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(Mahabubabad, Mahabubabad (Dist.), Telangana-506101).

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STUDENT FEEDBACK ON THE TEACHERS ANALYSIS-2019-20

Feedback has been collected manually from the students on teacher performance in the month of March 2020 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to all aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3--good –six points, 4—very good –eight points, 5---excellent—10 points.

Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2019-20

Sl.	Name of the Lecturer		Total	T 4 1			Obta	ained stat	us in %	•
No		Department	No of Forms	Total Questions	Poor	Average	Good	Very Good	Excellent	Overall Status
01	P. Ram Reddy	English	20	400	0%	0%	0.5%	6%	93.5%	Excellent
02	R. Ratnamala	Telugu	20	400	0%	0%	5.2%	40%	54%	Excellent
03	Dr T. Aruna Kumari	Hindi	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent
04	Dr M Ravinder	Economics	20	400	0%	0.2%	10.25 %	40%	49%	Excellent
05	V. Rajender	Pol. Science	40	800	0%	0.25%	2.5%	32%	66%	Excellent
06	T. Narahari	Mathematics	40	800	0%	0%	29.25 %	37.37 %	33.38%	Very Good
07	R. Venugopal	Physics	40	800	0.12%	1.12%	30.5%	38%	30.25%	Very Good
08	B. Sandhya Rani	Chemistry	29	580	3%	6%	18%	37%	33%	Very Good
09	Dr. T. Ugandhar	Botony	34	680	0%	1%	15%	46%	38%	Very Good
10	B.Venkateshwarlu	Zoology	36	720	0%	1%	9%	40%	50%	Excellent
11	Dr M. Kanakaiah	Hindi	40	800	0%	1%	11%	49%	39%	Very Good
12	D. Raju	Commerce	10	200	0%	0%	6%	24%	70%	Excellent
13	M. Veeranna	Commerce	13	260	1.9%	1.9%	15%	42%	38%	Very Good



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14	Ch. Babu	English	10	200	0%	0%	1.5%	48.5%	50%	Excellent
15	G. Srinivas	Commerce	36	720	0%	1%	9%	40%	50%	Excellent
16	G.Vijay	Computer Applications	40	800	0%	0%	29.25 %	37.37 %	33.38%	Very Good
17	Dr.R.Venkat Rajam	History	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent
18	Smt.M.Shireesha	Commerce	40	800	0%	0.25%	2.5%	32%	66%	Excellent

ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturers & Research committee members made suggestions to improve Academic Environment in all aspects.

- **O** Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to involve more students in classroom activities.
- **O** To conduct activities to improve communication skills
- **O** To give student study projects in all departments.
- To initiate to arrange Field trips in all departments.
- O To conduct awareness programme on career opportunities through concerned subjects.

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TEACHERS' FEEDBACK ANALYSIS-2019-20

Feedback has been collected from about 18 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2019-20 in the month of March, 2020 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2019-20

S.	Curriculum, Teaching, Learning and Evaluation		1	2 A	3 N	4	5	Total
NO	Curriculum, Teaching, Ecarning and Evaluation	,	SA			DA	SDA	
1	Syllabus is suitable to the course.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
2	Syllabus is need based.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
3	Aims and objectives of the syllabi are well defined and clear	Freq	11	2	2	0	0	15
	to teachers and students.	%	73.3	13.4	13.3	0	0	100
4	Course content is followed by corresponding reference	Freq	13	2	0	0	0	15
	materials.	%	86.7	13.3	0	0	0	100
5	Sufficient number of prescribed books are available in the	Freq	14	1	0	0	0	15
	Library.	%	93.3	6.7	0	0	0	100
6	The course/syllabus has good balance between theory and	Freq	10	3	2	0	0	15
	application.	%	66.7	20	13.3	0	0	100
7	The course/syllabus has made me interested in the subject	Freq	11	2	2	0	0	15
	area.	%	77.3	13.3	13.4	0	0	100
8	The course/syllabus of this subject increased my knowledge	Freq	12	2	1	0	0	15
	and perspective in the subject area.	%	80	13.3	6.7	0	0	100
9	The course/programme of studies carries sufficient number	Freq	13	2	0	0	0	15
	of optional papers.	%	86.7	13.3	0	0	0	100
10	The books prescribed/listed as reference materials are	Freq	14	1	0	0	0	15
	relevant, updated and appropriate.	%	93.3	6.7	0	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels,	Freq	10	3	2	0	0	15
	class rooms, reading rooms and toilets are available in the Department.	%	66.7	20	13.3	0	0	100
12	Staff canteen is available at the faculty level.	Freq	11	2	2	0	0	15
		%	73.3	13.3	13.4	0	0	100
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Freq	10	3	2	0	0	15

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		%	66.7	20	13.3	0	0	100
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions	Freq	14	1	0	0	0	15
	and learners' participations.	%	93.3	6.7	0	0	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	14	1	0	0	0	15
		%	93.3	6.7	0	0	0	100
17	The environment in the department is conducive to teaching and research.	Freq	13	2	0	0	0	15
		%	86.7	13.3	0	0	0	100
18	The administration is teacher friendly.	Freq	12	1	2	0	0	15
		%	80	6.7	13.3	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	13	1	1	0	0	15
	projects una rescuren incineresi	%	86.7	6.7	6.6	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and	Freq	14	1	0	0	0	15
	qualifications.	%	93.3	6.7	0	0	0	100
	Overall Opinion		244	36	20	0	0	300
			81.3	12	6.7	0	0	100

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PARENT FEEDBACK FORM – 2019-20 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2019-20 in the month of March, 2020 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

Table 1: Parents Feedback Analysis for the Academic Year 2019-20

PARAMETERS		Ex cell ent	VeGo ry od	Go od	Av era ge	Bel ^{Av} ow ^{era} ge	Total
1. How is the atmosphere of the college with respect to the facilities given to your	Freq.	40	08	08	04	0	60
daughter?	%	66.6	13	13	6.6	0	100
2. Do you think that the college environment is conducive for the overall development	Freq.	45	5	8	2	0	60
of your daughter?	%	75	8.3	13	3.3	0	100
3. Is your daughter happy with the College	Freq.	50	8	2	0	0	60
facilities?	%	83.3	13	3.3	0	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	50	7	3	0	0	60
	%	83.3	11.6	5	0	0	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	43	5	7	5	0	60
	%	71.6	8.3	11.6	8.3	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	50	7	3	0	0	60
	%	83.3	11.6	5	0	0	100

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7. Are you satisfied with the communication at	Freq.	45	8	5	2	0	60
the college end regarding the regular performance of your daughter?	%	75	13	8.3	3.3	0	100
Overall Opinion	Freq.	323	48	36	13	0	420
	%	76.9	11.4	8.5	3.1	0	100