YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE, SADASIVPET
• Name of the Head of the institution	Dr. T. PATANJALI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9154806839
• Mobile No:	7780541502
• Registered e-mail	prl-gdc-sdsp-ce@telangana.gov.in
• Alternate e-mail	gdcsspt@gmail.com
• Address	SIDDAPUR ROAD
• City/Town	SADASIVPET
• State/UT	TELANGANA
• Pin Code	502291
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**OSMANIA UNIVERSITY**
• Name of the IQAC Coordinator	**Dr. D. KARUNAKAR**
• Phone No.	**9010525220**
• Alternate phone No.	**9705434704**
• Mobile	**9010525220**
• IQAC e-mail address	**karunakardasa76@gmail.com**
• Alternate e-mail address	**chemgdcsspt@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcts.cgg.gov.in/sadasivpet.edu
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/49013.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**C**	**1.83**	**2021**	**08/02/2021**	**07/02/2026**

6.Date of Establishment of IQAC	**01/03/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College	**General**	**State Government**	**2020-2021**	**2903683**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**06**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	<u>View File</u>
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

ICT based online teaching methods used. Research papers published by faculty members Student study projects, seminars and group discussions conducted Best practices continued Faculty members engaged in research work

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
ICT Mode and online Teaching	Online classes conducted and maintained youtube classes
Student seminars, quizzes, group discussions and online examinations	Partially conducted online internal examination. Student seminars quizzes and group discussions conducted
Seminars/workshops participation	Faculty members participated in seminars, workshops and FDP's
Best practices	College conducted plantation and swachha bharath
PG coaching and Remedial classes	Few Students joined in PG courses after completion of their UG
Strengthen the Library	Computerization of books and given links
Strengthen the Alumni activities	Formed registered alumni association body
Organizing National seminars/workshops	Seminar organized through IQAC

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC meeting	05/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	20/03/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	11

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	92

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	214

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	49

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	5

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	16

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3.46 lakhs**
4.3 Total number of computers on campus for academic purposes	**54**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College follow the curriculum and academic calender designed by University and Collegiate education. College planned certificate course for the benefit of students. College focus on the overall improvement of the students. Lesson plan includes learning objectives, learning outcomes, topic and reference books. The curriculam focus on gender sensitisation, environmental studies, human values.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College conduct internal examination as per university norms i.e 15 marks for writen examination and 5 marks for assignments total marks for internal examination is 20. College conduct 2 internal examinations for a semester. faculty members involve in examination

invigilation and squad duties.College examination branch conducted examinations in transparent and objective manner.The science and commerce courses have practical examinations at the end of the semester in the institution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/50607.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the departments conduct programme on specific dates of importance to elicit awareness among students regarding the

concerned concept. Through NSS and NCC programs planting of saplings will be done regularly to improve the greenery in the campus. college also celebrates National and International days to create awareness.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

87

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission and organizes special programmes for advanced learners and slow learners. The institution promotes the students in participative learning in terms of student seminars, group discussions, study projects, field work etc. special programs are conducted through Telangana state Knowledge Center (TSKC) for the development of communication and soft skills with the students. The faculty members counsel the slow learners to build a strong confidence and implements question answer method to inculcate interest among the students on subject. Remedial classes are conducted.Live telecast and youtube classes conducted.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
192	**13**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution educates the students to enhance the efficiency and skills hidden in them and motivate to recognize their responsibiity towards the society by service learning in NSS and NCC activities. The faculty focuses various student-centric methods such as student seminars, quizzes, student study projects, debates, elocution, games, sports and cultural activities.Students have opportunity to participate in various extension activities like swachha Bharat and Haritaharam (Plantation). the relationship between students and faculty is notonly teaching and also astudent and mentor.

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used ICT enabled tools in teaching process. College have digital boards and one virtual class room for ICT teaching learning process. Faculty members using online teaching methods through ZOOM and conducted various programs through online mode. Faculty members participated in workshops, reresher courses through online for upgradation of knowledge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

09-06-2022 10:49:20

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process is informed to the students by the faculty members in the beginning of the academic year and again one week before the internal examination. The internal, practical and external examination are conducted as per the schedule given by the university. Two internal examinations are conducted in each subject, internal marks are posted to university through online. The examination fee details and exam time table displayed on notice board. The college as well as department maintains the result analysis.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The principal and academic coordinator record the grievance regarding examinations and evaluation and intimate to the controller of examinations of the affiliated university. Whenever students gets memorandum of marks with mistakes from affiliated university. The mistakes are immediately informed to officials concerned of university through proper channel. The internal, practical and external examinations are conducted in a smooth manner under the supervision of principal and academic coordinator.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all programme offered by the institution are stated and displayed on website and communicated to teachers and students. From time to time the program and course outcomes are informed to commissionerate of collegiate education (CCE) and guided by CCE. Every year departmental and institutional activities are uploaded in the website and facebook accounts of college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution take feedback from stakeholders, parents and alumni. The IQAC collect feedback and analyse the data. Feedback analysis inform to principal. The staff meetings, staff council meetings, parents meetings, alumni meetings and CPDC , DRC meetings are conducted for the development of academic activity in the college. The department identify the slow and active learners and provide remedial coaching to the slow leaners. The faculty give guidance and counseling the students to overcome their barriers to improve their knowledge. Students who have secured highest marks in their course/subjects are awarded gold medals and certificates from the institution on the college annual day. TSKC and different wings in the college conduct training for the development of students soft and communication skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

37

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/62703.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To develop national responsibility in students the college organized appropriate activities to increase consciousness about constitutional obligations NSS, NCC and all other depatrments motivates the students to participate in the programmes observed in the college to develop health and hygiene consciousness in the students. college conducted programmes like welcome party and awareness programmes of AIDS, Ozone defletion etc,. NSS ,NCC programs to make campus eco-friendly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has 13 acre campus college has playground with vallyball, football and badminton court.Students participate in intercollege games and sports. Students participate in Yuvatharangam conducted by the commissioner of collegiate education. Physical education department of the college has indoor games like Table tennis, carroms,chess etc. College has a Gymnasium with six stations and one treadmill to increase physical fitness for students and staff of the college. College conduct International yoga day every day. NCC and NSS activities will improve the fitness of the students. College has a seminar hall in which various cultural activities are conducted. College have science and computer labs and library facility for improve teaching- learning activity

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has 13 acre campus. The college has playground for sports and games. College has a cricket ground, basket ball court, badminton court etc. students from the college participate in intercollege games and sports competitions " Yuvatharangam" every year conducted by the Commissioner of Collegiate Education.

Physical education department of the college has indoor games like Table tennis, carroms,chess etc. College has a Gymnasium with six stations and one treadmill to increase physical fitness for students and staff of the college. College conducts international yoga day every year. Students of the college actively participate various cultural competitions held at city level, district level and state level. College has a seminar hall in which various cultural activities are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Number of class rooms -12, Seminar Hall -01, Smart classes -03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

346738

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has well established library. Text books, reference books etc purchased are entered in the register.List of books with titles available in the library can be viewed online by students and staff. News papers and magazines are available in the library for employment opportunities, employment news weekly is available for the students. Library has books to prepare for P.G entrance examination, Group-I, Group-2 exams, R.R.B, S.S.C, Bank P.O etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has computer systems in the department of computer science, TSKC lab, college office and principal chamber. The college has one virtual class room. 3 digital class rooms.College has 87 computers. College has Internet connection by BSNL fibre and Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8079

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has Botany, Zoology, Physics, Chemistry and computer science laboratories and library with 7972 books. These are maintained with the funds provided by the state government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

133

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Student council organizes different cultural programmes to observe important days such as Gandhi jayanthi, Republic Day, Sardar Vallabhai Patel jayanthi, Ramanujan jayanthi, Independence Day etc. in the college campus.Bathkamma festival is celebrated in the college by students' council to cultivate the sense of respect for our Indian culture and tradition. Participation of students in the students' council helps in the development of their organizational skills. Every year,

students' council organizes annual college exhibitions, food festival in the college campus and also participating activities conducted for universal values and ethics and some initiatives taken by the institution to make the campus eco friendly like Harithaharam,swachabarath, clean and green, swachathahi seva, swachapacchwada in the college campus. The students participated in programs organised by NSS, NCC units in the college and outside the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association registered and conducted meeting with Alumni association members. Alumni association members support in admission process they are giving wide publicity to the students those who pass intermediate about the college and what are the facilities present in the college. The Alumni students are participated in the awareness program conducted by various departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To Impart value based quality education to rural and socio-economically backward students.

To empower students with knowledge and skills

To face challenges in future endeavours

To inculcate the qualities of honesty, integrity, tolerance and hard working

MISSION

To improve the quality of the curriculum

To ensure and encourage student participation in the functioning of the institution with a view topromote a culture of team work and co-operation to boost their democratic mannerism,leadership qualities, self confidence and overall personality development.

To encourage students to participate in sports and games for their all round development

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=87&id=525
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes and follow decentralisation process in various aspects of functions of the college.So all faculty of the college are given due importance and are given various responsibilities in the form of coordinators and members of various committees of the college. Accordingly all the faculty and non teaching faculty are given different tasks to complete in an academic year. Teaching and nonteaching staffs of the college are encouraged to apply and relieved to participate in various training programmes, workshops, conferences, refresher courses, orientation courses etc to improve their skills.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the beginning of academic year strategic plan and deployment document is prepared.

Commissioner of collegiate education(CCE), Telangana state prepares academic calender for the institutes for each academic year. Osmania University, Hyderabad to which government degree college, sadasivpet is affiliated prepares almanac to be adhered for each semester. the institution follows the academic calender and almanac as mentioned above by CCE, Telangana and osmania university.

IQAC of the college prepares institutional plan in the beginning of academic year. Group discussions, quiz programmes, project works, class room seminars, field trips etc are planned for academic activities. Various programmes such as career guidance, PG entrance

guidance, improving skills through TSKC, certificate courses are planned for overall development of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is a Government institution and it has an organisational structure. The institution has college panel development council(CDPC), staff council various committees, coordinators and convenors to bring out the desired outcomes that benefit student community.

Highest authority of the institution is CPDC and Principal. faculty of different departments focus various curricular aspects of respective departments. Examinations, both end semester, internal and external exams done by examinations in charge of the college.

Service rules laid down by the state government are applicable for the teaching and non teaching staff of the college. State government rules and UGC norms are followed for promotion.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. Following are the various welfare measures for theregular employees of the institution.

1. Employees Health Scheme (EHS) for teaching and non teaching staff. Under the scheme empolyees get free medical treatment and medical checkup at notified hospitals.

2. Maternity and child care leave as per the government rules.

3.Group insurance and provident fund loans.

4. Festival advance for non teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every academic year the college faculty fill the annual performance indicator formats and have to submit to the principal with evidences. API formats are checked by IQAC and the college principal.

Student feedback mechanism is in practice for teacher evaluation.Based on the feedback, suggestions are given to the teaching staff for improvement in teaching.

Academic audit is done by the commissioner of collegiate Education (CCE), Telangana. Performance of teaching staff is evaluated and the report are submitted to CCE.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits. Grants received by the institution under various plans from the government are audited.

External audit is done by government audits department. Auditors are

appointed by the government,Telangana through Commissioner of
Collegiate Education (CCE) conducts audit in the college.External
audit is done by A.G (Accountant General, Government of Telangana).

Funds utilised for conduction of seminars, research projects are
audited by an auditor and the audited report is send to UGC-SERO or
sanctioned funding agency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.25 lakhs

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Degree College, sadasivpet is government institution. The
college is public funded institution. Government allocates funds for
the college equipment, books etc. College receives funds from UGC.

Fee is collected from the students for self finance courses. The
funds mobilised through self finance courses are at the disposal of
institution for development of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution plays a crucial role in framing and implementation of qualiy procedures in the college. IQAC of the college constantly works in bringing new strategies for promoting quality culture in the college. IQAC of the college has taken efforts to promote research culture among the students of the college. Faculty of the institution are motivated and encouraged to attend various national, international seminars and workshops. Various extension activities are conducted by NSS and NCC for community development. Institutional plan consisting of various activities to be conducted by different departmentswill be prepared by IQAC in the beginning of academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning process and learning outcomes are assessed by IQAC. Methods are reviewed by IQAC.

Internal academic audit is done by IQAC regularly. Academic records of each department are verified. Various aspects of each department are inspected. Departmental activities, semester results, student's seminars, group discussions, quiz programmes, seminars or conferences or workshops etc attended by the faculty are inspected during the audit. Documentations of seminar organised and research publications by the faculty are inspected.

Faculty of the college are encouraged to do courses through MOOCs

online courses. Feedback mechanism taken by IQAC helps to review teaching learning process. T-SAT Nipuna: Commissioner of collegiate Education of Telangana state, for benefit of college students launched a programme named "T-SAT Nipuna. Live telecast of lectures on various topics of different subjects by subject experts making the learning of students easier.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17421.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has taken some steps for safety and security of students and staff by arranging programmes such as self-defense techniques, SHE team's awareness programme was conducted by women empowerment

cell and Internal complaints committee.

CC Cameras are arranged in the college corridor and premises to protect the staff and students.

A grievance redressal cell is established in the college to attend the grievances raised by students.

Anti-ragging committee has been trying to prevent ragging in the college. Anti-ragging awareness programmes were arranged by women empowerment cell.

Awareness activities and orientation programs arranged in the college by NSS, NCC, WEC and other departments.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62583.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management :

Fallen plant parts like leaves, flowers are collected and kept in a

compost pit. At first plant parts are collected and preserved in a land fill. After sometime this organic matter converted as compost by bacteria.This compost material is a good fertiliser for plants. Clean and green programme, Swachh Bharath programme and plantation programs are being observed by NSS and NCC students regularly to make campus clean and healthy.

Liquid waste management :

College has riverse osmosis plant to filter the borewell water. During the filtration more than 80% of water is wasred and released outside by RO plant. College has taken measure to use waste water for plants by small canals.

E- waste management :

e- waste or electronic waste poses one of the major problems. The old computers, CPUs, keyboards which are not working or the electronic equipment other electronic gadgets which are not in use are stored in a room in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62153.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	**C. Any 2 of the above**

reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College conduct Haritaharam (i.e Plantation) in every year. NSS and NCC students actively participated in this program. Through TSKC college conducted classes for the improvement of various skills of students. students are participating in cultural activities organised under Yuvatarangam program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various Departments organise National importance days to sensitize the students. create awareness in the students on values and rights by the departments of the college. In the college NSS and NCC organise various sensitization programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College grandly celebrate national festival Republic day , Independance Day and Gandhi Jayanti. Various departments organise national, international signficant days like world ozone day, world AIDS day, world environmental day, Human rights day. Departments motivate the students and create awareness on significant days. Several national significant days like science day, mathematics day, NSS day and NCC day celebrate by corresponding departments.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

Title of the Practice : Eco initiatives by the college.

Objective : To create eco-friendly environment in the college.

The Context

The college was established in the year 1984. The college used to run in own building from 2007, The college away from the city and was a barren a land without trees. So in view of this situation plantation of plants in the college premises was taken in a large scale.

To bring environmental consciousness among the students.

The Practice

In the month of july and august plantation of plants is done before and after the college hours. The plantation is done by students, staff and principal of the college. Every year plants were planted in the college since 2007.

Best Practice-2

Title of the Practice : Inculcation of Social Service among college students.

Objective

To invilve the students in community service

To bring awareness of different social issues

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To create and maintain an environment of excellence in education through effective pedagogy and methods of evaluation.

To develop knowledge citizens with multidisciplinary competences.

To integrate in the students enabling virtues of truth fairness tolerance and cooperation that lead them to serve the under privileged.

To provide life skills for a successful career home and society.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To improve admissions in the college, to achieve this consult students of various junior colleges.

To improve the infrastuctural facility.

To organise student and staff benefited programs like national seminars/workshops.