Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BABU JAGJIVAN RAM GOVERNMENT DEGREE COLLEGE, VITTALWADI, NARAYANAGUDA, HYDERABAD.**
Name of the head of the Institution	**Dr. P.V. Geetha Lakshmi Patnaik**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**040-23230354**
Mobile no.	**8106347817**
Registered Email	**bjrnampally.ejkc@gmail.com**
Alternate Email	**geethapatnaik73@gmail.com**
Address	**Near Melkote Park, Vittalwadi, Narayanaguda**
City/Town	**Hyderabad**
State/UT	**Telangana**

Pincode	**500029**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. V.V. Mallika**
Phone no/Alternate Phone no.	**04023230354**
Mobile no.	**9291467682**
Registered Email	**bjrnampally.ejkc@gmail.com**
Alternate Email	**bjrnarayanaguda.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bjrgdc.in/iqac-yearly-report/?parm_year=2018-19

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://bjrgdc.in/bjr-naac-document/?fileid=324

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.83**	**2015**	**01-May-2015**	**01-May-2020**

6. Date of Establishment of IQAC	**12-Jun-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Submission of Institutional Data to AISHE	18-Feb-2021 0	0
Orientation Program for First years	23-Aug-2019 1	512
A One-Day Workshop for Teaching Staff on Student-Centred Methodology	20-Jul-2019 1	36
Importance of Professional Ethics in GDCs	11-Jan-2020 1	34
One-Day Workshop on Revised Framework of NAAC and SSR Preparation	05-Mar-2020 1	36
A One Day Workshop on Research skills by IQAC	16-Mar-2020 1	43
Orientation Programme-cum-Training Programme on Use of Virtual Classroom	11-Sep-2020 1	29
One-Day Workshop-cum-Training on Use of ICT Tools	31-Oct-2020 1	35
One-Day Workshop on Quality Assurance and Quality Sustenance	06-Nov-2020 1	34
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Babu Jagjivan Ram Government Degree College	RUSA 2.0	RUSA	2020 365	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **The IQAC conducted Orientation Programmes for students and teaching staff to disseminate awareness on the quality initiatives undertaken by the institution.** • **The IQAC encouraged students to take part in JIGNASA and YUVATARANGAM competitions conducted by the Commissionerate of Collegiate Education, Telangana State, and the students won many prizes.** • **The IQAC conducted many programmes to train students in jobrelated skills and also to make them aware of the current employment opportunities** • **The IQAC organized capacitybuilding programmes for Teaching and NonTeaching Staff in order to enable them to use technology and increase their effectiveness** • **The IQAC collected, analysed and utilized feedback in various areas like curriculum delivery, additional inputs, institutional facilities, teaching learning process, etc., in order to improve quality maintenance and quality sustenance**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize an Orientation Programme for I Year Students	Organized an Orientation Programme for I Year students on the CBCS, curricular and cocurricular activities of the college.
To organize a capacity-building programme for the Staff	Organized a training programme on basic computer skills for the Teaching and Non-Teaching Staff of the college.
To organize Parent-Teacher and Alumni meetings.	Organized Parent-Teacher meeting and Alumni Meeting
To conduct a comprehensive feedback on the overall performance of the institution	Feedback collected, analysed and plans drawn up to make improvements in areas not found satisfactory.
To Introduce Management Information System	Management Information System has been introduced through CAIMS to provide information on time and in an efficient manner. It will also reduce data errors and increases the efficiency to manage uptodate records.
To introduce Biometric system of attendance for enhancement in accountability	Biometric attendance has been introduced to students and staff
To apply for NIRF and AISHE	Applied for National Institute Ranking Framework and All India Survey on

	Higher Education
To apply for RUSA Funding	Received Rupees Two crores funding from RUSA
To apply for ISO Certification in Quality Management System and Energy Management System.	Qualiity management system and Energy Management System of the college are in accordance with quality standards of ISO 9001:2015 and energy standards of ISO 50001:2011.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
YES	**05-Oct-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2021**

Date of Submission	**18-Feb-2021**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Babu Jagjivan Ram Government Degree College, Narayanaguda, Hyderabad, functions under the aegis of the Commissionerate of Collegiate Education, Telangana. As it is a government institution, it follows the rules and procedures laid down by the Government of Telangana, as well as those of Osmania University, which is the affiliating university. The college, therefore, offers an array of services which are provided through the optimal use of ICT, ensuring efficiency and transparency. Implementation: 1. ADMINISTRATION: EOFFICE: The college uses the eOffice system "A Digital Workplace Solution" which was initiated in Telangana in December 2015 in coordination with National Informatics Centre, New Delhi. eOffice is an office automation system which is specially designed for Government bodies, PSUs,**

etc., in order to ensure a paperless office. An integrated file and records management system, the eOffice system increases accountability, helps in speedy clearance of files and also enables instant tracking and retrieval of files/data. This is done through a process which consists of scanning, registering, and routing all inward correspondences in a phased manner: (Creation of file – Noting – Referencing Correspondence attachment Draft for approvals Movement of files – Receipts) CAIMS WEB APP –MODULES: The College Administration and Information Management System is a comprehensive college administration and information management software solution introduced by the Commissionerate of Collegiate Education, Telangana, in association with Extreme Informatics, IT Solutions Provider. Its aim is to provide the management of information in a time efficient manner so that it could be retrieved whenever required. It reduces the data error and increases the efficiency to manage uptodate records. Complete student histories for all college years can easily be searched, viewed and reported on the click of a button with the help of this solution. It provides student academic progress track and certificates. The five modules in the CA IMS modules are 1) Student Information Managements System (SIMS) 2) Accounts Management System (AMS), 3) Marks Management System (MMS) 4) Certificate Management System (CMS) and 5) Academic Audit System (AAS) ACADEMIC AUDIT SYSTEM (AAS): Academic Audit System is a system for auditing all the records of Government Degree Colleges and for monitoring academic activities of the colleges through a process of verification. The Academic Audit is conducted at the college in two dimensions: A. Institutional audit where the performance of the institution as a whole is measured. B. The second is Faculty audit meant for checking whether the faculty is performing as per the prescribed norms or not. Further, conduct of academic audit shall also result in activating Internal Quality Assurance Cell (IQAC) of the College and updating of the necessary records, which are mandatory for NAAC assessment and accreditation

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The introduction of Choice Based Credit System in 2016-17 by Osmania University, culminated in effective and systematic transaction of curriculum.Babu Jagjivan Ram Government Degree College, Narayanaguda, Hyderabad, is affiliated to Osmania University, Hyderabad, and therefore, follows the curriculum prescribed by it. Since the affiliating university plans and designs the curriculum, the role of the institutions is generally restricted to planning and implementation. However, to maintain quality in all the policies and processes,the institution reviews the prescribed curriculum periodically and identifies the areas that need augmentation in the form of additional inputs and value additions, which are provided at the department level and teacher level. The whole process of curriculum planning and implementation, therefore, is carried out in two distinct phases: the planning phase and the implementation& documentation phase. Planning: The institution has an action plan for curriculum implementation, drawn up after careful consultations involving the Principal and the In-Charges of the departments. The main objective of the Action Plan is to provide a blue print for the process of curriculum delivery. At the beginning of the academic year, the Internal Quality Assurance Cell provides a questionnaire to each department and asks the members to analyse the curriculum prescribed for their subjects, identifying the merits and demerits, if any. The teachers are asked to reflect upon the curriculum and come up with their inputs on how the curriculum can be augmented and enriched. These inputs are then incorporated into the annual departmental curricular plans, unit-wise and chapter-wise. At the micro level, these inputs are integrated into the lesson plans prepared by the individual teachers. This process ensures that each teacher has a definite route map that he/she follows throughout the academic year. Implementation and Documentation The next stage in the process of curriculum delivery is that of implementation and documentation , which is monitored rigorously at various levels. It is ensured through through teaching diary, wherein each and every detail is meticulously recorded by the individual teacher. At the department level, the In-Charge of each department checks the teaching diaries and other records, regularly. To ascertain the status of academic activities and also to verify all the academic records Principal along with IQAC Coordinator and Academic coordinator monitors the working of all the departments by conducting review meetings periodically. Lapses, if any, are noted and suggestions for improvement are made in order to motivate the teachers to ensure proper and effective curriculum delivery. The Commissionerate Of Collegiate Education conducts Academic Audit annually to establish the authenticity of academic records. The institution encourages teachers to attend the departmental conferences organized by the affiliating university, seminars, workshops and conferences related to their subjects in order to give them the opportunity to interact with the planners and other implementers of the curriculum. At the end of the year, feedback on the curriculum is taken from the students, which is yet another way of monitoring curriculum implementation. All these inputs are used for further improvements in curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Mushroom cultivation	NIL	02/12/2019	30	Entreprene urship	SKILL DEVELOPMENT
Corporate Finance	NIL	02/12/2019	60	Employabil ity Skills	SKILL DEVELOPMENT
Computerized Accounting	NIL	02/01/2020	15	Employabil ity Skills	SKILL DEVELOPMENT
Making of Soaps and detergent powder	NIL	21/01/2020	10	Entreprene urship	SKILL DEVELOPMENT
Bhava Vyak theekarana Naipunyalu-Prasaramadhy amalu	NIL	05/12/2019	30	Employabil ity Skills	SKILL DEVELOPMENT
English for Competative Exams	NIL	28/01/2020	15	Employabil ity Skills	SKILL DEVELOPMENT
Basic Copmputer Skills and Information	NIL	05/02/2020	15	Employabil ity Skills	SKILL DEVELOPMENT
Certificate course in self defence	NIL	06/03/2020	5	Self Defence	SKILL DEVELOPMENT

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	BBA	01/06/2019
BSc	AN.B.Z	01/06/2019
BSc	AN.C.Z	01/06/2019
BSc	AN.B.C	01/06/2019
BSc	MPS	01/06/2019
BSc	BT.B.Z	01/06/2019
BSc	BT.B.C	01/06/2019
BSc	BT.Z.C	01/06/2019
BSc	B.MB.Z	01/06/2019
BSc	C.MB.Z	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Bachelor of Business Administration	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	180	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Science	01/06/2019	984
Renewable Energy Energy Harvesting	01/06/2019	45
Boolean Algebra	01/06/2019	212
Sericulture	01/06/2019	75
Minerals Their Applications	01/06/2019	90
Computer Organization	01/06/2019	42
Economic Botany	01/06/2019	92
I.T-I	01/06/2019	40
Principles of Insurance	01/06/2019	199
Introduction to Indian Economy	01/06/2019	121
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	11
BA	Telugu	17
BA	English	20
BCom	English	30
BSc	Botany	79
BSc	Zoology	53
BSc	Physics	18
BSc	Chemistry	60
BSc	Computer Science	5
BA	Public Administration	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

To ensure accountability, transparency ,relevance and quality in the curriculum transaction and in the overall functioning of the Institution, B.J.R. Government Degree College has put in place an effective feedback system . As Bill Gates said, "We all need people who will give us feedback. That's how we improve." Therefore, the institution constantly improves itself with the help of a structured feedback mechanism from various stakeholders in the broad areas of teaching-learning, and institutional facilities. It obtains the feedback ,analyses it, and utilizes feedback taken from various stakeholders for the overall development of the institution Feedback Mechanism: The institution has evolved a structured feedback mechanism in which feedback from various stakeholders is collected, analysed and appropriate action or corrective measures/improvements are made by the Heads of the departments the Academic Branch, and the IQAC. The entire process is monitored by the Feedback Analysis Committee (FAC), led by the IQAC Coordinator, the Convenor and the senior-most members of the Arts, Commerce and Science faculties. Three types of feedback will be obtained from stake holders 1.Feedback on Curriculum : Feedback will be collected from Students,Teachers and Alumni. Feedback is collected from students in the class or mentor-mentee groups.In Alumni meetings feedback from alumni is collected.Teachers also provide feedback on curriculum periodically 2.Feed back on Teacher Performance:Feedback is collected from students on each and every aspect of teacher-learning process. 3.Feedback on Institutional Facilities: Feedback on Institutional facilities is collected from Students in the class or mentor mentee groups,From parents during Parent -teacher meetings or during informal interactions and from Alumni during Alumni meetings The collection of all these feedback forms from the students, teachers, and alumni, is followed by comprehensive and systematic analysis of the feedback by the departments. Further action plans are prepared by the respective departments giving primacy to the inputs provided by stake holders. These action plans are then submitted to the Principal for approval and modification, if necessary. The feedback on the curriculum is utilized for the improvement of the teaching-learning process in order to increase the effectiveness of curriculum transaction, in the following manner: 1. Additional inputs and value additions are provided to the students by all the departments. 2. Additional notes and study materials are provided. 3. Emphasis is made on numerical problems and extensive practice is given to the students by providing a set of question banks. 4. As the college has 03 digital classrooms, the students are provided access to the internet to conduct advanced research to enhance their interest in the subject. 5. A virtual lab facility is also made available to the students and practicals are demonstrated with varying parameters to improve their experimental skills. 6. The college has a digital library and all the students are provided access to it. Students can also access journals and books through an inflibnet facility provided by the college. 7. Field visits and educational trips are organized by the departments for the benefit of the students. 8. Extension lectures are also organized by all the departments

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	ANBZ	50	Nill	42
BSc	BZC	90	Nill	76
BA	EHPS	105	Nill	102
BA	EPP	30	Nill	26
BA	HPP	45	Nill	45
BCom	CA	300	Nill	282
BSc	MPC	50	Nill	42
BSc	MPCs	150	Nill	135
BSc	MSCs	80	Nill	64
BSc	MPS	20	Nill	11

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1966	Nill	48	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	48	24	5	4	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Babu Jagjivan Ram Government Degree College is staunchly committed to the personal and professional development of the students.Faculty plays a proactive and instrumental role in shaping the future of students who hail from diverse socio-economic background. Therefore, a robust mentoring system becomes necessary to enable constructive guidance and mentorship.The institution, through its policy and practice of mentoring, shall enhance the academic and life skills of the students through active mentoring provided by designated faculty members. The Mentor-Mentee System of the college is a robust system in which teachers shall work on a regular, one-to-one or small group basis with students to achieve planned outcomes. It includes activities such as mentoring, guiding, counselling, tutoring etc. The institution has always had a mentor-mentee system in place and the faculty have diligently fulfilled their responsibility as mentors. The college saw a 100 transfer of teaching staff which resulted in an abrupt break in student-teacher relations. Therefore, the IQAC devised a new Mentor-

Mentee System which envisaged increased mentor mentee relations that would aid in the all-round development of the student community.Mentor-mentee system enables us in monitoring students'regularity and discipline,improving teacher-student relationship,boosting the confidence of the students through counselling and guiding them for right career path. Implementation: ? The entire college is divided into small groups of 35-40 students and teachers are assigned as Mentors to these groups. ? The Mentors are solely responsible for mentoring and counselling the group of students assigned to them. ? The Mentor-Mentee system effectively functions as a platform for bringing together, both students and their teachers. ? Regular meetings are held between the Mentor and the Mentees, about academic issues and other issues, too. ? They monitor the overall performance of the mentees, that is, they not only monitor the academic performance, but also their participation in club activities, and other co-curricular activities. ? They are always available for their students for academic or non-academic support. Mentee Profile: The Mentor collects the profiles of the Mentees assigned to him/her with complete details. This gives a comprehensive picture of the Mentees and aids in providing counselling to them. Types of Counselling: The purpose of the Mentor-Mentee System is to provide counselling to the Mentees and prepare them for the future. The following types of counselling are provided: ? Academic Counselling ? Career Counselling ? Personal Counselling Grievances: The Mentees are encouraged to approach their respective Mentors with their problems if any. The Mentors help and support the Mentees and provide remedies or suggestions. Feedback: The Mentors interact with their Mentees on a regular basis in order to provide guidance and counselling and also address grievances, if any. Mentors also interact with the parents of their respective Mentees as a follow-up. Feedback is collected from the Mentees, as well as their parents in order to improve the Mentor-Mentee System.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1966	41	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	48	14	62	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sambasiva Rao	Assistant Professor	JIGNASA 2019-2020 State Level Student study project
2020	Dr. K Suryanarayana	Assistant Professor	Outstanding role as state coordinator in Jignasa state level student study project for the academic year 19-20
2020	Smt. S. Radhika	Assistant Professor	Best Teacher Award by CCE
2020	Smt.M.Ramalakshmi	Assistant Professor	B.S.RamuluPrathibhaPuraskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	111	VI Semester	08/10/2020	16/11/2020
BA	129	VI Semester	08/10/2020	16/11/2020
BA	156	VI Semester	08/10/2020	16/11/2020
BA	391	VI Semester	08/10/2020	16/11/2020
BCom	401	VI Semester	08/10/2020	16/11/2020
BCom	402	VI Semester	08/10/2020	16/11/2020
BCom	405	VI Semester	08/10/2020	16/11/2020
BSc	441	VI Semester	08/10/2020	16/11/2020
BSc	4415	VI Semester	08/10/2020	16/11/2020
BSc	445	VI Semester	08/10/2020	16/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To ensure transparency in the examination process and unleash the potential of the students BJR Government Degree College established a rigorous mechanism of Internal Examinations and the following steps are taken: Before the Examination: ? According to the University Almanac, a schedule for the Internal Assessments, assignments, and Practical Exams is finalised in the beginning of each semester by the Examination committee under the chairmanship of Principal. ? The timetable, seating arrangement and invigilation chart are displayed on the notice board and a meeting is conducted for the staff to apprise them of the arrangements and the need to ensure strict adherence to rules. ? All the details are informed to the students, through Whatsapp Messages and also through personal interaction with them during the regular classes. Students will be made aware of the weightage and types of questions After the Examination: ? After the exams and evaluation, the marks are entered in the marks register and the same is submitted online to the Examination Branch. ? The declaration of results is done within a few days from the last date of examination. ? The institution ensures that it adheres to the Almanac released by the Univers According to the guidelines of the CBCS, the university conducts two internals in odd semester and two internals in even semester. During each semester, two internal assessments are conducted for 15 marks each and the average of the two, along with the assignment (5 Marks) will be considered for deciding the grade for the semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

B.J.R. Government Degree College is affiliated to Osmania University, Hyderabad and is bound to adopt the almanac assessment framework designed by the University. The almanac of the affiliating university is solely concerned with the conduct of academic work and examinations, the commencement and end of academic work, examinations and evaluation. The almanac specifies the dates of commencement of class work, conduct of Internal Examinations and End-Semester Examinations, as well as term vacations and last date of examinations. The university provides details of all the above in the form of press notes and also posts the information on its website. The examinations are conducted scrupulously according to the stipulated time of Osmania University. The

institution gives due importance to academic and non-academic activities. At the beginning of the academic year, the institution draws up the Institutional Plan, incorporating three different types of schedules. As the institution is a government institution under the Commissionerate of Collegiate Education, Telangana, it has to adhere to the Academic and Activities Calendar, issued by the Department. In addition, students are encouraged to participate in the two flagship programmes of the CCE: a) YUVATARANAGAM – the State Level Competitions (Literary and Cultural as well as Games and Sports) and b) JIGNASA – the State Level Competitions in Student Study Projects Similarly, all the curricular, co-curricular and extra-curricular activities of the various departments, cells and committees are also conducted throughout the academic year to enrich the learning experiences of the students. Due to Pandemic, regular academic alamanac was distributed. To rise up to the challenge and cope with the crisis, Principal of the college convened a zoom meeting and motivated all the lectures to take up online classes for the students as per ths instructions received from Commissionerate of Collegiate Education. Examination schedule was also revised and internal exams were conducted in online mode.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bjrgdc.in/wp-content/uploads/formidable/89/BJR-CONSOLIDATED-POPSOCOs_15.07.2020-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	BZC	23	18	78%
4415	BSc	MPC T/M	9	3	33.33%
441	BSc	MPC E/M	40	28	70%
405	BCom	COMPUTER APLLICATIONS	47	30	63.82%
402	BCom	COMPUTERS	48	36	75%
401	BCom	GENERAL	23	13	56.52%
391	BA	MASS COMM	3	2	66.66%
156	BA	HPP	14	12	85.71%
129	BA	HEP	37	29	78%
111	BA	EPP	19	17	89.40%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bjrgdc.in/bjr-naac-document/?fileid=205

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on Human Rights,	Public Administration	10/12/2020
Webinar on "Art of Learning",	PHYSICS	15/05/2020
'One-Day Workshop on Quality Assurance and Quality Sustenance'	IQAC	06/11/2020
One-Day Workshop-cum-Training on Use of ICT Tools	IQAC	31/10/2020
National Webinar on Gandhian Philosophy, Ethics and Leadership,	NSS	01/10/2020
Orientation Programme-cum-Training Programme on Use of Virtual Classroom	IQAC	11/09/2020
National Webinar on Digital Transformation-pedagogical changes by Nitin pahaw, National Program officer Microsoft teams	PHYSICS	03/09/2020
International Seminar on "India's Ascent to become global player (Aatma Nirbhar Bharat): Opportunities for Growth and Transformation"	PHYSICS	03/08/2020
Online Faculty and Student Development Programme (FSDP) on Learning Management System (MOODLE)	Computer science	23/07/2020
Online Faculty and Student Development Programme (FSDP)on Python Programming	Computer Science	16/07/2020
National level Webinar on "Women in Employment: Challenges and Perspectives"	Internal Complaints Committee	13/07/2020
National Level Workshop	ECONOMICS	12/07/2020

on "Basic Statistics",		
One Week National Programme on "Significance of Skill Development for University and College Students	IQAC	06/07/2020
National Webinar on The Role of Public Institutions in Combating Covid 19 Pandemic – A Social Justice Perspectives	SOCIAL SCIENCE	29/06/2020
International Yoga Day (virtual)	NSS	20/06/2020
Webinar on Opportunities with Chemistry in Higher Education and Career	CHEMISTRY	15/05/2020
A Webinar on Pandemic Global Economy A Comparative Analysis	SOCIAL SCIENCES	13/05/2020
Webinar on Unification of Forces	Physics	12/05/2020
A One Day Workshop on Research skills	IQAC	16/03/2020
National Seminar on Budgeting System in Federal Government 2020-21	SOCIAL SCIENCE	12/03/2020
One-Day Workshop on Revised Framework of NAAC and SSR Preparation	IQAC	05/03/2020
Training Programme on Virtual Classrooms for Lecturers of Government Degree Colleges	BJRGDC AND CCE	02/03/2020
Training program on Presentation and Report Preparation for Teaching Staff	COMPUTER SCIENCE	01/03/2020
'Importance of Professional Ethics in GDCs'	IQAC	11/01/2020
A One Day Work shop on Virtual Labs	PHYSICS	04/01/2020
A One Day Work shop on Writing Skills by IQAC	ENGLISH	26/10/2019
A One-Day Workshop for Teaching Staff on Student-Centred Methodology	IQAC	20/07/2019
A Two-Day Training	BJRGDC AND CCE	19/07/2019

Programme for NonTeaching Staff on CAIMS				

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
JIGNASA 2019-2020 State Level Student study project	Dr. Sambasiva Rao, Assistant Professor of Computer Science	CCE	15/02/2020	State Level
Outstanding role as state coordinator in Jignasa state level student study project for the academic year 19-20	Dr. K. Suryanarayana Assistant professor of Commerce	CCE	15/02/2020	State Level
B.S.RamuluPra thibhaPuraskar	Smt.M.Ramalak shmi	VishalaSahithya Academy	22/08/2019	State level
Best Teacher Award	Smt. S. Radhika	CCE	05/09/2020	State Level
[View File](#)				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	06/01/2020
[View File](#)					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
4	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ECONOMICS	3	4.6
International	ECONOMICS	1	7.95
National	PHYSICS	2	5.57
International	COMPUTER SCIENCES	1	0.15
National	TELUGU	10	0

International	TELUGU	1	7.8
International	POLITICAL SCIENCE	1	5.76
International	LIBRARY	2	6.85
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Public Administration	2
Political Science	1
Physics	1
Mathemaics	1
Telugu	1
Computer Science	2
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Industrial Development and Economic Transformation in Telangana since 2014"	Dr.D.Muniswamy	Mukt Shabd Journal, UGC CARE GROUP-I Journal	2020	0	00	Nill
Circular Aperture Shading with Focus in two-line resolutions	S. Radhika	Mukt Shabd Journal, UGC Care	2020	0	0	Nill
Economic Reforms and Transformation in India through Disinvestment	Dr.D.Muniswamy	Mukt Shabd Journal, UGC CARE GROUP-I Journal	2020	0	00	Nill
"Atma Nirbhar Bharat is an opportu	Dr. D. Muniswamy	Mukt Shabd Journal	2020	0	0	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication			
nity to Transition of Indian Economy						
Janapadula Sangikancharalu Arogya Rahasyalu	M. Rama Lakshmi	International Journal of Multidisciplinary Educational Research	2020	0	0	Nill
A Novel Method to Monitor Electricity Restoration in Orissa Affected by Cyclone Fani using Image Processing with VIIRS DNB Data	Dr. SambasivaRao Baragada	International Journal of Recent Technology and Engineering (IJRTE)	2020	0	0	Nill
Kavyam – Chaturdha Purushardham	Dr. K. N. V. V S Narayana Murthy	Bhava Veena, UGC Approved Journal, 24500	2020	0	0	Nill
The Intensity distribution in Two-line Resolutions with Annular apertures"	S. Radhika	Journal of Engineering Science (JES-)	2020	0	00	Nill
Kalatmaka Soundaryam	Dr. K.N.VVS Narayanna Murty	BhavaVeena (Monthly)	2019	0	0	Nill
MAHALAYAM	Dr. K.N.VVS Narayanna Murty	Bhakti (Monthly)	2019	0	0	Nill
			[View File](#)			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

NIL	NIL	NIL	2020	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	51	30	3
Presented papers	1	10	Nill	Nill
Resource persons	1	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Hygiene and sanitation	Dundigal Municipality Botany Department	5	8
Tree Plantataion Programme	Dundigal Municipality Botany Department	1	12
Two Day Youth Convection at Satya Sai Nigamagamam	NSS	2	25
Science Awareness Programme	Break through Science Physics Department	Nill	20
Electors Verification Programme	NSS	1	20
Volunteer service	NSS	Nill	7
International Webinar on Mediatation and Wellness	Shri Rama Chandra Mission NSS	5	86
Educating Public in Composting Techniques	Botany Department ECO club	2	8
National Webinar on Gandian Philosophy, Ethics and Leadership	NSS	20	120
Fit India Moment	NSS	1	24

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voluntary Service	Appreciation	Heartfulness Institute, Shri Ram Chandra Mission	88
Voluntary Service	Appreciation	State NSS Cell, Higher Education Dept., Government of Telangana	200
Educative and Social cause Programmes	Appreciation	STARS	20
Voluntary Service	Appreciation	NSS Cell Osmania University	200
Volunteer service during COVID-19 Pandemic	Appreciation	Health care Hospitals	5
Voluntary Donations to Orphanage	Appreciation	Anaadha Vidyarthi Gruha(Orphanage)	50
Educating public in Composting Techniques	Appreciation	Municipal Commissioner, Dundigal	8
Tree Plantation	Appreciation	Municipal Commissioner, Dundigal	8
Hygiene and Sanitation	Appreciation	Municipal Commissioner, Dundigal	12
Voluntary Service	Appreciation	Juvenile welfare correctional services and welfare of street children telangana.	20
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Integrity in Life	NSS	Elocution and Essay writing on Integrity in Life	10	35
Sardar Vallabhai Patel's birth anniversary	NSS	National Unity Day	25	120
NSS Services	NSS	Volunteer	Nill	7

		service		
Nutrition Awareness Programme	NSS	Nutrition Awareness Programme	10	104
NSS Orientation Programme	NSS	NSS Orientation Programme	20	150
Golden Jubilee Year of NSS at Osmania University	NSS	Felicitation of NSS programme officer	1	Nill
Self-service to Selfless service	NSS	Two Day Youth Convention at SatyaSai Nigamagamam	2	25
150 years of birth anniversary celebrations of Gandhiji	NSS	Essay writing on Gandhi's Life	4	35
Electors Verification Programme Campaign	NSS	Electors Verification Programme	1	20
Yoga Day Celebration	NSS	International Day of Yoga	35	51
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIl	0
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic/ Technical Collaboration with ISRO	Academic/ Technical Collaboration with ISRO	National Remote Sensing Center (NRSC), ISRO, Hyderabad, for Field Trips and Knowledge	01/06/2019	31/12/2020	Staff and Students of the Department of Computer Science/Appl ications

Academic Collabration for scientific visits and collabrations	Academic Collabration for scientific visits and collabrations	Indian National Center for Ocean Information Services (INCOIS), MoES, Hyderabad, for Field Trips and Knowledge Sharing	09/01/2020	31/12/2020	Staff and Students of the Department of Computer Science/Applications
Nodal Center	Virtual labs	Amrita University, for accessing Virtual Labs	01/06/2019	31/12/2020	Staff and Students of Department of Physics

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Confederation of Indian Industry	11/11/2020	Leadership training	6
Spoken Tutorials Project, IIT Bombay	19/11/2019	Student and Staff certificate course online trainings through MOOCS	157
ITC India Franchise Earth Box	03/04/2019	Solid Waste Management	30
Tie Grad	29/08/2019	Entrepreneurship training to students	25
Mahindra Pride	16/11/2018	Training Programme on employbility skills	82
Break through society	20/06/2020	Engage Science Activities	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
59.31	59.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	19.05.01.000	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23094	2548530	455	51467	23549	2599997
Reference Books	2325	214749	Nill	Nill	2325	214749
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	6	2276	7	13722	13	15998
e-Journals	6000	5900	Nill	Nill	6000	5900
Digital Database	160	Nill	Nill	Nill	160	Nill
CD & Video	37	Nill	Nill	Nill	37	Nill
Library Automation	1	20000	Nill	Nill	1	20000
Weeding (hard & soft)	Nill	Nill	1654	113633	1654	113633

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. N. RaviBabu	Introduction to Ecosystem, Biodiversity and Environment	Youtube	16/07/2020

Dr. SambasivaRao Baragada	Introduction to the Operating Systems	Youtube	16/07/2020
D.Devaiah	Scalar and scalar fields	Youtube	16/07/2020
Dr.S.E.Naina Vinodini	IIntriduction of Laser	Youtube	16/07/2020
V.V.Mallika	Administrative Ecology By F.W.Riggs	Youtube	16/07/2020
Dr.K.Suryanarayana	Business Law Lesson 1	Youtube	16/07/2020
Dr. P.V. Geetha Lakshmi Patnaik	Life by Charlotte Bronte	Youtube	17/07/2020
S.RADHIKA	Electrostatics - Electric charge, Intensity of electic field, lines of force	Youtube	16/07/2020
E.M.Sunitha	Secretory tissues in plants	Youtube	16/07/2020
N.Lakshmi Neelima	Tenses	Youtube	16/07/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	166	3	3	0	0	6	3	100	0
Added	11	0	0	0	0	0	0	0	0
Total	177	3	3	0	0	6	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Class Room	https://bjrgdc.in/bjr-naac-document/?fileid=323

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

	facilities		facilites
23.63	23.63	8.16	8.16

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Babu Jagjivan Ram Government Degree College has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college believes in adhering to policies and procedures laid down as per existing rules and regulations of the State Government and the Commissionerate of Collegiate Education, and from 2019-20, those of RUSA, as funds to the tune of Rs. 2.0 Crore have been sanctioned under RUSA 2.0, Component 9. The college also strictly enforces optimal utilization of all resources. The policies and procedures for procurement, maintenance and utilization of physical, academic and support facilities are detailed as follows: 1.Policy for Physical, Consumables and IT Infrastructure: 1.Procedure for Procurement: All matters related to procurement of Infrastructure (Physical, Consumables and IT) are discussed by the concerned committee, at the institutional level: 1.At the Department Level, the In-Charge and Members discuss the requirement 2.The Dept. In-Charge puts forward the requirement with the Principal and Staff Council 3.The Principal and Staff Council, along with the Purchase Committee finalize the requirement. 4.The procedure for procurement varies depending on the nature of funds to be utilized for the procurement of infrastructure: From Accumulated Funds: 1. Requests with proper justification are made to the Commissioner of Collegiate Education for permission to utilize the Accumulated Funds of the College. 2.Upon receiving sanction from the CCE, purchase orders are placed with the appropriate agencies approved by the CCE for furniture/lab equipment/ IT infrastructure 3. If all the items received form the said agencies are verified and found correct, then the payment is made 4. A report of compliance is sent to the O/o the CCE 5. All items procured are entered into the appropriate stock register From Special/Addl. Special Fee of the College: 1. The Principal after due consultation with the Staff Council approves the procurement, duly meeting the expenses from the College Fee. 2. For purchases above Rs. 10,000/- and below Rs. 1,00,000/-, the approval of the Staff Council is sufficient, but for all purchases above Rs. 1,00,000/- the permission of the O/o the CCE is to be taken . 3. Once the approval is received, quotations are called for from the appropriate agencies and consolidated comparative statement is prepared 4. Once the Principal and Staff Council approve the agency/supplier, appropriate purchase order is raised 5. If all the items received form the said agencies/suppliers are verified and found correct, then the payment is made 6. All items procured are entered into the appropriate stock register

https://bjrgdc.in/bjr-naac-document/?fileid=123

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/BC/EBC/MW Welfare Scheme	1584	3523000
Financial Support from Other Sources			
a) National	00	Nill	0

b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate Course on Basic Computer Skills and Information	05/02/2020	30	Computer Skills
Cancer Awareness Programme	10/02/2020	43	WEC
Training Programme on Communication Soft Skills	06/02/2020	22	TASK
Mahindra Pride Class Room Program by TASK	20/01/2020	100	TASK
Self Defence Program	09/01/2020	40	ICC
Free Distribution of Homeo Medicine	04/01/2020	32	BHAGYA
Extensions lecture on Soft Skills	28/12/2019	47	BHAGYA
Extension Lecture on "Java AWT, Event Handling and JDBC	25/10/2019	32	COMPUTER SCIENCE
GENDER SENSITIZATION PROGRAMME WOMEN ISSUES	06/09/2019	100	WEC
YOGA AND MEDITATION	21/06/2019	100	NSS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Awareness Programme on Civil service Examination	40	Nill	Nill	Nill

2019	TASK Orientation Program by TASK RM (Relationship Manager) on	80	Nill	Nill	Nill
2019	Interactive session with M.D & CEO of Learner's Valley	40	Nill	Nill	Nill
2020	Training Program with TASK Mahindra Pride Program	60	Nill	Nill	Nill
2020	Career Awareness on "The Medical Coding Course"	40	Nill	Nill	Nill
2020	Training Program with TASK Mahindra Pride Program	22	Nill	Nill	Nill
2020	Career Guidance: Interactive session with Vasudha madam for higher education in France	20	Nill	Nill	Nill
2020	Competitive Examinations Coaching	34	Nill	Nill	Nill
2020	Awareness Programme on UPSC Examination Pattern	60	Nill	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NILL	Nill	Nill	NA	Nill	Nill
[View File]()					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	BA	Telangana University	MA Political Science
2020	3	BA	BA	Telangana University Central university of Karnataka	MA Public Administration
2020	4	BA	BA	Central university of karnataka vivekavardhini college of Arts Kaktiya University	MA Economics
2020	1	BA	BA	OU	MA History
2020	1	BSc	Bsc	Utkal university	MSc Bio technology
2020	1	BSc	BSc	Pannala ram reddy college of business Management	MBA
2020	1	BSc	BSc	Sri padmavathi vishwavidyalam thirupathi	Msc Micro Biology
2020	2	BSc Computer Science	Computer Science	University PG College University college of science Karimnagae	MSc Computer Science
[View File]()					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
QUIZE	STATE LEVEL	3
Poetry Writing(English)	STATE LEVEL	1
Poetry Writing(Telugu)	STATE LEVEL	1
Poetry Writing(Hindi)	STATE LEVEL	1
Story Writing(English)	STATE LEVEL	1
Story Writing(Telugu)	STATE LEVEL	1
Story Writing(Hindi)	STATE LEVEL	1
Story Writing(Urdu)	STATE LEVEL	1
Essay Writing(English)	STATE LEVEL	1
Essay Writing(Telugu)	STATE LEVEL	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Third Place	International	1	Nill	107019405220	P Hari Krishna Naik
2020	5th Place	National	1	Nill	107019405220	P Hari Krishna Naik
2020	Third Place	National	1	Nill	107018129045	T Sujeeth
2020	Participation Certificate	National	1	Nill	107017156515	P Chandra shekar
2020	Participation Certificate	National	1	Nill	107019129143	S Sriveena

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

B.J.R. Government Degree College is committed to the democratic value of ensuring student representation in administrative and academic matters by nominating students in various college committees. . It encourages student participation in all activities as it facilitates the development of many

skills and values. .. One of the most important initiatives of the IQAC over the past two years is the involvement of students in different committees. Student participation in various academic and administrative committees inculcates leadership and managerial skills and enhance their inter-personal competence. It enables them to hold meetings, plan and conduct programmes, conduct Freshers' Day and Farewell Party. Though, the college does not have a formal Student Council, there is a judicious representation of students in the college committees. The IQAC identified certain key committees in which student participation would bring freshness and improve the functioning, thus leading to mutual benefit: ? Administrative Committees: Internal Quality Assurance Cell, RUSA, Furniture, Students Grievance Redressal, Anti- Ragging Committee ? Co-Curricular Extra-curricular Committees: Library Advisory Committee, Entrepreneurship Development Committee, Literary and Cultural Committee, NSS, Bhagya Committee, Harithaharam, Ek Bharat Shresht Bharat, Eco Club, etc. The students were given the opportunity to involve themselves in the activities of the administrative, co-curricular and extra-curricular committees.The institution encouraged the involvement of students in all the areas of governance, decision-making and implementation.These students coordinate the various activities of the college, for example, the students who are members of the IQAC, NSS, Ek Bharat Shresht Bharat, etc., are actively involved in every stage of each activity undertaken by that committee. The students who were members of the committees like Anti-Ragging, Grievance Redressal, etc., were responsible for ensuring that the campus is Ragging-free,This involvement leads to many benefits for the students as well as the institution as it facilitates student-teacher interaction and partnership that would otherwise not have been possible. The students gained valuable experience in the key areas of governance, planning and implementation, due to their involvement on the activities taken up by the committees.These activities facilitated the creation of opportunities for students to work in partnership with the staff and also among themselves. These committees were also benefited by the student involvement as it brought fresh enthusiasm and commitment.The students began to feel a sense of ownership towards the institution, and enhanced their relations with their teachers and other staff , thus strengthening the student-teacher-institution bond

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. 08.03.2020 - BJR ALUMINI ASSOCIATION MEETING

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

B.J.R. Government Degree College, Narayanaguda, Hyderabad, follows the principles of decentralization and participative management in all areas

related to governance and leadership. Participative management aims to empower all stakeholders in an organization, by increasing their involvement in the administration and other related activities. Since the mantra for participative management is decentralization, the Principal, who is the head of all academic and non-academic/ administrative activities, constitutes various committees in order to decentralize the whole process. These committees are entrusted with the task of facilitating the smooth functioning of the administrative and academic processes. 1. DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT IN ADMINISTRATION: The Principal is the head of the administrative machinery of the institution. He/she is assisted by the Vice Principal, who is the seniormost teacher among the teaching staff. Various committees are formed with the Teaching and Non-Teaching staff, to enable the effective functioning of the administration. Some of the most important of them are the Internal Quality Assurance Cell, the Staff Council, the Admission Committee, the Scholarship Committee, the Special Fee Committee, the Library Committee, the Games and Sports Committee, the Audio- Visual Committee, etc. These committees not only share the responsibility of ensuring that proper procedures are followed, but they are also accountable for their actions. The college encourages student participation, too, as it has students in some of the most important committees and cells, like the IQAC, N.S.S. Committee, the Library Committee, the Games and Sports Committee, etc. These committees facilitate the involvement of students in activities. 2. DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT IN ACADEMICS: The Principal is also the head of all academic activities of the institution. Participatory management is followed by decentralizing all academic activities. The Academic Branch led by the Academic Coordinator is responsible for the smooth conduct of all academic activities from admissions to examinations. The Branch works in tandem with the Heads of the various departments in matters pertaining to admissions, time-table, internal assessments, practical, examination, etc. The HODs, in turn, work with the other members in their department in issues like preparation of Departmental Annual Curricular Plan, Departmental Action Plan, division of workload, students study projects, remedial coaching, results analysis, etc. The academic activities are further decentralized after the introduction of the MentorMentee System, as the Mentors directly interact with much smaller groups of students and take care of all academic matters related to them. The Internal Quality Assurance Cell monitors all administrative and academic activities to ensure quality maintenance and sustenance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	B. J. R. Government Degree College is affiliated to Osmania University and it follows the curriculum provided by the university. The Institutional Academic Calendar chalks out all the curricular and co-curricular activities of the college. Departmental curricular plans give the details of the curriculum transaction, in terms of semester-wise topics to be taught and the same is documented by the individual teachers in their teaching diaries. In order to ensure effective delivery and

		transaction of the curriculum, the IQAC collects feedback from students, teachers and alumni. This feedback is used to evolve methods for curriculum enhancement through the introduction of value additions, additional inputs, certificate courses, training/workshops, etc.
	Teaching and Learning	Each department compiles lesson plans for individual units/lessons in the curriculum. These plans incorporate the teaching methods adopted in the curriculum delivery as well as the other co-curricular activities related to it. Emphasis is placed on learner autonomy as the teachers use studentcentred methods in all the activities like seminars, study projects, field visits/trips, group discussions, etc. The IQAC monitors the entire process of teaching- learning and uses a comprehensive feedback system to evaluate its quality. This system makes use of both Student Feedback and Teacher Self-Appraisal in order to take necessary steps to improve the quality of the teaching-learning process.
	Examination and Evaluation	As Choice Based Credit System (CBCS) has been adopted by the affiliating university, that is, Osmania University, the college follows all rules and procedures, scrupulously. Accordingly, the university conducts the semester examinations and evaluation, while the entire process of Continuous Internal Evaluation (CIE) is done by the college. Two Internal Assessments are conducted in each semester by the college and the lists of marks awarded are submitted to the university. In addition, the IQAC prescribes an informal system of continuous internal evaluation by the departments in the form of slip tests, group discussions, Just a Minute (JAM) sessions, etc., in order to improve student performance.
	Research and Development	The IQAC and the Research Committee endeavour to maintain a proper research climate in the institution. The teachers are encouraged to apply for minor research projects, publish papers in UGC recognized journals, present papers in seminars/conferences, and pursue their doctoral research. Advanced learners are identified and

	given study projects in order to inculcate the spirit of inquiry among them. The students encouraged to make use of the reference books and eresources available in the library. Consequently, this year, the college secured two first prizes, one second prize and one commendable prize in JIGNASA 2019, the State Level Student Study Projects Competition conducted by the Commissionerate of Collegiate Education (CCE).
Library, ICT and Physical Infrastructure / Instrumentation	The college is situated in an area of 1649 sq. yards and functions in a building with three floors. Since there is no scope for horizontal expansion, the college can only be developed vertically, by constructing two additional floors. Efforts are being made continuously to mobilize funds for this purpose. The library has recently been digitalized with KOHA software and it is also a member of N-List, through which 11 E-Journal Websites containing 3828 e-Journals and 10 E-book Websites containing 80409 E-Books can be accessed. The college has two Wi-Fi enabled computer labs and one Telangana Skills and Knowledge Centre Lab with 156 computers in all. The IQAC has plans to increase the Library and ICT infrastructure in the next academic year. Rusa - 2 crores for forniture augmentation completion of third and fourth floor in building completion
Human Resource Management	As the college is a government institution, the regular teaching faculty are appointed by the State Public Service Commission. The contract faculty are appointed by the CCE on contract basis. Part-time/guest faculty are appointed by the college on purely temporary basis whenever there is a need. The college encourages teachers to attend Orientation/Refresher programmes, short term courses, seminars, workshops, conferences etc. Similarly, the non- teaching staff are sent for professional development training. The IQAC conducts training programmes and workshops in studentcentred methodology and basic computer skills for students, teachers and nonteaching staff. Similarly, students are also encouraged to participate in special lectures, seminars, workshops, trainings,

	extension activities of NSS, study trips, etc.
Industry Interaction / Collaboration	The college is involved in many collaborative activities with organizations/industry and university departments in order to facilitate student interaction and skill development. Some of these collaborations are with INCOIS, Sri Yuva Bio Tech, JNAIS, Modern Architects of Rural India, Amrutha virtual labs etc. These collaborations have resulted in student study projects, workshops, trainings, extension lectures, field trips, etc. There has been a great benefit to the students as they have gained both knowledge and experience and their research and entrepreneur skills have also been enhanced. The IQAC has plans to increase the number of linkages/collaborations and also establish more MoUs next year.
Admission of Students	After the introduction of DOST, the Degree Online Services of Telangana, which is a unified, online degree admission system by the Government of Telangana, all government colleges, autonomous colleges, private and aided colleges have brought under one system. The college follows all rules and procedures laid down by DOST. Accordingly, the college has been designated as a Help Line Centre (HLC) for the state and acts as an advisor for students and parents in the selection and modification of options. As all due processes are done online, the college acts as a facilitator in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	e-office - It is a paperless method of administration that is being followed by the Department of Higher Education, Telangana
Finance and Accounts	e-kuber is being used for all financial transactions done through Telangana Treasury
Student Admission and Support	All admissions into Degree Colleges in Telangana are done through DOST - Degree Online Services, Telangana https://dost.cgg.gov.in/
Examination	Students can avail of all services pertaining to examinations through

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One-Day Workshop on Quality Assurance and Quality Sustenance	NIL	06/11/2020	06/11/2020	34	Nill
2020	One-Day Workshop-cum-Training on Use of ICT Tools	NIL	31/10/2020	31/10/2020	35	Nill
2020	Orientation Programme-cum-Training Programme on Use of Virtual Classroom	NIL	11/09/2020	11/09/2020	29	Nill
2020	One-Day Workshop on Revised Framework of NAAC and SSR Preparation	NIL	05/03/2020	05/03/2020	36	Nill
2020	A Training Programme on Setting up and	NIL	02/03/2020	02/03/2020	33	Nill

	Accessing of Virtual Classrooms in Government Degree Colleges was conducted in association with CCE					
2020	Training Programme on Presentation and Report preparation for Teaching Staff by Computer Science Department	NIL	01/03/2020	15/03/2020	27	Nill
2020	NIL	Training Programme on Basic Computer Skills for Non-Teaching Staff	01/03/2020	15/03/2020	Nill	15
2020	Programme on the Importance of Professional Ethics	NIL	11/01/2020	11/01/2020	34	Nill
2019	A One-Day Workshop for Teaching Staff on Student Centred Methodology	NIL	20/07/2019	20/07/2019	36	Nill
2019	NIL	A Two-Day Training Program for Non-Teaching Staff on CAIMS	19/07/2019	20/07/2019	Nill	18

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Faculty Development programme on Entrepreneurship, Incubation and Innovation	1	23/06/2020	29/06/2020	7
7 Days National Faculty Development Programme on Emerging Trends of Pedagogy in Language, Literature and Social Sciences	1	13/07/2020	19/07/2020	7
Faculty Development Programme on Python3.4.3	1	16/07/2020	22/07/2020	7
7 Days National Faculty Development Programme On Time Series and Panel Data Analysis	1	20/07/2020	26/07/2020	7
Two Weeks Faculty Development Programme on QUANTITATIVE METHODS FOR DATA ANALYSIS	1	08/08/2020	25/08/2020	14
UGC-HRDC-RUSA Sponsored FIP Online Short Term Course on I C T Tools in higher Education	1	27/08/2020	09/09/2020	7
One Week Online FIP short-term course on ICT	1	08/08/2020	19/08/2020	7

Tools in Higher Education				
UGC-HRDC-RUSA Sponsored FIP Online Short Term Course on I C T Tools in higher Education	1	20/08/2020	26/08/2020	7
One Week Online FIP short-term course on ICT Tools in Higher Education	1	27/08/2020	02/09/2020	7
Seven-Day Nation al Online Workshop on Financial Literacy on Income Tax GST - A practical Approach	1	23/11/2020	29/11/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college has the following effective welfare measures for the teaching staff: General Provident Fund (GPF) Health cards issued by the Government of Telangana Group Insurance Scheme (GIS) Telangana State General Life insurance (TSGLI) Earned leave and Surrender of earned leave 5 special casual leave per calendar year for women employees 90 days Child Care Leave for women employees having minor children. · 06 months Maternity Leave for female employees and 15 days paternity leave for male employees Training in Basic	The college has the following effective welfare measures for the non-teaching staff: General Provident Fund (GPF) Health cards issued by the Government of Telangana Group Insurance Scheme (GIS) Telangana State General Life insurance (TSGLI) Festival Advance Scheme Earned leave and Surrender of earned leave 5 special casual leave per calendar year for women employees 90 days Child Care Leave for women employees having minor children. · 06 months Maternity Leave for female employees and 15 days paternity leave	The college has the following effective welfare measures for the students: Post Matric Scholarship for students from Scheduled Castes Post Matric Scholarship for students from Scheduled Tribes Post Matric Scholarship for students from Backward Castes Post Matric Scholarship for Minority Students Awareness programmes by AntiRagging Cell Programmes by Women Empowerment Cell Programmes on Health and Hygiene by Bhagya Committee Employability Skills/Soft Skills Programmes Career Guidance Programmes

| Computer Skills | for male employees Training in Basic Computer Skills | Training in Basic Computer Skills Studentrelated Seminar/Conferenc es/Workshops/Camps etc. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL FINANCIAL AUDIT: The college has evolved a procedure for taking care of all financial transactions. The budget estimates for the academic year are prepared and sent to the Commissionerate of Collegiate Education, for release of Quarterly budgets. The amount sanctioned is then utilized for the purpose for which it has been sanctioned and the utilization certificates are submitted. Similarly, budget estimates for college development are prepared taking the revenue received from student fees into consideration. The College Purchase Committee ensures that all procedures have been duly followed and the Finance Committee verifies all the bills and procedures. EXTERNAL FINANCIAL AUDIT: The Commissionerate of Collegiate, Telangana State, conducts Academic and Administrative Audits (AAA) every year, wherein all academic, and administrative activities are scrutinized, scrupulously. Academic Audit Officers appointed by the CCE evaluate these activities, give suggestions/recommendations for further improvements and submit their reports to the O/o the CCE. Similarly, audits are also conducted periodically, by the Accountant General's Office. Audit objections, if any, are addressed to the Drawing and Disbursing Officer (D.D.O.), who is the Principal, and the same have to be answered, satisfactorily.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher meetings are conducted every year 2. Parent feedback is every year on the overall performance of the institution 3. Interaction between parents and the Mentors of their wards is facilitated

6.5.3 – Development programmes for support staff (at least three)

1. Training programme in Basic Computer Skills 2. Awareness programmes on Health Hygiene for women employees 3. A Two-Day Training Program for Non-Teaching Staff on CAIMS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following Post Accreditation initiatives have been taken up for quality enhancement of the institution, as per the recommendations of the NAAC Peer Team Report dated 28.02.2015: 1. Library Automation. 2. Enhancement of Teaching and Non Teaching posts. 3. ICT training to Teaching and Non teaching staff members

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One-Day Workshop on Quality Assurance and Quality Sustenance	06/11/2020	06/11/2020	06/11/2020	34
2020	One-Day Workshop-cum-Training on Use of ICT Tools	31/10/2020	31/10/2020	31/10/2020	35
2020	Orientation Programme-cum-Training Programme on Use of Virtual Classroom	11/09/2020	11/09/2020	11/09/2020	29
2020	A One Day Workshop on Research skills by IQAC	16/03/2020	16/03/2020	16/03/2020	43
2020	One-Day Workshop on Revised Framework of NAAC and SSR Preparation	05/03/2020	05/03/2020	05/03/2020	36
2020	Importance of Professional Ethics in GDCs	11/01/2020	11/01/2020	11/01/2020	34
2019	A One-Day	20/07/2019	20/07/2019	20/07/2019	36

Workshop for Teaching Staff on Stu dent-Centred Methodology					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Program by SHE Teams	16/07/2019	16/07/2019	100	30
Awareness Program to the girl Students by WEC	06/09/2019	06/09/2019	85	Nill
Distribution of homeo medicines for prevention of Dengue	04/01/2020	04/01/2020	80	Nill
Karate Training Program	09/01/2020	09/01/2020	45	Nill
A Certificate Course on Self defence	06/03/2020	11/03/2020	44	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	01/07/2 019	Nill	Display of Sign	To easily	Nill

					Boards	locate the college	
2019	Nill	1	17/08/2019	2	Two Day Youth Convention at SatyaSai Nigamagamam	As a part of the program, NSS volunteers also visited Fever hospital at Tilak Nagar and extended their selfless service	27
2019	Nill	1	25/09/2019	1	Nutrition Awareness Programme	volunteers gained awareness on balanced diet nutritious food and its importance in the development of a healthy mind body	114
2019	Nill	1	20/10/2019	1	Volunteer service	volunteers how to identify the missing persons and How to serve the community.	7
2020	Nill	1	09/01/2020	1	Haritha haram	students have learnt about importance of trees and plants in maintaining Biodiv	40

						ersity.	
2020	Nill	1	07/02/2020	3	International Conference On Meditationand Wellenss	The global representation of the youth facilitated our students to learn and exchange the ideas with fellow participants. Experts from Portugal, Directors of the various institutes, Entrepreneurs and President of SRCM and other eminent resource per	91
2020	Nill	1	06/03/2020	1	Campus Cleaning	they were made aware of the are the spirit of Swatch Bharath.	82
Nill	Nill	1	23/03/2020	1	Educating public in Composting Techniques	The students of Babu Jagjivan Ram Government Degree college students and faculty of the college have coll aborated	30

						with Dundigal Municipality and are involved in Educating Public in Composting Techniques Programme,	
Nill	Nill	1	08/12/2019	1	Hygiene and Sanitation	The students and faculty of the college have collaborated with Dundigal Municipality and are involved in the community Hygiene and Sanitation Programme	35
Nill	Nill	1	10/08/2019	1	Tree Plantation Programme	The aim of planting trees is to restore native forests around villages to protect water supplies	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Human Values and Professional Ethics	21/01/2019	B.J.R. Government Degree College, Narayanaguda, has brought out the Handbook on Human Values and Professional

Ethics. The handbook states the objectives of the institution, while stressing on the importance of human values and professional ethics for everyone. It also contains the code of conduct that has been formulated for different stakeholders, that is, the teaching staff, the non-teaching staff and the students. Accordingly, the Internal Quality Assurance Cell in consultation with the Principal, has laid down institutional mechanisms to monitor the observance of code by all the stakeholders. Any violation will be viewed seriously by the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Importance of Professional Ethics in GDcs	11/01/2020	11/01/2020	34
National Webinar on Human rights	10/12/2020	10/12/2020	100
Independence Day	15/08/2019	15/08/2019	300
Independence Day	15/08/2020	15/08/2020	270
Republic Day	26/01/2020	26/01/2020	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban on Use of Plastic 2. Educating Public in Compositing Technique 3. Haritha haram 4. Hygiene Sanitation 5.Tree Plantation Programme

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of Practice: 'Unnathi': Coaching for PG Entrance Competitive Exams Objectives of the Practice: ? To provide academic and other support in order to enable the students to appear for various State/Central Services examinations ? To educate the students on various career opportunities in public sector and private sector ? To motivate the students to go for higher education ? To offer P.G. Coaching in all the subjects to various Central Universities, State Universities and reputed Deemed Universities. ? To enrich and widen the intellectual horizons of the students ? To foster global competencies among students - the second core value of NAAC The Context: One of the major concerns of the institution was in the area of student progression, since the percentage

of students who have progressed to higher education and/or employment, was very low. As the institution is committed to facilitating student progression to higher studies and/or to employment, it was decided to identify the reasons for the poor attainment. Accordingly, the following reasons were found: ? Socio-economic disadvantages as most of the students hail from diverse under-privileged backgrounds/rural areas of Telangana ? Low awareness levels regarding higher education/career opportunities as most of them are first-generation learners ? Low levels of competence in communication skills ? Lack of awareness about how to prepare for competitive exams and the strategies to be followed, even though most of them are meritorious In this context, the faculty of Social Sciences, decided to take up the task of providing coaching for PG Entrance and other competitive exams. The Practice: Though the institution had been offering coaching for various examinations over the years, it was in 2018-19, that the present group of teachers took it up with seriousness and a purpose. They started coaching for various competitive examinations like Civil Services Group I and Group II State Services Teacher Training S.I. and defence services. The coaching adheres to a schedule and the students are motivated to manage their time and focus both on pursuing higher education and also writing competitive examinations. Along with the regular academic curriculum transaction, the students are given rigorous training in the subjects for the competitive examinations. A Road Map for Cracking Competitive exams was prepared, with a schedule for studying. In 2020, in view of the pandemic, a Google class room was created exclusively, for the students who were interested in writing competitive exams. Students were also trained in soft skills and other employability skills. Though the explicit aim of the programme was to provide coaching for competitive examinations, the implicit aim was to train them in global competencies, and thereby to help them make the transition from the world of learning to the world of work. Evidence of Success: The hard work paid off and the institution is proud to claim that there are many achievements in this area. A few of them are as follows: ? Secured P. G. seats in various Central Universities in Haryana, Karnataka, Kerala, Gujarat Bihar. ? Secured P.G. seats in State universities like Osmania University and Kakatiya University. ? Selected for state government jobs and many reputed private companies. ? Selected in Border Security Forces. The success of the students is proof that the institution is on the right track and is moving slowly, but inexorably, towards the goal of producing empowered and responsible citizens of the nation. The pedagogic requirements were met by the well-trained and highly dedicated faculty and the students benefited from the in-house training/coaching with almost no need for funds or budget. Title of Practice: 'Samaja Seva Nirathi': Build Society and Nation Objectives: ? To inculcate social awareness and responsibility among the students. ? To enable them to comprehend the problems faced by villages in Telangana ? To motivate them to go to these villages and disseminate awareness of various Government schemes to facilitate rural development ? To help the destitute and needy by visiting orphanages. ? To sensitize the students towards environmentally responsible behavior ? To nurture the students into social, moral, and ethical citizens who are ready to serve society and discharge their obligations towards their fellow-citizens ? To inculcate a value system among students – the third core value of NAAC The Context: "Education is the tool for the development of consciousness and the reconstitution of society" - Mahatma Gandhi The institution believes that education is not the mere imparting of knowledge and skills, but the promotion of civic behaviour, nation building and social cohesion among the students through transmission of democratic values and cultural norms. Babu Jagjivan Ram Government Degree College strives to inculcate a social conscience among the students through community engagement. This will, in turn, motivate them to become change agents and social engineers who can solve the multiple problems of the society. There is a need for young graduates to experience the joy of giving back to society. The Practice: The

ISRC was established in 2018-19, inspired by the Gandhian ideal "The best way to find yourself is to lose yourself in the service of others." The motto of the ISRC is "Build Society and Nation." All the activities are conducted through the ISRC, the NSS units, Eco Club and various departments of the college. Visits to Orphanages: The staff and students regularly donated in cash and kind to the orphanages like Anadha Vidyardhi Griha and Rainbow Homes, and visited the orphanages to attempt to alleviate the problems of the inmates. Blood Donations: The students were encouraged to participate in blood donation camps organized by Osmania University. Health Awareness Programmes: The department of Botany took up Anthropometric measures for pre-school children at Baghlingampally Anganwadi and awareness programmes on anaemia and obesity in Baghlingampally slum area. Environmental Issues: The ISRC and the department of Botany conducted various awareness programmes on environmental issues and tree plantation in and around the institution, etc. Personality Development: Students were taken to various programmes like the International Youth Seminar organized by Shri Ram Chandra Mission and Ramakrishna Math, where they rendered voluntary service, while imbibing ethics and values. Service in rural areas: The staff and students visited Hatnoor village in Sangareddy district to promote community engagement. The students interacted with villagers and educated them about the initiatives / welfare measures of the Government. Collaboration with local bodies: The department of Botany assisted the officials of the GHMC in tree plantation and bio-composting programmes. Awareness Rallies: The students participated in a number of activities like rallies to spread awareness about AIDS, Drugs Awareness, environmental protection, etc. Swachch Bharat: The staff and students participated in Swachch Barath and Swachch Sarvekshan programmes in Hyderabad city. Evidence of Success: It inculcated values among the students, they gained deeper understanding of society and its problems. It fostered global competencies and enriched life skills among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bjrgdc.in/bjr-naac-document/?fileid=322

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Babu Jagjivan Ram Government Degree college firmly believe that education is not just about imparting knowledge and skills to eke out the living. It staunchly believes in the promotion of civic behaviour, nation building and social cohesion among the students through transmission of democratic values and cultural norms. One of the observers of our Indian education system pointed out, our graduates from premier educational institutions have "overdeveloped minds and underdeveloped hearts". In order to over come such situation, BJR Government Degree College strives to inculcate social conscience through community engagement and make students as change agents and social engineers who can solve the multiple problems of the society. Also there is a need for young graduates to experience the joy of giving back to society. As higher education plays an important role in the society, it is the need of the hour to transform students in such away that they are sensitive to the needs and problems of the community. To inculcate the social conscience Institutional Social Responsibility cell was established in Babu Jagjivan Ram Government Degree College with the motto "Build Society and Nation". Its main objectives are to promote social responsibility among the students, sensitisng the students towards the needs of the society, to make the students aware of different socio-economic problems confronted by the people in the society. To enable the students comprehend the problems faced by villagers in Telangana and

to serve the society in different aspects like promotion of literacy, by bringing awareness about different Government schemes among villagers and facilitate in rural development.It also aims at helping the destitutes and needy by visiting Orphanages, inculcating altruistic motive among the students and develop critical thinking among the students The staff and students of BJR Government Degree College regularly donate in cash and kind to the orphanages like Anadha Vidyardhi Griha and Rainbow Homes. They frequently visit the orphanages and educate the inmates about different social problems.The department of Botany has undertaken Anthropometric measures for pre-school children at Baghlingampally Anganwadi. The department of Botany has also organised awareness programmes on Anaemia and obesity in Baghlingampally slum area. The ISR Cell undertakes various awareness programmes on environment problems,importance of voting,nutrition etc. To inculcate the altruistic motives among the students, ISR Cell has taken the students to various personality development Programmes, International Youth Seminar organised by Shri Ram Chandra Mission and Ramakrishna Math. The students and staff rendered voluntary service in the above programmes.Staff and Students participated in Swachch Bharath programmes in Hyderabad city.Participated in AIDS awareness,Drug free awareness,SHE teams, programmes and environmental protection programmes like tree plantation, bio composting .

Provide the weblink of the institution
https://bjrgdc.in

8.Future Plans of Actions for Next Academic Year

 B. J. R. Government Degree College, Narayanaguda, has many future plans for the next academic year. These plans are in tune with the recommendations of the NAAC Peer Team, dated 28.02.2015, and are part of the constant endeavour of the Internal Quality Assurance Cell to enhance the quality culture of the institution. Some of the most important plans for the next academic year are as follows: 1. Introduction of more job-oriented courses for the benefit of the students 2. Introduction of an Information Management System to streamline all academic, administrative and financial matters 3. Introduction of paperless administration 4. Applying for AISHE, NIRF and ISO Certification for quality maintenance and quality sustenance 5. Mobilization of funds for construction of additional classrooms and laboratories 6. Conduct of more number of seminars/workshops/conferences 7. Conduct of more Faculty Development Programs for the benefit of the teaching staff 8. Establishment of more MoUs/ Linkages/Collaborations with industry/ universities, etc. 9. Registration of Alumni Association and Parent-Teacher Association to formalize the existing informal interactions with the alumni and parents, respectively 10. Augmentation of furniture and ICT equipment