SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA

VEENAVANKA ROAD JAMMIKUNTA
505122
www.gdcjammikunta.in

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree Jammikunta is one of the oldest under-graduation Institutions of State of Telangana. It was established in the year 1965 as private institution offering UG courses in science, arts and commerce, named as *"Adarsha Arts and Science College"*. It was taken over by then the State Government of Andhra Pradesh in the year1982. Presently the college is offering undergraduate programmes in B.Sc. (Mathematics, Physics, Computer Science), B.Sc(Botany, Zoology, Chemistry), B.Com(General), B.Com(Computer Applications), BA(Hisory,Economics, Political Science), and BA(History, Economics, Office Management).

The institution has a campus of 20 acres including a playground of 16acres. It has 14classrooms,one seminar hall, 9 well-equipped laboratories and gymnasium. A new college building is also going to be added by the coming academic year. At present there are 10 permanent faculty members and 7 contract lecturers, and 9 guest-lecturers. There are 837 students of which about 400 are girls.

The college is affiliated to Satavahana University, Karimnagar. The college was first accredited in the year 2007 with B++ grade, and then with grade B in the year 2013. Now it is going for third cycle.

Vision

"To achieve the Academic excellence, with skill enhancement and value enrichment for the holistic development of the rural students of Jammikunta so as to make them as empowered citizens."

Graduation is an important phase in a student's life. It is crucial point where the transformation of a student into a professional and a holistic being , begins and paves the way for his /her successful future.

Mission

"Devising all sorts of programmes and adopting modern and innovative techniques to impart Knowledge, Skills and Values that shape independent thinking beings to safeguard the spirit of the constitution of India"

- Emphasis on learning by experimental learning
- Highly personalised education accounting for each individual's personal goals.
- Adoption of courses looking forward to what skills will be needed in future socity.
- Strong emphasis on problem solving and critical thinking .
- Integration of Entrepreneurship into education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- The institution is situated very near to bus stand and railway station, hence it is feasible for the students to commute from nearby villages.
- The Institute has wide campus area of 20 acres, with a broad site of playground with an open gymnasium.
- In addition to the existing building, an additional new building is also constructed by financial support by RUSA and funds from the State Government of Telangana.
- The college has 2f and 12B recognition of UGC, B+ Grade in 2008, and B-Grade with 2.37 CGPA in 2013 by NAAC.
- The institute is processing all types of scholarships offered by the State and Central Government.
- The institute has attached with a study centre under Dr. B.R. Ambedkar Open university,and a distance education centre of Kakatiya University

Institutional Weakness

- The process of recruitment and transfer of staff is being carried out centrally by the State Department of Higher Education.
- The 1:32 Teacher-Student ratio .
- The Institute utilizes some of the services of teaching faculty as on the contract basis, without actually recruiting them, as a policy of State Government.
- There is a scope of strengthening of alumni. As it is a historical Institute, and has produced many able graduates for the last five decades, but not all of them are being in touch with the institute.

Institutional Opportunity

- The college is utilizing all available opportunities to develop it as a leading institution in Karimnagar district.
- The college is procured with a new Building constructed with the budget of Rupees 5.70 Crores. The College will be shifted to the new Building shortly.
- Planning to Constuct open auditorium .
- Planning to register Alumni association.
- The College has better scope to increase its enrolment both in UG and PG Courses.
- Planning to convert some of the normal class rooms as digital Class rooms.
- Participation in variety of extension activities to promote social responsibility and social awareness among the students.
    Placement cell, Career- Guidance cell, TSKC and registered with TASK.

Institutional Challenge

The work load is too heavy to carry out all the Curricular, Co-Curricular and Extra-Curricular activities. The more no. of vacant posts in the Teaching, Non-teaching posts.
- The established The student-teacher ratio is very high.
- The state Government under its policy of encouraging Private sectors, has been sanctioning the entire Tuition fee of the course for every student of the Private Colleges. It has become a threat and causing

the effect on the admissions.

- Paucity of Funds for growth and expansion.
- More number of Students are from rural background and they are poor in English language Communication skills and in computer Skills with no basic knowledge.
- Retaining the experienced faculty is not in the hands of the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is permanently affiliated to Satavahana University and scrupulously follows the curriculum prescribed by the University. The institution adopts student admission procedure as prescribed by the government of Telangana and the Affiliating University based on the merit and social status.

Since 2016 admission process has been carried out by Commissioner of collegiate education through a web portal Degree online services Telangana (DOST). Being an Affiliated college, the college has no freedom in framing the curriculum and course combinations. The college followed annual system of teaching and evaluation until the adoption of semester system in 2016-17. The courses like B.Sc.(Mathematics, Physics, Computer Science), B.Sc(Botany,Zoology,Chemistry),B.Sc(Mathematics,Physics,Chemistry) ,B.Com(General),B.Com((Computer Applications),BA(History, Economics, Political Science) and BA(History, Economics, Office Management),have scope for practical and work experience. Students of these courses are taken to laboratories, field trips and financial institutions to have hand on experience.

Feedback is obtained from student and analysed. Effective integration of cross cutting issues relevant to gender, environment, Human values into the curriculum. Apart from university curriculum, college organises various activities and programs such as Blood Donation, Gender sensitivity and Motivational and awareness programs through NSS Units.

Teaching-learning and Evaluation

The institution adopts transparent procedure for admissions. As the admissions have been taken up by DOST, the Process is very transparent and uniform manner throughout the State. The students are admitted into various courses based on the merit cum roster procedure. The institution arranges bridge courses and special remedial classes for slow learners. Advanced learners are provided with coaching for PG common entrance test, assigned project works and coaching for competitive examinations through Career Guidance and counseling cell. The learning process is made more student centric by conducting number of student seminars, Field trips, Group discussion and student projects. To make teaching more effective, black board teaching is supplemented by MANA TV programs, Audio Visual Aids, Library and ICT Facilities. Communication Skills are imparted through TSKC (Telangana State Knowledge Center). An action plan is drawn at the beginning of the academic year with the help of Internal Quality Assurance Cell (IQAC) based on the broad guidelines provided by the Commissioner of collegiate education and affiliated University and its implementation is being monitored through various committees. There are twelve regular lecturers, seven contract lecturers and three guest lecturers are working at present. Three teachers have Ph.D. degrees. During the last five years, some of the lecturers attended Orientation course programs, Refreshment course programs and faculty development workshops. Many lecturers attended seminars and presented papers in various National and International seminars and have research publications in both National and International journals. At present the institution is

following the semester system of teaching, learning and Evaluation. In Addition, the institution also follows Home examinations and Assignments as the part of evaluation. The students have bagged district level awards in the academic festival conducted by commissioner of Collegiate education. Social outreach programs in the college are undertaken by the two units of NSS, Eco club, women empowerment cell, Red Ribbon club, pink Ribbon club and consumer club. The institution follows LMS – Academic Management System.

Research, Innovations and Extension

Government Degree College, Jammikunta recognizes that promotion of creative and scientific temperament among its students is very important. In this regard, faculty and students are encouraged to establish linkages with industry and community. The institute provides an environment and support system to the faculty to upgrade their research skills and to carry on the research in their subject field through Grants obtained from government bodies like UGC. The faculty has submitted number of minor and major research projects from the college. In order to plan research activities effectively the faculty members are also encouraged to attend seminars and workshops outside the college. It's a privilege that every department in the institution is enthusiastic in guiding and encouraging students to involve in field based projects and research activities also. Good number of executed students' projects in Jignasa is an indication of the research-based orientation of the students.

Though the college cannot directly provide incentives to the faculty for their research contribution as it is under state government, it definitely provides an ambiance where the faculty can share, exchange and learn knowledge and research orientation with each other. In order to facilitate this, the college has a faculty forum where the faculty members meet and exchange their knowledge and get suggestions and encouragement regarding their research activities. Research meetings are conducted once in a month to discuss all the aspects of research activities to promote quality research. The continuation and improvement in these activities in the college is ensured by organizing field visits and research projects from all the departments involving the students and also by regular conduction of conferences and seminars promoting research activities

The institution encourages students towards ethical and moral activities trying to append social values as an integral element of their personality through which they can become responsible citizens of India. Student and faculty take part in social outreach programs in order to promote and achieve holistic development and integrated learning

Infrastructure and Learning Resources

The institution has a campus of 20 acres with 14 classrooms, 1 seminar hall, 3 digital class rooms, 1 virtual class room and 9 Laboratories and a library, staff room and waiting room for ladies. The college has a vast playground of 16 acres with an open Gym along with walking track, it is also accessible to local people. The college has 120 computers which are used as learning resources with internet facility of 10mbps speed. The college has placement cell to provide employment opportunities to the students through TSKC.

The college library is equipped with 15000 books and 300 rare books. The library is also digitalized with 15 computers. The library adopted ILMS software of Soul with the help of INFLIBNET. Library has a facility of N-List. Library is accessible to students throughout the college hours. Library facilitate students reprographic service, internet.

Student Support and Progression

More than 95% of the students got scholarships from the government as they belong to SC ST and other backward classes. During 2014-15 to 2018-19 these students got scholarships worth Rupees 1,15,81,145.

The students are provided with Information about various competitive examinations and PG CET for which they are eligible.115 students were benefited and joined in PG courses in state and central universities. The Career Guidance and counseling cell also conduct awareness programs to place students. 289 students got employment in public and private sectors and have been placed in different companies through placement cell. Our students regularly participate in various events of games and sports at university level.

Governance, Leadership and Management

The college is governed by the rules and regulations framed by the commissioner of Collegiate Education. The principal is executive head of the Institution. The IQAC and various committees provide aid and advice to the principal. The college Planning and development committee helps to give the different viewpoints in Planning and development of the college. The activities and future plans of the institution are guided by its Vision and Mission and according to the identified core values, teachers are guided by the code of conduct guideline prescribed by UGC. IQAC prepares an action plan in compliance with the almanac provided by the CCE and Affiliating University and monitor through various committees. It also conducts internal academic audit for review of the progress of the teaching learning process care is been taken to resolve the student grievances.

students are encouraged to do study projects. Faculty and students are encouraged to use OHP, PowerPoint presentations, mock interviews, group discussions and role plays are conducted. Free coaching classes to MSC (chemistry) PG entrance test by the department of chemistry and I CET by the department of Commerce are conducted. Free coaching to various competitive examinations is conducted by career and counseling cell with the help of college faculty

Institutional Values and Best Practices

The institution follows certain best practices to empower the student community. Students are encouraged to speak in English through activities like speak for "just a minute" in English, ask to frame multiple choice questions, participate in student seminars undertake student study projects. Field trips are conducted to the institutes of Higher Learning and Financial Institutions and firms. Extension lecturer and interaction sessions with students are conducted inviting persons of eminence. Students are encouraged to render their services voluntarily in smooth conduct of general elections by assisting old and infirm Voters in the polling booths. Students are also encouraged to help the orphanage in cash and kind along with teachers.

Students of arts are encouraged to collect newspaper clippings of important news items and display them on news bulletin board

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA
Address	Veenavanka Road Jammikunta
City	Jammikunta
State	Telangana
Pin	505122
Website	www.gdcjammikunta.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	K Venkateshwarlu	08727-253305	7673967514	-	knr.jammikuntajkc@gmail.com
IQAC / CIQA coordinator	A Srinivas Reddy	-	9949905069	-	iqacgdcjammikunta@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-1965

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Telangana	Satavahana University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	29-09-1992	View Document
12B of UGC	29-09-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Veenavanka Road Jammikunta	Rural	20	3000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts	36	XII	English	60	52
UG	BA,Arts	36	XII	Telugu	60	56
UG	BSc,Sciences	36	XII	English	30	17
UG	BSc,Sciences	36	XII	English,Telugu	120	23
UG	BSc,Sciences	36	XII	English	30	1
UG	BCom,Commerce	36	XII	English,Telugu	120	54
PG	MSc,Sciences	24	XII	English	30	21
PG	MSc,Sciences	24	XII	English	30	18
PG	MCom,Commerce	24	XII	English	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				21
Recruited	0	0	0	0	0	0	0	0	14	5	0	19
Yet to Recruit				0				0				2
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				9
Recruited	0	0	0	0	0	0	0	0	8	1	0	9
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				32
Recruited	6	0	0	6
Yet to Recruit				26
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	4	0	11

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	409	0	0	0	409
	Female	271	0	0	0	271
	Others	0	0	0	0	0
PG	Male	56	0	0	0	56
	Female	120	0	0	0	120
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	67	60	74	68
	Female	31	39	64	58
	Others	0	0	0	0
ST	Male	4	4	1	2
	Female	3	3	1	0
	Others	0	0	0	0
OBC	Male	62	55	70	70
	Female	31	31	55	90
	Others	0	0	0	0
General	Male	5	5	1	4
	Female	3	4	6	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		206	201	272	293

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 14

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	13	13	13	13

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
200	250	293	248	170

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
191	245	288	247	166

File Description	Document
Institutional data in prescribed format	[View Document](#)

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
71	108	130	112	210

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	32	34	27	27

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
26	36	36	36	36

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 15

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
116	35	41	62	9

Number of computers

Response: 120

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University, the same curriculum is followed in the college. According to the almanac issued by the university, the HODs of various departments design their annual academic plans in the first week after reopening of the college, The HODs conduct the meetings with their faculties in their respective departments to prepare the annual action plan, subject-wise & paper wise annual curricular plans are prepared on the basis of the blueprint provided by the affiliating University. All the teaching faculty maintain their individual teaching dairies containing the details of the individual time table, lesson plan, and other curricular activities. Every day the teacher mentions in the teaching diary regarding the topic covered in the classroom and mode of teaching and teaching aids used in the classroom. All the teaching faculty strictly adhere to the annual curricular plan, if any strike or untoward incidents are occurred on the campus due to which if classwork is suffered then the same will be compensated in extra classes. Various committees are constituted in the Institute by nominating the faculty. Principal chairs these committees, and conducts the meetings along with a team of IQAC members, academic coordinator and HODs of all the departments. Preparation of the college annual academic calendar is done by fusing the annual academic calendar issued by the State Collegiate Education Authorities and the almanac issued by the Affiliating University.

The HOD's conduct the review meetings once or twice in a month in their respective departments to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as remedial coaching classes, seminars, quiz competitions, assignments, group discussions, and internal exams, etc. The Principal also conducts the review meeting (internal academic audit) along with the IQAC and academic coordinators once /twice in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. If any lapses are identified immediately counseling is given to the faculty. The faculty are encouraged to utilize modern technology to make the teaching-learning process more effective.

Co-curricular and extracurricular activities are designed by the Academic Cell of the Collegiate Education and implemented by the college. A regular intercollegiate literary, cultural and sports festival is being organized name by Yuvatarangam by the collegiate education. The college also organizes various programs related to academics such as field trips, educational tours, personality development seminars, TSKC and TASK, etc.

The Institute is adopting job oriented, certificate courses to enrich the knowledge and skills of the students. In respect of courses, the concerned departments use to frame the syllabus and also these departments use to maintain all the concern records.

File Description	Document
Any additional information	
Link for Additional Information	

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 8

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	3	2	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	
Details of the certificate/Diploma programs	

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 10.71

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	2	0	0

File Description	Document
Details of participation of teachers in various bodies	
Any additional information	

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 42.86

1.2.1.1 How many new courses are introduced within the last five years

Response: 6

File Description	Document
Details of the new courses introduced	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 13

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 15.86

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	59	116	40	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<u>View Document</u>
Any additional information	<u>View Document</u>

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college is affiliated to Satavahana University. The Satavahana University has introduced many curriculum enrichment courses like Environmental studies, Human Values & Professional Ethics, Gender Sensitization along the CBCS opted subjects. All these subjects are compulsory to pass. The content of these subjects embedded in the curriculum of all UG programmes is intended to sensitize students about the environment and sustainability issues. To enrich the curriculum a number of activities such as seminars, workshops, guest lectures, industry visits, and field excursions are organized for students of all programmes. Environment Day, Earth Day, Water Day, population day are celebrated every year, where students actively participate. The Collegiate education of Telangana state initiated the Telangana Skill and Knowledge center (TSKC) to impart job oriented soft skills to the students. The institution implements all the academic curricular programs designed by the University in its letter and spirit. All the above courses are incorporated in the academic time table along with the core subjects as per the credits assigned to them. The institution conducts the examinations for all the subjects incorporated along with the core subjects.

File Description	Document
Any Additional Information	<u>View Document</u>
Link for Additional Information	<u>View Document</u>

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five

years

File Description	Document
Details of the value-added courses imparting transferable and life skills	<u>View Document</u>

1.3.3 Percentage of students undertaking field projects / internships

Response: 142.5

1.3.3.1 Number of students undertaking field projects or internships

Response: 285

File Description	Document
Institutional data in prescribed format	<u>View Document</u>

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View Document</u>
URL for stakeholder feedback report	<u>View Document</u>

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document]()
Institutional data in prescribed format	[View Document]()

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 51.91

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
200	250	289	248	157

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
470	420	540	440	330

File Description	Document
Institutional data in prescribed format	[View Document]()

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 95.84

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
190	240	279	238	147

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The Government Degree College Jammikunta is having a diversified student composition, they are from different social, economic and educational backgrounds, and most of them are from rural areas. So there is a lot of heterogeneity within a class with respect to their knowledge, skills, attitudes, and motivation. In addition, the majority of them are from the vernacular medium. Orientation programs are conducted at the beginning of each academic year to create awareness about the courses and their prospects, availability of facilities in the college, etc.

The College identifies slow and advanced learners based on students' performance in the internal assessment test, assignments, seminars and group discussions with the subject lecturers. The inputs are collected from the concerned mentors/class in-charges through their one to one interaction. The performance of the students in internal tests is taken as an index of their learning ability. These observations are put forward by the faculty to the heads of the Department, then to the head of the institution for recommending strategies to be adopted by the departments. Remedial coaching, tutorials, discussions, interactions, personal and academic counseling are some of the strategies followed to cope up with slow learners.

Advanced learners are encouraged by mentors to pursue higher goals. Seminars, workshops, and conferences, Powerpoint presentations are conducted involving advanced learners. They were encouraged to participate in intercollegiate competitions such as panel discussion, paper, and poster presentations, debates, quizzes, etc. Awareness programs for higher education prospects were organized.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 10

File Description	Document
Any additional information	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 1.5

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
List of students(differently abled)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The students are a central aspect of the teaching-learning process. Towards this end, it encourages teachers to
give, as much as possible scope for classes to be interactive rather than one-way communication, where only teachers talk and students remain inactive and therefore remain only passive learners. Students are encouraged to approach their learning material and activity through reading, writing, listening, speaking and thinking. They are free to ask questions and raise doubts during the class-room hours too. Teachers are, therefore available even after regular class hours to help students comprehend the units transacted in the classrooms. In the classrooms, students are helped to give student seminars, which require them to actually step into the shoes of the teachers. They are taught or rather made to learn for themselves, the art of speaking, making a point, taking a turn, etc. Pair – work is often a chosen mode of learning as students are free to work with another person, especially in written work. In practical classes, all students get a handson experience of working on an experiment or on new equipment.
To broaden the students' horizon of learning, every effort is made, wherever possible, to take them on

field trips to various industries, places, and other institutions, to make learning real, exciting and immediate. Group discussions, JAMs, student seminars, pair work, and group work are the norms rather than the exception. Students are given assignments that test not their memory but the grasping power of their learning. In the final semester of their course of study, all students have to take up live projects which facilitate the students to think independently by identifying and analyzing the assigned topic on their own.

All the Departments adopt an interactive method of teaching, lay emphasis on the practical orientation that enables students to gain hands-on experience. In the process of enriching students, care is taken to inculcate

practices that foster some skills such as smart learning, management, time management, and decisionmaking

skills. The pedagogy adopted by the faculty of the college is student-centric involving the learners in all the levels of the teaching-learning process leading to the acquisition of skills, interactive learning, collaborative learning, and independent learning.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 20

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)
Provide link for webpage describing the " LMS/ Academic management system"	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 9.52

2.3.3.1 Number of mentors

Response: 21

File Description	Document
Any additional information	[View Document](#)

2.3.4 Innovation and creativity in teaching-learning

Response:

The institution adopted modern technology such as OHPs, LCDs and smart boards along with the age-old methods of the teaching-learning process. , In addition to these, the following innovative techniques are also used. They are

1. The Faculty is using smartphones to transfer subject knowledge by using WhatsApp groups and other social media platforms. The faculty shares important videos and subject material through these social media platforms where the teacher and student are in communication all the time.

2. The faculty members are using ICT based teaching with the help of PPT's and youtube videos of subject-related topics.

3. Some of the faculty members presented live lessons through the Telangana government's Higher education TSAT channel, and they are uploaded on youtube, the other college students are also benefited from these educational sources.

4. Group discussions and debated are organized for a better understanding of the subject concepts

5. To inculcate critical thinking and scientific outlook in the students, they are asked to prepare the study projects.

6..Proper motivation and guidance is given to the students to prepare the subject related models and charts which improve their creativity.

7..The students who belong to computer science will educate the other students who do not know the soft skills.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 82.05

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 22.96

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	9	8	7	6

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 12

2.4.3.1 Total experience of full-time teachers

Response: 240

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 17.86

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	3	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 2.22

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The college adopted the CBCS system. The system of evaluation in CBCS is based on the continuous internal evaluation. To fulfill this procedure regular internal exams are conducted. Two internal exams in each semester are conducted and average performance is taken into consideration. The students and staff are well aware of the evaluation process. The evaluation schedule is decided by the university for the academic session with regard to the end semester examination whereas that of CIE is decided at the college level. The stakeholders are being made aware of the evaluation process through the prospectus containing detailed information about the evaluation process, At the time of admission at the beginning of the session. The semester-end examination evaluation is carried out at the university campus. Usually two weeks duration the evaluation process will be concluded. The awards are uploaded online at the university website after the evaluation process. The final evaluation was done by complying both the college level internal and university level external examinations. The students are allowed to make appeals regarding the results within a stipulated time. Recounting and reevaluation facilities are provided by the university.

File Description	Document
Link for Additional Information	[View Document](#)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education –TS and the almanac of the Satavana University. Before 2016-17 academic year there was a year-wise system in which the time schedules for the conduct of internal exams (such as unit tests, quarterly, half-yearly and pre-final exams) and question paper patterns are used to be decided and designed at the college level only be the examination committee, consists of convener and members.

Before the commencement of the first IE(Unit test) the examination branch prepares a separate seating arrangement for the students. it is prepared in such a manner that on every bench three different students (I & III Yrs) are placed to minimize the malpractices. The same will be intimated to all the students of I, II & III years well in advance and the same arrangement is followed up to the last IE (Pre-final exams). During every internal exam, a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The time schedule of the IEs is maintained strictly if any disturbance happens during the exams the same will be compensated by conducting the re-exam on the last day. The question papers will be prepared by the concerned faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall/room. The evaluation of answer sheets will be done and the marks will be entered in the student's progression register by the concerned faculty. District resource center (DRC) used to supply the common Q.P to all the colleges for Pre-final exams.

Whereas from the academic year 2016-17 onwards the State Government of Telangana has instructed the Universities to introduced the semester system as per CBSC which is implemented by the Satavahana University. Then onwards the time schedules for the conduct of internal exams and question paper patterns are decided and designed by the University only. The constituent colleges have no role in this matter. The University proposed to conduct two internal exams in a semester.

Whether it was the year-wise system or the present semester system, the college has its own organized mechanism for the conduct of the internal examinations which is transparent and dynamic in terms of frequency and variety

File Description	Document
Any additional information	[View Document](#)

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The College has an examination committee consists of conveners and members constituted by the Principal. The convener and members are well acquainted with examination rules, regulations, time schedules, and all the pre and post examination activities framed by the affiliating University. The examination branch circulates all the circulars issued by the university pertaining to the i) time schedules of payment of examination fee ii) exam time table iii) recounting, revaluation process. iv) Obtaining Xerox copy of the answer scripts. Generally, the students approach the examination branch of the college regarding various pre-examination grievance such as late payment of exam fee with fine, nonreceipt of hall ticket and the post-examination grievances such as recounting, revaluation and obtaining the photocopy of the answer scripts. The members of the examination branch with all their experience regarding the rules and regulations guide the students and also explain the procedure to get the solution to their grievance. The University announces the time schedule, prescribed fee amount and procedure to be adopted for recounting, revaluation and for getting a photocopy of the answer script. The examination branch of the college download all the relevant and required application forms from the university website and issued to the needy student then recollect from them along with the original DD and submit to the University along with consolidated list then the branch also follow up the remedial measures for the grievance submitted by the students.

File Description	Document
Any additional information	[View Document](#)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college prepares the academic calendar by fusing the academic calendar issued by the Commissioner of Collegiate Education –T.S and the Almanac issued by the affiliated University. The academic calendar so prepared will be issued to all the departments in the form of handouts/manuals. Then every department will prepare its own paper wise annual circular plan, lecture wise individual lesson plan and departmental annual action plan for every academic year. The college adheres to the academic calendar to undertake the various activities mentioned in it. Similarly, it conducts the continuous internal examinations as scheduled by the affiliating university in its almanac. The college in variable follows the time schedules and question paper patterns framed by the affiliating university which is mentioned in the academic calendar. In addition to the internal examination the assignments, student study project, quiz competition, and group discussions are also conducted as part of the continuous assessment process.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The course outcomes (COs), program outcomes (POs) and program-specific outcomes(PSOs) of the programs offered by the institution are communicated to the teachers in very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The Cos of the laboratory courses is also communicated to the teacher and students in form manuals or handouts. The course outcomes s are placed in the college website and it will be made available to all the stakeholders such as teachers students and parents. The relevance of the Course outcomes will be discuses by the faculty with the students and the feedback on Cos is obtained from the students. In addition to the subject courses, the Program outcomes and program-specific outcomes such as TSKC, TASK, Yoga and personality development are undertaken by the institution to train them to improve their communication skills, life skills, critical thinking, self-confidence and also to learn ethics and moral values.

File Description	Document
COs for all courses (exemplars from Glossary)	[View Document](#)
Any additional information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The process of measuring the attainment of the Course Outcomes, Program Outcomes, and Program-specific outcomes is different from each other the assessments tools generally used to measure the attainment of Course outcomes are two types they are a direct method and indirect method

1. Direct Method: In this method, the attainment of Course Outcomes is measured by observing the performance of the students in continuous internal evaluations (CIE) and semester-end-examinations. In this method, the performance is shown as a grade based on the total marks obtained by the student both in Internal Examination (20 Marks) and Semester exams (80 Marks).
2. Indirect Method: In this method, the attainment is measured by collecting the data of students exist survey, alumni survey etc.whereas the attainment of Program outcomes and Program-specific outcomes can be measured by observing the performance of the students in various competitions such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs such as TSKC and TASK.

2.6.3 Average pass percentage of Students

Response: 29.82

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 51

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 171

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 22.13

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	12.6	4.49	3.75	1.29

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.83

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 10

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 60

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Government Degree College, Jammikunta recognizes that promotion of creative and scientific temperament among its students is very important. In this regard, faculty and students are encouraged to establish linkages with industry and community. The institute provides an environment and support system to the faculty to upgrade their research skills and to carry on the research in their subject field through Grants obtained from government bodies like UGC. The faculty has submitted number of minor and major research projects from the college. In order to plan research activities effectively the faculty members are also encouraged to attend seminars and workshops outside the college. It's a privilege that every department in the institution is enthusiastic in guiding and encouraging students to involve in field based projects and research activities also. Good number of executed students' projects in Jignasa is an indication of the research based orientation of the students. Though the college cannot directly provide incentives to the faculty for their research contribution as it is under state government, it definitely provides an ambiance where the faculty can share, exchange and learn knowledge and research orientation with each other. In order to facilitate this, the college has a faculty forum where the faculty members meet and exchange their knowledge and get suggestions and encouragement regarding their research activities. Research meeting are conducted once in a month to discuss the all aspects of research activities to promote quality research. The continuation and improvement in these activities in the college is ensured by organizing field visits and research projects from all the departments involving the students and also by regular conduction of conferences and seminars promoting research activities. The faculty members are also encouraged to participate in seminars, workshops and conferences by which they can upgrade their skills and research orientation. As a general practice all the faculty members exhibit interest to publish research papers and books. A total of 65 research papers in Scopus, UGC recognized Journals and reputed international journals have been published since 2013. Many faculties have published books and chapters in books bearing ISBN. A few teachers have generated a sum of Rs. 25.8 lakhs facilitated for their research projects from UGC which is a strong motivation for other teachers too.

File Description	Document
Any additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during the last 5 years	[View Document](#)
Any additional information	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.18

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	12	26	12	10

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.61

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	4	4	8	1

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Participation in Community development programmes, organizing Health and Hygiene Awareness Social responsibility and dedication to work for various social issues is an important aspect of the College vision. Student and faculty take part in social outreach programmes in order to promote and achieve holistic development and integrated learning. The institution encourages students towards ethical and moral activities trying to append social values as an integral element of their personality through which they can

become responsible citizens of India. Two NSS units in the college are designed keeping in mind all these aspects and they reflect the element of social responsibility in every programme they undertake. The institution strives to infuse civil responsibility in the young minds of students through number of extension activities and community outreach programmes. They widen the ability and responsibility in the young minds turning them into more worthy citizens. The College conducts most of the extension activities in neighborhood community through two units of NSS. The important activities within the institution include: World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day, International Child Right's Day, and World Youth Day etc. The extension activities like volunteering in important local occasions Programmes, taking rallies on World's Aids Day, organizing AIDS Awareness Pogrammes, bringing awareness in the local community on gender equality by arranging Gender Sensitizing Programmes etc., are remarkable examples to understand the social responsibility of the students of this institution. NSS volunteers also conducted few Medical and health camps at nearby villages. The student community is very active regarding Red Cross related activities such as conducting Blood Donation Camps. The faculty and students respond with sensitivity to natural calamities and other issues by generously contributing to relief fund. The NSS units collected relief fund during the cyclone hit of Kerala. Our students donate rice bags and money to local orphanage every year. The extension activities undertaken by the students enhance their academic ability and learning experiences. They help in inculcating required social values in them. Through these activities the students are motivated to think and act beyond individual interests and work for social welfare. Students can also acquire required life skills such as Teamwork, Leadership Skills, Empathy, and Time Management; inter personal and intra personal Communication Skills, and Effective Decision Making by participating and organizing extension activities. The students get a magnificent platform to intermingle with each other and learn about culture, traditions and morals and values of the society.   The Extension activity also inculcates the value of gender equality, humanity and notion of equal rights. Some of the extension activities organized by the NSS units of the college include activities such as Awareness programme on Consumer rights, awareness Programme on RTI, awareness programme on Women Legal Rights, Blood grouping at nearby village, Health Camps, Veterinary camps, Awareness program on organ Donation, Drugs, Career planning, Collection of Flood Relief Fund, Voters awareness Rally.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 21

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
07	04	03	06	1

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 50.66

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
166	150	100	43	100

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	<u>View Document</u>

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Government Degree College, Jammikunta was erstwhile Adharsha college, established in the year 1965 and taken over by the Government of Andhra Pradesh in the year 1982. It had completed 50 glorious years. It is situated in the prime locality of Jammikunta. The college is equipped with infrastructural facilities like 14 classrooms,10 laboratories, Principal chamber, office room, seminar hall and Library,Playground. The total campus area is around 20 acres. Computer lab with 100 computers 8 L.C.D projectors,3 smart classrooms are available. One virtual classroom is also established in the new building. 2 xerox machines are provided to students. The college procured the RO water plant to serve safe drinking water to the students and faculty. The college has an on-campus girls hostel capacity of 100 students, recently we purchased 60 computers from the RUSA fund. A newly constructed College building is ready to occupy with well-equipped infrastructure, this was constructed by the *Infra Grants* fund of RUSA.

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college has well eqjuipped physical infrastructure for sports and games with huge ground of 20 acres.The college has a huge 10 acres play ground for playing cricket,volleyball,shuttle,Ball Badminton etc.Play courts for games like koko,kabaddy are also available.Our college students participated in various tournaments and performed well.The college also having facility for indoor games like caram,chess.The college is equipped with a modern gym with equippment like Hacksqat,Weight lifting,Chest press,Shoulder press,Bench press and weight cross bar start.The gym is accessible to the staff and students.

An open gym is available in the new campus which is accessible to the local people also.

    Two N.S.S Units are functioning in the college with 100 volunteers.These units take care of organising different cultural activities along with organising social awreness programmes. Our volunteers actively participated in green run,plantation programme,National integration day celebrations,Blood donation camps and other many programmes.Every year our N.S.S units organise winter camps in remote villages around jammikunta.

College students actively participate in Yuvatarangam programme,a regular annual competitions in

literary,cultural and sports items organised by collegiate authorities.The students of the college showed very distinctive talent in these competitions.

File Description	Document
Any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 53.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 08

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 59.91

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
115	34	15	0	6

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The institution comprises of main library and department libraries.Main library has collection of 15000 volumes of books in addition to main library.Each department library has their own collection.Library has equipped with internet facility with 14 computers accesible to students throughout the college working hours.

Library facilitate students to refer and study daily news papers,magazines,periodicals and journals..Recently library has automated with soul 2.0 software.We have planned to procure software to access E-resourses and E-books in near future.The college has subscribed membership in N list.

The college Library has a reading room with capacity to sit 50 students for prepapration of competitive exams like bank,railways,Tspsc,Upsc and others.Library has purchasing books from various grants like U.G.C and special fee fund and these books are issued to students regularly.

File Description	Document
Any additional information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library has over 300 collection of rare books including encyclopaedia brittannica,Mc Graw Hill encyclopaedia of science & Technology ,Cambridge pronouncing disctionarie,Philips millenium encyclopedia,Encyclopaedia of laboratory techniques,Limca book of records,,Encyclopaedia of life sciences,,Encyclopaedia of sports,Britttannica atlas,Mc Graw Hill encyclopaedia of networking and telecommunications,Directory of universities,Encyclopedic Dictionary,Parker Mc Graw Hill encyclopaedia of commerce and management,the new encyclopedia of medical and health,Encyclopedia of library automation Encyclopaedia of botanica,Oxford therasus in english.The words worth encyclopedia,Oxford companion of English literature,Advance history of India,the Oxford Advanced learners Dictionary,Advance English-Hindi dictionary vignanasaraswama of various valumes(Telugu) andhramahabharatha,Ramayanam,Suryaandhranigantuvu in telugu and so on.

File Description	Document
Any additional information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.53

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.79811	1.78173	2.59473	1.40	1.09983

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 11.36

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 25

File Description	Document
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution updates its IT infrastructure in every department to facilitate use of IT. Every department has a computer system, printer, internet connection and wi-fi for the office and staff. There are 3 computer labs in different departments such as Computer Science, Commerce, English. Every year new computers and printers are purchased for these labs and also for the departments and staff.

The college has dedicated bandwidth of 2-10 MBPS. This helped the faculty and students to use internet facility to acquire knowledge, reference material, literature survey etc. The college has BSNL internet connection of 2-10 MBPS to serve all the departments in the College.

S.No	Particulars	Available
1.	Desktop	Computers 90
2.	Servers	2
3.	Printers	12
4.	CD Writers	20
5.	Routers	15
6.	Projector	8
7.	Scanners	6
8.	CCTV Camera	14
9.	Laptops	2

File Description	Document
Any additional information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 1.67

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 51.37

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.75	23.70074	25.66447	61.67187	2.30187

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

GOVERNMENT DEGREE COLLEGE,Jammikunta ,Karimnagar . Procedures and Policies for maintaining and utilizing physical, academic and support facilities PHYSICAL FACILITIES: The physical facilities including laboratories, classrooms and computer etc are made available for the students who are admitted in the college. The Laboratory maintenance expenses are met from the special fees. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the labs are done with the efforts of the non – teaching staff. The college has a contingent night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office computers are also connected through the Internet, consisting of the office software, making work easier and systematic .The library is also provided with Computer facility for the academic reference. The departments and the staff can make use of computer system with internet at Computer Centre. The ICT Smart class rooms and the related systems are maintained regularly by T – SAT . The R.O. System for drinking Water, Electrical and the plumbing related maintenance is done with the help of skilled persons and the expenditure is met from college budget . ACADEMIC AND SUPPORT FACILITIES : The Academic support facilities like library, sports and games and NSS and other co curricular activities support the overall development of the students. Accession to library is permitted to all the students and staff equally. The library maintenance is made by the College Special Fees. The activities like fumigation and keeping library clean is done frequently by Non Teaching Office Subordinate staff. The Physical Education Department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of the department consisting well equipped Gym Indoor games like caroms, chess, table tennis.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 97.81

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
191	245	288	247	166

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**

7.Yoga and meditation

8.Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 12.05

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
60	0	0	75	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 34.12

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	114	39	101

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 49.3

5.2.2.1 Number of outgoing students progressing to higher education

Response: 35

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 3

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	10	15	7	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The College did not constitute student's council separately but with the help of mentors the Principal nominate the class representatives for each class. The college conduct the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and adminitrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. The CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, cocurricular and extracurricular and administrative committees

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	6	0	0

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has alumni association which is actively functioning for the overall development of the institution so far, the college did not receive any financial help from the alumni but their valuable suggestion is highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Public and Private sector are helping the college and the students for the last few years in a various manner. It has been noticed that, the alumni who are working in the SouthCentral Railway, State Road Transport Corporation, has been helping our students during the process of getting the bus passes. The alumni who has been working in the Scheduled Cast and Backward Class Welfare Departments, are helping our students during the process of scholarship and refurbishment similarly the alumni working as a hostel warden in the Government women hostel present adjacent to our college has been helping our students in securing seats in the hostel. The other alumni who attends the various workshops and seminars share their experiences to motivate our students

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 7

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	2	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)
Any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The governance of the institution is reflective of effective leadership in tune with the vision and mission of the institution. Our institution has realized the significance of able governance. There is a system in making and implementing decisions. We have not only focused on 'correct' decisions but also have evolved the possible means for enabling the decisions. There are consultations, meetings, protocols, and counseling, good working relationships due to good governance. There is accountability, transparency, the rule to be adopted and above all the responsive nature of the principal is highly commendable. The needs of the members are met out in a timely appropriate and responsive manner. All are involved in the decision-making process. So, this equitable and all-inclusive nature lends a sense of importance to the members and all feel proud in assuming the responsibility. The right tasks to the right person, effective use of the resources available are the hallmarks of our governance. Our long-term plans are realized as we set a 'perspective' for the short-term plans. Any task has an agenda, a set goal, and critically analyzed factor. We strive to exercise our vision and mission in letter and spirit. The objectives, challenges in realizing them, commitments are clearly set. Research-oriented education, creating leaders, identifying talents, molding socially responsible citizens, ethical measures are long term goals planned as short term efforts. Staff members play an active role in administrative and management tasks. In planning and distribution of curriculum and syllabus, in enhancing discipline, conducting exams in turns, offering counseling and guidance, in the admission process, selecting Guest Lecturers, in problem-solving and decision-making, they have a big say. All these are contributing on a large scale to the realization of our vision and mission.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

Institutional administration of Government degree College, Jammikunta is participatory in nature and decentralized. The Principal who is the academic and administrative head of the college supervises all activities of the college and ensures maintenance of academic discipline, the overall ambiance of the institution. He is assisted by the College Staff Council which consists of all the staff. The decentralization of administration ensures to have free and independent thinking among faculty. Principal along with faculty members decide about the calendar of events, subject distribution, course plans, lesson plans schedules, extracurricular, co-curricular and curricular activities. HODs are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examinations, and all other regular academic activities. This facilitates to grow and foster academic leadership among the

faculty members.

A decentralized functioning mechanism empowers the departments to function with greater flexibility and at the same time, they share the responsibilities. Departmental heads also delegate work to their Colleagues to ensure smooth completion of work in the expected time frame. For the smooth functioning of the institution, several committees have been formed and the committee members are authorized to take suitable actions. The College encourages participative management practices by constituting various committees like Admission Committee, Examinations Committee, Discipline Committee, UGC Committee, RUSA Committee, IQAC Committee, Sports Committee, Library Committee, Placement Cell, Anti-Ragging Cell, Old Student Association, Parent Teacher Association, and NSS Committee. The participatory management approach helps the College in planning and implementing various activities of the institution. The principal of our College conducts meeting/open discussion with the teaching and non-teaching staff which in turn, encourages the involvement of all for the improvement of efficiency and effectiveness of the college administration. The College functions through participative management involving all its employees and statutory representation of all sections to have a strong decision-making role. The Departmental Committees are bestowed with the powers to take decisions on academic and administrative matters concerning the department and implement them with the approval of the Principal.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

As a public institution, the Government Degree College Jammikunta has several goals and plans which are in

tandem with our vision and mission. Our endeavour to impart affordably and quality education poses us with certain unique challenges our student population consists of a highly heterogeneous nature. This poses numerous challenges which we

decided to cash them as opportunities which can be covered over a period of time.

Our long terms goals include:

Organize more National and International Seminars and Conferences.
Establish MoUs
Envision various programs which will cater to the needs of the highly heterogeneous student
Facilitate a number of Skill-based courses to be designed by various Departments..

Some medium and short term goals which have been successfully realised:

Implementation of the CBCS system

Increasing the percentage of placements

Empowering the girl students

.Initiation of several reforms in UG & PG programs.

New courses have been introduced such as office management, communicative English, etc.

Soft Skills training programs have been introduced

Adjunct positions have been created to enable faculty to be part of more than one department.

 (Faculty of one department teaches core/elective courses to other departments. (e.g) English faculties teach soft skills. The computer science department offers computing skills to other departments. Commerce teachers teach managerial skills. Science faculty present environmental studies to other departments.)

Research projects are undertaken by faculties of all departments.

File Description	Document
Any additional information	[View Document]()
Strategic Plan and deployment documents on the website	[View Document]()
Link for Additional Information	[View Document]()

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The following organization chart of the Institution depicts the administrative hierarchy of the Institute.

Principle secretary Education Govt. of Telangana

Commissioner of Collegiate Education

Regional Joint Director of Higher Education

Principal

Vice Principal

HOD

Asst Professors

Committees of various activities

Admissions
Examinations
UGC Grants
Library
Time-table
Equipment
Sports
Disciplinary and anti-ragging
Women's Empowerment Cell
Grievance cell
Class teachers
Parents' council
Cultural activities

The Head of the institution is the Principal of the college at the apex level, assisted by the Vice-Principal. The college faculties include the Faculty of Arts, Social Sciences, Commerce, Science, and languages comprising 13 departments. Each department is taken care of by the respective Incharge Heads of the Department concerned.

Facilities available:

Canteen,

Counseling cell,

Mini-conference hall

Library,

Labs,

Sophisticated language lab

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

      1.**Planning and Development**

      2.**Administration**

      3.**Finance and Accounts**

      4.**Student Admission and Support**

      5.**Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP Document	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Our College is established in the year 1965, and since then it has been running successfully. It is working with 13departments and with 25 teaching staff, 10 non- teaching staff and 1000 candidates approximately.

Faculty members of the institution are members of various committees comprising of a coordinator and two members. These committees conduct meeting at various intervals. The agenda of the meeting will be fixed by the committee in consultation with the principal. Minutes of the meeting and resolution made in the meeting are recorded. These resolutions made are implemented quite systematically for the welfare of the students. In one such council meeting, it was decided, discussed and resolved to convene a discipline committee to maintain overall discipline in the college campus.

Since 75% of the students are coming from nearby villages with less transport facility, to adhere them to college timing and make them come on time and also to control them from unnecessary wandering in the college campus.

The committee split into groups and visits each wing and maintains discipline. The committees also insist on the wearing of identity cards and also stressed the dress and manners of the students thereby molding

the students to be even more cultured.

 Impact of the Committee:

Implementation of the discipline committee has bought about a drastic change in the students' behavior. They are on time to college and well behaved, unnecessary loitering in the campus is totally curbed.

This system has worked out to be very effective and it is being followed regularly every semester.

File Description	Document
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

For well-being functions of the Institution, it is quite necessary that the Institution should look after the health and hygiene of staff members as well as the welfare measures. The welfare measures for the teaching staff and non-teaching staff are as follows: 1) The Institution has its own staff credit co-operative society through which the short term and long term loan are disbursed to the staff members according to the need e.g. construction of the house, purchasing of vehicle, marriage, education of children, etc. 2) The medical reimbursement facility is also available to the staff members as per the Government norms. 3) For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programs, Refresher Courses, and Short Term Courses, etc as and when they need it. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms. 4) Faculty Development Program facility is also available in the Institution through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement. 5) Group Insurance facility is also provided by the Institution to both teaching and non-teaching staff. 6) At the time of superannuation considering the service rendered to this Institution of both teaching and non-teaching staff are felicitated by the Management. 7) Non-teaching staff is provided the opportunity to participate in different courses/seminars related to computer literacy, administrative skill, etc. for the up-gradation of their knowledge. 8) The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave, etc. as per the norms of State Government and the UGC. 9) Non-teaching staff is provided with the admissible allowances such as uniform allowance, washing allowance etc. 10)The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies/bodies.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.48

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	2	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five

years

Response: 17.76

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	8	4	4	6

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college has adopted the self-appraisal system for evaluating teacher's performance based on the guidelines given by the Academic Performance Indicators (APIs) and proposed scores developed by UGC for the adoption of Performance-based Appraisal System (PBAS) for Career Advancement Scheme (CAS) promotion for College teachers. The API based system through PBAS proforma for CAS promotions is implemented only in a prospective manner from the academic year 2009-10 initially based on the annualized API scores earned by the teachers. This annual API scores can be compounded prospectively as and when the teachers become eligible for CAS promotion to the next cadre with the multiplication factor of years of service required to apply for CAS promotion. The college has also introduced a student evaluation of each teacher. A questionnaire is given to the student at the end of the academic year and feedback is collated and recorded. Based on these observations, relevant discussions are held with the teacher/s concerned in order to implement the suggestion given by students and enhance the quality of teaching-learning. This is systematically carried out to assess an individual staff's performance and productivity. This helps in organizational improvement too. It has assisted in guiding, counseling, planning, and training. Appraisal has been carried out to realize the pre-set goals. This is done on an annual basis. Regular feedback from students aid in rectifying the Drawbacks and shortcomings. Feedbacks are collected by the respective HODs, which in turn, are forwarded to authority concerned. Besides these, self-appraisal forms filled by the individual staff cater to the needs. The staff-meeting serves as a true appraisal for non-teaching staff. The services rendered by them are critically reviewed and staff brings out the lacking in their performance in their presence. It helps them to improve their performance.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute uses to undergo various cycles of audit periodically. Various types of internal and external financial audits are conducted in a systematic manner. They are AG audit, DCE audit and special audits wherein all the financial settlement is done with zero error and to the full satisfaction of the auditing panel.

The external audit which is a statutory requirement provides an assurance that the accounts maintained is true and fair. It is an essential proof of proper expenditure.

The college knows its significance and hence it is carried out regularly on an annual cycle. It involves the Financial Accounting and Treasury team. External audit clarifies the specific elements of the college activity such as legal expenditures if any, pension scheme, Research grants, and contracts and other teaching and learning expenses.

Internal audit is distinct from and is independent of the college's external audit system. The internal auditors constantly report to the college's governing body and council. It conducts audits on the system of governance, risk management, internal control, quality maintenance and strategic initiatives towards the achievement of goals at all measures. Hence the scope of the internal audit is wider than the external audit. It covers even the non-financial areas of the college's operations. It undertakes multiple audits each year. Though internal audit is not a substitute for good management, the senior faculty take up the responsibility and deliver an effective performance. They are highly critical and thereby support and promote improvement and efficiency. Due to internal audits, the objectives of the college and departments are realized meticulously. The risks are managed effectively. The constant financial review by it aids in financial regulation.

File Description	Document
Any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Various types of funds are allocated by the state government and the central government for the upliftment of the institution at all lines of necessities. Funds come through RUSA, UGC, PWD maintenance fund by the state government, Telangana State Council for Higher Education [TSCHE], sale of application for the admission of students to the institution, old student association, parent-teacher association and other allocations from the state government. All these funds are utilized only for the constructive purpose and for the well - being of the institution and the student community. Proper records are maintained for the expenditure incurred and are submitted to the scrutinization of the auditors during the auditing sessions. The funds are maintained by separate committees and are disbursed for the respective purposes strictly without any deviation.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Quality sustenance and Quality enhancement are our mottoes. Quality consciousness is gaining momentum in all our steps towards progression. Multiple strategies are adopted to overcome the barriers and setbacks in achieving the goals. IQAC generates good practice, ideas, in planning, implementing and measuring the outcome of academic and administrative performance of the institution.

There is a fixed standard for all activities on the basis of practice and experiences. IQAC intervenes on a wide gamut of pertinent issues through seminars, workshops that find a detailed expression in the following section. No doubt, IQAC has strengthened the moral fiber and texture of the institution. There is a positive change in overall performance.

Our institution has realized that quality is not an accident. With high intention, a strenuous and sincere effort, intelligent steering and skillful execution, our college is aiming for a better grade.

Teamwork at all levels has been aimed at. New concepts and guiding principles are encouraged at all levels.

Internalization of quality culture and institutionalization of best practices are aimed at. We have evolved the following mechanisms towards its realization.

1. We have been trying to ensure timely, efficient progressive performance in academic, administrative and financial tasks.

2. There is equitable access to and affordability of academic programs for various sections.

3. Optimization and integration of modern methods of teaching and learning.

4. There is credibility in evaluation process and procedure..

5. Various parameters are there for measuring our progress.

6. Facilitating a learner-centric environment conducive to quality education.

7.. Facilities for the faculty to exercise participatory teaching, learning process.

8. Feedback at student and other levels.

9. Dissemination of knowledge in its best.

 These are the contributions of IQAC in adopting the strategies

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

To enhance Teaching-Learning Process, Structures, and Methodologies and learning outcomes through IQAC, the following measures have been implemented in our college.

 1. ICT Learning

 2. Cost Saving Measures in Science Labs.

 IQAC is a major step in prolonging the establishment of quality and standard in all quarters. It is prime in initiation, planning and supervising various activities related to teaching-learning evaluations and administration. It has been collecting data, analyzing, comparing, illustrating and tabulating the improvements. Due to IQAC, the college has a long-term objective. The outcome of academic and

administrative performances is scrutinized. The college keeps abreast of quality measures through workshops, seminars, demonstrations, case - studies, group discussions, panel discussions, role plays, symposia, forums, etc., This multi-disciplinary exercise has gained exposure to the new frontiers of knowledge. There is a holistic development as aimed at. Within the financial resources available, the programs have focused on the development of skills

Each department has a forum through which awareness programs, training in essential fields, guest lectures by experts, and participation in curricular, co-curricular and extra-curricular activities by staff and students, human values programs, etc., are achieved. The coordinator is an expertise in relevant fields.

The goal is to develop an action plan for the academic year, interaction with colleges, students, managements and society, introduction of need based academic programs, improving infra- structural facilities and exchange of best practices with others.

Coaching is given for SC/ST and Minority community students, to achieve excellence in academic as well as competitive exams. The staff works beyond duty hours. Employability of students for jobs through soft-skills training has been arranged.

Spoken-English Class accounts writing, computer applications course in eCommerce are conducted.

Participatory learning is evolved. Roleplay, grammar through conversation, puzzle-solving, dramatizing, trouble-shooting, brainstorming sessions, group discussions, all these are there to enable them acquiring soft skills. LCDs, OHPs, Educational CDs are effective investments. Maximum out of minimum is out aim. In tutor ward system each teacher mentors 20 students.

Student's feedback, Staffs evaluation through self-study reports, Alumni reports, Annual reports of principal. Effective feedback system, Department interactions are our efforts towards Quality Assurance.

 Activities such as academic, Cultural, Sports and Social enable us to devote properly.

 Steps for an increase of attendance, enchantment in pass percentage, Training and placement cell, Database on profiles of students, placement training in essential skills, and an invitation to companies visit our college, Personality development program, industrial experts teachers are aimed at enhancing the quality service to students.

 Non-teaching staff is involved in the automation process.

 IQAC programs were attended by our staff. All these speak volumes of the contributions of IQAC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 3

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	4	5	3

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
Any additional information	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post**

accreditation quality initiatives *(second and subsequent cycles)*

Response:

The institution has stepped into yet another milestone in the path of progress to reach the zenith of the topmost rung on the academic ladder. It treads fast on the successful road at all spheres of academics and non-academics. Quality Enhancement at the Academic Level

 1. The college is facing a challenge to have a sufficient number of teaching staff as per the norms of the UGC.

 2. Online submission of examination related data is available.

 3. A fully equipped computer laboratory which conducts 'Computer Literacy Program' [CLP] to inculcate computer proficiency to all the students of the institutions is functional

.4. An enriched English Language Laboratory where the communication skills of the students are elevated to greater heights with advanced technology which is the need of the hour.

 5. TSCHE has been providing funds for inculcating soft skills in the students and many of our students have been placed in various organizations.

6. The majority of our teaching staff has numerous publications both as books and as articles in various national and international journals and thereby are adepts in the latest trends in the methodology of teaching.

 7. Many minor and major projects have been awarded to the staff by various funding agencies which again are another feather in our cap.

 Quality Improvement at the Administrative Level

 1. For the teaching and non-teaching staff of the institution, e-payroll has been generated as a means of economizing the print and paper.

 2. The scholarship applications are submitted online and the amount is directly transferred to the accounts of the students.

 3. The service registers of the teaching and non-teaching staff are planned to digitalize.

 4. New buildings have been constructed with airy and spacious classrooms which provide a conducive atmosphere for the successful teaching-learning process.

 5. Basic facilities such as provision of drinking water through Reverse Osmosis [RO] system have been provided for all the students in each department.

File Description	Document
Any additional information	<u>View Document</u>

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	2	1

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

   1.**Institution shows gender sensitivity in providing facilities such as:**
        1.**Safety and Security**
        2.**Counselling**
        3.**Common Room**

Response:

Government Degree College Jammikunta, as a co-education institution provides all possible facilities and takes up all possible measures to be gender sensitive. The College has cells and committees like Women Empowerment Cell, Internal Complaint Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality. With specific reference to ensuring a safe and secured environment for students and staff safety the college has installed CCTV cameras at vantage points. It facilitates in providing security and also to respond/react quickly and effectively in dealing with emergency situations.

Government Degree College Jammikunta, conducts annual interactive sessions with teams of Telangana Police sensitizing the girl students and women with gender related crimes. the college provides councilling to the students with women faculty members and organizes awareness programs with Lady Doctors on health issues of women and girls. the college has rest room with attached toilets for girls. Girls students utilize Gym facilities in specific times allotted exclusively for them.

File Description	Document
Any additional information	<u>View Document</u>

7.1.3 Alternate Energy initiatives such as:

   1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 24000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<u>View Document</u>

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

File Description	Document
Details of lighting power requirements met through LED bulbs	<u>View Document</u>

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid Waste Management
In order to keep the campus clean, the solid waste management is used effectively in the college .The solid waste generated by all sorts of routine activities carried out in the college includes paper, plastics, glass foods, etc. Solid waste is segregated as bio degradable and non degradable and are handed over to Municipality waste collecting Vehicles. Regular clean dand green programs were organized as a part of Swatch Bharat initiative by NSS Units of the college.A sweeper has also been engagaed to keep the

building clean and tidy.
There are dustbins provided for dry waste in the departments and they are emptied everyday.

There are dustbins placed at specific points to prevent littering in the campus.

The college is striving to be a plastic free zone.

The cartridges are refilled and re-used in the printers.UPS batteries are refurbished by the sellers.

Liquid Waste Management
The waste water from the R.O. plants is used to water the plants in the campus.The liquid waste generated in the campus is piped out through municipal pipelines for safe disposal.

E- Waste Management
Old computers are refurbished for usage. e waste will be disposed as per the instructions of the higher authorities.

File Description	Document
Any additional information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

keeping in view the water scarcity being faced both locally and globally water conservation is the need of the hour.

One of the measures of water conservation is rain water harvesting.

Water is indeed the most precious asset of our Planet.
There are Rain Water Pits dug around the campus to recharge the ground water.

The groundwater thus gets recharged facilitating in the increase of the ground water table.

The best part of digging such pits is there is no shortage of water in the Borewell of the College.

This facilitates in gardening and even in peak of summer the College has lush greenery providing fresh air for the staff and students.

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Government Degree College Jammikunta encourages green practices among its staff and students. Most of the Staff and Students use public transport. The students staying in the hostel walk to the college since UG (undergraduate) Girls hostel is at a walk-able distance from the College. The college is aware of its environment conservation responsibilities and embraces principle of sustainable development to ensure that any adverse environmental impact of its activities is minimized through various
ways as under:

1. Pooling of vehicles by the college staff is in practice for saving petrol and reducing air pollution.
2. Students are also encouraged to use public transport for commuting.
3. Dust bins are being used for garbage disposal.
4. Plastic plates and cups are not in use in college. During different events in the college, only ecofriendly material like plates of plant leaves, paper plates are used.
5. The college is striving towards becoming a plastic free campus in this regard and the students are encouraged to use the R.O. water available in the campus instead of purchasing packaged drinking water.
6. The information to the Heads of the departments and also to the staff members is circulated in the whatsapp groups and E-mails thus limiting the need of use of paper.
7. Further all kinds of paper after its usage is sent to vendors for recyclying.

File Description	Document
Any additional information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 1

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)
Any additional information	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 1

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Report of the event	[View Document](#)
Any additional information	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: No

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 7

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	3	1	2	0

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The Government Degree College,Jammikunta organizes National Festivals such as Independence Day, Republic Day, and Birth and death anniversary of the great Indian personalities to nurture the patriotism in the students so that the legacy of the history of the freedom should be carried to generations. The celebration of the events not only imbibes the patriotism, nationalism among the students but also boost their moral courage. All this activities will transform a normal student in to a responsible citizen who can work hard for the prosperities and for the development of the nation.

On Telangana Formation day floral tributes are paid to Prof. Jayashankar and all the Amar Veerulu who laid down their lives for the cause of Telangana.

The students celebrate Teachers Day to mark the birthday of Sarvepalli Radhakrishnan - "an extraordinary teacher" and the first Vice-President of India. Students organise various activities to express their respect, love, affection and gratitude to their teachers. The vision and message of Sarvepally Radhakrishnan is remembered and is a great source of inspiration to build a strong and progressive India.

The birth and death anniversary of Mahatma Gandhi is an occasion of not only paying the tributes to the Father of Nation but also remembering his invaluable message of Peace, Non-Violence and Compassion towards all the fellow citizens. The importance of the values of patriotism, selfless service, environment friendliness and uplifting the downtrodden are reinforced. Sardhar Vallbhai patel's Birthday has been celebrated as National Unity Day and a unity pledge is taken by the students and staff to promote unity among the people.

On the occasion of Children's Day our students visit orphanages, government schools and donate books and stationary and spend time with the future citizens of India. They organise several educational and recreational activities for the children and students.

The Birth anniversary of Dr.B.R.Ambedkar is a significant occasion to celebrate the rise of a son of the Soil to the Father of India's Constitution. His life inspires millions of Indians to rise high in life. His contributions in the drafting of India's Constitution and upliftment of the marginalised communities is immemorable.His contribution in drafting of India's Constitution (the lengthiest in the world) has ensured that fundamental rights of citizens of India are safeguarded.

Savitri Bai Phule's birth anniversary is celebrated to mark the immense contribution of an educationist to abolish caste and gender related discrimination. She is an inspiration to hundreds and thousands of women in India who are making endeavours to come out of such discriminatory practices which hamper their growth and progress. She is a crusader for not only women's rights but also human rights.

The college has been celebrating the National Youth Day to mark the birth anniversary of Swami Vivekananda.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Since 2016 the UG admission procedure is through online process DOST which is an initiative of Telangana government to ensure transparency and accountability in the admission process. Prior to 2016 College abided by the UGC guidelines and also the state government rules and regulations. The rules of

reservation have been strictly adhered. Further with regard to academic matters the Academic cordinator along with Principal are the highest decision-making authority.Different committes decide matters such as the functioning of the college, academic programs and financial matters.

To ensure financial transparency and regulation the College has Finance committee which examines the expenditure of the college. It considers the budget estimates relating to the grant received/receivable from UGC, and income from fees, etc Moreover all the purchases above Rs 5000 are done through a

Purchasing Committee headed by the Principal. The members are Vice Principal and Heads of various departments. Financial audit is done regularly .

The administrative functioning of the College is administered by Superintendent under the headship of the Principal. There are various committes in the College administration (Academic, Finance, Scholarship, Examinations, Women Empowerment etc) to facilitate appropriate administrative efficiency and transparency. The College is RTI compliant.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice: 1

 Title of the Practice: Fundraising for Charity and helping others

The context that required the initiation of the practice

An orphanage called, Spandana is being run by a local voluntary organization in Jammikunta, which is in dearth of resources. After knowing this the students and staff came forward for helping hand. Objectives of the practice

? To inculcate the value of Charity

? To know the circumstances of running an orphanage.

? To understand the problems of orphans.

? To realize the power of collaborative activity

The Practice: Nearly e 150 students and 20 staff members contributed monetarily and gathered Rs.21,000/- and collected 2 quintals of rice and handed over to the organisers of Spandana orphanage. Obstacles faced if any, strategies adapted to overcome them. Though Some of the students not came forward, most of the students participated actively and donated generously

Impact of the Practice:

Students realised the importance of charity and they enjoyed the collaborative work, they understood the problem of orphans and they promised to continue this kind of action in future also.

Best Practice: 2

Title of the Practice: Student Voluntary services in General Elections

The context that required the initiation of the practice India is one of the countries having biggest electoral system. Smooth and hassle-free conduct of elections is always a difficult task in big countries like India. Though the election commission of India and state election commission take every measure for the smooth conduct of elections, services of local people also adds for it. In view of this, 40 students of Government Degree College Jammikunta volunteered for smooth conduct of elections in Huzurabad assembly constituency.

Objectives of the practice

? To inculcate the value of voluntary service among students.

? To get awareness on the process of election.

? To know about the practical problems in conducting elections

? To maintain the discipline among voters.

? To join hands with the election personnel for smooth conduct of elections

The Practice: 40 students acted as volunteers in general elections of Huzurabad assembly constituency, they participated in the election process for 2 days, on the election day and the pre-election day. They supported the election personnel in maintaining queues, in drinking water supply and in helping infirm voters etc. Obstacles faced if any, strategies adapted to overcome them. Local youth objected for the voluntary activity of the students, by the intervention of the election officers the volunteers were supplied ID cards and their services continued.

Impact of the Practice: The participated students got clear understanding of the election process and they gratified the satisfaction for their service in an important activity of a democratic country.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Government Degree College Jammikunta is one of the oldest colleges in the north Telangana region established in 1965. Since it is well connected with Rail and Road ways, the students from far off places like Jangaon and Sirpurkagaznagar also pursued UG courses from this college during sixties and seventies, of last century. The college was celebrated Golden Jubilee year in 2017. The Alumni of the college is contributing much in Social, Cultural and Political fields of the area. It is running UG programmes in Arts, Commerce and sciences. Six PG programmes are also running in the college. It is catering to the academic needs of the backward and mostly agrarian region of Jammikunta with good infrastructure. The Campus is of 20 Acres of area. 10 Acres with play ground, a well equipped Gym is available in the college. A New 3 storied building construction is under progress. Two state of the art Computer labs, well equipped INFLIBNET member Library are serving the needs of the students.ICT enabled class Rooms quenching the cognitive thirst of the students in collaboration with TSKC. Experienced and qualified teachers dealing the students professionally to realize the goals of the institution. The faculty is imparting quality education to the students and orienting them to pursue higher studies. Activities related to academic, cultural, games and sports are devised to recognize and encourage the inherent talents of the overall students in general and backward and marginalized students in particular. The institution is doing its best to tap the knowledge and skills of the students to make them better human resources on the whole to make them best citizens and human beings.

The Institution has been trying to provide quality education to the women students who take admission in this college. Most of the students who took admission are belongs to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching- learning process to provide quality education to all the students. The complete focus of all the stake holders at the management side such as Principal, Teaching and Non teaching staff and the CPDC members is to transform a normal girl student in to a educationally empowered women who can face the modern age challenges

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

- As the college procured a new three storied building with appropriate infrastructure, it is going to be an asset to the college
- As the college adminstration is striving hard to start NCC unit in the college, the enrollment of the college may enhance
- As the college is having ample infrastructure integrated teacher education programs may also be initiated

Concluding Remarks :

By the strengthing of the alumni association, by enhancing the participation of parents and by the proactive services of the teaching faculty and students the college is going to excell more in academics and other cocurricular activities.

By iniating certificate courses and add on courses the students of Government Degree College Jammikunta will become more self reliant and empowered.