



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE, ETURNAGARAM
Name of the head of the Institution	Dr.P.Venkateshwarlu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08717205008
Mobile no.	9866560960
Registered Email	pri-gdc-etnr-ce@telangana.gov.in
Alternate Email	gdceturnagaram@gmail.com
Address	Akulavari Ghanapuram, near ITDA Office, Eturnagaram,
City/Town	Mulugu
State/UT	Telangana
Pincode	506165

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr.D.Nagaraju																
Phone no/Alternate Phone no.			08717205008																
Mobile no.			9052754439																
Registered Email			prl-gdc-etnr-ce@gmail.com																
Alternate Email			gdceturnagaram@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18471.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18471.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18468.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18468.pdf</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.06</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.06	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.06	2015	01-May-2015	30-Apr-2020														
<b>6. Date of Establishment of IQAC</b>			12-Jun-2014																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>ICT Based Teaching</td> <td>01-Nov-2015</td> <td>50</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	ICT Based Teaching	01-Nov-2015	50					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
ICT Based Teaching	01-Nov-2015	50																	

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2016 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Motivating Staff and Students towards ICT Based teaching and learning

Encouraging staff to attend at least 2 seminars/Conferences/workshops in a year

Evaluation of students performance based on questionnaire given to stake holders

Maintaining and updating college website

Conducting personality development programs, career guidance activities to students

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
attached annexure II	attached annexure I
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	30-Sep-2015
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well planned curriculum designed by affiliating university for every two years. syllabus is provided to all affiliated colleges on the university website. Teaching plan is prepared by faculty based on curriculum this is called annual teaching plan. Working hours are calculated as per the teaching plan. Class room teaching through conventional and digital methods is imparted to students along with other co curricular activities. All the activities are recorded in individual registers and documents are kept with the heads of all departments for scrutiny and verification at the time of internal and external academic audit. This activity is implemented every academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	01/06/2016
BCom	Commerce General	01/06/2016
BCom	Computer Applications	01/06/2016
BSc	BZC	01/06/2016
BSc	MPC	01/06/2016
BSc	MPCs	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Collection of Different Food Materials and their Nutritive Value	10
BSc	Collection of Algalsamlea, lichens, Angiosperms plant collection and preparation of Herbarium	50
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution secures a formal feedback from all the stakeholders of the institution to improve its academic standards regularly. The feedback forms are prepared based on the performance of the institution, faculty, and on the

amenities of the institution. The feedback is received from the students, parents, alumni and teachers of the institution. The feedback is analyzed and appropriate steps are taken to improve the teaching learning process and improving the amenities in the campus. Feedback motivates the faculty to implement necessary action plan for the forthcoming academic years.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics, Physics & Computer Science	80	45	30
BSc	Mathematics, Physics & Chemistry	80	65	28
BSc	Botany, Zoology & Chemistry	100	112	85
BCom	Computer Applications	80	69	42
BCom	Commerce (General)	150	79	24
BA	History, Economics & Political Science	150	153	130
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	339	Nil	14	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	5	10	5	2	5
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College is established in the rural tribal agency area and most of the students are first generation and the most of the parents are illiterates and very poor. The students do not have awareness regarding their future, academic aspects, personal hygiene and future employability. In view of this, the institution is serving the student community to get all round development and make them to come up in their lives. To give all kinds of exposure to the students and to resolve the personal difficulties in learning process, the institution following the mentor-mentee system. All the faculty members are mentors to take care about the students. They have taken the care to resolve the different grievances by the students. The faculty members (mentors) are attending all the problems of the students to resolve their issues. The faculty is trying to make the students into main stream by the counseling, guidance and proper mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
965	14	1:69

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	Nil	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Nil	Lecturer	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	YEAR	22/04/2016	20/05/2016
BCom	002	YEAR	22/04/2016	20/05/2016
BSc	003	YEAR	22/04/2016	20/05/2016
BSc	004	YEAR	22/04/2016	20/05/2016
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation and assessment is the most important tool for an institution to impart quality education. In this regard the institution strictly follows the schedule given by the University. We have prepared a constant evaluation system in our institution according to well prepared academic calendar and annual plan of all departments for the better results. The same is informed and explained to the students. The college has vision, clear ideas and plans about the activities of working days and other curricular activities as per academic calendar and university almanac. In view of academic readiness, all the faculty members have prepared their lesson plans and annual plans at the beginning of the academic year and follow the same and conduct the internal exams. The

evolution is conducted after the exams and appropriate steps are taken. Various literary competitions are conducted to develop competitive spirit among the students. The actions are initiated accordingly. For the growth of academic excellence, all the faculty members encouraged the students to participate in student seminars, student assignments, study projects and subject oriented Quiz programmes and general quiz programmes. Regular slip tests conducted, oral assessments have done to know the performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is following the Academic calendar provided by the Commissioner of Collegiate Education, Telangana state and also strictly adheres to the Almanac of the affiliating university (Kakatiya University, Warangal) and the institution strictly follows the rules, regulations and guidelines of the University in conduct of examinations. The examination centers are arranged by the university according to the university rules and regulations. Every examination centre is allotted a Chief Superintendent and an observer to avoid malpractices. The observer discharges his duties on behalf of university for the exams. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. If any malpractice takes place, it is brought to the notice of the controller immediately

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18051.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003 004	BSc	BZC, MPC & MPCs	116	65	56
002	BCom	GENERAL	64	22	35
001	BA	HEP	69	40	58
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18693.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	Nil	0	0



Major Projects	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	4	2.37
International	political Science	1	1
International	Economics	1	1.1
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Medicinal plants for Human health and welfare	Dr.D.Nag araju	Annals of Phytomedicine	2016	16	Government Degree College, E turnagaram	16
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
New additions to the fungii of India	Dr.D.Nag araju	Indian phytopathology	2016	1	4	Government Degree College, E turnagaram
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	2	Nil	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Voters Day	NSS	15	415
HARITHA HARAM PROGRAMME	NSS	15	210
WORLD AIDS DAY	NSS	2	145
CLEAN AND GREEN PROGRAMME	NSS	5	154
NSS SKILL DEVELOPMENT WINTER CAMP	NSS	5	61
Medaram Jatara	NSS	1	20
No file uploaded.			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender equity	CCETS, Hyd and women empowerment Cell	Gender sensitization	5	264
Bhagya	CCETS	Health awareness programme	5	274
Aids Awareness	NSS	Aids day rally	7	200
Swachh Bharat	NSS	Clean and green	4	150
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2408500	2396977

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Fully	Nil	2016
Nil	Partially	Nil	2016

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1220	220000	Nil	Nil	1220	220000
Reference Books	222	60000	1037	495646	1259	555646
Journals	20	20000	Nil	Nil	20	20000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	40	2	10	0	2	1	6	0	0
Added	67	1	10	1	0	0	3	5	0
Total	107	3	20	1	2	1	9	5	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
105000	104565	127000	118512

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is located at the entrance of the town and has access to bus station . It has well furnished laboratories, library, playground, and gym facility. Classrooms are well ventilated for reading. The library consists of two rooms for reading and reference. About thirty students can be accommodated at a stretch for reading either books or dailies. Every laboratory has a lab assistant to extend assistance to the faculty and the students for conducting practicals. The students are guided during every meeting and classes regarding the facilities and their importance. Timely interaction with the students, monitoring at the required places, and frequent counselling regarding the maintenance of the campus are followed in the college. The importance of laboratories, library, and sports and games in one's life are brought to their notice by all the stakeholders of the college. Orientation programmes are frequently organized to develop awareness among the students in academic and professional aspects. The infrastructure facilities meet the requirements of students . Preferential service is provided to physically disabled students Computer facility including access to internet in hostel. Computer facility is provided with internet facility hostel is within campus hence they are access internet in the college main building. Computer and internet facility is available in the campus for both students and faculty for the usage of labs, digital library and internet centre. Internet and WiFi facility. College library facility is kept open during working hours. Regular maintenance of campus Facilities The yearly budget is allocated according to the needs requirements of the departments taking into consideration of annual intake of students, laboratory infrastructure developments. Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18052.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EPASS	544	1216880

<b>Financial Support from Other Sources</b>			
<b>a) National</b>	<b>0</b>	<b>Nill</b>	<b>0</b>
<b>b) International</b>	<b>0</b>	<b>Nill</b>	<b>0</b>
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

<b>Name of the capability enhancement scheme</b>	<b>Date of implemetation</b>	<b>Number of students enrolled</b>	<b>Agencies involved</b>
<b>Remedial Coaching</b>	<b>13/08/2015</b>	<b>214</b>	<b>All Departments</b>
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

<b>Year</b>	<b>Name of the scheme</b>	<b>Number of benefited students for competitive examination</b>	<b>Number of benefited students by career counseling activities</b>	<b>Number of students who have passed in the comp. exam</b>	<b>Number of students placed</b>
<b>2016</b>	<b>Group IV coaching</b>	<b>100</b>	<b>10</b>	<b>20</b>	<b>2</b>
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

<b>Total grievances received</b>	<b>Number of grievances redressed</b>	<b>Avg. number of days for grievance redressal</b>
<b>2</b>	<b>2</b>	<b>2</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

<b>On campus</b>			<b>Off campus</b>		
<b>Name of organizations visited</b>	<b>Number of students participated</b>	<b>Number of students placed</b>	<b>Name of organizations visited</b>	<b>Number of students participated</b>	<b>Number of students placed</b>
<b>Nil</b>	<b>Nill</b>	<b>Nill</b>	<b>Nil</b>	<b>Nill</b>	<b>Nill</b>
<a href="#"><b>View File</b></a>					

5.2.2 – Student progression to higher education in percentage during the year

<b>Year</b>	<b>Number of students enrolling into higher education</b>	<b>Programme graduated from</b>	<b>Department graduated from</b>	<b>Name of institution joined</b>	<b>Name of programme admitted to</b>
<b>2016</b>	<b>3</b>	<b>B.Sc</b>	<b>Botany</b>	<b>KU Warangal</b>	<b>M.Sc Botany</b>
<b>2016</b>	<b>2</b>	<b>B.Sc</b>	<b>Zoology</b>	<b>KU Wgl</b>	<b>MSc</b>
<b>2016</b>	<b>2</b>	<b>B.Sc</b>	<b>Physics</b>	<b>KU Wgl</b>	<b>M.Sc</b>
<b>2016</b>	<b>4</b>	<b>B.Sc</b>	<b>MPC, BZC</b>	<b>KU Wgl</b>	<b>B.Ed</b>

2016	2	B.A	History	KU Wgal	M.A
2016	1	B.A	Pol.Science	KU Wgl	M.A
2016	1	B.A	Economics	KU Wgl	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	Nil
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Nil	National	Nil	Nil	0	Nil
2016	Nil	Internat ional	Nil	Nil	0	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has no separate council for students. But under Mentor-mentee system regular meetings are held with student representatives of Science Arts groups and decisions taken accordingly form the smooth functioning of the institution. Class representatives are free to express their opinions and ventilate their grievances on an open platform about the functioning of the college in all matters of administration and academics, in a peaceful and congenial atmosphere. The college staff makes attempts to address the problems about minimum facilities after taking necessary resolutions for rectifying the deficiencies and implementing corrective measures. Activities like conducting fresher's day, annual sports games day, cultural day, are conducted by taking into confidence the class representatives, and their opinions. Students have a part in designing, planning and implementation of the programs. They are involved in various curricular, co-curricular and extra -curricular activities as nominated members.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Decentralization:** The institution adopts the decentralization and participative management policy in academic and administrative programs. Stakeholders of the college play the key role with Principal as the Head followed by Vice-Principal, Staff and students. Coordinators of IQAC, UGC, RUSA, MANA TV, TSKC, DOST contribute their share in the administrative business. Principal as Head of the Institution in consultation with the Vice-Principal and senior staff from both teaching and non-teaching frames policies and works towards implementation of the same with the cooperation of the supporting staff. The Principal as a part of decentralization nominates the staff members as mentors, conveners, coordinators, and in-charges of various academic and administrative committees. All these assist the Principal throughout the year at the time of conducting classes and during examinations too. They partake in co-curricular and extra-curricular activities of the college guiding the students and extracting their cooperation in all matters possible.

**Participative Management:** The institution promotes the culture of participative management for its overall development. The college operates on a two level operative system. Level 1 constitutes the Principal, Vice-Principal and Members of CPDC. Level 2 is headed by Principal with teaching and non-teaching staff as members. Designing and framing policies is done at level-1, while operation of policies takes place at level-2.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The library functions in a big hall situated in the ground floor with good ventilation and light. It has Text books and Reference books. The Internet centre having 14 Systems is used as the Digital Library. The internet having 5 Mbps speed is used. A well equipped GYM for physical education and labs in science, commerce and arts departments with LCD projectors and internet facility
Admission of Students	The admission process is student friendly. Admission committee is headed by the Principal and one senior faculty member acts as in charge of admissions,



	other faculty members involved in the process.
Examination and Evaluation	<p>The Affiliating University has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The IE question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks. Assignment submitted by the students - 5 Marks</p> <p>After the internal exams (Theory/Practical's) the marks obtained by the students should be uploaded in University login which will be kept open by the University for a limited period of time.</p>
Teaching and Learning	<p>To achieve the targeted goals in teaching-learning process, the college implements the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follows the Student Centric methods of teaching and uses all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers. The institution conducts the assignments unit tests internal exams for augmenting the performance of the students. Based on the results the students are divided into slow and advance learners.</p>
Curriculum Development	The college is affiliated to Kakatiya University, Warangal and follows the curriculum and syllabus designed by the university.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Administration	Administration of the institution is supervised by Principal through decentralization method. The teaching faculty works under the guidance of various heads of departments. The office operates under the guidance of superintendent or senior assistant. The college administration is monitored by CCE with the information received from respective institutions. Institutional progress is uploaded on NAAC, AQAR and AISHE portals every year.
Student Admission and Support	The admission process is student friendly. Admission committee is headed by the Principal and one senior faculty member acts as in charge of admissions, other faculty members involved in the process. The helpline desk at the entrance of the college clarifies the doubts of the students during the admission process.
Planning and Development	Institution planning and development is on lines with that of the CCE and various programs are conducted accordingly. College follows the ALMANAC provided by University. As per the instructions of both CCE and University, college conducts its activities accordingly.
Examination	The college is affiliated to Kakatiya University, Warangal and follows the Examination pattern designed by the university. The college conducts internal examinations theory and practical as per university schedule and marks are posted on the university website.
Finance and Accounts	The college being a government institute funds are provided and regulated by State Government. The office maintains the finance records and to monitor the finance accounts regular audit is conducted by Audit Accounts Department, Government of Telangana. As per the latest instructions from O/o CCE, TS major financial transactions are conducted through online banking. Centralized admissions portal DOST conducts student admission at the beginning of every academic year. Students seeking admission in respective colleges have to apply online through DOST helpline center meant for admissions.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OC	1	11/06/2015	08/07/2015	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	5	1	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, APGLI, Health Cards	GPF, APGLI, Health Cards	Scholarships

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutional internal audit is conducted at the end of every year by a team comprising Principal, Office In-charge, and Senior Faculty. The team verifies all financial records pertaining to fee collection, purchase, and other expenditure incurred by college during the academic year. External audit is performed by higher authorities like Regional Joint Director of Collegiate Education and official audit by Auditor Comptroller General, Hyderabad. The inspecting authorities issue half margin questionnaire in case of lapses found during verification. The college in turn submits explanation to the objections raised with supporting evidences for clarification.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCETS	Yes	IQAC
Administrative	Yes	CCETS	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation On College Procedures 2. Feed Back On Regular activities of the college 3. Involving parents and alumni in college development
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6.5.3 – Development programmes for support staff (at least three)

1. Orientation on Service matters conducted 2..Orientation on EHS and 3. Orientation on FDP and Research activities
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Admission Campaign for improving admissions, 2. Encouraging the faculty to submit MRPs. 3. Motivating students to go for higher studies
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Welcoming freshers and orientation to freshers about UG programes	24/07/2015	24/07/2015	24/07/2015	600
2015	Orientation to the faculty about MRPs	20/08/2015	20/08/2015	20/08/2015	14
2015	Encouraging the faculty	19/11/2015	19/11/2015	19/11/2015	14

	to publish Books and chapters				
2016	Student future employment opportunities	20/01/2016	20/01/2016	20/01/2016	400
2016	Awareness programme on Examinations	18/02/2016	18/02/2016	18/02/2016	510
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women equity	08/03/2016	08/03/2016	256	50
Gender sensitization	21/12/2015	21/12/2015	210	123

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
i) Environmental Consciousness and Sustainability: An Eco-club is taking care in the issues related to environmental consciousness in the college premises.
ii) Sustainability/Alternate Energy initiatives: It is planned to establish a solar plant in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	2	1	05/12/2015	1	1	Soil Day	152
2016	1	1	16/09/2015	1	1	Ozone day	251
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A foundation course in Human Values Professional Ethics presenting a Universal approach to value educationThrough self exploration	01/07/2015	in the academic year handbook will be distributed to the parents and students on orientation day of the academic year, which includes syllabus for that academic year,

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of National Integration Day	19/11/2015	19/11/2015	214
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Institution takes initiation in keeping the campus clean through Harithaharam involving NSS volunteers for planting and maintaining the saplings as a year long project. 2. subscribing e magazines for paper free leanings resources. 3Regular swatch bharath cleanliness programs undertaken throughout the year. 4. Rain Water harvesting pits constructed in campus. 5. LED head lamp is used

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Plantation greenery,Energy conservation • Lights and fans are arranged in all classrooms and switched off when not required. • AC facility is available in TSKC and computer labs. • Energy saving awareness program has been initiated among the staff and students. • The UPS Batteries are maintained in TSKC room.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18473.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has its own distinction of being located in an agency area with all modern infrastructure. It is one of the modern colleges in Telangana. The college is known for cultural, social and religious diversity. Students live in unity. They treat their teachers with utmost respect. The Vision of the Institute focuses on essentially aspects like global Standards, Value based Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in co curricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's

determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this the following activities were conducted in the institution.

Provide the weblink of the institution

<https://gdcts.cgg.gov.in/eturnagaram.edu>

### **8.Future Plans of Actions for Next Academic Year**

Procurement of lab material and equipment and make the labs to students reach Use of multimedia tools Strengthening the students by conducting extra co curricular activities to establish language laboratory Wifi facility Encourage the students to gardening and plantation in the campus.