



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE, SHANTHINAGAR

BEHIND POLICE STATION, SHANTHINAGAR WADDEPALLY MANDAL
JOGULAMBA GADWAL

509126

<https://gdcts.cgg.gov.in/shanthinagar.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Government Degree College Shanthinagar, Waddepally Mandal, Jogulamba Gadwal Dist, Telangana state, was established in the year Feb 5th 2014 with B.Sc., (MPC&BZC), B.A.(HEP), B. Com (General) Telugu medium. It has been long cherishing dream of people of Alampur Constituency to have Government Degree College in their Constituency. At last, it has come to reality in 2014 with the efforts of Ravindra School Alumni association, MLA Sri. Sampath Kumar, Sri. Basava Purnaiah garu and local Leaders of all parties of Alampur Constituency.

The college was started with great efforts of the philanthropists and CPDC members with a spirited vision to provide quality education to the rural area students. The Government Degree College, Shanthinagar is great source of higher education for rural people i.e., Ieeja, Manopad, Undavelly, Rajoli, Itikyala, and Alampur mandals in the district of JogulambaGadwal. It was poor and down trodden rural students hailing from all the corners of the district. The college has been inculcating the most pragmatic and idealistic education to many students in the wide spectrum of Science, Arts and Commerce, taught in English and Telugu media. The college is flourished leaps and bounds in the initial stage and successfully completed the journey of six years. It is affiliated to Palamuru University, Mahabubnagar Dist, with effect from academic year June 2014-15 It has been providing quality education and helped in transforming lives of many students.

Vision

OUR COLLEGE VISION :

"To transform this remote rural region of Telangana into a sensitized knowledgeable society by way of imbibing the insights of creativity and scientific temper in the youth. "

Mission

OUR COLLEGE MISSION

- By way of strengthening modern infrastructure facilities
- By way of Empowering the students with Employable Skills
- By Way of Promoting Ethical, Moral, Cultural and Dynamic Values
- By way of raising Quality Orientated Education
- By way of Equipping the students with Global Competitive Skills

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College building is in aspacious locality with good looking building to attract the students.

- College supports under graduation courses with require fulfilling their needs at affordable fees to all classes of the constituency.
- College administration providing safety and security through
- surveillance under CC cameras to monitor the students & 50% of the girls students admissions in overall college strength shows the fairness of treatment towards men and women.
- Timely release of scholarships from the government to support the students in financial needs to fulfill.
- teaching faculty with well Experienced, qualified with highest degrees (Ph. D) and national and state level eligible qualifying (NET/SLET) teachers and trained administrative staff.
- Good at Co -curricular and extra-curricular activities in the college.
- Good Academic performance of students.
- Majority of the students have good aspiration to learn every year university results increasing with appreciation.
- Students getting more seats every year in post graduated colleges in different localities with this exposure.

Institutional Weakness

Less feeding colleges in the area.

·Majority of the students are from poor family background, with less transport facility to access the college

Institutional Opportunity

Since, College is in Rural Area there are more agricultural

Oriented job opportunities.

·To start add on certificate courses.

·Maintenance of teaching learning process through modern teaching aids.

·To start new UG different combinations and PG courses in various discipline.

- Opportunity to extend the number of sufficient class rooms in 1st floor.

Institutional Challenge

Dropout ratio of students due to family problems and other

- - Poor Transportation.
 - Uneducated Parents unwilling to encourage girls' education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

In carrying out and providing the curricular aspects to the students in the best order for their academic and all round development, this institution is remarkable in applying all the innovative and creative aspects for attaining perfection in the process of enhancing itself as one of the best educational institutions in the district.

The college administration with the feedback taken from the IQAC motivates the faculty of all the departments to employ vivid and creative aspects in delivering the curriculum in the best order depending on the nature of the topic.

All the modern curricular aspects are being wilfully employed for the better outcome in the form of result. Knowledge oriented, understanding oriented and application oriented curricular aspects are applied in the execution.

Student centered activities such as student seminars, quizzes, group discussions, group presentations, and doubts clarifications are actively practised for bringing out natural talents of the students.

Teaching-learning and Evaluation

To make teaching learning and evaluation exemplary, the college administration headed by the principal would convene periodical meetings with the departmental heads and the various committee members. At the very beginning of the academic year, different committees are formed for the easy process of execution with regard to teaching learning and evaluation.

Apart from that, the academic co-ordinator post is created and is assigned to the senior faculty member for coordinating university and HEI from time in respect of syllabus, question paper pattern and conduction of external examinations including internal assessment examinations without providing any gap between teaching learning and evaluations

Research, Innovations and Extension

The Government Degree College, Shanthinagar is unique in its way of involving the students in scientific, innovations and extensions activities. While incorporating the programme outcomes, course outcomes and

specific outcomes of the programmes both in the curriculum and in the execution of it perfectly without any deviation just by allowing the students to develop research oriented bent of mind right from their initial stage of higher education to unfurl the innovations in their future walk of academic sectors or employment scenarios in the best order.

Besides being involved in the academic innovative learning, the students are positively allowed democratically to participate in the NSS activities there by expanding social awareness programmes of eradicating child marriages, blind superstitions, early marriages, and Non-encouraging the girls for higher education which would hamper the progress of the nation periodically towards the set groups within the stipulated times. The volunteers of NSS tried their best to spread the scientific temper in the minds of the villagers by way of several programmes through Harithaharam, Batukamma Festival Celebrations, Swachh Bharath, AIDS awareness programme, Voters' awareness programmes with skits, songs, slogans, and dramas during their stay in the villages.

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Infrastructure and Learning Resources

Though this HEI was established in the year 2014, it has been catering the education needs of the students and promoting flair for higher education in the minds of the students by way of elevating infrastructure and learning resources continuously as the academic years preceding year after year in this rural region.

The potential infrastructure and learning resources that exist in this college are: Computer lab, tskc lab, Physics Lab, Chemistry Lab, Botany lab, Zoology Lab, and other platforms of learning resources including Library, and NET centre.

The students enjoy learning all kinds of skills including academic in this well-equipped college building which is under CC Camera surveillance. The students always get motivated by the discipline practised by the principal and faculty members as far as discipline and values are concerned in spite of having Biometric Attendance System with lot of freedom for improving their standards of learning and updating learning resources while participating inn games and sports besides co-curricular activities such as elocution, essay writing, quiz and story writing competitions.

Student Support and Progression

Marching towards academic advancement and employment and empowerment, this educational institution has been encouraging and boosting up the spirits of the students from time to time both in the classes and outside of the classes involving all proactive developmental activities by way of incorporating leadership qualities in the students in this rural sector of Telangana state where agricultural background has much impact.

In spite of having several constraints of getting huge strength of the students, the college has been providing the best services to the students by way of providing eligible state government scholarships to the poor economic, social and cultural background students.

Mentor-mentee system which is the best practice of the institution being employed in the institution to encourage the slow learners towards higher education and specific advanced training is given to the advanced learners for their better admissions in the premier institutions to change their lives in future

Governance, Leadership and Management

The Government Degree College, Shanthinagar is better known for its governance, leadership and management. At the very beginning of the academic year, staff committees comprising the faculty and the students as the members for the elevation of standards of the institution regularly every year. With the inseparable support given by the committees and the feedback analysis of IQAC, the Principal is relentlessly administering the governance and proved to be the leader of the institution guiding the faculty and the students towards better academic progress and empowerment of the students education and thereby reflected as the better management in the results achieved by the students of this institution for the last five years

Institutional Values and Best Practices

The secret of the institution is not only rested in the teaching learning process but also in the implementation of its best values and practices with the motto of moulding the students as the harbingers of 21st generation establishing a concrete and concurrent way for restoring culture and extending philanthropic ideas with idealistic spirit by applying curriculum aspects as per the CBCS system initiated and implemented successfully for the inputs embedded inclusively with a fore thought of creating good citizens with empowered independent knowledge of subject better applied wherever it is needed for the members in the society as a social responsibility to carry forward all Indian educational values perfectly and spotlessly .

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE, SHANTHINAGAR
Address	BEHIND POLICE STATION, SHANTHINAGAR WADDEPALLY MANDAL JOGULAMBA GADWAL
City	SHANTHINAGAR
State	Telangana
Pin	509126
Website	https://gdcts.cgg.gov.in/shanthinagar.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	G Poshaiiah	08502-2247566	8790315842	-	shanthinagargdc@gmail.com
IQAC / CIQA coordinator	D.v.siva Narayana	98502-2247566	9441251515	-	dasarisivanarayana 163@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	05-02-2014			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Telangana	Palamuru University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BEHIND POLICE STATION, SHANTHINAGAR WADDEPALLY MANDAL JOGULAMBA GADWAL	Rural	3	1452.72

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Intermediate	English	60	0
UG	BA,Arts	36	Intermediate	Telugu	60	0
UG	BCom,Commerce	36	Intermediate	English,Telugu	60	0
UG	BCom,Commerce	36	Intermediate	Telugu	60	0
UG	BSc,Sciences	36	Intermediate	English	60	0
UG	BSc,Sciences	36	Intermediate	English	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				13			
Recruited	0	0	0	0	1	0	0	1	2	0	0	2
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	1	0	0	1
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	0	0	3

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		5	1	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	82	0	0	0	82
	Female	89	0	0	0	89
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	19	8	13	19
	Female	15	0	7	8
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	37	19	49	37
	Female	39	28	33	45
	Others	0	0	0	0
General	Male	1	0	1	0
	Female	1	2	2	2
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		112	57	105	111

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
155	159	157	166	166
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	07	16	06	04

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
296	252	224	190	257
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
124	112	99	59	105

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
81	42	64	44	85

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	08	10

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	9	9

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 7

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.35	5.37	1.16	0.39	14.34

4.3

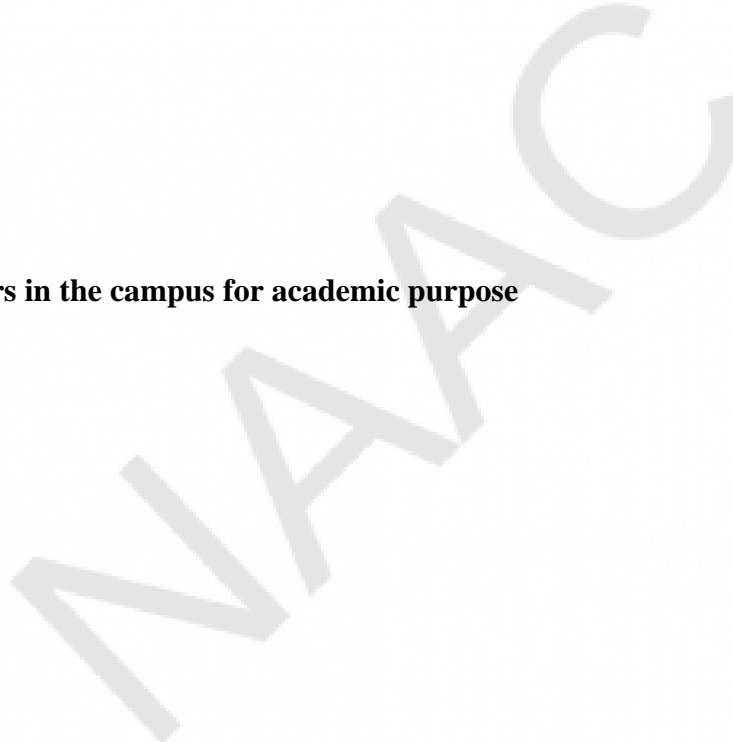
Number of Computers

Response: 24

4.4

Total number of computers in the campus for academic purpose

Response: 24



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Degree College Shanti Nagar was established in 2014. Since then, the college has been providing the possible best education to the students of deprived strata of the society, particularly for encouraging women education. The college is affiliated to Palamuru University, Mahabubnagar, Telangana. The curriculum is designed by the University. As the college is affiliated to the Palamuru University, the college follows curriculum prescribed by the University. The college offers Re-structured courses sanctioned by the Government of Telangana through Commissioner of Collegiate Education with the coordination of The Council of Higher Education to fulfil its aims and objectives. The college has been delivering effective curriculum since its Inception. CBCS system is implemented since 2016-17

Almanac is communicated to the Institution at the beginning of every academic year. The same is conveyed to all the departments in the college for action Plan. Concerned departments frame syllabus and other co-curricular activities and annual academic plans as per guidelines of CCE, Telangana. The records are maintained in the respective departments. Based on the departmental academic plans, college action plan is designed for the holistic development of the students in all the spheres of learning and application in the present scenario.

The principal constitutes various committees at the beginning of the academic year in order to implement curriculum effectively throughout the academic year with the analysis provided the IQAC Committee. All the faculties strive to translate the vision of the college into reality. The principal conducts review meetings to see whether the syllabus is completed and instructs the faculty to implement the academic plans effectively. The principal also monitors the conduct of curricular activities like seminars, quizzes, assignments and internal exams etc. These periodic reviews help in fulfilling of goals prepared by the Institution.

Faculty integrates seminars, assignments, quizzes, group discussions in their regular teaching to engage students in the learning process. Slow learners are identified by the faculty and faculty takes remedial classes to the slow learners to improve their subject knowledge in the zero hours of college.

Feedback is taken from students on different aspects of teaching of a lecturer at the end of every academic year. The feedback is analysed to strengthen the teaching learning process at the institution. Apart from using conventional teaching aids like green board and Chalk, faculty uses ICT, PPT, mobiles to supplement teaching to be more effective and more interesting. Library books are provided to students to enrich their subject knowledge.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Commissionerate Collegiate Education Hyderabad issues academic calendar mentioning specific time for each activity. As the institution is affiliated to Palamuru University, the university also specifies examinations schedule i.e. internal examinations, term end semester examinations and practical examinations. The institution prepares academic calendar in consonance with the university almanac and activity calendar designed by CCE, Telangana. All the departments prepare departmental related activities as specified by CCE, TS and Palamuru University. Academic schedule is then communicated to the students so that students prepare themselves for the academic activities.

The institution gives high significance to the examinations as examinations are extremely important aspects of academic curriculum. Only through examinations, students' progress, knowledge, and skills are assessed. The continuous Internal Examination system enhances students to strengthen their subject knowledge. The system also helps students to see where they lag behind and which area needs to be improved. As the institution is affiliated to the Palamuru University, it follows the Assessment Framework design by the university. When year wise examination system was followed, the institution had no opportunity to design question papers. The university used to conduct annual examinations once in a year. The question paper was then designed by the University. The implementation of CIE opened opportunities to prepare the question papers for the internal assessments.

The institution was instructed to implement CBCS system from 2016-17. In the semester system, 80 marks are allotted for the Semester End Examinations and 20 marks are given to internal examinations for each subject. The university instructs to conduct two internal examinations for each semester for each subject. The internal examinations are conducted for 20 marks, the average of the two internals is considered for the final grade.

The question paper pattern for the internal examinations:

1. Multiple choice questions 5 marks
2. Fill in the blanks 5 marks
3. One word answers 5 marks
4. Student assessment assignment 5 marks

The two internal examination marks of students are to be uploaded University login does the sea and students to the growth in terms of the improvement of knowledge skill aptitude and moral development

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 6

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Palamuru University designed courses such as gender sensitization, basic computer skills, disaster management to inculcate gender equity, human values sustainability. Government Degree College Shanthinagar is affiliated to Palamuru University. So, the same courses are implemented as curriculum to achieve overall growth of students. These courses enable students to focus on employability skills. These courses also inculcate the awareness of gender equality environmental problems.

The Institution believes its responsibility to impart social and environmental awareness among students. Palamuru University introduced gender sensitization for the 1st year II semester for all the U.G programs. This course is designed to bring transformation in students' thinking towards gender issues.

Pollution has brought huge damage to the earth. It changed earth as threat to life. As education is powerful means to bring change, Environmental education is very important to make the earth a better place to live in. Awareness of harmful effects of environmental damage leads to protect earth the future generations. That's why 'Environmental Studies' has become part of Curriculum at UG level for first year B.A, B.com, and BSc students.

Telangana government launched "Haritha Haram" program on 3rd July 2015. It is one of the flagship programs to rejuvenate degraded forests. The Telangana government instructs plantation every year. As part of the program, the institution organizes 'Haritha haram' every year since its Inception. As part of the program students participate in the plantation. 'Swatch Bharat' also is organized in the college to make the campus clean and to create social responsibility among students.

The course "Disaster Management" introduced by Palamuruuniversity not only brings awareness of issues

like climate change, cyclones, earthquakes and floods but also builds resilience among students. Natural hazards create physical and mental trauma. Disaster management education enables students to understand the natural calamities better and creates a sense of responsibility. Disaster management paper is part of the curriculum for V semester students in CBSE system. It helps students to know the challenges posed by the natural disasters and prepares them to face with determine mind.

In the present Global world, No one can imagine life without computers. Most of the rural area students are computer illiterate. This situation poses a big challenge to the students. Nowadays, getting a job without computer skills is almost impossible. To overcome these difficulties and challenges, "Basic Computer Skills" course is incorporated as part of Curriculum for II semester students. This course is for all programs except for course opted computer students.

These days, human value education is very important as value education creates ethical values among students. The college organizes various programmes to bring about the awareness about values, health, superstitions, gender equality, and road safety and social responsibility two important values in the minds of students.

The following courses are integrated into the curriculum to impart value education gender equality Employability environmental issues and sustainability.

01. Environmental Science I semester 50M

02. Gender Sensitization II semester 50M

03. Disaster Management V semester 50M

04. Basic Computer Skills II semester 50M

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.3.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 29.33

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
128	114	103	61	107

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
360	420	470	350	240

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 99.84

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
123	112	99	59	105

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response:

This Educational institution has been keen since inception in implementing dynamic steps and measures for enhancing the academic standards in particulars and competitive skills in general by way of introducing, executing spirit ideally and properly such as the conduction of internal assessment exams, student centric activities i.e student seminars , quiz competitions, internal debates in the topics specified including the classroom discussions and doubts clarification sessions.

While carrying out these activities a clear vision is focused on the advanced learners more number of assignments on broader spectrum of the topics covered in case of advanced learners and the specific assignments focusing on the model university question in the regard to the slow learners are given this approach as been proved enormously successful in its results.

Apart from these bridge courses in all the groups are organized regularly in with lot of enthusiasm in the beginning of every academic year in order to cope up the freshers with UG CBCS system i.e semester wise pattern of education and conduction of examinations.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 42.29

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Since this educational institution is located in the rural sector, local, specific, student

Centric teaching learning methods are better employed to reach the students

Expectations and better understanding student centric method such as experimental

Learning, participative learning and problem-solving methodologies are widely used

by each and every faculty member enhancing the learning experiences. To attain the

fruitful results of these student centric learning methodologies—clear discussions and

resolutions are consolidated in the departmental meetings and staff meetings

periodically in every semester depending on the student's level of perception

and understanding of the subjects chosen for their study including certain compulsory.

Such as AECC (Ability Enhancement Compulsory Courses), SEC (Skill Enhancement Courses), GE (Generic Elective) as per norms of the affiliated Palamuru University time to time.

Such adoption of student centric method resulted in positive manner.

For better understand for the improvement of the students

Strength for admission year after year by way of gaining the in explicable confident

from the stake holders.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Usage of ICT has mandatory in the present educational scenario for effective Teaching learning process. The teaching faculty of the institution have been widely Incorporating the ICT METHODS while delivering the curriculum information in the classes. In fact, the students have expressed that this method of usage ICT has proved Enormously useful and effective in the process of elevating the standards of teaching Learning processes the usage of ICT methods enormously in HEI both by the faculty and the students proved to be successful in enriching their skills. The continuation of these skills are relatively useful to the society in return. The institution is positively motivating each and evry faculty member to strengthen the ICT methods.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 59.2

2.3.3.1 Number of mentors

Response: 5

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 70

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 17.14

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	4	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 1.57

2.4.3.1 Total experience of full-time teachers

Response: 11

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

As per the university almanac and the CBCS system existing the mechanism of internal assessment is very transparent and robust in terms of frequency and mode by the way of academic action plans and institutional action plans are systematically integrated with the strict implementation of internal assessment exams including the assignments and external examinations adhering strictly to the Palamuru university schedule without any deviation in the process or improvement of students standards or enlargement of educational values. The very adoption of mechanism of internal assessment has been consistently remarkable in carrying out the curriculum inputs through specific action plans and with timely adoption of methods in a transparent manner.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The institution implements every phase of institutional Action plan based on the Departmental Action

Plans and IQAC plans for the conduction of Internal Examinations. The transparent system is evolved in the institution in every aspect of teaching and learning Process. In this aspect, the IQAC has been coordinating indeed in thorough manner with all the wings of the institution providing proper inputs for the enhancement of each and every skill in order to reach the students 'community in the best way for their further education and employment. The grievances of any are systematically addressed with respect to every wing of the institution for effective Mechanism and time bound solutions Arrived in the process of enlarging brighter prospects of learning platform.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Response:

The students of this HEI have been deriving the POs, PSOs and COs perfectly and remarkably focusing the objectives with the student centric methods evolved and implemented by faculty and the administration in reaching the targets specified in the curriculum designed by the Palamuru University either in the academic Sector or in the extracurricular area with a wider scope for enhancement of skills by way of incorporating academic, co academic and extra academic activities initiated properly and systematically. The student's community celebrates the outcomes of the programmes which are proven to be applicable in their personal, social and professional environments in the best manner in whatever sector they are allowed. The programmes outcomes remarkably change the attitude of the student positively towards the development of the community

File Description	Document
Upload any additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of programme outcomes and course outcomes are evaluated systematically and properly by the institution in the right implementation departmental plans, IQAC plans and institutional action plans adhering to the CBCS and Palamuru university.

Systematic implementation of curricular, co-curricular, extracurricular and other skill development activities are planned and executed perfectly the focussed outcomes or POS, COS, have been evaluated and the institution as attained the objectives while the student's community derived ultimate benefit.

The attainment of these programmes has been proved most useful on the lives of students and securing employment and there after getting success marvellously in a different sector whatever they are recruited. The attainment of the program outcomes is known to the institution in th feedback of the students.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 58.96

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
42	31	38	25	45

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
81	42	64	44	85

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.34

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	7	6	4

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 0**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2 Research Publications and Awards****3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The HEI of Shanthinagar has been initiative of inculcating the inputs of various programmes such as SWATCHA BHARAT, HARITHA HARAM & VOTERS DAY Awareness and other socio- oriented activities to the students to sensitize on social issues like early child marriages, untouchability, dowry system, brunal killing of girl child and superstitions like Banamati. In return, the students got sufficient knowledge and the outcome of such programmes. With the knowledge gained by them, they are able to involve in the socio- activities and have been creating awareness in the society by way of sensitizing the ideas. Ultimately, the society would derive benefit such programmes which is the final perceptiveness of education. The cultural and literary awareness was also created by way of celebrating Telangana traditional festival BATHUKAMMA.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 5

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 15.63

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	38	50	36	56

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange,

Internship, Field trip, On-job training, research etc during the last five years**Response:** 0**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years****Response:** 0**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Government Degree College was established in 2014. The institution was started in three rooms given by Ravindhra High School Shanthinagar. Sri Basava Purnaiah generously donated 3 acres of land to Government Degree College.

The Institution was moved to the new building on 05-03-2019.

The college was started with great efforts of the philanthropists and CPDC members with a spirited vision to provide quality education to the rural area students. The Government Degree College, Shanthinagar is great source of higher education for rural people i.e., Ieeja, Manopad, Undavelly, Rajoli, Itikyala, and Alampur mandals in the district of JogulambaGadwal. It was poor and down trodden rural students hailing from all the corners of the district. The college has been inculcating the most pragmatic and idealistic education to many students in the wide spectrum of Science, Arts and Commerce, taught in English and Telugu media. The college is flourished leaps and bounds in the initial stage and successfully completed the journey of six years.

The institution has the following facilities:

Campus area:	3 acres
Class rooms:	07
Computers:	25+1
Internet connectivity:	Principal Chamber, Digital Class Room, Computer Lab, Examination&Office
Computer lab:	yes
LAN:	No
Digital boards:	2
Overhead projectors:	2
Classrooms with projectors:	2

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

College has adequate facilities for cultural activities, Sports and Games. These facilities help students to promote spirit of cultural activities, sports, games, and Yoga. College has volleyball court, Shuttle court and big cricket ground. Games and sports are conducted in college. Under the guidance of CCE, Cluster level Yuva Tarangam games and sports are conducted every year. Students from this institution participate in Yuva Tarangam in volleyball, Kabaddi, Chess, Long Jump, Kho-Kho, 200mts, and 100mts. NSS activities are also conducted in college. Under the guidance of program officer, various activities like Swachh Bharat, plantation is conducted. NSS camps are conducted in nearby villages. Special lectures and talks are arranged to create awareness among students and villagers.

The institution has spacious ground to conduct various cultural programmes, like Rangoli, Batukamma, state festival of Telangana, College Day Celebrations, and other college activities. The following table shows the facilities available in the institution.

S.No	Facility	availability	Remarks
1	Games/Sports	Indoor Shuttle court ,Tennikoit ,Chess Carroms,Throwball	
		Out-Door Cricket, Volleyball, Athletics, Kabaddi	
2	Cultural Activities	Space for practice and cultural activities	
3	Yoga	Open Space on the top of the roof	
4	Gymnasium	NIL	

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 14.29

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 40

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	5.37	0	0	14.34

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is the centre of any educational institute. Library plays key role in imparting education.

The college has a good library for providing books for the college students for reference books like Telugu Academy and Kalyani Publications. The library has text books related to different subjects that is Telugu, History, Economics, Political Science, Commerce, Botany, Zoology, Chemistry, Physics and Mathematics. Most of the students are from very poor background. So the institution provides textbooks to the students. Apart from textbooks the library has some reference books. The institution also provides books to students regarding Competitive Examinations.

Government provides budget towards the purchase of books. The government also provides incentive towards the library updation.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.38

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	0.99	0.89

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 4.95**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 15

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The institution is equipped with Two LED digital boards with two computers in 2016-17 and 10 computers were allotted by CCE, Hyderabad, Telangana to the HEI on 18-11-2016. and 14 computers are sanctioned on 2016-17. Now, The Computer Lab is equipped with 25 computers. It has been updated year by year for the benefit of students. Out of 25 computers, 14 computers have allotted to Department of Library Vide Reference cited

Rc.01/Acad.Cell/Digital Classrooms/2016 Dated 01.11.2016. for the purpose of Library and the examination room is equipped with Canon image runner 2004N. This is used for printing scanning and for copying the printer has battery backup. The printer has been useful not only for office purpose but also for the end term examinations.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 12.33**4.3.3 Bandwidth of internet connection in the Institution****Response:** E. < 05 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 61.23

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.35	0.33	1.16	0.39	00

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Principal constitutes the special fee committee to meet the financial needs of the institution. Faculty members are in -charge of their concerned departments. If there is any damage, the in- charges will inform to the principal. The principal then arranges required amount to repair the items. Principal looks after civil work, water, and electrical facilities. In this way, physical support is given. Laboratories are maintained by the respective HODs. The labs are regularly monitored. Computers and internet facilities are under the HOD of the Computer Department.

The college has been encouraging and employing standard systems and procedures for maintaining and utilizing all kinds of students support facilities both academic and skill development infrastructure by way of thorough discussions and resolutions arrived in the staff meetings regularly which ultimately happens to be the most successful procedures ever put into practice for enhancement of learning capabilities.

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 52.3

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
38	117	166	137	144

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 1.43

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	6	1	5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.47

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

File Description

Document

Self attested list of students placed

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 20.99

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 17

File Description

Document

Upload supporting data for student/alumni

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

A Very democratic way of participation is implemented in the college

The students' representatives who were nominated have been taking part very actively in all the Administrative and academic activities which are periodically executed in the campus for the fast

enhancement of teaching learning process safely in the enlargement of educational benefits irrespective of any divisions, groups and classes.

The nominated students are given due weightage in the matters of unravelling their suggestions and recommendations for bettering both the academic and co-academic activities in the college.

Every developmental activity including academic and co academic is encouraged in the institution with the special fee committees consisting of representations from the faculty and the students.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	0	7	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

This HEI has no any registered Alumini Association however, it has been the practice that views and ideas of the Alumini are better collected every year. All the ideas of the Alumini are analyzed for the better steps for the improvement of this educational Institution year after year.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision is.

"To transform radiantly this remote region of Telangana into a sensitized knowledgeable society by way of imbibing the insights of creativity and scientific temper in the youth".

OUR COLLEGE MISSION

- **By way of strengthening modern infrastructure facilities.**
- **By way of Empowering the students with Employable skills.**
- **By way of Promoting Ethical, Moral, Cultural and Dynamic Values.**
- **By way of raising Quality Oriented Education.**
- **By way of Equipping the students with Global Competitive Skills.**
- **By way of motivating the students in all spheres of development concretely with commitment**
- **By way of moulding the students' aptitude**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization and Participative Management is practiced by Institution which leads to success of an institution by the combined efforts of management, staff and students. They play vital role in building the competitive college. The major role of management is in implementing policies for academics, staff and students who are encouraged to practice the policies which relatively lead to the growth of the institution.

Institution follows decision making council where all the decisions pertaining to the matters of the

committees are taken by members of committees and matters related to finance are taken to the staff council.

PRINCIPAL:

The principal plays vital role in implementing the plans and policies of management of the institution and delegates all the academic and operational decisions based on policy to fulfil the vision and mission of the institution. In the process the Principal has to face different challenges which will transform him into a versatile leader.

STAFF:

The teaching and non-teaching staffs are effective in implementing the plans and policies. In participatory management there are cases where staff members forms into teams and meet students and parents in surrounding villages for campaigning which plays important role in the time of admissions. Staffs are encouraged to develop leadership skills by being in-charge of several academic and curricular activities.

STUDENTS:

Students are empowered to play active role in co-ordinating multiple curricular and extra-curricular activities and social services.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institution is maintaining quality policy which is developed over the years through a process of periodically reviewing and incorporating necessary needs.

- Incorporating core values of Institution
- Excellent teaching and learning skills

- To adopt CBSC syllabus in newly introduced semester-based system from 2016-2017 onwards.
- Timely interaction with the distinguished guests who are good in their fields
- To add more challenging subjects by taking guidance from the University
- Activities of various associations, cells and committees are to be accelerated in accordance with the changing needs of the society
- To conduct internal audit using an exclusive format once in a year to analyse the present status of activities
- To review the existing system of governance so that to restructure the mechanisms
- Each department also prepares action plans to achieve every year for the benefit of students
- To empower teachers in academic fields and to work towards gender equity
- To help students participate in seminars, workshops and all the other activities to promote educational values
- Recognizing and motivating talented and gracious students

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institutional structure consists of principal, staff counsel, administrative and academic units. Principal provides strategic direction to the college and monitors the standards of teaching methods and student progress. He is responsible for the operation of finance, human resource, educational and research functions. The role of academic council is to maintain educational standards, approving the syllabus, inventing methods in teaching and learning. The administration department is fully computerized with broadband access, students can access that for student scholarship, fee payments and registration processes, it can be also utilized by staff members. The academic department is completely organised to develop academic, curricular and extra-curricular activities for the development of students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**Response:**

The institution is government college which operates under State Council of Higher Education's Guidance. Telangana State Government has introduced many welfare programs for teaching and non-teaching staff.

*General Provident Fund(GPF)

*Revised Pension rules for employees appointed before 01-09-2004

*Contributory Pension Scheme for employees appointed after 01-09-2004

*GPF loan facility

*Additional increments for higher qualifications

*Health cards

*Group Insurance Scheme (GIS)

*Medical reimbursement facility , Maternity leave facility

*House building loans

*Casual leave facility

*Granted with other types of leaves such as earned leave, medical leave, extraordinary leave as per UGC and State Government

Apart from these teaching and non-teaching staff are encouraged to attend different types of workshops and skill development programs at Palamuru University and other universities. Teaching staff are provided with development programs which help in virtual classroom and digital classroom. Non-teaching staff are provided with computer operation programs to learn MS Office, mailing, uploading data and updating institutes webpages.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 11.43

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 0

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

A verified Performance Management System leads to improvement of the institution's performance. It gives good feedback to faculty and helps them to understand the changing needs of students.

Institution has Performance Based Appraisal System (PBAS) for the assessment of teaching and non-teaching staff. Performance of each faculty is assessed annually after completion of one year of service through the report on basis of their academic, extra-curricular and research activities. This eventually improves the employees in further progress and growth.

Features of Performance Based Appraisal System are as follows

Teaching Staff

- Institute undertakes wide range of activities besides academics for which employees are assigned additional duties for their contribution towards their duties in the annual day celebrations staff appreciated by the principal.
- Student feedback forms containing well-structured questionnaire are used to evaluate the faculty performance.
- Department and Lecturer wise analysis of results is recorded.
- The Performance Based Appraisal System (PBAS) perform filled by faculty member is verified by Head of the institution (Principal).

Non-Teaching Staff

- Non-Teaching Staff are also assessed through annual performance appraisal

- Staff members are checked under various parameters like departmental abilities, capacity to do hard work, discipline, and reliability.
- Non-teaching staff conducts various workshops which encourage clearing their departmental tests and increasing their computer literacy.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response: yes

Internal audits conducted every academic year in the areas of college sanction budget, scholarships, special fees, college lab & Library maintenance of computer (ICT), University examination fee, affiliation and salary bills etc are audited with internally constituted committee.

For external audit will conduct, Audited by RJD, Hyderabad when ever any Principal getting to retired. His expenditure statements regarding to state budget receipts, and expenses and self finance accounts of office verify and gives report to the Principal. For utilization of special fee accumulation proceedings and permission from the Commissioner of College Education will provide the permission no external audit conducted so far because no one Principal not retired from this institution till today.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:

State Government provides resources for the development of institution. According to that the institution mobilizes the funds depending on the financial resources available and utilised for the various developmental activities in the college the process follows as given below:

- Budget released by State Government in four quarters
- Special fee collected from students and additional special fee for restructured courses is collected from the students
- Principal to office subordinate every regular employees salaries are paid by State Government through the treasury
- All the Contract faculty and Guest faculty salaries are paid by State Government through the treasury
- Chemicals, equipment and other machinery is purchased from the Government budget
- For the regular expenditure of college the special fee and additional fee collected for restructured courses is being used
- Internet charges, Telephone bills, Power and Water charges, TA&DA, Postal stamps all are maintained from the Government budget
- No out side fund is generated either from NGO'S or from other organisation.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response:

Internal Quality Assurance Cell (IQAC) is one of the major policy implementing unit of our institution which helps in upgrading the college's facilities and infrastructure to meet the growing needs of students and to raise the standards of higher education.

Internal Quality Assurance Cell (IQAC) was established on 19-06-2021 in our college and made constant attempt to institutionalize practices which benefits students and staff.

The institution's Internal Quality Assurance Cell (IQAC) regularly meets for every months and contributes for implementation of quality assurance strategies and processes at all levels.

1. Motivating the teaching faculty.
2. Motivating the faculty for ICT methods.
3. Analyzing the student feedback forms.
4. Initiation for the formation of committees.
5. Implementation of Academic Action Plans.

Internal Quality Assurance Cell (IQAC) has encouraged in establishing different cells which benefits stakeholders, staff and students.

- Career Guidance and Placement Cell
- Women Empowerment Cell
- Internal Complaint Cell
- Library Committee
- Anti-ragging Committee

These are some of the committees which are part of institution's execution and functioning.

Internal Quality Assurance Cell (IQAC) proposed to initiate Green practices to maintain eco-friendly college campus through Tree Plantation, Plastic Eradication.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Government Degree college Shanthinagar was established in 2014 with the intention of imparting UG-level education to the rural students residing in surrounding villages.

In the academic year 2014 the college offered programs in B.Sc (MPC) T/M with 60 seats, B.Sc (BZC) T/M with 60 seats, B.A (HEP) T/M with 60 seats, B.Com (General) T/M with 60 seats and continued with these courses till 2016-2017.

In the academic year 2015-2016 there were incremental improvements where TSKC was introduced in the institution. TSKC's aim is to increase the employability skills among students as a part of that training programs such as communication skills, personality development, computer skills and spoken English were introduced which helps students in placements.

In the academic year 2016-2017 choice based credit system was introduced to the institution by Palamuru University and semester system was followed according to the guidelines of the University.

In the academic year 2017-2018 institution has introduced new courses MPCs with 50 seats and B.Com (Computers) E/M with 60 seats.

In the academic year 2018-2019 institution introduces courses B.A(HEP) E/M with 25 seats , B.A(HEP) T/M with 25 seats , B.A(HEPA) T/M with 25 seats , B.A(HPPA) T/M with 25 seats , B.A(EPPA) T/M with 25 seats , B.A(HECA) T/M with 25 seats.

In the academic year 2019-2020 courses introduced in the institution were B.A(CBSC)E/M with 60 seats, B.A(CBSC)T/M with 60 seats, B.Com(Computer application) E/M with 60 seats, B.Com(Computer application) T/M with 60 seats, B.Sc (Life Science) E/M with 60 seats , B.Sc (Life Science) T/M with 60 seats, B.Sc (Physical Science) E/M with 60 seats, B.Sc (Physical Science) T/M with 60 seats.

In the academic year 2020-2021 institution has introduced courses B.Sc(Life Science) E/M with 60 seats and B.Sc(Life Science) T/M with 60 seats. The college has NSS unit which are conducting regular activities from time to time successfully. It is conducting activities for Special Winter Camp and for Regular Activities. The efforts are directed to equip the students with an

- Capability to apply decision making, critical thinking and reasoning skills in the process of quality education.
- Potential to articulate effective communication in writing and verbally.
- Ability to use tools and skills in ICT.
- Understanding to act with an informed awareness of issues and participate in civic life through volunteering.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

This HEI is model in conducting and promoting gender equity and other socio-oriented activities and programmes for elevating and empowering students as the future ambassadors of development.

Bathukamma festival is celebrated in the college. Bathukamma festival is a symbol of Telangana's cultural identity. Every year Bathukamma festival is celebrated as per the flowers are carefully arranged row after row in a brass plate (called taambalam) in circular rows and in alternate colours. They start singing songs by circling it repeatedly, building a beautiful human circle of unity, love, sisterhood. Students and the staff together prepare bathukamma with colourful flowers and gather in a circle thereby building a human circle of unity, love and sisterhood. The festival heralds the beauty of nature, collective spirit of Telangana people, the indomitable spirit of women folks and also the scientific approach of the agrarian people towards preserving the resources of nature in a celebrative way. Hence, Bathukamma is the icon of cultural identity of Telangana. The celebration of bathukamma festival adds beauty to nature.

International women's day celebrated in the college for socio economic cultural and political achievement of women in all the fields progress towards gender parity it is slow down in many places in the college it is celebrated with conducting debates and inviting women who are in the different fields honour them with pleasure with this activity students can respect the women. Men and women can pledge to take actual steps to help gender parity more quickly.

Savithribhai Phule Jayanthi celebrations are organised in the campus to promote the women development, Savitri Phule was a social reformer educationist and a poet, she is the first women teacher and headmistress. her awareness towards education promotes the students for their development.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The college campus is environmentally friendly fully filled with greenery. The quantity of waste Not availability in the form of solid, liquid and waste is meagre.

Solid waste management:

The solid waste may be generated various informs either used papers or other stationery items. Some of the initiatives are adopted to minimize the use of plastic and other solid waste in the college. Solid waste is segregated as bio-degradable and non-degradable as part of the Swachh Bharath initiative as well as the clean and green programme. Dustbins are provided in the college for dry waste.

Liquid Waste:

The liquid waste is generated in the college daily while doing the various experiments by the students from the different departments. The liquid waste consists of mainly effluent waste generated from washrooms and Labs.

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Bathukamma Festival:

This festival is a unique colorful floral festival celebrated every year in the college in the month of October. All students and staff participate enthusiastically irrespective of their religion, caste creed, etc. This festival is a symbol of Telangana's cultural identity which promotes unity and tolerance among

students.

Drug awareness program:

This program was conducted in the college. The students and staff participated in the program and created awareness on drug abuse and were asked to protect and prevent all people from drug abuse who go out of Curiosity due to peer pressure or other reasons. Awareness is created in students on negative consequences for those who desire to use them they create socioeconomic problems in their families.

Teacher's day is celebrated in the college on 5th September of every year to honor the teachers for their special contribution in their respective fields. Teachers' day is celebrated to acknowledge their leadership, challenges that play a key role to mould students into future leaders who shape the destiny of the nation.

National Consumer Day is celebrated every year. Practice that originated in India. It aims to create awareness among the students about the benefits of practicing consumer.

File Description	Document
Any other relevant information.	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Government degree college, Shanthinagar initiate to organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Constitution day was celebrated On 26th Nov 2019 at Government Degree College, Shanthinagar campus fundamental rights, Duties, Values and responsibilities of citizens are explained in Constitution of India. Principal, Dr.K.Chandra Mohan appealed to remember the freedom struggles, respect to the National Flag and National Anthem. Constitution of India provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law equality and respect and superiority of constitution in the national life gave awareness and sensitization the students and employees to constitution obligation.

As a part of strengthening the democratic values. Voters awareness programmes i.e., voters enrollment and c-vigil to vote the right person to literate the students and the general public about the Democracy by our District Collector and Magistrate Sri. Shashnka IAS started in the college for students participation. A voter's pledge programmer was organized 24th Jan 2020 for students and faculties at .Earlier activities relating to this task were undertaken. Every year Republic day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th November every year. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Government degree college shanthinagar is indeed very particular in imbibing the greater values in the minds of the students such as patriotic ideas, nationalistic thoughts, universal brotherhoodness and humane feelings by way of conducting certain birthdays, homagedays of freedom fighters, educationalists, social scientists, scientists, politicians, environmentalists and philanthropists, such as Mahatma Gandhi, Ambedkar, Phule, Tagore, Vivekananda, Sarojini Naidu, C.V.Raman, S.Ramanujan and A.P.J Abdulkalam. The very conduction of this unique programmes on the campus rejuvenates idealistic feelings in the feelings to pave path for their radiant academic environment. The institution stands itself examplary in doing this kind of activities and sensitizing the students to think and to study for better society.

File Description	Document
Any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

College providing sufficient knowledge towards the awareness on eradication of poverty through education, this concept sensitizes the minds of the students to promote the scientific temper through education. Even though they are agricultural labours they can utilize this education for the use of indiscriminate usage of pesticides to help them to avoid environmental hazards and electing a good political leader to govern them. Child marriages impact on the women and coming generation difficulties

to cope up with health impacts are understand with the literate. And another important best practice is social service (NSS) is the best way to promoting the villagers to aware on government programmes that has to be keep the villages clean with the Haritha haram programme introduced by Telangana Government and social evil eradication and stop the dowry system, women education like programmes are keeping in minds to aware through the students as ambassadors. And menta mentee system was introduced to adopt and mentee them to until at end of the course completed.

BEST PRACTICE –I

As per the NAAC format college adopted mentor mentee system is institutional best practice

1.TITLE OF THE BEST PRACTICE: Mentor -mentee system.

2. OBJECTIVES OF THE BEST PRACTICE: To achieve the systematic implementation of best practice the following objectives are gain through the best practice

- To strengthen the teachers – student relationship in teaching learning processes is effective..
- To enhance students' academic performance and attendance.
- To fulfil the desires of the student by understanding his career aspirations and goals of the students.
- The student are fixed bonding with teacher on personal counselling it can reduce the drop out ratio.
- It can help to find out the learning speed of accuracy by finding slow learners and advanced learners to help him to fill the gap of securing good marks.

1.IMPLEMENTATION SYSTEM : The IQAC takes the initiatives to implement the adopting the student (Mentoring the student) . Total students in the college is divided by the full time faculty to assign the teacher as mentor to perform the mentoring . Allotted mentor will personally interact with the students and give suggestions to them until they achieve in good marks in their programme up to pass out from the college.

2. IN PRACTICE: Each class, representative and additional Class representatives are identified.

A. Record to maintained by the mentor and updated the Mentoring process which contains space for entering particulars of internal assessment, attendance, any absentees , interaction with other students are discussed with the other teachers)

B. After getting necessary data from all sources he analyses the lacunas in mentees and by counselling them to guide in a proper preparation for further development when required.

3.Mentors to meet students individually or in a groups to observe .

4. Sometimes parent counselling with parents are also require to fill the gap of mentor and mentee by the Principal also. Mentors apprise the concerned subject teacher and extra care with those students be takes.

3.EVIDENCE OF SUCCESS: By implementing Mentor – Mentee system, it has been observed that

the by taking the special care towards the adopted students a remarkable significant change is observed it show the teacher and students guiding system is perfect relationship.

BEST PRACTICE -2

1. TITLE OF THE BEST PRACTICE: students are the ambassadors of changing society.

2. OBJECTIVES OF THE BEST PRACTICE: To achieve the systematic implementation of best practice the following objectives are achieve through the best practice

- To strengthen village collaborative system i.e., students can respect the villages to interact.
- To enhance the learning skill along with handling of group of public and guide them to live in a better environmental conditions by promoting towards cleanliness awareness.
- With this NSS personally observe poverty lines and help them to explain the schemes that are helpful to upgrade themselves students can understand to mould his career through village developmental social service.
- The Programme coordinator and other student develop a brother hood by doing collective programmes like data collection, drainages cleaning, aware to construct the waste water pecculation dig in the water collecting point and proper covering of the waster water digs.
- Students get satisfaction towards his contribution to society in a direct way he feels satisfaction.

1. IMPLEMENTATION SYSTEM : The HIE initiates to take care to select a interested teacher to take the charge as coordinator , concerned University NSS coordinator of University approve the list of coordinator at unit level . After this college adopt a nearby village to do the camp 50 students including boys and girls are in the unit . The camp contains winter camp and a special camp conducting in a year.

3. IN PRACTICE: The Programme coordinator will meet the village officials , sarpanch, VRO, villege secretary and coordinate other eligible employees under the village development officer . and conduct a pre-survey to start the programme. Programme Officer chalk out the scheduled and assigned the work to the volunteers to motivate and educate the villagers at the end of the programme prepared a survey and prepare a action plan to eliminate the problem identified. Identified.

A. Record to maintain by the student leaders and programme coordinator and updated record.

B. After getting necessary data from all sources he analyses the lacunas and by counselling them to guide in a proper direction for their development when required.

4.EVIDENCE OF SUCCESS: By implementing NSS college student get satisfaction of doing something to society in a direct way this was observed in next level of work and the student encouragement to participate in the next camp villagers and officials are feeling will show the success.

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Eradication of superstitions, Child marriages and improvement of literacy – students as Ambassadors.

Since the HEI is located in the centre of the rural sector comprising nearly 40 to 50 villages around. The students studying in this college have got rustic and rural background. While incorporating the curriculum in the classes, they are also given sufficient knowledge about the eradication of superstitions, blind beliefs and child marriages. Poor literacy is also noticed in this region; because of this the students have shown abundant interest for the removal of blind beliefs and the enhancement of literacy in this area. It has been possible with the constant and regular activities being encouraged as a part of NSS.

The students are getting sensitized as the Ambassadors in the systematic eradication of superstitions and improvement of literacy during the holidays and vacation which happens to be the distinctiveness of the institution.

5. CONCLUSION

Additional Information :

Additional Information :

College building attracting to the students, it is striving to get more admissions . students of this constituency Alampur only government degree college providing Under graduate course with advanced computer based education providing additional add on courses like life skills through TSKC with the increase of admissions facility is reallocate to this region with this core values of education full fill with computer based education technology.

Concluding Remarks :

The College having more space to develop physical and mental health conditions along with the education in advance methodology (ICT) . The students with poor background they are getting more benefits from the Government degree college, shanthinagar in nearby feature Post graduated courses may offer to promote the women education, even though most of the girls students got marriages they are still continuing their education in this institute it shows the safety and quality towards rural sector college, planning to start the Distance mode education to dropout students of this remote corner of Telangana.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : E. None of the above Answer After DVV Verification: E. None of the above</p>
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 06 Answer after DVV Verification: 6</p>
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <ol style="list-style-type: none"> 1) <i>Students</i> 2) <i>Teachers</i> 3) <i>Employers</i> 4) <i>Alumni</i> <p>Answer before DVV Verification : D. Any 1 of the above Answer After DVV Verification: B. Any 3 of the above</p>
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: A. Feedback collected, analysed and action taken and</p>

feedback available on website

2.1.1 Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
133	114	103	61	107

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
128	114	103	61	107

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	470	350	240

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
360	420	470	350	240

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
127	113	100	59	102

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
123	112	99	59	105

Remark : as per documetns

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**2.3.3.1. Number of mentors**

Answer before DVV Verification : 7

Answer after DVV Verification: 5

Remark : as per the given documents list

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	06	01	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	4	0	0

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 23

Answer after DVV Verification: 11

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	31	38	25	45

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
42	31	38	25	45

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	42	64	44	85

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
81	42	64	44	85

Remark : as per the given documents

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.1.2.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	7	6	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	7	6	4

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	1	1

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	16	50	36	56

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	38	50	36	56

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 2

Answer after DVV Verification: 1

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	5.64	0	0	15.54

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	5.37	0	0	14.34

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : E. None of the above

Answer After DVV Verification: E. None of the above

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-

journals during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	0.99	0.89

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	0.99	0.89

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 20

Answer after DVV Verification: 15

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : D. 5 MBPS – 10 MBPS

Answer After DVV Verification: E. < 5 MBPS

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.35	0.33	1.16	0.39	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.35	0.33	1.16	0.39	00

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists**

during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
38	117	166	137	144

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
38	117	166	137	144

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	6	1	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	6	1	5

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: D. 1 of the above

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progressing to higher education.

Answer before DVV Verification : 16

Answer after DVV Verification: 17

Remark : as per documents list

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	0	7	0

5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : E. <1 Lakhs

Answer After DVV Verification: E. <1 Lakhs

Remark : AS PER HEI DOCUMENTS

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : AS PER HEI

6.3.2 **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

6	0	0	0	0
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

6.5.3 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**

	<p>4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : E. None of the above Answer After DVV Verification: D.1 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p>

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : E. None of the above

Answer After DVV Verification: D.1 of the above

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : E. None of the above

Answer After DVV Verification: D. 1 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>159</td> <td>157</td> <td>166</td> <td>166</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>159</td> <td>157</td> <td>166</td> <td>166</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	155	159	157	166	166	2020-21	2019-20	2018-19	2017-18	2016-17	155	159	157	166	166
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155	159	157	166	166																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
155	159	157	166	166																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>07</td> <td>16</td> <td>06</td> <td>04</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>07</td> <td>16</td> <td>06</td> <td>04</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	06	07	16	06	04	2020-21	2019-20	2018-19	2017-18	2016-17	06	07	16	06	04
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06	07	16	06	04																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
06	07	16	06	04																	
2.1	Number of students year-wise during last five years																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
296	275	224	190	257

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
296	252	224	190	257

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
129	109	103	54	109

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
124	112	99	59	105

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
81	42	54	44	85

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
81	42	64	44	85

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
07	10	12	09	11

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	08	10

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	09	09

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	9	9

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 07

Answer after DVV Verification : 7

4.2 Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.88	7.99	2.08	2.63	16.8

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.35	5.37	1.16	0.39	14.34

4.3 Number of Computers

Answer before DVV Verification : 26

Answer after DVV Verification : 24

4.4 Total number of computers in the campus for academic purpose

Answer before DVV Verification : 25

Answer after DVV Verification : 24