

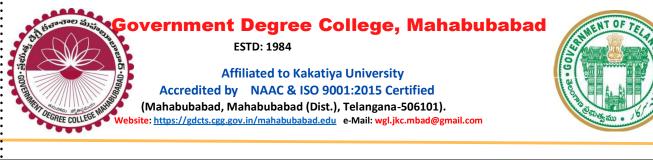
STUDENT FEEDBACK ON THE TEACHER'S ANALYSIS -2018-19

Feedback has been collected manually from the students on teacher performance in the month of March, 2019 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to various aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3--good –six points, 4—very good –eight points, 5---excellent—10 points.

Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2018-19

SI.	Name of the Lecturer	Department	Total	otol					d status in %			
No			No of Forms	Total Questions	Poor	Average	Good	Very Good	Excellent	Overall Status		
01	DR.G.Sudhakar	English	20	400	0%	0%	0.5%	6%	93.5%	Excellent		
02	B.Venkateswarlu	Zoology	20	400	0%	0%	5.2%	40%	54%	Excellent		
Q 3	V.Rajendar	Pol. Science	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent		
04	P.Ram Reddy	English	20	400	0%	0.2%	10.25 %	40%	49%	Excellent		
05	Dr.T.Aruna Kumari	Hindi	40	800	0%	0.25%	2.5%	32%	66%	Excellent		
06	R.Ratnamala	Telugu	40	800	0%	0%	29.25 %	37.37 %	33.38%	Very Good		
07	Dr.M.Ravinder	Economics	40	800	0.12%	1.12%	30.5%	38%	30.25%	Very Good		
Q 8	T.Narahari	Maths	29	580	3%	6%	18%	37%	33%	Very Good		
09	R.Venu Gopal	Physics	34	680	0%	1%	15%	46%	38%	Very Good		
10	B.Sandhya Rani	Chemistry	36	720	0%	1%	9%	40%	50%	Excellent		
11	T.Ugandhar	Botany	40	800	0%	1%	11%	49%	39%	Very Good		
12	G.Vijay	Computer Applications	10	200	0%	0%	6%	24%	70%	Excellent		



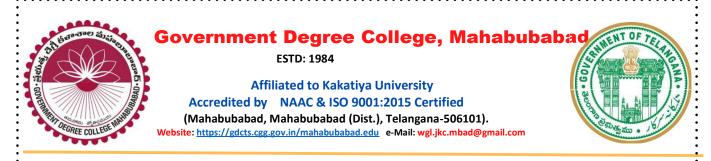
13	Dr.R.Venkat Rajam	History	13	260	1.9%	1.9%	15%	42%	38%	Very Good
14	Smt.M.Shireesha	Commerce	10	200	0%	0%	1.5%	48.5%	50%	Excellent
15	M. Veeranna	Commerce	10	200	0%	0%	6%	24%	70%	Excellent
16	J. Shailaja	Commerce	40	800	0%	0%	29.25 %	37.37 %	33.38%	Very Good
17	Ch. Babu	English	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent

ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturer & Research committee members made suggestions to improve Academic Environment in all aspects.

- **O** Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to conduct more co-curricular activities by involving more students.
- **O** To conduct activities to improve communication skill
- **O** To give student study projects in all departments.
- **O** To initiate to arrange Field trips in all departments.
- **O** To conduct awareness programme on career opportunities through concerned subjects.



TEACHERS' FEEDBACK ANALYSIS-2018-19

Feedback has been collected from about 17 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2018-19 in the month of March, 2019 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2017-18

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	12	1	2	0	0	15
		%	80	16.7	13.3	0	0	100
2	Syllabus is need based.	Freq	13	1	1	0	0	15
		%	86.7	6.7	6.6	0	0	100
3	Aims and objectives of the syllabi are well defined and clear	Freq %	10	2	2	1	0	15
	to teachers and students.		66.7	13.3	13.3	6.7	0	100
4	Course content is followed by corresponding reference	Freq	11	2	1	1	0	15
	materials.	%	73.3	13.3	6.7	6.7	0	100
5	Sufficient number of prescribed books are available in the	Freq	12	1	1	1	0	15
	Library.	%	80	6.7	6.7	6.6	0	100
6	The course/syllabus has good balance between theory and	Freq	10	3	2	0	0	15
	application.	%	66.7	20	13.3	0	0	100
7	The course/syllabus has made me interested in the subject	Freq	10	2	2	1	0	15
	area.	%	66.7	13.3	13.3	6.7	0	100
8	The course/syllabus of this subject increased my knowledge	Freq	12	2	1	0	0	15
	and perspective in the subject area.	%	80	13.3	6.7	0	0	100
9	The course/programme of studies carries sufficient number	Freq	12	1	1	1	0	15
	of optional papers.	%	80	6.7	6.7	6.6	0	100
10	The books prescribed/listed as reference materials are	Freq	10	3	2	0	0	15
	relevant, updated and appropriate.	%	66.7	20	13.3	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the	Freq	12	2	1	0	0	15
	Department.	%	80	13.3	6.7	0	0	100
12	Staff canteen is available at the faculty level.	Freq	9	4	2	0	0	15
		%	60	26.7	13.3	0	0	100
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Freq	12	1	2	0	0	15

Government Degree College, Mahabubabad

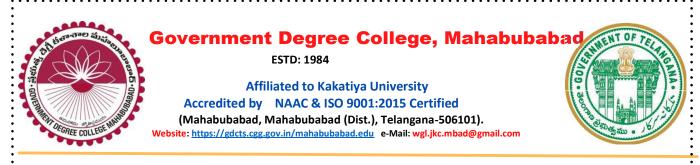


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Website: https://gdcts.cgg.gov.in/mahabubabad.edu e-Mail: wgl.jkc.mbad@gmail.com

		%	80	6.7	13.3	0	0	100
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	7	7	1	0	0	15
		%	46.7	46.7	6.6	0	0	100
	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions	Freq	10	2	1	2	0	15
	and learners' participations.	%	66.7	13.3	6.7	13.3	0	100
	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
17 The environment in the dep and research.	The environment in the department is conducive to teaching and research.	Freq	12	3	0	0	0	15
		%	80	20	0	0	0	100
18	The administration is teacher friendly.	Freq	8	6	1	0	0	15
			53.3	40	6.7	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	12	1	1	1	0	15
	1 0	%	80	6.7	6.7	6.6	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and	Freq	10	2	2	1	0	15
	qualifications.	%	66.7	13.3	13.3	6.7	0	100
	Overall Opinion		214	49	28	9	0	300
			71.3	16.4	9.3	3	0	100



PARENT FEEDBACK FORM – 2018-19 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five point scale ranging from Excellent to Below Average for the academic year 2018-19 in the month of March, 2019 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

PARAMETERS		Ex cell ent	VeGo ry od	Go od	Av era ge	BelAv owera ge	Total
1. How is the atmosphere of the college with respect to the facilities given to your	Freq.	45	8	5	2	0	60
daughter?	%	75	13.3	8.3	3.4	0	100
2. Do you think that the college environment is conducive for the overall development	Freq.	50	7	3	0	0	60
of your daughter?	%	83.3	11.7	5	0	0	100
3. Is your daughter happy with the College facilities?	Freq.	43	5	7	5	0	60
	%	71.7	8.3	11.7	8.3	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	50	8	2	0	0	60
	%	83.3	13.3	3.4	0	0	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	40	8	8	4	0	60
	%	66.7	13.3	13.3	6.7	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	50	7	3	0	0	60
	%	83.3	11.7	5	0	0	100
7. Are you satisfied with the communication at	Freq.	45	8	5	2	0	60

Table 1: Parents Feedback Analysis for the Academic Year 2018-19



Overall Opinion	Freq.	323 76.9	51 12.1	33 7.8	3.2	0	420 100	
performance of your daughter?	%	75	13.3		3.4	0	100	
the college end regarding the regular	0/	75	122	07	2.4	0	100	