



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT DEGREE COLLEGE, ETURNAGARAM**

**AKULAVARI GHANAPURAM, NEAR ITDA OFFICE, ETURNAGARAM MULUG  
DISTRICT - 506165**

**506165**

**<https://gdcts.cgg.gov.in/eturnagaram.edu>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Degree College, Eturnagaram has been established in academic year 2007-08, vide RC. No. 288/Admn-1-2/2007 dated 06-12-2007, for the Welfare of Tribal People in the Agency Area of Eturnagaram, Warangal District. This College started functioning initially in the College Hostel (Boy's Hostel) with 200 students. This College completed 14 years of valuable educational service till now. The college now offers degree programs in Commerce, Science, Arts and computer courses. The Commissioner Collegiate Education, A.P. Hyderabad has sanctioned the B.A (HEP), B.Com (general), B.Com (Computer), B.Sc (BZC) and B.Sc (MPC) courses. The College aims to mould the student community hailing mostly from the marginalized, tribe's (koyas) and weaker sections of the society into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment. The college has got recognition by UGC under section 2(f) and 12B on 28/06/2013. The college was accredited with Grade 'B' by NAAC, Banglore in 2015. With 2.06 Grade points.

### OBJECTIVES

The main objectives of the institution are:

To enable the students of this area with distinct socio-cultural, political and economic conditions, to cope up with the demands of the contemporary global scenario through effective transaction of the curriculum and conducting co-curricular extracurricular activities.

Striving to develop a strong foundation of ethical principles in our students and make them academically excellent to acquire global competencies with the help of technology, so that they can substantially contribute to national development.

Strengthening labs, enriching college library, use of ICT, student support and governance, encouraging sports, co-curricular and extra-curricular activities.

Academic excellence, personality development and social orientation are our guiding principles. To encourage and aid the students for pursuing education at PG level.

To train up the students for employment in public and private sectors.

To ensure students' personality development through different activities related to community. To develop research aptitude in the students.

### Vision

The College envisages the intellectual development, moral uprightness, social commitment, cultural refinement, spiritual enlightenment and emotional maturity of the future generation. Fostering potential for academic excellence, establishing skill enrichment and inculcation of human values. This institution believes, Graduation is an important phase in a student's life. It is crucial point where the transformation of a student into a professional

and a holistic social being , begins and paves the way for his /her successful future.

## **Mission**

To translate our fond vision into a concrete reality through various program launched by the college, having the following as thrust areas: Globally relevant academic excellence. Value based human development. Adequate training for higher education. Identification of opportunities for the disadvantaged, Ensuring gender justice, Formation of responsible leadership .Foster religious harmony. Advance scientific temperament. "Devising all sorts of programs and adopting modern and innovative techniques to impart Knowledge, Skills and Values that shape students as independent thinking beings to safeguard the spirit of the constitution of India" Emphasis on experimental learning, Highly personalized education accounting for each individual's personal goals.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

The strength of the institution is its qualified and committed faculty members, industrious administrative staff, state of the art infrastructure, well equipped with interactive classes, high speed WiFi internet access 24/7, availability of computers in English Language Lab, JKC (Jawahar Knowledge Centre), computer facilities for scanning, printing and copying. The college has always been in the frontline in fulfilling its social objectives in terms of educational attainments and producing quality individuals.Modern Teaching aids like LCD projectors, Digital Interactive Boards, LCD TV, Laptops. Strong extension activities through NSS and excellent performance in Cultural activities . The institute is processing all types of scholarships offered by the State and Central Government. The institute has attached with a study centre under Dr. B.R. Ambedkar Open university,Located in peaceful ambience, Committed and dedicated faculty, Telangana Skills and Knowledge Centre with Full Time Mentor for training in employability and soft skills, Career and Counselling Cell for creating awareness among students for different employment opportunities and career options, Ragging-free campus, Co-curricular and extra-curricular activities for fostering all-round development among students.

### **Institutional Weakness**

The weak points of our institution are the occasional shortage of permanent lecturers for certain subjects. Besides, the college is fully equipped with K-Yan (computers cum projector), interactive boards, LCD projectors, high speed internet with Wi Fi connectivity. First graduation learners, educated in vernacular languages. Restriction on appointment of permanent staff from government.

### **Institutional Opportunity**

This College is having a attached Boys Hostel in the campus itself and a Girls Hostel nearby. The opportunities ahead of us are many. We also hope to elicit more funding and academic projects from CCE, Government of Telangana, Hyderabad for infrastructural enhancement. We strive to sustain our student support

activities and improve the quality of our services. The college is confident that it can sustain and improve its services to the students and the general public in the coming years. Practice of **Class Representatives** to render their services in lieu of the **Students' Council** which is banned at present.

### **Institutional Challenge**

The challenges ahead of us are diverse. Increasing enrolment competing with private institutions which resort to unethical practices. Preventing drop outs among women students on account of marriage. Motivating students to complete degree and go for higher studies. Drop outs from science courses to go for vocational and other job oriented courses like ITI, MLT, nursing etc. Ignorance of the students about DOST admission process. The work load is too heavy to carry out all the Curricular, Co-Curricular and Extra-Curricular activities. The more number of vacant posts in the Teaching, Non-teaching posts. The student-teacher ratio is very high. The state Government under its policy of encouraging Private sectors has been sanctioning the entire Tuition fee to students of the Private Colleges and private college managements are resorting to unethical practices to lure students to opt private colleges. It has become a threat and affecting college admissions. Continuous enhancement of infrastructure, proper maintenance, improving the quality of academic services, extension, research activities and student support programmes, To achieve academic excellence by involving masses from socially weaker sections are a few of the challenges ahead.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The institution has a well planned curriculum designed by affiliating University **i.e. Kakatiya University Warangal for UG.** syllabus is provided to all affiliated colleges on the university website. Teaching plan is prepared by faculty based on curriculum, this is called annual teaching plan. IQAC of the college conducts meeting at beginning of the academic year for preparing institutional plans, annual plans, for effectively transacting curriculum and organizing co curricular and extracurricular activities for achieving desired aims of education. Class room teaching through conventional and advanced methods of teaching via digital boards, smart boards, power point presentation and mobiles application is being applied by teachers. Other than classroom instructions, relevant co curricular and extracurricular activities are also designed and organized appropriately to inculcate Human Values, Professional Ethics, Environmental Awareness, Gender Sensitization, Health and Hygiene, etc. in the students. Academic review meetings are conducted to make an appraisal of the performance and progress of students. Feed backs from students, parents, alumni and faculty have been collected, analyzed and action is taken accordingly.

The college followed annual system of teaching and evaluation until the adoption of semester system in 2016-17 and Adopted Choice Based Credit System (CBCS) at degree level courses from then onwards, with semester system. Environmental Studies, Gender Sensitization, Communication Skills in English, Computer Basics and Automation, Water Resource Management, Banking and Insurance and Soft Skills, and Human Values and Professional Ethics are some of subjects integrated into the curriculum for enhancing Academic flexibility. The curriculum of Telangana Skills and Knowledge Centre (TSKC), a skills training wing of the

college contains elements of soft and life skills. Students also participate in field projects under the programme “Jignasa”.

The institution is presently offering Eight UG courses and has English, Telugu, Mathematics, Physics, Chemistry, Botany, Zoology, Economics, History, Political Science, Commerce, and Computer Science Departments. The institution adopts student admission procedure as prescribed by the government of Telangana and the Affiliating University based on the merit and social status.

This institution will be ever ready to update and adopt additional inputs necessary to suit for the transforming society .

### **Teaching-learning and Evaluation**

Teaching-learning Evaluation process is the most important tool for an institution for effectively transacting curriculum and to impart quality education. In this regard the institution strictly follows Academic calendar provided by the Commissioner of Collegiate Education, Telangana state and also strictly adheres to the Almanac of the affiliating university (Kakatiya University, Warangal) for transacting curriculum. We have prepared a constant evaluation system in our institution. The college implements the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follows the learner centric methods of teaching and uses all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. Faculty of our institution are adept in effectively integrate ICT Tools such as PPTs, Digital Boards and open resource material available on the Internet in their teaching. In view of the students joining in this institution hail from different cultural, language, social and educational background, teachers adopt bilingual method using vernacular language. The institution by its continuous monitoring and evaluating mechanism ensures the quality of teaching with its qualified, dedicated and expert teachers. The institution adopts Continuous and Comprehensive Evaluation-CCE method, conducts the assignments, unit tests and internal exams besides conducting summative /term end exams for augmenting the performance of the students. Formative assessment is done by slip tests, oral tests, short debates and discussions for adopting situational teaching strategies. Learner centric methods such as problem solving, question-answer method, group work and activity based teaching, communicative approach are used in teaching-learning. Based on the results the students are divided into slow and advance learners. To focus on slow learners, Individualized instructional strategies are employed by adopting mentor mentee system. Teacher quality is ensured by taking steps towards professional enrichment of the faculty. All regular lecturers have attended Orientation Courses and Refresher Courses. Teachers are encouraged to keep themselves abreast of the latest developments in their subjects.

### **Research, Innovations and Extension**

This institution is promoting research activities by providing incentives to the faculty such as infrastructure, leaves, ICT facilities. 20 research papers and seminars/conference papers are published in journals and 01 National level seminar is organized. 01 work shop is organized by department of English. Dr . D.Nagaraju of Botany department wrote chapters in 04 books.

Our faculty members have been attending national/international seminars and conferences and are also publishing in national and international journals.

As the institution confines itself to offer undergraduate programs, the scope for research activity on the part of students is limited. Even though, a good number of students executed study projects in Jignasa. (a program initiated by Commissionerate Collegiate Education -TS to encourage research skills in undergraduate students, in which faculty members act as mentors and help the students in completing their study projects), It is an indication of the research-based orientation of the students.

Various extension activities are organized through NSS, Blood Donation Camps, health and Hygiene camps, Swacha Bharath, Voter awareness programs for creating awareness regarding social and environmental issues among the students and society.

constitutional rights related activities; gender sensitization activities are routinely conducted

to inculcate dignity of labour, awareness about social, environmental and health related issues.

### **Infrastructure and Learning Resources**

The college is located at the entrance of the town and has access to bus station. Our institution is advantaged with 5-acre land in which the college building blocks are constructed. It has well furnished laboratories, library, playground, and gym facility. Classrooms are well ventilated for reading. A well furnished library is available on the college campus. Spacious hall measuring 30x40 ft with adequate ventilation. The library has 4100 textbooks besides 3200 reference books. Newspapers both in English and Telugu are made available to students for general information and for specific information to students who are preparing for competitive examinations and for higher studies. The library is supported with Internet facility and can be accessed by both teachers and students. 14 computer systems are available as part of digital library with 5 Mbps internet speed. Fully automated library with INFLIBNET SOUL Software is available for users. Name of the ILMS Software : SOUL? Nature of Automation: Partial? Version: 2.2.1 ?Year of Automation:2017 ICT tools and resources are available for teaching learning process. Total 147 computers are available in the college distributed in the English Language Lab, Computer Department, TSKC Lab, Library, Seminar Hall, and Principal's Office, Administrative Office, IQAC Room, Examination Office Room and other Departments. LCD/OHP facility for English/ Commerce/ Zoology/Botany/Computer Departments. Virtual Classroom is available. Students can watch MANA TV Live Classes and Recorded classes in the Seminar Hall. Physical Infrastructure: The college functions in a well furnished building with good physical facilities. It is one of the model colleges in Telangana. Another new building worth Rs. 4 Crores sponsored by RUSA, Telangana constructed to increase the physical amenities of the college. Two tracks meant for sports and walking are to be laid in the campus for the physical fitness and mental agility of all stakeholders. Classroom furniture for accommodating students is supplied to college from CCETS and the amount towards purchase of the furniture is met from the college student special fee fund.

### **Student Support and Progression**

The state government has banned student council elections and formation of Committees to maintain peaceful, a political atmosphere in educational institutions. So the institution has no separate council for students. But, the institution has Mentor-mentee system, in this, mentors hold regular meetings with mentees allotted to them. Besides, regular meetings are held with student representatives of Science Arts groups and decisions taken accordingly form the smooth functioning of the institution. Class representatives are free to express their opinions and ventilate their grievances on an open platform about the functioning of the college in all matters of

administration and academics, in a peaceful and congenial atmosphere. The college staff makes attempts to address the problems about minimum facilities after taking necessary resolutions for rectifying the deficiencies and implementing corrective measures. Activities like conducting fresher's day, annual sports games day, cultural day, are conducted by taking into confidence the class representatives, and their opinions. Students have a part in designing, planning and implementation of the programs. They are involved in various curricular, co-curricular and extra-curricular activities as nominated members.

Some of the issues addressed include: College timings, Bus pass to students, Bus timings on par with college timings, Hostel facility with the cooperation of the Project Officer, ITDA for SC/ST, Consulting Social Welfare Department for hostel accommodation to BC students, Encouraging student related activities like conducting fresher's day, annual sports games day, cultural day, by taking class representatives and their opinions into confidence.

### **Governance, Leadership and Management**

The Commissionerate of Collegiate Education (CCE), Telangana issues instructions and guidelines regarding academic and administrative activities. Adhering to these, the institution adopts the decentralization and participative administrative and management policy in academic and administrative programs. Stakeholders of the college play the key role with Principal as the Head followed by Vice-Principal, Staff and students. Coordinators of IQAC, UGC, RUSA, MANA TV, TSKC, DOST contribute their share in the administrative business. Principal, as Head of the Institution in consultation with the Vice-Principal and senior staff from both teaching and non-teaching, frames policies and works towards implementation of the same with the cooperation of the supporting staff.

The activities and future plans of the institution are guided by its Vision and Mission and according to the identified core values. Teachers are guided by the code of conduct. IQAC prepares an action plan in compliance with the almanac provided by the CCE and Affiliating University and monitor through various committees. It also conducts internal academic audit for review of the progress of the teaching learning process. The institution strives to promote leadership among students through academic activities like class seminars, and competitions like debate and elocution and through cultural activities like celebration of annual day, fresher's day etc.

### **Institutional Values and Best Practices**

Institution takes initiation in keeping the campus clean through Harithaharam Involving NSS volunteers for planting and maintaining the saplings as a year long project. 'National Voter's Day' to create awareness among young college students, the importance of 'Right to Vote' as they are going to franchise their voting for the first time in a democratic set up. Regular Swatch Bharath cleanliness programs undertaken through out the year. Rain Water harvesting pits constructed in campus. LED head lamp is used Plantation greenery, Energy conservation, Energy saving awareness program has been initiated among the staff and students. Celebrating 'Women Empowerment Day' to create awareness among female students about their fundamental rights, their social responsibilities, the difficulties they face at home/college and at public places, and the techniques they need to adapt to face these challenges. Further the importance of higher education, the problems with early marriage/child marriage and the social-evils related to marriage and child birth are presented through a resource person from the ICDS Department. Every year staff forms into groups adopts villages and promotes the achievements of the institution with the support of students, parents and other

stakeholders. The IQAC dispels all doubts of the students in the 'Connect to College' which is an orientation program to students held at the beginning of the academic year in the institution.

NAAC



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE, ETURNAGARAM
Address	Akulavari Ghanapuram, near ITDA Office, Eturnagaram Mulug District - 506165
City	Eturnagaram
State	Telangana
Pin	506165
Website	<a href="https://gdcts.cgg.gov.in/eturnagaram.edu">https://gdcts.cgg.gov.in/eturnagaram.edu</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr.b.ramulu	08717-231088	9866560960	-	prl-gdc-etnr-ce@te langana.gov.in
IQAC / CIQA coordinator	Dr.m.ravindar	08717-	9441970957	-	mushamravinder@ gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	06-12-2007

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Telangana	Kakatiya University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	28-06-2013	<a href="#">View Document</a>
12B of UGC	28-06-2013	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Akulavari Ghanapuram, near ITDA Office, Eturnagaram Mulug District - 506165	Tribal	5	3069

## 2.2 ACADEMIC INFORMATION

NAAC

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Botany Zoology Chemistry Em	36	Intermediate	English	40	32
UG	BCom,Computer Application Em	36	Intermediate	English	60	27
UG	BSc,Mathematics Physics Chemistry Em	36	Intermediate	English	30	8
UG	BSc,Mathematics Physics Computer Science Em	36	Intermediate	English	30	24
UG	BSc,Botany Zoology Computer Science Em	36	Intermediate	English	20	7
UG	BA,History Economics Political Science Em	36	intermediate	English	60	8
UG	BA,History Economics Political Science Tm	36	Intermediate	Telugu	50	47
UG	BA,History Political Science Computer Application Tm	36	intermediate	Telugu	10	1

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				18			
Recruited	0	0	0	0	0	0	0	0	15	0	0	15
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	4	2	0	6
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		2	1	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	243	0	0	0	243
	Female	200	0	0	0	200
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	121	109	76	75
	Female	56	38	38	36
	Others	0	0	0	0
ST	Male	198	163	106	120
	Female	122	119	88	104
	Others	0	0	0	0
OBC	Male	141	124	75	64
	Female	112	95	67	78
	Others	0	0	0	0
General	Male	4	2	1	3
	Female	5	5	4	1
	Others	0	0	0	0
Others	Male	18	15	9	8
	Female	4	7	6	5
	Others	0	0	0	0
Total		781	677	470	494



## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
305	304	301	301	300
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	08	08

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
154	203	172	247	247
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
132	210	321	320	320

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
124	157	125	225	246

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	23	15	15

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	26	16	16

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 24**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.35	0.83	1.31	5.8	61.46

**4.3**

**Number of Computers**

**Response: 35**

**4.4**

**Total number of computers in the campus for academic purpose**

**Response: 35**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The institution has a well planned curriculum designed by affiliating University. Syllabus is provided to all affiliated colleges on the university website. IQAC of the college conducts meeting at beginning of the academic year for preparing institutional plans, annual plans, for effectively transacting curriculum and organizing co curricular and extracurricular activities for achieving desired aims of education. Academic Plan- institutional plans, annual plans, plan of curricular and co curricular activities are prepared accordingly. Teaching plan is prepared by faculty based on curriculum called annual teaching plan. Working hours are calculated as per the teaching plan. Central Time Table of the college is prepared by the Time Table Committee as per work load prepared and assigned by governing bodies. Academic Records incorporating Lesson/Lecture Plan and implementation of academic activities are prepared by teachers. Class room teaching through conventional and digital methods is imparted to students along with other co curricular activities.- Local available resources are utilized to the maximum extent possible during field trips conducted for students.

To achieve the targeted goals in teaching-learning process, the college implements the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follows the Student Centric methods of teaching and uses all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. Doubts are discussed in the classroom, whenever class tests, internal assessment tests are conducted, the results of the students' performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling with our mentor mentee system. Nearly 40 or 45 students are entrusted to each faculty member to be mentors and advisors of the students. The mentors sort out the personal issues, academic and non-academic problems of their mentees and provide counselling and guidance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

###### Response:

IQAC of the college conducts meeting at beginning of the academic year for preparing institutional plans, annual plans, for effectively transacting curriculum and organizing co-curricular and extracurricular activities for achieving desired aims of education strictly adhering to academic calendar issued by affiliating university. The institution conducts semester classes as per the academic calendar circulated to all colleges by the affiliating university. Ninety days of classroom work is conducted for syllabus coverage, conducting internal examinations, assignments, seminars and other co-curricular activities. Internal examination marks are posted in the sheets provided by examination branch and the same are uploaded to university examination branch website.

These activities are conducted as part of regular curriculum and displayed on the college website. The institution conducts semester examinations as per the schedule prepared by Kakatiya University, Warangal. The university examinations comprise practical, theory, internals, assignments, external viva, seminars, testing the abilities of the learners. Besides weekly tests, group discussions, debates, elocution and quiz competitions are conducted regularly and on special occasions. More over the college encourages the faculty to conduct weekly test group discussions, quiz and debates with these measures the students are evaluated and required remedial measures are taken by the college. Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. The institution, by its continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers. The institution conducts the assignments unit tests internal exams for augmenting the performance of the students. Based on the results the students are divided into slow and advance learners. Thus a continuous evaluation procedure is

followed and after every semester exam the faculty wise and subject wise results are analyzed and the faculty who gets low results are advised to take extra remedial classes to improve the overall results.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
Response: 100	
<b>1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.</b>	
Response: 8	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>1.2.2 Number of Add on /Certificate programs offered during the last five years</b>											
Response: 14											
<b>1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.</b>											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7</td> <td>3</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	1	7	3	1	2
2020-21	2019-20	2018-19	2017-18	2016-17							
1	7	3	1	2							
File Description	Document										
Institutional data in prescribed format	<a href="#">View Document</a>										
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>										
Any additional information	<a href="#">View Document</a>										

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 119.65**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
103	438	320	190	130

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Our institution is located in tribal area. Students opting our college are distinct in terms of socio cultural and economical and educational aspects. In view of the students back ground, relevant co-curricular and extra curricular activities are also designed and organized appropriately, other than classroom instruction, to inculcate Human Values, Professional Ethics, Environmental Awareness, Gender Sensitization, Health and Hygiene, etc. Extension activities like Harithaharam, energy consumption awareness, self-protection of girl students considering the assaults on women are conducted as per the instructions of Commissioner of Collegiate Education, Hyderabad. In the CBCS system introduced by the affiliating university ,students are given choice to choose inter disciplinary subjects as generic electives, also introduced skill enhancement Compulsory courses-SEC, Ability Enhancement Compulsory Courses-AECC to equip students with minimum capabilities to face the challenges of present day life. We put our efforts to impart awareness on human values. We organize seminars, extension lectures, and awareness programmes to inculcate human values. While transacting syllabus of AECC, SEC courses, we conduct various activities in our college to promote knowledge about gender issues, environment, and human values and professional ethics, and create awareness on health, hygiene, superstition, etc. In this way, our institute integrates crosscutting issues relevant to professional Ethics,Gender,Human Values, Environmental and Sustainability into the Curriculum.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 34.32

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
124	119	117	86	73

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 227.27

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 350



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

**Response:** A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 40.58

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
154	203	172	247	247

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	420	660	640	640

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
132	210	321	320	320

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

Evaluation and assessment is the most important tool for an institution to impart quality education. In this regard the institution strictly follows the schedule given by the University. We have prepared a constant evaluation system in our institution according to well prepared academic calendar and annual plan of all departments for the better results. Besides conducting summative/ term end exams, our institution adopts Continuous and Comprehensive Evaluation-CCE method, conducts unit tests, internal exams; assignments are given after completing each topic, for augmenting the performance of the students. Formative assessment is done by slip tests, oral tests, short debates and discussions for adopting situational teaching strategies. Learner centric methods such as problem solving, question-answer method, group work and activity based teaching-learning, communicative approach are used in teaching-learning. Based on the results the students are divided into slow and advance learners. To focus on slow learners, Individualized instructional strategies are employed by adopting mentor mentee system where in forty to forty five students are allotted to each mentor to guide students in all matters related to academics as well as personal. Students have access to meet the teachers round the clock during college hours to interact and clarify their doubts. Teachers provide suitable learning experiences to make the slow learners understand the subject taught and concretize the concepts.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 10.27

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The college implements the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follows the learner centric methods of teaching and uses all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates, group discussions, seminars, project works, conducting survey etc. are implemented. Learner centric methods such as problem solving, question-answer method, group work and activity based teaching-learning, communicative approach are used in teaching-learning. For enrichment of learning experiences effective the strategies like debates, group discussions, seminars, etc. are implemented. Various literary competitions are conducted to develop competitive spirit among the students. The actions are initiated accordingly. For science stream and sections separate laboratories are earmarked for enrichment of learning experiences. A separate time table is prepared by each department for the conduct of practicals. The faculty concerned will conduct the scheduled practical classes for all the students of science. Teaching is done in the classes and practical classes are undertaken in the laboratories. The faculty demonstrates and students perform experiments in the laboratory under his/her observation.

Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. Field trips are also arranged by the faculty to help the students involve in participatory activities. Teaching of soft skills is undertaken in both English classrooms and TSKC as it is part of the syllabus for I,II, and III year students. It helps them develop problem solving techniques.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

Faculty members of our institution are adept in effectively integrating ICT Tools such as PPTs, Digital Boards, computers, cell phones, projectors, smartboards, Hi- speed net, and WiFi and open resource material available on the Internet in their teaching. Faculty of our institutions also make use of ICT techniques like ZOOM, Webex, Exrecorder, Open Board Software-OBS etc. In view of the students joining in this institution hail from different cultural, language, social and educational background, teachers adopt bilingual method using vernacular language. The institution by its continuous monitoring and evaluating mechanism ensures the quality of teaching with its qualified, dedicated and expert teachers.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 12.83

#### 2.3.3.1 Number of mentors

Response: 12

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 88.53

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 24.81

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	03	04	04	04

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 9.6

#### 2.4.3.1 Total experience of full-time teachers

Response: 144

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

Evaluation process is the most important tool for an institution for effectively transacting curriculum and to impart quality education. In this regard the institution strictly follows Academic calendar provided by the Commissioner of Collegiate Education, Telangana state and also strictly adheres to the Almanac of the affiliating university (Kakatiya University, Warangal) for transacting curriculum. The Affiliating University has allotted 80 marks for the semester /term end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The Internal Examination question paper pattern will be common for all the affiliated colleges under the

University. The question paper pattern and division of 20 marks will be as follows. 1. Multiple Choice Questions 5 Marks 2. Fill up the Blanks – 5 Marks 3. One word Answers – 5 Marks 4.

Assignment submitted by the students – 5 Marks After the internal exams (Theory/Practical's) the marks obtained by the students should be uploaded in University login which will be kept open by the University

for a limited period of time. The college also implements the academic strategies prepared by the IQAC. The institution adopts Continuous and Comprehensive Evaluation-CCE method, conducts the assignments unit tests internal exams besides conducting summative term end exams for augmenting the performance of the students. Formative assessment is done by slip tests, oral tests, short debates and discussions for adopting situational teaching strategies. In this way internal assessment mechanism our institution follows is transparent and robust in terms of frequency and mode .

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Response:

Our institution has Mentor-mentee system. In this system mentors are nominated from teaching staff to look in to the grievances of students in all matters of administration and academics and a minimum of forty or forty five students are allotted to each mentor. Mentors maintain professional and personal relations with students focusing on the difficulties of students in fulfillment of academic and personal needs. Counseling also forms a part of the internal evaluation that has a tremendous impact on the learning outcomes of the institution. Declaration of university results is followed by remedial classes to motivate the weak candidates and to bring them back to the mainstream of regular classroom activities. Regular meetings are held with student and Students are free to express their opinions and ventilate their grievances in a peaceful and congenial atmosphere. Regular meetings are also held with student representatives of Science, Arts Commerce groups and class representatives to discuss about the grievances and decisions are taken accordingly for smooth functioning of the institution.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

The institution has a well planned curriculum designed by affiliating University. **Programmes and courses are** planned, designed by the Chairman, Board of Studies of the university with the academic



feedback received from the stake holders. Outcomes of each program are well defined at the planning and designing level. All the departments who conduct regular programs along with specific additional courses are asked to define their programme outcomes, programme specific outcomes and course outcomes. All these are made known through college website enabling students to visualize the importance of that subject, expected outcomes and opportunities on completing the programme that he/she is going to pursue. Faculty also counsel students through various platforms and activities-admission drives, counseling classes conducted to plus two level students, who are supposed entrants into graduation/ first Degree programmes, about the outcomes of each course during the admission process.

File Description	Document
Upload COs for all courses (examples from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

Outcomes or aims and objectives of the programmes and courses pursued at graduation level in general education are multiple- job readiness or employability, entering in to higher studies, becoming vigilant and responsible social being with scientific temper to play active role on various social, political, cultural and economic platforms in the society. To be specific and narrow, immediate expected outcomes are job readiness and employable skills and entering in to higher education institutes to pursue Post Graduation-PG courses. The IQAC takes necessary measures for conducting various programmes to assess outcomes of the programmes and courses.

Our college employs various methods to attain desired outcomes. Performance of the students in Formative Assessment and Summative Assessment is analyzed. By evaluating the student performance in the formative assessment, appropriate teaching strategies are adopted by teachers to improve the performance of the summative/ term end assessment or examinations. While conducting formative assessment by using methods like students seminars, group and individual project works, Group Discussions, short debates, slip tests, oral tests, spontaneous responses, performance of the students is evaluated and corrective measures are adopted in teaching learning process so that students' performance in the summative assessment will be at desired levels. We also evaluate results of our students in the term end /summative examinations, performance in the various competitive exams for entering in to PG courses and for the selection of various jobs and keep record of the same for taking/adopting corrective measures for improving teaching learning process and thereby attaining desired program outcomes and course outcomes in the coming semesters. IQAC convenes regular meetings to review the performance of the students in the formative and summative assessments with the heads of the departments, academic coordinator and other faculty members and chalk out ways to improve teaching learning process and attain programme outcomes and course outcomes in the future.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 74.23

#### 2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
93	202	150	140	152

#### 2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
116	289	203	188	209

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.64

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

##### 3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	15	13	13

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

**3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years****Response:** 18**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	5	3	4

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2 Research Publications and Awards****3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 1.2**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	03	07	06

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.02

**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	1	6	5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3 Extension Activities****3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Influencing the affective domain of learners and sensitizing them about issues in the social and physical surroundings around them is one of the important aims of education at graduation level. Our institution is constantly striving to inculcating emphathetic and sympathetic attitudes and a responsible behaviours in the students. Towards this end, we are organizing various extension activities through NSS unit of our college. An orientation meeting is organized in the beginning of the academic year to create awareness about the role of NSS. The faculty members of the college are nominated as programme officers. These activities are aimed at enlightening the students on social issues with the motto 'NOT ME BUT YOU.' The primary objective of NSS is to understand the state of the nation and our contribution to it. Welfare of the society is the end of the programmes. The volunteers are motivated to understand themselves in relation to their community, to identify the needs and problems of the community and involve them in problem-solving and to develop among themselves a sense of social and civic responsibility.

The NSS unit of our college has organized the following programmes to sensitize students to social issues

1. Clean and green (SwachaBharath)
2. Blood Donation Camps
3. Plantation drives
4. Health Check-up Camp
5. Voter Awareness Programme
6. Rallies on various social issues

7. AIDS Awareness Programme
8. Celebration of Independence Day
9. Republic Day
10. Women's Day
11. Yoga Day
12. Celebration of anniversaries of great Indian Personalities
13. Special Camp (for one week) in adopted village

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response: 4**

#### 3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	2	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response: 10**

**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	06	01

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years****Response:** 137.41**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
35	254	121	268	890

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4 Collaboration****3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years****Response:** 54**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	10	11	9

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of linkage related Document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

**Response:** 50

#### 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	12	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The Government Degree College Eturngaram is having sufficient infrastructure and physical facilities to run the existing U.G. Courses. The college is having two buildings, all together we have 24 class rooms, 04 science laboratories of Botany, Zoology, Chemistry and physics, 01 computer science lab, 01 English language lab, 01 TSKC lab. The class rooms are filled with sufficient furniture and fitted with LED lighting and fans for the comfort learning.

**Digital class rooms**

Out of 24 class rooms 07 classrooms are fitted with digital boards, one class room is equipped with virtual class room equipment and remaining are with computer and LCD projector.

**Laboratories :** The Botany, Zoology, Chemistry and Physical laboratories are well equipped for conduct of practical as per the UG syllabi.

**Computers**

The college has 137 computers for the use of students installed in computer science, TSKC, English language labs and digital library . As the college is located in remote tribal agency area and student are coming from Telugu medium background, the English language lab established in the college with appropriate audio visual equipments and required software to improve the communication skills of the students. The college is also equipped with Live telecasting equipment for showing the live programmes to students telecasted by the CCE, Telangana under MANA TV.

**Library**

The college has 6452 books belong to various subjects and competitive examinations. Digital library is established with 10 systems and the college also subscribed to journals and registered with INFLIBINET. A spacious reading room is also available for the students for reading the news papers, magazines and reference books. The Library also purchased the SOUL 2.0 software ILMS of the Library.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>



#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The college has necessary ground and infrastructure facilities for conducting co-curricular and extracurricular activities for the students. Students and staff ensure the maintenance of ground and its utilization.

##### SPORTS AND GAMES:

The institution has shuttle badminton court at the open area of centre of the building which will be used after from 4:30 PM. The same court will be used for Tennikoit also. The open ground is suitable for volley ball and Kabaddi , Kho -Kho etc. The college has indoor facilities for table Tennis, Caroms, chess. Laying of walking track and the courts for the playing volleyball, kabaddi and kho kho is under progress it may be completed within two months. The sports material belongs to volley ball, kabaddi, Kho Kho , football, cricket , shuttle, badminton , tennikoit, shot-put , javelin throw etc., are available in the college. The college students participate very enthusiastically in Volley ball Kabaddi, Kho Kho and Athletics as these games are include in Yuvatharangam, sports meets conducted by Commissionerate of colligate Education at cluster level( within District) and state level( All Districts of Telangana State) . Apart from this, our students participate in University, inter- college Tournaments in various games like Kabaddi, Volley ball , Kho-kho ,Caroms, Table Tennis, chess, Judo, wrestling and Athletics.

##### Multipurpose Gym and Yoga:

The college has multipurpose gym installed in the college. It is open for the students, two shifts morning 06:00.am, to 07:30.am and 06:00.pm, to 07:00, pm. Yoga mats are available in the college for practices of yoga. Every day morning, not only the students nearby people are also allowed to come to college for morning walk and Yoga.

##### Cultural

Cultural committee encourages all the students to participate in cultural activities conducted on fresher's day, Bathukamma festival, annual day and inter college competitions like Yuvatharangam. The college has an open air stage and seminar hall for conducting cultural activates.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 75

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 18

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

Response: 10803.6

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
137.55	113.40	9.05	15.09	64.13

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)**

Response:

The college Library is located at entrance of main building consisting of two halls with an area of 1500 SFT. The library consists of reading hall cum digital library and separate stack room for storing text books, reference books, books for competitive exams , etc. The reading room cum digital library is at the entrance of library meant for reading daily news papers, magazines & journals and accessing online resources by using the computers.

The library is spacious with wide collection of reference books, text books, journals and magazines etc.

The library has a collection of 6452 textbooks and reference books, 20 print journals/ magazines, which covers all branches of areas dealt in the college. The digital library has updated to a bandwidth of 100 mbps in the academic year 2020-2021. In the academic year 2017-18 the library was updated to SOUL 2.0 ILMS software.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 0

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 28.99

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 49

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

##### Response:

The college has developed IT facilities to meet the learning requirements of students and faculty. Some of the facilities are discussed below.

##### Computer Lab:

The computer lab consists of 33 computers with Internet connectivity for the purpose of the students who opted computer papers as part of their course as well as for general purpose. All the required software as per the curriculum is installed and updated as and when required and the maintenance of the computers is done by technicians as when required.

##### TSKC Lab:

One computer lab with 24 computers has established for the purpose delivering the TSKC curriculum. The TSKC computer lab is also used by the students as well as staff for the purpose of doing MOOC's and other online courses and the required software are installed and updated as per the requirement.

##### English Language Lab:

One English language Lab has been established with 30 computer and the software required to train the

students on revised grammar bits, phonetic pronunciation, phonetic transcription and other English language skills. The installed software for this purpose are:

1. Author Plus v6.5.0.1
2. Tense Buster v9
3. Clarity English success new version
4. Clarity S net v7.OR2
5. Clear pronunciation 1 and 2

**Digital Library:** The college digital library established with 13 computers in the year 2015. The department of computer science and the TSKC have 80 computers all together. Two class rooms enabled with ICT facilities like projector, personal computer attached with projector. One virtual classroom, which is also used for online learning environment. Physical lab, Botany lab, Zoology lab and Computer labs have projectors. College has a well equipped seminar hall enabled with ICT facilities projector, personal computer attached with projector. In addition to projector and computer, seminar hall is equipped with mike, speakers and internet connection. The whole campus of the college has Wi-Fi facility with a speed of 100mbps. The college website is monitored and updated from time to time by Web coordinator of the college. The college has 3 multipurpose photocopy machines. There are 46 CCTV cameras installed in the entire campus area of the college to provide additional safety, security to the students and the staff, for the preventions of untoward incidents in the campus. Most of the departments have computers, majority which have internet facility via Wi-Fi for preparation of power point presentations as teaching -learning materials. The software's like java, C,C++,SQL and Tally are installed in the computer labs and library have New Gen Lib Automation software .Institute has up graded the 100 Mbps internet connectivity to 150mpbs.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 4.4

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 250 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 704.5

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.73	11.75	7.77	9.16	2.67

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities.

**Laboratory:** The following measures are taken to maintain laboratories.

Equipment is properly maintained in every department by cleaning and covering it after every usage. Regular technical servicing of the instruments is being done for the proper functioning of the equipment. Required consumable and non consumable apparatus are being purchased according to the changes made in the curriculum by parent university i.e Kakatiya University, Warangal.

Stock registers are maintained under different heads of budget allocated (UGC,State and Special Fee) and

verification is done by the committees allotted.

### **Library:**

The In-charge of Librarian finalizes the requirement of books after consulting all the departments and get it approved by principal The Library Committee will decide and supervise the purchase procedure of required text books, journals and other material and maintenance of library facilities in the library. The stock, accession, issue and activities registers etc. are maintained in the library. Student accounts are generated after the completion of admission procedures and the students can receive books on their accounts. As the number of text books is sufficient in each subject, all subjects textbooks are issued to the students without any limits. Students can also keep the books with them till the completion of the end semester examinations and fresh semester books will be issued only after of the completed semester books. The final semester students have to submit 'NO DUES' from the library to get hall tickets from the exam branch. the staff can borrow library books on their account and they can return in the end of the semester .The proper account of visitors (students & staff) on daily basis is maintained.

### **Games and Sports:**

A Faculty In charge is allotted to the games and sports department of the college. The in charge sports and games department monitors the activities of the department .On the request of in charge Games and sports department, the staff council decides and supervises the purchase procedure of required sports and games material and maintenance of available sports facilities. The stock, issue and activities registers will be maintained with stipulated guide lines and with standard procedures.

### **Computers:**

The regular and minor repairs/servicing of computers, internet Wifi net working , installing of software and maintenance and up gradation of hardware are taken up as per the requirement from, the available funds of the college and staff resolution in this regard is taken in general staff meeting. For the specific and major repairs of computers, purchase of latest software, establishment of new labs, purchase of new computers, the college approach the CCE, Hyderabad for the allocation and sanction of funds.

### **Classrooms:**

The college has a building committee for maintenance and upkeep of infrastructure. The department wise requirement /allotment of class rooms, furniture and other requirement of the class rooms are submitted by the concerned department head to the principal and staff council in co-ordination with academic Co-ordinator finalize the things. Special Fee /College Development Fund is utilized for maintenance and minor repairs of furniture and other electrical works in classrooms. With the help of the sweepers, cleanliness of classrooms is maintained. In every class room dustbins are placed.

**Drinking water:** College has a RO-Purifier water plant for drinking water

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

NAAC



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 207.89

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
389	343	365	469	533

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** D. 1 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 166.76

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
380	310	332	304	292

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 18.55

#### 5.2.2.1 Number of outgoing student progressing to higher education.

Response: 23

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**Response: 0**

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response: 2**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	00	00	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Response:

Our institution has a mechanism to involve students **in various administrative, co-curricular and extracurricular activities**. Even though, the state government has banned student council elections and formation of Committees to maintain peaceful, a political atmosphere in educational institutions, our institution has separate mechanism. The institution has Mentor-mentee system, in this regular meetings are held with student representatives of Science Arts groups and decisions taken accordingly form the smooth functioning of the institution. Class representatives are free to express their opinions and ventilate their grievances on an open platform about the functioning of the college in all matters of administration and academics, in a peaceful and congenial atmosphere. The college staff makes attempts to address the problems about minimum facilities after taking necessary resolutions for rectifying the deficiencies and implementing corrective measures. Activities like conducting fresher's day, annual sports games day, cultural day, are conducted by taking into confidence the class representatives, and their opinions. Students have a part in designing, planning and implementation of the programs. They are involved in various curricular, co-curricular and extra -curricular activities as nominated members. -. Regular meetings are held with student representatives of Science, Arts Commerce groups and decisions taken accordingly for the smooth functioning of the institution. Class representatives are free to express their opinions and ventilate their grievances on an open platform about the functioning of the college in all matters of administration and academics, in a peaceful and congenial atmosphere. The college staff puts in effort to address the problems, after taking necessary resolutions for rectifying the deficiencies and implementing corrective measures.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16.4

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	23	23	23	13

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

Government Degree College Eturnagaram has a registered Alumni Association with name "GOVERNMENT DEGREE COLLEGE ETURNAGARAM ALUMNI ASSOCIATION" registered under Telangana Societies Registration Act 2001 on -10-2021.

#### AIMS AND OBJECTIVES

Following are the aims and objectives of the association

- To provide a forum for the exchange of ideas on academic, cultural and social issues.
- To raise funds for the development of College.
- To keep track of progress and performance of students who have graduated from the College.
- To help students by donating books or providing scholarship etc.
- To create a sense of belongingness with parent institution, to build a healthy relationship between past and present and to develop philanthropic temperament a sense of belonging to the college.

#### Activities of the GOVERNMENT DEGREE COLLEGE ETURNAGARAM ALUMNI ASSOCIATION-GDCEAA

The GDCEAA started functioning without having a formal registration in the beginning.

It has been playing vital role in its concern for students future both in career and

Academic development. It is an active body which has 1213 as its members. Alumni of GDCEAA are actively engaged in various activities of the college. GDCEAA conducts 2 meetings in a year. In these meetings, Alumni of the college exchange their ideas pertain to various issues related to academic and development of the college, job opportunities, higher studies, achievements of the alumni etc. In this

connection, the college provides all the administrative support in connection with the conduct of their meetings. Alumni of the college are encouraged to interact with the ongoing batches of students of the respective years. All outgoing batches are encouraged to meet as and when they intend to meet at various occasions. The GDCEAA is encouraged to provide suggestions with respect to the functioning and infrastructural development of the college. Association also actively involves in various programs conducted by the college. It has an active group in the social Media with the name of 'GDCETNRAA' which is platform to all the Alumni to share their ideas in respect of their career advancements and whereabouts. The GDCEAA stands first in serving the poor and needy students as and when required. It brings all these people together on a single platform to support the progress of all the efforts of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

##### VISION:

The college envisages the intellectual development, moral uprightness, social commitment, cultural refinement, spiritual enlightenment and emotional maturity of the future generation. Fostering potential for academic excellence, establishing skill enrichment and inculcation of human values, this institution believes, Graduation is an important phase in student's life. It is crucial point where the transformation of a student into a professional and holistic social being, begins and paves the way for his/her successful future.

##### MISSION:

To translate our fond vision into a concrete reality through various programs launched by the college, having the following as thrust areas: Globally relevant academic excellence. Value based human development. Adequate training for higher education. Identification of opportunities for the disadvantaged, ensuring gender justice, Formation of responsible leadership, foster religious harmony. Advance scientific temperament." Devising all sorts of programs and adopting modern and innovative techniques to impart knowledge, skills and values that shape students as independent thinking persons to safeguard the spirit of the constitution of India" Emphasis on experimental learning, highly personalized education accounting for each individual's personal goals.

##### Governance of the Institution:

The Government Degree College, Eturnagaram is established in the year 2007 and is committed to promote education, inculcate creativity, innovative spirit and scientific temper among the student and to enrich the students of this tribal agency area to compete with semi urban and urban area students.

In marching towards accomplishing the vision of the college, the college adopts democratic and participatory mode of governance. As it is a government institution, the policies and procedures are laid down by the commissionerate of collegiate education, the college follows the G.Os, proceedings, circulars etc. conveyed by the department of collegiate education from time to time. Principal is the head of both administration and academics assisted by Vice-Principal and Administrative Officer. The College follows a decentralized mechanism based on a decentralization map that delegates the responsibility to all the working members. All the committees under these categories, and the conveners supervise the respective committees, Alumni, Philanthropists and parents, take active role in fulfilling the vision of the college.

E-governance is implemented successfully in all areas. College website and official WhatsApp groups are active sources of updates. Principal, in collaboration with IQAC, and staff council plan the activities based on academic calendar. TSKC-Telangana Skill and knowledge center helps in training the students through MOOCS and other platforms to enhance employability skills while EDC train the budding entrepreneurs.



Academic coordinator assists the principals in all academic activities and help in student progression. ICT tools, Computers are used as advanced technology in learning. Cultural and literacy activities under YUVATHARANGAM, health care under Eco-club constantly work for the fulfillment of the vision. Many sports and games are made available to the students due to vast open ground, gym. The NSS unit and mentoring system helps in developing the personality and to guide them both in professional and personal life.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

The institution hierarchy is strong and healthy enough to sustain itself even in absence of higher authority. Principal, in the capacity of the governing body of the institution delegates various academic and administrative tasks to different committees and functionaries, there by decentralizing the governance of the institution. The work is divided into 5 categories such as:

1. Planning and Development
2. Academics
3. Co-Curricular
4. Extension Works
5. Student Support

The Planning and Development activities of the college are undertaken by CPDC and staff Council and the category also includes UGC-RUSA building. Restructured fees. Furniture, purchases committees, and DRC. All planning for developmental activities are undertaken in co-ordination with all these committees.

The academics category includes the examination cell, time-table committee, T-SAT, TSKC, library, audio-visual, ICT. These committees ensure academic excellence of students, DOST (Degree online services of Telangana) takes up the entire responsibility of admission process.

The Co-curricular category includes literary committee, cultural committee, social science club, commerce

club, and games committee which bring out the creative talent and develop physical fitness.

The Extension works include NSS, Health club, Harithahaaram, College magazine and research committee. These committees develop humanitarian and charitable spirit among the students and instill patriotic spirit, a spirit of service. The student support consists of Anti-ragging cell, Grievance cell, Women Empowerment cell, Parent committee cell, alumni RTI. These committees act as trouble shooting mechanism for addressing the grievances. Eradicating discriminations and encouraging mental well being. Teaching and Non-teaching staff effectively participate in implementation of policies and schedules in their capacity as mentors, coordinators, conveners, in charges and members in various administrative and academic committees.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

Keeping the view of vision and mission of the college and guidelines circulated in almanac by the Kakatiya University, an academic calendar is prepared and action plan is designed. The recommendations of peer team visit are taken up and the points from action taken report are implemented. The recommendations of academic audit conducted by the office of the CCE are also taken up to realize the strategic plan.

The main focus of such strategic plans is to equip the students with skills to be academically successful, to secure employment, and to reach the heights of success in life. Telangana Skill and Knowledge Centre-TSKC and Enterprenuer Development Cell-EDC play an important role in guiding and encouraging students become entrepreneurs and to secure jobs. Certificate courses and study projects are initiated to develop various employable and self-employable skills. The co-curricular and extracurricular activities such as student seminars, field trips, quiz etc. are planned to develop experiential learning. Important days are celebrated to instill consciousness of nationality, brotherhood and fraternity. NSS activities are planned to develop service orientation among the students. Physical health and sportsman spirit is encouraged through sports infrastructure provided in the college .

**Deployment Documents:** The documents are in the form of annual curricular plans, teaching diaries, activity registers, certificate course registers, NSS records etc. are maintained. Mentor and mentee registers with the socio-economic back ground are maintained for counseling and monitoring.

**Participation of Teachers in Decision Making:** All the teachers are participating in decision making process by being conveners / in charges / members in various committees such as IQAC, Academic committee, UGC committee, RUSA committee, Staff council, special fee committee, Library Committee etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

**Principal along with planning committee plan the developmental activities such as construction of new building, purchase of lab equipment and material, furniture, computers and related ICT tools. The same is represented to the office of the CCE for seeking permission to utilize accumulated funds, seeking budget allocation from CCE for infrastructure needs, mobilization of funds from the ITDA etc.**

**Service rules, procedures, Appointment and promotional policy: As the college is a Government Institution, It adheres to government policies in all service matters, procedures, appointment and promotion. Prior to the formation of the state of Telangana, APPSC and now TSPSC is solely responsible to recruit eligible candidates through written test and interview to the post of Assistant professors, Lecturers are also recruited by promotion from Junior Lecturers cadre to Assistant professor cadre by CCE and Department of Intermediate Education. Contract Lecturers and full time guest faculty are recruited by CCE for the vacant posts when regular government posts are not filled up. Likewise The promotion of assistant professors is as per the UGC rules, various types of leaves, transfers, provident fund, retirement benefits etc., are according to state government rules.**

The complaints/grievances are monitored by

1. Grievance Redressal cell

## 1. Women Empowerment cell

## 1. Anti Ragging cell

The grievance and redressal cell addresses the needs of both students and faculty issues. The members of committee take up the complaint and call for the parties involved, analyze the situation and draw a consensus to resolve the matter. Students are also informed about the “She” teams of Police department, Government of Telangana to resolve critical issues. Mentors also play a crucial role in resolving the issues.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

## 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

## 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

As our institution is a government institution, all the state government norms and facilities for the welfare of the staff are applicable. The institution strives for the well being of its staff and creates a healthy workplace environment.

**Welfare measures for Teaching and Non-teaching staff:**

UGC/State Government Scales of Pay with Career Advancement Scheme.

General Provident Fund (GPF).

Telangana State General Life Insurance (TSGLI) scheme.

Earned and surrender of earned leave facility.

Five-day special casual leaves per calendar year for women employees.

90 days child care leave for women employees with minor children.

6 months maternity leave for women employees and 15 days paternity leave for male employees.

Maternity and paternity leave respectively.

Employee health scheme (EHS) / Health Cards.

On-duty facility to attend Orientation / Refresher courses.

On-duty facility to attend seminars/conferences.

On-duty facility to remunerative duties as examiner/paper setter/observer / Squad for university examinations.

Casual leave facility to teaching and non-teaching staff.

Personal loan facility.

Festival advance for non-teaching staff.

Old Pension Scheme for the employees who are appointed prior to 2004. Contributory Pension Scheme (CPS) for others.

Institutional faculty enrichment programs for the benefit of the staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.****Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 2.4**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	03	02	03

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 50.96

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	10	08	06	02

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

The Government Degree College, Eturnagaram has a systematic performance appraisal system for its teaching and non-teaching staff.

Teaching Staff:

**Academic Performance Indicator (API):** The faculty members are asked to fill the Academic Performance Indicator (API) format at the end of the academic year. The proforma designed by the UGC are used in this regard. Teaching staff first fill in their API scores, then the principal will finalize the scores based upon the documental evidences submitted by the teachers. Based on API scores the faculty were encouraged to take up more initiatives in their respective areas of inclination and passion.

**Academic Audit:** Every year an academic audit is conducted by the office of the CCE. For this, expert committee of the senior faculty is constituted to inspect the colleges. This team will assess the performance of each department. An exit meeting is also held in which the staff are intimated about their shortfalls / gap if any and advised to improve further. Principal has to submit action taken report on the remarks pointed out the academic audit team to the office of the CCE.

**Student feedback:** At the end of every year students feedback is taken to assess the performance of the faculty.

Performance Appraisal for Non teaching Staff: The Principal directly monitors the non-teaching staff and



regularly conducts meetings to supervise the administrative and financial aspects such as fee collection, scholarship status etc. The Non-teaching staff has to keep a record of their work in prescribed format.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Principal being as the head of the administration, deals with all the financial transactions of the institution. He is accountable for the conduct and maintenance of the financial matters and books of accounts. All the purchases are done by the Administrative Officer. The office and the Principal take utmost care in keeping financial transparency of the college.

**Internal Audit:** Principal obtains the budgetary estimates for the every financial year from office. The salary budget requirement is prepared by the office and sent to CCE for the release of quarterly budget. The expenditure for the college development is thoroughly discussed in the concerned committees and sent to CCE for approval to meet the expenditure from student's special fee account.

**External Financial Audit:** The external audit i.e., Academic and administrative Audit (AAA) is conducted every year by academic audit team constituted by CCE and subsequently action taken report on their observations /suggestions is submitted to CCE within the stipulated time. External financial audits are also conducted by state level AG and CCE on regular basis.

The details of AG and CCE Government Audits carried in the last five years

S.N.	Year	Date of auditing	Conducting Agency
1	2016 – 17	26-07-2020 to 30-07-2020	CCE,TS, Hyderabad
2	2017 – 18	26-07-2020 to 30-07-2020	CCE, TS, Hyderabad
3	2018 – 19	26-07-2020 to 30-07-2020	CCE, TS, Hyderabad
4	2019 – 20	To be done	By AG or CCE
5	2020 – 21	26-08-2021	SVD& Associate Chartered



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

##### 6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

Various types of funds are allocated by the state government and the central government for the upliftment of the institution at all lines of necessities. The college mobilized the funds from UGC and RUSA. The RUSA funds under component-6 of RUSA 2.0 of 4 cores mobilized by the college in the year 2018-19. The salaries of all categories of employees are paid the state government. The college receives funds in the form of FEE Reimbursement from the state government for regular as well as self finance courses. These funds under special fee account are also utilized by the college with the prior permission of the CCE, Hyderabad.

All these funds are utilized only for the constructive purpose and for the well- being of the institution and the student community. Proper records are maintained for the expenditure incurred and are submitted to the auditors during the auditing sessions. The funds are maintained by separate committees and are disbursed for the respective purposes strictly without any deviation.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

Government Degree College, Eturnagram has established Internal Quality Assurance Cell (IQAC) to enhance, promote and assure quality standards in the academic and administrative systems of the institution. The composition of the IQAC is as follows

Chairperson	Principal
Co-ordinator	One senior faculty
Members	Four to Five senior faculty members
Computer Assistance	Programmer

The IQAC with consistent and catalytic action strives towards quality enhancement through innovation, internalization of quality culture and institutionalization of best practices through its mission. It acts as a channel to implement innovative changes to meet our vision of academic excellence and stimulate the academic environment for promotion of quality of teaching – learning and research. To keep the institution flourishing with quality sustenance activities on a wide range of pertinent issues through international/national/other academic events to expose the student community and faculty to new frontiers of knowledge thereby leading to holistic development.

IQAC has initiated following measures for institutionalizing the quality assurance in the institution.

#### ICT based teaching and Learning

All most all the class rooms are equipped with digital and ICT supportive equipment such as digital boards, smart boards, screens and projectors etc. Continuous efforts were made in this regard to ensure effective learning. There is one virtual classroom catering to the needs of the students. There are 147 computers in the college, out of which 137 computers are accessible to the students. College campus is Wi-Fi enabled so that both students and teachers can utilize worth fully. All the teachers conduct online classes through Zoom meetings, Google meet & Classroom.

#### Mentor-Mentee System

All the students are distributed among the teachers and the teachers act as mentors for them. The mentors monitor the students' overall development and counsel them whenever required. The mentors also address the grievances of the students, if any.

- 1.Improving Library, ICT and Physical Infrastructure:** A separate computer lab for non-computer students is established in the college with fifty computers and made every student to

attend the lab and given exposure about various soft skills. The library functions in a big hall situated in the ground floor with good ventilation and light. The Internet center having 14 systems is used as the Digital Library. A well-equipped GYM for physical education is available. The College is successful in getting an amount of Rupees Four (04) crores from RUSA for new building construction.

- 1. Encouraging the faculty to publish books:** Our 3 Staff members are published Books on personality Development, Telugu Sahithyam, Eamcet Physics 1& 2. Encouraged faculty to present papers in state level, National level and International seminars, workshops etc., Our staff members participated and presented papers in international, National and state level seminars, and goes best presentation Awards.

IQAC has also organized One Day Work shop on Soft Skills for Contract and Guest Lecturers working in Government Degree Colleges of the state of Telangana. The IQAC also taken up the responsibility of developing the Soft skills among the Contract and Guest lecturers mostly newly entered faculty into services of Government Degree Colleges.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

Acting up on the recommendation made by NAAC Peer Team report for Quality Enhancement of the Institution in 2015, the Internal Quality Assurance Cell - AQAC of the college has consistently strived for the improvement of the quality of the institution. Reviewing its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals, the IQAC of our institution has taken several measures for enhancement of the quality of the institution as summarized in following paragraphs.

- 1. Improving Teaching and Learning:** IQAC prepares of annual academic calendar, annual curricular plans. The teaching staff follows the Student Centric methods of teaching and uses all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates group discussions, seminars, etc. The institution also implements continuous monitoring and evaluating mechanism ensure the quality of

teaching with its qualified, dedicated and expert teachers, The institution conducts the assignments unit tests internal exams for augmenting the performance of the students to achieve the targeted goals in teaching-learning process .

In the IQAC meeting held on 02-07- 2017 following plan of action was sorted out as per the resolutions made in the meeting and achievements made are detailed below.

**Encourage the faculty to publish books:** Our 3 Staff members are published Books on personality development, Telugu Sahithyam, Eamcet Physics I & II.

**Encouraged faculty to present papers in State level, National level and International seminars, Workshops etc.:** Our staff members participated and presented papers in International, National and State level Seminars, and got Best Presentation Awards, Medal Awards.

In the IQAC meeting held on 5th March, 2019 following plan of action was sorted out as per the resolutions made in the meeting and achievements made are detailed below.

**1. Development of Infrastructure :** The institution has taken up a decision to strengthen infrastructure of college especially digital class rooms.

**1. Monitoring and review Academic Plan from time to time, promoting research activities among the students:** Awareness about research is created among students through their participation in JIGNASA projects. Monitored and reviewed Academic Plan from time to time, 30 students from six disciplines done their Student Study Projects under JIGNASA scheme in the year 2018-19. Conducted Arithmetic and general awareness classes to Final year Students for carrier Advancement, Future employability. English Department has conducted Language Skills & Communication classes for 100 students.

In the IQAC meeting held on 30-07- 2019 and 18-12- 2019 following plan of action was sorted out as per the resolutions made in the meeting and following are achievements.

**1. Strengthening Infrastructure:** Institution is successful in procuring additional dual desks to accommodate students in the new classrooms from the RUSA Funds. In addition to above infrastructure, digital boards are purchased for new building to enable teacher to use ICT based teaching –Learning methods.

**2. Motivating students:** Awareness about research is created among students through their participation in JIGNASA projects.

1. **Organizing Field trips:** The institution encouraged academic activities of students by conducting field trips to nearby places.

4. **Admissions drive:** The institution chalked out a plan to improve admission through door to door campaigning. Our institution adopted student friendly and admission process. Admission committee is headed by the Principal and one senior faculty member acts as in charge of admissions, other faculty members involved in the process. To strengthen the existence and recognition of the institution all the surrounding junior colleges were informed about the reputation and facilities of the college and campaigning through pamphlets, banners, and local news channels is conducted by staff.

5. **Construction of Additional classrooms:** The institution was able to secure additional classrooms through RUSA funds worth Rs.4 cores

6. **Preserving Greenery:** In spite of new construction work and disturbance from heavy trucks entering college premises the NSS unit of the institution with the help of the students maintains the campus clean and green as part of Swatch Bharat initiatives.

7. To overcome weaknesses of high student -teacher ratio and absence of qualified librarian, a proposal was submitted officials concerned to allocate more teachers, qualified fulltime librarian and provide more books to cater to the needs of the students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The College has a gender equity policy to provide equal opportunities and inculcate gender positive attitude. The college Internal Complaint Committee, Grievances and Redressal committee and Women Empowerment Cell are working on to create a supportive environment for gender equity and to eliminate gender discrimination in the college. The following Programs have conducted by the college for women. The Women Empowerment Cell is actively functioning in the college and it organizes various activities regarding Gender sensitization and for making women self reliable. The women empowerment cell of the college conducted Self Defense training sessions to make girl students self confident and to protect themselves in any kind risky situations.

Health and hygiene of the girl students is one of the important aspects of institutional social responsibility. We conduct programmes on Women Health, Menstrual hygiene, Oral hygiene, Nutrition, and Analysis of Vitamin-D and iron levels in adolescent girls under the aegis of Bhagya Committee. Dr. Sruthi Reddy, Gynecologist interacted with the students on a live show telecasted on MANA TV ( Government Educational Channel) on 21-01-2016. On nutrition needs of Girl students a programe conducted called "POSHAN ABHIYAN". The CPDO, Eturnagaram interacted with the Girl students in this regard. The college also arranged extension lectures by the internal as well as external speakers on women empowerment. A short term training course on Fancy Bangle making has also conducted to make girl students self employable.

The safety and security of the girl students and Women Staff of the college are the most important priority of the institution. A Women Waiting Hall is provided exclusively for the girl students and women staff of the college. The institution has 24 CCTV cameras installed at various important locations to monitor the behavior of the students with in the classrooms, labs, and corridors. Awareness on SHE teams of Telangana police has also given to girl students. Training sessions on self defense techniques were also imparted to all the girl students in the College premises.

Interactive sessions with outside women resource persons are also conducted under Women Empowerment Cell by inviting eminent resource persons to address various emotional and psychological issues. These resource persons also interact with individual women in privacy if there is a need for protecting their identity. The College is having a separate common room for girls and women faculty. This Room is equipped with facilities like Washrooms, spacious sitting arrangement, First Aid Kit and sanitary pad vending and incineration machines etc.

The Grievance Redressal Committee takes proper action on the grievances received. Two complain boxes are installed in the college campus intended to collect any suggestions or any complaint from staff and students of the college, concerning to any abuse or harassment. If any grievances are found, they will be addressed. The students are also informed about the Grievance and Redressal Committee so that they can directly contact them personally also.

The committees like Discipline committee, Internal complaints committee (ICC), mentor-mentee, are also functional and take appropriate measures from time to time.

File Description	Document
Annual gender sensitization action plan	<a href="#">View Document</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

**Solid waste Management:** The following initiatives under taken by the college towards the management of solid waste.

- Dust bins are provided at the corners of each room and corridors to collect solid waste.



- Display boards regarding the provision of dust bins
- Students are educated to throw solid waste strictly in dustbins.
- Gram Panchayat, Etunarnagam will collect the solid waste and garbage on daily basis
- Display of slogans and thoughts in the verandahs

### Liquid waste management:

Proper sewage system is present in all the washrooms of the college, appropriate care is taken to see that there is no water stagnation to discourage mosquito breeding. The college is situated very near to the village tank / pond and liquid wastes are safely channeled into that village tank. The Liquid Waste from the labs is sent out through the sewage system without any danger of hazardous effects on environment. The rain water from the terrace of the college is directed towards the ground through pipes where other trees and rain water harvesting pits are located. The waste water generated by RO Plants is being channelized into college garden.

**Biomedical waste management:** biomedical waste such as cotton used in the zoology laboratory, used sanitary napkins from Girls waiting hall are disposed off through incineration machine.

### E-waste management

Though not much e-waste is generated in the institution on a daily basis, the electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts, burned electric bulbs, wires, computer peripherals certified broken or unusable. These material segregated as reuse, resale, salvage, recycling, or disposal. The items like printer cartridges are refilled and used and the unusable items are disposed through Telangana Technology Services Ltd, Government of Telangana.

**Hazardous chemicals and radioactive waste management:** The liquid chemical waste coming out of the laboratories is neutralized and disposed safely.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>

### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge

3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

**Response:** C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** D.1 of the above

<b>File Description</b>	<b>Document</b>
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

Various activities are conducted every year to provide an inclusive environment to the students. For the purpose of promotion of universal values and communal harmony, the college organizes various activities. The importance of unity in diversity is emphasized. National Festivals are celebrated in the college to promote tolerance and harmony towards cultural diversity. Feasts are arranged in the college and greetings are exchanged warm heartedly. On the accession of Regional festivals like Ugadi and Bathukamma, Rangoli competitions and floral arrangements have organized.

NSS students volunteers as well as NSS programme co-ordinator assist the District Administration as volunteers in controlling devotees at the “Medaram Sammakka Sarallamma Jathara” which is a popular fest organized once in every two years in the state of Telangana.

On the occasion of Sardar Vallabhai Patel’s birth anniversary Rashtriya Ektha Divas” is celebrated. A pledge was administered to the staff and students reiterating commitment to maintain and protect India’s unity and integrity. To make the students aware of the importance eco friendly environment a programme called “ Clay Ganesh Idol” are made within the college and distributed to the students and nearby people on the eve of Ganesh Chaturthi”.

File Description	Document
Any other relevant information.	<a href="#">View Document</a>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

The institution sensitizes the students and staff about constitutional obligations by celebrating national festivals and birth anniversaries of freedom fighters and eminent personalities. National Voters Day is celebrated to increase awareness among the students and staff of the college and people in the surrounding localities on the importance of exercising their vote. Electors Enrollment Session were also conducted in the college. On the occasion of Sardar Vallabhai Patel's birth anniversary Rashtriya Ektha Divas" is celebrated. A pledge was administered to the staff and students reiterating commitment to maintain and protect India's unity and integrity. National Education Day is celebrated on the Birth Anniversary of Maulana Abul Kalam Azaad. Department of history has celebrated Shivaji Maharaj Birth Anniversary to inculcate importance patriotism and nationalism among the students. As a part of inculcating the importance of the mother tongue "Telangana Basha Dinosthavam" was celebrated on the occasion of birth anniversary of Sri. Kaloji Narayana Rao. A trekking tour to Kondai Forest area was organized to create awareness among the students about the conservation of environment. Orientation on the importance of conservation of forests was given by the officials of the Forest Department, Government of Telanagana.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1.The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

#### Response:

All National festivals like Independence Day, Republic Day and Telangana Formation Day are celebrated with great honour and enthusiasm. Awareness on Indian historical perspective and urge to defend the mother land are instilled in the students by celebrating Birth anniversaries of leaders like, Gandhi Mahathma, Sardar Vallabai Patel, Chatrapathi Shivaji Maharaj, Sarvepally Radhakrishnan, Dr. BR Ambedkar, Maulana and Abul Kalam Azaadare and Smt. Savithri Bahi Phule organized every year to instill a sense of patriotism and nationhood among the young students. International Youth Day, International Yoga Day, World Earth Day, World Population Day, World Water Day and International Aids Day, National Mathematics day, National Science Day are celebrated by conducting competitions on relevant themes and inviting well-known personalities to speak and interact with the students and staff.

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Response:

BEST PRACTICE-I

#### Green Initiatives and Energy Conservation

#### Objective:

As our college is located in a forest area and year by year the forest is diminishing, there is a pressing need to educate the students to safe guard the forest to protect the environment. In turn they will create awareness among their neighboring residents on this issue.

### **The Context**

The Government Telanagana has initiated a Programme called “ Telanganaku Haritha Haram” which involves all the sections of society in tree plantation. Every year the government target is to plant the one crore saplings in the state of Telanagana. The Kakatiya University has also taken the steps to create awareness among the students on the importance of clean and green environment by introducing a compulsory paper called environmental studies. It includes topics like Eco system, Bio diversity and threats to Bio-diversity, Renewable and non-Renewable resources and water conservation studies. It also includes units on environmental pollution, measures to combat, varies types of pollution, global issues and legislation regarding wild life problem.

As our college is located in a forest area and year by year the forest is diminishing, there is a pressing need to educate the students to safe guard the forest to protect the environment. In turn they will create awareness among their neighboring residents on this issue.

### **Practice:**

Every year at the beginning of the monsoon season the college undertake massive sapling programme by involving the staff and students of the college. We conducted plantation programmes not only within the college but we also organized even outside the college campus.

The college organized “Plastic Free Campaign” to create the awareness on evil effects of use of plastic on the health of individual as well as on environment. The students and staff of the college actively involved in making the campus plastic free and declared as Plastic Free Campus. Students and staff are instructed to not to use plastic covers, bags and other material for carrying books, water and food items. The Reporters of Door Darshan channel also visited the college campus and appreciated the efforts of the college in maintaining the college campus plastic Free. They also took the voice of the Principal, staff and students of the in this regard.

The college strongly believes that “saving energy is producing energy”. As a part of Green initiatives the college was set a target in the academic year 2018-19 to make the college premises equipped with 100% LED lighting. Accordingly the college changed all its lighting equipment in to LED in the academic year 2019-20. The college also promotes the use of alternative energy resources. We Installed 02 (two) Solar Water Heaters of 500 LPD each and 1 (one) Solar Mini High Mast Street Lights for Boys Hostel situated within the College Premises.

### **Evidence of success:**

Plantation of saplings has done every year and all the trees and samplings within the college are geo tagged. Sampling Distribution programmes have also organized in the college and every year more than 100 saplings were distributed to the students and nearby community.

Students are actively participated in Plastic Free Campaign and made the college premises plastic free. The students and staff are started using cloth bags for carrying their belongings, metal water bottles instead

of plastic water bottles, metal lunch boxes instead plastic boxes etc. The students are also given their feedback to their teachers that, they are also encouraging their family members and relatives in this regard.

The college is using power saving equipments in every use such as LED lights instead of old bulbs and minimum 3 star energy rated ACs, Fridge etc. Now the college is equipped with 100% LED lighting everywhere in the college including class rooms, labs, office, Library, staff rooms, Principal chamber, corridors and street lights everything. By installing the 02 (two) solar water heaters and 01 (one) solar high mast light in the hostel premises of the college, we saved the environment to the extent possible.

### **Problems encountered and resources required:**

The College is situated on the sprawling 5-acre campus. Hence, the Green Initiative is undertaken without any major problems. But the college sand soil is the major challenge to us for getting fruitful results from the plantation programme, as the sand soil does not support to grow the rooted and other plants. Even though, with this limitation we are successful in maintaining the greenery in the college. The medicinal plants in the Botanical Garden of the college wither away and die during heavy rains and peak summer days and need to be replanted every year. The college proposes to create bio-diversity centre by adding the clay and black soil with organic matter, so that medicinal plants can survive and grow.

The college is also planning to establish a solar power plant on the roof of college building so that the majority of the power requirement of the college can be met with it.

## **BEST PRACTICE-II**

### **Empowering the Students through TSKC and JIGNASA Programmes**

#### **Objective**

This college is located in a tribal area and almost all the students belong to the section of economically, socially and educationally backward. As these students are first generation students and studied in very remote area schools and institutions, they are not that much developed as compared with semi urban and urban area students. They have to be oriented on various issues to compete with the semi urban and urban area students in all aspects. Various practical oriented programmes are required to make them perfect graduates.

#### **The Context**

Telangana Skills and Knowledge centre are established in all Government Degree College in the state of Telangana. The TSKC curriculum was designed in such a way that, all the students should acquire skills and knowledge on communication, behavioral, computer, reasoning and arithmetical ability etc.

Along with this, "JIGNASA" a state level competition on student project works for the students of Government Degree Colleges throughout the State of Telanagna is conducted every year. The main purpose of this programme is to develop research orientation among the students. Along with this, it also helps the students to understand the where the students of our college are different from the other semi urban and urban college students. The college also took up the responsibility of creating awareness on



various other socio, political, and competitive aspects required for a graduate student.

### **Practice:**

Under the auspicious of TSKC (Telangana Skills and Knowledge Centre) job oriented training is given to students. TSKC Mentor has been appointed to take up sessions to the students. Batch wise sessions are undertaken to the students and predesigned curriculum in this regard is delivered. The students are benefited with the sessions on arithmetical and reasoning which are very much common in every competitive exam which they are going to attend after the completion of their graduation. Students are also trained in such a way that they acquire knowledge from the beginning, regarding preparation of personal bio-data to how to face an interview.

Students preferably of final year are encouraged to prepare group project work in any subject of their choice. The competitions are held every year as “JIGNASA” - a State Level competition on Student Study Projects, to inculcate the research orientation among the student from their graduation itself. For each subject 1st, 2nd and 3rd prizes are awarded. The students are grouped with maximum 5 members in a group and guided by a teacher supervisor in preparation of the project work in their favorite subject. These projects are scrutinized subject wise first at the college level, the best projects are sent to Cluster level selection committee and then the Cluster level best projects works from each subject are finally called for presentation before state level selection committee. These competitions not only inculcate research orientation among the students but also make the students to know their neighboring students talents and their level of standard. It helps them in knowing their strengths and weaknesses as compared with the other Government degree college students in the State of Telanagana. The students of this college are actively participated in this “JIGNASA” programme, every year our students are participated at State Level. In the academic year 2017-18, out of two student project works, the study project work prepared by the History Department was stands first selected at Cluster Level competitions and selected for presentation at the State Level Competitions. The presentation of the students at the state level competitions has highly appreciated by CCE Officials. Total 05 (five) project work are sent to Cluster Level Competitions in the Academic Year 2018-19 and the 03 (three) project works of Department of Botany, English and Mathematics are stand first and selected for Presentation at the State Level Competitions. 07 (seven) project works from the departments of Botany, History, English, Economics, Chemistry, Physics and Telugu were sent to Cluster Level and out of which 02 (two) project works of History and Economics are selected for the presentation at State Level Competitions.

Awareness programs on soft skills, stress management, personal grooming and current affairs are also organized for the overall development of the students.

### **Evidence of success:**

TSKC curriculum has changed the students’ confident levels as they are trained in soft skills. As the students trained in arithmetic, reasoning and mental ability aspects, they started enquiring about the complete examinations that they are eligible write. The students are also attended the JOB Drives conducted by the various companies under the Auspicious of TSKC and also got selected for various jobs.

The JIGNASA programs also positively influenced the students practical orientation towards the subjects, because they are started thinking of finding the solutions to the socio, economical and other technical problems of their near society. During a period of three year total 14 projects are sent to the cluster level for selection out of which 06 (six) projects are selected for the state level competitions.



**Problems encountered and resources required:**

Though the students are getting entry level jobs and they have to move to near cities like Warangal, karimnagar, Hyderabad etc. the parents are not accepting to send them to join the jobs. The college is very actively working on improving the presentation skills to get the better results in JIGNASA.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices in the Institutional web site	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

The institution was sanctioned by Government of Andhra Pradesh in 2007 solely for the welfare of tribal people of this agency area. At present the institute has completed 14 years of valuable service in academics and administration. As most of the students belong to tribal communities, higher education has become the main prerogative. Uneducated parents unaware of the fruits of education resort to the extreme step of getting their daughters married at a very young age and sending the boys and girls for agriculture labor at the cost of discontinuing college education.

The institute primarily focuses on education to the students of this tribal area. Particularly this Eturnagaram agency area consists of KOYA tribal community. The distinctiveness of this community is they prefer to live in small hamlets of 20 to 25 families in the forest. They hardly make contact with the other community, the students joining in this institution are the first generation of students coming out of their hamlets for the study. Only few students are able to go for higher studies because of their parental support and their self-confidence to cope with challenges of life in new places/cities. But most of the students though eager to continue their education are unable to join P.G courses because of various restraints – social, economic, distance and communication barriers. Keeping these difficulties in view the institute has planned to extend academic facilities with the support of CCETS and University authorities. Construction of new building under RUSA is almost completed and P.G Courses are to be introduced by next academic year. These academic and infrastructural facilities are improved solely keeping in view the empowerment of Tribal people of this agency area through education. As the institute is having Boys hostel for Tribal

students within in the college premises we are also planning accommodation to girl students on the campus by constructing a new girls' hostel on the campus with the financial support of both central and state governments.

The institute with a burden to protect the rights of women has been encouraging girl students to take admission in the college and has been protecting them in all matters possible. The institute in collaboration with Field Outreach Bureau, Warangal under Ministry of Information and Broadcasting GOI, has a MoU on welfare schemes related to health and hygiene of women. Local ICDS Officials visit college on different occasions to empower girl students on various issues related to their academic, personal and social lives. Thus with these objectives the institute would transform into a mini-university in this region to facilitate university education to the deprived sections of the society.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The college has its own distinction of being located in an agency area with all modern infrastructure. It is one of the modern colleges in Telangana. The college is known for cultural, social and religious diversity. Students live in unity. They treat their teachers with utmost respect. The vision of the institute focuses on essentially aspects like global Standards, value based education, interdisciplinary research, and Sustainable Development. The institute has established its distinctive approach towards this comprehensive vision excellence in academics and exploration of knowledge through research exponent for development of a rounded personality with global vision and social responsibility. Participation of students in Co- Curricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Handson training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, personal counselling, training are well structured through a mentoring training and placement. The institute's determination is to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this activities ere designed and conducted in the institution.

### **Concluding Remarks :**

The institution was sanctioned by Government of Andhra Pradesh in 2007 solely for the welfare of tribal people of this agency area. At present the institute has completed 14 years of valuable service in academics and administration. The institute primarily focuses on education of women with special reference to the slogan of Indian Government 'Beti Padau Beti Bachau'. As most of the students belong to tribal communities higher education exclusively of the women folk has become the main prerogative. Uneducated parents unaware of the fruits of education resort to the extreme step of getting their daughters married at a very young age sometimes at the expense of discontinuing college education. The institute with motive to protect the rights of women has been encouraging girl students to take admission in the college and has been protecting them in all matters possible.. Only few girls are able to go for higher studies because of their parental support and their selfconfidence to cope with challenges of life in new places/cities. But most of the girl students though eager to continue their education are unable to join P.G courses because of various restraints – social, economic, distance and communication barriers. Keeping in view of these difficulties the institute has planned to extend academic facilities with the support of Commissionerate of Collegiate Education ,Telangana state-CCETS and University authorities.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>200</td> <td>171</td> <td>245</td> <td>245</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>132</td> <td>210</td> <td>321</td> <td>320</td> <td>320</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per extended profile 2.2</p>	2020-21	2019-20	2018-19	2017-18	2016-17	152	200	171	245	245	2020-21	2019-20	2018-19	2017-18	2016-17	132	210	321	320	320
2020-21	2019-20	2018-19	2017-18	2016-17																	
152	200	171	245	245																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
132	210	321	320	320																	
2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p><b>2.3.3.1. Number of mentors</b></p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification: 12</p>																				
3.3.2	<p><b>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</b></p> <p><b>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	4	0	2	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	0	2	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	4	0	2	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	2	0	2	0																	

3.3.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p><b>3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>18</td> <td>20</td> <td>21</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>01</td> <td>06</td> <td>01</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	10	18	20	21	15	2020-21	2019-20	2018-19	2017-18	2016-17	01	01	01	06	01
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	18	20	21	15																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	01	01	06	01																	
3.3.4	<p><b>Average percentage of students participating in extension activities at 3.3.3. above during last five years</b></p> <p><b>3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1055 1046 1189"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>389</td> <td>395</td> <td>415</td> <td>567</td> <td>651</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1267 1046 1402"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>254</td> <td>121</td> <td>268</td> <td>890</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	389	395	415	567	651	2020-21	2019-20	2018-19	2017-18	2016-17	35	254	121	268	890
2020-21	2019-20	2018-19	2017-18	2016-17																	
389	395	415	567	651																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
35	254	121	268	890																	
4.1.4	<p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p><b>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1682 1046 1816"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>135.55</td> <td>111.40</td> <td>3.55</td> <td>11.94</td> <td>62.34</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1895 1046 2029"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>137.55</td> <td>113.40</td> <td>9.05</td> <td>15.09</td> <td>64.13</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	135.55	111.40	3.55	11.94	62.34	2020-21	2019-20	2018-19	2017-18	2016-17	137.55	113.40	9.05	15.09	64.13
2020-21	2019-20	2018-19	2017-18	2016-17																	
135.55	111.40	3.55	11.94	62.34																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
137.55	113.40	9.05	15.09	64.13																	

Remark : DVV has made the changes as per provided audited statement of budget Expenditure for infrastructure augmentation, excluding salary by HEI.

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.06	0.08	0.05	2.0	22.72618

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Amount of Annual expenditure of purchase of books/e-books and subscription to journals/e-journals has not reflect in given report by HEI.

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 246

Answer after DVV Verification: 49

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.28	9.15	6.78	6.73	1.22

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4.73	11.75	7.77	9.16	2.67

	<p>Remark : DVV has made the changes as per provided audited statement of Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.</p>
5.1.3	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>Answer before DVV Verification : A. All of the above  Answer After DVV Verification: D. 1 of the above  Remark : DVV has made the changes as per Soft skills and has not consider provided days report by HEI.</p>
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above  Answer After DVV Verification: B. 3 of the above  Remark : DVV has made the changes as per provided photos of Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds by HEI.</p>
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or All of the above  Answer After DVV Verification: C. 2 of the above  Remark : DVV has made the changes as per provided photos of Pedestrian Friendly pathways Ban on use of Plastic by HEI.</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> </ol>

2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per provided certificate of audit agency and received award Beyond the campus environmental promotion activities by HEI.

7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D.1 of the above Remark : DVV has made the changes as per provided report of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms by HEI.</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has made the changes as per provided report of code of ethics by HEI.</p>

## 2.Extended Profile Deviations

ID	Extended Questions				
1.1	<b>Number of courses offered by the Institution across all programs during the last five years</b>				
Answer before DVV Verification:					
2020-21		2019-20	2018-19	2017-18	2016-17
124		119	117	86	73



Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
305	304	301	301	300

**1.2 Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	16	13	06	06

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	08	08

**2.1 Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
443	494	470	677	781

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
154	203	172	247	247

**2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
190	252	396	384	384

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
132	210	321	320	320

**3.2 Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
137.84	113.58	9.09	15.05	64.13

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.35	0.83	1.31	5.8	61.46

3.3

**Number of Computers**

Answer before DVV Verification : 147

Answer after DVV Verification : 35

3.4

**Total number of computers in the campus for academic purpose**

Answer before DVV Verification : 135

Answer after DVV Verification : 35

N  
A  
A  
C