## TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher : P. Swamy
Designation : Lectures in chamishy
Full address of the institution: P.D. C. Asifabad

Kindly tick mark in the relevant box.

S	0	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students				1	(2)
2	How far the overall syllabus is effective in creating career opportunities		_			
3	How far the overall syllabus is effective for creating competitive awareness	~				7
4	How far the learning and moral values are imparted in the syllabus and curriculum		-			
5	How far the syllabus is successful in serving the society			_		
5	How far the syllabus is suitable to teach in the given time frame for the academic year		~			
	How far the syllabus is capable of creating self-employment skills among the students		/			
	How far the syllabus caters the various learning levels of the students			~	8	
+ 1	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	V	~			
	What is your overall impression about the syllabus		/			la la

### TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher: Y. Manchel
Designation: Lectures no chausistry
Full address of the institution: G.D.C. AS Siddipet

Kindly tick mark in the relevant box.

SI No		Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students		-			
2	How far the overall syllabus is effective in creating career opportunities	/				
3	How far the overall syllabus is effective for creating competitive awareness			/		
4	How far the learning and moral values are imparted in the syllabus and curriculum		~		1	
5	How far the syllabus is successful in serving the society		V			
5	How far the syllabus is suitable to teach in the given time frame for the academic year		~	N/		
7	How far the syllabus is capable of creating self-employment skills among the students			~	1	
	How far the syllabus caters the various learning levels of the students		-			
	How far the syllabus develops the personality, communicational skills and scientific temperament of the students		~	and the		
0	What is your overall impression about the syllabus		~			

Mancher

### TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher : M. B. La Raju

Designation : Lectures in chemisky

Full address of the institution: S. D. C. Gajwel

	SI No		Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Average
1	1	How far the overall syllabus is effective to fulfill the academic requirements of the students	1				(1)
2		How far the overall syllabus is effective in creating career opportunities		V			
3		How far the overall syllabus is effective for creating competitive awareness		_			
4		How far the learning and moral values are imparted in the syllabus and curriculum		_			
5		How far the syllabus is successful in serving the society			~		
5	1 8	How far the syllabus is suitable to teach in the given time frame for the academic year		~			
	15	How far the syllabus is capable of creating elf-employment skills among the students					
	1 40	ow far the syllabus caters the various arning levels of the students		_			
	co	ow far the syllabus develops the personality, ommunicational skills and scientific mperament of the students			_		
	W	hat is your overall impression about the					

# TEACHER FEED BACK FORM (ON SYLLABUS AND ITS TRANSACTION)

81	are i		T	-	
Name of	##	ne	rea	CI	ner.
	100.00	4000		200	

Designation

Full address of the institution:

G. Archang Asstrong of chanishy G. D. C. Rinea

Kindly tick mark in the relevant box.

	SI No	o Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e
	1	How far the overall syllabus is effective to fulfill the academic requirements of the students		~			(1)
	2	How far the overall syllabus is effective in creating career opportunities	-				
1	3	How far the overall syllabus is effective for creating competitive awareness		~			
1	4	How far the learning and moral values are imparted in the syllabus and curriculum		1			
	5	How far the syllabus is successful in serving the society		~	W		
1	5	How far the syllabus is suitable to teach in the given time frame for the academic year			_		
7	7	How far the syllabus is capable of creating self-employment skills among the students			~		
8		How far the syllabus caters the various learning levels of the students		-		•	
9		How far the syllabus develops the personality, communicational skills and scientific, temperament of the students	-			1	
10		What is your overall impression about the syllabus		-			IA.

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### TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

Name of the Teacher	: V. Sartha Rain
Designation	: that wast of chamich

G.D.C Mirmul Full address of the institution:

#### Kindly tick mark in the relevant box.

	lo l	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students		1			(1)
2	How far the overall syllabus is effective in creating career opportunities	~				
3	How far the overall syllabus is effective for creating competitive awareness	9	-			7
4	How far the learning and moral values are imparted in the syllabus and curriculum			~		
5	How far the syllabus is successful in serving the society		V			
6	How far the syllabus is suitable to teach in the given time frame for the academic year			-		
	How far the syllabus is capable of creating self-employment skills among the students	~				
	How far the syllabus caters the various learning levels of the students		~			
	How far the syllabus develops the personality, communicational skills and scientific. temperament of the students				~	
	What is your overall impression about the syllabus		~			

Sardle

# GOVERNMENT DEGREE COLLEGE, BELLAMPALLY Dist: MANCHERIAL, TELANGANA STATE DEPARTMENT OF CHEMISTRY

### Analysis Report of Teachers Feedback on Curriculum

The Department of chemistry has obtained feedback on curriculum through questionnaire. There are 10 questions in the feedback form for paper I, II, III, IV,V&VI, Collection of feedback i.e. from faculty of various Government Degree colleges, who are familiar with chemistry curriculum of U.G courses. The analysis of feedback forms has also been done.

- Total forms = 5
- Most of the teachers have suggested that the syllabus is lengthy for CBCS
  pattern and need to add some topics on Analytical chemistry which related
  to pharmaceutical laboratories.
- Some of them opined that the curriculum is appropriate for the current academic year.

Feedback forms of teachers on curriculum were analysed and processed to take further action to satisfy the expectations of the students.

In charge of Department of Chemistry

PRINCIPAL

Bellampalli-504 25.
Dist: Manchedal (T.S.)