GOVERNMENT DEGREE COLLEGE, BELLAMPALLY Dist: MANCHERIAL, TELANGANA STATE DEPARTMENT OF ENGLISH

Analysis Report of Teachers Feedback on Curriculum

The Department of English has obtained feedback on curriculum through questionnaire. There are 10 questions in the feedback form for paper I, II, III, IV. Collection of feedback i.e. from faculty of Government Junior colleges, Private Degree Colleges and who are familiar with English curriculum of U.G courses. The analysis of feedback forms has also been done.

- · Total forms = 10
- Most of the teachers have suggested that the syllabus should be modified as per the requirements of the higher education and need to add topics on communicative skills.
- Some of them opined that the curriculum is appropriate for the current academic year

Feedback forms of teachers on curriculum were analysed and processed to take further action to satisfy the expectations of the students.

In charge of Department of English

PRINCIPAL
Govt. D.gree Consp.
Extempalli-504 25'
Dist: Manonorial (T.S.

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher : Dx T. 5. Praveen Kumar

Designation : Alsistant Projessor of English

Full address of the institution: GDC - Bellampally

	ly tick mark in the relevant box.	Excell	Very	Good	Avera	Below
SI No	Attribute	ent (5)	Good (4)	(3)	ge (2)	Average (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students			1		
2	How far the overall syllabus is effective in creating career opportunities		V			
3	How far the overall syllabus is effective for creating competitive awareness		~			
4	How far the learning and moral values are imparted in the syllabus and curriculum			~		
5	How far the syllabus is successful in serving the society			1		
6	How far the syllabus is suitable to teach in the given time frame for the academic year		1			
7	How far the syllabus is capable of creating self-employment skills among the students			1		
8	How far the syllabus caters the various learning levels of the students			1		
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students			/		
10	What is your overall impression about the syllabus			1		

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher

D. SLOWING

Designation

Full address of the Institution: City is a hila Degree college.

Kindly tick mark in the relevant how Harring Kenda

SI No	Attribute	ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students				-	
2	How far the overall syllabus is effective in creating career opportunities			-		
3	How far the overall syllabus is effective for creating competitive awareness				~	
4	How far the learning and moral values are imparted in the syllabus and curriculum		-			
5	How far the syllabus is successful in serving the society				2	
6	How far the syllabus is suitable to teach in the given time frame for the academic year	4				
7	How far the syllabus is capable of creating self-employment skills among the students				No.	
8	How far the syllabus caters the various learning levels of the students					
9	How far the syliabus develops the personality, communicational skills and scientific temperament of the students				~	
10	What is your overall impression about the syllabus			1		

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher : Dr. Upender Gundala.

Name of the Teacher : Asst professor of English

Designation : Asst professor of English And Foriegn Languages

Full address of the institution: English And Foriegn Languages

(EFLV)

	dly tick mark in the relevant box.	Excell	Very	Good	Avera	Below
SI No	Attribute	ent (5)	Good (4)	(3)	ge (2)	Average (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students				/	
2	How far the overall syllabus is effective in creating career opportunities		/#	/		
3	How far the overall syllabus is effective for creating competitive awareness			/		
4	How far the learning and moral values are imparted in the syllabus and curriculum		/			
5	How far the syllabus is successful in serving the society				/	
6	How far the syllabus is suitable to teach in the given time frame for the academic year			/		
7	How far the syllabus is capable of creating self-employment skills among the students				1	
8	How far the syllabus caters the various learning levels of the students				/	
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students				/	
10	What is your overall impression about the syllabus			/		

Dr. Ypender Gundale

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

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Name of the Teacher: A. Thirupathi
Designation: Lecturer
Full address of the institution: MVN Degree college, Mancherial

Kindly tick mark in the relevant have

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students				/	
2	How far the overall syllabus is effective in creating career opportunities			/		
3	How far the overall syllabus is effective for creating competitive awareness				V	
4	How far the learning and moral values are imparted in the syllabus and curriculum			/		
5	How far the syllabus is successful in serving the society			/		
6	How far the syllabus is suitable to teach in the given time frame for the academic year		/			
7	How far the syllabus is capable of creating self-employment skills among the students			V		
3	How far the syllabus caters the various learning levels of the students				/	
,	How far the syllabus develops the personality, communicational skills and scientific temperament of the students			/		
0	What is your overall impression about the syllabus				V	1

TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

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syllabus

: MMURALI MANOHAR RAD

: 5-A CENGUSH)

Designation 2955 THALLAGURIJALA ull address of the institution: lindly tick mark in the relevant box. Below Avera Good Excell Very Attribute Averag Good (3) ent (2) (5) (4) 10 (1) How far the overall syllabus is effective to fulfill the academic requirements of the students How far the overall syllabus is effective in creating career opportunities How far the overall syllabus is effective for creating competitive awareness How far the learning and moral values are imparted in the syllabus and curriculum How far the syllabus is successful in serving How far the syllabus is suitable to teach in the given time frame for the academic year How far the syllabus is capable of creating self-employment skills among the students How far the syllabus caters the various learning levels of the students How far the syllabus develops the personality, communicational skills and scientific temperament of the students What is your overall impression about the