YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Government Degree College,Bellampally
• Name of the Head of the institution	MEKALA GOPAL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9440549760
• Mobile No:	9440549760
• Registered e-mail	prl-gdc-blmp-ce@gmail.com
• Alternate e-mail	bellampally.jkc@gmail.com
• Address	GDC bellampally
• City/Town	bellampally
• State/UT	Telangana
• Pin Code	504251
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**kakatiyauniversity,warangal**	
• Name of the IQAC Coordinator	**J.V.R.Archana**	
• Phone No.	**9493005926**	
• Alternate phone No.	**9493005926**	
• Mobile	**9493005926**	
• IQAC e-mail address	**gdcbpl.iqac.2054@gmail.com**	
• Alternate e-mail address	**jvrarchana@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcts.cgg.gov.in/bellampally.edu
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/60403.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.2**	**2021**	**14/12/2021**	**13/12/2026**

6.Date of Establishment of IQAC	**18/09/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**05**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been	**Yes**

uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

05	**Strengthening Admission Process**
	Streamlining online teaching
	Conducting National Webinar on "Effective Life Management through Yoga and Life skills in changing Environment".
	Collecting and analyzing feedback from all stakeholders (students, teachers and parents).
	Submitting IIQA within time

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Acclimatizing students to online learning platforms.	**Smart phones are being used for attending online classes.**
Organizing extension lectures, student seminars.	**Every department organized extension lectures and seminars.**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**18/02/2022**

Extended Profile

1.Programme

1.1	**55**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]()

2.Student

2.1	**570**
Number of students during the year	

File Description	Documents
Data Template	[View File]()

2.2	**327**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]()

2.3	**46**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic

3.1	**16**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**23**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9.4**
4.3 Total number of computers on campus for academic purposes	**30**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college designs effective action plans for the successful implementation of the curriculum. At the beginning of the academic year curricular plan is prepared according to the almanac of the affiliating university (Kakatiya University, Warangal) and the year plan as per guidelines of the Commissioner of Collegiate Education (CCE) Hyderabad. Each department prepares its own curricular plan. Progress of work is being reviewed at various stages in the academic meetings, through the teaching diary, student attendance register, teaching synopsis, and teaching plan. Departmental activity registers are verified and signed by the concerned in charge of the department and countersigned by the head of the institution.

The institution prepares the Annual Academic Curricular and Co-

Curricular plan. An Activity Register is maintained to check the implementation of the plan. The staff maintains Teaching Diaries, Teaching notes, Attendance Registers, House Examination schedules, and Marks Registers. Remedial Coaching is available to slowlearners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7227

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic co-curricular and extracurricular plan is designed in line with the affiliating university and academic calendar in tune with the Commissioner of Collegiate Education, TS by incorporating holidays and vacations in the framework. Preparation of the academic calendar begins before the commencement of the academic year. The institute has a built-in mechanism to ensure syllabus completion and conduct of examinations within the time frame and accordingly various measures are taken. Remedial classes are conducted on the weekends. The major challenge faced by the institute is the completion of the syllabus for the first semester students as the admission process governed through DOST gets completed by the end of July and the classes usually start by the first week of August.However, this issue is addressed by engaging in extra classes.

The annual academic plan states various activities to be conducted, the internal evaluation schedule, and the tentative schedule of external evaluations for every semester. Faculty of all the disciplines follows the prescribed format of Kakatiya University given for internal examinations. Apart from these, activities like student seminars, student study projects, academic competitions and other extension activities are done as per the respective departmental annual academic plan.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/60403.pdf

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution follows the curriculum of Kakatiya University, and offers a paper on 'Environmental Studies' for the first-year students of general courses.

Environmental Studies: Paper code-BC 101

On holistic engagement, the social issues related to gender, environment and sustainability, human values and professional ethics have been framed as a series of programmes.The institution established Eco-club and Women Empowerment Cell which integrates these values in addition to the curriculum.

The NSS team organized many environmental and health care activities like Swatchch Bharath Abhiyaan, and health camps, to address the issues related to environmental sustainability and human values (2015-16 to 2019-20 events reports are enclosed).

The Eco-club organized events such as Haritha haram, an awareness programme on Global Warming, Environmental pollution and it's ill-effects to enlighten students about different issues and their effects on the environment (2015-16 to 2019-20 events reports are enclosed).

The Internal Complaints Committee of the institution organized events such as the "SHE TEAM" awareness programme," among students and staff. "Gender discrimination and Women Empowerment", an awareness programme was organized as part of Women's Day Celebrations (2018-2019 & 2019-2020). (Reports of events enclosed).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	[https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7489]()

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

330

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initiatives taken:

The Institution provides personalized attention to each and every

student. Controlling authority (CCETS) under take the admission process through Online Portal called DOST (Degree Online Services, Telangana). Students apply through DOST and are admitted as per the Reservations (Roster) and Merit. Identified slow learners are provided intense attention both inside and outside the class. Assignments and special tests are conducted to understand their progress and remedial classes are held for slow learners to help them to reach the curriculum plan. Advanced students are encouraged to aim high and helped by providing competitive books and support. Parents are informed about their wards progress regularly. Mentor mentee system (Ward counseling system) enables the students to receive proper counseling and close attention of faculty members. Student seminars on the topics included in the syllabus and group discussions are constituent features of the teaching-learning activities in the college. Academic performance of the students is assessed through internal examinations like unit test, slip test, assignments, study projects and academic competitions.

File Description	Documents
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7299
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
570	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching - learning is conducted through illustration and special lectures. Students are engaged in field study and lessons are taughtbesides conventional methods. Latest methodologies for better pedagogical methods of teaching are encouraged.Lanmguage teachers adopt conventiona; method..

Interactive method: Group discussions and quiz are encouraged.

ICT Enabled Teaching:Smart Class rooms, T-SAT Nipuna classes, guest lecturers are organized to develop core knowledge in the subject.

Experiential learning:JIGNASA- The Student Study Projectt is conducted in all subjects as per the instructions of the Commissioner of Collegiate Education. One of the faculty members' co-ordinates the programme, and selected projects are presented at the state level and the winners are encouraged by cash prizes by CCETS.

Student Seminars: Student seminars are organizedon a topic in particular subject for interaction and learning experience. This helps students to improve presentation skills just as teach while you learn.

Field Trips/Visits - Provide real-world experience, increases quality of education,improvesocial relations, contextualizes knowledge for a deeper understanding.

Work Shops: Student workshopsencouragelearning by doing. Through these workshops students are prone to get certain skills like demonstration, leadership, exploration, employability skills and interpretation of data etc.Institutional level workshops are organized.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7299

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers using ICT for effective teaching since 2018-2019. Information & Communications Technology (ICT) enabled teaching Methodologies like PPT, YouTube Channel and online videos are being followed with the help LCD projectors by the faculty. Virtual class room has been established in the year 2020-21 and conducting classes as per the time table. One of the staff members is appointed as coordinator for VCR (Virtual class room).

Extension /Guest lectures:

We conduct guest lectures on the new developments in the core subjects for effective teaching, learning experience by the faculty members and students in each semester.

The use of ICT tools allows students to optimize their learning experience by choosing when they wish to study based on their routine or body clock. Learners are free to participate in learning activities when time permits or be assured of no interruption.

ICT tools such as Zoom, Google Meet, and Microsoft Teams, YOU TUBE channels etc. are being used for online teaching, Webinars and Online Quiz programs.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7230

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

63

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institutionconducts Internal Examinations, Assignments and Semester Examinationsas per the almanac of Kakatiya University, Warangal.

Institute has separate examination branch to conduct the examination, headed by examination coordinator.

The Controller of Examinations of Kakatiya University prepares Exam schedule and question papers. Examination branch of colllegesconduct semester examinations. Once the exams are completed, answer scripts are evaluated in the examination branch of affiliated Kakatiya University.

Results of the examinations are released in a span of time by affiliated Kakatiya University.. Students are given a fair chance to appeal on any discrepancy in the valuation through revaluation process. Students are awarded additional marks if the appeal is succeeded. The subject wise marks register is maintained by each department. Practice tests and assignments are conducted as per the lesson plan by the concerned subject teacher. At present two internal examinations are being conducted per semester and question paper is prepared for 20 marks at institutional level as per the instructions of the Kakatiya University. Semester examinations are being conducted as per the schedule of affiliated Kakatiya University, question paper also prepared and sent by affiliated Kakatiya University for every year of the programme with duration of 3 hours.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gdcts.cgg.gov.in/bellampally.edu

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances from students regarding internal examinations are redressed efficiently and transparently.

The Examinations related grievance redressal Mechanism:

Grievances from the students regarding internal examinations are received by the coordinator and brought to the notice of the Principal. The Principal resolves the issues by discussing with the head of the department and concerned lecturer. As the faculty has good rapport with students, students do not hesitate to approach their teacher in case of any examination related doubts or issues.

In case students are not satisfied with their result as awarded by

the University, they can apply for recounting or review by paying prescribed fee to the University. In this case the administrative staff guides the students regarding the submission of relevant documents as to facilitate the review process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gdcts.cgg.gov.in/bellampally.edu

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College promotes outcome based learning. Orientation is given to first year students, second and third year students are refreshed accordingly. P.O's & C.o's are displayed to students and IQAC conducts periodical meeetings to strengthen it.

Program Outcomes:

1. Apply the knowledge of mathematics, science, arts and management principles to the solution of complex problems.

2. Use innovation-based knowledge and creative methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

3. Create, select, and apply appropriate techniques, resources, and modern IT tools including prediction and modeling to complex activities with an understanding of the limitations.

4. Comprehend the influence of the proficient clarifications in societal and environmental context for sustainable development.

5. Pertain ethical principles and entrust to professional ethics and responsibilities.

6. Function effectively as an individual, and in assorted teams.

7. Communicate effectively on various activities and make effective presentations.

8. Exhibit comprehension and understanding of the programmes and

apply them in a multidisciplinary environment.

Be familiar with the need for and have the training and skill to engage in self-regulating and life-long learning in the broadest perspective of hi-tech change.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/67182.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Student evaluation process in different subjects is followed as perrules and regulations ofafffiliating university. The implementation ofsyllabi andprocess of evaluation of the learners ismonitored by the university and college. Organizing Workshops, publishing papers and participating in seminars is promoted by the institution. Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs.There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars etc. Besides, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, and organizations of Scholarly Lectures Health Awareness Programs, Life Skills Development Program, and Jignasa-a study Project Program.

Sportive skills are inculcated amongst the students through these competitions. Thus the course outcomes and program outcomes are fulfilled through such activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/67182.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

34

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/67180.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65478.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The activities sensitizes the students towards social issues and also to legal and social remedies for matters like domestic violence , dowry , child abuse, beggars, female child ,victims of violence ,old and inform, refugees and displaced persons etc,. The activities conducted lead imbibing the values of social responsibility such as: To help of people in need and distress To understand and share the need of under privileged children. To promote cleanness in all span of life and surroundings To acquire social values, ethics and deep intent in environmental related issues. Learning outcomes of the activity: Enlarge the knowledge of societal issues and problems and to solutions by getting involved with their lives. Develop a passion and brotherhood towards affected people. Develop skill and aptitude for problem solving.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66731.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

121

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has spacious campus of 5 acres, built up area is 7000 SqFt. and remaining area is play ground, protected by compound wall.Separate toilet for boys and girls.CC TV surveillance is available.

Class Rooms:10 rooms available at present

Library: Library has 2714 books - text books, reference books, and competitive books. It has 14 computers. Temporary reading room is available. Registered for N-List.Programme funded by MHRD under NME-ICTcovered under section 12B of UGC Act. Planning to provide N-List access to all.

SEMINAR HALLS : No seperate seminar hall.

Facilities and Equipments For Teaching Learning and Research:30 computers withlatest OS and proper furniture. WIFI enables campus. Virtual Class roomavailblefor online teaching. Studentsattend digital classes through "Life Size" Android app. 3 LCD projectors, 1-Digital Class Room7 class rooms, T-SAT NIPUNA, Career Guidance Cell, NSS unit, and 4 Science lab cum class rooms. We have a unique room for LED projector, white board, computers, chairs etc.Career Guidance cell with coordinator and three members catersto the needs of the students, motivating, training and guiding the students for higher studies and competitive exams.

Dr.B.R.AOU study centreis available on the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have a spacious play ground for outdoor games like volleyball,

cricket, shuttle badminton, Kho Kho, Kabadi and Tennikoit etc. The College has play ground with an area nearly 4 acres and on an average 100 students use it daily. One of the faculty members is acting as an in-charge for sports. The players are provided T-shirts and lowers for practice. There is provision for providing TA/DA to players for participation in district level and state level events. As a part of academic extracurricular plan as per the instructions given by CCE, the college organizes Sport, Games, Cultural and Literary competitions at various levels under a program called "Yuvatarangam". Some of the students awarded second prize in quiz competition and athletics at cluster level. This institution provides gymnasium equipment Yoga classes are conducted to the staff and students to improve the fitness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65411.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65411.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

`6.64`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

`There is no Integrated Library Management System(ILMS) .There is separate room for Library and 2714 books are available in Library, 14 Computers are supplied for digitalisation of Library in Academic Year 2016-17`

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27728.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   `E. None of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a Jio WiFi & BSNL WiFi Facility with a speed of 5 Mbps 50 mbps All departments have individual internet facility. Two systems with internet connection 2 printers and one scanner are there for office purpose. The college website is monitored and updated from time to time by IQAC cell of this college. Website Address: https://gdcts.cgg.gov.in/bellampally.edu College has 3 digital class rooms with projectors and internet. The College arranges T-SAT Nipuna lectures telecast by the Commissionerate of Collegiate Education (CCE). Computer lab with 30 computers running with internet facility. Maintenance and up gradation is done from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65772.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.4

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal oversees maintenance of building, class rooms and laboratories, administrative block, class rooms staff rooms and premises. Greenery by outsourcing gardener, maintenance of CCTV, Cameras and water purifier is by electrician and plumber. Maintenance budget is compulsory.

Maintenance of the Campus : Entire campus is maintained by outsourcing employees controlled by Principal.

Laboratories : Laboratoriesare not fully equipped. Alab audit is conducted and a report for new equipment is prepared. Purchases are made through sealed quotations. Maintenance, service and repairsupervised by Lab assistants/technicians. 4 labs, 1-digital classroom in physics lab, LCD in Chemistry lab.

Library : 2714 boooks.14 computers with WIFI connection. Planning to subscribe more titles of books, journals. Planning toupgradethe current infrastructure of the Library. Planning to renovate the reading room, stock area and internet facility . Planning for automation and digitalization, N-List registration and Career Guidance Cell.

Computer Lab:30 computers with Wi-Fi facility provided by the BSNL & Reliance Company.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7230

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

232

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://ccets.cgg.gov.in/Uploads/files/butto nDetails/66367.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIL

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' council constitutes Chairman, Secretary and class representatives.Chairman is nominated from B A III year based on highest marks.

Student Union - 2020-21

Chair Person : G Poshan- B.A. -III rd year

Secretary : G Eshwar- B.Com- III rd year

Class Representatives:

1) R Sateesh B.A I

2) M. Shiva prasd B .A II

3) G Poshan B.A III

4) J.Ramya B.Com I

5) G. Eshwar B.Com II

6) S.Ravinder B.Com III

7) B.Shireesha BZC E/M I

8) S .K Shabana BZC E/M II

9) P. Jayanthi BZC E/M III rd year

10) S.Vysnavi BZC T/M I st year

11) K.Sumalatha BZC T/M II nd year

12) B. Sandya Rani BZC T/M III

13) P.Manasa MPC I

14) G.Lavanya MPC E/M II

15) N .Manasa MPC E/M III

16) .L.Sailaja MPCs E/M I

17) K.Soumya MPCs E/M II

18) S. Anirudh MPCs E/M III

Activities : Identifying problems and redressal through Principal.

Members need democratic fervour and with sports/cultural spirit.

Following committees on representation:1) Sports 2)Special fee3) Academic cell4) Anti Ragging5) Grievance redressal6) IQAC7) Literary association8) Consumer club9) Health club

Student representatives coordinate with instituion for transparency.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=20547
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Former students of this college as part of alumni conduct meetings frequentlyon relevant issues. The teaching faculty led by Mr. K Shankar supervises the gathering.At present, the association is not registered but the registration is under process with the Society Registration Office, Adilabad. Alumni registration through the online portal is 73. Funds will be mobilized and deposited into a separate account once registration process is completed.

File Description	Documents
Paste link for additional information	https://gdcbpl.ccets.info/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance is in tune with vision and mission of institution

Transformation: Through rigorous coursework, life, and employability skills for a successful career based on industrial and social need. ICT tools used in teaching as per emerging trends.

Nature of Governance:Democratic and transparent participation of stakeholders in academics and administration. Vision and mission implemented in line with policy and decision making of Principal and committee.To regulate and maintain a scholastic environment, the governing body of the college works in collaboration with the principal. For the implementation of academic and co-curricular activities of the college, the Teacher's council and Academic coordinator meet and discuss regularly. The institution encourages faculty development programs, seminars, and workshops to enhance the skills of the faculty. In order to reach the demanding needs of the college curriculum, the students are encouraged to participate in co-curricular activities such as Seminars, Quizzes, Debates, Intercollege competitions, workshops, and college-level sports and cultural programs. The institution also aims to continue its interaction with the former students through an Alumni association. This association envisions inculcating the spirit of creativity, leadership, and social responsibility among the students, to spread equal access to all sections of the society.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7227
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management under the chairmanship of the Principal and concerned stakeholders is taken care of in academic and administrative activities.Variouscommittees viz, Staff Council, Examination, Admission,Library, Sports and Games, Research, and Special FeeCommittee, etc.are constituted for the purpose.

1. Admission Drive Campaigning - Campaigning is conducted by a team constituting Principal and Staff members, that create awareness among aspirants.

2. Social Awareness Camps: Considering thesocial, cultural, economic background of students, and social deficiencies (child marriage, alcohol, eve-teasing) college conducts awareness camps through NSS on regular basis. Eco-club and Health club play prominent role in sustaining the environment of the institution.

3. Assigning responsibilities: Responsibilties as mentor, convenor, coordinator and in-charge is assigned to teachers for the over all development of students. Students are entrusted with gardening, besides maintining code of conduct.

4. Operative System: Two-level operative system is available. Level 1 - Principal, Vice-Principal and CPDC members - (Designing and framingpolicies). Level-2 -Principal, teaching, and non-teaching staff operate at Level 2 -(Implementation)

5. Flexibility :Faculty have the flexibility to make adjustments in teaching - learning process, besides conducting parent -teacher meetings.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65362.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Core Areas

- **Quality : As per NAAC standards**
- **Competency : As per social and corporate needs**
- **Digital Learning : ICT-based**

Perspective Plan: To

- **Maintain good academic performance**
- **Promote effective teaching- learning process**
- **Developstudent mentoring,transparency in evaluation**
- **Empower faculty with emerging profesional trends**
- **Facilitate effectiveadministration**

Focus

- **Employability**
- **Ability enhancement**
- **Competency**
- **Extension activities**

Teaching - learning :

Annual academic calendar/curricular plan IQAC prepared, CCETS designed. Student centric activities.

Processes adopted through -

- **Value Added Courses**
- **Study Projects/Tours**
- **ICT tools**
- **Participationin Seminars/Conferences/R.C/O.C**
- **P.O's and C.O's**
- **Library visit**

Student assessment - Unit/Slip Tests, Assignments, debates, quiz -identifying slow & advanced learners

Monitoring teaching- Student feedback, Result analysis

Addressing student issues - mentor/mentee system, remedial instruction, continuous evaluation, women empowerment, library updation, periodic meetings with stakeholders

Admission - door-to-door campagning, visiting Junior Colleges conducting academic activities

Curriculum : University Curriculum

Library - 2714 books, 14 computers, infrastructure for reading. Partially digitalised with SOUL 2.2.1 version.

ICT - 46 computers with LCD and Virtual facilities in some rooms.

Infrastructure: 7 Classrooms, 4 Science Labs, Sports Equipment. Needadditional rooms to accomodate both Arts & Science sections

Collaboration:NSS + Youth Red Cross society

Strategy partially fulfilled due to Covid-19

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcts.cgg.gov.in/bellampally.edu
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Commissioner of Collegiate Education, being the administrative head of all colleges oversees performance of staff and policy implementation, recruitment, appoinment and trnasfers.CCETS monitors quality of service. One Joint Director and two R.J.D's suppport the CCETS. Principal monitors college activites as per CCETS instructions. Teaching Staff looks after academic work and non-teaching office work.

Administrative Set Up: Commissioner - JD/RJD-Principal-Teaching-Non-teaching staff

Committees for co-curricular and extra-curricular activities:

The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the co-curricular activities that enhance overall development of students.

On the other hand, the academic matters are prescribed and governed by the affiliating university, i.e. Kakatiya University, Warangal. The syllabi of the courses offered are prescribed by the university. The university releases the almanac for the year in the beginning of the academic year which prescribes atentative schedule for days of instruction, dates of examination, both internal and semester-end as well as vacations. The entire process of examination, evaluation and certification is carried out by the university.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65365.pdf
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65364.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1.Leave - 15 days Casual Leave and 7 days of Special Casual Leave per year

2.Extra Special Casual Leave - 5 - for women faculty

3.Earned Leaves- 6 andHalf Pay Leave -20-for teaching staff.

4.Earned Leave - 30 - Non-teaching staff

5.Surrender Leave - 360 days - State Employees

6.On Duty - to Staff members - Training Programmes/R.C/O.C/Examination Work/FIP

7. Maternity Leave - 180 days

8.Paternity Leave -15 days

10.Child Care leave -90 days - Female staff

11. Insurance Schemes - TSGLI, GIS

12.Employees Health Scheme (EHS)/Medical Reimbursement through Department of Medical Education(DME)

13.Gratuities, Pension, General Provident Fund (GPF)/Contributory Pension Scheme(CPS) -to Teaching and Non Teaching staff

14.Festival advances to Non Teaching Staff.

15..Funeral Expenses : Rs.20,000/- to non-teaching staff

16. Retirement Benefits - Pension, Leave Commutation

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65366.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

1. Teaching, learning, and Evaluation related activities.
2. Co-Curricular, Extension, and professional development-related activities.
3. Research publications and Academic contributions.

API sheet provided to teachers - self appraisal - followed by Principal Score - Implemented for CAS

Performance appraisalof staff through - Student feedback - Peer feedback, Parentand Alumni feedback

Further at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaires are duly filled, collected and analysed by the IQAC coordinator and the principal, suitable measures are suggested to improve the teaching learning process. The appraisal reports are analyzed and discussed with individual staff members. The faculty strengths are appreciated and corrective measures are suggested by the Principal

To improve the professional competence among the teaching staff the institution allows the faculty to participate in various training programs i.e., Induction training, Orientation Program/Refresher Courses/Faculty Development Programs(FDP)

Although there is no performance appraisal system followed for non teaching staff in the institute, the principal takes personal interest in guiding the non-teaching Staff. The non-teaching Staff members have assigned to work in different capacities on a rotation basis

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65586.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit of the Institution is conducted at the end of every year by a team consisting of Principal, Office In-charge and a Senior Faculty. All financial records pertaining to fees collection, material purchase, other expenses incurred by college during the academic year is verified by the team.

Colleges are funded by the State/Central Government budget/funds

under various schemes apart from internal generation of funds to meet certain expenditures to provide basic academic amenities to students The financial transactions and the accounts at college level are to be maintained transparently, appropriately, promptly and also regularly. In order to standardize the process of accounting and auditing by an external audit on a regular basis, to improve the transparency in financial aspects of the Colleges and better track the utilization of the funds, the Commissioner of Collegiate Education, has appointed 12 CA Firms based on tenders, as College level auditor for Concurrent Accounting and Audit of the Colleges mentioned in each cluster. These team of auditors will assist in the accounting and audit of all the colleges and audit the annual financial statements.

In the year 2020-21, External Audit was conducted by the audit team appointed by the CCETS.,HYD.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64715.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At present insititution has no resources for mobilization of funds. It depends onCCETS/RUSA for funding variuos college activities.

The Director of State Audit, Telangana, conducts periodical audits (External and Internal). External Audit: is conducted by the Accounts/ Audit Department of the state. Internal Audit: Internal Audit is conducted by Internal Auditors throughCommissionerate of Collegiate education. Auditincludes scrutiny of (a) Receipts from fee, donations, grants, contributions, interest earned and returns on investments; (b) Payments to staff, vendors, contractors, students and other service providers. All observations/objections of the Audit teamcommunicated to higher authorities for compliance.

Institution funds areunder the jurisdiction of CCETS.Commissioner accords permisssion for utilising accumulated fund exceeding Rs. 20,000/- . Utilized amount is subjected to third-party audit.GovernmentColleges are funded by State/Central Government under variuos schemes supporting student and college welfare.The financial transactions and the accounts at college level are to be maintained transparently, appropriately, promptly and also regularly. Commissioner of Collegiate Education, appoints12 CA Firms based on tenders, for institutional external audit that includes accounting and auditing of financial staements.

In the year 2020-21, External Audit was conducted by the audit team appointed by the CCETS.,HYD.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64715.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contribution:

1. Student Progression: Enhancing quality teachingas per University Almanac and CCETS Academic Calendar

2. Teacher Progression: Promoting professionaldevelopment of teachers by conducting academic activities on priority basis.

3. Instituion Progression: Quarterly meetings to update the staff about NAAC initiatives and developments in academics and

administration

Contribution of IQAC to quality assurance processes:

IQAC has suggested the faculty attend, and conduct seminars/workshops/conferences. Feedback forms from stakeholders are sought on teachers, curriculum, and campus. API scores of teachers are evaluated Department wise examination results are analyzed and reports are communicated to the principal. Motivating faculty to adopt innovative teaching-learning methods. Organized staff training programs on virtual teaching, and digital diary, motivated faculty to establish collaboration, linkages, and MoUs. IQAC played a crucial role in completing the Self Study Report of the institution for the first cycle in time and coordinated all the departments in fulfilling the DVV clarifications.

Encouraging student scholarship - SANTOOR MERIT SCHOLARSHIP

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65361.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Introducing and enhancing ICT based teaching - learning: Besides conventional classroom instruction both teachers and students were encourgaed with interactive approaches through blended and flipped learning.

Admission Drive : IQAC introduced innovative strategies in admission drive through 1:1 scheme. Student takes the responsibilty of motivating his friend, villager, neighbour for joining UG course. Social media and Internet is widely used in this process. Gnanajyothi program intoduced during 2019-20 was a big success.

Orientation Program : First year students new to he course undergo orientation program conducted by IQAC. Inhibition, fear complex, insecure feeling, are eliminated to the maximum extent possible.

Students get acclimitized with instituional code of conduct. P.O and C.O's with oucome are brifed to the students. Girl students are empowered and boy students made alert about the dangers of eve-teasing. Participation of students in all college activities is emphasized.

Initiatives 2020-2021:

- Strengthening Admission Drive
- Promoting Greenary
- Enhancing Quality- ISO Certification
- Administrative Efficacy : Assisting Principal with quality initiatives in teaching-learning process through curricular, co-currricular and extra-curricular activities.
- Pandemic awareness: Conducting Webinar on "YOGA" for health consciousnessin collaboration with Zoology Dept.
- Promoting faculty developmentprogrammes - NAAC workshop conducted by IAE, Hyderabad
- QR Coding by Botany Department/Eco-club

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65596.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66557.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our curriculum is incorporated with subjects like Human values, Health, and hygiene to facilitate gaining knowledge about gender equity and sensitization.

Following measures are initiated for promoting gender equity:

1. Providingseparate toilet blocks for girl students and women staff.

2. Efforts to empower women in education on moral and ethical values.

3. Ward counseling system to address problems of girls on personal care, distress, and social issues.

4. Surveillance of student activities through CC cameras.

5. Conductingawareness programs on relevanttopics to sensitize the staff and students.

6. Sensitizing students on gender issues to cope with psychological and social problems.

7. Redressal of grievances related to girl students through Women Empowerment Cell and Internal Complaints Committee.

8. Encouraging self-defense mechanisms by organizing awareness

programs with the assistance of local resource persons and by inviting "SHE TEAMS".

File Description	Documents
Annual gender sensitization action plan	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66237.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65291.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With the support of N.S.S unit Government Degree College Bellampally, initiated to maintain zero waste campus to emphasize reducing the waste material and its proper disposal on the campus through the view point of three R's of sustainability: Reduce, Reuse and Recycle. For this process, dry waste is given away to recycle and wet waste is used for composting. The solid waste from various sources in the college premises is collected and sorted during which we separate biodegradable wastes are dumped into a pit specially dug for this purpose and the absolutely unwanted material is managed by open burning. The dumped solid waste is monitored till it is converted into organic manure by the decomposition of microorganisms and then it is reutilized for our gardening purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65296.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution is undertaking various initiatives in the form of celebration of National and International days.

National festivals and other such activities to provide an inclusive environment, in developing harmony towards culture, region, linguistic, communal, social economic and other diversities. Right from the admission process (purely transparent through DOST), our institution provides equal opportunities to the students in various activities conducted irrespective of their caste creed religion, and region.NSS unit of our college is working relentlessly putting its efforts in order to inculcate a sense of unity, discipline, and harmony. Various cultures are represented during the fests which depict a sense of respect towards all the cultures. Students are equally treated in all aspects irrespective of their lingual communal background. Committees like Grievance Redressed Cell, anti-Ragging, and Internal Complaints, are constituted every year to address all sorts of grievances of the students and maintain harmony in the college.

Institute has a code of conduct separately for students and teachers and other employees which has to be followed by each one of them irrespective of their culture, or region. Linguistic, communal. Socio-economic diversities.

Due to COVID – 19 Pandemic, we are unable to do more activities during the academic year 2020-21.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution undertakes different initiatives by organizing various activities to sensitize students and employees on important occasions likeRepublic Day, Independence Day, and cultural festivals while celebratingin thecollege.The principal reminds the gathering aboutthe fundamental rights, duties, values, and responsibilities of citizens as incorporated in the constitution of India.

As part of strengthening democratic values, the

institutioncelebratedwomen's day, and teachers explained the importance ofempowerment togirl students. Gender equality and respect for the opposite sexwere also emphasized.

Republic Day and Independence Day were celebrated highlighting the importance of the Indian constitution and the freedom struggle.

Note : Due to COVID – 19 Pandemic, we are unable to do more activities during the academic year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates the following events to instill a sense of responsibility and respect among students.

1. Teachers Day: The event is conducted by involving the students through role-playing.

2. Voters Day: Awareness is created among students about the importance of the right to vote and the value of 'vote' in our democratic setup.

3. AIDS Day: NSS conducts this program with the help of volunteers sensitizing the students and their parents about this disease and resource persons from the community health center are invited for the purpose.

4. Independence & Republic Day: Students are encouraged to participate in this program by involving themselves in cleaning the campus, decorating it with colored papers and flowers the previous day, and participating in cultural activities on the scheduled day. Further knowledge about great freedom fighters and freedom struggles is facilitated to them through learned teachers.

5. International Women's Day: The role of woman as mother, teacher, freedom fighter, social activist, and human being is presented to students through speech and through co-curricular activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Coivd-19 has raised challenges, especially those related to health and hygiene, and the institution could come out successfully implementing certain best practices.

1. Social awareness: The college could promote awareness of corona among students and to the masses through social media, the internet, etc.,

2. Philanthropy: The college could cater to the needs of the

destitute and the needy during corona by distributing food packets on footpaths and public places. This was conducted twice a week during the lockdown period.

3. Health consciousness: Free masks were supplied to students and masses for minimum protection during the corona period.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Admission enrollment during corona times

Admission enrollment is a challenge to this institution under normal circumstances and especially during the covid 19 situation. But the institution could come out successfully in strengthening admissions. The staff played a stupendous role in conducting door-to-door campaigning amid rigid rules and restrictions. They risked themselves by approaching each house personally, encouraging students toenroll, enlightening the parents about the need for continuing education, and especially girl education. The need to join government institutions has been emphasized owing to the demands of online education and the facilities available with the institution. Admission enrollment underwent a remarkable change pre-covid and post-covid. This has become instrumental in securing a respectable grade of "B" during the accreditation process.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college designs effective action plans for the successful implementation of the curriculum. At the beginning of the academic year curricular plan is prepared according to the almanac of the affiliating university (Kakatiya University, Warangal) and the year plan as per guidelines of the Commissioner of Collegiate Education (CCE) Hyderabad. Each department prepares its own curricular plan. Progress of work is being reviewed at various stages in the academic meetings, through the teaching diary, student attendance register, teaching synopsis, and teaching plan. Departmental activity registers are verified and signed by the concerned in charge of the department and countersigned by the head of the institution.

The institution prepares the Annual Academic Curricular and Co-Curricular plan. An Activity Register is maintained to check the implementation of the plan. The staff maintains Teaching Diaries, Teaching notes, Attendance Registers, House Examination schedules, and Marks Registers. Remedial Coaching is available to slowlearners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7227](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic co-curricular and extracurricular plan is designed in line with the affiliating university and academic calendar in tune with the Commissioner of Collegiate Education, TS by incorporating holidays and vacations in the framework. Preparation of the academic calendar begins before the commencement of the academic year. The institute has a built-in mechanism to ensure syllabus completion and conduct of

examinations within the time frame and accordingly various measures are taken. Remedial classes are conducted on the weekends. The major challenge faced by the institute is the completion of the syllabus for the first semester students as the admission process governed through DOST gets completed by the end of July and the classes usually start by the first week of August.However, this issue is addressed by engaging in extra classes.

The annual academic plan states various activities to be conducted, the internal evaluation schedule, and the tentative schedule of external evaluations for every semester. Faculty of all the disciplines follows the prescribed format of Kakatiya University given for internal examinations. Apart from these, activities like student seminars, student study projects, academic competitions and other extension activities are done as per the respective departmental annual academic plan.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/60403.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution follows the curriculum of Kakatiya University, and offers a paper on 'Environmental Studies' for the first-year students of general courses.

Environmental Studies: Paper code-BC 101

On holistic engagement, the social issues related to gender, environment and sustainability, human values and professional ethics have been framed as a series of programmes.The institution established Eco-club and Women Empowerment Cell which integrates these values in addition to the curriculum.

The NSS team organized many environmental and health care activities like Swatchch Bharath Abhiyaan, and health camps, to address the issues related to environmental sustainability and human values (2015-16 to 2019-20 events reports are enclosed).

The Eco-club organized events such as Haritha haram, an awareness programme on Global Warming, Environmental pollution and it's ill-effects to enlighten students about different issues and their effects on the environment (2015-16 to 2019-20 events reports are enclosed).

The Internal Complaints Committee of the institution organized events such as the "SHE TEAM" awareness programme," among students and staff. "Gender discrimination and Women Empowerment", an awareness programme was organized as part of Women's Day Celebrations (2018-2019 & 2019-2020). (Reports of events enclosed).

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7489

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

330

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initiatives taken:

The Institution provides personalized attention to each and every student. Controlling authority (CCETS) under take the admission process through Online Portal called DOST (Degree Online Services, Telangana). Students apply through DOST and are admitted as per the Reservations (Roster) and Merit. Identified slow learners are provided intense attention both inside and outside the class. Assignments and special tests are conducted to understand their progress and remedial classes are held for slow learners to help them to reach the curriculum plan. Advanced students are encouraged to aim high and helped by providing competitive books and support. Parents are informed about their wards progress regularly. Mentor mentee system (Ward counseling system) enables the students to receive proper counseling and close attention of faculty members. Student seminars on the topics included in the syllabus and group discussions are constituent features of the teaching-learning activities in the college. Academic performance of the students is assessed through internal examinations like unit test, slip test, assignments, study projects and academic competitions.

File Description	Documents
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7299
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
570	16

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching – learning is conducted through illustration and special lectures. Students are engaged in field study and lessons are taughtbesides conventional methods. Latest methodologies for better pedagogical methods of teaching are encouraged.Lanmguage teachers adopt conventiona; method..

Interactive method: Group discussions and quiz are encouraged.

ICT Enabled Teaching:Smart Class rooms, T-SAT Nipuna classes, guest lecturers are organized to develop core knowledge in the subject.

Experiential learning:JIGNASA- The Student Study Projectt is conducted in all subjects as per the instructions of the Commissioner of Collegiate Education. One of the faculty members' co-ordinates the programme, and selected projects are presented at the state level and the winners are encouraged by cash prizes by CCETS.

Student Seminars: Student seminars are organizedon a topic in particular subject for interaction and learning experience. This helps students to improve presentation skills just as teach while you learn.

Field Trips/Visits - Provide real-world experience, increases quality of education,improvesocial relations, contextualizes knowledge for a deeper understanding.

Work Shops: Student workshopsencouragelearning by doing. Through these workshops students are prone to get certain skills like demonstration, leadership, exploration, employability skills and interpretation of data etc.Institutional level workshops are organized.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7299

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers using ICT for effective teaching since 2018-2019. Information & Communications Technology (ICT) enabled teaching Methodologies like PPT, YouTube Channel and online videos are being followed with the help LCD projectors by the faculty. Virtual class room has been established in the year 2020-21 and conducting classes as per the time table. One of the staff members is appointed as coordinator for VCR (Virtual class room).

Extension /Guest lectures:

We conduct guest lectures on the new developments in the core subjects for effective teaching, learning experience by the faculty members and students in each semester.

The use of ICT tools allows students to optimize their learning experience by choosing when they wish to study based on their routine or body clock. Learners are free to participate in learning activities when time permits or be assured of no interruption.

ICT tools such as Zoom, Google Meet, and Microsoft Teams, YOU TUBE channels etc. are being used for online teaching, Webinars and Online Quiz programs.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7230

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

63

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institutionconducts Internal Examinations, Assignments and Semester Examinationsas per the almanac of Kakatiya University, Warangal.

Institute has separate examination branch to conduct the examination, headed by examination coordinator.

The Controller of Examinations of Kakatiya University prepares Exam schedule and question papers. Examination branch of colllegesconduct semester examinations. Once the exams are completed, answer scripts are evaluated in the examination branch of affiliated Kakatiya University.

Results of the examinations are released in a span of time by affiliated Kakatiya University.. Students are given a fair chance to appeal on any discrepancy in the valuation through revaluation process. Students are awarded additional marks if the appeal is succeeded. The subject wise marks register is maintained by each department. Practice tests and assignments are conducted as per the lesson plan by the concerned subject teacher. At present two internal examinations are being conducted per semester and question paper is prepared for 20 marks at institutional level as per the instructions of the Kakatiya University. Semester examinations are being conducted as per the schedule of affiliated Kakatiya University, question paper also prepared and sent by affiliated Kakatiya University for every year of the programme with duration of 3 hours.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/bellampally.edu

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances from students regarding internal examinations are redressed efficiently and transparently.

The Examinations related grievance redressal Mechanism:

Grievances from the students regarding internal examinations are received by the coordinator and brought to the notice of the Principal. The Principal resolves the issues by discussing with the head of the department and concerned lecturer. As the faculty has good rapport with students, students do not hesitate to approach their teacher in case of any examination related doubts or issues.

In case students are not satisfied with their result as awarded by the University, they can apply for recounting or review by paying prescribed fee to the University. In this case the administrative staff guides the students regarding the submission of relevant documents as to facilitate the review process.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/bellampally.edu

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College promotes outcome based learning. Orientation is given to first year students, second and third year students are refreshed accordingly. P.O's & C.o's are displayed to students and IQAC conducts periodical meeetings to strengthen it.

Program Outcomes:

1. Apply the knowledge of mathematics, science, arts and management principles to the solution of complex problems.

2. Use innovation-based knowledge and creative methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

3. Create, select, and apply appropriate techniques, resources, and modern IT tools including prediction and modeling to complex activities with an understanding of the limitations.

4. Comprehend the influence of the proficient clarifications in societal and environmental context for sustainable development.

5. Pertain ethical principles and entrust to professional ethics and responsibilities.

6. Function effectively as an individual, and in assorted teams.

7. Communicate effectively on various activities and make effective presentations.

8. Exhibit comprehension and understanding of the programmes and apply them in a multidisciplinary environment.

Be familiar with the need for and have the training and skill to engage in self-regulating and life-long learning in the broadest perspective of hi-tech change.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/67182.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Student evaluation process in different subjects is followed as perrules and regulations ofaffiliating university. The implementation ofsyllabi andprocess of evaluation of the learners ismonitored by the university and college. Organizing Workshops, publishing papers and participating in seminars is promoted by

the institution. Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs.There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars etc. Besides, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, and organizations of Scholarly Lectures Health Awareness Programs, Life Skills Development Program, and Jignasa-a study Project Program.

Sportive skills are inculcated amongst the students through these competitions. Thus the course outcomes and program outcomes are fulfilled through such activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/67182.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

34

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/67180.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65478.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The activities sensitizes the students towards social issues and also to legal and social remedies for matters like domestic violence , dowry , child abuse, beggars, female child ,victims of violence ,old and inform, refugees and displaced persons etc,. The activities conducted lead imbibing the values of social responsibility such as: To help of people in need and distress To understand and share the need of under privileged children. To promote cleanness in all span of life and surroundings To acquire social values, ethics and deep intent in environmental related issues. Learning outcomes of the activity: Enlarge the knowledge of societal issues and problems and to solutions by getting involved with their lives. Develop a passion and brotherhood towards affected people. Develop skill and aptitude for problem solving.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66731.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

121

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has spacious campus of 5 acres, built up area is 7000 SqFt. and remaining area is play ground, protected by compound wall.Separate toilet for boys and girls.CC TV surveillance is available.

Class Rooms:10 rooms available at present

Library: Library has 2714 books - text books, reference books, and competitive books. It has 14 computers. Temporary reading room is available. Registered for N-List.Programme funded by MHRD under NME-ICTcovered under section 12B of UGC Act. Planning to provide N-List access to all.

SEMINAR HALLS : No seperate seminar hall.

Facilities and Equipments For Teaching Learning and Research:30 computers withlatest OS and proper furniture. WIFI enables campus. Virtual Class roomavailblefor online teaching. Studentsattend digital classes through "Life Size" Android app. 3 LCD projectors, 1-Digital Class Room7 class rooms, T-SAT NIPUNA, Career Guidance Cell, NSS unit, and 4 Science lab cum class rooms. We have a unique room for LED projector, white board, computers, chairs etc.Career Guidance cell with coordinator and three members catersto the needs of the students, motivating, training and guiding the students for higher studies and competitive exams.

Dr.B.R.AOU study centreis available on the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have a spacious play ground for outdoor games like volleyball, cricket, shuttle badminton, Kho Kho, Kabadi and Tennikoit etc. The College has play ground with an area nearly 4 acres and on an average 100 students use it daily. One of the faculty members is acting as an in-charge for sports. The players are provided T-shirts and lowers for practice. There is provision for providing TA/DA to players for participation in district level and state level events. As a part of academic extracurricular plan as per the instructions given by CCE, the college organizes Sport, Games, Cultural and Literary competitions at various levels under a program called "Yuvatarangam". Some of the students awarded second prize in quiz competition and athletics at cluster level. This institution provides gymnasium equipment Yoga classes are conducted to the staff and students to improve the fitness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65411.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65411.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.64

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is no Integrated Library Management System(ILMS) .There is separate room for Library and 2714 books are available in Library, 14 Computers are supplied for digitalisation of Library in Academic Year 2016-17

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27728.pdf](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a Jio WiFi & BSNL WiFi Facility with a speed of 5 Mbps 50 mbps All departments have individual internet facility. Two systems with internet connection 2 printers and one scanner are there for office purpose. The college website is monitored and updated from time to time by IQAC cell of this college. Website Address: https://gdcts.cgg.gov.in/bellampally.edu College has 3 digital class rooms with projectors and internet. The College arranges T-SAT Nipuna lectures telecast by the Commissionerate of Collegiate Education (CCE). Computer lab with 30 computers running with internet facility. Maintenance and up gradation is done from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65772.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.4

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal oversees maintenance of building, class rooms and laboratories, administrative block, class rooms staff rooms and premises. Greenery by outsourcing gardener, maintenance of CCTV, Cameras and water purifier is by electrician and plumber. Maintenance budget is compulsory.

Maintenance of the Campus : Entire campus is maintained by outsourcing employees controlled by Principal.

Laboratories : Laboratoriesare not fully equipped. Alab audit is conducted and a report for new equipment is prepared. Purchases are made through sealed quotations. Maintenance, service and repairsupervised by Lab assistants/technicians. 4 labs, 1-digital classroom in physics lab, LCD in Chemistry lab.

Library : 2714 boooks.14 computers with WIFI connection. Planning to subscribe more titles of books, journals. Planning toupgradethe current infrastructure of the Library. Planning to renovate the reading room, stock area and internet facility . Planning for automation and digitalization, N-List registration and Career Guidance Cell.

Computer Lab:30 computers with Wi-Fi facility provided by the BSNL & Reliance Company.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7230

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

232

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66367.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

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NIL
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File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

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01
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File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

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0
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File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' council constitutes Chairman, Secretary and class representatives.Chairman is nominated from B A III year based on highest marks.

Student Union - 2020-21

Chair Person : G Poshan- B.A. -III rd year

Secretary : G Eshwar- B.Com- III rd year

Class Representatives:

1) R Sateesh B.A I

2) M. Shiva prasd B .A II

3) G Poshan B.A III

4) J.Ramya B.Com I

5) G. Eshwar B.Com II

6) S.Ravinder B.Com III

7) B.Shireesha BZC E/M I

8) S .K Shabana BZC E/M II

9) P. Jayanthi BZC E/M III rd year

10) S.Vysnavi BZC T/M I st year

11) K.Sumalatha BZC T/M II nd year

12) B. Sandya Rani BZC T/M III

13) P.Manasa MPC I

14) G.Lavanya MPC E/M II

15) N .Manasa MPC E/M III

16) .L.Sailaja MPCs E/M I

17) K.Soumya MPCs E/M II

18) S. Anirudh MPCs E/M III

Activities : Identifying problems and redressal through Principal.

Members need democratic fervour and with sports/cultural spirit.

Following committees on representation:1) Sports 2)Special fee3) Academic cell4) Anti Ragging5) Grievance redressal6) IQAC7) Literary association8) Consumer club9) Health club

Student representatives coordinate with instituion for transparency.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=20547
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0	

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Former students of this college as part of alumni conduct meetings frequentlyon relevant issues. The teaching faculty led by Mr. K Shankar supervises the gathering.At present, the association is not registered but the registration is under process with the Society Registration Office, Adilabad. Alumni registration through the online portal is 73. Funds will be mobilized and deposited into a separate account once registration process is completed.

File Description	Documents
Paste link for additional information	https://gdcbpl.ccets.info/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance is in tune with vision and mission of institution

Transformation: Through rigorous coursework, life, and employability skills for a successful career based on industrial and social need. ICT tools used in teaching as per emerging trends.

Nature of Governance:Democratic and transparent participation of stakeholders in academics and administration. Vision and mission implemented in line with policy and decision making of Principal and committee.To regulate and maintain a scholastic environment, the governing body of the college works in collaboration with the principal. For the implementation of academic and co-curricular activities of the college, the Teacher's council and Academic coordinator meet and discuss regularly. The institution encourages faculty development programs, seminars, and workshops to enhance the skills of the faculty. In order to reach the demanding needs of the college curriculum, the students are encouraged to participate in co-curricular activities such as Seminars, Quizzes, Debates, Intercollege competitions, workshops, and college-level sports and cultural programs. The institution also aims to continue its interaction with the former students through an Alumni association. This association envisions inculcating the spirit of creativity, leadership, and social responsibility among the students, to spread equal access to all sections of the society.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=15&id=7227
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management under the chairmanship of the Principal and concerned stakeholders is taken care of in academic and administrative activities.Variouscommittees viz, Staff Council, Examination, Admission,Library, Sports and Games, Research, and Special

FeeCommittee, etc.are constituted for the purpose.

1. Admission Drive Campaigning - Campaigning is conducted by a team constituting Principal and Staff members, that create awareness among aspirants.

2. Social Awareness Camps: Considering thesocial, cultural, economic background of students, and social deficiencies (child marriage, alcohol, eve-teasing) college conducts awareness camps through NSS on regular basis. Eco-club and Health club play prominent role in sustaining the environment of the institution.

3. Assigning responsibilities: Responsibilties as mentor, convenor, coordinator and in-charge is assigned to teachers for the over all development of students. Students are entrusted with gardening, besides maintining code of conduct.

4. Operative System: Two-level operative system is available. Level 1 - Principal, Vice-Principal and CPDC members - (Designing and framingpolicies). Level-2 -Principal, teaching, and non-teaching staff operate at Level 2 -(Implementation)

5. Flexibility :Faculty have the flexibility to make adjustments in teaching - learning process, besides conducting parent -teacher meetings.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65362.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Core Areas

- Quality : As per NAAC standards
- Competency : As per social and corporate needs
- Digital Learning : ICT-based

Perspective Plan: To

- Maintain good academic performance
- Promote effective teaching- learning process
- Developstudent mentoring,transparency in evaluation
- Empower faculty with emerging profesional trends
- Facilitate effectiveadministration

Focus

- Employability
- Ability enhancement
- Competency
- Extension activities

Teaching - learning :

Annual academic calendar/curricular plan IQAC prepared, CCETS designed. Student centric activities.

Processes adopted through -

- Value Added Courses
- Study Projects/Tours
- ICT tools
- Participationin Seminars/Conferences/R.C/O.C
- P.O's and C.O's
- Library visit

Student assessment - Unit/Slip Tests, Assignments, debates, quiz -identifying slow & advanced learners

Monitoring teaching- Student feedback, Result analysis

Addressing student issues - mentor/mentee system, remedial instruction, continuous evaluation, women empowerment, library updation, periodic meetings with stakeholders

Admission - door-to-door campagning, visiting Junior Colleges conducting academic activities

Curriculum : University Curriculum

Library - 2714 books, 14 computers, infrastructure for reading. Partially digitalised with SOUL 2.2.1 version.

ICT - 46 computers with LCD and Virtual facilities in some rooms.

Infrastructure: 7 Classrooms, 4 Science Labs, Sports Equipment. Needadditional rooms to accomodate both Arts & Science sections

Collaboration:NSS + Youth Red Cross society

Strategy partially fulfilled due to Covid-19

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	[https://gdcts.cgg.gov.in/bellampally.edu]()
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Commissioner of Collegiate Education, being the administrative head of all colleges oversees performance of staff and policy implementation, recruitment, appoinment and trnasfers.CCETS monitors quality of service. One Joint Director and two R.J.D's suppport the CCETS. Principal monitors college activites as per CCETS instructions. Teaching Staff looks after academic work and non-teaching office work.

Administrative Set Up: Commissioner - JD/RJD-Principal-Teaching-Non-teaching staff

Committees for co-curricular and extra-curricular activities:

The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the co-curricular activities that enhance overall development of students.

On the other hand, the academic matters are prescribed and governed by the affiliating university, i.e. Kakatiya University, Warangal. The syllabi of the courses offered are prescribed by the university. The university releases the almanac for the year in the beginning of the academic year which prescribes atentative schedule for days of instruction, dates of examination, both internal and semester-end as well as vacations. The entire process of examination, evaluation and certification is carried out by the university.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65365.pdf
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65364.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1.Leave - 15 days Casual Leave and 7 days of Special Casual Leave per year

2.Extra Special Casual Leave - 5 - for women faculty

3.Earned Leaves- 6 andHalf Pay Leave -20-for teaching staff.

4.Earned Leave - 30 - Non-teaching staff

5.Surrender Leave - 360 days - State Employees

6.On Duty - to Staff members - Training Programmes/R.C/O.C/Examination Work/FIP

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7. Maternity Leave - 180 days

8.Paternity Leave -15 days

10.Child Care leave -90 days - Female staff

11. Insurance Schemes - TSGLI, GIS

12.Employees Health Scheme (EHS)/Medical Reimbursement through
Department of Medical Education(DME)

13.Gratuities, Pension, General Provident Fund (GPF)/Contributory
Pension Scheme(CPS) -to Teaching and Non Teaching staff

14.Festival advances to Non Teaching Staff.

15..Funeral Expenses : Rs.20,000/- to non-teaching staff

16. Retirement Benefits - Pension, Leave Commutation
```

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65366.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

1. **Teaching, learning, and Evaluation related activities.**
2. **Co-Curricular, Extension, and professional development-related activities.**
3. **Research publications and Academic contributions.**

API sheet provided to teachers - self appraisal - followed by Principal Score - Implemented for CAS

Performance appraisalof staff through - Student feedback - Peer feedback, Parentand Alumni feedback

Further at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaires are duly filled, collected and analysed by the IQAC coordinator and the principal, suitable measures are suggested to improve the teaching learning process. The appraisal reports are analyzed and discussed with individual staff members. The faculty strengths are appreciated and corrective measures are suggested by the Principal

To improve the professional competence among the teaching staff the institution allows the faculty to participate in various training programs i.e., Induction training, Orientation Program/Refresher Courses/Faculty Development Programs(FDP)

Although there is no performance appraisal system followed for non teaching staff in the institute, the principal takes personal

interest in guiding the non-teaching Staff. The non-teaching Staff members have assigned to work in different capacities on a rotation basis

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65586.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit of the Institution is conducted at the end of every year by a team consisting of Principal, Office In-charge and a Senior Faculty. All financial records pertaining to fees collection, material purchase, other expenses incurred by college during the academic year is verified by the team.

Colleges are funded by the State/Central Government budget/funds under various schemes apart from internal generation of funds to meet certain expenditures to provide basic academic amenities to students The financial transactions and the accounts at college level are to be maintained transparently, appropriately, promptly and also regularly. In order to standardize the process of accounting and auditing by an external audit on a regular basis, to improve the transparency in financial aspects of the Colleges and better track the utilization of the funds, the Commissioner of Collegiate Education, has appointed 12 CA Firms based on tenders, as College level auditor for Concurrent Accounting and Audit of the Colleges mentioned in each cluster. These team of auditors will assist in the accounting and audit of all the colleges and audit the annual financial statements.

In the year 2020-21, External Audit was conducted by the audit team appointed by the CCETS.,HYD.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64715.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At present insititution has no resources for mobilization of funds. It depends onCCETS/RUSA for funding variuos college activities.

The Director of State Audit, Telangana, conducts periodical audits (External and Internal). External Audit: is conducted by the Accounts/ Audit Department of the state. Internal Audit: Internal Audit is conducted by Internal Auditors throughCommissionerate of Collegiate education. Auditincludes scrutiny of (a) Receipts from fee, donations, grants, contributions, interest earned and returns on investments; (b) Payments to staff, vendors, contractors, students and other service providers. All observations/objections of the Audit teamcommunicated to higher authorities for compliance.

Institution funds areunder the jurisdiction of CCETS.Commissioner accords permisssion for utilising accumulated fund exceeding Rs. 20,000/- . Utilized amount is subjected to third-party

audit.GovernmentColleges are funded by State/Central Government under variuos schemes supporting student and college welfare.The financial transactions and the accounts at college level are to be maintained transparently, appropriately, promptly and also regularly. Commissioner of Collegiate Education, appoints12 CA Firms based on tenders, for institutional external audit that includes accounting and auditing of financial staements.

In the year 2020-21, External Audit was conducted by the audit team appointed by the CCETS.,HYD.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64715.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contribution:

1. Student Progression: Enhancing quality teachingas per University Almanac and CCETS Academic Calendar

2. Teacher Progression: Promoting professionaldevelopment of teachers by conducting academic activities on priority basis.

3. Instituion Progression: Quarterly meetings to update the staff about NAAC initiatives and developments in academics and administration

Contribution of IQAC to quality assurance processes:

IQAC has suggested the faculty attend, and conduct seminars/workshops/conferences. Feedback forms from stakeholders are sought on teachers, curriculum, and campus. API scores of teachers are evaluated Department wise examination results are analyzed and reports are communicated to the principal. Motivating faculty to adopt innovative teaching-learning methods. Organized staff training programs on virtual teaching, and digital diary, motivated faculty to establish collaboration, linkages, and MoUs. IQAC played a crucial role in completing the

Self Study Report of the institution for the first cycle in time and coordinated all the departments in fulfilling the DVV clarifications.

Encouraging student scholarship - SANTOOR MERIT SCHOLARSHIP

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65361.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Introducing and enhancing ICT based teaching - learning: Besides conventional classroom instruction both teachers and students were encourgaed with interactive approaches through blended and flipped learning.

Admission Drive : IQAC introduced innovative strategies in admission drive through 1:1 scheme. Student takes the responsibilty of motivating his friend, villager, neighbour for joining UG course. Social media and Internet is widely used in this process. Gnanajyothi program intoduced during 2019-20 was a big success.

Orientation Program : First year students new to he course undergo orientation program conducted by IQAC. Inhibition, fear complex, insecure feeling, are eliminated to the maximum extent possible. Students get acclimitized with instituional code of conduct. P.O and C.O's with oucome are brifed to the students. Girl students are empowered and boy students made alert about the dangers of eve-teasing. Participation of students in all college activities is emphasized.

Initiatives 2020-2021:

- **Strengthening Admission Drive**
- **Promoting Greenary**
- **Enhancing Quality- ISO Certification**

- **Administrative Efficacy : Assisting Principal with quality initiatives in teaching-learning process through curricular, co-currricular and extra-curricular activities.**
- **Pandemic awareness: Conducting Webinar on "YOGA" for health consciousnessin collaboration with Zoology Dept.**
- **Promoting faculty developmentprogrammes - NAAC workshop conducted by IAE, Hyderabad**
- **QR Coding by Botany Department/Eco-club**

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65596.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66557.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our curriculum is incorporated with subjects like Human values, Health, and hygiene to facilitate gaining knowledge about gender equity and sensitization.

Following measures are initiated for promoting gender equity:

1. Providingseparate toilet blocks for girl students and women staff.

2. Efforts to empower women in education on moral and ethical values.

3. Ward counseling system to address problems of girls on personal care, distress, and social issues.

4. Surveillance of student activities through CC cameras.

5. Conductingawareness programs on relevanttopics to sensitize the staff and students.

6. Sensitizing students on gender issues to cope with psychological and social problems.

7. Redressal of grievances related to girl students through Women Empowerment Cell and Internal Complaints Committee.

8. Encouraging self-defense mechanisms by organizing awareness programs with the assistance of local resource persons and by inviting "SHE TEAMS".

File Description	Documents
Annual gender sensitization action plan	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66237.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65291.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	D. Any 1 of the above

based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With the support of N.S.S unit Government Degree College Bellampally, initiated to maintain zero waste campus to emphasize reducing the waste material and its proper disposal on the campus through the view point of three R's of sustainability: Reduce, Reuse and Recycle. For this process, dry waste is given away to recycle and wet waste is used for composting. The solid waste from various sources in the college premises is collected and sorted during which we separate biodegradable wastes are dumped into a pit specially dug for this purpose and the absolutely unwanted material is managed by open burning. The dumped solid waste is monitored till it is converted into organic manure by the decomposition of microorganisms and then it is reutilized for our gardening purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/65296.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C. Any 2 of the above

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with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution is undertaking various initiatives in the form of celebration of National and International days.

National festivals and other such activities to provide an inclusive environment, in developing harmony towards culture, region, linguistic, communal, social economic and other diversities. Right from the admission process (purely transparent through DOST), our institution provides equal opportunities to the students in various activities conducted irrespective of their caste creed religion, and region.NSS unit of our college is working relentlessly putting its efforts in order to inculcate a sense of unity, discipline, and harmony. Various cultures are represented during the fests which depict a sense of respect towards all the cultures. Students are equally treated in all aspects irrespective of their lingual communal background. Committees like Grievance Redressed Cell, anti-Ragging, and Internal Complaints, are constituted every year to address all

sorts of grievances of the students and maintain harmony in the college.

Institute has a code of conduct separately for students and teachers and other employees which has to be followed by each one of them irrespective of their culture, or region. Linguistic, communal. Socio-economic diversities.

Due to COVID – 19 Pandemic, we are unable to do more activities during the academic year 2020-21.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution undertakes different initiatives by organizing various activities to sensitize students and employees on important occasions likeRepublic Day, Independence Day, and cultural festivals while celebratingin thecollege.The principal reminds the gathering aboutthe fundamental rights, duties, values, and responsibilities of citizens as incorporated in the constitution of India.

As part of strengthening democratic values, the institutioncelebratedwomen's day, and teachers explained the importance ofempowerment togirl students. Gender equality and respect for the opposite sexwere also emphasized.

Republic Day and Independence Day were celebrated highlighting the importance of the Indian constitution and the freedom struggle.

Note : Due to COVID – 19 Pandemic, we are unable to do more activities during the academic year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates the following events to instill a sense of responsibility and respect among students.

1. Teachers Day: The event is conducted by involving the students through role-playing.

2. Voters Day: Awareness is created among students about the importance of the right to vote and the value of 'vote' in our democratic setup.

3. AIDS Day: NSS conducts this program with the help of volunteers sensitizing the students and their parents about this disease and resource persons from the community health center are invited for the purpose.

4. Independence & Republic Day: Students are encouraged to participate in this program by involving themselves in cleaning the campus, decorating it with colored papers and flowers the previous day, and participating in cultural activities on the scheduled day. Further knowledge about great freedom fighters and freedom struggles is facilitated to them through learned teachers.

5. International Women's Day: The role of woman as mother, teacher, freedom fighter, social activist, and human being is presented to students through speech and through co-curricular activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Coivd-19 has raised challenges, especially those related to health and hygiene, and the institution could come out successfully implementing certain best practices.

1. Social awareness: The college could promote awareness of corona among students and to the masses through social media, the internet, etc.,

2. Philanthropy: The college could cater to the needs of the destitute and the needy during corona by distributing food packets on footpaths and public places. This was conducted twice a week during the lockdown period.

3. Health consciousness: Free masks were supplied to students and masses for minimum protection during the corona period.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Admission enrollment during corona times

Admission enrollment is a challenge to this institution under normal circumstances and especially during the covid 19 situation. But the institution could come out successfully in strengthening admissions. The staff played a stupendous role in conducting door-to-door campaigning amid rigid rules and restrictions. They risked themselves by approaching each house personally, encouraging students toenroll, enlightening the parents about the need for continuing education, and especially girl education. The need to join government institutions has been emphasized owing to the demands of online education and the facilities available with the institution. Admission enrollment underwent a remarkable change pre-covid and post-covid. This has become instrumental in securing a respectable grade of "B" during the accreditation process.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Environmental consciousness: Proposed to go for a green audit by the competent authorities concerned, considering the need for preservation of greenery and protection of plants on the campus.

2. Energy conservation: Proposed to install LED bulbs and fans in every room to minimize electric consumption on the campus.

3. Encouraging girls'enrollment: Girl students from the

surrounding areas and nearby hamlets are encouraged not to discontinue education owing to pressure from peers and parents. To encourage such admissions hostel accommodation with the financial assistance of State RUSA is planned out accordingly.

4. Enhancing employable skills: The majority ofthe students studying in government institutions belong to the BPL group. To sustain in life they need skills for employment. To support such students the institution in collaboration with TASK (Telangana Academy for Skills and Knowledge) proposed to conduct online and offline classes, with the cooperation of local staff.

5. Improving infrastructure: To cater to the academic needs of the students for conducting classes on regular basis, not through a shift system, the institution with the support of the local MLA proposed the construction of 14 additional classrooms facilitating ease of teaching and learning to both Arts and Science groups simultaneously.