TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher

Designation

Full address of the institution:

Gest Degree collège chemun

Kindly tick mark in the relevant box. Below Verv Good Avera Excell **Attribute** Averag SI Good (3) ent ge (5) (4)(2)No (1) How far the overall syllabus is effective to 1 fulfill the academic requirements of the students How far the overall syllabus is effective in 2 creating career opportunities How far the overall syllabus is effective for 3 creating competitive awareness How far the learning and moral values are 4 imparted in the syllabus and curriculum How far the syllabus is successful in serving 5 the society How far the syllabus is suitable to teach in the 6 given time frame for the academic year How far the syllabus is capable of creating 7 self-employment skills among the students 8 How far the syllabus caters the various learning levels of the students How far the syllabus develops the personality, 9 communicational skills and scientific temperament of the students What is your overall impression about the 10 syllabus

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher

: Dr. MD. Raheem

Designation

Full address of the institution: Govt or college mulusy,

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students	~				
2	How far the overall syllabus is effective in creating career opportunities	/				
3/	How far the overall syllabus is effective for creating competitive awareness		V			
4	How far the learning and moral values are imparted in the syllabus and curriculum		~		•	
5	How far the syllabus is successful in serving the society	~	9			
6	How far the syllabus is suitable to teach in the given time frame for the academic year		/			
7	How far the syllabus is capable of creating self-employment skills among the students	/				
8	How far the syllabus caters the various learning levels of the students		V			
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	\		V		
10	What is your overall impression about the syllabus	V				

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher

: Gout degree conllege, boolept Luxetipe.

Designation

Full address of the institution:

Kind	y tick mark in the relevant box.	Excell	Very	Good	Avera	Below
SI No	Attribute	ent (5)	Good (4)	(3)	ge (2)	Averag e (1)
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2	How far the overall syllabus is effective in creating career opportunities					
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4	How far the learning and moral values are imparted in the syllabus and curriculum		/			
5	How far the syllabus is successful in serving the society	/				
6	How far the syllabus is suitable to teach in the given time frame for the academic year	/				
7	How far the syllabus is capable of creating self-employment skills among the students					
8	How far the syllabus caters the various learning levels of the students					
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	/				
10	What is your overall impression about the syllabus	/				

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher

: Dr. K. Rajaiah. : Lecturer in History

Full address of the institution : hovernment Degree college mancherial .

	ly tick mark in the relevant box.	Excell	Very	Good	Avera	Below
SI No	Attribute	ent (5)	Good (4)	(3)	ge (2)	Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students		<u> </u>			
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4	How far the learning and moral values are imparted in the syllabus and curriculum	1				
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8	How far the syllabus caters the various learning levels of the students					L
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	/				
10	What is your overall impression about the syllabus					

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

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Kindl Sl No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
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2	How far the overall syllabus is effective in creating career opportunities	/		in the second se		
3	How far the overall syllabus is effective for creating competitive awareness					
4	How far the learning and moral values are imparted in the syllabus and curriculum					
5	How far the syllabus is successful in serving the society		1			
6	How far the syllabus is suitable to teach in the given time frame for the academic year					
7	How far the syllabus is capable of creating self-employment skills among the students	/			N.	
8	How far the syllabus caters the various learning levels of the students				T.s.	
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	/				
10	What is your overall impression about the syllabus					

GOVERNMENT DEGREE COLLEGE, BELLAMPALLY Dist. MANCHERIAL, TELANGANA STATE DEPARTMENT OF HISTORY

Analysis Report of Feedback On Curriculum

The Department of History Has Obtained Feedback on Curriculum Through Questionnaire. There Are 10 Questions In The Feedback Form For Paper I,II,III,IV. Collection of Feedback I.E. From Faculty of Government Degree Colleges, Government Junior Colleges and Who Are Familiar with History Curriculum of U.G Courses. The Analysis of Feedback Form Has Also Been Done.

- Total Form :05
- Most ofthe Teachers Have Suggested That Syllabus Should Be Modified as Per the Requirements ofthe Higher Education.
- Some of Them Opined That the Curriculum Is Appropriate for The Current Academic Year.

Feedback Form of Teacher On Curriculum Were Analysed and Processed to Take Further Action to Satisfy the Expectations of the Students.

Principalar Gove Degree Couspe Bellement 504 25 Dist Manchedal (T.S.)