Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, ETURNAGARAM**
Name of the head of the Institution	**Dr B Ramulu**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08717231088**
Mobile no.	**9866560960**
Registered Email	**prl-gdc-etnr-ce@telangana.gov.in**
Alternate Email	**gdceturnagaram@gmail.com**
Address	**Akulavari Ghanapuram, near ITDA Office, Eturnagaram Mulug District - 506165**
City/Town	**Warangal (Rural)**
State/UT	**Telangana**
Pincode	**506165**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr TS Praveen Kumar**
Phone no/Alternate Phone no.	**08717231088**
Mobile no.	**9396806948**
Registered Email	**prl-gdc-etnr-ce@telangana.gov.in**
Alternate Email	**gdcetrunagaram@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/eturnagaram.edu

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in/eturnagaram.edu

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.06**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**12-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC meeting for conducting National Seminar on	20-Feb-2020 1	11
IQAC meeting for NAAC re-accreditation and uploading details of institution on College/NAAC website	18-Dec-2019 1	17
IQAC meeting for preparation of Faculty/Department profile	07-Dec-2019 1	13
IQAC meeting for encouraging research through JIGNASA Students	05-Oct-2019 1	12
IQAC meeting for mobilizing Admission Drive	06-Jul-2019 1	12
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Infrastructure: Furniture to accommodate students in new classrooms is procured. Virtual classroom is established to support digital teaching.

Research: Student Study Projects are encouraged through JIGNASA

Field Trips: Experiences in Forest Ecosystem of Eturnagaram Wildlife Sanctuary

Admissions: Admission drive through local campaigning in surrounding villages is conducted by staff concerned.

Ecosystem: College premises free from plastic through clean and green drive is conducted by staff and students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
5. Strengthening infrastructure	Institution is successful in procuring additional duel desks to accommodate students in the new classrooms from the available student special fee
Motivating students	Awareness about research is created among students through their participation in JIGNASA projects
3. Extension activities	Field trip/Experiences in Forest Ecosystem of Eturnagaram Wildlife Sanctuary
Admission Drive	To strengthen the existence and recognition of the institution all the surrounding junior colleges were informed about the reputation and facilities of the college and campaigning through pamphlets, banners, and local news is conducted by staff.
Preserving Greenery	In spite of new construction work and disturbance from heavy trucks entering college premises the NSS unit of the institution with the help of other students maintains the campus clean and green as part of Swatch Bharat initiatives.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Kakatiya University, Warangal. It follows the guidelines framed by the University in matters of curriculum implementation and conduct of examinations besides following the instructions given by the Commissioner of Collegiate Education in admissions and administrative matters. College follows the annual almanac prepared by the affiliating university. Preparation of academic plan is taken care of by IQAC, and central time table is prepared by the time table committee in consultation with the departments concerned. Timetable is circulated among students and a copy of it is displayed on the notice board. Teaching plan and teaching diary is prepared based on the syllabus and workload requirements. The documents are kept ready for both internal and external academic audit, exclusively keeping in view of NAAC. Text books, reference books, e-resources, and useful information available on internet are used in classroom instruction. A balance between conventional and advanced methods of teaching is followed while facilitating students. PPT method is usually followed and digital boards/smart boards are made use of as per the need. Local available resources are utilized to the maximum extent possible during field trips conducted for students. Academic review meetings to update and upgrade the standards of teaching/instruction are conducted on a regular basis for the welfare of the institution. Departments keep a track on the overall performance of the learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Life Skills	NIL	01/12/2019	2	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BSc	Any 3 subjects from (Botany-Zoology-Chemistry-Computer Applications) EM	08/08/2019
BSc	Any 3 subjects from (Botany-Zoology-Chemistry-Computer Applications) TM	08/08/2019
BSc	Any 3 subjects from (Mathematics-Physics-Chemistry-Computer Applications) (EM)	08/08/2019
BCom	Computer Applications (EM)	08/08/2019
BCom	Computer Applications (TM)	08/08/2019
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Any 3 subjects from (History-Economics-Political Science-Public Administration-Computer Applications	08/08/2019
BA	Any 3 subjects from (History-Economics-Political Science-Public Administration/Computer Applications)	08/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skills	04/11/2019	30
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Banking Relations	10
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the stakeholders is an asset to the institution in identifying the merits and demerits of the institution. From the feedback received from stakeholders the institution could derive certain conclusions. The college is well equipped with infrastructure facilities that have to be maintained at regular intervals. Smart/Digital board is the need of the hour besides regular use of conventional methods but faculty has to make use of digital tools to the maximum extent possible. Parents have to check with the institution about the progress of their wards and consult the head of the institution and teachers about corrective measures to be implemented in case of slow learners. Alumni should extend their invaluable support and spend some time with the institution extending their moral, financial and physical support. Besides academics students need opportunities to excel in sports, cultural and extracurricular activities. To fulfill the requirements of the stakeholders' college is coming up with facilities related to sports and games. Feedback from students and parents enable the institution to focus on accommodation for female students within the campus. Moreover as female students find difficult to study PG Courses in far off places the college realizes the need for a PG Centre on the campus and efforts are being made in that direction. Transportation has become a problem for students who commute to college from surrounding villages. As such RTC Officials have been requested in this regard to increase the bus frequency in the best interest of the BPL students attending college from interior hamlets/villages. Employment has become the major problem with majority of students. Career Guidance Cell is making every effort to introduce promising young talents to placement drives conducted by reputed companies and firms. Besides local training center is consulted in this regard. Health, hygiene and safety of students' exclusively female students are given utmost priority.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Any 3 subjects from (History-Economics-Political Science-Public Administration/ Computer Applications) TM	60	48	48
BA	Any 3 subjects from (History-Economics-Political	60	38	38

	Science-Public Administration-Computer Applications-Geography-(MOOCs/Virtual Classrooms)/Public Administration (EM)			
BCom	Computer Applications (TM)	60	14	14
BCom	Computer Applications (EM)	60	20	20
BSc	Any 3 subjects from (Mathematics-Physics-Chemistry-Computer Applications) EM	60	28	28
BSc	Any 3 subjects from (Botany-Zoology-Chemistry-Computer Applications) TM	60	38	27
BSc	Any 3 subjects from (Botany-Zoology-Chemistry-Computer Applications) EM	60	28	28
	[View File](#)			

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	494	Nill	11	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

| 15 | 11 | 9 | 11 | 5 | 5 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Commissioner of Collegiate Education has introduced the Mentor-mentee system in 2016. All the colleges in Telangana follow the system till date. The system recommends 1:40 ratio of teacher and student. Curricular activities based on the requirements of the student and institution as a whole will be taken care of by the mentor concerned. The mentor forms a liaison between the institution and the parent in matters related to academic issues of the learners. Student's punctuality, progress and performance in the learning process are communicated to parents/guardians on a regular basis. This system develops a bond between the mentor and the mentee and creates an atmosphere of facilitating and following for the development of the person and overall development of the institution as a whole. Remedial coaching to motivate the learner and track the performance levels proves vital in this system. Slow learners are identified and necessary inputs are provided to them as per their receiving and understanding capacity. Different teaching and learning methods are introduced for the convenience of the mentee in this system. Attendance of the mentee is regulated through an attendance register b y the mentor concerned.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
494	11	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	5	13	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	CA-T	I	05/11/2019	13/03/2020
BCom	CA-E	I/III/V	05/11/2019	13/03/2020
BCom	GEN-T	III/V	05/11/2019	13/03/2020
BA	EHPA-T	III	05/11/2019	13/03/2020
BA	HPP-T	III	05/11/2019	13/03/2020
BA	EPP-T	III	05/11/2019	13/03/2020

BA	EHCA-E	III	05/11/2019	13/03/2020
BA	HPCA-E	I/III	05/11/2019	13/03/2020
BA	EHP-T	I/III/V	05/11/2019	13/03/2020
BA	EHP-E	I/III	05/11/2019	13/03/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

nstitution follows the almanac for Under Graduate (Non-Professional) Courses prepared and circulated by Kakatiya University. Keeping in view of the examination system followed by the university, the college conducts different academic activities for the improvement of students through internal exams, assignments, seminars, questionnaire, quiz, debates, and elocution competitions on important occasions that test the learning abilities of the students. Weekly tests and group discussions are encouraged. Such continuous internal evaluation is followed by remedial measures identifying the students into advanced/average/slow learners and guidance provided to participants accordingly. Students have access to meet the teachers round the clock during college hours to interact and clarify their doubts. Each teacher is allotted 45 students as part of mentor-mentee system and this supervision commences on completion of regular course of study before commencement of examinations. The mentors maintain professional and personal relations with students focusing on the difficulties of students academic and personal. Counseling also forms a part of the internal evaluation that has a tremendous impact on the learning outcomes of the institution. Declaration of university results is followed by remedial classes to motivate the weak candidates and to bring them back to the mainstream of regular classroom activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is communicated to the institution by Kakatiya Univerisity, Warangal. Following the calendar all academic activities related to teaching and examination are conducted on a regular basis. To conduct the teaching-learning process a stipulated period of 90 days of classroom work is provided to every teacher. This time has to be judiciously used by each teacher in the best interest of the institution. All academic activities are recorded by teacher in the manuals provided for the purpose by the institution. As part of semester, teaching is followed by learning assessment in the form of assignments, internal exams, unit tests, home assignments, academic competitions in the subjects concerned. Marks scored in the internal exams are officially posted on the university website. Besides curricular activities, co-curricular and extra-curricular activities are conducted as per the designed schedule. These activities promote unity, confidence, and coordination among students from different spheres of life. Plantation, greenery, sanitation, cleanliness that forms the part of the calendar is implemented scrupulously. Instructions issued by Commissioner of Collegiate Education are incorporated into the framework of the calendar for effective functioning of the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/18051.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
EHP-T	BA	Economics/History/Political Science	46	41	93.33
GEN-T	BCom	General	3	3	100
CA-E	BCom	Computer Applications	12	11	91.66
BZC-T	BSc	Botany/Zoology/Chemistry	51	20	39.21
MPC-T	BSc	Maths/Physics/Chemistry	3	1	33.33
MPCs-E	BSc	Maths/Physics/Computer Science	23	17	73.91

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=54&id=3623

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NA	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Day National Seminar on 'Acquiring Soft Skills for Conventional and Professional Courses'	Department of English	28/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	00

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	12	1	11

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Poshan Abhiyan	IQAC NSS Zoology	11	70
Energy Conservation Week Celebrations	Zoology IQAC	7	50
National Voters Day	Zoology IQAC	11	47
Plantation Program	NSS IQAC	11	103
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Poshan Abhiyan	Supporting Female Students in health Nutrition	M/O Information Broadcasting Government of India Field Outreach Bureau, Warangal	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rashtriya Ekta Diwas	Field Outreach Bureau Warangal and IQAC, GDC Eturnagaram	Prudent Food Nutritive Values to Child Women Care	11	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Teachers from Colleges, Universities & National Institutes	RUSA CCE, TS	02
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details			
Partnership	Skill Training	Synchro Serve funded partner of National Skill Development Corporation	23/11/2019	22/11/2020	60

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Field Outreach Bureau	10/01/2020	Special Outreach Programme	111
GDC Mulug GDC Eturnagaram	06/08/2019	Development of Academic Cooperation in quality education	400
A.P Grameena Vikas Bank GDC Eturnagaram	09/09/2019	For development of ties between two organizations	370
MoU between CCETS Hire Mee	06/06/2019	For job placements	300
MoU between Miles Education Private Ltd. CCETS	20/02/2019	To provide holistic learning to students of CCETS approved colleges for career opportunities	300
To provide holistic learning to students of CCETS approved colleges for career opportunities	29/08/2019	Students teachers of approved college under CCETS will receive hands on training in IT and Software Skills	350
MoU between CCETS TiE (The Indus Entrepreneurs) Hyderabad	29/08/2019	MoU between CCETS TiE (The Indus Entrepreneurs) Hyderabad	350

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

479000	333160

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3273	420000	162	19745	3435	439745
Reference Books	3017	12474702	Nill	Nill	3017	12474702

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.T.S.Praveen Kumar	Basic Communication/Right to English	Collegiate Education T-SAT Nipuna	04/11/2019
Dr.T.S.Praveen Kumar	Basic Communication/Writing Skills	Collegiate Education T-SAT Nipuna	18/11/2019
Dr.T.S.Praveen Kumar	Soft Skills/Pair Teaching	Collegiate Education T-SAT Nipuna	25/11/2019
Dr.T.S.Praveen Kumar	Basic Communication/Interview Skills	Collegiate Education T-SAT	09/12/2019

Nipuna	

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	137	1	33	13	13	1	5	5	0
Added	0	0	0	0	0	0	0	0	0
Total	137	1	33	13	13	1	5	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
T-SAT Nipuna	https://www.youtube.com/watch?v=Jr9br1NUu9E
T-SAT Nipuna	https://www.youtube.com/watch?v=FRALLarLFV8
T-SAT Nipuna	https://www.youtube.com/watch?v=2_-vbN3PoGU

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	8000000	8068827

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Commissioner of Collegiate Education, Telangana State frames the policies and procedures to be followed by colleges under its jurisdiction. ?All equipments related to laboratory, library, sports complex, classroom and computer room infrastructure are supplied to institutions from firms/companies that are in agreement with CCETS based on the accumulated fees in the respective college accounts. ?Students choose their course of study available online and through MOOCS. ?Virtual classroom is available on the campus. ?Under CBCS, students have to learn computers under one combination or the other. Besides conventional methods of instruction teachers use smart boards as per the need. ?The institution has adequate computer facilities for students of this area. Computer Lab, Language Lab, Library, Seminar Hall have computers, that can be used by students and staff. Library ?Students and Staff have to enter the

library with Identity Proof Cards for utilizing the services. ?Books are issued to students and staff on rotation basis. ?Computer facility is available to readers. Sports ?Students use sports kit with permission of in-charge after class hours on establishing their identity. Gym facility besides indoor games like table-tennis, caroms, and chess is available for the entertainment of students and staff. ?Outdoor games are encouraged. Computers ?Computers with WiFi facility are available to students on campus. They can use them during college hours. Virtual Classroom ?Virtual classroom is sanctioned to college from accumulated fee with the permission of CCETS. Cleanliness ?Cleanliness of the campus is taken care of by outsourcing non-teaching class IV employees appointed through assigned agencies for the purpose. Security ?College security after working hours is taken care of by a watchman appointed through assigned agencies for the purpose. Internet Connection ?Internet facility to all stakeholders is available on the campus. The only inconvenience is continuous interruption of internet due to security reasons related to the locality. MANA TV ?MANA TV facility is available for students and they watch LIVE Telecast of the programs as per the schedule prepared and communicated to all colleges by CCETS. LIVE Classes are presented by experts in the subject from all colleges. Department of English of this institution also contributes towards this MANA TV Classes. Recorded Videos are also presented to students as per the schedule regularly and their attendance is maintained in a register by the MANA TV in-charge. Drinking Water ?Safe drinking water through R.O system is available on the campus. Hostel Facility ?Separate hostel facility for both male and female students is available. Boys stay on the campus whereas girls are accommodating in hostel managed by outside agencies. Boys' hostel is managed by Tribal Welfare Department. Sports Cultural Activities ?Students take part in sports cultural activities through a state festival 'YUVATARANGAM'. Budget for this festival is allocated from college special fee fund. State level players in outdoor games are available on the campus. Academic Activities Students' interest in Research is encouraged through 'JIGNASA' every academic year. Projects are prepared by students under the guidance of supervisor and best projects are selected for presentation at the state level and prizes were awarded accordingly. Department of English could secure State 3rd Consolation Prize during 2018-19. It is a milestone in the history of the institution for there was no such recognition for the institution in the previous years.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EPASS	306	602670
Financial Support from Other Sources			
a) National	00	Nill	0
b)International	00	Nill	0
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Mentoring	11/07/2019	23	Department of Economics
Remedial Coaching	11/06/2019	35	Department of Computer Science
Mentoring	11/05/2019	21	Department of Political Science
Mentoring	11/08/2019	23	Department of Physics
Mentoring	11/05/2019	19	Department of Maths
Mentoring	11/08/2019	20	Department of Commerce
Mentoring	11/05/2019	20	Department of Zoology
Remedial Coaching	02/02/2020	40	Department of Telugu
Life Skills	11/04/2019	30	Department of English
Soft Skills	12/01/2019	30	Department of English

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	1	1	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A	EHP	Vaagdevi College, Warangal	Social Studies
2019	1	B.A	EHP	VCDKSOC, Nalgonda	Social Studies
2019	1	B.A	History	ABNDSOC, Jangoan	Social Studies
2019	2	B.A	EHP	University Postgraduate College, Hanamkonda	M.A (Economics)
2019	1	B.Com	Commerece	Pingle Government Post Graduation College, Waddepalli	M.Com
2019	2	B.Sc	Zoology	Pingle Government Post Graduation College, Waddepalli	M.Sc (Zoology)
2019	1	B.Sc	Maths	New Science P.G College, Hanamkonda	M.Sc (Maths)
2019	1	B.Sc	Maths	St.Peters College of Education, Hanamkonda	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
00	00	Nill
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	00
			View File			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Separate council for students is non-existent in the institution. But active students from science arts groups are identified and invited for discussion and orientation on co-curricular and extracurricular activities. Identified student representatives with their teams help the institution during seminars/workshops/outreach programs/cultural activities and sports. On the eve of national festivals and events of importance students and their representatives are free to express their opinions and suggestions on an open dais. This opportunity is created in order to inculcate leadership qualities in students and induce in them a sense of confidence and courage to present their feedback in a transparent and fear free atmosphere. Student feedback on various issues related to academic and administrative activities are taken into consideration by the college committee, comprising the Principal and Senior Faculty and steps for improvement are initiated accordingly. Student nominees take an active part in various activities conducted during fresher's day, annual sports cultural day by helping the staff in designing, planning and implementing the programs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management is the main feature of this institution. Under the chairmanship of the Principal, academic and administrative activities are taken care of by the teaching and non-teaching staff with the cooperation and coordination of all stakeholders of the institution. 1.Admission Drive Campaiging - Teaching, non-teaching faculty and students are made into groups based on their acquaintance with that locality and under the supervision and guidance of the Principal and Vice-Principal approach parents, schools, voluntary organizations and business communities to support the institution by encouraging their children take admission in government institution for better education and awareness. 2.Social Awareness

Camps: College being located in a tribal area needs to promote social awareness among the masses in view of their social, cultural and economic background. Health and hygiene is a major problem in this area. Cleanliness is mainly neglected leading to viral diseases. Hypnotism, witchcraft is still followed in certain interior places. Child marriages, dowry deaths, excessive consumption of alcohol are some of the deficiencies in the region. Considering all these drawbacks the college team with the cooperation of NSS team conduct awareness camps in identified places with the permission and support of local bodies concerned. Team work becomes crucial in these endeavors. 3.Assigning responsibilities: For the all round development of the institution head of the institution assigns responsibilities to staff identifying them as mentors, conveners, coordinators and in-charges of different academic and administrative wings as part of decentralization and participative management. Students are also entrusted with certain responsibilities pertaining to nurturing and protecting saplings on the campus, maintaining discipline in the college, cooperating with staff in conducting various curricular and co-curricular activities. Operative System: Two-level operative system is adapted for the smooth functioning of the institute. Principal, Vice-Principal and CPDC Members operate at Level 1 by designing and framing policies. Principal, teaching and non-teaching staff operates at Level 2 by implementing policies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College functions under the affiliation of Kakatiya University, Warangal. Curriculum and Syllabus is designed and circulated to colleges by the affiliating university. The College offers 7 Under-Graduate Programs/Courses with Subject Combinations. At present we have: ?B.Sc Life Science (Regular/Restructured) (EM) ?B.Sc Life Science (Regular/Restructured) (TM) ?B.Sc Physical Science (Regular/Restructured)(EM) ?B.Com (Restructured) (EM) ?B.Com (Restructured) (TM) ?B.A (CBCS) (Regular/Restructured) (EM) ?B.A (CBCS) (Regular/Restructured) (TM) Semester under CBCS pattern is followed and teaching faculty guide the students as per the material available offline/online based on the requirement of the Course.
Teaching and Learning	Teachers make use of the annual academic calendar and annual curricular plan prepared by IQAC as per the guidelines of CCETS. Student-Centric approach is implemented to the extent possible besides maintaining the traditional chalk talk method of

		instruction. Student-participation is encouraged in the form of debates, group discussions, seminars etc., Continuous evaluation of students performance is conducted through unit tests, slip tests, internal exams, quiz etc., and students are identified as advance learners and slow learners based on their performance in and out of the class.
	Examination and Evaluation	Students are tested for 80 marks in the university exams and for 20 marks in the internal examinations conducted subject wise in the college. Affiliating University decides the time schedule and pattern of question paper for both final and internal exams. Students have to attain 40 separately in both internal and final exams to pass out the subject. But the average of the two decides the grade. A common question paper pattern for internal exam is circulated to all the colleges by the affiliating university. Question paper pattern for 20 marks is as follows: 1.Multiple Choice Questions - 5 Marks 2.Fill in the Blanks – 5 Marks 3.One Word Answers – 5 marks 4.Student Assignment – 5 Marks Marks obtained in the internal exams will be uploaded to the University Website within the stipulated time allotted by the University.
	Research and Development	Students are tested for 80 marks in the university exams and for 20 marks in the internal examinations conducted subject wise in the college. Affiliating University decides the time schedule and pattern of question paper for both final and internal exams. Students have to attain 40 separately in both internal and final exams to pass out the subject. But the average of the two decides the grade. A common question paper pattern for internal exam is circulated to all the colleges by the affiliating university. Question paper pattern for 20 marks is as follows: 1.Multiple Choice Questions - 5 Marks 2.Fill in the Blanks – 5 Marks 3.One Word Answers – 5 marks 4.Student Assignment – 5 Marks Marks obtained in the internal exams will be uploaded to the University Website within the stipulated time allotted by the University.
	Library, ICT and Physical	A well furnished library is available

Infrastructure / Instrumentation	on the college campus. Spacious hall admeasuring 30x40 ft with adequate ventilation is allotted for the purpose. The library has 4100 text books besides 3200 reference books. Newspapers both in English and Telugu are made available to students for general information and for specific information to students preparing for competitive examinations and for higher studies. The library is supported with Internet facility and can be accessed by both teachers and students. 14 computer systems are available as part of digital library with 5 Mbps internet speed. Fully automated library with INFLIBNET SOUL Software is available for users. ?Name of the ILMS Software: SOUL ?Nature of Automation: Partial ?Version: 2.2.1 ?Year of Automation: 2017 ICT ICT tools and resources are available for teaching learning process. Total 137 computers are available in the college distributed in the English Language Lab, Computer Department, TSKC Lab, Library, Seminar Hall, and Principal's Office, Administrative Office, IQAC Room, Examination Office Room and other Departments. LCD/OHP facility for English/ Commerce/ Zoology/ Botany/Computer Departments. Virtual Classroom is available. Students can watch MANA TV Live Classes and Recorded classes in the Seminar Hall. Physical Infrastructure: The college functions in a well furnished building with good physical facilities. It is one of the model colleges in Telangana. Another new building worth Rs. 4 Crores sponsored by RUSA, Telangana is under construction. Completion of this building will increase the physical amenities of the college. Two tracks meant for sports and walking are to be laid on the campus for the physical fitness and mental agility of all stakeholders. Classroom furniture for accommodating students is supplied to college from CCETS and the amount towards purchase of the furniture is met from the college student special fee fund.
Industry Interaction / Collaboration	?The college extends collaborative support for the welfare of the stakeholders. Department of Commerce as part of collaboration signed an MOU with Andhra Pradesh Grameena Vikas Bank

of Eturnagaram for the mutual benefit of both the institutions. ?Department of English is planning to have MOU with National Institute of Technology, Warangal. As part of collaborative activities eminent teachers from the Department of English/Humanities NIT Warangal were invited as Key Note Speaker and Resource Person during the Two Day National Seminar on "Soft Skills" conducted by Department of English, in February 2020. ?The college conducts collaborative activities with Field Outreach Bureau Warangal under the Ministry of Information and Broadcasting, Government of India, on health, hygiene and nutrition of female students with special emphasis on the cleanliness of the campus as part of 'Swacchata Mision'. ?The college collaborates with Hire Mee an organization meant for creating employment opportunities for the young graduates. Department of English collaborated with Hire Mee in designing question papers meant for underprivileged students appearing for competitive examinations. ?The college collaborates with Miles Education Private Ltd. as part of MOU between Mile and CCETS, for the career development of undergraduate students. ?Collaborative activities related to hands-on training in IT Soft Skills for both teachers and students will take place between both institutions as part of MOU between CCETS Spoken Tutorial Project IIT Mumbai Activities pertaining to entrepreneurship and related skills will carry on in the institution to nurture young entrepreneurs as part of MoU between CCETS TiE (The Indus Entrepreneurs) Hyderabad

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	CAIMS is introduced in all government colleges to reduce administrative hassles and to provide service at ease to students and employees. Communication to higher authorities, employees, students and other stakeholders of the institution is conducted through e-office only. Application related to leave, transfer certificates other academic and administrative documents have become

	part of e-governance in the institution. Introduction of E-governance enabled the institution have greater access with statutory bodies and government agencies like UGC/NAAC/RUSA/TSCHE/University etc.,
Finance and Accounts	CAIMS is introduced in all government colleges to reduce administrative hassles and to provide service at ease to students and employees. Communication to higher authorities, employees, students and other stakeholders of the institution is conducted through e-office only. Application related to leave, transfer certificates other academic and administrative documents have become part of e-governance in the institution. Introduction of E-governance enabled the institution have greater access with statutory bodies and government agencies like UGC/NAAC/RUSA/TSCHE/University etc.,
Student Admission and Support	Admissions in all colleges of Telangana are conducted through a centralized admission portal called 'DOST' at the beginning of every academic year. Students will apply for seats in colleges of their choice through DOST helpline centers identified by State Council for Higher Education, TS. Applicant will be allotted seat based on merit. Online admission DOST Portal is available in the college. Helpline centers will try to address the grievances of student applicants.
Planning and Development	Planning and Development of the institution is done as per the instructions of CCETS. The college sends proposals to CCETS for approval and sanction of funds. Work done statement and budget utilization statement are submitted to CCETS after the completion of the work. Academic work is conducted as per the guidelines of the affiliating university as per the ALMANAC. Thus CCETS and Affiliating University share responsibility in planning and development of the institution.
Examination	Examinations are conducted as per the affiliating university guidelines. Examination schedule and question paper pattern is taken care of by the university. Observer/Squad duties are

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Acquiring Soft Skills for Conventional Professional Courses	NIL	28/02/2020	29/02/2020	100	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Telugu	1	18/11/2019	30/11/2019	21
Faculty Development Programme	1	18/06/2019	13/07/2019	25
User Training Programme on	2	26/07/2019	27/07/2019	02

CAIMS				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	5	3	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	ESI	E-Pass Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the Institution is conducted at the end of every year by a team consisting of Principal, Office In-charge and a Senior Faculty. All financial records pertaining to fees collection, material purchase, other expenses incurred by college during the academic year is verified by the team. External Audit of the institute is conducted by Regional Joint Director of Collegiate Education, and official Audit by Audit and Accounts Office/Auditor Controller General, Hyderabad. Lapses identified during audit will be asked clarification through half margin questionnaire. College in turn will clarify the issue with supporting evidences.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCETS – Nominees	Yes	IQAC
Administrative	Yes	CCETS	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The association extends moral support to the institution in times of need 2. It cooperates with the admission drive campaign programme. 3. It encourages extension/outreach programmes of NSS related activities.

6.5.3 – Development programmes for support staff (at least three)

1. Programmes on e-office management organized by CCETS – CAIMS. 2. Programme on health nutrition conducted by Field Oureach Burueau, Warangal in collaboration with Department of Women Development Child Care, Eturnagaram. 3.

	Awareness on contagious diseases in the area.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regulating the attendance of students. 2. Encouraging students to participate in research projects through – JIGNASA. 3. Creating competitive awareness among students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting for conducting National Seminar on "Soft Skills" on 28th 29th Feb. 2020	20/02/2020	20/02/2020	20/02/2020	11
2019	IQAC meeting for NAAC re-accr editation and uploading details of institution on College/NAAC website	18/12/2019	18/12/2019	18/12/2019	17
2019	IQAC meeting for preparation of Faculty/D epartment profile	07/12/2019	07/12/2019	07/12/2019	13
2019	IQAC meeting for encouraging research through JIGNASA Students' Study projects	05/10/2019	05/10/2019	05/10/2019	12
2019	IQAC meeting for mobilizing	06/07/2019	06/07/2019	06/07/2019	12

	Admission Drive			

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	08/03/2020	08/03/2020	35	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability is the major focus of the institution. Though the college is situated in forest region nearby river Godavari still there is deficiency of soil fertility. ?Awareness is created among students to water the saplings in groups on a routine system. ?Saplings that can withstand extreme weather conditions are collected from the Forest Department and planted during special occasions as part of 'Harithaharam' program. ?Students have to adopt planted saplings of their choice and should protect them during their academic period in the institution. ?The institution makes every effort to reduce the use of plastic on the campus. ?Waste Management system is quite effective on the campus. Dump yard developed by the college is used for collecting and disposing waste material from different points in the college. ?To promote eco-friendly environment students are encouraged to come on foot or use bicycles to reduce quantity of pollution in and around the college campus. ?Consumption of electricity is reduced in the college by switching off light, fans and other electrical gadgets as per the requirement. Green landscape is on the proposal cards once new building work is completed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	22/01/2020	3	Rastriya Ekta Divas	Prudent Food and Nutritive values to child women	121
2020	1	1	25/01/2020	2	National Voters Day	New Voters: The importance of Right to Vote	35
2020	1	1	17/02/2020	1	Eco-friendly Campus	importance of plantation for pure air and greenery	10
2019	1	1	27/12/2019	1	Eco-friendly Campus initiatives	Energy conservation week by Department of Zoology	30
2019	1	1	06/09/2019	1	Eco-friendly Campus initiatives	Plantation, protection promoting trees	31
2019	1	1	07/08/2019	2	Eco-friendly Campus Initiatives	Haritha haram	114

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Foundation Course in Human Values and Professional Ethics	07/07/2019	The book is a response to a long-felt and urgent need to integrate value education with professional skills in the present-day education system. ?It presents a universal approach to value education by

developing the right understanding of reality through the process of self-exploration. Towards affecting a qualitative change in the circumstances of the reader, a change in the world-view rather than on mere transfer.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Program on 'Right to Vote' for college students	25/01/2020	25/01/2020	54
Quiz/Elocution Competition on 'Importance of Vote"	25/01/2020	25/01/2020	17
Awareness on 'Women Empowerment'	08/03/2020	08/03/2020	50
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Institution takes all measures to keep the campus eco-friendly. ?Greenery is maintained by planting trees and saplings on every important occasion possible. ?'Harithaharam' is observed on regular basis as per Government directives. ?Adopting a sampling by students and mentor is followed. ? To promote paper-free learning e-magazines are subscribed for the library. ?Clean and green programs as part of Swacch Bharat initiatives are followed. ?Harvesting of rain water to increase water-table is implemented. Wastage management system is quite effective on campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

?Celebrating 'National Voter's Day' to create awareness among young college students the importance of 'Right to Vote' as they are to going to exercise their franchise of voting for the first time in a democratic set up. Awareness is created through quiz/elocution competition/debate… on the occasion of National Voter's Day every year. The new voters are oriented towards conscientious voting free from corruption and temptation. ?Celebrating 'Women Empowerment Day' to create awareness among female students their fundamental rights, their social responsibilities, the difficulties they face at home/college and at public places, and the techniques they need to adapt to face these challenges. Further the importance of higher education, the problems with early marriage/child marriage and the social-evils related to marriage and child birth are presented through a resource person from the ICDS Department. ?Celebrating 'Telanagana Bhashadinotsyavam': The Birthday of Late Sri.Kaloji Narayan Rao a distinguished man of letters, September 9 is celebrated as 'Telanagana Bhashadinotsyavam'. Department of Telugu celebrates the day by inviting Telugu literary scholars for extension lecture for the benefit of students. Admission Drive: Existence of the Institution depends on the number of admissions. Every year staff forms into groups adopts villages and promotes

the achievements of the institution with the support of students, parents and other stakeholders. Print and electronic media is quite effectively used besides using pamphlets, banners and wall posters. Though neighboring colleges suffer from lack of admissions this institution has never faced the problem rather could enroll more number of girl students compared to other colleges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/34829.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution was sanctioned by Government of Andhra Pradesh in 2007 solely for the welfare of tribal people of this agency area. At present the institute has completed 14 years of valuable service in academics and administration. The institute primarily focuses on education of women with special reference to the slogan of Indian Government 'Beti Padau Beti Bachau'. As most of the students belong to tribal communities higher education exclusively of the women folk has become the main prerogative. Uneducated parents unaware of the fruits of education resort to the extreme step of getting their daughters married at a very young age sometimes at the expense of discontinuing college education. The institute with a burden to protect the rights of women has been encouraging girl students to take admission in the college and has been protecting them in all matters possible. A glimpse of the student progression to higher education at - 5.2.2 shows that P.G seats are secured by girls. Only few girls are able to go for higher studies because of their parental support and their self-confidence to cope with challenges of life in new places/cities. But most of the girl students though eager to continue their education are unable to join P.G courses because of various restraints – social, economic, distance and communication barriers. Keeping in view of these difficulties the institute has planned to extend academic facilities with the support of CCETS and University authorities. New construction of building under RUSA is nearing completion and P.G Courses are to be introduced by next academic year. These academic and infrastructural facilities are improved solely keeping in view the empowerment of women through education. The institute is also planning accommodation to girl students on the campus by constructing a new girls' hostel on the campus by 2022 with the financial support of both central and state governments. The institute in collaboration with Field Outreach Bureau, Warangal under Ministry of Information and Broadcasting GOI, has a MoU on welfare schemes related to health and hygiene of women. Local ICDS Officials visit college on different occasions to empower girl students on various issues related to their academic, personal and social lives. Thus with these objectives the institute would transform into a mini-university in this region to facilitate university education to the deprived sections of the society.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

1.Introduction of Certificate Courses in Sericulture (Silkworm Rearing) collaboration with Integrated Tribal Welfare Development (ITDA). 2.Entrepreneurship Developmental Initiatives- establishment of Incubation center. Incubating skills of students and staff members for Startups. 3.Memorandum of Understanding (MoU) with Department of Forestry and Wildlife Management agencies, Eturnagaram. 4.Women Empowerment Cell Initiatives- To develop making of crafts with available Low-cost No-cost materials. 5.Educational tours- To enhance the

qualitative Education and research development among the students such as Universities and Agricultural research Centers etc. With the infrastructure available the institute shall try to uplift the standards of academics keeping in view of the backwardness of the region simultaneously focusing on creating job and higher education opportunities to the students most of whom are first generation learners.