

- [Extended Profile Deviations](#)
 - [Metrics Level Deviations](#)

HEI Name : GOVERNMENT DEGREE COLLEGE, SHANTHINAGAR

Request Date : 06/11/2021

Number of Clarifications : 11

AISHE ID : C-59328

Response Date : 21/11/2021

Extend ed ID	Deviation Details and HEI Response	Affecte d Metric s	Findings of DVV	Response of HEI	Status
1.1	Number of courses offered by the	1.3.2	Please		HEIs

Institution across all programs during the last five years

HEI Input :

202 0-21	201 9-20	201 8-19	201 7-18	201 6-17
155	159	157	166	166

DVV suggested Input :

202 0-21	201 9-20	201 8-19	201 7-18	201 6-17
144	155	123	121	123

HEI clarification Input :

202 0-21	201 9-20	201 8-19	201 7-18	201 6-17
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substantiate the input of 1. no of courses as '155' while there are 6 programs. Please provide 2. tabulated list of courses offered in the college for each program showing sl no, program code, program name, course code, course name, yr of introduction, for each year, separately, (a) on excel sheet, (b) in the college letter head, for all the 5 assessment years, attested by Principal. 2. university notifications/ minutes of meetings

Supporting Document :

[1.1 EP.pdf](#)

Clarificati
on
Accepted

155	159	157	166	166
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Recommended Input :

202 0-21	201 9-20	201 8-19	201 7-18	201 6-17
155	159	157	166	166

Attached Documents :

1. [Institutional data in prescribed format](#)

highlighting number of papers/ subjects where university examination is to be taken by a student in the scheme and structure of syllabus for each program, attested by Principal. 3. Please provide scanned image of a. tabulated list of courses offered in the College, showing sl. no., name of program, name of the course, course code, year, for each year separately for all the 5 assessment years, in the letter head of College, attested by

			<p>Principal. 4. brochure/prospectus, and handbook/syllabus book highlighting programs and courses offered for each year for all the 5 assessment years, attested by Principal. 4. certificate from competent authority of the affiliating University showing the number of courses offered in the College year wise for all the 5 assessment years, attested by Principal.</p>		
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p>	1.2.1	<p>Please provide 1. tabulated list of programs offered in the college</p>	<p>Supporting Document :</p> <p>1.2.pdf</p>	<p>HEIs Clarification Accepted</p>

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HEI Portal

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shanthinagargdc@gmail.com

AISHE Id: C-59328

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- [Extended Profile Deviations](#)

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HEI Name : GOVERNMENT DEGREE COLLEGE, SHANTHINAGAR

Assignment Date : 15/09/2021

Number of Clarifications : 57

AISHE ID : C-59328

Last Date : 30/09/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none">1. Academic council/BoS of Affiliating university2. Setting of question papers for UG/PG programs3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses4. Assessment /evaluation process of the affiliating University <p>HEI Input : E. None of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : E. None of the above</p>	<p>Please provide 1. minutes of meeting of the nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ UG Council valid for the assessment period, attested by Principal.</p>		HEIs Clarification Accepted

	<p>Recommended Input : E. None of the above</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>			
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 06</p> <p>DVV suggested Input : 1</p> <p>HEI clarification Input : 6</p> <p>Recommended Input : 6</p> <p>Attached Documents : 1.Institutional data in prescribed format 2.Any additional information</p>	<p>Please provide 1. List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. attested by Principal. Please clarify whether all the 6 programs of BA/BSc/BCom are under CBXS/Elective course system.</p>	<p>Supporting Document: 1.2.1.pdf</p>	<p>HEIs Clarification Accepted</p>
1.2.2	<p>Number of Add on /Certificate programs</p>	<p>Please provide 1.minutes of meeting the policy of the</p>		<p>No Change</p>

	<p>offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1" data-bbox="297 411 799 582"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	<p>College for introducing add on /certificate program</p>		
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 1026 799 1197"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	<p>Please provide 1. minutes of meetings of statutory bodies of the college, like college council, governing council considering the introduction of certificate/add-on programs, if such issues were taken up by such bodies, attested by Principal</p>		No Change
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
1.3.2	<p>Average percentage of courses that</p>	<p>Please provide 1. minutes of</p>		No Change										

	<p>include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 497 799 670"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	<p>meeting average percentage of courses that include experimental learning through project work/field work / internship, attested by Principal.</p>		
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	<p>Please provide 1. minutes of meetings statutory bodies of the College, if any, on students undertaking project work/field work / internships, attested by Principal.</p>		No Change										
1.4.1	Institution obtains feedback on the	Please provide 1.minutes of	Supporting Document:	HEIs										

	<p><i>syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : D. Any 1 of the above</p> <p>DVV suggested Input : B. Any 3 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Attached Documents : 1. Any additional information (Upload)</p>	<p>meeting of . five filled-in feedback forms each of on curricula/syllabi from each of the stakeholders - students, teachers, alumni, and employers covering aspects on syllabi and its transactions, attested by Principal</p>	<p>1.4.1_compressed.pdf</p>	<p>Clarification Accepted</p>
<p>1.4.2</p>	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <p>1. Feedback collected, analysed and action taken and feedback available on website</p>	<p>Please provide scanned images of 1. supporting document showing the communication with the affiliating University on the Feedback provided, attested by Principal. 2. reply from University on Action taken by</p>	<p>https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53490.pdf</p> <p>Supporting Document: 1.4.2.pdf</p>	<p>HEIs Clarification Accepted</p>

	<p>2. Feedback collected, analysed and action has been taken</p> <p>3. Feedback collected and analysed</p> <p>4. Feedback collected</p> <p>5. Feedback not collected</p> <p>HEI Input : C. Feedback collected and analysed</p> <p>DVV suggested Input : D. Feedback collected</p> <p>HEI clarification Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents : 1. Upload any additional information</p>	<p>the affiliating University on the feedback, attested by Principal. 3. minutes of meetings of statutory bodies of the College including Board of Management and College Council where the feedback analysis was presented and the decisions taken, attested by Principal. 4. Please provide the report of feedback analysis report on syllabus and its transaction in the College website with link provided in the DVV Portal, so as to land on the relevant page on selection of the link and not on any other drives like Google Drive.</p>							
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 1276 799 1372"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> </table>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	<p>Please provide scanned images of 1. tabulated list of students for each program showing sl. no., roll no., reg no/admn no, name, class, batch, program, academic year, for each year, separately for all the 5 assessment years, in the letter head of the college, attested by Principal.</p>	<p>https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53494.pdf</p> <p>Supporting Document: 2.1.1.pdf</p>	<p>HEIs Clarification Accepted</p>
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17					

133	114	103	61	107
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DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
120	110	90	45	97

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
128	114	103	61	107

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
128	114	103	61	107

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
360	360	470	350	240

2. certificate of Principal showing number of students admitted for each program, in the college for each year, for all the 5 assessment years.. 3. Please upload tabulated list of students enrolled in the College showing sl. no., roll no., reg no/admn no, name, class, batch, program, academic year, for each year, for all the 5 assessment years in the college website with weblink provided in DVV Portal so that on selection of the link search should land on the respective document and not to any other Menu or another link, or Google Drive. 4. document related to sanction of intake from affiliating University/ Government/statutory body, for each program, for each year, for all the 5 assessment years, attested by Principal. 5. approved admission list year-wise/ program-wise from the affiliating university, attested by Principal. 6. certificate of Principal showing approved sanctioned strength of students against each assessment year. 7. approved admission list year-wise/ program-wise certified competent authority of the affiliating university, attested by Principal

	<p>DVV suggested Input :</p> <table border="1" data-bbox="297 244 799 416"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>340</td> <td>340</td> <td>450</td> <td>320</td> <td>220</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="297 477 799 649"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>360</td> <td>420</td> <td>470</td> <td>350</td> <td>240</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="297 738 799 911"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>360</td> <td>420</td> <td>470</td> <td>350</td> <td>240</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	340	340	450	320	220	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	360	420	470	350	240	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	360	420	470	350	240			
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																														
340	340	450	320	220																														
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																														
360	420	470	350	240																														
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																														
360	420	470	350	240																														
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students</p>	<p>Please provide 1. tabulated list of students approved for Govt. scholarships/freeships by SC/ST/OBC cells/other related Government departments against earmarked seats allotted in EP 2.2, for each year, for all the 5 assessment</p>	<p>https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53493.pdf</p> <p>Supporting Document: 2.1.2 1.pdf</p>	<p>Changed After Clarification</p>																														

admitted from the reserved categories year wise during last five years

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
127	113	100	59	102

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
100	107	89	45	98

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
124	112	99	59	105

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
123	112	99	59	105

Remark :
as per documetns

years, attested by Principal. 2. letter/ communication issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 3. final admission list indicating the reserved category as published by the College, attested by Principal. Only those seats filled against the reserved quota should be counted against metric 2.1.2. 4 . tabulated list of students granted with Govt. scholarship from different Govt. departments attested by Principal. 5. admission extract submitted to the state OBC, SC and ST cell each year, for all the 5 assessment years, attested by Principal. 6. Please upload the tabulated list of students in receipt of Govt. scholarships under different reserved categories for each year, for all the 5 assessment years, in the college website with weblink provided in DVV Portal so that on selection of the weblink search should land on the respective document and not to any other Menu or another weblink, or Google Drive. 7. approved list of students from competent government departments (ST, SC, OBC) sanctioning scholarship/ freship, for each

	<p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>year, for all 5 assessment years, attested by Principal.</p>		
2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>Please provide 1 tabulated list of full teachers (data for the last assessment year, teacher who served for 1 year and more and/ or teachers who shared more than 90% of the work load as per UGC norms) showing sl.no, id no, name of full time teacher, designation, subject, department, date of joining, for 2019-20, attested by Principal. 2. certificate of Principal showing the student - full time teacher ratio of the latest completed academic year. 3. Please clarify the absence of figures in data template</p>	<p>Supporting Document: 2.2.2.pdf</p>	No Change
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 7</p> <p>DVV suggested Input : 2</p>	<p>Please provide scanned images of 1. circular pertaining the details of mentor (only full time teachers & not exceeding sanctioned post) showing name , dept. and their allotted mentees with name of student, class 2. Approved mentor list as announced by the HEI 3. issues raised and resolved in the mentor system with details to be attached mentor-wise 4. report of the</p>	<p>Supporting Document: 2.3.3.pdf</p>	Changed After Clarification

	<p>HEI clarification Input : 4</p> <p>Recommended Input : 5</p> <p>Remark : as per the given documents list</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. 2.Mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees</p>	<p>issues raised and resolved in the Mentor system, mentor-wise, in the College letterhead, attested by Principal. 5. tabulated list of students, assigned to each mentor, for all the mentors, attested by Principal.</p>		
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.List of the faculty members authenticated by the Head of HEI 2.Institutional data in prescribed format</p>	<p>Please provide 1. sanction letters indicating number of posts (including Management sanctioned posts) by competent authority, attested by Principal 2. tabulated number of full time teachers (completed 11 months or more) showing the no. of full time teachers appointed against sanctioned posts, for each department for each year for all the 5 assessment years, in the College letterhead, attested by Principal.</p>	<p>Supporting Document: 2.4.1.pdf</p>	No Change
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest</p>	<p>Please provide 1. tabulated list of full time teachers having Ph. D (having degree certificate and not provisional</p>	<p>Supporting Document: 2.4.2.pdf</p>	HEIs Clarification Accepted

degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
03	02	06	01	1

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
01	1	2	0	0

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
1	1	4	0	0

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
1	1	4	0	0

certificate) showing: sl. no, id no, name, designation, subject, dept., year of award of Ph.D., subject of Ph.D., name of degree awarding University, whether University whether recognized by UGC(Yes/No), in the College letterhead, academic year wise for all the 5 assessment years, attested by Principal. 2. in case of research guides, individual approval orders issued by competent authority of affiliating University, and registration of research scholars , supervise by the guide, attested by Principal. 3. Please provide affiliating University order of recognizing the College as a research center of the University, attested by Principal.

	<p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>			
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 23</p> <p>DVV suggested Input : 17</p> <p>HEI clarification Input : 11</p> <p>Recommended Input : 11</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>Please provide 1. tabulated list of full time teachers having Ph. D (having degree certificate and not provisional certificate) showing: sl. no, id no, name, designation, subject, dept., year of award of Ph.D., subject of Ph.D., name of degree awarding University, whether University whether recognized by UGC(Yes/No), in the College letterhead, academic year wise for all the 5 assessment years, attested by Principal. 2. copy of Ph.D. certificates (not provisional certificates) of all the full time teachers with Ph.D. degree attested by Principal. 3. in case of research guides, individual approval orders issued by competent authority of affiliating University, and registration of research scholars , supervise by the guide, attested by Principal. 4. Please provide affiliating University order of recognizing the College as a research center of the University, attested by Principal.</p>	<p>Supporting Document: 2.4.3.pdf</p>	<p>HEIs Clarification Accepted</p>

2.6.3

Average pass percentage of Students during last five years

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	31	38	25	45

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	17	22	15	29

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	31	38	25	45

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
42	31	38	25	45

Please provide 1. tabulated list of students appeared in the Final Year University Examinations showing sl. no., roll no., Reg. No., Name, class, program, academic year of exam, passed or not, for each year, separately for all the 5 assessment years, attested by Principal . 2. summary certificate of year wise no of final year students appeared and passed for each program for each academic year, for all the 5 assessment years, attested by Principal. 3. result sheet published by the affiliating University highlighting the roll nos. of students passed from the College, attested by Principal. 4. report from competent authority/Controller of Examination of the affiliating University indicating no of students passed against no student appeared in the final year degree examination, program wise, for each year, for all the 5 assessment years, attested by Principal. 5. Please provide screenshot of University site showing the result of the College for each year, for all the 5 assessment years. 6. Please provide the Time Table of the College highlighting the Class room nos., attested by Principal

Supporting Document:
[2.6.3.pdf](#)

Changed After Clarification

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	42	64	44	85

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	22	44	36	76

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	42	64	44	85

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
81	42	64	44	85

	<p>Remark : as per the given documents</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>													
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	<p>Please provide. 1. minutes of meeting of E-copies of the letters of award for research projects sponsored by Government and non-government sources. 2 List of grants for research projects received during the last five years along with the nature of award,</p>		No Change
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
3.1.2	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.2.1. Number of departments having Research projects funded by</p>	<p>Please provide 1. minutes of meeting of List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years.</p>	<p>Supporting Document: 3.1.2.2.pdf</p>	<p>HEIs Clarification Accepted</p>										

government and non-government agencies during the last five years

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	0

3.1.2.2. Number of departments offering academic programmes

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
6	6	7	6	4

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
1	1	1	3	2

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
6	6	7	6	4

Recommended Input :

	<table border="1"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>6</td> <td>6</td> <td>7</td> <td>6</td> <td>4</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	6	6	7	6	4			
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
6	6	7	6	4										
3.1.3	<p>Number of Seminars/conferences/workshops conducted by the institution during the last five years</p> <p>3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	Please provide 1. minutes of meeting of Brochure/Photograph with date and captions; title of the workshops / seminars conducted. 2. Detailed report for each program.		No Change
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
3.2.1	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in</p>	Please provide 1. minutes of meeting of functional link to be specified to the actual article in the relevant section on the UGC portal.		No Change										

	<p>the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="297 331 799 504"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0			
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
3.2.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 1034 799 1206"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	<p>Please provide 1. minutes of meeting of the k published, title of the proceeding of the conference, name of the publisher, year of publication, whether in national /international, ISBN/ISSN number, the proceeding photo with location & function etc</p>		No Change
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										

3.3.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="297 603 797 775"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	Please provide 1. Minutes of meeting of This award should be not in the name of student but for institution alone are considered and for extension activities only		No Change
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
3.3.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 1305 797 1372"> <tr> <td>2020</td> <td>2019</td> <td>2018</td> <td>2017</td> <td>2016</td> </tr> </table>	2020	2019	2018	2017	2016	Please provide 1. tabulated list of extension/outreach programs (activity conducted for outside community) showing: sl. no., name of program, date, year and duration, number of participants, name of location of programs, agency supporting the programs, Name of the collaborating agency ,for each year, for all the 5 assessment years, attested by Principal. 2. detailed reports of each of the	Supporting Document: 3.3.3.pdf	HEIs Clarification Accepted					
2020	2019	2018	2017	2016										

-21	-20	-19	-18	-17
0	1	1	1	1

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	0

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	2	1	1	1

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	2	1	1	1

Attached Documents :

1. [Institutional data in prescribed format](#)
2. [Any additional information](#)

program, with specific mention of number of students participated and collaborating agency, attested by Principal.
 3. communication with sponsoring departments/agencies/NGOs mentioning the title of the program, attested by Principal.
 4. any other supporting document of relevance such as newspaper reports regarding the extension program, attested by Principal.
 5. Please provide Geo tagged photographs with captions and date//screenshot of college website

3.3.4

Average percentage of students participating in extension activities at

Please provide 1. List of students participated for the

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53323.pdf>

HEIs Clarification

3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	16	50	36	56

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	12	47	34	45

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	38	50	36	56

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
-------------	-------------	-------------	-------------	-------------

extension activities mentioned in metric 3.3.3, (without repeating the same student more than once in a year) , name of the extension program, name of the students participated, through either NSS/NCC/RED/Cross/YRC, collaborating agency, place where conducted, activity name, in excel sheet and summary to be attested by Principal. 2. provide link to the college web site for the programs 3. captions and date/ screenshot of the activity conducted as in 3.3.3, of college website 6. Please provide english translated document for verification. 7. student attendance register / certificates for selected extension activities. (Data given here should match with that of the activities indicated in metric 3.3.3) 8. Photographs or any supporting document of relevance with proper captions and dates, attested by Principal

Supporting Document:
[3.3.4.pdf](#)

Accepted

	<table border="1" data-bbox="297 217 799 288"> <tr> <td>0</td> <td>38</td> <td>50</td> <td>36</td> <td>56</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	0	38	50	36	56								
0	38	50	36	56										
3.4.1	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years</p> <p>3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 847 799 1018"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	<p>Please provide 1. minutes of meetings of statutory bodies of the college, like college council, governing council considering establishing collaborations to benefit teachers and students, if such issues were taken up by such bodies, attested by Principal.</p>		No Change
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
3.4.2	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs</p>	<p>Please provide 1. minutes of meetings of statutory bodies of the college, like college council, governing council considering establishing MoUs to benefit teachers and</p>		No Change										

	<p>with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 391 799 563"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template)</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	<p>students, if such issues were taken up by such bodies, attested by Principal.</p>		
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 2</p> <p>DVV suggested Input : 1</p> <p>HEI clarification Input : 1</p> <p>Recommended Input :</p>	<p>Please provide in data template 1. tabulated list of all class rooms/seminar halls (labs/workshops to be excluded) with sl. no., room no, room name, department, facilities such as LCD,WiFi, LAN facility etc, in excel sheet. 2. tabulated list of class rooms/seminar halls with sl. no., room no, room name., department, facilities such as LCD,WiFi, LAN facility, smart class rooms, etc., attested by Principal. 3. geotagged photographs of all class rooms, with equipment and facilities along with time table sheet (related to the room) and seminar halls with captions and dates</p>	<p>https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53488.pdf</p> <p>Supporting Document: 4.1.3.xlsx</p>	<p>HEIs Clarification Accepted</p>										

	<p>1</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format(Data template) 3.Paste link for additional information</p>	<p>highlighting the facilities available in the rooms/halls. 4. share the weblink for additional details & tabulated list of class rooms the weblink search should land on the respective document and not to any other menu or another weblink, or google drive.</p>																																
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="297 831 797 1002"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>5.64</td> <td>0</td> <td>0</td> <td>15.54</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="297 1062 797 1233"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>3.21</td> <td>0</td> <td>0</td> <td>12.22</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="297 1294 797 1361"> <thead> <tr> <th>2020</th> <th>2019</th> <th>2018</th> <th>2017</th> <th>2016</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	00	5.64	0	0	15.54	2020-21	2019-20	2018-19	2017-18	2016-17	00	3.21	0	0	12.22	2020	2019	2018	2017	2016						<p>Please provide scanned images of 1. audited statement of income and expenditure account of the college, highlighting the expenditure on infrastructure improvement considering construction of new building, purchase of new equipment, purchase of furniture and fixtures, purchase of new vehicles for academic purpose. excluding library books & journals from the audited income & expenditure statement.,or each year 2016-17 & 2019-20 assessment years certified by the external auditor and countersigned by Principal. 2. audited balance Sheet of the college for 2016-17 & 2019-20 years certified by Principal. 3. receipts and payment account of the college for 2016-17 & 2019-20 certified by Principal. 4. audited income and expenditure accounts</p>	<p>https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53419.pdf</p>	<p>HEIs Clarification Accepted</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
00	5.64	0	0	15.54																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
00	3.21	0	0	12.22																														
2020	2019	2018	2017	2016																														

<table border="1" data-bbox="297 217 799 359"> <tr> <td>-21</td> <td>-20</td> <td>-19</td> <td>-18</td> <td>-17</td> </tr> <tr> <td>00</td> <td>5.37</td> <td>0</td> <td>0</td> <td>14.34</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="297 448 799 619"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>00</td> <td>5.37</td> <td>0</td> <td>0</td> <td>14.34</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload audited utilization statements 2.Upload any additional information 3.Institutional data in prescribed format(Data template) 	-21	-20	-19	-18	-17	00	5.37	0	0	14.34	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	00	5.37	0	0	14.34	<p>highlighting infrastructure augmentation expenditure , year wise, in the college Income and expenditure accounts certified by external Auditor and countersigned by Principal. 6. utilisation statement for the infrastructure maintenance for 2016-17 & 2019-20 certified by Principal.</p>		
-21	-20	-19	-18	-17																			
00	5.37	0	0	14.34																			
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																			
00	5.37	0	0	14.34																			
<p>4.2.2 The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : E. None of the above</p> <p>DVV suggested Input :</p>	<p>Please provide the scanned images of 1. the letter/details of subscription /member ship in the name of HEI for the e-resources selected by HEI with full details , attested by Principal. 2. letter of purchase of software/ e-resources in the name of the college attested by Principal 3. copy of bills/invoices and payment details in the name of the College, for each year, for all the 5 assessment years, attested by Principal. 4. highlighted portion of the</p>		<p>HEIs Clarification Accepted</p>																				

	<p>B. Any 3 of the above</p> <p>HEI clarification Input : E. None of the above</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template)</p>	<p>audited income and expenditure account showing the total amount spent on e-resources, certified by external auditor and countersigned by Principal substantiating the amount spend on e-resources.</p>																	
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="297 1007 797 1177"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>00</td> <td>00</td> <td>00</td> <td>0.99</td> <td>0.89</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="297 1238 797 1334"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> </table>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	00	00	00	0.99	0.89	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	<p>Please provide the scanned images of 1. bills/ invoices and payment details and membership/subscription details of books/ebooks, journals/e-Journals, year wise, attested by Principal. 2. income and expenditure statements, highlighting the expenditure for procurement of books/ebooks and journals/e-Journals, for each year, for all the 2017-18, 2016-17 years, certified by Principal.</p>	<p>https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53420.pdf</p> <p>Supporting Document: 4.2.3.pdf</p>	<p>HEIs Clarification Accepted</p>
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17															
00	00	00	0.99	0.89															
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17															

	<table border="1" data-bbox="297 215 799 285"> <tr> <td>00</td> <td>00</td> <td>00</td> <td>0.55</td> <td>0.78</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="297 347 799 518"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>00</td> <td>00</td> <td>00</td> <td>0.99</td> <td>0.89</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="297 608 799 778"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>00</td> <td>00</td> <td>00</td> <td>0.99</td> <td>0.89</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format(Data template) 2.Audited statements of accounts 3.Any additional information 	00	00	00	0.55	0.78	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	00	00	00	0.99	0.89	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	00	00	00	0.99	0.89			
00	00	00	0.55	0.78																									
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																									
00	00	00	0.99	0.89																									
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																									
00	00	00	0.99	0.89																									
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 20</p>	<p>Please provide scanned images of 1.select pages of login register of library recording the visits of students and teachers for , 16, 17, 18, 19 20,21 attested by Principal 2. Please provide screenshots of the data for the login of students & teachers on 15, 16, 17, 18, 19 20 , for online access. 3. upload last page of</p>	<p>https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53491.pdf</p>	<p>HEIs Clarification Accepted</p>																									

	<p>DVV suggested Input : 10</p> <p>HEI clarification Input : 15</p> <p>Recommended Input : 15</p> <p>Attached Documents : 1. Details of library usage by teachers and students</p>	<p>accession register details in the web site and provide the web link. 4. students and teachers feedback on library facility available in the college attested by Principal.</p>		
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Please provide 1. Minutes of meeting Bills for the purchase of computers. 2. Highlight the entries of computers purchased in the stock registers, attested by Principal.</p>	<p>https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53422.pdf</p>	No Change
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : D. 5 MBPS – 10 MBPS</p> <p>DVV suggested Input : B. 30 MBPS – 50 MBPS</p> <p>HEI clarification Input :</p>	<p>Please provide the scanned images of 1. document of agreement with the service provider for the leased line connectivity , attested by Principal. 2. bills of the internet connection for Oct-Dec - 2017-18, Jul-Sept 2018-19 and Jan-Mar 2019-20, attested by Principal. 3. documents supporting subscription, contract, communication with the</p>	<p>https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53423.pdf</p> <p>Supporting Document: 4.3.3.pdf</p>	HEIs Clarification Accepted

	<p>E. < 5 MBPS</p> <p>Recommended Input : E. < 5 MBPS</p> <p>Attached Documents :</p> <p>1. Details of available bandwidth of internet connection in the Institution</p>	<p>service provider on providing the claimed broadband bandwidth, attested by Principal. 4. paid bills/Invoices for one quarter (3 months) of the last completed academic year of the assessment period, indicating internet connection plan, speed and bandwidth in the name of the College, attested by Principal.</p>																	
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="297 1034 797 1206"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0.35</td> <td>0.33</td> <td>1.16</td> <td>0.39</td> <td>00</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="297 1267 797 1361"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0.35	0.33	1.16	0.39	00	2020-21	2019-20	2018-19	2017-18	2016-17	<p>Please provide scanned images of 1. Income and Expenditure account of the College, highlighting the expenditure on repair and maintenance and AMC for physical & academic facilities for each year for all the 5 assessment years certified by Finance Officer and countersigned by Principal. 2. Receipts and Payment account of the College for all the 2020-21, 2019-20, 2018-17, 2019-18 certified by Principal. 3. Income and Expenditure accounts highlighting infrastructure repair and maintenance and AMC for physical & academic expenditure , year wise, in the College Income and Expenditure accounts certified by Finance Officer and countersigned by Principal. 4. Please provide the</p>	<p>https://ccets.cgg.gov.in/Uploads/files/buttonDetails/53424.pdf</p>	<p>HEIs Clarification Accepted</p>
2020-21	2019-20	2018-19	2017-18	2016-17															
0.35	0.33	1.16	0.39	00															
2020-21	2019-20	2018-19	2017-18	2016-17															

	<table border="1" data-bbox="297 217 797 288"> <tr> <td>0.23</td> <td>0.23</td> <td>1.09</td> <td>0.29</td> <td>00</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="297 347 797 443"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0.35</td> <td>0.33</td> <td>1.16</td> <td>0.39</td> <td>00</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="297 608 797 703"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0.35</td> <td>0.33</td> <td>1.16</td> <td>0.39</td> <td>00</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) 2.Audited statements of accounts</p>	0.23	0.23	1.09	0.29	00	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0.35	0.33	1.16	0.39	00	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0.35	0.33	1.16	0.39	00	<p>computation of the total expenditure in 4.4.1, from which statement the amount is arrived. 5. Copy of voucher / receipts/ bill for the amount spend for maintenance & repairs signed by the receiver and counter signed by Principal.6. Mode of payment of the expenditure with date, amount paid, to whom paid, how paid etc, attested by Principal. 7. Please ensure that amount for 4.4.1 given in the attached data template & HEI input in DVV Portal are tallying and is included in EP 4.2 and not included in metric 4.1.4 and to be certified by Principal.</p>		
0.23	0.23	1.09	0.29	00																									
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																									
0.35	0.33	1.16	0.39	00																									
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17																									
0.35	0.33	1.16	0.39	00																									
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the</p>	edit deviation	Supporting Document: 5.1.1.pdf	HEIs Clarification Accepted																									

government schemes for reserved categories)

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
38	117	166	137	144

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
28	107	156	130	124

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
38	117	166	137	144

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
38	117	166	137	144

Attached Documents :

1.[upload self attested letter with the list of](#)

	students sanctioned scholarship 2.Institutional data in prescribed format													
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non-government agencies during the last five years</p> <p>5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	edit deviation		No Change
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> Soft skills Language and communication skills Life skills (Yoga, physical fitness, 	edit deviation	Supporting Document: 5.1.3.pdf	HEIs Clarification Accepted										

	<p>health and hygiene) 4. ICT/computing skills</p> <p>HEI Input : C. 2 of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>			
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p>	edit deviation	Supporting Document: 5.1.4..pdf	HEIs Clarification Accepted

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	5	6	1	5

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	2	2	0	3

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	5	6	1	5

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	5	6	1	5

Attached Documents :

1. [Institutional data in prescribed format](#)
2. [Any additional information](#)

5.1.5

The Institution has a transparent

edit deviation

Supporting Document:

HEIs

<p>mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none">1. Implementation of guidelines of statutory/regulatory bodies2. Organisation wide awareness and undertakings on policies with zero tolerance3. Mechanisms for submission of online/offline students' grievances4. Timely redressal of the grievances through appropriate committees <p>HEI Input : D. 1 of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : D. 1 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Upload any additional information		<p>5.1.5.pdf</p>	<p>Clarification Accepted</p>
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5.2.1

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	2

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	1

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	2

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	2

edit deviation

Supporting Document:
[5.2.1.pdf](#)

HEIs
Clarification
Accepted

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Self attested list of students placed 2.Institutional data in prescribed format 			
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 16</p> <p>DVV suggested Input : 8</p> <p>HEI clarification Input : 14</p> <p>Recommended Input : 17</p> <p>Remark : as per documents list</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting data for student/alumni 2.Institutional data in prescribed format 	edit deviation	Supporting Document: 5.2.2.pdf	Changed After Clarification
5.2.3	<p>Average percentage of students qualifying in state/national/</p>	edit deviation	Supporting Document: 5.2.3.1.pdf	HEIs Clarification

international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	1

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	0

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	1

Recommended Input :

Accepted

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	1

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	1

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	0

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	1

<p>Recommended Input :</p> <table border="1" data-bbox="297 244 797 416"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same 2.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	1			
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17									
0	0	0	0	1									
<p>5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="297 1121 797 1294"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	<p>edit deviation</p>		<p>No Change</p>
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17									
0	0	0	0	0									

1.[Institutional data in prescribed format](#)

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	1	0	1	0

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	0

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	14	0	7	0

edit deviation

Supporting Document:
[5.3.3.pdf](#)

HEIs
Clarification
Accepted

	<p>Recommended Input :</p> <table border="1" data-bbox="297 244 799 416"> <thead> <tr> <th>2020 -21</th> <th>2019 -20</th> <th>2018 -19</th> <th>2017 -18</th> <th>2016 -17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>14</td> <td>0</td> <td>7</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	14	0	7	0			
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	14	0	7	0										
5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>DVV suggested Input : B. 4 Lakhs - 5 Lakhs</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : E. <1 Lakhs</p> <p>Remark : AS PER HEI DOCUMENTS</p> <p>Attached Documents :</p>	edit deviation		Changed After Clarification										

<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : A. All of the above</p> <p>Remark : AS PER HEI</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces 2. Institutional data in prescribed format(Data template) 	<p>Please provide scanned images of 1. audited statement of income and expenditure accounts of the college highlighting the total expenditure on implementation of e-governance component in the areas of operation for each year, for the assessment years, certified by external auditor and countersigned by Principal. 2. copy of voucher showing the payment made to each of the vendors for implementation of the claimed points in 6.2.3 and mode of payment of the same. 4. copy of the receipts & payment register for the relevant day in support of the payment made, attested by Principal.</p>	<p>Supporting Document: DVV 6.2.3 compresses d.pdf</p>	<p>Changed After Clarification</p>
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies</p>	<p>Please provide 1. tabulated list of teachers provided with financial support to attend conferences/ workshops</p>	<p>Supporting Document: DVV 6.3.2.pdf</p>	<p>HEIs Clarification Accepted</p>

during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	0	0	0	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

showing serial no., name of teacher without repetition of same teacher more than once, department, name of the program, conducted by whom, place , duration, from-to date, subject/theme of conference, amount paid, mode of payment, signature of teacher, for 2020-21, attested by Principal. 2. a/c credited or cheque issued with screen shot showing the name of teacher 3. ledger copy of the expenditure head and the abstract of the inc & exp statement highlighting the appropriate head for years separately attested by Principal

Attached Documents :

- [1.Upload any additional information](#)
- [2.Institutional data in prescribed format\(Data template\)](#)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

HEI clarification Input :

2020	2019	2018	2017	2016
------	------	------	------	------

Please provide 1. tabulated list of professional development programs conducted by the college for faculty or non teaching staff showing sl. no., name of programs, year, from-to dates, number of participants, duration, for 2020-2021 in the college letterhead, attested by Principal.

Supporting Document:
[DVV 6.3.3.pdf](#)

HEIs
Clarification
Accepted

-21	-20	-19	-18	-17
01	0	0	0	0

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
01	0	0	0	0

Attached Documents :

- 1.[Upload any additional information](#)
- 2.[Institutional data in prescribed format\(Data template\)](#)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

Please provide details in 1. tabulated list of participants attending refresher course/faculty orientation /professional development programs conducted by other agencies/ organizations/ etc as stipulated by UGC/AICTE for a period of 1 week & above only showing sl. No, name of the program, name of agency/organization/institution , duration of program, from-to dates, name of faculty, department, for each year 2019-20 . 2. relevant documents related to the

Previous uploaded file in 2019-20 program schedule below one week(3 days) program.

HEIs Clarification Accepted

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	4	0	0	0

DVV suggested Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	2	0	0	0

HEI clarification Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	0

Recommended Input :

2020 -21	2019 -20	2018 -19	2017 -18	2016 -17
0	0	0	0	0

Attached Documents :

1. [Upload any additional information](#)
2. [Institutional data in prescribed format\(Data template\)](#)

programs for faculty - such as brochures, annual/periodic reports for each year for all the 5 assessment years, attested by the Principal. 3. E-copy of the certificates issued to faculty for the program attended by the teacher. 4. IQAC report summary for each activity 5. duty certificate/reliving letter issued to the teachers for attending the programs, attested by Principal.

<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="297 528 797 699"> <tr> <td>2020 -21</td> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template)</p>	2020 -21	2019 -20	2018 -19	2017 -18	2016 -17	0	0	0	0	0	<p>Please provide 1. minutes of meeting of statutory bodies like college council, board of management, IQAC, (if available), considering the policy of accepting Funds / Grants from non- government bodies, individuals (philanthropers), attested by Principal.</p>	<p>Grants from non-Government bodies, individuals (philanthropes) accepting fund is NIL.</p>	<p>No Change</p>
2020 -21	2019 -20	2018 -19	2017 -18	2016 -17										
0	0	0	0	0										
<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) 	<p>Please provide scanned images of 1. documents supporting initiatives of IQAC in terms of certificate of accreditation/ranking by NBA, ISO, etc attested by Principal. 2. notification of formation and composition of IQAC attested by Principal. 3. minutes of meetings of IQAC highlighting the activities undertaken by IQAC, attested by Principal.. 4. documents supporting initiatives of IQAC in terms of certificate of accreditation/ranking by NIRF,</p>	<p>Supporting Document: DVV 6.5.3 compressed.pdf</p>	<p>HEIs Clarification Accepted</p>										

	<p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload any additional information 2. Institutional data in prescribed format(Data template) 3. Paste web link of Annual reports of Institution 	<p>NBA, ISO, etc , attested by Principal. 5. other certificates of quality by Govt,/ Govt recognized organizations attested by Principal. 6. documents related to collaborative quality initiatives with other institution, attested by Principal. 7. web link of annual report of the college. 8. upload copies of accreditation & certificates and provide the link leading to the same. 9. summary documents and date of submission of AQARs for all the 5 assessment years attested by Principal (if accreditation for 2nd and above)</p>		
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input :</p>	<p>Please provide scanned images of 1. bills/ invoices for the purchase of equipment with details of supplier, brand name with specifications for the facilities created/claimed , attested by Principal.2. Installation details such as name of the agency/Co who has installed the equipment, details of valid AMC with copy of the service contract attested by Principal. 3. latest service report. 4. any other supporting documents for the</p>	<p>Supporting Document: 7.1.2_162973081_4_6721.pdf</p>	<p>HEIs Clarification Accepted</p>

	<p>D. 1 of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : D. 1 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents : 1.Geotagged Photographs</p>	<p>claimed facilities available in the college campus, attested by Principal. 5. please provide geo tagged photographs of the facilities showing the brand name, asset nonwitch captions and date. 6. highlighted portion of the receipts & payment account of the period in which purchased / inc & exp account when serviced .</p>		
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : D.1 of the above</p> <p>DVV suggested Input : C. 2 of the above</p>	<p>Please provide scanned images of 1. bills/ invoices for the purchase of equipment with details of supplier, brand name with specifications for the facilities created/claimed , attested by Principal.2. Installation details such as name of the Agency/Co who has installed the equipment, details of valid AMC with copy of the service contract attested by Principal. 3. latest service report. 4. any other supporting documents for the claimed facilities available in the college campus, attested by Principal. 5. Please provide geo tagged photographs of the facilities showing the</p>	<p>Supporting Document: 7.1.4 162973084 8 6721.pdf</p>	<p>HEIs Clarification Accepted</p>

	<p>HEI clarification Input : D.1 of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Attached Documents : 1.Geotagged photographs / videos of the facilities</p>	<p>brand name, asset no. with captions and date. 6. highlighted portion of the receipts & payment account of the period in which purchased / inc & exp account when serviced 7. year in which the item is capitalized</p>		
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : C. 2 of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : C. 2 of the above</p>	<p>Please provide the scanned images of 1. policy document highlighting the section in the handbook/calendar mentioning the policy, on the green campus, attested by Principal. 2. policy document on circulars for the implementation of the initiatives and any other supporting documents, attested by Principal. 3. documents supporting availability pedestrian friendly pathways, plastic free campus promotion of electric powered vehicles in the campus etc. 4. Inc & exp account highlighting the amount spent on the referred facilities certified by Principal. 5. Please provide screenshot of web pages of the college website mentioning the green policy.6. please provide geo tagged</p>	<p>Supporting Document: 7.1.5.pdf</p>	<p>HEIs Clarification Accepted</p>

	<p>Recommended Input : C. 2 of the above</p> <p>Attached Documents : 1. Geotagged photos / videos of the facilities</p>	<p>photographs of display boards on sl. nos. 1, 2, 3, 4, 5 in the metric 7.1.5 with captions & dates.</p>		
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : E. None of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : D.1 of the above</p> <p>Recommended Input : D.1 of the above</p>	<p>Please Provide 1. Minutes of meeting of report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date attested by Principal.</p>	<p>Supporting Document: 7.1.6 municipal.pdf</p>	<p>DVV Suggestion Recommended</p>

	Attached Documents :			
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : E. None of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : D.1 of the above</p>	Please provide 1. Minutes of meeting of Policy document and information brochure. 2. Link to Geo tagged photos and videos with date and caption.	Supporting Document: 7.1.7.pdf	HEIs Clarification Accepted

	<p>Recommended Input : D.1 of the above</p> <p>Attached Documents :</p>			
7.1.1 0	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : E. None of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : D. 1 of the above</p>	<p>Please provide 1. Proceedings of the monitoring committee. Circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and other staffs, attested by Principal.</p>	<p>Supporting Document: 7.1.10 code of conduct.pdf</p>	<p>HEIs Clarification Accepted</p>

	Recommended Input : D. 1 of the above Attached Documents :			
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