

STUDENT FEEDBACK ON THE TEACHER'S ANALYSIS 2017-18

Feedback has been collected manually from the students on teacher performance in the month of March, 2018 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to various aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3---good –six points, 4—very good –eight points, 5---excellent—10 points.

Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2017-18

	Name of the Lecturer		Total	Total	Obtained status in %								
Şl. No		Department	No of Forms	Question s	Poor	Average	Good	Very Good	Excellent	Overall Status			
	DR.G.Sudhakar	English	30	600	0	0	0	0	100%	Excellent			
02	S.Odelu Kumar	English	30	600	1.16	2.33	8.33	16	72.16%	Excellent			
03	Dr.S.Khalandar Basha	Hindi	29	580	3%	6%	18%	37%	33%	Very Good			
04	Dr.R.Seetha Rama Rao	Telugu	30	600	2%	1%	4%	21%	60%	Excellent			
05	B.Kasturi Bai	Economics	30	600	0	0	1.5%	12%	86.5%	Excellent			
06	R.Ravi	Commerce	40	800	0	0	6%	32%	62%	Excellent			
07	Dr.B.Vishnu Kumar	Commerce	20	400	-	-	10.25 %	40%	50%	Very Good			
08	S.Ganapathi Rao	History	29	580	3%	6%	18%	37%	33%	Very Good			
09	Ch.Prabhakar	Maths	34	680	-	1%	15%	46%	38%	Very Good			
1D	K.Venkateshwarlu	Chemistry	36	720	0	1%	9%	40%	50%	Excellent			
11	P.Sharada	Chemistry	26	520	0	0	3.4%	44%	53%	Excellent			
12	MA. Arif	Botany	30	600	1.16	2.33	8.33	16	72.16%	Excellent			

overnment Degree College, Mahabubabad

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13	Dr.M.Rambabu	Botany	13	260	0	2%	18%	33%	47%	Excellent
14	Dr.M.Poornachandar Rao	Botany	10	200	0	0	6.5%	32%	61%	Excellent
15	Dr.V.Anil Kumar	Zoology	10	200	0	0	4%	25%	71%	Excellent
16	B.Venkateswarlu	Zoology	10	200	0	0	4.5%	40.5%	55%	Excellent
17	V.Rajendar	Pol. Science	40	800	0	0	0	6%	94%	Excellent
18	Y.Satyanarayana Reddy	Physics	30	600	1.16	2.33	8.33	16	72.16%	Excellent
19	N.Anitha	Physics	10	200	0	0	4%	25%	71%	Excellent
20	J. Vikram Kumar	Chemistry	10	200	0	0	6.5%	32%	61%	Excellent
21	K. Srinivas	Chemistry	20	400	-	-	10.25 %	40%	50%	Very Good
22	G.Venkateshwarlu	Zoology	30	600	0	0	1.5%	12%	86.5%	Excellent
23	G.Vijay	Computer Applications	30	600	1.16	2.33	8.33	16	72.16%	Excellent
24	L. Ravinder	Mathematics	30	600	2%	1%	4%	21%	60%	Excellent
25	N.Ramachandram	Econmics	20	400	-	-	10.25 %	40%	50%	Very Good

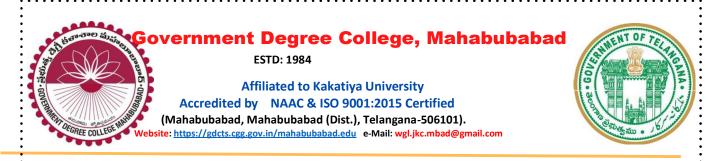
ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturer & Research committee members made suggestions to improve Academic Environment in all aspects.

- **O** Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- **O** Advised to take more initiative to involve more students in classroom activities.
- **O** To conduct activities to improve communication skills.
- **O** To encourage more students to undertake JIGNASA Student Study Projects.
- To give student study projects in all departments.
- **O** To initiate to arrange Field trips in all departments.
- **O** To conduct awareness programme on career opportunities through concerned subjects.

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TEACHERS' FEEDBACK ANALYSIS 2017-18

Feedback has been collected from about 25 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2017-18 in the month of March, 2018 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2017-18

• '	vorking in the Conege for the Academic Year 2017-18							
\$. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1.		F actor	10	2	2	0	0	1.5
1.	Syllabus is suitable to the course.	Freq		3		0	0	15
		%	66.7	20	13.3	Ű	ů	100
2:	Syllabus is need based.	Freq	12	2	1	0	0	15
:		%	80	13.3	6.7	0	0	100
3:	Aims and objectives of the syllabi are well defined and clear to	Freq	11	2	2	0	0	15
:	teachers and students.	%	73.4	13.3	13.3	0	0	100
4:	Course content is followed by corresponding reference	Freq	13	2	0	0	0	15
:	materials.	%	86.7	13.3	0	0	0	100
5:	Sufficient number of prescribed books are available in the	Freq	14	1	0	0	0	15
:	Library.	%	93.3	6.7	0	0	0	100
6	The course/syllabus has good balance between theory and	Freq	10	2	3	0	0	15
:	application.	%	66.7	13.3	20	0	0	100
7:	The course/syllabus has made me interested in the subject	Freq	11	3	1	0	0	15
:	area.	%	73.3	20	6.7	0	0	100
8:	The course/syllabus of this subject increased my knowledge	Freq	12	2	1	0	0	15
:	and perspective in the subject area.	%	80	13.3	6.7	0	0	100
9:	The course/programme of studies carries sufficient number of	Freq	10	3	2	0	0	15
:	optional papers.	%	66.7	20	13.3	0	0	100
10	The books prescribed/listed as reference materials are	Freq	12	2	1	0	0	15
	relevant, updated and appropriate.	%	80	13.3	6.7	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels, class	Freq	11	2	2	0	0	15
•	rooms, reading rooms and toilets are available in the Department.	%	73.4	13.3	13.3	0	0	100
12	Staff canteen is available at the faculty level.	Freq	14	1	0	0	0	15
		%	93.3	6.7	0	0	0	100
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Freq	10	2	3	0	0	15
•		%	66.7	13.3	20	0	0	100

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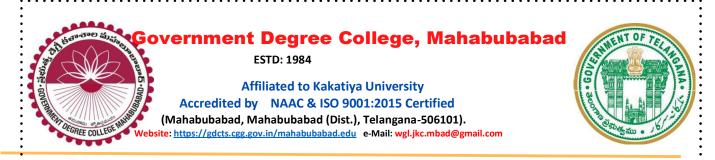
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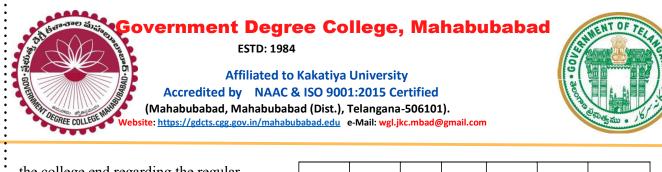
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	11	3	1	0	0	15
	%	73.3	20	6.7	0	0	100
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and	Freq	11	2	2	0	0	15
learners' participations.	%	73.4	13.3	13.3	0	0	100
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	10	3	2	0	0	15
		66.7	20	13.3	0	0	100
The environment in the department is conducive to teaching and research.	Freq	11	2	2	0	0	15
	%	73.4	13.3	13.3	0	0	100
The administration is teacher friendly.	Freq	12	1	2	0	0	15
	%	80	6.7	13.3	0	0	100
The College provides adequate and smooth support for projects and research facilities.	Freq	13	1	1	0	0	15
	%	86.7	6.7	6.6	0	0	100
The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Freq	10	3	2	0	0	15
	%	66.7	20	13.3	0	0	100
	Freq	228	42	30	0	0	300
Overall Opinion	%	76	14	10	0	0	100
	new topics in the syllabus. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. The environment in the department is conducive to teaching and research. The administration is teacher friendly. The College provides adequate and smooth support for projects and research facilities. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. Freq I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. Freq % The environment in the department is conducive to teaching and research. Freq % The administration is teacher friendly. 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PARENT FEEDBACK FORM 2017-18 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2017-18 in the month of March, 2018 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

PARAMETERS		Ex cell ent	Ve _{Go} ry od	Go od	Av era ge	Bel ^{Av} ow ^{era} ge	Total
1. How is the atmosphere of the college with respect to the facilities given to your	Freq.	45	3	2	0	0	50
daughter?	%	90	6	4	0	0	100
2: Do you think that the college environmentis conducive for the overall developmentof your daughter?	Freq.	42	4	2	1	1	50
	%	84	8	4	2	2	100
3: Is your daughter happy with the College facilities?	Freq.	40	5	3	2	0	50
	%	80	10	6	4	0	100
4: Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	41	6	1	2	0	50
	%	82	12	2	4	0	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	40	6	2	2	0	50
	%	80	12	4	4	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	42	3	3	2	0	50
	%	84	6	6	4	0	100
7. Are you satisfied with the communication at	Freq.	40	6	2	2	0	50



the college end regarding the regular performance of your daughter?	%	80	12	4	4	0	100
Overall Opinion	Freq.	290	33	15	11	1	350
	%	82.86	9.41	4.28	3.14	0.28	100