

DISTRICT RESOURCE CENTRE:

Concept:

Government Degree Colleges are spread across the state in all the districts. Most of them are located in rural and semi urban areas. They mostly serve students from poor and underprivileged sections of the society. The students of colleges located in rural areas face disadvantages like infrastructural and teacher shortages, lack of exposure to modern educational atmosphere and inadequate background support. They need additional support. Although each district has about 8 to 12 Government Degree Colleges and they are working as total individual entities so far. Pooling and sharing of resources will benefit students of all colleges' especially rural colleges. The Government Degree Colleges in each district, therefore, were networked with a select government college in the district, called the District Resource Centre (DRC). Year long activities are planned and implemented by the colleges of the district under the DRC for the benefit of students in the subject and general areas. The DRCs are expected to tentatively compensate some of the disadvantages faced by the students of all colleges, especially the rural colleges.

Objectives:

Identifying the subject and student needs and shortages
Pooling and sharing the resources for the benefit of all students, especially the rural students
District-level crash programmes, seminars, workshops etc. for the teachers for improving their awareness and skills in teaching
A variety of district-level regular programmes ,workshops and summer programmes for students from all the colleges of the district, in areas such as subjects, skills, career, employment etc
Strengthening the existing infrastructural, material and human resources

Action:

The District Resource Centers are functioning in 21 districts of the state from 2007-08. It's an innovative programme initiated for the benefit of students in general and rural students in particular.

Annexure – I

Suggested Activities

The activities shall be at the district level and the participation of students from all colleges, rural colleges in particular of the district. The Lecturer/principal of the college concerned shall choose the participating student teams. The other guidelines can be finalized in the DRCs itself. The activities shall give clear, visible and quantifiable benefits to students.

Conducting district level seminars, expert lectures, panel discussions, academic

competitions, career guidance programmes etc.
Organizing short-term summer programmes, certificate courses, training programmes,
workshops etc. for improving various skills of students, including communicative, soft and ICT
skills and job/self employment oriented skills

Special training for preparing students for competitive examination for higher studies, research
institutes, employment etc.

Visits of eminent scientists, social scientists, industrialists; experts etc. for interaction with staff
and students for creating the required awareness
Conducting value based activities, cultural programmes, youth festivals, exhibitions etc.

Exchange of faculty for short term teaching programmes and conduct of practicals
Sharing of facilities by the other college students (where there are no such facilities) without
affecting the routine of the host college.

Exchange of students to working teams for carrying out educational surveys, study projects, field
work, hands on experience etc.
Pooling of students for talking up of community service works
Activities that are consequential to the schemes and programmes initiated at
the Commissionerate level like JKC's,
ETRP(ELF), NAAC/QAC activities, Repositioning, Training programmes, ManaTV etc