Oral	2 to 3 Min	5
2	Talk my Friend' Speaking for 2-3 min on any given topic	Oral	2 to 3 Min	5
3	Writing 10 sentences on a given topic	Written	5 Min	5
4	Calligraphy- Write a given pragraph	Written	5 Min	5
5	Basic knowledge about MS Office-Enrollment for Online Course	Written	NA	10
6	Submission of Assignment on Knowledge about Higher Education Career Opportunities	Written	NA	10
7	Submission of assignment on MS Word	Written	10 Min	10
			TOTAL	**50**
	III Semester			
1	Team Presentation on a topic	Oral	10 Min	5
2	Group Discussion on any given topic	Oral	10 Min	5
3	Knowledge on Internet Banking, Cashless Transactions	Oral	2 Min	5
4	Exam on Basic Arithmetic, verbal & Non Verbal questions	Written	10Min	20
5	Enrollment for Certificate Course	Written	NA	5
6	Submission of Assignment on Compilation of New Coinages & Terminological words	Written	NA	10
			TOTAL	**50**
	IV Semester			
1	Review on a book	Oral	3	5
2	Written presentation of review on a book/movie	Oral	10	5
3	Exam on Analytical Reasoning & Aptitude questions	Written	15	30
4	Working on Online Courses/Certificate Courses	Written	NA	10
			TOTAL	**50**
	V Semester			
1	Data Collection on a given topic from internet	Written	1 Day	10
2	Exam on Analytical Reasoning & Aptitude questions	Written	15 Min	20
3	Model Resume preparation	Written	NA	5
4	Attending sessions on any skill/entrepreneurial orientation programme	NA	NA	5
5	Enrolment for PG Entrance coaching	NA	NA	5
6	Attending Model Interview Skills	Oral	NA	5
			TOTAL	**50**

ACTIVITIES

JOB DRIVE

PLACEMENT DETAILS

S.N o	Academic Year	Name of the organization	No. of students Participated	No. of students Placed
1	2016-2017	SSC	12	04
2	2017-2018	MOTHER THETTISSA	50	07
3	2018-2019	PERAM GROUP	40	09
4	2018-2019	NAVATHA ROAD TRANSPORT	50	13
5	2019-2020	IDBI Federal.	39	09
6	2019-2020	Apollo Pharmacy	26	05
7	2019-2020	G4S Secure Solutions India Pvt ltd(MNC), Hyderabad.	39	--
8	2019-2020	TATA Strive, Hyderabad	39	--
9	2019-2020	Peram Group Pvt Ltd, Hyderabad.	56	06
10	2019-2020	Vijaya Bio Fertilizers Pvt Ltd	23	--
11	2019-2020	EQUITY Group, Hyderabad	16	--
12	2019-2020	APOLLO Medskills, Hyderabad.	11	--
13	2021-2022	ICICI BANK	65	14

Principal Dr. G. Poshaiah Addressing The Job mela

Navatha Road Transport HR Manager Demonstration **about Job Drive**

TSKC Coordinator Sri P. Ram Reddy explained about Job Drive

జాబ్‌మేళాకు విశేష స్పందన

మహబూబాబాద్ అర్బన్:మహబూబాబాద్ ప్రభుత్వ డిగ్రీ కళాశాలలో టీఎస్‌కేసీ ఆధ్వర్యంలో గురువారం నిర్వహించిన జాబ్‌మేళాకు విశేష స్పందన లభించిందని ప్రిన్సిపల్ డాక్టర్ జి.పోషయ్య తెలిపారు. ఈ సందర్భంగా ఆయన మాట్లాడుతూ పేరం గ్రూప్, నవతా రోడ్ ట్రాన్స్‌పోర్టు ఈ జాబ్‌మేళాలో పాల్గొన్నాయని తెలిపారు. విద్యార్థులు నైపుణ్యాలను పెంచుకుని ఉద్యోగ, ఉపాధి అవకాశాలు అందిపుచ్చుకోవాలన్నారు. అనంతరం టీఎస్‌కేసీ సమన్వయకర్త టి.రాంరెడ్డి మాట్లాడారు. విద్యార్థులు వ్యక్తిగత నైపుణ్యాలను పెంపొందించుకున్నప్పుడే మంచి అవకాశాలు వస్తాయన్నారు. అవకాశాలు వచ్చినప్పుడు నిరుద్యోగులు సద్వినియోగం చేసుకోవాలన్నారు. అనంతరం 39 మంది అభ్యర్థులు పాల్గొనగా 11 మంది అభ్యర్థులు ఎంపికయ్యారని తెలిపారు. పేరం గ్రూప్ హెచ్‌ఆర్ మేనేజర్ సంపత్‌కుమార్, నవతా రోడ్ ట్రాన్స్‌పోర్టు హెచ్‌ఆర్ మేనేజర్ రాజశేఖర్, టీక్యూఎసీ కో ఆర్డినేటర్ ఆర్.వేణు, ఎఫ్‌టీఎం వి.దేవేందర్, సీహెచ్.రాం

బాబు, కంపెనీ ప్రతినిధులు, అధ్యాపకులు రవీందర్ తదితరులు పాల్గొన్నారు.

మాట్లాడుతున్న ప్రిన్సిపల్ పోషయ్య

'వ్యక్తిగత నైపుణ్యంతోనే ఉపాధి'

మహబూబాబాద్ ఎడ్యుకేషన్, ఏప్రిల్ 4: యువకులు వ్యక్తిగత నైపుణ్యాల అభివృద్ధి చేసుకుంటేనే ఉపాధి అవకాశాలు లభిస్తాయని పేరం గ్రూప్ మేనేజర్ సంపత్‌కుమార్, నవతా రోడ్ ట్రాన్స్‌పోర్ట్ మేనేజర్ రాజేష్ అన్నారు. మహబూబాబాద్ ప్రభుత్వ డిగ్రీ కళాశాలలో సదరు టీఎస్‌కేసీ ఆధ్వర్యంలో గురువారం జాబ్‌మేళాను నిర్వహించారు. ఈసందర్భంగా వారు మాట్లాడుతూ విద్యార్థులు, యువకులు వ్యక్తిగత నైపుణ్యాలను పెంపొందించుకుని వచ్చినటువంటి ఉద్యోగ, ఉపాధి అవకాశాలను సద్వినియోగం చేసుకోవాలన్నారు. ఈ జాబ్‌మేళాలో 39మంది అభ్యర్థులు పాల్గొనగా పేరం గ్రూపులో 9మంది, నవతా ట్రాన్స్‌పోర్టుకు 11మంది ఎంపికయ్యారని కళాశాల ప్రిన్సిపల్ డాక్టర్ జి.పోషయ్య తెలిపారు. ఈ జాబ్‌మేళాలో రామిరెడ్డి, రవీందర్, వేణు, దేవేందర్, బాబు పాల్గొన్నారు.

అవకాశాలను సద్వినియోగం చేసుకోవాలి

Date: 26/11/2019

'యువత ఆర్థికంగా స్థిరపడాలి'

జాబ్ మేళాతో నిరుద్యోగ యువతకు ఉపా

Date: 26/11/2019

Resource person Prof. Narsimha Rao at Entrepreneurship Awareness programme

Title of the Program:

TSKC conducted Awareness Programme on UNDP Project-DISHA

(UNITED NATIONS DEVELOPMENT PROGRAMME)

Description about the Program:

It is a collaborative programme of the Department by making an MOU with UNDP and COIGN Consultant Pvt. Ltd. Out of 131 Colleges in the State Our College is one of the 50 selected Colleges under UNDP Project, i.e. "Creating Opportunity for Employment and Entrepreneurship for Women in India"

The activities under this programme are designed in such a way to

➢ Provide Information, Psychometric Profiling and Career Guidance to students.

➢ Facilitate establishment of close linkages with the business/private sector to open up a range of Internship and Job Opportunities for Girls

➢ Facilitate linkages with the Government and Private training providers to promote Entrepreneurship among students

➢ Train and build capacity of college teachers as trainers and counselors for Career Guidance and Counseling of the students.

The programme is carried in 3 steps.

1. Online Registration
2. Psychometric Analysis through Online Assessments
3. Counseling
4. TOT (Training to Teachers for counseling and giving Career Guidance to the students)

A total of 124 students registered, completed their Assessments and 102 students completed Counseling Sessions in the academic year 2017-18.

HR Personnel of the following companies visited the College and offered Internship to the students. Altogether 65 students have completed their Internship and nearly 30 students received Internship Letters. These students after the Degree final exams may be placed in different firms.

Title of the Program:

TSKC conducted Awareness Programme on DEET App.

Description about the Program:

As a part of TASK Curriculum TSKC conducted awareness programme on DEET Mobile Application TSKC Coordinator and principal addressed the students how to install and importance of the app. All final year students are participated and registered the app.

TSKC Coordinator Sri P. Ram Reddy explained about DEET & TASK Orientation Programme

'టాస్క్'తోనే విద్యార్థుల నైపుణ్యాలు మెరుగు

మహబూబాబాద్ అర్బన్: విద్యార్థులలో దాగి ఉన్న నైపుణ్యాలను మెరుగుపరచడానికి టాస్క్ వంటి సంస్థలు ఎంతగానో ఉపయోపడ తాయని సబ్జైలు సూపరింటెండెంట్ ఎన్. చంద్రో ఖర్ అన్నారు. జిల్లా కేంద్రంలోని ప్రభుత్వ డిగ్రీ కళాశాలలోబుధవారం టాస్క్ ఇంటర్న్‌షాలపై అవగాహన సదస్సుకు ముఖ్య అతిథిగా సబ్ జైల్ సూపరింటెండెంట్ ఎన్.చంద్రోశేఖర్ హాజరై మాట్లాడారు. ప్రస్తుతం ఈ పోటీ ప్రపంచంలో ఉద్యోగం సాధించాలంటే చదువు ఒక్కటే సరిపోదు, కాలానుగునంగా వస్తున్న మార్పు లను దృష్టిలో ఉంచుకుని నైపుణ్యాలను పెంచు కోవాలన్నారు. కార్యక్రమంలో కళాశాల ప్రిన్సిపాల్ డాక్టర్ జి.పోషయ్య, టాస్క్ రిలేషన్ షిప్ ఆఫీసర్ రామకృష్ణ, టాస్క్ కో డైరెక్టర్ పి.రాంరెడ్డి, వైస్ ప్రిన్సిపాల్ డాక్టర్ రవీందర్, అధ్యాపకులు సంధ్యారాణి, రత్నమాల, అరు ణకుమారి తదితరులు పాల్గొన్నారు.

మాట్లాడుతున్న చంద్రశేఖర్

సౌకర్యాలను సద్వినియోగం చేసుకోండి

సదస్సులో మాట్లాడుతున్న చంద్రశేఖర్

నెహ్రూసెంటర్, న్యూస్‌టుడే: ప్రభుత్వం కల్పించే సౌక ర్యాలను సద్వినియోగం చేసుకోవాలని మహబూబాబాద్ సబ్‌జైల్ సూపరింటెండెంట్ చంద్రశేఖర్, టాస్క్ అధికారి రామ్‌రెడ్డి సూచించారు. బుధవారం స్థానిక ప్రభుత్వ డిగ్రీ కళాశాలలో తెలంగాణ స్కిల్, నాలెడ్జ్ సెంటర్ (టాస్క్)ఆధ్వర్యంలో అవగాహన సదస్సు నిర్వహించారు. ప్రిన్సిపాల్ పోషయ్య అధ్యక్షతన నిర్వహించిన సదస్సులో వైస్ ప్రిన్సిపాల్ రవీందర్, అధ్యాపకులు నరహరి, సంధ్యా రాణి, రత్నమాల, అరుణకుమారి, వెంకటేశ్వర్లు, రాజు, రాజేందర్, విజయ్ బాబు శశికాంత్ పాల్గొన్నారు.

Title of the Program:

**TSKC conducted awareness programme on Hiermee App**

Description about the Program:

As a part of TASK Curriculum TSKC conducted awareness programme on HireMee Mobile Application. TSKC Coordinator and principal addressed the students how to install and importance of the app.   All final year students are participated and registered the app.

1	**Dates of Assessment**	18.02.2020
2	**Mode Of Assessment**	**Computers (CBS), Mobiles**
3	**Complete College Name (not initials)**	**Government Degree College, Mahabubabad**
4	**Private/Government**	**Government**
5	**University affiliated to**	**Kakatiya University**
6	**Complete Address**	**Government Degree College, Kesamudram Road, Mahabubabad**
7	**City**	**Mahabubabad**
8	**State**	**Telangana**
9	**Courses to be tested**	**All Final Years Groups (BA,B.Com,B.Sc)**
10	**Batch Year**	**2017-2020**
11	**Test Start Time**	**11 A.M**
12	**TPO Name**	**P. Ram Reddy (TSKC Coordinator)**
13	**TPO Contact Number**	**9441954374**
14	**TPO Email ID**	**pinnintiramreddycrc@gmail.com**
15	**College Web Site**	**http://gdcts.cgg.gov.in/mahabubabad.edu**
16	**Lab Admin Contact Number**	**D.S. Ramanna (TSKC Mentor)**
17	**Lab Admin Email ID**	dsram84@**gmail.com**
18	**Number of students expected**	**Totally Final Year Expected may be 250**
19	**Number of Computers available**	**With internet Connection 20 systems**
20	**CSR/GOLD**	
21	**Single/ Pooled**	**Single**
22	**If pooled, participating Colleges**	**-**

TSKC Coordinator Sri P. Ram Reddy explained about HireMee Mobile App programme
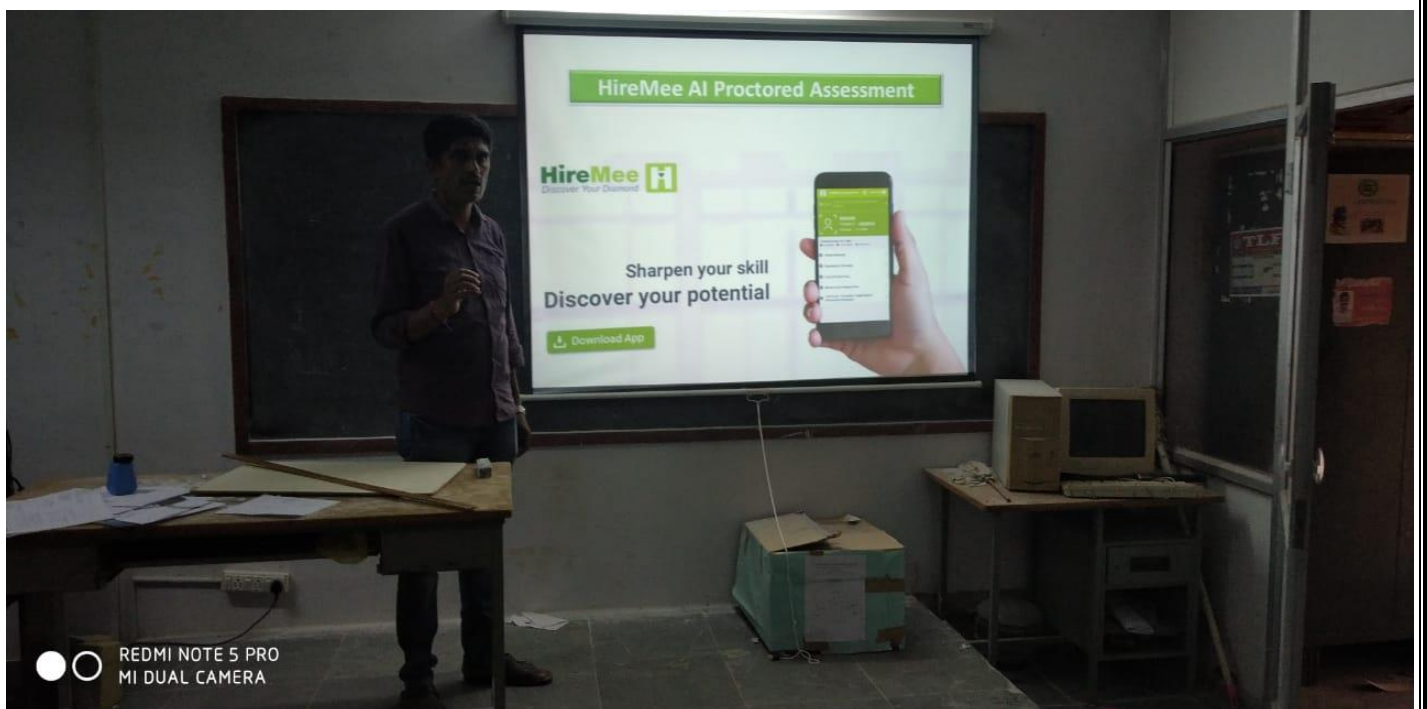
TSKC Mentor D.S.Ramanna explained about HireMee Mobile App programme

TSKC Coordinator P.Ramreddy & FTM V.Devender Explaining the Registration process of"HireMee"

Other activities conducted under TSKC

Online Health Survey-Male & Female

Online-Male Health Survey

Online Female Health survey

Voter Card Registration

Title of the Program:

Soft skills training programme.

Description about the Program:

With the help of Sri P. Ram Reddy Lecturer in English & TSKC Coordinator, TSKC Conducted a 2-Days soft skills training programme. Sri P. Ram Reddy & TSKC Mentor D.S. Ramanna trained 30 students in various skills like Group discussion, JAM Session, Problem solving, Creative thinking and entrepreneur skills in activity-based mode. Students gave very strong positive feedback after completion of this program.

Group Discussions

TSKC Coordinator Sri P. Ram Reddy explained about Group Discussion & JAM Session

Principal Dr.G.Poshaiah Addressing on Group Discussions

TSKC Coordinator P. Ramreddy addressing on Group discussion

TSKC Full Time Mentor V.Devender along with the B.Com III Year Students

B. Com (CA) III Year VI Semester Students participating in the Group Discussion

Group Discussion among BA, B. Com Students

Group Discussions among B. Sc BZCA) Final Year students

Students actively participated in JAM Session

Tests-TSKC Assessments

Analytical Skills

Title of the Program:

Employability Skills:

TASK training on "MAHINDRA PRIDE CLASSROOM TRAINING"

Date: 02-03-2020 to 11-03-2020

Resource Person: PHANINDRA

Description about the Program:

           As a part of TASK Curriculum TSKC conducted 7 days training Program on "**MAHINDRA PRIDE CLASSROOM TRAINING**" from **02-03-2020 to 11-03-2020**. In this training Program trainer from TASK was trained the students. In this training all Final year students TASK registered students were participated. And trainer trained the students in **MAHINDRA PRIDE CLASSROOM TRAINING**.

ఈనాడు
epaper.eenadu.net

ఉద్యోగ నైపుణ్యాలపై శిక్షణ

శిక్షణ ప్రారంభ కార్యక్రమంలో మాట్లాడుతున్న సంధ్యారాణి

మానుకోట, న్యూస్‌టుడే: స్థానిక ప్రభుత్వ డిగ్రీ కళా శాలలో సోమవారం మహీంద్రా ప్రైడ్ క్లాసరూం ఆధ్వ ర్యంలో డిగ్రీ చివరి సంవత్సర టాస్క్ విద్యార్థులకు ఏడు రోజుల ఉద్యోగ నైపుణ్యాల శిక్షణ కార్యక్రమం ప్రారంభ మైంది. కళాశాల ఇన్‌చార్జి ప్రిన్సిపల్ సంధ్యారాణి, టాస్క్ కన్వీనర్ పి.రాంరెడ్డి, మెంటర్ రామన్న, శిక్షకుడు ఫణీంద్ర, కెరీర్ గైడెన్స్ సెల్ కన్వీనర్ వి.రాజేందర్, అధ్యాపకులు వేణుగోపాల్ తదితరులు పాల్గొన్నారు.

Date : 03/03/2020 EditionName : TELANGANA
(MAHABUBABAD) PageNo : Page 05

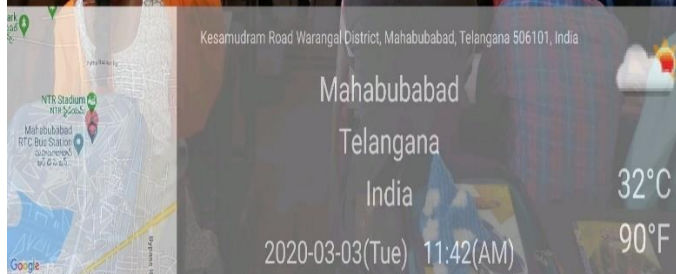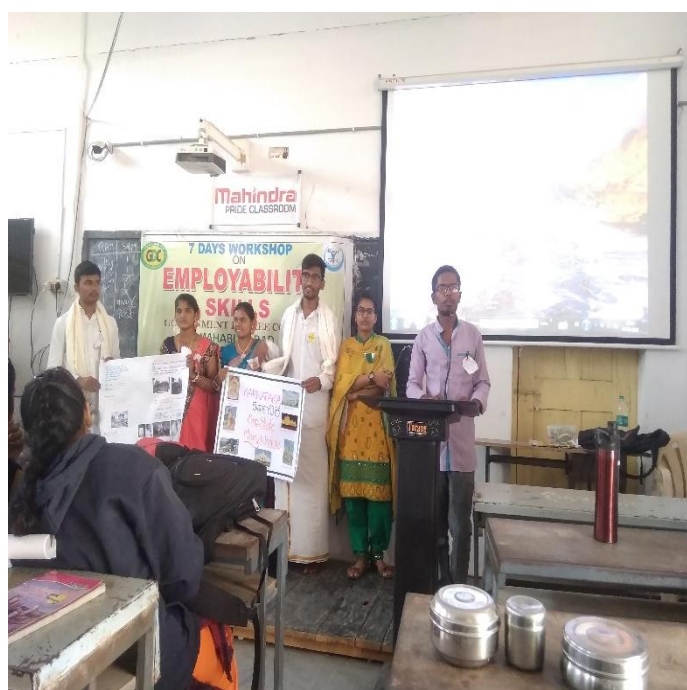**TSKC Coordinator Sri P. Ram Reddy explained about Employability Skills**

IQAC Coordinator Sri R. Venu Gopal explained about Employability Skills
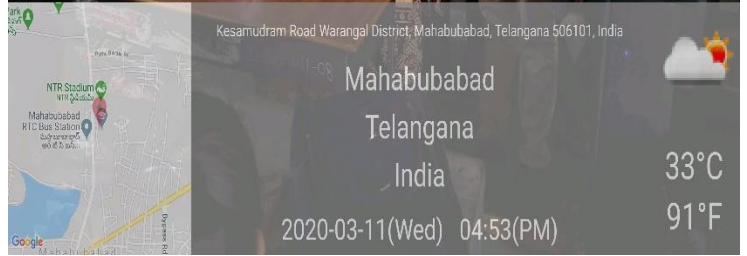

MAHINDRA PRIDE CLASSROOM trainer Phanindra **about** Employability Skills

MAHINDRA PRIDE CLASSROOM TRAINING Students Activities

Kesamudram Road Warangal District, Mahabubabad, Telangana 506101, India

Mahabubabad
Telangana
India
34°C
93°F
2020-03-06(Fri) 02:58(PM)

Kesamudram Road Warangal District, Mahabubabad, Telangana 506101, India

Mahabubabad
Telangana
India
31°C
88°F
2020-03-07(Sat) 11:13(AM)

Interview Skills

Kesamudram Road Warangal District, Mahabubabad, Telangana 506101, India

Mahabubabad
Telangana
India
33°C
91°F
2020-03-11(Wed) 04:53(PM)

Title of the Program:

Employability Skills:

TASK training on "MAHINDRA PRIDE CLASSROOM TRAINING"

Date: 20-12-2021 to 24-12-2021

Resource Person: OMAJI RAMTENK

Description about the Program:

        Department of TSKC Organized Mahindra pride classroom for which Mr. OMAJI RAMTENK was the resource person. This is 5 days training programme on various topic related to Communication skills, soft skills, the programme was started with a welcome note by TSKC Co Ordinator Sri P. Ram Reddy, and the programme was inaugurated by Principal Dr. V. Vijaya Laxmi garu and explained how this training sessions help students in getting jobs.

వృత్తి నైపుణ్యాలపై అవగాహన పెంపొందించుకోవాలి

మహబూబాబాద్ ఎడ్యుకేషన్, డిసెంబరు 20 : విద్యార్థులు పాఠ్యాంశాలతో పాటు వివిధ వృత్తులో నైపుణ్యాలను పెంపొందించుకోవాలని కళాశాల ప్రిన్సిపాల్ డాక్టర్ విజయలక్ష్మీ అన్నారు. మహబూబాబాద్ ప్రభుత్వ డిగ్రీ కళాశాలలో తెలంగాణ స్కిల్, నాలెడ్జ్ సెంటర్ ఆధ్వర్యంలో సోమవారం ఇంటర్వ్యూ స్కిల్స్, సాఫ్ట్ స్కిల్స్‌పైన విద్యార్థులకు ఐదు రోజుల పాటు నిర్వహించే వర్క్‌షాప్‌ను సోమవారం ప్రారంభించారు. కార్యక్రమంలో అధ్యాపకులు యుగందర్, మమత, వేణుగోపాల్, బోందిలు, రాజేందర్, రాజు, నరహరి, రత్నమాల, వెంకటేశ్వర్లు, మల్లేషం, వీరు, సుమలత, రాజేష్, తిరుపతి, రామన్న, తదితరులు పాల్గొన్నారు.

నైపుణ్య శిక్షణ తరగతులు

ఉపన్యసిస్తున్న ప్రిన్సిపల్ డాక్టర్ విజయలక్ష్మి

నెప్రూసెంటర్, న్యూస్టుడే: మహబూబాబాద్ ప్రభుత్వ డిగ్రీ కళాశాలలో తెలంగాణ నైపుణ్యత, నాలెడ్జి సెంటర్ ఆధ్వర్యంలో ఉపాధి కల్పనపై ఐదు రోజుల పాటు వర్క్ షాప్ నిర్వహించనున్నట్లు కళాశాల ప్రిన్సిపల్ డాక్టర్ విజయలక్ష్మి తెలిపారు. సోమవారం కళాశాలలో వర్క్షాప్ ప్రారంభ కార్యక్రమంలో ఆమె మాట్లాడారు. శిక్షకులు టీఎస్కేసీ కో-ఆర్డినేటర్ రామ్ రెడ్డి, అధ్యాపకులు, యుగంధర్, మమత, మల్లేశం, రాజేందర్, రాజు, రత్నమాల, తిరుపతి, విద్యార్థులు పాల్గొన్నారు.

ఉపాధి కల్పన వర్క్షాప్ను సద్వినియోగం చేసుకోవాలి

సమావేశంలో ప్రిన్సిపల్, విద్యార్థులు

మహబూబాబాద్ ఎడ్యుకేషన్, డిసెంబర్ 20 (ప్రభ న్యూస్): మహబూబాబాద్ లోని ప్రభుత్వ డిగ్రీ కళాశాలలో తెలంగాణ స్కిల్, నాలెడ్జ్ సెంటర్ ఆధ్వర్యంలో ఉపాధి కల్పన మీద 5 రోజుల వర్క్ షాప్ నిర్వహిస్తున్నామని, దీనిని విద్యార్థులు సద్వినియోగం చేసుకోవాలని కళాశాల ప్రిన్సిపల్ డాక్టర్ వి. విజయలక్ష్మి సోమవారం ఒక ప్రకటనలో తెలిపారు. టి ఎస్ కే సి ఆధ్వర్యంలో నిర్వహించే ఐదురోజుల వర్క్ షాప్ లో మహింద్ర ఫ్రైడ్ క్లాస్ రూమ్ వారు ఇంటర్వ్యూ స్కిల్స్, సాఫ్ట్ స్కిల్స్ పైన విద్యార్థులకు అవగాహన కల్పిస్తారని, 20వ తేదీ నుండి 24వ తేదీ వరకు ప్రతిరోజు ఉదయం 10 గంటల నుండి సాయంత్రం 4 గంటల వరకు నిర్వహిస్తారన్నారు. ఈ కార్యక్రమంలో మహింద్ర ఫ్రైడ్ శిక్షకులు ఓమాజీ రాంటెంకి, టి ఎస్ కే సి కోఆర్డినేటర్ రామ్ రెడ్డి, అధ్యాపకులు డా. టి. యుగంధర్, మమత, వేణుగోపాల్, బోంద్యాలు, రాజేందర్, రాజు, నరహరి, రామరత్నమాల, వెంకటేశ్వర్లు, మల్లేశం, వీరు, సుమలత, రాజేశ్, తిరుపతి, రామన్న విద్యార్థులు పాల్గొన్నారు.

Principal Dr. V.Vijaya Laxmi is explaining the importance of Mahindra Pride Classroom

TSKC Coordinator Sri P. Ram Reddy briefing about the Mahindra Pride Classroom

Overview of Mahindra Pride Classroom by Trainer Omaji Ramtenk

All the Faculties actively participated and encouraged the students

Students' participation in Inaugural session in Mahindra Pride Classroom

Participation in Qualities of Students activity

Students' participation in Goal Setting

Students' participation in Group Activities

Students' participation in Group Discursion

Students participated in Blind Game & Mind Game with closing Eyes & Mouth

Students Participating in Body Language presentation
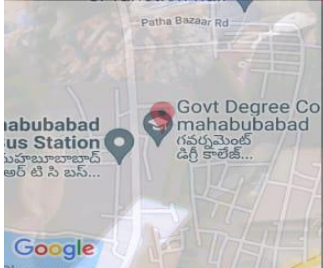
Students participating in Paper Presentation

Students' participation in Interview Skills (Mock Interviews)

Valedictory Session

Felicitation to the Resource Person

Staff, Resource person & Students Group Photo

CONCLUSION:

TSKC has strengthened the Teacher Student relationship through Mentor-Mentee System. By allotting weekly 2 periods for TSKC Classes in the regular Timetable, students are given enough time to improve their Communication, Presentation, Analytical and Computer Skills. As exams are conducted in TSKC Curriculum and marks are recorded the students realized their own strengths and weaknesses which gives them scope for improvement. Under the UNDP Project through Psychometric Analysis and Counselling the students are given awareness on various issues and challenges apart from their regular studies and given guidance regarding new emerging career opportunities available in the job market. Through all these programmes the students are made self-confident, self-reliant by boosting up their self-esteem before they enter into the society. The students are not only prepared for the jobs, but they are also introduced to Entrepreneurship Skills. Thus, the TSKC has attempted to bridge the gap between the students and the skills required by the employers.