TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher: Y. Revaltic

Designation: Lee-in physics

Full address of the institution: Gout: Degree College, Brithunda.

Kindly tick mark in the relevant box.

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students		~			, ,
2	How far the overall syllabus is effective in creating career opportunities			V		
3	How far the overall syllabus is effective for creating competitive awareness			V		
4	How far the learning and moral values are imparted in the syllabus and curriculum	1		~		
5	How far the syllabus is successful in serving the society			1		
6	How far the syllabus is suitable to teach in the given time frame for the academic year		~			
7	How far the syllabus is capable of creating self-employment skills among the students			1		
8	How far the syllabus caters the various learning levels of the students		~			
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students			1		
10	What is your overall impression about the syllabus		1		·	

Signature of the respondent

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher: K. Padma

Designation: Lec. in. Physics

Full address of the institution: Govt Givey College, Nizamabad.

Kindly tick mark in the relevant box.

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students			W		
2	How far the overall syllabus is effective in creating career opportunities		~			
3	How far the overall syllabus is effective for creating competitive awareness			1	Ų	
4	How far the learning and moral values are imparted in the syllabus and curriculum			V		
5	How far the syllabus is successful in serving the society			~		
6	How far the syllabus is suitable to teach in the given time frame for the academic year		V			
7	How far the syllabus is capable of creating self-employment skills among the students			1		
8	How far the syllabus caters the various learning levels of the students		V		8.8	
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students			~		
10	What is your overall impression about the syllabus		1		<u></u>	V 12 15

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher: U. Dasharatha

Designation: Lee in Physics

Full address of the institution: Growt. Degree College, Marthad

Kindly tick mark in the relevant box.

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students	V				
2	How far the overall syllabus is effective in creating career opportunities		V			
3	How far the overall syllabus is effective for creating competitive awareness		V			
4	How far the learning and moral values are imparted in the syllabus and curriculum		V			
5	How far the syllabus is successful in serving the society		~			
6	How far the syllabus is suitable to teach in the given time frame for the academic year			سا		
7	How far the syllabus is capable of creating self-employment skills among the students			الم		
8	How far the syllabus caters the various learning levels of the students		378 S	1		100 Mg
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	The state of the s			le le	
10	What is your overall impression about the syllabus		1			

Signature of the respondent

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

		1 27 1	-	-1
Nam	e of	the	Tea	cher

Name of the Teacher : B. Vinay Kumar

Designation : Lee in Physics

Full address of the institution : Groff. Degree Glege, Panywada.

Kindly tick mark in the relevant box.

SI No	Attribute	ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students		V			
2	How far the overall syllabus is effective in creating career opportunities			1		
3	How far the overall syllabus is effective for creating competitive awareness			~		
4	How far the learning and moral values are imparted in the syllabus and curriculum		i. Kanada	~	7	
5	How far the syllabus is successful in serving the society		~			V CO
6	How far the syllabus is suitable to teach in the given time frame for the academic year			~		
7	How far the syllabus is capable of creating self-employment skills among the students			اسا		
8	How far the syllabus caters the various learning levels of the students		~			
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students		and the second	1	N.	
10	What is your overall impression about the syllabus		~		V	

	1 lin	ay			
Signa	ture c	fthe	respo	onder	1t
Jigilia		Control of	Water of	11.4	

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher: Kishure Keumar

Designation: Let'm Dhysrs

Full address of the institution: Govt: Degree College, Mancherial.

Kindly tick mark in the relevant box.

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students			1		,-,
2	How far the overall syllabus is effective in creating career opportunities		1	17		
3	How far the overall syllabus is effective for creating/competitive awareness			1		36
4	How far the learning and moral values are imparted in the syllabus and curriculum	1	1	Į.	•	
5 .	How far the syllabus is successful in serving the society		<u></u>			
6	How far the syllabus is suitable to teach in the given time frame for the academic year			1	T.	
7	How far the syllabus is capable of creating self-employment skills among the students			1	1	Ř
8	How far the syllabus caters the various learning levels of the students		1			
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students			1		
10	What is your overall impression about the syllabus		V			

	1.01 -1		
<i>P</i>	re of the	ALS:	100
Signatu	re of the	respon	deni
31611414	£ '		•

DEPARTMENT OF PHYSICS

Analysis Report of Teachers feedback on curriculum

The Department of PHYSICS has obtained feedback on Curriculum through questionnaire. There are 10 questions in the feedback form for Paper – I, II, III, IV, V and VI collection of feedback i.e., from faculty of various Government Degree Colleges, who are familiar with PHYSICS Curriculum of U.G. Courses. The analysis of feedback forms has also been done.

- 1. Total Forms 05
- 2. Most of the teachers have suggested that the syllabus is lengthy for CBCS pattern and need to add some topics in Modern Physics and Electronics which are related to present generation.
- 3. Some of the teachers are satisfied on present syllabus which is appropriate for the current academic year.

Feedback forms of teachers on curriculum were analysed and processed to take further action to satisfy the expectations of the students.

In charge of the Department of Physics

Govt. Degree College Bellampally-504 251 Dist:Mancherial (T.S.)