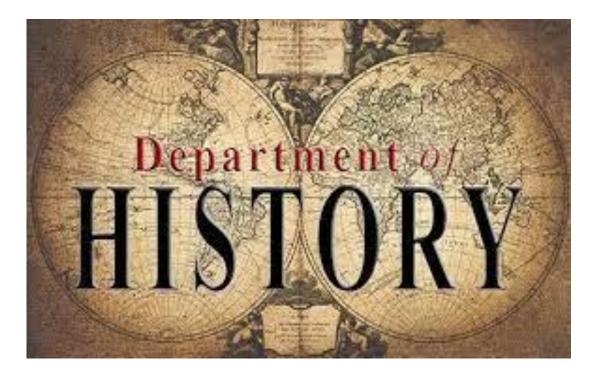
DEPARTMENT OF HISTORY



Government Degree College, Paloncha Bhadradri Kothagudem

Vision – Mission of the Department

With a concept of enabling the students to become postgraduates and university research scholars

 Disseminate the knowledge

 through value based education and make the students Competent



Jamullamudi Abraham,

Assistant Professor of History M.A in History, (Ph.D)

Teaching experience: 35 years as Degree College lecturer

Academic Experience

As Lecturer in History From 1986 to 1998
 At Aided Degree College (S.R.A.S College Kothagudem)
 As Assistant Professor of History From 1998 To 2018
 At S.R.A.S Government Degree College, Kothagudem.

3. As Assistant Professor of History From 2018 to till date

At Government Degree college, Paloncha.

Refresh	E-	09/09/
er course	learning	2004 to
		23/09/ 2004
Refresh	Hist	19/02/
er course	ory	2008 to 10/03/2008
Refresh	Hist	
er course	ory	06/16/2011 to

		27/06/2011
Orienta	Hist	
tion course	ory	13/12/2018 to
		11/1/2019

Publications:

Name of the book	Торіс
Internation al journal of multidisciplinar y empirical research	Agricultural trade and industry of Indus valley civilization
Internation al journal of multidisciplinar y empirical research	Cosmological concept of Buddhism and Jainism

Internation	Buddhist traces
al journal of	and geographical
multidisciplinar	position in Andhra
y empirical	Pradesh.
research.	

Other Activates:

- 1] As N.S.S Programme Officer from 1998-2013
- 2] As Sports & Games Incharge 1998-2006
- 3] As RUSA Coordinator from 2016-2018

Awards :

- 1] Best teacher award from district collector
- 2] Best teacher award from rotary international
- 3] Best teacher award from lions club of Kothagudem

Government Degree College PALVONCHA DEPARTMENT OF HISTORY

Succession list of lectures

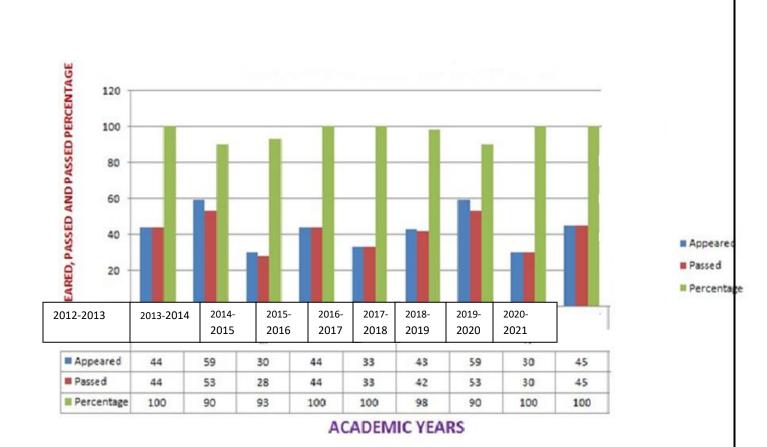
S	Names	Years
.No.		
1	SRI. P. VENKATA	1993 - 1996
•	RAMANAIAH	
2	DR.K.MOHAN RAO	1996- 2000
-		
3	Smt. J. SIROMANI	2002- 2012
•		
4	G. VENKAYAIHA	2012- 2018
5	MR.J. ABRAHAM	2018 – TILL DATE
-		DAIL

COURSES OFFERED:

• At the inception of the college only one group B.A (HEP) was introduced.

 Later Restructured course B.A (HECA) and Telugu & English medium also introduced. 										
Number of Teaching Posts Sanctioned										
1 (ONE) sanctioned Teaching Post										
Name	Qualifica tion	Design ation	Specializ ation							
J. ABRAHAM	M.A(His tory) (Ph.D.)	Assista nt Professor	History							
	DEPARTMENT C	F HISTORY								

RESULT ANALYSIS



COURSE MATERIAL :

• Students of all classes have been provided with prepared course material

• **EVALUATION:** Identifying Poor stranded students , and Fast learners through various methods of Questions, Slip tests, Quiz, Group Discussions, Classroom seminars etc After Identification of Poor learners, remedial coaching will be carried out

ICT integration (ppt / Ims / OHP) details

In addition to the regular teaching methods the faculty also uses paper clippings and Power Point presentations

Student Study Projects:

• The department was completed 12 student study projects for the last 5 years on different themes.

Field Trips (List) :

] at e	Purpose	Pl ace	Fa culty	
20- 11- 16	To know about the system of agricultural marketing and the prices of agricultural products.	Agr icultural fields near by Paloncha town	Sri. N. Ramaiah	
19- 12- 17	To know and the making of cement bricks.	Nea rby Paloncha town	Sri. N. Ramaiah	
08- 11- 18	To know about the crushing unit	Nea rby Paloncha	Dr. S. Edukond	

		town	allu	
10 - 12 - 19	To know about the making of egg trays	Nea rby Paloncha town	Dr. S. Edukond allu	
27- 11- 202 1	Visit the stone crushing factory to know about the preparation of different sizes of small stones.	Nea rby Paloncha town	Dr. A. Venkate shwarllu	

COACHING INITIATIVES:

Special focus on Coaching classes to the PG Entrance.

B.Ed Entrance coaching and all competitive examinations.

STUDENTS COUNCELLING:

• Exclusive counsellors from the faculty are positioned to take up counselling to the allotted classes

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	Lecturer				
1	J.	IB.A(H	((
	Abraham	EP)	7	8	2

Department of History:

Activities:

he department have been regularly conducting the following activities.

Т

- * Field Trips
- * Extension Lectures
- * Student class room seminars.
- * Important day celebrations.

- * Quiz programmes.
- * Essay writing programmes.
- * Group discussions

Governance & Leadership:

Department Faculty actively involved in the college Academic and Administrative committees.

Additional duties staff council

1. Coordinator – Dr. B.R. Ambedkar Open University

2. Secretory for staff council.

BEST PRACTICES OF THE DEPATMENT :

Every Week beginning college assembly was conducted, were as history faculty lead the program as a best practice of the department (were as the principal will preside the assembly

STRENGTH, WEAKNESS OPPORTUNITIES AND CONSTRAINTS:

Strengths- Most Experienced (35years) faculty member

Weakness- Low Students Strength.

Opportunities - PG, Interdisciplinary Courses.

Constraints- Insufficient Hostel facilities.

Future Plans-

• To strengthen the department it is proposed to apply for sanction of research centre and supervisory ship.

• Proposed to get permission for National Seminar organization it is proposed to conduct a state level workshop.

• COACHING INITIATIVES :

 Special focus on Coaching classes to the PG Entrance.

B.Ed. Entrance coaching and all competitive examinations.

ANNUAL CURRICULAR PLAN

DEPARTMENT OF HISTORY

GOVERNMENT DEGREE COLLEGE, PALONCHA

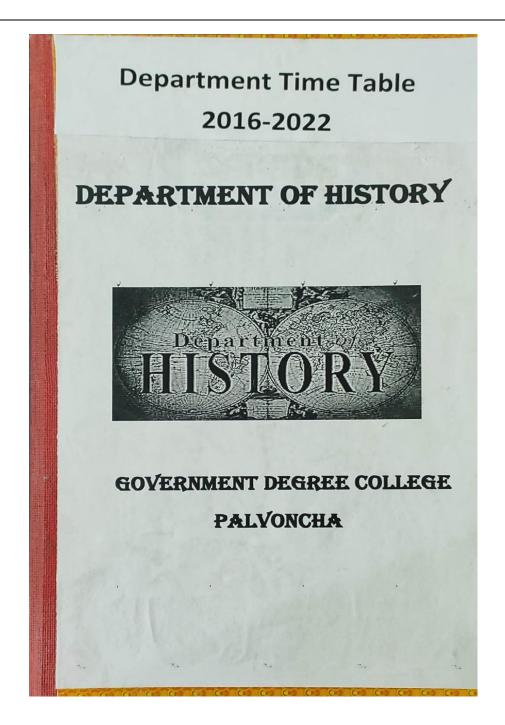
J ABRAHAM Assistant Professor of History

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Signature of the Lecturer

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y		I period	II period	emester(I, III, III period	-		w.e.f. 22	VI period
Day	YEAR	10.00 to 11.00	11.00 to 12.00	12.00 to 01.00	01.00 - 1.30	IV period 01.30 to 02.30	V period 02.30 to 3.30	03.30 to 4.30
	I B.A	COMP/ POL-1	HIS-1	ENG		TEL/HIN	ECO 1	Library
	II B.A	TEL/HIN	ENG	HIS-2		ECO 2	SEC1	SEC1
	III B.A 1 B.Com	HIS-3	ECO 3	TEL/HIN			P/POL3	TSKC
NOM	II B.Com	FA1 TEL/HIN	COMP ENG	ENG AAC	-	TEL/HIN	BOM	AECC1 SPORTS
W	III B.Com	DSE1	COMP	TEL/HIN		BS1 DSE2	Library GE	Library
	I B.Sc(MPC, Cs, BZ)	CHEM/COMP	MAT/BOT	ENG		TEL/HIN	Library	AECC-ES
	II B.Sc(MPC, Cs, BZ)	TEL/HIN "	ENG	· CHEM/COMP		BOT/MAT,	SEC1	Library
_	III B.Sc(MPC, Cs, BZ)	MAT/BOT	PHY/ZOO	TEL/HIN		CHEM/COMP	, CHEM/	
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	III B.Com	DSE1	COMP	TEL/HIN		DSE2	GE	SPORTS
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	II B.Sc(MPC, Cs, BZ) III B.Sc(MPC, Cs, BZ)	TEL/HIN ✓ PHY/ZOO	ENG	CHEM/COMP		PHY/ZOO	MAT/BO PHY/ZO	
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	III B.Sc(MPC, Cs, BZ)	MAT/BOT	CHEM/COMP	TEL/HIN	U	ENG	MAT/BOT Lab	- STORES
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DEPARTMENT OF HISTORY

BA PROGRAM Choice Based Credit System(CBCS)



Government Degree College, Paloncha Bhadradri Kothagudem

KAKATIYA UNIVERSITY WARANGAL 506 009 Scheme under Choice Based Credit System With Effect from the Academic Year 2019-2020 B.A. PROGRAMME

FIRST YEAR

SEMESTER - I

	Course		No. of		Ma		
ode	category	Title of the Paper *	Credits	HPW	I.A	End Exam	Total Marks
A 101	AECC-1	Basic Computer Skills	2	2 .	10	40	50
A 102		ENGLISH	4	4	20	80	100
A 103		SECOND LANGUAGE	4	4	20	80	100
A 104	DSC-1 A	OPTIONAL - I	5	5	20	80	100
105	DSC-2 A	OPTIONAL – II	5	5	20	80	100
106	DSC-3 A	OPTIONAL - III	5	5	20	80	100
		Summary of Credits	25	25	·		550

SEMESTER - II

					Ma	Max. Marks		
Code	Course category	Title of the Paper *	No. of Credits	HPW	I.A	End Exam	Total Marks	
B A 201	AECC-2	Environmental Studies	2	2	10	40	50	
B A 202	FL-2 A	ENGLISH	4	4	20	80	100	
B A 203	SL-2 B	SECOND LANGUAGE	4	4	20	80	100	
B A 204	DSC-1B	OPTIONAL - I	5	5	20	80	100	
B A 205	DSC-2B	OPTIONAL - II	5	5	20	80	100	
B A 206	DSC-3B	OPTIONAL - III	5	5	20	80	100	
		Summary of Credits	25	25	1-0	-	550	

* If a particular optional is having practical lab, the No. of credits may be considered as 4 = 1 (Theory + Lab Practical)

DEPARTMENT OF HISTORY

SYLLABUS



Government Degree College, Paloncha Bhadradri Kothagudem

	TELANGANA STATE B.A. (HISTORY) SYLLABUS
	Semester - I History of India (From Earliest Times to c.700 CE) (BA-104) Discipline Specific Course - Paper - 1A (With Effect from 2019-2020)
lodule-I:	Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India - Sources of India History: Pre-History - Palaeolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.
Aodule-II:	Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations - Vedic Literature - Society - Economy - Polity - Religion.
Module-III:	Rise of New Religious Movements - Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Alexander's Invasion and Its Impact.
Module-IV:	Foundation of the Mauryan Dynasty; Ashoka and His Dharma - Polity - Administration - Society - Economy - Religion - Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka - Society - Economy - Literature - Art and Architecture; The Satavahanas; Sangam Age - Literary Development.
Module-V:	Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.
Allchin, Brid 1996. E.H. Carr, W Majumdar, R Romila Thap Romila Thap Romila Thap	ed Books: , The Wonder that was India, Rupa & Co., New Delhi, 2001. get & Raymond, The Rise of Civilization in India and Pakistan, CUP, New Delhi, hat is History? Penguin Books, England, 1990. .C., History and Culture of the Indian People, Vols. I, II & & III. ar, Asoka and the Decline of the Mauryas, OUP, New Delhi, 1995. ar, Early India (From the earliest to AD 1300). ar, A History of India, Vol. I, Penguin Books, New Delhi, 1990. th, A History of Ancient and Medieval India.
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TELANGANA STATE B.A. (HISTORY) SYLLABUS Semester - IV History of India (1858-1964 CE) (BA 405) Discipline Specific Course - Paper – 1D (With Effect from 2020-2021)

Module-I: Queen's Proclamation - Beginning of Colonial Rule - Introduction of Western Education - Role of Christian Missionaries - Press, Communication and Emergence of Middle Classes - Lytton and Rippon; Impact of their policies.

Module-II: Socio-Religions Reform Movements - Brahma Samaj - Arya Samaj -Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements - Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.

Module-III: Factors for the Rise of Nationalism - Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit India Movement; Indian National Army and Subhash Chandra Bose.

Module-IV: Revolutionary Movement: Gadhar Party - Bhagath Singh - Chandra Sekhar Azad and Others; Left-Wing Movement - Rise of Socialist and Communist Parties - Peasant and Workers Movements.

Module-V: Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union - Republic of India - Jawaharlal Nehru and His Policies.

Recommended Books:

A.R. Desai, Social Background of Indian Nationalism, Popular Prakashan Pvt. Ltd., Mumbai, 2002. Bipan Chandra (et al.), India's Struggle for Independence, Penguin Books, Kolkata, 2001. Bipan Chandra, A History of Modern India. Kenneth Jones, Social and Religious Reform Movements in India X.C. Majumdar (ed.), A History and Culture of India People, Bharatiya Vidya Bhavan Series Relevant Vols.).

R.C. Majumdar, H.C. Raychaudhuri & K. Datta, An Advanced History of India, Macmillan, Madras, 995.

S. Gopal, Jawaharlal Nehru - A Biography.

Sumit Sarkar, Modern India (1885-1947), Macmillan India Ltd., Madras, 1995.

Tarachand, A History of the Freedom Movement in India, Four Volumes.

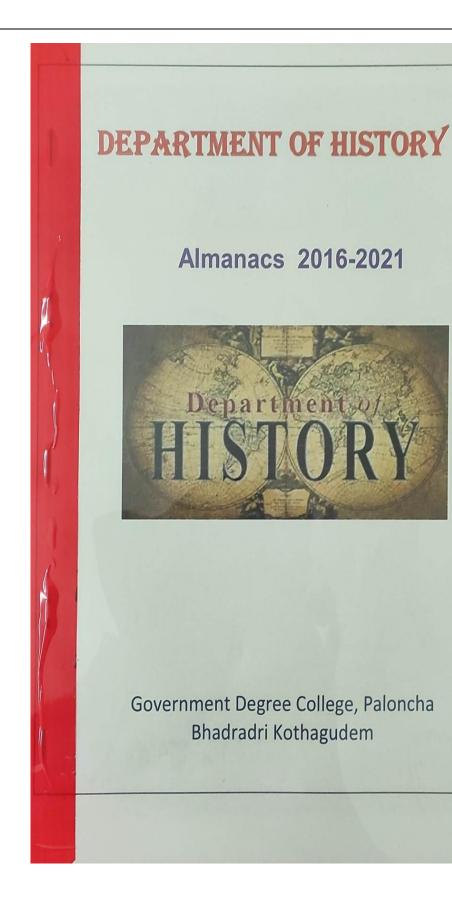
.D. Mahajan, Modern Indian History.

Felugu:

8. Vijaya Bharati, Mahatma Jyothirao Phule (Translation), Hyderabad Book Trust, 2004. Bhoopati axminarayana Rao, Bharatadesa Swathantra Charitra (Part-3), (Translation), Telugu Academy, 2005.

ipan Chandra, Adhunika Bharatadesa Charitra (Translation Sahavasi), Hyderabad Book Trust. Durga Prasad and Others, Bharatadesa Charitra (upto 1526-1964 A.D.), Telugu Academy, 2006. . Rama Krishna Reddy, Bharatadesa Charitralo Mukhya Ghattalu, Telugu Academy, 2005.

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n-Pr	am herewith communicating the followin ofessional) Courses II & III Years (III, IV, V & 21 under Choice Based Credit System (CBCS):	g Almanac for Under Gr VI Semesters) for the academ	aduate ic year
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No 1 2 3	Particulars Commencement of classes Short Vacation Reopening after vacation	III/V Semesters 01/09/2020 17/10/2020 to 26/10/2020 27/10/2020	
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Yours faithfully, REGISTRAR 5

Copy.to: 1) The Dean, College Development Council, KU 2) The Deans of Faculties concerned, KU 3) The Chairpersons of Boards of Studies concerned, KU 4) The Controller / Addl. Controller of Examinations (FG & Conf.), KU 5) The Finance Officer, KU 6) The Dy. Registrar (Academic/Admn.-Teaching/Accounts/Audit), KU 7) The Secretary to Vice-Chancellor/P.A. to Registrar, KU 8) The Stack File



OFFICE OF THE REGISTRAR KAKATIYA UNIVERSITY WARANGAL - 506 009 (Telangana State)

PROF. K.PURUSHOTHAM REGISTRAR

No: 18 /Acad. Audit/KU/2021

Date: 06/02/2021

The Principals of

University and Affiliated Colleges offering UG (NP) Courses KAKATIYA UNIVERSITY

Sub: ALMANAC - Almanac for Under Graduate (Non-Professional) Courses -(I Semester) under Choice Based Credit System for the academic year 2020-2021 - Communicated - Regarding. -000-

Sir/Madam,

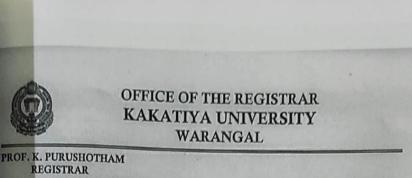
I am herewith communicating the following Almanac for Under Graduate Non-Professional) Courses (I Semester) for the academic year 2020-2021 under Choice Based Credit System (CBCS):

	<u>SEMESTER – I</u>						
SI. No.	Particulars	I Semester					
1	Commencement of Classes for I Semester	07/12/2020					
2	Cutoff Date of Re-admission	07/12/2020					
3	I - Internal Assessment Test (Any Two Days)	22/02/2021 to 27/02/2021					
4	II - Internal Assessment Test (Any Two Days)	22/03/2021 to 27/03/2021					
5	Last day of Instruction	03/04/2021					
6	Preparation Holidays & Practical Examinations	06/04/2021 to 14/04/2021					
7	Commencement of Theory Examinations	15/04/2021					

The above almanac may please be brought to the notice of the staff and the tudents accordingly. Yours faithfully,

REGISTRAR

The Dean, College Development Council, KU The Deans of Faculties concerned, KU The Chainpersons of Boards of Studies concerned, KU The Head, Department concerned, KU The Controller/Add. Couroller of Examinations (UG & Conf.), KU The Controller/Add. Couroller of Examinations (UG & Conf.), KU The Dry. /Asst. Registrar (Academic/Admn -Teaching /Accounts/Audit), KU The Stock File DY IO 123450789



No. 08 /Acad. Audit/KU/2020

Date: 10-01-2020

The Principals of

University and Affiliated Colleges offering UG (NP) Courses Kakatiya University

Sub:	ALAMANAC	- Rev	ised alma	anac for	Under-(Graduate	(NP)	Cou	rses - II, IV	& VI
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	2019-2020 -	- Comn	nunicated	- Rega	rding.					

Ret	 Inis Office Lr. No. 188/Acad. Audit/KU/2019, dated 01.07.2019. This Office Lr. No. 07/Acad. Audit/KU/2020, dated 08.01.2020.
	-000-

Sir/Madam,

In partial modification to this office letter 2nd cited, I am to communicate the approval of the University for the Revised Almanac for Under-Graduate (NP) Courses II, IV & VI semesters for the academic year 2019-2020, as follows:

SI. No.	Particulars	Almanac
1.	Commencement of Classes	20/12/2019
	Short Vacation	13/01/2020 to 16/01/2020
3.	I-Internal Assessment Test	Any two days from 24/02/2020 to 29/02/2020
\$.	II-Internal Assessment Test	Any two days from 06/04/2020 to 11/04/2020
j.	Last day of Instruction	15/04/2020
3.	Preparation Holidays and Practical Examinations	16/04/2020 to 25/04/2020
	Commencement of Theory Examinations	28/04/2020
	Summer Vacation	01/05/2020 to 31/05/2020
See.	Re-opening of Colleges for 2020-2021	01/06/2020

The above <u>Revised Almanac</u> may please be brought to the notice of the staff and the students accordingly.

Yours sincerely, REGISTRAR Z

Copy to:

- py to:

 1. The Dean, College Development Council, KU.

 2. The Deans of Faculties, KU.

 3. The Heads of Departments, KU.

 4. The Chairpersons of Boards of Studies, KU.

 5. The Controller/Addl. Controller of Examinations (UG & Confidential), KU.

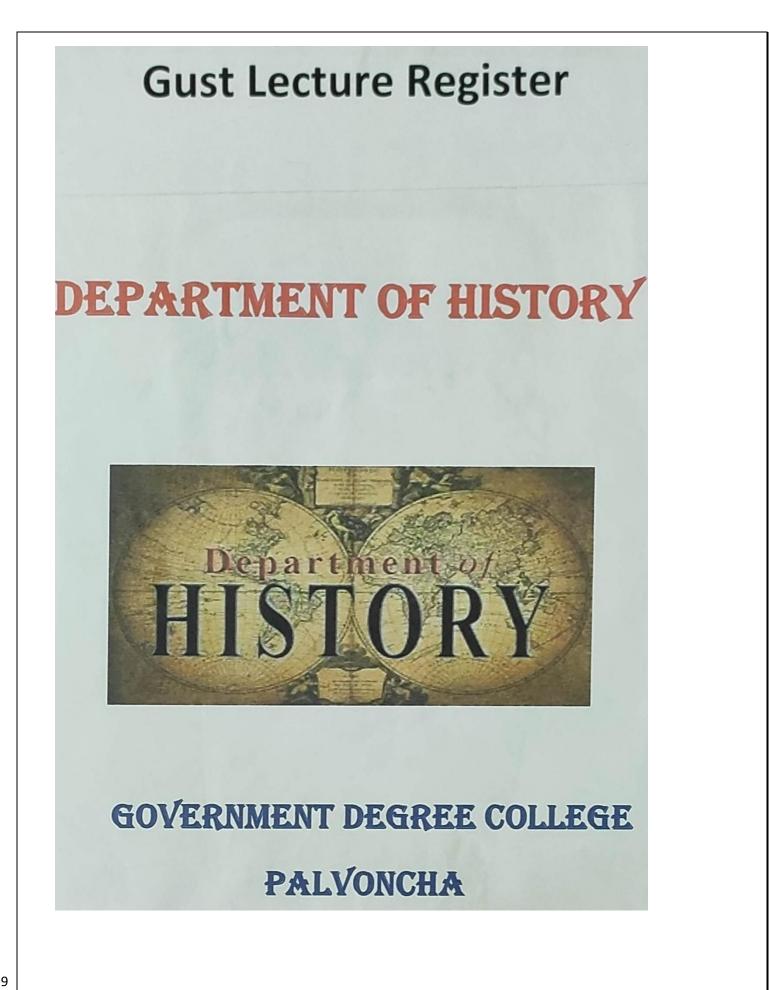
 6. The Secretary, University Sports Board, KU.

 7. The Programme Co-ordinator, NSS, KU.

 8. The Finance Officer, KU.

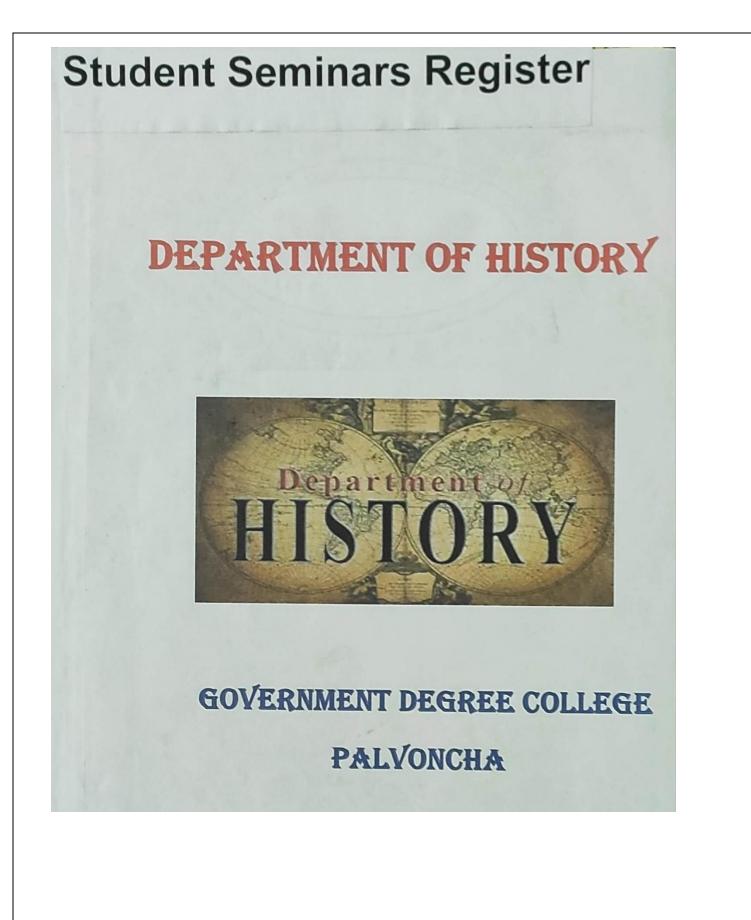
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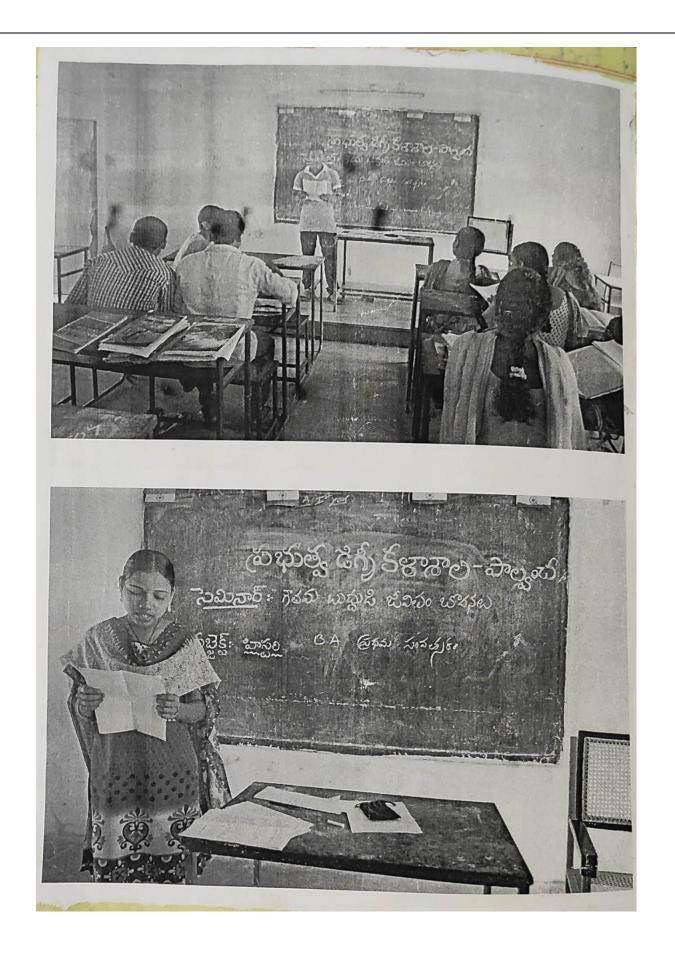


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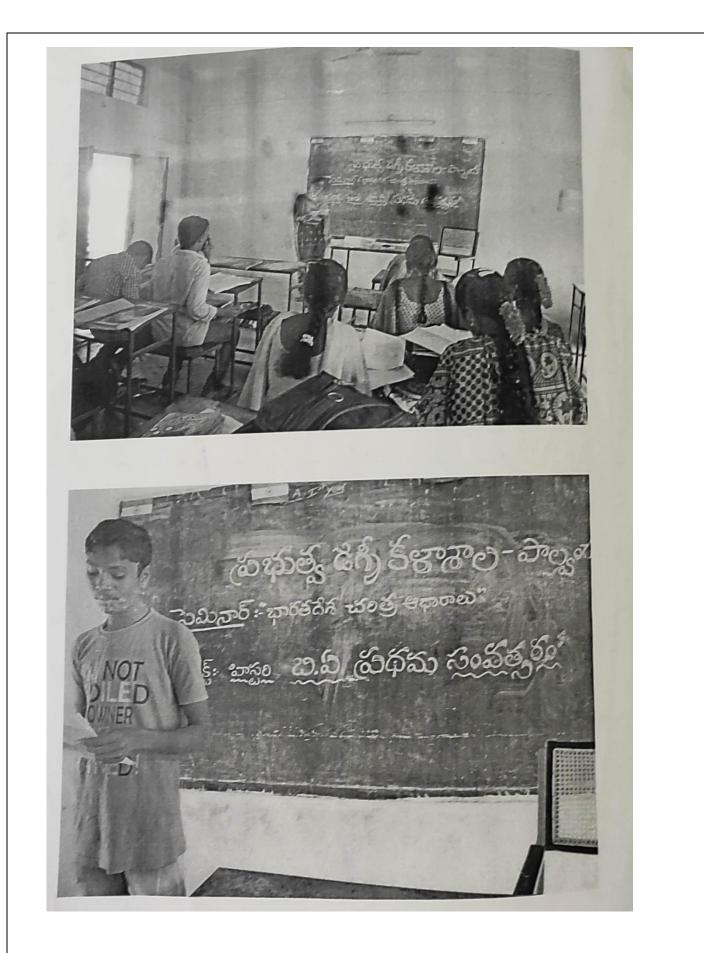
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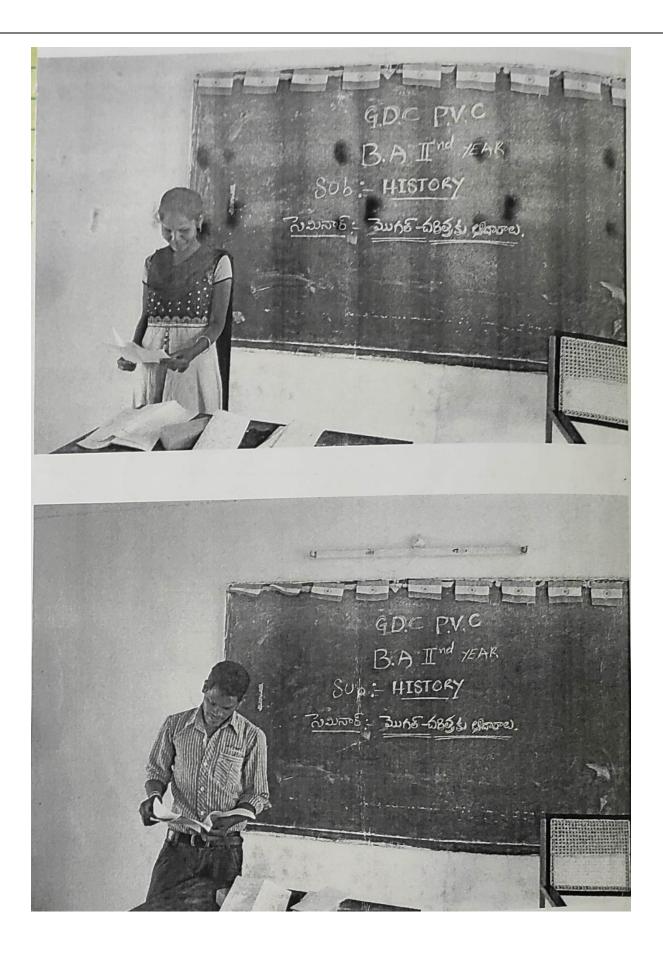


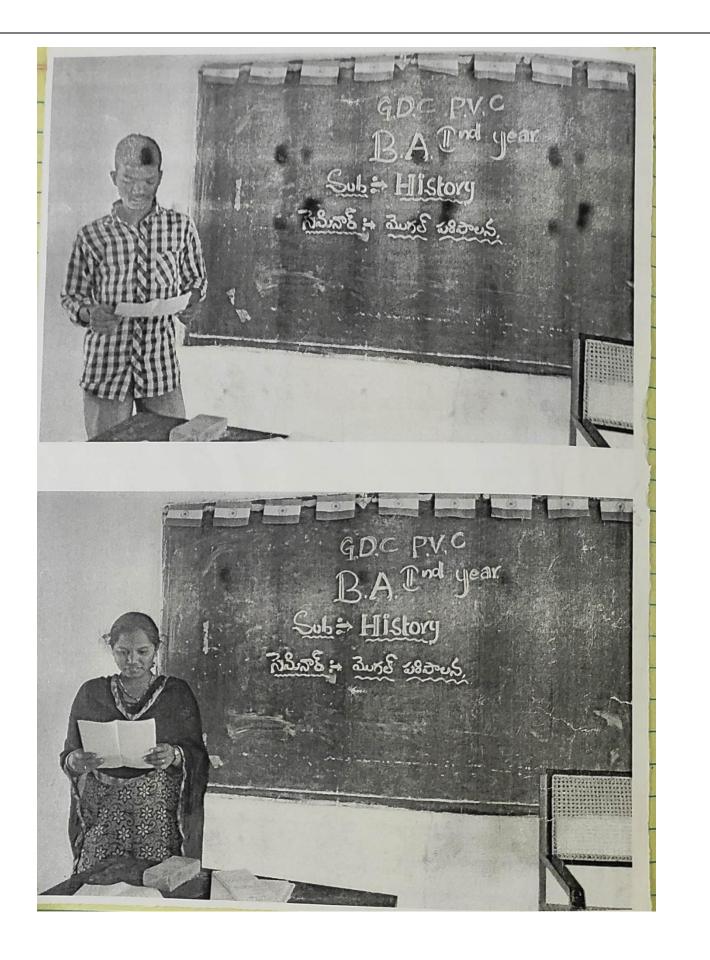
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STUDENT STUDY PROJECTS

STUDENT STUDY PROJECT

HISTORY

GUDIPADU TEMPLE

(Paloncha Samstanam, Kakatiya's Period)



Name of the Guide: G. Venkaiah, Asst. Prof of History.

Name of the Participants:

- 1. A. Nagaraju, BA Final Year
- 2. M. Durga Prasad, BA Final Year
- 3. K. Veerabhadram, BA, Final Year
- 4. T. Chandrakala, BA, Final Year
- 5. K. Prashanthi, BA, Final Year

GOVERNMENT DEGREE COLLEGE PALONCHA Bhadradri Kothagudem (Dist), Telangana. ఎ. కుపొడ్చారం: నీట ఖన్మం ఇంగ్రారా ఉన్న పాల్వరాక మండలం స్పార్యాము పాల్వరార జీక చెంకర గిం సంస్థానముగా డ్రసిస్తి ారెందించుండను. వరంగల్ ఆల్లా నుండి ఖమ్మం ఇల్లా విడవదక స్పార్యము సంస్థానము ఆరు (6) తాలుకాల పరిధిలా విస్తరింబ ఉండేను. ఈ సంస్థాన చైతాల్యము కింం -రదరన్స్ మైళ్ల కొం ఆటవీ ప్రాంతమాటు వల్గా జన సంఖ్వ తక్కువ. ఉదాయము శంమితను మొదలా కుశతయులకు, ఆ తర్యాత సాజాం ప్రభుష్మకు సంస్థానాథీనులగా, సామాతులుగా వ్యవహరిందం పెంల్వరావ సంస్థానాథీనుల ఆధనమున పాల్పంచి, రేజృనల్ల, ఇద్దరారుము, ఉత్పారావుశేందు ముళ్లిక్ల పొంతములుగా ఉండేను.

->. பாலதுக கிலாதல். லட்டும்:-

గుడిపాడు గ్రామంలా ఉన్న ఉనాలయం కాకతీయల కాలంలా సిబ్బగాహాం. కాకతీయాల శిల్పకళా, శైలినవం, కెట్టడాల సాధ్య కాలన్న శైలిననానికి చివ్వులు. భిమ్మం జిల్లాలా కాకతీయుల నిర్మించిన శేవాలయల్లా 935ట . ఫునుమాంలాను, మహికట, గార్లలాను శేవాలయల్లా 935ట . కునుమాంలాను, మహికట, గార్లలాను, జంతాకట పాల్యనార మండలు నటిపంలా ఉన్న ఈ నుడిపాటు (రామావండ్రావురం) గ్రామంలాను కట్టరాలుగ్రామ. ఈ శేవాలయ - చెలి(జిన్లు, గుడి సొండ్రుగ్రామి కట్టరాలుగ్రామ. తశ శేవాలయ - చెల(జిన్లు, గుడి సొండ్రుగ్రామి కట్టరాలుగాలు లక్ష్యంలా శార మికిక్టుల జీసుకున్నాడు.



GOVERNMENT DEGREE COLLEGE PALONCHA



DEPARTMENT OF HISTORY

STUDENT'S STUDY PROJECT A.Y.2018-19

Topic Indian states before independence

> Submitted By E.Sudhakar, B.A. I year G.LaxmiPrasanna, B.A. I year K.Prathyusha, B.A. I year B.Yakub, B.A. I year

Student Study Project

Supervisor J.ABRAHAM Lecturer in History

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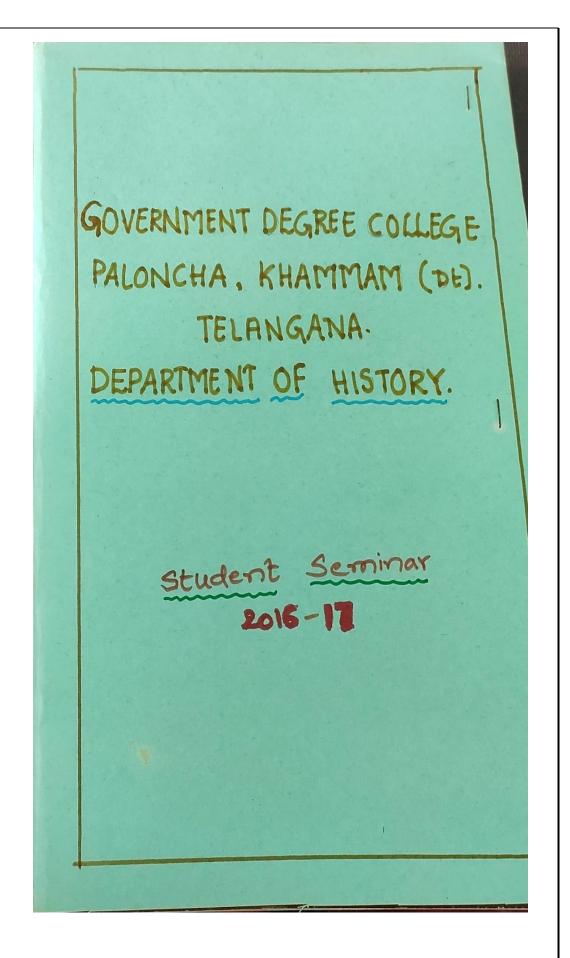
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GOVERNMENT DEGREE COLLEGE PALONCHA, KHAMMAM (DE), TELANGANA. DEPARTMENT OF HISTORY.

Best Practice paper clipings



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Rare Chera, Chola coins found in Thanjaur

T.S. Subramanian

CHENNAI: Ten coins including a Sangam age Chera coin datable to circa second century ble to circla second central BCE, eight Chola period coins and a Vijayanagara period coin have been found in a trench excavated by Tamil Universi-ty, Thanjavur, at Senthalaipat-tanam, Thanjavur district. Of the eight Chola coins, one

tanam, Thanjavur district, Of the eight Chola coins, one belongs to the emperor Raja Raja Chola (regnal years 985 CE to 1014 CE) and another to his son, Rajendra Chola (reg-nal years 1012 CE to 1044 CE). The other coins are being cleaned. The miniscule Vijaya-nagara silver coin was issued nagara silver coin was issued by emperor Krishnadevaraya.

Three trenches – two at Senthalaipattanam and one at the nearby Mandripattanam – the nearby Mandripattanam have yielded gold core, glass beads, micro beads, potsherds and a terracotta pipe for trans-porting water. Both Senthalai-

porting water. Both Senthalai-pattanam and Mandripattanam are coastal villages. The trenches are five metres by five metres and half a metre deep. The excavation is being done by the Depart-ment of Maritime History and Marine Archaeology of Tamil University. The Director of Excavation is S. Rajavelu, Dean, Faculty of Manuscrip-



Ancient coins found during excavations at Senthalaipattanam village in Thanjavur district.

tology. What led them to choose this site for excavation was that when the shore was dug up on this stretch about 15 man ere to set up prawn years ago to set up prawn farms, several Sangam age, Roman and late Chola period coins were found.

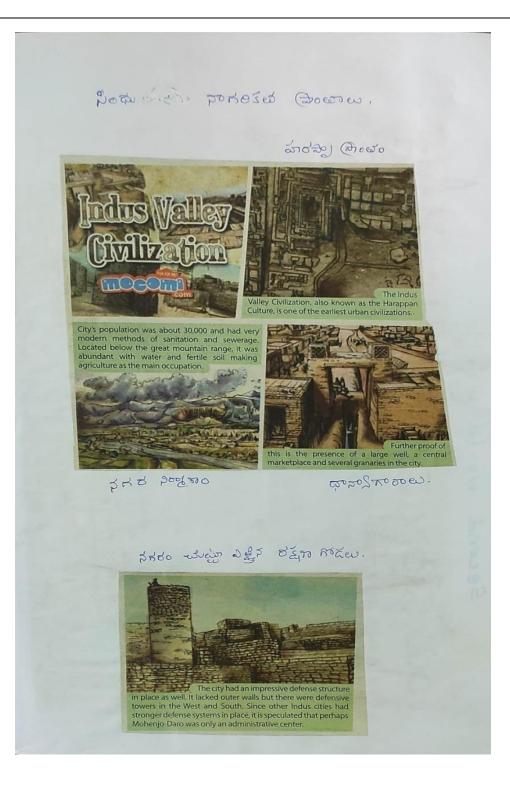
Coin of Raja Raja Chola

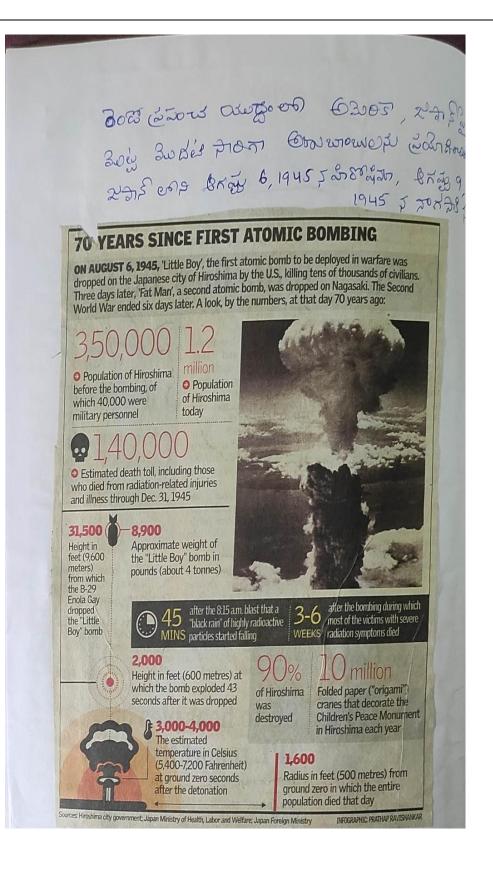
The Senthalaipattanam trench yielded the Chera lead coin of second century BCE. It has the image of a bow on the

reverse side and the obverse reverse side and the obverse probably has a carving of an elephant. "This kind of Chera coin is generally found [on the surface] in the Karur region in Tamil Nadu. This is the first time that we have found it in a trench in an excavation on the time that we have found it in a 1 trench in an excavation on the eastern coast," said Dr. Rajave-lu. Of the eight copper coins of the Chola period, one was is-sued by Raja Raja Chola. It has the image, on the obverse, of a man standing and holding a (lower, The record, show period) flower. The reverse shows a said Three trends a row of coastal villaging includ gold core, de gends micro bear

type of com Kasu" (coin by Rajendra (gari script his grandfat observe. The a not clear. The coin has a sea the obverse, an the reverse. Wh coin was found at most level, the fa were found above jayanagara com

The heap of beats m glass, terracota ad -prepipes cious stones, im and big pots. In lakes with free area. The fai that Mandeput in the afirm must n during and a na-ups with ring the that Management have been a period the pre-Christian val base to load the food and water of Chola period. In Lajavelu







ు రాజాల గూడెం గుట్టలపై ఉన్న రోలు

మరికొందరు అంటున్నారు. ఈ సమాధులు నాలుగు ఏంటే వెలుగుచూడదని పలువరంటున్నారు.

శాఖ అధికారులు పీటిపై దృష్టి సారించాలి.

- జి.వెంకయ్య, చరిత్ర అధ్యాపకులు, పాల్యంచ

మెదక్ శాళ్లా, సిద్దిపేట మండలం పుట్లారు ఆ బయల్ పెట్ట మార్కెట్ రాజి వరికరాలు.

Megalithic burial site unearthed

Spread on 20 acres, find dates back to 1,000 B.C.-200 A.D.

R. Avadhani

PULLUR (TELANGANA): A tiny village located at Siddipet mandal in Medak district has become the cynosure of all eyes after 30 megalithic burials, believed to be dated between 1,000 B.C. and 200 A.D. were unearthed here. These are spread across 20 acres belonging to Pradeep Rao, a landlord of the village.

Menhir

The burials have huge boulders arranged around them and at least one of these has a Menhir (a tall, huge standing stone) near it. The officials of the State Archaeology department and period. - PHOTO: MOHD ARIF the Telangana government believe that the site may lithic period. Archaeology presence of ancient burials



POINTERS TO THE PAST: The remains found at Siddipet mandal in Medak district of Telangana could throw light on the lifestyle of that

open new doors to the past. department officials had on Mr. Rao's plot. While they

(CABA) seeking permission for excavation then, they got the go-ahead only a few days ago.

The officials have already found the biggest capstone on the site. Also found were an iron dagger, black pottery and a bowl, and a small sharp stone that was used to cut skin, meat and other food items. One sickle, some pottery and a hunting tool were found on Thursday, officials said.

Archaeologists have not ascertained whether the burials were in pits, cists or dolmens, typical of that period.

"In my entire service I have never come across such a megalithic site with Menhir. We are expecting some-It could give an insight into found indicators - as early wrote to the Central Adviso- Bhanumurthy, a retired offithe lifestyles of the Mega- as in November 2013-to the ry Board of Archaeology cer from the department.

యూకేలో ప్రాచిన ఖురాన్ గుల్తింపు

లండన్: ఆరబిక్ ప్రారంభ రూపంలో రాసిన, ప్రపంచంలో ప్రాబినమైనదిగా భావిస్తున్న బురాన్ రాతప్రపికి చెందన భాగం యూకే బర్మింగ్ హామీ విశ్వచిద్యాలయం (గంథాల యంలో, గుర్తించాడు, 1,870 పిళ్లకితం నాటిదిగా భావిస్తు న్నారు. రాతప్రకి రచయితకు



ఎక్టరితం నాటిదిగా భావిస్తు స్పార్లు రాతపైరి రచయితకు స్పార్లు రాతపైరి రచయితకు ప్రశ్నపిద్యాలయంలోని ఓ ప్రయోగశాలలో చేపట్టిన రీడియోకర్చన విశ్లేషణతో డ్రీశ 568 నుంచి 645 ఏళ్ల మధ్య రాసి ఉండాపుని గుర్తించారు. ముహమృద్ పువేశ్ల కాలానికి సమీపంగా ఉన్నట్లు భావిస్తున్నారు. రెండు దళసరి కాగితాలతో కూడిన ఈ ఖురాన్ రాతప్రదిలో 18 నుంచి 20 సురాలు(ఆధ్వాయాలు)ఉన్నాయి. ఏడో శతాబ్దం తొలినాటివిగా రేడియోకర్చన పరీక్షలో గుర్తించిన హిగితాలు. పారి స్లోఉంచిన రాతప్రదితో పోలి ఉన్నాయని పిహెచ్ ఉపరిశోధనలో వీటిని అధ్య యునం చేసిన ణక్టర్ అల్పా ఫెజెలి పేర్కొన్నారు.



Quran dating back to Akbar's period recovered in Mysuru

Special Correspondent

MYSURU: A 410-year-old Quran, calligraphed during Mughal ruler Akbar's period, was recovered by Mysuru district police.

Announcing this at a press conference here on Tuesday, Superintendent of police Mysuru district, Abhinav Khare, said the Quran, written in black italic fonts on gold-coated pages, was seized from a gang of 10 persons, who were trying to sell it for Rs. 5 crore.

The police came across a video on the antique Quran that the gang was sharing with prospective buyers.

A team of policemen, posing as prospective buyers, approached five members of the gang near the railway station in Hosagrahara in Mysuru district's K.R. Nagar taluk and nabbed them. The remaining members were arrested in Mysuru City.

Though investigation is still on, Mr. Khare said the accused had confessed to have got the antique Quran from "some persons" in Hyderabad, promising to share the proceeds of the sale with them.

Noted historian and former Vice-Chancellor of Mangalore and Goa Universities Prof. B. Sheikh Ali, who was present at the press conference, described the calligraphy in the 604-page book,



EXQUISITE PIECE OF ART: The ancient gold-coated Quran, recovered by police in Mysuru.

each separated by a butter paper for better preservation, as a "piece of exquisite art."

"The writing in the Quran is legible," he said, adding that he had seen many antique copies of Quran in India, but had not seen one as old as this one.

"It was written in 1050 of the Hijri calendar, which works out to 1605 AD. This was around the period when Mughal rule was at its peak in India and the time when Akbar was succeeded by Jehangir," he said.

"Though there is no other information on the last page other than the year in which it is written, there is a sentence that says that it is dedicated to the saints of that to cautioned the lensmen and reporters milling around the holy book against touching it and soiling the butter paper that separated each of the 604 pages.

period," Prof. Sheikh Ali said.

Religious sensitivity

The Mysuru district police's sensitivity to religious feelings was on display at a press conference to announce the recovery of the antique Quran. The holy book was carried into the conference hall, covered in a cloth, by a police official, sporting a skull cap. The Quran was carefully kept on a carved wooden stand, known as rihal. Mr. Khare removed his footwear while holding the Quran to pose for a photograph. He also cautioned the lensmen and reporters milling around the holy book against touching it and soiling the butter paper that sep-





STUDENT FEEDBACK



Bhadradri Kothagudem District, Telangana State



Department of History

Student Feedback on Lecturers

Academic Year : _______

GOVERNMENT DEGREE COLLEGE, PALONCHA

Student Feedback on Lecturers

Please give your rating on the performance of the lecture without fear or favour.the opinion is to be given on a five points scale : 1) Ineffective 2) Satisfactory 3) Good 4) Very Good 5) Excellent. Put a tick mark on one number as an answer for each item.

Name of the Lecture : G. Venkaiah Histor Subject : Class: BA Rating SI.No. 3 4 5 1 2 1 Regularity and punctuality to the class (క్లాసులు తీసుకోవడంలో క్రమము తప్పక పోవడం, V సమయపాలన) Interest Generated in the students while teaching 2 in the class room (విద్యార్థులలో ఆసక్తి ~ పెంపొందించేలా తరగతిలో పాఠాలు చెప్పడం) Level of latest developments in the subject 3 5 taught (సభ్తెక్టును బోధించు నవృడు నూతన అంశాలను కూడా చేర్పడం) Clarify of expressions while teaching the 4 V topic/lesson (బోధనలో స్పష్టత) The lecturer provide opportunities to the students to ask questions and clearing doubts 2 (పాఠమును బోధించిన పృడు విద్యార్థుల్ల నుండి (పశ్నలను ప్రోత్సహించి సందేహాలను తీర్పడం) 6 Aptitude shown in arranging field visit/inviting guest lecturer etc., in the subject (నభెళ్ళుకు సంబంధించిన ఫీల్డ్ విజిట్ గెస్ట్ లెక్ఫరర్ ను ఏర్పాటు చేయడంలో చూపే ఉత్సాహము) 7 Use of the methods of teaching like class seminar, group discussion, quiz etc., 5 (తరగతి గదిలో సెమినార్డు (పశ్నోత్తరాలు చర్చలు మొదలగు బోధన పద్ధతులను అనుసరించడం) 8 Use of teaching models and teaching aids in the classroom (తరగతి గదిలో టీచింగ్ మోడల్స్ P టీచింగ్ ఎయిడ్స్ ఉపయోగించడం) 9 Encouraging and guiding students in reading library books and using internet ((රුරුපරාති) 5 ఇంటర్నెట్ను సద్వినియోగము చేసుకోవడంలో ఇచ్చే ప్ రోత్సాహం) Efforts to effectively cover 100% of syllabus (సెలబస్ ను 100% సక్రమంగా పూర్తి చేయడానికి చేసే కృషి)

ACADEMIC COMPETITIONS

GOVT DEGREE COLLEGE .: POLONCHA

Academic Copmetitions

A.Y. 2018-19



QUIZ PROGRAMME

Department of History

Govt Degree College::Poloncha

Department of History Academic Copmetitions A.Y. 2018-19

Date:11.02.2019

Circular

All the students of UG courses are here by informed to participate(who are intrusted) in QUIZ competitions which is organised by Department of History on 13.02.2019 . The interested students are enroll their name s before 12.02.2019 at Department of History

Hebseconass. Bart BA-I Heafe Bisc-I

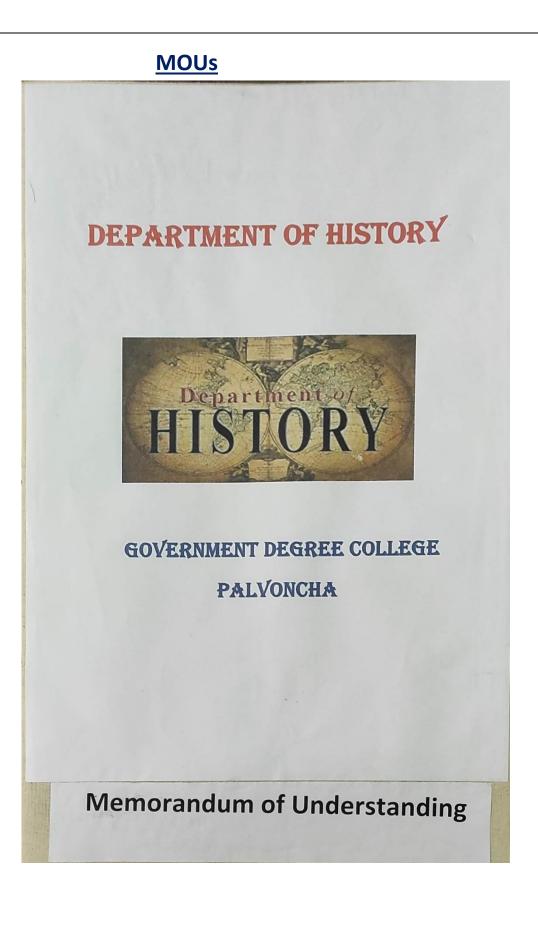
S. S. Remi Bcom. - I

1/21 Incharge J.Abraham,

Asst. Prof. Of History

Departm Academic A.Y.	College::Poloncha tent of History : Copmetitions . 2018-19 Date: 13.02.2019 Quiz
Team – A Name of the Student	Signature
	G. Haritha
G Have tha. Lakow Prosanna	Latroi Prasanna
Mounica	Howska
	Mod Kuma
Vinod Kenner.	
	Participants Signature
Name of the Student	VINOD KUHAR
E Vined Kumer	
Sk. Pasher	St. fashin
K. Chanti	K. chang
M. Sandby Reni	M. Enwhai
Team - C P	articipants
Name of the Student	Signature
V. Amstra	V. Anusha
B. Gayattici	B. Grayathori
A Solinga	A. Soniza
K. Praveen	k. Praveen.

<u>Team-A</u> H	<u>Team -B</u> 2	Team-C 3			
d-II: Buzzer round					
<u>Team -A</u>	<u>Team -B</u>	<u>Team -C</u>			
3	२	4			
I. V.ANUS	40 1 "	<u>Runner:</u> 1°G. Heritha			
- B GAYI 3 A Somme	41R1 2	Laxua Mascure			
3 A Somme	1A 3	G. Haritha Caxua Mascune Moy nika			
4 K. Prave	en 4	Vinod Kuma.			
	Contraction of Section				



MEMORANDUM OF UNDERSTANDING

Date: 07.08.2018

DEPARTMENT OF HISTORY, Government Degree College, Paloncha, Bhadradri Kothagudem (Dist.)

DEPARTMENT OF HISTORY, Government Degree College, Yellandu, Bhadradri Kothagudem (Dist.)

FOR THE DEVELOPMENT OF ACADEMIC COOPERATION IN QUALITY EDUCATION

The broad-spectrum objective of this Memorandum of Understanding (MOU) is to stimulate and facilitate the development of collaborative and mutually beneficial programmes which serve to enhance the intellectual life and cultural development on both the platforms of the students studying in these public funded institutions/ organizations, and for the contribution for increased Academic Cooperation in Quality Education for the benefit of the students studying in both the institutions.

1. The two Educational Institutions will:

- a. Cooperate in the exchange of information relating to their activities in teaching and research in fields of mutual interests;
 b. Promote approach of the property of the property
- b. Promote appropriate joint study/research projects and joint courses of study, with particular emphasis on government/NGO funded projects;
 c. Endeavor to encourage students and a students and a students.
- c. Endeavor to encourage students and staff to spend periods of time in both the institutions. The exchange of students will be dependent on the execution of a formal student Exchange Agreement prior to see the security of the security of
- formal student Exchange Agreement prior to commencement of the activity:
 d. Conduct short term courses/ value added courses/add-on courses/field projects/ internships, as mutually agreed in writing between the parties prior to
 Commencement of the activity:
- e. Conduct environmental/academic/sports and games /cultural projects, a, mutually agreed memorandum in writing between the parties prior to commencement of this activity:
 f. Conduct study tours a second between the parties prior to
- f. Conduct study tours, a, mutually agreed in writing between the parties prior to commencement of this activity.
- 2. Facilitate the exchange of undergraduate students. Such exchanges may take place for a period of five years normally agreeable to both the institutions without any detriment to the academics of the students in their course study. The academic standing of such students shall be determined by both the institutions. Exchange students will be accorded the rights and privileges of students in accordance with the regulations of both the institutions relating to students and will be admitted under the terms and conditions relevant to their standing instructions in vogue. Accreditation for the academic work carried out by an undergraduate student during the period of study shall be decided on mutual understanding for the benefit of the students.

The aim of the Memorandum of this Understanding shall be to achieve a broad balance in the respective contributions and benefits of the collaboration, and this shall be subject to periodic review by both the institutions.

Signed th & oppehalf of Govt. Degree College Yellandu Bhadradri Kothagudem Dist

Signed to PALONCHA - 507 115 Bhadradri Kotha Judem

MEMORANDUM OF UNDERSTANDING

Date: 08.07.2019

DEPARTMENT OF HISTORY, Government Degree College, Paloncha, Bhadradri Kothagudem (Dist.)

DEPARTMENT OF HISTORY, Government Degree College, Manuguru, Bhadradri Kothagudem (Dist.)

FOR THE DEVELOPMENT OF ACADEMIC COOPERATION IN QUALITY EDUCATION

The broad-spectrum objective of this Memorandum of Understanding (MOU) is to stimulate and facilitate the development of collaborative and mutually beneficial programmes which serve to enhance the intellectual life and cultural development on both the platforms of the students studying in these public funded institutions/ organizations, and for the contribution for increased Academic Cooperation in Quality Education for the benefit of the students studying in both the institutions.

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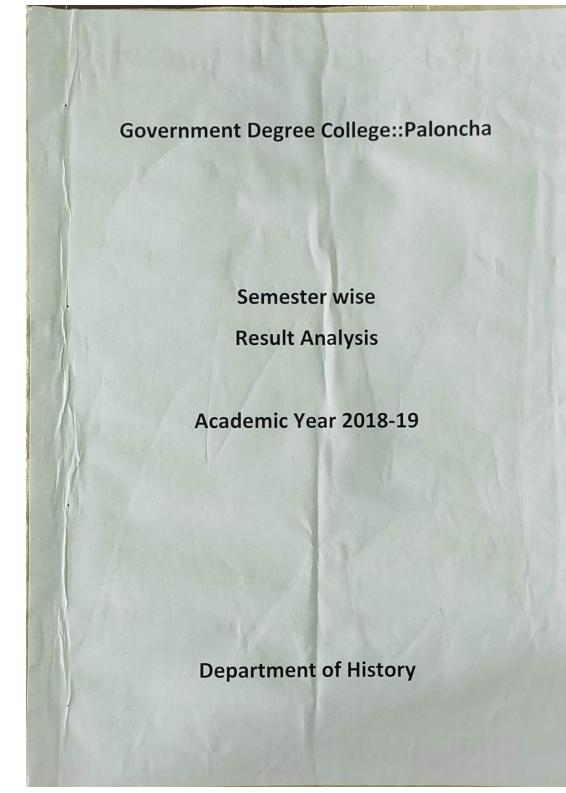
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Signed to & on behalf of PRINCIPAL

Sovt Degree College, Manugur Bhadradri Kothagudem Dist Telangana State Signed to Contract of PALONCHA - 507 115 Bhadradri Kothagudam

RESULT ANALYSIS



RESULT ANALYSIS FOR THE ACADEMIC YEAR 2018-19

I, III & V SEMESTERS (NOV/DEC -2018)

B.A.(ECONOMICS, HISTORY, POLITICAL SCIENCES) -I Semester

SUBJECT	AP	APPEARED				PASS PERCENTAGE	
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
ENVIRONMENTAL STUDIES	23	40	63	23	43	63	100
ENGLISH - I	24	40	64	13	22	35	55
TELUGU - I							88
ECONOMICS - I					31		84
HISTORY - I	the local division of	37	60	14	05	No. 14	32
POLITICAL SCIENCES-I	14	29	43			distant and	81
HINDI-I	3	4	7	3	4	7	100

OVERALL GROUP TOPPERS:

1. B MOUNIKA – SGPA-7.34

2. G LAYA - SGPA-6.58

B.A.(ECONOMICS, HISTORY, COMPUTER APPLICATIONS) -I Semester

SUBJECT	APPEARED			PASSED		PASS PERCENTAGE	
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
ENVIRONMENTAL STUDIES	10	12	22	10	12	22	100
ENGLISH - I	10	12	22	8	8	16	72
TELUGU - I	8	8	16	8	5	13	81
ECONOMICS - I	10	11	21	10	7	and the second second	80
HISTORY - I	10	11	21	10	4	14	66
COMPUTER APPLICATIONS - I	10	11	21	7	6	13	61
COMPUTER APPLICATIONS - I LAB.	10	10	20	10	10	20	100
HINDI-I	2	4	6	2	4	6	100

OVERALL GROUP TOPPERS:

1.K SUDHARANI – SGPA – 7.41 2.M MEGHANA – SGPA – 7.10

BA(Economics, Political Science, Computer Applications) -I Semester

SUBJECT	AP	PASSED		PASS PERCENTAGE			
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
ENVIRONMENTAL STUDIES	1	3	4	1	3	4	100
ENGLISH - I	1	3	4	1	2	1	75
TELUGU - I	1	3	4	1	2	3	
ECONOMICS - I	1	2	4	1	2	3	75
POLITICAL SCIENCE - I	1	2	3	1	2	3	100
COMPUTER APPLICATIONS - I	1	3	4	1	2	3	75
	1	3	4	1	0	1	25
COMPUTER APPLICATIONS - I LAB.	1	3	4	1	3	4	100
HINDI-I	1	0	1	1	0	1	100

OVERALL GROUP TOPPERS: 1. Y SANDHYA- SGPA- 5.73

Result Analysis: B.A-III Semester

SUBJECT	APPEARED			PASSED		PASS PERCENTAGI	
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
COMMUNICATIONS SKILLS ENGLISH	9		17	9	8	17	100
ENGLISH - III	9	8	17	7	6		76
TELUGU-III	9	7	16	9	7	16	100
HINDI - III	0	1	1	0	1	1	100
ECONOMICS - III	9	8	17	9	8	17	100
HISTORY - III	9	8	17	9	7	16	94
POLITICAL SCIENCE - III	9	8	17	8	8	Probability of the Property of	94

OVERALL GROUP TOPPERS:

1. V SANDHYA- SGPA- 7.77 2.B ADI LAXMI -7.64

BA(Economics, Political Science, Computer Applications) -I Semester

SUBJECT	AP	PASSED		PASS PERCENTAGE			
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
ENVIRONMENTAL STUDIES	1	3	4	1	1	4	100
ENGLISH - I	1	3	4	1	2	1	75
TELUGU - I	1	3	4	1	2	3	
ECONOMICS - I	1	2	4	1	2	3	75
POLITICAL SCIENCE - I	1	12	4	1	2	3	100
COMPUTER APPLICATIONS - 1	1	3	4	1	2	3	75
COMPUTER APPLICATIONS - I LAB.	1	3	4	1	0	1	25
HINDI-I		3	4	1	3	4	100
HINDH	1	0	1	1	0	1	100

OVERALL GROUP TOPPERS: 1. Y SANDHYA- SGPA- 5.73

Result Analysis: B.A–III Semester

SUBJECT	APPEARED			PASSED		PASS PERCENTAGE	
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
COMMUNICATIONS SKILLS ENGLISH	9	8	17	9	8	17	100
ENGLISH - III	9	8	17	7	6	13	76
TELUGU-III	9	7	16	9	7	16	100
HINDI - III	0	1	1	0	1	1	100
ECONOMICS - III	9	8	17	9	8	17	100
HISTORY - III	9	8	17	9	7	16	94
POLITICAL SCIENCE - III	9	8	17	8	8	16	94

OVERALL GROUP TOPPERS: 1. V SANDHYA- SGPA- 7.77 2.B ADI LAXMI -7.64

THANK YOU

