



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE, ETURNAGARAM
Name of the head of the Institution	Dr .B.Ramulu
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08717231088
Mobile no.	9866560960
Registered Email	pri-gdc-etnr-ce@telangana.gov.in
Alternate Email	gdceturnagaram@gmail.com
Address	Akulavari Ghanapuram, near ITDA Office, Eturnagaram,
City/Town	Mulugu
State/UT	Telangana
Pincode	506165

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr.T.S.Praveen Kumar																
Phone no/Alternate Phone no.			08717231088																
Mobile no.			9396806948																
Registered Email			prl-gdc-etnr-ce@telangana.gov.in																
Alternate Email			gdceturnagaram@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18445.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18465.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.06</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.06	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.06	2015	01-May-2015	30-Apr-2020														
6. Date of Establishment of IQAC			12-Jun-2014																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>IQAC meeting for</td> <td>18-Dec-2019</td> <td>17</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	IQAC meeting for	18-Dec-2019	17					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
IQAC meeting for	18-Dec-2019	17																	

reviewing NAAC preparation	2	
IQAC meeting for NAAC preparation	07-Dec-2019 2	13
IQAC meeting for encouraging research through JIGNASA student project work	05-Oct-2019 2	12
IQAC meeting for mobilizing admission Drive	06-Jul-2019 2	12
IQAC meeting to encourage department field trips	02-Mar-2019 2	12
IQAC meeting to review Institutional plan	01-Dec-2018 2	10
IQAC meeting for preparing institutional plan	01-Sep-2018 2	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NI	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Infrastructure The institution has taken up a decision to strengthen infrastructure of college especially digital class rooms

2. Research The institution encourages innovation and research through JIGNASA-Student study projects

3. Field trips The institution encourages academic activities of students by conducting field trips to near by places

4. Admissions The institution chalked out a plan to improve admission through door campaigning

5. Additional classrooms The institution was able to secure additional classrooms through RUSA funds worth Rs.4 crores

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
5.To strengthen college facilities through RUSA funding	The college is successful in getting an amount of Rs. four crores from RUSA and new building construction is under process
4. To motivate students into research activities	Students participated in the state level JIGNASA Program and could secure third place in English
3. To encourage students for voluntary services through NSS	NSS successfully conducted programs related to cleanliness, social awareness and cultural awareness programs
2. To review admission drive	The admissions have increased, Good students have joined the institution
1. To monitor and review Academic Plan from time to time, promoting research activities among the students	Monitored and reviewed Academic Plan from time to time, 30 students from six disciplines done their Student Study Projects under JIGNASA scheme
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College, Eturnagaram is affiliated to Kakatiya University, Warangal. Institution follows the curriculum designed by the Affiliating University and also as per the guidelines issued by the Commissioner of Collegiate Education from time to time. IQAC prepares the Academic Plan at the beginning of the academic year. Central Time Table of the college is prepared by the Time Table Committee as per work load prepared and assigned by governing bodies. Time table is circulated officially and a copy of it is displayed on the notice board for the convenience of students. Teachers of respective departments prepare their Annual Teaching Plan as per the work load and syllabus based on the Academic Calendar notified by the University. Academic Records incorporating Lesson/Lecture Plan and implementation of academic activities are prepared by teachers for internal and external academic audit and for the purpose of NAAC. Delivery of academic information is based on material available in standard reference books, online course material and prescribed text books. A combination of conventional and advanced methods of teaching via digital boards, smart boards, power point presentation and mobiles application is being applied by teachers on a regular basis. Other than classroom instruction students are motivated by conducting field trips to nearby resource centers to create practical awareness among students. Academic review meetings are conducted to make an appraisal of the performance and progress of students and the outcome of teaching and learning is recorded in the academic activity of the departments concerned.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Soft Skills	Nil	03/12/2018	15	Employability	Soft Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics-History-	03/08/2018

	Public Administration(TM)	
BA	Computer Application-Economics-Political Science(EM)	03/08/2018
BA	Computer Application-History-Political Science(EM)	03/08/2018
BA	Economics-Public Administration-Political Science	03/08/2018
BA	History-Economics-Computer Applications	03/08/2018
BA	History-Political Science-Public Adminstration	03/08/2018
BCom	General (English)	03/08/2018
BA	Economics-History-Political Science (EM)	03/08/2018
BSc	Botany-Zoology-Chemistry(EM)	03/08/2018
BSc	Mathematics-Physics-Chemistry(EM)	03/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Computer Application-Economics-Political Science(EM)	03/08/2018
BA	Computer Application-History-Political Science(EM)	03/08/2019
BA	Economics-History-Political Science (EM & TM)	03/08/2018
BA	Economics-History-Public Administration(TM)	03/08/2018
BA	Economics-Public Administration-Political Science(TM)	03/08/2018
BA	History-Economics-Computer Application (EM)	03/08/2018
BA	History-Political Science-Public Administration (TM)	03/08/2018
BCom	Computer Applications (EM)/ General(EM & TM)	03/08/2018

BSc	Botany-Zoology-Chemistry(EM & TM)	03/08/2018
BSc	Mathematics-Physics-Chemistry(EM & TM) - Mathematics-Physics-Computer Science(EM)	03/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skills	04/02/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Natural Habitat	40
BA	History and Architecture	5
BSc	Estimation - Blood Pressure of Final Year students	25
BSc	Visit to Vanavijnan vihar warangal	25
BCom	Awareness of Local Bank	15
BSc	Visit to Kondai Forest for awareness of wood plants	37
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution implements a structured mechanism of seeking feedback from students on a regular basis. Based on the feedback received from students a review meeting on the requirements and deficiencies of teaching if any are discussed and corrective measures are planned for meticulous classroom

instruction. Grievances pertaining to physical amenities are collected from the grievance box kept near the notice board by the grievance cell and necessary steps for redressing the same are discussed at length in the staff meeting conducted especially for the purpose. Grievances related to health, hygiene and ragging are noted seriously and action taken accordingly. Feedback forms are supplied to students who are reliable, regular and punctual to college. Feedback helps the institution in enrolling more number of students every year. In spite of Central Monitoring Admission System DOST GDC, Eturnagaram has appreciable number of fresh students joining the institution. Students prefer to participate in co-curricular activities, like sports and cultural activities. Taking an empathetic note of it the college is constructing sports tracks and an open dais for the overall development of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	172	Nil	5	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	9	11	5	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since the inception of Mentor-mentee system in 2016 by the Commissioner of Collegiate Education in all colleges of Telangana, the institution is following the system till date. The system recommends 1:40 as per the availability of teachers and students. The mentor monitors and coordinates with the assigned group of students in curricular activities as per the requirements of the institution. The mentor communicates with the management and the parents on issues related to assigned group of students. Students' attendance, regularity and punctuality are informed to parents as and when required. Mentor-mentee system assigns responsibility on both the teacher and the student creating awareness about their responsibilities for the overall development of the person and the institution. Students' progress is constantly tracked and suggestive remedial measures are adopted for the improvement of the weak student folk. Students below average and weak are identified and special focus is laid upon such individuals. Peer teaching, pair teaching and group teaching is sometimes

encouraged as per the needs of the hour. Remedial register is specially maintained for this purpose.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
469	16	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	5	21	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Lecturer	Nil
2019	Nil	IQAC / CIQA coordinator	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution conducts semester examinations as per the schedule prepared by Kakatiya University, Warangal. The university examinations comprise practical, theory, internals, assignments, external viva, seminars, testing the abilities of the learners. Besides weekly tests, group discussions, debates, elocution and quiz competitions are conducted regularly and on special occasions. More over the college encourages the faculty to conduct weekly test group discussions, quiz and debates with these measures the students are evaluated and required remedial measures are taken by the college Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. After evaluation the faculty and Students doubts are discussed in the classroom, whenever class tests, internal assessment tests are conducted the results of the students 'performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling with our mentor mentee system. Nearly 40 students are entrusted to each faculty member to be mentors and advisors of the students. The mentors sort out the personal issues, academic and nonacademic problems of their mentees and provide counselling and guidance. With this a continued evaluation procedure is followed and after every semester exam the faculty wise and subject wise result are analysed and the faculty who gets low results are advised to take extra

remedial classes to improve the overall results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution conducts semester classes as per the academic calendar circulated to all colleges by the affiliating university. 90 days of classroom work is conducted for syllabus coverage, conducting internal examinations, assignments, seminars and other co-curricular activities. Internal examination marks are posted in the sheets provided by examination branch and the same are uploaded to university examination branch website. Besides curricular activities, co-curricular activities are conducted on important occasions for social awareness and competitive awareness of students. Extension activities like Harithaharam, energy consumption awareness, self-protection of girl students considering the assaults on women are conducted as per the instructions of Commissioner of Collegiate Education, Hyderabad. These activities are conducted as part of regular curriculum and displayed on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18051.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSd2fhcXZVHrDwCcWJbCGZeTel5t2KcvXFZT74mZ-rOUd9HDrA/viewform?vc=0&c=0&w=1>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	Nil	0	0
Major Projects	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Soft Skills for Contract	IQAC	30/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Tribal Areas and Linguistic Difficulties- A Study of Eturnagaram	Student Team(6)	Commissioner of Collegiate Education, Hyderabad-JIGNASA	16/02/2019	Innovation and Research
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0
International	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English-Research Paper on Teaching English: Practices, Problems, Principles published in Authors Press- ISBN 978-93-86722-41-6	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Nil	Nil	Nil	2018	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	0
Nil	Nil	Nil	2019	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	13	Nil	1
Presented papers	2	11	Nil	Nil
Resource persons	Nil	Nil	Nil	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Drivers Day for Safety	NSS-TSRTC	5	150
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha bharath	NSS-IQAC	Swachha bharath and practices	15	230
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Work Shop on Soft Skills	1	Self Finance	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3273	420000	162	19745	3435	439745
Reference Books	3017	1274702	Nil	Nil	3017	1274702
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.T.S.Praveen Kumar	T-Sat	Government initiatives institutional	23/07/2018
Dr.T.S.Praveen Kumar	T-Sat	Government initiatives institutional	27/08/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	137	1	33	13	13	1	5	5	0
Added	0	0	0	0	0	0	0	0	0
Total	137	1	33	13	13	1	5	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
T-SAT Nipuna	https://www.youtube.com/watch?v=oIcejqD2K0Q
T-SAT Nipuna	https://www.youtube.com/watch?v=ZlEVq6oUGeQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.25	224780	1.98	185135

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution follows the procedures and policies laid down by Commissioner of Collegiate Education in providing facilities related to laboratory, library, sports, computers, and classroom infrastructure for students on the nominal roll. Students seek admission in their desired courses including online courses through MOOCS. Virtual classroom will be provided by next academic year. A computer course in combination with other conventional courses is provided to students. Smart boards are used both by teachers and students. Sufficient number of computers is available in Computer Lab, Language Lab, Library, and Seminar Hall for the convenience of students. The campus is kept clean and tidy by outsourcing non-teaching class IV employees. The security of the institution during nights is taken care of by a watchman specially employed for the purpose. Internet connection is provided to all departments of the college. All the stakeholders of the institution make use of this facility. The only obstacle in using this facility is continuous interruption in the form of power cut and internet jam owing to local security reasons. MANA TV is in regular use. Students can watch live classes on related subjects presented by experts belonging to respective government colleges. Recorded videos are also displayed as per the schedule of MANA TV program. Drinking water is provided through R.O system. Library is kept open during working hours of the college, and sports facilities are offered after college hours. Boys' hostel facility is available on the campus which is managed by Tribal Welfare Department. Girls have hostel facility outside the campus managed by outside agencies. Students participate in sports and cultural activities during Yuvatarangam State Festival and the budget is maintained from college special fee fund. Students also participate in JIGNASA State program conducted by Commissioner of Collegiate Education every year in which innovation and research activities are encouraged and students are awarded certificates and prize money. State players in respective games are available in the college. Gym facility is available along with indoor games like table-tennis, caroms, chess etc.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18052.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EPASS	298	528410
Financial Support from Other Sources			
a) National	0	Nill	0
b) International	0	Nill	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	06/03/2019	40	Dept. of Commerce
English Language Lab	17/09/2018	30	Dept. of English
Soft skills Development	24/01/2018	38	TSKC, Dept. of English
Remedial Coaching	08/03/2019	27	Dept. of Economics
Remedial Coaching	08/03/2019	37	Dept. of Telugu
Remedial Coaching	06/03/2019	8	Dept. of History
Remedial Coaching	17/01/2019	10	Dept. of Political Science
Remedial Coaching	17/01/2019	10	Dept. of Physics
Remedial Coaching	17/01/2019	15	Dept. of Botany
Personal Counseling and Mentoring	22/01/2019	20	Dept. of Computer Science
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counseling	1	1	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BZC	Botany	Jayamukhi B.Ed college ,Narasampet	B.Ed
2019	1	BZC	zoology	Jayamukhi B.Ed college ,Narasampet	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	0	Ni
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has no separate council for students. But under Mentor-mentee system regular meetings are held with student representatives of Science Arts groups and decisions taken accordingly form the smooth functioning of the institution. Class representatives are free to express their opinions and ventilate their grievances on an open platform about the functioning of the college in all matters of administration and academics, in a peaceful and congenial atmosphere. The college staff makes attempts to address the problems about minimum facilities after taking necessary resolutions for rectifying the deficiencies and implementing corrective measures. Activities like conducting fresher's day, annual sports games day, cultural day, are conducted by taking into confidence the class representatives, and their opinions. Students have a part in designing, planning and implementation of the programs. They are involved in various curricular, co-curricular and extra -curricular activities as nominated members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The institution adopts the decentralization and participative management policy in academic and administrative programs. Stakeholders of the college play the key role with Principal as the Head followed by Vice-Principal, Staff and students. Coordinators of IQAC, UGC, RUSA, MANA TV, TSKC, DOST contribute their share in the administrative business. Principal as Head of the Institution in consultation with the Vice-Principal and senior staff from both teaching and non-teaching frames policies and works towards implementation of the same with the cooperation of the supporting staff. The Principal as a part of decentralization nominates the staff members as mentors, conveners, coordinators, and in-charges of various academic and administrative committees. All these assist the Principal throughout the year at the time of conducting classes and during examinations too. They partake in co-curricular and extra-curricular activities of the college guiding the students and extracting their cooperation in all matters possible. **Participative Management:** The institution promotes the culture of participative management for its overall development. The college operates on a two level operative system. Level 1 constitutes the Principal, Vice-Principal and Members of CPDC. Level 2 is headed by Principal with teaching and non-teaching staff as members. Designing and framing policies is done at level-1, while operation of policies takes place at level-2

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Science departments are planning to go for collaboration work with reputed organizations/institutions this academic year.
Library, ICT and Physical Infrastructure / Instrumentation	The library functions in a big hall with 30X40 feet dimension situated in the ground floor with good ventilation and light. It has 4100 Text books and 3200 Reference books. The Internet centre having 14 Systems is used as the

	<p>Digital Library. The internet having 5 Mbps speed is used. The library is fully automated using INFLIBNET Soul Library Software. Name of the ILMS software : SOUL Nature of Automation : partially Version : 2.2.1 Year of Automation : 2017 The college is having indoor outdoor facility , A well equipped GYM for physical education and labs in science, commerce and arts departments with LCD projectors and internet facility</p>
Research and Development	<p>The faculty is engaged in research individually by publishing research papers in noted research journals. Some of the faculty members have their sole published research papers with ISBN. The faculty is encouraged to do major and minor research projects funded by UGC. The students are learning the art of writing research papers as part of JIGNASA study projects introduced by Commissioner of Collegiate Education, TS.</p>
Examination and Evaluation	<p>The Affiliating University has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The IE question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows. 1. Multiple Choice Questions 5 Marks 2. Fill up the Blanks - 5 Marks 3. One word Answers - 5 Marks 4. Assignment submitted by the students - 5 Marks After the internal exams (Theory/Practical's) the marks obtained by the students should be uploaded in University login which will be kept open by the University for a limited period of time.</p>
Teaching and Learning	<p>To achieve the targeted goals in teaching-learning process, the college implements the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follows the Student</p>

Centric methods of teaching and uses all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers. The institution conducts the assignments unit tests internal exams for augmenting the performance of the students. Based on the results the students are divided into slow and advance learners.

Curriculum Development

The college is affiliated to Kakatiya University, Warangal and follows the curriculum and syllabus designed by the university. The college is affiliated to Satavahana University and adopts the syllabus prescribed by the university. The college offers 16 courses (9 English medium 6 Telugu medium). BA -CAEP (EM), BA-CAHP(EM), BA-EHPS(EM/TM), BA-EHPA(TM), BA-EPP(TM), BA-HECA(EM), BA-HPP(TM), BCOM-CA(EM), BCOM-GEN(EM/TM), B,SC-BZC(EM/TM), B.SC-MPC(EM/TM), B.SC-MPCs(EM). The semester system as per CBCS was introduced from the academic year 2016-17. The faculty encourage the students to get additional knowledge of the concerned subject by prescribed books and useful websites.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administration of the institution is supervised by Principal through decentralization method. The teaching faculty works under the guidance of various heads of departments. The office operates under the guidance of superintendent or senior assistant. The college administration is monitored by CCE with the information received from respective institutions. Institutional progress is uploaded on NAAC, AQAR and AISHE portals every year.
Finance and Accounts	The college being a government institute funds are provided and regulated by State Government. The office maintains the finance records and to monitor the finance accounts regular audit is conducted by Audit

Accounts Department, Government of Telangana. As per the latest instructions from O/o CCE, TS major financial transactions are conducted through online banking. Centralized admissions portal DOST conducts student admission at the beginning of every academic year. Students seeking admission in respective colleges have to apply online through DOST helpline center meant for admissions. The students can opt for any college of their choice and they will be allotted seat as per the norms of merit. The college also has a DOST portal for online admissions at. Grievances of students is take care of by DOST helpline centers located in identified colleges.

Student Admission and Support

Centralized admissions portal DOST conducts student admission at the beginning of every academic year. Students seeking admission in respective colleges have to apply online through DOST helpline center meant for admissions. The students can opt for any college of their choice and they will be allotted seat as per the norms of merit. The college also has a DOST portal for online admissions at. Grievances of students is take care of by DOST helpline centers located in identified colleges.

Planning and Development

Institution planning and development is on lines with that of the CCE and various programs are conducted accordingly. College follows the ALMANAC provided by University. As per the instructions of both CCE and University, college conducts its activities accordingly

Examination

The college is affiliated to Kakatiya Univeristy, Warangal and follows the Examination pattern designed by the university. The college conducts internal examinations theory and practical as per university schedule and marks are posted on the university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2018	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme in Chemistry	1	25/08/2018	31/08/2018	7
Refresher Course on Disaster Management	1	05/02/2019	25/02/2019	21
Refresher Course in Potential for Excellence	1	22/06/2018	12/07/2018	21
Refresher Course in Soft Skills for Professional Excellence	1	24/01/2019	14/02/2019	21
Orientation Programme - Public Servants in the context of Telangana	1	21/01/2019	23/01/2019	03
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	ESI Scheme	EPASS - Scholarships are provided by the state Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutional internal audit is conducted at the end of every year by a team comprising Principal, Office In-charge, and Senior Faculty. The team verifies all financial records pertaining to fee collection, purchase, and other expenditure incurred by college during the academic year. External audit is performed by higher authorities like Regional Joint Director of Collegiate Education and official audit by Auditor Comptroller General, Hyderabad. The inspecting authorities issue half margin questionnaire in case of lapses found during verification. The college in turn submits explanation to the objections raised with supporting evidences for clarification.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, T.S	Yes	IQAC, GDC Eturnagaram
Administrative	Yes	CCE, T.S	Yes	Principal, GDC Eturnagaram

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation On College Related Procedures 2. Feed Back On Regular Basis 3. Involving parents in college development

6.5.3 – Development programmes for support staff (at least three)

Orientation on Office Procedures conducted Orientation on Health and hygiene
Orientation on Education on female children

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Admission Campaign for improving admissions, 2. Encouraging faculty for research. 3. Motivating students to go for higher studies

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC meeting for preparing institutional plan	01/09/2018	01/09/2018	01/09/2018	10
2018	IQAC meeting to review Institutional	01/12/2018	01/12/2018	01/12/2018	10
2018	QAC meeting to encourage department field trips	02/03/2019	02/03/2019	02/03/2019	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poshan Abhiyan	19/12/2018	19/12/2018	22	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The institution created awareness among the students and teaching faculty about environmental consciousness and sustainability with focus on alternative energy initiatives and possible measures related to waste management in the following manner: Waste Management • Avoid use of polythene bags inside the college campus. • Waste material has to be put in the dust bins available at various points in college. • Dump yard developed by the college has to be put to effective use for disposing collected waste material from dust bins. Green Practices • Students from villages come to college by bus. • Some of them use bicycles. • Staff comes by bus. • Such transportation avoids pollution ensuring eco-friendly environment in the campus. • Avoiding plastic use encourages green ecosystem. • College develops green landscape on the campus once construction work is completed. • Computerized library of college conducts work paperless. • Botanical garden is on the list of proposals. • Harithaharam is conducted on a regular basis with the cooperation of Forest Department, Eturnagaram that supplies saplings on request from their nurseries.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/04/2018	2	Yoga	Memory Power, concentration, physical and mind power, stress, emotions	30
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A foundation course in Human Values and professional ethics	07/07/2018	The book presents a universal approach to value education by developing the right understanding of reality through the process of self exploration. The book focus on qualitative change in the consciousness of the reader a change in the world- view rather than on mere information transfer. A critical appraisal of the consequences of the prevailing world view is

also made to enable the students to discern the difference in their own right

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation and protection of environment	03/08/2018	03/08/2018	30
Clay Idols preparation	12/09/2018	12/09/2018	30
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Institution takes initiation in keeping the campus clean through Harithaharam involving NSS volunteers for planting and maintaining the saplings as a year long project. 2. subscribing emagazines for paper free leanings resources. 3.regular swatch bharath cleanliness programs undertaken throughout the year. 4. Rain Water harvesting pits constructed in campus. 5.Campus was declared as plastic free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1)Plastic free campus-The institution strictly avoids using plastic on the campus to the extent possible students and staff are requested to use material other than plastic for drinking purpose. The college is planing to supply cloth bags in place of polythene bags for students free of cost. A pit is dug in the college campus for dumping plastic waste until decomposed. 2)Safety and security to girl students- The college gives utmost priority to safety and security of girl students. majority of students in college are girls. They join the institution with confidence that they will be taken care of. Owing to the assaults on women by uneducated, perverted and drug addicted gangsters, the college is very particular about this practice. 3) Free Coaching to students of Government Junior College in improving mother tongue(Telugu) - The faculty after college working hours spare their valuable time to coach and guide students of junior college in their mother tongue i.e Telugu to give confidence to speak Telugu fluently because they have to use it in their daily life and also to complete their education successfully.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18473.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College, Eturnagaram has been sanctioned in Agency Area by the Government of Andhrapradesh during the academic year 2007-2008 vide RC. No. 288/Admn-I-2/2007 dated 06-12-2007 for the Welfare of Tribal People in the Agency Area of Eturnagaram Jayashankar Bhualpally District. This College was started initially in the Boys Hostel located in College campus started with 200 students. Now Completed 7years of valuable educational service. The college now offers degree programmes in Commerce, Science, Arts and computer courses. The

Commissioner Collegiate Education, A.P. Hyderabad has sanctioned the B.A (HEP), B.Com (General), B.Com (Computer), B.Sc (BZC) and B.Sc (MPC, MPCs) courses. The College aims to mould the student community hailing mostly from the marginalized, tribe's (koyas) and weaker sections of the society into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment. The primary objective of the institution is to enable the students to cope up with the demands of the contemporary global scenario through effective instruction of the curricular and co-curricular aspects. Academic excellence, personality development and social orientation are our guiding principles. We strive to develop a strong foundation of ethical principles in our students and make them academically excellent to acquire global competencies with the help of technology, so that they can substantially contribute to national development. The college ranks first in Warangal District in terms of the result of B.Sc., B.A and B. Com in all academic years from 2007 among all Government Colleges in Warangal district affiliated to Kakatiya University. The strength of the institution is its qualified and committed faculty members, industrious administrative staff, state of the art infrastructure, well equipped with interactive classes, high speed Wi-Fi internet access 24/7, availability of computers in English Language Lab, JKC (Jawahar Knowledge Centre), computer facilities for scanning, printing and copying. The college is providing good library facilities to all students from morning 9.00 AM to 6 PM. The college has always been in the front line in fulfilling its social objectives in terms of educational attainments and producing quality individuals. The weak points of our institution are the occasional shortage of permanent lecturers for certain subjects. Besides, the college is fully equipped with K-yons (computers cum projector), interactive boards, LCD projectors, high speed internet with Wi-Fi connectivity. This College attached to the Boys Hostel and Girls Hostel. The opportunities ahead of us are many. We also hope to elicit more funding and academic projects from CCE, Telangana Government, Hyderabad for infrastructural enhancement. We strive to sustain our student support activities and improve the quality of our services. The challenges ahead of us are diverse. We need to assure better financial assistance for the successful accomplishment of our future projects. Continuous enhancement of infrastructure, proper maintenance, improving the quality of academic services, extension, research activities and student support programmes are a few of the challenges ahead. The college is confident that it can sustain and improve its services to the students and the general public in the coming

Provide the weblink of the institution

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=54&id=2711>

8.Future Plans of Actions for Next Academic Year

Government Degree College, Eturnagaram is constructing a new block on the college campus with an amount of Rs.4 crore budget sanctioned by RUSA O/o CCE, Hyderabad. The new block will accommodate Arts section classes. The college proposes to go for PG courses with the permission affiliating university and demand from local public. The IQAC of the college with the support of Department of English is going to organise a Two Day National Seminar on Soft Skills by next academic year. Proposal to strengthen computer Department with certificate courses is also on the list of priorities