



Government Degree College, Mahabubabad

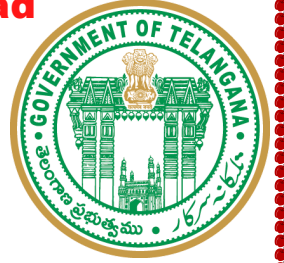
ESTD: 1984

Affiliated to Kakatiya
University

Accredited by NAAC & ISO 9001:2015 Certified

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Academic Year 2020-21

Stakeholders Feedback and Action Take Report 2020-21

Students Feedback Analysis on Institution 2020-2021

S.No	AREA	EXCELLENT (5) (%)	VERY GOOD (4) (%)	GOOD (3) (%)	SATISFACTORY (2) (%)	NOT SATISFACTORY (1) (%)
1.	Teaching & Learning Activities	44	27	19	10	
2.	Courses Offered	29	37	27	8	
3.	Interaction with Staff	46	31	13	10	
4.	Discipline	33	33	29	6	
5.	Extracurricular Activities	37	39	25	8	
6.	Infrastructure & Lab Facilities	23	37	17	23	
7.	Curricular Design & Syllabus	40	25	25	10	
8.	Student Counselling & Guidance	39	27	21	14	
9.	Library	44	21	25	10	
10	Placements	17	27	33	23	
11	Overall Development of Students	33	33	21	14	

Feedback Analysis :

The feedback is collected online through Google form from the students on institution and is analyzed on a five-point scale ranging from Excellent, Very Good, Good, satisfactory, and not-satisfactory, where maximum points is excellent, and the least point is just satisfactory. The feedback form is based on 11 questions. It covers all the aspects about the institution. Most of the criteria have received a positive feedback where the overall rating is above 33% and the least is 14%.

Alumni Feedback Analysis on Institution 2020-2021

S.No	AREA	EXCELLENT (5) (%)	VERY GOOD (4) (%)	GOOD (3) (%)	SATISFACTOR Y (2) (%)	NOT SATISFACTOR Y (1) (%)
1.	<i>Teaching & Learning Activities</i>	44	27	19	10	
2.	<i>Courses Offered</i>	29	37	37	8	
3.	<i>Interaction with Staff</i>	46	39	14	10	
4.	<i>Discipline</i>	33	33	29	6	
5.	<i>Extracurricular Activities</i>	37	31	25	8	
6.	<i>Infrastructure & Lab Facilities</i>	23	37	17	23	
7.	<i>Curricular Design & Syllabus</i>	40	25	25	10	
8.	<i>Student Counselling & Guidance</i>	39	27	21	14	
9.	<i>Library</i>	44	21	25	10	
10	<i>Placements</i>	17	27	33	23	
11	<i>Overall Development of Students</i>	33	33	21	13	

Feedback Analysis:

The feedback is collected from Alumni on institution and is analyzed on a five-point scale ranging from Excellent, Very Good, Good, satisfactory, and not-satisfactory, where maximum points is excellent, and the least point is not satisfactory. The feedback form is based on 11 questions. It covers all the aspects about the institution. Most of the criteria have received a positive feedback where the overall rating is above 33% and the least is 13%.

OVERALL STUDENT FEEDBACK ANALYSIS ON TEACHERS 2020-2021

S. No	PARAMETER	A (%)	B (%)	C (%)	D (%)	E (%)
1.	Knowledge in the subject including recent developments	50	25	22	3	
2.	Communication Skills (in terms of articulation and comprehensibility)	47	26	26	1	
3.	Sincerity / Commitment of the teacher	54	25	20	1	
4.	Interest generated by the teacher	48	27	22	3	
5.	Ability to integrate course material with environment/other issues, to provide a broader perspective	38	26	31	5	
6.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	41	27	30	2	
7.	Interest shown in conducting activities like seminars, debates, quiz programs, etc. so as to improve the general skills of students	41	29	27	4	
8.	Interest shown/support extended for student welfare, career/general counselling activities, etc.	39	27	30	4	
9.	Ability to inspire students into serious and participatory learning	46	28	24	2	
10.	Ability to motivate students to go for self-learning using ICT	37	27	32	4	
11.	Punctuality maintained in coming to the class	44	22	28	6	
12.	Overall rating of the teacher	55	26	17	2	

Feedback Analysis:

The feedback is collected online through Google form from the students on teachers and is analyzed on a five-point scale ranging from 5 to 1, where maximum points is excellent, and the least point is not-satisfactory. The feedback form is based on 12 questions. It covers all the aspects of teaching and learning. Most of the teachers have received a positive feedback where the overall rating is above 54% for excellent and the least is 2%. Use of ICT and other parameters also received excellent with more than 50% and 10% says that it's only good.

OVERALL ANALYSIS OF FEEDBACK ON CURRICULUM

2020-2021

- Feedback has been collected by creating of the Google forms from the stakeholders.
- Feedback is received from stake holders every year on curriculum designed by the university.
- The analysis shows that the relevance of the syllabus is excellent.
- Latest equipment installed in the institution are rated as very good.
- Teaching & Learning Activities & Interaction with Staff was considered by the stakeholders as excellent by most of the respondents.
- Sincerity / Commitment of the teacher and Interest generated by the teacher is rated maximum as Excellent.
- More than 50% of the feedback received shows that the Relevance of the course to the subject conducted are very good.
- Extracurricular Activities & Student Counselling & Guidance is the highly rated by the stakeholders.
- More than 40% of stakeholders have given maximum points for the overall development of the students.

ACTION TAKEN REPORT

- ✓ The feedback collected from stakeholders is received and analyzed
- ✓ On demand from stakeholders new courses with different combinations have been started in the year 2020-21 in BA and BSC
- ✓ MOOCs have been introduced for virtual classes in subjects like psychology, sociology, and MC&J
- ✓ Placement drives and new certificate courses have been initiated by TSKC of the college for the benefit of students.

GOVT DEGREE COLLEGE, MAHABUBABAD
Analysis and ATR of Students Feedback

- Choice based credit system has been introduced from the academic year 2016-17 onwards and syllabus has been revised from the year 2019-20
- The syllabus has been revised regularly by the university to meet the demands of the society.
- Continuous Internal assessment has been carried out and assignments group projects are given to the students based on the curriculum.
- Communication skills, Soft skills training have been made compulsories for all the students. This task is taken care by Telangana Skills and Knowledge Centre.
- Career guidance programmes and PG coaching programmes are initiated for those students who pursue higher education.
- Engaged guest faculty to meet the demands of the increasing workload in certain departments. .
- Encouraged the staff to attend Orientation and Refresher courses to nourish their skills.
- On demand from Stakeholders new UG Programs with different combinations have been introduced in the college in the year 2020-21.

GOVT DEGREE COLLEGE, MAHABUBABAD
Analysis and ATR of the Alumni Feedback

- On Demand from Alumni of the college new courses in BA & BSc with different combinations have been introduced.
- Encouraging a greater number of students to participate in sports at state, district and National level.
- More number of educational trips have to be arranged for the benefit of students
- Students are participating in various health programmes and NSS stay camps.
- Students are encouraged to use ICT in classroom activities and make use of NLIST facility available in the college for downloading subject related content.
- More number of books and journals to be subscribed for the benefit of students.
- Providing a greater number of study material and reference books for the students.
- Newspaper reading is made compulsory and various general books are provided for the students to prepare for competitive exams.
- Career guidance programmes and Certificate courses are being conducted by all the departments for additional benefit of the students.
- All Alumni unanimously appreciated the dedicated, friendly, and non – judgmental attitude of faculty.

GOVT DEGREE COLLEGE, MAHABUBABAD
Analysis and ATR of the Teachers Feed Back
2020-21

- Keeping in view the curricular pattern in the new CBCS mode, necessary arrangements for teaching and for co-curricular and extra-curricular activities have to be made.
- Most teachers expressed that the syllabus in the programme/courses, designed by Kakatiya University is quite satisfactory and relevant to the present times.
- The Units/chapters in each course is planned meticulously and taught within six months in a semester.
- Innovative methodologies of teaching are used in the classroom.
- Where there is shortage of teachers, lecturers on guest basis should be appointed immediately.
- Due to pandemic all the teachers are given training for creating video lessons and using various platforms for engaging students in online classes.
- The students are encouraged to use ICT in classroom for any classroom activity like assignments, projects, and student presentations.
- Students are encouraged to participate in MANA TV live programmes organized by CCE.
- Teachers are encouraging students for preparing study projects, and the projects are selected at District level.
- More number of teachers are participating and presenting papers in national and international webinars/seminars/workshops and international conferences.



**GOVERNMENT DEGREE COLLEGE
MAHABUBABAD**

**FEEDBACK ANALYSIS
2020-2021**

Our college believes that the performance of the college is fundamentally dependent on effective learning outcomes. Feedback Mechanism is an essential and effective tool to know whether the college is delivering on imparting quality education. To impart Quality Education, IQAC developed a Feedback Mechanism and framework for its analysis. There is a formal Procedure for collecting and evaluating feedback. Feedback Forms are circulated to all the teachers at the end of academic year /each semester. Duly filled feedback forms are to be forwarded to the IQAC for analysis.

The feedback collected is based on 10 questions which include Communication, teamwork, sharing of responsibility, Dependence in terms of attendance and punctuality, participation in meetings, sharing of knowledge with co-teachers, leadership qualities, etc. and is analyzed on a five-point scale ranging from excellent to satisfactory. The feedback is taken from 5 teachers for each faculty and is analyzed. 91 to 100% is given excellent, 81 to 90 is very good and 71 to 80 is good.

The analysis represents 90-99% of the teachers have given excellent overall opinion for the other teachers and only 5-10% teachers have given very Good with 81 to 19 %. The Feedback analysis report is forwarded to the Principal for further process and action.

Following is the attached percentage wise analysis of the options of the questions asked to the teachers.

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